

# Unit 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## 1. Vocabulary

### A Complete the sentences with the words in the box.

- |                                 |                                |                                |
|---------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> friend | <input type="checkbox"/> Mr.   | <input type="checkbox"/> see   |
| <input type="checkbox"/> good   | <input type="checkbox"/> name  | <input type="checkbox"/> thank |
| <input type="checkbox"/> late   | <input type="checkbox"/> ready | <input type="checkbox"/> today |

- Hi. My \_\_\_\_\_ is Elizabeth.
- \_\_\_\_\_ afternoon, Mrs. Clark.
- Sorry I'm \_\_\_\_\_.
- \_\_\_\_\_ you tomorrow.
- Are you \_\_\_\_\_? Let's go!
- Greg, this is my \_\_\_\_\_, Christopher.
- Hello, \_\_\_\_\_ Wilson.
- \_\_\_\_\_ you, Mrs. Clark.
- How are you \_\_\_\_\_?

18 (2 points each)

### B Complete the chart with the words in the box.

- |  |                                      |   |
|--|--------------------------------------|---|
| <input type="checkbox"/> Good.           | <input type="checkbox"/> Good night. | <input type="checkbox"/> Not bad.       |
| <input type="checkbox"/> Good afternoon. | <input type="checkbox"/> Hello.      | <input type="checkbox"/> See you later. |

Greetings	Saying good-bye	Answers to "How are you?"
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____

12 (2 points each)

Subtotal: \_\_\_\_\_ out of 30

## 2. Language focus

### A Match the sentences to the responses.

- |  |                                    |
|--|------------------------------------|
| 1. What's your name? ____                | a. Bye-bye.                        |
| 2. How do you spell your last name? ____ | b. Hi, Katherine.                  |
| 3. How are you? ____                     | c. Hello. Nice to meet you.        |
| 4. See you later. ____                   | d. S-A-T-O.                        |
| 5. Good morning, Mr. Clark. ____         | e. Dan McDonald.                   |
| 6. This is Jenny. ____                   | f. Not bad, thanks. How about you? |

12 (2 points each)

### B Complete the conversations with the words in the box.

<input type="checkbox"/> am	<input type="checkbox"/> is	<input type="checkbox"/> what's
<input type="checkbox"/> are	<input type="checkbox"/> my	<input type="checkbox"/> you
<input type="checkbox"/> I'm	<input type="checkbox"/> this	<input type="checkbox"/> your

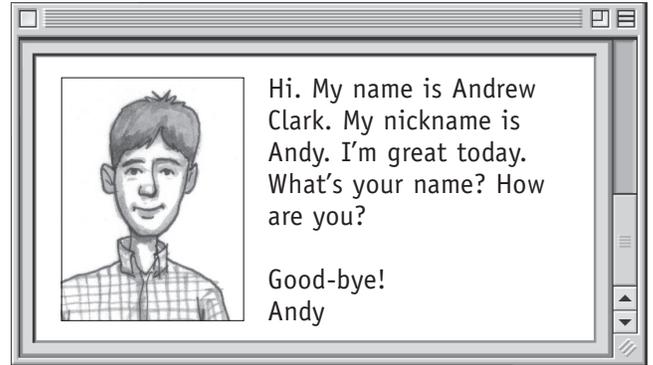
- Emily** Hello. \_\_\_\_\_ name is Emily.  
**Matt** Hi, Emily. \_\_\_\_\_ Matt.
- Matt** How are \_\_\_\_\_ today, Emily?  
**Emily** Not bad.
- Emily** Matt, \_\_\_\_\_ is Paulo.  
**Matt** Hi, Paulo. \_\_\_\_\_ you ready for the new school year?  
**Paulo** Yes, I \_\_\_\_\_.
- Mr. White** \_\_\_\_\_ your last name, Paulo?  
**Paulo** Santos.  
**Mr. White** \_\_\_\_\_ that S-A-N-T-O-S?  
**Paulo** Yes, that's right.
- Mr. White** Here's \_\_\_\_\_ library card, Paulo.  
**Paulo** Thanks, Mr. White.

18 (2 points each)

Subtotal: \_\_\_\_ out of 30

### 3. Reading

**A** Read the e-mail messages from Samantha and Andrew.



**B** Complete the information.

Samantha	Andrew
1. Nickname: <u>Sam</u>	1. Nickname: _____
2. Last name: _____	2. Last name: _____
3. Samantha is _____ today.	3. Andrew is _____ today.

20 (4 points each)

### 4. Writing

**A** Answer the questions.

1. What's your first name? \_\_\_\_\_
2. What's your last name? \_\_\_\_\_
3. What's your nickname? \_\_\_\_\_
4. How are you today? \_\_\_\_\_

**B** Now write an e-mail message to Samantha or Andrew. Use the information in Part A.

20

Subtotal: \_\_\_\_\_ out of 40

Test Total: \_\_\_\_\_ out of 100