

CAMBRIDGE UNIVERSITY PRESS Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi

Cambridge University Press 32 Avenue of the Americas, New York, NY 10013-2473, USA

www.cambridge.org Information on this title: www.cambridge.org/9780521737166

© Cambridge University Press 2009

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2004 Second edition 2009

Printed in Hong Kong, China, by Golden Cup Printing Company Limited

A catalog record for this publication is available from the British Library

ISBN 978-0-521-73712-8 Student's Book 3 (English) ISBN 978-0-521-73713-5 Student's Book 3 (Portuguese) ISBN 978-0-521-73716-6 Workbook 3 (English) ISBN 978-0-521-73717-3 Workbook 3 (Portuguese) ISBN 978-0-521-73718-0 Teacher's Edition 3 (English) ISBN 978-0-521-73719-7 Teacher's Edition 3 (Portuguese) ISBN 978-0-521-73715-9 Class Audio CDs

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party Internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. www.avasshop.ir Art direction, photo research, and layout services: A+ comunicação

Book design: Adventure House, NYC

# Table of Contents

| Unit 1 Back to School       | Unit 5 Your Health               |
|-----------------------------|----------------------------------|
| Lesson 1 New friends        | Lesson 17 Yoga class30           |
| Lesson 2 School dinner      | Lesson 18 I don't feel well31    |
| Mini-review4                | Mini-review32                    |
| Lesson 3 My new school5     | Lesson 19 Are you healthy?       |
| Lesson 4 After school6      | Lesson 20 Teen health tips       |
| Get Connected7              | Get Connected35                  |
| Check Yourself8             | Check Yourself36                 |
| Unit 2 Fun Times            | Unit 6 Special Events            |
| Lesson 5 Summer fun         | Lesson 21 School fund-raiser     |
| Lesson 6 Our trip to Peru10 | Lesson 22 A farewell party       |
| Mini-review11               | Mini-review39                    |
| Lesson 7 School festival12  | Lesson 23 Dance clothes40        |
| Lesson 8 Weekend fun        | Lesson 24 After the dance41      |
| Get Connected               | Get Connected                    |
| Check Yourself15            | Check Yourself                   |
| Unit 3 Going Places         | Unit 7 Our Stories               |
| Lesson 9 A homestay16       | Lesson 25 The blackout44         |
| Lesson 10 Getting away      | Lesson 26 Scary experiences45    |
| Mini-review                 | Mini-review46                    |
| Lesson 11 Explorers19       | Lesson 27 Close calls47          |
| Lesson 12 Up and away20     | Lesson 28 Sharing stories 48     |
| Get Connected               | Get Connected                    |
| Check Yourself22            | Check Yourself50                 |
| Unit 4 Comparisons          | Unit 8 In the City               |
| Lesson 13 Fun facts         | Lesson 29 How do I get there? 51 |
| Lesson 14 My opinion24      | Lesson 30 Street fair            |
| Mini-review25               | Mini-review53                    |
| Lesson 15 World trivia26    | Lesson 31 Things to do           |
| <b>Lesson 16</b> The most   | <b>Lesson 32</b> We didn't go    |
| Get Connected               | Get Connected                    |
| Check Yourself29            | Check Yourself57                 |
|                             |                                  |

# UNIT 1 Back to School

# New friends

1 Complete the questions with *Do* or *Does* and the verbs in the box. Then answer the questions.

| ☐ get up        | □have | ☑like □listen □ play | □ stay up              |
|-----------------|-------|----------------------|------------------------|
| 1. Q: <u>Do</u> | they  | likecake?            | A: (yes) Yes, they do. |
| 2. Q:           | you   | tennis?              | <b>A:</b> (no)         |
| 3. Q:           | he    | early?               | <b>A:</b> (yes)        |
| 4. Q:           | you   | to salsa music?      | A: (no)                |
| 5. Q:           | she   | any sisters?         | A: (no)                |
| 6. Q:           | she   | late?                | <b>A:</b> (yes)        |

2 Look at the information. Then write questions and complete the answers with Ana or Ben.

| _ Age: <u>13</u> |
|------------------|
|                  |
| basketball.      |
| k music.         |
| but I don't      |
|                  |
| I have a         |
|                  |
|                  |

Name: Ben Harding Age: 14

Brothers and sisters: one brother, one sister

Things I like / don't like: I like pizza. I like

rap music. I play soccer. I don't like to go

shopping. It's boring.

Something interesting about me: I have a

new computer! I have my own Web site.

- 1. Q: (who) Who has a cat?

  A: \_\_\_\_\_\_ does. Her cat's name is Gatto.

  2. Q: (how many) \_\_\_\_\_ has one brother.

  3. Q: (what) \_\_\_\_\_ plays soccer.

  4. Q: (how many) \_\_\_\_\_ has two sisters.
- A: \_\_\_\_\_\_\_\_ is 14.

  6. Q: (what) \_\_\_\_\_\_\_\_ gets up at 6:30.

  7. Q: (what) \_\_\_\_\_\_\_\_ likes pizza.

  8. Q: (who) \_\_\_\_\_\_\_\_ does. It's a fun Web site.

5. Q: (how) \_\_\_\_

# School dinner

### 1 Complete the conversation with the sentences in the box.

|  | 600                                      | <ul> <li>Is she making chicken and rice?</li> <li>Mom makes delicious hamburgers!</li> <li>No, she isn't.</li> <li>She's cooking dinner.</li> <li>What's she doing?</li> </ul> |
|--|--|--|
|  | 13                                       | ☐ What's she making?   |
| Wayne Hi, Joseline. Where's Mo   | m?                                       |  |
| Joseline She's in the kitchen.  Wayne Hmm. What's she doing!  Joseline | ,  | Ac Bradley has the a tops  |
| Wayne Cool!  |  |  |
| Joseline   | FFF 95 T 9 |  |
| Wayne Oh, too bad. Chicken and   | l rice is my favor                       | ite.   |

### 2 Complete the sentences with the correct forms of the verbs in the box.

| □ eat □ feed | ☑ have □ play | y 🗆 read 🗆 | sleep 🗆 wa | lk 🗆 watch |
|--------------|---------------|------------|------------|------------|
|              |               |            |            |            |

I'm not at school today. It's Saturday. So, I have a lot of time to play. On Saturdays, I usually \_\_\_\_ magazines and \_\_\_ TV, but today is different. I have a new dog. His name is Max. Today, I'm going to him in the park. He loves to go outside and \_\_\_\_\_ ball. Right now, I'm \_\_\_\_\_ Max some dog food. He's really cute. He \_\_\_\_\_ next to my bed at night. Oh, no! Max doesn't like his dog food, so he's \_\_\_\_ my mother's shoe!

Joseline Hamburgers and french fries.

Wayne Great!



# Mini-review

### 1 Look at the pictures. Then write questions and answers.

1. Q: What sport does Paul play?

A: He plays basketball.

Q: Is he playing now?

A: Yes, he is.



A: Shelly gets up at 5:45 a.m.

Q:\_\_\_\_

A: Yes, she goes to school early.



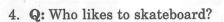


3. **Q:** 

A: Bradley has three dogs.

۵۰

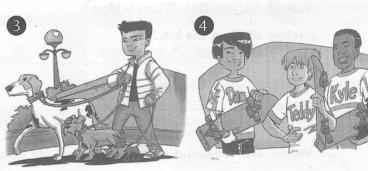
A: No, he isn't feeding the dogs now.



A:\_

Q: Do they have skateboards?

A: \_\_\_\_



# 2 Look at the picture of Nelly. Then write present continuous questions and short answers about her.

1. Q: Is Nelly watching TV?

A: No, she isn't.

2. **Q**:

Λ.

3. Q:\_\_\_\_\_

A:

4. Q:

A: \_\_\_\_\_

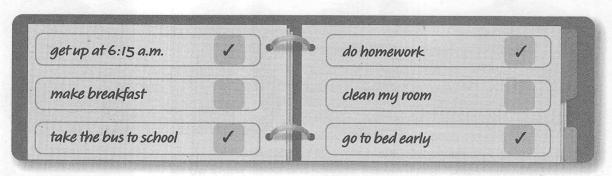


# My new school

| 1 Write sentences with have to or don't have to. Use your own in | information. |
|--|--------------|
|--|--------------|

1. (wear a uniform) / don't have to wear a uniform. 2. (clean my room) \_\_\_ 3. (walk to school)

2 Look at Leila's to-do list. She has checked the things she has to do every day. Write questions and answers about Leila's day. Use the correct forms of have to or don't have to.



1. Q: Does she have to get up at 6:15 a.m.? 4. Q: A: \_\_\_\_ A: Yes, she does. OR Yes. She has to 5. **Q:** get up at 6:15 a.m. A: \_\_\_ 2. Q: A: \_\_ 6. Q:\_\_\_ A: \_\_ 3. **Q:** 

### 3 Write questions and answers with have to or don't have to.

1. Q: (students / take gym class) Do students have to take gym class? A: (yes) Yes, they do. OR Yes. They have to take gym class.

2. Q: (teachers / buy lunch in the cafeteria) A: (no) \_\_\_\_\_

3. Q: (you / wear a uniform) A: (yes)

4. **Q:** (soccer players / practice every day) A: (no) \_\_\_

# After school

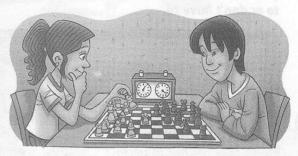
### 1 Answer the questions with your own information.

- 1. Would you like to eat ice cream now? Yes, I would. OR No, I wouldn't.
- 2. Would you like to make a Web site?
- 3. Would you like to make dinner tonight?
- 4. Would you like to get some exercise today? \_
- 5. Would you like to meet some new people? \_
- 6. Would you like to do your homework this afternoon?

### 2 Look at the pictures of after-school activities. Then write questions.



- 1. A Would you like to join the volleyball club?
  - B Yes, I would.



2. A B Yes, I would.



B No, I wouldn't.





B Yes, I would.



- - B No, I wouldn't.



- - B Yes, I would.

### 1 Read the e-mail quickly. What class is really hard?

To:

mrty@gc.com

From: (trrnce@gc.com

Subject: College and Boston





# I don't have to get up early.

Hello, Marty!

How are you? I'm fine, but I miss you. It's my second week here at college. I was nervous at first - I didn't know anyone. But I'm overcoming my fear and I'm starting to like it.

I don't have to get up early because all my classes start late. I have to do a lot of homework every day. My ecology class is really hard, but I like it.

Boston is an exciting city. The food is good. I'm eating oysters right now at a cool little restaurant. Last weekend I learned how to row a boat and navigate it down a river. I'd like to join the boating club.

How is high school? Do you have to go to soccer practice every Saturday?

Say hi to Mom and Dad.

Your brother.

Terrance

### 2 Circle the correct words to complete the sentences.

- 1. (Oysters / Fear) come from the ocean. I love to eat them.
- 2. My sister wants to study (college / ecology).
- 3. It's not easy to (get up / overcome my fear) of the water.
- 4. I'd like to (start / row) a boat down a river.

# 3 Read the e-mail in Part 1 slowly. Answer the questions.

- 1. Is Terrance overcoming his fear? Yes, he is.
- 2. Does Terrance have to get up early every day?
- 3. How much homework does he have to do every day?
- 4. Does he like Boston?
- 5. What's Terrance doing right now?
- 6. Would he like to join the boating club?

# Unit 1 Check Yourself

| Number the sentences in the correct order.   | 50' 5  |
|--|--|
| <ul> <li>No, I don't. Why?</li> <li>Yes, I would. What movie do you want to some in the sounds good to me!</li> <li>I'd like to see Super Dog.</li> <li>Would you like to go to the movies with mental in the sounds.</li> </ul> |  |
| Write questions in the present continuous. Then a  | nnswer the questions.  |
| 1. Q: (Shelley / play soccer) Is Shelley playing A: (no) No, she isn't.  | an and a second and   |
| 2. <b>Q:</b> (what / Ivan / do) <b>A:</b> (listen to music)  |  |
| 3. <b>Q:</b> (you / do homework)   |  |
| 4. Q: (what / Luciana / eat) A: (pizza)  | 100/2027 T   |
| 5. Q: (what / Lucas / read) A: (a magazine)  |  |
| A: (a magazine)  6. Q: (Walter / buy comic books)  A: (no)   | •  |
| Complete the conversations with the sentences in   | n the box.   |
| <ul> <li>□ Celia does.</li> <li>□ Does Francisco have to do homework tonight?</li> <li>☑ He has three sisters.</li> <li>□ Is Mr. da Silva talking on the phone?</li> </ul>   | <ul> <li>No, they don't.</li> <li>She's watching her favorite TV show.</li> <li>What time does Abbie get up?</li> <li>Would you like to eat dinner now?</li> </ul> |
| 1. A How many sisters does Shawn have?  B He has three sisters.  | 5. A   |
| 2. A What's Stella doing?  | 6. A   |
| 3. A   | 7. A Who likes pop music?  |
| B No, he doesn't.  4. A  | 8. A Do students have to eat lunch in the cafeteria?   |
| B Yes, I would.  | B  |

# UNIT 2 Fun Times

# Summer fun

| 1 Write the verbs in the simp | ole | past. |
|-------------------------------|-----|-------|
|-------------------------------|-----|-------|

- 1. skate <u>skated</u>
- 2. ask
- 3. visit
- 4. try \_\_\_\_\_
- 5. rent \_\_\_\_\_
- 6. enjoy \_\_\_\_\_
- 7. listen \_\_\_\_\_
- 8. study

# 2 Rewrite the sentences in the simple past.

1. We play basketball in the park.

We played basketball in the park.

