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	Lesson 4 Names	Spelling names	Names	Common American names
	Get Connected	Reading • Listening • Writ		
	Theme Project	Make a personal informatio	n poster.	
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Favorite	Lesson 5 Teachers and friends	Talking about teachers and friends	his / her Who's this?	Teachers and classmates
People	Lesson 6 Favorite stars	Talking about favorite stars	He's / She's	Stars and their jobs
	Lesson 7 Birthdays	Talking about age	How old ? He's not / She's not	Numbers 0–20
	Lesson 8 E-pals	Talking about where someone is from	Where from? You're / I'm not	Countries
	Get Connected	Reading • Listening • Wr	iting	
	Theme Project	Make a poster about two p	people who work at your school.	
Unit 3	Lesson	Function	Grammar	Vocabulary
Everyday	Lesson 9 What a mess!	Describing who owns specific things	This is / That's + possessive	Things students own
Things	Lesson 10 Cool things	Talking about interesting things	What's this / that?	Interesting objects
	Lesson 11 Favorite things	Talking about favorite things	What are these / those?	Things students collec
	Lesson 12 Where is it?	Talking about where things are located	Where's / Where are? It's not / They're not	Objects in a bedroom
	Get Connected	Reading • Listening • W	Vriting	
	Theme Project	Make an advertisement fo	or an electronics store.	
	Lesson	Function	Grammar	Vocabulary
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	Lesson 15 At the mall	Talking about where people are	Is she / Are they ?	Places in the mall
	111 111 111	and and the second s	Suggestions for others	At the beach
	Lesson 16 Any suggestions?	Making suggestions	Suggestions for you + others	

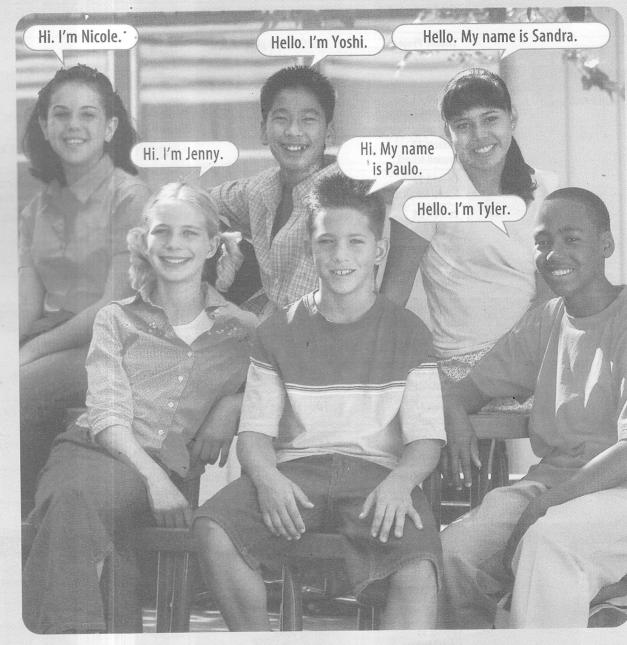
Unit 5	Lesson	Function	Grammar	Vocabulary
Family and Home	Lesson 17 My family	Talking about family members	have / has	Numbers 21–100 Family members
	Lesson 18 Family reunion	Describing what someone is like	What's like?	Appearance and personality traits
	Lesson 19 My new city	Describing new neighborhoods and friends	We're / They're; Our / Their	Adjectives to describe places and people
	Lesson 20 At home	Describing a home	lt has	Areas of a house
	Get Connected	Reading • Listening • Writir	ng	
	Theme Project	Make a group photo album.		
Unit 6	Lesson (Function	Grammar	Vocabulary
At School	Lesson 21 The media center	Talking about what is in a room	There's / There are There's no / There are no	Things in a media center
and the	Lesson 22 Around school	Asking about school facilities	Is there a / Are there any?	School facilities
	Lesson 23 School subjects	Describing a class schedule	on / at	School subjects Saying the time
	Lesson 24 Spring Day	Talking about time and when events begin	What time ?	Special events
	Get Connected	Reading • Listening • Writir	ng .	
	Theme Project	Make a poster of a dream sch	ool ("cool school").	
Unit 7	Lesson	Function	Grammar	Vocabulary
Around the World	Lesson 25 People and countries	Talking about where geople are from	<i>is / isn't; are / aren't</i> in short answers	Countries
- Stan	Lesson 26 Nationalities	Describing famous people	isn't / aren't in statements	Nationalities
	Lesson 27 Holidays	Talking about holidays	When is ?	Months of the year Holidays
	Lesson 28 Important days	Describing favorite months	in / on	Dates and ordinal numbers
	Get Connected	Reading • Listening • Writin	Ig	
	Theme Project	Make an informational bookle	et about different countries.	
Unit 8	Lesson	Function	Grammar	Vocabulary
Teen Time	Lesson 29 Favorite places	Talking about favorite places	What's it like?	Adjectives to describe places
	Lesson 30 Talent show	Describing talents	can / can't	Talents
	Lesson 31 School fashion	Talking about school uniforms	What color is / are ?	Clothing Colors
	Lesson 32 Teen tastes	Talking-about likes and dislikes	love / like / don't like	Music Food
	Get Connected	Reading • Listening • Writin	lg	
	Theme Project	Make a pair of bookmarks of h	realthy foods and activities.	

Lesson

Classmates

1 Saying hello

A It is the first day of school at Kent International School. Listen and practice.



B Listen again. Write the names.

1. <u>Paulo</u>	_ 4
2	5
3.	6

2

Language focus

A Jenny and Paulo meet. Listen and practice.

Jenny Hi. I'm Jenny. What's your name?
Paulo My name is Paulo.
Jenny Nice to meet you, Paulo.
Paulo Nice to meet you, too. What's your name?

What's your name? My name is Paulo. I'm Jenny. What's = What is I'm = I am

B Complete the conversations. Listen and check. Then practice.

- 1. Jenny What's <u>your</u> (you / your) name? Sandra (My / Your) name is Sandra.
- 2. Yoshi Hello. _____ (I'm / You) Yoshi. Paulo Nice to meet _____ (you / your), Yoshi.
- 3. Nicole I'm Nicole. _____ (Is / What's) your name? Tyler _____ (My / You) name is Tyler.
- 4. Sandra Hi. My _____ (nice / name) is Sandra. Yoshi _____ (My / I'm) Yoshi. Nice to meet you.

3 Speaking

Introduce yourself to three classmates.

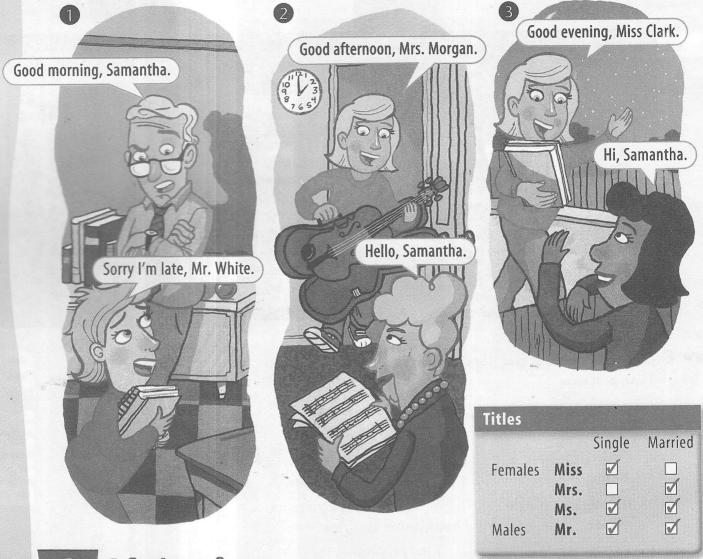
You Hello. I'm What's your name? Classmate My name is You Nice to meet you, Classmate Nice to meet you, too.

Hello.

1 Greetings

Lesson

Samantha greets people. Listen and practice.



2 Listening

Which greetings do you hear? Listen and check (✓) two greetings for each conversation.

	Good morning.	Good afternoon.	Good evening.	Hi.	Hello.
Conversation 1					
Conversation 2			· ·		
Conversation 3					
Conversation 4					

4 Unit 1

3 Language focus

A Ms. Davis and Sandra greet each other. Listen and practice.

Ms. Davis	Good morning, Sandra.
	How are you today?
Sandra	Fine, thank you.
	How about you?
Ms. Davis	Great, thanks. Are you ready
	for the new school year?
Sandra	Yes, I am.

B Study the language chart.

How are	you?	
How are	e you?	
Great.	Fine. Good. OK. Not bad.	Not too good.
	U	(1)
X	4	A
	L	; <u>II</u>

C Complete the conversations with the words in the boxes. Listen and check. Then practice.

are 🗹		
		000000000000000000000000000000000000000

 Tyler Good morning. How <u>are</u> you?
 Sandra <u>bad</u>, thanks. How about <u>?</u>
 Tyler Not <u>good</u>.

🗆 afternoon 🗆 good 🗆 how 🗆 you

2. Ms. Davis Good _____, Paulo. How are you today? Paulo OK. _____ about you? Ms. Davis _____, thank _____



Greet three classmates.

Good..... How are you?

..... How about you?





Back to School 5

Mini-review



Lessons

Language check

A Complete the chart with words in the box. Use two words twice.

Miss	Mrs.	Mr.	Ms.	
	Sing	gle	Marri	ed
Females	Mi	<u>SS</u>		
Males				

B Number the sentences in the correct order.

- 1. ____ Nice to meet you, Tina.
 - _____ Hi. I'm Marco. What's your name?
 - ____ My name is Tina.
 - ____ Nice to meet you, too.



33. . .

- 2. ____ Fine, thanks.
 - __ Yes, I am.
 - ____ Good morning, Ms. Moss. How are you?
 - ____ OK, thank you. How about you?
 - ____ Are you ready for the new school year?
- 3. ____ Not bad.
 - ____ OK, thanks. How are you?
 - ____ Yes, I am.
 - ____ Are you ready for class today?
 - ____ Good afternoon, Mr. James. Sorry I'm late. How are you?
- 4. ____ Nice to meet you, Josh.
 - _____ Are you ready for the new school year?
 - ____ Hello. My name is Jim.
 - ____ Yes, I am.
 - ____ Hi, Jim. I'm Josh.
 - ____ Nice to meet you, too.



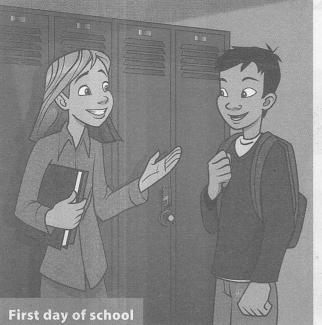




6 Unit 1

C Complete the conversations with the sentences in the box. Then practice.

□ Hi, Wendy.
 □ Nice to meet you, Ethan.
 ☑ What's your name?
 □ How are you?
 □ Not bad.



Fecond day of school

Wendy Hi. I'm Wendy. <u>What's your name?</u> Ethan My name is Ethan. Wendy

Ethan	201	-54002 (*	LL BUIL
Wendy	Hello,	Ethan.	
Ethan	Good,	thanks.	How about you?
Wendy			

2 Listening

A What's next? Listen and check (\checkmark) the correct response.

- ☐ Great, thanks.
 ☑ I'm Joseph.
- 2. □ Thank you. □ Good morning.
- 3. □ Fine, thanks. □ My name is Jennifer.
- 4. □ Not too good.
 □ Nice to meet you.
- 5. 🗌 Hello, Dan. Sorry I'm late.
 - \Box How about you?
- 6. □ Good evening, Elizabeth. □ Nice to meet you, too.

B Now listen to the complete conversations. Check your answers.



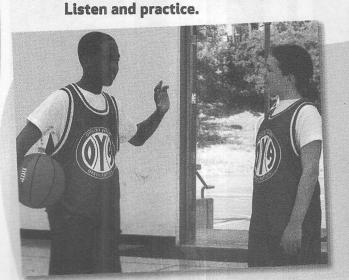
Back to School 7

After school

1 Language focus

A Nicole joins the basketball team.

Lesson



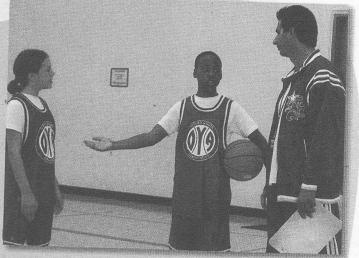
Tyler Hi, Nicole. How are you? **Nicole** Good, thanks.



Tyler Nicole, this is Mr. Diaz. Nicole Hi, Mr. Diaz. Nice to meet you. Mr. Diaz Nice to meet you, too.

B Introduce two classmates to each other.

You, this is, this is Classmate 1 Hi, Classmate 2 Hi, Nice to meet you. *this is* (name) Mr. Diaz, **this is** Nicole Martel. Nicole, **this is** Mr. Diaz.



Tyler Mr. Diaz, this is Nicole Martel.



Mr. Diaz OK. Are you ready? Let's go!

8 Unit 1

	are 🗆 g	lood 🗆	hello 🗹	is 🗆	vou				
		********				2. Tyler	an tr	O data	
- -		Paulo Sa		118	5			., Sandra. How	you
M	r. Diaz							, thanks.	
		Nice to 1 Mr. Diaz		,					
2	.iste	ənir	D						
	ese conve and chec			ctions?	ę				
			s No			Yes No			
Con	versation			Conversat	tion 4				
Conv	versation	2 🗆		Conversat					
Con	versation	3 []							
A Liste	en and pr od night,	actice.	goo d-bye, Pa			e vou later.	See	YUU .	ve-bye,
A Liste	en and pr	actice.			Se	e you later.	See tomo	you By	ve-bye, licole.
A Liste	en and pr od night,	actice.		ulo.	Se	e you later.	1 million	you By	
A Liste	en and pr od night,	actice.		ulo.	Se	e you later.	1 million	you By	
A Liste	en and pr od night,	actice.		ulo.	Se	e you later.	1 million	you By	
A Liste	en and pr od night,	actice.		ulo.	Se	e you later.	1 million	you By	
A Liste	en and pr od night,	actice.		ulo.	Se	e you later.	1 million	you By	
A Liste	en and pr od night, Ir. Diaz.	actice.	d-bye, Pa	ulo. Bye, Ty	yler.		tomo	you rrow.	licole.
A Liste	en and pr od night, Ir. Diaz.	convers	d-bye, Pa	ulo. Bye, Ty	yler.		tomo	you By	licole.
Goo M B Com Use y 1. A	en and pr od night, Ir. Diaz.	converse informat bye	d-bye, Pa	ulo. Bye, Ty Then prace	Ser yler.	h a partner. you la	tomo	you rrow.	licole.
A Liste Goo M B Com Use y 1. A 2. A	en and pr od night, Ir. Diaz.	converse informa bye nigi	d-bye, Pa ations. T tion. , Sue ht, Mr. 1	bulo. Bye, Ty Then praces be B Lee. B	Ser yler.	h a partner. you la e, Dave.	tomo	you rrow.	licole.

Lesson

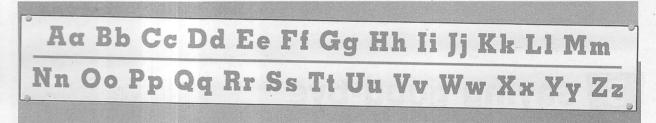
Names

1. Vocabulary

A Listen to these common American names. Then practice.

Girls' names			Boys' names		
Elizabeth	Kaitlyn Madison Mia	Olivia Samantha Sophia	David Ethan Jack John	Michael	Tyler William Zachary

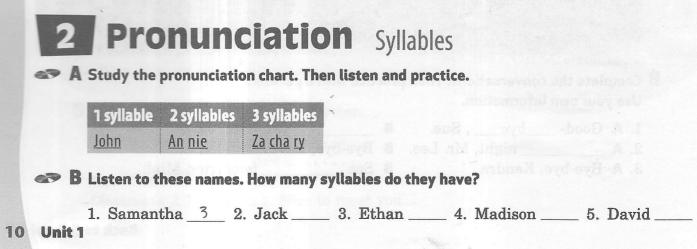
B Listen to the alphabet. Then practice.

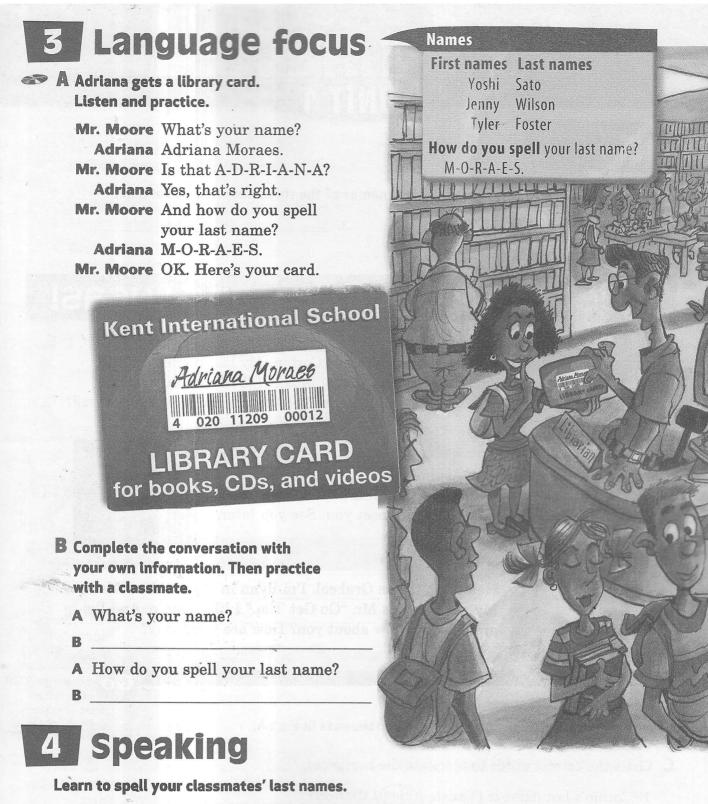


C How do these students spell their names? Listen and write the names. Then practice.



Alex





You Hi! What's your last name? Classmate You How do you spell your last name? Classmate



A Read the article quickly. Write the last names of the three people in the article.

1. _ 2.

Meet Corbin, Ashley, and Lucas!

3.

Hi, friends! My name is Corbin. My last name is Bleu. I'm Chad in *High School Musical*. I **like candy bars**. Oh, and my nickname is Bleu Man. What's your nickname?

Good afternoon! I'm Ashley Tisdale. My **dog's** name is Blondie. I'm Sharpay in *High School Musical*. I like **sushi**! Nice to meet you. See you later.





Hello. I'm Lucas Grabeel. I'm Ryan in *High School Musical*. My nickname is Mr. "Go Get 'Em." I like **music**. And I'm great today. How about you? How are you today?

B Read the article slowly. Check your answers in Part A.

60 to page 122 for the Vocabulary Practice.

C Circle the correct words to complete the sentences.

- 1. Corbin's last name is (Tisdale / Bleu) / Grabeel).
- 2. Corbin's name in High School Musical is (Chad / Blondie / Ryan).
- 3. Ashley's dog's name is (Tisdale / Blondie / Ryan).
- 4. Ashley likes (sushi / candy bars / music).
- 5. Lucas's nickname is (Ryan / Mr. "Go Get 'Em" / Bleu Man).
- 6. Lucas's (name / nickname / last name) in High School Musical is Ryan.

What's your name?

A Some Kevin and Megan introduce themselves. Listen and write True or False. Then correct the false statements.

1. Megan is a new student, <u>True.</u>

2. Kevin's last name is Bartelsman.

3. Megan's first name is Jones.

- 4. Megan's nickname is Peg. _____
- 5. Kevin's nickname is Kev. __

B What do you think? Write I agree or I disagree (don't agree).

- 1. Nicknames are cool.
- 2. I like my name. _____
- 3. My name is easy to spell.
- 4. My friend's name is easy to spell.

Your turn

A Complete the chart.

First name		
Clast name		Gentley Angel
Nickname		
School		
How are you today?		
l like	16	

B Write about yourself to your new e-pal. Use the chart in Part A to help you.

Hello! My name is		My last name is
	J	



Listen

Back to School 13

School 1

Unit 1 Review

Language chart review

Personal information	Introductions
What's your name?	Hi. I'm Emma.
My name is Emma. I'm Emma.	Andrew, this is Meg. Meg, this is Andrew.
How do you spell your name? E-M-M-A.	
How are you today? Great!	
Fine, thank you.	
Not too good.	
What's = What is	
l'm = l am	J

A Complete the conversations with the sentences in the box.

Hello, Mr. McDonald. How are you?	Nice to meet you, too.
Steven, this is Monica.	Not bad, thank you.

- 1. A Hello, Mr. McDonald. How are you?
 - **B** Good, thanks. How about you, Caroline?
- Α__
- 2. **A** _
 - **B** Hi, Monica. Nice to meet you.

C

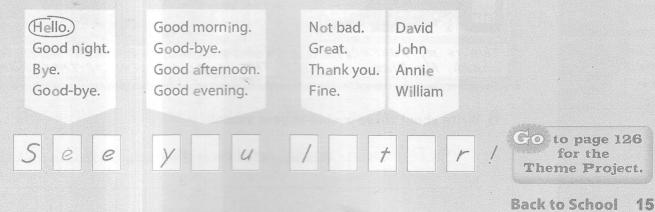
B Match the conversations from Part A to the pictures. Write the numbers.



C Meet Leigh and Lee. Complete the conversations.



D Circle the word in each box that is different. Then complete the message with the colored letter from that word.

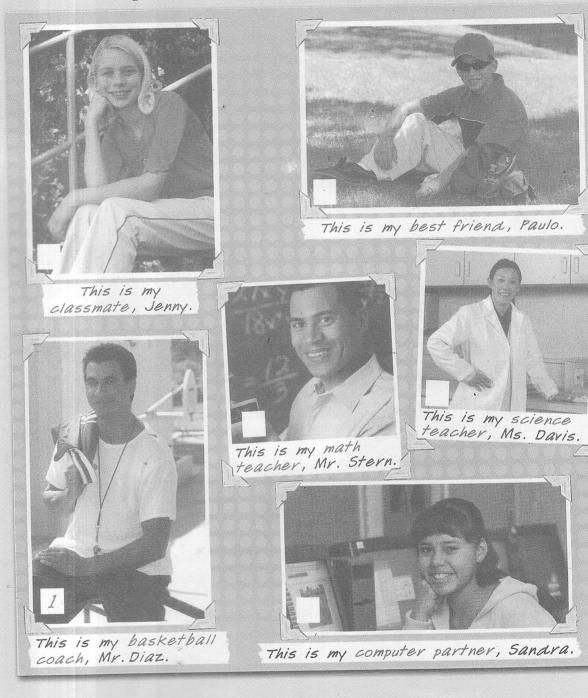


Lesson

Teachers and friends

1 Vocabulary

A Listen to Tyler talk about his photo album. Number the pictures. Then listen again and practice.



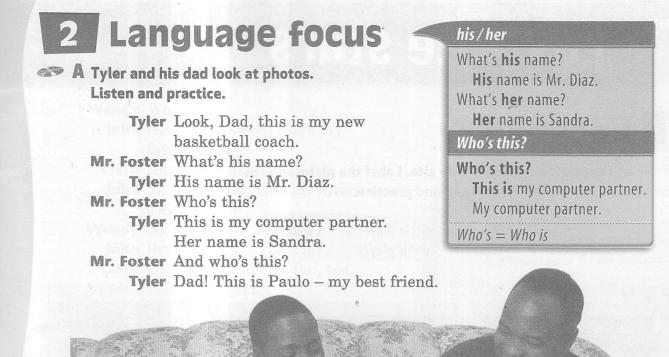
B Write about three people at your school.

1.

Ms. Davis is my science teacher.

2. 3.

UNIT 2 Favorite People



B Complete the conversations. Listen and check. Then practice.

1. Mr. Foster <u>Who's</u> (Who's / What's) this? Tyler My math teacher.

Mr. Foster What's _____ (his / her) name? Tyler _____ (His / Her) name is Mr. Stern.

- Tyler This is my classmate.
 Mr. Foster ______ (What's / Who's) her name?
 Tyler ______ (His / Her) name is Jenny.
- 3. Mr. Foster And _____ (who's / what's) this? Tyler My science teacher. _____ (His / Her) name is Ms. Davis.

