

# Unit 1

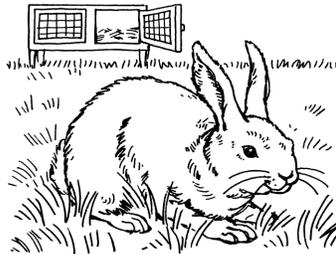
Name: \_\_\_\_\_ Date: \_\_\_\_\_

## 1. Vocabulary

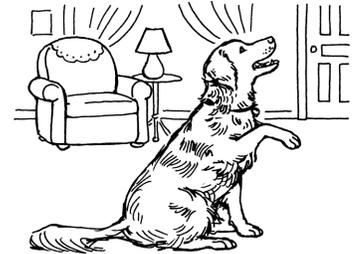
**A** What are these pets? Write the words.



1. \_\_\_\_\_



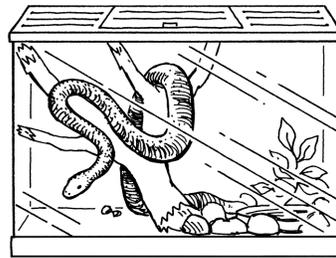
2. \_\_\_\_\_



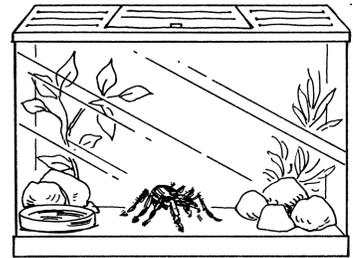
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

6 (1 point each)

**B** Match the sentences to the words.

1. Jenna is good at drawing. \_\_\_\_\_
2. Andrea is good at sports. \_\_\_\_\_
3. Steve is good at math, science, and computers. \_\_\_\_\_
4. Megan can tell really good jokes. \_\_\_\_\_
5. Tyler is very nice, and he has a lot of friends. \_\_\_\_\_
6. Steve can play the guitar. \_\_\_\_\_

- a. funny
- b. friendly
- c. athletic
- d. musical
- e. artistic
- f. smart

12 (2 points each)

**C** Check (✓) the word that is different.

- |                                    |                                       |                                    |
|------------------------------------|---------------------------------------|------------------------------------|
| 1. <input type="checkbox"/> tennis | 2. <input type="checkbox"/> music     | 3. <input type="checkbox"/> cute   |
| <input type="checkbox"/> gym       | <input type="checkbox"/> restaurant   | <input type="checkbox"/> boring    |
| <input type="checkbox"/> soccer    | <input type="checkbox"/> bookstore    | <input type="checkbox"/> dance     |
| <input type="checkbox"/> Ping-Pong | <input type="checkbox"/> video arcade | <input type="checkbox"/> dangerous |

(Note: There are three more questions on the next page.)

- |                                     |                                      |                                      |
|-------------------------------------|--------------------------------------|--------------------------------------|
| 4. <input type="checkbox"/> science | 5. <input type="checkbox"/> concerts | 6. <input type="checkbox"/> Colombia |
| <input type="checkbox"/> school     | <input type="checkbox"/> CDs         | <input type="checkbox"/> Australia   |
| <input type="checkbox"/> history    | <input type="checkbox"/> comic books | <input type="checkbox"/> Brazil      |
| <input type="checkbox"/> art        | <input type="checkbox"/> video games | <input type="checkbox"/> English     |

12 (2 points each)

Subtotal: \_\_\_ out of 30

## 2. Language focus

### A Match the questions and answers.

- |                               |                           |
|-------------------------------|---------------------------|
| 1. Who's he? ____             | a. No, I'm not.           |
| 2. When's your birthday? ____ | b. Her name's Carla.      |
| 3. How old is she? ____       | c. No, he's not.          |
| 4. Where are they from? ____  | d. Yes, they are.         |
| 5. Are you 13? ____           | e. Hector. He's a friend. |
| 6. What's her name? ____      | f. She's 14.              |
| 7. Is he in your class? ____  | g. They're from Peru.     |
| 8. Are they nice? ____        | h. It's in June.          |

8 (1 point each)

### B Choose the correct words to complete the conversation.

**Dave** What's your neighborhood like, Matt?

**Matt** It's very nice.

**Dave** *Is there* \_\_\_\_\_ (Is there / Are there) a mall?

**Matt** No, \_\_\_\_\_ (there's no / there isn't).

**Dave** \_\_\_\_\_ (Is there / Are there) any movie theaters or restaurants?

**Matt** \_\_\_\_\_ (There are / There are no) movie theaters,  
but \_\_\_\_\_ (there's / there are) some nice restaurants.

8 (2 points each)

### C Complete the sentences with the words in the box.

- |                                   |                                     |                                   |                                 |
|-----------------------------------|-------------------------------------|-----------------------------------|---------------------------------|
| <input type="checkbox"/> a little | <input type="checkbox"/> don't like | <input type="checkbox"/> like     | <input type="checkbox"/> pretty |
| <input type="checkbox"/> a lot    | <input type="checkbox"/> good       | <input type="checkbox"/> not good |                                 |

- I \_\_\_\_\_ spiders at all. I think they're dangerous.
- Joseph is \_\_\_\_\_ at English. He can speak it very well.
- Sue is \_\_\_\_\_ good at tennis, but it isn't her favorite sport.
- Cats aren't very good pets, but they're OK. I like cats \_\_\_\_\_.
- I like parrots \_\_\_\_\_. They're very interesting.
- I'm \_\_\_\_\_ at math. I think it's really difficult.
- I \_\_\_\_\_ dogs very much. I think they're great.

14 (2 points each)

Subtotal: \_\_\_ out of 30

### 3. Reading

**A Read about Lisa's friends.**

Hi. My name is Lisa. I have three good friends.

Angela is my best friend at school. Angela is very smart. She's good at math, science, and history. Angela can also draw very well. Angela's not good at sports, but she can dance.

Carla is also a friend from school. Carla is from Mexico, and she's very friendly. Carla is athletic. She's good at swimming, tennis, and basketball. Carla has a rabbit. Its name is Pong. It's very cute.

Ashley is a friend from my neighborhood. She's a student at a different school. She's a music fan. She can play the guitar, and she has a lot of music CDs. Her favorite singer is Christina Aguilera.

**B Read the sentences. Check (✓) T (true) or F (false).**

- |   |                          |                          |
|---|--------------------------|--------------------------|
|   | <b>T</b>                 | <b>F</b>                 |
| 1. Angela is good at a lot of subjects.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Angela is very artistic.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Carla has a pet.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Ashley is Lisa's best friend at school.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Ashley has a lot of musical instruments. | <input type="checkbox"/> | <input type="checkbox"/> |

20 (4 points each)

### 4. Writing

**A Complete the information about two of your friends.**

<b>Friend 1:</b>
He / She is a friend from . . .
<input type="checkbox"/> school <input type="checkbox"/> my neighborhood
<input type="checkbox"/> other:
What's he / she like?
What's he / she good at?
Pets? Collections?
Favorite things?

<b>Friend 2:</b>
He / She is a friend from . . .
<input type="checkbox"/> school <input type="checkbox"/> my neighborhood
<input type="checkbox"/> other:
What's he / she like?
What's he / she good at?
Pets? Collections?
Favorite things?

**B Now write about your two friends. Use the information in Part A.**

I have two good friends. \_\_\_\_\_ is a friend from

\_\_\_\_\_

\_\_\_\_\_ is \_\_\_\_\_

\_\_\_\_\_

20

Subtotal: \_\_\_ out of 40

Test Total: \_\_\_ out of 100