

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 promise
 - 2 Supposing
 - 3 Even if
 - 4 have called
 - 5 borrow
 - 6 had
 - 7 brings
- 2**
- 1 making
 - 2 taking
 - 3 to visit
 - 4 come
 - 5 to think
 - 6 waiting
 - 7 to arrive
- 3**
- 1 C
 - 2 I; I dislike people making decisions for me when I can make them myself!
 - 3 I; We've arranged for you to give your presentation at 3.00.
 - 4 I; If I had listened to Dave, I wouldn't have been caught by that internet scam!
 - 5 C
 - 6 I; Had I known about the conference I would have gone to it. / If I had known about the conference, I would have gone to it.

VOCABULARY

- 4**
- 1 coverage
 - 2 settings
 - 3 top
 - 4 download
 - 5 an update
 - 6 swipe
- 5**
- 1 on
 - 2 to
 - 3 with
 - 4 for
 - 5 on
 - 6 of
- 6**
- 1 last-minute
 - 2 labour-saving
 - 3 extra-curricular
 - 4 high-risk
 - 5 narrow-minded
 - 6 dead-end
 - 7 air-conditioned
 - 8 life-changing

PRONUNCIATION

- 7 1 attached
2 coverage, accustomed
3 contact, broadband
- 8 1 ob|sess|ed
2 re|co|mmend
3 un|suit|able
4 eco-|friend|ly
5 de|pen|dent

Reading and Writing

READING

- 1 C
2 F
3 D
4 A
5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: E
Speaker 2: C
Speaker 3: H
Speaker 4: G
Speaker 5: A

- 2 1 B
- 2 C
- 3 A
- 4 B
- 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)