3 Pronunciation Contractions with question words

A Listen. Notice the contractions Who's and What's. Then listen again and practice.

Who's this?

What's her name?

What's his name?

B Now practice the conversations in Exercise 2B.

Favorite People 1

Favorite stars

1 Vocabulary

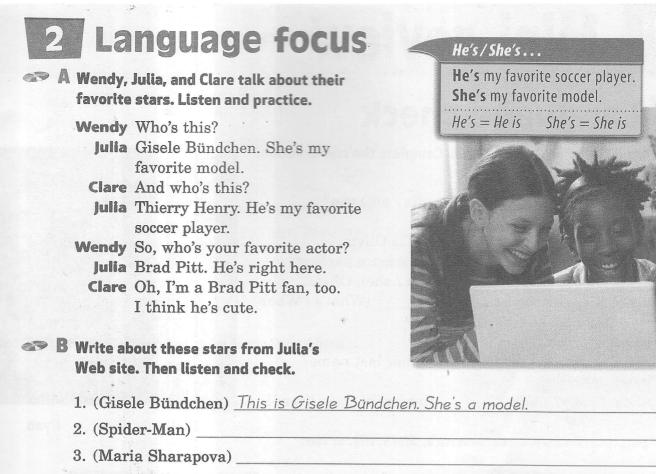
Lesson

Look at the photos on Julia's Web site. Label the pictures with the words in the box. Then listen and practice.

actor	model	soccer player	TV star
cartoon character	singer	tennis player	



10.0



- 4. (Ryan Seacrest)
- 5. (Thierry Henry)

Listening

Listen to students talk about their favorite stars. Check (\checkmark) the correct stars.

TV star

🗆 singer 👘 🗆 tennis player 👘 TV star

1. Z actor 2. □ model 3. □ soccer player 4. □ cartoon character

Speaking 4

Complete the chart with your favorite stars. Then ask two classmates about their favorite stars.

You		Classmate 1	Classmate 2
Actor			
Singer	J.		
Cartoon character	*.		voi sia di
	favorite-	.booki	.160766.
Who's your favorite	? My f	avorite is	•••••••

Mini-review

1

Lessons

Language check

A Dina introduces Olivia to Ryan. Complete the conversation. Then practice.

Dina Hi, Ryan. How ______ (is / are) you?
Ryan Great, thanks.
Dina Ryan, ______ (this / she) is Olivia.
______ (He's / She's) my science partner.
Ryan Nice to meet ______ (you / she), Olivia.
Olivia Nice to meet you, too. ______ (What's / Who's) your science partner, Ryan?
Ryan Rebecca.
Olivia ______ (What's / Who's) her last name?
Ryan Johnson.
Olivia Really? She's ______ (my / your) best friend!

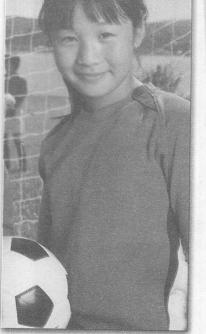


a" +"

Olivia Dina Ryan

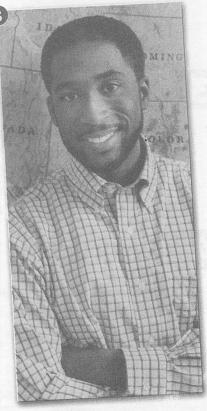
B Complete the sentences with He's, She's, His, or Her.





This is Luiz. <u>He's</u> my computer partner. ______ favorite class is science.

This is Lin	my best
friend	favorite
singer is Miley	Cyrus.



Mr. Adams	is my favorite
teacher.	great.
	first name is
Ethan.	

20 Unit 2

C Circle the correct words to complete the e-mail.

T0:raul.gm@cct.netFROM:linda.nl@cct.netSUBJECT:Hello!

Hi, Raul!

How are you? I'm fine.

This is (my/ you) best friend. (Her / She) name is Mia. (He's / She's) really nice. (What's / Who's) your best friend?

(What's / Who's) his or her name?

Mia's favorite actor is Johnny Depp. I think

(he's / his) a good actor. (He's / His) best movie is

Pirates of the Caribbean. (What's / Who's) your favorite star?

Your friend, Linda



2 Listening

A Who is each person talking about? Listen and check (\checkmark) the correct answers.

An		ennis A tead ayer	cher A bes friend	t A singe	r A cartoon character
1.				1	
2.	E.				
3.					
4.					
5.					
6.					

B Now listen to the complete information. Check your answers.

Go to page 115 for the Game.

Favorite People 2

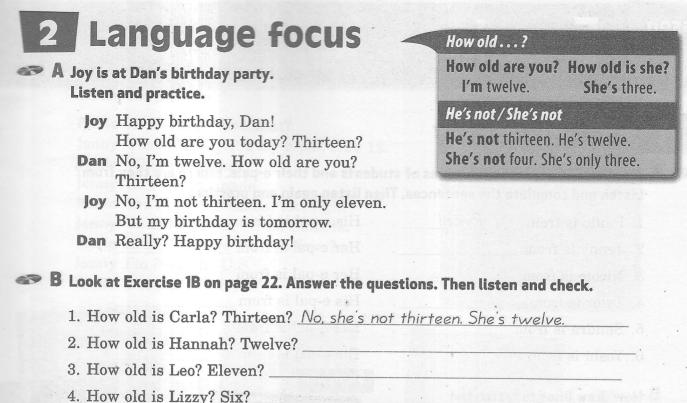
Num	bers 0-	-20		036303
13.	numbers. Then pra			
• zero (oh)	5 five	10 ten	15 fifteen	18 eighteer
1 one	6 six	11 eleven	16 sixteen	19 nineteer
2 two	7 seven	12 twelve	17 seventeen	20 twenty
3 three	8 eight	13 thirteen		
4 four	9 nine	14 fourteen	· F ·	
B Listen and w		/ww.birthdaypage.o	1 20	4
Т	DDAY'S BI	RTHDAYS		
16	Name: <u>Zac</u> Age: <u>1</u>		Name:Age:	
	Name: <u>Hann</u> Age:	nah Kirby	Name:	.izzy Smith
	Name: Carl	Mandaz	Name:	

C Look at Part B. Write words for the ages.

- 1. Zach is ______.
- 2. Hannah is ______.
- 3. Lizzy is _____.
- 4. Carla and Dan are _____.

.

5. Leo is _____



4. How old is Lizzy? Six?

5. How old is Dan? Ten? _

6. How old is Zach? Eighteen? _

3 Listening

A How old are these people today? Write your guesses in the chart.



B Compare answers. Then listen and write the correct ages in the chart.

How old is Chris? I think he's eleven.

I think he's thirteen.

4 Speaking

Learn the ages of four of your classmates.

```
You How old are you, ....?
Classmate I'm ..... How old are you?
You I'm .....
```

Classmate 2 How 12

E-pals

1 Vocabulary

Lesson

A Jenny and Paulo look at pictures of students and their e-pals. Where are they from? Listen and complete the sentences. Then listen again and practice.

1. Paulo is from	Brazil	_ •	His e-pal is from	Peru	
2. Jenny is from		•	Her e-pal is from	inert freis	·
3. Nicole is from		•	Her e-pal is from		trok int
4. Tyler is from		- •	His e-pal is from	- <u>+</u>	
5. Sandra is from _	n de contra	• •	Her e-pal is from		· · · ·
6. Yoshi is from			His e-pal is from	nnari ai b	• •

Students

B Now draw lines to match the students with their e-pals.

Paulo, Brazil (age 12)

E-pals



Canada

Mexico

United States

Mike, Canada (age 12) Miguel, Colombia (age 12)

Sandra, Mexico (age 12)

Brazil

Venezuela

Colombia

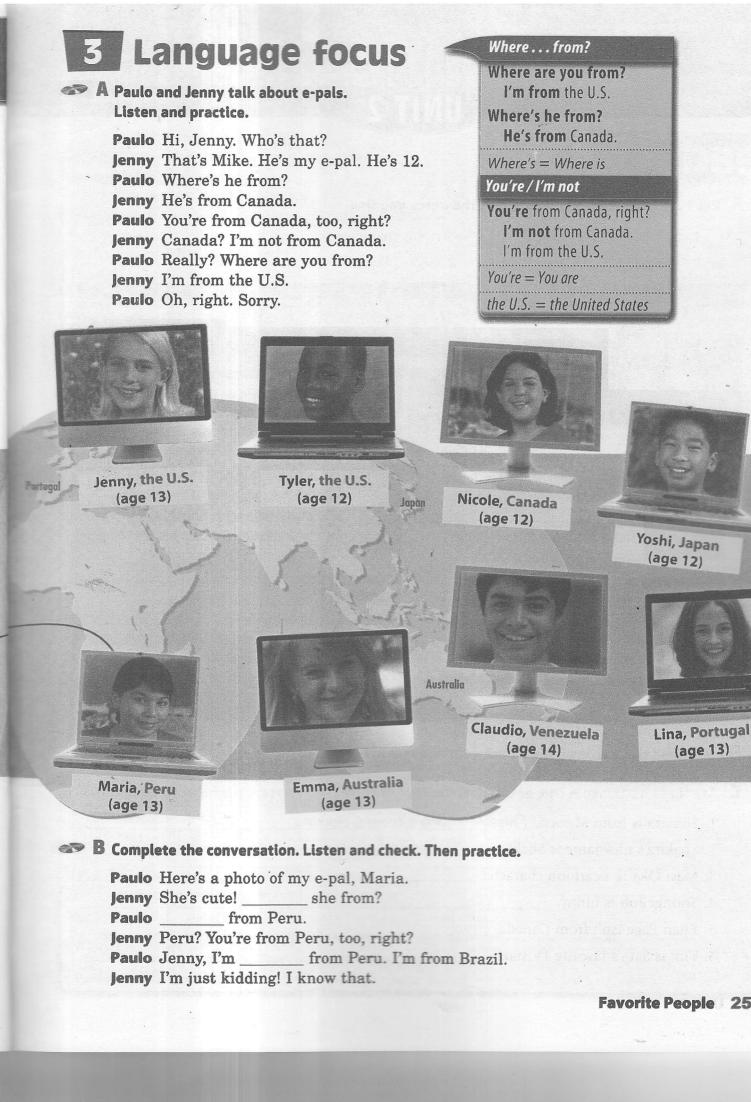
Peru

Speaking 2

Talk about the people on the map.

You Mike is from Canada. Classmate 1 How old is he? Classmate 2 He's 12.

24 Unit 2





Read

A Read the article quickly. Check (\checkmark) the words you find.

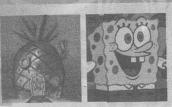
- 1. model
- □ 3 singer
- □ 5. cartoon character

- 2. TV star
- 4. actor

1. 1. 1. a.

- □ 6. a soccer player





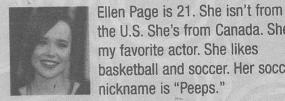
This is SpongeBob SquarePants, my favorite cartoon character. He's from Bikini Bottom - in the Pacific Ocean. That's his **pineapple**. SpongeBob is really funny!



Here's a photo of Shakira. She's my favorite singer. She's not from Mexico. She's from Colombia. Her nickname is Shaki. I think she's beautiful!



Here's my favorite TV star. His name is Masi Oka, and he's from Japan. He's Hiro on the TV show Heroes. I like Masi. He's great and so is Heroes.



the U.S. She's from Canada. She's my favorite actor. She likes basketball and soccer. Her soccer nickname is "Peeps." Meet my best friend, Tim. He's

from Australia, not the U.S. He's 13. His favorite class is math and his favorite are tennis and basketball.

> Go to page 122 for the Vocabulary Practice.

B Sead the article slowly. Check your answers in Part A.

C Are these statements true or false? Write True or False. Then correct the false statements.

- 1. Shakira is from Mexico. False. She's from Colombia.
- 2. Shakira's nickname is Shaki.
- 3. Masi Oka is a cartoon character.
- 4. SpongeBob is funny. _
- 5. Ellen Page isn't from Canada.
- 6. Tim is Sam's favorite TV star.

She's so cute!

A and the Andrew and Manny talk about Andrew's new science partner. Listen and circle the correct words.

- 1. Isabel is Andrew's new (classmate / science partner) / best friend).
- 2. Isabel is from (Peru / Portugal / Brazil).
- 3. Isabel's nickname is (Cute / Manny / Izzy).
- 4. Andrew's favorite singer is (Jesse McCartney / Isabel / Justin Timberlake).
- 5. Andrew thinks (SpongeBob / Isabel / Spider-Man) is awesome.
- **B** Are these statements true or false for you? Write True or False. Then correct the false statements. Use your own information.
 - 1. Thirteen (13) is a good age.
 - 2. Justin Timberlake is a great singer.
 - 3. Cartoons are funny.
 - 4. SpongeBob is a good cartoon character.

Your turn

A Complete the chart.

Who's your ?	Name	Where's he / she from? I think he / she is
favorite classmate		
favorite teacher	-	
favorite coach		
favorite e-pal		

B Write about your favorite people. Use the chart in Part A to help you.

My best friend is		He's / She's from	
	. I think		
	ч.		
	and the second second		

Favorite People 2



Write



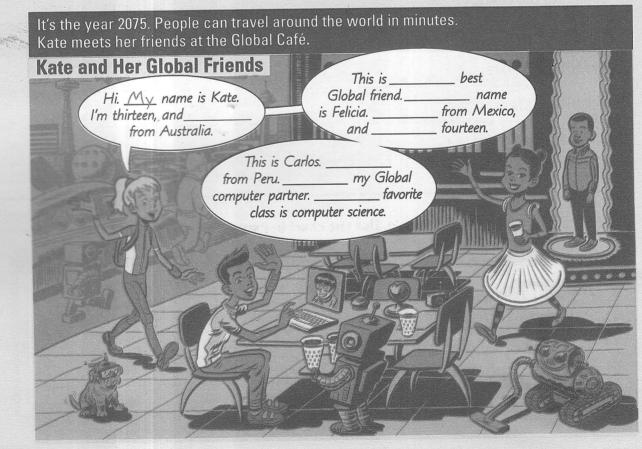
Listen

Unit 2 Review

Language chart review

The verb <i>be</i>			
Wh-questions	Statements	l'm/He′s/She′s	My/His/Her
How old are you?	l'm 16. l'm not 18. You're 15. You're not 14.	l'm a singer. He's a model. She's a teacher.	My name is Carla. His name is Steven. Her name is Ms. Kelly.
Where's he from?	He's from Brazil. He's not from Peru.	He's = He is She's = She is	
Where's she from?	She's from Canada. She's not from the U.S.		
Who's this?	This is my best friend.		
Where's = Where is Who's = Who is	You're = You are		

A Complete the sentences in the comic book with I'm, he's, she's, my, his, or her.



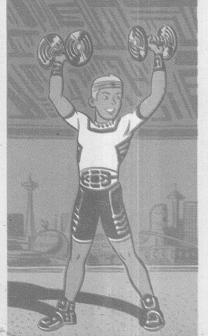
B Complete the questions with Who, What, Where, or How. Then match each question to the correct answer.

- 1. How old is Kate? f
- 2. _____ is she from? _____
- 4. old is Felicia?
- 4. ______ old is Felicia? _____ d. She's fourteer

 5. ______ is Carlos from? _____ e. Global Café.
- 6. _____ is the name of the café? _____ f. She's thirteen.
- a. She's from Mexico. b. Felicia.

 - d. She's fourteen.

C Read about these comic book characters. Then write about them.



Name: Seth Strong Age: 15 **Country:** Canada

1. His name is Seth. 2.

He's He's from



Name: Carla Cool Age: 17 **Country:** Colombia



Name: Akio Adventure **Age:** 12 Country: Japan

3. _

Contraction of								
	Inda		-	Dank	C	Connoch	60000	aamhamaaa
	LOOK	again	at	Part	La	Correct	tnese	sentences
			400 40					

1. Seth is sixteen.

Seth is not sixteen. He's fifteen.

- 2. Seth is from the U.S.
- 3. Carla's last name is Strong.
- 4. Carla is from Venezuela.
- 5. Akio is from Portugal.
- 6. Akio is twenty.

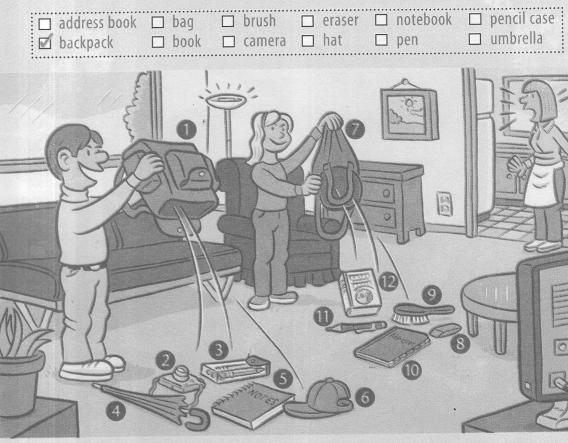
1		
(00)	10	pag
90	12	7
1.2.2.2.2.M.	for	he
	The	me
	Proj	ect.

Favorite People 29

What a mess!

1 Vocabulary

Matt and Tara are home from school. Look at the picture and write the names of the items. Use the words in the box. Then listen and practice.

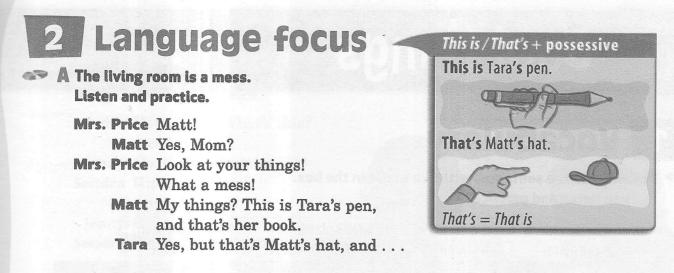


1. <u>backpack</u>	7	
2		
3	9	
4	10	
5.	11	
6.	12	

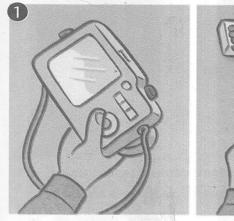
B Look at Part A. Listen to Tara and Matt. Are their statements true or false? Write T (true) or F (false).

1. Tara _____ 2. Matt _____ 3. Tara _____ 4. Matt _____ 5. Tara _____

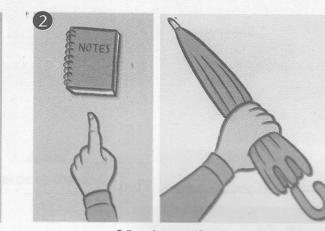
Lesson



B Complete the sentences with This is or That's. Then listen and check.

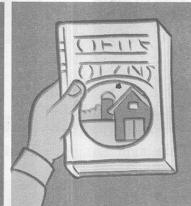


<u>This is</u> Matt's camera. <u>That's</u> his pencil case.

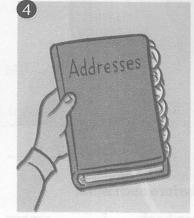


____ Matt's notebook. ____ his umbrella.





Tara's eraser. her book.





Tara's address book. her brush.



Talk about your classmates' things.

This is Roberto's pencil case.

That's Anna's

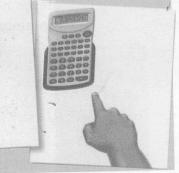
Everyday Things 31

Cool things Lesson Vocabulary A Complete the sentences with the words in the box. Then listen and practice. □ an alarm clock □ a cell phone □ an MP3 player □ a TV (television) 🗆 a calculator 🔲 a laptop 🔲 a desktop computer 🗹 a video game 2

This is <u>a video game</u>. That's _____

. That's This is







B Write a or an before each word.

- 1. <u>an</u> address book
- 2. brush
- 3. ____ camera
- 4. _____pencil case
- umbrella 7. 8. ____backpack

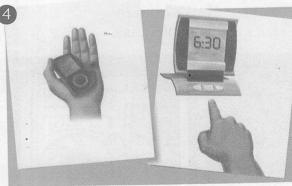
6. ____ hat

5. ____eraser

.

C Listen to the sounds. What do you hear? Who can answer first?

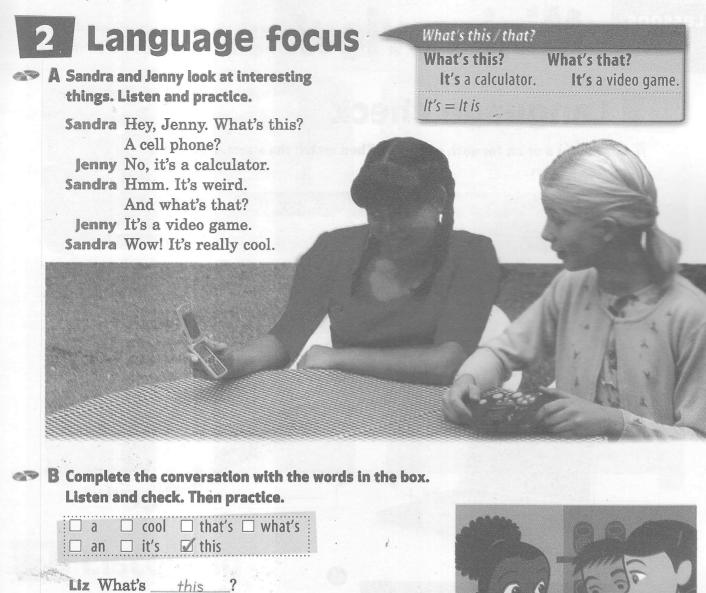
That's an alarm clock.



_____. That's This is ____

a/an a + consonant a TV a cell phone an + vowel sound an alarm clock an MP3 player

32 Unit 3



Ted It's cell phone. Liz Wow! It's Ted Yeah. ______ also ____ MP3 player. Jill Really? And - that? Ted Oh, ______ the keypad for the Internet. Jill Hmm . . . wireless Internet? Ted Yes. It's a really cool phone.



Listening

Listen to the conversations. Circle the correct things.

- 1. a TV / a laptop
- 3. a cell phone / a video game 2. a calculator / a cell phone 4. an alarm clock / an MP3 player

Mini-review Lessons 9 & 10



1

a

Language check

A Check (\checkmark) a or an for each sentence. Then match the sentences to the correct picture.

b

d

F

		а	an	Picture
1. This is _	eraser.			_d_
2. lt′s	_pen.			
3. That's _	TV.			
4. lt's	_laptop.			
5. This is _	MP3 player.			
6. That's _	umbrella.			



e

B These classmates are at the Museum of Technology. What do they say? Write sentences with This is or That's.



1. Vera: <u>That's a TV.</u>

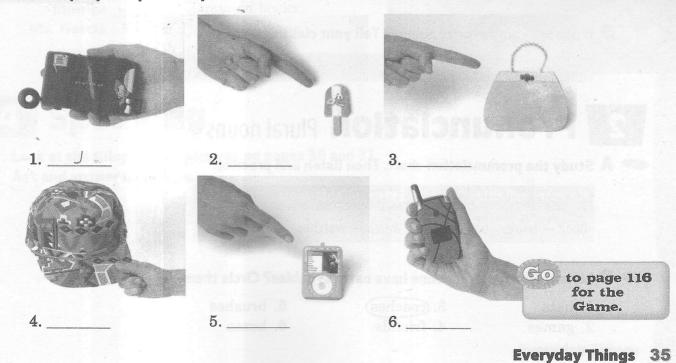








Are these things Joe's or Suzanne's? Listen and write J (Joe) or S (Suzanne).



Favorite things Lesson Vocabulary A Label the photos of Nicole's and Yoshi's favorite things with the words in the box. Then listen and practice. 🗹 bicycle 🔲 comic books 🗌 posters 🔲 trading cards 🔲 T-shirts 🔲 watch 5 4 bicycle 6 **B** What are your favorite things? Tell your classmates. My favorite things are my, my, and my **Pronunciation** Plural nouns A Study the pronunciation chart. Then listen and practice. Extra syllable No extra syllables book \rightarrow books bag \rightarrow bags watch \rightarrow watches case \rightarrow cases B Listen. Which plural nouns have extra syllables? Circle them. 5. brushes 3. (coaches) 1. hats 4. friends 6. boxes 2. games 36 Unit 3

Language focus

- A There's a charity drive at school. Listen and practice. Then study the language chart.
 - Mr. Mori Hi, Paul. Tell me about your things. What are these?Paul They're my favorite T-shirts. They're too small now.
 - Mr. Mori Oh, they're nice. And what are those?

