

Reading is a thinking process!

# READING Rocket

# 3



Cumulative  
Reading Skill Practice

Workbook

# READING Rocket

WorkBook

3



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# Guide to Reading Rocket Workbook

## Unit Organization

### 1. Word Practice

Here, students review the key vocabulary from the corresponding unit in the student book.

#### 1. Word Practice Write the word and match it with its meaning.

	freeze	immediately	notice	wonder	experiment	develop
1 to test	<input type="radio"/>					
2 to make something better	<input type="radio"/>					
3 now	<input type="radio"/>					
4 to think and daydream	<input type="radio"/>					
5 to see something	<input type="radio"/>					
6 to change water into ice	<input type="radio"/>					



The mystery word is

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

#### 2. Summary Fill in the blanks.

Clarence Birdseye learned how to fish under the ice when he went to the North American Arctic in 1912. The fish \_\_\_\_\_ almost immediately because of the cold Arctic air. When he ate the fish a few days later, they tasted very \_\_\_\_\_. Birdseye moved to Massachusetts and \_\_\_\_\_ a new way to freeze food. He blasted the food with very cold \_\_\_\_\_. Frozen food \_\_\_\_\_ the food industry. People could enjoy fresh tasting food at any \_\_\_\_\_ of the year. They could even eat food that was \_\_\_\_\_ far away. Birdseye changed the way we eat.

### 2. Summary

In this section, students review the content of the story using a cloze activity. The activity is designed to prepare students for writing their own sentences and paragraphs.

### 3. Writing Practice

In this section, students complete a cloze activity to personalize the content of the lesson, while reviewing some of the new words and expressions in the passage.

#### 3. Writing Practice Write about yourself.

I \_\_\_\_\_ eat / don't eat frozen food a lot. This is because \_\_\_\_\_

#### 4. Word Review (Unit 1 ~ Unit 2)

##### A Fill in the blanks.

provides rice population basic items happen select

- Cheese and tomato sauce are the \_\_\_\_\_ pizza toppings.
- \_\_\_\_\_ provides 20% of the energy eaten by humans.
- I'm sorry. It won't \_\_\_\_\_ again.
- We have a garden. It \_\_\_\_\_ us with fresh vegetables.
- A: Which bike will you \_\_\_\_\_? B: Probably the cheapest one.
- The \_\_\_\_\_ of this city is 250,000 people.
- How many \_\_\_\_\_ are there on the list?

##### B Write the similar (=) word. Choose from the words above.

- important = \_\_\_\_\_
- choose = \_\_\_\_\_

##### C Circle the word to make a meaningful sentence.

- A pair of things are two / four things of the same size and shape.
- She has her own room. She shares / doesn't share it.
- I often play the piano. I play the piano almost every day / every weekend.
- He was wearing regular clothes. His clothes were / were not special.
- How does it taste? It's big / sweet.

### 4. Word Review

This section reviews the vocabulary from the previous two units.

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# Cumulative Vocabulary Practice

Target words are practiced 6 times in the student book and the workbook. This cumulative practice will help students to memorize the new vocabulary.

## Step 1 (Student Book) New Words

**B New Words** Write the word next to its definition. Use the words in bold from the story on the next page.

- \_\_\_\_\_ to test; to find out what will happen
- \_\_\_\_\_ to want to know something; to be curious about
- \_\_\_\_\_ to see
- \_\_\_\_\_ at once; without delay; right away
- \_\_\_\_\_ to become hard because it is so cold
- \_\_\_\_\_ to make something bigger or better

## Step 3 (Workbook) Word Practice 2

**1. Word Practice** Write the word and match it with its meaning.

freeze    immediately    notice    wonder    experiment    develop

- |                            |   |   |                      |                      |                      |                      |                      |                      |                      |
|----------------------------|---|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 1 to test                  | ○ | ○ | <input type="text"/> |
| 2 to make something better | ○ | ○ | <input type="text"/> |
| 3 now                      | ○ | ○ | <input type="text"/> |
| 4 to think and daydream    | ○ | ○ | <input type="text"/> |
| 5 to see something         | ○ | ○ | <input type="text"/> |
| 6 to change water into ice | ○ | ○ | <input type="text"/> |



The mystery word is

## Step 5 (Workbook) Word Review 2

**4. Word Review** (Unit 3 ~ Unit 4)

**A Fill in the blanks.**

wonder    develop    freeze    notice    experiment    string    distance

- The \_\_\_\_\_ from Seoul to Busan is about 400 km.
- If you \_\_\_\_\_ food, it will stay fresh for a while.
- A: Did you \_\_\_\_\_ the new clothes she was wearing? B: Yes, I did.
- They will \_\_\_\_\_ with the medicine to find out if it is safe.
- Your body will \_\_\_\_\_ a lot when you are a teenager.
- I \_\_\_\_\_ why she didn't tell me the truth.
- It's very windy. Hold the kite \_\_\_\_\_ tightly.

**B Write the similar (=) word. Choose from the words above.**

- 1 grow = \_\_\_\_\_      2 see = \_\_\_\_\_

**C Circle the word to make a meaningful sentence.**

- If you want to  hide /  show something, you can bury it.
- We use a  ruler /  compass to draw a straight line.

## Step 2 (Student Book) Word Practice 1

**3. After Reading**

**A Word Practice** Choose and complete the sentence.

\_\_\_\_\_ freezes    immediately    noticed    wonder    experiment    developed

- When water \_\_\_\_\_, it becomes ice.
- Call your mother \_\_\_\_\_!
- I \_\_\_\_\_ why he didn't come to school today.
- I \_\_\_\_\_ that he had a new cell phone.
- The doctors are doing an \_\_\_\_\_ with the new medicine.
- He \_\_\_\_\_ a new computer system.

## Step 4 (Workbook) Word Review 1

**4. Word Review** (Unit 2 ~ Unit 3)

**A Fill in the blanks.**

\_\_\_\_\_ items    regular    happen    select    pair    develop

- We have \_\_\_\_\_ meetings every Monday.
- Wow, I never believed that would \_\_\_\_\_.
- I want to buy a \_\_\_\_\_ of shoes.
- A: Wow, this town is really starting to \_\_\_\_\_. B: Yes, it is growing fast.
- I took two \_\_\_\_\_ to work; my lunch and my umbrella.
- This restaurant has too many choices. I don't know what to \_\_\_\_\_.

**B Write the similar (=) word. Choose from the words above.**

- 1 normal = \_\_\_\_\_      2 couple = \_\_\_\_\_

**C Circle the word to make a meaningful sentence.**

- I have my own book. I  need /  don't need to borrow yours.
- Water freezes at  0° C /  100° C .
- If something happens immediately, it happens  after 10 minutes /  now .

## Step 6 (Workbook) Word Link

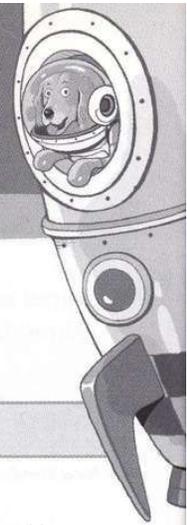
### Word Link Units (1~5)

**>> Fill in the blanks.**

**1. Nouns** 명사: 사람, 사물, 동물, 의 이름

- |              |       |  |
|--------------|-------|--|
| 1 rice       | 쌀, 밥  | _____ is a special kind of grass.            |
| 2 population | 인구    | A large part of the world's _____ eats rice. |
| 3 item       | 물품    | Brian doesn't need fashion _____ s.          |
| 4 pair       | 한 쌍   | Brian already had a _____ of pants.          |
| 5 town       | 작은 도시 | The boy glided over the _____.               |
| 6 string     | 끈, 줄  | The boy was holding onto his kite _____.     |

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## 1. Word Practice Write the word and match it with its meaning.

rice	taste	basic	population	provide	often
------	-------	-------	------------	---------	-------

1 most important	•	•	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2 the number of people	•	•	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3 a kind of seed	•	•	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4 to give something	•	•	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5 never < sometimes < _____	•	•	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6 candy _____s good	•	•	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



The mystery word is

1	2	3	4	5	6	7
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## 2. Summary Fill in the blanks.

corn    larger    life    humans    grass    popular    energy

Rice is a special kind of \_\_\_\_\_ that has big seeds, and it tastes good. Over many years, \_\_\_\_\_ have changed rice to have more and \_\_\_\_\_ seeds, and it has become a very important food. After \_\_\_\_\_, rice is the most \_\_\_\_\_ seed in the world. It is the basic food for a large part of the world's population, and it provides 20% of all the \_\_\_\_\_ eaten by humans. Rice is a very important part of \_\_\_\_\_ for Koreans, and for many other people around the world.

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### 3. Writing Practice

#### A Write about yourself.

I like / don't like rice because \_\_\_\_\_.

The other kinds of seeds I eat are \_\_\_\_\_.

#### B Unscramble and write.

1 may / You / by / be / the answer / surprised / .

\_\_\_\_\_

2 is / Rice / of / grass / a special kind / .

\_\_\_\_\_

3 most popular / the / the / seed / in / is / world / Corn / .

\_\_\_\_\_

4 rice / Koreans / are / less often / eating / .

\_\_\_\_\_

5 life / a / important / of / Rice / part / is / very / .

\_\_\_\_\_

#### 4. Grammar Practice Circle the correct word(s).

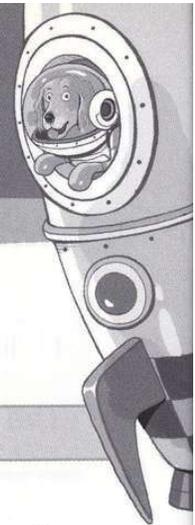
1 Corn is a / the most popular seed in the world.

2 Rice provides 20% of all the energy ate / eaten by humans.

3 By 2006, Koreans were / was only eating 78.8 kg per person.

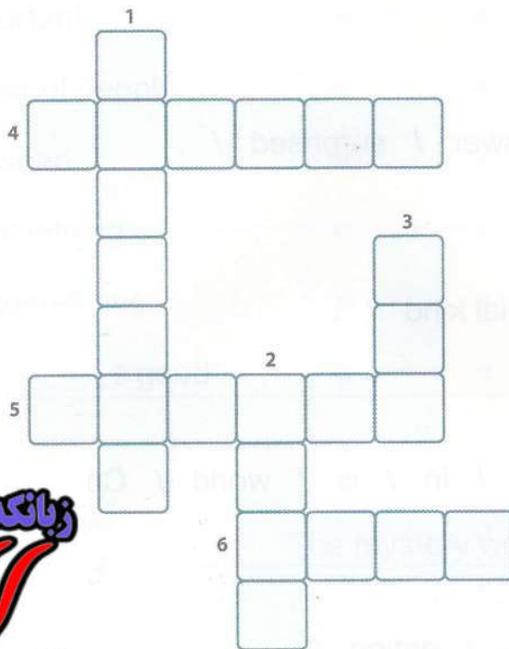
4 You may be surprising / surprised by the answer.

5 Koreans are eating more bread and meat instead of / to rice.



## 1. Word Practice Write the words.

item    own    regular    happen    pair    select



### Down

- 1 It wasn't special. It was just \_\_\_\_.
- 2 I need a \_\_\_\_ of scissors.
- 3 I have my \_\_\_\_ room.

