

Reading is a thinking process!

READING Rocket

3



Cumulative
Reading Skill Practice

Workbook

READING Rocket

WorkBook

3



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Guide to Reading Rocket Workbook

Unit Organization

1. Word Practice

Here, students review the key vocabulary from the corresponding unit in the student book.

Birdseye's Cool Idea

1. Word Practice Write the word and match it with its meaning.

	freeze	immediately	notice	wonder	experiment	develop
1 to test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 to make something better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 to think and daydream	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 to see something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 to change water into ice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The mystery word is

1 2 3 4 5 6 7 8

2. Summary

2. Summary Fill in the blanks.

packaged air revolutionized fresh developed froze time

Clarence Birdseye learned how to fish under the ice when he went to the North American Arctic in 1912. The fish _____ almost immediately because of the cold Arctic air. When he ate the fish a few days later, they tasted very _____. Birdseye moved to Massachusetts and _____ a new way to freeze food. He blasted the food with very cold _____. Frozen food _____ the food industry. People could enjoy fresh tasting food at any _____ of the year. They could even eat food that was _____ far away. Birdseye changed the way we eat.

2. Summary

In this section, students review the content of the story using a cloze activity. The activity is designed to prepare students for writing their own sentences and paragraphs.

3. Writing Practice

In this section, students complete a cloze activity to personalize the content of the lesson, while reviewing some of the new words and expressions in the passage.

3. Writing Practice

Write about yourself.

I _____ eat / don't eat _____ frozen food a lot. This is because _____

4. Word Review

A Fill in the blanks.

provides rice population basic items happen select

- Cheese and tomato sauce are the _____ pizza toppings.
- _____ provides 20% of the energy eaten by humans.
- I'm sorry. It won't _____ again.
- We have a garden. It _____ us with fresh vegetables.
- A: Which bike will you _____? B: Probably the cheapest one.
- The _____ of this city is 250,000 people.
- How many _____ are there on the list?

B Write the similar (=) word. Choose from the words above.

- important = _____
- choose = _____

C Circle the word to make a meaningful sentence.

- A pair of things are two / four things of the same size and shape.
- She has her own room. She shares / doesn't share it.
- I often play the piano. I play the piano almost every day / every weekend.
- He was wearing regular clothes. His clothes were / were not special.
- How does it taste? It's big / sweet.

4. Word Review

This section reviews the vocabulary from the previous two units.

Cumulative Vocabulary Practice

Target words are practiced 6 times in the student book and the workbook. This cumulative practice will help students to memorize the new vocabulary.

Step 1 (Student Book) New Words

B New Words Write the word next to its definition. Use the words in bold from the story on the next page.

- _____ to test; to find out what will happen
- _____ to want to know something; to be curious about
- _____ to see
- _____ at once; without delay; right away
- _____ to become hard because it is so cold
- _____ to make something bigger or better

Step 2 (Student Book) Word Practice 1

3. After Reading

A Word Practice Choose and complete the sentence.

freezes immediately noticed wonder experiment developed

- When water _____, it becomes ice.
- Call your mother _____!
- I _____ why he didn't come to school today.
- I _____ that he had a new cell phone.
- The doctors are doing an _____ with the new medicine.
- He _____ a new computer system.

Step 3 (Workbook) Word Practice 2

1. Word Practice Write the word and match it with its meaning.

freeze immediately notice wonder experiment develop

- to test
- to make something better
- now
- to think and daydream
- to see something
- to change water into ice



The mystery word is

1 2 3 4 5 6 7 8

Step 4 (Workbook) Word Review 1

4. Word Review (Unit 2 ~ Unit 3)

A Fill in the blanks.

items regular happen select pair develop

- We have _____ meetings every Monday.
- Wow, I never believed that would _____.
- I want to buy a _____ of shoes.
- A: Wow, this town is really starting to _____. B: Yes, it is growing fast.
- I took two _____ to work; my lunch and my umbrella.
- This restaurant has too many choices. I don't know what to _____.

B Write the similar (=) word. Choose from the words above.

- normal = _____
- couple = _____

C Circle the word to make a meaningful sentence.

- I have my own book. I need / don't need to borrow yours.
- Water freezes at 0° C / 100° C.
- If something happens immediately, it happens after 10 minutes / now.

Step 5 (Workbook) Word Review 2

4. Word Review (Unit 3 ~ Unit 4)

A Fill in the blanks.

wonder develop freeze notice experiment string distance

- The _____ from Seoul to Busan is about 400 km.
- If you _____ food, it will stay fresh for a while.
- A: Did you _____ the new clothes she was wearing? B: Yes, I did.
- They will _____ with the medicine to find out if it is safe.
- Your body will _____ a lot when you are a teenager.
- I _____ why she didn't tell me the truth.
- It's very windy. Hold the kite _____ tightly.

B Write the similar (=) word. Choose from the words above.

- grow = _____
- see = _____

C Circle the word to make a meaningful sentence.

- If you want to hide / show something, you can bury it.
- We use a ruler / compass to draw a straight line.

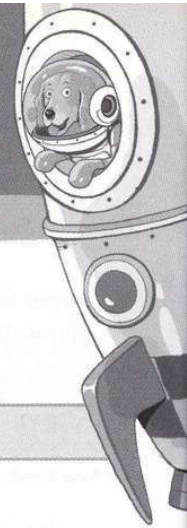
Step 6 (Workbook) Word Link

Word Link Units (1~5)

>> Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물, 등의 이름

- | | | |
|--------------|-------|--|
| 1 rice | 쌀, 밥 | _____ is a special kind of grass. |
| 2 population | 인구 | A large part of the world's _____ eats rice. |
| 3 item | 물품 | Brian doesn't need fashion _____ s. |
| 4 pair | 한 쌍 | Brian already had a _____ of pants. |
| 5 town | 작은 도시 | The boy glided over the _____. |
| 6 string | 끈, 줄 | The boy was holding onto his kite _____. |



1. Word Practice Write the word and match it with its meaning.

rice

taste

basic

population

provide

often

1 most important

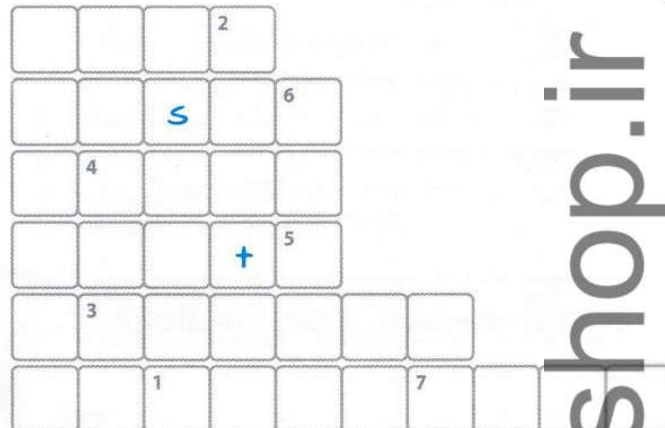
2 the number of people

3 a kind of seed

4 to give something

5 never < sometimes < _____

6 candy _____s good



The mystery word is

1	2	3	4	5	6	7
---	---	---	---	---	---	---

2. Summary Fill in the blanks.

corn

larger

life

humans

grass

popular

energy

Rice is a special kind of _____ that has big seeds, and it tastes good. Over many years, _____ have changed rice to have more and _____ seeds, and it has become a very important food. After _____, rice is the most _____ seed in the world. It is the basic food for a large part of the world's population, and it provides 20% of all the _____ eaten by humans. Rice is a very important part of _____ for Koreans, and for many other people around the world.

3. Writing Practice

A Write about yourself.

I like / don't like rice because _____.

The other kinds of seeds I eat are _____.

B Unscramble and write.

1 may / You / by / be / the answer / surprised / .

2 is / Rice / of / grass / a special kind / .

3 most popular / the / the / seed / in / is / world / Corn / .

4 rice / Koreans / are / less often / eating / .

5 life / a / important / of / Rice / part / is / very / .

4. Grammar Practice Circle the correct word(s).

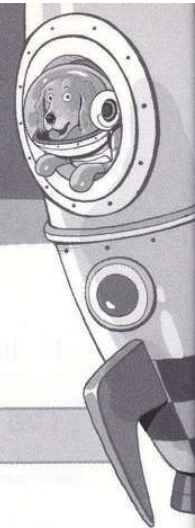
1 Corn is a / the most popular seed in the world.

2 Rice provides 20% of all the energy ate / eaten by humans.

3 By 2006, Koreans were / was only eating 78.8 kg per person.

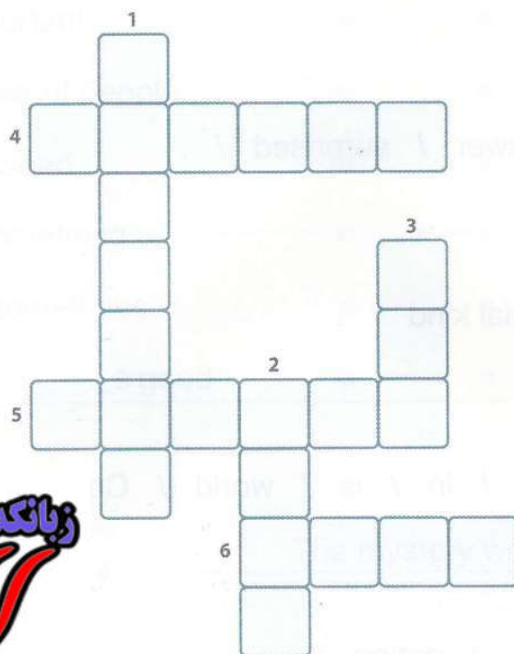
4 You may be surprising / surprised by the answer.

