

Role-Play Instructions

Copy the prompt cards. For each role play, assign role A and role B.

Each student reads his or her prompt card. Give students a moment to prepare. Student A begins the dialog. Student B continues it. Students should not read cards after role-play begins.

Students exchange cards and practice the role-play again in their new roles.

Version 1:

Have students work in pairs. Assign roles A and B to each student.

Have each pair of students work with only one role-play per page or have students practice more than one role-play.

Version 2:

Work with an individual student. You play role A. The student plays role B. Switch roles.

Version 3:

Have students work in groups of three. One student plays role A. One student plays role B. The third student takes notes and gives feedback to the other students. Students alternate roles so each student plays role A, role B, and audience.

Lessons 1–4: Role-play prompts

<p style="text-align: right;">1A</p> <p>Student A Greet Student B. Introduce yourself. Say your first and last name. Ask for Student B’s name. Ask for repetition.</p>	<p style="text-align: right;">1B</p> <p>Student B Respond to Student A. Answer Student A’s questions. Then change roles.</p>
<p style="text-align: right;">2A</p> <p>Student A Greet Student B with his or her name. Use two different small talk expressions.</p>	<p style="text-align: right;">2B</p> <p>Student B Respond to Student B. Say goodbye. Then change roles.</p>
<p style="text-align: right;">3A</p> <p>Student A Greet Student B. Ask for Student B’s e-mail address and phone number. Ask for repetition.</p>	<p style="text-align: right;">3B</p> <p>Student B Respond to Student A. Answer Student A’s questions. Then change roles.</p>
<p style="text-align: right;">4A</p> <p>Student A Greet Student B. Introduce yourself. Say your first name. Answer Student B’s questions.</p>	<p style="text-align: right;">4B</p> <p>Student B Respond to Student A. Ask for Student A’s last name. Ask for repetition. Then change roles.</p>

Lessons 5–8: Role-play prompts

<p style="text-align: right;">5A</p> <p>Student A</p> <p>Ask Student B about his or her likes. Use two of the ideas below. Respond to Student B's likes.</p> <p>pop classical jazz reggae</p>	<p style="text-align: right;">5B</p> <p>Student B</p> <p>Express likes or dislikes. Then change roles. Use the other two ideas.</p>
<p style="text-align: right;">6A</p> <p>Student A</p> <p>Ask Student B about his or her favorites. Use two of the ideas below.</p> <p>sports movies books shopping</p>	<p style="text-align: right;">6B</p> <p>Student B</p> <p>Answer Student A's questions. Return the questions. Then change roles. Use the other two ideas.</p>
<p style="text-align: right;">7A</p> <p>Student A</p> <p>Ask Student B when these things are. Use two of the ideas below.</p> <p>English class lunch time favorite time of day bed time</p>	<p style="text-align: right;">7B</p> <p>Student B</p> <p>Answer Student A's questions. Use exact time for one, and approximate time for the other. Then change roles. Use the other two ideas.</p>
<p style="text-align: right;">8A</p> <p>Student A</p> <p>Ask Student B for his or her opinion about two of the activities below.</p> <p>kayaking bungee jumping jet skiing skydiving</p>	<p style="text-align: right;">8B</p> <p>Student B</p> <p>Answer Student A's questions. Return the questions. Then change roles. Use the other two ideas.</p>

Lessons 9–12: Role-play prompts

<p style="text-align: right;">9A</p> <p>Student A Ask Student B three or more questions about his or her family.</p>	<p style="text-align: right;">9B</p> <p>Student B Tell Student A about your family. Answer his or her questions. Then change roles.</p>
<p style="text-align: right;">10A</p> <p>Student A Ask Student B about three or more of his or her close friends.</p>	<p style="text-align: right;">10B</p> <p>Student B Tell Student A about three or more of your close friends. Describe their personalities. Then change roles.</p>
<p style="text-align: right;">11A</p> <p>Student A Compliment Student B about three things he or she is wearing.</p>	<p style="text-align: right;">11B</p> <p>Student B Respond to Student A’s compliments. Then change roles.</p>
<p style="text-align: right;">12A</p> <p>Student A Ask Student B three or more questions about what people in your class are wearing.</p>	<p style="text-align: right;">12B</p> <p>Student B Answer Student A’s questions. Then change roles.</p>

Lessons 13–16: Role-play prompts

<p style="text-align: right;">13A</p> <p>Student A Ask Student B about what he or she does every day. Ask two or more <i>yes/no</i> questions, and two or more <i>wh-</i> questions.</p>	<p style="text-align: right;">13B</p> <p>Student B Answer Student A’s questions. Then change roles.</p>
<p style="text-align: right;">14A</p> <p>Student A Tell Student B about three or more of your daily activities. Answer his or her questions.</p>	<p style="text-align: right;">14B</p> <p>Student B Ask Student A follow-up questions about his or her daily activities. Then change roles.</p>
<p style="text-align: right;">15A</p> <p>Student A Tell Student B about three or more things you do on a busy day. Use sequence markers.</p>	<p style="text-align: right;">15B</p> <p>Student B Ask Student A for more information about the sequence of events in his or her busy day. Then change roles.</p>
<p style="text-align: right;">16A</p> <p>Student A Ask Student B three or more questions about his or her ongoing activities (like school or work).</p>	<p style="text-align: right;">16B</p> <p>Student B Answer Student A’s questions. Then change roles.</p>

