

New Round-Up

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Starter

1

2

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English Grammar Practice



Students' Book

with CD-Rom



PEARSON
Longman

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Introduction

New Round-Up 1 English Grammar Practice combines games and fun with serious, systematic grammar practice. It is ideal for young learners in the preliminary stages of English language learning.

Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and oral and writing activities.

New Round-Up is especially designed for different students studying English in different ways.

It can be used:

- in class with a coursebook. Students do both oral work – in pairs and in groups – and written work in New Round-Up.
- after class. The 'write-in' activities are ideal for homework. Students can practise what they have learned in the classroom.
- on holidays for revision. New Round-Up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The New Round-Up Teacher's Guide includes a full answer key, quizzes, tests plus answer keys, and audio scripts of progress check listening tasks.



Listen and repeat.

a

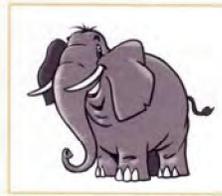


a cat

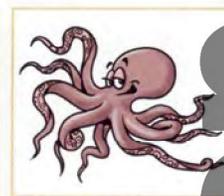


a dog

an



an elephant



an octopus

a + consonant (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z)

an + vowel sound (a, e, i, o, u)



1 Circle. Listen and check. Listen and repeat.



1 **a** / an biscuit



2 **a** / an cake



3 **a** / an apple



4 **a** / an pineapple



5 **a** / an onion



6 **a** / an tomato



7 **a** / an egg



8 **a** / an lemon



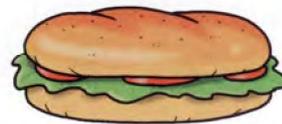
9 **a** / an orange



10 **a** / an watermelon



11 **a** / an olive



12 **a** / an sandwich

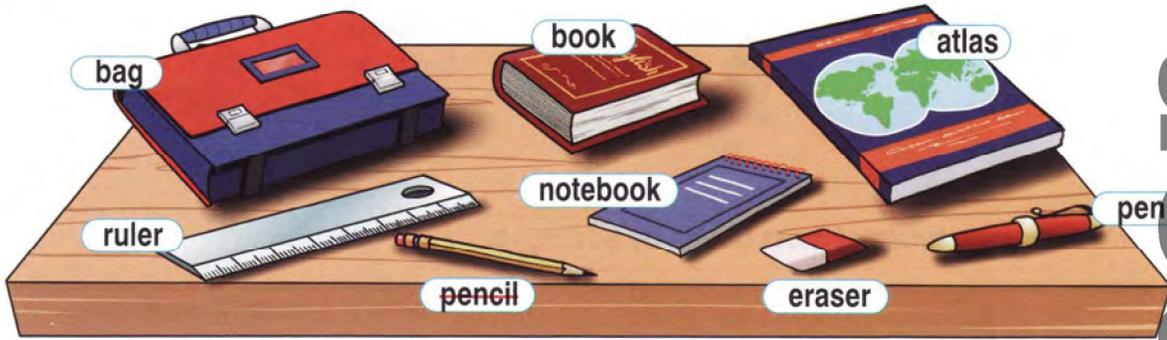
1 A - An

2  Write a or an. Listen and check.



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3 Write the words in the correct column.



a

pencil

.....

.....

.....

an

.....

.....

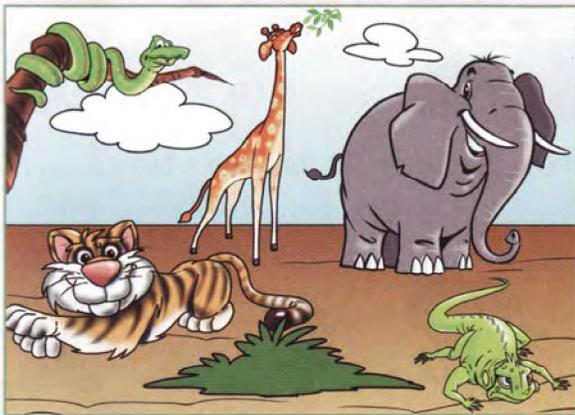
.....



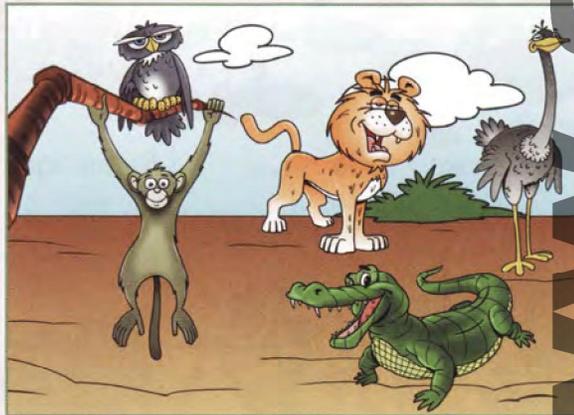
I can see

Where are the animals?

A



B



- A: I can see an elephant.
- B: Picture A! I can see a lion.
- A: Picture B! etc.

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Listen and repeat.

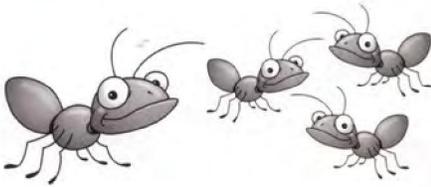
Singular
a / one birdPlural
two birds

We form the plurals of most nouns by adding -s.

rip-ir
h
o
p
o
s
i
t
i
o
n
s
o
f
t
w
a
r
e

1

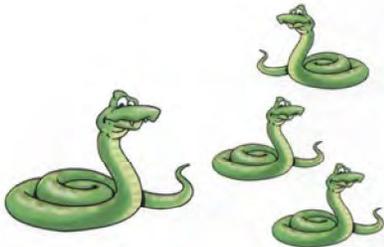
Write the plurals. Listen and check. Listen and repeat.

1 one ant • three *ants*

2 one frog • four



3 one dog • three



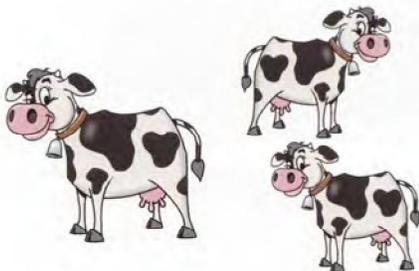
4 one snake • three



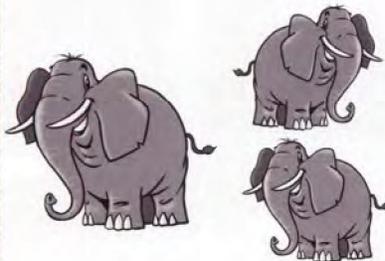
5 one tiger • three



6 one lion • two



7 one cow • two



8 one elephant • two



9 one zebra • four



Listen and repeat.

Nouns ending in: consonant + y → -ies

one butterfly



two butterflies



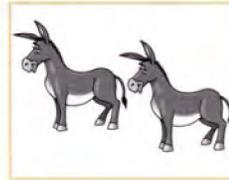
BUT

vowel (a, e, o, u) + y → -s.

one donkey



two donkeys



2 Write the plurals. Listen and check. Listen and repeat.



strawberry
boy

cherry
baby

key
lady

toy
monkey



1 three *toys*



2 two



3 four



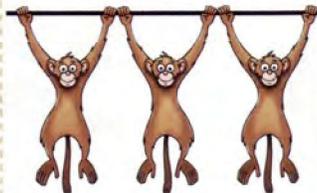
4 two



5 five



6 four



7 three



8 two

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2

Plurals



Listen and repeat.

Singular	Plural
bus	buses
glass	glasses
dish	dishes
torch	torches
box	boxes
potato	potatoes

BUT: radio – radios
piano – pianos

Nouns ending in -s, -ss, -sh, -ch, -x or -o → -es.

Nouns ending in -f or -fe by removing the -f or -fe → -ves.

Singular	Plural
leaf	leaves
knife	knives

BUT: giraffe – giraffes

3

Count and write.

box

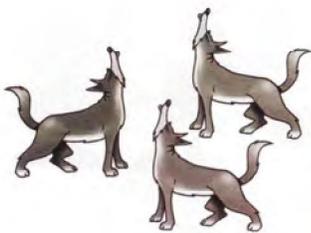
scarf

dish

glass

tomato

wolf



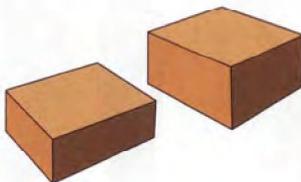
1 *three wolves*



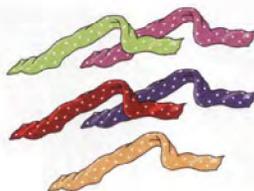
2



3



4



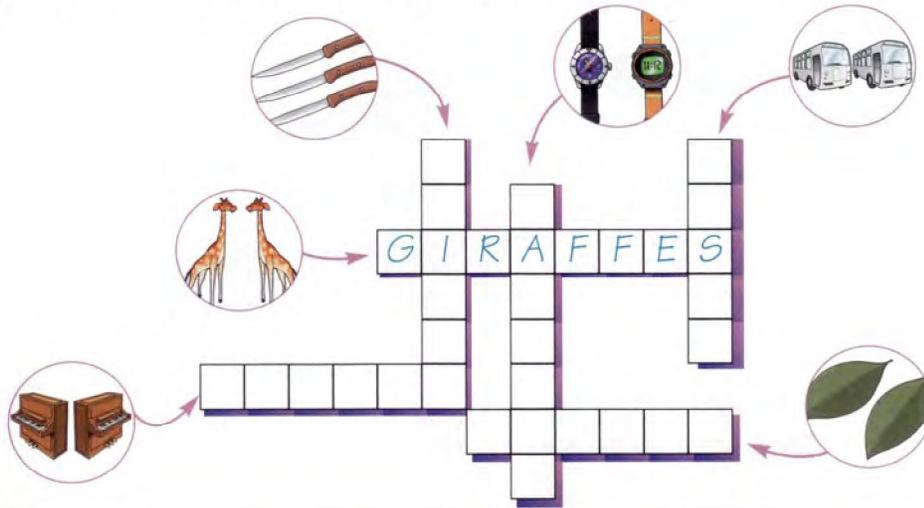
5



6

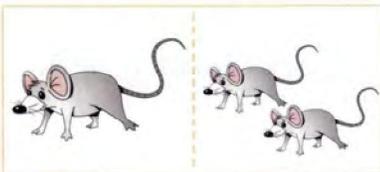
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4 Complete the crossword with the plurals.



Listen and repeat.

Irregular plurals



mouse

mice



man

men



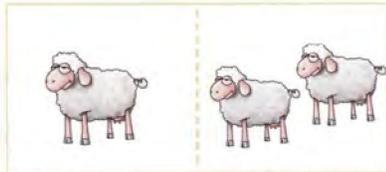
person

people



child

children



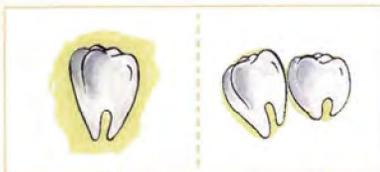
sheep

sheep



foot

feet



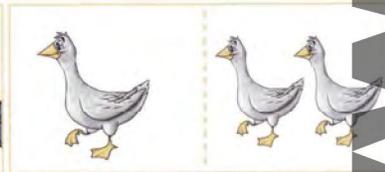
tooth

teeth



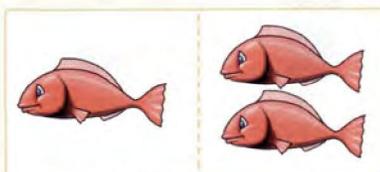
woman

women



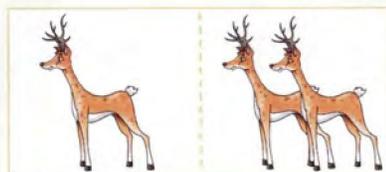
goose

geese



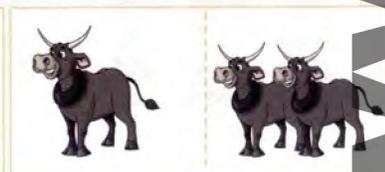
fish

fish



deer

deer



ox

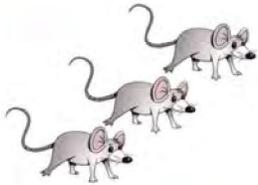
oxen

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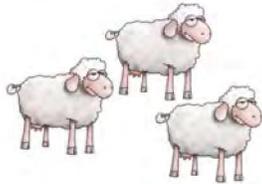
2

Plurals

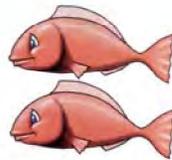
5 Circle the correct words.



1 mouse / mice



2 sheep / sheeps



3 fishes / fish



4 tooth / teeth



5 foot / feet



6 person / people



7 child / children



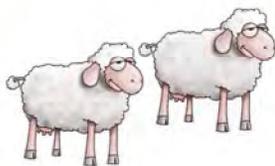
8 woman / women

6 Count and write.

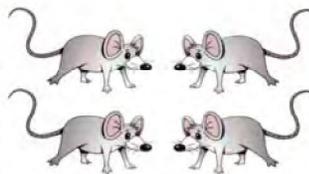
foot person sheep child mouse fish man tooth



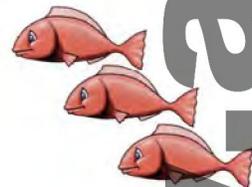
1 three men



2



3



4



5



6



7



8

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7  Complete the table. Listen and check.

bag	boy	tomato	elephant	knife	leaf	owl
child	box	cherry	baby	man	butterfly	mouse
wolf	strawberry	scarf	foot	watch	glass	

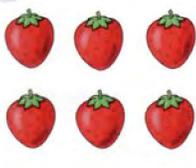
-s	-es	-ies	-ves	other
<i>bags</i>				<i>children</i>



Remember

Look at the pictures for a minute. Close your book and try to remember.

1



2



3



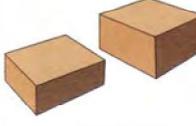
4



5



6



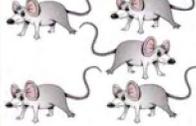
7



8



9



10

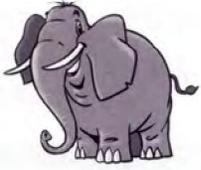


- A: Five strawberries.
- B: No! Six strawberries.

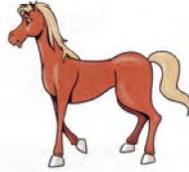
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Progress Check 1 (Units 1-2)

1 Write a or an.



1 ..an elephant..



2 horse



3 umbrella



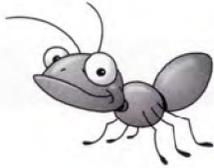
4 jacket



5 onion



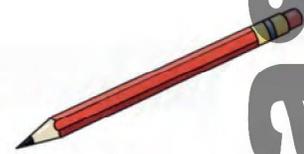
6 tomato



7 ant



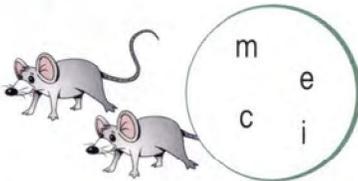
8 bee



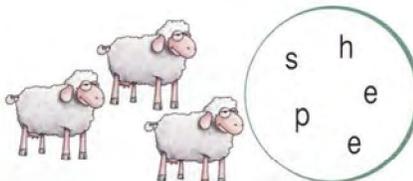
9 pencil



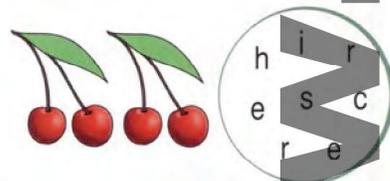
2 Look at the pictures. Look at the letters. Write the words.



1 ..mice..



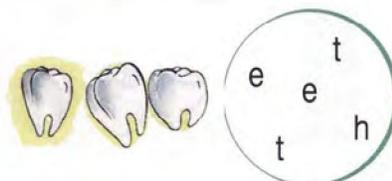
2 ..sheep..



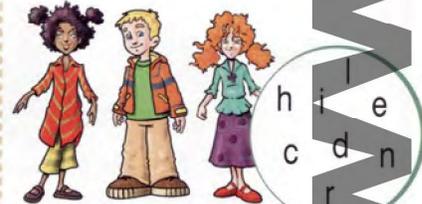
3 ..cherries..



4 ..watches..



5 ..teeth..



6 ..children..

3 Write the plurals.

- | | | |
|--------------------------------|-----------------|---------------------|
| 1 man - <i>men</i> | 7 apple - | 13 leaf - |
| 2 fish - | 8 glass - | 14 sandwich - |
| 3 strawberry - | 9 baby - | 15 box - |
| 4 knife - | 10 dish - | 16 person - |
| 5 radio - | 11 foot - | 17 deer - |
| 6 bus - | 12 toy - | 18 ox - |

Listening 

4  Listen and colour. There is one example.



5   Song

One fish, two fish	One knife, two knives
Three fish, four	Three knives, four
One tomato, two tomatoes	One glass, two glasses
Three tomatoes, more!	Three glasses, more!
Six eggs, seven eggs	Six dishes, seven dishes
Eight eggs, nine	Eight dishes, nine
Hurry up! It's dinner time!	Hurry up! It's dinner time!



Personal Pronouns



Listen and repeat.