### Across

- 4 Red or green? Please \_\_\_\_ one.
- 5 What will \_\_\_\_ in the future?
- 6 How many \_\_\_\_s are there on the list?



## 2. Summary Fill in the blanks.

stylish    regular    wore    own    strange    great    shopping    selected    time

Brian and his mom went \_\_\_\_\_ together. Brian wasn't happy because he couldn't choose his \_\_\_\_\_ clothes. Brian's mom chose Brian's clothes for him because she didn't have much \_\_\_\_\_. She just wanted to buy him \_\_\_\_\_ clothes for school. Mom \_\_\_\_\_ a pair of pants and two T-shirts, but then something \_\_\_\_\_ happened. Brian's mom chose a really \_\_\_\_\_ jacket for Brian. Brian tried it on, and it looked \_\_\_\_\_. Brian was very happy. He \_\_\_\_\_ the jacket all the way home.

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### 3. Writing Practice Write about yourself.

When I go clothes shopping, \_\_\_\_\_  
\_\_\_\_\_. (What happens?)

### 4. Word Review (Unit 1)

#### A Fill in the blanks.

population    taste    provide    rice    often    basic

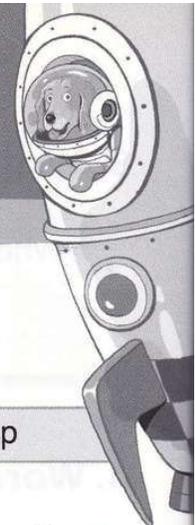
- 1 Fresh coffee has the best \_\_\_\_\_.
- 2 This is the \_\_\_\_\_ idea for the project.
- 3 The \_\_\_\_\_ of Korea is 48 million people.
- 4 My father \_\_\_\_\_ comes home late.
- 5 Churches often \_\_\_\_\_ food for hungry people.
- 6 One of my favorite foods is \_\_\_\_\_.

#### B Write the opposite (↔) word. Choose from the words above.

- 1 rarely ↔ \_\_\_\_\_                      2 give = \_\_\_\_\_

### 5. Grammar Practice Circle the correct word(s).

- 1 Rice is the main crop in  / .
- 2 I often play soccer. I play  /  a week!
- 3 We'll provide lunch, so you  /  to bring any food.
- 4 China has a  /  population than Australia.
- 5 We can taste our food using our  / .
- 6 Flour  /  the basic ingredient in bread.



## 1. Word Practice Write the word and match it with its meaning.

freeze      immediately      notice      wonder      experiment      develop

- 1 to test
- 2 to make something better
- 3 now
- 4 to think and daydream
- 5 to see something
- 6 to change water into ice

7							
4		d					
1		e					
3							
5				5			8
6						2	



The mystery word is

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

## 2. Summary Fill in the blanks.

packaged      air      revolutionized      fresh      developed      froze      time

Clarence Birdseye learned how to catch fish under the ice when he went to the Arctic in 1912. The fish \_\_\_\_\_ almost immediately because of the cold Arctic air. When he ate the fish a few days later, they tasted very \_\_\_\_\_. Birdseye moved to Massachusetts and \_\_\_\_\_ a new way to freeze food. He blasted the food with very cold \_\_\_\_\_. Frozen food \_\_\_\_\_ the food industry. People could enjoy fresh tasting food at any \_\_\_\_\_ of the year. They could even eat food that was \_\_\_\_\_ far away. Birdseye changed the way we eat.

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### 3. Writing Practice Write about yourself.

I  eat / don't eat  frozen food a lot. This is because

### 4. Word Review (Unit 1 ~ Unit 2)

#### A Fill in the blanks.

provides     rice     population     basic     items     happen     select

- Cheese and tomato sauce are  pizza toppings.
- provides 20% of the energy eaten by humans.
- I'm sorry. It won't  again.
- We have a garden. It  us with fresh vegetables.
- A: Which bike will you ? B: Probably the cheapest one.
- The  of this city is 250,000 people.
- How many  are there on the list?

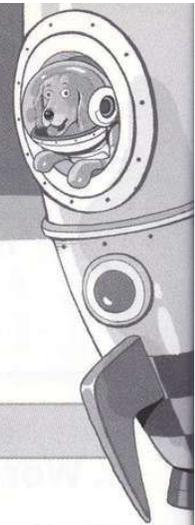
#### B Write the similar (=) word. Choose from the words above.

- important =
- choose =

#### C Circle the word to make a meaningful sentence.

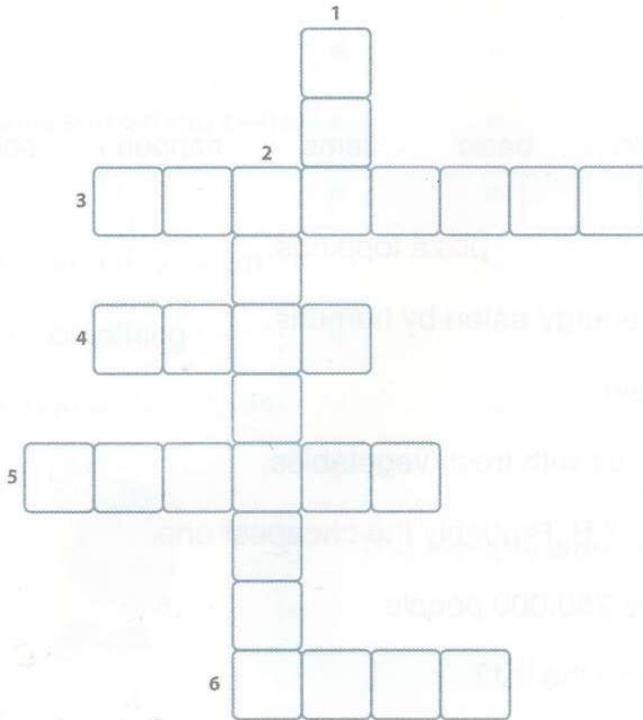
- A pair of things are  two / four  things of the same size and shape.
- She has her own room. She  shares / doesn't share  it.
- I often play the piano. I play the piano almost  every day / every weekend .
- He was wearing regular clothes. His clothes  were / were not  special.
- A: How does it taste? B: It's  big / sweet .

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## 1. Word Practice Write the words.

town      string      bury      distance      straight      dot



**Down**

1 A     is a small round mark.  
 2 My hair is    .

**Across**

3 500km is a long    .  
 4     it under the ground.  
 5 Tie the books with a    .  
 6 I live in a small    .

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## 2. Summary Fill in the blanks.

saw      ship      slept      stuck      rescued      wind      counted      island

A boy was \_\_\_\_\_ on a desert island for three days. He was flying his kite in the park when a strong \_\_\_\_\_ picked him up. He traveled to an \_\_\_\_\_ by holding onto his kite string. He \_\_\_\_\_ sea monsters, schools of fish, and big waves. On the island, he \_\_\_\_\_ under palm trees, buried his legs in the sand and \_\_\_\_\_ many birds. After three days, the boy saw a \_\_\_\_\_. It came to the island, and he was \_\_\_\_\_. The boy liked the island, but he was happy to go home too.

### 3. Writing Practice Write about yourself.

One day I would like to \_\_\_\_\_

\_\_\_\_\_ . (Can you imagine something fantastic?)

### 4. Word Review (Unit 2 ~ Unit 3)

#### A Fill in the blanks.

items      regular      happen      select      pair      develop

- 1 We have \_\_\_\_\_ meetings every Monday.
- 2 Wow, I never believed that would \_\_\_\_\_.
- 3 I want to buy a \_\_\_\_\_ of shoes.
- 4 A: Wow, this town is really starting to \_\_\_\_\_. B: Yes, it is growing fast.
- 5 I took two \_\_\_\_\_ to work; my lunch and my umbrella.
- 6 This restaurant has too many choices. I don't know what to \_\_\_\_\_.

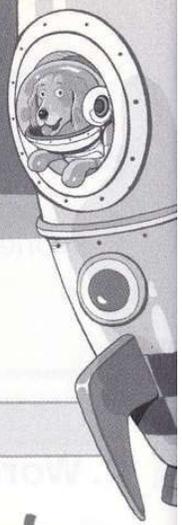
#### B Write the similar (=) word. Choose from the words above.

1 normal = \_\_\_\_\_

2 couple = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 I have my own book. I **need / don't need** to borrow yours.
- 2 Water freezes at **0° C / 100° C** .
- 3 If something happens immediately, it happens **after 10 minutes / now** .
- 4 If you wonder about something, you **think / don't think** about it.
- 5 They look the same. It's **easy / difficult** to notice the difference.
- 6 When you experiment, you **teach / try** a new idea or method.



## 1. Word Practice Write the word and match it with its meaning.

health	injured	tear	however	hope	freedom
--------	---------	------	---------	------	---------

1 being able to do anything	•	•	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; text-align: center;">e</td><td style="width: 20px; height: 20px; text-align: center;">6</td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>		e	6					
	e	6									
2 to be hurt	•	•	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								
3 but	•	•	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px; text-align: center;">7</td><td style="width: 20px; height: 20px; text-align: center;">4</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; text-align: center;">3</td><td style="width: 20px; height: 20px;"></td></tr> </table>	7	4		3				
7	4		3								
4 the condition of your body	•	•	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; text-align: center;">e</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; text-align: center;">5</td></tr> </table>		e			5			
	e			5							
5 to wish for something	•	•	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; text-align: center;">e</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>			e					
		e									
6 a water drop from your eye	•	•	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; text-align: center;">2</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>		2						
	2										

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The mystery word is

1	2	3	4	5	6	7	4
---	---	---	---	---	---	---	---

## 2. Summary Fill in the blanks.

welcomed    symbol    arrived    left    interviewed    passed    part    life

From 1892 until 1954, twelve million people \_\_\_\_\_ through Ellis Island to begin a new \_\_\_\_\_ in the U.S.A. When they \_\_\_\_\_ they needed to sign their names, be \_\_\_\_\_, and pass a health test. Ellis Island is no longer used, but it remains a \_\_\_\_\_ of hope and freedom in the United States. It reminds Americans of the people who \_\_\_\_\_ everything to become \_\_\_\_\_ of their young country. When you visit New York, you can see what \_\_\_\_\_ millions of Americans to their new home.

### 3. Writing Practice Write about yourself.

I  like to be an immigrant because \_\_\_\_\_

### 4. Word Review (Unit 3 ~ Unit 4)

#### A Fill in the blanks.

wonder    develop    freeze    notice    experiment    string    distance

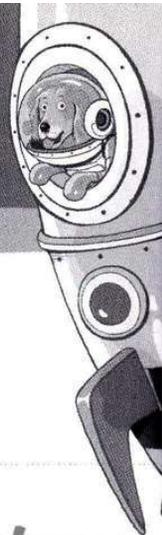
- 1 The \_\_\_\_\_ from Seoul to Busan is about 400 km.
- 2 If you \_\_\_\_\_ food, it will stay fresh for a while.
- 3 A: Did you \_\_\_\_\_ the new clothes she was wearing? B: Yes, I did.
- 4 They will \_\_\_\_\_ with the medicine to find out if it is safe.
- 5 Your body will \_\_\_\_\_ a lot when you are a teenager.
- 6 I \_\_\_\_\_ why she didn't tell me the truth.
- 7 It's very windy. Hold the kite \_\_\_\_\_ tightly.