5 Koreans are eating more bread and meat instead of / to rice.



1. Word Practice Write the words.

item own regular happen pair select



Down

- 1 It wasn't special. It was just ____.
- 2 I need a ____ of scissors.
- 3 I have my ____ room.

Across

- 4 Red or green? Please ____ one.
- 5 What will ____ in the future?
- 6 How many ____s are there on the list?



2. Summary Fill in the blanks.

stylish regular wore own strange great shopping selected time

Brian and his mom went _____ together. Brian wasn't happy because he couldn't choose his _____ clothes. Brian's mom chose Brian's clothes for him because she didn't have much _____. She just wanted to buy him _____ clothes for school. Mom _____ a pair of pants and two T-shirts, but then something _____ happened. Brian's mom chose a really _____ jacket for Brian. Brian tried it on, and it looked _____. Brian was very happy. He _____ the jacket all the way home.

3. Writing Practice Write about yourself.

When I go clothes shopping, _____

_____. (What happens?)

4. Word Review (Unit 1)

A Fill in the blanks.

population taste provide rice often basic

- 1 Fresh coffee has the best _____.
- 2 This is the _____ idea for the project.
- 3 The _____ of Korea is 48 million people.
- 4 My father _____ comes home late.
- 5 Churches often _____ food for hungry people.
- 6 One of my favorite foods is _____.

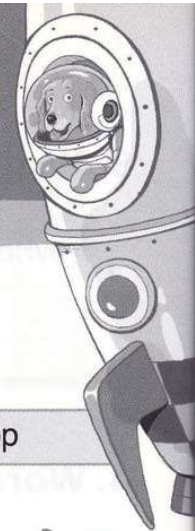
B Write the opposite (↔) word. Choose from the words above.

1 rarely ↔ _____

2 give = _____

5. Grammar Practice Circle the correct word(s).

- 1 Rice is the main crop in Europe / Asia .
- 2 I often play soccer. I play one time / five times a week!
- 3 We'll provide lunch, so you need / don't need to bring any food.
- 4 China has a bigger / smaller population than Australia.
- 5 We can taste our food using our nose / tongue .
- 6 Flour is / isn't the basic ingredient in bread.



1. Word Practice Write the word and match it with its meaning.

freeze

immediately

notice

wonder

experiment

develop

1 to test

2 to make something better

3 now

4 to think and daydream

5 to see something

6 to change water into ice

		7					
	4		d				
1		e					
		3					
				5			8
6						2	



The mystery word is

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

2. Summary Fill in the blanks.

packaged

air

revolutionized

fresh

developed

froze

time

Clarence Birdseye learned how to catch fish under the ice when he went to the Arctic in 1912. The fish _____ almost immediately because of the cold Arctic air. When he ate the fish a few days later, they tasted very _____. Birdseye moved to Massachusetts and _____ a new way to freeze food. He blasted the food with very cold _____. Frozen food _____ the food industry. People could enjoy fresh tasting food at any _____ of the year. They could even eat food that was _____ far away. Birdseye changed the way we eat.

3. Writing Practice Write about yourself.

I eat / don't eat frozen food a lot. This is because

4. Word Review (Unit 1 ~ Unit 2)

A Fill in the blanks.

provides rice population basic items happen select

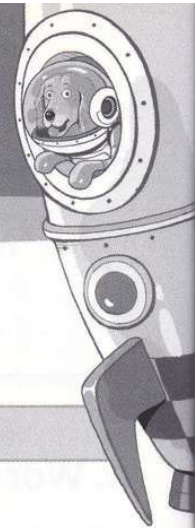
- 1 Cheese and tomato sauce are pizza toppings.
- 2 provides 20% of the energy eaten by humans.
- 3 I'm sorry. It won't again.
- 4 We have a garden. It us with fresh vegetables.
- 5 A: Which bike will you ? B: Probably the cheapest one.
- 6 The of this city is 250,000 people.
- 7 How many are there on the list?

B Write the similar (=) word. Choose from the words above.

- 1 important =
- 2 choose =

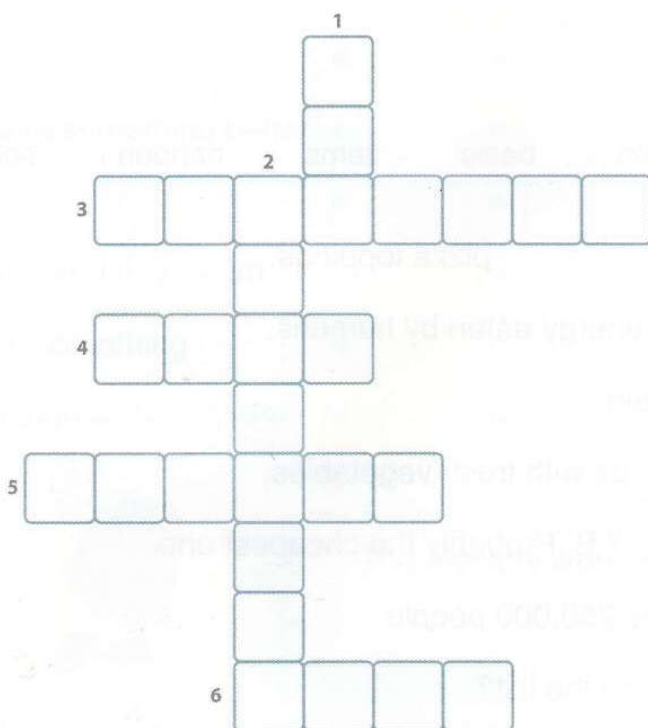
C Circle the word to make a meaningful sentence.

- 1 A pair of things are two / four things of the same size and shape.
- 2 She has her own room. She shares / doesn't share it.
- 3 I often play the piano. I play the piano almost every day / every weekend .
- 4 He was wearing regular clothes. His clothes were / were not special.
- 5 A: How does it taste? B: It's big / sweet .



1. Word Practice Write the words.

town string bury distance straight dot



Down

- 1 A ____ is a small round mark.
2 My hair is ____.

Across

- 3 500km is a long ____.
4 ____ it under the ground.
5 Tie the books with a ____.
6 I live in a small ____.

2. Summary Fill in the blanks.

saw ship slept stuck rescued wind counted island

A boy was _____ on a desert island for three days. He was flying his kite in the park when a strong _____ picked him up. He traveled to an _____ by holding onto his kite string. He _____ sea monsters, schools of fish, and big waves. On the island, he _____ under palm trees, buried his legs in the sand and _____ many birds. After three days, the boy saw a _____. It came to the island, and he was _____. The boy liked the island, but he was happy to go home too.

3. Writing Practice Write about yourself.

One day I would like to _____

_____ . (Can you imagine something fantastic?)

4. Word Review (Unit 2 ~ Unit 3)

A Fill in the blanks.

items regular happen select pair develop

- 1 We have _____ meetings every Monday.
- 2 Wow, I never believed that would _____.
- 3 I want to buy a _____ of shoes.
- 4 A: Wow, this town is really starting to _____. B: Yes, it is growing fast.
- 5 I took two _____ to work; my lunch and my umbrella.
- 6 This restaurant has too many choices. I don't know what to _____.

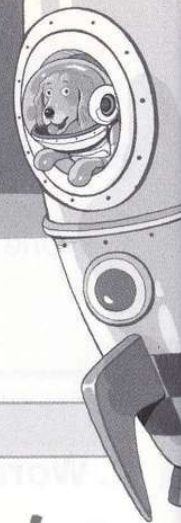
B Write the similar (=) word. Choose from the words above.

1 normal = _____

2 couple = _____

C Circle the word to make a meaningful sentence.

- 1 I have my own book. I need / don't need to borrow yours.
- 2 Water freezes at 0° C / 100° C .
- 3 If something happens immediately, it happens after 10 minutes / now .
- 4 If you wonder about something, you think / don't think about it.
- 5 They look the same. It's easy / difficult to notice the difference.
- 6 When you experiment, you teach / try a new idea or method.



1. Word Practice Write the word and match it with its meaning.

health injured tear however hope freedom

- 1 being able to do anything •
- 2 to be hurt •
- 3 but •
- 4 the condition of your body •
- 5 to wish for something •
- 6 a water drop from your eye •

	e	6						
7	4		3					
	e			5				
		e						
	2							



The mystery word is

1	2	3	4	5	6	7	4

2. Summary Fill in the blanks.

welcomed symbol arrived left interviewed passed part life

From 1892 until 1954, twelve million people _____ through Ellis Island to begin a new _____ in the U.S.A. When they _____ they needed to sign their names, be _____, and pass a health test. Ellis Island is no longer used, but it remains a _____ of hope and freedom in the United States. It reminds Americans of the people who _____ everything to become _____ of their young country. When you visit New York, you can see what _____ millions of Americans to their new home.

3. Writing Practice Write about yourself.

I would / wouldn't like to be an immigrant because

4. Word Review (Unit 3 ~ Unit 4)

A Fill in the blanks.

wonder develop freeze notice experiment string distance

- 1 The from Seoul to Busan is about 400 km.
- 2 If you food, it will stay fresh for a while.
- 3 A: Did you the new clothes she was wearing? B: Yes, I did.
- 4 They will with the medicine to find out if it is safe.
- 5 Your body will a lot when you are a teenager.
- 6 I why she didn't tell me the truth.
- 7 It's very windy. Hold the kite tightly.

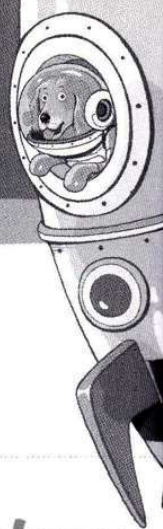
B Write the similar (=) word. Choose from the words above.