- 2. Leo cleans his room after school.
- 3. The students walk to school.
- 4. We shop at the mall on Oak Street.
- 5. Kathy calls her friends from the beach.
- 6. I stay at home on Monday night.
- 7. They race home after school.
- 8. You want to go to Venezuela.
- 9. She practices the piano.
- 10. He needs new sneakers.

# 3 Write sentences in the simple past about what you did last week.

- 1. I rented some DVDs.
- 2.
- 3.
- 5.
- 6.
- 7. ...
- 8



# Our trip to Peru

### 1 Match the verbs to the correct simple past forms.

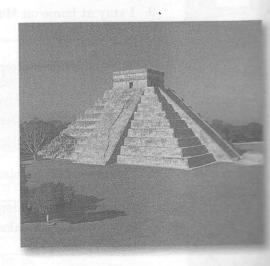
| 1. answer _o_ | 10. make    |     | a. | gave      | j. | saw      |
|---------------|-------------|-----|----|-----------|----|----------|
| 2. buy        | 11. meet    |     | b. | made      | k. | bought   |
| 3. drink      | 12. see     |     | c. | ate       | 1. | got      |
| 4. eat        | 13. sleep   |     | d. | took      | m. | slept    |
| 5. fly        | 14. snorkel |     | e. | wrote     | n. | went     |
| 6. get        | 15. stop    |     | f. | had       | 0. | answered |
| 7. give       | 16. take    | No. | g. | snorkeled | p. | watched  |
| 8. go         | 17. watch   | ė.  | h. | drank     | q. | flew     |
| 9. have       | 18. write   |     | i. | stopped   | r. | met      |

### 2 Choose the correct forms of the verbs to complete the sentences.

- 1. I love my new camera. I (take) / took) pictures all the time.
- 2. Carlita (meet / met) some cool people at the school dance last week.
- 3. Mr. Stevens travels a lot. He (flies / flew) to a different place every month.
- 4. They (buy / bought) a new house last summer.
- 5. We went to the museum. We (see / saw) a lot of beautiful paintings.
- 6. There's no juice in the refrigerator. I (drink / drank) it yesterday.

# 3 Complete the text about Laurie's trip to Mexico with the simple past.

| My name's Laurie. I went (go) to Mexico               |
|---|
| with my family last summer. We (fly) to               |
| Cancún and (stay) in a hotel near the beach.          |
| We (eat) at different restaurants every day. We       |
| (try) different kinds of food. I (like)               |
| the chicken mole. One day, we (visit) the ruins       |
| at Chichén Itzá. The ruins are really beautiful, so I |
| (take) a lot of pictures to show my friends.          |
| My sister Tori (buy) some pretty jewelry.             |
| In Cozumel, a guide (give) us a tour of the           |
| island. My brother (get) some cool T-shirts.          |
| We (meet) a lot of nice people, and we                |
| (have) a great time on our vacation.                  |



# Mini-review

| 1 | Complete the chart with the simple past forms of the verbs | Look at the planes. Then writ |
|---|--|-------------------------------|
|   | in the box.  |                               |

| <b>☑</b> arrive | ☐ fly   | □ listen | □ see   | ☐ try   |
|-----------------|---------|----------|---------|---------|
| ☐ dance         | ☐ give  | ☐ meet   | ☐ shop  | □ visit |
| drink           | □ go    | □ plan   | ☐ sleep | □ walk  |
| □eat            | ☐ learn | ☐ rent   | □ take  | ☐ write |

| Regular                                 | Irregular               |
|---|-------------------------|
| arrived                                 | drank                   |
|   | ao sisw IiZ_ihe&tadenje |
| - WWW                                   | 18.0002.10 01.00        |
|   |                         |
| *************************************** |                         |
|   |                         |

# 2 Complete the sentences with the simple past forms of the verbs in the box.

| ☑ lear   | n 🗆 pı | actice | stay | ] visit |
|----------|--------|--------|------|---------|
| i 🗆 play |        |        |      | watch   |

- 1. Jerome <u>learned</u> how to surf.
- 2. Alicia and her sister \_\_\_\_\_\_ a soccer game on TV.
- 3. Simone \_\_\_\_\_ at a beautiful hotel.
- 4. Hal \_\_\_\_\_\_ a museum on his vacation.
- 5. Tomiko \_\_\_\_\_\_ a lot of new foods.
- 6. Juan and Rosario \_\_\_\_\_\_English.
- 7. Lucy \_\_\_\_\_ volleyball on the beach.
- 8. Mr. Parker \_\_\_\_\_ a dune buggy down the beach.

### 3 What did Candace do on her vacation? Write sentences.

- 1. (fly to Florida) She flew to Florida.
- 2. (eat in many restaurants)
- 3. (go to the beach)
- 4. (buy souvenirs)
- 5. (meet new people)
- 6. (take pictures) \_\_\_\_\_\_

  7. (write postcards) \_\_\_\_\_
- 8. (sleep late every day)







# School festival

### 1 Look at the pictures. Then write questions and complete the answers.





B Yes, I did. I won a stuffed animal.



2. A \_\_\_\_

\_\_ I went on a lot of rides.



3. A ..

\_\_\_\_ I don't like fun houses!



B \_\_\_\_\_I don't

like to dance.



5. A .

B \_ some fun games.



6. A

I played B \_\_\_\_\_ I don't like cotton candy.

# 2 Write questions and answers. Then match the questions to the answers.

1. exercise

Q: Did you exercise?

2. study English

Q:\_\_\_\_

3. buy any raffle tickets

4. join the chess club

Q: .....

5. win any prizes

Q:

6. eat cotton candy

a. yes / buy five raffle tickets

A: \_\_

b. yes / win a stuffed animal

c. no/join the drama club

d. no / eat ice cream

A: \_\_\_\_

e. no / study science

A:

f. yes/run

A: Yes, I did. I ran. OR Yes. I ran.

# Weekend fun

| 1 | Write | negative | simple | past | sentences. |
|---|-------|----------|--------|------|------------|
|---|-------|----------|--------|------|------------|

- 1. Danielle / go to a concert 5. we / talk on the phone Danielle didn't go to a concert.
- 2. they / see a movie
- 3. Calvin / have fun on Friday
- 4. I / buy a new magazine

- 6. Tony / go to a party
- 7. Cecilia / do a lot of homework
- 8. the students / go to the school festival

### 2 Look at Harvey's responses to a survey about weekend activities. Then write sentences about what he did and didn't do.

- Check (✓) the things you did last weekend. play video games talk on the phone
  - read magazines
  - go to the park
  - do homework
  - go downtown
- 1. He didn't play video games.

- listen to music
- go to a party
- eat at a restaurant
- sleep late

  - 7.
- 10.

## 3 What did you do last weekend? Write four sentences about the things you did and four sentences about the things you didn't do.

- 2.
- 3.



| 1 Read the Web site quickl |  |  |
|----------------------------|--|--|

| fish      | horse $\Box$ | parrot [  | tortoise |
|-----------|--------------|-----------|----------|
| ☐ frogs ☐ | iquana 🗆     | sea lions | whale    |

www.animalsightings.gc

XX Q



### Did you see any animals this summer? Tell us.

My friend and I saw a radiated tortoise at the Bronx Zoo yesterday. It wasn't a giant tortoise, but it was big. I also saw a lot of little red frogs. They're tomato frogs, and they're endangered. They're really beautiful. - Brian B., New York

My family visited Mexico this summer. We went on a tour of the desert. I saw a lot of great scenery in the desert, but I didn't see any animals. Later at the hotel I saw an iguana in a tree in the garden. I was happy. - Jill C., Chicago

In the summer I went to Raspberry Island in Alaska with my aunt, uncle, and cousins. We had a great time. We went on a boat tour around the island. We didn't snorkel - it was too cold. But we saw a lot of fish from the boat. We saw sea lions and a whale, too. I took pictures of the sea lions, but I didn't take any pictures of the whales. They were too far away. - Jim R., San Francisco

### **2** Complete the conversation with the underlined words from Part 1.

Tom Where did you go this summer, Jane?

Jane I went to San Diego!

Tom Did you in the ocean?

Jane Yes, I did. I saw a fish. It was really big!

Tom Cool! Did you see any animals on your trip?

Jane No, I didn't. But I saw some . They're really cute.

Tom Did you enjoy the there?

Jane Yes. The water and the flowers were so beautiful there.

### 3 Read the Web site in Part 1 slowly. Who did these things? Write Brian, Jill, or Jim.

1. Visited a zoo: Brian

4. Took a picture:

2. Saw an endangered animal: 5. Traveled with family:

and

3. Went to an island:

6. Went on a tour:

and



# Check Yourself

### 1 Match the questions to the answers.

- 1. Did Melvin go to a concert last night?
- 2. Did you do your English homework?
- 3. Did Susanna eat lunch at 12:00?
- 4. Did Gina have a good time at the party?
- 5. Did Ann and Sid watch the fireworks?
- 6. Did Mr. Valdez buy a new camera? \_
- a. Yes, she did. She had a great time at the party.
- b. No. She ate lunch at 1:00.
- c. No. He bought a new CD player.
- d. Yes, I did. I finished my report for English.
- e. No, he didn't. He went to a movie.
- f. Yes. They watched them on TV.

### 2 Complete the sentences about Leah's vacation with the simple past.

- 1. (go to London) I went to London
- 2. (fly there) My family and I
- 3. (take seven hours) It
- 4. (visit Buckingham Palace) We
- 5. (buy souvenirs) My sister
- 6. (take great pictures) My father \_\_\_\_\_
- 7. (meet some new people) I
- 8. (eat good food) We



# 3 Steve and Flora went to a party last night. Look at the chart. Then write sentences about what they did and didn't do.

|       | eat pizza | dance | play games | go home early |
|-------|-----------|-------|------------|---------------|
| Steve | X         | Х     | 1          | X             |
| Flora |           | 1     | X          | 1             |

### Steve

- 1. Steve didn't eat pizza.
- 2.
- 3. A second of the same of the

# 4.

### Flora

- 5.
- 6.
- 7. beautiful tog loak to betage
- 8. \_\_\_\_\_



# INIT 3 Going Place:

# A homestay

- 1 Choose the correct words to complete the sentences.
  - 1. Ellen spent the day at the beach. She was <u>relaxed</u> (relaxed / frustrated).
  - 2. Kurt spilled his drink on the table. He was \_\_\_\_\_\_ (glad / embarrassed).
  - 3. Ann and Al didn't pass the English test. They were \_\_\_\_\_ (frustrated / glad).
  - 4. Ken got tickets to see his favorite rock band. He was \_\_\_\_\_ (excited / frustrated).
  - 5. Christina didn't like flying. She was \_\_\_\_\_ (relaxed / worried).
  - 6. We walked for eight hours. We were \_\_\_\_\_ (exhausted / embarrassed).
- 2 Complete Mike's e-mail message about his homestay with was, were, wasn't, or weren't.

| To: Sam   |  |
|---|--|
| Hi, Sam!  Well, Kevin and I made it. We flew all the way to Germany to begin our home very long. Kevinwas exhausted, but I I happy! We family, Mr. and Mrs. Schmidt, at the airport. We excited. They spoke well. We surprised! I don't speak German well, but Kevin does. I but Kevin Mr. and Mrs. Schmidt made us a great dinner. Kevin did German food. He embarrassed. Mr. and Mrs. Schmidt just laughed. surprised at all. Mrs. Schmidt made Kevin some pasta. Kevin and I last night, but we're OK now. Mr. and Mrs. Schmidt are great, so we're glad to Mike | le met our host English really worried, In't like the They a little homesick |

- 3 Write sentences with was or were.
  - 1. Eve / homesick

Eve was homesick.