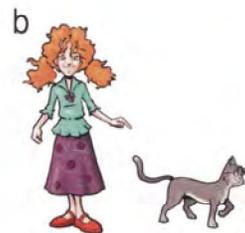


Singular	Plural
I	we
you	you
he	
she	they
it	



1 Match the words to the pictures.

- 1 I e
- 2 he
- 3 she
- 4 it
- 5 we
- 6 they



2 Read and circle.



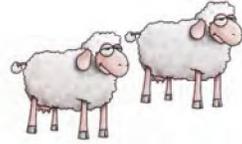
1 he / she



2 it / they



3 he / she



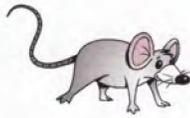
4 it / they



5 I / you



6 he / she



7 it / he



8 we / they

3 Write I, you, he, she, it, we or they. Listen and check.



1



2



3



4



5



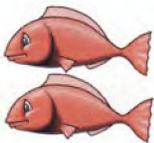
6



7



8



9



10



11



12

3 Personal Pronouns

4 Write *he, she, it, we, you* or *they*.

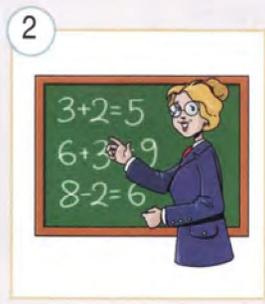
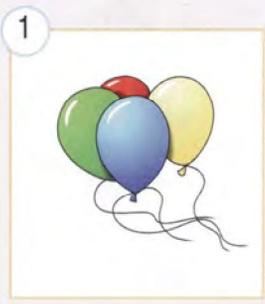
- 1 Sophie *she*
- 2 Georgios
- 3 you and Lisa
- 4 Mum
- 5 Mark and I
- 6 Lily and Tom
- 7 dogs
- 8 Mum and Dad

- 9 car
- 10 pencils
- 11 you and Nick
- 12 Mia and I
- 13 book
- 14 Dad
- 15 desk
- 16 children



Grammar Tennis

Name the pictures. Say the personal subject pronoun.



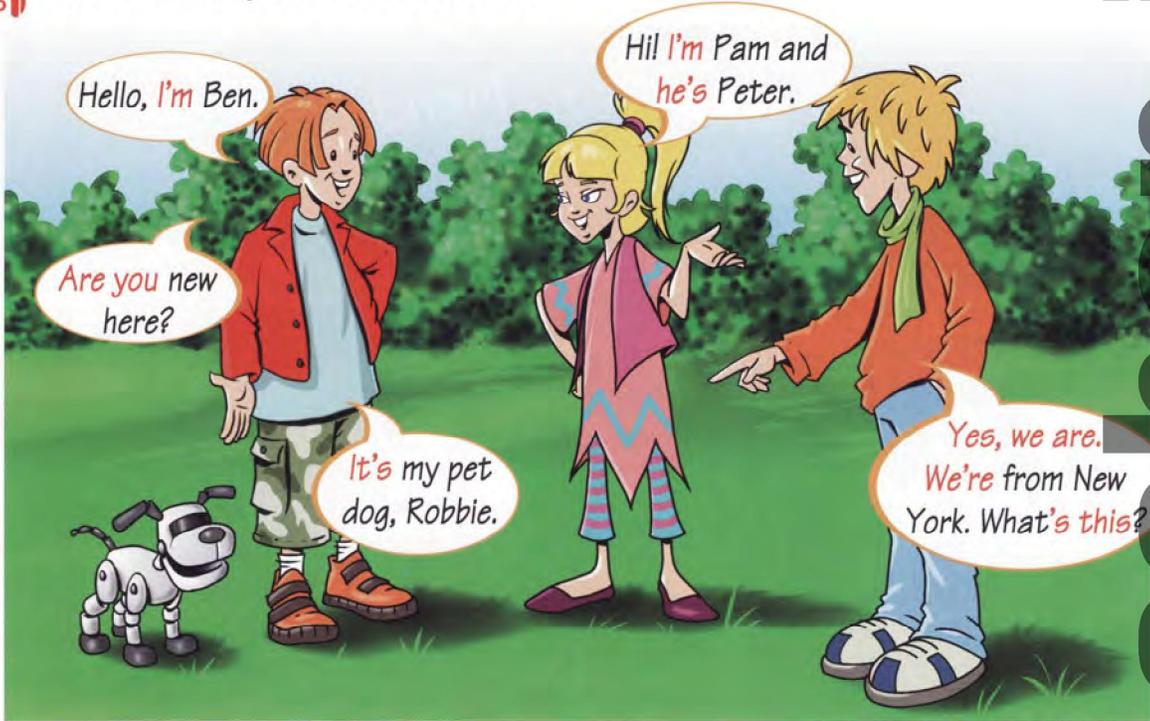
A: Balloons.
 B: They! Woman.
 A: She! etc.

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The verb 'to be'

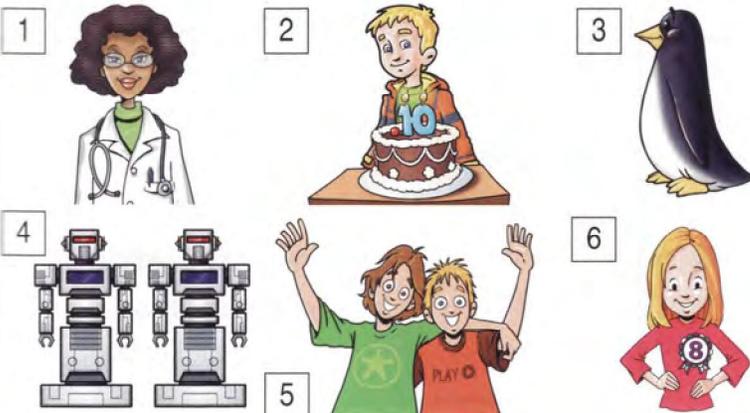
4

Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long Form	Short Form	Long Form	Short Form	
I am	I'm	I am not	I'm not	Am I?
You are	You're	You are not	You aren't	Are you?
He is	He's	He is not	He isn't	Is he?
She is	She's	She is not	She isn't	Is she?
It is	It's	It is not	It isn't	Is it?
We are	We're	We are not	We aren't	Are we?
You are	You're	You are not	You aren't	Are you?
They are	They're	They are not	They aren't	Are they?

1 Read and circle. Listen and check. Listen and repeat.



- 1 She is / are a doctor.
- 2 I am / are ten.
- 3 It am / is a penguin.
- 4 They is / are robots.
- 5 We is / are friends.
- 6 You am / are eight.

4

The verb 'to be'

2

Write 'm, 's or 're.



- 1 Lucy ^s a doctor.
- 2 Ben a clown.
- 3 Look at Terry and Steve. They firefighters.
- 4 Billy an artist.

- 5 Stella a nurse.
- 6 Look at Elisha and Pam. They singers.
- 7 I a pilot.

3

Fill in the gaps as in the examples:

Long Form

- I ... *am not* ... a student.
- 1 They chairs.
 - 2 We British.
 - 3 She eleven years old.
 - 4 It an orange.
 - 5 You from London.

Short Form

- I *'m not* a student.
- They chairs.
- We British.
- She eleven years old.
- It an orange.
- You from London.

4 Write *isn't* or *aren't*.

1 Tony

2 Melek

3 Costas & Chloe

4 Céline

5 Klaus

6 Micaela & Lucas

7 Haruki

- 1 Tony ... *isn't* ... Canadian. He's American.
- 2 Melek Egyptian. She's Turkish.
- 3 Costas and Chloe Italian. They're Greek.
- 4 Céline British. She's French.
- 5 Klaus Polish. He's German.
- 6 Micaela and Lucas Brazilian. They're Argentinian.
- 7 Haruki Chinese. He's Japanese.

5 18 Read and match. Listen and check.

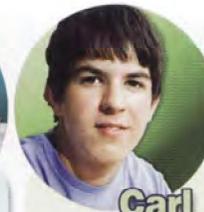
- | | |
|-----------------------------|-----------------------|
| 1 I'm not at school. | a It's Tuesday. |
| 2 We aren't eight. | b You're a clown. |
| 3 She isn't a teacher. | c He's in the garden. |
| 4 It isn't Monday. | d They're apples. |
| 5 They aren't tomatoes. | e She's a doctor. |
| 6 You aren't a firefighter. | f I'm at home. |
| 7 He isn't in the house. | g We're nine. |

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4

The verb 'to be'

6 Look and write *is*, *isn't*, *are* or *aren't*.

 Ann	 Manos	 Carl	 Helen	 Ricardo	 Mitsuko
10	28	13	25	13	25
student	doctor	student	teacher	student	teacher
English	Greek	German	English	Brazilian	Japanese

- Ann *isn't* a doctor. She a student.
- Manos a student. He a doctor.
- Carl and Ricardo fifteen. They thirteen.
- Helen and Mitsuko students. They teachers.
- Mitsuko ten. She twenty-five.
- Ann, Carl and Ricardo teachers. They students.
- Ann and Helen French. They English.
- Ricardo English. He Brazilian.
- Helen and Mitsuko thirteen years old. They twenty-five.
- Carl Greek. He German.

Short Answers

Am I/Are you tall?

Yes, I am.

No, I'm not.

Is he/she/it in the garden?

Yes, he/she/it is.

No, he/she/it isn't.

Are we/you/they students?

Yes, we/you/they are.

No, we/you/they aren't.

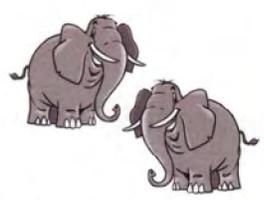
7 Answer the questions.



1 Is he a teacher?
Yes, he is.



2 Is it a mouse?
No, it isn't.
It's a cat.



3 Are they horses?



4 Is she a doctor?



5 Are you a nurse?



6 Is it a motorbike?



7 Are they dogs?



8 Are you eight?



Who am I?

Name the job.
Team A S1: Are you a doctor?
Leader: No, I'm not.
Team B S1: Are you a teacher? etc.



Writing Activity

Read about Jane. Write about you.



Hi! I

.....

.....

.....

.....

.....

.....

.....

.....

.....

Hi! I'm Jane. I'm ten. I'm a student.
I'm English and I'm from London.

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Progress Check 2 (Units 3-4)

1 Choose the correct item.

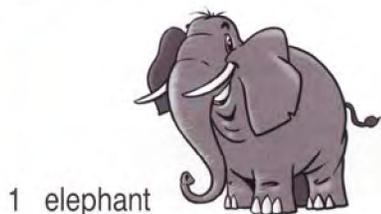
- 1 Tom and I are friends. are ten.
 A They **B We** C He
- 2 The boys are happy. are in the garden.
 A He B We C They
- 3 You and Mike are students. are at school.
 A We B They C You
- 4 is a pen.
 A He B It C They

- 5 Look at Layla. is happy.
 A She B He C It
- 6 Look at the horse. is white.
 A It B They C I
- 7 are police officers.
 A He B They C She
- 8 Amy is nine. is a student.
 A He B She C It
- 9 Hello! am Sam.
 A She B He C I

2 Write *am*, *is* or *are*.

- 1 Tony *is* a student.
- 2 I happy today.
- 3 You from England.
- 4 John and Sue friends.

3 Write the questions and answers.



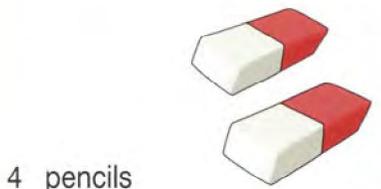
Is it an elephant? ?
Yes, it is.



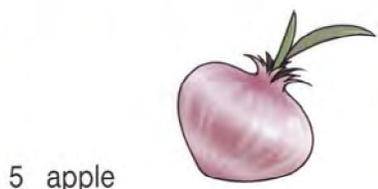
Are they girls? ?
No, they aren't.
They're boys.



..... ?



..... ?



..... ?



..... ?

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Listening 

4  Listen and tick (✓) the box. There is one example.

How old is Emma?



A



B



C

1 Where is Alex from?



A



B



C

2 What is Mark's job?



A



B



C

3 Who is Nina?



A

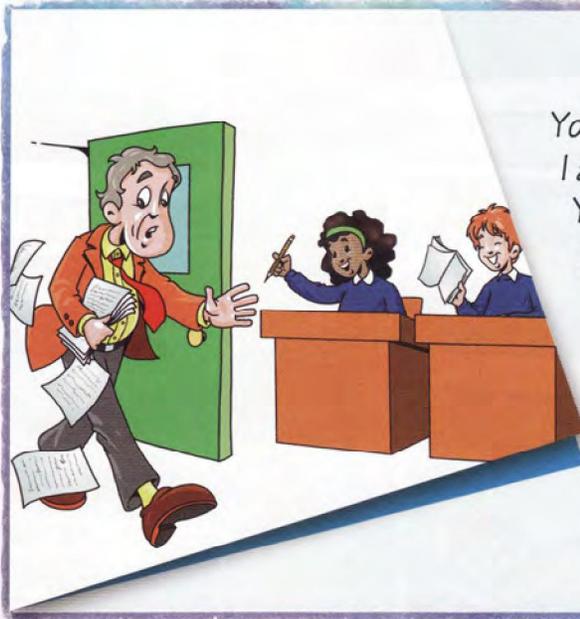


B



C

5  Song 



You are Sarah
I am Ben
You're eleven
I am ten

It's a pencil
It's a book
It's a classroom
Look, look, look!

We are friends
We're at school
We are students
We are cool

School is fun
School is great
He's a teacher
He is late!



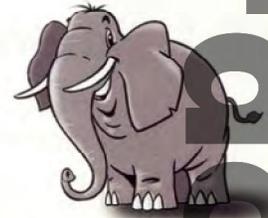
Listen and repeat.

This / These

This
(near)

This is a crocodile.

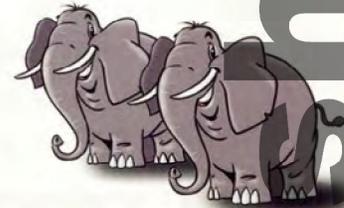
That / Those

That
(far)

That is an elephant.

These
(near)

These are crocodiles.

Those
(far)

Those are elephants.

1



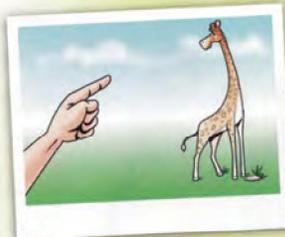
Look at Peter's photographs. Read and circle. Listen and check.

1 This / That is a hippo.

2 These / Those are birds.



3 This / That is a giraffe.



4 These / Those are elephants.



5 This / These is a tiger.



6 Those / That are zebras.



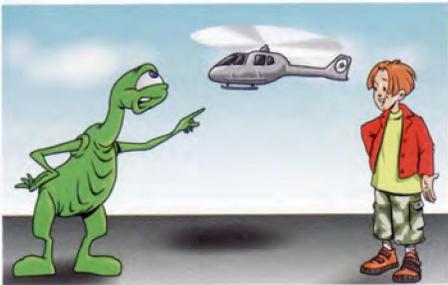
2 Write *This, That, These* or *Those*.



1 "What's *this* ?"
"It's a motorbike."



2 "What are ?"
"They're boats."



3 "What's ?"
"It's a helicopter."



4 "What are ?"
"They're lorries."



5 "What's ?"
"It's a bus."



6 "What are ?"
"They're planes."



7 "What's ?"
"It's a train."



8 "What's ?"
"It's a car."

3 Write *This, That, These* or *Those*.



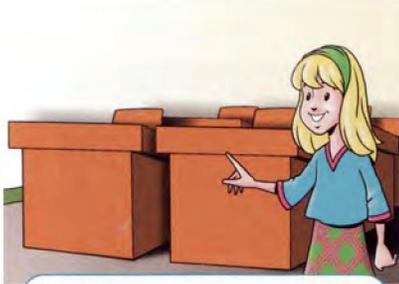
1 *That* is my school.



2 is my classroom.



3 is a bookcase.



4 are desks.



5 is an eraser.



6 are pencils.



7 are pictures.



8 are books.



9 is a board.



Speaking Activity

Point to objects in the classroom.

What's this?



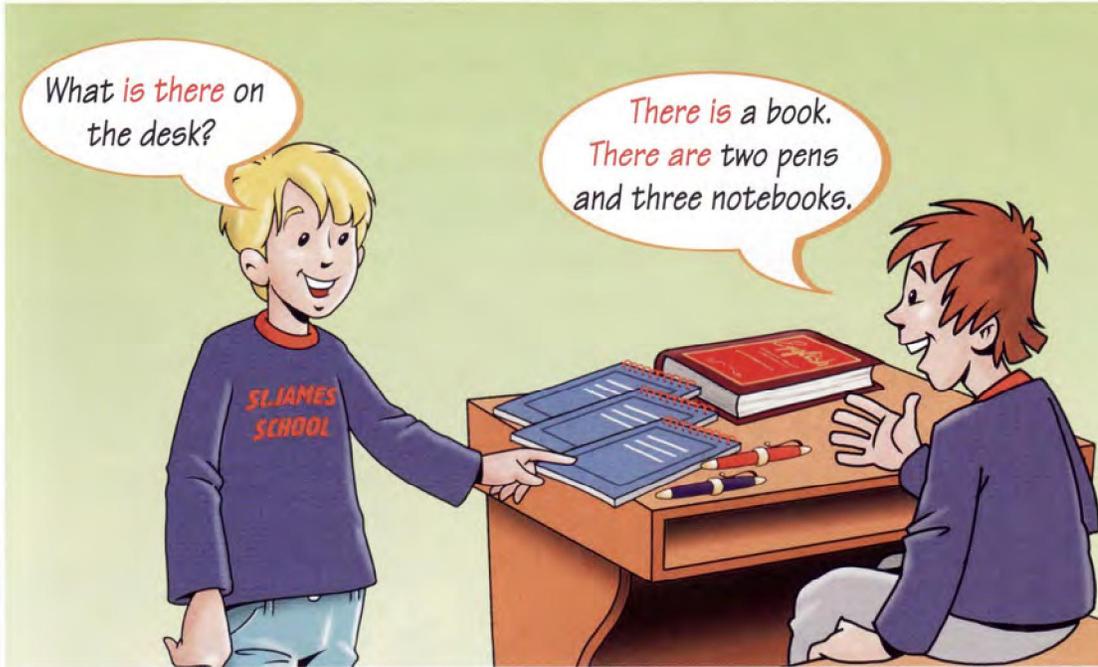
It's a desk.