Paul Those are my old watches. **Mr. Mori** They're cool. Thanks, Paul.

What are these / those?

What are these?	What are those?
These are T-shirts.	Those are watches.
They're T-shirts.	They're watches.
They're \doteq They are	

B Look at the picture. Complete the conversation with these, those, or they're. Listen and check. Then practice.

Ms. Garcia	So, what are <u>those</u> , Monica? They're my comic books.
Ms. Garcia	Hmm very
	interesting.
Monica	are my trading cards.
Ms. Garcia	Oh, they're nice.
	What's in this box?
Monica	my old books.
Ms. Garcia	Monica, your
	English books!
Monica	Yeah. They're from last year.



4 Speaking

Look at the things in the pictures on pages 36 and 37. Ask and answer questions.

What are these?

They're T-shirts.

What's this?

It's a / an ...

Everyday Things 37

12 Where is it?

1 Vocabulary

A David is late for school. Where are his things? Match the two parts of each sentence. Then listen and practice.

- 1. David's books are f
- 2. His basketball is _____
- 3. His brush is ____
- 4. His watch is ____
- 5. His bag is ____
- 6. The photos are ____
- a. under the bed.
- b. in the wastebasket.
 - c. on the wall.
 - d. on the dresser.
 - e. next to the chair.
- f. on the desk.

vall bed dresser Vastebasket

B Look at David's room. Complete the sentences with in, under, next to, or on.

- 1. David's alarm clock is _____ the dresser.
- 2. His hat is _____ the bed.
- 3. His wastebasket is _____ the desk.
- 4. His posters are _____ the wall.
 - 5. His books are _____ the camera.
 - 6. His pencils are _____ the bag.



\$^{9.4}

NOTE

in

under

next to

on

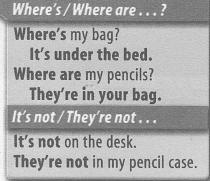
BARD

38 Unit 3

2 Language focus Complete the conversation. Listen and check. Then practice.

- **David** Dad! I'm late. Where are my pencils? They're not in my pencil case.
- Mr. Evans They're in your bag. David OK, but where's my bag? It's not on the desk.
- Mr. Evans It's under the bed. David Oh, right. Thanks. Oh! <u>Where are</u> my books? <u>in my bag</u>!
- Mr. Evans ______ next to your computer. David And ______ my watch? _______ on the dresser.

Mr. Evans ______ in the wastebasket, David!







Where's the backpack? Listen and number the pictures.









Look at the picture on page 38. Make true and false statements. Your classmate says *Yes* or *No* and corrects the false statements.

You The bag is under the bed. Classmate Yes. You The books are next to the desk. Classmate No. They're not next to the desk. They're on the desk. Get Connected unit 3

A Read the article quickly. Who's Maxie?

Read

A Really Cool Tree House

Meet Pete. He's a really interesting teenager. This is his virtual tree house. It's really cool.

Look next to the desk. What's that? It's Pete's pet **spider**. Her name is Angelina. She's a very nice spider.

Where's the wastebasket? It's under the desk. Where's the laptop? It's on the desk. And there's a photo on the desk, too.

And who's that next to the chair? That's Coco. She's Pete's **cat**. She's great. And that's Maxie, Pete's dog. He's funny – he **smiles**!

Look at the wall. There's a poster and a clock on the wall. The poster is weird. It's of Pete's favorite band.

Pete's virtual tree house isn't a mess. Is your room a mess?

> Go to page 123 for the Yocabulary Practice.

B Read the article slowly. Check your answer in Part A.

C Answer the questions.

- 1. Where's the spider? It's / She's next to the desk.
- 2. Where's the wastebasket?
- 3. Where are the laptop and the photo?
- 4. Where's Coco? _
- 5. Where are the clock and the poster? _____

It's in your bag!

A Tim and Katie talk about where Tim's MP3 player is. Listen and write True or False. Then correct the false statements.

- 1. Tim and Katie are late. True.
- 2. Tim's MP3 player is in his bag.
- 3. Tim's cell phone is a calculator, too.
- 4. His video game is on the dresser.
- 5. A spider is on the bed.

B What do you think? Write I agree or I disagree (don't agree).

- 1. I think cell phones are great. _
- 2. I think video games are interesting.
- 3. I think MP3 players are cool.
- 4. I think spiders are weird.

Your turn

A Imagine a virtual classroom. Check (\checkmark) the items in the classroom.

bag chair computer	eraser	🗆 pen	±πν
🗆 books 🗆 clock 🗌 desk	notebook	D poster	wastebasket

B Write about your virtual classroom. Use the words in Part A to help you.

	,	
A		
	En.	
		4



Write

Listen

Everyday Things 41

Unit 3 Review

Language chart review

this / that / these / those questions and statements

EEEE DA DE CONTRACTOR	These are pens. What are these? They're pens.
	Those are comic books. What are those? They're comic books
	They're = They are
Possessive 's	

A Ben and Lee are at camp. Look at the picture. Then complete the conversation.



Lee Hey, Ben. What are _______ (these / those) ?

Ben _____ (It's / They're) my favorite comic books.

- (that / those)? Lee Who's
- (He's / They're) the Joker. Ben

(a / an) Batman character. He's

Lee Oh, right. He's not _____ (Batman / Batman's) friend.

And ______ (what's / who's) that? It's ______ (a / an) MP3 player.

Ben It's

Lee Wow! It's really small. And what's _____ (this / that) in your backpack?

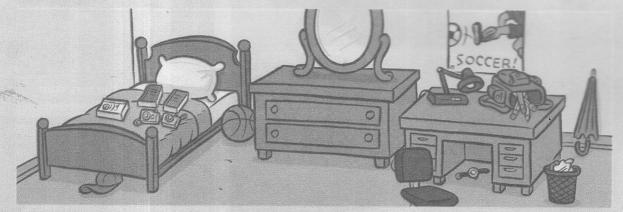
(It's / They're) my new camera. Ben _____

42 Unit 3 4

B The names of seven more things are in the pencil. Circle them. Then write them in the chart. Use *a* or *an* for the singular words.

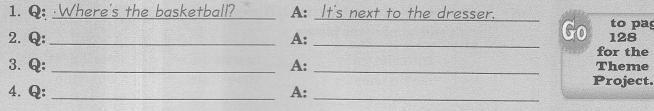
Singular	Plura	al	
television			
	_		
	chart revi		

- Where are my books?They're not next to my computer.
They're under the bed.next to
under
- C Look at the picture. Then correct the sentences.



- 1. The books are on the desk. They're not on the desk. They're on the bed.
- 2. The pencils are next to the backpack. _
- 3. The umbrella is next to the dresser.
- 4. The hat is on the bed. ____

D Look again at the picture in Part C. Write questions and answers about the other things.



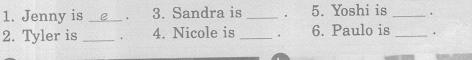
Everyday Things 43

Lesson

At the movies

1 Vocabulary

A Where are Jenny and her friends? Listen and match the two parts of each sentence.





B Listen again and check your answers in Part A. Then practice.



Look at the photos in Exercise 1. Where are the people? Listen and number the places.

- ____ Internet café movie theater
- _____ newsstand _____ shoe store
- ____ restaurant ____ bus stop

at

at the newsstand

UNIT 4 Around Town

3 Language focus

A Jenny is at the movie theater. All of her friends are late! Listen and practice.

- Tyler Hello?
- Jenny Tyler, this is Jenny. It's really late. Are you still at home? Tyler No, I'm not.
- Jenny Oh. Are you near the movie theater? Tyler Yes, I am. I'm at the bus stop. Jenny Well, please hurry. You're late!
- Tyler OK. I'm sorry.

B Complete the conversations. Listen and check. Then practice.

- 1. Sandra Hello?

 - Sandra Yes, I _____. I'm at the shoe store.
 - Jenny _____ you with Paulo? Sandra No, I'm _____. Jenny OK. Hurry. It's late!
- 2. Paulo Hello? Jenny Hi, Paulo. You're late! _____

_____ near the movie theater?

Paulo No,

I'm still at home. Jenny Oh, no, Paulo! Hurry! Paulo I'm kidding. I'm at the newsstand.

4 Speaking

Complete these questions. Then interview a classmate.

Are you ?		Yes	No
Åre you	years old? (age)		
Are you a	player? (sport)		
Are you a	fan? (favorite star)		
Are you from	? (city or town)		

Are you 12 years old?

Yes, I am.

Are you ...?

Are you still at home? Are you near the movie theater? Yes, I am. No, I'm not.



Downtown

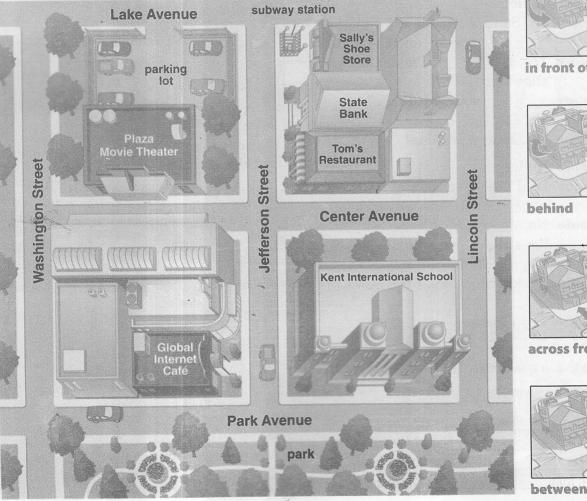
Vocabulary

Lesson

A

A Look at the map. Complete the sentences. Then listen and practice.

- Jefferson Street. 1. The drugstore is on
- the movie theater. 2. The department store is ____
- the movie theater. 3. The parking lot is _____
- the restaurant and the shoe store. 4. The bank is
- the shoe store. 5. The subway station is ____
- the school. 6. The park is _____



B Look at the places on the map. Make true and false statements. A classmate answers True or False.

The parking lot is behind the movie theater.

True.





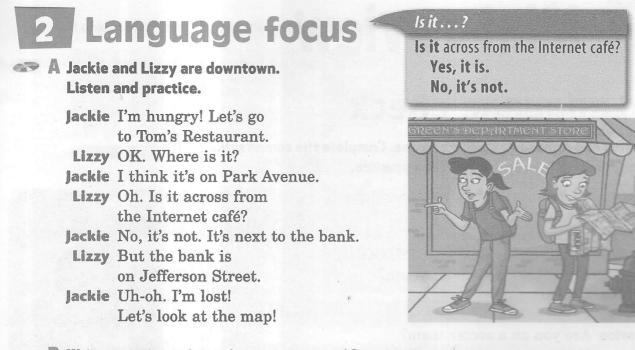








across from



B Write questions about the map on page 46. Then practice with a classmate.

1. Is the parking lot behind the shoe store?

~	folioHaunA	,

Is the parking lot behind the shoe store?

No, it's not. It's behind the movie theater.

3 Pronunciation Yes / No questions

Listen. Notice the intonation in the questions. Then listen again and practice.

- A Is the school on Park Avenue?B Yes, it is.
- A Is the restaurant in front of the drugstore?B No, it's not.

4 Speaking

Think of a place in your town or city. Your classmates guess the place. Use the correct intonation.

Classmate 1 Is it near the school? You Yes, it is. Classmate 2 Is it on Miller Avenue? You No, it's not. Classmate 3 Is it across from the school? You Yes, it is. Classmate 4 Is it the park? You Yes, it is.

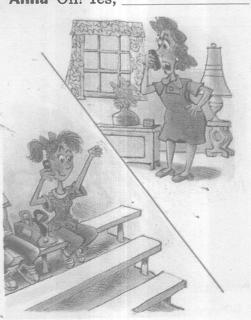
Around Town 47

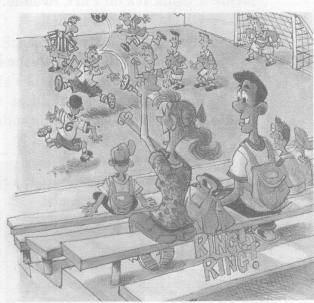
Lessons 13 & 14

1 Language check

A Carlos and Anna are at a soccer game. Complete the conversations with I am, I'm not, it is, or it's not. Then practice.

Carlos Hi. Are you Anna Jones?
Anna Yes, <u>lam</u>.
Carlos I'm in your science class.
Anna Oh, right... GO, TIGERS, GO!
Carlos Are you from Canada, Anna?
Anna Uh, no, <u>rim</u>.
I'm from the U.S.
Carlos Are you on a soccer team?
Anna No, <u>rim</u>. I'm just a fan. GO! GO!
(*Ring! Ring!*)
Carlos Anna, is that your cell phone?
Anna Oh! Yes, <u>rim</u>. Thanks.





Anna Hello? Mrs. Jones Anna, are you still at school? Anna Uh, no, _________. A GOAL! YAY, TIGERS! Mrs. Jones Anna, are you at the . soccer field? Anna Well, yes, _______. Is that OK? Mrs. Jones No, ______! It's very late. Anna But, Mom, ...

B Complete these questions. Then practice with a classmate.

- 1. <u>Are</u> you a soccer fan?
- 2. _____ you 12 years old?
- 3. _____ your English class interesting?
- 4. _____ you a good student?
- 5. your school nice?
- 6. _____ your home near the school?

Are you a soccer fan?

No, l'm not.

48 Unit 4

C Look at the map. Then correct the mistakes in the e-mail.





Hi, Donna!

How are you? I'm $\frac{dT}{dN}$ the Internet café. Is you still at home? Meet me on the department store in 15 minutes. It's next to the school, and it's in front of the parking lot.

See you soon, Carlos

2 Listening

Look at the map in Exercise 1C. Listen and answer the questions. Write No, it's not, or Yes, it is.

1. No, it's not.	4
2	5
3	6.

Go to page 117 for the Game.

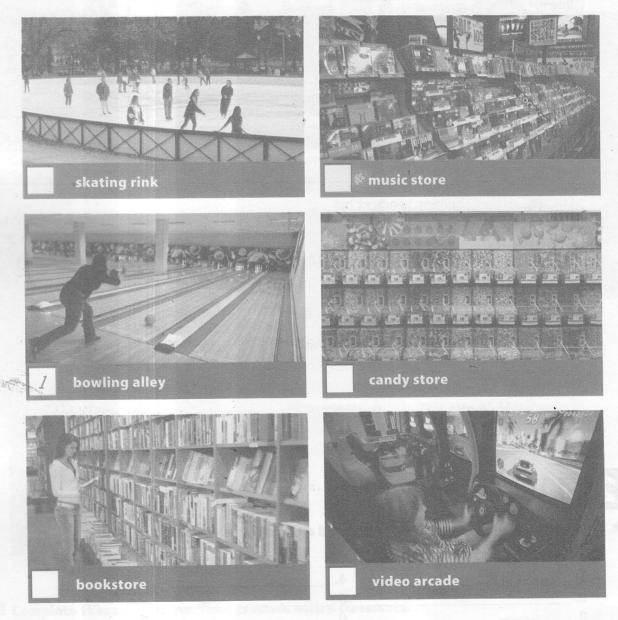
Around Town 49



At the mall

1 Vocabulary

A Listen to the sounds. Write the number next to each place.



B Listen and check. Then practice.

C Write about three of your favorite places.

My favorite music store is Virgo Beat Music. 1. 2. 3.

50 Unit 4

2 Language focus

- A Yoshi and Paulo are at the mall with their friends. Listen and practice.
 - Yoshi Where is everybody?
 - Paulo Well, Tyler and Jenny are at the video arcade.
 - Yoshi What about Nicole? Is she there, too?
 - Paulo No, she's not. She's with Sandra.
 - Yoshi Oh. Are they at the skating rink?
 - **Paulo** No, they're not . . . They're at the movie theater.
 - Yoshi Oh, no! Let's hurry!

B Read the conversation again. Complete the questions and then answer them. Then listen and check.

- 1. (Yoshi) <u>Is he</u> with Nicole? <u>No, he's not.</u>
- 2. (Jenny) ______ at the video arcade? ______
- 3. (Yoshi and Paulo) ______ at the mall? ______
- 4. (Tyler) ______ with Yoshi?
- 5. (Nicole) ______ with Tyler and Jenny? _____
- 6. (Nicole and Sandra) ______ at the skating rink? _____

Is she / Are they . . . ?

Is she at the video arcade? Yes, she is. No, she's not. Are they at the skating rink? Yes, they are. No, they're not.



3 Listening

A It's two hours later. Where are Paulo and his friends now? Listen and check (1) the correct places.

*	Candy store	Music store	Bookstore	Video arcade
Paulo				
Jenny				
Tyler				
Nicole				

B Compare answers with a classmate.

Is Paulo at the music store?

No, he's not. He's at the ••••••

Any suggestions?

Vocabulary

Lesson

A Look at the people at the beach. Listen to the suggestions and practice.



B Now write a suggestion for each person below. Use Part A to help you.





I'm tired. Sit down. I'm thirsty.





I'm hungry.

I'm hot.

I'm bored.

Listening

 \sim What's the problem with these people? Listen and check (\checkmark) the correct problem.

1. She's hot. □ She's tired.

2. He's bored. □ He's hungry. 3. They're thirsty. □ They're hungry. 4. She's tired. □ She's bored.

Unit 4 52

Language focus **Suggestions for others** Have a soda. A Matt and Chris are at the beach. Suggestions for you + others Listen and practice. Let's go together. Matt I'm thirsty. Chris So go to a café, and have a soda. SUR Matt Good idea, but, um ... CAFE **Chris** What's wrong? Matt Well, my money is at home. Chris That's OK. I have money for two sodas. Let's go together. Matt Great! Thanks, Chris!

B Complete the conversations with go, have, sit, or play. Listen and check. Then practice.

- - **B** But it's really hot.

 - B Good idea. Let's
- 2. A I'm tired.

l'm • • • • • • • •

B So down.

Speaking

- A OK. But I'm thirsty, too.
- **B** Then ______to a café,
 - and a soda.

- 1. A Let's play basketball. 3. A Let's _____ a sandwich. I'm hungry.
 - A Yeah you're right. B Well, I'm not really hungry, Let's ______ to the beach. but I am thirsty!
 - A Oh. So _____a soda.
 - swimming. **B** OK. Let's _____ to a café.
 - 4. A I'm really bored.
 - B Me, too. Let's to a video arcade.
 - A But my money is at home.
 - **B** Then let's _____ tennis in the park.

Me, too. Let's

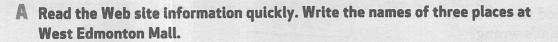
Around Town 53

A OK.

l'm

Make suggestions. Use your own information or ideas.

So



3.

West Edmonton Mall

Welcome to the **biggest** mall in North America! We have interesting things for everybody.

Are you bored? Play **paintball** at Mad Existence Paintball. It's messy and it's weird, but it's very cool.

Are you hot? Go to the World Waterpark and play on the waterslides. It's across from the movie theaters.

Are you hungry and thirsty? Go to Jungle Jim's restaurant. It's on Bourbon Street. Sit down in the **jungle** and have a sandwich and a soda.

Look around the stores here, too! Are you a soccer fan? Go to Soccer Freak for your favorite soccer things. It's behind Sears department store. Or go to Comic King and look at comic books for your comic book collection. They have everybody's favorite comic books.



So hurry to Edmonton Mall - we have an amusement park, too!

60 to page 123 for the Yocabulary Practice.

B Read the article slowly. Check your answers in Part A.

C Answer the questions.

- 1. Is the West Edmonton Mall in South America? No, it's not.
- 2. Is paintball a game?
- 3. Are the movie theaters across from the World Waterpark?
- 4. Is Jungle Jim's a soccer store?
- 5. Is Soccer Freak in front of the department stores? _____
- 6. Are the comic books in Soccer Freak?

54 Unit 4

Read

1. -

I'm so bored!

A syludy and Anna talk about going to the mall. Listen and answer the questions.

- 1. Are Anna and Judy at the mall? No. they're not.
- 2. Is George's restaurant behind the video arcade? _____
- 3. Is Paul at the video arcade?_____
- 4. Is the music store between the video arcade and the bookstore?
- 5. Where's the bank? _____

B What do you think? Write I agree or I disagree (don't agree).

- 1. I think malls are fun.
- 2. I think video arcades are cool.
- 3. I think bookstores are interesting.
- 4. I think music stores are great. _

Your turn

A What are your four favorite places in your neighborhood or mall? Where are they? Complete the chart.

1

Place	Where is it?
Example: Nick's Video Arcade	across from the school
1.	
2.	
3.	
4.	

B Write sentences about three or four of the places in your neighborhood or mall. Use the chart in Part A to help you.

n my neighborhood, my favorite	is
. It's	. It's really cool.

Around Town 5

sten 🔬

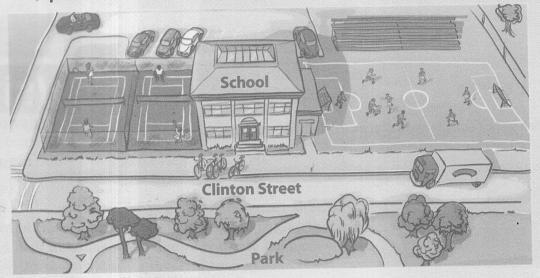
Write

Unit 4 Review

Language chart review

Yes / No questions and short ans	wers with be		Prepositions
Are you near the restaurant?	Yes, I am .	No, I'm not .	on
Is Yoshi at the video arcade?	Yes, he is .	No, he's not .	in front of
Is Sandra with Tyler?	Yes, she is .	No, she's not .	across from
Is the café near the movie theater?	Yes, it is .	No, it's not .	behind
Are Jenny and Paulo at the café?	Yes, they are .	No, they're not .	between

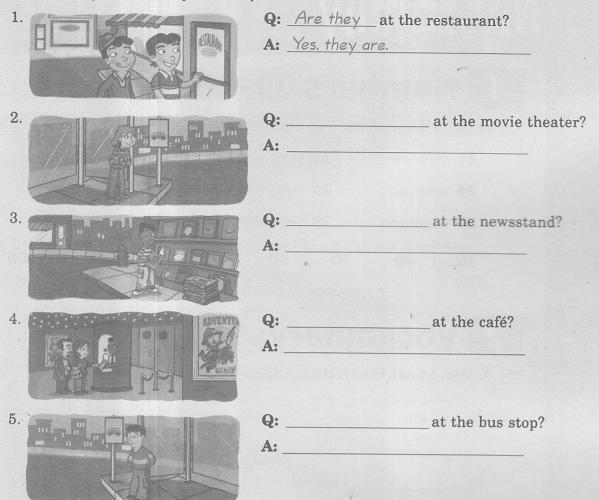
A Write questions with the correct forms of be. Then look at the picture, and answer the questions.



	1. the school / behind the park		
	Q: Is the school behind the park?	A: No. it's not.	
	2. the bicycles / behind the school	3	
	Q:	A:	
*	3. the soccer field / across from the park		
	Q:	A:	
	4. the parking lot / in front of the school		
	Q:		
	5. the school / between the tennis courts and	the soccer field	
	Q:	A:	
	6. the school / on Clinton Street		
	Q:	A:	

56 Unit 4

B Look at the pictures. Complete the questions and answers.



Language chart review

ers

いたのですのな	Suggestions for oth
and the second second	Play volleyball.
a stated	Sit down.
South States	Have a soda.

Suggestions for you + others

Let's go swimming. Let's have a sandwich. Let's sit down.

C Write a suggestion for each situation. Use the expressions in the box or your own ideas.

🗆 go 🗆 go swimming 🗹 have a soda 🗀 play a video game 🗔 sit down

1. You and your friends are thirsty. <u>Let's have a soda.</u>

2. Your brother is tired. ____

- 3. You and your sister are late for a movie. ____
- 4. Your friend is hot. _
- 5. You and your friends are bored.

to page 129 for the Theme Project.