- 2. Carlo and Maria / not worried
- 6. Mr. Hill / not embarrassed

3. Scott / glad

7. you / not surprised

5. Rebecca / relaxed

- 4. Jeremy and Max / exhausted
- 8. Yuko / not frustrated



# Getting away

# 1 Look at the pictures. Then answer the questions.



1. Q: Were they at a dude ranch?





2. Q: Were they at a dance club?

A: \_



3. Q: Was Al at a ski resort?



4. Q: Were you on a safari? 5. Q: Was it chilly? 6. Q: Was it a big hotel?



A: \_



### 2 Write questions and answers.

1. Q: (Sasha / at a ski resort) Was Sasha at a ski resort?

A: (yes) Yes, she was.

2. Q: (Mr. and Mrs. Miller / in Brazil)

A: (no)

3. Q: (the weather / nice)

A: (no)

4. Q: (you / at a theme park)

A: (yes)

5. Q: (your cousins / at a dude ranch)

A: (no)

6. Q: (the hotel / new)

A: (yes)

7. Q: (Annie / at home)

A: (no)

# Mini-review

| 1 | Complete the sentences with was, were, wasn't, or weren't.  |                                   |  |  |  |
|---|---|-----------------------------------|--|--|--|
|   | 1. Brad fell out of the raft. He was embarrassed.   |                                   |  |  |  |
|   | 2. Adam homesick. He missed his family.   |                                   |  |  |  |
|   | 3. Emilio and Juan slept a lot on Monday. They exhaust  | ed on Tuesday.                    |  |  |  |
|   | 4. Ted nervous on the airplane. He was very relaxed.  |                                   |  |  |  |
|   | 5. Mr, and Mrs. Gray couldn't read the Japanese tour book. They   | frustrated.                       |  |  |  |
|   | 6. Sook Jin got an A on her English test. She glad.   |                                   |  |  |  |
| 2 | Complete the conversation with the sentences in the box.  | 1. 69: Word this at a dude ranch? |  |  |  |
|   | □ No, it wasn't. ☑ Were you or  | vacation last week?               |  |  |  |
|   | ☐ Was it cold? ☐ Yes, it was.   |                                   |  |  |  |
|   | ☐ Was the weather good? ☐ Yes, I was.   |                                   |  |  |  |
| * | ☐ Were you and your family on vacation last week? ☐ Yes, we wer   | e.                                |  |  |  |
|   | Tom Hi, Anna. Were you on vacation last week?   |                                   |  |  |  |
|   | Anna I was at a ski resort in Colorado.   |                                   |  |  |  |
|   | Tom Wow!  |                                   |  |  |  |
|   | Anna It was very cold, and it snowed every day.   |                                   |  |  |  |
|   | Tom That's great.   |                                   |  |  |  |
|   | Anna How about you?   | 3h.                               |  |  |  |
|   | Tom We didn't go on a tr  | ip,                               |  |  |  |
|   | but we went to the Adventure Land theme park one day.   |                                   |  |  |  |
|   | Anna  |                                   |  |  |  |
|   | Tom It rained. But we had a good time.  |                                   |  |  |  |
|   |   |                                   |  |  |  |
| 3 | Write questions. Then write answers with your own information.  |                                   |  |  |  |
|   | 1. your friends / at the mall yesterday   |                                   |  |  |  |
|   | Q: Were your friends at the mall yesterday?   | A: Yes, they were.                |  |  |  |
|   |   |                                   |  |  |  |
|   | 2. the weather / nice last month  |                                   |  |  |  |
|   | Q: 20 March 1981 And Share 1981 And |                                   |  |  |  |
|   | 3. your English class / interesting yesterday   |                                   |  |  |  |
|   | Q:  | A:                                |  |  |  |
|   |   |                                   |  |  |  |
|   | 1. )  |                                   |  |  |  |
|   | Q:  | A:                                |  |  |  |
|   | 5. your best friend / in Puerto Rico last summer  |                                   |  |  |  |
|   | Q:  | <b>A:</b>                         |  |  |  |
|   |   |                                   |  |  |  |

# Explorers

### 1 Answer the questions.

A: (Venezuela)

- 1. Q: When did you travel to Colombia? A: (three years ago) I traveled to Colombia three years ago. 2. Q: When did Sheila start her project? A: (two weeks ago) 3. Q: What did Ramon write about? A: (Spanish explorers) 4. Q: Where did you go last night? A: (library) 5. Q: What did they study yesterday? A: (math) 6. Q: Where did Mrs. Melfi go last summer?
- 2 Read about Roald Amundsen. Then write questions and answers with information from the article.

Roald Amundsen was a famous explorer. He and another explorer, Robert Scott, raced each other to the South Pole. Roald Amundsen arrived at the South Pole before Robert Scott. He arrived at the South Pole on December 14, 1911. He used 48 dogs and four sleds. Scott arrived at the South Pole a month later, in January 1912. Scott used horses on his trip to the South Pole.



| 1. | when / Roald Amundsen / arrive at the South Pole      |
|----|---|
|    | Q: When did Roald Amundsen arrive at the South Pole?  |
|    | A: He arrived at the South Pole on December 14, 1911. |
| 2. | what / Roald Amundsen / use on his trip  Q:           |
|    | A:  |
| 3. | when / Robert Scott / arrive at the South Pole        |
|    | Q:  |
|    | A:  |
| 4. | what / Robert Scott / use on his trip                 |
|    | Q:  |
|    | A:  |
|    |   |

# Up and away

# 1 Look at the information. Then answer the questions about Mae Jemison.

| Mae Jemison, Astronau  |  |
|------------------------|--|
| Man I am in a Augustia |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |

- Born October 17th, 1956, in Decatur, Alabama
- Completed astronaut training in 1988
- Flew into space for the first time in 1992
- Name of shuttle was Endeavour
- Left NASA in 1993



| 1. | When was Mae Jemison born? She was born on October 17th, 1956. |
|----|--|
| 2. | Where was Mae Jemison born?                                    |
| 3. | What did Mae Jemison do in 1988?                               |
| 4. | When was Mae Jemison's first flight?                           |
| 5. | What was the name of the shuttle she flew on?                  |
| 6. | When did Mae Jemison leave NASA?                               |

### 2 Complete the conversations. Use the simple past.

1. A When was your first trip? 4. A they do last Saturday? B /t was three years ago. swimming and shopping. OR My first trip was three years ago. 5. A \_\_\_ Alison go last year? his first train ride? to Mexico. B \_\_\_\_\_\_ 10 years ago. Alan Shepard? 6. A you last night? a famous astronaut. at home.

# 3 Look at the underlined information. Then write questions.

1. Q: Where were you born?

A: I was born in Rio de Janeiro.

2. Q:

A: I did homework and went to the library yesterday.

3. Q:

A: His English test was last week.

4. Q:

A: I visited my aunt and uncle.

5. Q:

A: David and Dee were at the mall.

6. Q:

A: My homestay was in Lisbon, Portugal.

Read the article quickly. Underline the verbs in the simple past.

# A Modern Hero

Susan Butcher is a modern hero in Alaska. She moved from Boston to Alaska in 1974. She loved dogs and dogsled racing, and she wanted to take part in the Iditarod. The Iditarod is a race with a dog team, and it's about 1,000 miles (1,610 kilometers) long.

Susan learned important skills for the race from local people. She raced a few times but didn't win until 1986. Susan also won the race in 1987, 1988, and 1990. Susan was the second woman to win the race. The first woman to win was Libby Riddles. She won the race in 1985.

In 2005, Susan got very sick, and she died in 2006. Today, the first Sunday in March in Alaska is "Susan Butcher Day."



### 2 Circle the word that is different.

1. journey

trip

skill

2. glad

happy

frustrated

3. miles

journey

kilometers

4. begins

starts

long

# 3 Read the article in Part 1 slowly. Answer the questions.

- 1. When did Susan Butcher move to Alaska? She moved to Alaska in 1974,
- 2. What animal did she love?
- 3. What did Susan learn from local people?
- 4. How many times did Susan win the Iditarod?
- 5. Was she the first woman winner?
- 6. When did she die?

# Unit 3 Check Yourself

### 1 Check ( $\checkmark$ ) the correct responses.

| 1. Were Omar and Marisol at the party?         | 5. Was the weather bad?                 |
|--|---|
| ☑ No, they weren't.                            | □ No, I wasn't.                         |
| ☐ Yes, she was.                                | ☐ No, it wasn't.                        |
| 2. When did Wally buy the book?                | 6. Were you homesick, Anita?            |
| ☐ He's buying it now.                          | ☐ Yes, I was.                           |
| ☐ He bought it last week.                      | ☐ Yes, we were.                         |
| 3. What did Elizabeth do yesterday?            | 7. Where did Mia find the information?  |
| ☐ She made a chocolate cake.                   | ☐ She found it yesterday.               |
| ☐ She's going to school.                       | ☐ She found it on the Internet.         |
| 4. Where was Janine last week?                 | 8. When was John's first day of school? |
| ☐ She was in California.                       | ☐ It was Monday.                        |
| ☐ She's in California.                         | □ Next week.                            |
| Complete the conversations with was, wasn't, w | ere, or weren't.                        |
| 1. Q: Was it snowing yesterday?                | 4. Q: Martin at a dude ranch?           |
| A: Yes, itwas                                  | A: No, he                               |
| 2. Q: they at Diana's party?                   | 5. <b>Q:</b> it a fun party?            |
| A: Yes, they                                   | A: Yes, it!                             |
| 3. Q: Oliver and Sam at the mall?              | 6. <b>Q:</b> you embarrassed?           |
| A: No, they                                    | A: No, I                                |
|  |   |

3 Look at the chart. How did Ms. Tyra's students feel about yesterday's test? Write sentences with was, wasn't, were, or weren't.

|            | Megan | Enzo | Shawn and Elliot |
|------------|-------|------|------------------|
| worried    | X     | 1    | 1                |
| relaxed    | 1     | X    | ×                |
| frustrated | ×     | 1    | 1                |

| 1. Megan wasn't worried | <del>d.</del> 6. | **************************************  |
|-------------------------|------------------|---|
| 2.                      |                  |   |
| 3.                      | 8.               | *************************************** |
| 4.                      | 9                |   |
| 5                       |                  |   |

# Fun facts

| 1 Complete the sentences with comparative adject | tives. |
|--|--------|
|--|--------|

- 1. India is hotter (hot) than Antarctica.
- 2. A dog can run \_\_\_\_\_ (fast) than a tortoise.
- 3. Katie Holmes is \_\_\_\_\_ (tall) than Tom Cruise.
- 4. Rio de Janiero is \_\_\_\_\_ (warm) than Anchorage, Alaska.
- 5. Brazil is \_\_\_\_\_ (large) than Peru.
- 6. An elephant is \_\_\_\_\_ (heavy) than a giraffe.
- 7. Iceland is \_\_\_\_\_ (cold) than Kenya.
- 8. The Amazon River is \_\_\_\_\_ (long) than the Ganges River in India.
- 9. Mount Everest is \_\_\_\_\_ (high) than Mount Kilimanjaro.
- 10. The moon is \_\_\_\_\_ (small) than the sun.

### 2 Write sentences.

1. cute: cats / rabbits

Rabbits are cuter than cats.