There is / There are

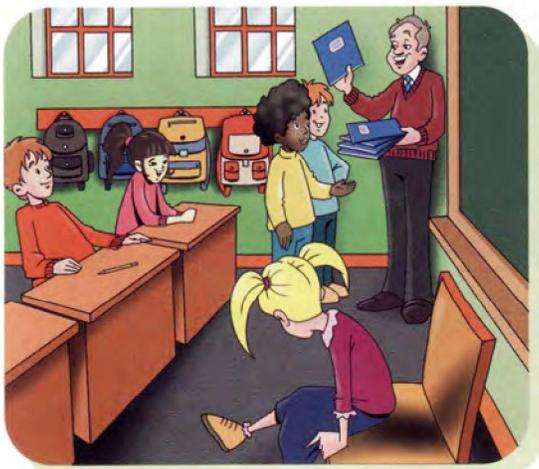
6

 Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long Form	Short Form	Long Form	Short Form	
There is	There's	There is not	There isn't	Is there?
There are		There are not	There aren't	Are there?

1  Read and circle. Listen and check.



- 1 **There is** / **There are** a teacher in the classroom.
- 2 **There is** / **There are** a board in the classroom.
- 3 **There is** / **There are** three boys in the classroom.
- 4 **There is** / **There are** a chair in the classroom.
- 5 **There is** / **There are** four bags in the classroom.
- 6 **There is** / **There are** three desks in the classroom.
- 7 **There is** / **There are** two windows in the classroom.
- 8 **There is** / **There are** five notebooks in the classroom.

6

There is / There are

2

Look at the picture and write questions and answers.



1 *Are there* three sheep?
No, there aren't. There are two sheep.

2 *Are there* three geese?
Yes, there are.

3 two dogs?

4 one cat?

5 two cows?

6 one horse?

7 one man?

8 three trees?

9 two children?

10 one bird?

3 Look at the picture. Fill in: *there is, there isn't, there are, there aren't.*

- 1 *There is* a dog in the garden.
- 2 a cat in the garden.
- 3 three trees in the garden.
- 4 two girls in the garden.
- 5 a table in the garden.
- 6 four chairs in the garden.
- 7 two boys in the garden.
- 8 a mouse in the garden.



Describe the picture to your partner.



Remember

Look at the picture for a minute. Close your book and try to remember.

two elephants

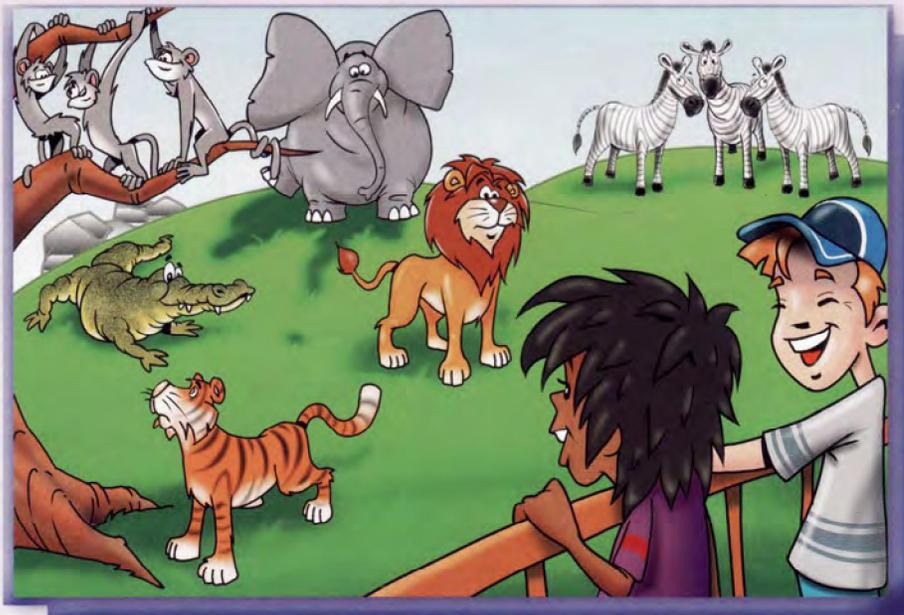
one alligator

three lions

two zebras

one tiger

four monkeys



A: Are there two elephants?

B: No, there aren't. There is one elephant.

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Progress Check 3 (Units 5-6)

1 Write *This*, *That*, *These* or *Those*.



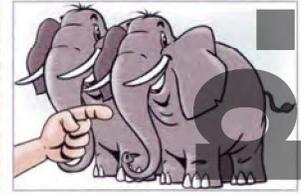
1 *This* is a crocodile.



2 are birds.



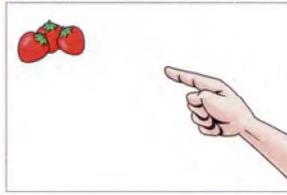
3 is a plane.



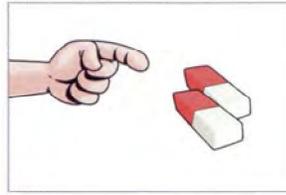
4 are elephants.



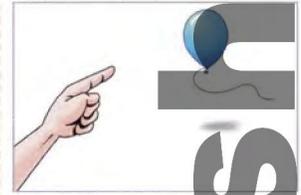
5 is a bike.



6 are strawberries.



7 are erasers.



8 is a balloon.

2 Write *There's*, *There are*, *There isn't* or *There aren't*.



1 a chair

There's a chair in the garden.

2 four children

..... four children in the garden.

3 three birds

..... three birds in the garden.

4 a bike

..... a bike in the garden.

5 a table

..... a table in the garden.

6 four balls

..... four balls in the garden.

7 one mouse

..... one mouse in the garden.

8 three trees

..... three trees in the garden.

9 a cat

..... a cat in the garden.

10 four dogs

..... four dogs in the garden.

3 Write in the plural.

1 This is an elephant.

These are elephants.

2 That is a zebra.

3 There is a lion.

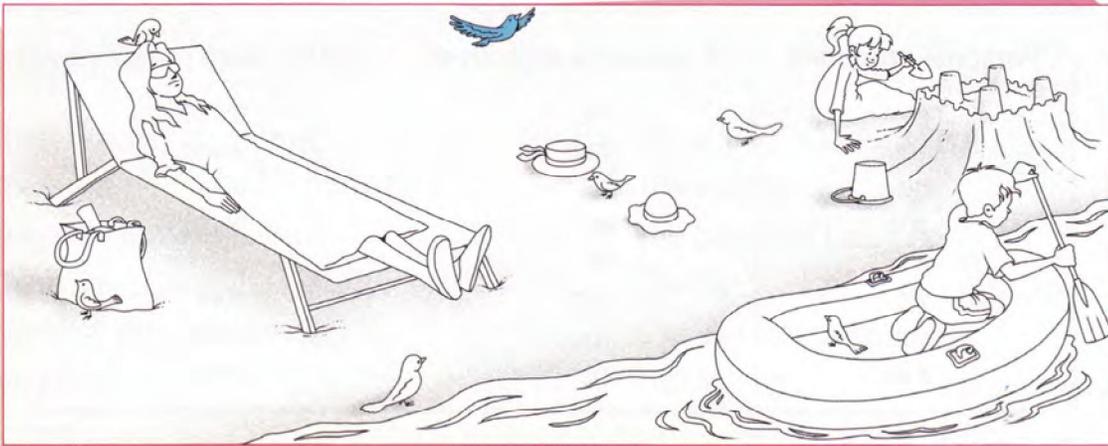
4 That is an owl.

5 This is a tiger.

6 There is an alligator.

Listening

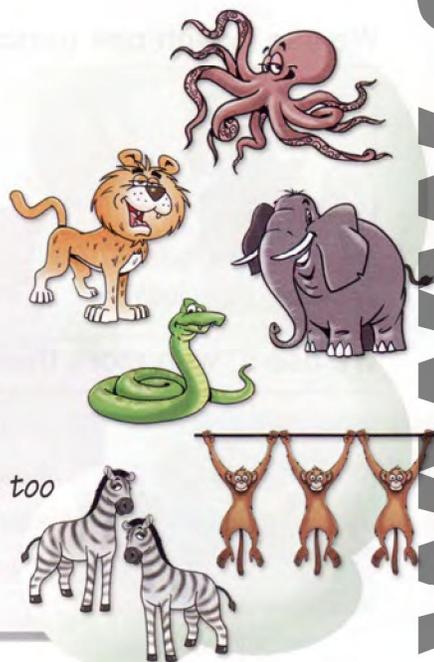
4 Listen and colour. There is one example.



5 Song

There are monkeys
There's a lion, too
There are zebras
And eagles at the zoo
There's a big grey elephant
And there are penguins, too
We are happy
We are at the zoo!

There's a hippo
There are tigers, too
There are snakes
And lizards at the zoo
There's an octopus
And there are dolphins, too
We are happy
We are at the zoo!





Listen and repeat. Then act out.

That isn't *your* hat.
That is *Dad's* hat.
It's *his* hat.



That isn't *your* dress.
That is *Mum's* dress.
It's *her* dress.



Susan, give me *my* dress, please!

John, give me *my* hat, please!

Personal pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	–
we	our	ours
you	your	yours
they	their	theirs

Possessive case

We use **'s** with one person or animal.



Mary's schoolbag



the cat's tail

We use **s'** with more than one person or animal.



the boys' dogs

BUT



the men's hats

1 Read and circle.

- 1 This is **Mark's** / **Marks'** bike.
- 2 They're the **dogs'** / **dog's** tails.
- 3 It's **Emma's** / **Emmas'** house.
- 4 Those are the **people's** / **peoples'** cars.

- 5 It's the **doctor's** / **doctors'** bag.
- 6 That's the **elephants'** / **elephant's** nose.
- 7 These are **Sam's** / **Sams'** books.
- 8 They're the **children's** / **childrens'** toys.

2 Write 's or '.

- 1 That's Lisa **'s** jacket.
- 2 They're the boys books.
- 3 Those are Tom pens.
- 4 It's the baby bed.

- 5 This is Dad umbrella.
- 6 These are the women dresses.
- 7 Those are girls hats.
- 8 They're the lions tails.

3 Complete.

- 1 These watches are for men.
These are *men's watches*
- 2 These are hats for women.
These are
- 3 Are these games for boys?
Are these

- 4 These aren't toys for babies.
These aren't
- 5 This bike is for Lisa.
This is
- 6 That bag is for Jake.
That is

4 Complete.

1 This is *Tony's* bicycle.

2 This is schoolbag.

3 These are the hats.

4 This is camera.

5 These are the books.

7

Possessives

5 Write the possessive adjectives.

- 1 (He) *His* father is a doctor.
- 2 (I) sister is ten years old.
- 3 (They) car is red.
- 4 (You) bicycles are old.
- 5 (She) house is big.
- 6 (He) eyes are blue.
- 7 (We) dog is white.
- 8 (He) mother is a teacher.
- 9 (They) brother is tall.
- 10 (I) sister is Mary.

6 Write the possessive pronouns.

- 1 It's Ivan's cat. It's *his*
- 2 It's Sarah's watch. It's
- 3 It's your car. It's
- 4 It's the boys' ball. It's
- 5 It's your game. It's
- 6 It's my bike. It's

7 Read and circle.

- 1 Costas is my / mine friend.
- 2 This car is their / theirs.
- 3 It is Ann's dress. It's her / hers dress.
- 4 These books are your / yours.
- 5 This is our / ours house. It's our / ours.
- 6 This is John's bed. It's his / her bed.
- 7 The brown hat is my / mine.
- 8 Dimitris is their / theirs son.
- 9 My / Mine jacket is red.
- 10 This is Jane's bag. It's her / hers bag.

8  Match the sentences. Listen and check.

- 1 This is our car.
- 2 This is Aya's jacket.
- 3 This is my dog.
- 4 These are my friends' bikes.
- 5 This is Ahmed's camera.
- 6 These are your books.
- a It's hers.
- b They're theirs.
- c They're yours.
- d It's his.
- e It's ours.
- f It's mine.

9 Write the sentences.

1 Oliver



cat



This is Oliver's cat.
It's his cat.
This cat is his.

2 the girls



bags

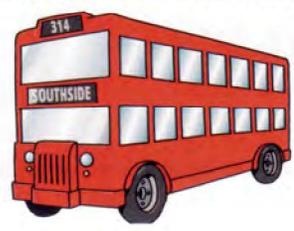


.....
.....

3 Luigi



bus



.....
.....

4 the boys



books

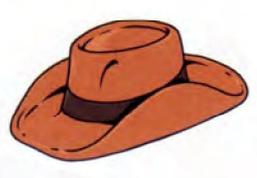


.....
.....

5 Mr Brown



hat

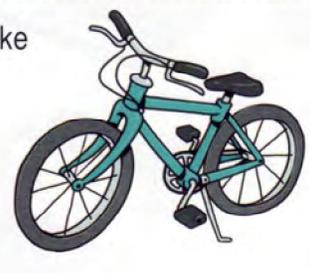


.....
.....

6 Rose



bike



.....
.....

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10 Put ' in the correct place.

- 1 Are these the boys' bikes?
- 2 This is Kims dress.
- 3 What's your mums name?
- 4 Are these the childrens bags?
- 5 Those are the girls cameras.
- 6 Is this the doctors car?
- 7 My brothers name is Bob.
- 8 This is Tinas desk.
- 9 These are my friends radios.
- 10 Those are the womens houses.



What's in the bag?

Pick an item from the bag. Ask questions to find out whose it is.

- A: Is this your pencil, Mary?
 B: No, it isn't mine. It's Sam's.
 A: Sam, is this your pencil?
 C: Yes, it is. It's my pencil.



Speaking Activity

Point to objects in the classroom. Guess whose they are.



Whose bag
is this?



This is Fatima's bag.



Listen and repeat. Then act out.



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Affirmative	Negative		Interrogative	Short Answers
	Long form	Short form		
I can	I cannot	I can't	Can I?	Can you drive?
You can	You cannot	You can't	Can you?	
He can	He cannot	He can't	Can he?	
She can	She cannot	She can't	Can she?	Yes, I can.
It can	It cannot	It can't	Can it?	No, I can't.
We can	We cannot	We can't	Can we?	
You can	You cannot	You can't	Can you?	
They can	They cannot	They can't	Can they?	

1 Read and circle. Listen and check. Listen and repeat.



1 He can / can't ride a bike.



2 He can / can't swim.



3 I can / can't play this guitar.



4 They can / can't jump.



5 You can / can't run.



6 I can / can't cook.



7 We can / can't see.



8 It can / can't fly.

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2 Answer the questions.



- 1 Can he run?
Yes, ... *he can* ...



- 3 Can he swim?
No,



- 5 Can he climb?
Yes,



- 7 Can she jump?
No,



- 9 Can it read?
No,



- 2 Can they walk?
No,



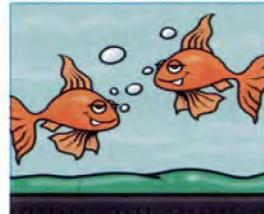
- 4 Can he ride a horse?
No,



- 6 Can Ann sing?
Yes,



- 8 Can he drive?
No,



- 10 Can they fly?
No,

3 Put the words in the correct order to make sentences as in the example:

1 swim / I / can / very well
I can swim very well.

2 they / play basketball / can / ?
.....

3 Tony / ride a bike / can
.....

4 cook / can / he / ?
.....

5 can't / Ann / play the guitar
.....

6 drive a car / you / can / ?
.....

4 What can/can't you do? Write sentences.

- cook
- read
- swim
- ride a horse
- walk
- run
- drive
- jump
- sing
- play the guitar
- climb
- fly

1

2

3

4

5

6

7

8

9

10

11

12



Speaking Activity

Find out what your partner *can/can't* do. Look and say.

- drive
- ride
- swim
- play
- sing
- dance



Can you play tennis?

Yes, I can. /
No, I can't.



Progress Check 4 (Units 7-8)

1 Read and circle.

- 1 This is **my** / mine house.
- 2 Bob is **her** / hers dad.
- 3 The blue dress is **your** / yours.
- 4 **His** / He cat is black.
- 5 Are these books **our** / ours?
- 6 That car is **their** / theirs.

2 Write the correct words.

my hers your theirs ours its

- 1 These are the boys' bikes. These bikes are *theirs*.
- 2 Look at the cat! tail is very long.
- 3 This is Mum's hat. This hat is
- 4 You're ten. It's birthday today.
- 5 We're sisters. These jeans are
- 6 Hi, Camila. Is this dog?

3 Write the sentences.

- 1 Emma / book *It's Emma's book.*
- 2 the men / cars
- 3 the dogs / tails
- 4 Tom / jacket
- 5 the teacher / desk
- 6 the children / bags

4 Write the sentences. Use can or can't.

- 1 dogs / drive *Dogs can't drive.*
- 2 birds / fly
- 3 cats / read
- 4 fish / swim
- 5 snakes / walk

5 Write the questions and answers.



1 swim

Can it swim?
Yes, it can...



2 cook

.....
.....



3 run

.....
.....



4 drive

.....
.....

Listening 

6  Read the questions. Listen and write a name or a number. There are two examples.

What is the boy's name?
How old is he?

- 1 What is his friend's name?
- 2 How old is she?
- 3 What is her dog's name?
- 4 How many cats are there at Alex's house?

Alex
10
.....
.....
.....
.....



