

Oxford
Discover

Show and Tell

Student Book

2



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Margaret Whitfield

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OXFORD

Show and Tell



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with MultiROM

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Scope and Sequence

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	VALUE AND FUNCTIONAL LANGUAGE	PHONICS	CLIL	SHOW AND TELL PROJECT
Hello What can you say?	<i>May, Sam, Anna, Mom, Dad, Bird, teacher, friend, kid, arm, colors, toys, animals, nature, shapes, body, actions, numbers 1–10</i>	<i>Who's he/she? He's (Sam). / She's (May). I'm (Mom). This is (Dad). How many (balls) do you see? I see (4) (balls). What's this? It's a (crayon). (Birds) can (fly). The (eyes) are (circles). The (mouth) is (a triangle).</i>	Greetings: <i>Hello! Bye!</i>	The alphabet, CVC review		Making a Shape Kids display
Unit 1 How do we make pictures?	pen, brush, eraser, paper, glitter, paint, feathers, black, white, gray, brown, idea, team, next, turn	<i>What's this? It's a (blue) (pen). / It's (an) (eraser). It's his/her (turn). It's my/your (idea). This picture uses (red) (paint).</i>	Being polite: Please pass the (yellow) (pen). Here you are. Thank you.	ck digraph rock CVC review fox, log	Art: Picture-making techniques	Making a quilt from decorated paper squares
Unit 2 What can you do in the park?	climb, catch, build, walk, run, kick, under, quickly, slowly, great job, monkey bars, rectangle, sandbox	<i>I can/can't (climb). Can you (climb)? Can he/she (kick)? Yes, he/she can. No, he/she can't. He/she can't (kick).</i>	Lining up: Line up. Wait your turn. That's better.	s blends (sk, sp, st, sw) skip, spin, stop, swim CVC review	Math: Shape recognition	Creating and performing an exercise routine
Unit 3 Who makes you happy?	happy, sad, tired, lively, hungry, thirsty, grandma, grandpa, surprise, honey cake, Happy birthday, tiger, penguin, dolphin, egg	<i>I'm/He's/She's (tired). How do you feel today? We're (hungry). They're (here). These are (tigers). (The mom) looks after (the baby). I love my (mom). (She) looks after me.</i>	Being careful: Be careful. I'm really sorry. It's alright. It's an accident.	r blends (tr, fr, dr) truck, frog, drum CVC review	Science: Animal families	Making family pictures
Revision story 1: The Puppet	puppet, fairy, talk, lie, good, bad, house		Telling the truth: I'm sorry.			
Unit 4 What happens when it's windy?	sunny, rainy, windy, snowy, hot, cold, boots, cloudy, wet, warm, dry, pool, weather Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	<i>What's the weather like today? It's (sunny). I'm (wet). I'm not (wet). What day is it? It's (Tuesday).</i>	Respecting elders: Good job! We can go outside now.	l blends (sl, fl) sled, slide, slip flip, fly CVC review	Math, Science: Understanding information in a table	Making a Sunny Balloon Display

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	VALUE AND FUNCTIONAL LANGUAGE	PHONICS	CLIL	SHOW AND TELL PROJECT
Unit 5 What's in your house?	kitchen, living room, bedroom, bathroom, yard, balcony, bath, bed, sofa, duck, Numbers 11–15, window, toys, clothes, drawers, garbage can, clean, neat	Who's in the (kitchen)? (Sara)'s in the (kitchen). <i>Where's (my duck)? in, on, under</i> It's next to / behind/ the (sofa). Number fourteen is (above) the door.	Helping at home: Let's put the (clothes) in the (drawers). Now it's clean and neat. Good job!	sh digraph ship, shell, shelf, fish	Math: Counting and sequencing numbers to 15	Making a model of a living room and its furniture
Unit 6 What happens in the garden?	dig, plant, water, pick, wash, eat, grow, cook, make, hole, stir, soup, potatoes, beans, lettuce, pumpkins, peas, bee, live, get, queen, worker, food, taste, fruit, vegetables, hopscotch	<i>I like (potatoes). Do you like (honey)?</i> What are you doing? I'm (digging). We're (making soup). There is (1 queen bee). There are lots of (worker bees).	Eating healthily: Try one. Vegetables/fruit are good for you.	ch digraph lunch, bunch, chop	Science: Honey bees	Growing beans
Revision story 2: The Enormous Carrot	enormous, farmer, wife, every, little, pull (it up), everyone		Working together, Offering politely: Would you like some carrot soup? Yes, please.			
Unit 7 What do farm animals do?	cow, horse, sheep, goat, donkey, chicken, farm, grass, drink, eat, say, funny, cute, water, fat, Numbers 16–20	<i>They're (cows). There are (white)(rabbits).</i> <i>I have a chicken.</i> He/She has (a) chicken(s). They have (15 cows). What does a (goat) do? It (drinks) (water). What do the animals do? The horses (eat) (grass). One more cow.	Respecting nature: Don't litter. It's bad for (the ducks). Oh! I'm really sorry.	th digraph (unvoiced) thin, thick	Math: Counting numbers to 20 Adding one more	Making a model farm and Clothes Peg Animals
Unit 8 What do you wear when it's hot?	T-shirt, skirt, pants, shorts, sandals, jacket, sweater, dirty, washing machine, milkshake, shirt, socks, scarf, spring, summer, fall, winter	I'm wearing a (green) (jacket). <i>my/your</i> He's/She's wearing a (scarf). What do you wear in the spring? Push the button.	Keeping clean: You need to wear an apron. You need to keep clean.	th digraph (voiced) this, these, that, clothes	Science, Social science: Clothing for different seasons and weather	Making paper clothes for a seasons poster
Unit 9 What do our senses tell us?	see, feel, smell, taste, hear, fingers, body, family, loud, beautiful, delicious, hot, great, soft, hard, quiet, smelly, sweet, bad, music, clock, shaker, coconuts	How does it feel/ look/smell/sound? It (feels) soft. It's hard. This music sounds like (a train). What does it sound like?	Listening to others: I can't hear you. We need to listen to others.	ng digraph bang, gong, sing, song, strong, along	Music: Listening to and creating everyday sounds in music	Making a Senses Experiment Area
Revision story 3: Gray Baby Duck	swan, ugly, lay eggs, come back, pond	He's good at swimming.	Complimenting: You're beautiful. You're beautiful, too.			

Hello

What can you say ?



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Play with me



I see 4 .



1 2



9 10



2 3



4 3



7 8

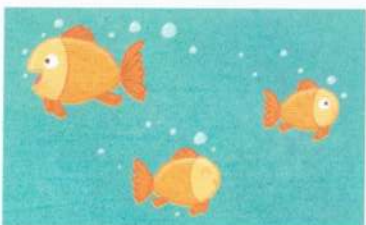


5 6





Sing with me



Say it with me



Say the
alphabet
with me.



A a



B b



C c



D d



E e



F f



G g



H h



I i



J j



K k



L l



M m



N n



O o



P p



Q q



R r



S s



T t



U u



V v



W w



X x



Y y



Z z





Think with me



Show

and

Tell



This is my friend. She's a star kid.

Look! The eyes are circles.
The mouth is a square.



How do we make pictures ?





Play with me



brush



pen



eraser

What's this?

It's a pink pen.



paper



glitter



paint



Read with me

What A Mess!





Sing with me



Unit 1 Lesson 4

1 [1.15] Sing and do. Sing and play. 2 Follow and say.

Vocabulary:
Structure:

paint, brush, glitter, paper, pen, eraser
It's his/her pen.

Say it with me



The **red** fox is on the rock.

The  is on the log.

Follow me

Please pass the yellow pen.

Here you are.

Thank you!

Unit 1 Lesson 6

Value:
Structure:

1 [1.17] Listen and follow. Listen and repeat. 2 Say and act out. 3 [1.18] Listen and chant.

Being polite
Please pass the (yellow) (pen). Here you are. Thank you.



Explore with me

1



This picture uses crayon and paint. It's a fish.

2



This picture uses feathers. It's a gray bird.

3



This picture uses paper shapes. It's a brown dog.



Think with me



Unit 1 Lesson 8

Vocabulary:
Structure:

1 Talk about the picture. 2 Circle the materials Sam and May use.

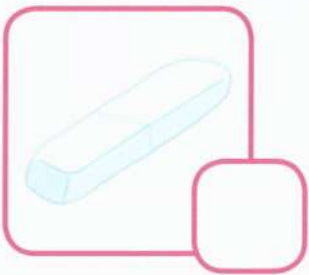
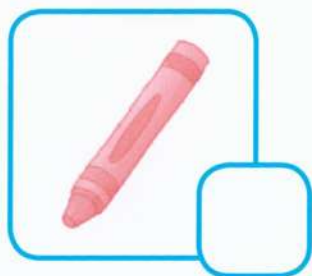
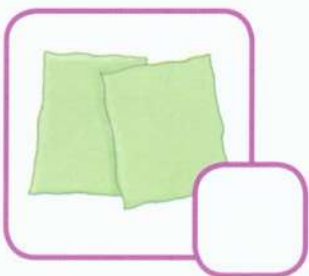
art materials, colors, shapes, feathers
I see a (bird). This picture uses (crayon).

3 [1.20] Listen and sing.

4 Make your own picture.



Show me



?

It's purple.

It's purple paper.



Show

and

Tell



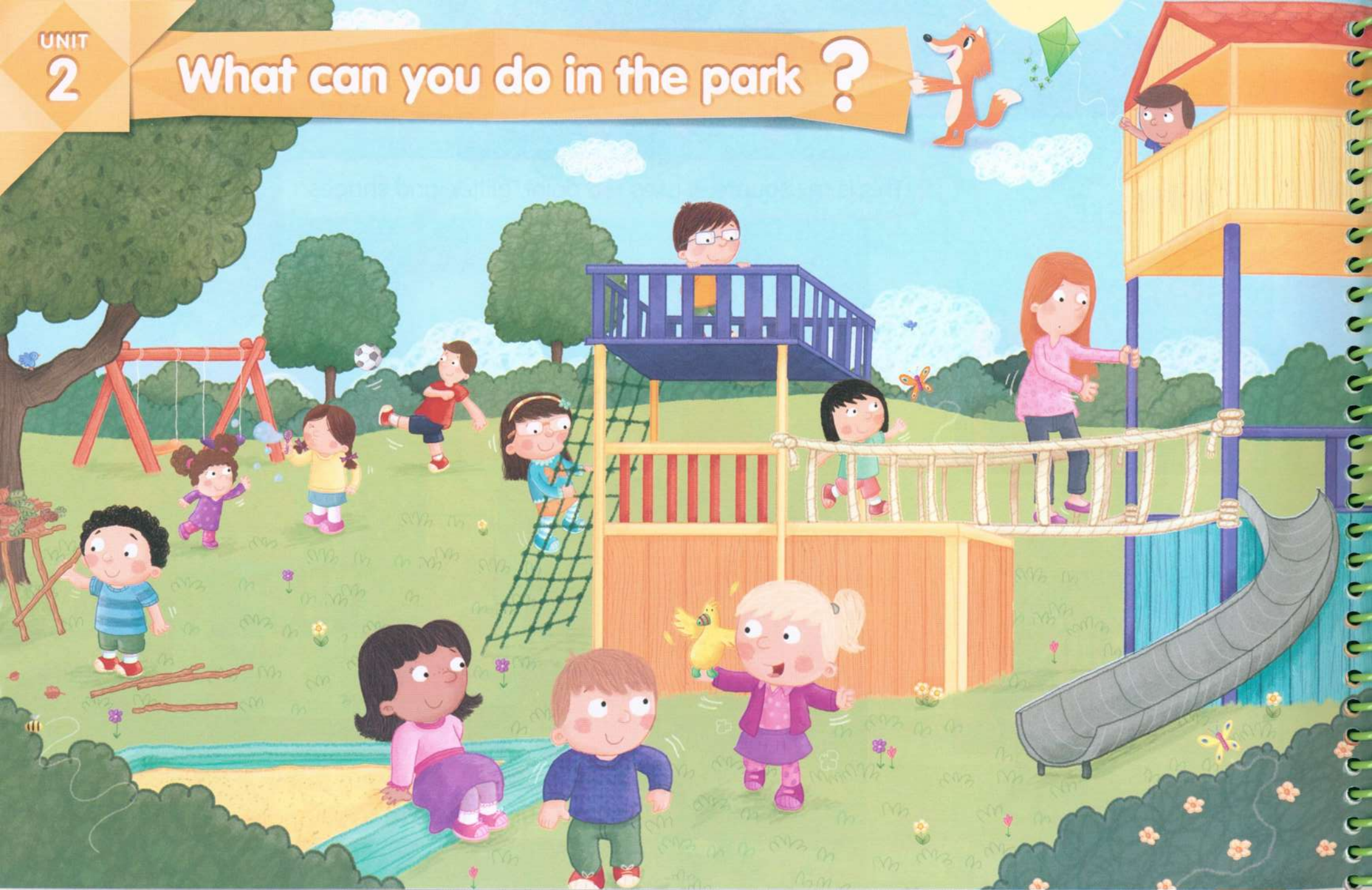
This is my square. It uses red paint, glitter, and shapes.



Look at our quilt. We're a team!



What can you do in the park ?





Play with me

Can he walk?

Yes, he can.



catch



build



climb



kick



run



walk



Read with me

Playing With Prickly

1 Can we play with Prickly?

Okay. Can she run quickly?

2 Uh no ... She can run slowly.

Well ... can she catch?