- 2. cold: Costa Rica / Canada

3. heavy: elephants / birds

4. slow: airplanes / cars

- 5. big: a basketball / a baseball
  - 6. short: a mouse / a horse
  - 7. light: a book / a pencil
  - 8. warm: the sun / the moon

# 3 Write sentences with your own information.

- 1. (tall) I'm taller than my best friend.
- 2. (easy)\_\_\_
- 3. (long)\_\_\_\_
- 4. (friendly)
- 5. (big)\_
- 6. (busy)\_\_



# My opinion

3. dangerous: white-water rafting / skiing

8. challenging: speaking English / reading English

4. delicious: ice cream / chocolate cake

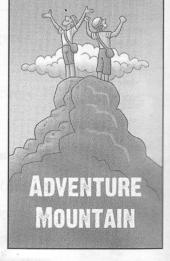
5. important: math / science

6. popular: baseball / basketball

7. useful: the Internet / books

1 Look at Maria's responses to the survey. Then write sentences about her opinions.

| <b>Opinion Survey</b>  |   |   |  |  |
|--|---|---|--|--|
| More popular More entertaining More exciting More delicious More difficult More useful More challenging More interesting | ✓ rock music  ☐ movies  ✓ basketball  ☐ cake ☐ math ✓ computers ☐ surfing ✓ books | (tail) th<br>(warm<br>than Pe<br>than K | ☐ classical music ☐ concerts ☐ soccer ☐ cookies ☐ English ☐ cell phones ☐ skateboarding ☐ TV |  |
| <b>A</b>   |   |   |  | V  |
| Rock music is mor  | re popular  | 5.                                      |  |  |
|  |   |   |  |  |
|  |   |   |  |  |
|  |   | 6                                       |  |  |
|  |   |   |  |  |
| than classical mus   |   | 6. <sub></sub>                          |  | Carrieryas astribus.   |
| han classical mus  | ic.   | 6<br>7<br>8                             |  | Acomonyes est 19 - Acomonyes est |
| t do you think? Wr   | ite your opinions. U  | 6<br>7<br>8<br>se comp                  |  | Acomonyes est 19 - Acomonyes est |
| t do you think? Wr   | ic.   | 6                                       | arisons with <i>more</i>   | ethan.   |



2

# Mini-review

1 Look at the chart. Are the statements about these athletes true or false? Write T (true) or F (false). Then correct the false statements.

|               | Shaquille O'Neal  | Andy Roddick                                 | David Wright                                       |
|---------------|---|--|--|
| Born          | March 6, 1972   | August 30, 1982                              | Docombox 20, 1002                                  |
| Height        |   | 6 feet, 2 inches (1.88 me                    | December 20, 1982                                  |
| Weight        |   |  |  |
| David<br>Shaq | uille O'Neal is lighter than<br>d Wright. <u>F</u><br>quille O'Neal is heavier than | 4. Andy Ro<br>David W                        | ddick is younger than                              |
| 2. Andy       | *Roddick is shorter than uille O'Neal.  | 5. Andy Ro<br>David W                        | ddick is heavier than right.                       |
|               | uille O'Neal is older than<br>l Wright.   | 6. David W                                   | right is taller than e O'Neal                      |
| and comp      | e the conversation. Make sentence parative adjectives. Use <i>more</i> whe          | n necessary.  ☐ pasta / fast                 | t to make / pizza                                  |
| i I thin      | nk dogs / friendly / cats   |  | cious / pasta .                                    |
|               | nk skiing / safe / white-water rafting<br>nk tennis / hard / soccer                 | ✓ tennis / dif  ✓ white-wate                 | ficult / soccer<br>er rafting / dangerous / skiing |
| Diel I        | Hi, Allison. What are you doing?  | ****************************                 |  |
| Allison I     | "m taking an opinion survey. Do<br>Tennis is more difficult than soci               | you agree with this                          | s sentence?  |
| Rick I        | agree.  | *  |  |
| Allison C     | OK, next item.  | -<br>770700388888888888888888888888888888888 |  |
| Rick I        | don't know. Cats are OK, but d  | ogs are great.                               |  |
| Allison S     | so, you disagree. How about this  | one?   |  |
| Rick V        | Vhite-water rafting and skiing. I guess I agree.                                    |  |  |
| Allison O     | K. Last one.  |  | T0000000000000000000000000000000000000             |
| Rick W        | ow. I like them both. But it only   | y takes 10 minutes                           | to make pasta.                                     |
| A             | nd that's important when I'm re   | ally hungry!                                 |  |

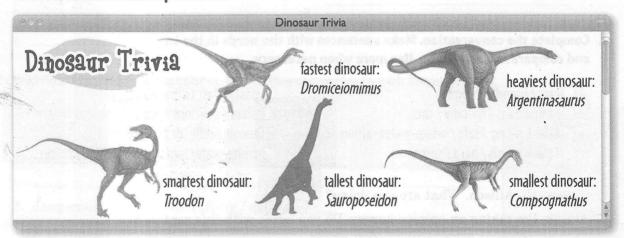
# World trivia

- 1 Complete the questions with the superlative forms of the adjectives.

  Then answer the questions.
  - 1. Q: What's the tallest (tall) building in the world?
    - A: (Burj Dubai) Burj Dubai is the tallest building in the world.
  - 2. Q: What's \_\_\_\_\_ (large) mall in the U.S.?
    - A: (the Mall of America)
  - 3. Q: What's \_\_\_\_\_ (hot) city in the world?
    - A: (Bangkok)
  - 4. Q: What's \_\_\_\_\_ (long) river in the world?
    - A: (the Nile)
  - 5. Q: What's \_\_\_\_\_ (heavy) snake in the world?
    - A: (the anaconda)



2 Look at the Web site. Then write simple past questions and answers about dinosaurs. Use superlatives.



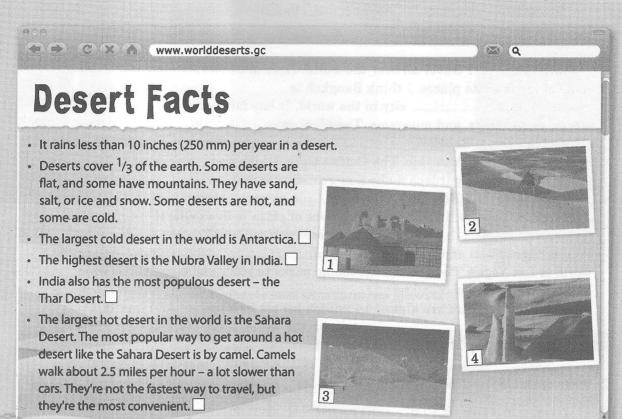
- 1. Q: What was the smartest dinosaur in the world?
  - A: The Troodon was the smartest dinosaur in the world.
- - A:
- 3. **Q:** 
  - The state of the second second
- 4. Q:
- 5. **Q:** \_\_\_\_\_
- transa there are and any instrugantes

# The most

| and the adjectives in the box.   |   |
|--|---|
| <ul> <li>□ beautiful</li> <li>□ exciting</li> <li>□ popular</li> <li>□ thrilling</li> <li>□ crowded</li> <li>□ expensive</li> <li>□ relaxing</li> </ul>  | 3   |
| I love to travel. I travel all over the world. Here are some of my favorite places. I think Bangkok is the most exciting city in the world. It has fantastic stores, restaurants, and museums. There's always something to do in Bangkok city in the world is San Francisco. The Golden Gate Bridge and its many parks and gardens make San Francisco a pretty city to visit. I think New York City is city in the United States. In some places, a slice of pizza is five dollar city in the world is Honolulu. You can world is Las Vegas. There are great theme parks to visit, and so have their own roller coasters! city in Mumbai, India. There are almost 14 million people in Mumbai! A Paris is city in the world! | an sit on  city in the  me hotels even  n the world is  And finally |
| oddi your than any other city in the world!  |   |
|  |   |
| Write questions and answers.   |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro   |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro Q: What's the most popular city in Brazil?  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.   |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro Q: What's the most popular city in Brazil? A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver Q: A:  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver Q:  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro Q: What's the most popular city in Brazil? A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver Q: A:  3. famous statue in New York City / the Statue of Liberty   |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro Q: What's the most popular city in Brazil? A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver Q: A:  3. famous statue in New York City / the Statue of Liberty Q: A:   |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver  Q:  A:  3. famous statue in New York City / the Statue of Liberty  Q:  A:  4. exciting city in Japan / Kyoto  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver  Q:  A:  3. famous statue in New York City / the Statue of Liberty  Q:  A:  4. exciting city in Japan / Kyoto  Q:  Q:  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver  Q:  A:  3. famous statue in New York City / the Statue of Liberty  Q:  A:  4. exciting city in Japan / Kyoto  Q:  A:  |   |
| Write questions and answers.  1. popular city in Brazil / Rio de Janeiro  Q: What's the most popular city in Brazil?  A: Rio de Janeiro is the most popular city in Brazil.  OR The most popular city in Brazil is Rio de Janeiro.  2. beautiful city in Canada / Vancouver  Q:  A:  3. famous statue in New York City / the Statue of Liberty  Q:  A:  4. exciting city in Japan / Kyoto  Q:  Q:  |   |

# Get Connected unit 4

1 Read the Web site quickly. Match the pictures to the facts in the Web site.



## **2** Circle the correct words to complete the sentences.

- 1. My mother likes to climb (mountains)/ deserts).
- 2. The (heaviest / tallest) building in New York City is the Empire State Building.
- 3. My sister is the (fastest / highest) driver in the family.
- 4. The most (popular / populous) snack in the world is potato chips.

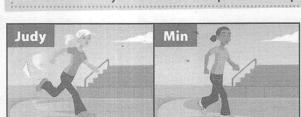
# 3 Read the Web site in Part 1 slowly. Correct the underlined words in the sentences.

- 1. Deserts cover  $\frac{1}{2}$  of the earth.
- 2. Antarctica is hotter than the Sahara.
- 3. The Thar Desert is higher than all other deserts.
- 4. The Nubra Valley is the most populous desert in the world.
- 5. Camels are the most dangerous way to get around in a desert.
- 6. Camels are faster than cars.

# Unit 4 Check Yourself

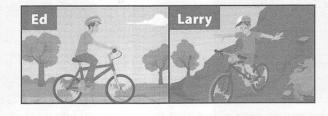
| Tin | Number the sentences in the correct order.  | green.   |
|-----|---|--|
|     | Really? Why do you think he's the most famous ac  | ctor in the world?   |
|     | Yes, they are. Now, Sabrina, who's the most beaut   | tiful actress in the world?                                  |
|     | OK. I agree with you. They're also some of the mo   | 나는 나는 마음에 들어가 하는 것은 사람이 가입하다는 것이 되었다. 그는 그 그 그 사람들이 얼마나 되었다. |
|     | Well, I think Tobey Maguire is the most famous ac   |  |
|     | Hmm. I think Penelope Cruz is the most beautiful  |  |
|     | He starred in the Spider-Man movies. They're som  |  |
|     |   |  |
| 2   | Complete the texts with comparative adjectives. Use more  | when necessary.  |
|     | 1. Hi. I'm Monica. I'm 14. I have a sister. Her name is l   | Melissa. She's   |
|     | younger (young) than I am, but she's  | (tall) than I am.  |
|     | My favorite subject is science. I think it's  | (easy) than English.   |
|     | I like pop music, but my sister likes rap. She thinks   | rap music  |
|     | is (popular) than pop. My sister like concerts are (entertaining) than mov  | es movies, but I don't. I think                              |
|     |   |  |
|     | 2. Hello! I'm Jaime. I just moved to Houston from New (warm) than New York City, but I th (busy) than Houston. My favorite sp | nink New York City is  |
|     | (exciting) than baseball! Soccer play   | ers run (fast)   |
|     | than baseball players. Soccer is(har  | ed) to play, too!  |
| •   | W.  | TRATTER TRACE CONTRACTING MICE SECRECA - E. S.               |
| 9   | Write questions and answers about these students in Mrs. class. Use superlatives.   | Turner's   |
|     | and supertatives.   |  |
|     |   |  |
|     |   |  |
|     |   |  |
|     |   |  |
|     |   |  |
|     | Hank Lorena Brian   | Jin  |
|     | 1 On (fact min) lethodo the factors it is M. T.   |  |
|     | 1. Q: (fast girl) Who's the fastest girl in Mrs. Turner's   | class/   |
|     | A: Jin is the fastest girl in Mrs. Turner's class.  |  |
|     | 2. <b>Q:</b> (strong boy)   |  |
|     | A:  |  |
|     | 3. <b>Q:</b> (smart girl)   |  |
|     | A:  |  |
|     | 4. <b>Q:</b> (tall boy)   | Marie Marie  |
|     | A:  |  |

| 1. comfortable comfortably   | 6. crazy  |
|--|---|
| 2. regular   | 7. quiet  |
| 3. careful   | 8. happy  |
| 4. quick   | 9. important  |
| 5. slow  | 10. easy  |
| Santana and the santana and th | patient  quick quiet regular  |
| ***************************************  | rrect forms of the adjectives in the box.                           |
| 1. I helped my mom make a cake.  | . She told me to measure  |
| the flour carefully  |   |
| <ul><li>the flour <u>carefully</u>.</li><li>Our gym teacher told us to dre We're learning yoga.</li></ul>  |   |
| <ol><li>Our gym teacher told us to dre<br/>We're learning yoga.</li></ol>  | esstoday.   |
| <ol> <li>Our gym teacher told us to dre<br/>We're learning yoga.</li> <li>Please don't make noise in the</li> </ol>  | ess today.  |
| <ol> <li>Our gym teacher told us to dre We're learning yoga.</li> <li>Please don't make noise in the</li> <li>I go to the gym</li> <li>Dr. Cole will see you in a few noise</li> </ol>   | library. Study  I go every day.  minutes. Please wait               |
| <ol> <li>Our gym teacher told us to dre We're learning yoga.</li> <li>Please don't make noise in the</li> <li>I go to the gym</li> <li>Dr. Cole will see you in a few noise</li> </ol>   | library. Study  I go every day.  minutes. Please wait               |
| 2. Our gym teacher told us to dre  | library. Study  I go every day.  minutes. Please wait  ny. He reads |