Around Town 57

Lesson

My family

1 Numbers 21–100

Tisten to the numbers. Then practice.

21 tw	enty-one	22	twenty-two		23	twenty-	three	
24 tw	enty-four	25	twenty-five		26	twenty-	six	
27 tw	enty-seven	28	twenty-eight	-	29	twenty-	nine	
30 thirty	40 forty	50 fifty	• 60 sixty	70 seventy		80 eighty	90 ninety	100 one hundred

2 Vocabulary

A Meet Sonia's family. Listen and practice.

This is my sister, Jen. She's 21. This is my brother, Eddie. He's 15.

زبانکده اَوَس avasshop.ir

تنها مركز تهيه آزمون و فروش كتابهاي الكترونيكي زبان

آدرس: خراسان رضوی ــ مشهد مدیریت: ۰۹۳۸۶۵۳۸۱۱۳ تلفن سفارشات: ۰۹۳۰۶۶۸۷۰۵۲

My name is Sonia. I'm 13.

These are my grandparents. My grandfather is 74. My grandmother is 67.

This is my cousin, Mitch. He's 13, like m

These are my parents. My father is 50. His name is Ned. My mother is 46. Her name is Claire.

0

This is my uncle, Ron, and my aunt, Sheila. He's 39 and she's 38.

B Complete these sentences about Sonia's family.

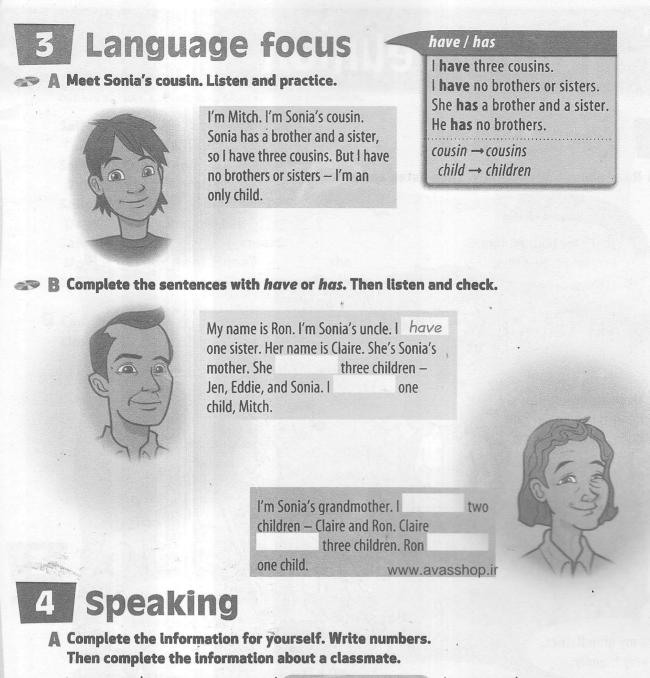
6

- 1. Sonia's <u>mother</u> is 46.
- 2. Her father is _____.
- 3. Her _____ is 13.
- 4. Her aunt is _____.
- 5. Her _____ is 15.

6

- 6. Her sister is ____
- 7. Her ______ are 67 and 74.
- 8. Her ______ is 39.

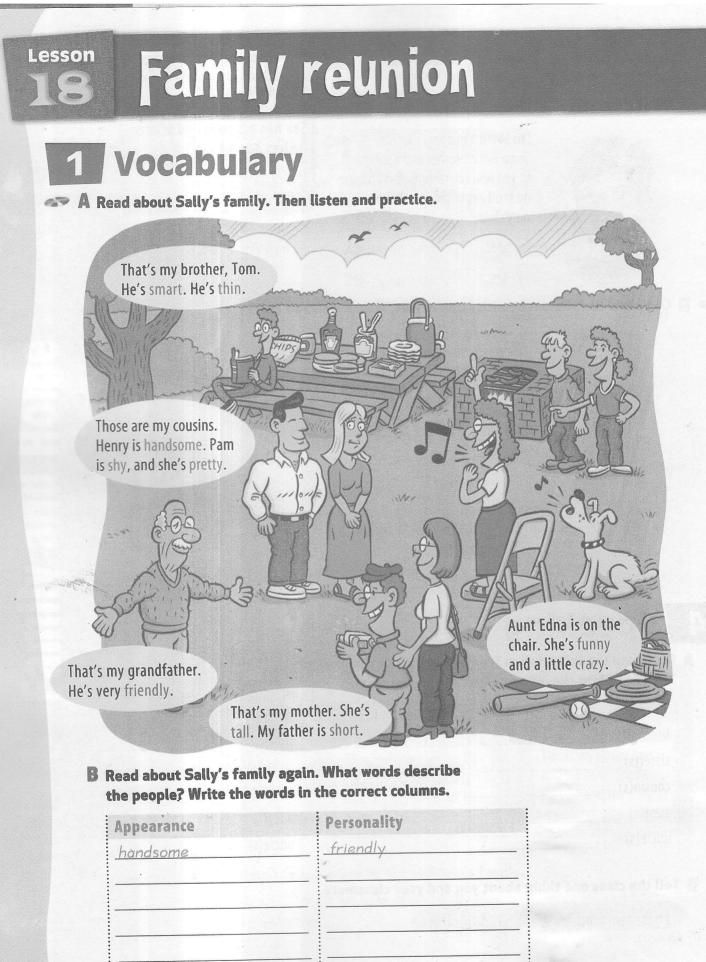
5 Family and Home

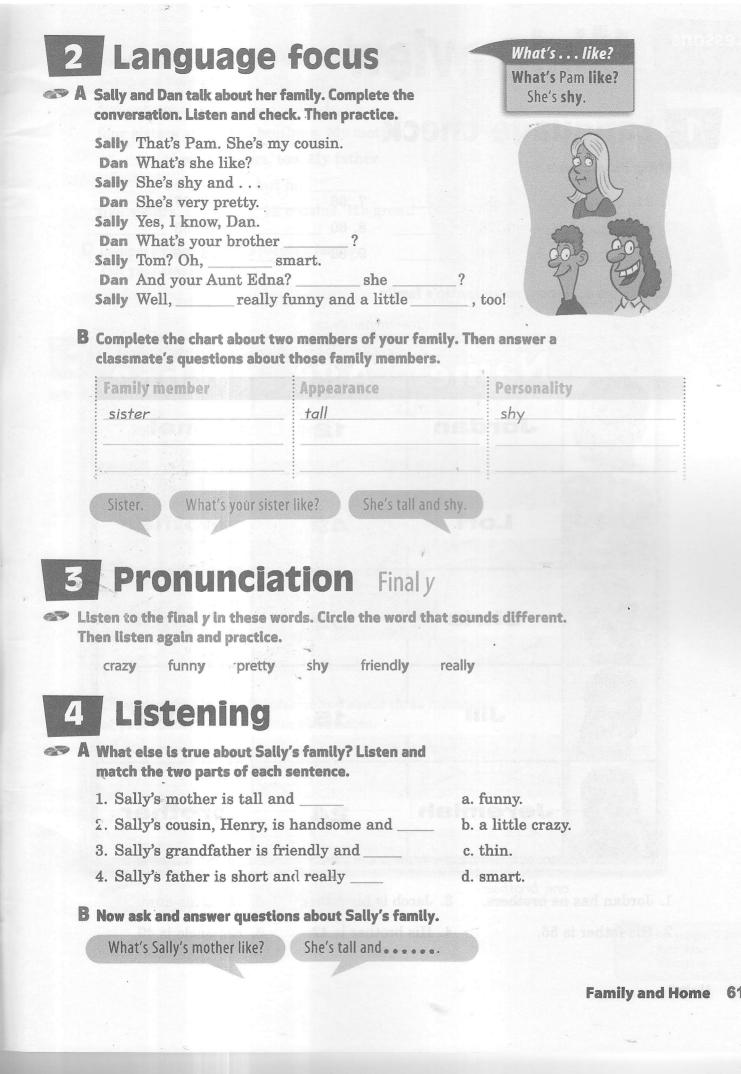


Relative	You	I have two brothers.	Relative	Classmate
brother(s)			brother(s)	
sister(s)	<u> </u>	I have no brothers.	sister(s)	And the second of the other
cousin(s)			cousin(s)	the people? Write
aunt(s)		Per daalar	aunt(s)	
uncle(s)			uncle(s)	

B Tell the class one thing about you and your classmate.

I have two brothers. Maria has no brothers.





Mini-review

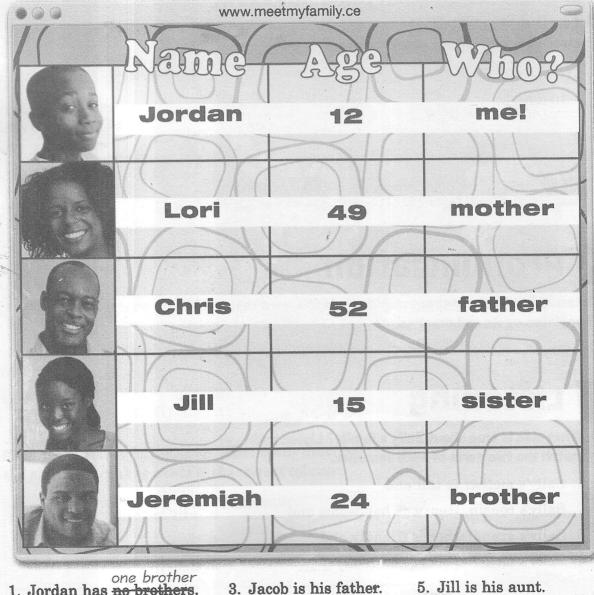
Language check

A Write the numbers.

Lessons

1. 31 thirty-one	4. 53	7. 96	10. 27
2. 45	5. 78	8. 60	11. 33
3. 100	6. 24	9. 82	12. 86

B Correct the sentences about Jordan's family.



one brother 1. Jordan has no brothers. 2. His father is 55.

- Jacob is his lattler
 His brother is 42.
- 6. His uncle is 49.

C Nicole talks to Yoshi about her family. Complete the sentences with *have* or *has*.

I <u>have</u> a very big family. I _____ four sisters and three brothers. My mother _____ three brothers, too. My father

_____ no brothers, but he _____

five sisters. I _____ 18 cousins. It's great!

D Compare your family to Nicole's family. Tell your classmates.

Nicole has four sisters. I have no sisters.



2 Listening

A Now listen to Nicole describe three members of her family. Label the photos.



B Complete the chart with information about three members of your family. Then tell your classmates.

Name	Family member	Age	Description
Peter	cousin	16	tall. thin. very smart
е.,			_

My cousin's name is Peter. He's 16. He's . . .

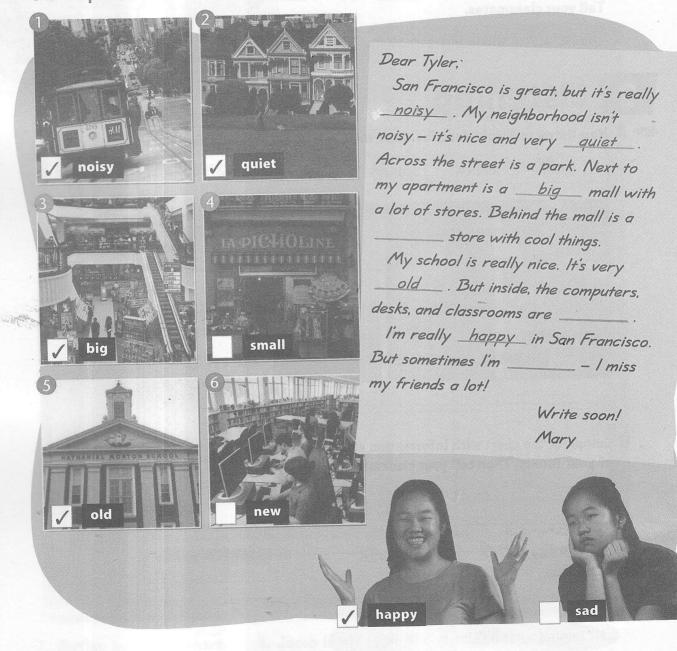


Family and Home 63

19 My new city

1 Vocabulary

- A Look at the words in the photos. Listen and practice.
 - **B** Tyler's friend Mary lives in San Francisco now. Look at the photos, and complete the sentences about her new neighborhood.



and three brothers. My

C Tell your classmates about your neighborhood.

My neighborhood is quiet.

Language focus We're / They're; Our / Their 2 We're happy for you. Tyler sends a postcard to Mary. Complete They're from Canada. Tyler's postcard with we're, they're, our, Our neighbors are very nice. or their. Listen and check. Then practice. Their last name is Martel. *We're* = *We* are *They're* = *They* are Dear Mary, Thanks for the letter. We miss you, too. But _____ happy for you. San Francisco is a great city. The Martels live in your house now. family is big. ______ all very nice. Nicole Martel and I are in the same English class. _____ English teacher is her father, Mr. Martel! Mary Clark 123 Park Lane Nicole is also on my basketball team. San Francisco, CA 94109 team is really great this year. ____ number one! Two players are from Brazil. Šergio._____ really good. ____ names are Carlos and Write soon. I miss you a lot! Tyler

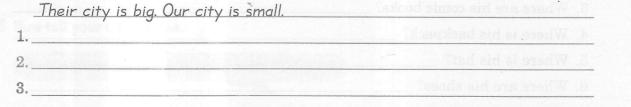


Listening

A The Martels talk about where they live. Listen and check (1) the correct words.

1. the city	🗆 nice	🗹 big	🗹 noisy
2. the neighborhood	pretty	🗌 quiet	🗆 small
3. the neighbors	□ happy	🗆 quiet	☐ friendly
4. the house	small	🗆 nice	🗆 new
5. the school	🗆 big	small	🗆 noisy

B Now compare where you live to where the Martels live. Write three sentences.

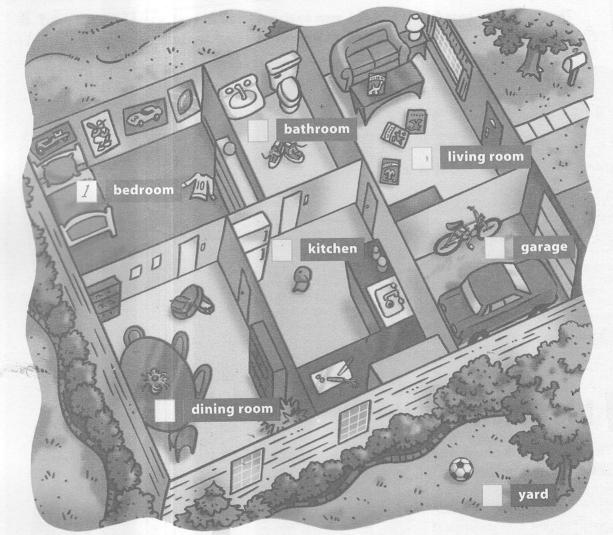


Family and Home 65



Vocabulary

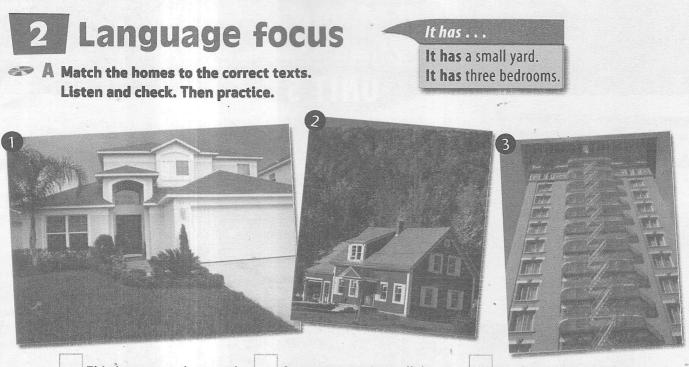
A Which room is Brandon in? Listen and write the numbers.



🖙 B Listen and check. Then practice.

C Where are these things? Answer the questions.

- 1. Where are Brandon's posters? They're in the bedroom.
- 2. Where is his bicycle? ____
- 3. Where are his comic books?
- 4. Where is his backpack?
- 5. Where is his hat? ____
- 6. Where are his shoes? _



This is my grandparents' house. It's in the country. It has three bedrooms. It has a small yard.

Our apartment is small, but it's very nice. It has two bedrooms and one bathroom. It has a big kitchen and a nice living room. My friend has a very big house. It has five bedrooms and three bathrooms! It also has a big garage.

B What's your home like? Write sentences with It's and It has.

My dream home is	It's	It's
a house.	□ in the city.	□ big.
□ an apartment.	□ in the country.	\square small.
It has	It has , too.	The neighborhood is
a living room.	🗆 a yard	\Box noisy.
□ a dining room.	🗆 a garage	🗆 quiet.
🗆 bathroom(s).	🗆 a kitchen	□ nice.
🗆 bedroom(s).	🗆 a/an	



A Read the article quickly. Check (\checkmark) the words you find.

 \square 1. brothers \square 2. aunts

Read

ers l

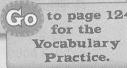
- \Box 3. cousins \Box 4 mother
- □ 5. parents□ 6. grandparents
- \square 7. fathers \square 8. sisters

A Very Big Family



The Heppner family is very big. Miriam and DuWayne Heppner have 17 children – 9 boys and 8 girls. The **youngest** is Rachel. She's three. The **oldest** is Jemima. She's 27. Jemima lives in a **different** city and she has a little girl. Benjamin, the oldest boy, also lives in a different city and has a little girl, too. So, Miriam and DuWayne are parents and grandparents now. Jemima's and Benjamin's little girls are **lucky** – they have a lot of aunts and uncles.

What about the children still at home? They're not just brothers and sisters, but friends and classmates, too. They go to school together in their house – they're **homeschooled**. Their mother is their teacher. They really like sports. They **run**, play soccer, and play volleyball together. They're a big, happy family.



B Read the article slowly. Check your answers in Part A.

C Are these statements true or false? Write True or False. Then correct the false statements.

- 1. The family's last name is DuWayne. False. The family's last name is Heppner.
- 2. The oldest sister is 27. _
- 3. Rachel lives in a different city. _
- 4. Jemima's and Benjamin's little girls aren't lucky. ____
- 5. The Heppner children's school is their home. _
- 6. The Heppner family likes sports.

Twelve cousins!

Listen

- A Matt and Dave talk about their families. Listen and circle the correct words.
 - 1. Dave has a really (friendly / small / (big)) family.
 - 2. Dave has (twelve / seven / nine) cousins.
 - 3. Dave is (a grandfather / a father / an uncle).
 - 4. Matt has (two cousins and one sister / three aunts or uncles / a small family).
 - 5. Matt's house is (noisy / quiet / crazy).

B Complete the sentences so they are true for you.

- 1. I think big families are _____
- 2. I think small families are _____
- 3. I have _____ brothers and / or sisters. I think _
- 4. I have ______ aunts and / or uncles. I think __



My family		My house	
I have	Me) lt's	
My family		It has	
			J

1

Contract of Contraction of Contract of Contract	and the second s	and a stand of the second stands	
Family	and	Home	69

Unit 5 Review

Language chart review

has / have statements	We're / They're; Our / Their	What's like?
She has an apartment.	We're from New York. Our last name is Diaz. They're from Chicago. Their last name is Carlton.	What's she like? She's nice.
	We're = We are They're = They are	

A Complete the conversation.

	comple	ite the conversation.
	Farah	This is a picture of <u>our</u> (we / our family.
	Diego	You and Paul (have / has)
		a big family.
	Farah	Yeah. We (have / has)
		a lot of brothers and sisters.
	Diego	Who's this?
	Paul	This is (we / our)
		brother, Kyle.
	Diego	What's he like?
Second 22	Paul	(He's / His) smart and
		a little shy.
	Farah	This is (we / our) aunt,
		Carmen, and uncle, Larry.
	Paul	(They're / Their) last
		name is Parsons.
	Farah	(They're / Their) really
		friendly and nice.
		(They're / Their) from Texas.
	2000 B	

- Diego I'm from Arizona.
- Farah _____ (We're / Our) from Arizona, too!



B Read the conversation again. Answer these questions.

- 1. What's their brother like?
- 2. What are their aunt and uncle like? _
- 3. Where is their uncle from? _____
- 4. Where are Farah and Paul from? _

□ her □ his ☑ my □ my □ our □ their □ you	Ir
I'm Johnny Martin. This is <u>my</u> father. <u>name is Cal.</u> mother's name is Kimberly. I have one sister. <u>name is Nicki. I have</u> two brothers, too. <u>names are</u> Darren and Leo. <u>family is</u> pretty big. What's <u>family like</u> ?	
Write about your family. Use some of the words from	Part C.
l'm	
	1
Kitchen Iving room Bedroom Dining Bedroom Bedroom Bedroom Bedroom Bedroom 1. (bedroom) Arny's house has three bedrooms. Ben's house has two bedrooms.	ge Kitchen Bedroom Bathroom Bedroom
2. (living room)	
3. (bathroom)	
4. (dining room)	
5. (kitchen)	
6. (garage)	Go to la for

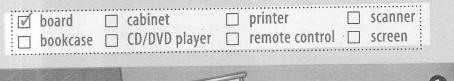
S.M.

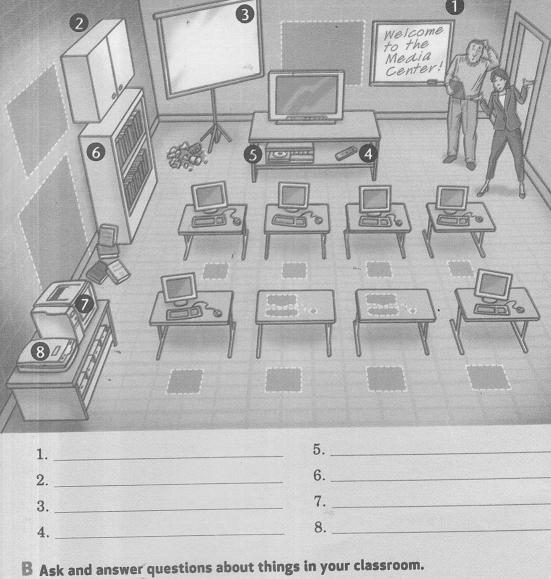
Lesson

The media Center

Vocabulary 1

A Look at the picture of the new media center and write the names of the items. Use the words in the box. Then listen and practice.

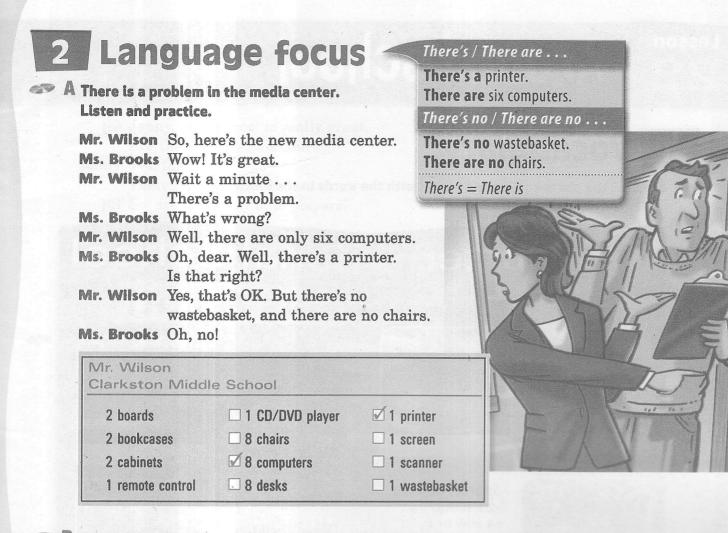




At School (•

What's that? It's a board.

What are those? They're computers.



B Look at Mr. Wilson's order form in Exercise 2A. Then look at the picture on page 72. What's right? What's wrong? Write sentences. Then listen and check.

What's right?	What's wrong?
There's a printer.	
~ .	
*	

3 Speaking

Make true or false statements about your classroom. Your classmate says Yes or No and corrects the false statements.