3 She can't catch ...

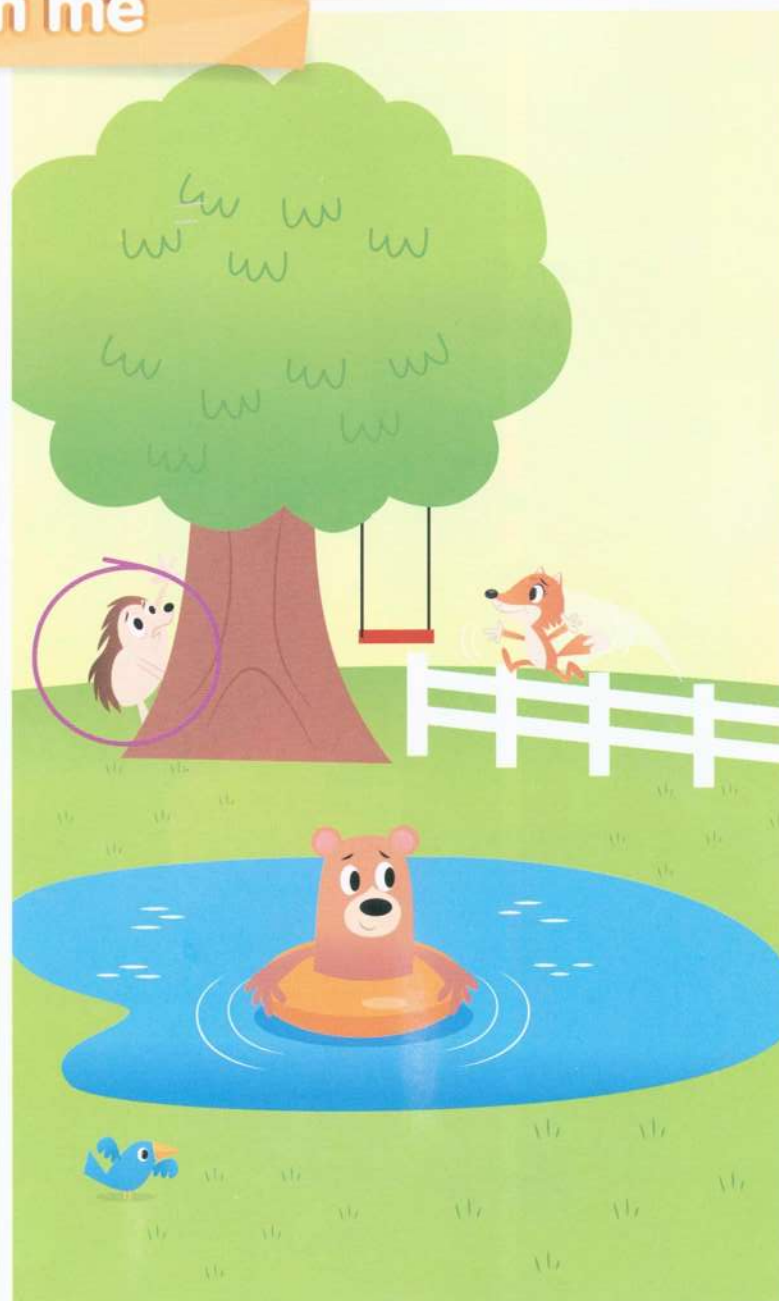
but she *can* crawl under the fence!

4 Great job, Prickly.

Thank you! I'm good at crawling!



Sing with me



Say it with me

I can run.
I can swim.



swim

I can skip.



skip

I can spin.
I can't stop!



spin

Follow me

I'm first.

No, it's me.

Line up slowly.
Wait your turn.

That's better.



Page 21

Unit 2 Lesson 6

Value:
Structure:

1 [1.28] Listen and follow. Listen and repeat.

Lining up

Line up. Wait your turn. That's better.

2 Say and act out.

3 [1.29] Listen and chant.

Explore with me

1



Do you see the yellow  ?

2



Do you see the red  ?

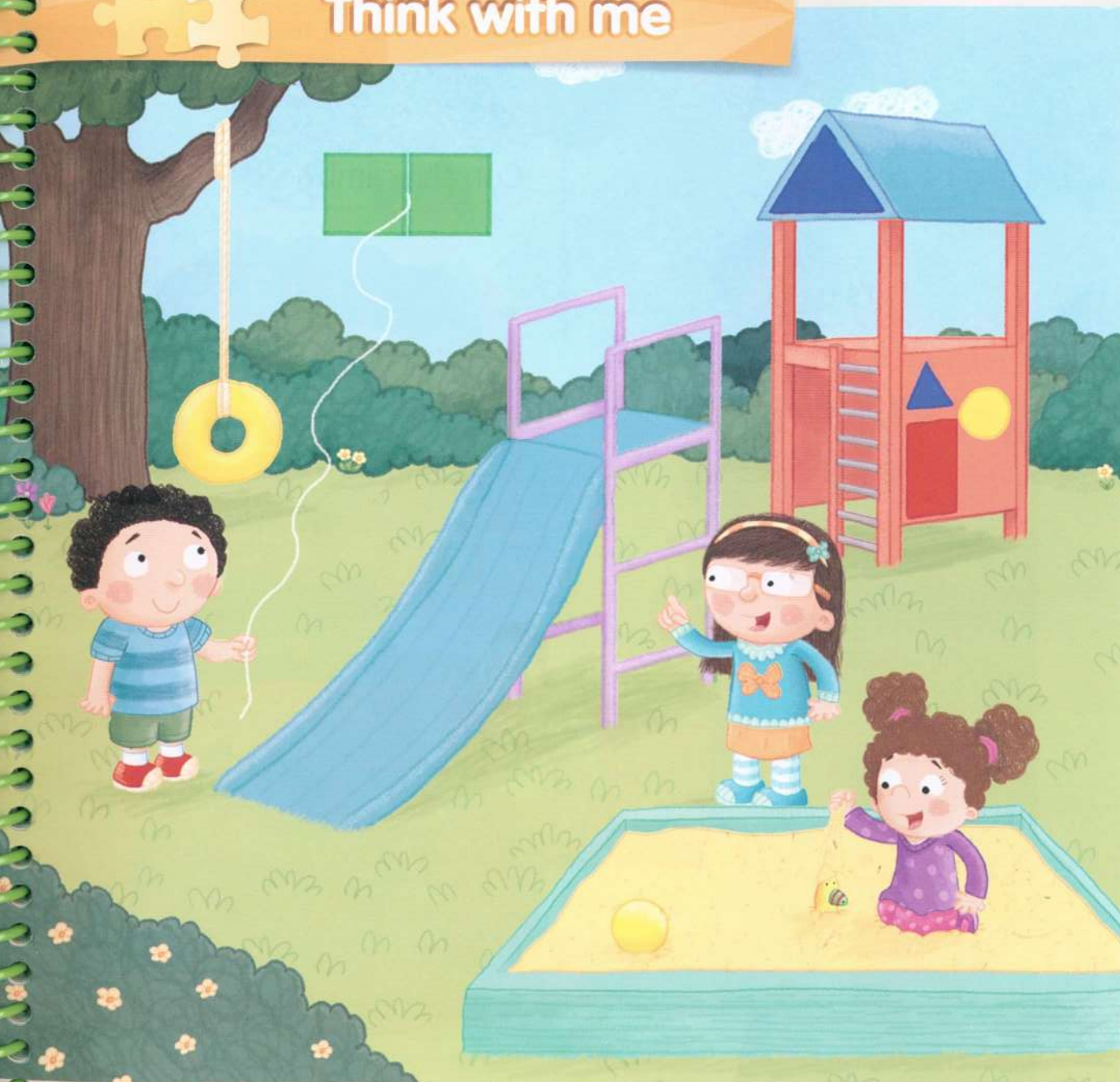
3



Do you see the blue  ? How many?



Think with me



Unit 2 Lesson 8

Vocabulary:
Structure:

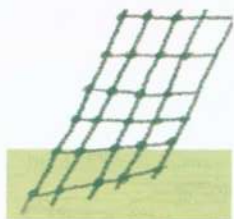
1 Talk about the picture. 2 Find the shapes. Count and color. 3 [1.31] Listen and sing. 4 Do a shape survey.

sandbox, shapes, numbers, colors

Count with me. I see (3) (yellow) (circles). The swing is (yellow).



Show me



?

Can she climb?

It's a girl.

Yes, she can.





Rosa can kick ... 1, 2, 3!





Play with me



happy



sad



tired

How do you feel today?

We're hungry!



lively



hungry



thirsty



Read with me

Benny's Big Surprise





Sing with me



Unit 3 Lesson 4

Vocabulary:

1 [1.37] Sing and do. Sing and play. 2 Circle and say.

happy, sad, tired, lively, hungry, thirsty

Say it with me

I have a truck, a frog, and a hat.

I have a drum, a bus, and a cat.





Follow me



Unit 3 Lesson 6

Value:
Structure:

1 [1.39] Listen and follow. Listen and repeat.

Being careful

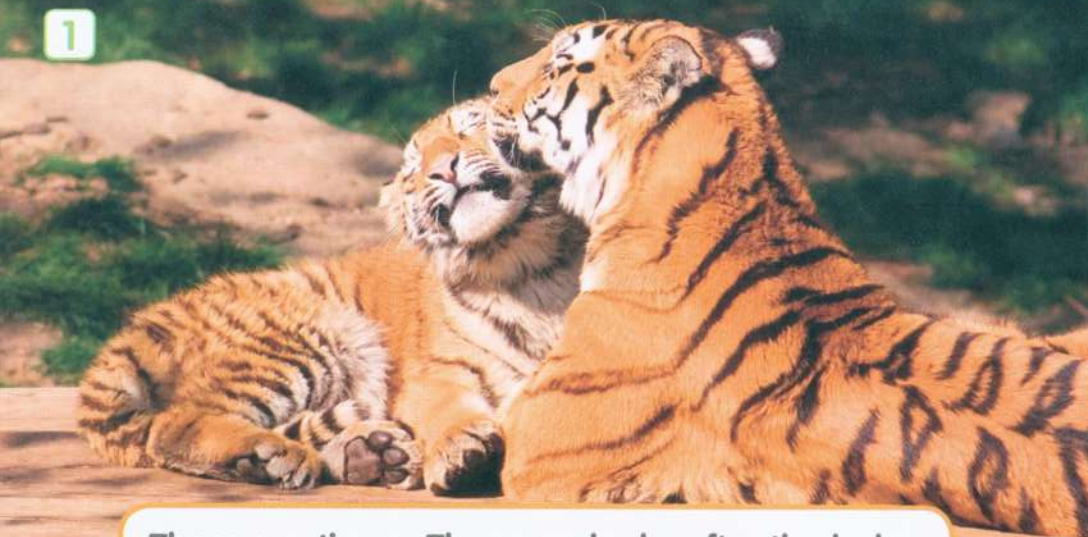
Be careful. I'm really sorry. It's alright. It's an accident.

2 Say and act out.

3 [1.40] Listen and chant.

Explore with me

1



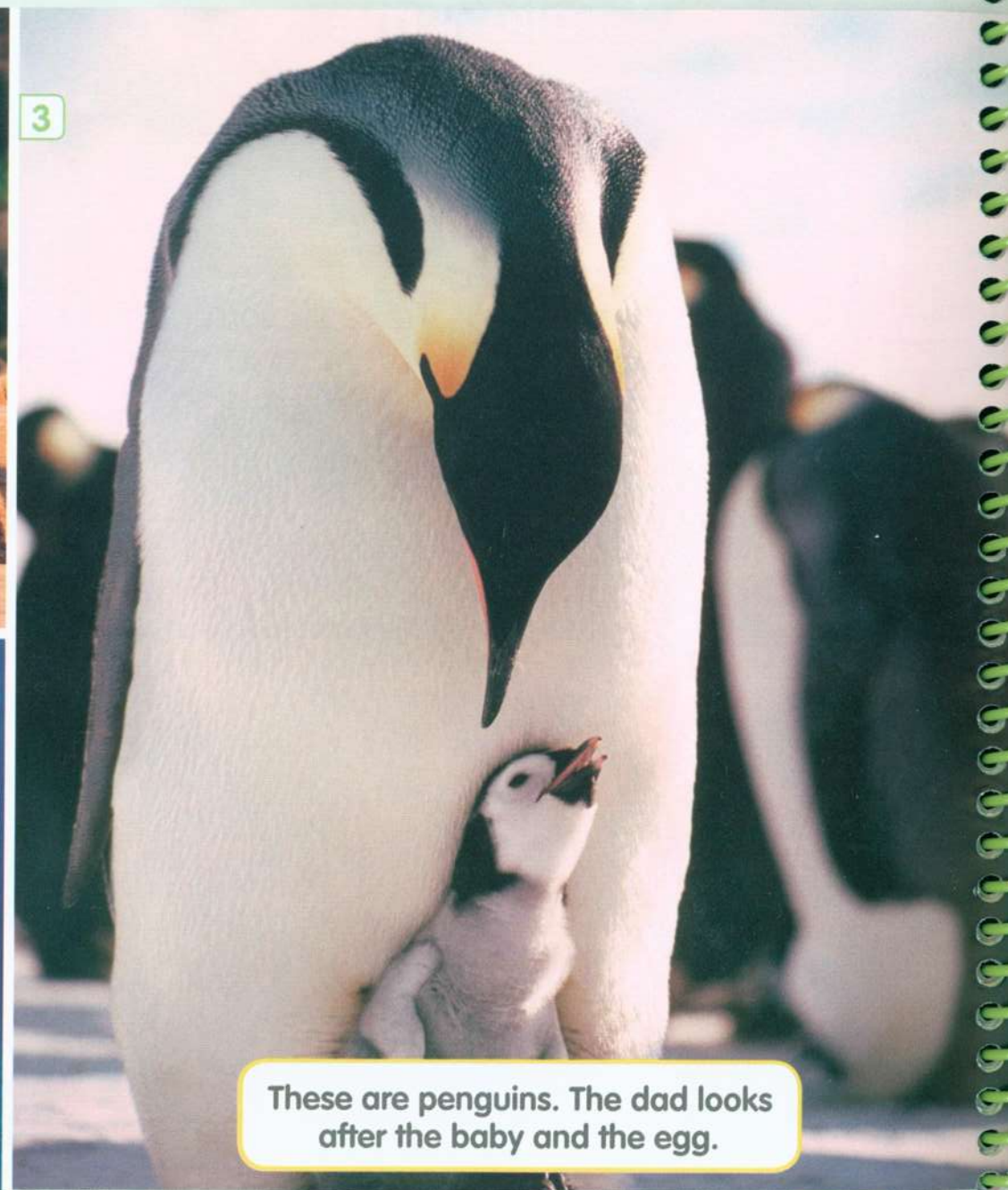
These are tigers. The mom looks after the baby.

2



These are dolphins.
The grandma looks after the baby.

