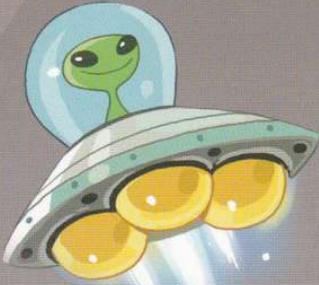


Reading is a thinking process!

READING Rocket

2



Cumulative
Reading Skill Practice

Workbook

READING Rocket

WorkBook

2



READING Rocket 2

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Guide to Reading Rocket Workbook

Unit Organization

1. Word Practice

Here, students review the key vocabulary from the corresponding unit in the student book.

The Seagull Who Didn't Like Fish

1. Word Practice Write the word and match it with its meaning.

	invite	dead	try	smart	worm	tasty
1	no longer living	○	○	○	○	○
2	delicious	○	○	○	○	○
3	to ask someone to come	○	○	○	○	○
4	attempt	○	○	○	○	○
5	a small long thin animal	○	○	○	○	○
6	clever	○	○	○	○	○



The mystery word is

2. Summary Fill in the blanks.

shark anything strange idea worms invited heads fish

Sharon Seagull was a very _____ seagull because she didn't like _____. One day her friends _____ her to join them for lunch. One friend asked her to go and eat some dead _____ but she said no. Another friend asked her to go and eat some fish _____ but she said no to him too. Then, the first friend asked her to go and eat some _____. Sharon liked that _____. The two friends said they would eat _____ because they were hungry seagulls.

2. Summary

In this section, students review the content of the story using a cloze activity. The activity is designed to prepare students for writing their own sentences and paragraphs.

3. Writing Practice

In this section, students complete a cloze activity to personalize the content of the lesson, while reviewing some of the new words and expressions in the passage.

3. Writing Practice Write about yourself.

I like eating _____ because _____, but I don't like eating _____ because _____.

4. Word Review (Unit 1 – Unit 2)

A Fill in the blanks.

scored subjects mostly change fingernails prevent

- 1 Take a sweater. The weather might _____ quickly on the mountain.
- 2 He felt good because his team _____ a goal and won the game.
- 3 High school students study more _____ than elementary students.
- 4 A: How was the food in Thailand? B: It was _____ hot and spicy.
- 5 Bad weather might _____ us from traveling.
- 6 When you wash your hands, wash under your _____ too.

B Write the opposite (–) or similar (=) word. Choose from the words above.

- 1 usually = _____
- 2 stay the same – _____

C Circle the word to make a meaningful sentence.

- 1 He is bald. He has a lot of / no hair.
- 2 I have bad eyesight. I can / can't see clearly without my glasses.
- 3 Height / Weight is the distance from the bottom to the top.
- 4 I usually sleep 8 o'clock / hours a day.
- 5 When actors wear makeup, they look the same / different.
- 6 $8 \div 2 = 4$ / $2 \times 4 = 8$ is an example of division.

4. Word Review

This section reviews the vocabulary from the previous two units.

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Cumulative Vocabulary Practice

Target words are practiced 6 times in the student book and the workbook. This cumulative practice will help students to memorize the new vocabulary.

Step 1 (Student Book) New Words

B New Words Write the word next to its definition or picture. Use the words in bold from the story on the next page.

- _____ **e**
- _____ to ask someone to come to a party or a meeting
- _____ attempt
- _____ not living
- _____ good to eat; delicious
- _____ clever

Grammar Tip

study - studied
cry - cried

Step 2 (Student Book) Word Practice 1

A Word Practice Choose and complete the sentence.

invited dead try smart worms tasty

- He is a _____ student and a fast learner.
- My houseplant is _____. How about yours?
- The food at the party was very _____.
- I'm not sure if I can help you, but I'll _____.
- My friend _____ me to her birthday party.
- _____ live in the ground.

Step 3 (Workbook) Word Practice 2

1. Word Practice Write the word and match it with its meaning.

invite dead try smart worm tasty

- | | | | | | |
|----------------------------|---|---|---|---|---|
| 1 no longer living | ○ | ○ | 7 | | |
| 2 delicious | ○ | ○ | 6 | | |
| 3 to ask someone to come | ○ | ○ | 2 | | 5 |
| 4 attempt | ○ | ○ | | 4 | 1 |
| 5 a small long thin animal | ○ | ○ | | 4 | |
| 6 clever | ○ | ○ | | | 3 |



The mystery word is

1 2 3 4 5 6 7

Step 5 (Workbook) Word Review 2

4. Word Review (Unit 3 ~ Unit 4)

A Fill in the blanks.

smart tried worm invented important loud compare

- Birds like to eat _____ s.
- I _____ to remember her name, but I couldn't.
- The music was very _____. I put my fingers in my ears.
- Let's _____ the prices. Which is cheaper?
- He understands quickly. He is a _____ boy.
- Thomas Edison _____ the light bulb.
- It's _____ to exercise and eat healthy food.

B Write the opposite (—) or similar (=) word. Choose from the words above.

- 1 quiet — _____ 2 clever = _____

C Circle the word to make a meaningful sentence.

- The tree is dead. It got / didn't get enough water and sunlight.
- Gas / Ice and hot / cold liquid rock come out of a volcano.

Step 4 (Workbook) Word Review 1

4. Word Review (Unit 2 ~ Unit 3)

A Fill in the blanks.

bald makeup try dead tasty invite smart

- Who do you want to _____ to your birthday party?
- She is standing in front of the mirror. She is putting on her _____.
- A: Did you enjoy the dinner? B: Yes, everything was very _____, thank-you.
- He had long hair when he was young, but now he is _____.
- I really like Jenny. She is not only beautiful, but also _____.
- If I fail, I'll _____ again. I'll never give up.
- He can't start his car. His car battery is _____.

B Write the opposite (—) or similar (=) word. Choose from the words above.

- 1 alive — _____ 2 delicious = _____

C Circle the word to make a meaningful sentence.

- If something is the size of an ant, it is very big / small .
- Washing our hands can / can't prevent us from catching a cold.

Step 6 (Workbook) Word Link

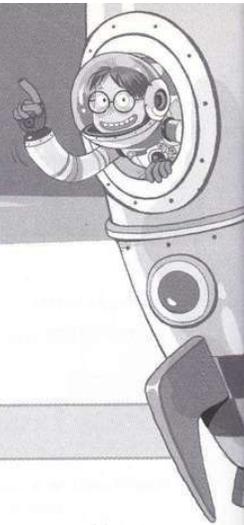
Word Link Units (1~5)

>> Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물, 이름

- | | | |
|--------------|-----|--|
| 1 subject | 과목 | Math was my favorite _____. |
| 2 division | 나눗셈 | The test is mostly on _____. |
| 3 hour | 시간 | Lucy studied for an _____ after dinner. |
| 4 fingernail | 손톱 | Many people like to change their _____ s. |
| 5 makeup | 화장 | Many people like to wear _____. |
| 6 height | 키 | _____ is an example of a genetic difference. |

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1. Word Practice Write the word and match it with its meaning.

subject mostly division hour clearly score

- 1 in a way that is easy to see ●
- 2 mainly ●
- 3 $10 \div 2 = 5$ ●
- 4 to get a point ●
- 5 60 minutes ●
- 6 science, math, art... ●

●		6								
●					9					
●					4					
●									3	
●			e	8					10	
●	1			5				2		7



The mystery word is

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

2. Summary Fill in the blanks.

favorite scored science division helped math hug understand

Lucy was worried because she had a _____ test, but Lucy's Mom _____ her. The test was mostly on _____. They studied together for an hour after dinner. Lucy could _____ division much more clearly after that. Math was Mom's _____ subject when she was at school. The next day, Lucy _____ 89% in the test and she gave her mom a big _____. Dad was jealous. He wanted to help Lucy too. He will help her with her _____ test.

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3. Writing Practice

A Write about yourself.

_____ is my favorite subject. I like it because _____

B Unscramble and write.

1 help you / I can / think / with that / I don't / .

2 a / gave / Lucy / big / mom / hug / her / .

3 for an hour / studied / Lucy and Mom / together / .

4 I will / tomorrow / I'm sure / on the test / do well / .

5 my / Math was / at school / subject / favorite / .

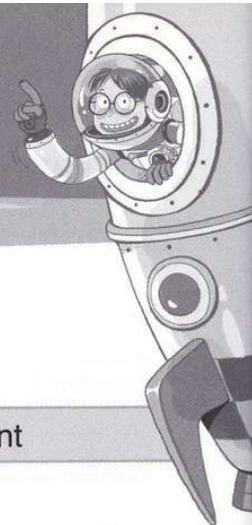
4. Grammar Practice Circle the correct word(s).

