

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 to be
2 been announced
3 It appears
4 According
5 claims to
6 understood to
7 thought to be
8 seem
- 2** 1 found
2 took
3 had been able to
4 were / was
5 knew
6 hadn't forgotten
7 didn't call
- 3** 1 C
2 C
3 I; If only Sergei was/were more careful with money, we would have fewer arguments.
4 I; I'd rather you didn't wear your shoes in the house.
5 I; There are thought to be several ways to achieve a good work-life balance.

VOCABULARY

- 4** 1 out
2 on
3 up
4 in
5 by
6 of
- 5** 1 quid
2 standard
3 donation
4 loaded
5 lump
6 fine
7 instalment
8 grant
- 6** 1 matter of
2 short of
3 one; at
4 to spare
5 hard
6 kill

PRONUNCIATION

- 7 1 waste
2 opportunity
3 borrow, loan
4 afford

- 8 1 punctual
2 al|ter|na|tive
3 ex|change
4 con|si|dered
5 in|flation

Reading and Writing

READING

- 1 E
2 D
3 F
4 B
5 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: E
Speaker 2: G
Speaker 3: F
Speaker 4: A
Speaker 5: B

- 2 1 C
- 2 B
- 3 A
- 4 C
- 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)