- 1. (run) Judy runs quickly. Min runs slowly.
- 2. (sing)





3. (ride his bike)

4. (dance) \_

# I don't feel well.

| 1 | Choose | the | correct | words | to | complete | the | sentences. |
|---|--------|-----|---------|-------|----|----------|-----|------------|
|---|--------|-----|---------|-------|----|----------|-----|------------|

|   | 1. Where are my eyedrops? My <u>allergies</u> (sore throat / allergies) are terrible today.                         |
|---|---|
|   | 2. I have (a cold / a headache). My head really hurts.  |
|   | 3. I talked too much today. I have (a sore throat / the flu).   |
|   | 4. When I have (the flu / a headache), I eat some chicken soup.   |
|   | 5. I have (allergies / an earache), so my doctor gave me some eardrops.   |
|   | 6. I drink a lot of water when I have (an earache / a cold).  |
| 2 | Write questions and answers.  |
|   | 1. Q: (you / have an earache) What do you do when you have an earache?  |
|   | A: (use warm eardrops)   use warm eardrops when I have an earache.  OR When I have an earache, I use warm eardrops. |
|   | 2. Q: (Julio / have a sore throat)  |
|   | A: (drink hot tea with lemon)   |
|   | 3. Q: (Linda / have a headache)   |
|   | A: (try to rest in a quiet place)   |
|   | 4. Q: (Mr. and Mrs. Wells / have colds)   |
|   | A: (drink a lot of water)   |
|   | 5. Q: (you / have allergies)  |
|   | A: (take some allergy pills)  |
|   |   |

# 3 Complete the conversation.

| Wendell | I don't feel well. I have a cold, a sore throat, and an earache |
|---------|---|
|         | Oh, no! That's too bad!   |
| Wendell | (have a cold) What do you do when you have a cold?              |
|         | (take some cold medicine)                                       |
|         | OK. (a sore throat)   |
|         | (drink hot tea with lemon)                                      |
|         | Yuck! That sounds terrible. (an earache)                        |
|         |   |
| Mom     | (go to the doctor)  |
| Wendell | The doctor? Oh, no! I don't like to go to the doctor.           |
|         | I know. But you need some eardrops, so I'm calling the          |



# Mini-review

### 1 Complete the weight-training tips with adverbs of manner.

| Health & Fitness  |              |
|---|--------------|
| Weight training is very important. When you lift weights, you make your muscles stronger. Strong muscles can help you run faster and jump higher when you play sports. Read these tips:  You caneasily(easy) begin a weight-training program in a gym or a health club. |              |
| Most gyms and health clubs have trainers who can show you how to do each exercise (safe) and (correct).  Dress (comfortable). Wear sneakers and loose clothing.   | C3/6/        |
| Begin your weight-training program (slow). Start with a few simple exercises.   |              |
| • Take your time doing each exercise. Don't do the exercises  |              |
| <ul> <li>Go to the gym (regular). It's important to train two to three for the best results.</li> <li>Have fun! You're on your way to a strong, healthy body.</li> </ul>  | times a week |

**Allergies** 

### 2 Look at the chart. Then write questions and answers.

A cold

| Melissa<br>Manuel and Derek<br>Natsuko | take cold medicine<br>drink a lot of water<br>drink orange juice | take allergy pills<br>stay inside<br>use eyedrops |
|--|--|---|
|  | Melissa do when she<br>old medicine when s                       |   |
| OR <u>When sh</u> 2. <b>Q:</b>         | ne has a cold, she ta  | kes cold medicine.                                |

4. Q:\_\_ 5. Q:\_\_\_

6. **Q:** 



# Are you healthy?

| a year  In the Ince Ince In wery Wednesday. In the were well as the wednesday. In the were well as the well |
|---|
| in very Wednesday. ay, and Thursday. of the month.  |
| in very Wednesday. ay, and Thursday. of the month.  |
| very Wednesday.<br>ay, and Thursday.<br>of the month.   |
| ay, and Thursday.   |
| ay, and Thursday.   |
| ay, and Thursday.   |
| of the month.   |
|   |
|   |
| ences.  |
| □ once a week □ never □ five or more times a year   |
| three times a day   |
| ☑ never ☐ never   |
|   |
|   |
|   |
|   |
| *****   |

# Teen health tips

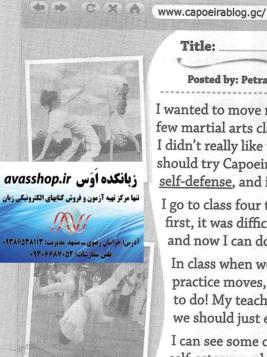
### 1 Complete the sentences with should or shouldn't.

|     | 1. It's important to eat a healthy breakfar You <i>shouldn't</i> skip breakfast.  | ast e  | eve                                     | ery morning.   |  |  |  |
|-----|---|--|---|--|--|--|--|
|     | 2. You protect your skin. Use s day, even in the winter!  | You protect your skin. Use sunscreen every day, even in the winter!                        |   |  |  |  |  |
|     |   | You sit around and watch TV all day. Be active.  Try to exercise for 30 minutes every day. |   |  |  |  |  |
|     | 4. You brush and floss your te  | eth  | reg                                     | gularly. It prevents cavities.   |  |  |  |
|     | 5. Eat snacks like fruit, cheese, and vege  | etab   | les                                     | s. You eat junk food.  |  |  |  |
|     | 6. You challenge your brain. Re   | ead  | an                                      | interesting book or do a crossword puzzle.   |  |  |  |
| 2   | Complete the conversations. Write sentence and the verb phrases in the box.   |  |   |  |  |  |  |
|     | ✓ eat junk food □ stay up late □ join the drama club □ take an aspi □ read this new book □ try some chi □ skip breakfast □ try yoga | irin   |   |  |  |  |  |
|     | 1. A I'm hungry. I want some cookies.   | 5.   | Α                                       | I eat breakfast about three times a week.  |  |  |  |
|     | B You shouldn't eat junk food. Have an apple.   |  |   | Eat breakfast every day.   |  |  |  |
| . N | 2. A I feel terrible. I have the flu.   | 6.   | A                                       | I need to relax.   |  |  |  |
|     | B   |  | В                                       | It's very relaxing.  |  |  |  |
|     | 3. A I have a headache.   | 7.   | A                                       | I want to join a club at school.   |  |  |  |
|     | B   |  | В                                       |  |  |  |  |
|     | 4. A I'm always tired.  | 8.   | A                                       | I'm bored. I don't know what to do.  |  |  |  |
|     | В   |  | В                                       | It's really good!  |  |  |  |
| 3   | What should you do to be healthy? What sho<br>Write sentences.  | ould   | ln't                                    | t you do?  |  |  |  |
|     | 1. You shouldn't eat junk food.   | secondary conference of  | *************************************** |  |  |  |  |
|     | 2.  | ***************************************  |   |  |  |  |  |
|     | 3.  |  |   |  |  |  |  |
|     | 4.  |  |   | Line of the second seco |  |  |  |
|     | 5.  |  |   | Endistant to the   |  |  |  |
|     | 6.  | 50000000000000000000000000000000000000   | *************************************** |  |  |  |  |
|     |   |  | ************                            |  |  |  |  |

### 1 Read the blog quickly. Write the best title in the blog.

- 1. A New Capoeira Fan
- 2. Studying a martial art is hard.
- 3. Karate is exciting.

DE Q



Posted by: Petra

Title:

I wanted to move more flexibly and think more clearly, so I took a few martial arts classes. I went regularly and practiced patiently, but I didn't really like them – they weren't fun. Then a friend said, "You should try Capoeira." I did, and I love it. Capoeira is a martial art for self-defense, and includes music, singing, and dancing.

I go to class four times a month, and <u>practice</u> once a week at home. At first, it was difficult, but I followed my teacher's instructions carefully, and now I can do the moves more comfortably.

In class when we learn something new, we move slowly. But when we practice moves, we usually move fast, so we sometimes forget what to do! My teacher says we shouldn't worry about that. She says that we should just enjoy every class. And we do.

I can see some of the benefits of studying Capoeira. It's good for self-esteem and discipline, and it's a lot of fun. When you have the chance, you should try it!

### 2 Complete the sentences with the underlined words from Part 1.

- 1. When you do martial arts regularly, you will see the benefits quickly. You will feel healthier, and your will probably improve, too.
- 2. You need to a lot to become really good at a martial art.
- 3. Capoeira is a kind of martial art and teaches skills.
- 4. To practice something every day you need

### 3 Read the blog in Part 1 slowly. Circle the correct words to complete the sentences.

- 1. Petra didn't like (her martial arts classes)/ her patient practice / her teacher).
- 2. A friend told her about (philosophy / Capoeira / self-defense).
- 3. She practices (four times a week / four times a month / once a week).
- 4. When they practice moves, they move (quickly / comfortably / slowly).
- 5. Petra's teacher thinks it's important to (join / study / enjoy every class).

## Unit 5

### Check Yourself

### 1 Complete the conversation with should or shouldn't.

| Nicole                 | Hi, Jason. How was your checkup? Wha   | at di                                   | d the doctor tell you?                 |   |  |  |  |  |  |  |
|------------------------|--|---|--|---|--|--|--|--|--|--|
| Jason                  | on My checkup was OK. She gave me a lot of information.  |   |  |   |  |  |  |  |  |  |
| Nicole                 | Like what?   |   |  |   |  |  |  |  |  |  |
| Jason                  | Jason Well, I exercise twice a week, but I <u>should</u> exercise at least five times a week.  Also, I <u>skip breakfast</u> . I <u>eat a big, healthy breakfast every day</u>   |   |  |   |  |  |  |  |  |  |
| Nicole                 | How about sleep?   |   |  |   |  |  |  |  |  |  |
| Jason                  | I stay up late. I sle  | ер а                                    | t least eight hours ever               | y night.  |  |  |  |  |  |  |
| Nicole                 | What did the doctor say about candy ar   | nd so                                   | oda?                                   |   |  |  |  |  |  |  |
| Jason                  | The doctor said I eat too mucdrink water or milk instead of soda.  | h ca                                    | ndy. She also said that                | I   |  |  |  |  |  |  |
| Nicole                 | That makes sense.  |   | Sandas i veleti i delle                |   |  |  |  |  |  |  |
| Jason                  | And she said I relax a little e  | very                                    | day.                                   |   |  |  |  |  |  |  |
| Rewrit                 | e the sentences with adverbs of manner.  |   |  |   |  |  |  |  |  |  |
| vww.av<br>1. <b>My</b> | asshop.ir<br>sister and her friend are quick runners.  | . <i>Th</i>                             | ey run quickly.                        |   |  |  |  |  |  |  |
|                        | perta is a slow reader.  |   |  |   |  |  |  |  |  |  |
| 3. Mr                  | s. Patterson is a careful driver.  |   |  |   |  |  |  |  |  |  |
| 4. We                  | need to dress in comfortable clothes   |   |  |   |  |  |  |  |  |  |
|                        | quel is a loud singer.   |   |  |   |  |  |  |  |  |  |
| 6. Mr.                 | Viera is a patient teacher.  |   |  | 7   |  |  |  |  |  |  |
| 7. My                  | friend is a quiet speaker.   | *************************************** | 99550000000000000000000000000000000000 | and the Maria   |  |  |  |  |  |  |
| 8. Joa                 | nna and Rob are regular exercisers.  | 99003003000000000000000000000000000000  |  |   |  |  |  |  |  |  |
| Comple                 | ete the conversations with the sentences i   | n the                                   | e box.                                 |   |  |  |  |  |  |  |
| :□ <b>}</b>            | He studies every day. She to S | t do y                                  | •                                      | •   |  |  |  |  |  |  |
| 1. A                   | What do you do when you're hungry?   | 4.                                      | A How often do you ea                  | t candy?  |  |  |  |  |  |  |
| B .                    | I ask my mother to make me a sandwich.   |   | B                                      | mid mid scale control |  |  |  |  |  |  |
|                        | What does Kendra do when she has a headache?   | 5.                                      | AB They stay in bed and                |   |  |  |  |  |  |  |
| В                      |  |   | when they have the flu.                |   |  |  |  |  |  |  |
| 3. A                   |  | 6.                                      | A How often does he st                 | tudy?   |  |  |  |  |  |  |
| В                      | He exercises a lot! He runs every day.   |   | В                                      |   |  |  |  |  |  |  |

## School fund-raiser

1 Look at the Roberts family's to-do list. Then write sentences with be going to.

### Saturday To-Do List

do yard work - Mom and Frank wash windows - Vicky clean the garage - Dad and Brad wash the car - Brad walk dogs - Lisa do homework - Frank and Brad make dinner - Mom babysit - Vicky



- 1. Mom and Frank are going to do yard work.