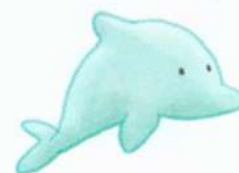
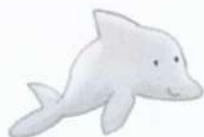
3



These are penguins. The dad looks
after the baby and the egg.



Think with me



Unit 3 Lesson 8

Vocabulary:
Structure:

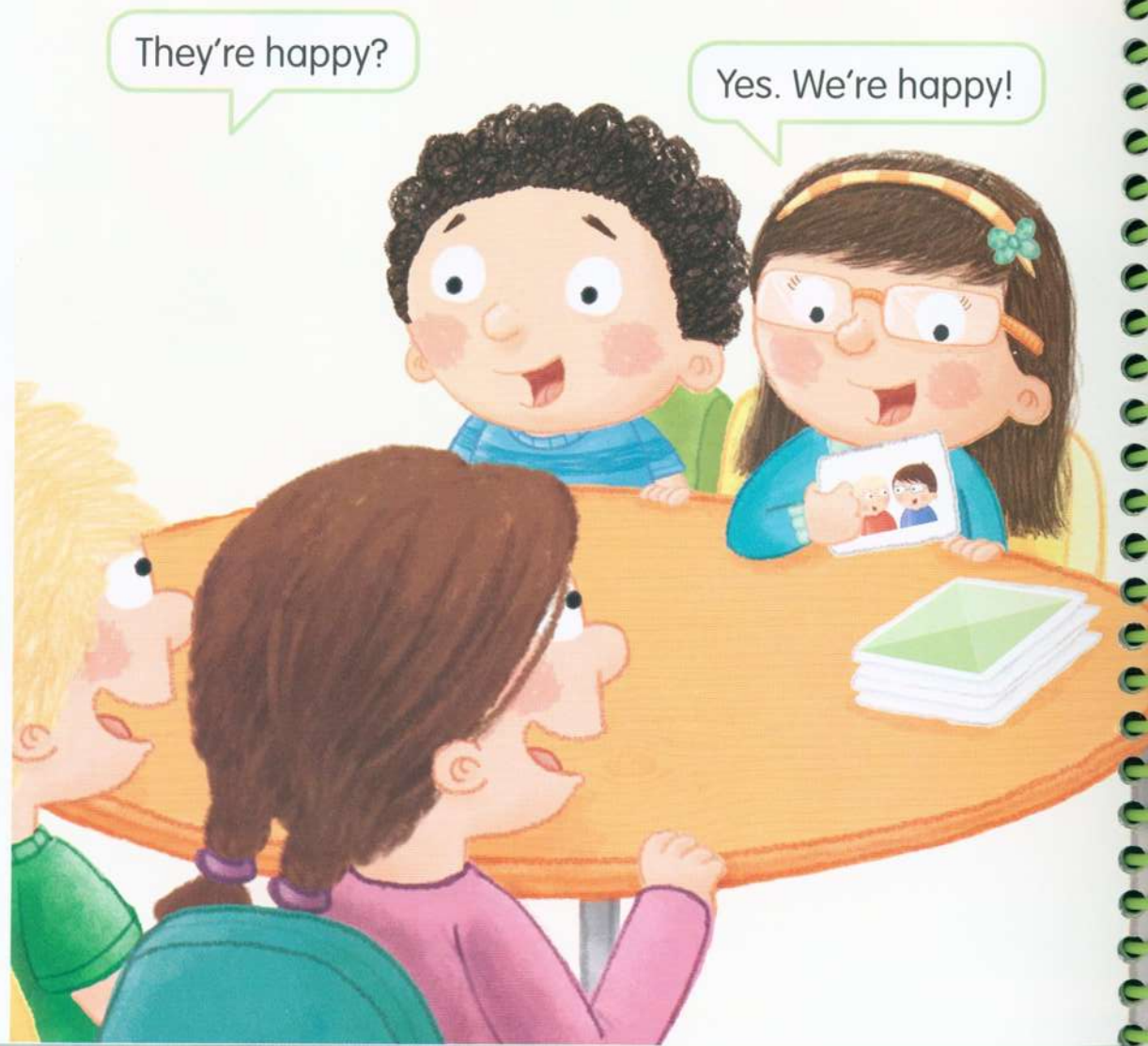
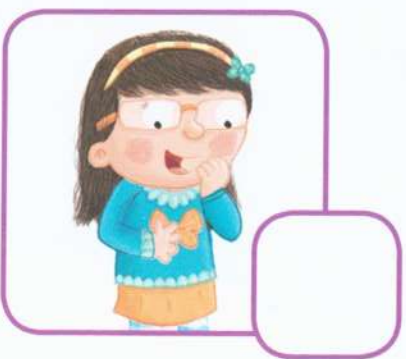
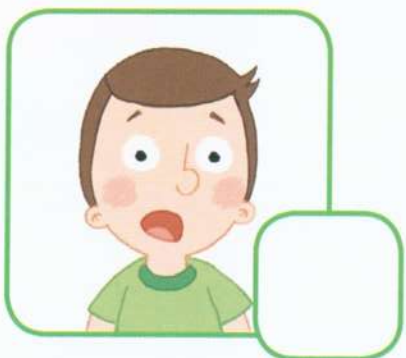
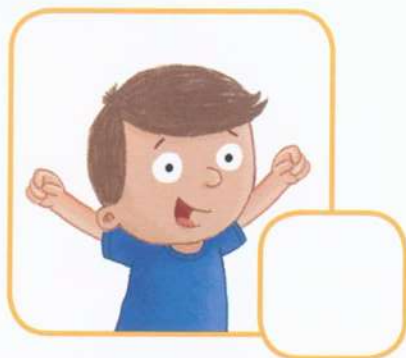
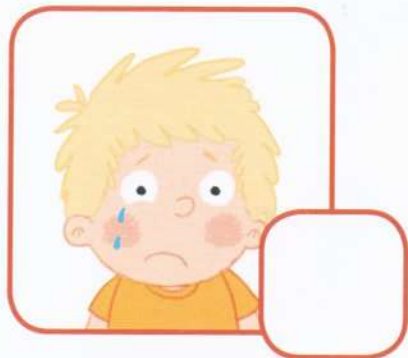
1 Talk about the picture. 2 Join the animals to make families. 3 [1.42] Listen and sing. 4 Make animal families.

animals, family, colors, numbers

These are (penguins). I love my (mom). (She) looks after me.



Show me



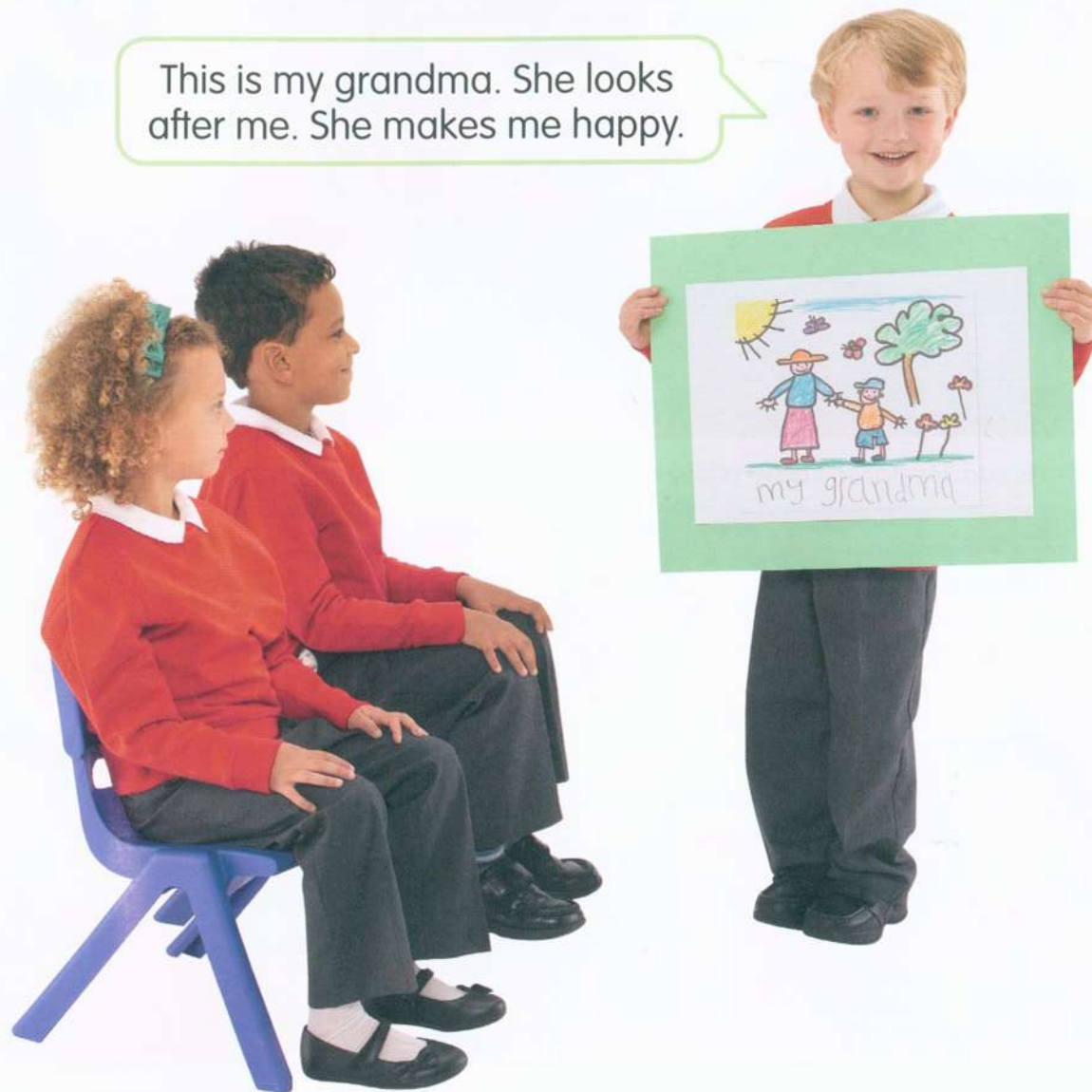
Show

and

Tell



This is my grandma. She looks after me. She makes me happy.



The Puppet



1 Geppetto is sad. He doesn't have a boy ... but he can make a puppet!



3 Pinocchio is lively. He can walk and run.



2 Look at his eyes. Look at his mouth! The puppet can talk!



4 Pinocchio lies. Look at his big nose.



5 The fairy isn't happy.



6 Pinocchio is good. He helps in the house.



7 Can you see the fairy? Now Pinocchio is a boy.



8 Geppetto and Pinocchio are happy ... The cat and fish are happy, too.

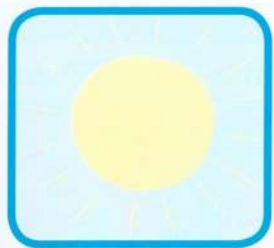


What happens when it's windy ?





Play with me



sunny



rainy



windy

What's the weather like today?



It's rainy.



snowy



hot



cold



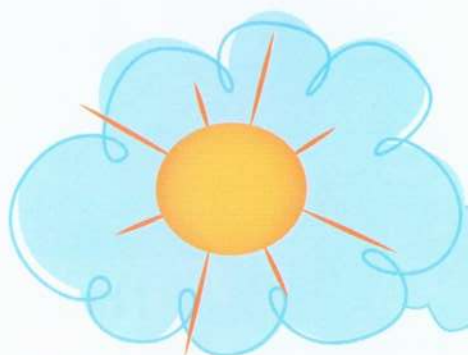
Read with me

It's Rainy





Sing with me



Unit 4 Lesson 4

Vocabulary:

1 [1.49] Sing and do. Sing and play. 2 Match and say. 3 Play the game.

sunny, rainy, snowy, cold, hot, wet, boots, pool

Say it with me



I have a sled.
It's black and **red**.
I slide and I slip.
I fly and I flip!





Follow me

Where's my hat?
It isn't here.



Here it is, Grandma.



Thank you! Good job!
We can go outside now.



Page 39

Unit 4 Lesson 6

Value:
Structure:

1 [1.51] Listen and follow. Listen and repeat.

Respecting elders

Good job. We can (go outside) now.

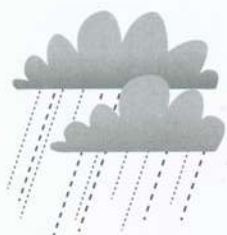
2 Say and act out.

3 [1.52] Listen and chant.



Explore with me

Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



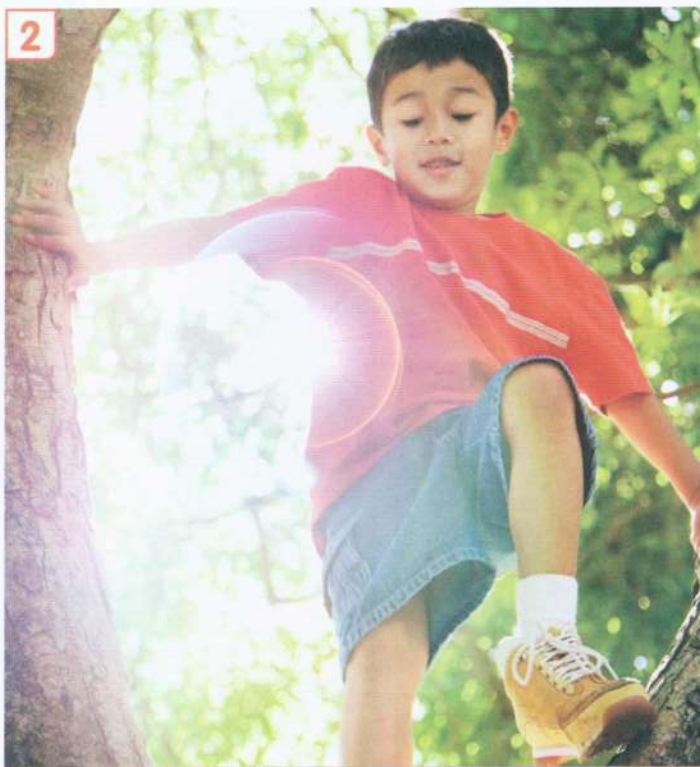
Saturday



1



2



3





Think with me



Unit 4 Lesson 8

Vocabulary:
Structure:

1 Talk about the picture. 2 Draw the weather today.

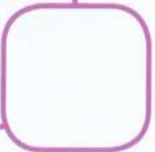
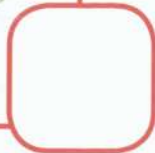
toys, days of the week, weather, clothes, art materials, colors
What day is it? What's the weather like today? It's (rainy).