#### B Write the similar (=) word. Choose from the words above.

- 1 grow = \_\_\_\_\_                      2 see = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 If you want to  something, you can bury it.
- 2 We use a  to draw a straight line.
- 3 A town is  than a city.
- 4 "Do it immediately!" means "Do it  !"
- 5 A dot is a   mark.



## >> Fill in the blanks.

### 1. Nouns 명사: 사람, 사물, 동물의 이름

- 1 rice 쌀, 밥 \_\_\_\_\_ is a special kind of grass.
- 2 population 인구 A large part of the world's \_\_\_\_\_ eats rice.
- 3 item 품목 Brian doesn't need fashion \_\_\_\_\_s.
- 4 pair 한 쌍 Brian already had a \_\_\_\_\_ of pants.
- 5 town 작은 도시 The boy glided over the \_\_\_\_\_.
- 6 string 끈, 줄 The boy was holding onto his kite \_\_\_\_\_.
- 7 dot 점 The boy saw a black \_\_\_\_\_.
- 8 (in the) distance 거리 (멀리서) The boy saw a boat in the \_\_\_\_\_.
- 9 health 건강 Immigrants needed to pass a \_\_\_\_\_ test.
- 10 tear 눈물 Ellis Island was called "The Island of \_\_\_\_\_s."
- 11 hope 희망 Ellis Island remains a symbol of \_\_\_\_\_.
- 12 freedom 자유 Ellis Island remains a symbol of \_\_\_\_\_.

### 2. Verbs 동사: 움직임을 나타내는 말

- 1 taste 맛을 보다 Rice \_\_\_\_\_s good!
- 2 provide 제공하다 Rice \_\_\_\_\_s 20% of all the energy humans eat.
- 3 select 고르다 Brian's mom \_\_\_\_\_ed two T-shirts.
- 4 happen 일어나다 Something strange \_\_\_\_\_ed.
- 5 notice 알아채다 Birdseye \_\_\_\_\_d that the fish tasted fresh.

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- 6 wonder 이상하게 여기다, 알고 싶어하다 Birdseye \_\_\_\_\_ed why the fish tasted better.
- 7 develop 개발하다 Birdseye \_\_\_\_\_ed a new method.
- 8 freeze 얼리다 Birdseye found a new way to \_\_\_\_\_ food.
- 9 experiment 실험하다 Birdseye began \_\_\_\_\_ing.
- 10 bury(buried) 묻다 The boy \_\_\_\_\_ed his legs in the sand.

### 3. Adjectives 형용사: 모양이나 상태를 나타내는 말

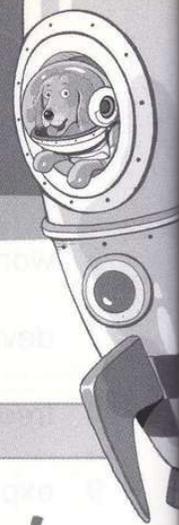
- 1 basic 기초의, 근본적인 Rice is the \_\_\_\_\_ food for many people.
- 2 own 자기 자신의 Can I choose my \_\_\_\_\_ clothes?
- 3 regular 보통의 You just need \_\_\_\_\_ clothes.
- 4 injured 상처 입은, 다친 People who were \_\_\_\_\_ were checked.

### 4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

- 1 often 자주 How \_\_\_\_\_ do you eat rice?
- 2 immediately 곧, 즉각 The fish froze almost \_\_\_\_\_.
- 3 straight 똑바로 A boat is coming \_\_\_\_\_ for this island.

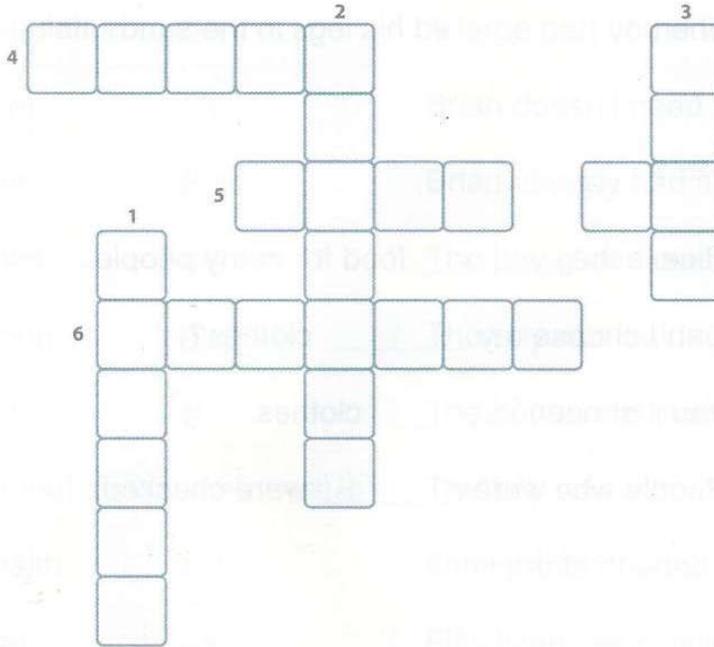
### 5. Conjunctions 접속사: 문장이나 단어를 연결해 주는 말

- 1 however 그러나 \_\_\_\_\_, only 2% of people were turned away.



## 1. Word Practice Write the words.

haunted costume hang scream turn on witch



**Down**

1 A: Ahh! B: Why did you \_\_\_\_\_ ?

2 Are there ghosts in the \_\_\_\_\_ house?

3 \_\_\_\_\_ this picture on the wall.

**Across**

4 A \_\_\_\_\_ can do magic.

5 \_\_\_\_\_ the TV please.

6 He's wearing a colorful \_\_\_\_\_.

## 2. Summary Fill in the blanks.

scary ghost screamed haunted witch costumes dark snake

Brian and Lucy had a good idea. They decided to make a \_\_\_\_\_ house in Lucy's bedroom. Brian and Lucy made Lucy's room really \_\_\_\_\_. First, they hung rubber spiders and a rubber \_\_\_\_\_ from the ceiling, then they made the room \_\_\_\_\_, and put on scary \_\_\_\_\_. When Mom and Dad came into the room Lucy was dressed as a \_\_\_\_\_, and Brian was dressed as a \_\_\_\_\_. Mom and Dad \_\_\_\_\_ because they were really scared!

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### 3. Writing Practice Write about yourself.

When I am bored, I \_\_\_\_\_  
\_\_\_\_\_. (What do you do?)

### 4. Word Review (Unit 4 ~ Unit 5)

#### A Fill in the blanks.

straight town bury string injured health

- 1 You can tie a knot in a piece of \_\_\_\_\_.
- 2 A: Excuse me, where is the library? B: Just walk \_\_\_\_\_. It is on the left.
- 3 Some cities \_\_\_\_\_ their trash.
- 4 Be careful when you play soccer. You might get \_\_\_\_\_.
- 5 A: How big is this \_\_\_\_\_? B: About 8,000 people live here.
- 6 Good \_\_\_\_\_ is the most important thing in life.

#### B Write the opposite (↔) word. Choose from the words above.

- 1 dig up ↔ \_\_\_\_\_
- 2 curved ↔ \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 Hope is a feeling that things **will / won't** go well in the future.
- 2 There is a dot in the number **2,000 / 1.5**.
- 3 If you see something in the distance, it is **close to / far away from** you.
- 4 I like ice cream. However, I **eat / don't eat** it often.
- 5 She was very sad. Tears came out of her **nose / eyes**.
- 6 If you have freedom, you **can / can't** do what you want to do.



### 3. Writing Practice Write about yourself.

I can think of a great invention. It is a \_\_\_\_\_

### 4. Word Review (Unit 5 ~ Unit 6)

#### A Fill in the blanks.

however freedom health tears hope haunted costume

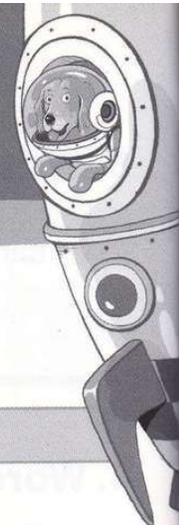
- 1 Although my grandfather is old, his \_\_\_\_\_ is good.
- 2 I need a good \_\_\_\_\_ for the Halloween party.
- 3 The test was easy. \_\_\_\_\_, he didn't pass.
- 4 You can choose what you want. You have the \_\_\_\_\_ to make a choice.
- 5 It was our \_\_\_\_\_ that he would be safe.
- 6 She wiped her \_\_\_\_\_ with a tissue.
- 7 I read a book about a \_\_\_\_\_ house. It was scary.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 sickness ↔ \_\_\_\_\_
- 2 wish = \_\_\_\_\_

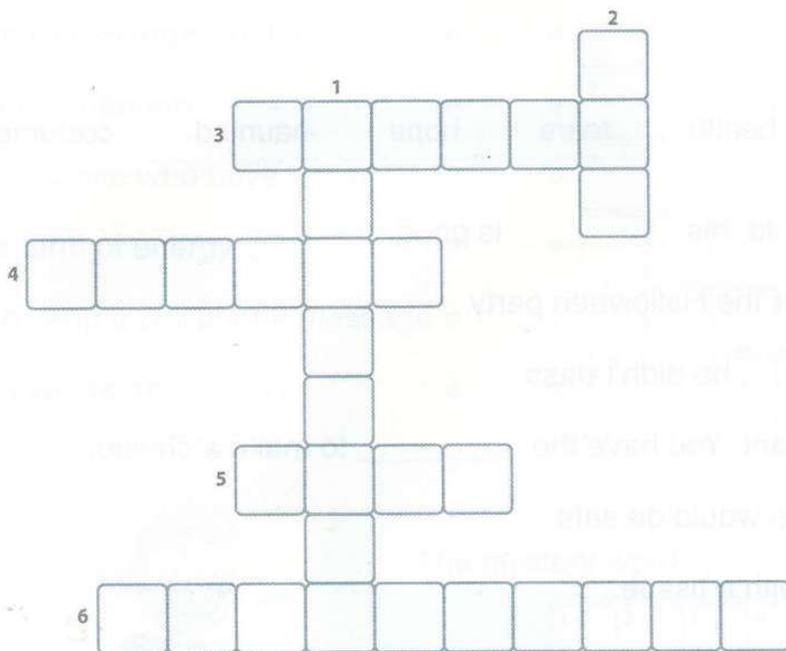
#### C Circle the word to make a meaningful sentence.

- 1 He turned on the light because it was / wasn't dark.
- 2 A witch usually wears a black / white dress and rides a horse / broom.
- 3 If someone is injured, you should help / hurt that person.
- 4 When you scream, you make a very quiet / loud sound.
- 5 If you hang something up, it touches / doesn't touch the ground.