  2. 6.

  3. 7.

  4. 8.

  2 Look at the pictures. Then write questions and answers about what these teens are going to do.

  1. Lucinda / work at the bake sale

  Q: Is Lucinda going to work at the bake sale?
  - A: Yes, she is.

    2. Ken / do yard work

    Q:
  - A:

    3. Hitomi / make dinner

    Q:

    A:
  - 4. Chris and Brian / clean the garage
    Q:
    A:
  - A:
    6. Lin and Nancy / walk dogs
    Q:

5. Matt / wash windows













### Lesson 22

### A farewell party

### 1 Look at the underlined information. Then write questions to complete the conversations.

- 1. A Who's going to serve the pizza?
  - B Paulo is going to serve the pizza.
- 2. A
  - B We're going to have the party in the library.
- 3. A
  - B Everyone is going to sign the card.
- 4. A
  - B We're going to eat sandwiches.
- 5 A
  - Belle is going to wrap the gift.
- 6. A
  - B Alexa is going to pour the drinks.
- 7. A
  - B We're going to have the party at 12:00 p.m.
- 8. A
  - B We're going to set up the snack table over there.

### 2 Write questions and answers to complete the conversation.

Pamela Hi, Cruz. Let's talk about the farewell party for Mr. Brady.

Cruz Great. (when I we I have the party) When are we going to have the party?

Pamela (next Friday) We're going to have the party next Friday. OR Next Friday.

Cruz OK. (what / we / eat) \_

Pamela (pizza and chocolate cake)

Cruz Mmm. I love chocolate cake.

Pamela (where / we / have the party)

Cruz (the cafeteria)

Pamela (who / decorate the cafeteria)

Cruz (Cindy and Mark)

Pamela Good. (I / give a speech) \_

Cruz OK. (who / make the cake)

Pamela (vou)

Cruz Me? I can't make cakes!



### Mini-review

### 1 Read the article. Then write questions and answers.

amous movie stars Mitch Ford and Jessica (Jes) Palmer have exciting plans for the weekend. They're going to go to a fancy party in Los Angeles. Jes and Mitch are going to fly to Los Angeles on Friday night. On Saturday morning, Jes is going to go shopping for a dress to wear to the party. Mitch is going to hang out with his friends. On Saturday afternoon, Jes and Mitch are going to talk to some TV reporters. On Saturday night, Jes and Mitch are going to go to the party. Jes is



going to eat some fancy food, but Mitch isn't. He doesn't like fancy food. After the party, Jes and Mitch are going to fly home.

| 1. Jes and Mitch / go to a party         | 4. Jes and Mitch / go to the movies         |
|--|---|
| Q: Are Jes and Mitch going to go to a po |   |
| A: Yes, they are.                        | A:  |
| 2. Jes / go shopping                     | 5. Mitch / eat some fancy food              |
| Q:                                       | <b>Q:</b>                                   |
| A:                                       | A.  |
| 3. Mitch / hang out with his brother     | 6. Jes and Mitch / fly home after the party |
| Q:                                       | Q:  |
| A:                                       | Mangires brothors' A:                       |
|  |   |

2 What are these teens' plans for tomorrow? Look at the chart. Write Who, What, or Where questions with be going to. Then answer the questions.

| Who                       | What  | Where  |  |
|---------------------------|---|--|--|
| Selina<br>Anthony<br>Owen | go shopping<br>walk dogs<br>do homework       | at the mall<br>in the park<br>at the library | Colors to be flog of the colors of the color |
|                           | Selina going to do?<br>is going to go shoppir | 4. Q:  | Terrore project 12   |
| 2. <b>Q:</b>              |   | 5. Q:  | (ensent) 19 80%  |
| 3. <b>Q:</b>              |   | 6. Q:  | Choeveld statement to  |

### Dance clothes

Look at the pictures. Then complete the conversations with Which one, Which ones, the one, or the ones and the words in the box.

☐ denim ☐ flowered ☐ plaid ☐ polka-dot ☑ striped ☐ tie-dyed





B She's the one in the striped dress.



Mrs. Parker?

B They're \_\_\_\_\_ in the \_\_\_\_\_\_jackets.



B He's \_\_\_\_ in the \_\_\_\_\_ tie.



are the Ramirez brothers?

the shirts.



B She's \_\_\_\_ in the B He's \_\_\_ hat. T-shirt.



5. A \_\_\_\_\_\_ is Lynn? 6. A \_\_\_\_\_ is Randy?

#### 2 Write questions and answers.

1. Q: (Angelo) Which one is Angelo?

A: (polka-dot socks) He's the one in the polka-dot socks.

2. **Q:** (José)

A: (solid jacket)

3. Q: (Lois and Isabelle)

A: (plaid skirts)

4. **Q:** (Rosalie)

A: (flowered pants)

5. Q: (Mr. and Mrs. Clayson)

A: (checked shirts)



### Lesson 24

## After the dance

1 Look at the picture. Then write questions. Match the questions to the answers.



| A: 7) o teachana aire goil    |  |  |
|-------------------------------|--|--|
| acket is this?                | f a.   | They're Juan's.  |
|                               |  |  |
| Lunequol s benz bas responsor | b.   | It's Mel's.  |
|                               |  |  |
|                               |  | They're Candy's.   |
| •                             |  |  |
|                               |  | It's Delilah's.  |
|                               |  | State of the state |
|                               | e.   | They're Leo's.   |
|                               |  |  |
|                               | f.   | It's Viv's.  |
|                               | n Lenh Day, My parents and government of the less of t | b.  c.  d.   |

### 2 Look at the pictures. Then write questions and answers. Use possessive pronouns.

| 1. | Q: (camera) Whose camera is this? | 2. Q: (sunglasses)    |  |
|----|-----------------------------------|-----------------------|--|
|    | A: It's ours.                     | A:                    |  |
| 3. | Q: (cell phone)                   | 4. <b>Q:</b> (cat)    |  |
|    | A:                                | A:                    |  |
| 5. | Q: (backpack)                     | 6. <b>Q:</b> (wallet) |  |
|    | A:                                | A:                    |  |

# Get Connected UNIT 6

1 Read the messages on the Web site quickly. What's Juanita's local library going to do?



www.earthdaythisyear.gc

MAI Q

### What are you going to do for Earth Day? Tell us about it.



My neighborhood is going to have an Earth Walk. The newspapers are telling people to walk everywhere they can on Earth Day. My parents are going to walk to work. I'm going to walk to school. My brother can't walk to his job – it's too far – but he's going to ride his bike. Stores are going to donate water and snacks for people.



We're going to have a fund-raiser at our school. We're going to sell organic snacks. We're going to sell tie-dyed T-shirts, too. They say, "Save the Earth!" We're also going to sell denim hats that say, "Green is Good." We'll use the money to buy big recycling bins for our school.



The local library is going to have an art contest for Earth Day. Anyone 12 to 102 can enter! You have to make art with used things only. My best friend and I are going to make a tree with used computer ink cartridges and my father's old ties. Ten winners will have their art in the library all year!

#### 2 Match the words to the definitions.

- 1. cartridge
- a. give for free

2. used

b. natural

3. fund-raiser

c. an event to get money

4. organic

d. a case that holds something

5. donate

e, not new

#### 3 Read the messages in Part 1 slowly. Answer the questions.

- 1. Who's going to walk to school? Nancy is going to walk to school. OR Nancy is. OR Nancy.
- 2. How's Nancy's brother going to get to work?
- 3. Whose school is going to sell clothing?
- 4. Who's going to enter the art contest?
- 5. What's the tree going to be made with?

### Unit 6

## Check Yourself

1 Look at the party invitation. Then write questions and answers. Look at the underlined information for help.

| .0- | _    | _0      |
|-----|------|---------|
|     | MA L | 10      |
|     |      | 1 11 17 |
|     |      | J &     |
|     |      | _       |

#### To all students:

Please come to a farewell party for Mr. Connor.

When: Friday, November 7

Where: The school library

Pizza, soda, and chocolate cake for everyone! Please sign Mr. Connor's card before the party.

Stay for Mrs. Barber's speech and a special dance by the Spanish club. The teachers are going to give Mr. Connor a farewell gift.

**Everyone:** Please stay after the party to help clean up.

| 1. | Q: | Where | are | the | students | going | to | have | the | party? |
|----|----|-------|-----|-----|----------|-------|----|------|-----|--------|
|----|----|-------|-----|-----|----------|-------|----|------|-----|--------|

- A: They're going to have the party in the school library. OR In the school library.
- 2. Q:
  - A: Mrs. Barber is going to give a speech.
  - 0:\_\_\_\_
  - A: The Spanish club is going to perform a special dance.
- 4. Q:
  - A: The teachers are going to give Mr. Connor a farewell gift.
- 5. Q:
  - A: Everyone is going to stay after the party to help clean up.
- 6. Q: What are the students going to eat?
  - A: \_
- 7. Q: Are the students going to drink tea?
  - A:
- 8. Q: What are the students going to do before the party?
  - A

2 Look at the picture. Then complete the conversations. For numbers 3–5, use the correct possessive pronouns.



Paola







- 1. A (sunglasses) Whose sunglasses are these?
  - B They're Rick's.
  - A Which one is Rick?
  - B He's the one in the checked shirt.
- 2. A (necklace)
  - B It's Paola's
  - A Which one is Paola?
  - В

- 3. A (sneakers)
  - B They're his
  - A Which one is he?
  - 8
- 4. A (hats)
  - B They're
- 5. A (jacket) \_\_\_\_\_\_

  B It's

|    | □ babysit □ (not) do  | ☑ listen to □ make dinner □ play | (not) r | ead 🗌 talk | ☐ watch |
|----|-----------------------|----------------------------------|---------|------------|---------|
| L. | Cecilia was listening | to an MP3 player in her room.    |         |            |         |

- 2. Drew his homework. video games. He\_
- 3. They \_\_\_\_ an exciting tennis match.
- 4. Sheila \_\_\_\_\_ a book. \_\_\_ on her cell phone. She \_\_\_\_
- his little brother. 5. He \_\_\_\_\_
- 6. Mrs. Walker in the kitchen.



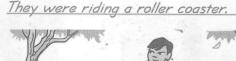
2 What were the people in the pictures doing yesterday? Write past continuous sentences. Use the negative forms of the verbs when necessary.



1. (Tim and Jim / watch TV at home) Tim and Jim weren't watching. TV at home.



2. (Rita / shop at the mall)





3. (Manik / do yard work)



4. (Jin and Lynn / walk dogs)



5. (you / ride your bike in the park)



6. (Kendra / take pictures with her new camera)

OUP Storie

## Scary experiences

|  | Choose | the | correct | forms | of | the | verbs | to | complete | the | sentences. |
|--|--------|-----|---------|-------|----|-----|-------|----|----------|-----|------------|
|--|--------|-----|---------|-------|----|-----|-------|----|----------|-----|------------|

| 1. |   | (was falling / fell) when she            |
|----|---|--|
|    | was skateboardin                        | g (was skateboarding / skateboarded).    |
| 2. | We                                      | (ate / were eating) lunch when the fire  |
|    | alarm                                   | (was ringing / rang).                    |
| 3. | I                                       | (was listening / listened) to music when |
|    | I                                       | (fell / was falling) asleep!             |
| 4. | They                                    | (watched / were watching) TV when        |
|    | a man                                   | (was knocking / knocked) on the door     |
| 5. | Mrs. Montoya                            | (was making / made) lunch                |
|    | when the baby                           | (started / was starting) to cry.         |
| 6. | The man                                 | (was shouting / shouted) when we         |
|    | *************************************** | arrived / were arriving) at the zoo.     |



2 Look at the chart. Then write sentences with when. Use the correct forms of the verbs or verb phrases in the chart.

| Name  | Action in progress                 | Action completed   |
|---|------------------------------------|--|
| <ol> <li>Carlos and Trina</li> <li>Beth</li> <li>Diego</li> </ol>   | drive to work<br>sleep<br>watch TV | see a cat in the street someone knock at the door the phone ring |
| 4. Anna and Mariano<br>5. Tom   | make dinner<br>play soccer         | the electricity go out fall and hurt his leg                     |
| . Carlos and Trina v  | were driving to work w             | then they saw a cat in the street.                               |
| annosti sessibili.  |                                    | olsti Stootsa sisetone vbrey                                     |
|   |                                    |  |
|   |                                    |  |
| •   |                                    |  |
| ·   |                                    |  |
| omplete the statements  |                                    | or the past continuous.  |
| omplete the statements  | ion. when                          |  |
| complete the statements of the statement of the statements of the | ion. when                          |  |
| Jse your own informat  I. I was rang this morning.  | when esterday,                     |  |

### 25 & 26 Mini-review

#### 1 Rewrite the sentences in the past continuous.

- 1. Ellen asks the singer for an autograph. Ellen was asking the singer for an autograph.
- 2. The dog barks at the bird in the tree.
- 3. Eduardo surfs the Internet for information.
- 4. Mr. Lauer drives his kids to soccer practice.
- 5. Nicole and Lena talk on the phone.
- 6. Roy takes pictures of his family.

