

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 waiting
 - 2 come
 - 3 to think
 - 4 to arrive
 - 5 making
 - 6 taking
 - 7 to visit
- 2**
- 1 I; Had I known about the conference I would have gone to it. / If I had known about the conference, I would have gone to it.
 - 2 I; If I had listened to Dave, I wouldn't have been caught by that internet scam!
 - 3 C
 - 4 I; We've arranged for you to give your presentation at 2.00.
 - 5 C
 - 6 I; I dislike people making decisions for me when I can make them myself!
- 3**
- 1 have called
 - 2 brings
 - 3 borrow
 - 4 had
 - 5 Supposing
 - 6 promise
 - 7 even if

VOCABULARY

- 4**
- 1 for
 - 2 of
 - 3 on
 - 4 to
 - 5 with
 - 6 on
- 5**
- 1 dead-end
 - 2 air-conditioned
 - 3 narrow-minded
 - 4 extra-curricular
 - 5 life-changing
 - 6 last-minute
 - 7 labour-saving
 - 8 high-risk

- 6 1 top
2 swipe
3 an update
4 settings
5 coverage
6 download

PRONUNCIATION

- 7 1 eco-|friend|ly
2 de|pen|dent
3 ob|sess|ed
4 re|co|mmend
5 un|suit|able
- 8 1 coverage, accustomed
2 contact, broadband
3 attached

Reading and Writing

READING

- 1 D
2 A
3 B
4 F
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: B
Speaker 2: D
Speaker 3: E
Speaker 4: H
Speaker 5: F
- 2 1 C
2 B
3 C
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)