

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 playing
2 seems
3 of
4 to have made
5 heard
6 like

- 2** 1 touched
2 see
3 smells
4 heard, hear
5 tastes
6 touch
7 taste

- 3** 1 be able
2 have
3 ought
4 didn't need
5 not permitted
6 will have to
7 mustn't

VOCABULARY

- 4** 1 il
2 im
3 dis
4 in
5 ir
6 un

- 5** 1 co
2 super
3 under
4 pre-
5 micro
6 de
7 anti

- 6** 1 monument
2 white
3 portrait
4 red
5 grey

- 6 posters
- 7 drawings

PRONUNCIATION

- 7 1 com|puls|ory
2 in|a|bil|i|ty
3 sig|na|ture
4 arch|i|tec|ture
5 co|in|ci|dence
- 8 1 pleasure, sculpture, figurative
2 obscure, allure

Reading and Writing

READING

- 1 D
- 2 F
- 3 E
- 4 A
- 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: E
Speaker 2: B
Speaker 3: H
Speaker 4: D
Speaker 5: C

- 2 1 correctly answer as many questions as possible
2 competes alone
3 have various areas of special interest
4 politics
5 check the accuracy of the questions

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)