7  Song 



Can you jump and touch the sky?
Can you skip, can you fly?
Can you swim and climb up high?
Can you sing with me?

Can you drink and can you eat?
Can you walk along the street?
Can you stamp with both your feet?
Can you sing with me?

Can you listen, can you look?
Can you clean and can you cook?
Can you read an English book?
Can you sing with me?

Can you catch and can you throw?
Can you watch a TV show?
Can you wave and shout HELLO?
Can you sing with me?



The Imperative



Listen and repeat.



Close the door,
please!



Please don't talk!

Positive
(base verb)

Negative
(don't + bare form)

We use the imperative to tell someone what to do or what not to do.

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1



Match the sentences with the pictures. Listen and check. Listen and repeat.

Close the window, please!

~~Don't sit on that chair!~~

Please don't take photos!

Please don't eat so much!

Do your homework!

Please help me with the dishes!

1 ~~Don't sit on that chair!~~



2



3



4



5



6





Listen and repeat.

We use **Let's** to make a suggestion.



2 Use the phrases to write sentences as in the example:

dance

play football

go to the zoo

go for a ride

1 *Let's dance..*



2



3



4



3 Turn the positive imperatives into negatives, and the negatives into positives.

1 Go to bed! ... *Don't go to bed!* ...

4 Eat your breakfast!

2 Close the door!

5 Don't look at her!

3 Don't talk!

6 Listen to him!

Do it!

Tell your partner what to do. Your partner does it.

stand up
sit down

close the door
go out

dance
talk

write
eat

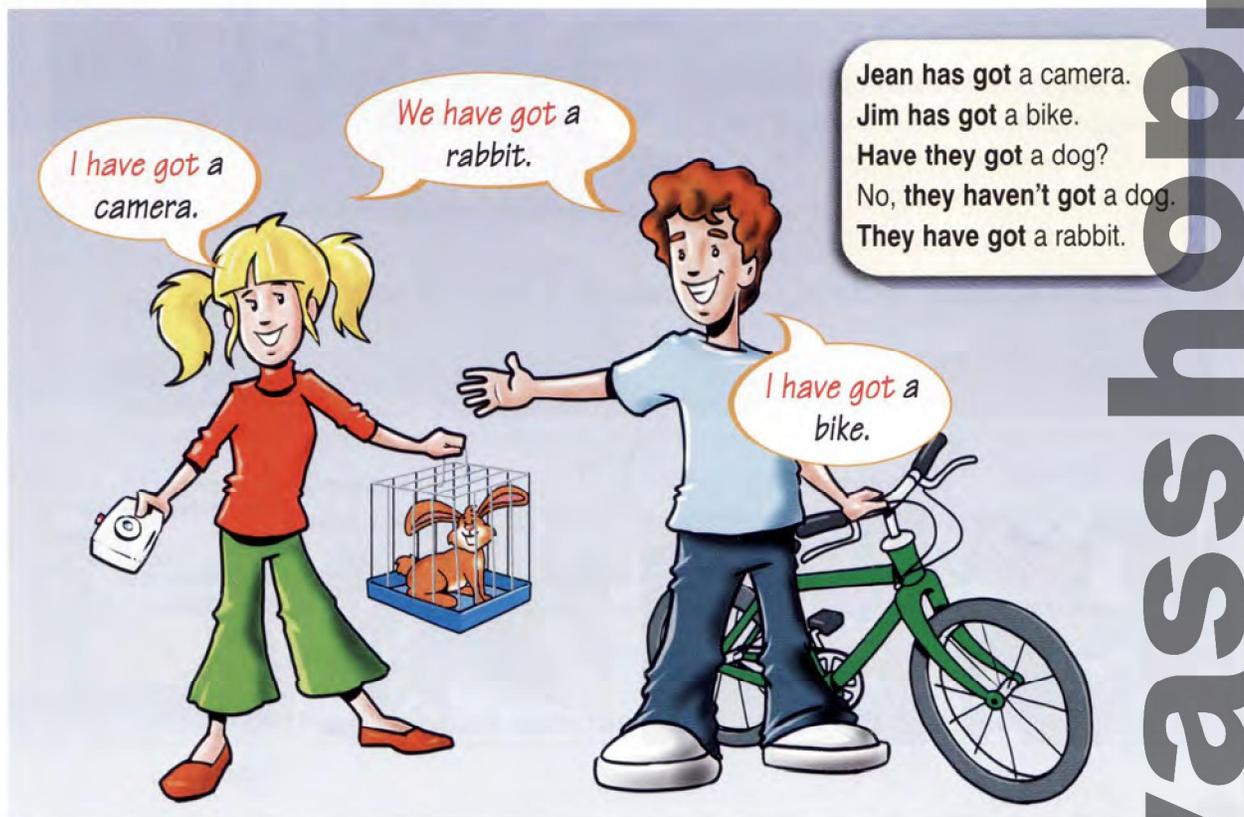
sing
run

A: Stand up! (B stands up)
B: Sit down! (A sits down)

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Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long Form	Short Form	Long Form	Short Form	
I have got	I've got	I have not got	I haven't got	Have I got?
You have got	You've got	You have not got	You haven't got	Have you got?
He has got	He's got	He has not got	He hasn't got	Has he got?
She has got	She's got	She has not got	She hasn't got	Has she got?
It has got	It's got	It has not got	It hasn't got	Has it got?
We have got	We've got	We have not got	We haven't got	Have we got?
You have got	You've got	You have not got	You haven't got	Have you got?
They have got	They've got	They have not got	They haven't got	Have they got?

In American English we use:

Affirmative	I have, you have, he has, she has, it has, we have, you have, they have
Negative	I don't have, you don't have, he doesn't have, she doesn't have, it doesn't have, we don't have, you don't have, they don't have
Interrogative	Do I have? Do you have? Does he have? Does she have? Does it have? Do we have? Do you have? Do they have?

1 Read and circle.



1 We has / have red bikes.



2 She has / have long hair.



3 I has / have got a radio.



4 He has / have got two balloons.



5 It has / have got long ears.



6 You has / have got a horse.



7 They has / have apples.



8 We has / have got a computer.

2 Write has or have.

1 She has a watch.

2 We got blue jackets.

3 It a long tail.

4 He a red hat.

5 They new bags.

6 You got a pen.

7 I two oranges.

8 She got pencils.

3 Write four things you have got.

.....
.....
.....
.....

4 Fill in the gaps as in the examples:

Long Form

- 1 I *have got* a pencil.
- 2 He a balloon.
- 3 We a bicycle.
- 4 You friends.
- 5 Mary an umbrella.
- 6 I *have not got* a ball.
- 7 She a radio.
- 8 We a helicopter.
- 9 They a sister.
- 10 Lydia and Mark a computer.

Short Form

- I *'ve got* a pencil.
- He a balloon.
- We a bicycle.
- You friends.
- Mary an umbrella.
- I *haven't got* a ball.
- She a radio.
- We a helicopter.
- They a sister.
- Lydia and Mark a computer.

5 Write the sentences. Use *has got*, *have got*, *haven't got* or *hasn't got*.



1 she / doll
She has got a doll.



2 they / books
They haven't got books.



3 he / car



4 it / a long tail



5 we / kites



6 you / black hair

6 Write the sentences in the negative.

- | | |
|---|---|
| <p>1 They have got umbrellas.
 <i>..... They haven't got umbrellas.</i></p> <p>2 We have got a TV.
 </p> <p>3 She has got a cat.
 </p> | <p>4 You have got a parrot.
 </p> <p>5 He has got a car.
 </p> <p>6 We have got bikes.
 </p> |
|---|---|

7 Write four things you haven't got.

.....

.....

.....

.....

Note: We use **and** to join similar things.

8 Write the sentences.

	 TV	 computer	 camera	 mobile phone
Tony	✓	✓	✓	
Emma and Ben		✓	✓	✓
Clare	✓		✓	✓
Ann and Bill	✓	✓		✓

- 1 *Tony has a TV, a computer and a camera. He doesn't have a mobile phone.*
- 2
- 3
- 4

Short Answers

Have you got a book?

Yes, I/we have.

No, I/we haven't.

Has he/she/it got big ears?

Yes, he/she/it has.

No, he/she/it hasn't.

9



Write the questions and answers. Listen and check.



1 Ann / a pencil?

Has Ann got a pencil?

Yes, she has.



2 the boys / a cat?

Have the boys got a cat?

No, they haven't.

They've got a bird.



3 you / flowers?



4 she / a car?



5 Tom / a guitar?



6 you / a kite?



7 he / a ball?



8 they / hats?



9 the girl / a camera?



10 the clown / bananas?

10 Put the words in the correct order.

1 got / Nikos / feet / big / has
Nikos has got big feet.

2 hair / Ann and Kim / long / got / have?

3 I / got / dog / not / a / have

4 a / he / has / computer / got?

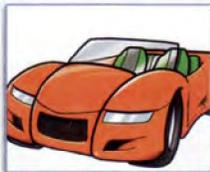
5 have / long / got / tails / cows?

Speaking Activity

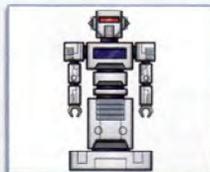
Tell your partner what you and your family *have got* / *haven't got*.



watch



car



robot



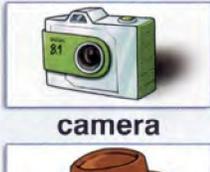
ball



bird



computer



camera



sunglasses



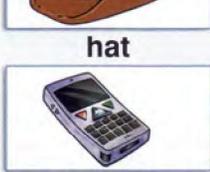
radio



rabbit



cat



hat



bike



motorbike



cap

Have you got a bike?



Has your dad got a computer?

Yes, I have.



No, he hasn't.

Tell the class.

Progress Check 5 (Units 9-10)

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1 Match the sentences to the pictures.

Don't walk on the floor!
Please look at the board!

Let's play tennis.
Be quiet!

Don't touch the cake!
~~Let's go to the zoo.~~

1 *Let's go to the zoo...*



2



3



4



5



6



2 Write the sentences.

1 Ben - TV (✓) / computer (X) ... *Ben has got a TV. He hasn't got a computer.*

2 Anna & Billy / rabbit (✓) / dog (X)

3 Kate & I / watches (✓) / rulers (X)

4 Nikos - TV (✓) / camera (X)

Listening 

3  Listen and tick (✓) the box. There is one example.

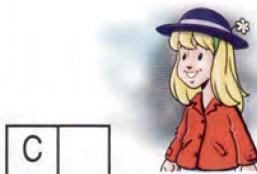
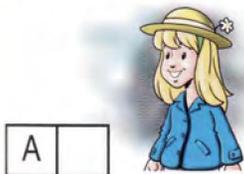
Who is David?



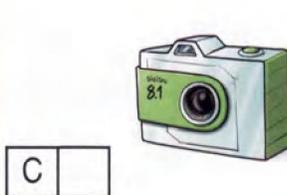
1 Which is Sally's house?



2 Who is Lisa?



3 What has Ben got?



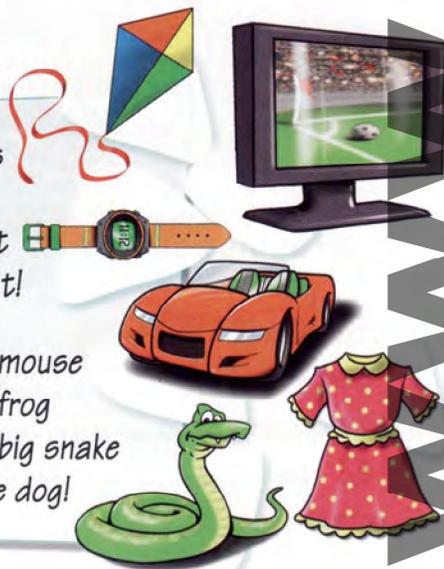
4  Song 

I have got a kite
I have got a doll
I've got a TV
And I have got a ball!

My mum has got a dress
My mum has got a hat
My mum has got a rabbit
And she's got a white cat!

My dad has got a watch
My dad has got a car
My dad has got a radio
And he's got a guitar!

My brother's got a mouse
My brother's got a frog
My brother's got a big snake
And he's got a little dog!



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Present Simple



Listen and repeat. Then act out.



Affirmative	Negative		Interrogative
	Long form	Short form	
I like	I do not like	I don't like	Do I like?
You like	You do not like	You don't like	Do you like?
He likes	He does not like	He doesn't like	Does he like?
She likes	She does not like	She doesn't like	Does she like?
It likes	It does not like	It doesn't like	Does it like?
We like	We do not like	We don't like	Do we like?
You like	You do not like	You don't like	Do you like?
They like	They do not like	They don't like	Do they like?

We use the present simple for permanent or habitual actions.

Spelling: 3rd person singular
verbs ending in: -ss, -sh, -ch, -x, -o → + -es
 I dress – he dresses I go – he goes
consonant + y → -ies
 I try – he tries BUT I play – he plays

1 Fill in the correct form of the verbs.

- 1 I live – he *lives*
- 2 I play – he
- 3 I watch – he
- 4 I do – he
- 5 I read – he
- 6 I write – he
- 7 I fly – he
- 8 I work – he
- 9 I wash – he
- 10 I miss – he
- 11 I give – he
- 12 I brush – he
- 13 I buy – he
- 14 I teach – he
- 15 I cry – he
- 16 I go – he
- 17 I sit – he
- 18 I tidy – he

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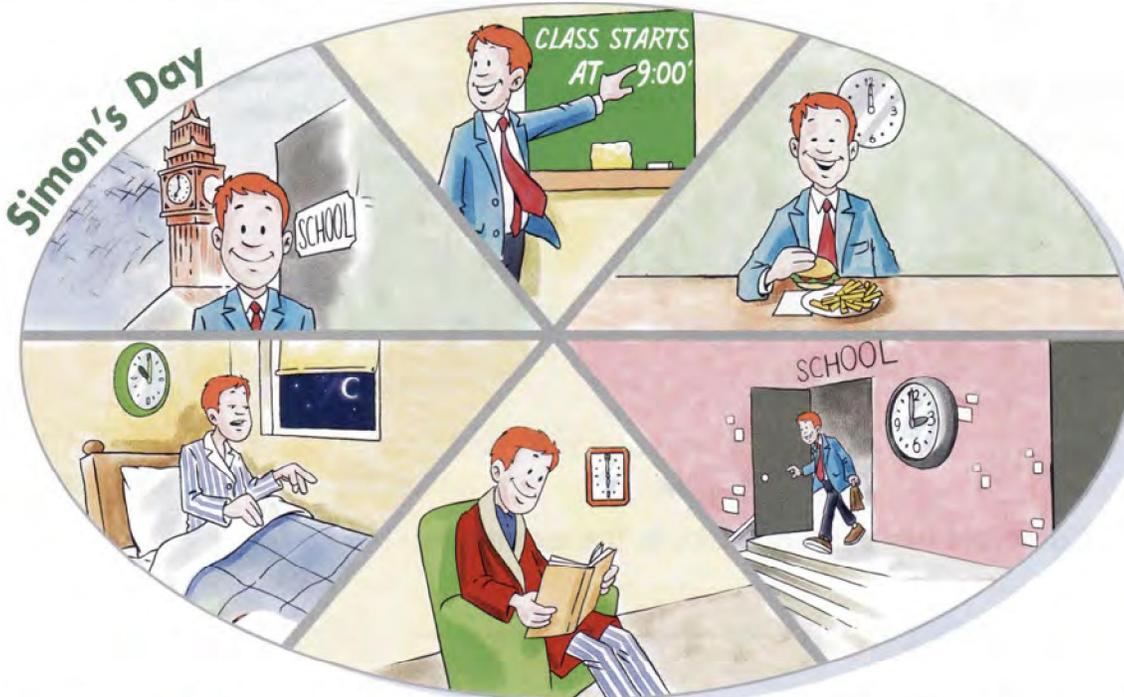
Short Answers

Do you like apples?	Yes, I do . / No, I don't .
Does he/she/it like apples?	Yes, he/she/it does . No, he/she/it doesn't .
Do they like apples?	Yes, they do . / No, they don't .

2 Write *do*, *does* and short answers.

- | | |
|--|---|
| <p>1 ... <i>Does</i> ... Youssef watch TV in the evenings?
Yes, <i>he does</i>...</p> <p>2 Ann and Jo go to school every day?
Yes,</p> | <p>3 Jamie like eggs?
No,</p> <p>4 they live in London?
No,</p> <p>5 the cat eat fish?
Yes,</p> |
|--|---|

3 Look at the pictures and complete the sentences.



- | | |
|--|---|
| <p>1 Simon ... <i>lives</i> ... (live) in London.</p> <p>2 He (work) in a school.</p> <p>3 He (start) work at 9 o'clock.</p> <p>4 He (have) lunch at 12 o'clock.</p> | <p>5 He (finish) work at 3 o'clock.</p> <p>6 He (read) books in the evenings.</p> <p>7 He (go) to bed at 10 o'clock in the evening.</p> |
|--|---|

4 Look at the pictures. Answer the questions.

do

have

watch

walk



1 What does Lucy do at 8 o'clock in the morning?

Lucy walks to school at 8 o'clock in the morning.

2 What does she do at 12 noon?

3 What does she do at 4 o'clock in the afternoon?

4 What does she do at 7 o'clock in the evening?

5 Look at the clock faces. What do you do every day at this time? Write four sentences.



1
2

3
4

6 Complete the sentences as in the examples:

Long Form

We *do not* like fish.

- 1 She eat chicken.
- 2 I drive a car.
- 3 They do their homework.
- 4 You live in Italy.
- 5 He play tennis.

Short Form

We *don't* like fish.

- She eat chicken.
- I drive a car.
- They do their homework.
- You live in Italy.
- He play tennis.