## 1. Word Practice Write the words.

instructor    heal    gym    branch    accident    safely



### Down

- 1 There was a car \_\_\_\_.
- 2 I exercise at the \_\_\_\_.

### Across

- 3 She came home \_\_\_\_.
- 4 He cut a \_\_\_\_ off the tree.
- 5 It will take 2 weeks to \_\_\_\_.
- 6 He is a swimming \_\_\_\_.

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## 2. Summary Fill in the blanks.

branch    instructors    suggested    safely    ropes    heal    climb    join    indoor

Brian loves to \_\_\_\_\_. One day he climbed a big tree, but a \_\_\_\_\_ broke. Brian fell down and broke his leg. It took 6 weeks to \_\_\_\_\_. Then, two months after the accident, Brian started to think about climbing again. Brian's friend \_\_\_\_\_ that Brian join a climbing gym. A climbing gym is an \_\_\_\_\_ rock-climbing gym with \_\_\_\_\_ and \_\_\_\_\_. Brian asked his mom if he could \_\_\_\_\_. Mom was happy because that way Brian could climb \_\_\_\_\_. Brian was happy too.

### 3. Writing Practice Write about yourself.

I think playing dangerous sports is a  idea because \_\_\_\_\_

### 4. Word Review (Unit 6 ~ Unit 7)

#### A Fill in the blanks.

witch hanging haunted scream company example customer

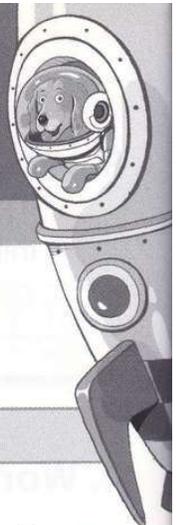
- 1 I don't understand. Please give me an \_\_\_\_\_.
- 2 My uncle works for a \_\_\_\_\_ that makes motorcycles.
- 3 Mr. Jones always comes to our shop. He is our best \_\_\_\_\_.
- 4 Some people believe that there are ghosts in the \_\_\_\_\_ house.
- 5 He was \_\_\_\_\_ from the bar like a monkey.
- 6 Does a \_\_\_\_\_ really fly on a broom?
- 7 When I am really scared, I \_\_\_\_\_.

#### B Write the similar (=) word. Choose from the words above.

- 1 buyer = \_\_\_\_\_
- 2 shout = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 If it is possible to do something, it  be done.
- 2 Without electricity, we  use a computer or watch TV.
- 3 When you text someone, you send a  message.
- 4 I turned on the heater because the room was .
- 5 Costumes are  that people .



## 1. Word Practice Write the word and match it with its meaning.

rubber eraser product thick liquid process

- 1 to go through some steps
- 2 is used to make tires
- 3 a produced good
- 4 not a solid or a gas
- 5 doesn't flow easily
- 6 something that removes pencil marks

			7	
8	r	3		
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2			e	
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		4		



The mystery word is

1	2	3	4	5	6	7	8
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## 2. Summary Fill in the blanks.

tropical dry rubbing collect process Asia cut rubber latex

Many things such as tires, gloves, and pencil erasers are made from \_\_\_\_\_.

Rubber comes from Para rubber trees that grow in \_\_\_\_\_ countries. The tree farmers \_\_\_\_\_ the trunk of these trees and \_\_\_\_\_ a thick, sticky liquid called \_\_\_\_\_.

Then, workers \_\_\_\_\_ and \_\_\_\_\_ the latex to make rubber. Rubber mostly comes from \_\_\_\_\_, but the name "rubber" actually comes from England. In 1770, a scientist called it "rubber" because it was good for \_\_\_\_\_ out pencil marks.

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### 3. Writing Practice Write about yourself.

I think rubber is very useful because \_\_\_\_\_

### 4. Word Review (Unit 7 ~ Unit 8)

#### A Fill in the blanks.

electricity    company    example    possible    heal    accident    safely

- 1 What are the \_\_\_\_\_ dangers when you swim in the sea?
- 2 Turn off the lights and save \_\_\_\_\_.
- 3 The weather was terrible, but the airplane landed \_\_\_\_\_.
- 4 Hyundai is a Korean \_\_\_\_\_ that makes cars.
- 5 There was a terrible \_\_\_\_\_ on the highway. Many people were hurt.
- 6 Well done, Brian! You are a good \_\_\_\_\_ for the other students.
- 7 I fell over and hurt my knee, but it will \_\_\_\_\_ soon.

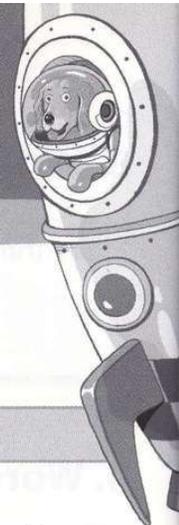
#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 dangerously ↔ \_\_\_\_\_
- 2 get well = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

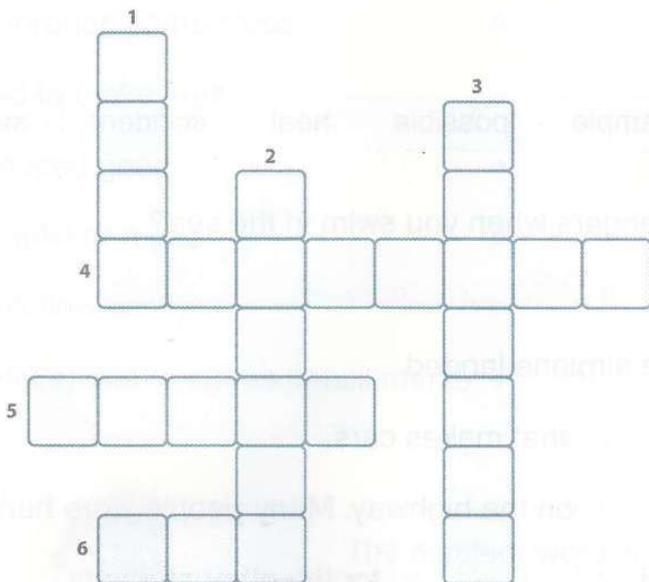
- 1 A gym is a place where people study / exercise .
- 2 I'll give you my home address / cell phone number . Please text me.
- 3 A customer buys / sells things at a store.
- 4 Branches grow out from the trunk / root of a tree.
- 5 An instructor is a person who teaches / learns from other people.

# The Parrot Who Knew His Address



## 1. Word Practice Write the words.

address    roof    owner    vet    friendly    silent



- Down**
- 1 There are some birds on the \_\_\_\_.
  - 2 He was \_\_\_\_\_. He didn't say a word.
  - 3 This is my \_\_\_\_\_. Please write to me.
- Across**
- 4 She is very kind and \_\_\_\_\_.
  - 5 Who is the \_\_\_\_\_ of this dog?
  - 6 I want to be a \_\_\_\_\_. I love animals.

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## 2. Summary Fill in the blanks.

address    flew    talking    hospital    owner    roof    rescued    name    cared

In Japan, in May of 2008, a \_\_\_\_\_ parrot called Yosuke Nakamura \_\_\_\_\_ away from home and couldn't return. The parrot was \_\_\_\_\_ by the police from a neighbor's \_\_\_\_\_. The police officer took the parrot to an animal \_\_\_\_\_ so it could be \_\_\_\_\_ for. Then, the parrot started talking to the vet. The parrot told the vet its \_\_\_\_\_ and \_\_\_\_\_, and even sang some songs. The police checked the address and found the \_\_\_\_\_. The Nakamura family was very happy.

### 3. Writing Practice Write about yourself.

If I had a talking parrot, I would teach it to \_\_\_\_\_

### 4. Word Review (Unit 8 ~ Unit 9)

#### A Fill in the blanks.

gym instructor accident branch process thick products

- 1 If we tie a rope to that tree \_\_\_\_\_, we can make a swing.
- 2 Tim had an \_\_\_\_\_! He fell off his bicycle!
- 3 This sauce is too \_\_\_\_\_. Add some water.
- 4 If you \_\_\_\_\_ milk, you can get cheese and yoghurt.
- 5 My dad goes to the \_\_\_\_\_ to lift weights.
- 6 She is a swimming \_\_\_\_\_. She teaches people to swim.
- 7 New \_\_\_\_\_ are usually more expensive.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

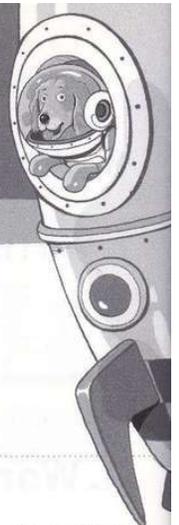
1 thin ↔ \_\_\_\_\_

2 teacher = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 Butter / Oil is a liquid.
- 2 If people drive safely, there will be a small / large number of accidents.
- 3 Rain boots / Winter socks are usually made of rubber.
- 4 If your injury heals, you become sick / healthy again.
- 5 We use an eraser to rub off paint / pencil marks.

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## » Fill in the blanks.

### 1. Nouns 명사: 사람, 사물, 동물의 이름

- |    |             |         |  |
|----|-------------|---------|--|
| 1  | costume     | 복장, 의상  | Brian and Lucy needed some scary _____ s.      |
| 2  | witch       | 마녀      | Lucy dressed like a _____.                     |
| 3  | electricity | 전기      | Some people don't have _____ at home.          |
| 4  | company     | 회사      | The boss asked his _____'s engineers to help.  |
| 5  | example     | 예, 보기   | For _____, farmers in Senegal use cell phones. |
| 6  | customer    | 손님, 고객  | Students could be possible _____ s.            |
| 7  | branch      | 나뭇가지    | Brian stood on the top _____.                  |
| 8  | accident    | 사고      | Brian had an _____.                            |
| 9  | gym         | 체육관     | Brian will join the climbing _____.            |
| 10 | instructor  | 강사, 지도자 | There are _____ s in the gym.                  |
| 11 | rubber      | 고무      | Many things are made from _____.               |
| 12 | eraser      | 지우개     | We use rubber in pencil _____ s.               |
| 13 | product     | 제품      | We use rubber in many _____ s.                 |
| 14 | liquid      | 액체      | A thick _____ comes out of the tree.           |
| 15 | address     | 주소      | The parrot knew its own _____.                 |
| 16 | roof        | 지붕      | The parrot was on a neighbor's _____.          |
| 17 | owner       | 주인      | The officer worked to find the bird's _____ s. |
| 18 | vet         | 수의사     | The parrot started talking to the _____.       |

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## 2. Verbs

동사: 움직임을 나타내는 말

- 1 hang(hung)    달아매다, 걸다    Brian decided to \_\_\_\_\_ his rubber spiders in Lucy's room.
- 2 scream        소리치다        "Ahhhhhhgggg!" Mom and Dad \_\_\_\_\_ed.
- 3 text            문자를 보내다    Students can \_\_\_\_\_ their friends in class.
- 4 heal            치료되다, 낫다    Brian's leg took six weeks to \_\_\_\_\_.
- 5 process        (가공)처리하다    Workers dry and \_\_\_\_\_ the latex.