1 How about / to your mom?

2 I used / finding the answers to the problems.

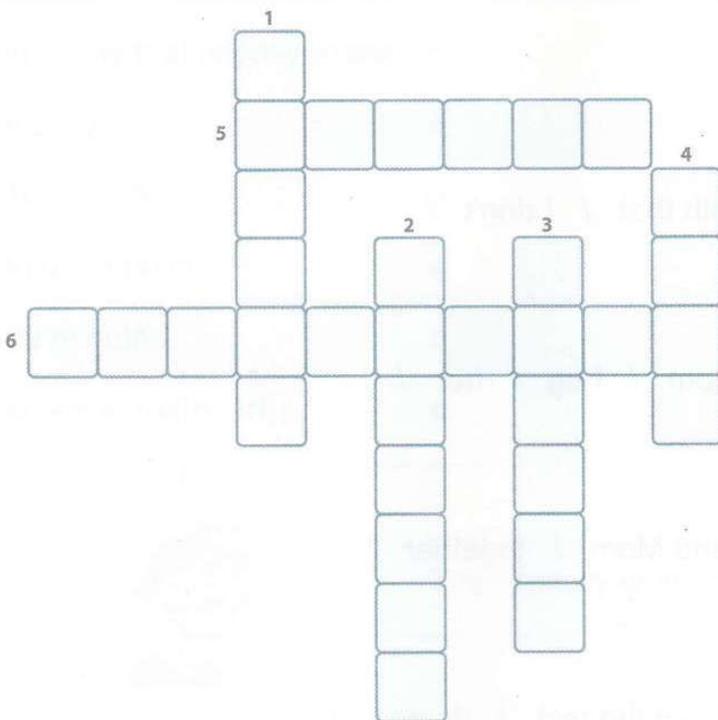
3 Ask me / when you have a science test.

4 I want / popular too!



1. Word Practice Write the words.

bald change makeup fingernail height prevent



Down

- 1 ___ your clothes.
- 2 We can ___ the accident.
- 3 She often wears ___.
- 4 My granddad is ___.

Across

- 5 The wall is 2m in ___.
- 6 She has long ___s.

2. Summary Fill in the blanks.

genes height parents genetic baldness possible makeup difference

We all like to change the way we look. Many people like to change their hair style, paint their fingernails or wear _____. However, there are some things you can't change. For example, your _____, skin color, eye color and hair loss. These things are the result of _____. Genetic means that it was given to you by your _____. Maybe in the future it will be _____ to change the _____ that you were born with. This could prevent conditions such as _____.

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3. Writing Practice Write about yourself.

I am _____ centimeters tall. I have _____ (color) eyes and _____ (color) hair. I think I look more like my .

4. Word Review (Unit 1)

A Fill in the blanks.

hours scored clearly subject mostly division

- 1 She explained her ideas very _____ in her writing.
- 2 I couldn't do the _____ problems, so I asked my teacher.
- 3 My favorite _____ is science.
- 4 The test is for two _____. It starts at 9 a.m. and finishes at 11 a.m.
- 5 He _____ ten points for his team. He's a great player.
- 6 The weather is _____ warm and sunny in autumn.

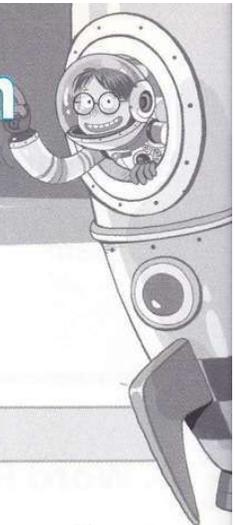
B Write the opposite (\leftrightarrow) or similar (=) word. Choose from the words above.

- 1 mainly = _____
- 2 multiplication (\times) \leftrightarrow _____

C Circle the word to make a meaningful sentence.

- 1 "Mostly" is the same as .
- 2 There are 24 in a day.
- 3 I learned how to do division in my class.
- 4 When you score, you a point.
- 5 The teacher explained clearly, so I understand easily.
- 6 A subject is something you .

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1. Word Practice Write the word and match it with its meaning.

invite dead try smart worm tasty

- 1 no longer living
- 2 delicious
- 3 to ask someone to come
- 4 attempt
- 5 a small long thin animal
- 6 clever

7				
6	a			
2			5	
	a	1		
4				
			3	



The mystery word is

1	2	3	4	5	6	7
---	---	---	---	---	---	---

2. Summary Fill in the blanks.

shark anything strange idea worms invited heads fish

Sharon Seagull was a very _____ seagull because she didn't like _____. One day her friends _____ her to join them for lunch. One friend asked her to go and eat a dead _____ but she said no. Another friend asked her to go and eat some fish _____ but she said no to him too. Then, the first friend asked her to go and eat some _____. Sharon liked that _____. Her two friends said they would eat _____ because they were hungry seagulls.

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3. Writing Practice Write about yourself.

I like eating _____ because _____, but I
don't like eating _____ because _____.

4. Word Review (Unit 1 ~ Unit 2)

A Fill in the blanks.

scored subjects mostly change fingernails prevent

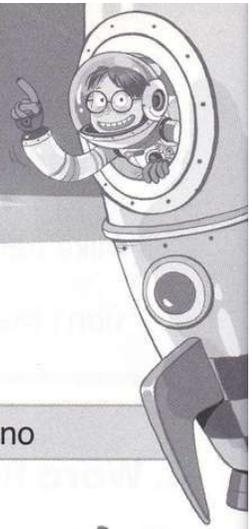
- 1 Take a sweater. The weather might _____ quickly on the mountain.
- 2 He felt good because his team _____ a goal and won the game.
- 3 High school students study more _____ than elementary students.
- 4 A: How was the food in Thailand? B: It was _____ hot and spicy.
- 5 Bad weather might _____ us from traveling.
- 6 When you wash your hands, wash under your _____ too.

B Write the opposite (\leftrightarrow) or similar (=) word. Choose from the words above.

- 1 usually = _____
- 2 stay the same \leftrightarrow _____

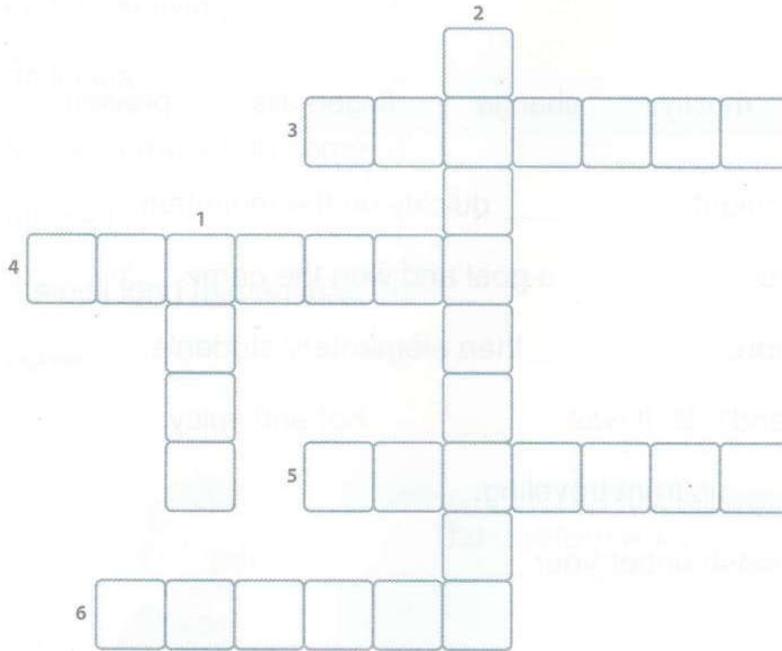
C Circle the word to make a meaningful sentence.

- 1 He is bald. He has a lot of / no hair.
- 2 I have bad eyesight. I can / can't see clearly without my glasses.
- 3 Height / Weight is the distance from the bottom to the top.
- 4 I usually sleep 8 o'clock / hours a day.
- 5 When actors wear makeup, they look the same / different.
- 6 $8 \div 2 = 4$ / $2 \times 4 = 8$ is an example of division.



1. Word Practice Write the words.

invent important loud measure compare volcano



Down

- 1 I don't like ___ music.
- 2 Friendship is ___.

Across

- 3 ___ the price and buy the cheaper one.
- 4 The ___ is erupting!
- 5 I ___d the weight. It was 500 grams.
- 6 Who ___ed the telephone?

2. Summary Fill in the blanks.

measure protection compare careful engine decibel loud trains

The world we live in is often very _____. Some loud things that we might hear every day are trucks, airplanes, _____, and rock music. We _____ the loudness of a sound with a unit called the _____. By using decibels we can _____ the power of different sounds. For example, a volcanic eruption is 400 dB, a rocket _____ is 200 dB and rock concert is 120 dB. It is important to be _____ around loud sounds. For really noisy places, you should wear ear _____.

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3. Writing Practice Write about yourself.

I like the sound of _____ because _____.

I can hear the sound of _____ now. It is / isn't loud.

4. Word Review (Unit 2 ~ Unit 3)

A Fill in the blanks.

bald makeup try dead tasty invite smart

- 1 Who do you want to _____ to your birthday party?
- 2 She is standing in front of the mirror. She is putting on her _____.
- 3 A: Did you enjoy the dinner? B: Yes, everything was very _____, thank-you.
- 4 He had long hair when he was young, but now he is _____.
- 5 I really like Jenny. She is not only beautiful, but also _____.
- 6 If I fail, I'll _____ again. I'll never give up.
- 7 He can't start his car. His car battery is _____.

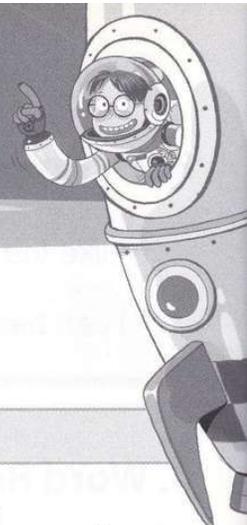
B Write the opposite (↔) or similar (=) word. Choose from the words above.

1 alive ↔ _____

2 delicious = _____

C Circle the word to make a meaningful sentence.

- 1 If something is the size of an ant, it is very big / small .
- 2 Washing our hands can / can't prevent us from catching a cold.
- 3 A worm has / doesn't have bones and legs.
- 4 When you change something, it remains the same / becomes different .
- 5 A: What is the weight / height of this mountain? B: It's 580 m.



