

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 definitely won't
2 probably
3 ought
4 should
5 unlikely
6 sure to
7 couldn't
8 must speak
- 2** 1 have I felt
2 do you realize
3 have I heard
4 you say
5 No sooner had
6 will I believe
- 3** 1 I; He says he'll probably be a little late. We can wait.
2 I; Not only is she my sister, she is also my best friend.
3 C
4 I; I don't think we should ask Joe to join us. He's definitely not the party type.
5 I; Mika is bound to be here soon. She's not usually late.
6 C

VOCABULARY

- 4** 1 tick
2 whisper
3 sniff
4 click
5 hoot
6 giggle
- 5** 1 implausible
2 thought-provoking
3 intriguing
4 creepy
5 haunting
6 heavy going
7 spoilers
- 6** 1 fast-moving
2 slurp
3 whistling / humming
4 stammer
5 moving
6 gripping
7 scream

PRONUNCIATION

- 7 1 retreat, intriguing
2 implausible
3 heart-warming, snore

- 8 1 com|po|si|tion
2 whis|per|ing
3 at|mos|phere
4 crack|ling
5 a|fi|cio|na|do

Reading and Writing

READING

- 1 C
2 A
3 B
4 A
5 C
6 B
7 C
8 C
9 B
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: G
Speaker 2: E
Speaker 3: D
Speaker 4: F
Speaker 5: A

- 2 1 B
2 C
3 A
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)