## 3. Adjectives

형용사: 모양이나 상태를 나타내는 말

- 1 haunted        귀신이 나오는, 유령의    Let's change my room into a \_\_\_\_\_ house!
- 2 possible        가능한            Students could be \_\_\_\_\_ customers.
- 3 thick            두꺼운, 진한        A \_\_\_\_\_ liquid comes out of the tree.
- 4 friendly        친한, 우호적인     The police officer tried to be \_\_\_\_\_.
- 5 silent          조용한, 고요한     The parrot was \_\_\_\_\_.

## 4. Adverbs

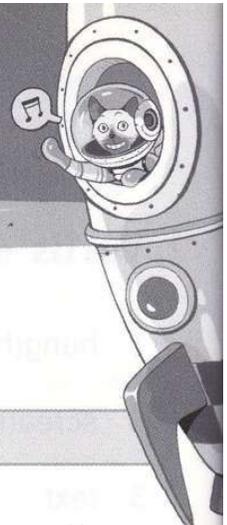
부사: 동사, 형용사를 꾸며주는 말

- 1 safely          안전하게            Brian can climb \_\_\_\_\_ in the climbing gym.

## 5. Prepositions

전치사: 위치, 방향 등을 알려주는 말

- 1 turn on        켜다                "\_\_\_\_\_ the lights \_\_\_\_\_, kids!"



## 1. Word Practice Write the word and match it with its meaning.

common    palace    disappear    receive    royal    bride

- 1 to go away / not be seen ○
- 2 happens often ○
- 3 a woman at her wedding ○
- 4 about a king or queen ○
- 5 to get something ○
- 6 home of a king or queen ○

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		5	a			
	3		7			
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					1	



The mystery word is

1	2	3	4	5	6	7

## 2. Summary Fill in the blanks.

bride    salt    enough    understood    terrible    angry    shaker

A king asked his daughter how much she loved him. The princess told him that she loved him as much as \_\_\_\_\_. The king was \_\_\_\_\_. The king told her to leave the kingdom because she didn't love him \_\_\_\_\_. One day, the king went to a wedding. The wedding was lovely, but the food was \_\_\_\_\_. The king looked for a \_\_\_\_\_ of salt, but he couldn't find it. Then he \_\_\_\_\_ his daughter. Finally, he saw the \_\_\_\_\_ with a shaker of salt. The bride was the princess. The king told her that he loved her as much as salt too.

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### 3. Writing Practice Write about yourself.

I love my parents as much as \_\_\_\_\_ because \_\_\_\_\_

### 4. Word Review (Unit 9 ~ Unit 10)

#### A Fill in the blanks.

eraser process liquid products silent address owner

- 1 The salespeople want to sell their \_\_\_\_\_ to the customers.
- 2 Please bring a pencil and an \_\_\_\_\_ to the test.
- 3 I know her phone number, but I don't know her \_\_\_\_\_.
- 4 They \_\_\_\_\_ meat to make ham and sausages.
- 5 The \_\_\_\_\_ spilled out of the bottle.
- 6 He was \_\_\_\_\_ for a moment. Then, he started talking.
- 7 Are you the \_\_\_\_\_ of that dog?

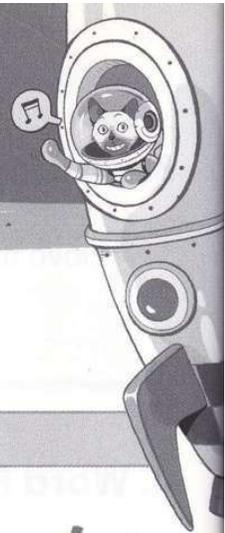
#### B Write the opposite ( $\leftrightarrow$ ) or similar (=) word. Choose from the words above.

- 1 loud  $\leftrightarrow$  \_\_\_\_\_      2 rubber = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

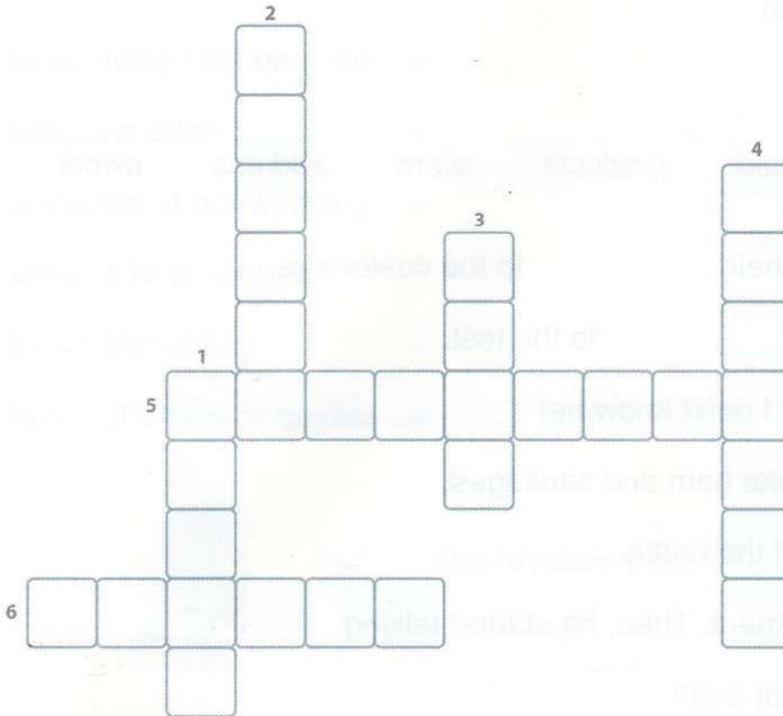
- 1 A roof is the  /  part of a building.
- 2 Water  /  thick, but honey  /  thick.
- 3 She is very friendly. She  /  smiles at me.
- 4 A vet treats sick  / .
- 5 When you pull rubber, it  / .

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## 1. Word Practice Write the words.

store    burrow    soil    squeeze    damage    sensitive



- Down**
- 1 Let's \_\_\_ our food here.
  - 2 The sun can \_\_\_ your skin.
  - 3 Put the seeds in the \_\_\_.
  - 4 \_\_\_ the lemon to get some juice.

- Across**
- 5 He's \_\_\_ and caring.
  - 6 A mole lives in a \_\_\_.

## 2. Summary Fill in the blanks.

damage    store    digging    soil    detecting    smart    chemical    underground

Moles are interesting animals because they are specially made for their \_\_\_\_\_ life. Their big powerful paws are great for \_\_\_\_\_. Their nose is long and sensitive for \_\_\_\_\_ food. Moles eat earthworms. Moles' saliva has a \_\_\_\_\_ that stops the worm from moving, so the mole can \_\_\_\_\_ the fresh worm underground. Moles are \_\_\_\_\_ because they squeeze the \_\_\_\_\_ out of the worm before they eat it. Unfortunately, some people don't like moles because of the \_\_\_\_\_ they cause to farms and gardens.

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### 3. Writing Practice Write about yourself.

I think \_\_\_\_\_ are interesting animals because \_\_\_\_\_

### 4. Word Review (Unit 10 ~ Unit 11)

#### A Fill in the blanks.

vet    owner    roof    friendly    palace    common    receive

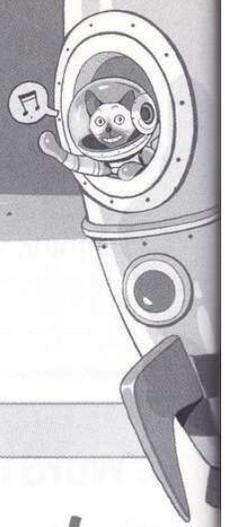
- 1 The cat climbed onto the \_\_\_\_\_ and jumped off.
- 2 Tourists visited the old \_\_\_\_\_ to see where the king lived.
- 3 I didn't \_\_\_\_\_ any messages today.
- 4 My dog is sick. I'll take him to the \_\_\_\_\_.
- 5 'Sue' is a \_\_\_\_\_ English name.
- 6 I like Anne. She is \_\_\_\_\_ and kind.
- 7 He is the new \_\_\_\_\_ of the house. He bought it last month.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 give ↔ \_\_\_\_\_                      2 usual = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 If something disappears, you **can / can't** see it.
- 2 A bride is a **man / woman** who is getting married.
- 3 **A prince / An actor** is a royal person.
- 4 It is usually silent during **parties / tests**.
- 5 I need to know his address if I want to **send him a letter / phone him**.



## 1. Word Practice Write the word and match it with its meaning.

fit	saw	rope	allow	enormous	ceiling
-----	-----	------	-------	----------	---------

<p>1 used for tying things ○</p> <p>2 highest part of a room ○</p> <p>3 a tool for cutting wood ○</p> <p>4 very big ○</p> <p>5 size match ○</p> <p>6 to say that it's OK to do it ○</p>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td></td><td>i</td><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td>4</td><td>8</td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td>5</td><td>3</td><td>7</td><td></td><td></td><td></td></tr> </table>		i	1																		6	2													4	8																			5	3	7			
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The mystery word is

1	2	3	4	5	6	7	8
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## 2. Summary Fill in the blanks.

himself   fit   real   enormous   nobody   problem   saw   free   longer

Dad decided to have a \_\_\_\_\_ Christmas tree this year. He wanted to get one for \_\_\_\_\_ from his friend's farm. However, \_\_\_\_\_ wanted to come and help him.

So Dad got his \_\_\_\_\_ and a rope and went by \_\_\_\_\_. Two hours later, he came back with an \_\_\_\_\_ tree. The tree was \_\_\_\_\_ than the car. It looked like a good tree, but there was a \_\_\_\_\_. It didn't \_\_\_\_\_ in the house. Brian and Lucy didn't mind, but Mom wasn't sure that it was a good idea.

### 3. Writing Practice Write about yourself.

On Christmas Day, I want to \_\_\_\_\_

### 4. Word Review (Unit 11 ~ Unit 12)

#### A Fill in the blanks.

royal   receive   bride   disappeared   squeezed   damaged   soil

- 1 The \_\_\_\_\_ was wearing a beautiful wedding dress.
- 2 Photographers took photos of the \_\_\_\_\_ family.
- 3 The sun \_\_\_\_\_ behind the clouds.
- 4 Farmers grow vegetables in \_\_\_\_\_.
- 5 You will \_\_\_\_\_ a package tomorrow. I sent it yesterday.
- 6 He \_\_\_\_\_ the toothpaste out of the tube.
- 7 I \_\_\_\_\_ his white shirt because I spilled grape juice on it.

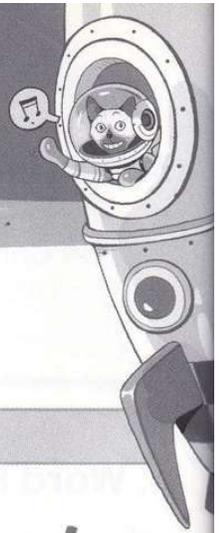
#### B Write the similar (=) word. Choose from the words above.