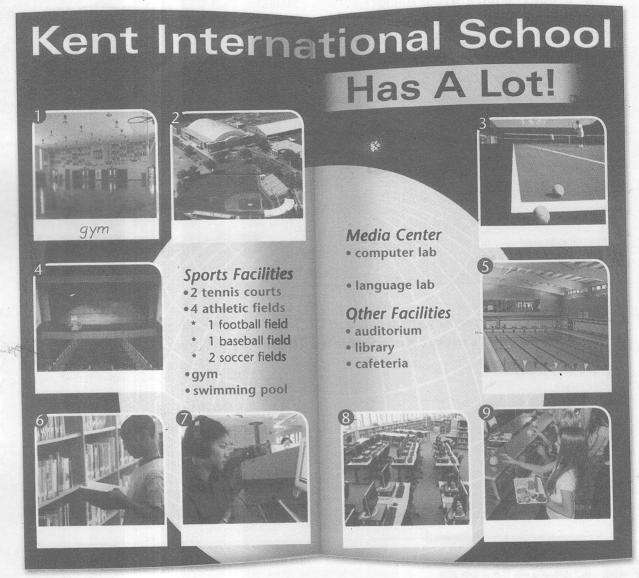
You There's a board. Classmate Yes. You There are 12 chairs. Classmate No. There are 20 chairs.

Around school

Vocabulary

Lesson

A Label the photos of Jenny's school with the words in the brochure. Then listen and practice.



B Write about the facilities at your school. Use There is / There are.

There is ...

Language focus

A Jenny's cousin, Jill, asks about Kent International School. Listen and practice.

- Jill Jenny, your school is really great. Are there any tennis courts?
- Jenny Yes, there are.
 - There's a tennis team, too.
 - Jill So, are there any cute players?
- Jenny No, there aren't. Jill Hmm. Is there a soccer team?
- Jenny Yes, there is.
- Jill Is there a game today?
- Jenny No, there isn't. Sorry.

B Complete the rest of the conversation. Listen and check. Then practice.

- Jill <u>Are</u> there any other interesting things at your school?
- Jenny Yes, there _____. There are some new classrooms and a new media center.
- Jill Oh, that's cool. _____ there an Internet café there? Jenny No, there _____.
- Jill Hey, I'm hungry. Are there _____ cafés near here? Jenny No, there _____. But there's a cafeteria.
- Jill Are ______ any cute boys there?
- Jenny Yes, there _____. Let's go!

3 Pronunciation th

A Listen to the two pronunciations of th. Then listen again and practice.

Voiced Unvoiced there that father three think bathroom

B Write these words in the correct columns: birthday, brother, mother, thanks, the, they; thing, thirty. Listen and check. Then practice.

oiced	Unvoiced
	7

Is there a / Are there any ...?

Is there a soccer team? Yes, there is. No, there isn't. Are there any tennis courts? Yes, there are. No, there aren't.

isn't = is not aren't = are not

At School 75

Mini-review

Language check

Lessons

A Read about the neighborhood around Kent International School. Then answer the questions.

Enjoy your free time after school! Kent Shopping Mall **Bob's Burgers** 48 stores. Hamburgers, 5 movie theaters sandwiches, and more! 25 Park Avenue 325 Main Street 555-1618 555-0982 Lee's Restaurant **Central Park** Great Chinese food! 56th-60th Streets 16 West Avenue Swimming pool 555-6723 Soccer and baseball fields City Video Arcade Maple Bookstore and Internet Café Your place for New and used books after-school fun! **18 South Avenue** Kent Shopping Mall 555-8722 555-8655

1. Are there any stores near the school? Yes, there are.

2. Are there any athletic fields in the neighborhood? _

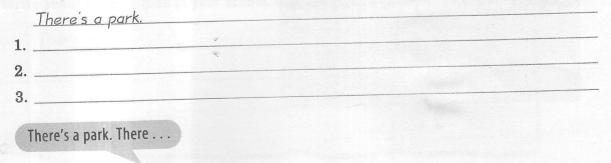
3. Is there a basketball court in the park?

4. Is there a bookstore at the mall?

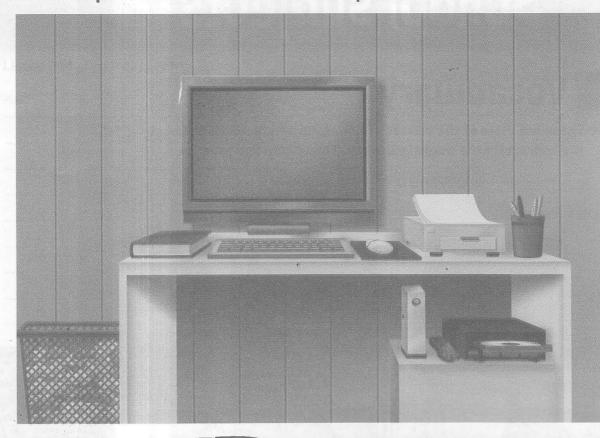
5. Are there any restaurants on South Avenue? _

6. Is there a video arcade in the neighborhood?

B Write three sentences about your neighborhood. Then tell your classmates.



C Look at the picture. Circle the correct words to complete the sentences.



- 1. There's a (cabinet / wastebasket) next to the desk.
- 2. There's a large (computer / board) on the desk.
- 3. There's a (scanner / CD/DVD player) under the desk.
- 4. There's a (remote control / screen) next to the CD/DVD player.
 - 5. There are no (chairs / pencils) near the desk.
 - 6. There's a (bookcase / printer) next to the computer.

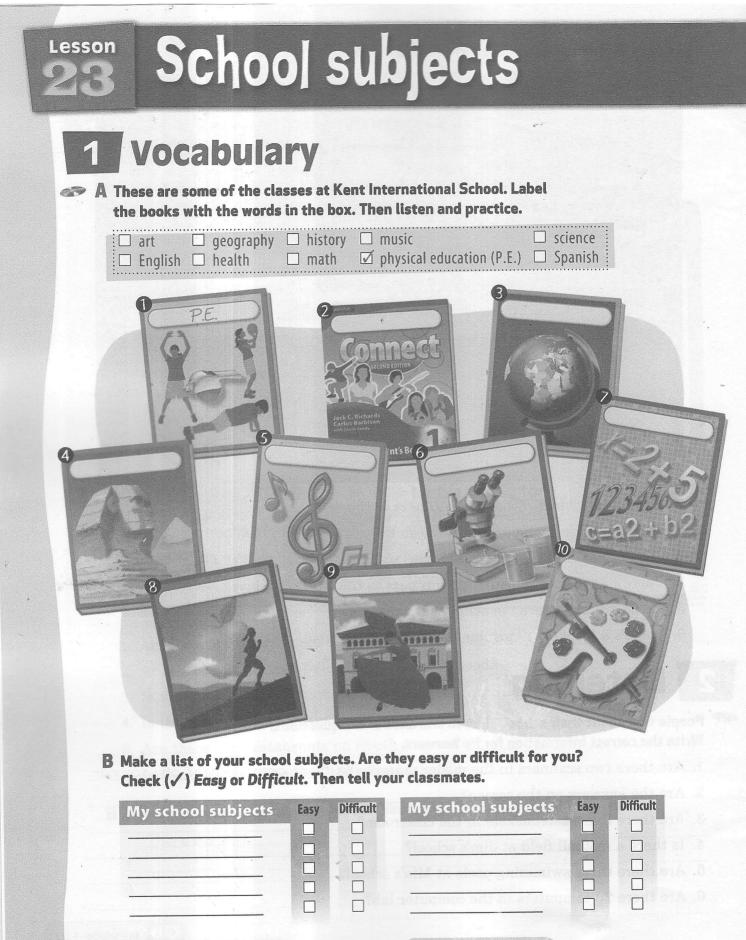
2 Listening

People talk about their schools. Listen and answer the questions. Write the correct information for No answers.

- 1. Are there two scanners in the media center? No, there aren't. There's one scanner.
- 2. Are the answers on the screen?
- 3. Are there five wastebaskets in the classroom?
- 4. Is there a football field at Jim's school?
- 5. Are there three swimming pools at Mia's school?
- 6. Are there 20 computers in the computer lab? _



At School 77



I think math is difficult.

78 Unit 6

I think geography is easy.

Saying the time

Look at the days and times in Nicole's class schedule. Listen and practice. Saying the time 8:30 = eight thirty 1:05 = one-oh-five

2:00 = two or two o'clock

		Class Schedule for Nicole Martel				
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30	English	English	English	English	English	
9:25	math	math	math	computer lab	math	
10:20	P.E.	health	P.E.	art	P.E.	
11:15	lunch	lunch	lunch	lunch	lunch	
12:10	history	geography	history	geography	history	
1:05	science	science	science lab	science	science	
2:00	Spanish	language lab	Spanish	music	Spanish	
	•					

Language focus

A Nicole talks about her class schedule.

Listen and practice.

This is my school schedule. I have English class every day at 8:30. I think English is easy. I have history class at 12:10 on Monday, Wednesday, and Friday. History is difficult.

My favorite day is Thursday. I have computer lab at 9:25. It's great!

on / at

I have computer lab **on** Thursday. My computer lab is **at** 9:25.

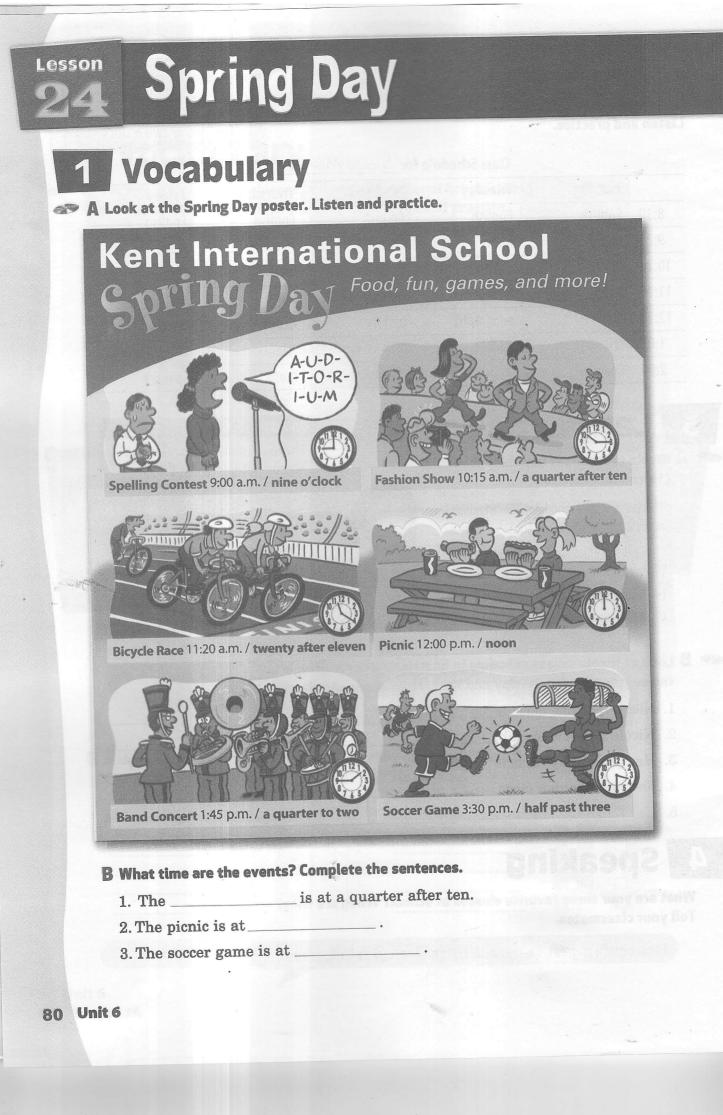
B Look at Nicole's class schedule in Exercise 2 above. Complete the sentences with the day and time. Then listen and check.

- 1. Nicole's health class is on Tuesday at 10:20
- 2. Nicole has science lab _____
- 3. Her geography class is _
- 4. She has Spanish class _
- 5. Her language lab is _

4 Speaking

What are your three favorite classes at school? When are they? Tell your classmates.

I think math is great. I have math class on Tuesday at 1:00. I think



2 Language focus

A Yoshi and Paulo are at Spring Day. Listen and practice.

Yoshi Are you excited about Spring Day?
Paulo Yes, I am. I'm in the spelling contest and the soccer game.
Yoshi Uh, what time is the spelling contest?

Paulo It's at nine o'clock. What time is it now? Yoshi It's five minutes after nine.

Paulo Oh, no! I'm already late.

B It's Spring Day at another International School. Write questions and answers. Then listen and check.

1. (bicycle race) What time is the bicycle race?

(10:15) It's at a quarter after ten.

- 3. (band concert) _____

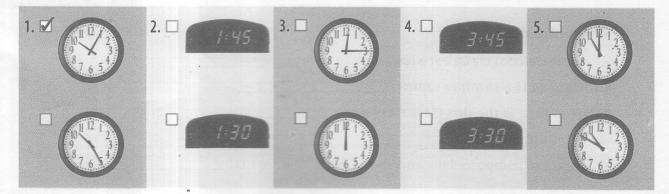
(12:20)

4. (picnic)_____

- (1:15)



 \sim What time is it now? Listen and check (\checkmark) the correct time.



What time . . . ?

What time is it now? It's 9:05. (It's nine-oh-five.) It's five (minutes) after nine.

What time is the spelling contest? It's at nine (o'clock).

At School

81



A Read the information quickly. Check (\checkmark) the times you find.

12:30	 3:30	9:15
9:00	3:15	12:30

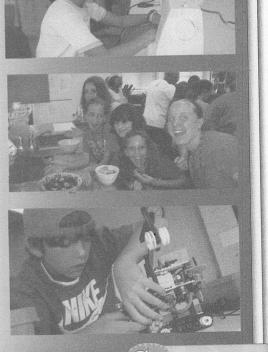
Read

Welcome to Kiowa U!

Every summer, kids (ages 7–16) from around the world go to Kiowa U in Denton, Texas. At Kiowa U, there are cool classes in 3D animation, fashion design, cooking – and a lot of other classes, too. Is Kiowa U a school? No, it's a summer camp!

What time are classes every day? Well, students have their first class at 9:00 a.m., and they have lunch at 12:30 p.m. They have other classes at 3:15 p.m. – soccer, basketball, **juggling** . . . At 7:00 p.m., students go to the movies, go bowling, play games, have talent shows . . . It's everybody's favorite time of day.

Are there any classrooms at Kiowa U? Yes, there are, and there are also computer labs, a gym, a swimming pool, and sports fields. Kiowa U has a lot of things. It's great!



Go to page 124 for the Yocabulary Practice.

C Answer the questions.

- 1. Are there cool classes at Kiowa U? Yes, there are.
- 2. Is Kiowa U a summer camp?
- 3. What time is the first class every day? _
- 4. What time is lunch?
- 5. Are there computer labs and sports fields at Kiowa U? _

What time is the game?

- A 🖘 Elsa and Chris talk about summer camp. Listen and write True or False. Then correct the false statements.
 - 1. Chris is excited about summer camp. False. Chris isn't excited about summer camp.
 - 2. Chris has science class at 10:00.
 - 3. Chris has P.E. at summer camp. _____
 - 4. There's a gym at Chris's summer camp.
 - 5. The basketball game is at 3:30 on Saturday.
 - 6. The picnic is at noon on Saturday. _
- **B** Complete the statements so they are true for you.
 - 1. I think summer camp is _____
 - 2. I think math and English classes in the summer are ____
 - 3. I think basketball is _
 - 4. I think picnics with friends are _____

Your turn

A Think about your dream summer camp. Answer the questions about it.

- 1. What's the name of your summer camp? _
- 2. Where is it? _

3. What's at the camp? A swimming pool? A sports field? A computer lab? _

4. What's the schedule every day? _

B Write about your dream summer camp. Use the answers in Part A to help you.

-

The name of my summer camp is

At School 83

4 .

sten

Unit 6 Review

Language chart review

There's / There are

There's a nice library in my neighborhood. There are two athletic fields at my school. There's no library in my neighborhood. There are no athletic fields at my school.

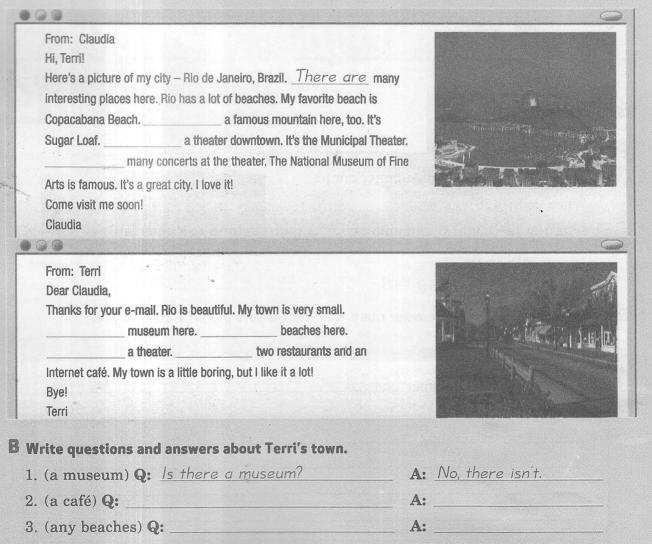
Is there a / Are there any ...?

Is there a park in your neighborhood? Yes, there is. No, there isn't.

Are there any restaurants in your neighborhood? Yes, there are. • No, there aren't.

A:

- There's = There is isn't = is not aren't = are not
- A Complete the e-mails with there's, there are, there's no, and there are no.



4. (any restaurants) Q:

Language chart review

What time ?	on / at
What time is it?	l have art on Tuesday.
It's ten forty-five.	Lunch is at 11:15.
What time is the concert? It's at six.	There's a soccer game on Monday at 5:00.

C Write questions to complete the conversation.

Sandra Is there a volleyball game tonight?

Tyler Yes, there is. There's a volleyball game in the gym.

Sandra _____

Tyler It's at 10:00.

Sandra

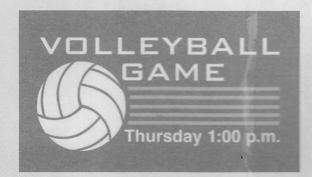
Tyler. Hmm . . . It's 9:45, now.

Sandra Let's hurry!

D Look at the posters and write sentences.



 There's a concert on Tuesday at eight o'clock.

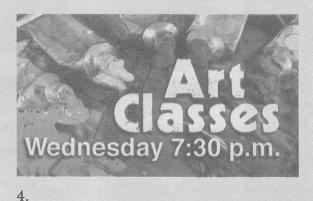


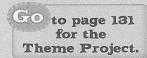
2.

?

?







At School 85

Lesson

People and countries

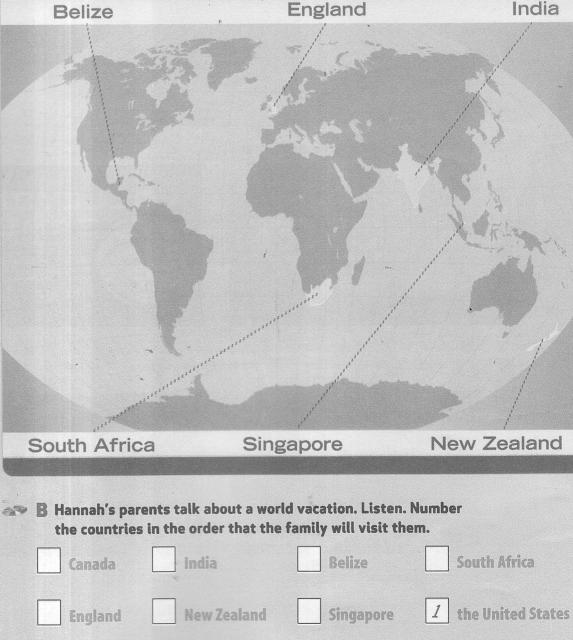
Vocabulary

A English is an official language in over 50 countries. Here are some of the countries. Listen and practice.

English Around the World They speak English in ...

Belize

India



Language focus

A Hannah shows her vacation photos to Mark. Listen and practice.

2

Hannah	Here I am with	Are mey		
	Tom and Bruce.	isn't = is		
Mark	Are they from England?	0.00		
Hannah No, they aren't. They're from New Zealan				
Mark Wow! Look at this photo. These girls are				
	very pretty! Are they from Singapore?			
Hannah	Yes, they are. They have e-mail!			
	I can introduce you.			
Mark	Great! And this boy? Is he from Singap	ore, too?		
Hannah	No, he isn't. He's from India. His name	is Ravi.		
	And this is his friend, Usha.			
Mark	Is she from India, too?			
Hannah	Yes, she is.			
Mark	Wow! You have a lot of new friends!			
Hannah	annah Yes, and they all speak English!			
	Mark Hannah Mark Hannah Mark Hannah Mark	 Mark Are they from England? Hannah No, they aren't. They're from New Zeal Mark Wow! Look at this photo. These girls ar very pretty! Are they from Singapore? Hannah Yes, they are. They have e-mail! I can introduce you. Mark Great! And this boy? Is he from Singap Hannah No, he isn't. He's from India. His name 		

is/isn't; are/aren't in short answers

Is she from India?	Yes, she is .
Is he from Singapore?	No, he isn't .
Are they from Singapore?	Yes, they are.
Are they from New Zealand?	No, they aren't.
isn't = is not aren't = are no	t



.

B Look at Part A. Answer the questions. Then listen and check. 039

1. Are Tom and Bruce from Canada? No, they aren't.

2. Is Ravi from India?

3. Is Usha from Singapore?

4. Are the girls from England?

5. Are the girls from Singapore? _

Speaking 5

Complete the sentences with names of places. A classmate guesses the places.

He's from New Zealand.

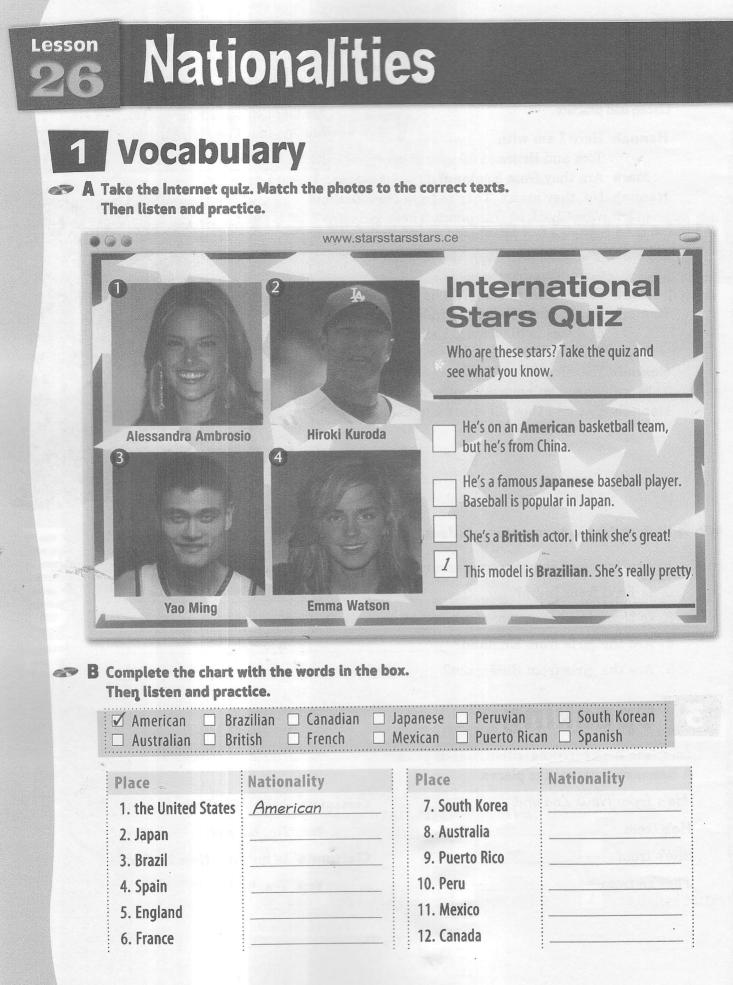
He's from

She's from ____

They're from

Classmate Is he from Belize? You No, he isn't. **Classmate** Is he from New Zealand? You Yes, he is.

Around the World



Pronunciation Syllable stress

Listen. Underline the stressed part of each word. Then listen again and practice.

- 1. Ca <u>na</u> di an
- 2. Mex i can
- 3. Ko re an

5

spir

ards

6

- 4. Pe ru vi an
- 5. Bri tish
 6. Jap a nese
 7. A mer i can
 8. Span ish
- 9. Puer to Ri can 10. Bra zil ian 11. Aus tral ian 12. Co lom bi an

3 Language focus

Complete the quiz with isn't or aren't. Who are these stars? Listen and check.