1. Word Practice Write the word and match it with its meaning.

towel boring quickly quite best always

- 1 not interesting ○
- 2 with great speed ○
- 3 every time ○
- 4 good - better - () ○
- 5 dry yourself with this ○
- 6 a little < () < very ○

			7	
	2		e	
	3		1	
			a	6
		4		
		5		



The mystery word is

1	2	3	4	5	6	7
---	---	---	---	---	---	---

2. Summary Fill in the blanks.

waited enjoyed beautiful carried boring jumped ready ride

Brian and Lucy's family went to the beach. First, they got _____, then they drove there in their car. The drive was long and _____, but when they got to the beach it looked really _____. The waves were big and the water was warm. Brian and Lucy _____ for the best wave to _____. When the wave came they _____ onto their body boards. The wave went "swish," as it _____ them to the beach. Brian and Lucy _____ riding their body boards.

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3. Writing Practice Write about yourself.

I going to the beach because _____.

At the beach, I _____ (what you do at the beach).

4. Word Review (Unit 3 ~ Unit 4)

A Fill in the blanks.

smart tried worm invented important loud compare

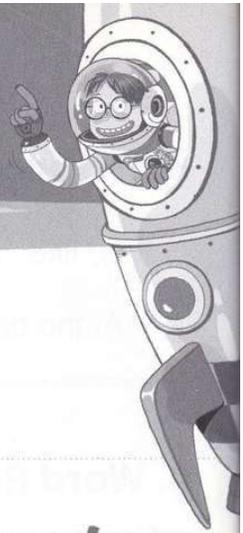
- 1 Birds like to eat _____ s.
- 2 I _____ to remember her name, but I couldn't.
- 3 The music was very _____. I put my fingers in my ears.
- 4 Let's _____ the prices. Which is cheaper?
- 5 He understands quickly. He is a _____ boy.
- 6 Thomas Edison _____ the light bulb.
- 7 It's _____ to exercise and eat healthy food.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 quiet ↔ _____ 2 clever = _____

C Circle the word to make a meaningful sentence.

- 1 The tree is dead. It enough water and sunlight.
- 2 and liquid rock come out of a volcano.
- 3 I couldn't go to the party because I invited.
- 4 This soup so tasty. Can I have some more, please?
- 5 When you measure something, you find out its .



» Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- 1 subject 과목 | Math was my favorite _____.
- 2 division 나눗셈 | The test is mostly on _____.
- 3 hour 시간 | Lucy studied for an _____ after dinner.
- 4 fingernail 손톱 | Many people like to change their _____s.
- 5 makeup 화장 | Many people like to wear _____.
- 6 height 키 | _____ is an example of a genetic difference.
- 7 worm 지렁이 | Would you like to go and eat _____s?
- 8 towel 타올, 수건 | "Have you got your _____s?" asked Mom.
- 9 volcano 화산 | The sound of a _____ erupting is 400 dB.

2. Verbs 동사: 움직임을 나타내는 말

- 1 score 점수를 얻다 | Lucy _____d 89%.
- 2 change 바꾸다 | There are some things you can't _____.
- 3 prevent 예방하다, 막다 | It could _____ conditions such as baldness.
- 4 invite 초대하다 | Sharon's friends tried to _____ her out to lunch.
- 5 try(tryed) 시도하다 | At 12 o'clock, Ronald Seagull _____ed.
- 6 measure 측정하다 | We can _____ the loudness of a sound.
- 7 invent 발명하다 | Alexander Graham Bell _____ed the telephone.
- 8 compare 비교하다 | We can _____ the power of different sounds.

3. Adjectives

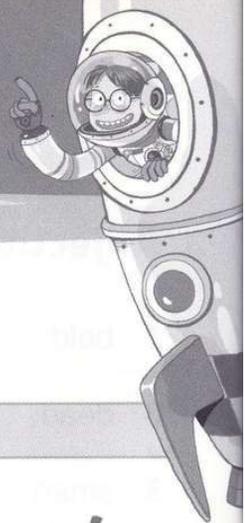
형용사: 모양이나 상태를 나타내는 말

- 1 bald 대머리의 Do you want to go _____? Probably not.
- 2 dead 죽은 There's a _____ shark at the beach.
- 3 smart 영리한 John was a _____ seagull.
- 4 tasty 맛있는 The worms under the tree are very _____.
- 5 important 중요한 It is _____ to be careful.
- 6 loud (소리가) 큰 The world we live in is often very _____.
- 7 boring 지루한 The drive was long and _____.
- 8 best 최고의 Brian waited for the _____ wave to ride.

4. Adverbs

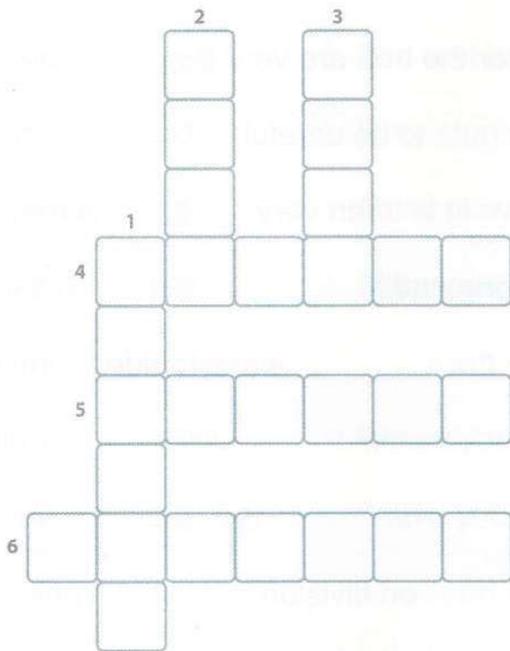
부사: 동사, 형용사를 꾸며주는 말

- 1 mostly 대부분은 The test is _____ on division.
- 2 clearly 뚜렷하게 Lucy could understand division more _____.
- 3 always 항상 As _____, the drive was long and boring.
- 4 quite 상당히, 꽤 The waves are _____ big today.
- 5 quickly 빨리 The wave carried Lucy _____ to the beach.



1. Word Practice Write the words.

gift cost statue museum symbol country



Down

- 1 A ___ is a mark or a sign.
- 2 I bought a ___ for my mom.
- 3 How much does it ___?

Across

- 4 There is a ___ of a king.
- 5 Many tourists go to the ___.
- 6 China is the ___ I want to visit.

2. Summary Fill in the blanks.

gift museum friendship famous crown build torch made

The Statue of Liberty is a _____ statue in New York Harbor. France gave the statue to the United States as a _____ in October, 1886. It is a symbol of _____ between these two countries. The statue is a 46 meter tall woman _____ of copper and steel. She is holding a _____ and a book, and she is wearing a _____. The statue stands on a pedestal. This pedestal cost a lot of money, and it took a long time to _____. There is now a _____ in the pedestal.

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3. Writing Practice Write about yourself.

I want to visit _____ (place) because it is famous for

_____. I want to _____ (what you want to do) there.

4. Word Review (Unit 4 ~ Unit 5)

A Fill in the blanks.

volcano loud important towel best boring quite

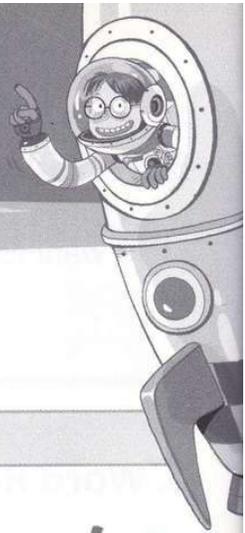
- 1 It's so _____ to sit here and do nothing.
- 2 People are afraid that the _____ may erupt again.
- 3 Sam and Ann are good at chess, but Jack is the _____.
- 4 I have to take a swimsuit and a _____ to the swimming pool.
- 5 Don't be so _____. Keep your voice down.
- 6 She plays the piano _____ well.
- 7 It's very _____ that children read good books.

B Write the opposite (↔) word. Choose from the words above.

- 1 worst ↔ _____
- 2 interesting ↔ _____

C Circle the word to make a meaningful sentence.

- 1 You are late. Eat **quickly / slowly** and go.
- 2 When you **compare / compete**, you find out the differences or similarities.
- 3 Let's measure the room **after / before** we buy the furniture.
- 4 If you invent something, you make it for the **first / last** time.
- 5 The bus is always late. It **usually / never** comes on time.



1. Word Practice Write the word and match it with its meaning.

solid	even	flexible	cough	across	breath
-------	------	----------	-------	--------	--------

1 you do this when you are sick	○
2 it makes another word stronger	○
3 bending easily	○
4 from one side to the other	○
5 hard	○
6 the air you take in or out	○

		1							
			6						
5		u							
		4				7			
	r	3							
			2						



The mystery word is

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

2. Summary Fill in the blanks.

sick gymnastics fall sprang helped hurt practicing skills

Lucy loved doing _____. She worked very hard and was a good student in gymnastics class. She had many _____, but she couldn't do a back handspring. She was scared of getting _____. When the rest of the class was _____ back handsprings, Lucy pretended to be _____. Then the teacher came and _____ Lucy. She took a deep breath and _____. She didn't _____. Now she could do a back handspring.

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3. Writing Practice Write about yourself.

I couldn't do _____, but my teacher helped me.

He / She _____ (what the teacher did).