- 1 grow =
- 2 see =

C Circle the word to make a meaningful sentence.

- 1 If you want to hide / show something, you can bury it.
- 2 We use a ruler / compass to draw a straight line.
- 3 A town is larger / smaller than a city.
- 4 "Do it immediately!" means "Do it now / later !"
- 5 A dot is a big / small round / square mark.

Word Link Units (1~5)



>> Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- | | | | |
|----|-------------------|----------|---|
| 1 | rice | 쌀, 밥 | _____ is a special kind of grass. |
| 2 | population | 인구 | A large part of the world's _____ eats rice. |
| 3 | item | 품목 | Brian doesn't need fashion _____s. |
| 4 | pair | 한 쌍 | Brian already had a _____ of pants. |
| 5 | town | 작은 도시 | The boy glided over the _____. |
| 6 | string | 끈, 줄 | The boy was holding onto his kite _____. |
| 7 | dot | 점 | The boy saw a black _____. |
| 8 | (in the) distance | 거리 (멀리서) | The boy saw a boat in the _____. |
| 9 | health | 건강 | Immigrants needed to pass a _____ test. |
| 10 | tear | 눈물 | Ellis Island was called "The Island of _____s." |
| 11 | hope | 희망 | Ellis Island remains a symbol of _____. |
| 12 | freedom | 자유 | Ellis Island remains a symbol of _____. |

2. Verbs 동사: 움직임을 나타내는 말

- | | | | |
|---|---------|-------|---|
| 1 | taste | 맛을 보다 | Rice _____s good! |
| 2 | provide | 제공하다 | Rice _____s 20% of all the energy humans eat. |
| 3 | select | 고르다 | Brian's mom _____ed two T-shirts. |
| 4 | happen | 일어나다 | Something strange _____ed. |
| 5 | notice | 알아채다 | Birdseye _____d that the fish tasted fresh. |

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6 wonder 이상하게 여기다, 알고 싶어하다 Birdseye _____ed why the fish tasted better.

7 develop 개발하다 Birdseye _____ed a new method.

8 freeze 얼리다 Birdseye found a new way to _____ food.

9 experiment 실험하다 Birdseye began _____ing.

10 bury(buried) 묻다 The boy _____ed his legs in the sand.

3. Adjectives 형용사: 모양이나 상태를 나타내는 말

1 basic 기초의, 근본적인 Rice is the _____ food for many people.

2 own 자기 자신의 Can I choose my _____ clothes?

3 regular 보통의 You just need _____ clothes.

4 injured 상처 입은, 다친 People who were _____ were checked.

4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

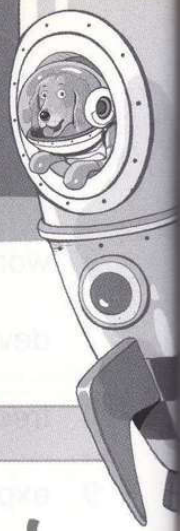
1 often 자주 How _____ do you eat rice?

2 immediately 곧, 즉각 The fish froze almost _____.

3 straight 똑바로 A boat is coming _____ for this island.

5. Conjunctions 접속사: 문장이나 단어를 연결해 주는 말

1 however 그러나 _____, only 2% of people were turned away.



1. Word Practice Write the words.

haunted

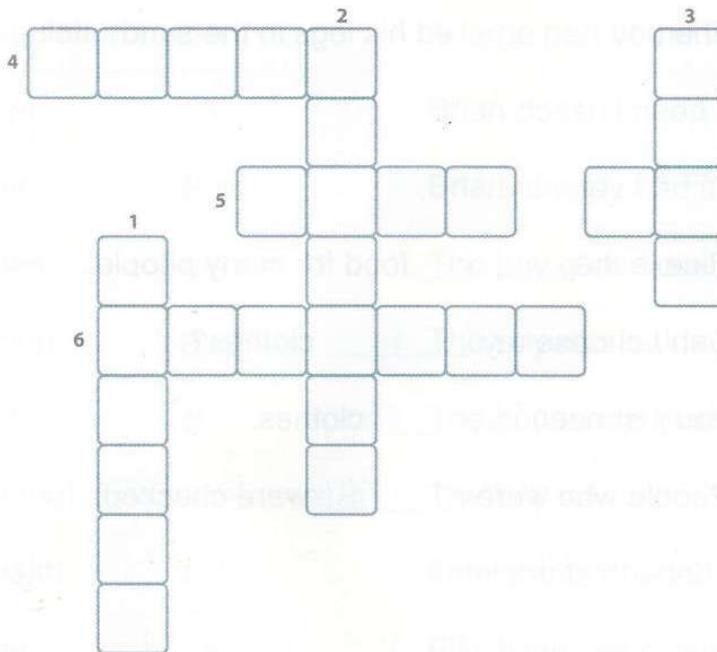
costume

hang

scream

turn on

witch



Down

- 1 A: Ahh! B: Why did you _____ ?
 2 Are there ghosts in the _____ house?
 3 _____ this picture on the wall.

Across

- 4 A _____ can do magic.
 5 _____ the TV please.
 6 He's wearing a colorful _____.

2. Summary Fill in the blanks.

scary ghost screamed haunted witch costumes dark snake

Brian and Lucy had a good idea. They decided to make a _____ house in Lucy's bedroom. Brian and Lucy made Lucy's room really _____. First, they hung rubber spiders and a rubber _____ from the ceiling, then they made the room _____, and put on scary _____. When Mom and Dad came into the room Lucy was dressed as a _____, and Brian was dressed as a _____. Mom and Dad _____ because they were really scared!

3. Writing Practice Write about yourself.

When I am bored, I _____
_____. (What do you do?)

4. Word Review (Unit 4 ~ Unit 5)

A Fill in the blanks.

straight town bury string injured health

- 1 You can tie a knot in a piece of _____.
- 2 A: Excuse me, where is the library? B: Just walk _____. It is on the left.
- 3 Some cities _____ their trash.
- 4 Be careful when you play soccer. You might get _____.
- 5 A: How big is this _____? B: About 8,000 people live here.
- 6 Good _____ is the most important thing in life.

B Write the opposite (↔) word. Choose from the words above.

- 1 dig up ↔ _____
- 2 curved ↔ _____

C Circle the word to make a meaningful sentence.

- 1 Hope is a feeling that things will / won't go well in the future.
- 2 There is a dot in the number 2,000 / 1.5.
- 3 If you see something in the distance, it is close to / far away from you.
- 4 I like ice cream. However, I eat / don't eat it often.
- 5 She was very sad. Tears came out of her nose / eyes.
- 6 If you have freedom, you can / can't do what you want to do.

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example

-
- | | | | | | | |
|---|---|---|---|---|---|--|
| 7 | 3 | 2 | | P | 5 | |
| 3 | | | | | 8 | |
| | | | | | 6 | |
| | | | 9 | | e | |
| 4 | | 1 | | | | |
| | | | | | | |



1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

...The
...le
...d to
...ica.
...perhaps
...ass!

students will ride an _____ kilometer so they can _____ their friends in class!

3. Writing Practice Write about yourself.

I can think of a great invention. It is a _____

4. Word Review (Unit 5 ~ Unit 6)

A Fill in the blanks.

however freedom health tears hope haunted costume

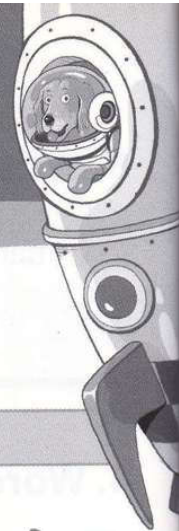
- 1 Although my grandfather is old, his _____ is good.
- 2 I need a good _____ for the Halloween party.
- 3 The test was easy. _____, he didn't pass.
- 4 You can choose what you want. You have the _____ to make a choice.
- 5 It was our _____ that he would be safe.
- 6 She wiped her _____ with a tissue.
- 7 I read a book about a _____ house. It was scary.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 sickness ↔ _____
- 2 wish = _____

C Circle the word to make a meaningful sentence.

- 1 He turned on the light because it was / wasn't dark.
- 2 A witch usually wears a black / white dress and rides a horse / broom.
- 3 If someone is injured, you should help / hurt that person.
- 4 When you scream, you make a very quiet / loud sound.
- 5 If you hang something up, it touches / doesn't touch the ground.



1. Word Practice Write the words.

instructor

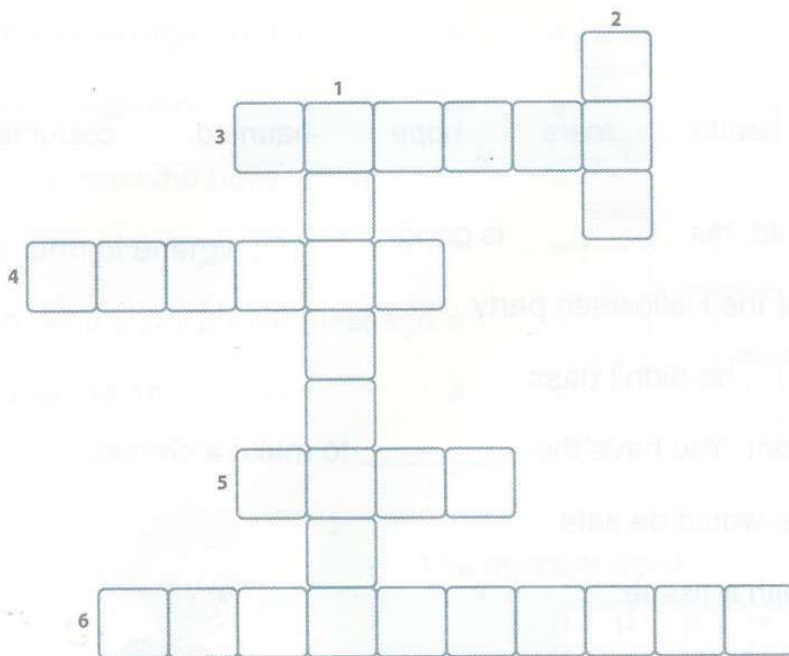
heal

gym

branch

accident

safely



Down

- 1 There was a car ____.
- 2 I exercise at the ____.

