

# Unit 6

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## 1. Vocabulary

### A Write the times.

Example: 7:15 *a quarter after seven* \_\_\_\_\_

1. 8:45 \_\_\_\_\_
2. 11:30 \_\_\_\_\_
3. 12:00 (p.m.) \_\_\_\_\_
4. 6:10 \_\_\_\_\_
5. 4:50 \_\_\_\_\_

5 (1 point each)

### B Check (✓) seven things in a media center.

- |                                      |  |                                   |   |                                  |
|--------------------------------------|--|-----------------------------------|---|----------------------------------|
| <input type="checkbox"/> alarm clock | <input type="checkbox"/> brush         | <input type="checkbox"/> computer | <input type="checkbox"/> printer        | <input type="checkbox"/> scanner |
| <input type="checkbox"/> board       | <input type="checkbox"/> CD/DVD player | <input type="checkbox"/> eraser   | <input type="checkbox"/> remote control | <input type="checkbox"/> screen  |

7 (1 point each)

### C Complete the chart with the words in the box.

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="checkbox"/> auditorium   | <input type="checkbox"/> gym               | <input type="checkbox"/> science       |
| <input type="checkbox"/> cafeteria    | <input checked="" type="checkbox"/> health | <input type="checkbox"/> soccer field  |
| <input type="checkbox"/> computer lab | <input type="checkbox"/> music             | <input type="checkbox"/> swimming pool |

Subjects	Sports facilities	Other facilities
<i>health</i>		
_____	_____	_____
_____	_____	_____
_____	_____	_____

8 (1 point each)

### D Match the words to make the names of events.

- |                     |            |
|---------------------|------------|
| 1. fashion _____    | a. contest |
| 2. basketball _____ | b. show    |
| 3. spelling _____   | c. game    |
| 4. bicycle _____    | d. concert |
| 5. band _____       | e. race    |

10 (2 points each)

Subtotal: \_\_\_\_\_ out of 30

## 2. Language focus

### A Circle the correct words to complete the conversation.

**David** (Is there / Are there) an auditorium at your school?

**Anna** Yes, (there are / there is).

**David** And (are there / is there) a media center?

**Anna** No, (there isn't / there aren't). And (there's no / there are no) language lab.

**David** That's too bad. How about sports facilities? (Are there / Is there) any tennis courts?

**Anna** No, (there isn't / there aren't). But (there are / there is ) two athletic fields.

**David** Well, that's good!

8 (1 point each)

### B Complete the sentences with the information in the chart.

Name	Class	Day(s)	Time
Jeff	art	Wednesday	2:30
Jennifer	computer lab	Thursday	10:45
Connie	geography	Monday, Wednesday, Friday	8:40
Lucy	math	every day	11:20
Dave	science	Tuesday, Thursday, Friday	1:15
Steve	Spanish	every day	2:00

Example: Jeff has art class on Wednesday at 2:30.

- Jennifer's computer lab is \_\_\_\_\_.
- Connie has geography class \_\_\_\_\_.
- Lucy has math class \_\_\_\_\_.
- Dave has science class \_\_\_\_\_.
- Steve's Spanish class is \_\_\_\_\_.

10 (2 points each)

### C Write the questions and answers.

Example:

(concert) What time is the concert?

2. (now) \_\_\_\_\_

(6:15) It's at a quarter past six.

(4:30) \_\_\_\_\_

1. (picnic) \_\_\_\_\_

3. (movie) \_\_\_\_\_

(12:00 p.m.) \_\_\_\_\_

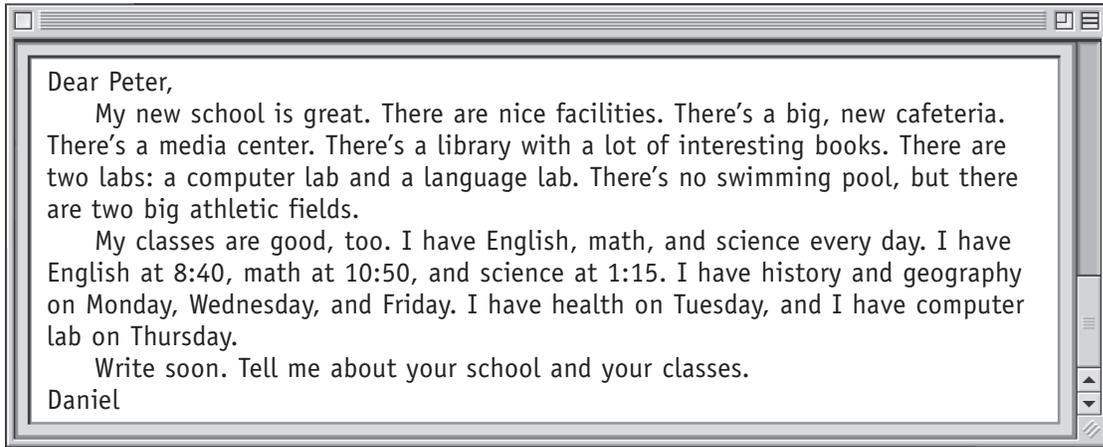
(6:45) \_\_\_\_\_

12 (2 points each)

Subtotal: \_\_\_\_\_ out of 30

### 3. Reading

**A Read Daniel's e-mail to his friend Peter.**



**B Read the sentences. Check (✓) T (true) or F (false).**

- |  | T                        | F                        |
|--|--------------------------|--------------------------|
| 1. There's no media center.                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There's a language lab.                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Daniel has English and math in the morning.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Daniel has history on Tuesday and Thursday.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Daniel has health and computer lab on the same day. | <input type="checkbox"/> | <input type="checkbox"/> |

20 (4 points each)

### 4. Writing

**A Complete the information about your school and your classes.**

<u>Your school</u>	<u>Your classes</u>
What are the facilities?	What are your classes?
What are they like?	What are the days and times?

**B Write to Daniel. Tell him about your school and your classes. Use the information in Part A.**

My school is very nice. There \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My classes are good. I have \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

20

Subtotal: \_\_\_ out of 40

Test Total: \_\_\_ out of 100