4. Word Review (Unit 5 ~ Unit 6)

A Fill in the blanks.

quickly best always quite museum gift costs

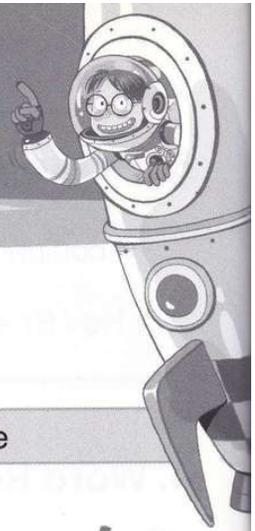
- 1 I have a _____ for you, but I haven't wrapped it.
- 2 It's 11 o'clock! Finish your homework _____ and go to bed.
- 3 You can see dinosaur bones in the _____.
- 4 I _____ get up at 7 o'clock.
- 5 Although my grandfather is old, he is _____ strong.
- 6 Mary is my _____ friend. We do a lot of things together.
- 7 Traveling in Europe _____ a lot of money.

B Write the opposite (↔) word. Choose from the words above.

- 1 never ↔ _____
- 2 slowly ↔ _____

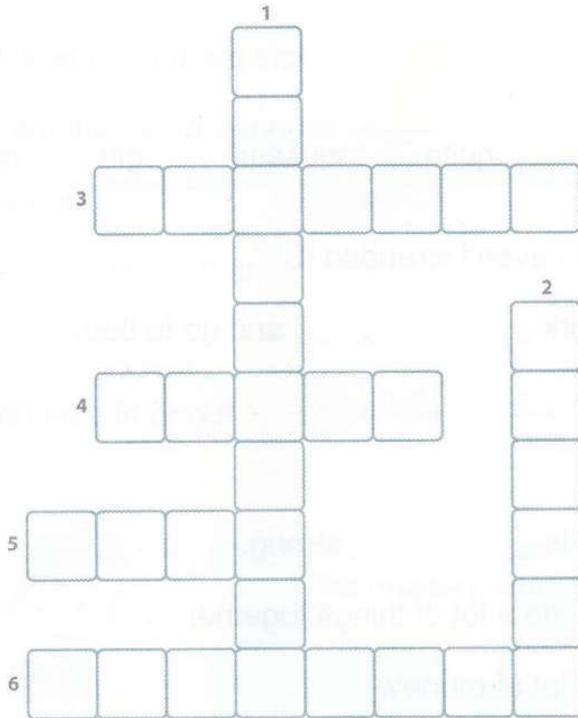
C Circle the word to make a meaningful sentence.

- 1 A statue is usually made of paper or rubber / stone or metal .
- 2 A red heart is the symbol of luck / love .
- 3 The speech was so boring / interesting . Everyone fell asleep!
- 4 Canada is the name of a city / country .
- 5 Wet / Dry yourself with this towel.



1. Word Practice Write the words.

captain skill powerful useful gain experience



Down

1 We learn from ____.

2 This book is very ____.

Across

3 He is the ____ of the ship.

4 She learned a new ____.

5 I ____ed a lot of new ideas.

6 He is strong and ____.

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2. Summary Fill in the blanks.

experience fires skillful tow harbor useful pull

Tugboats are special boats. They are small and powerful. When a big ship comes into the _____, the tugboats push it and _____ it into the dock. Tugboats can also _____ ships that have broken down, and they can fight _____ with their powerful water cannons. Tugboats are very _____! The captain of a tugboat has to be _____ to move the big ships safely. If you want to be a tugboat captain, you need to gain some _____ first.

3. Writing Practice Write about yourself.

I want to be a _____ (occupation). First, I need to _____
_____. Then, I _____.

4. Word Review (Unit 6 ~ Unit 7)

A Fill in the blanks.

gift countries symbol statue museum across cough

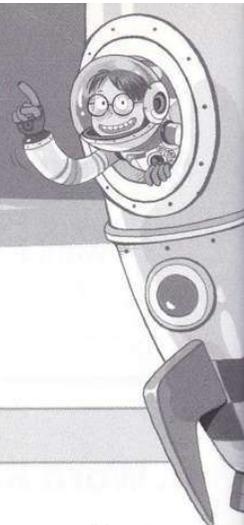
- 1 Let's take a photo by the _____ of a man on a horse.
- 2 We walked _____ the field. It was faster than going around it.
- 3 A clover with four leaves is a _____ of good luck.
- 4 I have visited three _____ in Europe; France, Italy and Spain.
- 5 There were many tourists at the _____.
- 6 Thank you very much for the _____. I really like it.
- 7 You _____ a lot. You'd better see a doctor.

B Write the similar (=) word. Choose from the words above.

- 1 present(n) = _____ 2 sign = _____

C Circle the word to make a meaningful sentence.

- 1 I hold my breath when I / .
- 2 Even a child can play this game. It's so / .
- 3 A baseball bat is / .
- 4 This book cost / .
- 5 My plans are very flexible. I / always change them.



1. Word Practice Write the word and match it with its meaning.

neighbor basket lonely fold attach fill

- 1 used for carrying things ○
- 2 to connect ○
- 3 a person who lives nearby ○
- 4 to make it full ○
- 5 to be sad about being alone ○
- 6 to bend something ○

○										
○		o			10					
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○	3		4	8						
○		a	1	2						
○		5							6	



The mystery word is

1	2	3	4	5	6	7	8	9	10
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2. Summary Fill in the blanks.

lonely friends neighborhood moved smiled attached age basket

Last weekend, a new girl _____ in next to Lucy's house. Lucy and the girl were the same _____. The girl looked _____, so Lucy made a paper _____ and filled it with grass, candy and flowers. Then she _____ a card that said, "Welcome to the _____." "I hope you will come over to my house some time." Lucy left it on the girl's doorstep. When the girl opened the door, she picked up the basket and _____. After that, Lucy and the girl became good _____.

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3. Writing Practice Write about yourself.

My best friend is _____ (name). He / She is _____ years old. We
_____ together.

4. Word Review (Unit 7 ~ Unit 8)

A Fill in the blanks.

even solid flexible breath powerful experience

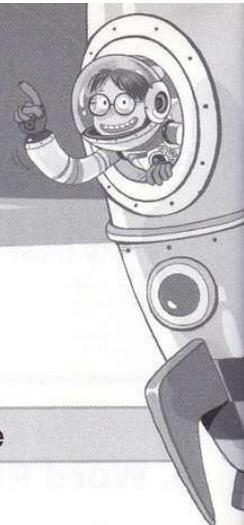
- 1 This table is very strong. It is made from _____ metal.
- 2 Many houses were destroyed by the _____ earthquake.
- 3 Take a deep _____ when you are nervous.
- 4 Gymnasts have amazingly _____ bodies.
- 5 What's the most interesting _____ you have ever had?
- 6 I was so nervous at the interview. I couldn't _____ talk.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 inflexible ↔ _____
- 2 strong = _____

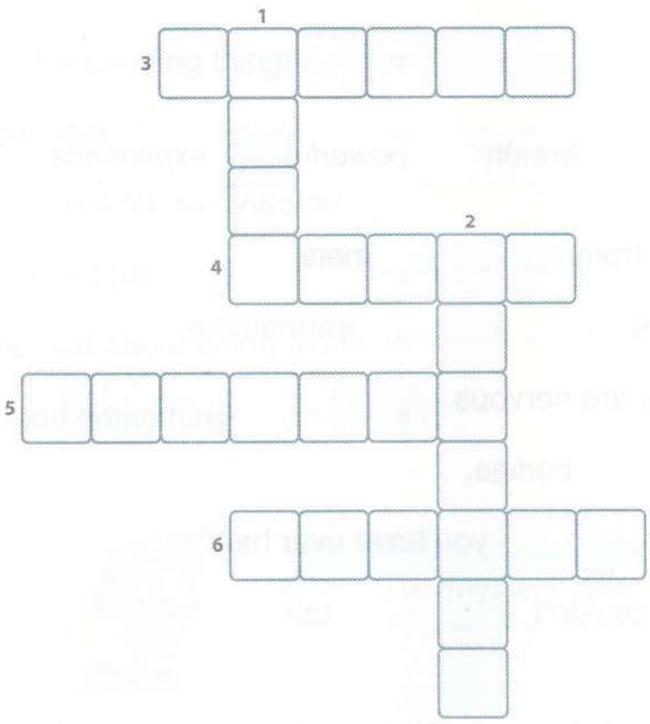
C Circle the word to make a meaningful sentence.

- 1 When you cough, air comes out of your **nose / throat** and makes a noise.
- 2 The captain is the **leader / follower** on a ship.
- 3 If something is useful, it is **helpful / useless**.
- 4 I gained weight. I **put on / lost** 2 kilograms.
- 5 He sat across from me. He was on **the same / the other** side of the table.
- 6 I have computer skills. I **don't know / know** how to use a computer.



1. Word Practice Write the words.

spread modern past trick perform compete



- Down**
- 1 I forgot what happened in the _____.
 - 2 We'll _____ in the contest.
- Across**
- 3 _____ the newspaper over the table.
 - 4 "_____ or treat!"
 - 5 The band will _____ tonight.
 - 6 This is a _____ building.

2. Summary Fill in the blanks.

surfboards danger plastic professional popular enjoyment

Surfing began in Hawaii. Later, it became _____ in California, U.S.A. and in Australia. Today it is popular all around the world. Modern _____ are made from _____ and fiberglass. Most surfers ride waves for _____ and fitness, but _____ surfers compete in competitions. Other surfers love _____, and they surf huge waves. Many beaches now have a surf school where you can learn to surf.

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3. Writing Practice Write about yourself.

I want to learn _____ (sport) because _____
_____. It is / isn't a popular sport.