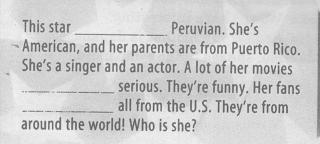
isn't/aren't in statements

He **isn't** American. His movies **aren't** all in English.

www.starsstarsstars.ce

International Stars Quiz

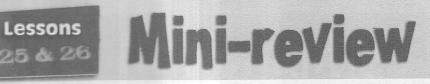
This actor is famous in the U.S., but he isn't American. He's Mexican. His movies aren't all in English. Some of his movies are in Spanish. His movies usually aren't funny. They're serious. Who is he?



4 Speaking

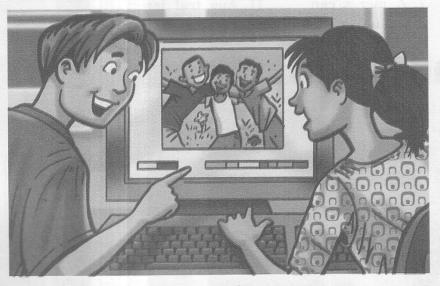
Make false statements about stars to a classmate. Your classmate corrects them.

You Yao Ming is British. Classmate He isn't British. He's Chinese.



1 Language check

A Number the sentences in the correct order.



- Jake No, they aren't. They're from Peru. But their mother my aunt isn't Peruvian.
- Jake Look at this picture of my cousins.
- Luisa Yeah. But my father and I aren't Japanese. We're Canadian.
- Jake And I'm Canadian, too!
- Luisa Are they from Canada?
- Luisa Really? Is she Colombian?
- Jake Wow! That's interesting.
- Luisa Really? My mother is Japanese.
- Jake No, she isn't. She's Japanese.

B Look at Part A. Answer the questions.

- 1. Are Jake's cousins from Peru?
 - Yes, they are.
- 2. Is Jake's aunt Canadian?
- 3. Is Luisa's mother Japanese?
- 4. Are Luisa and her father Japanese?
- 5. Is Jake Canadian?

C Look at Jenny's e-mail address book. Then correct the sentences below.

	C
City / Place	E-mail addre
Sydney, Australia	adat@prest
Montreal, Canada	mmaynard@
Kyoto, Japan	koga@iscor
Melbourne, Australia	jackc@prisr
Acapulco, Mexico	jrivera@yalı
Vancouver, Canada	Pstock3@ci
São Paulo, Brazil	claferr@spe
	Sydney, Australia Montreal, Canada Kyoto, Japan Melbourne, Australia Acapulco, Mexico Vancouver, Canada

- 1. Emiko is Canadian. She isn't Canadian. She's Japanese.
- 2. Melbourne and Sydney are in Japan: They aren't
- 3. Claudia is from Mexico. _
- 4. Juan and Amanda are from Canada.
- 5. Peter is American.
- 6. Kyoto is in Brazil. ___
- 7. Montreal and Vancouver are in the United States.

D Now check your answers with a classmate.

Is Emiko Canadian?

No, she isn't. She's Japanese.

2 Listening

A Paulo talks about his e-pals. Listen and check (
their nationalities.

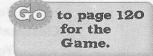
1.	Lee	South Korear	🛛 🗆 Puerto Rican
2.	Ashley and Helen	Australian	🗆 British
3.	Alberto	Peruvian	Mexican
4.	Angela and Hector	American	Spanish



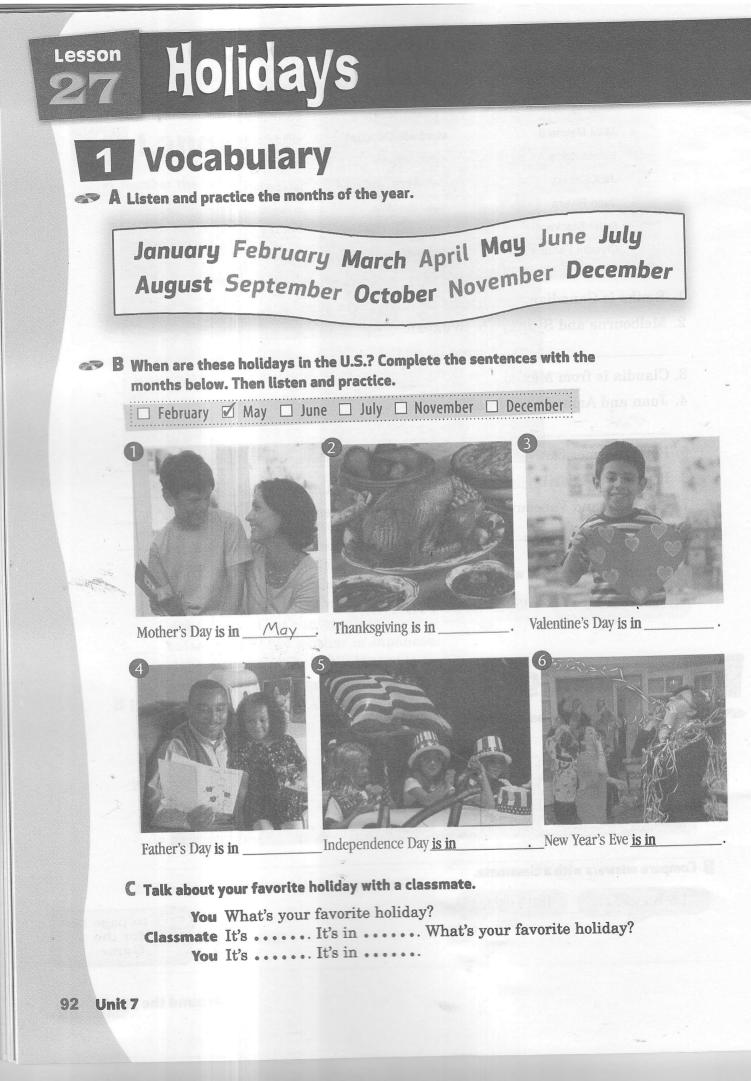
B Compare answers with a classmate.

Lee is

That's right.



Around the World 91



Language focus

A Jenny chats with her e-pal, José. Listen and practice.

Chat with José

José: Jenny, are you online? Jenny: Yes, I am. How are you, José? José: l'm great. It's Independence Day in Mexico today. It's a holiday - no school. Yay! Jenny: Wow, you're lucky. I'm at school right now. José: When is Independence Day in the U.S.?

Jenny: It's in July. It's my favorite holiday.

B Look at Exercise 1B. Write four questions about holidays in the U.S. Then ask and answer the questions.

When is New Year's Eve?

1. 4.

When is New Year's Eve? . It's in December.

-

Listening

A When are these holidays? Listen and match the two parts of each sentence.

- 1. Independence Day in Mexico is in _____
- 2. Thanksgiving Day in Canada is in _____
- 3. Children's Day in Japan is in _____ c. September.
- 4. Australia Day is in _____
- **B** Ask and answer questions about holidays in your country.

When is Carnaval in Brazil?

It's in February or March.

When is . . . ? When is Independence Day? It's in July.





- a. ... b. May.
 - d. October.

a. January.

Around the World 93 Important days

1 Vocabulary

Lesson

A Look at the calendar. Listen and practice the numbers.

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1st	2nd	3rd	4th	5th	6th	7th
first	second	third	fourth	fifth	sixth	seventh
8th	9th	10th	* 1 1 th	12th ·	13th thirteenth	14th
eighth	ninth	tenth	eleventh	tweifth		fourteenth
15th	16th	17th	18th	19th	20th	21st
fifteenth	sixteenth	seventeenth	eighteenth	nineteenth	twentieth	twenty-first
22nd	23rd	24th	25th	26th	27th	28th
twenty-second	twenty-third	twenty-fourth	twenty-fifth	twenty-sixth	twenty-seventh	twenty-eighth
29th twenty-ninth	30th thirtieth	31st thirty-first				

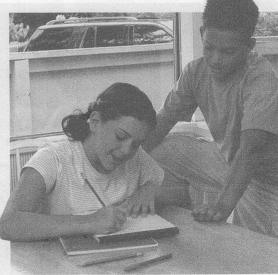
B Say these dates. Then listen and practice.

January 1st	April 5th	July 3rd	October 31st
February 22nd	May 17th	August 12th	November 18th
March 13th	June 11th	September 9th	December 24th

2 Listening

Paulo and Nicole make a list of birthdays. Listen and complete the chart.

Name	Birthday
Sandra	September twelfth
Jenny	
Tyler	
Yoshi	E. October
Nicole	
Paulo	



Language focus

A Daryl and Kimberly are e-pals. They write about their favorite months. Listen and practice.



Daryl Dallas, U.S. The first day of school is in September. And my best friend's birthday is on September 28th. He has great parties. I'm always happy in September.

> My favorite month is December. The last day of school is on December 22nd. My birthday is on December 31st. There are a lot of holidays in December, too.

in/on

The first day of school is **in September**. My best friend's birthday is **on September 28th**.



Kimberly Auckland, New Zealand

B Complete the sentences with in or on. For items 5 and 6, use your own information. Then listen and check.

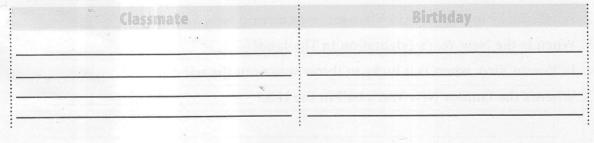
- 1. There are a lot of holidays _____ November.
- 2. Valentine's Day is _____ February 14th.
- 3. Father's Day is _____ June.
- 4. Independence Day in the U.S. is _____ July 4th.
- 5. My last day of school is _____
- 6. My best friend's birthday is _____

4 Speaking

Ask four classmates about their birthdays. Then complete the chart.

You When's your birthday?

Classmate It's on



Get Connegted unit 7

A Read the article quickly. Check (\checkmark) the statements that are true.

- □ 1. It's everyone's birthday on the first day of the New Year's celebration in Thailand.
- □ 2. Children throw water out the window on New Year's Eve in Puerto Rico.
- □ 3. The famous New Year's ball goes down in Times Square on New Year's Eve.

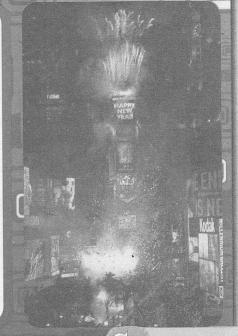
New Year's Fun Around the World

The New Year's holiday is **important** around the world. There are some interesting **celebrations**, but they aren't only on January 1.

In Vietnam, the New Year's celebration is in February and everyone's birthday is on the first day of that celebration! Children **receive** money from their families and good friends. The money is very lucky.

In Thailand, the New Year's celebration is on April 15. Everyone **throws** water on their friends for good luck. Puerto Rican children throw water, too. They throw it out the **window** at 12:00 a.m. on New Year's Eve (December 31). It's really fun – and lucky!

On New Year's Eve, a lot of people in the U.S. watch the famous New Year's ball go down in Times Square in New York City. It's really cool! When is the New Year's holiday in your country?



B < Read the article slowly. Check your answers in Part A.

for the for the Yocabulary Practice.

C Answer the questions.

- 1. When is everyone's birthday in Vietnam? Everyone's birthday is in February.
- 2. What's lucky for children in Vietnam to receive on New Year's?
- 3. When is the New Year's celebration in Thailand?
- 4. In Puerto Rico, when is it lucky to throw water out the window?
- 5. Where's the famous New Year's ball in the U.S.?

Read

It's in January or February.

Irite

Listen

A 🛷 Andy and Kim talk about holidays. Listen and answer the questions.

- 1. Is Ming Chinese? Yes, he is.
- 2. When is Chinese New Year? _____
- 3. Is Ming excited? _____
- 4. What's Kim's favorite day? _____
- 5. What time is the party? _____
- **B** Complete the sentences so they are true for you.
 - 1. I think New Year's Day is ______ in my country.
 - 2. I think Valentine's Day is _____
 - 3. Birthday parties are _____
 - 4. Holidays with families and friends are ____

Your turn

A Complete the chart about holidays in your country.

B Write about the three holidays. Use the chart in Part A to help you.

		is a very important holiday in my country.
t's on / in	•	
- 3 OH / MI		· · · · · · · · · · · · · · · · · · ·
	· ·	

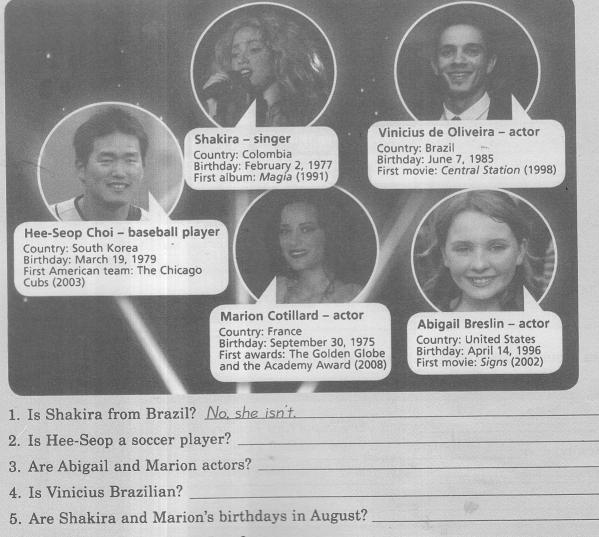
Unit 7 Review

Language chart review

		Questions with <i>when</i> in / on
They aren't French.	Yes, she is .	When is Bobby's birthday? It's in June. It's on June 2nd.
	Are they Peruvian? Yes, they are. No, they aren't.	*

.....

A Read the article. Then answer the questions.



6. Is Vinicius's birthday in June?

Her birthd	ay is on February 2nd.		
		1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -	

9 onday	2 Thursday
	3 Friday donce
	4 Saturday 5 Sunday
shit and the second sec	Wednesday

- 4. Q: _____
- **D** Look at Pauline's calendar again. Correct the sentences with *isn't* and *aren't*. Spell out the numbers.
 - 1. Lydia's birthday is on November 23rd. Lydia's birthday isn't on November twenty-third. It's on November twenty-second.
 - 2. The soccer game and movie night are in December.
 - 3. Movie night is November 28th.

4. The school dance is on December 1st.

5. Bobby's birthday is in November.

to page 132 for the Theme Project.

Around the World 99

A: It's on December 1st.

· ,

Favorite places

1 Vocabulary

A These are three students' favorite places. Match the photos to the correct texts. Then listen and practice.



This place is in Singapore. It's interesting. It's not boring. There are animals from around the world here. There are kangaroos from Australia in this place. zoo This place is in Los Angeles. It's fun, but it's always crowded. There are wax models of famous actors. There's even a model of Harrison

Ford as Indiana Jones.



This place is in Mazatlán, Mexico. It's beautiful. It's really exciting, too. It's my favorite place for a vacation.

B Read the words. What places do you think of? Complete the chart and then tell your classmates.

Word	Place	Word
beautiful	Ipanema Beach	intere
boring	۰ 	crowd
exciting		fun

	Place	
sting		
ed		
		100 million (1990)

Ipanema Beach is beautiful.

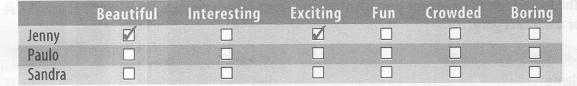
Lesson

2	Language focus	What's it like? What's it like?
67 A	Tyler and Yoshi talk about their favorite	lt's fun.
	places. Listen and practice.	s ^{n tr}
	Tyler What's your favorite place in Tokyo, Yoshi?	
	Yoshi It's Odaiba.	
	Tyler What's it like?	
	Yoshi It's fun. There are a lot of	
	things there. There are beaches,	
	parks, stores, and museums.	
	Joypolis Park is also there.	
	Tyler What's it like? Yoshi It's great. It has a lot of video games.	
	Tosm 108 great. It has a lot of video games.	•
	Complete the conversation. Listen and	2
	check. Then practice.	IT BALL
	Tyler I like New York a lot.	And the second s
	Yoshi	State Day
	Tyler It's big and exciting. I like	
	the Empire State Building, too.	
	Yoshi	
	Tyler It's really beautiful. And there's	
	an observatory on the 102nd floor.	1
6 m.C	Ask a classmate about a favorite place in your town or city.	
	A What's your favorite place in?	n .

- **B** It's
- A What's it like?
- **B** It's

Listening 5

✓ Jenny, Paulo, and Sandra talk to Tyler about a museum. What's it like? Listen and check (✓) the correct words.



12.051



Vocabulary

Lesson

A There is a talent show at Kent International School. Look at the bulletin board. Label the photos with the words in the box. Then listen and practice.

dance	play Ping-Pong	sing
draw	play the guitar	skateboard



B Who in your class can enter the talent show? Write one name for each category.

Category	Name	×.	Category	Name
dance			_ sing	and the second s
play the guitar		play Ping-Pong	Surger .	
draw			skateboard	

Language focus

A Paulo and Sandra talk about the talent show. Listen and practice.

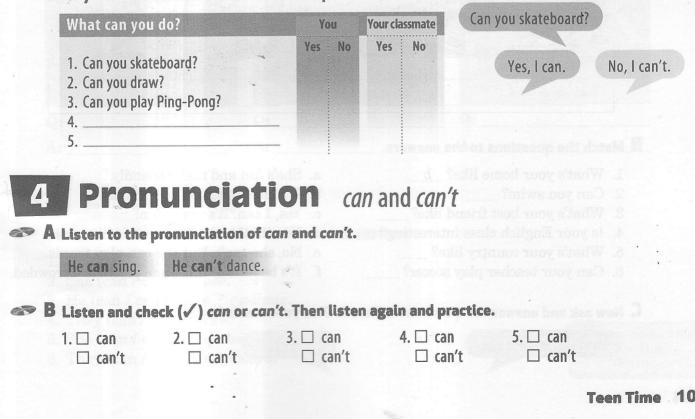
Paulo	Look! There's a talent show
	on Sunday. Let's enter.
Sandra	Um no, thanks.
Paulo	Oh, come on. I can play the guitar.
	I can't sing. Can you sing?
Sandra	No, I can't. I can't sing at all.
Paulo	Can you dance?
Sandra	Yes, I can. But
Paulo	So, let's enter the show.
Sandra	You and me? You're kidding! I'm too shy.

B Write two things Paulo and Sandra can and can't do. Then listen and check.

- 1. Paulo
- 2. Paulo _____
- 3. Sandra _____
- 4. Sandra _____

3 Speaking

Read the survey. Write questions 4 and 5. Complete the survey



can / can'tI can dance.She can't sing.Can you dance?Can she sing?Yes, I can.No, she can't.Use can for all subjects:I, you, he, she, we, they

Mini-review

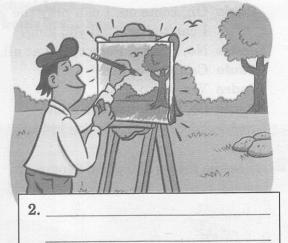


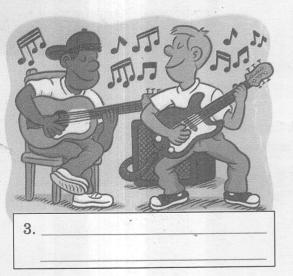
Lessons

Language check

A Write a question and answer for each picture.









- 1. What's your home like? _b_
- 2. Can you swim?
- 3. What's your best friend like?
- 4. Is your English class interesting?
- 5. What's your country like? _
- 6. Can your teacher play soccer?
- a. She's fun and really friendly.
- b. It's nice. It has four bedrooms.
- c. Yes, I can. It's really fun!
- d. Yes, it is. And my teacher is nice, too.
- e. No, she can't. But she can play tennis.
- f. It's beautiful. But some places are crowded.

C Now ask and answer the questions in Part B. Give your own information.

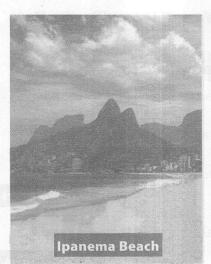
What's your home like?

lt's

4

D What's each place like? Write sentences about the places.

beautiful	crowded	fun
boring	exciting	interesting



Q: What's it like? A: It's fun.

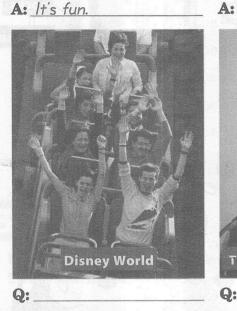


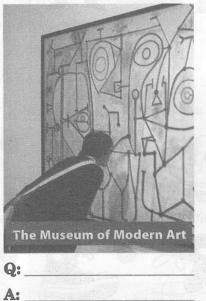
Q: What's it like?



Q: What's it like?

A:







2 Listening

A:

Tisten to the conversations. Circle the correct answers.

- 1. He (can / can't) sing.
- 2. She (can / can't) dance.
- 3. He (can / can't) play Ping-Pong.
- 4. They (can / can't) draw.
- 5. She (can / can't) play the guitar.
- 6. They (can / can't) skateboard.



Teen Time 105

School fashion

1 Vocabulary

Lesson

A These three students want new school uniforms. Listen and write their names under the correct pictures.

Mateo Min George blouse sweater skirt shirt jacket pants

T-shirt

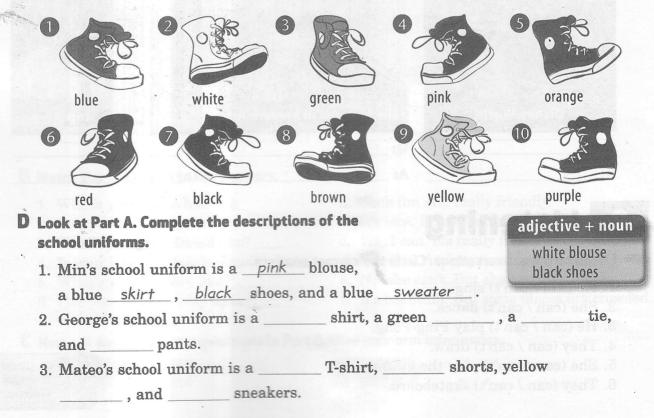
shorts

socks

sneakers

B Listen and practice.

C Look at the colors. Listen and practice.



2 Language focus

A Charlie and Lucas talk about their new school uniform. Listen and practice.

Charlie Oh, wow! There's a new school uniform for next year.
Lucas Really? What's it like?
Charlie It's OK. There's a shirt, a jacket, and pants.
Lucas What color is the shirt?
Charlie It's white.
Lucas That's nice. What color are the pants?
Charlie They're blue.
Lucas And what color is the jacket?
Charlie It's purple.
Lucas Purple? Oh, no!
Charlie Lucas, I'm kidding. The jacket is blue, too.

What color is / are ...? What color is the shirt? It's white. What color are the pants? They're blue.