3 Circle the indoor toys.

4 [1.55] Listen and sing.



Show me



?

What's the weather like?



It's windy!

Show

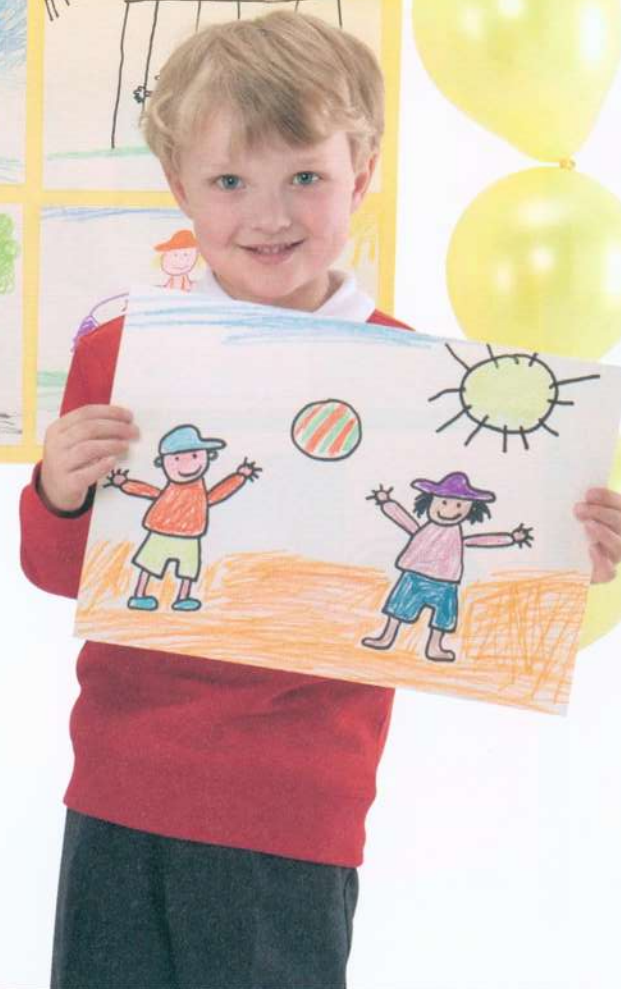
and

Tell



It's sunny today!

It's hot. I have a hat. I'm happy!



What's in your house ?



Play with me



bedroom



kitchen



living room

Who's in the bathroom?

Sara's in the bathroom.



bathroom



yard

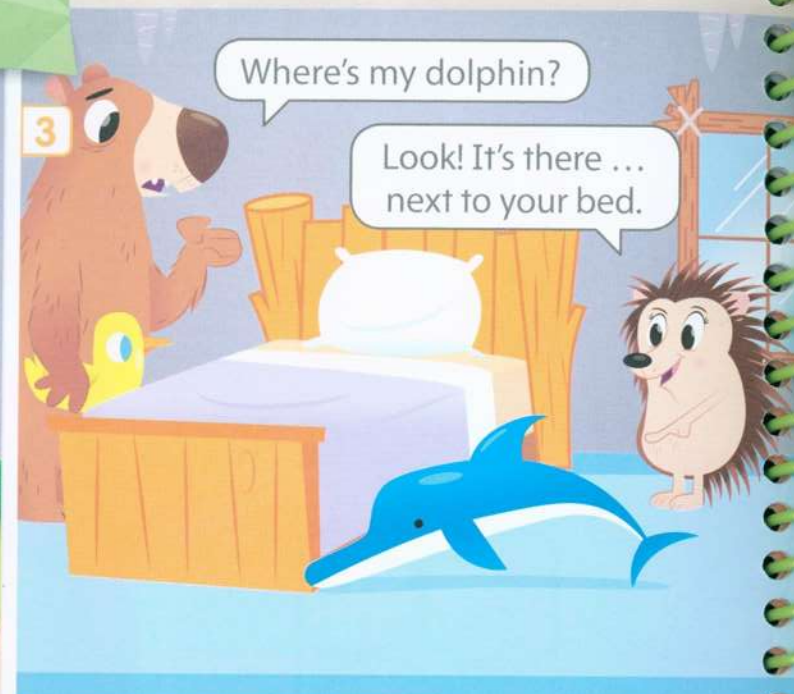


balcony



Read with me

Bath Time





Sing with me



Unit 5 Lesson 4

1 [2.06] Sing and do. Sing and play. 2 Color and say.

Vocabulary:

dolphin, penguin, duck, bear, big

Say it with me

The ship is on the shelf.
The shell is on the shelf.
The fish is on the shelf
In the bathroom.

Follow me

Let's put the toys in the drawers.

And put the litter in the garbage can.

Now it's clean and neat.

Good job!



Page 47

Unit 5 Lesson 6

Value:
Vocabulary:

1 [2.09] Listen and follow. Listen and repeat.

Helping at home

toys, drawers, litter, garbage can, clean, neat

2 Say and act out.

3 [2.10] Listen and chant.

Explore with me

1

11

Number eleven is above the door.

2

12

Number twelve is above the door.

3

13

Number thirteen is on the door.

4

14

Number fourteen is above the door.

5

15

Number fifteen is next to the door.



Think with me



10 12



13 15



11 14



14 15





Show me



?



Who's in the living room?

Tom's in the living room.



Show

and

Tell



This is our living room.

The blue sofa is ...



What happens in the garden ?





Play with me



digging



planting



watering

What are you doing?

I'm ...

... digging a hole.



picking



washing



eating



Read with me

We're Growing Pumpkins





Sing with me



Unit 6 Lesson 4

1 [2.18] Sing and do. Sing and play. 2 Match.

Vocabulary:

apples, pumpkins, potatoes, honey, cake, soup, cook, chop, stir, make

Say it with me

Orange  in a bunch.
Chop, chop, chop.
It's soup for lunch!





Follow me

I like apples, but I don't like carrots.

Try one!



It's okay.

Fruit and vegetables are good for you!



Page 55

Unit 6 Lesson 6

Value:
Structure:

1 [2.20] Listen and follow. Listen and repeat.

Eating healthily

Fruit/vegetables are good for you. Try one!

2 Say and act out.

3 [2.21] Listen and chant.

Explore with me

1



Bees live in a  . They make honey.

2



There's 1 queen bee. She's big.
There are lots of worker bees. They're small.

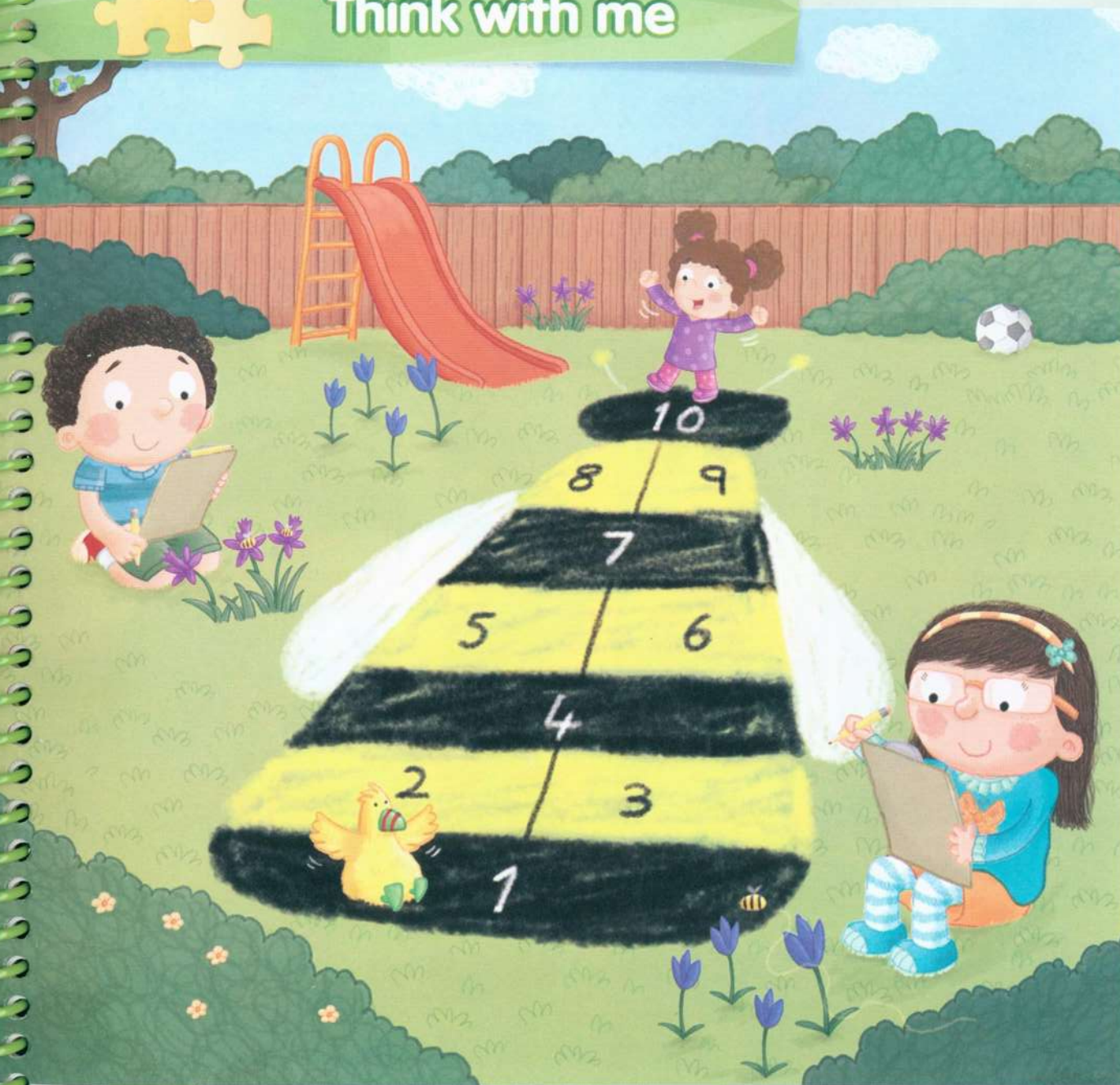
3



The worker bees get food from  .
Bees like yellow, blue, and purple .



Think with me



2 3 4 5



7 8 9 10



3 4 5 6



1 2 3 4



5 6 7 8



Unit 6 Lesson 8

Vocabulary:
Structure:

1 Talk about the picture.

2 Count and trace.

3 [2.23] Listen and sing.

4 Play hopscotch.

hopscotch, numbers 1–10, prepositions of place
There are (8) (blue) flowers.



Show me

1

2

3

4

5

6



What are you doing? Planting?

No!

Digging?

Yes, we're digging!



?



Show

and

Tell



We're watering the beans.

Beans are good for you!



The Enormous Carrot

What are you doing, Tom?

I'm planting seeds.



1 It's a sunny day. Farmer Tom and his wife are in the garden.

Grow, little plants. Grow! Grow! Grow!



3 Monday, Tuesday, Wednesday ... Farmer Tom talks to his plants.

Grow, little seeds. Grow, grow, grow!

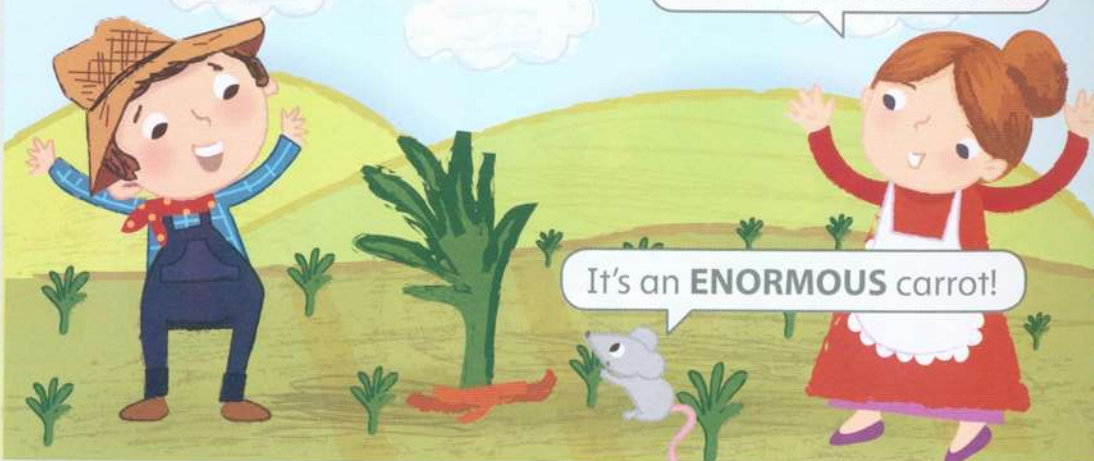
Silly Tom!



2 Hot or cold, sunny or snowy ... every day Farmer Tom talks to his seeds.

Wife, look at my great big vegetable!

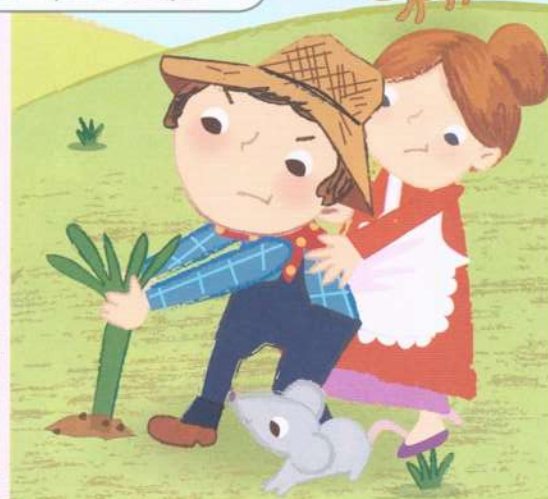
Wow! I don't believe it.



It's an **ENORMOUS** carrot!

4 One plant grows very big.

Pull, pull, **PULL!** Oh, no! I can't pull it up.



PULL, dog!



PULL, cat!



PULL, mouse!