4. Word Review (Unit 8 ~ Unit 9)

A Fill in the blanks.

captain gain useful skills basket folded

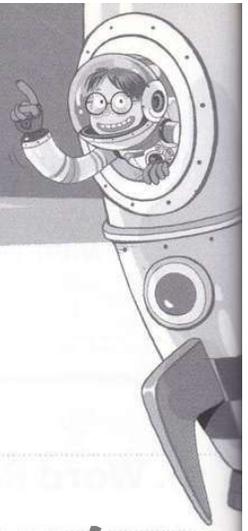
- 1 She wrote a good report. She has very good writing _____.
- 2 He wants to _____ the highest marks in the exam.
- 3 I _____ a piece of paper and made a paper plane.
- 4 The _____ of the ship sent a message for help.
- 5 I found some _____ information on the Internet.
- 6 Let's put some flowers in the _____.

B Write the opposite (↔) word. Choose from the words above.

- 1 useless ↔ _____
- 2 lose ↔ _____

C Circle the word to make a meaningful sentence.

- 1 You get experience by doing something / reading about something .
- 2 When you fill something, you make it empty / full .
- 3 I attached the photo using some scissors / glue .
- 4 If something is powerful, it's very strong / weak .
- 5 You feel lonely when you have many / no friends.
- 6 She is my neighbor. Her house is near / far from my house.



» Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- 1 statue 조각상 | The Statue of Liberty is a famous _____.
- 2 gift 선물 | The statue was a _____ from France.
- 3 symbol 상징 | The statue is a _____ of friendship.
- 4 country(countries) 나라 | The two _____ es have a close friendship.
- 5 museum 박물관 | There is now a _____ in the pedestal.
- 6 breath 숨, 호흡 | Lucy took a deep _____ and sprang.
- 7 captain 선장 | The _____ of a tugboat has to be skillful.
- 8 experience 경험 | You need to gain some _____.
- 9 skill 기술, 솜씨 | You need to learn all the _____ s of the job.
- 10 basket 바구니 | I put flowers in the _____.
- 11 neighbor 이웃 | I'm your next-door _____.
- 12 past 과거, 옛날 | In the _____, surfboards were made of wood.
- 13 trick 기술, 기교 | Surfers can perform amazing _____ s.

2. Verbs 동사: 움직임을 나타내는 말

- 1 cost 비용이 들다 | The pedestal _____ a lot of money.
- 2 cough 기침하다 | Lucy pretended to _____.
- 3 gain 얻다 | You need to _____ some experience.
- 4 fold 접다 | I _____ ed a piece of paper.

- 5 fill 채우다 I _____ed the basket with candy.
- 6 attach 붙이다 I _____ed a card to the basket.
- 7 spread 퍼지다 Surfing has _____ to beaches around the world.
- 8 perform 실행(수행)하다 Surfers can _____ amazing tricks.
- 9 compete 경쟁하다 Some surfers _____ in competitions.

3. Adjectives 형용사: 모양이나 상태를 나타내는 말

- 1 flexible 유연한 Lucy was _____ and strong.
- 2 solid 단단한 The teacher's arm felt like a _____ bar.
- 3 powerful 강력한 Tugboats are small and _____.
- 4 useful 유용한 Tugboats are very _____.
- 5 lonely 외로운 The girl looked _____.
- 6 modern 현대의 _____ surfers use different surfboards.

4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

- 1 even ~조차도, ~까지도 Lucy could _____ walk on her hands.

5. Prepositions 전치사: 위치, 방향 등을 알려주는 말

- 1 across 가로질러서 The teacher put his arm _____ Lucy's back.

3. Writing Practice Write about yourself.

I like playing the _____ (musical instrument) because _____

4. Word Review (Unit 9 ~ Unit 10)

A Fill in the blanks.

fill attach neighbor basket lonely spread

- 1 _____ butter on the bread first. Then, add the ham and cheese.
- 2 My next-door _____ is very friendly.
- 3 Read the sentence and _____ in the blanks.
- 4 She was carrying a shopping _____ in the supermarket.
- 5 You should _____ a label to your suitcase.
- 6 He feels _____ because he doesn't have any brothers or sisters.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 connect = _____
- 2 empty (v) ↔ _____

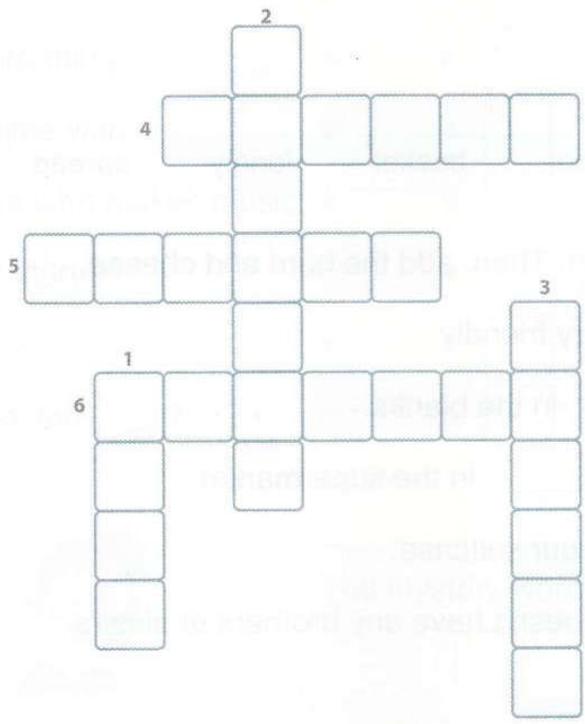
C Circle the word to make a meaningful sentence.

- 1 When you compete, you usually try to .
- 2 He is a good magician. He many magic tricks.
- 3 A computer perform many different tasks.
- 4 The past is the time before the .
- 5 Please the newspaper after reading it.
- 6 If something is modern, it is from the time.



1. Word Practice Write the words.

settle pack remind weather prepare reason



Down

1 Did you ___ your bag?
 2 How's the ___ today?
 3 Tell me the ___.

Across

4 Please ___ me to call him.
 5 They ___d in the new country.
 6 I have to ___ for the exam.

2. Summary Fill in the blanks.

settled alone arrived pack named visit everywhere changes

New Zealand is far away from _____. Because of this, the Maori people _____ in New Zealand only about 800 years ago, and European people _____ there in the late 18th century. The Dutch explorer Abel Tasman _____ the new country "New Zealand". The weather _____ very fast in New Zealand because it is _____ in the ocean. If you _____ New Zealand, make sure that you _____ an umbrella, a jacket and a T-shirt because you will need all of them.

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3. Writing Practice Write about yourself.

I think _____ (country) is an interesting country because

4. Word Review (Unit 10 ~ Unit 11)

A Fill in the blanks.

past tricks modern compete joke choices

- 1 You have three _____; a small drink, a medium drink or a large drink.
- 2 Pollution is a problem in _____ society.
- 3 In the _____, many people had large families.
- 4 I have to _____ against many good runners.
- 5 He can do some _____, like jumping and turning his bike.
- 6 We all laughed because Sam told us a funny _____.

B Write the similar (=) word. Choose from the words above.

- 1 present-time = _____
- 2 contest (v) = _____

C Circle the word to make a meaningful sentence.

- 1 If you perform a dance, you do / watch it.
- 2 The bird spread its wings. Its wings are closed / open .
- 3 The red light means / doesn't mean that you have to stop.
- 4 I usually hang around with my friends / teachers after school.
- 5 I ate one pear. Then I ate another one. In total, I ate two / three pears.
- 6 A person who makes music is a magician / musician .



1. Word Practice Write the word and match it with its meaning.

	mood	almost	lick	bark	frustrated	lie
--	------	--------	------	------	------------	-----

1 nearly	○	○	4			
2 make your body flat	○	○	o	1		
3 Grrr, I can't do it! I'm so ___!	○	○	2	5		
4 to move your tongue	○	○	a			
5 the noise a dog makes	○	○	7			8
6 the way you are feeling	○	○	3	6		



The mystery word is

1	2	3	3	4	5	6	7	8
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2. Summary Fill in the blanks.

mood homeless favorite difficult job shook licked frustrated

Brian's mom likes to help _____ dogs. They have six dogs that Brian's Mom has found on the street. Walking the dogs is Brian's _____ but, on this day, he didn't want to take them out. He was in a bad _____ because walking six dogs was _____. They ran around, _____ him and barked. He was feeling _____. Then, Rufus, Brian's _____ dog, _____ hands with Brian. After that, Brian was happy.

3. Writing Practice Write about yourself.

I like / don't like dogs because _____

4. Word Review (Unit 11 ~ Unit 12)

A Fill in the blanks.

musician remind hang around choice mean another

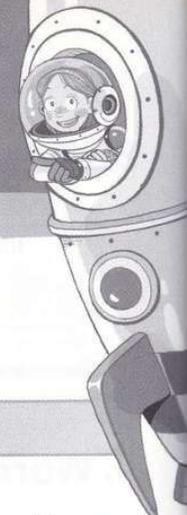
- 1 You have a _____ of rice or bread. Which one do you want?
- 2 This cake is very nice. Can I have _____ piece, please?
- 3 He is a _____. He makes music.
- 4 On the weekends, I usually _____ with my friends.
- 5 What does this word _____? I don't understand it.
- 6 Please _____ me to buy some milk when we are at the supermarket.

B Write the similar (=) word. Choose from the words above.