Across

- 3 She came home ____.
- 4 He cut a ____ off the tree.
- 5 It will take 2 weeks to ____.
- 6 He is a swimming ____.

2. Summary Fill in the blanks.

branch instructors suggested safely ropes heal climb join indoor

Brian loves to _____. One day he climbed a big tree, but a _____ broke. Brian fell down and broke his leg. It took 6 weeks to _____. Then, two months after the accident, Brian started to think about climbing again. Brian's friend _____ that Brian join a climbing gym. A climbing gym is an _____ rock-climbing gym with _____ and _____. Brian asked his mom if he could _____. Mom was happy because that way Brian could climb _____. Brian was happy too.

3. Writing Practice Write about yourself.

I think playing dangerous sports is a good / silly idea because _____

4. Word Review (Unit 6 ~ Unit 7)

A Fill in the blanks.

witch hanging haunted scream company example customer

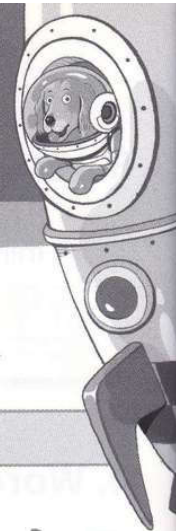
- 1 I don't understand. Please give me an _____.
- 2 My uncle works for a _____ that makes motorcycles.
- 3 Mr. Jones always comes to our shop. He is our best _____.
- 4 Some people believe that there are ghosts in the _____ house.
- 5 He was _____ from the bar like a monkey.
- 6 Does a _____ really fly on a broom?
- 7 When I am really scared, I _____.

B Write the similar (=) word. Choose from the words above.

- 1 buyer = _____
- 2 shout = _____

C Circle the word to make a meaningful sentence.

- 1 If it is possible to do something, it can / can't be done.
- 2 Without electricity, we can / can't use a computer or watch TV.
- 3 When you text someone, you send a written / spoken message.
- 4 I turned on the heater because the room was hot / cold.
- 5 Costumes are tools / clothes that people wear / use.



1. Word Practice Write the word and match it with its meaning.

rubber eraser product thick liquid process

- 1 to go through some steps
- 2 is used to make tires
- 3 a produced good
- 4 not a solid or a gas
- 5 doesn't flow easily
- 6 something that removes pencil marks

			7		
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1					c 5
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The mystery word is

1	2	3	4	5	6	7	8
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2. Summary Fill in the blanks.

tropical dry rubbing collect process Asia cut rubber latex

Many things such as tires, gloves, and pencil erasers are made from _____. Rubber comes from Para rubber trees that grow in _____ countries. The tree farmers _____ the trunk of these trees and _____ a thick, sticky liquid called _____. Then, workers _____ and _____ the latex to make rubber. Rubber mostly comes from _____, but the name "rubber" actually comes from England. In 1770, a scientist called it "rubber" because it was good for _____ out pencil marks.

3. Writing Practice Write about yourself.

I think rubber is very useful because _____

4. Word Review (Unit 7 ~ Unit 8)

A Fill in the blanks.

electricity company example possible heal accident safely

- 1 What are the _____ dangers when you swim in the sea?
- 2 Turn off the lights and save _____.
- 3 The weather was terrible, but the airplane landed _____.
- 4 Hyundai is a Korean _____ that makes cars.
- 5 There was a terrible _____ on the highway. Many people were hurt.
- 6 Well done, Brian! You are a good _____ for the other students.
- 7 I fell over and hurt my knee, but it will _____ soon.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 dangerously ↔ _____
- 2 get well = _____

C Circle the word to make a meaningful sentence.

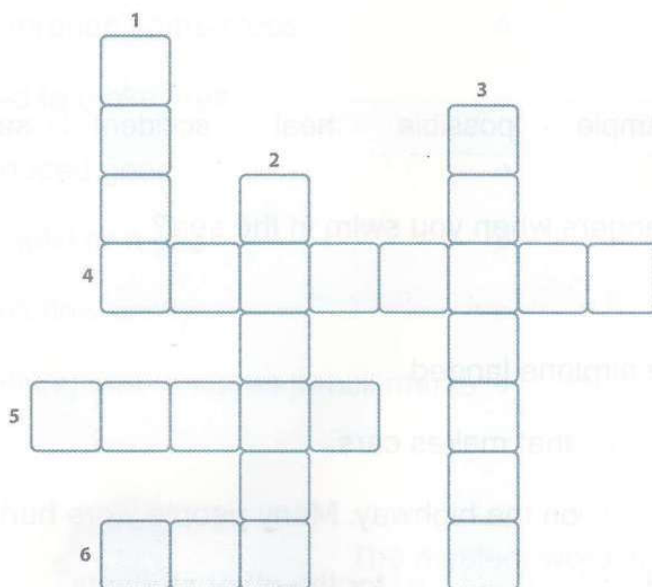
- 1 A gym is a place where people study / exercise .
- 2 I'll give you my home address / cell phone number . Please text me.
- 3 A customer buys / sells things at a store.
- 4 Branches grow out from the trunk / root of a tree.
- 5 An instructor is a person who teaches / learns from other people.

The Parrot Who Knew His Address



1. Word Practice Write the words.

address roof owner vet friendly silent



Down

- 1 There are some birds on the ____.
- 2 He was _____. He didn't say a word.
- 3 This is my _____. Please write to me.

Across

- 4 She is very kind and _____.
- 5 Who is the _____ of this dog?
- 6 I want to be a _____. I love animals.

2. Summary Fill in the blanks.

address flew talking hospital owner roof rescued name cared

In Japan, in May of 2008, a _____ parrot called Yosuke Nakamura _____ away from home and couldn't return. The parrot was _____ by the police from a neighbor's _____. The police officer took the parrot to an animal _____ so it could be _____ for. Then, the parrot started talking to the vet. The parrot told the vet its _____ and _____, and even sang some songs. The police checked the address and found the _____. The Nakamura family was very happy.

3. Writing Practice Write about yourself.

If I had a talking parrot, I would teach it to _____

4. Word Review (Unit 8 ~ Unit 9)

A Fill in the blanks.

gym instructor accident branch process thick products

- 1 If we tie a rope to that tree _____, we can make a swing.
- 2 Tim had an _____. He fell off his bicycle!
- 3 This sauce is too _____. Add some water.
- 4 If you _____ milk, you can get cheese and yoghurt.
- 5 My dad goes to the _____ to lift weights.
- 6 She is a swimming _____. She teaches people to swim.
- 7 New _____ are usually more expensive.

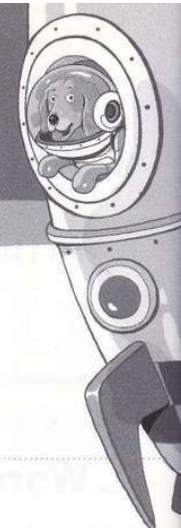
B Write the opposite (↔) or similar (=) word. Choose from the words above.

1 thin ↔ _____

2 teacher = _____

C Circle the word to make a meaningful sentence.

- 1 Butter / Oil is a liquid.
- 2 If people drive safely, there will be a small / large number of accidents.
- 3 Rain boots / Winter socks are usually made of rubber.
- 4 If your injury heals, you become sick / healthy again.
- 5 We use an eraser to rub off paint / pencil marks.



» Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- 1 costume 복장, 의상 | Brian and Lucy needed some scary _____ s.
- 2 witch 마녀 | Lucy dressed like a _____.
- 3 electricity 전기 | Some people don't have _____ at home.
- 4 company 회사 | The boss asked his _____'s engineers to help.
- 5 example 예, 보기 | For _____, farmers in Senegal use cell phones.
- 6 customer 손님, 고객 | Students could be possible _____ s.
- 7 branch 나뭇가지 | Brian stood on the top _____.
- 8 accident 사고 | Brian had an _____.
- 9 gym 체육관 | Brian will join the climbing _____.
- 10 instructor 강사, 지도자 | There are _____ s in the gym.
- 11 rubber 고무 | Many things are made from _____.
- 12 eraser 지우개 | We use rubber in pencil _____ s.
- 13 product 제품 | We use rubber in many _____ s.
- 14 liquid 액체 | A thick _____ comes out of the tree.
- 15 address 주소 | The parrot knew its own _____.
- 16 roof 지붕 | The parrot was on a neighbor's _____.
- 17 owner 주인 | The officer worked to find the bird's _____ s.
- 18 vet 수의사 | The parrot started talking to the _____.

2. Verbs

동사: 움직임을 나타내는 말

- 1 hang(hung) 달아매다, 걸다 Brian decided to _____ his rubber spiders in Lucy's room.
- 2 scream 소리치다 "Ahhhhhhhgggg!" Mom and Dad _____ ed.
- 3 text 문자를 보내다 Students can _____ their friends in class.
- 4 heal 치료되다, 낫다 Brian's leg took six weeks to _____.
- 5 process (가공)처리하다 Workers dry and _____ the latex.