5 It's Saturday. Farmer Tom pulls the carrot.

6 Everyone helps pull the carrot.

Wow! What an **ENORMOUS** carrot!



Would you like some carrot soup?



7 The carrot pops out.

8 Now everyone eats soup.



What do farm animals do ?





Play with me



Cluck-cluck!

He has chickens.



cow



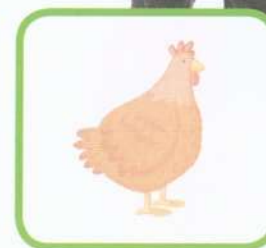
donkey



horse



goat



chicken



sheep



Read with me

What Does A Goat Do?



Look! He has goats.

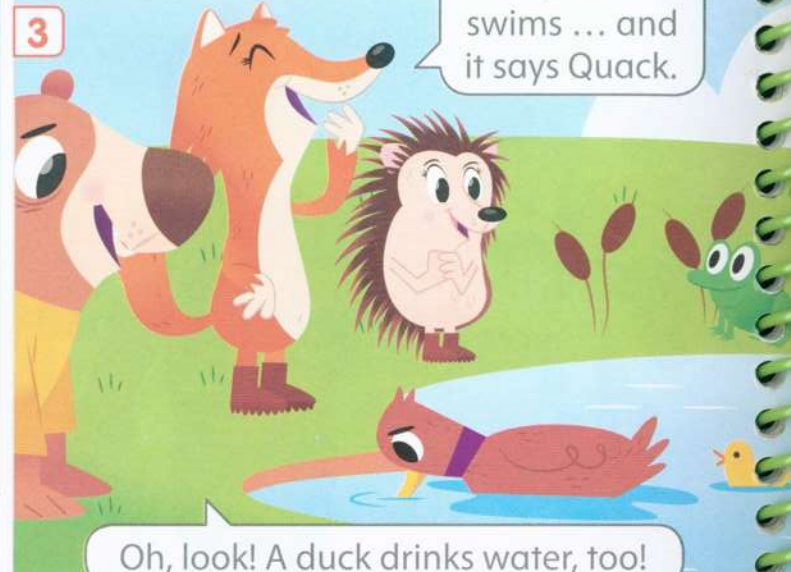
Look at the baby goat. It's funny!



What does a goat do?

It drinks water.

Ha ha! And it eats!



Yes, and it swims ... and it says Quack.

Oh, look! A duck drinks water, too!



Ahhh. Look at the baby duck. It's so cute!

Be careful, Prickly!

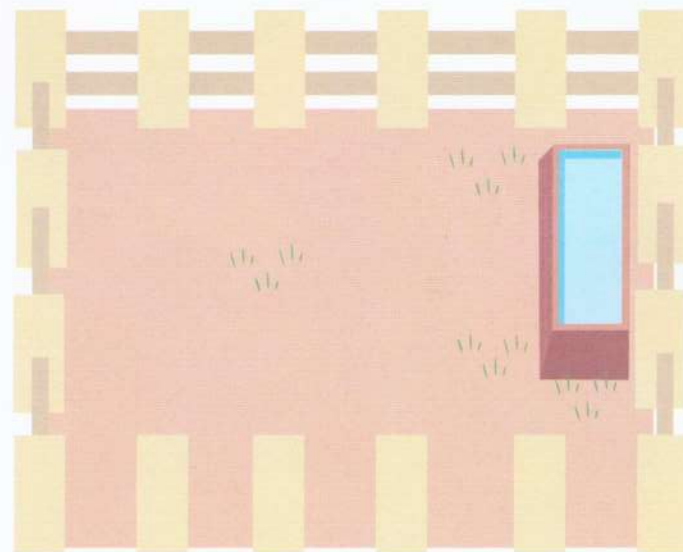
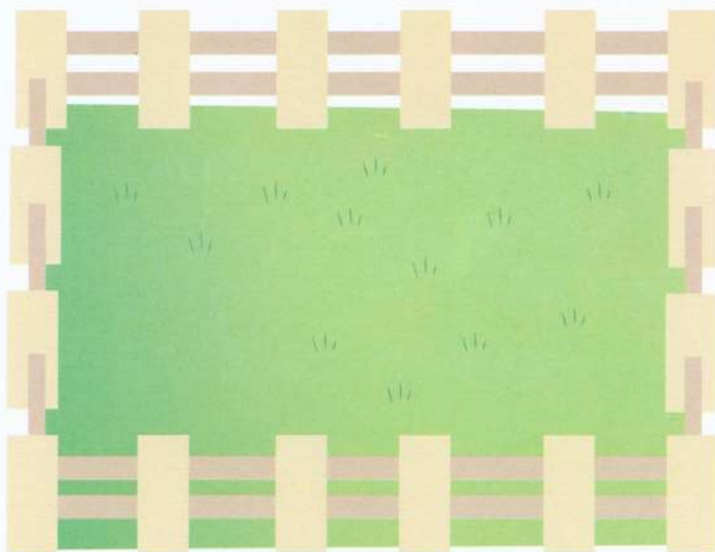
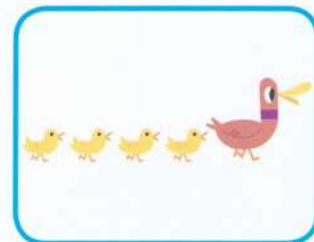
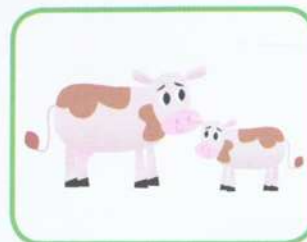
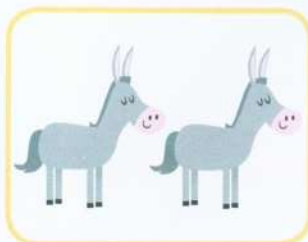


Ouch. My nose!

QUAAACK!



Sing with me



Unit 7 Lesson 4

1 [2.30] Sing and do. Sing and play. 2 Listen again and draw lines.

Vocabulary:
Structure:

grass, farm
What do the animals do? The (horses) eat grass. The (donkeys) drink water.

Say it with me

I see 1 fat duck
and 2 thin frogs.

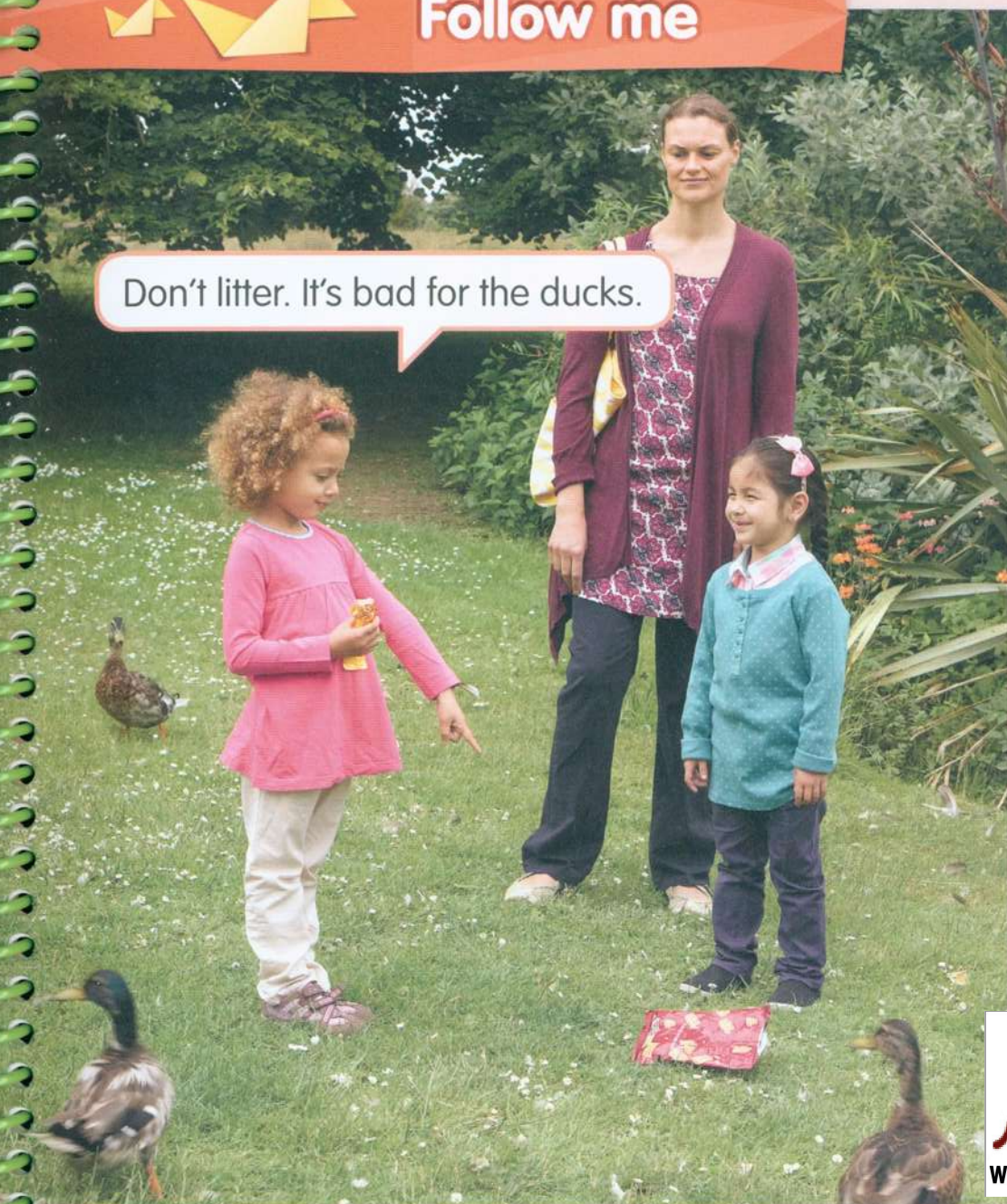
I see thick, thick grass
and 3 big dogs!





Follow me

Don't litter. It's bad for the ducks.



Oh! I'm really sorry.



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Page 65

Unit 7 Lesson 6

Value:

Structure:

1 [2.33] Listen and follow. Listen and repeat.

Respecting nature

Don't litter. It's bad for (the ducks). I'm really sorry.

2 Say and act out.

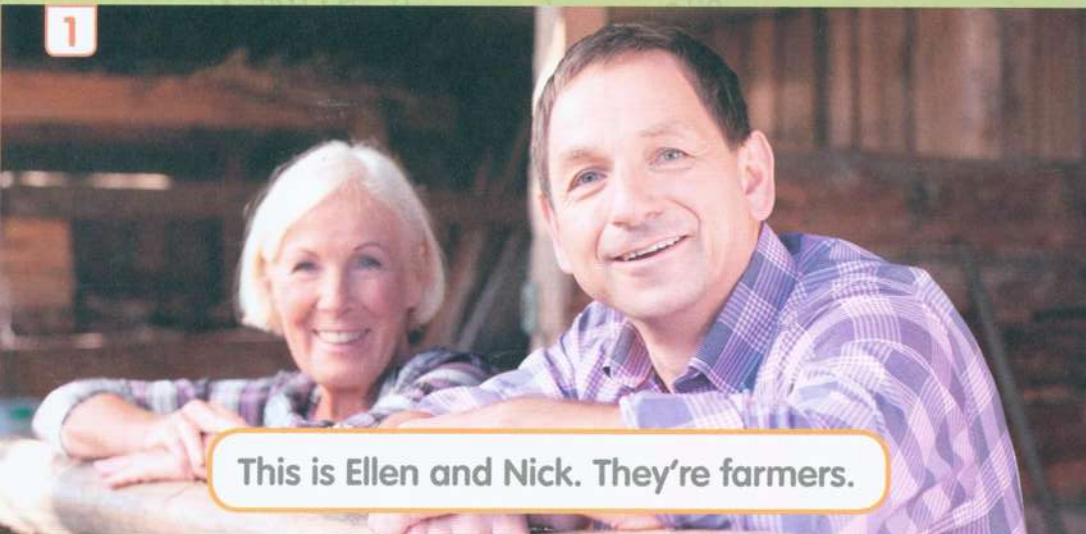
3 [2.34] Listen and chant.



Explore with me

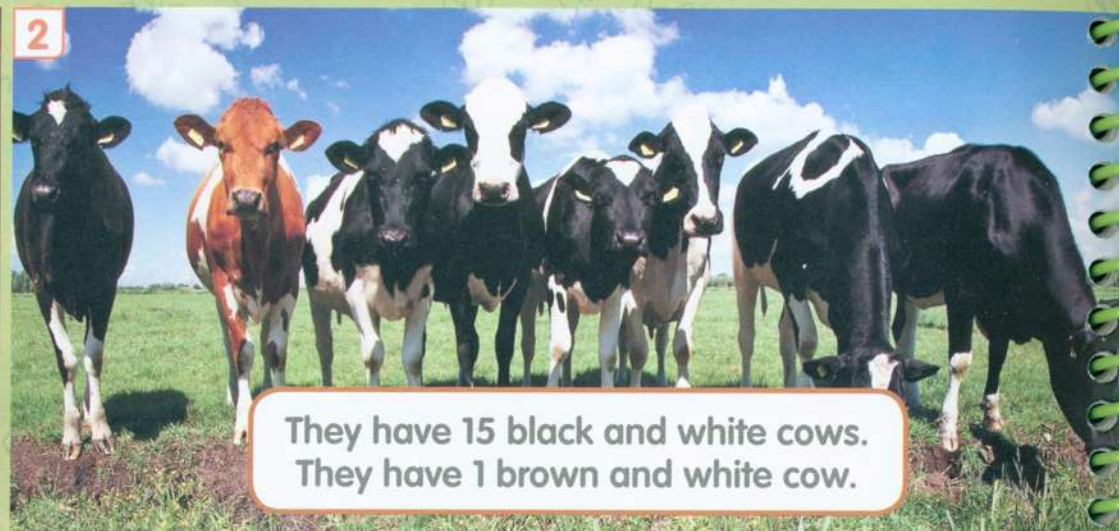


1



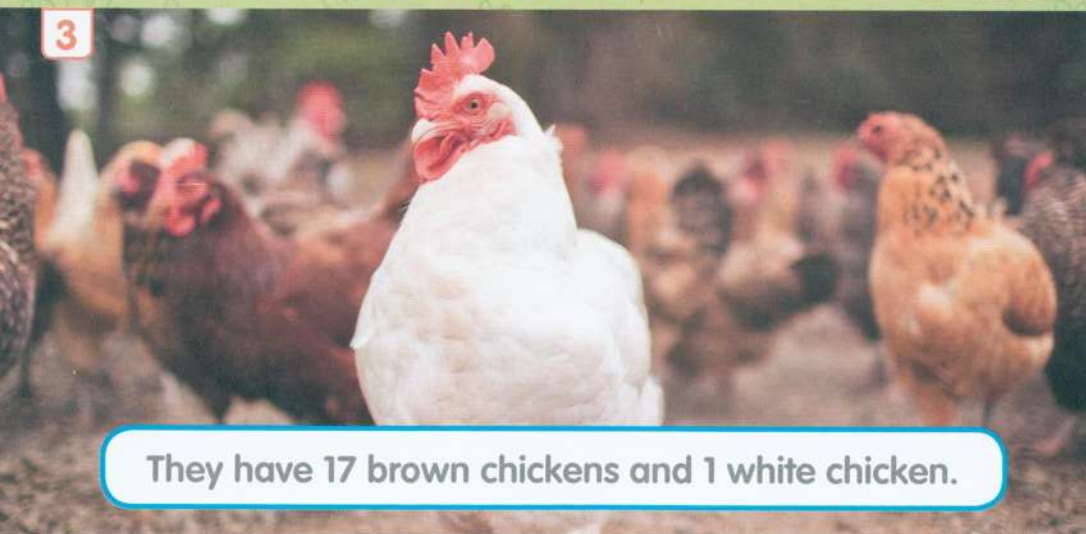
This is Ellen and Nick. They're farmers.