Lessons 17–20: Role-play prompts

<p style="text-align: right;">17A</p> <p>Student A Ask Student B about his or her home.</p>	<p style="text-align: right;">17B</p> <p>Student B Tell Student A about your home. Say two or more things you like about it. Say one or more things you don't like about it. Then change roles.</p>
<p style="text-align: right;">18A</p> <p>Student A Ask Student B where you can buy three things for your home.</p>	<p style="text-align: right;">18B</p> <p>Student B Suggest a different place for Student A to buy three things for his or her home. Then change roles.</p>
<p style="text-align: right;">19A</p> <p>Student A Think of three or more well-known places nearby. Ask Student B where they are located.</p>	<p style="text-align: right;">19B</p> <p>Student B Answer Student A's questions. Tell him or her where each place is located. Give details. Then change roles.</p>
<p style="text-align: right;">20A</p> <p>Student A Ask Student B how to get to three places nearby. Listen to his or her directions and ask for clarification each time.</p>	<p style="text-align: right;">20B</p> <p>Student B Give student A directions to three places nearby. Then change roles.</p>

Lessons 21–24: Role-play prompts

<p style="text-align: right;">21A</p> <p>Student A Ask Student B for the price of two objects below. Respond to Student B's likes. gum soda newspaper movie tickets</p>	<p style="text-align: right;">21B</p> <p>Student B Tell Student A the prices. Then change roles. Use the other two objects.</p>
<p style="text-align: right;">22A</p> <p>Student A <i>Sell</i> Student B something in your classroom. Give Student B a good price.</p>	<p style="text-align: right;">22B</p> <p>Student B <i>Buy</i> one thing Student A is selling. Bargain for it. Then change roles.</p>
<p style="text-align: right;">23A</p> <p>Student A Ask Student B about how often he or she does two of the activities below. talk on the phone drink coffee check e-mail buy candy</p>	<p style="text-align: right;">23B</p> <p>Student B Answer Student A's questions. Then change roles. Use the other two activities.</p>
<p style="text-align: right;">24A</p> <p>Student A Talk about an object you own, like a phone, a TV, or a camera. Describe three features.</p>	<p style="text-align: right;">24B</p> <p>Student B Ask Student A three questions about the features of his or her object. Then change roles.</p>

Lessons 25–28: Role-play prompts

<p style="text-align: right;">25A</p> <p>Student A</p> <p>Ask Student B how much he or she eats. Use two of the foods below.</p> <p>noodles tofu beans ice cream</p>	<p style="text-align: right;">25B</p> <p>Student B</p> <p>Tell Student A how much you eat. Then change roles. Use the other two foods.</p>
<p style="text-align: right;">26A</p> <p>Student A</p> <p>Find out what Student B wants to make for dinner tonight. Then ask what he or she needs to buy.</p>	<p style="text-align: right;">26B</p> <p>Student B</p> <p>Choose one of the dishes below to make for dinner tonight. Tell Student A. Answer his or her questions. Then change roles and use another dish.</p> <p>an omelet a sandwich a fruit salad spaghetti with meat sauce</p>
<p style="text-align: right;">27A</p> <p>Student A</p> <p>Tell Student B what you eat for each meal in one day.</p>	<p style="text-align: right;">27B</p> <p>Student B</p> <p>Listen to Student A talk about what he or she eats. Say which foods are healthy. Then change roles.</p>
<p style="text-align: right;">28A</p> <p>Student A</p> <p>Tell Student B about one of your favorite foods.</p>	<p style="text-align: right;">28B</p> <p>Student B</p> <p>Ask Student A three questions about the food he or she talks about. Then change roles.</p>

Lessons 29–32: Role-play prompts

<p style="text-align: right;">29A</p> <p>Student A Talk about what you did last night. Tell Student B two things you did, and two things you didn't do.</p>	<p style="text-align: right;">29B</p> <p>Student B After Student A is done, say everything that Student A did and didn't do last night. Then change roles.</p>
<p style="text-align: right;">30A</p> <p>Student A Tell Student B something you did yesterday.</p>	<p style="text-align: right;">30B</p> <p>Student B Show interest in what Student A says. Ask five or more follow-up questions. Then change roles.</p>
<p style="text-align: right;">31A</p> <p>Student A Tell Student B something interesting you did recently. Be sure to introduce the news.</p>	<p style="text-align: right;">31B</p> <p>Student B React to Student A's news. Ask for more information. Then change roles.</p>
<p style="text-align: right;">32A</p> <p>Student A Ask Student B about his or her plans this weekend. Ask follow-up questions.</p>	<p style="text-align: right;">32B</p> <p>Student B Answer Student A's questions about your plans this weekend. Then change roles.</p>