

Unit 8

Name: _____ Date: _____

1. Vocabulary

A Complete the sentences with the words in the box.

- | | | | |
|-----------------------------------------------|----------------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> breaking a promise | <input type="checkbox"/> eavesdropping | <input type="checkbox"/> jaywalking | <input type="checkbox"/> lying |
| <input type="checkbox"/> cheating on the test | <input type="checkbox"/> gossiping | <input type="checkbox"/> littering | <input type="checkbox"/> trespassing |

- Don't listen to our conversation! You're _____.
- Stop looking at my answers. You're _____.
- Joe said he had a big house in Hollywood, but he doesn't. He's _____.
- Don't walk in my garden! You're _____.
- Don't talk about other people. You're _____.
- That man is crossing in the middle of the street. He's _____.
- Don't throw trash on the ground! You're _____.
- You said you'd help me, but now you say you can't. You're _____.

16 (2 points each)

B The underlined words are in the wrong sentences. Write the correct words.

- A carpenter flies planes. _____
- A pilot makes discoveries. _____
- An astronaut writes stories. _____
- A computer programmer makes furniture. _____
- A scientist solves mysteries. _____
- A detective creates programs. _____
- An author travels in outer space. _____

14 (2 points each)

Subtotal: ____ out of 30

2. Language focus

A Write sentences about people's dreams.

Example: he / buy anything / a new computer

If he could buy anything, he'd buy a new computer.

- she / meet any movie star / Johnny Depp

- I / visit any city in the world / London

- he / try any sport / baseball

- they / go on a trip anyplace in the world / Japan

8 (2 points each)

B What do these people want to be? Match the two parts of the sentences to give reasons.

- | | |
|-------------------------------------------------|-------------------------------------|
| 1. Kenji wants to be a pilot _____ | a. to create programs. |
| 2. Mr. and Mrs. Ito want to be authors _____ | b. to star in movies. |
| 3. Donna wants to be a veterinarian _____ | c. to appear in fashion magazines. |
| 4. I want to be an actor _____ | d. to travel to interesting places. |
| 5. Elena wants to be a model _____ | e. to write stories. |
| 6. Christopher is going to be a scientist _____ | f. to help sick animals. |
| 7. Elizabeth wants to be a journalist _____ | g. to make discoveries. |
| 8. Mari wants to be a computer programmer _____ | h. to report on events and people. |

8 (1 point each)

C Complete the sentences with *anyone, anything, anywhere, someone, something, or somewhere*.

- Did you meet _____ special last night?
- I'd like to go _____ nice this summer.
- They didn't do _____ special last weekend.
- She didn't go _____ on her last vacation.
- He did _____ interesting yesterday. He visited the museum.
- My teacher is _____ I admire.

6 (1 point each)

D Write questions. Then write answers with your own information.

Example: find an expensive ring

Q: *What would you do if you found an expensive ring?* _____

A: *If I found an expensive ring, I'd take it to the police.* _____

- see someone jaywalking

Q: _____

A: _____

- forget a friend's birthday

Q: _____

A: _____

- win a car in a contest

Q: _____

A: _____

- lose your best friend's homework

Q: _____

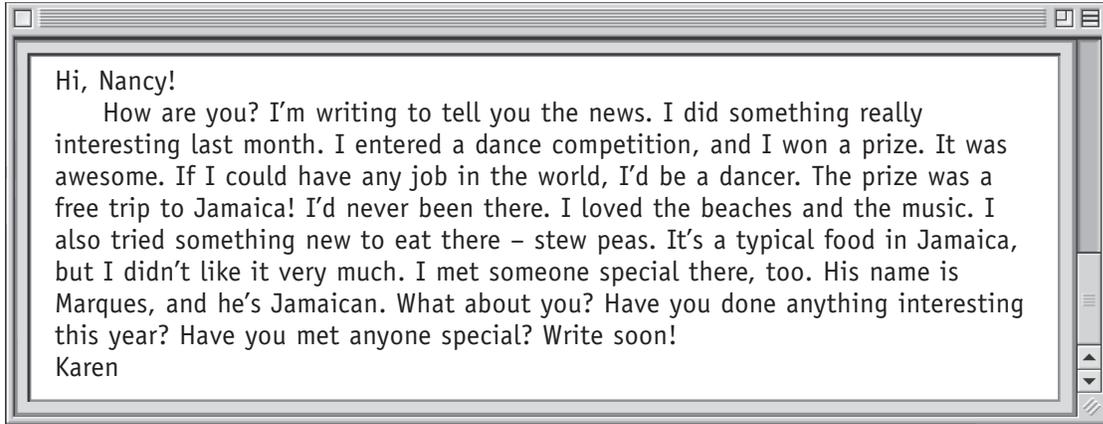
A: _____

8 (1 point each)

Subtotal: _____ out of 30

3. Reading

A Read Karen's e-mail to her friend Nancy.



B Read the sentences. Check (✓) T (true), F (false), or NI (no information).

- | | T | F | NI |
|-----------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| 1. Karen won a prize in a tennis competition. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. If Karen could have any job in the world, she'd be a dancer. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She's been to Peru. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. She loved stew peas. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. She met someone special in Jamaica. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 (4 points each)

4. Writing

A Answer the questions.

1. Have you done anything interesting this year? _____
2. Have you met anyone special recently? _____
3. Have you been anywhere exciting recently? _____
4. Have you tried anything new to eat? _____
5. Have you learned anything useful? _____

B Now write about things you have done in the past year. Use the information in Part A.

I've _____

20

Subtotal: ___ out of 40

Test Total: ___ out of 100