- 1 earth = \_\_\_\_\_      2 get = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

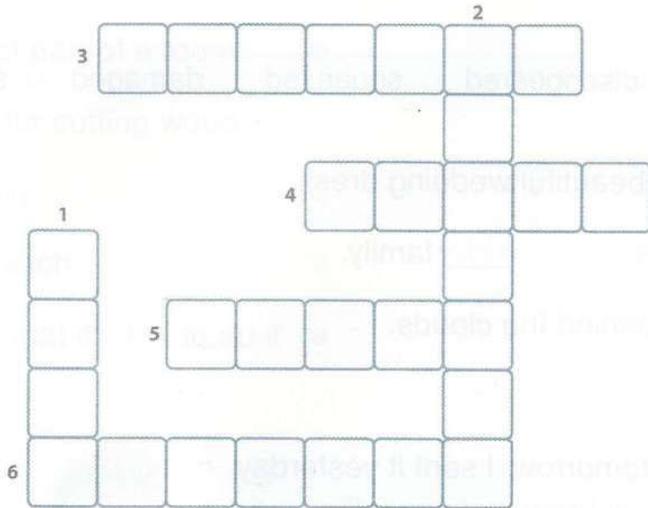
- 1 A  bird /  rabbit lives in a burrow.
- 2 If something is common, it  is /  isn't very special.
- 3 When people store things, they want to use them  now /  later .
- 4 My skin is sensitive. It  can /  can't be damaged easily.
- 5 A palace is the  home /  school of a royal family.

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## 1. Word Practice Write the words.

solve    slave    replace    crop    college    produce



### Down

- 1 The main \_\_\_ is rice.
- 2 He's studying at a \_\_\_.

### Across

- 3 \_\_\_ the old TV with a new one.
- 4 I can \_\_\_ this problem.
- 5 \_\_\_s didn't have any freedom.
- 6 The company will \_\_\_ many things.

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## 2. Summary Fill in the blanks.

soil    needed    replace    cared    peanuts    kinds    slave    balance

George Washington Carver was born a \_\_\_\_\_, but he worked hard and became a teacher and scientist. Carver knew that different plants \_\_\_\_\_ different vitamins and minerals from the \_\_\_\_\_. He asked farmers to grow many \_\_\_\_\_ of plants. This way, the fields would have a good \_\_\_\_\_ of vitamins and minerals. Carver also wanted people to grow \_\_\_\_\_. He knew that peanuts would \_\_\_\_\_ the vitamins and minerals in the soil. He was a great man because he \_\_\_\_\_ so much about people and the land.

### 3. Writing Practice Write about yourself.

I think \_\_\_\_\_ (name) is one of the greatest people because

### 4. Word Review (Unit 12 ~ Unit 13)

#### A Fill in the blanks.

squeezed sensitive stored burrow damage enormous allowed

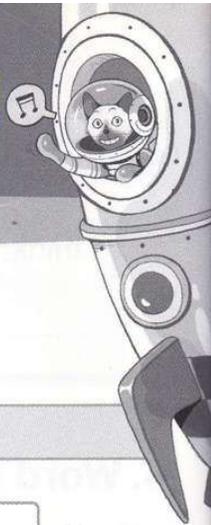
- 1 I'm not \_\_\_\_\_ to stay up all night.
- 2 Too much rain will \_\_\_\_\_ the crops.
- 3 A: Which animal lives in a \_\_\_\_\_? B: A mole.
- 4 She \_\_\_\_\_ some oranges to make fresh orange juice.
- 5 There is an \_\_\_\_\_ amount of information on the Internet.
- 6 He \_\_\_\_\_ some food and water in the cupboard.
- 7 Some animals have a very \_\_\_\_\_ nose.

#### B Write the similar (=) word. Choose from the words above.

- 1 hole = \_\_\_\_\_
- 2 very big = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 You use a saw to  /  wood.
- 2 If the jacket fits, it's the  /  size.
- 3 Soil is part of the  / .
- 4 A ceiling is the  /  part of a room.
- 5 Ropes are often used to tie up  / .



## 1. Word Practice Write the word and match it with its meaning.

pedal      sigh      tie      fence      float      pilot

- 1 move slowly in the air ○
- 2 moving a bike with your feet ○
- 3 person who flies an airplane ○
- 4 to fasten two pieces of string ○
- 5 a wall made of wood or wire ○
- 6 to let out a deep breath ○

2			
1	5		
		o	3
			6
	e	7	



The mystery word is

1	2	3	4	5	6	7
---	---	---	---	---	---	---

## 2. Summary Fill in the blanks.

bicycles      happier      test flight      let      bored      followed      tied

Brian thought that Teddy was \_\_\_\_\_ with sitting in the closet, so he decided to make him fly. First, Brian \_\_\_\_\_ a helium balloon to Teddy and had the \_\_\_\_\_ in the living room. Then, Brian took Teddy outside and \_\_\_\_\_ him go. Teddy floated up and flew away. Brian and Lucy \_\_\_\_\_ Teddy on their \_\_\_\_\_. When Teddy came down on a tree, Brian climbed the tree to pull him down. After that, Brian thought that Teddy was much \_\_\_\_\_ in the closet.



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### 3. Writing Practice Write about yourself.

My favorite toy is \_\_\_\_\_ . I keep it  \_\_\_\_\_ (place). I  play with it.

### 4. Word Review (Unit 13 ~ Unit 14)

#### A Fill in the blanks.

saw rope allowed fit ceiling replace produce

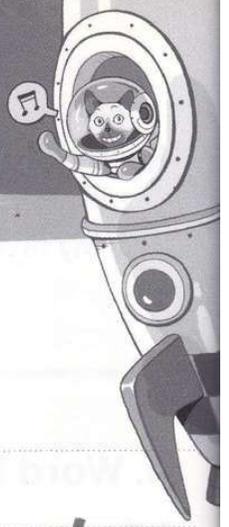
- 1 Hold the \_\_\_\_\_ tightly and pull.
- 2 These jeans don't \_\_\_\_\_ me. They are too tight.
- 3 He is cutting wood with a \_\_\_\_\_.
- 4 A: What does this farm \_\_\_\_\_? B: Milk and cheese.
- 5 My watch stopped. I need to \_\_\_\_\_ the old battery with a new one.
- 6 My parents \_\_\_\_\_ me to go to the party.
- 7 He is so tall. His head almost touches the \_\_\_\_\_.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 floor ↔ \_\_\_\_\_      2 make = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 A  is enormous.
- 2 If you solve a problem, you find .
- 3 People go to college  they finish high school.
- 4 Crops are produced by .
- 5 He was a slave. He had to work for  without pay.



## » Fill in the blanks.

### 1. Nouns 명사: 사람, 사물, 동물의 이름

- |    |         |         |   |
|----|---------|---------|---|
| 1  | palace  | 궁전      | A shaker of salt was in the _____ kitchen.    |
| 2  | bride   | 신부      | The _____ was standing next to the king.      |
| 3  | burrow  | 굴, 구멍   | Moles often hide the entrance to their _____. |
| 4  | soil    | 흙, 토양   | Moles get the _____ out of the earthworm.     |
| 5  | saw     | 톱       | Dad got his _____ and a rope.                 |
| 6  | rope    | 밧줄      | Dad put his saw and the _____ in the car.     |
| 7  | ceiling | 천장      | The tree touched the _____.                   |
| 8  | slave   | 노예      | George Washington Carver was born a _____.    |
| 9  | college | 대학      | Carver became a teacher at a _____.           |
| 10 | crop    | 작물, 수확물 | The fields were producing fewer _____ s.      |
| 11 | pilot   | 조종사     | Teddy is going to be a balloon _____.         |
| 12 | fence   | 울타리, 담  | Teddy floated up and over the _____.          |

### 2. Verbs 동사: 움직임을 나타내는 말

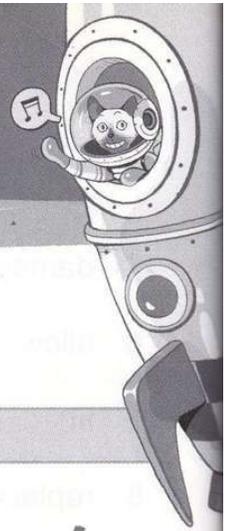
- |   |           |      |                                       |
|---|-----------|------|---------------------------------------|
| 1 | disappear | 사라지다 | The princess _____ ed for many years. |
| 2 | receive   | 받다   | The king _____ d an invitation.       |
| 3 | store     | 저장하다 | The mole can _____ the fresh worm.    |
| 4 | squeeze   | 짜다   | Moles _____ earthworms.               |

- 5 damage      손상을 입히다      Moles \_\_\_\_\_ the grass.
- 6 allow      허락하다      You are not \_\_\_\_\_ ed to cut your own tree.
- 7 fit      끼워 맞추다, ~에 맞다      How is the tree going to \_\_\_\_\_ in the house?
- 8 replace      대신하다      The vitamins in the soil can be \_\_\_\_\_ d.
- 9 produce(producing)      생산하다      The fields were \_\_\_\_\_ ing fewer crops.
- 10 solve      풀다, 해결하다      Carver helped farmers \_\_\_\_\_ the problems.
- 11 tie(tying)      묶다, 매다      Brian was \_\_\_\_\_ ing a string to Teddy.
- 12 float      뜨다, 떠오르다      Teddy \_\_\_\_\_ ed gently up to the ceiling.
- 13 pedal      페달을 밟다      Brian and Lucy \_\_\_\_\_ ed up the street.
- 14 sigh      한숨 쉬다      "Whew!" Brian \_\_\_\_\_ ed.

### 3. Adjectives      형용사: 모양이나 상태를 나타내는 말

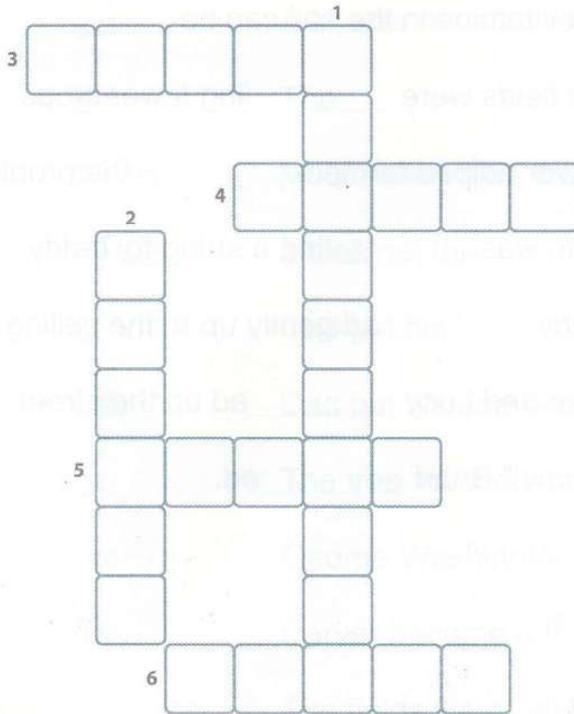
- 1 common      보통의, 공통의      Salt is \_\_\_\_\_ .
- 2 royal      국왕의, 왕실의      The \_\_\_\_\_ wedding was in a kingdom.
- 3 sensitive      민감한      A mole's nose is long and \_\_\_\_\_ .
- 4 enormous      거대한      There was an \_\_\_\_\_ tree.





