

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 didn't need
2 will have to
3 not permitted
4 have
5 mustn't
6 ought
7 be able
- 2** 1 to have made
2 heard
3 like
4 of
5 playing
6 seems
- 3** 1 heard, hear
2 tastes
3 touch
4 taste
5 touched
6 see
7 smells

VOCABULARY

- 4** 1 red
2 drawings
3 posters
4 white
5 monument
6 grey
7 portrait
- 5** 1 in
2 ir
3 un
4 il
5 im
6 dis
- 6** 1 pre-
2 micro
3 de
4 under
5 super
6 anti
7 co

PRONUNCIATION

- 7 1 obscure, allure
2 pleasure, sculpture, figurative
- 8 1 arch|i|tec|ture
2 co|in|ci|dence
3 com|puls|ory
4 in|a|bil|i|ty
5 sig|na|ture

Reading and Writing

READING

- 1 E
2 D
3 A
4 F
5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: H
Speaker 2: F
Speaker 3: B
Speaker 4: A
Speaker 5: G

- 2
- 1 answer as many questions as possible correctly
 - 2 competes on their own
 - 3 have a range of areas of special interest
 - 4 politics
 - 5 check the accuracy of the questions

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)