7 Look and write. Put the verbs in brackets into the *present simple negative*.



1 They *don't start* (start) school at 9 o'clock.



2 He (like) fish.



3 She (have) lunch at 12 o'clock.



4 He (watch) TV in the evenings.



5 We (live) in Paris.



6 I (ride) my bike to school.

8 Look at the table and write what they *like* and what they *don't like*.



	chicken	fish	burgers	eggs	pizza
Caroline	✓	✓			✓
Ted		✓		✓	
Tom & Jack	✓		✓		✓
Mother	✓		✓		✓
Father	✓	✓		✓	
You					

1 *Caroline likes chicken, fish and pizza. She doesn't like burgers or eggs.*

2

3

4

5

6

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11

Present Simple

9  Read and match. Listen and check.

- 1 My family and I don't live in London.
- 2 Maria doesn't play in the evenings.
- 3 Our dog doesn't eat fish.
- 4 You don't read a newspaper in the afternoon.
- 5 Rob doesn't play the guitar.
- 6 The children don't like oranges.
- 7 I don't ride a horse.
- 8 My brother and I don't go to bed at 9 o'clock.

- a He plays the piano.
- b I ride my bike.
- c You read books.
- d They like apples.
- e We live in New York.
- f It eats chicken.
- g We go to bed at 10 o'clock.
- h She watches TV.

10 Ask and answer questions as in the examples:

		
go to school	play tennis	like fish

Chloe	✓		
Andy		✓	
Sally & Ben	✓		✓
You			✓

Does Chloe go to school? Yes, she does.
 Does Chloe play tennis? No, she doesn't.
 Does Chloe like fish? No, she doesn't.

1

 2

 3 Do you go to school?

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11 Write sentences.

I	do	in a school
Ian	like	football on Sundays
You	start	school at 9 o'clock
Mother	play	their homework every day
They	works	burgers
Mary and Tony	goes	shopping on Saturdays

- 1 *I play football on Sundays.*
- 2
- 3
- 4
- 5
- 6
- 7

12 Answer the questions about you.

- 1 Do you like pizza?
- 2 Does your dad work in a school?
- 3 Do your friends go to the park in the afternoon?
- 4 Does your mum like flowers?
- 5 Do you do your homework every day?
- 6 Does your teacher drive to school?
- 7 Does your friend play football on Sundays?
- 8 Do you eat breakfast with your family in the morning?

Chain Story

Continue the story.

"Josh has a busy day. He wakes up at 6 o'clock in the morning ..."

A: At 7:00 am he has breakfast.

B: At 8:00 am he goes to work.





Speaking Activity

Ask and answer questions with your partner.

THE BROWNS' DAILY PLANNER

TIME	David	Alice	Jack and Amy
7:00	get up	get up	get up
8:00	go to work	go to work	go to school
9:00			have lunch
12:00			do homework
4:00		finish work	watch TV
5:00	finish work	cook dinner	go to bed
7:00	wash the dishes	read a book	
9:00	watch TV	watch TV	

Does David get up at 7 o'clock?
No, they don't. etc.

Yes, he does. Do Amy and Jack get up at 7 o'clock?



Writing Activity

Write about your daily routine.

I get up at!

.....!

.....!

.....!

.....!

.....!

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Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I am working	I'm working	I am not working	I'm not working	Am I working?
You are working	You're working	You are not working	You aren't working	Are you working?
He is working	He's working	He is not working	He isn't working	Is he working?
She is working	She's working	She is not working	She isn't working	Is she working?
It is working	It's working	It is not working	It isn't working	Is it working?
We are working	We're working	We are not working	We aren't working	Are we working?
You are working	You're working	You are not working	You aren't working	Are you working?
They are working	They're working	They are not working	They aren't working	Are they working?

We use the **present continuous** for actions happening now.

Spelling rules:

think – thinking BUT put – putting
 work – working run – running

1 Add -ing to the verbs.

- | | | |
|-----------------------------------|--------------|--------------|
| 1 read <i>reading</i> | 3 jump | 5 walk |
| 2 swim | 4 sit | 6 stop |

write – writing
dance – dancing

BUT:

see – seeing

2 Add -ing to the verbs.

1 come ... *coming* ...

3 take

5 have

2 make

4 close

6 agree

play – playing

fly – flying

3 Add -ing to the verbs.

1 study ... *studying* ...

3 dry

5 say

2 pay

4 cry

6 try

4 Add -ing to the verbs.

1 swim ... *swimming* ...

8 kick

15 talk

2 sit

9 play

16 watch

3 read

10 sleep

17 cook

4 drink

11 fight

18 eat

5 do

12 clean

19 cut

6 sing

13 run

20 dance

7 make

14 jump

21 have

Short Answers

Am I/Are you reading?

Yes, I am.

No, I'm not.

Is he/she/it sleeping?

Yes, he/she/it is.

No, he/she/it isn't.

Are we/you/they talking?

Yes, we/you/they are.

No, we/you/they aren't.

5 Write short answers.

- 1 Is she sleeping? Yes, *she is.*
- 2 Is he reading? Yes,
- 3 Is it flying? No,
- 4 Are the boys playing football? Yes,
- 5 Is she swimming? No,
- 6 Is he driving a car? No,

- 7 Are the birds singing? Yes,
- 8 Are the monkeys eating? No,
- 9 Is the man sitting? Yes,
- 10 Are they dancing? Yes,
- 11 Is she watching TV? No,
- 12 Is he skateboarding? No,

6 Look at the pictures and write as in the example:



1 play
 Long form : *The girl is playing tennis.*
 Short form : *She's playing tennis.*

2 kick the ball

.....
.....



3 dance

.....
.....



4 talk on the phone

.....
.....



5 jump over the fence

.....
.....



6 work in the garden

.....
.....

7 Write questions as in the example:

Am	the boy	riding bicycles
Is	the women	watching TV
Are	Maria	talking in the kitchen
	I	sleeping
	Jeff	eating an orange
	the girls	doing my homework

1 *Is the boy watching TV?*

2

3

4

5

6

8 Ask questions as in the example:

1 *Is Tom talking on the phone?*

Yes, Tom is talking on the phone.

2

Yes, I am eating an orange.

3

Yes, they are dancing.

4

Yes, they are doing their homework.

5

Yes, Father is reading a book.

6

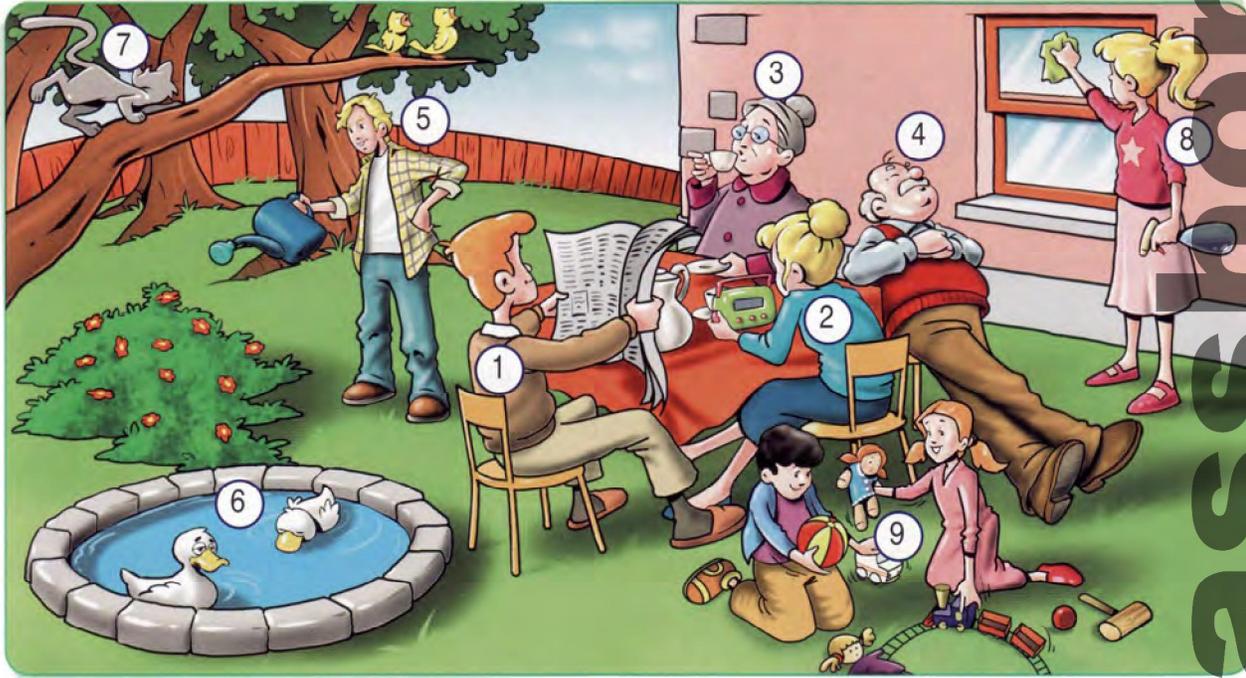
Yes, he is watching TV.

9 Write negative sentences as in the example:

1 Bob is reading a comic. **(book)** *He isn't reading a book.*2 The boys are playing with the dog. **(cat)**3 Pat is wearing jeans. **(hat)**4 The teacher is talking to Mrs Huston. **(Mrs Morton)**5 The men are riding horses. **(bicycles)**6 The girl is eating an apple. **(banana)**

10 Look at the picture and write sentences as in the example. Use the verbs in the list.

- climb a tree • clean the windows • swim • sleep • listen to the radio
- ~~read a newspaper~~ • water the flowers • play with toys • drink tea



1 Mr Green is sleeping. ... *Mr Green isn't sleeping. He is reading a newspaper.*

2 Mrs Green is swimming.

3 Grandmother is singing.

4 Grandfather is eating.

5 James is washing the dishes.

6 The ducks are running.

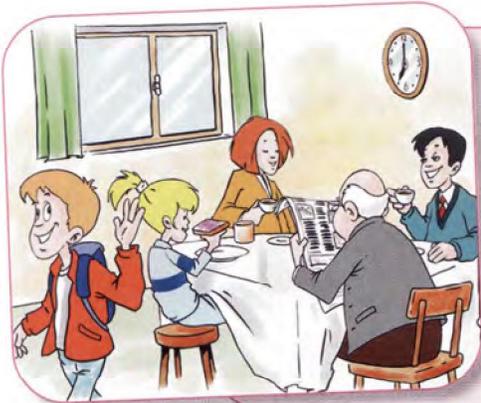
7 The cat is drinking milk.

8 Karen is reading a book.

9 The children are drawing.

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11 Look at the pictures and put the verbs into the *present continuous*.



It's 7 o'clock on Monday morning. The family is in the kitchen.

- 1 Mr and Mrs West .. *are drinking* .. (drink) coffee.
- 2 Grandfather (read) a newspaper.
- 3 Joe (go) to school.
- 4 Sally (eat) breakfast.



It's 5 o'clock on Monday afternoon and the family is in the living room.

- 5 Mr West (watch) TV.
- 6 Mrs West (talk) on the phone.
- 7 Joe (do) his homework.
- 8 Sally (play) with her train.



It's 10 o'clock on Sunday morning. The family is in the garden.

- 9 Mr and Mrs West (sit) in the sun.
- 10 Joe and Katy (play) football.
- 11 Grandfather (listen) to the radio.
- 12 Grandmother (cut) some flowers.
- 13 Sally (draw) a picture.

12 Look at the above pictures, cover the text and say what the family is doing.

13 Now look at the pictures again. Ask and answer questions, then write sentences as in the example:

1 *What are Mr and Mrs West doing in the 1st picture? They are drinking coffee.*

2

3

4

5

14 Ask and answer questions as in the examples:

1 Tom / talk / on the phone / now? Yes.
Is Tom talking on the phone now?
Yes, he is.

2 you / eat an orange? No / have lunch.
Are you eating an orange?
No, I'm not. I'm having lunch.

3 they / sleep / now? Yes.

4 Aya / read a book? No / watch TV.

5 the boys / play / in the park? No / do / their homework.

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Correct me!

Choose a picture and describe it. Your partner corrects your mistakes.

sit ride read run eat draw play cut

PICTURE A



PICTURE B



A: In picture A the man is reading a newspaper. The girl is riding her bike.

B: Wrong! The girl isn't riding her bike. She is running.


 Writing Activity

Look at the pictures in the Game. Write about the pictures.

In picture A, the girl is running. In picture B, she isn't running. She's

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Progress Check 6 (Units 11-12)

1 Complete the text. Use the present simple.



May is a student. She 1) *lives* (live) in New York.
 May 2) (walk) to school. School
 3) (start) at 9 o'clock and 4)
 (finish) at 3 o'clock. May 5) (do) her
 homework after school. She 6) (listen) to
 music in the evenings and she 7) (go) to
 bed at 9 o'clock.

2 Complete the questions and short answers.

- | | |
|--|--|
| 1 <i>Does</i> Nick eat burgers?
Yes, <i>he does</i> | 3 they watch TV in the morning?
No, |
| 2 you go to school?
Yes, | 4 Jill live in Paris?
No, |

3 Write questions and answers.



- work in the garden
- go to the gym
- go to the library
- wash the car
- watch TV
- go shopping

- 1 *What does Carol do every Monday?* *She works in the garden.*
- 2
 3
 4
 5
 6

Progress Check 6

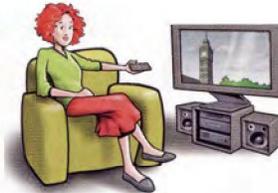
4 Complete the sentences. Use the present continuous.



1 She *is playing*
(play) tennis.



2 They
(ride) horses.



3 She
(watch) TV.



4 They
(have) lunch.



5 She
(drive) a bus.



6 They
(run).



7 He
(wash) the car.



8 He
(cook).

5 Look at the picture. Write questions and answers. Use the present continuous.



1 the boy / sleep

Is the boy sleeping? No, he isn't. He's eating a sandwich.

2 Mum / watch TV

.....

3 the girls / eat

.....

4 Dad / read a book

.....

5 dog / play with a ball

.....

Listening 

6  Listen and tick (✓) the box. There is one example.

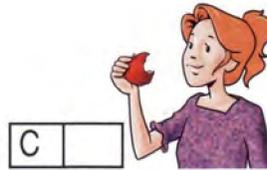
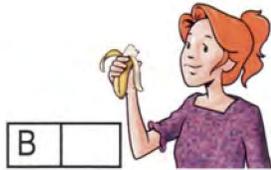
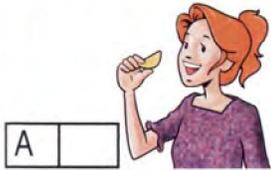
What does Anna do on Saturdays?



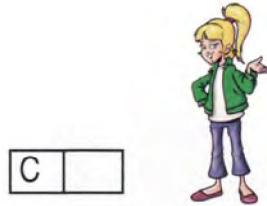
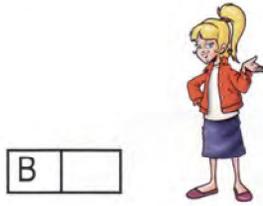
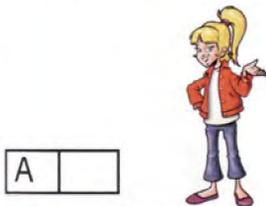
1 What are David and Simon doing now?



2 What does Jenny like?



3 What is Becky wearing now?



7  Song 

Mime the actions

We are running, we are jumping
Yes, we are!

We are flying, we are driving a car

We are reading, we are writing

We are playing, we are fighting

We are running, we are jumping

Yes, we are!

We are cooking, we are cleaning

Yes, we are!

We are singing, we are playing the guitar

We are dancing, we are walking

We are sitting, we are talking

We are cooking, we are cleaning

Yes, we are!



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Listen and repeat.

Every day

Robert **walks** to school every day.



Today

But today Robert is late. He **is running** to school.



We use the **present simple** for permanent or habitual actions.

We use the **present continuous** for actions happening now.

Phrases with the **present simple**:

usually, always, every morning / afternoon / evening / day / week / on Mondays / Fridays / at weekends / ten o'clock / etc.

Phrases with the **present continuous**: now, at the moment, today.

1 Look at the pictures. Write the sentences.

I *water* the flowers at 6 o'clock every afternoon.



1 Katy

It's 6 o'clock in the afternoon.
Katy is watering the flowers.
She waters the flowers every afternoon at 6 o'clock.

We *ride* our bikes to school at 8 o'clock every morning.



2 Luke and Emma

It's 8 o'clock now.

I *play* football at 5 o'clock every Tuesday.



3 Tom

It's 5 o'clock Tuesday afternoon.

2 Match the pictures with the sentences.

- 1 Mum walks the dog.
- 2 Bob feeds the cat.
- 3 Barbara waters the flowers.
- 4 Dad washes the dishes.
- 5 Grandfather works in the garden.
- 6 Grandmother cooks our dinner.

EVERY DAY



1 *Bob feeds the cat every day.*



2



3



4



5



6

3 Today is Saturday. Look at the pictures and write what each person is doing today.

TODAY



1 Bob *is watering the flowers today.*



2 Barbara



3 Grandfather



4 Mother



5 Father



6 Grandmother

4



Read and circle. Listen and check.

- | | |
|--|---|
| 1 They (live) / are living in London. | 6 Rob likes / is liking pizza. |
| 2 He wash / washes his car every Sunday. | 7 You read / are reading a comic now. |
| 3 I start / am starting school at 9 o'clock. | 8 The children always watch / are watching TV at the weekend. |
| 4 We do / are doing our homework now. | 9 My cat usually plays / is playing in the garden. |
| 5 My mum walks / is walking to work every day. | |

5

Write the sentences.

