

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 have been
 - 2 Has; lived
 - 3 've / have been waiting
 - 4 Does; have to
 - 5 don't have
 - 6 was having
 - 7 've / have had; decorated

- 2**
- 1 reason
 - 2 result
 - 3 purpose
 - 4 contrast
 - 5 contrast

- 3**
- 1 consequently
 - 2 However
 - 3 because
 - 4 due to
 - 5 yet
 - 6 so as not to
 - 7 in case
 - 8 Nevertheless

VOCABULARY

- 4**
- 1 stubborn
 - 2 spontaneous
 - 3 sarcastic
 - 4 reliable
 - 5 loyal
 - 6 moody

- 5**
- 1 tend
 - 2 life
 - 3 finger
 - 4 hurt
 - 5 earth
 - 6 touch

- 6 1 contracts
2 made redundant
3 dead-end
4 motivating
5 perks
6 monotonous
7 quit
8 qualifications

PRONUNCIATION

- 7 1 sym|pa|the|tic
2 ex|tro|vert
3 ful|fill|ing
4 con|sci|en|tious
5 re|pe|ti|tive
- 8 1 assertive, earth
2 relatives
3 demanding, qualifications

Reading and Writing

READING

- 1 C
2 A
3 C
4 B
5 A
6 C
7 B
8 A
9 B
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
Speaker 2: E
Speaker 3: B
Speaker 4: F
Speaker 5: H
- 2 1 B
2 C
3 A
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)