2



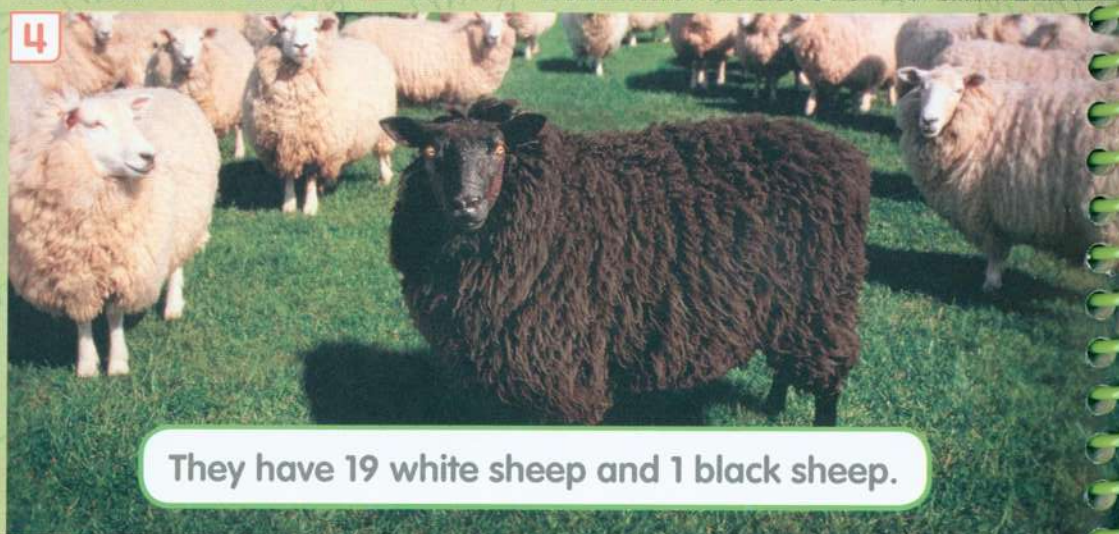
They have 15 black and white cows.
They have 1 brown and white cow.

3



They have 17 brown chickens and 1 white chicken.

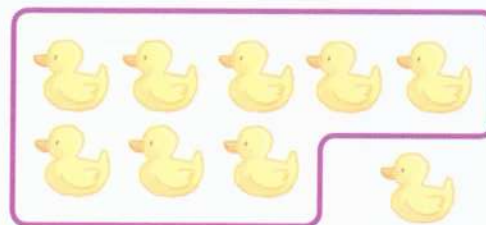
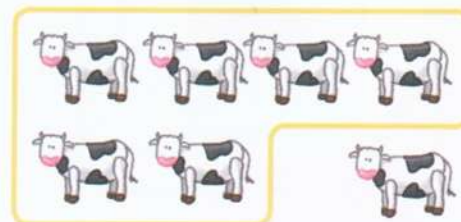
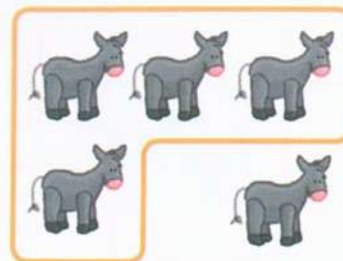
4



They have 19 white sheep and 1 black sheep.



Think with me



Unit 7 Lesson 8

Vocabulary:
Structure:

1 Talk about the picture.

2 + Add one more and write.

3 [2.37] Listen and sing.

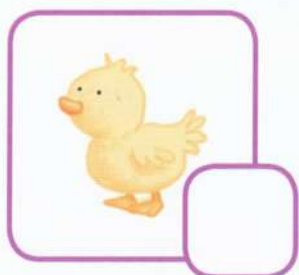
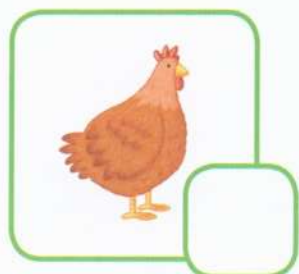
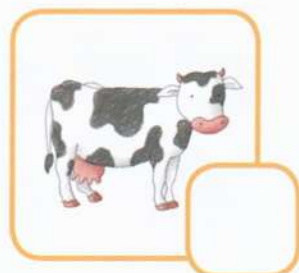
4 + Make new number sentences.

farm, animals, numbers

One more (cow). How many now?



Show me



?

What does a donkey do?

It runs.

It runs and eats carrots.

It runs and eats carrots and says HEE-HAW!

★ Show

and

Tell ★



We have horses, cows, and goats on our farm!

The cows and horses eat grass.



What do you wear when it's hot ?



Unit 8 Lesson 1

Vocabulary:
Structure:

1 Talk about the picture. 2 [2.38] Listen and point. 3 [2.39] Listen and repeat. 4 What do you wear when it's hot/cold?

jacket, skirt, T-shirt, pants, shorts, sandals, shoes, new, nice, hat, coat, mittens, in the park
It's (sunny). I see (a slide). There are (flowers). I have a hat.



Play with me



jacket

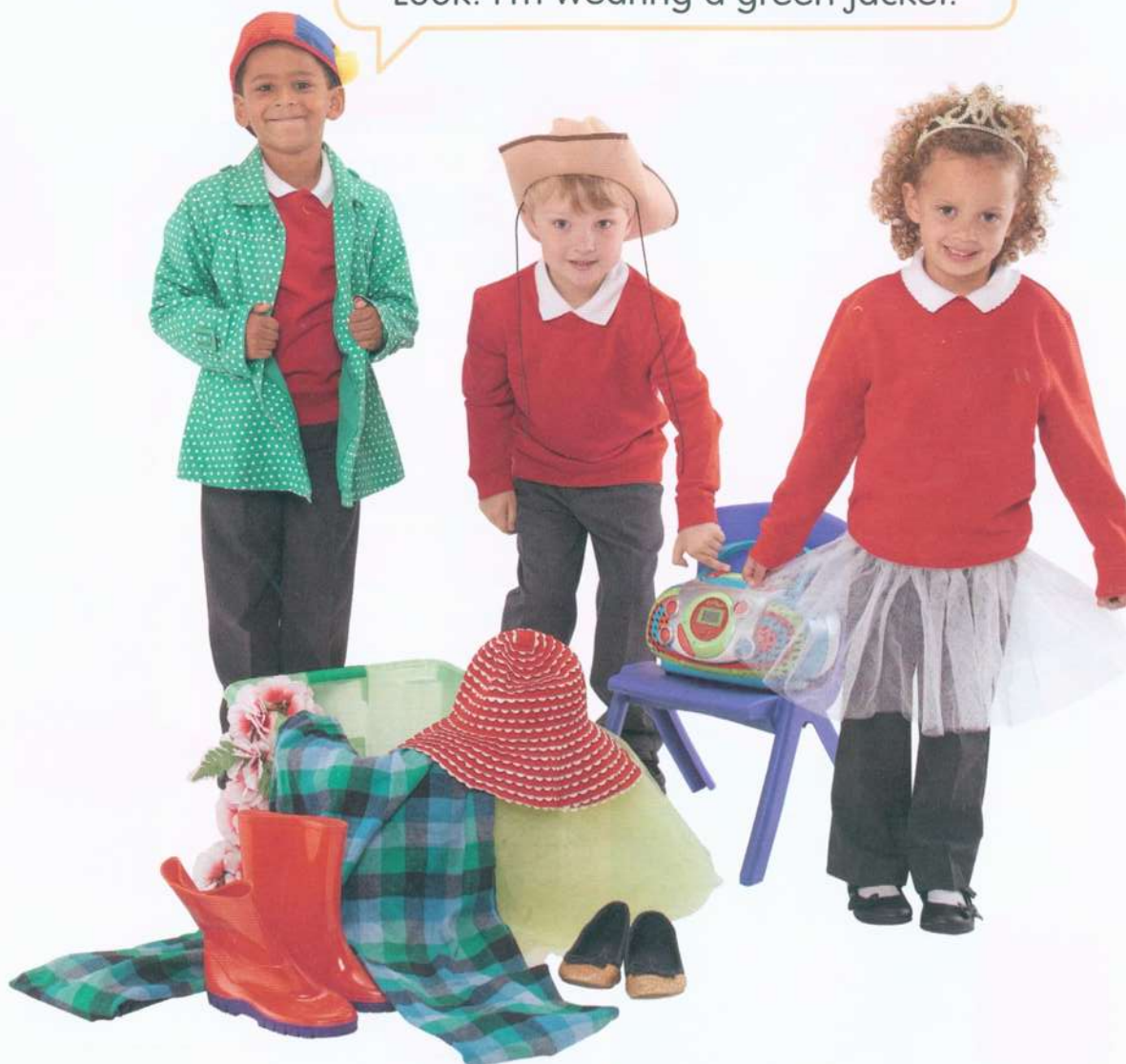


skirt



T-shirt

Look! I'm wearing a green jacket.



pants



shorts



sandals



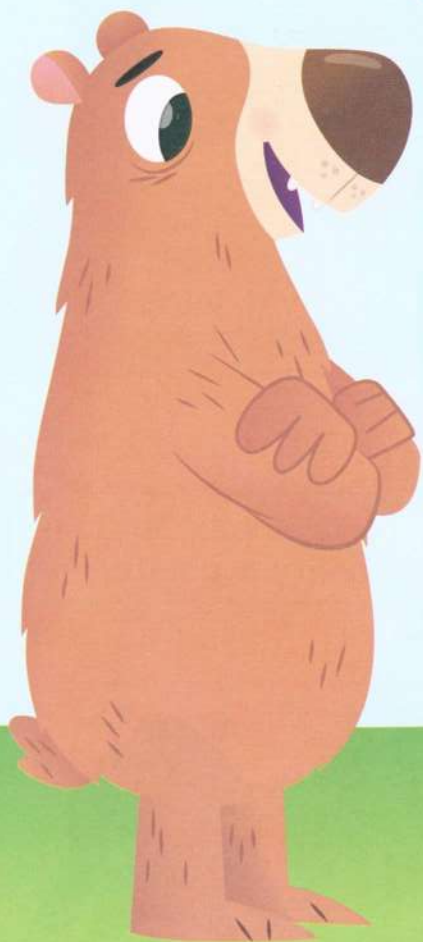




Sing with me



Say it with me



These are my clothes.
This is my .
These are my socks.
But that's not my !



Follow me

You need to keep clean!
You need to wear an apron.

Thank you!

Unit 8 Lesson 6

1 [2.45] Listen and follow. Listen and repeat. 2 Say and act out. 3 [2.46] Listen and chant.

Value:
Structure:

Keeping clean
You need to keep clean. You need to wear (an apron).

Explore with me

1



It's **spring**. He's wearing a  and .

2



It's **summer**. He's wearing a  and .

3



It's **fall**. She's wearing a  and a .

4



It's **winter**. She's wearing a  and a .



Think with me



Page 74

Unit 8 Lesson 8

Vocabulary:
Structure:

- 1 Talk about the picture. 2 🎨 Color and draw lines. 3 🎧 [2.48] Listen and sing. 4 🧺 Make a clothes basket.
- clothes, seasons
What do you wear in the spring/summer/fall/winter?



Show me



I'm wearing shorts ...





It's fall. She's wearing a red sweater, purple pants, and shoes.



It's winter. It's cold. He's wearing a blue hat, blue mittens, and a jacket.



What do our senses tell us ?





Play with me

How does it taste?

It tastes good!



smell



sound



taste



feel



look



Read with me

How Does It Taste?





Sing with me



How does a  feel?



soft



hard



How does  smell?



good



bad



How does a  sound?



loud



quiet

Say it with me

Fifi bangs a gong.
Benny sings a song.
Can you sing along?
Sing it 🎁 and strong!



bang



sing



song



Follow me

I can't hear you.

Be quiet, please!

We need to listen to others.

Yes, we do.
Sorry.



Page 81

Unit 9 Lesson 6

Value:
Structure:

1 [2.56] Listen and follow. Listen and repeat.

Listening to others

I can't hear you. We need to listen to others.

