



# Why do we need plants and animals?

Name: \_\_\_\_\_ Class: \_\_\_\_\_

① Look. Read and circle the correct words.

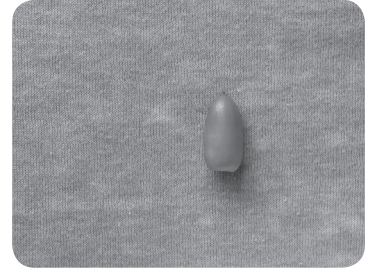
\_\_\_\_ / 5



a Birds fly in the **air** / seeds.



b Carrots grow in **air** / soil.



c Plants grow from **hives** / seeds.



d Many animals live in the **forest** / air.



e Birds make their nests in **seeds** / trees.



f Bats sleep in **caves** / hives.

② Complete the sentences with the words in the box.

\_\_\_\_ / 5

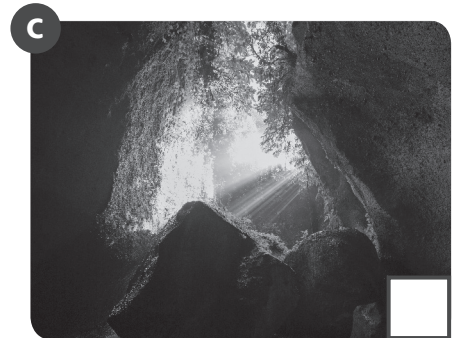
an can can't fly some swim

- a Some birds can't swim.
- b There is \_\_\_\_\_ orange in the bag.
- c Frogs can \_\_\_\_\_.
- d Bats \_\_\_\_\_ fly.
- e There is \_\_\_\_\_ milk in the bottle.
- f Birds can \_\_\_\_\_.

3 Look and match the captions with the pictures.

\_\_\_\_\_ / 4

- 1 Hares have very long ears.
- 2 Eagles can have wings that are two meters wide.
- 3 Wheelbarrows are useful on the farm.
- 4 Children enjoy riding in wagons.
- 5 Sometimes plants cover the entrance of a cave.



4 Read and circle the verbs.

\_\_\_\_\_ / 5

**Remember**

Remember a verb is a word for an action or a state of being.

**Bears are mammals.** (state of being)

**Bears eat berries and meat.** (action)

- a Bats sleep in caves.
- b Some insects are bad for gardens.
- c Reindeer have antlers.
- d Reindeer travel in groups.
- e Monkeys eat fruit.
- f Camels run fast.

5 Match the words that rhyme.

\_\_\_\_ / 3

- |         |         |
|---------|---------|
| 1 wing  | a trick |
| 2 pick  | b sock  |
| 3 think | c sing  |
| 4 clock | d sink  |

6 Listen. Match the animals to the places they live.

\_\_\_\_ / 3



scorpion



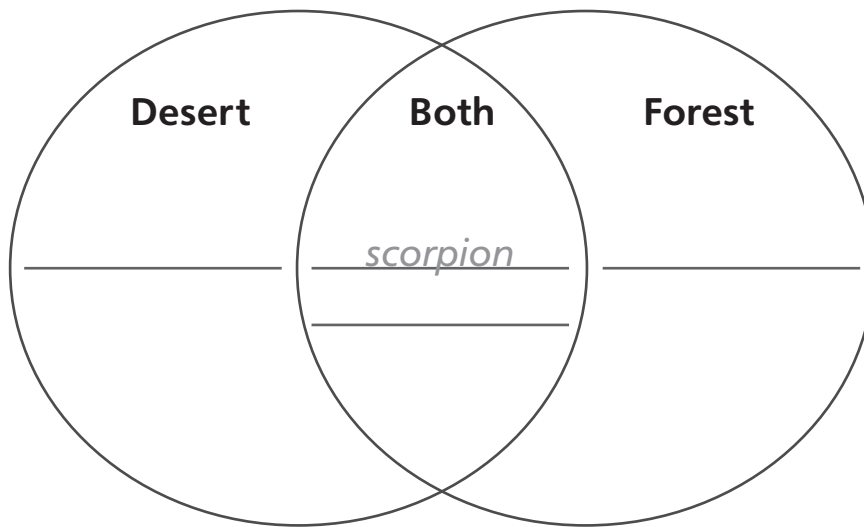
camel



bat



panda



7 Imagine you have your favorite foods in your lunchbox. What do you have? Tell a partner.

\_\_\_\_ / 5

I have an apple. I have some cheese.

Final Grade: \_\_\_\_ / 30