3. Adjectives

형용사: 모양이나 상태를 나타내는 말

- 1 haunted 귀신이 나오는, 유령의 Let's change my room into a _____ house!
- 2 possible 가능한 Students could be _____ customers.
- 3 thick 두꺼운, 진한 A _____ liquid comes out of the tree.
- 4 friendly 친한, 우호적인 The police officer tried to be _____.
- 5 silent 조용한, 고요한 The parrot was _____.

4. Adverbs

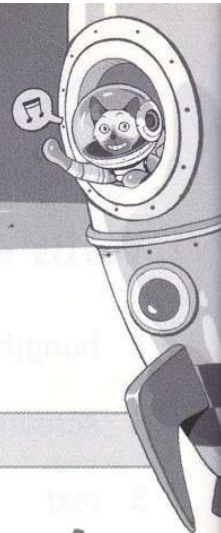
부사: 동사, 형용사를 꾸며주는 말

- 1 safely 안전하게 Brian can climb _____ in the climbing gym.

5. Prepositions

전치사: 위치, 방향 등을 알려주는 말

- 1 turn on 켜다 "_____ the lights _____, kids!"



1. Word Practice Write the word and match it with its meaning.

common palace disappear receive royal bride

1 to go away / not be seen

2 happens often

3 a woman at her wedding

4 about a king or queen

5 to get something

6 home of a king or queen

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4				
		5	a	
	3		7	
				6
				1



The mystery word is

1	2	3	4	5	6	7
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2. Summary Fill in the blanks.

bride salt enough understood terrible angry shaker

A king asked his daughter how much she loved him. The princess told him that she loved him as much as _____. The king was _____. The king told her to leave the kingdom because she didn't love him _____. One day, the king went to a wedding. The wedding was lovely, but the food was _____. The king looked for a _____ of salt, but he couldn't find it. Then he _____ his daughter. Finally, he saw the _____ with a shaker of salt. The bride was the princess. The king told her that he loved her as much as salt too.

3. Writing Practice Write about yourself.

I love my parents as much as _____ because _____

4. Word Review (Unit 9 ~ Unit 10)

A Fill in the blanks.

eraser process liquid products silent address owner

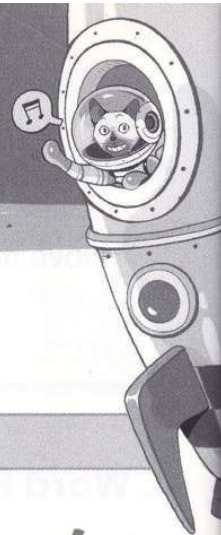
- 1 The salespeople want to sell their _____ to the customers.
- 2 Please bring a pencil and an _____ to the test.
- 3 I know her phone number, but I don't know her _____.
- 4 They _____ meat to make ham and sausages.
- 5 The _____ spilled out of the bottle.
- 6 He was _____ for a moment. Then, he started talking.
- 7 Are you the _____ of that dog?

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 loud ↔ _____
- 2 rubber = _____

C Circle the word to make a meaningful sentence.

- 1 A roof is the top / bottom part of a building.
- 2 Water is / isn't thick, but honey is / isn't thick.
- 3 She is very friendly. She always / never smiles at me.
- 4 A vet treats sick plants / animals .
- 5 When you pull rubber, it stretches / doesn't stretch .



1. Word Practice Write the words.

store

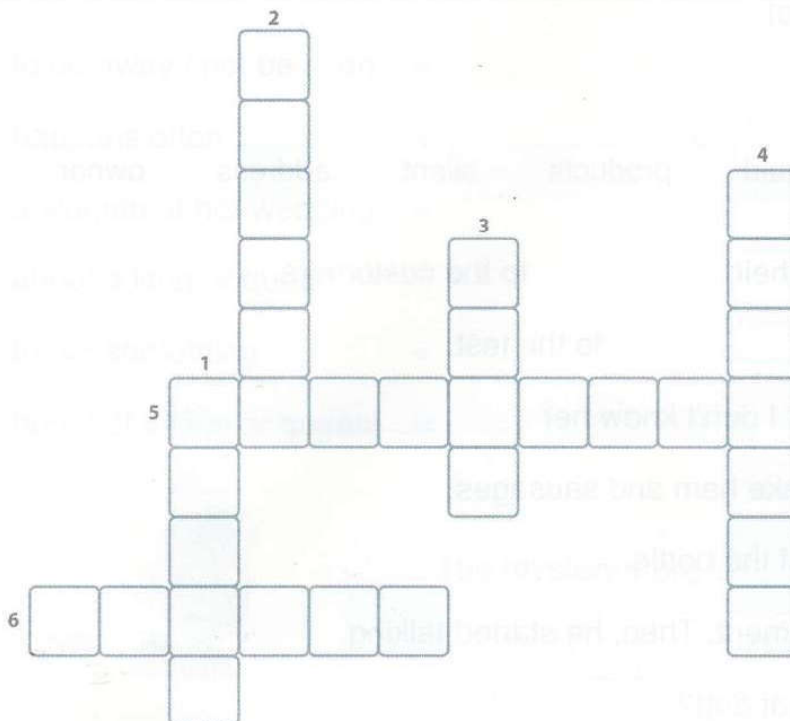
burrow

soil

squeeze

damage

sensitive



Down

- 1 Let's ____ our food here.
- 2 The sun can ____ your skin.
- 3 Put the seeds in the ____.
- 4 ____ the lemon to get some juice.

Across

- 5 He's ____ and caring.
- 6 A mole lives in a ____.

2. Summary Fill in the blanks.

damage store digging soil detecting smart chemical underground

Moles are interesting animals because they are specially made for their ____ life. Their big powerful paws are great for _____. Their nose is long and sensitive for _____ food. Moles eat earthworms. Moles' saliva has a _____ that stops the worm from moving, so the mole can _____ the fresh worm underground. Moles are _____ because they squeeze the _____ out of the worm before they eat it. Unfortunately, some people don't like moles because of the _____ they cause to farms and gardens.

3. Writing Practice Write about yourself.

I think _____ are interesting animals because _____

4. Word Review (Unit 10 ~ Unit 11)

A Fill in the blanks.

vet owner roof friendly palace common receive

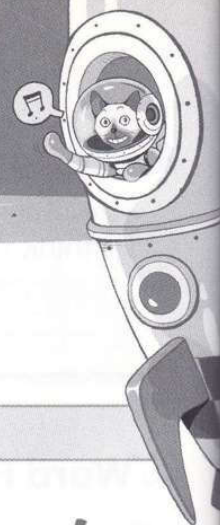
- 1 The cat climbed onto the _____ and jumped off.
- 2 Tourists visited the old _____ to see where the king lived.
- 3 I didn't _____ any messages today.
- 4 My dog is sick. I'll take him to the _____.
- 5 'Sue' is a _____ English name.
- 6 I like Anne. She is _____ and kind.
- 7 He is the new _____ of the house. He bought it last month.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 give ↔ _____
- 2 usual = _____

C Circle the word to make a meaningful sentence.

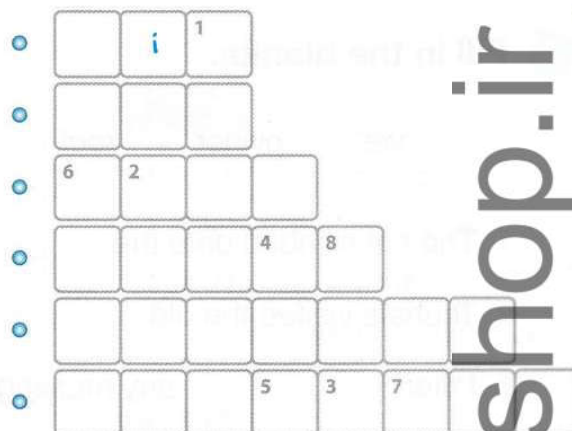
- 1 If something disappears, you can / can't see it.
- 2 A bride is a man / woman who is getting married.
- 3 A prince / An actor is a royal person.
- 4 It is usually silent during parties / tests.
- 5 I need to know his address if I want to send him a letter / phone him.



1. Word Practice Write the word and match it with its meaning.

fit saw rope allow enormous ceiling

- 1 used for tying things ○
- 2 highest part of a room ○
- 3 a tool for cutting wood ○
- 4 very big ○
- 5 size match ○
- 6 to say that it's OK to do it ○



The mystery word is

1	2	3	4	5	6	7	8
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2. Summary Fill in the blanks.

himself fit real enormous nobody problem saw free longer

Dad decided to have a _____ Christmas tree this year. He wanted to get one for _____ from his friend's farm. However, _____ wanted to come and help him. So Dad got his _____ and a rope and went by _____. Two hours later, he came back with an _____ tree. The tree was _____ than the car. It looked like a good tree, but there was a _____. It didn't _____ in the house. Brian and Lucy didn't mind, but Mom wasn't sure that it was a good idea.

3. Writing Practice Write about yourself.

On Christmas Day, I want to _____

4. Word Review (Unit 11 ~ Unit 12)

A Fill in the blanks.

royal receive bride disappeared squeezed damaged soil

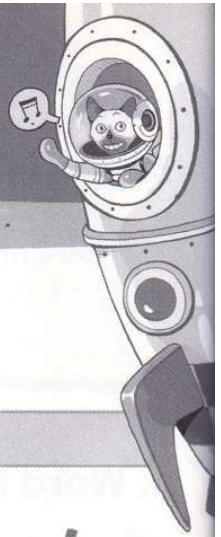
- 1 The _____ was wearing a beautiful wedding dress.
- 2 Photographers took photos of the _____ family.
- 3 The sun _____ behind the clouds.
- 4 Farmers grow vegetables in _____.
- 5 You will _____ a package tomorrow. I sent it yesterday.
- 6 He _____ the toothpaste out of the tube.
- 7 I _____ his white shirt because I spilled grape juice on it.