- 1 he / usually / eat / eggs for breakfast
He usually eats eggs for breakfast.
- 2 you / do / your homework / now?
.....
- 3 they / not / go / to school / on Sundays
.....
- 4 I / wear / a red dress / today
.....
- 5 she / not / read / a book / now
.....
- 6 you / like / chocolate?
.....
- 7 we / not / play / tennis / every day
.....
- 8 my mum / talk / on the phone / now
.....
- 9 Steve / sleep / at the moment?
.....
- 10 the boys / go / to the cinema / on Saturdays?
.....

6

Underline the correct word / phrase.

- | | |
|--|--|
| 1 Pat usually cooks dinner now / <u>in the evening</u> . | 4 They play tennis on Tuesdays / now . |
| 2 Alex is wearing a blue jacket today / on Mondays . | 5 I always drink milk today / in the morning . |
| 3 Sam drives to work at the moment / every morning . | 6 They are watching TV at the weekend / now . |
| | 7 Katy walks to school every day / at the moment . |

Speaking Activity

Ask and answer questions with your partner.

	USUALLY	TODAY
Ethan		
Lisa		
Tom and Ann		
You		



What does Ethan usually do?

He usually rides his bike to school.

What is he doing today?

He's walking to school today.



Writing Activity

Look at the Speaking Activity. Write about the people.

1 Ethan *usually rides his bike to school. Today, he's walking to school.*

2 Lisa

3 Tom and Ann

4 I

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Listen and repeat.

At



Between



In



Behind



Under



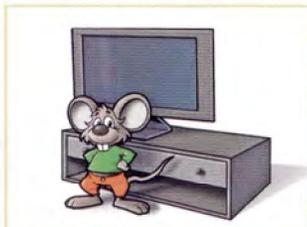
On



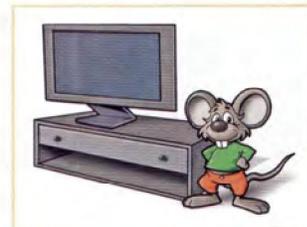
Near



In front of



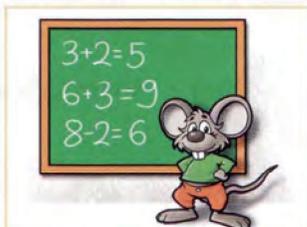
Next to



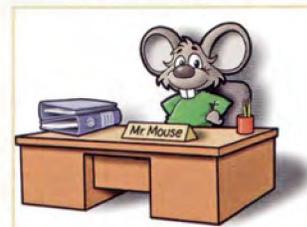
At home



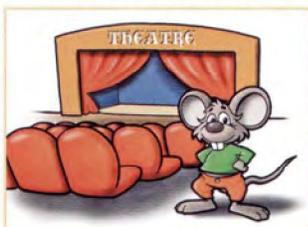
At school



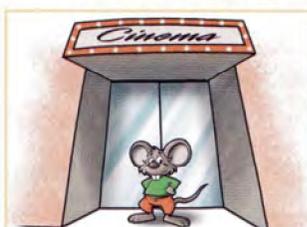
At work



At the theatre



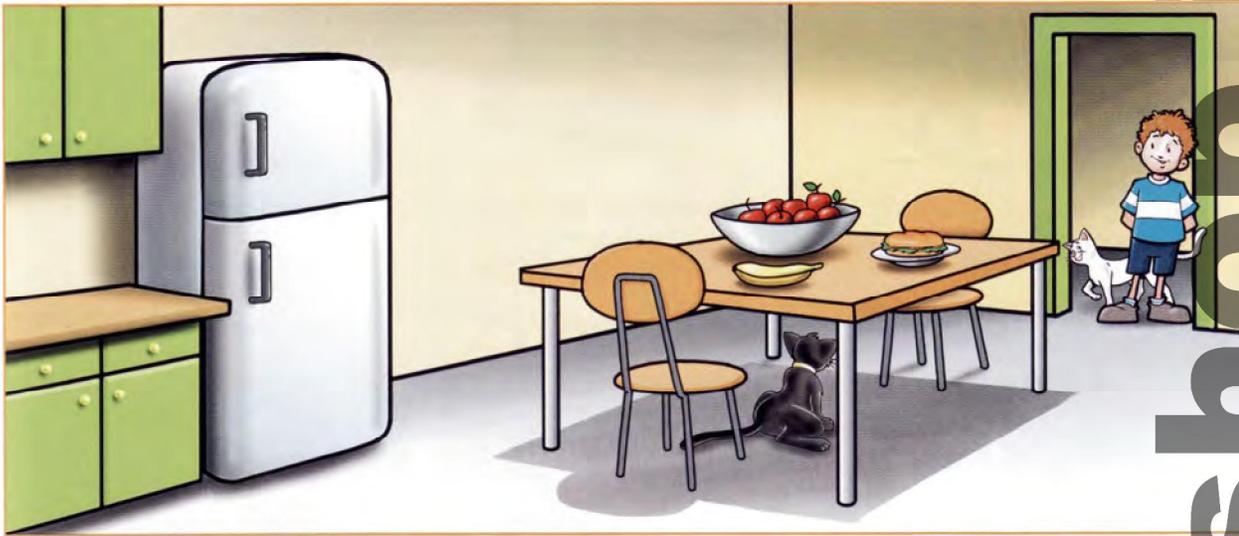
At the cinema



At the zoo



1 Read and circle.



- 1 There is a fridge **in** / **on** the kitchen.
- 2 There is a black cat **on** / **under** the table.
- 3 There is a bowl of apples **in** / **on** the table.
- 4 There is a sandwich **between** / **next to** the apples.
- 5 There is a banana **in front of** / **behind** the apples.
- 6 The table is **between** / **behind** two chairs.
- 7 There is a boy **in** / **at** the door.
- 8 The white cat is **behind** / **in front of** the boy.

2 Look at the picture and fill in the gaps.



- There is a bed 1) *in* the bedroom. There is a small table 2) the bed. There is a desk 3) the bedroom. There are some books 4) the desk and there is a bag 5) the desk. There is a chair 6) the bedroom. The chair is 7) the bed and there is a picture 8) the wall. There is a cat 9) the mat 10) the small table. There are two shoes 11) the bed.

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3 Write the answers.



1 Where are the giraffes?
They're in the
car. (car)



2 Where is the monkey?
It's on the
sofa. (sofa)



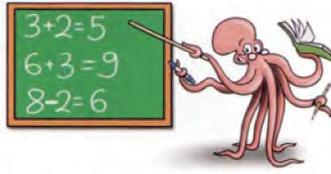
3 Where are the lions?

 (umbrella)



4 Where is the elephant?

 (tree)



5 Where is the octopus?

 (board)



6 Where is the zebra?

 (lions)

4 Write the questions and answers.



1 they / cinema
Are they at the cinema?
No, they aren't. They're
at the zoo.



2 she / work
Is she at work?
Yes, she is.



3 they / school



4 he / home



5 they / zoo

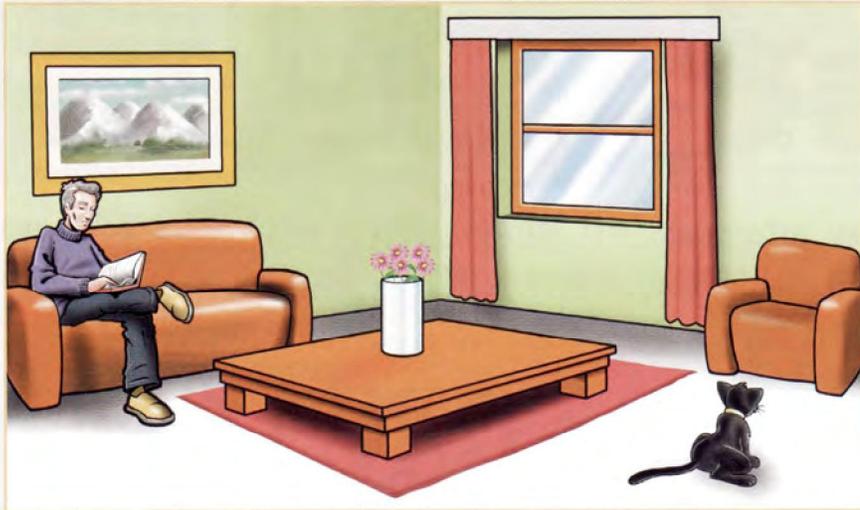


6 she / theatre



Where's the book?

A student (leader) 'hides' a book in the living room. In teams, students guess where the book is.



Team A S1: Is the book on the table?

Leader: No, it isn't.

Team B S1: Is the book under the table?

Leader: Yes, it is.



Writing Activity

Write about your living room.

There is a sofa in my living room. There is a

Dotted lines for writing

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Progress Check 7 (Units 13-14)

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1 Look at the pictures. Write sentences.



1 play tennis every afternoon



draw



3 walk to work every morning



drive to work

*She plays tennis every afternoon.
She isn't playing tennis now. She's drawing.*



2 watch TV every evening



listen to music



4 cook dinner every evening



eat out with her friend

2 Choose the correct item.

1 The children to school now.

A walk B is walking

C are walking

2 Be quiet! The baby

A sleeps B is sleeping

C are sleeping

3 She riding her bike now.

A isn't B doesn't

C aren't

4 We to school on Sundays.

A aren't going B doesn't go

C don't go

5 Look at Mum! She basketball.

A plays B is playing

C are playing

6 He breakfast every morning.

A eats B is eating C eat

7 He work in a school.

A isn't B doesn't C don't

8 you talking on the phone?

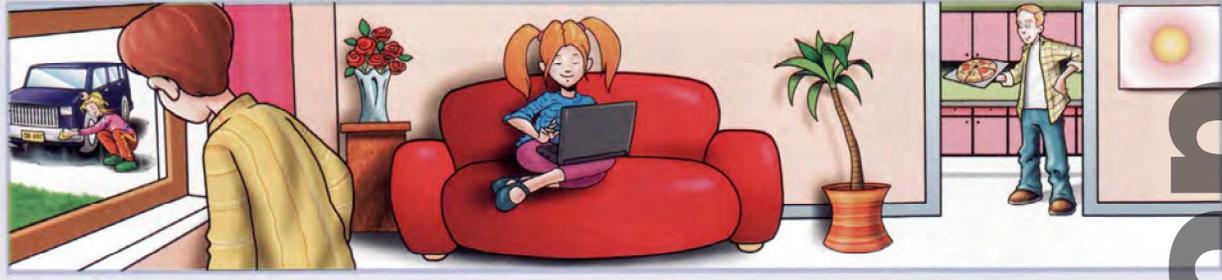
A Is B Are C Do

9 They lunch now.

A have B is having

C are having

3 Put the verbs into the present simple or the present continuous.



Tom: What 1) *are you doing* (you/do), Tina?

Tina: I 2) (write) an email to my friend. I 3) (send) her an email every Saturday.

Tom: Where's your dad?

Tina: He 4) (work) in the kitchen. He always 5) (make) pizza on Saturdays.

Tom: I 6) (look) out of the window now. I 7) (watch) your mum. She 8) (wash) her car.

Tina: I know. She always 9) (wash) her car on Saturdays. She always 10) (water) the plants in the garden, too.

Tom: Wow! Your family is very busy on Saturdays!

4 Complete the sentences.

on between ~~in~~ at under next to behind in front of



1 They're *in* the car.



2 The boy is the armchair.



3 The man is the door.



4 The tree is the houses.



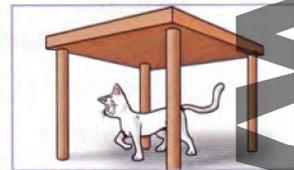
5 The teacher is the boy.



6 The girl is the house.



7 She's the bed.

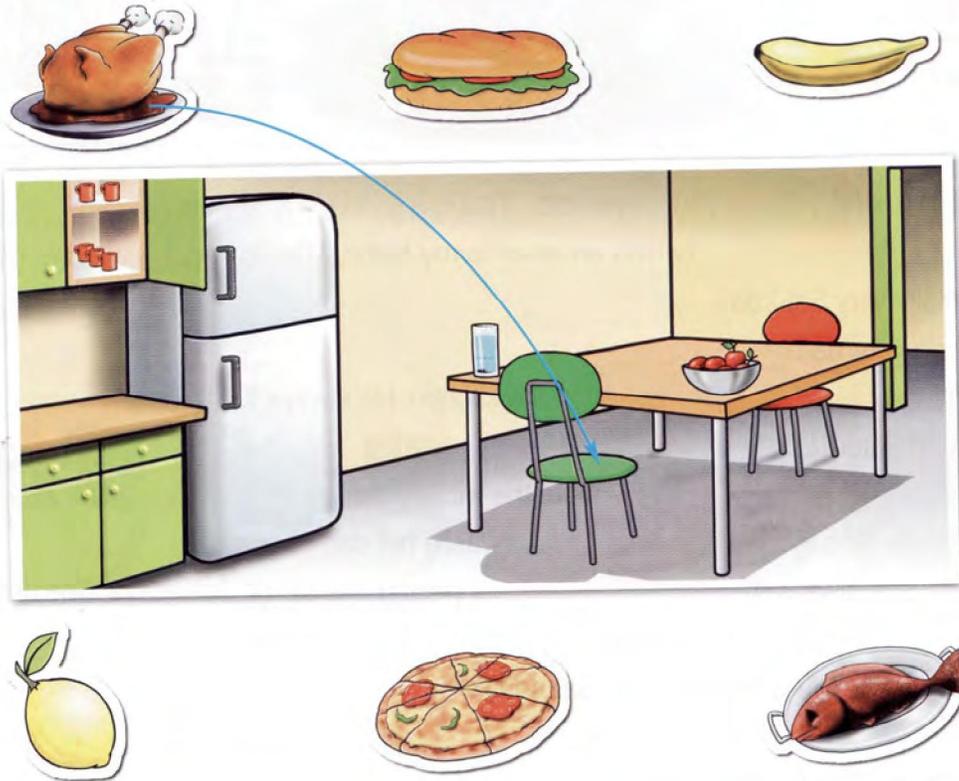


8 The cat is the table.

Progress Check 7

Listening

5  Listen and draw lines. There is one example.



6  **Song** 

We are hiding
 In the bedroom
 Where are we?
 Where are we?
 Are we in the wardrobe?
 Or behind the curtains?
 Look and see!
 Look and see!

He is hiding
 In the kitchen
 Where is he?
 Where is he?

Is he in a cupboard?
 Or under the table?
 Please tell me!
 Please tell me!

They are hiding
 In the living room
 Where are they?
 Where are they?
 Are they near the TV?
 Or behind the sofa?
 Come and play!
 Come and play!



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Listen and repeat.



Jane goes to school **in the morning**.



She has lunch **at noon**.



She goes to the park **on Sunday**.

IN	AT	ON
in the morning	at 8 o'clock	on Sunday (days)
in the afternoon	at the moment	on Monday
in the evening	at noon	on Tuesday
in November (months)	at night	on Wednesday, etc.
in the summer (seasons)	at midnight	on October 4th (dates)
in 1992 (years)	at the weekend	on Sunday afternoon

1 Write *in*, *at* or *on*.

- | | | |
|---------------------------------|--------------------------|-------------------------|
| 1 ... <i>in</i> ... the morning | 7 the spring | 14 Sunday evening |
| 2 Tuesday afternoon | 8 the afternoon | 15 1912 |
| 3 night | 9 Saturday morning | 16 January |
| 4 Wednesday evening | 10 the weekend | 17 midnight |
| 5 10 o'clock | 11 Thursday | 18 the summer |
| 6 1821 | 12 May 1st | 19 March 2nd |
| | 13 the evening | 20 7 o'clock |
| | | 21 August |

2 Read and circle.

- | | |
|---|---|
| 1 We start school in / at 9 o'clock. | 7 Is your birthday in / at February? |
| 2 My birthday is at / on June 25th. | 8 My friends go to the park in / on Saturday afternoon. |
| 3 Ben's on holiday in Spain in / at the moment. | 9 Let's meet at / on Tuesday. |
| 4 I go to the beach in / on the summer. | 10 He always gets up in / at 7 o'clock. |
| 5 They always eat lunch in / at noon. | 11 My sister's birthday is on / in January 27th. |
| 6 She usually watches TV in / on the evening. | |

3 Choose the correct item.

- 1 We go to bed midnight.
A on B in C at
- 2 Dad usually cooks the morning.
A on B in C at
- 3 School starts September.
A on B in C at
- 4 They usually go to work 8 o'clock.
A on B in C at
- 5 Children don't go to school Sunday.
A on B in C at
- 6 The baby is sleeping the moment.
A on B in C at
- 7 We usually watch TV the evening.
A on B in C at
- 8 My birthday is April 15th.
A on B in C at
- 9 We go skiing December.
A on B in C at
- 10 Al goes to the cinema Tuesday evenings.
A on B in C at

4



Write the words or phrases in the correct columns. Listen and check.

- the morning
- July 4th
- night
- the autumn
- Wednesday
- noon
- Sundays
- 2002
- the weekend
- Saturday afternoon
- the winter
- 6 o'clock

in	at	on
<i>the morning</i>	<i>night</i>	<i>July 4th</i>

5

Write *in*, *at* or *on*.

- 1 Ann's birthday is ... *on* ... May 5th.
- 2 We have breakfast the morning.
- 3 We have lunch noon.
- 4 We have dinner the evening.
- 5 He usually goes to the park
Sunday afternoon.
- 6 They usually play tennis Saturday.
- 7 We usually go swimming the
summer.
- 8 We usually have breakfast
8 o'clock the morning.
- 9 It is cold the winter.
- 10 It is rainy the autumn.
- 11 Jim doesn't work the weekend.