- 1 selection = _____
- 2 spend time with = _____

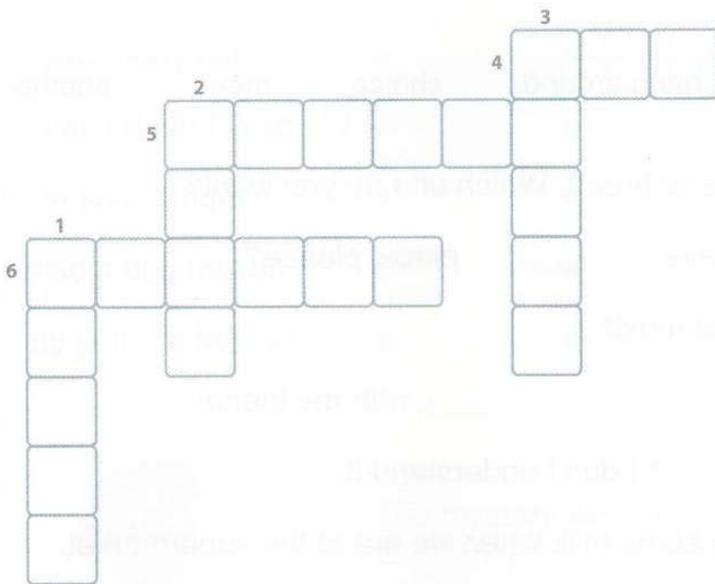
C Circle the word to make a meaningful sentence.

- 1 A good joke makes people laugh / cry .
- 2 My mom is preparing some food. She is eating / cooking .
- 3 He wants to settle here. That means he wants / doesn't want to live here.
- 4 If you pack your bag, you put things into / take things out of your bag.
- 5 "Reason" means "how / why something happens".
- 6 A: How's the weather? B: It's summer / sunny .



1. Word Practice Write the words.

thin sticky tongue sharp lay leave



- Down**
- 1 Be careful with a ___ knife.
 - 2 The rope is long and ___.
 - 3 The train will ___ at 9 a.m.

- Across**
- 4 Hens ___ eggs.
 - 5 I lick with my ___.
 - 6 Gum is ___.

2. Summary Fill in the blanks.

digs spines hunt nose pouch slow tongue strange protect

The spiny anteater, or echidna, is a _____ animals from Australia. It is short, small and covered in _____. It uses its long _____ to sniff for ants and worms, and its long sticky _____ to lick them up. Echidnas are very _____, but their sharp spines _____ them from other animals. When an echidna egg hatches, the mother carries the baby in a special _____ on her belly. Then, she _____ a special home and leaves to _____ for food. She only comes back every five days!

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3. Writing Practice Write about yourself.

The strangest animal I know is _____ . It is very strange
because _____ .

4. Word Review (Unit 12 ~ Unit 13)

A Fill in the blanks.

prepare reason settle pack lie barked almost

- 1 I was scared because a big dog _____ at me.
- 2 I'm leaving tomorrow. I have to _____ my bag tonight.
- 3 He bought a house in London. He wants to _____ there.
- 4 I have an exam next week, so I have to _____.
- 5 Please tell me the _____ why you didn't do your homework.
- 6 Turn off the light, _____ down, and sleep.
- 7 She was so busy. She _____ forgot her mother's birthday.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 stand ↔ _____ 2 nearly = _____

C Circle the word to make a meaningful sentence.

- 1 She reminds me of my teacher. They look **alike / different** .
- 2 When you lick, you move your **hand / tongue** over something.
- 3 He is frustrated. He feels very **angry / happy** .
- 4 If you are in a bad mood, you feel **happy / unhappy** .
- 5 If the weather is **nice / bad** tomorrow, we'll go hiking.



1. Word Practice Write the word and match it with its meaning.

get stuck public project step actually whistle

- 1 for everyone
- 2 can't move
- 3 Let's walk up the ___s!
- 4 in fact
- 5 a big task or job
- 6 to make a sound by blowing air

		3					
	4			e			
		2				1	
5							6



The mystery word is

1	2	3	4	5	4	6
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2. Summary Fill in the blanks.

elevators sick public library singing whistling trick loudly

Brian didn't like _____. When he was inside an elevator, he always felt _____ and he would imagine bad things. One day, Brian had to take the elevator to the seventh floor of the _____. He decided to try the _____ his friend had told him - _____ in the elevator. He sang his favorite song in his head. When he was alone in the elevator, he sang _____! After finding the book, he got into the elevator again while _____ his favorite song.

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3. Writing Practice Write about yourself.

I'm afraid of _____ because _____

4. Word Review (Unit 13 ~ Unit 14)

A Fill in the blanks.

almost lying licking lay thin leave sharp

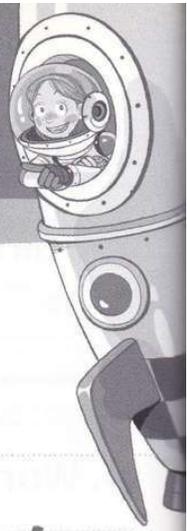
- 1 He will _____ tomorrow and come back next week.
- 2 He needs a _____ tool to make a hole in the wood.
- 3 The baby was _____ on the bed.
- 4 This book is very _____. I can probably finish it in 30 minutes.
- 5 The cat is _____ its paws.
- 6 I'm _____ finished. Just give me five more minutes.
- 7 Do snakes _____ eggs or give birth to live babies?

B Write the opposite (↔) word. Choose from the words above.

- 1 thick ↔ _____ 2 arrive ↔ _____

C Circle the word to make a meaningful sentence.

- 1 A tongue is a part inside a .
- 2 Your mood is the way you are .
- 3 A barks "woof, woof."
- 4 Honey sticky.
- 5 He is because he can't do what he wants to do.



» Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- 1 choice 선택 | Brian was very happy with his _____.
- 2 joke 농담 | Brian listened to a lot of bad _____s.
- 3 musician 음악가 | Other _____s made fun of drummers.
- 4 weather 날씨 | The _____ changes very fast.
- 5 reason 이유 | For this _____, you need to be prepared.
- 6 mood 기분, 감정 | I was in a bad _____.
- 7 tongue 혀 | The echidna has a long sticky _____.
- 8 step 계단 | Walking up the _____s would be too slow.
- 9 project 프로젝트, 과제 | Brian needs a book for his science _____.

2. Verbs 동사: 움직임을 나타내는 말

- 1 mean(meant) 의미하다 | It also _____t listening to bad jokes.
- 2 settle 정착하다 | European people _____d in New Zealand.
- 3 remind 생각나게 하다 | It _____ed him of a place called "Zealand."
- 4 prepare 준비하다 | You need to be _____d.
- 5 pack 짐을 싸다 | Make sure that you _____ an umbrella.
- 6 lie(lying) 눕다 | Rufus was _____ing hurt.
- 7 lick 핥다 | The dogs _____ed me.
- 8 bark (개가) 짖다 | The dogs _____ed.

- 9 lay 알을 낳다 Echidnas _____ eggs.
- 10 leave 떠나다 The mother _____ s to hunt for food.
- 11 whistle(whistling) 휘파람을 불다 Brian was _____ ing his favorite song.

3. Adjectives 형용사: 모양이나 상태를 나타내는 말

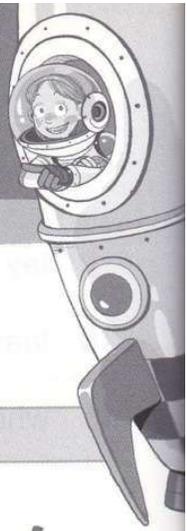
- 1 another 다른, 또 하나의 There was _____ reason.
- 2 frustrated 좌절함, 실망함 I was feeling _____.
- 3 thin 가는, 얇은 The echidna has a long _____ nose.
- 4 sticky 끈적거리는 The echidna uses a long _____ tongue.
- 5 public 공공의, 대중의 Brian went to the _____ library.
- 6 sharp 날카로운 The echidna has _____ spines.

4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

- 1 almost 거의 The biggest dog is _____ the size of a pony.
- 2 actually 사실은, 정말로 Singing in the elevator was _____ fun!

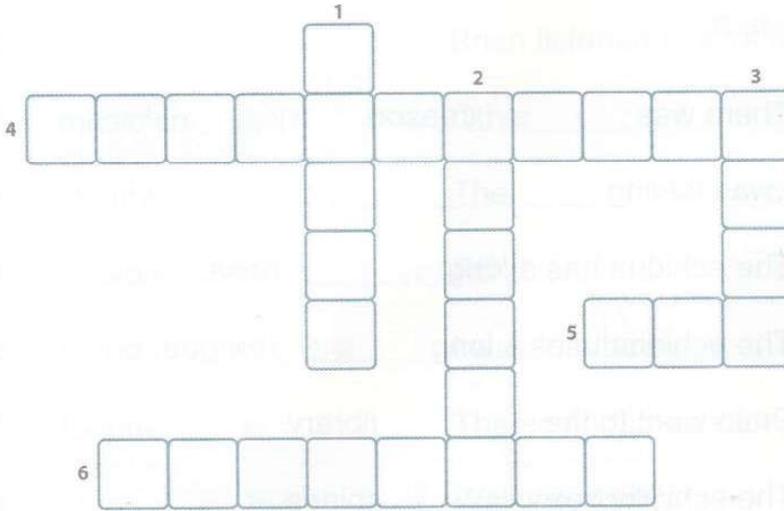
5. Phrasal Verbs 구동사: 몇 개의 단어가 모여 동사처럼 쓰이는 구문

- 1 hang around 함께 시간을 보내다 A drummer _____ s _____ with musicians.
- 2 get stuck 움직이지 못하다 The elevator doesn't usually _____.