B Write the similar (=) word. Choose from the words above.

- 1 earth = _____ 2 get = _____

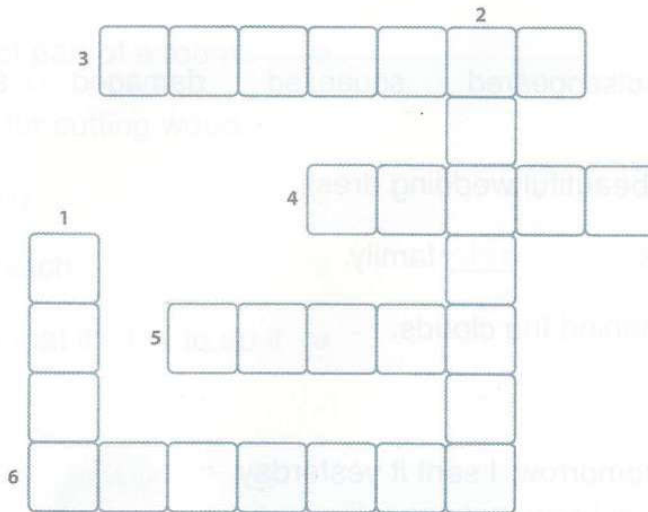
C Circle the word to make a meaningful sentence.

- 1 A / lives in a burrow.
- 2 If something is common, it / very special.
- 3 When people store things, they want to use them / .
- 4 My skin is sensitive. It / be damaged easily.
- 5 A palace is the / of a royal family.



1. Word Practice Write the words.

solve slave replace crop college produce



Down

- 1 The main ____ is rice.
2 He's studying at a ____.

Across

- 3 ____ the old TV with a new one.
4 I can ____ this problem.
5 ____s didn't have any freedom.
6 The company will ____ many things.

2. Summary Fill in the blanks.

soil needed replace cared peanuts kinds slave balance

George Washington Carver was born a _____, but he worked hard and became a teacher and scientist. Carver knew that different plants _____ different vitamins and minerals from the _____. He asked farmers to grow many _____ of plants. This way, the fields would have a good _____ of vitamins and minerals. Carver also wanted people to grow _____. He knew that peanuts would _____ the vitamins and minerals in the soil. He was a great man because he _____ so much about people and the land.

3. Writing Practice Write about yourself.

I think _____ (name) is one of the greatest people because _____

4. Word Review (Unit 12 ~ Unit 13)

A Fill in the blanks.

squeezed sensitive stored burrow damage enormous allowed

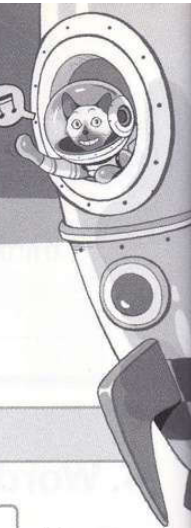
- 1 I'm not _____ to stay up all night.
- 2 Too much rain will _____ the crops.
- 3 A: Which animal lives in a _____? B: A mole.
- 4 She _____ some oranges to make fresh orange juice.
- 5 There is an _____ amount of information on the Internet.
- 6 He _____ some food and water in the cupboard.
- 7 Some animals have a very _____ nose.

B Write the similar (=) word. Choose from the words above.

- 1 hole = _____
- 2 very big = _____

C Circle the word to make a meaningful sentence.

- 1 You use a saw to cut / join wood.
- 2 If the jacket fits, it's the right / wrong size.
- 3 Soil is part of the sea / earth.
- 4 A ceiling is the highest / lowest part of a room.
- 5 Ropes are often used to tie up boats / trains.



1. Word Practice Write the word and match it with its meaning.

pedal sigh tie fence float pilot

- 1 move slowly in the air
- 2 moving a bike with your feet
- 3 person who flies an airplane
- 4 to fasten two pieces of string
- 5 a wall made of wood or wire
- 6 to let out a deep breath

2			
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		o	3
			6
	e	7	



The mystery word is

1	2	3	4	5	6	7
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2. Summary Fill in the blanks.

bicycles happier test flight let bored followed tied

Brian thought that Teddy was _____ with sitting in the closet, so he decided to make him fly. First, Brian _____ a helium balloon to Teddy and had the _____ in the living room. Then, Brian took Teddy outside and _____ him go. Teddy floated up and flew away. Brian and Lucy _____ Teddy on their _____. When Teddy came down on a tree, Brian climbed the tree to pull him down. After that, Brian thought that Teddy was much _____ in the closet.

3. Writing Practice Write about yourself.

My favorite toy is _____. I keep it in / on / under _____ (place). I often / sometimes / rarely play with it.

4. Word Review (Unit 13 ~ Unit 14)

A Fill in the blanks.

saw rope allowed fit ceiling replace produce

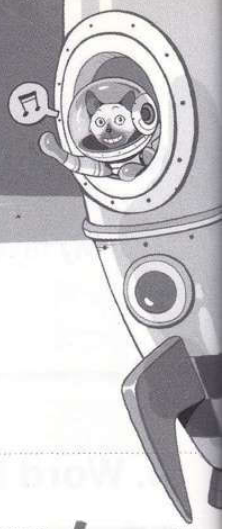
- 1 Hold the _____ tightly and pull.
- 2 These jeans don't _____ me. They are too tight.
- 3 He is cutting wood with a _____.
- 4 A: What does this farm _____? B: Milk and cheese.
- 5 My watch stopped. I need to _____ the old battery with a new one.
- 6 My parents _____ me to go to the party.
- 7 He is so tall. His head almost touches the _____.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 floor ↔ _____
- 2 make = _____

C Circle the word to make a meaningful sentence.

- 1 A blue whale / dolphin is enormous.
- 2 If you solve a problem, you find a question / an answer.
- 3 People go to college before / after they finish high school.
- 4 Crops are produced by teachers / farmers.
- 5 He was a slave. He had to work for himself / another person without pay.



>> Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- | | | | |
|----|---------|---------|---|
| 1 | palace | 궁전 | A shaker of salt was in the _____ kitchen. |
| 2 | bride | 신부 | The _____ was standing next to the king. |
| 3 | burrow | 굴, 구멍 | Moles often hide the entrance to their _____. |
| 4 | soil | 흙, 토양 | Moles get the _____ out of the earthworm. |
| 5 | saw | 톱 | Dad got his _____ and a rope. |
| 6 | rope | 밧줄 | Dad put his saw and the _____ in the car. |
| 7 | ceiling | 천장 | The tree touched the _____. |
| 8 | slave | 노예 | George Washington Carver was born a _____. |
| 9 | college | 대학 | Carver became a teacher at a _____. |
| 10 | crop | 작물, 수확물 | The fields were producing fewer _____ s. |
| 11 | pilot | 조종사 | Teddy is going to be a balloon _____. |
| 12 | fence | 울타리, 담 | Teddy floated up and over the _____. |

2. Verbs 동사: 움직임을 나타내는 말

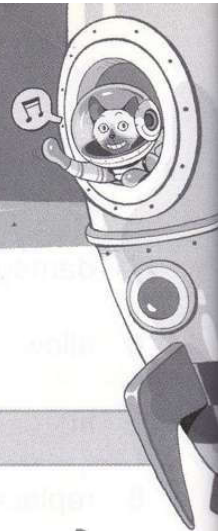
- | | | | |
|---|-----------|------|---------------------------------------|
| 1 | disappear | 사라지다 | The princess _____ ed for many years. |
| 2 | receive | 받다 | The king _____ d an invitation. |
| 3 | store | 저장하다 | The mole can _____ the fresh worm. |
| 4 | squeeze | 짜다 | Moles _____ earthworms. |

- 5 damage 손상을 입히다 Moles _____ the grass.
- 6 allow 허락하다 You are not _____ ed to cut your own tree.
- 7 fit 끼워 맞추다, ~에 맞다 How is the tree going to _____ in the house?
- 8 replace 대신하다 The vitamins in the soil can be _____ d.
- 9 produce(producing) 생산하다 The fields were _____ ing fewer crops.
- 10 solve 풀다, 해결하다 Carver helped farmers _____ the problems.
- 11 tie(tying) 묶다, 매다 Brian was _____ ing a string to Teddy.
- 12 float 뜨다, 떠오르다 Teddy _____ ed gently up to the ceiling.
- 13 pedal 페달을 밟다 Brian and Lucy _____ ed up the street.
- 14 sigh 한숨 쉬다 "Whew!" Brian _____ ed.

3. Adjectives 형용사: 모양이나 상태를 나타내는 말

- 1 common 보통의, 공통의 Salt is _____ .
- 2 royal 국왕의, 왕실의 The _____ wedding was in a kingdom.
- 3 sensitive 민감한 A mole's nose is long and _____ .
- 4 enormous 거대한 There was an _____ tree.





1. Word Practice Write the words.

earthquake

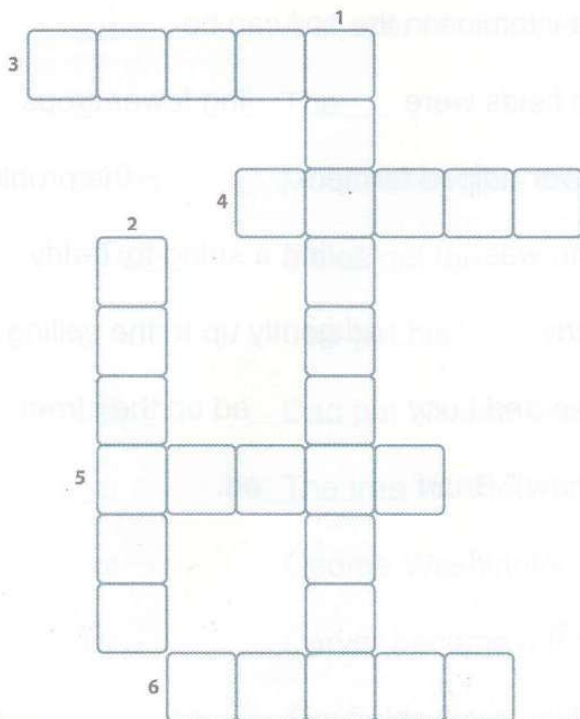
cause

crack

shelf

record

occur



Down

- 1 The ____ measured 4.5 on the Richter scale.
- 2 He ____ed the event.