#### 2 Look at the pictures. Then complete the sentences with when and the correct forms of the verb phrases in the box.

- do his homework / hear a noise □ wind start to blow / do yard work
   □ electricity go out / play a video game
   □ watch TV / fall asleep
- ✓ in-line skate / start to rain

Chapse the correct feater of the verbare cam



1. Wendy was in-line skating when it started to rain



2. Beto



3. Mr. and Mrs. Thomas



4. Abi



we



Doug \_

### Close Calls

#### 1 Write questions to complete the conversations.

| 1. (they / skateboard) | Q: Were they skateboarding? | A: Yes, they were.                  |
|------------------------|-----------------------------|-------------------------------------|
| 2. (you / walk)        | <b>Q:</b>                   | A: We were walking in the park.     |
| 3. (it / rain)         | Q:                          | A: Yes, it was.                     |
| 4. (you / do)          | Q:                          | A: We were white-water rafting.     |
| 5. (they / surf)       | Q:                          | A: No, they weren't.                |
| 6. (you / play)        | Q:                          | A: We were playing basketball.      |
| 7. (Sheila / study)    | Q:                          | A: She was studying in the library. |
| 8. (the sun / shine)   | <b>Q:</b>                   | A: No, it wasn't.                   |

2 Read the story. Then complete the questions with the past continuous. Answer the questions.

A year ago, Marty Long and his one-year-old cousin were playing together in the backyard. Marty's small dog, Zoey, was with them. It was a nice, hot summer day and they were all having a good time.

While they were playing, Zoey suddenly started running toward Marty's cousin and barking loudly. Marty ran to them and saw Zoey between the little boy and a big rattlesnake! Zoey was trying to stop the rattlesnake from biting Marty's cousin. Sadly, the snake bit Zoey on the head. Marty quickly took her to a nearby animal hospital, and a few days later she was fine. Zoey's story is now on a Web site for pet heroes.

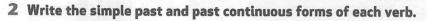


| 1. | What were Ma |            | usindoing in the backyard? (do) |
|----|--------------|------------|---------------------------------|
|    | Who          | with them  | ? (play)                        |
|    | it           |            | _? (rain)                       |
| 4. |              | while they | ? (play)                        |
|    | What         | Zoey       | at? (bark)                      |
|    | What         | Zoey       | to do? (try)                    |

### Lesson 28

### Sharing stories

- 1 Underline the simple past verb in each sentence. Then circle the past continuous verb in each sentence.
  - 1. My dog saw a squirrel while he was running in the woods.
  - 2. Mrs. Letterman's cell phone rang while she was driving her car.
  - 3. While we were practicing soccer, I hurt my wrist.
  - 4. Hugo ate his dinner while his mother was washing the dishes.
  - 5. We made our campfire while the sun was shining.
  - 6. Jody and Tom got lost while they were riding their bikes in the park.
  - 7. We told scary stories while we were sitting around the campfire.
  - 8. While Allison was chatting online, her brother made dinner.



| 1. fly   | flew                                    | was flying  | 7.  | run   |  | ***************************************  |
|----------|---|---|-----|-------|--|--|
| 2. hear  | 400000000000000000000000000000000000000 | ***************************************   | 8.  | read  |  | VIV  |
| 3. move  | *************************************** | ***************************************   | 9.  | write | #00.0000000000000000000000000000000000   | ***************************************  |
| 4. start | **************************************  | 400 (1975) 1975 (1975) 1975 (1975) 1975 (1975) 1975 (1975) 1975 (1975) 1975 (1975) 1975 (1975) 1975 (1975) 1975 | 10. | sleep | All Assessment Assessment Control of Control |  |
| 5. eat   |   |   | 11. | call  | g <sup>2</sup>   | NOTE THE PROPERTY OF THE PROPE |
| 6. touch |   | Notices services 5000000000000000000000000000000000000  | 12. | laugh | W0000000000000000000000000000000000000   | 4177147777775507700050000000000000000000   |

3 Complete the story with the simple past or the past continuous forms of the verbs in the box.

| do 🗆                                    | hear 🗀 | laugh 🗔 | make $\square$ | run 🗆    | turn on |
|---|--------|---------|----------------|----------|---------|
| 🔲 feel 🗆                                | help 🗆 | look 🗆  | not) see       | scream 🗸 | watch   |
| 0 4 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |        |         |                |          |         |

Anita was watching TV in the living room. It was dark. She
a strange noise. Anita around the
living room. She anything unusual. Her mother
dinner in the kitchen. Her father
her mother make dinner. Her brothers homework
upstairs. She heard the noise again. This time it was louder. All
of a sudden, Anita something on her back.
Anita ! Anita's mother and father
into the living room and the light. "What's wrong?"
they yelled. Anita turned around and saw her cat, Purrfect.
Anita and said she was sorry. Her parents
laughed, too.



# Get Connected unit 7

1 Read the article quickly. What number did Chuck call?

### An Unusual Rescue

We have a new hero right here in Marvindale. Last week, Chuck Edgers was watching the news when he heard a cat meowing loudly. The sound was coming from his neighbor's house. He went to the house, knocked on the front door, but no one answered. The meow got louder. He went to the back of the house. The back door was unlocked, so he pushed it open.

His neighbor, Fred Williams, was sleeping on the couch when Chuck entered the living room. He shook Mr. Williams but he would not wake up. Chuck carried Mr. Williams outside and called 911.



The rescue workers came and helped Mr. Williams. They went into the house and later said his carbon monoxide alarm wasn't working. The cat and Mr. Edgers saved Mr. Williams!

#### 2 Check (✓) the correct answers.

| 1. A I read a great book about Nelson N     | Iandela.                                   |
|---|--|
| B ☐ Really? He rescued my cat.              | Really? He's my hero.                      |
| 2. A What's something you need in your      | house to keep you safe?                    |
| B A carbon monoxide alarm.                  | ☐ A cat.                                   |
| 3. A My cat was on the roof when I got      | home from school. It couldn't get down.    |
| B ☐ Who rescued it?                         | ☐ Does it meow?                            |
| 4. A How do you open this door?             |  |
| B ☐ You enter.                              | ☐ You push it open.                        |
| Read the article in Part 1 slowly. Complete | the sentences with before, after, or when. |
| 1. Mr. Edgers was watching the news         | when he heard a cat meowing.               |
| 2. Mr. Edgers went to the front door        | he went to the back door.                  |
| 3. Mr. Williams was sleeping                | Chuck entered his house.                   |
| 4. Chuck called 911 he wa                   | as outside.                                |
| 5. A rescue worker came to the house        | Chuck called 911.                          |

Unit 7 Check Yourself

| -     | Match the questions to the answers.                                  |  |
|-------|--|--|
| ш     |  |  |
|       | 1. Was it windy?f_   | a. He was at the library.              |
|       | 2. What was Sylvia doing?  | b. They were playing video games.      |
|       | 3. Were Mr. and Mrs. Smith watching TV?                              | c. She was buying a new DVD player.    |
|       | 4. Where was Dan last night?   | d. Yes, she was.                       |
|       | 5. What were Brett and Helena doing?                                 | e. No, they weren't.                   |
|       | 6. Was Miranda skiing last weekend?                                  | f. Yes, it was.                        |
| 2     | Complete the conversation with the sentence                          | s in the box.                          |
|       | ☐ I was going to the store. ☐ What were ☐ No, she wasn't. ☐ Where we |  |
|       | Henry Wow. What did you see?  Ben I'm not sure.                      |  |
|       | Henry That's right. It was very rainy last n                         |  |
| even. | Ben  | She had a cold, so she stayed home.    |
|       | Henry  |  |
|       | Ben No, I wasn't.  | I wanted some ice                      |
|       | cream. You're going to think I'm craz                                |  |
|       | Henry  | You're right! I do think you're crazy! |
| 3     | Complete the sentences with both the simple                          | past and the past continuous.          |
|       | 1. do homework   | 4. not watch the movie                 |
|       | I did my homework .  | Joan and Alan                          |
| 4     | I was doing my homework .  | Joan and Alan                          |
|       | 2. not cry   | 5. not snow                            |
|       | The baby   | It                                     |
|       | The baby   | It                                     |
|       | 3. shop at the music store   | 6. use the Internet                    |

Nicholas ..

Nicholas

You \_

You \_\_\_

## Lesson 29 How do I get there?

| 1 | Complete | the | conversation | with | the | words | in | the | box. |
|---|----------|-----|--------------|------|-----|-------|----|-----|------|
|---|----------|-----|--------------|------|-----|-------|----|-----|------|

| CI 033 | go past     | on the corner | turn left |
|--------|-------------|---------------|-----------|
| ross   | go straight | on your right |           |

| Candy | Stan, how do I get to        |
|-------|------------------------------|
|       | your apartment? I'm in front |
|       | of the subway entrance.      |

| Stan | Oh,  | that's | easy. | Tu  | rn | left | and |
|------|------|--------|-------|-----|----|------|-----|
|      | 90 1 | past   | 1     | the | ba | nk.  |     |

#### Candy OK.

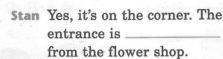
| Stan | At | the | second | intersection, |
|------|----|-----|--------|---------------|
|      |    |     |        | the street    |

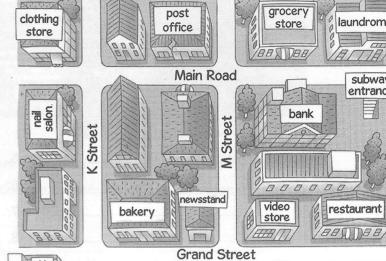
| Then         | EXCERÇES, 0,000-100-100-100-100-100-100-100-100-10 | There's |
|--------------|--|---------|
| a nail salon | ***************************************            |         |

#### Candy Uh-huh. And then?

| Stan | Then | .x6uacmqu-aa44aa-aa-aa-aa-aa-aa-aa-aa-aa-aa-aa-aa | ahead |
|------|------|---|-------|
|      | on K | Street.   |       |

### Candy OK. Is your apartment building





### 2 Look at the map in Part 1. Then correct the statements.

1. The newsstand is between the bakery and the health club.

The newsstand is on the corner, next to the bakery.

- 2. The video store is on the corner, across from the restaurant.
- 3. (You're at the grocery store.) Turn right and go straight. Go past the post office. Cross the next intersection. The clothing store is on your left.

Stan's apartment

- 4. (You're at the flower shop.) Turn right and go straight on K Street to the second intersection. Turn left onto Main Road to get to the post office.
- 5. (You're at the restaurant.) Turn right and go past the video store, newsstand, and bakery. Turn right onto K Street. Go straight ahead. The nail salon is on the right, on the next corner.

skyscraper

### Street fair

1 Alejandro is writing an article for the school newspaper about a street fair. Look at his list of things that were (✓) and weren't (x) at the street fair. Write sentences with There was a / some, There were some, There wasn't any, and There weren't any.



|      | Pine Street Fair          |
|------|---------------------------|
|      | 1 good food Vrides        |
|      | × ice cream & James       |
| 1385 | √a hot-dog stand ×a raffl |

| 1. | There was some good food.  | 5.          |                        |
|----|--|-------------|------------------------|
| 2. |  | 6.          | •                      |
| 3. | CACACIA DE LA CA | 7.          | tmet 8-12 dat itt Vinn |
|    |  | and or lett |                        |

2 Write questions with Was there and Were there. Then write answers.

- 1. Q: (any books for sale) Were there any books for sale?