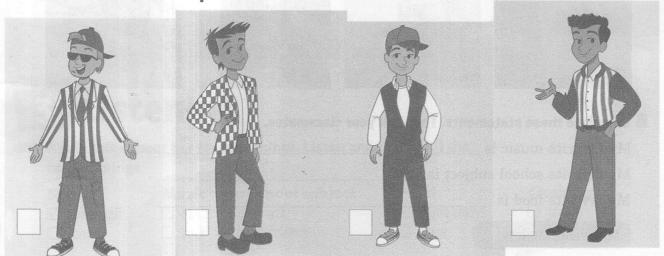


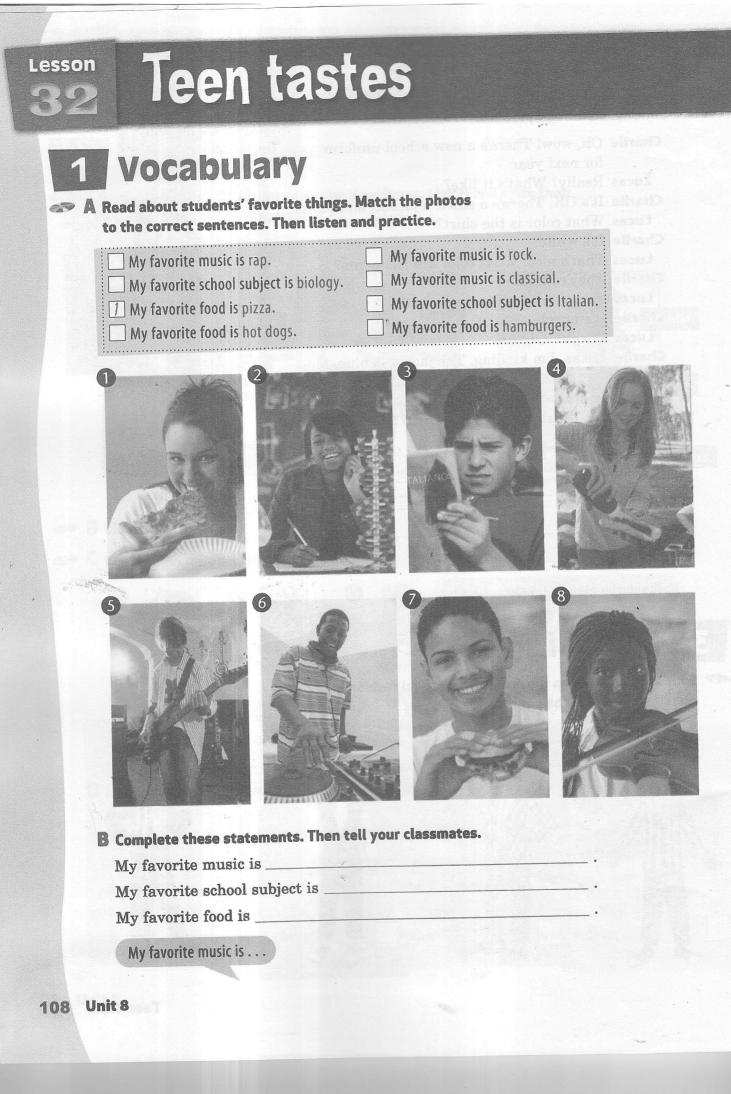
- B What is your dream uniform like? Complete the questions with is or are. Then answer the questions. Tell your classmates.
 - 1. What color ______is ____ the shirt? <u>It's orange.</u>
 - 2. What color _____ the pants? _
 - 3. What color _____ the socks? _
 - 4. What color _____ the sweater?
 - 5. What color ______ the shoes? ______

The shirt is orange. The pants are . . .

3 Listening

Four students talk on the radio about school fashion. Listen and number the pictures.





Language focus

A What do Yoshi and Jenny like? Listen and practice.

love/like/don't like

I **love** rock music. I **like** rap music. I **don't like** classical music.



I'm a big music fan. I love rock music, and I like rap music. I can play the electric guitar. I don't like classical music. I think it's boring. My friends and I have a rock band. It's really cool.

Yoshi

I love school! I really like all of my classes, and I like my teachers and my friends. The food in the cafeteria is great. There are hot dogs and hamburgers. There's one thing I don't like about school – the homework!

+ T + 's



Jenny

B What about you? Complete the statements with love, like, or don't like. Then compare with a classmate.

1. I	rap music.	7. I	the first day of school.
2. I	math.	8. I	classical music.
3. I	soccer	9. I	hot dogs.
4. I	pizza.	10. I	my first name.
5. I	English.	11. I	my city / town.
6. I	the beach.	12. I	my school.

I love rap music. I think it's cool.

I don't like rap music. I think it's boring.

3 Listening

Solution State And Antice Antice

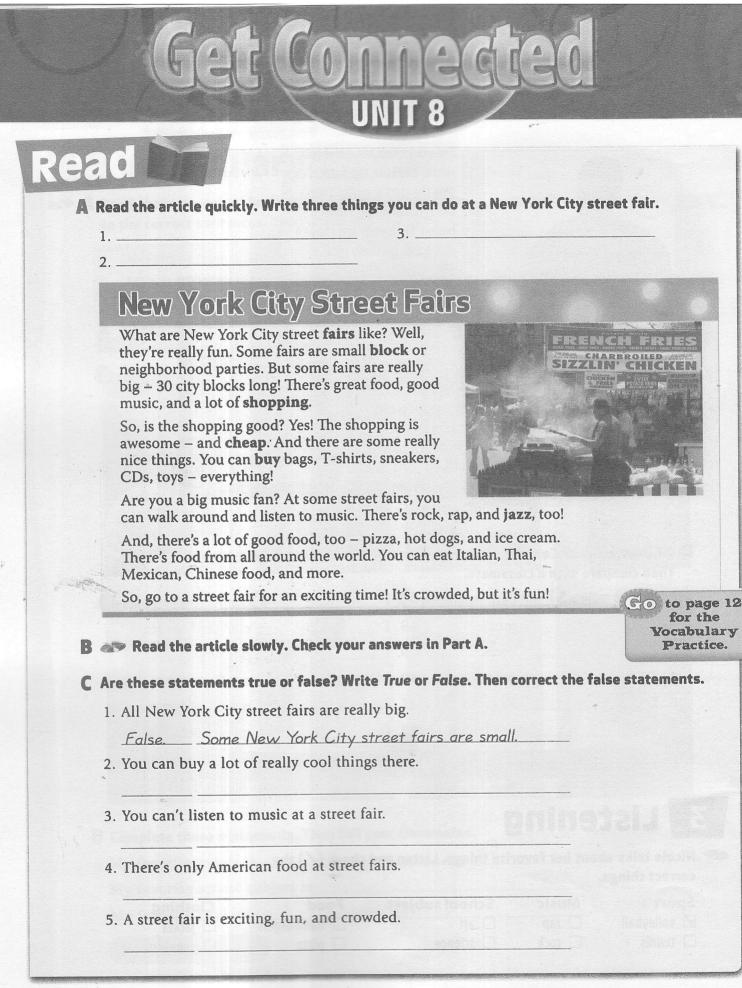
Sport volleyball tennis

- Music rap rock
- □ art □ science

School subject

Food hamburgers pizza Clothing □ jacket □ sneakers

Teen Time 109



110 Unit 8

What's it like?

A system and Ruben are talking about the school fair. Listen and answer the questions.

- 1. Is the school fair on Friday? No. it's on Saturday.
- 2. What's the school fair like? _____
- 3. Can Jessica juggle? _____
- 4. What colors are the school colors? _____
- 5. Can Ruben sing? _____

B What do you think? Write I agree or I disagree (don't agree).

- 1. School fairs are fun.
- 2. Talent shows are exciting.
- 3. Pizza, hot dogs, and hamburgers are healthy. __
- 4. Races are cool.

Your turn

atting atting atting

A Answer the questions about a fair (or event) at your school, or in your neighborhood or city.

1. What's the name of the fair / event? _____

2. When is it? _____

3. Where is it? _____

4. What can you do there?

5. What's it like? _____

B Write about the fair or event. Use the answers in Part A to help you.

really like				
•	•			
5		۹.		

write

Listen

Teen Time 111

Review Unit S

Language chart review

What's like?	love/like/don't like	can / can't	
What's New York like? It's fun.	l love this town. I like the mall.	l can sing. He can't sing.	
What color is / are ?	l don't like my room.	Can you sing? Yes, I can. / No, I can't.	
What color is Kate's sweater? It's blue. What color are Kate's shoes? They're black.		Can they play soccer? Yes; they can. / No, they can't.	
		can't = cannot	

A Amy meets Ivan. Complete the conversation with the sentences in the box. Write the letters in the boxes.

 a. I can play the guitar. I'm pretty good. b. Well, I love soccer, but there are no soccer fields near here. c. Yes, I am. I'm Ivan. d. No, I can't. I don't like baseball. Can you play? e. It's great! The people are friendly, and there are a lot of beautiful places. f. Yeah, it's interesting. But this town is boring.
 Amy Excuse me. Are you Jon's cousin from Mexico? Ivan C Amy Hi, I'm Amy. So, what's Mexico like? Ivan Mow, that's cool! Do you like the U.S.? Ivan Amy Really? Why is it boring? I love our town. Ivan Amy Yeah, you're right. But there's a baseball field. Can you play baseball? Ivan Amy Yes, I can. I love baseball. So, what other things can you do? Ivan Amy Really? I can play the guitar, too.
What do you think Ivan and Amy say? Circle the correct words.

.

Ivan

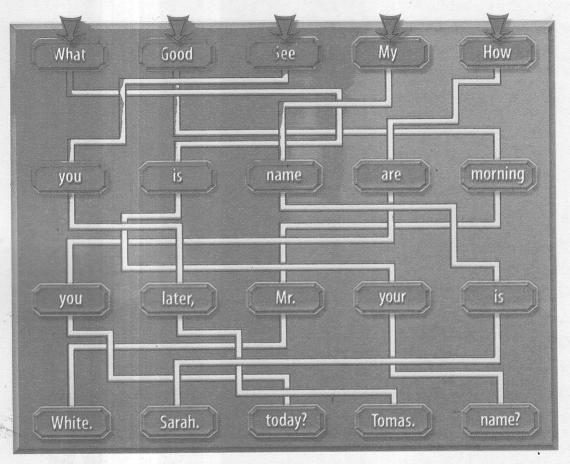
Amy

- 4. I (can / can't) play baseball. 1. I (like / don't like) the U.S. 2. I (like / don't like) this town.
 - 5. I (like / don't like) this town.
 - 3. I (can / can't) play baseball.
- 6. I (like / don't like) music.

l. Ivan's pants are	brown.)	5. Amy's shoes are green.	
2. Amy's T-shirt is	red.	6. Ivan's sneakers are purple.	
3. Ivan's shirt is w	vhite.	7. Amy's hat is blue.	
4. Amy's skirt is b	lue.	8. Ivan's jacket is black.	
Now correct the fals	e contoncos	in Part C	
. Ivan's pants ar		, ur f ur c c.	
2.			
3			
		۴ .	
Write the questions			A
1. Q: <u>What color</u>	is Andrea's	s blouse?	e l
A: It's white.			SA
2. Q: What color a			TAS
A:			
3. Q:	2		
A: It's green.	4 3 4		1L
4. Q: What color i			
A:	2.2 C		
5. Q:			
A: They're pink 6. Q: What color i		hat?	
A:	-		
Ai			
Write questions be the questions with	-	Can you. Then answer formation.	
1. (sing)	Q: Can y	-	
•	A:		·
2. (skateboard)		-	· ·
	A:		
3. (draw people)	Q:		
o. (aran people)	A:		
o. (urum peopre)			
4. (play tennis)	Q:		Go

Unit 1 Game Connect it!

A Connect the words in the maze to make five sentences.



- **B** Complete the conversations with four sentences from Part A.
 - 1. A _____
 - B Hello, Todd.
 - 2. A _____
 - **B** Fine, thanks.
 - 3. A _____
 - B Bye-bye.
 - 4. A _____
 - **B** My name is Sarah.

C Now practice with a classmate. Use your own information.

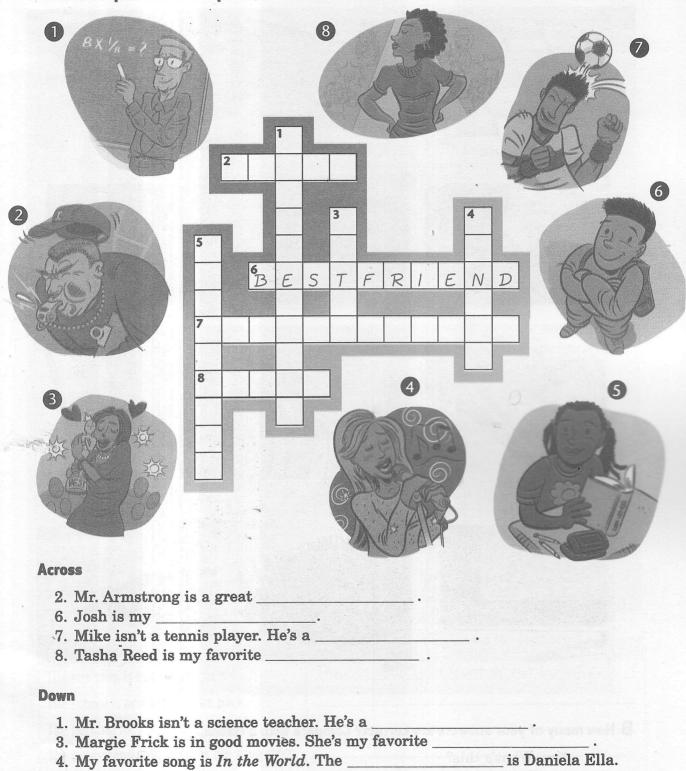
What's your name?

My name is

114 Unit 1 Game

Unit 2 Game Crossword puzzle

Look at the pictures to complete the crossword.

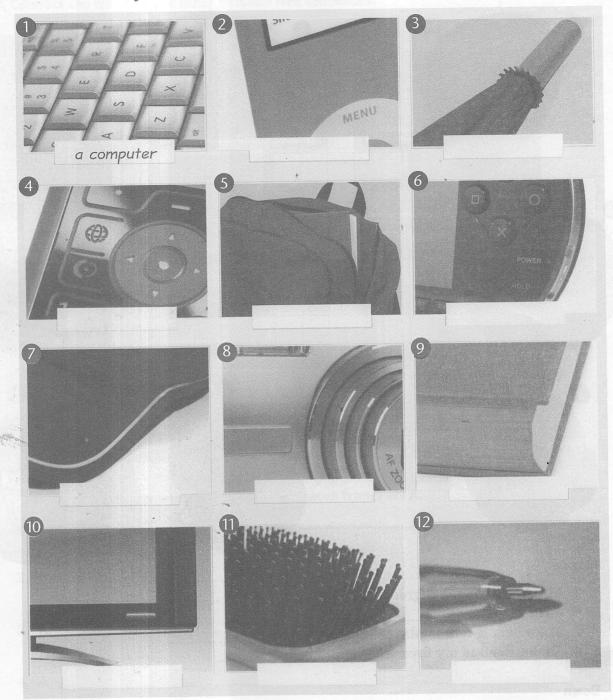


5. Jackie is my ______. She's my science partner, too.

Unit 2 Game 11

Unit 3 Game What's this?

A What are these objects? Guess. Label each photo.



B How many of your answers are correct? Compare with a classmate.

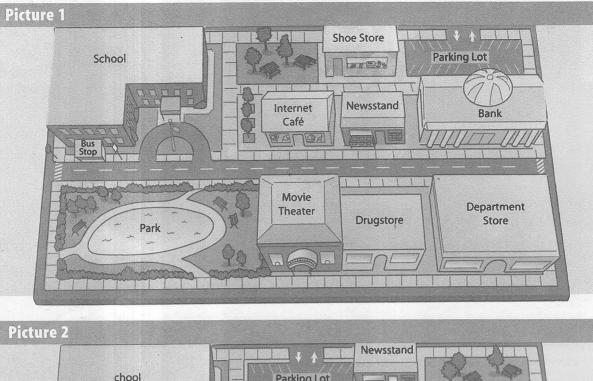
You What's this? Classmate I think it's a computer. You I think it's a television.

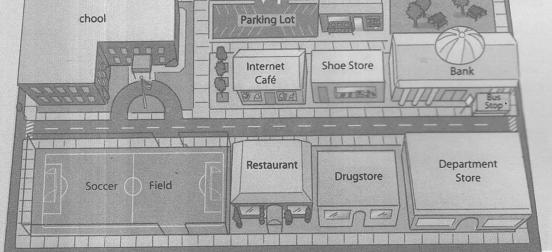
116 Unit 3 Game

Unit 4 Game Find the differences

and and a second second second

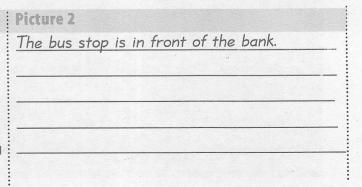
How is Picture 2 different from Picture 1? Complete the chart.





Picture 1

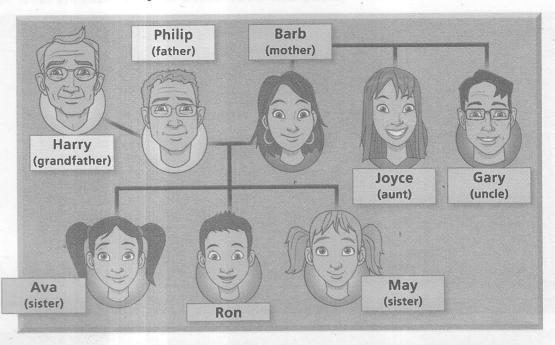
The bus stop is in front of the school. The school is across from the park. The parking lot is behind the bank. The newsstand is in front of the shoe store. The drugstore is between the movie theater and the department store.



Unit 4 Game 11

Unit 5 Game Who's this?

Look at Ron's family tree. Who are the people in his family?

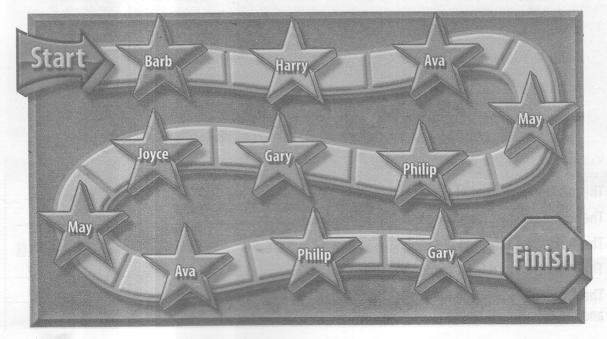


Play the game with a classmate. Use things in your bag as game markers. Use a coin to find out how many spaces to move. Heads = 1, Tails = 2.

Rules: Take turns. Flip a coin and move your marker to the correct space. Look at Ron's family tree and say who the person is. If your answer is not correct, you lose your next turn. The classmate who gets to FINISH first, wins.

Classmate 1 (coin landed on heads): Barb is Ron's mother.

Classmate 2 (coin landed on tails): Harry is Ron's grandfather.

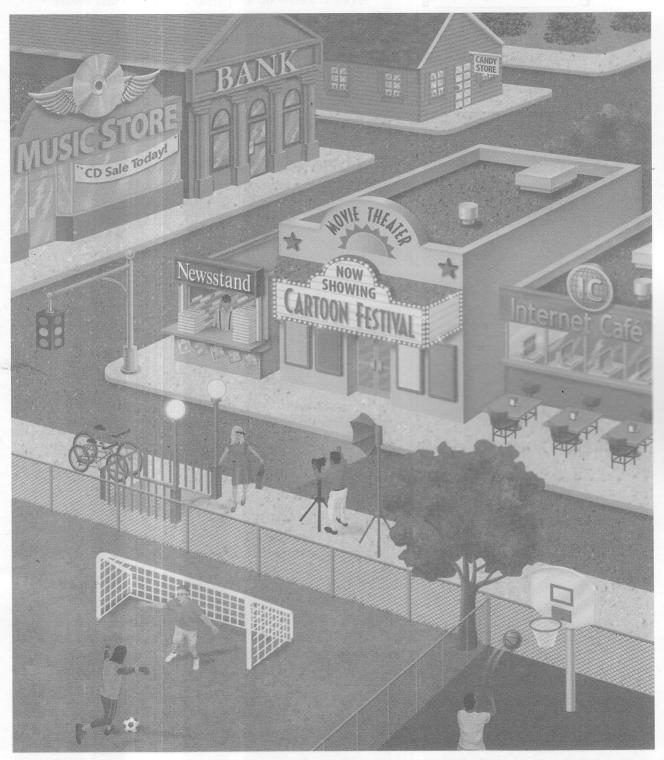




Look at the picture for one minute. Close your book. Your teacher asks questions. What do you remember?

Teacher Are there any tables? **Team A** Yes, there are.

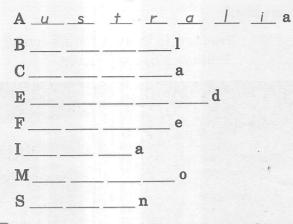
Teacher Is there a tennis court? **Team B** No, there isn't.



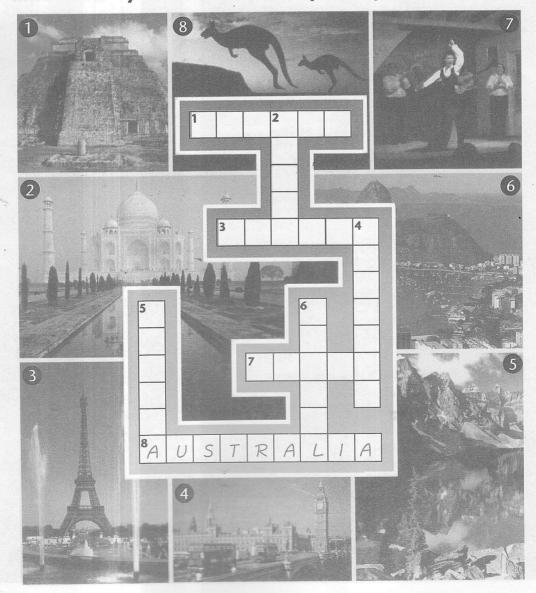
Unit 6 Game 11

Unit 7 Game Countries puzzle

A Write the missing letters to make country names.



B Write the country names from Part A to complete the puzzle.



120 Unit 7 Game

Play the game with a classmate. Use things in your bag as game markers. Use a coin to find out how many spaces to move. Heads = 1, Tails = 2. Rules:

• Take turns. Flip a coin and move to the correct space.

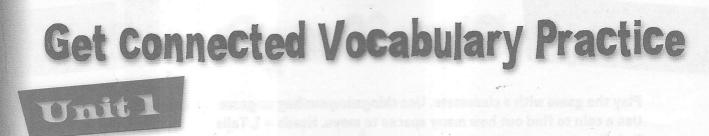
same

• Read the question. Can you do what it says?

Unit 8

- Yes. Follow the green arrow and move ahead.
- No. Follow the purple arrow and move back.
- On a "free space," ask a classmate any question. Keep your marker on that space until your next turn.
- The person who gets to FINISH first, wins.



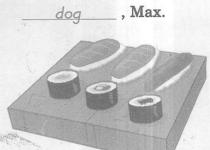


Complete the sentences with the words in the box.

🗆 candy bar (n.) 🗹 dog (n.) 🗆 like (v.) 🗆 music (n.) 🗖 sushi (n.)



1. This is my





2. I ______ school.



3. That _______ is great.





5. This is a great



Complete the sentences with the words in the box.

🗆 funny (adj.) 🔲 pineapple (n.) 🗆 show (n.) 🗹 sport (n.)

- 1. My favorite <u>sport</u> is tennis.
- 2. That cartoon is so _____.
- 3. My favorite ______ is on TV now.
- 4. This ______ is from Brazil. It's so good!

122 Get Connected Vocabulary Practice

Complete the sentences with the words in the box.

🗆 cat (n.)	🗖 spider (n.)	🗖 tree house (n.)
🗆 smiles (v.)	🗹 teenager (n.)	🗆 virtual (adj.)

- 1. Marc is 13. He's a <u>teenager</u>.
- 2. It's not a dog it's a ______.

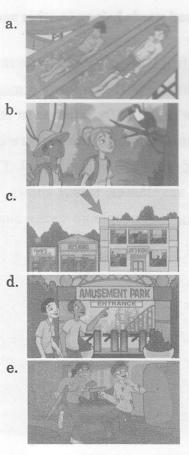
Unit 4

Unit 3

- 3. He has posters, a chair, and books in his ______.
- 4. My friend's pet is weird. It's a _____.
- 5. Look at this _____ room on my Web site. It's cool.
- 6. She ______ a lot. She's very happy.

Match the sentences to the correct pictures.

- 1. That bookstore is the <u>biggest (adj.)</u> one. <u>c</u>
- 2. Paintball (n.) is really cool.
- 3. Waterslides (n.) are fun.
- 4. A jungle (n.) is interesting.
- 5. Let's go to the <u>amusement park (n.)</u>.



Get Connected Vocabulary Practice 123

Complete the sentences with the words in the box.

🗆 different (adj.)	🗆 lucky (adj.)	🗆 run (v.)
□ homeschooled (adj.)	🗆 oldest (adj.)	Øyoungest (adj.)

