

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 getting worse
2 get
3 to give
4 got caught
5 to get
6 get used
- 2** 1 Obviously
2 Incidentally
3 After all
4 as far as
5 at least
6 a matter
7 are concerned
8 Besides
9 the other
- 3** 1 buy
2 arrive in
3 receive
4 becoming
5 have

VOCABULARY

- 4** 1 anywhere
2 impression
3 out
4 on my nerves
5 together
6 stick
7 on
8 away with
- 5** 1 casualty
2 Refugees
3 siege
4 ally
5 ceasefire
6 civilian
- 6** 1 overthrow
2 captured
3 defeated
4 released
5 surrender
6 looted

PRONUNCIATION

- 7 1 captive
2 troops
3 besieged
4 survivors, nerves
- 8 1 re|be|lli|on
2 sur|vi|vors
3 co|mman|ding
4 his|tor|i|an
5 vic|tor|i|ous

Reading and Writing

READING

- 1 C
2 C
3 A
4 B
5 A
6 A
7 C
8 B
9 B
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: C
Speaker 2: F
Speaker 3: G
Speaker 4: E
Speaker 5: H

- 2 1 C
2 B
3 C
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)