## 1. Word Practice Write the words.

earthquake    cause    crack    shelf    record    occur



**Down**

1 The \_\_\_ measured 4.5 on the Richter scale.

2 He \_\_\_ ed the event.

**Across**

3 The rain \_\_\_ ed the damage.

4 I dropped the cup, so it \_\_\_ ed.

5 The accident \_\_\_ ed last night.

6 Put the book on the \_\_\_.

## 2. Summary Fill in the blanks.

largest    strength    occur    measured    major    smaller    caused    tool    feel

Thousands of small earthquakes \_\_\_\_\_ every day. Scientists can record these small earthquakes using a \_\_\_\_\_ called a seismometer. They record the \_\_\_\_\_ of the earthquake on the Richter scale. We usually \_\_\_\_\_ earthquakes that are above 3 on the scale. From 4, some damage can be \_\_\_\_\_. Earthquakes of 7 or larger can cause \_\_\_\_\_ damage across a large area. The world's \_\_\_\_\_ recorded earthquake happened in Chile in 1960. It \_\_\_\_\_ 9.5 on the Richter scale. A much \_\_\_\_\_ earthquake occurred in Korea in 2004. It measured 5.2.

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### 3. Writing Practice Write about yourself.

I think the worst natural disaster is an(a)  because \_\_\_\_\_.

### 4. Word Review (Unit 14 ~ Unit 15)

#### A Fill in the blanks.

slaves    replace    crop    college    float    pedaled    fences

- 1 If I put the bottle in the water, I think it will \_\_\_\_\_.
- 2 The racers \_\_\_\_\_ quickly on their bikes.
- 3 The main \_\_\_\_\_ of Asia is rice.
- 4 People tried hard to set the \_\_\_\_\_ free.
- 5 My brother will go to \_\_\_\_\_ and study law next year.
- 6 Remove the old part and \_\_\_\_\_ it with a new part.
- 7 They put \_\_\_\_\_ around their garden.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

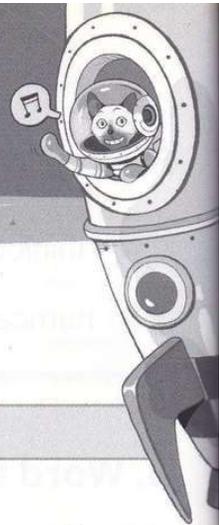
1 sink ↔ \_\_\_\_\_

2 university = \_\_\_\_\_\*

\* in the American education system

#### C Circle the word to make a meaningful sentence.

- 1 When you sigh, you breathe .
- 2 This puzzle is too difficult. I  solve it.
- 3 I want to be a pilot because I like .
- 4 When you tie something, you use .
- 5 You  buy that car. They don't produce it any more.



## 1. Word Practice Write the word and match it with its meaning.

seat      journey      chew      whole      crowded      able

- 1 to break up food using teeth
- 2 a trip
- 3 full of people
- 4 a chair
- 5 complete
- 6 having the power to do it

2		4		
		e		
	e			
	1		3	
		o	6	8
	5			9 7



The mystery word is

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

## 2. Summary Fill in the blanks.

crowded    sit    whole    last    suggested    country    seat    complained    ride

Lucy's Dad takes the 5529 bus to work every day. One day he \_\_\_\_\_ because the 5529 is always \_\_\_\_\_. He said he wanted to \_\_\_\_\_ in a seat on the bus. That gave Lucy's mom a good idea. She \_\_\_\_\_ that the family take a bus \_\_\_\_\_ on Sunday. When Sunday came, the \_\_\_\_\_ family got on the bus and rode out into the \_\_\_\_\_. Lucy's dad was happy to get a \_\_\_\_\_. Finally, they got off at the \_\_\_\_\_ stop. They had lunch there and then took the bus home again. It was a great family day.

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### 3. Writing Practice Write about yourself.

I  ride a bus. I want to take a bus to \_\_\_\_\_  
because \_\_\_\_\_.

### 4. Word Review (Unit 15 ~ Unit 16)

#### A Fill in the blanks.

sighed pilot tie fence earthquake cause occur

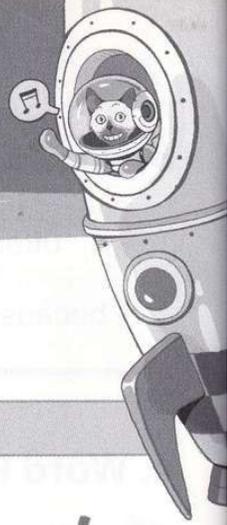
- 1 The \_\_\_\_\_ climbed into the airplane.
- 2 Smoking can \_\_\_\_\_ a lot of health problems.
- 3 "Whew!" He \_\_\_\_\_. "You are OK. I was worried about you."
- 4 The village was destroyed by an \_\_\_\_\_.
- 5 The baseball flew over the \_\_\_\_\_. It was a home run.
- 6 A: When did the accident \_\_\_\_\_? B: Last night.
- 7 She likes to \_\_\_\_\_ a scarf around her neck.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 untie ↔ \_\_\_\_\_      2 happen = \_\_\_\_\_

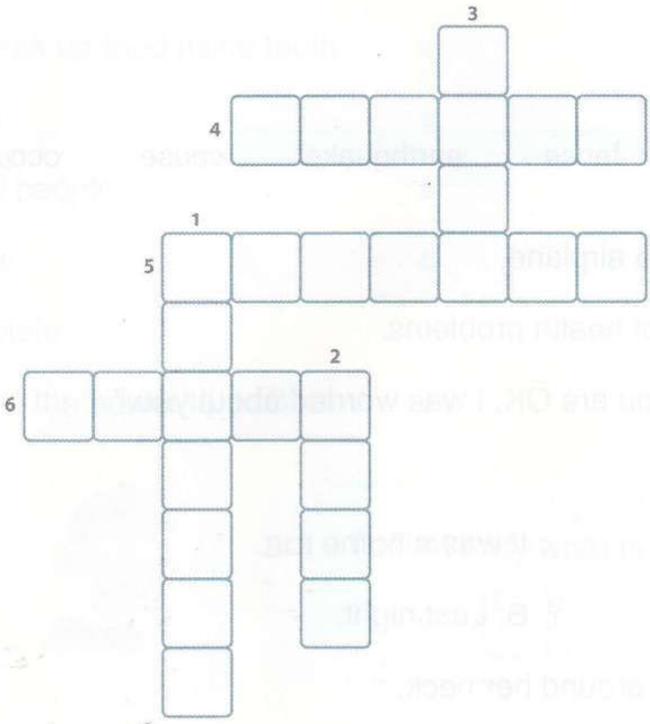
#### C Circle the word to make a meaningful sentence.

- 1 If you record something, you .
- 2 You keep things like books and cups  a shelf.
- 3 If you pedal, the bicycle will .
- 4 When I dropped the , it cracked.
- 5 A  will float on the water.



## 1. Word Practice Write the words.

curl    endure    stomach    cross    sink    swallow



**Down**

1 My \_\_\_ is full.  
 2 It will \_\_\_. It won't float.  
 3 The cat \_\_\_ed up and slept.

**Across**

4 He \_\_\_d the pain.  
 5 She \_\_\_ed the food.  
 6 Let's \_\_\_ the river.

## 2. Summary Fill in the blanks.

river    bury    frighten    scared    float    air    protect    curl    remarkable

An armadillo is a mammal. Its bony shell protects it from other animals. Armadillos are \_\_\_\_\_ animals because they have many tricks to \_\_\_\_\_ themselves. When they are \_\_\_\_\_, some armadillos \_\_\_\_\_ up into a ball. Other armadillos \_\_\_\_\_ themselves in the dirt. North American armadillos jump up into the air to \_\_\_\_\_ their attacker. Armadillos use their best trick when they want to cross a \_\_\_\_\_ or a pond. They swallow \_\_\_\_\_ until their stomach is full. Then, they can \_\_\_\_\_ across the water.

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### 3. Writing Practice Write about yourself.

I think  \_\_\_\_\_ (animal) can also do a trick. It can

### 4. Word Review (Unit 16 ~ Unit 17)

#### A Fill in the blanks.

record   cracked   caused   occur   shelf   whole   journey

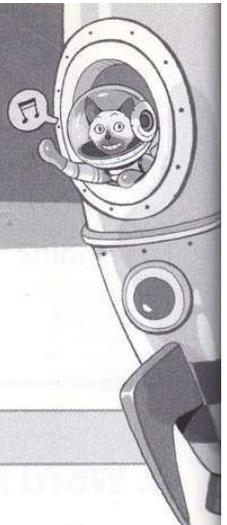
- 1 The \_\_\_\_\_ class sang at the school concert.
- 2 House fires often \_\_\_\_\_ in winter.
- 3 She \_\_\_\_\_ the eggs into a bowl.
- 4 You should \_\_\_\_\_ the titles of the books you read.
- 5 We enjoyed our \_\_\_\_\_ from London to Paris.
- 6 I can't reach the top \_\_\_\_\_. It's too high.
- 7 We have to find out what \_\_\_\_\_ the accident.

#### B Write the similar (=) word. Choose from the words above.

- 1 all = \_\_\_\_\_                      2 trip = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 There are some seats over there. Let's go and .
- 2 You should chew your food  swallowing it.
- 3 Big earthquakes can cause  damage.
- 4 The bus was very crowded. There  many people.
- 5 If you are able to do something, you  the skills to do it.



## 1. Word Practice Write the word and match it with its meaning.

series      since      loyal      character      attend      discuss

- 1 from then until now
- 2 It's a popular TV \_\_\_\_\_.
- 3 a person in a movie/book
- 4 to talk about
- 5 true and faithful
- 6 to go to

		1				
3				e		
8		4				
	2			e		
7						
			6			5



The mystery word is

1	2	3	4	5	6	7	8	1
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## 2. Summary Fill in the blanks.

fans      second      attending      popular      actors      famous      discuss      replayed

The most \_\_\_\_\_ space opera of all time is Star Wars. It was created by George Lucas during the 1970s. The \_\_\_\_\_ most famous space opera is Star Trek. It was created by Gene Roddenberry during the 1960s. Amazingly, the first Star Trek television series wasn't very \_\_\_\_\_. It only became popular after it was \_\_\_\_\_ many times on TV. Many \_\_\_\_\_ of space operas enjoy dressing up as their favorite characters and \_\_\_\_\_ fan festivals. There they meet some of the \_\_\_\_\_ and \_\_\_\_\_ the world's most popular space operas.

### 3. Writing Practice Write about yourself.

My favorite movie is \_\_\_\_\_ . It's about \_\_\_\_\_  
\_\_\_\_\_. My favorite character is \_\_\_\_\_ .

### 4. Word Review (Unit 17 ~ Unit 18)

#### A Fill in the blanks.

seat whole able crowded sink stomach swallowed

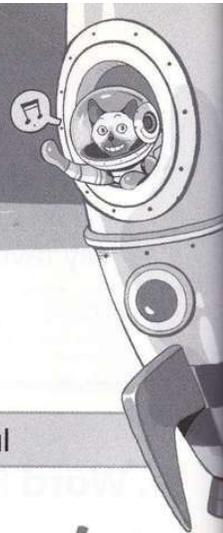
- 1 The subway train was very \_\_\_\_\_ this morning.
- 2 I should be \_\_\_\_\_ to finish the work by tomorrow.
- 3 He \_\_\_\_\_ the medicine with a glass of water.
- 4 It's heavy. It will \_\_\_\_\_ to the bottom of the sea.
- 5 Please take a \_\_\_\_\_ and wait.
- 6 The \_\_\_\_\_ town was destroyed by the earthquake.
- 7 Food is broken down in the \_\_\_\_\_.