- 1. My little sister is the <u>youngest</u> child in my family.
- 2. I don't live with my grandparents. They live in a _____ city.
- 3. Let's ______ in the park together.
- 4. My friends and family are great! I'm so _____.
- 5. His mother is his teacher and his school is at home. He's ______.
- 6. My _____ cousin is 25. My youngest cousin is 5.



Unit 5

The underlined words belong in other sentences. Write the words where they belong.

- 1. <u>Summer (n.)</u> with tennis balls is really fun. <u>Juggling</u>
- 2. That famous model studies <u>summer camp (n.)</u>.
- 3. There are juggling (n.) classes in the computer lab. _____
- 4. The <u>3D animation (n.)</u> classes are in the school kitchen.
- 5. <u>Fashion design (n.)</u> is really cool. There are volleyball games, contests, art classes, talent shows, picnics, and more! _____
- 6. In cooking (n.), people go to the beach a lot.

Unit 7

Complete the sentences with the words in the box.

□ celebrations (n.) ☑ receive (v.) □ windows (n.) □ important (adj.) □ throw (v.)

1. People <u>receive</u> a lot of cards and candy on Valentine's Day.

2. Thanksgiving is a very _____ holiday in America.

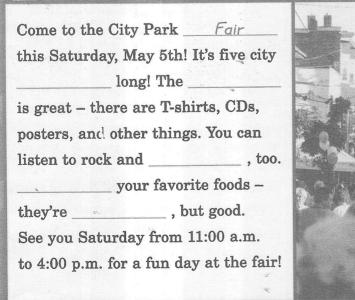
3. There are two big _____ in my bedroom.

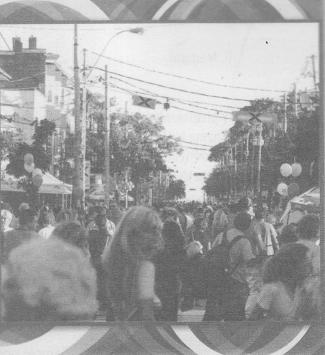
- 4. On July 4th, there are many ______ in the U.S.
- 5. Kids think it is fun to ______ water at each other at the beach.



Complete the advertisement with the words in the box.

***********************	• • • • • • • • • • • • • • • • • • •	
blocks (n.)	□ cheap (adj.)	🗆 jazz (n.)
🗆 buy (v.)	Fair (n.)	□ shopping (v.)





Get Connected Vocabulary Practice 12

Unit 1

Theme Project: Make a personal information poster. **Theme:** Relationships **Goal:** To create stronger relationships in your classroom community

At Home

Read about Andréia.

My first name is Andréia. My last name is Lima. My nickname is Déia. My e-mail address is andreialima@school.net. My favorite subject is science.



Complete the sentence. Use your dictionary, if necessary.

My favorite school subject is _

Draw a picture or bring a photo of yourself to class.

In Class

Make a poster. Ask each other What's your . . . ? Write the answers. Use the sample poster as a model.

Choose a group leader. Present your poster to another group.

This is Megumi.

Hi, Megumi.

Hello. This is my picture. My last name is Ohno. My nickname is Meg. My e-mail address is megumio@school.net. My favorite subject is math.

Display the posters in your classroom. Walk around and look at all of them. Who has an interesting nickname?

Photo				
First name	Megumi	Andrew	Maria ,	Luciano de
Last name	Ohno	Smith	Valdez	Almeida
Nickname	Meg	Andy	Mari	Lú
E-mail address	megumio@ schoolnet	andy smith@ school.net	mari@ school.net	lucianolu@ school.net
Favorite subject	math	English	social studies	science

Sample poster



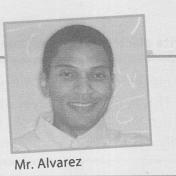
Theme Project: Make a poster about two people who work at your school. **Theme:** Citizenship

Goal: To become better acquainted with people in your school community

At Home

Read about Mr. Alvarez.

This is Mr. Alvarez. His first name is Pedro. He's a math teacher at my school. He's from Juarez. His favorite tennis player is Rafael Nadal.



Before Class

Talk to a worker at your school. Complete the chart. Use your dictionary, if necessary.

	First name	Last name	Hometown	Job	Favorite Exercise	

Draw a picture or bring a photo of the worker to class.

In Class

- Look at all the people. Choose the two most interesting people.
- Make a poster. Use the sample poster as a model.
- Choose a group leader. Present your poster to another group.

This is Mr. Ramirez. His first name is Pablo. He's a soccer coach. He's from Guadalajara. His favorite soccer player is Nery Castillo.

This is Ms. Lopez. Her first name is . . .

Display the posters in your classroom. Walk around and look at all of them. How many people do you know?



Name: Carmen Lopez (Ms. Lopez) Job: science teacher Hometown: Monterrey



Sample poster



Theme Project: Make an advertisement for an electronics store. **Theme:** Consumer awareness **Goal:** To become aware of the powerful influence of advertising

At Home

Read about Paulo's favorite electronic things.

Look at my favorite electronic things. This is my laptop. It's new. This is my MP3 player. It's a radio, too. And this is my cell phone. Look! It's a camera, too. It's really cool.

Think of three electronic things. Write the names of the things. Use your dictionary, if necessary.

1. 2. _____ 3. ____

Find advertisements for the three electronic things you wrote. Look in newspapers and magazines. Bring the advertisements to class.

In Class

Look at all the advertisements. Choose five things. Choose the coolest advertisements for them.

Choose a name for your electronics store. Make an advertisement. Use the sample advertisement as a model.

Choose a group leader. Present your advertisement to another group.

This is Steph's Electronics Store. Look at the cool things in the store! This is an MP3 player. That's a . . .

Display the advertisements in your classroom. Walk around and look at all of them. Vote on the coolest one.



Sample store advertisement

128 Unit 3 Theme Project



Theme Project: Make a guide for visitors to your city. Theme: Citizenship Goal: To learn more about your city or town; to provide useful information for visitors

At Home

Read about John's hometown and his suggestions for visitors.

Welcome to my city – Chicago! Go to the John Hancock Tower. It's on Michigan Avenue. It's really tall. Go to the top – it's a great view. Water Tower Place is also on Michigan Avenue. It's a big mall. Have a sandwich there and do some shopping. My favorite bookstore is across from Water Tower Place. Read a magazine there and have a soda there. Let's go together sometime!



What places in your city or town should a visitor know about? Complete the chart. Use your dictionary, if necessary.

Place:	Place:
Location:	Location:
Suggestion:	Suggestion:

Draw pictures or bring photos of the places to class.

In Class

Dook at all the places. Choose two places.

Make a page for a guide on a piece of paper. Use the sample page as a model.

Choose a group leader. Present your places to another group.

Go to Pike Place Market. It's on Pike Street. Have a sandwich and a soda there.

Give your group's page to the teacher. The teacher staples together the pages. Pass around the guide. What is your favorite place? Why?



Sample guide page



Theme Project: Make a group photo album. **Themes:** Relationships; multiculturalism **Goal:** To create stronger relationships in your classroom community

At Home

Read about Tomoko's favorite relative.

My name is Tomoko Fuji. I have a lot of nice relatives. My favorite relative is my uncle. His name is Hiro. He's my mother's brother. He's 46. He's smart and really funny. I think he's handsome, too!



Complete the chart about your favorite relative. Use your dictionary, if necessary.

Name	Ago	Relationshin	. What	t's he / she like?
Name ,	Age	neiationsnip		
			1	

Draw a picture or bring a photo of your favorite relative to class.

In Class

Make a photo album page of your relative. Use the sample album page as a model.

Tell your group about your relative.

This is my cousin, Sofia. She's 21. She's tall and thin. She's really friendly. Sofia is my favorite relative.

Make a group photo album. Make a cover for your photo album. Then staple together all of your pages and the cover to make your album.

Choose a group leader. Present your photo album to another group.

Display the photo albums in your classroom. Walk around and look at all of them. Which person do you want to meet? Why?



Sample photo album page



Theme Project: Make a poster of a dream school ("cool school"). Theme: Citizenship Goal: To learn to present an idea for an ideal school

At Home

Read about Kevin's ideas for his "cool school."

My cool school is great! There's an auditorium in the school. We have juggling class there. There's a football field in the school. We have marching band there. There's a computer lab in the school. We have Web design class there. I love my school!



Think of your "cool school." What facilities does it have? What classes does it have? Complete the chart. Use your dictionary, if necessary.

Facility	Class	
1.		
2.		
3.		

Draw pictures or bring photos of the facilities to class.

In Class

- Choose three subjects for classes at your "cool school." Choose a facility to have each subject.
- Make a poster. Use the sample poster as a model.
- Choose a group leader. Present your poster to another group.

This is our "cool school." There is a media center in our school. We have film-making class there . . .

Display the posters in your classroom. Walk around and look at all of them. Vote on the best "cool school."



Sample poster

Unit 6 Theme Project 131



Theme Project: Make an informational booklet about different countries. Theme: Cultural diversity Goal: To learn about different countries and cultures

At Home

Read about Kenya.

- Kenya is in Africa. There are mountains in Kenya. Mt. Kenya is a very famous mountain. There are lions, elephants, and other wild animals in Kenya.
- Kenyan people speak English and Swahili.
- Jamhuri is Kenyan Independence Day. It is on December 12th. There are parades and fireworks.
- Mercy Myra is a famous Kenyan. She's a singer.



Mount Kenya

Choose a country. Complete the chart. Use your dictionary, if necessary.

Country:	Important day:
Continent:	Famous person:
Language:	Other:

Draw pictures or bring photos of the country you chose to class.

In Class

- Make a page for the country you chose. Use the sample page as a model.
- Tell your group about your country.

South Korea is in Asia. Korean people speak Korean . . .

- Make a group booklet. Make a cover for your booklet. Then staple together all of your pages and the cover to make your booklet.
- Choose a group leader. Present your booklet to another group.
 - Display the booklets in your classroom. Walk around and look at all of them. Vote on the most interesting booklet.



South Korea is in Asia. Korean people speak Korean. Students study Korean and English, too. Korean New Year is a big holiday. It starts on a different day every year. It is usually in February. BoA is a famous Korean. She is a singer.



Sample informational booklet page

132 Unit 7 Theme Project



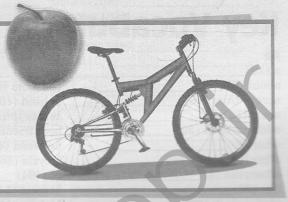
Theme Project: Make a pair of bookmarks of healthy foods and activities. **Theme:** Health and fitness **Goal:** To become more aware of healthy foods and activities

At Home

Read about the health tips.

It's great to be healthy. So, eat healthy foods and do healthy activities. Potato chips and candy aren't healthy snacks. Choose healthy ones – eat an apple or a carrot.

Choose healthy activities, too. Ride your bike to school or play basketball on the weekend. Be active – it's good for you!



Write three healthy foods and three healthy activities. Use your dictionary, if necessary.

Healthy foods	Healthy activities
1.	1.
2.	2.
3.	3.

In Class

Look at all the lists.

Choose one food and one activity you like. Make two bookmarks. Use the sample bookmarks as models.

Present your bookmarks to your group.

Eat bananas. They're healthy. Walk to school. It's good for you!

Display all the bookmarks in your classroom. Walk around and look at all of them. What are your favorite healthy foods and activities?

bananas. to school. It's good for you! They're healthy.

Sample bookmarks

Unit 8 Theme Project 133

Word List

This list includes the key words and phrases in *Connect Second Edition* Student's Book 1. The numbers next to each word are the page numbers on which the words first appear.

Key Vocabulary

Aa

a (19)
about (5)
across from (46)
actor (18)
address book (30)
after (8)
after [for time] (80)
afternoon (4)
age (22)
alarm clock (32)
all (87)
alphabet [a-z] (10)
already (81)
also (33)
always (95)
am (2)
American (88)
amusement park (54)
an (32)
and (17)
animals (100)
any (52)
apartment (64)
April (92)
are (5)
around (28)
art (78)
at (28)
at all (103)
athletic field (74)
auditorium (74)
August (92)
aunt (58)
Australia (25)
Australia Day (93)
Australian (88)
avenue (46)

Bb

	and the state of the	
back (2)		5.44
backpack (30)		
bad (5)		
bag (30)		
band concert (80) _		
bank (46)		
baseball (74)		
basketball (16)		
bathroom (66)		
beach (52)		

beautiful (84) _ bed (38) bedroom (66) behind (46) ____ Belize (86) best friend (16) between (46) _____ bicycle (36) ____ big (64) biggest (54) biology (108) _ birthday (22) black (106) ____ block (110) blouse (106) ____ blue (106) ____ board (72) _ book (30) _ bookcase (72) _ bookstore (50) ____ bored (52) _ boring (84) _ bowling alley (50) boy (87) Brazil (24) Brazilian (88) British (88) brother (37) brown (106) _ brush (30) burger (76) bus stop (44) ____ but (31) _ buy (110) _ bye (9) bye-bye (9)

Сс

Carnaval (93)
cartoon character (18)
cat (40)
CD / DVD player (72)
celebration (96)
cell phone (32)
chair (38)
cheap (110)
child (59)
children (09)
Children's Day (93)
Chinese (76)
city (64)
class (20)
classical (music) (108)
classmate (2)
classroom (64)
coach (16)
Colombia (24)
Colombian (89)
color (107)
come (84)
comic book (36)
computer lab (74)
computer partner (16)
cooking (82)
cool (32)
country (67)
cousin (58)
crazy (60)
crowded (100)
cute (19)

Dd

Dad (17)	
dance [verb] (102)	
day (79)	
dear (73)	
December (92)	100
department store (46)	
desk (38)	194.36
desktop computer (32)	
different (68)	
difficult (78)	
dining room (66)	a serve
do (11)	
dog (12)	
don't like (108)	
downtown (46)	
draw (102)	

dream (home) (67) ______ dresser (38) _____

drugstore (46) ____

Ee

Ee
easy (78)
eight (22)
eighteen (22)
eighteenth (94)
eighth (94)
eighty (58)
electric (guitar) (109)
eleven (22)
eleventh (94)
e-mail (84)
England (86)
English (65)
enter (102)
e-pal (24)
eraser (30)
evening (4)
every (79)
everybody (51)
everyday (30)
excited (81)
exciting (100)

Ff

PT
facility (74)
fair (110)
fair (110)
famous (84)
fan (19)
fashion design (82)
fashion show (80)
father (58)
Father's Day (92)
favorite (16)
February (92)
fifteen (22)
fifteenth (94)
fifth (94)
fifty (58)
fine (5)
fine arts (84)
first (11)
five (22)
floor (101)
food (76)
football (74)
for (5)
forty (58)
four (22)
fourteen (22)
fourteenth (94)
fourth (94)
France (88)
French (88)
Friday (79)
friend (16)
friendly (60)
from (24)

fun (76) _____

Ge		
Gg		
game (80)		_
garage (66)	and the second	
geography (28)	gh- (ou) paran	
girl (87)	teres	
global (28)	· · · · · · · · · · · · · · · · · · ·	
go (8)	ehr- 1007 (011	
goal (48)	Cont Vinney	1
good (4)	- page pair (and a state of the state of th	_
good-bye (9)		_
grandfather (58) _		
grandmother (58)_	10. M. 19	
grandparents (58)		
great (5)		
green (106)		
guitar (102)		_
gym (74)	ě.	

Hh

half (past) (80)	-
hamburger (76)	_
handsome (60)	_
happy (64)	_
happy birthday (23)	
has (59)	-
hat (30)	
have (59)	-0
have (a soda) (52)	
he (19)	_
health (78)	
hello (2)	5
her (17)	
here (11)	
hey (33)	_
hi (2)	_
him (37)	
his (17)	_
history (78)	-
holiday (92)	1
home (45)	
homeschooled (68)	1
homework (109)	
hot (52)	
hot dog (108)	
house (67)	
how (5)	
hungry (47)	_
hurry (45)	

li

I (2)
idea (53)
important (96)
in (38)
Independence Day (92)
India (86)
in front of (46)
inside (64)
interesting (84)

international (49) ______ Internet (33) ______ Internet café (44) ______ introduce (87) ______ is (2) ______ it (28) ______ Italian (108) ______ Jaluary (108) ______ Japanese (106) ______ Jup (106) _______ Jup (106) ______ Jup (106) _______ Jup (106) ________ Jup (106) _______ Jup (106) _______ Jup (106) _______ Jup (106) _______ Jup (106) ________ Jup (106) ________ Jup (106) ________ Jup (106) _______ Jup (106) ________ Jup (106) ________ Jup (106) ________ Jup (106) ________ Jup (106) _________ Jup (106) _________ Jup (106) ________ Jup (106) _________ Jup (1

Kk

KK
kangaroo (100)
keypad (33)
kidding (25)
kitchen (66)
know (25)

jungle (54) ______ just (25) ______

Ll

language lab (74)
laptop (32)
last (11)
late (4)
later (9)
let's (8)
letter (65)
library (11)
like (me) (58)
like [verb] (12)
like [What's he like?] (61)
little (23)
little [a little] (61)
live [verb] (65)
living room (66)
look (17)
lost (47)
lot [a lot] (64)
love [verb] (84)
lucky (68)
lunch (79)

Mm

6-8686		
mall (50)	(98) stood	
many (84)	ember (92)	
map (47)	(37)	
March (92)		
math (16)		
May (92)		
me (53)		
media center (72)		
meet (3)	A CLASS CONTRACTOR	
mess [noun] (30)	(6)	

Word List 135

Mexican (88)	
Mexico (24)	
middle school (73)	
minute (28)	
Miss (4)	
miss [verb] (64)	
model (18)	
Mom (31)	
Monday (79)	_
money (53)	
month (95)	
more (72)	
morning (4)	
mother (58)	
Mother's Day (92)	
mountain (84)	
movie (21)	
movie (21) movie theater (44)	
MP3 player (32)	-
Mr. (4)	
Mrs. (4)	
Ms. (4)	
museum (84)	
music (12)	
music store (50)	-
my (2)	-

Nn

name (2)	
name (2) national (84)	
nationality (88)	185
near (45)	
neighbor (65)	1000 C.
neighborhood (64)	
new (5)	
newsstand (44)	
newsstand (44) New Year's Eve (92)	
New Zealand (86)	
next to (38)	
next (year) (107)	100
nice (3)	
night (9)	and the second sec
nine (22)	
nineteen (22)	
nineteenth (94)	
ninety (58)	
ninth (94)	A STAND
no (22)	
noisy (64)	
noon (80)	
not (5)	
not (5)	(68)
November (92)	8
now (37)	
number (65)	
0a	

observatory (101)	
o'clock (79)	
October (92)	
of (25)	
OK (5)	

Pp

 Pp

 paintball (54) ______

 pants (106) ______

 parents (58) ______

 parents (58) ______

 parents (58) _______

 parking lot (46) _______

 parking lot (46) _______

 partner (16) _______

 party (95) ______

 P.E. (78) _______

 pen (30) ________

 pencil (38) ________

 pencil case (30) ________

 people (16) _______

 Peru (25) _______

 Peruvian (88) _________

 photo (25) __________

 physical education (78) __________

 physical education (78) picnic (80) _____ picture (70) _ pineapple (26) Ping-Pong (102) _____ pink (106) _______ pizza (108) ______ place (76) place (10) _____ play (52) _____ please (45) _____ popular (88) _____ Portugal (25) _____ poster (36) _____ pretty (60) _____ printer (72) _____ problem (73) _____ Puerto Rican (88) _____ Puerto Rico (88) purple (106) _____

Qq

quarter (after / to) (80)	
quiet (64)	
quiz (88)	

Rr

red (106)
remote control (72)
restaurant (44)
reunion (60)
right (19)
right [correct] (11)
right now (93)
reck band (109)
rock (music) (108)
run (68)

35	
sad (64)	and a second
same (37)	
sandwich (52)	
Saturday (94)	
scanner (72)	and the second second
schedule (79)	
school (2)	
screen (72)	
second (94)	
see (9)	
September (92)	
serious (89)	
seven (22) seventeen (22)	
seventeen (22)	nganangan kanangan sanangan sanangan. Sanang
seventeenth (94)	and the second second
seventh (94)	
seventy (58)	
she (19)	
shirt (106)	
shoes (106)	Control 1
shoe store (44)	
shopping (110)	
short (60)	
shorts (106)	
shy (60)	Concernant of the Article States
ang (104)	
Singapore (86)	Andreas and a state of the second state of the
singer (18)	
sister (23) sit (down) (52)	
sit (down) (52)	
six (22)	
sixteen (22)	ALL LEADER STREET
sixteenth (94)	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
sixth (94)	and a second
sixty (58)	
skateboard (102)	
skating rink (50)	
skirt (106)	
small (37)	
smart (60)	
smile (40)	Participation of the second
sneakers (106)	and the set of the set of the
so [conjunction] (19)	
so [very] (23)	
soccer player (19)	
socks (106)	
soda (52)	
some (89)	

136 Word List

Tt

• • • • • • • • • • • • • • • • • • •		
talent show (102)		<u> </u>
tall (60)		
taste (108)		
taste (108) teacher (16)		
team (48)		
teen (100)		
teenager (40)	-	
television (32)		
tell (37)		
ten (22)		1
tennis court (74)		
tennis player (18)		
tenth (94)		
thanks (5)		
Thanksgiving (92)		
thank you (5)		
that (11)		
the (5)		
their (65)		
them (57)		
there (51)		
these (37)		
they (37)		
thin (60)	NUMBER OF STREET	
things (30)		
think (19)		
third (94)		
thirsty (52)		
thirteen (22)		19.69
thirteenth (94)	and the second second	1020

thirtieth (94) ____ thirty (58) _____ thirty-first (94) this (8)_____ those (37) _____ three (22) _____ 3D animation (82) throw water (96) Thursday (79) tie [clothing] (106) _____ time (79) ____ time [saying the time] (79) _____ tired (52) _____ to (2) ____ to (2) _____ today (5) _____ together (53) _____ tomorrow (9) _____ trading card (36)^{*}_____ travel (28) _____ tree house (40) _____ T-shirt (36) _____ Tuesday (79) _____ TV (32) TV show (26) _____ TV star (18) _____ tweifth (94) _____ twelve (22) ____ twentieth (94) _____ Colume/Assess twenty (22) twenty-eight (58) twenty-eighth (94) _____ twenty-fifth (94) ______ twenty-first (94) ______ twenty-five (58) ______ twenty-four (58) ______ twenty-fourth (94) _____ twenty-nine (58) _____ twenty-ninth (94) _____ twenty-one (58) _____ twenty-second (94) twenty-seven (58) _____ twenty-seventh (94) twenty-six (58) _____ twenty-sixth (94) _____ zero (22) _ twenty-third (94) _____ zoo (100) ____ twenty-three (58) _____ twenty-two (58) _____ two (22) _____ Constant 12 Decer Children Official

Uu

tions Care umbrella (30) ____ uncle (58) _____ under (38) _____ uniform (107) _____ United States [the U.S.] (24) used (76) _____ usually (89) _____ 25 ibintions infl to m

Vv

vacation (100)	
Valentine's Day (92)	
Venezuela (25)	
very (37)	here for
video arcade (50)	Mile and
video game (32)	h Lagashi
virtual (40)	-
visit (84)	
volleyball (52)	0,010,010

Ww

wait (73)
wall (38)
wastebasket (38)
watch [noun] (36)
waterslide (54)
wax (100)
we (65)
Wednesday (79)
weird (33)
well (45)
what (3)
when (93)
where (25)
white (106)
who (17)
who (17)
wireless (33)
with (45)
world (28)
wow (33)
write (65)
wrong (53)
3/
Yy
yard (66)
yean (53)
year (5)
yellow (106)
yes (5)
you (3)
youngest (68)
your (3)
Zz

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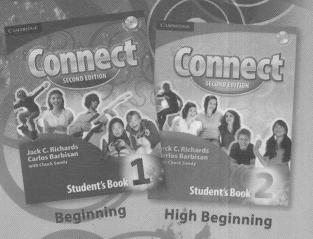
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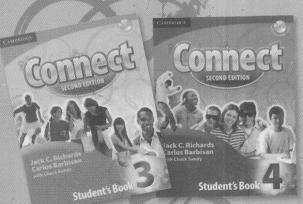
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