  A: (yes) Yes, there were.
- 2. Q: (a pizza stand)

A: (no)

3. **Q:** (music)

A: (yes)

4. Q: (flowers for sale)

A: (no)

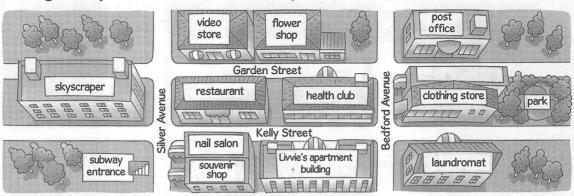


3 Think about a party you attended. Write sentences with positive and negative forms of *There was a* and *There were some*. Use the words in the box and your own information.

- □ cake ☑ games □ ice cream □ pizza □ dancing □ gifts □ music □ snacks
- 1. There weren't any games.
- 6.
- 2.
- 7.
- 4.

### Mini-review

1 Look at the map. Livvie is new in town. She is in front of her apartment building on Kelly Street. Write answers to her questions.



- 1. Q: How do I get to the health club?
  - A: Go to the corner of Bedford Avenue and Kelly Street. Turn left at the intersection. Go straight ahead. Turn left onto Garden Street. The health club is on the left.
- 2. Q: How do I get to the post office?

3. Q: How do I get to the park?

4. Q: How do I get to the video store?

2 Trina tells Luis about her vacation. Complete the conversation with was there, were there, there was, there were, and the cues.

Luis Hi, Trina. How was your vacation?

Trina Hi, Luis. It was fantastic. I went on a cruise to Mexico.

Luis (any kids your age) Were there any kids your age?

\_\_\_ I made some new friends. Trina (yes)

Luis (any activities on the cruise) \_

Trina (yes) \_\_\_\_\_ (a few teen parties) \_\_\_\_

Luis Wow! That sounds great. (a lot of good food)

I ate delicious food every day! Trina (yes)

Luis Did you go shopping on the cruise?

a few stores, but everything was too expensive. Trina No, I didn't.

# Lesson Things to do

| segnitor | ook at the pictures. Then write suggestions with the words in the box. |                    |   |  |  |
|----------|--|--------------------|---|--|--|
| i        |  |                    | ✓ try public transportation   nt   □ visit the Statue of Liberty  ✓   ✓   ✓   ✓   ✓   ✓   ✓   ✓   ✓   ✓ |  |  |
|          |  | Markib Irdian Gai  | I SPECIALIST  |  |  |
|          |  | - : 3 5            | De la   |  |  |
| 1.       | We could try public transportation.                                    | 2.                 | 3.  |  |  |
|          |  |                    |   |  |  |
| 4.       |  | 5                  | 6.  |  |  |
|          | ite suggestions for 1–4. Wr<br>ggestions to the preference             | 25.                | I. Then match the   |  |  |
| 1.       | try an ethnic restaurant   |                    | 3. Q: How do I get to the partoble, e.g.  |  |  |
|          | A We could try an ethni  |                    |   |  |  |
| 2        | Why don't we try and   | einnic resiguranii | b. visit a famous landmark  |  |  |
|          | A  |                    | B   |  |  |
| 3.       | visit a museum   |                    | c. eat a hamburger  |  |  |
|          | Α  | 146                | B <u>I'd rather eat a hamburger.</u>  |  |  |
| 4.       | go to a movie  |                    | d. take the bus   |  |  |
|          | Α  |                    | B social control water district courts was  |  |  |
| WI       | nich would you rather do? W  |                    | OUR profesences   |  |  |
|          |  |                    | eboarding.  |  |  |
|          |  |                    | spour arrig.  |  |  |
|          | sleep late / go to bed earl  |                    | tab (any activities on the cruise). A   |  |  |
|          |  |                    |   |  |  |
| 3.       | clean my room / do home  | · ·                | 2000 900, 01  |  |  |
| 3.       | clean my room / do home  | · ·                | tof electronic should ted? I wolv stell   |  |  |

### We didn't go.

#### 1 Rewrite the sentences with the simple past and because.

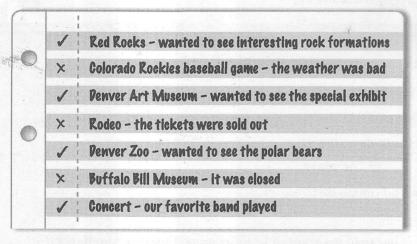
1. Eva goes to Little Italy. She wants Italian food.

Eva went to Little Italy because she wanted Italian food.

- 2. Grace doesn't walk to the hotel. She catches the bus.
- 3. Will and Carolina don't call their parents. They forget.
- 4. Eliza eats in a fast-food restaurant. She wants a hamburger.



- 5. Antonio goes to the museum. He wants to see the nature exhibit.
- 6. Patricia stays home from school. She isn't feeling well.
- 2 Look at the list of things Kelly and Matt did (√) and didn't (X) do on their family vacation to Colorado. Then write sentences with because.





1. (visit Red Rocks) We visited Red Rocks because we wanted to see interesting rock formations.

- 2. (go to baseball game)
- 3. (visit art museum)
- 4. (go to rodeo)
- 5. (go to zoo) \_\_\_\_
- 6. (visit museum)
- 7. (go to concert)

# Get Connected unit 8

#### 1 Read the Web site quickly. Check ( / ) the things you can do in Oahu.

on the subway

☐ visit a beach

☐ visit a harbor

OF CXA

C × www.touristinformationoffice.gc

Z Q

### Welcome to Oahu, Hawaii!

There are many things to do here!

Visit Waikiki Beach. Enjoy the sunshine and swim in Oahu's



warm water. It's also a great place to go shopping.

Go to a luau. Eat traditional Hawaiian food and watch traditional Hawaiian dances.

Visit Pearl Harbor. It's a national historic site. See the USS Missouri. It's not a cruise ship. It was a war ship and now it's a museum.



Take a <u>helicopter ride</u>. See Oahu's beaches and rain forest from the sky.

The tourist information office has all the information you need. Visit us every day from 9:00 a.m. – 6:00 p.m.

### 2 Complete the sentences with the underlined words in Part 1.

- 1. A Why don't we fly to Puerto Rico?
  - B I'd rather take a cruise ship .
- 2. A Let's go window-shopping downtown.
  - B I'd rather

in the plaza.

- 3. A Is the Alamo in Texas a famous fort?
  - B Yes. In fact, it's a
- 4. We took a

because we wanted to have a good view of the harbor.

5. We went to the

because the information wasn't online.

### 3 Read the Web site in Part 1 slowly. Circle the correct words to complete the sentences.

- 1. This is the (museum's /tourist information office's) Web site.
- 2. You can (take a helicopter ride / go shopping) at Waikiki Beach.
- 3. You can try Hawaiian food at a (historic site / luau).
- 4. Go to (Pearl Harbor / Waikiki Beach) to visit a museum.
- 5. See the rain forest from (the beach / a helicopter).

# Unit 8 Check Yourself

1 Look at the map. Complete the questions with Was there and Were there. Then answer the questions. Complete the directions with the words in the box.

| _  | Rudy's Restaurant  Apple Street  The Little   Post office   Apple Street   |
|----|--|
| (  | The Little Café  HRRRR  BRRRR  BRRR  BRRRR  BRRRR  BRRRR  BRRRR  BRRRR  BRRRR  BRRRR  BRRRR  BRRR  BRRRR  BRRRR  BRRRR  BRRR  BRRRR  BRRR  BRRR |
| :  | □ across the street □ cross □ go past ☑ on the corner □ turn left  |
| A  | I went to a great little town last weekend.  |
| B  | Really? What was it like? Was there a clothing store?  |
| A  | Yes, there was. It was on the corner of Main and Apple Streets.  |
| B  | any good restaurants?  |
| A  | Rudy's Restaurant was on Apple Street,   |
|    | and The Little Café was from Rudy's.   |
| В  | a flower shop?   |
| A  | William Particular (Colorival Moraira/Sambada)   |
| В  | a health club?   |
| A  | It was on Main Street.   |
| В  | If I go to this little town, how do I get to the health club?  |
| A  | Well, if you're at the post office on Apple Street, the bookstore.   |
|    | the intersection onto Main Street. It's on your right.   |
| Re | write the sentences as suggestions, preferences, or sentences with because.  |
| 1. | I wanted to see the mystery movie. (suggestion) Why don't we see the mystery movie?  |
|    | My friend wanted to see the romance movie.   |
| W. | (preference) She'd rather see the romance movie.   |
|    | We went to the mystery movie. The tickets for the romance movie were sold out!   |
|    | (sentence with because) We went to the mystery movie because the tickets for the   |
|    | romance movie were sold out.   |
| 2. | My friend and I wanted to eat at a restaurant.   |
|    | I wanted to try Indian food. (suggestion)  |
|    | My friend wanted to try Japanese food. (preference)  |
|    | We didn't eat Japanese food. The Japanese restaurant was closed!   |
|    | (sentence with because)  |
|    |  |

2

#### **Illustration Credits**

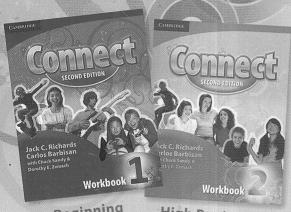
Adolar 6, 24, 41, 51, 53, 57 Chuck Gonzales 8, 12, 18, 31, 39, 44 Marcelo Pacheco 15, 37, 46 Paulo Borges 4, 29, 38, 43, 48 Terry Wong 3, 27, 30, 40, 42 Pamela Hobbs 17

#### **Photographic Credits**

- 3 ©Juniors Bildarchiv/Alamy
- 7 ©Horst Herget/Masterfile
- 9 ©Stockbyte/Punchstock
- 10 OCreatas
- 11 (top to bottom) @Creatas; @Charles Smith/Corbis; @Nancy Ney/Corbis
- 13 ©Comstock/Punchstock
- 14 (top to bottom) ©Brian Charlesworth/Alamy; ©Bouzou/Shutterstock; ©Martin Harvey/Latinstock
- 15 ©Kathy Collins/Getty
- 16 ©Peter G. Balazsy/Photolibrary
- 19 ©Corbis/Bettmann
- 20 ©NASA/Time Life Pictures/Getty
- 21 ©Jeff Schultz/Photolibrary
- 23 ©Andrew O'Toole/Getty Images
- 25 (clockwise from top left) ©Lisa O'Connor/Latinstock; ©Nancy Kaszerman/Latinstock; ©Amy Sussman/Getty Images
- 26 (top) ©Alexander Hassenstein/Getty Images; (bottom) ©Joe Tucciarone/SPL/Latinstock; ©De Agostini Picture Library/Getty Images; ©Andreas Meyer/Shutterstock; ©Joe Tucciarone/SPL/Latinstock; ©Bill Parsons/Getty Images
- 27 (top to bottom) ©Dorival Moreira/Sambaphoto; ©Creatas
- 28 (top row) ©Riccardo Spila/Latinstock; ©Art Kowalsky/Alamy; (bottom row) ©Alistair Baird/Alamy; ©Blickwinkel/Alamy
- 32 (top to bottom) ©Losevsky Pavel/Shutterstock; ©Fotosearch
- 33 ©Frank Chmura/Alamy
- 34 ©Johner/Getty Images
- 35 (top to bottom) ©Corbis/Punchstock; ©Chris Barth/Latinstock
- 36 ©Rick Gomez/Latinstock
- 37 ©Somos/Veer/Getty Images
- 45 (top to bottom) ©David Young-Wolff/Photo Edit; ©Image Source/Punchstock;
- 47 (top to bottom) ©Ariel Skelley/Getty Images; ©Rick & Nora Bowers/Alamy
- 49 ©Solus-Veer/Corbis/Latinstock
- 34 (clockwise from top left) ©Alan Schein Photography/Latinstock; ©Ashley Cooper/Alamy; ©Creatas; ©Getty Images; ©Mitchell Funk/Getty Images; © Norbert Schaefer/Corbis
- 55 (top to bottom) ©Picturenet/Photolibrary; ©Richard Cummins/Superstock
- 56 (left) ©Rough Guides/Alamy; (right) ©Blaine Harrington III/Latinstock

### A four-level, four-skills American English course for young adolescents

### SECOND EDITION



Beginning

**High Beginning** 



#### **Key Workbook features:**

- Comprehensive review of the Student's Book grammar and vocabulary
- Variety of exercise types
- New Get Connected pages for reading comprehension
- Opportunities for student assessment (Check Yourself pages)

#### Connect. Second Edition features:

- New Get Connected lessons with fresh. appealing readings
- Updated Theme Projects
- New and expanded Mini-review material
- Updated and expanded Connect Arcade
- Expanded Teacher Support Site

Each level of Connect, Second Edition consists of a Student's Book with Self-study Audio CD, a Workbook, Class Audio, and a Teacher's Edition. The Connect Arcade and the Teacher Support Site are available online.

