

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 Besides
2 are concerned
3 Obviously
4 the other
5 a matter
6 as far as
7 After all
8 at least
9 Incidentally

- 2** 1 receive
2 have
3 becoming
4 arrive (at)
5 buy

- 3** 1 got caught
2 get used
3 to get
4 getting worse
5 to give
6 get

VOCABULARY

- 4** 1 defeated o
2 surrender
3 looted
4 verthrow
5 captured
6 released

- 5** 1 impression
2 on
3 anywhere
4 stick
5 away with
6 on my nerves
7 together
8 get

- 6** 1 ally
2 civilian
3 sniper
4 casualty
5 siege

6 refugees

PRONUNCIATION

7 1 co|mman|ding

2 his|tori|an

3 vic|tori|ous

4 re|belli|on

5 sur|vi|vors

8 1 besieged

2 survivors, nerves

3 troops

4 captive

Reading and Writing

READING

1 B

2 B

3 C

4 A

5 C

6 B

7 B

8 C

9 A

10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: E
Speaker 2: H
Speaker 3: F
Speaker 4: B
Speaker 5: D
- 2 1 A
2 C
3 A
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)