Across

- 3 The rain ____ed the damage.
- 4 I dropped the cup, so it ____ed.
- 5 The accident ____ed last night.
- 6 Put the book on the ____.

2. Summary Fill in the blanks.

largest strength occur measured major smaller caused tool feel

Thousands of small earthquakes _____ every day. Scientists can record these small earthquakes using a _____ called a seismometer. They record the _____ of the earthquake on the Richter scale. We usually _____ earthquakes that are above 3 on the scale. From 4, some damage can be _____. Earthquakes of 7 or larger can cause _____ damage across a large area. The world's _____ recorded earthquake happened in Chile in 1960. It _____ 9.5 on the Richter scale. A much _____ earthquake occurred in Korea in 2004. It measured 5.2.

3. Writing Practice Write about yourself.

I think the worst natural disaster is an(a) earthquake / tsunami / volcano eruption / hurricane because _____.

4. Word Review (Unit 14 ~ Unit 15)

A Fill in the blanks.

slaves replace crop college float pedaled fences

- 1 If I put the bottle in the water, I think it will _____.
- 2 The racers _____ quickly on their bikes.
- 3 The main _____ of Asia is rice.
- 4 People tried hard to set the _____ free.
- 5 My brother will go to _____ and study law next year.
- 6 Remove the old part and _____ it with a new part.
- 7 They put _____ around their garden.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

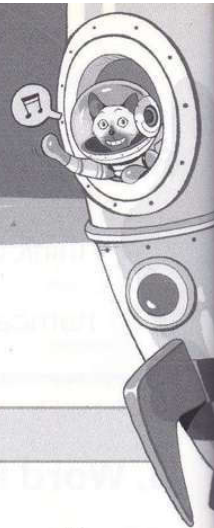
1 sink ↔ _____

2 university = _____ *

* in the American education system

C Circle the word to make a meaningful sentence.

- 1 When you sigh, you breathe in / out .
- 2 This puzzle is too difficult. I can / can't solve it.
- 3 I want to be a pilot because I like airplanes / cars .
- 4 Whey you tie something, you use a string / glue .
- 5 You can / can't buy that car. They don't produce it any more.



1. Word Practice Write the word and match it with its meaning.

seat journey chew whole crowded able

- 1 to break up food using teeth
- 2 a trip
- 3 full of people
- 4 a chair
- 5 complete
- 6 having the power to do it

2		4	
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	1		3
		o	6
	5		9



The mystery word is

1	2	3	4	5	6	7	8	9
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2. Summary Fill in the blanks.

crowded sit whole last suggested country seat complained ride

Lucy's Dad takes the 5529 bus to work every day. One day he _____ because the 5529 is always _____. He said he wanted to _____ in a seat on the bus. That gave Lucy's mom a good idea. She _____ that the family take a bus _____ on Sunday. When Sunday came, the _____ family got on the bus and rode out into the _____. Lucy's dad was happy to get a _____. Finally, they got off at the _____ stop. They had lunch there and then took the bus home again. It was a great family day.

3. Writing Practice Write about yourself.

I often / sometimes / rarely ride a bus. I want to take a bus to _____
because _____.

4. Word Review (Unit 15 ~ Unit 16)

A Fill in the blanks.

sighed pilot tie fence earthquake cause occur

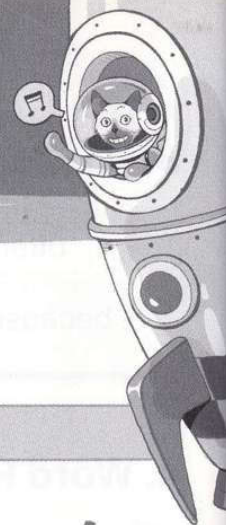
- 1 The _____ climbed into the airplane.
- 2 Smoking can _____ a lot of health problems.
- 3 "Whew!" He _____. "You are OK. I was worried about you."
- 4 The village was destroyed by an _____.
- 5 The baseball flew over the _____. It was a home run.
- 6 A: When did the accident _____? B: Last night.
- 7 She likes to _____ a scarf around her neck.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 untie ↔ _____
- 2 happen = _____

C Circle the word to make a meaningful sentence.

- 1 If you record something, you write it down / read it aloud.
- 2 You keep things like books and cups in / on a shelf.
- 3 If you pedal, the bicycle will move / stop.
- 4 When I dropped the ball / plate, it cracked.
- 5 A plastic cup / rock will float on the water.



1. Word Practice Write the words.

curl

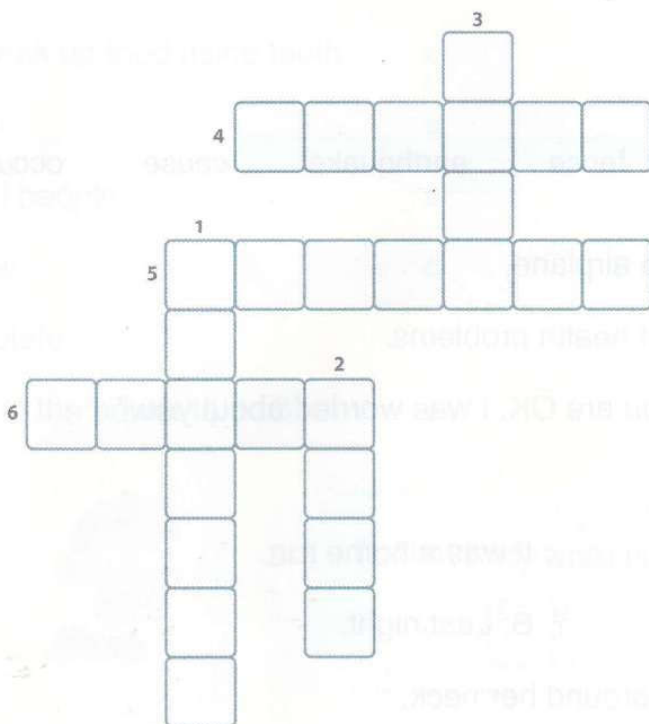
endure

stomach

cross

sink

swallow



Down

- 1 My ___ is full.
 2 It will ___. It won't float.
 3 The cat ___ed up and slept.

Across

- 4 He ___d the pain.
 5 She ___ed the food.
 6 Let's ___ the river.

2. Summary Fill in the blanks.

river bury frighten scared float air protect curl remarkable

An armadillo is a mammal. Its bony shell protects it from other animals. Armadillos are _____ animals because they have many tricks to _____ themselves. When they are _____, some armadillos _____ up into a ball. Other armadillos _____ themselves in the dirt. North American armadillos jump up into the air to _____ their attacker. Armadillos use their best trick when they want to cross a _____ or a pond. They swallow _____ until their stomach is full. Then, they can _____ across the water.

3. Writing Practice Write about yourself.

I think a / an _____ (animal) can also do a trick. It can _____

4. Word Review (Unit 16 ~ Unit 17)

A Fill in the blanks.

record cracked caused occur shelf whole journey

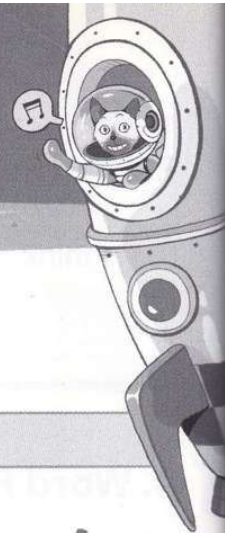
- 1 The _____ class sang at the school concert.
- 2 House fires often _____ in winter.
- 3 She _____ the eggs into a bowl.
- 4 You should _____ the titles of the books you read.
- 5 We enjoyed our _____ from London to Paris.
- 6 I can't reach the top _____. It's too high.
- 7 We have to find out what _____ the accident.

B Write the similar (=) word. Choose from the words above.

- 1 all = _____
- 2 trip = _____

C Circle the word to make a meaningful sentence.

- 1 There are some seats over there. Let's go and stand up / sit down.
- 2 You should chew your food before / after swallowing it.
- 3 Big earthquakes can cause a little / a lot of damage.
- 4 The bus was very crowded. There were / weren't many people.
- 5 If you are able to do something, you have / don't have the skills to do it.



1. Word Practice Write the word and match it with its meaning.

series since loyal character attend discuss

1 from then until now

2 It's a popular TV _____.

3 a person in a movie/book

4 to talk about

5 true and faithful

6 to go to

		1		
3				e
8		4		
	2			e
7				
			6	
				5



The mystery word is

1	2	3	4	5	6	7	8	1
---	---	---	---	---	---	---	---	---

2. Summary Fill in the blanks.

fans second attending popular actors famous discuss replayed

The most _____ space opera of all time is Star Wars. It was created by George Lucas during the 1970s. The _____ most famous space opera is Star Trek. It was created by Gene Roddenberry during the 1960s. Amazingly, the first Star Trek television series wasn't very _____. It only became popular after it was _____ many times on TV. Many _____ of space operas enjoy dressing up as their favorite characters and _____ fan festivals. There they meet some of the _____ and _____ the world's most popular space operas.