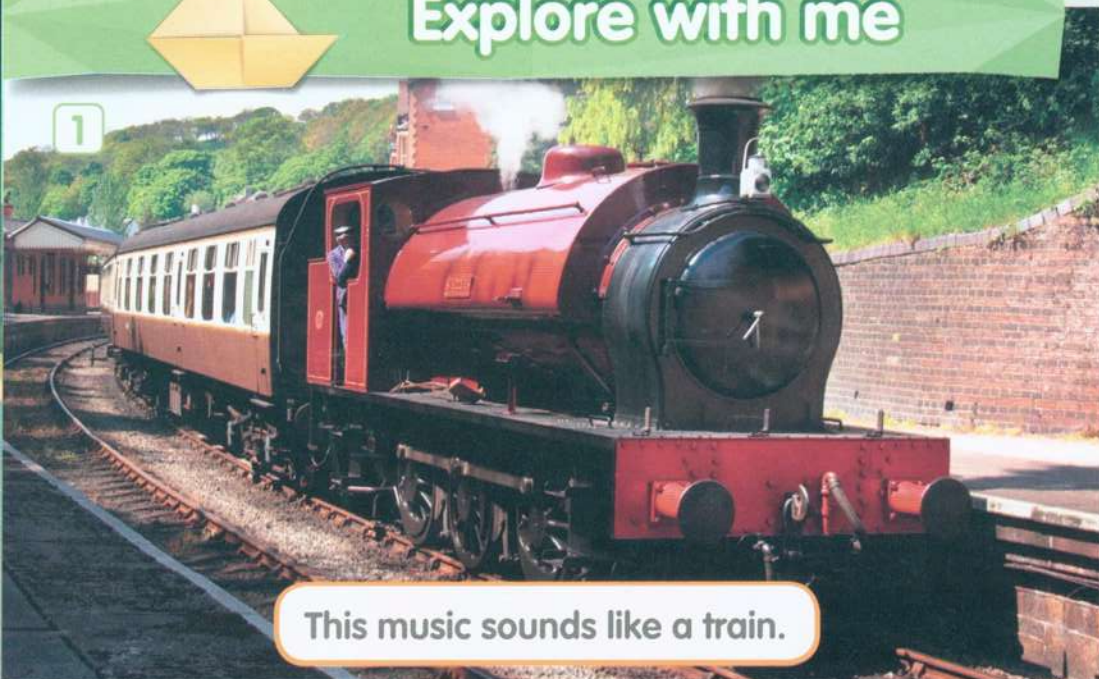
2 Say and act out.

3 [2.57] Listen and chant.



Explore with me

1



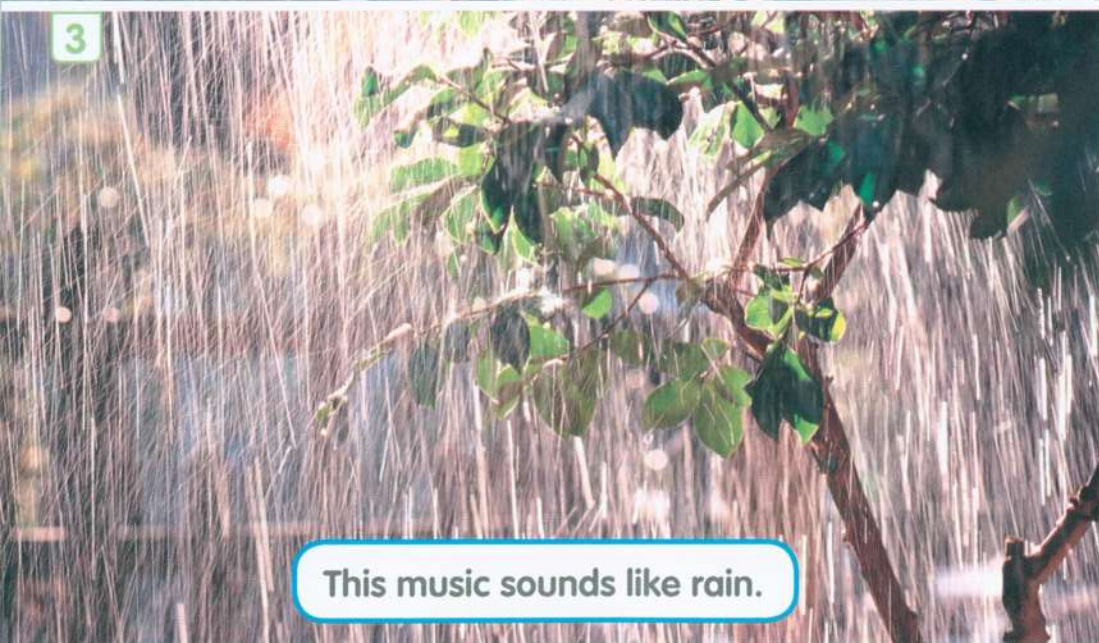
This music sounds like a train.

2



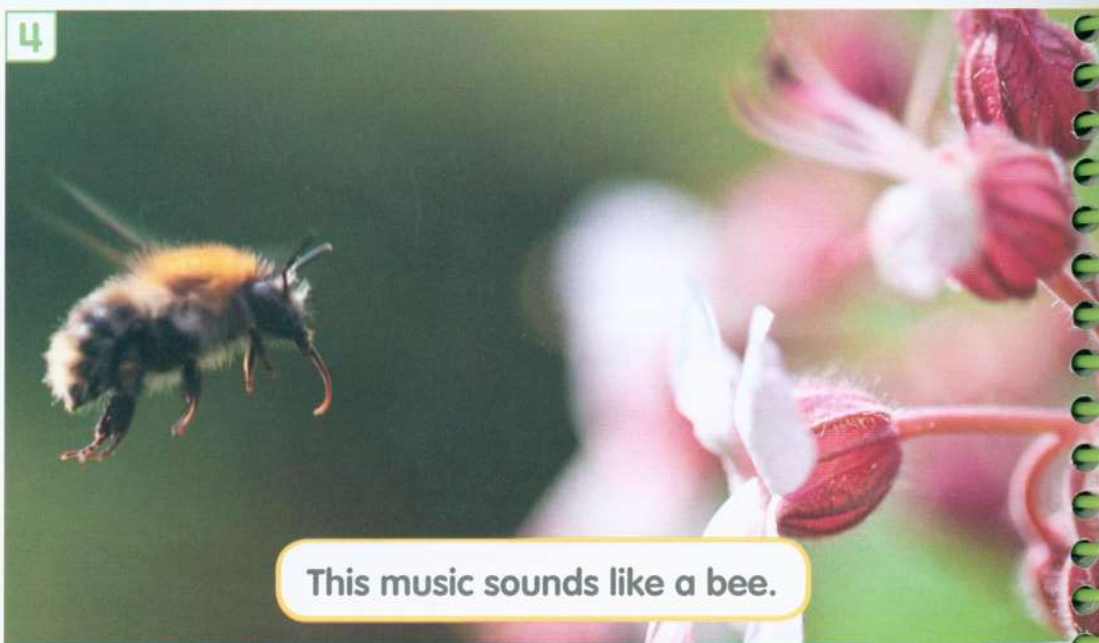
This music sounds like a bird.

3



This music sounds like rain.

4



This music sounds like a bee.



Think with me



Unit 9 Lesson 8

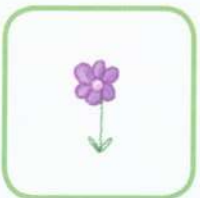
Vocabulary:
Structure:

1 Talk about the pictures. 2 [2.59] Listen and sing. 3 Look and match. 4 Choose a picture and make music.

shaker, coconuts, sand, beans, wind, horse, train
What does it sound like? It sounds like (a horse).



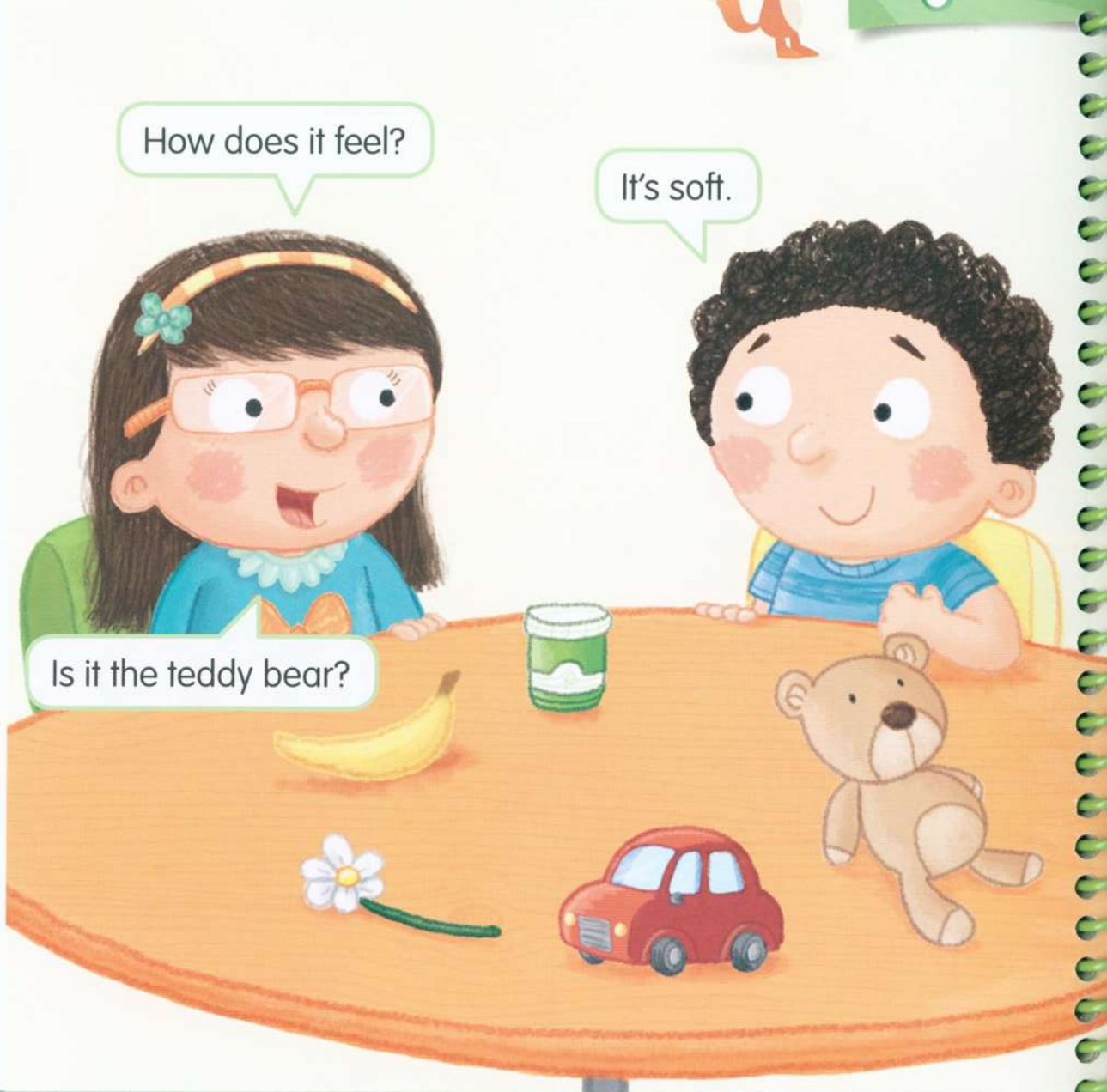
Show me



How does it feel?

It's soft.

Is it the teddy bear?





Show

and

Tell



How does it taste?

It's delicious!

How does it feel?

It's soft!

taste

smell

feel

sound

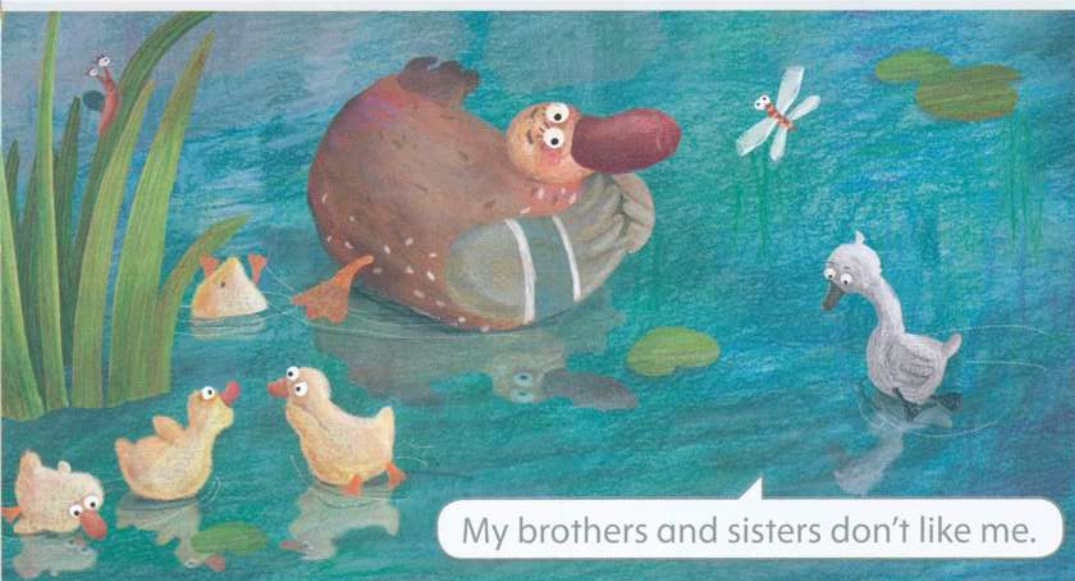
look



The Gray Baby Duck



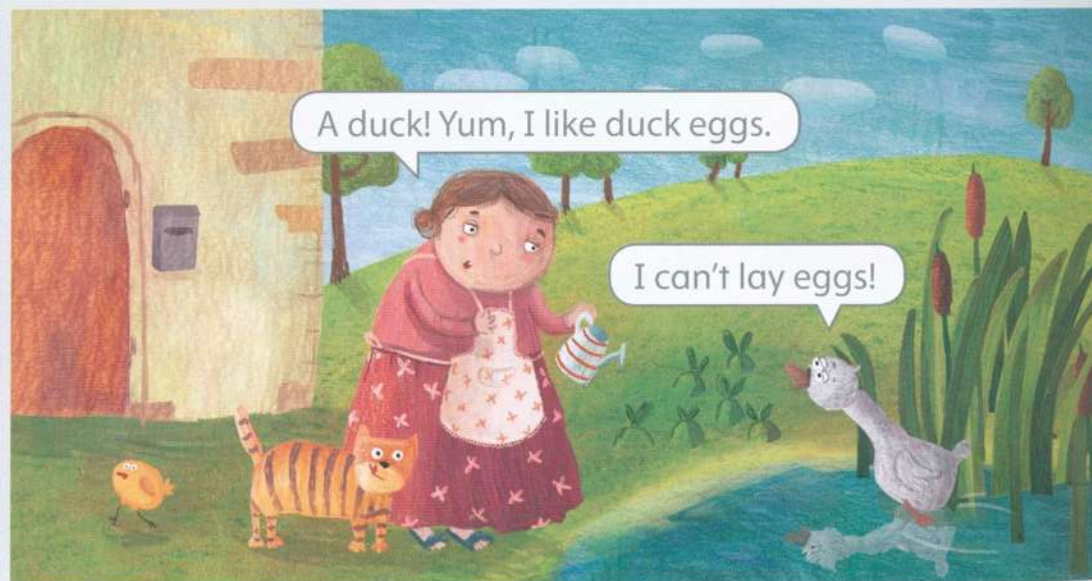
1 It's summer. Mommy Duck sits on her nest.



