

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 yet
 - 2 Nevertheless
 - 3 so as not to
 - 4 in case
 - 5 However
 - 6 consequently
 - 7 due to
 - 8 because
- 2**
- 1 Does; have to
 - 2 was having
 - 3 don't have / won't have
 - 4 've / have had; decorated
 - 5 've / have been waiting
 - 6 have been
 - 7 Has; lived
- 3**
- 1 purpose
 - 2 reason
 - 3 result
 - 4 contrast
 - 5 contrast

VOCABULARY

- 4**
- 1 touch
 - 2 tend
 - 3 life
 - 4 earth
 - 5 finger
 - 6 hurt
- 5**
- 1 motivating
 - 2 monotonous
 - 3 quit
 - 4 qualifications
 - 5 contracts
 - 6 made redundant
 - 7 perks
 - 8 dead-end
- 6**
- 1 loyal
 - 2 reliable
 - 3 stubborn
 - 4 moody
 - 5 spontaneous
 - 6 sarcastic

PRONUNCIATION

- 7 1 relatives
2 demanding, qualifications
3 assertive, earth
- 8 1 ful|fill|ing
2 re|pe|ti|tive
3 con|sci|en|tious
4 ex|tro|vert
5 sym|pa|the|tic

Reading and Writing

READING

- 1 A
2 C
3 B
4 C
5 B
6 A
7 C
8 B
9 C
10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: F
Speaker 2: H
Speaker 3: A
Speaker 4: B
Speaker 5: C

- 2 1 C
- 2 B
- 3 B
- 4 C
- 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)