

Unit 1

Name: _____

Date: _____

1. Vocabulary

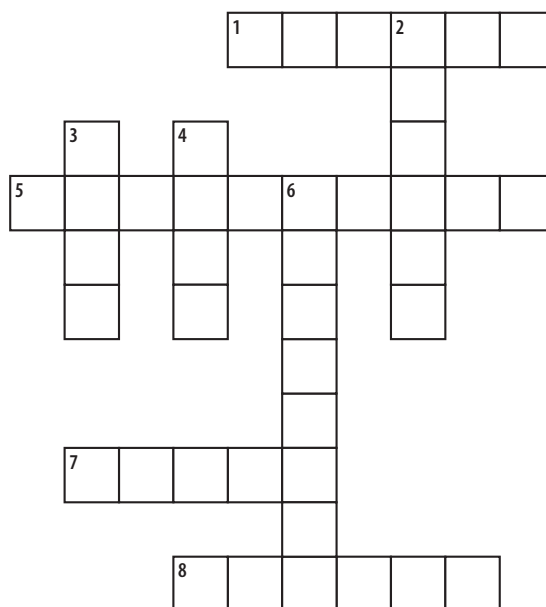
A Complete the puzzle.

Across

1. I'm going to study hard. I want to get good ____.
5. I have a big comic book _____. I have more than 100 comic books.
7. I like to ____ museums.
8. My friend does ____ at the Teen Center. She likes martial arts.

Down

2. I'd like to study Web ____.
3. I'd like to ____ a fan club.
4. I love to ____ volleyball.
6. I'd like to take a ____ course. I want to design video games.



16 (2 points each)

B Complete the sentences with the verbs in the box.

☐ ate ☐ broke ☐ joined ☐ learned ☐ met ☐ went ☐ won

1. We all _____ to play a musical instrument in junior high school.
2. I _____ my best friend when I was five.
3. My brother _____ a sports team. They practice every weekend.
4. Maria _____ her leg last week. It hurt a lot.
5. We _____ a lot of delicious cheese on our trip to France.
6. I _____ an award at last year's spelling contest.
7. My family _____ a trip recently. It was fun.

14 (2 points each)

Subtotal: ____ out of 30

2. Language focus

A Write sentences with *used to* and *not anymore*.

Example: (I / play volleyball) */ used to play volleyball, but I don't anymore.*

1. (Bob / take guitar lessons) _____
2. (I / wear glasses) _____
3. (Fred / shy) _____
4. (Linda / walk to school) _____
5. (He / play basketball) _____

10 (2 points each)

B Complete the article with the simple past form of the verbs in the box.

☐ be ☐ join ☐ move ☐ play ☐ win

Michael Jordan is a famous basketball player. He was born in 1963 in Brooklyn, New York. When Michael (1) _____ a young child, his family (2) _____ from New York to North Carolina. When he was a teenager, he

(3) _____ basketball for his school team and was very good. Michael was only 21 when he (4) _____ the Chicago Bulls. He (5) _____ an Olympic gold medal in 1992.

10 (2 points each)

C Write sentences about hopes and wishes, obligations, or definite plans.

Example: **wish:** Mark / go to the movies tomorrow

Mark wants to go to the movies tomorrow. OR

Mark would like to go to the movies tomorrow.

1. **definite plan:** I / take French classes / next year

2. **wish:** Ben / play basketball in the park / this weekend

3. **obligation:** Sylvia / take a computer course / this year

4. **hope:** Pedro / join the soccer club

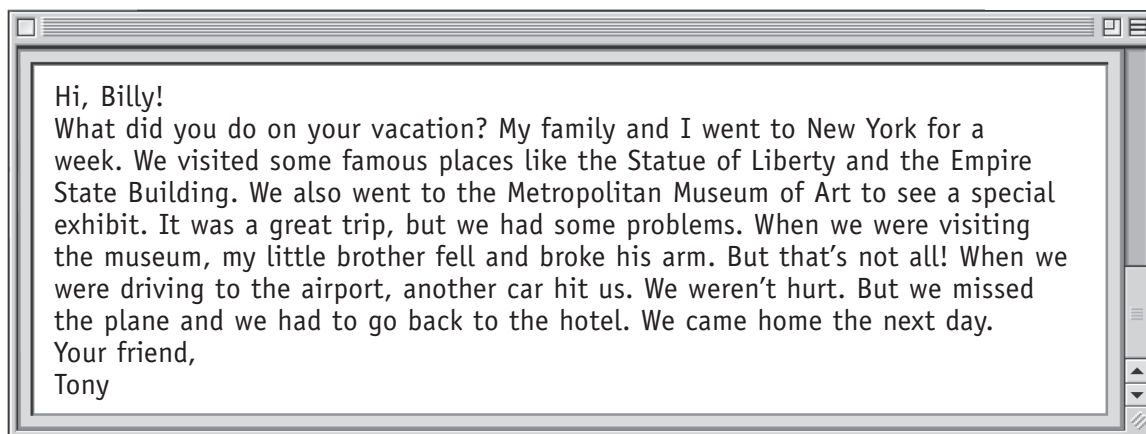
5. **definite plan:** They / move to a small town / next year

10 (2 points each)

Subtotal: _____ out of 30

3. Reading

A Read Tony's e-mail about his trip to New York.



B Read the sentences. Check (✓) T (true), F (false), or NI (no information).

- | | T | F | NI |
|--|--------------------------|--------------------------|--------------------------|
| 1. Tony's trip to New York was great. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. He didn't visit Central Park because he didn't have time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Tony went to the museum alone. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. They were visiting the Metropolitan Museum of Art when his little brother fell and broke his arm. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Tony missed the plane because there was an accident at the airport. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 (4 points each)

4. Writing

A Think about a trip you took. Answer the questions.

- Where did you go? _____
- Who went with you? _____
- What did you do? _____
- Did anything bad happen? What? _____
- What were you doing when it happened? _____

B Now write about your trip. Use the information in Part A.

I went on a trip to _____

20

Subtotal: ____ out of 40

Test Total: ____ out of 100