6 Write *in*, *at* or *on*.

- 1 She goes shopping ... *on* ... Saturday mornings.
- 2 They start work 8:30 the morning.
- 3 Her birthday is July 19th.
- 4 The children are doing their homework the moment.
- 5 It's hot the summer.
- 6 He usually stays at home the evening.
- 7 John usually does his homework the afternoon.
- 8 Mum and Dad go to the cinema Sundays.
- 9 Dad usually works in the garden Saturday afternoons.
- 10 Mum's birthday is March 10th.

7 Complete the text with *at*, *in*, or *on*.

Dear Sally,

It's my birthday 1) ... *on* ... April 21st. I hope you can come to my party! The party is 2) Saturday. It starts 3) 5 o'clock. We can play outside 4) the afternoon and we can dance in the living room 5) the evening. The party finishes 6) 9 o'clock. See you 7) Saturday afternoon!
Love,
Emma



8 Complete the text with *at*, *in*, or *on*.

Max and his family go to the beach 1) ... *in* ... the summer. They stay in a hotel. Max gets up 2) 10 o'clock 3) the morning and swims in the sea. 4) noon, he eats lunch with his family. He plays on the beach 5) the afternoon, and 6) 5 o'clock, he goes back to the hotel. He goes out with his family 7) the evening and he goes to bed 8) 11 o'clock 9) night. Max loves the summer!





Speaking Activity

Ask and answer questions with your partner.



MONDAY

10:00 am – have English lesson

TUESDAY

3:00 pm – play tennis

WEDNESDAY

8:00 pm – watch favourite TV show

THURSDAY

4:00 pm – visit Grandma

FRIDAY

5:00 pm – go shopping with Mum

SATURDAY

9:00 am – go swimming

SUNDAY

2:00 pm – eat lunch with family



What does Jenny do on Mondays?

What time?



She has an English lesson.

At ten o'clock in the morning. What does Jenny do on Tuesdays? etc.



Writing Activity

Now write about your week.

On Mondays, I

On Tuesdays, I

On

 Listen and repeat. Then act out.



1  Read and circle. Listen and check. Listen and repeat.

- | | |
|--|---|
| 1 What / When is it?" "It's a monkey." | 8 What / Who is your name?" "Ann." |
| 2 Where / When are you going?" "To the park." | 9 Where / When is Josh going?" "To school." |
| 3 What / When is your birthday?" "May 15th." | 10 Who / What are those women?" "They're teachers." |
| 4 Where / Who is your pen?" "It's on my desk." | 11 What / When do you get up?" "At seven o'clock." |
| 5 Who / What are they?" "They're Jane and Lisa." | 12 What / Who are you?" "I'm Kim." |
| 6 What / When time is it?" "It's four o'clock." | |
| 7 Where / When is Dad?" "He's in the garden." | |

2  Match the questions with the answers. Listen and check.

- | | |
|----------------------------|----------------------|
| 1 What's your name? | a It's my kite. |
| 2 Where is Lucy? | b At the zoo. |
| 3 When is your birthday? | c She's my friend. |
| 4 Who is he? | d My name's Ben. |
| 5 What's this? | e At 10 o'clock. |
| 6 Where are Ali and Nadia? | f She's at school. |
| 7 Who is she? | g It's on July 15th. |
| 8 When do you go to bed? | h He's my brother. |



Listen and repeat. Then act out.



3 Write who or whose.

- | | |
|--|---|
| 1 "..... <i>Whose</i> books are these?"
"They're Emma's." | 5 "..... watch is it?"
"It's my mum's." |
| 2 "..... is that boy?"
"He's my brother." | 6 "..... toys are those?"
"They're ours." |
| 3 "..... is this skateboard?"
"It's mine." | 7 "..... are those girls?"
"They're Kate's friends." |
| 4 "..... lives in this house?"
"My grandma." | 8 "..... are those shoes?"
"They're Sam's." |

4 Write who, whose, what, when or where.

- | | |
|---|---|
| 1 A: <i>Whose</i> is this car?
B: It's my dad's. | 6 A: is it?
B: It's an alligator. |
| 2 A: do you live?
B: In Madrid. | 7 A: car is it?
B: It's Rania's. |
| 3 A: is your name?
B: Chris. | 8 A: is your brother?
B: At school. |
| 4 A: do you leave work?
B: At 2 o'clock. | 9 A: is his name?
B: Stephen. |
| 5 A: is he?
B: Our new teacher. | 10 A: does he go to school?
B: At 8 o'clock. |

5 Choose the correct item.

- 1 "..... is that boy?" "He's Ben."
 (A) Who B Whose C What
- 2 "..... do they like?" "They like chocolate."
 A Where B What C Who
- 3 "..... is she going?" "To the shops."
 A When B What C Where
- 4 "..... do you play football?" "On Sundays."
 A What B When C Where
- 5 "..... are my keys?" "On the table."
 A Where B What C When
- 6 "..... hat is it?" "It's Layla's."
 A Who B What C Whose

- 7 "..... is talking on the phone?" "Jack."
 A Who B What C When
- 8 "..... are the children?" "At the cinema."
 A Who B Where C When
- 9 "..... are they?" "They're snakes."
 A Who B What C Whose
- 10 "..... is your dad's birthday?" "In April."
 A When B What C Where
- 11 "..... is this ball?" "It's Alex's."
 A What B Whose C Where
- 12 "..... is the baby?" "In the bedroom."
 A Whose B What C Where

6 Answer the questions about you.

- 1 What's your best friend's name?
- 2 Who is your teacher?
- 3 When is your dad's birthday?
- 4 Where is your school?
- 5 Whose pen are you using now?
- 6 What is your favourite food?
- 7 Who sits next to you in class?
- 8 Where do you live?

.....

.....

.....

.....

.....

.....

.....

.....

Speaking Activity

Ask and answer with your partner.

your name?

your best friend?

your favourite singer?

you from?

your favourite colour?

your mum's birthday?

your birthday?

your house?



What's your name?

My name's Anna.
What's your name?
etc.



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Progress Check 8 (Units 15-16)

1 Read and circle.

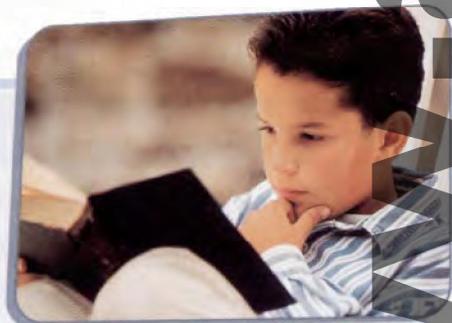
- 1 I get up **in** / **at** 7 o'clock.
- 2 Tom does his homework **in** / **on** the afternoon.
- 3 My birthday is **on** / **in** May 15th.
- 4 Manos goes to bed **on** / **at** 10 o'clock.
- 5 I drink milk **in** / **at** the morning.
- 6 She goes to work **on** / **at** 8 o'clock every day.
- 7 Lessons start **on** / **at** 9 o'clock.
- 8 He watches TV **on** / **in** the evening.
- 9 What do you usually do **on** / **at** Saturdays?
- 10 Is your birthday **on** / **in** July?
- 11 It's cold **on** / **in** the winter.
- 12 She always has lunch **on** / **at** noon.
- 13 We fly a kite **in** / **at** the spring.

2 Write in, on or at.

- 1 Lucy goes to bed ... *at* ... 9 o'clock.
- 2 We go to school Mondays.
- 3 Do you do your homework the evening?
- 4 My brother plays football Fridays.
- 5 We go to the park the weekend.
- 6 I always have breakfast the morning.
- 7 He usually has lunch 12 noon.
- 8 The children go to the park the afternoon.
- 9 My mum's birthday is August.
- 10 There are lots of flowers in our garden the spring.
- 11 We finish school 4 o'clock.
- 12 Does Ali go to the cinema Sundays?
- 13 Is Helen's birthday May 6th?

3 Complete the text with in, on or at.

Sam gets up 1) ... *at* ... 7 o'clock 2) the morning. He has breakfast and then he goes to school. School starts 3) 8 o'clock. 4) noon, he has lunch at school. He goes back home 5) 3 o'clock 6) the afternoon. He does his homework, then he goes to the park. 7) 8 o'clock he has dinner. He goes to bed 8) 10 o'clock 9) night. Sam's favourite day is Saturday. 10) Saturdays, he goes to the cinema with his friends. Sam gets up 11) 11 o'clock 12) Sunday mornings. He often goes to the zoo with his parents.



4 Choose the correct item.

- 1 do you live?
 A Who B When **C Where**
- 2 is his name?
 A What B Where C Whose
- 3 pen is this?
 A Who B What C Whose
- 4 is your birthday?
 A What B Where C When
- 5 is that man?
 A Who B When C What
- 6 is that animal?
 A What B When C Who

5 Write the correct word.

- 1 .. *When* .. is your birthday?
- 2 do you eat for breakfast?
- 3 jacket is this?
- 4 is your best friend?
- 5 is your house?
- 6 is your favourite colour?

6 Complete the conversation.

Billy: Hello! I'm Billy. 1) .. *What* .. 's your name?

Anna: My name's Anna. 2) are you from?

Billy: I'm from New York. 3) do you live?

Anna: I live near the school.

Billy: 4) is your teacher?

Anna: Mr Brown.

Billy: He's my teacher, too. 5) is his classroom?

Anna: It's next to the library.

- 7 is your school?
 A Who B When C Where
- 8 is playing in the garden?
 A Who B Where C Whose
- 9 are these keys?
 A Who B When C Whose
- 10 does school start?
 A What B When C Who
- 11 is my bag?
 A Who B When C Where
- 12 are you doing?
 A What B Where C Whose

- 7 do lessons finish?
- 8 is your favourite teacher?
- 9 do your grandparents live?
- 10 pencils are these?
- 11 do you usually get up?
- 12 is your dad's name?



Billy: Great! 6) do lessons start?

Anna: At nine o'clock. 7) 's your favourite lesson?

Billy: English.

Anna: Great! We've got an English lesson now!

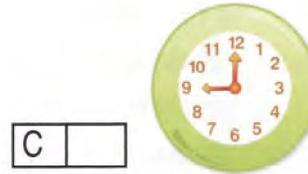
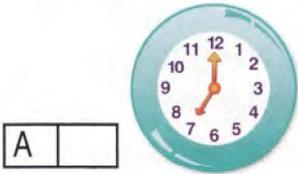
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Progress Check 8

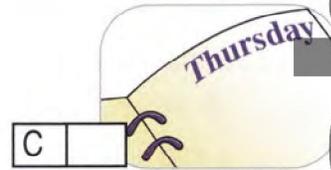
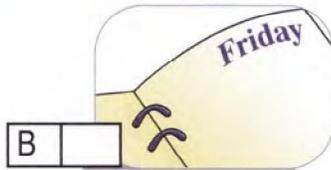
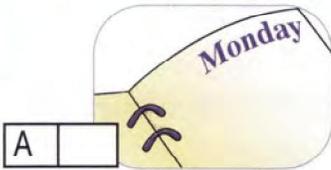
Listening

7  Listen and tick (✓) the box. There is one example.

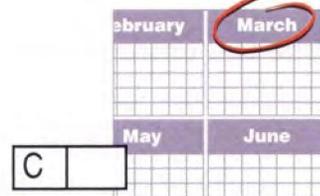
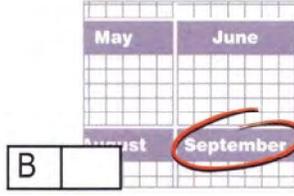
What time does Billy get up?



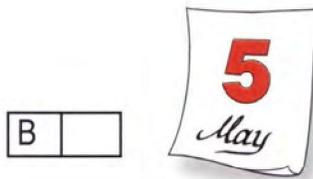
1 When does Tony play football?



2 When is Tom's birthday?



3 When is the party?



8  **Song** 

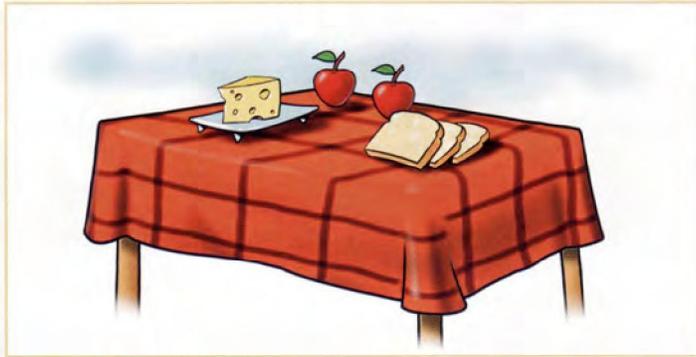
We get up at eight o'clock
It's time to start the day
We finish school at three o'clock
We always shout HOORAY!
We meet our friends at four o'clock
And then it's time to play!
We're happy all the time!

We are happy in the morning
We're happy in the evening
We are happy at the weekends
We're happy all the time!
On Mondays we play tennis
And we sometimes watch TV
On Wednesdays we play football
Or we climb our favourite tree
On Fridays we play basketball

And everyone can see
We're happy all the time!
In the summer we can swim
And play out in the sun
In winter we play in the snow
And have a lot of fun!
In autumn we play with the leaves
It's fun for everyone
We're happy all the time!

How much – How many

58 Listen and repeat.



How much cheese is there on the table?
Not **much**.
How many apples are there?
Not **many**.
How much bread is there?
Not **much**.

Countable plural nouns		Uncountable singular nouns	
egg s	bag s	sugar	money
apple s	girl s	coffee	lemonade
chair s	boy s	cheese	bread
pen s	glass es	butter	milk
book s	radio s etc.	water	meat etc.

How many + countable nouns			How much + uncountable nouns		
How many	girl s glass es boy s	?	How much	money bread sugar	?

1 59 Write the words in the correct column. Listen and check.

- | | | | | |
|-----------|---------|---------|----------|-------------|
| elephants | meat | trains | shoes | helicopters |
| milk | glasses | bananas | lemonade | apples |
| snakes | coffee | beds | butter | children |
| sugar | lions | hats | money | doctors |
| bread | dresses | cheese | boxes | water |

Countable
elephants,

Uncountable
milk,

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How much – How many

2 Circle the uncountable noun in each group.

- 1 potato / biscuit / sugar / cherry
- 2 coffee / egg / apple / banana
- 3 carrot / milk / lemon / orange

- 4 cake / olive / cheese / strawberry
- 5 bread / onion / tomato / watermelon
- 6 sandwich / burger / pineapple / meat

3 Read and circle.

- 1 How **much** / many eggs are there in the fridge?
- 2 How **much** / **many** money have you got?
- 3 How **much** / **many** books are there on the table?
- 4 How **much** / **many** sugar is there in the bowl?
- 5 How **much** / **many** oranges are there on the table?

- 6 How **much** / **many** shoes are there on the floor?
- 7 How **much** / **many** water is there in the bottle?
- 8 How **much** / **many** sandwiches are there on the plate?
- 9 How **much** / **many** bread is there on the table?
- 10 How **much** / **many** pencils have you got?

4 Ask and answer as in the examples:



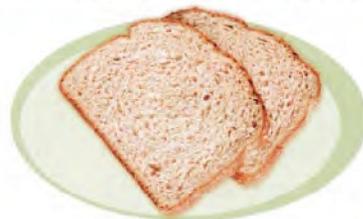
- 1 *How many bananas are there?*
Not many.



- 2 *How much cheese is there?*
Not much.



- 3



- 4

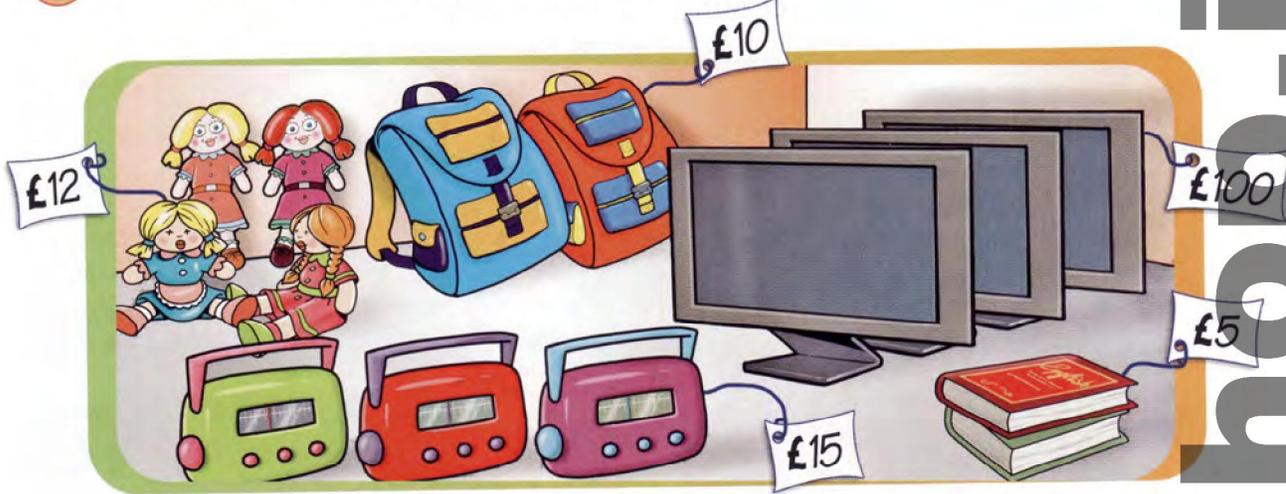


- 5



- 6

5 Ask and answer questions as in the example:



1 How many radios can you see? I can see three radios.
How much are they? They are £15 each.

2

3

4

5



Remember

Look at the picture for a minute. Close your book and answer the questions.



A: How many oranges are there?
B: Not many.
A: How much meat is there?
B: Not much.

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Listen and repeat. Then act out.



	Countable nouns	Uncountable nouns
	Plural	
Affirmative	There are some tomatoes.	There is some bread.
Negative	There aren't any tomatoes.	There isn't any bread.
Interrogative	Are there any tomatoes?	Is there any bread?