1. Word Practice Write the words.

movie script responsible director act edit



Down

1 I saw a ___ on the weekend.
 2 He wrote a ____.
 3 Her job is to ___ the movie.

Across

4 She is a ___ person.
 5 I'll ___ in a movie.
 6 He is a famous ____.

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2. Summary Fill in the blanks.

shoot computer director actors editing script responsible camera

Making a movie is hard work. The first thing you need is a good story. Then you have to write a _____. After you have a script, you will need some _____ friends to help you out. If you are the _____, you need to find _____. You also need people who can help you with the camera, sound, lights, and makeup. Then, you can start to _____ your movie. When the shooting is over, you need a _____ to edit your movie. When you finish _____, you can show your movie to your friends and family.

3. Writing Practice Write about yourself.

My favorite movie is _____ . I like that movie because

4. Word Review (Unit 14 ~ Unit 15)

A Fill in the blanks.

tongue lay thin sticky actually public project

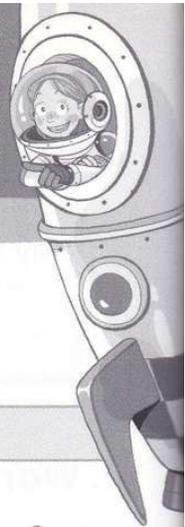
- 1 A _____ library is for everybody to use.
- 2 A: I like your idea. B: _____, it was Tom's idea, not mine.
- 3 If you melt sugar, it becomes very _____.
- 4 I have to finish my science _____ by this Friday.
- 5 She cut the carrot into _____ slices.
- 6 The boy is moving his _____ to lick his lollipop.
- 7 Female birds _____ eggs.

B Write the similar (=) word. Choose from the words above.

- 1 task = _____ 2 really = _____

C Circle the word to make a meaningful sentence.

- 1 We use steps to **drive / walk** up or down to a different level.
- 2 If you leave a place, you go **away from / back to** that place.
- 3 His car got stuck in the mud. He **could / couldn't** move his car.
- 4 This knife is **sharp / not sharp** . I can't even slice an apple.
- 5 When you whistle, you blow air through your **nose / lips** .



1. Word Practice Write the word and match it with its meaning.

autumn nod complain treat pour poor

- 1 to say that you are unhappy ○
- 2 ___ comes after summer ○
- 3 to move your head up and down ○
- 4 to tip water out of a jug ○
- 5 something special ○
- 6 not happy or healthy ○

○						
○		2				
○	3		○			
○		7		6		
○				4		
○				1	5	



The mystery word is

1	2	3	4	5	6	7
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2. Summary Fill in the blanks.

autumn hungry cocoa proud talk complain hiking noodles

Last Saturday, Mom, Dad, Brian and Lucy went _____. Mom and Dad were excited about seeing the _____ leaves. Brian and Lucy were excited about eating some _____ and drinking some _____. They hiked all the way up the mountain, and Brian and Lucy didn't _____ at all. Their Dad was _____ of them. At lunchtime, Mom prepared the noodles for Brian and Lucy. They ate the noodles really fast and they didn't even _____. They were really _____ because of hiking.

3. Writing Practice Write about yourself.

I go hiking. I think hiking is _____
because _____.

4. Word Review (Unit 15 ~ Unit 16)

A Fill in the blanks.

whistles get stuck project actually public director edits

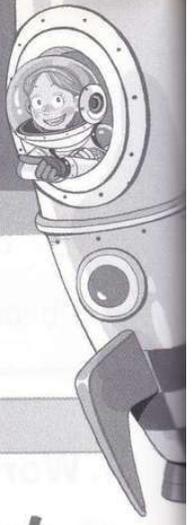
- 1 The students did a _____ on dinosaurs.
- 2 Who is the _____ of the movie "Star Wars"?
- 3 _____ transport is buses and trains that everyone can use.
- 4 He works for a newspaper company. He _____ the newspaper stories.
- 5 My father _____ when he is in a good mood.
- 6 Sometimes people _____ in caves.
- 7 I'm not a student. _____, I'm a teacher.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 private ↔ _____
- 2 trapped = _____

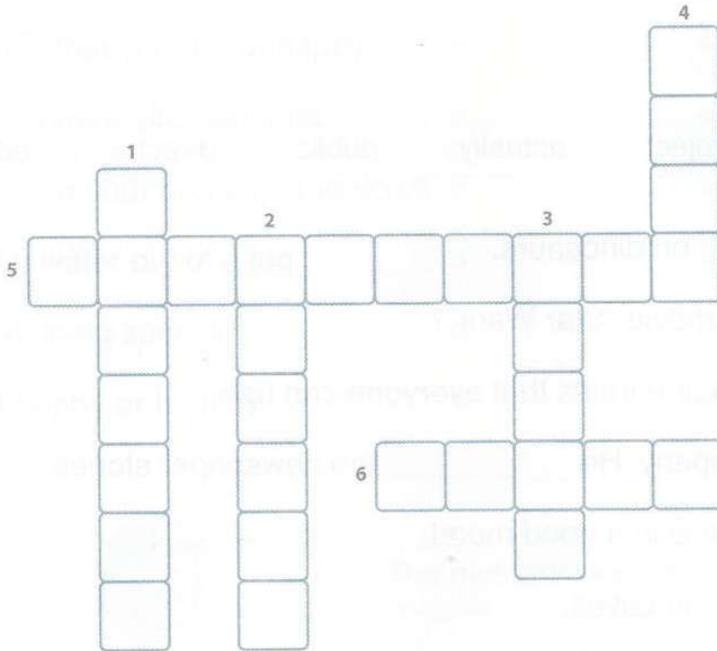
C Circle the word to make a meaningful sentence.

- 1 The script of a movie is the words the actors .
- 2 There are many steps. It take a long time to walk to the top.
- 3 If you , you pretend to be someone else.
- 4 A responsible person is someone that you trust.
- 5 "Movie" and "film" have meaning.



1. Word Practice Write the words.

flat extra ingredient serve recipe include



- Down**
- 1 A CD is ____ d with the book.
 - 2 Follow the ____ when you cook.
 - 3 Do you have an ____ key?
 - 4 I have a ____ tire.
- Across**
- 5 Mix all the ____ s together.
 - 6 Dinner will be ____ d at 7 p.m.

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2. Summary Fill in the blanks.

delicious seafood dessert kind breakfast dinner ice cream world

Pancakes are seen all over the _____, but every country has a different _____. In North America, pancakes are served with butter and syrup. North Americans usually eat them for _____. In Europe, thin pancakes are served with honey or syrup. They can be filled with fruit or _____ for _____. In Asia, people often eat those sweet pancakes, but they also make special pancakes with meat, _____, and vegetables for _____. Any time of the day, pancakes can be a _____ meal.

3. Writing Practice Write about yourself.

I can cook _____. It's easy. You just need to _____

4. Word Review (Unit 16 ~ Unit 17)

A Fill in the blanks.

script acted movie responsible treat pour poor

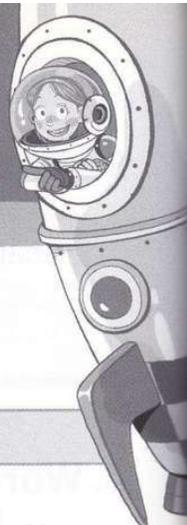
- 1 "The Lord of the Rings" is the most interesting _____ I've ever seen.
- 2 Please _____ some tea into these cups.
- 3 I can trust him. He is _____ and hard-working.
- 4 A: I forgot my umbrella. B: Oh, you _____ child! You are all wet!
- 5 He wrote an excellent movie _____. It will be made into a movie.
- 6 Who _____ as the main character in that movie?
- 7 My aunt always gives me a special _____ on my birthday.

B Write the similar (=) word. Choose from the words above.

- 1 film = _____
- 2 special thing = _____

C Circle the word to make a meaningful sentence.

- 1 Autumn comes after / .
- 2 If you / a movie, you delete some parts.
- 3 People usually complain when they are / .
- 4 The / tells people what to do and controls the film.
- 5 If someone nods, that usually means / .



1. Word Practice Write the word and match it with its meaning.

	holiday	village	enjoy	relax	aware	really
--	---------	---------	-------	-------	-------	--------

1 very, truly	○		○	2	
2 when you don't go to school	○		○	e	5
3 to be calm and rest	○		○	a	4
4 a small town	○		○		6
5 to know about something	○		○	3	
6 to have fun	○		○	1	e



The mystery word is

1	2	3	4	5	6
---	---	---	---	---	---

2. Summary Fill in the blanks.

love practicing fresh hungry patrollers relax dangerous place hurt

Aunt Kerry and Uncle John are ski _____. Their job is to help skiers who are _____. Aunt Kerry and Uncle John _____ their job, but sometimes it is _____. A good thing about their job is the _____ where they live. It is beautiful, and the air is very _____. After a hard day of ski patrolling, Aunt Kerry and Uncle John are cold, tired and _____. They _____ in the sauna at the ski resort. If you want to be a ski patroller, you should keep _____ skiing.

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3. Writing Practice Write about yourself.

When I grow up, I want to be a _____ because

4. Word Review (Unit 17 ~ Unit 18)

A Fill in the blanks.

autumn nodded treat ingredients served include

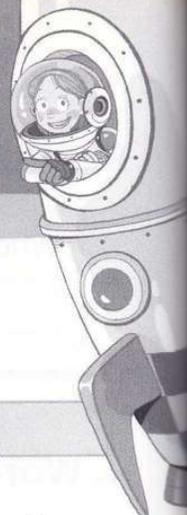
- 1 I want to buy you a _____. Do you like ice cream?
- 2 The air is cool and clear in _____.
- 3 We have to buy some milk. Please _____ it in the shopping list.
- 4 Put all the _____ in a bowl and mix.
- 5 She didn't say yes. She just _____.
- 6 They _____ soup and salad with steak.