3. Writing Practice Write about yourself.

My favorite movie is _____. It's about _____.

_____ My favorite character is _____.

4. Word Review (Unit 17 ~ Unit 18)

A Fill in the blanks.

seat whole able crowded sink stomach swallowed

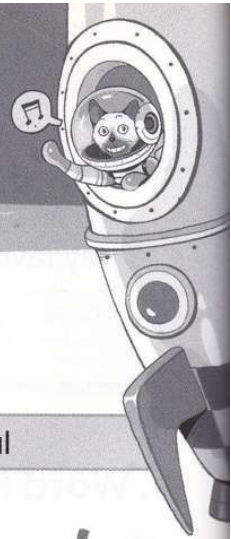
- 1 The subway train was very _____ this morning.
- 2 I should be _____ to finish the work by tomorrow.
- 3 He _____ the medicine with a glass of water.
- 4 It's heavy. It will _____ to the bottom of the sea.
- 5 Please take a _____ and wait.
- 6 The _____ town was destroyed by the earthquake.
- 7 Food is broken down in the _____.

B Write the opposite (↔) word. Choose from the words above.

- 1 empty ↔ _____
- 2 part ↔ _____

C Circle the word to make a meaningful sentence.

- 1 We have to cross the road. The bus stop is on this / the other side.
- 2 She curled her hair. That's why it is / isn't straight.
- 3 You need / don't need to chew milk.
- 4 If you endure something, you experience / stop it.
- 5 When you make a journey, you stay home / travel to another place.



1. Word Practice Write the words.

normal

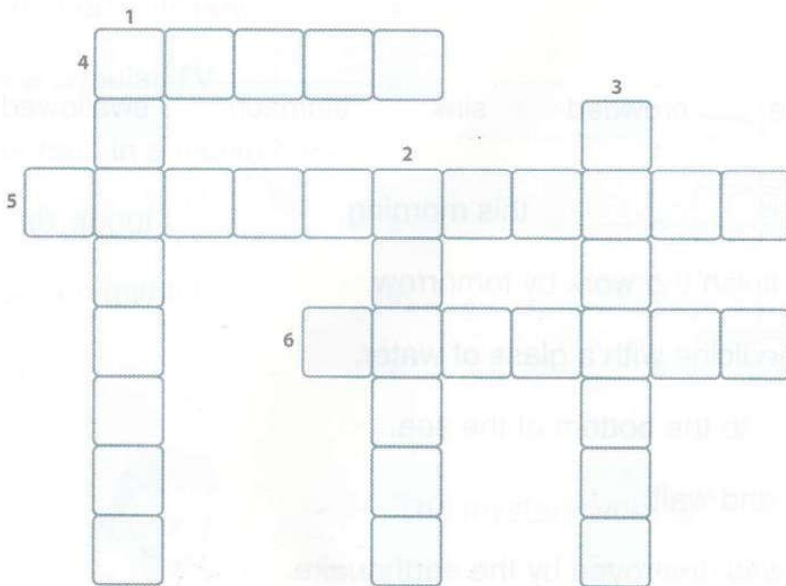
predict

personality

chart

similar

cheerful



Down

- 1 He is always happy and _____.
- 2 I just want to have a _____ life.
- 3 My bag is _____ to yours.

Across

- 4 The information is in the _____.
- 5 He has a great _____.
- 6 I can't _____ the future.

2. Summary Fill in the blanks.

believe

cheerful

B

personality

serious

O

predict

creative

Many East Asian people believe that blood type can be used to _____ a person's _____. They _____ that a person with type "B" blood will be wild and _____. If a person has type "A" blood it means they will be _____ and calm. Type "O" blood means that a person will be happy and friendly, and type "AB" blood means that a person will be _____ and controlled. East Asia has a lot more people with type _____ blood while western countries have more people with type _____ blood. Are East Asians more wild and cheerful than Westerners?

3. Writing Practice Write about yourself.

My blood type is _____. I am _____ (personality).

I ☐ believe / ☐ don't believe that blood type can be used to predict a personality.

4. Word Review (Unit 18 ~ Unit 19)

A Fill in the blanks.

endured stomachs swallow curled crossed discuss attend

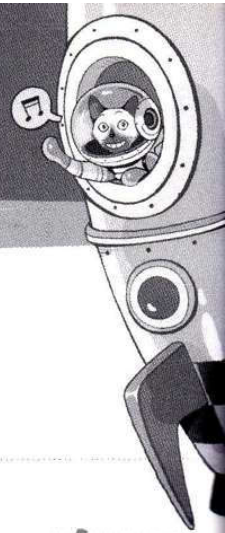
- 1 What did you _____ at the meeting?
- 2 We _____ the river in a small boat.
- 3 Do cows really have four _____?
- 4 I have a sore throat. It hurts when I _____ food.
- 5 He _____ a difficult time before becoming successful.
- 6 I couldn't _____ the class yesterday. I was sick.
- 7 The child _____ up in bed because he was cold.

B Write the similar (=) word. Choose from the words above.

- 1 talk about = _____ 2 go to = _____

C Circle the word to make a meaningful sentence.

- 1 If it's ☐ heavy / ☐ light , it will probably sink in water.
- 2 He is loyal. He ☐ will / ☐ won't support me.
- 3 ☐ Hermione / ☐ J.K Rowling is one of the characters in the Harry Potter series.
- 4 I have lived here since 2004. I didn't live here ☐ before / ☐ after 2004.
- 5 If it's a series, there ☐ is only one movie / ☐ are many movies .



Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- 1 earthquake 지진 Most _____s are very small.
- 2 shelf(shelves) 선반 If an objects fall off a _____ it might break.
- 3 seat 자리, 좌석 I would love to sit in a _____.
- 4 journey 여행 Mom brought some snacks for the _____.
- 5 stomach 위 The armadillo swallows air until its _____ is full.
- 6 series 연속, 시리즈 George Lucas even made a TV _____.
- 7 character 캐릭터 Many fans dress up as their favorite _____s.
- 8 personality 성격, 개성 Can we predict a person's _____?
- 9 chart 도표, 차트 Different blood types are shown in the _____.

2. Verbs 동사: 움직임을 나타내는 말

- 1 occur 일어나다 Small earthquakes _____ every day.
- 2 record 기록하다 Scientists can _____ earthquakes.
- 3 cause 일으키다, 유발하다 Earthquakes can _____ some damage.
- 4 crack 갈라지다, 금이 가다 Earthquakes can cause chimneys to _____.
- 5 chew 씹다 Everybody was _____ing the snacks happily.
- 6 curl 둥글게 말다, 감다 Some armadillos _____ up into a ball.
- 7 endure 견디다, 참다 Armadillos can _____ the attack.

- 8 cross 건너다, 횡단하다 | Armadillos can _____ a river or a pond.
- 9 sink 가라앉다 | Armadillos would _____ in the water.
- 10 swallow 삼키다 | Armadillos _____ air until their stomach is full.
- 11 attend 참석(출석)하다 | Many fans _____ fan festivals.
- 12 discuss 토론하다 | The fans _____ the space operas.
- 13 predict 예측하다 | Can we _____ a person's personality?

3. Adjectives 형용사: 모양이나 상태를 나타내는 말

- 1 crowded 혼잡한, 붐비는 | The bus is always _____.
- 2 able 할 수 있는 | You will be _____ to get a seat on Sunday.
- 3 whole 전체의 | The _____ family was waiting.
- 4 loyal 충성스러운 | Space operas have some very _____ fans.
- 5 normal 보통의, 정상적 | Is it _____ to ask about blood type?
- 6 similar 비슷한 | The percentages for Westerners are _____.
- 7 cheerful 명랑한, 쾌활한 | Are there more _____ people in Korea?

4. Prepositions 전치사: 위치, 방향 등을 알려주는 말

- 1 since 그 후로 | _____ then, Lucas has created 6 movies.

READING Rocket 3



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READING Rocket

is a three-level reading series for young learners of English. In each book, carefully graded reading passages are supported by a variety of exercises. By completing these exercises, students build vocabulary, extend grammatical knowledge, and progressively consolidate their reading skills.

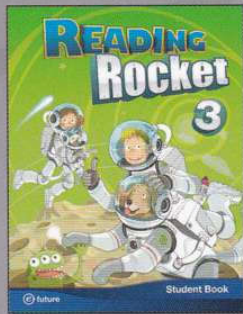
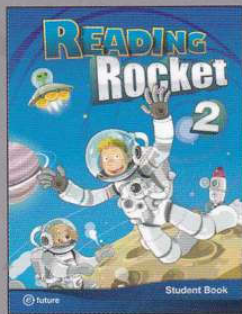
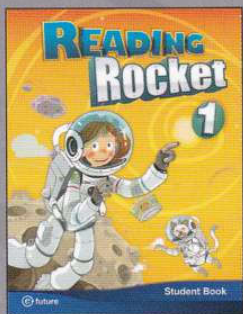
In order to make the passages and exercises more appealing, the authors have created fun, same-aged characters for the fictional passages. These fictional passages are alternated with non-fiction passages to reflect the varied interests of elementary school students and to scaffold them towards academic reading.

Reading Rocket also provides an easy-to-follow lesson format that enables students to actively take part in the reading and thinking process.

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- A memorable and interesting family of characters
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- A systematic lesson process
- A cumulative word list that summarizes the key vocabulary
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- Accompanying audio recordings

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- **Student Book 1 2 3** • **Workbook 1 2 3**
- **Teacher's Manual** • **Audio CD (Included in Student Book)**

Reading Skills and Vocabulary Development Series for Elementary Students

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- **Series 2** Reading Train 1 2 3 (for Grades 3 & 4)
- **Series 3** Reading Rocket 1 2 3 (for Grades 5 & 6)

