

Unit 1

Name: _____ Date: _____

1. Vocabulary

A Complete the sentences with the words in the box.

- | | | |
|---------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> friend | <input type="checkbox"/> Mr. | <input type="checkbox"/> see |
| <input type="checkbox"/> good | <input type="checkbox"/> name | <input type="checkbox"/> thank |
| <input type="checkbox"/> late | <input type="checkbox"/> ready | <input type="checkbox"/> today |

- Hi. My _____ is Elizabeth.
- _____ afternoon, Mrs. Clark.
- Sorry I'm _____.
- _____ you tomorrow.
- Are you _____? Let's go!
- Greg, this is my _____, Christopher.
- Hello, _____ Wilson.
- _____ you, Mrs. Clark.
- How are you _____?

18 (2 points each)

B Complete the chart with the words in the box.

- | | | |
|------------------------------------------|--------------------------------------|-----------------------------------------|
| <input type="checkbox"/> Good. | <input type="checkbox"/> Good night. | <input type="checkbox"/> Not bad. |
| <input type="checkbox"/> Good afternoon. | <input type="checkbox"/> Hello. | <input type="checkbox"/> See you later. |

| Greetings | Saying good-bye | Answers to "How are you?" |
|-----------|-----------------|---------------------------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |

12 (2 points each)

Subtotal: _____ out of 30

2. Language focus

A Match the sentences to the responses.

- | | |
|------------------------------------------|------------------------------------|
| 1. What's your name? ____ | a. Bye-bye. |
| 2. How do you spell your last name? ____ | b. Hi, Katherine. |
| 3. How are you? ____ | c. Hello. Nice to meet you. |
| 4. See you later. ____ | d. S-A-T-O. |
| 5. Good morning, Mr. Clark. ____ | e. Dan McDonald. |
| 6. This is Jenny. ____ | f. Not bad, thanks. How about you? |

12 (2 points each)

B Complete the conversations with the words in the box.

| | | |
|------------------------------|-------------------------------|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> is | <input type="checkbox"/> what's |
| <input type="checkbox"/> are | <input type="checkbox"/> my | <input type="checkbox"/> you |
| <input type="checkbox"/> I'm | <input type="checkbox"/> this | <input type="checkbox"/> your |

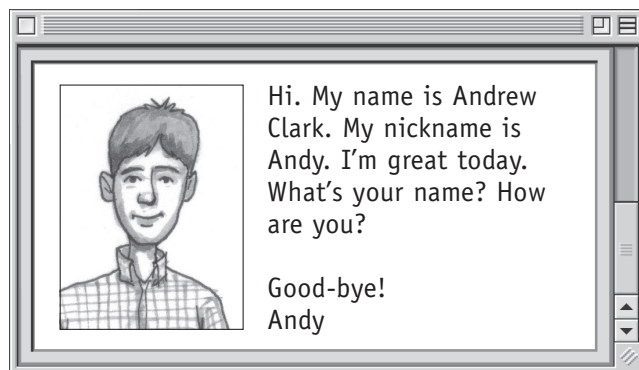
- Emily** Hello. _____ name is Emily.
Matt Hi, Emily. _____ Matt.
- Matt** How are _____ today, Emily?
Emily Not bad.
- Emily** Matt, _____ is Paulo.
Matt Hi, Paulo. _____ you ready for the new school year?
Paulo Yes, I _____.
- Mr. White** _____ your last name, Paulo?
Paulo Santos.
Mr. White _____ that S-A-N-T-O-S?
Paulo Yes, that's right.
- Mr. White** Here's _____ library card, Paulo.
Paulo Thanks, Mr. White.

18 (2 points each)

Subtotal: ____ out of 30

3. Reading

A Read the e-mail messages from Samantha and Andrew.



B Complete the information.

| Samantha | Andrew |
|-----------------------------|---------------------------|
| 1. Nickname: <u>Sam</u> | 1. Nickname: _____ |
| 2. Last name: _____ | 2. Last name: _____ |
| 3. Samantha is _____ today. | 3. Andrew is _____ today. |

20 (4 points each)

4. Writing

A Answer the questions.

1. What's your first name? _____
2. What's your last name? _____
3. What's your nickname? _____
4. How are you today? _____

B Now write an e-mail message to Samantha or Andrew. Use the information in Part A.

Hello, _____.

20

Subtotal: ____ out of 40

Test Total: ____ out of 100