B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 exclude ↔ _____
- 2 fall (n) = _____

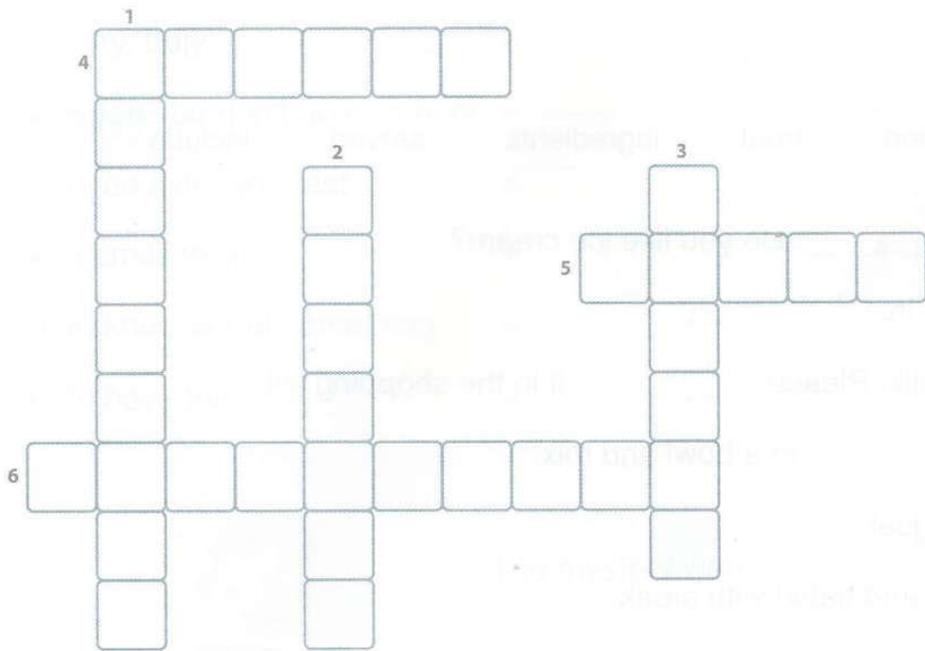
C Circle the word to make a meaningful sentence.

- 1 I have an extra pen. You can **find / borrow** it.
- 2 He complained to the waiter because the food was **nice / not nice**.
- 3 If you pour a lot of water into a cup, it will be **full / empty**.
- 4 A: I'm **happy / sick** ! B: Oh, you poor thing!
- 5 The land is flat. There **aren't any / are many** hills.
- 6 The recipe tells you **when / how** to cook.



1. Word Practice Write the words.

furniture lovely successful believe future worth



- Down**
- 1 Desks and chairs are _____.
 - 2 Do you _____ her?
 - 3 What a _____ dress!
- Across**
- 4 What will happen in the _____?
 - 5 How much is it _____?
 - 6 He is a _____ businessman.

2. Summary Fill in the blanks.

successful decorate worth collect auction pay sold like called

Most people want to _____ their houses with new furniture. Many people feel that buying new items mean that they are _____. However, some people _____ old furniture. Old furniture is _____ antique furniture. Antique furniture is usually one hundred years old or older. People who _____ antique furniture are willing to _____ a lot of money for it. An _____ at the famous Christie's auction house _____ an antique writing desk made in 1760 for over twelve million dollars! Someday the furniture in your house may be _____ millions of dollars too.

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3. Writing Practice Write about yourself.

I like things because _____

4. Word Review (Unit 18 ~ Unit 19)

A Fill in the blanks.

extra includes flat recipe aware really

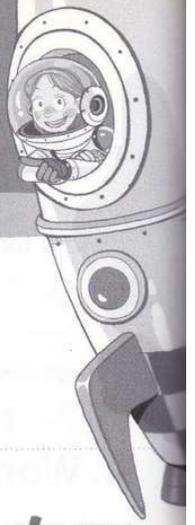
- 1 Oh, it's 8 o'clock already! I wasn't _____ of the time.
- 2 The _____ for this pie is from the new cookbook I bought.
- 3 A long time ago, people thought that the Earth was _____.
- 4 The price of the room _____ breakfast.
- 5 A: Do you _____ like him? B: Yes, I do.
- 6 There is an _____ blanket. Please use it if you are cold tonight.

B Write the similar (=) word. Choose from the words above.

- 1 knowing = _____
- 2 more = _____

C Circle the word to make a meaningful sentence.

- 1 If you enjoy something, you it.
- 2 The soup is served with bread. If you order the soup, you get bread.
- 3 When you relax, you feel calm and worried.
- 4 During the holidays, I to school.
- 5 Ingredients are things you use when you .
- 6 A village is than a city.



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» Fill in the blanks.

1. Nouns 명사: 사람, 사물, 동물의 이름

- | | | | |
|----|------------|----------|--|
| 1 | movie | 영화 | Making a _____ is hard work. |
| 2 | script | 대본 | You have to write a _____. |
| 3 | director | 영화감독 | You are the _____. |
| 4 | autumn | 가을 | We will see the beautiful _____ leaves. |
| 5 | treat | 기쁨을 주는 것 | Mmmmmm! What a _____! |
| 6 | ingredient | 재료 | People cook pancakes with extra _____ s. |
| 7 | recipe | 조리법, 요리법 | There are many kinds of pancake _____ s. |
| 8 | holiday | 휴일, 휴가 | They take a _____ at the beach! |
| 9 | village | 마을 | They do their shopping in the _____. |
| 10 | furniture | 가구 | Most people want new _____ in their houses. |
| 11 | future | 미래 | It might be worth a lot of money in the _____. |

2. Verbs 동사: 움직임을 나타내는 말

- | | | | |
|---|----------|---------|---|
| 1 | act | 연기하다 | Find people to _____ in your movie. |
| 2 | edit | 편집하다 | You need a computer to _____ your movie. |
| 3 | nod | 끄덕이다 | Brian and Lucy just _____ ded. |
| 4 | complain | 불평하다 | Brian and Lucy didn't _____ at all. |
| 5 | pour | 따르다, 붓다 | Mom _____ ed the hot water into the cup. |
| 6 | serve | 음식을 내다 | Pancakes are _____ d with butter and syrup. |

- 7 include 포함하다 | Some pancakes _____ meat and seafood.
- 8 believe 믿다 | _____ it or not, some people like old furniture.
- 9 enjoy 즐기다 | Aunt Kerry and Uncle John _____ hiking.
- 10 relax 긴장을 풀다 | They _____ in the sauna at the ski resort.

3. Adjectives 형용사: 모양이나 상태를 나타내는 말

- 1 responsible 책임이 있는 | You need some _____ friends.
- 2 poor 불쌍한, 가엾은 | "You _____ kids," said Dad.
- 3 flat 납작한 | Pancakes are round and _____!
- 4 extra 여분의, 특별한 | People cook pancakes with _____ ingredients.
- 5 aware 알아차리고 | They must be _____ of avalanches.
- 6 lovely 사랑스런, 멋진 | These tables and chairs are _____.
- 7 successful 성공한 | New items can mean that someone is _____.
- 8 worth ~의 가치가 있는 | The furniture is _____ millions of dollars.

4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

- 1 really 정말로 | They _____ enjoy warm weather.

READING Rocket 2

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READING Rocket

is a three-level reading series for young learners of English. In each book, carefully graded reading passages are supported by a variety of exercises. By completing these exercises, students build vocabulary, extend grammatical knowledge, and progressively consolidate their reading skills.

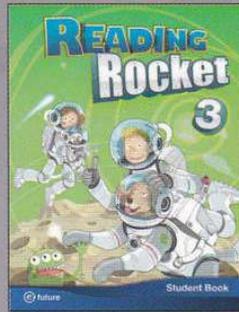
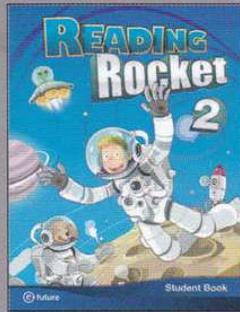
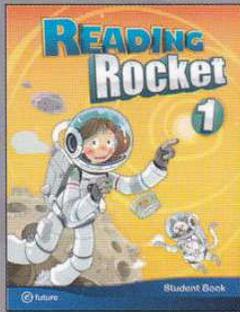
In order to make the passages and exercises more appealing, the authors have created fun, same-aged characters for the fictional passages. These fictional passages are alternated with non-fiction passages to reflect the varied interests of elementary school students and to scaffold them towards academic reading.

Reading Rocket also provides an easy-to-follow lesson format that enables students to actively take part in the reading and thinking process.

Features

- A memorable and interesting family of characters
- Exciting fiction passages with warm feelings and humor
- Exciting non-fiction passages that prepare students for academic reading
- Cumulative vocabulary and reading skill practice
- A systematic lesson process
- A cumulative word list that summarizes the key vocabulary
- An innovative warm-up section to motivate students
- Accompanying audio recordings

Components



- Student Book 1 2 3
- Workbook 1 2 3
- Teacher's Manual
- Audio CD (Included in Student Book)

Reading Skills and Vocabulary Development Series for Elementary Students

- Series 1 Reading Boat 1 2 3 (for Grades 1 & 2)
- Series 2 Reading Train 1 2 3 (for Grades 3 & 4)
- Series 3 Reading Rocket 1 2 3 (for Grades 5 & 6)