#### B Write the opposite (↔) word. Choose from the words above.

- 1 empty ↔ \_\_\_\_\_      2 part ↔ \_\_\_\_\_

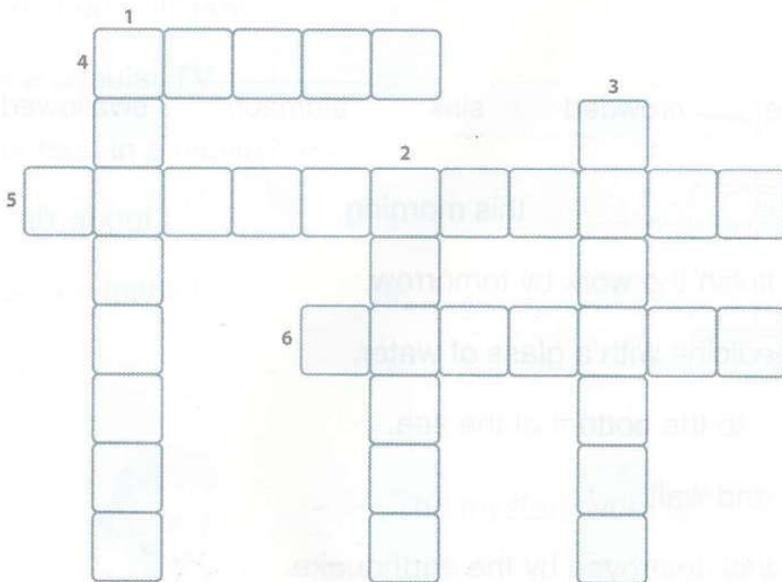
#### C Circle the word to make a meaningful sentence.

- 1 We have to cross the road. The bus stop is on  /  side.
- 2 She curled her hair. That's why it  /  straight.
- 3 You  /  to chew milk.
- 4 If you endure something, you  /  it.
- 5 When you make a journey, you  / .



## 1. Word Practice Write the words.

normal    predict    personality    chart    similar    cheerful



- Down**
- 1 He is always happy and \_\_\_\_\_.
  - 2 I just want to have a \_\_\_\_\_ life.
  - 3 My bag is \_\_\_\_\_ to yours.
- Across**
- 4 The information is in the \_\_\_\_\_.
  - 5 He has a great \_\_\_\_\_.
  - 6 I can't \_\_\_\_\_ the future.

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## 2. Summary Fill in the blanks.

believe    cheerful    B    personality    serious    O    predict    creative

Many East Asian people believe that blood type can be used to \_\_\_\_\_ a person's \_\_\_\_\_ . They \_\_\_\_\_ that a person with type "B" blood will be wild and \_\_\_\_\_. If a person has type "A" blood it means they will be \_\_\_\_\_ and calm. Type "O" blood means that a person will be happy and friendly, and type "AB" blood means that a person will be \_\_\_\_\_ and controlled. East Asia has a lot more people with type \_\_\_\_\_ blood while western countries have more people with type \_\_\_\_\_ blood. Are East Asians more wild and cheerful than Westerners?

### 3. Writing Practice Write about yourself.

My blood type is \_\_\_\_\_. I am \_\_\_\_\_ (personality).

I  believe /  don't believe that blood type can be used to predict a personality.

### 4. Word Review (Unit 18 ~ Unit 19)

#### A Fill in the blanks.

endured    stomachs    swallow    curled    crossed    discuss    attend

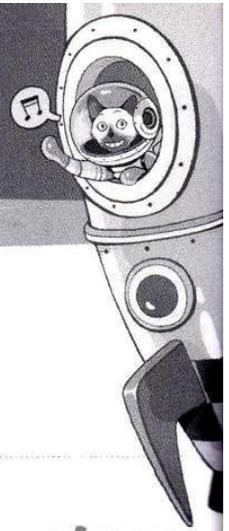
- 1 What did you \_\_\_\_\_ at the meeting?
- 2 We \_\_\_\_\_ the river in a small boat.
- 3 Do cows really have four \_\_\_\_\_?
- 4 I have a sore throat. It hurts when I \_\_\_\_\_ food.
- 5 He \_\_\_\_\_ a difficult time before becoming successful.
- 6 I couldn't \_\_\_\_\_ the class yesterday. I was sick.
- 7 The child \_\_\_\_\_ up in bed because he was cold.

#### B Write the similar (=) word. Choose from the words above.

- 1 talk about = \_\_\_\_\_      2 go to = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 If it's  heavy /  light , it will probably sink in water.
- 2 He is loyal. He  will /  won't support me.
- 3  Hermione /  J.K Rowling is one of the characters in the Harry Potter series.
- 4 I have lived here since 2004. I didn't live here  before /  after 2004.
- 5 If it's a series, there  is only one movie /  are many movies .



### » Fill in the blanks.

#### 1. Nouns 명사: 사람, 사물, 동물의 이름

- |   |                |         |   |
|---|----------------|---------|---|
| 1 | earthquake     | 지진      | Most _____s are very small.                         |
| 2 | shelf(shelves) | 선반      | If an objects fall off a _____ it might break.      |
| 3 | seat           | 자리, 좌석  | I would love to sit in a _____.                     |
| 4 | journey        | 여행      | Mom brought some snacks for the _____.              |
| 5 | stomach        | 위       | The armadillo swallows air until its _____ is full. |
| 6 | series         | 연속, 시리즈 | George Lucas even made a TV _____.                  |
| 7 | character      | 캐릭터     | Many fans dress up as their favorite _____s.        |
| 8 | personality    | 성격, 개성  | Can we predict a person's _____?                    |
| 9 | chart          | 도표, 차트  | Different blood types are shown in the _____.       |

#### 2. Verbs 동사: 움직임을 나타내는 말

- |   |        |             |  |
|---|--------|-------------|--|
| 1 | occur  | 일어나다        | Small earthquakes _____ every day.         |
| 2 | record | 기록하다        | Scientists can _____ earthquakes.          |
| 3 | cause  | 일으키다, 유발하다  | Earthquakes can _____ some damage.         |
| 4 | crack  | 갈라지다, 금이 가다 | Earthquakes can cause chimneys to _____.   |
| 5 | chew   | 씹다          | Everybody was _____ing the snacks happily. |
| 6 | curl   | 둥글게 말다, 감다  | Some armadillos _____ up into a ball.      |
| 7 | endure | 견디다, 참다     | Armadillos can _____ the attack.           |

- 8 cross 건너다, 횡단하다 | Armadillos can \_\_\_\_\_ a river or a pond.
- 9 sink 가라앉다 | Armadillos would \_\_\_\_\_ in the water.
- 10 swallow 삼키다 | Armadillos \_\_\_\_\_ air until their stomach is full.
- 11 attend 참석(출석)하다 | Many fans \_\_\_\_\_ fan festivals.
- 12 discuss 토론하다 | The fans \_\_\_\_\_ the space operas.
- 13 predict 예측하다 | Can we \_\_\_\_\_ a person's personality?

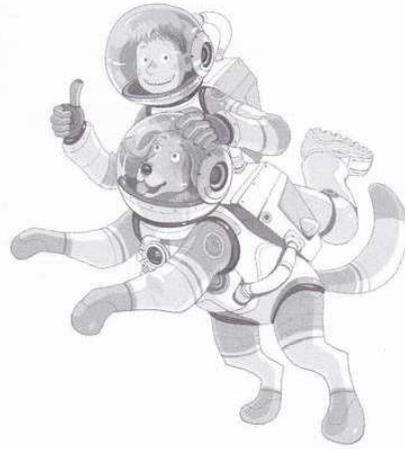
### 3. Adjectives 형용사: 모양이나 상태를 나타내는 말

- 1 crowded 혼잡한, 붐비는 | The bus is always \_\_\_\_\_.
- 2 able 할 수 있는 | You will be \_\_\_\_\_ to get a seat on Sunday.
- 3 whole 전체의 | The \_\_\_\_\_ family was waiting.
- 4 loyal 충성스러운 | Space operas have some very \_\_\_\_\_ fans.
- 5 normal 보통의, 정상적 | Is it \_\_\_\_\_ to ask about blood type?
- 6 similar 비슷한 | The percentages for Westerners are \_\_\_\_\_.
- 7 cheerful 명랑한, 쾌활한 | Are there more \_\_\_\_\_ people in Korea?

### 4. Prepositions 전치사: 위치, 방향 등을 알려주는 말

- 1 since 그 후로 | \_\_\_\_\_ then, Lucas has created 6 movies.

# READING Rocket 3



[www.avasshop.ir](http://www.avasshop.ir)

## READING Rocket

is a three-level reading series for young learners of English. In each book, carefully graded reading passages are supported by a variety of exercises. By completing these exercises, students build vocabulary, extend grammatical knowledge, and progressively consolidate their reading skills.

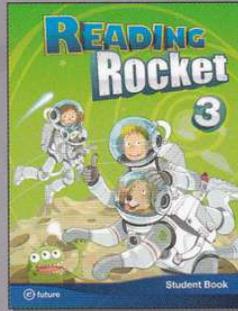
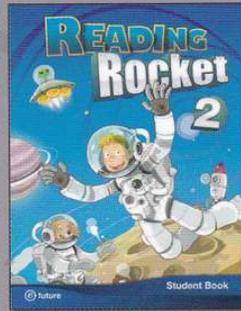
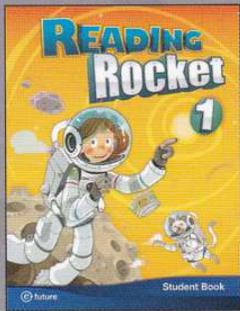
In order to make the passages and exercises more appealing, the authors have created fun, same-aged characters for the fictional passages. These fictional passages are alternated with non-fiction passages to reflect the varied interests of elementary school students and to scaffold them towards academic reading.

Reading Rocket also provides an easy-to-follow lesson format that enables students to actively take part in the reading and thinking process.

### Features

- A memorable and interesting family of characters
- Exciting fiction passages with warm feelings and humor
- Exciting non-fiction passages that prepare students for academic reading
- Cumulative vocabulary and reading skill practice
- A systematic lesson process
- A cumulative word list that summarizes the key vocabulary
- An innovative warm-up section to motivate students
- Accompanying audio recordings

### Components



- Student Book 1 2 3
- Workbook 1 2 3
- Teacher's Manual
- Audio CD (Included in Student Book)

### Reading Skills and Vocabulary Development Series for Elementary Students

- Series 1 Reading Boat 1 2 3 (for Grades 1 & 2)
- Series 2 Reading Train 1 2 3 (for Grades 3 & 4)
- Series 3 Reading Rocket 1 2 3 (for Grades 5 & 6)