3 The gray baby duck is big and ugly. He's very sad.



2 Now she has five babies. Four are yellow, but one is gray.



4 He swims to a house. There's a woman, a cat, and a chicken.



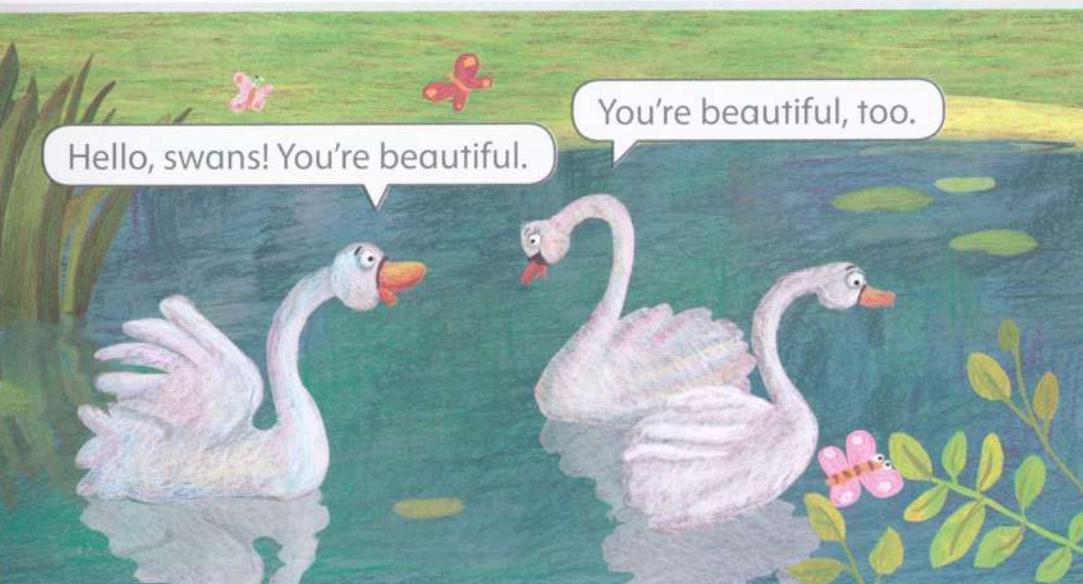
They look so beautiful!

5 It's fall. He swims to a pond. He sees some swans.



I don't have a family.

6 Now it's winter. It's snowy. He's cold and sad.



Hello, swans! You're beautiful.

You're beautiful, too.

7 In the spring, the swans come back.



I can swim and fly with the swans.

They are my family.

8 He looks in the water. He's a swan! He's very happy.



Picture Cards

Unit 1 How do we make pictures?

(page 107)

brush	pen	eraser
paper	glitter	paint

Unit 2 What can you do in the park?

(page 109)

catch	build	climb
kick	run	walk

Unit 3 Who makes you happy?

(page 111)

happy	sad	tired
lively	hungry	thirsty

Unit 4 What happens when it's windy?

(page 113)

sunny	rainy	windy
snowy	hot	cold

Unit 5 What's in your house?

(page 115)

bedroom	kitchen	living room
bathroom	yard	balcony

Unit 6 What happens in the garden?

(page 117)

dig	plant	water
pick	wash	eat

Unit 7 What do farm animals do?

(page 119)

cow	donkey	horse
chicken	goat	sheep

Unit 8 What do you wear when it's hot?

(page 121)

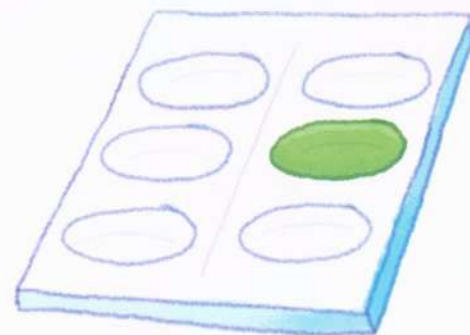
jacket	skirt	T-shirt
pants	shorts	sandals

Unit 9 What do our senses tell us?

(page 123)

smell	sound	taste
feel	look	

How do we make pictures ?



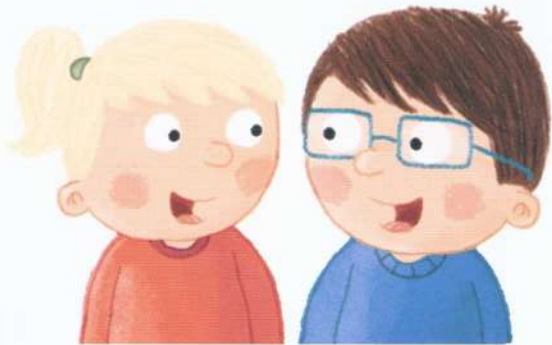
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What can you do in the park ?



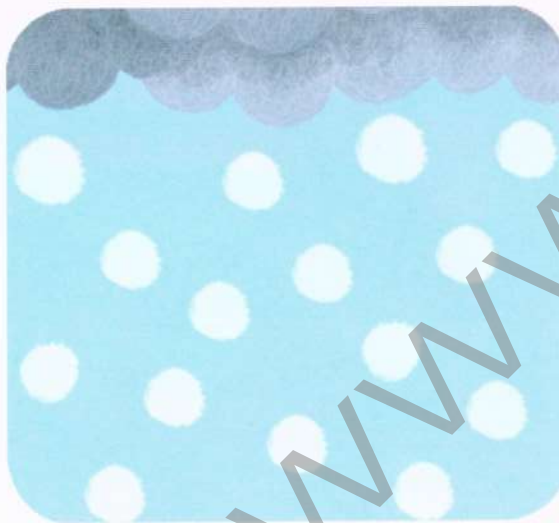
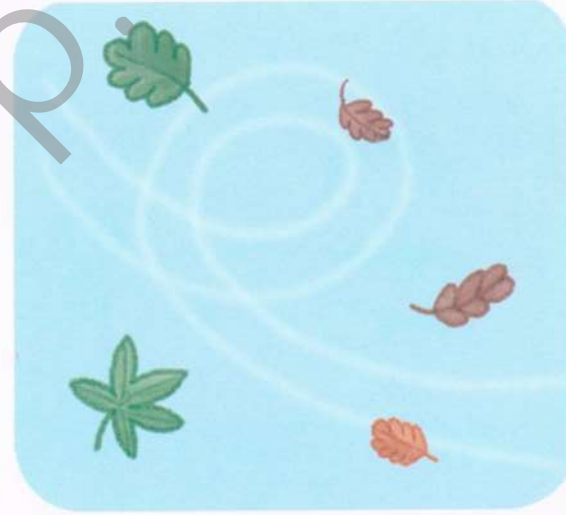
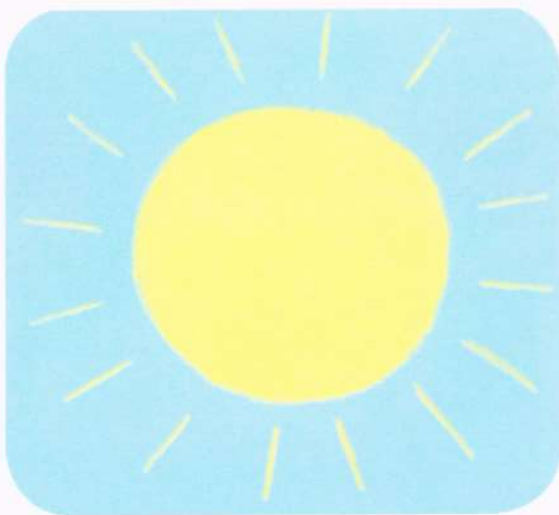
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Who makes you happy ?



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What happens when it's windy ?



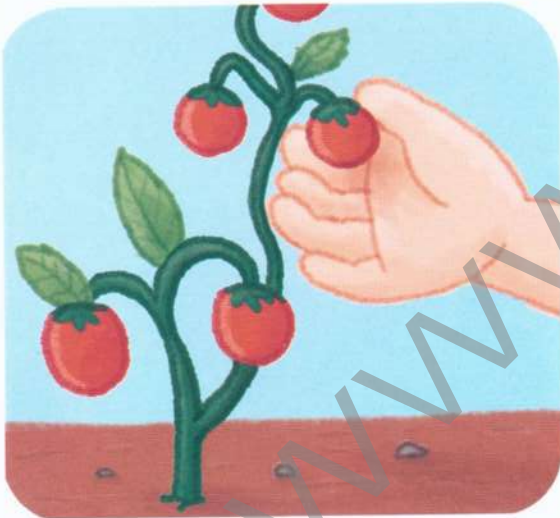
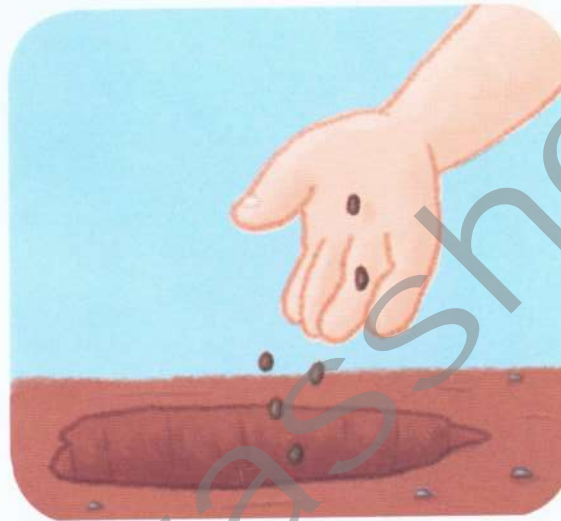
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What's in your house ?

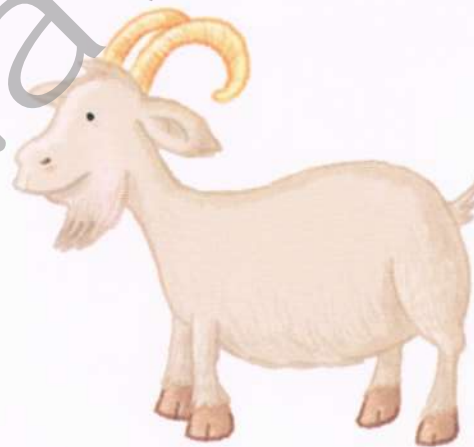
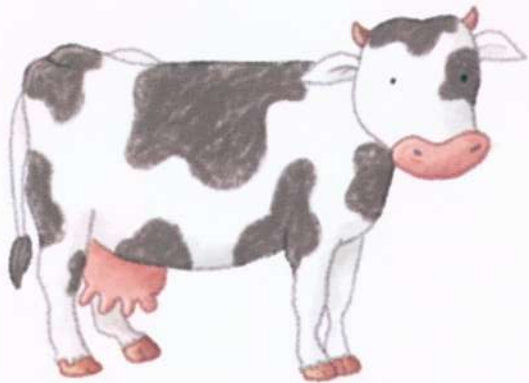


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What happens in the garden ?

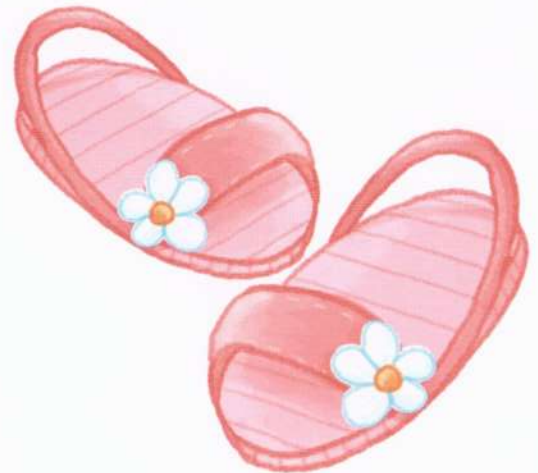


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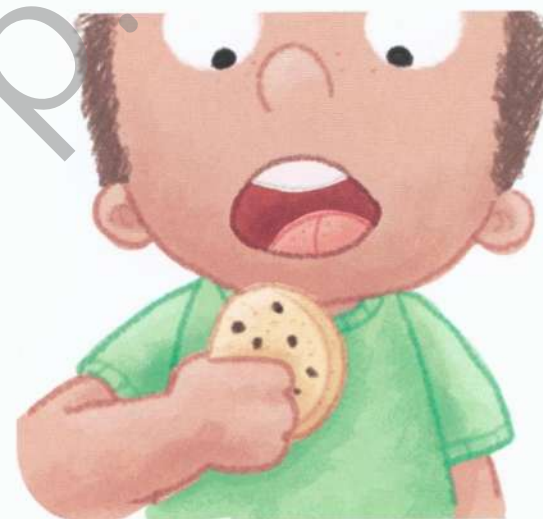


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What do you wear when it's hot ?



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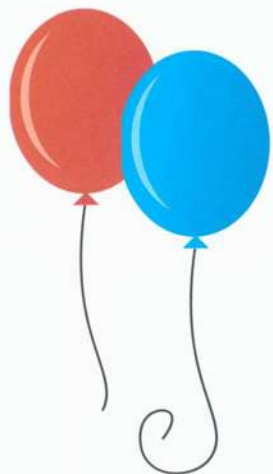


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Show and Tell



Excellent!

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UNIT
9



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What do our senses tell us?
What happens in the garden?

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