Note: We use **some** in interrogative sentences for offers. Would you like **some** tea?

1



Read and circle. Listen and check.

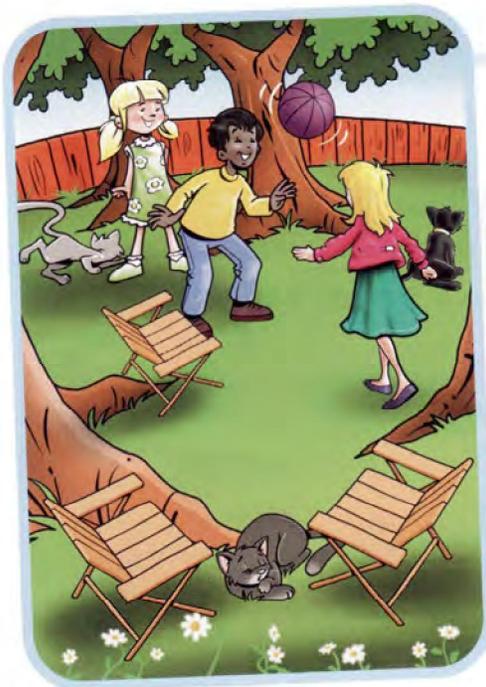
- There are **some** / **any** strawberries in the fridge.
- Are there **some** / **any** pens on the desk?
- There aren't **some** / **any** cats in my house.
- I've got **some** / **any** sandwiches in my bag.
- Would you like **some** / **any** coffee?
- We haven't got **some** / **any** biscuits.
- There aren't **some** / **any** pineapples.
- Are there **some** / **any** eggs in the fridge?
- There isn't **some** / **any** lemonade in the bottle.
- We've got **some** / **any** money in our bags.
- There isn't **some** / **any** ice cream.
- There is **some** / **any** milk in the carton.
- Would you like **some** / **any** pizza?
- Is there **some** / **any** cheese?

2 Complete the dialogues with *some* or *any*.

1 A: Are there 1) *any* biscuits?
 B: Yes, would you like 2) ?
 A: Yes, I'd like one, please.
 B: Would you like 3) tea?
 A: Yes, thank you.

2 A: We need 1) cheese, and
 2) bananas.
 B: No, we don't need 3) cheese.
 There is 4) in the fridge.
 A: OK, then.

3 a) Look at the picture and write sentences.



1 trees
There are some trees in the garden.

2 dogs
There aren't any dogs in the garden.

3 children

4 cats

5 tables

b) Look at the picture in Ex. 3a. Write questions and short answers.

1 flowers
Are there any flowers in the garden?
Yes, there are. There are some flowers in the garden.

2 birds
Are there any birds in the garden?
No, there aren't. There aren't any birds in the garden.

3 chairs

4 apples

5 bikes

4 Write what they *have got* and what they *haven't got*.

	tomatoes	potatoes	meat	bread
Elisha	✓		✓	✓
Richard & Jenny	✓	✓	✓	
Nikos		✓	✓	✓

1 Elisha .. *has got some tomatoes, some meat and some bread. She hasn't got any potatoes.*

2 Richard and Jenny

3 Nikos



What's in the fridge?

Which of the following are in your partner's fridge? Ask and answer to find out.

tomatoes	carrots	bread	ice cream
sugar	cheese	eggs	potatoes
orange juice	lemons	biscuits	meat

A: Are there any tomatoes in your fridge?

B: Yes, there are some tomatoes in my fridge.

Writing Activity

Write about what there is in your fridge.

There are some apples in my fridge. There isn't any lemonade in my fridge. There are

.....

.....

.....

.....

Listen and repeat. Then act out.



We use the *-ing* form as a noun.

like, love, not like + *-ing* form

would like / would love + *to infinitive*

Swimming is good.

I like swimming.

I would like to visit Spain one day.

1 Look at the pictures and write sentences using the ideas as in the example:



read / books



draw



dance



play / guitar

- 1 Jimmy *likes reading books.*
- 2 Bob and Sally
- 3 Mike and Sue
- 4 Ann

2 Complete the sentences as in the example:

- 1 travel / visit Egypt one day
Mary *likes travelling. She would like to visit Egypt one day.*
- 2 go out / go to the theatre tonight
Ben and Kim
- 3 watch films / go to the cinema this evening
Chris
- 4 take photos / buy a camera
Anna

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3 Complete the sentences with the *-ing* form or the *to infinitive* form.

- 1 Would you like *to watch* (watch) TV?
 2 "I love (draw)." "Me too."
 3 Amy likes (ride) her bicycle.
 4 The children love (eat) ice cream.
 5 (swim) is my favourite sport.
 6 Nikos and Maria would like (go) to the cinema tonight.
 7 (read) books is one of her hobbies.

4 Write sentences that are true for you. Use *like / love / don't like*.

- 1 listen to music
I like listening to music.
 2 read books

 3 go to the theatre

 4 play tennis

 5 ride a bicycle

 6 cook

Speaking Activity

What do you like/don't you like doing in your free time? Tell your partner. Use the verbs/phrases in the list.

- | | | | |
|----------------|------------------|-----------------|-----------------|
| swim | tidy my room | dance | play games |
| watch TV | read books | sing | eat chocolate |
| cook | play football | draw | listen to music |
| do my homework | go to the cinema | wash the dishes | |

I like swimming.
 What about you?



No, but I like dancing.
 What about you?

So do I. Do you
 like drawing?



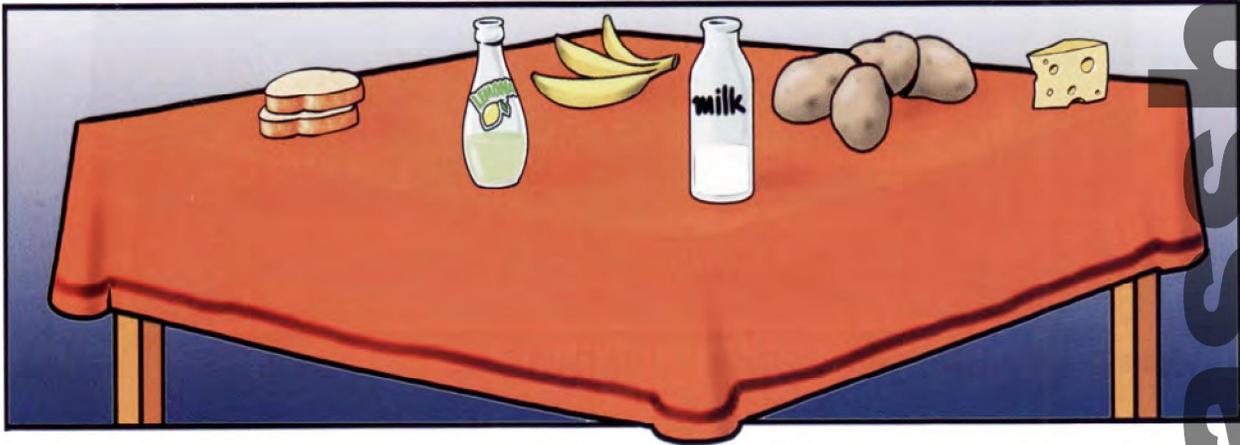
Me too.

Progress Check 9 (Units 17-19)

1 Write **C** for countable or **U** for uncountable.

- | | | | | | |
|---------|-----------|------------|-------|-----------|-------|
| 1 cakes |C.... | 4 cheese | ..... | 7 oranges | ..... |
| 2 bread | ..... | 5 biscuits | ..... | 8 meat | ..... |
| 3 eggs | ..... | 6 lemonade | ..... | 9 butter | ..... |

2 Write the questions and answers.



- | | |
|---------------------------|-----------|
| 1 cheese | 4 milk |
| How much cheese is there? | ..... |
| Not much. | ..... |
| 2 potatoes | 5 bread |
| | |
| | |
| 3 lemonade | 6 bananas |
| | |
| | |

3 Write **some** or **any**.

- | | |
|--|--|
| 1 Are there any lemons in the fridge? | 4 There isn't tea in the cup. |
| 2 There is butter in the fridge. | 5 Is there milk in the fridge? |
| 3 There are biscuits in the box. | 6 There aren't bicycles in the park. |

Progress Check 9

4 Look at the picture. Write the questions and answers.



1 (boys) Are there any boys in the park? Yes, there are some boys.
How many boys can you see? I can see three.

2 (horses) Are there any horses in the park?
No, there aren't any horses.

3 (women)

4 (ducks)

5 (monkeys)

6 (dogs)

5 Put the verbs in brackets into the *to-infinitive* form or the *-ing* form.

Nick: Would you like 1) *to go*
(go) to the theatre tonight, Ann?

Ann: No, I don't like 2) (go) to the theatre.

Nick: Well, we can go to the cinema, then.

Ann: That's a good idea. I would like 3) (see)
that new film with Eddie Murphy. It's a comedy.

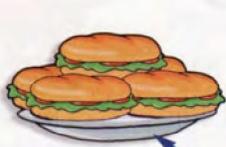
Nick: Great! I love 4) (watch) comedies.

Ann: Let's meet at the cinema at 8 o'clock, then.

Nick: OK. Bye.

Listening 

6  Listen and draw lines. There is one example.



7  Song 

Is there any lemonade?
Is there any meat?
Are there any biscuits?
It's time to eat

Are there any onions?
Is there any cheese?
Do you want some pizza?
Oh, yes, please!

There are some potatoes
There's some salad, too
There are some tomatoes
For me and you



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Revision 1 (Units 1-2)

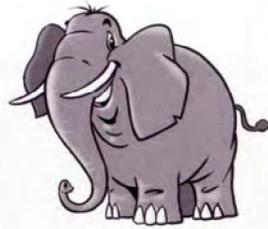
1 Circle a or an.



1 a / an orange



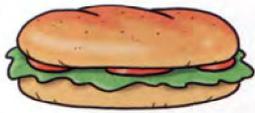
2 a / an pizza



3 a / an elephant



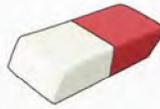
4 a / an lion



5 a / an sandwich



6 a / an pineapple



7 a / an eraser



8 a / an schoolbag

(Points: 8x3 = 24)

2 Write a or an.



1 alligator



2 sheep



3 dog



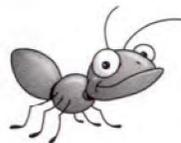
4 owl



5 monkey



6 ostrich



7 ant



8 tiger

(Points: 8x3 = 24)

3 Write the plurals.

- | | | | | | |
|--------------|-------|------------------|---------------|-------|-------|
| one cow | two | COWS | 8 one person | four | ..... |
| 1 one man | two | ..... | 9 one boy | three | ..... |
| 2 one scarf | three | ..... | 10 one zebra | two | ..... |
| 3 one child | four | ..... | 11 one lion | ten | ..... |
| 4 one tooth | three | ..... | 12 one woman | two | ..... |
| 5 one glass | two | ..... | 13 one tomato | two | ..... |
| 6 one cherry | five | ..... | 14 one bag | three | ..... |
| 7 one book | three | ..... |  |  |  |

(Points:
14x2 28)

4 Write the plurals.

key	box	mouse	bus
dish	foot	fish	strawberry



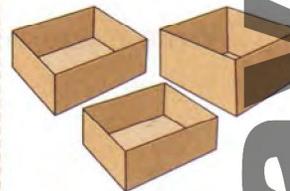
1 three



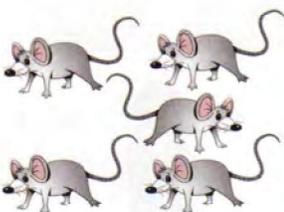
2 two



3 four



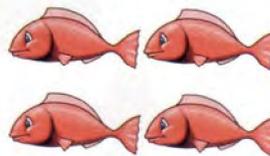
4 three



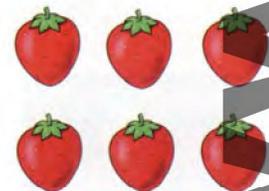
5 five



6 two



7 four



8 six

(Points:
8x3 24)

(Total:
100)

Revision 2 (Units 1-4)

1 Write a or an.

- 1 book
- 2 onion
- 3 owl
- 4 dog

- 5 eye
- 6 man
- 7 horse
- 8 umbrella

(Points:
8x2 16)

2 Write the plurals.

- 1 one cow – two
- 2 one baby – two
- 3 one leaf – two
- 4 one box – two
- 5 one knife – four

- 6 one foot – two
- 7 one fish – two
- 8 one sheep – two
- 9 one child – two
- 10 one man – two

(Points:
10x2 20)

3 Write I, you, he, she, it, we or they.



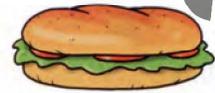
1



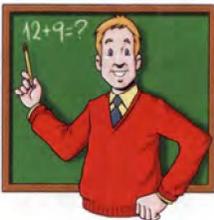
2



3



4



5



6



7



8

(Points:
8x2 16)

4 Change to the plural.

It is a pen. *They are pens.*

1 She is a girl.

2 He is a child.

3 It is a glass.

4 It is a box.

5 I am a teacher.

6 He is a man.

(Points: 6x3 = 18)

5 Write the questions and answers.



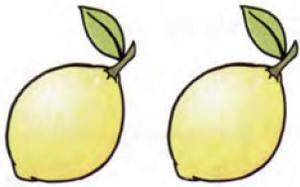
1 teacher ?
.....
.....



2 toys ?
.....
.....



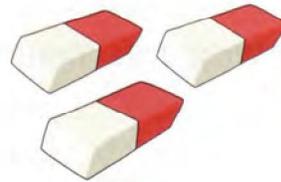
3 egg ?
.....
.....



4 lemons ?
.....
.....



5 police officer ?
.....
.....



6 pens ?
.....
.....

(Points: 6x5 = 30)

(Total: 100)

Revision 3 (Units 1-6)

1 Write a or an.

- 1 pencil
2 apple
3 lion

- 4 radio
5 armchair
6 octopus

- 7 plane
8 owl
9 orange

(Points: 9x2 = 18)

2 Write I, he, she, it, we or they.

- 1 "Are you ten?" "Yes, am."
2 "Is this a pen?" "Yes, is."
3 "Where is Mark?" "..... is in the garden."

- 4 "Is Lily five?" "No, isn't."
5 "Are you and Anne sisters?" "No, aren't."
6 "Are these snakes?" "Yes, are."

(Points: 6x2 = 12)

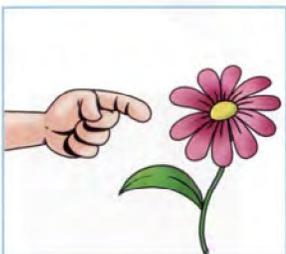
3 Write am, is or are.

- 1 Ali and Nadia students.
2 Mrs Brown a teacher.
3 The school big.

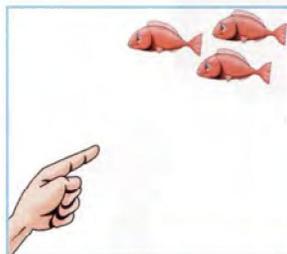
- 4 I French.
5 You eight today.
6 Ben and I friends.

(Points: 6x2 = 12)

4 Write This, That, These or Those.



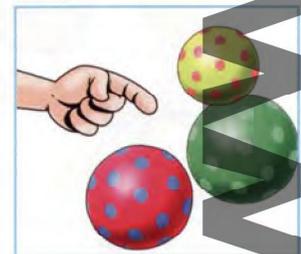
- 1 is
a flower.



- 2
are fish.



- 3 is
a jacket.

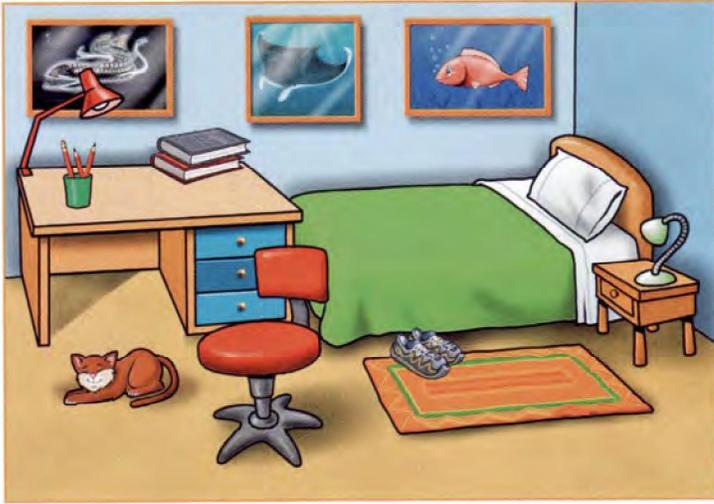


- 4
are balls.

(Points: 4x3 = 12)

Revision 3

5 Write *There is* or *There are*.



- 1 a bed.
- 2 three pencils.
- 3 a desk.
- 4 a chair.
- 5 three pictures.
- 6 two books.
- 7 a cat.
- 8 a small table.

(Points: $\frac{\quad}{8 \times 2}$ 16)

6 Choose the correct item.

- 1 is a book on the desk.
A There B Those C These
- 2 are bananas.
A This B These C That
- 3 There a teacher in the classroom.
A are B isn't C aren't
- 4 There two books on the desk.
A isn't B is C aren't
- 5 there two girls in the room?
A Are B Is C Aren't
- 6 is a boat.
A This B Those C These
- 7 There a dog in the garden.
A aren't B are C is
- 8 are bikes.
A This B These C That
- 9 Is a pen?
A this B those C these
- 10 are monkeys.
A This B Those C That

(Points: $\frac{\quad}{10 \times 3}$ 30)

(Total: $\frac{\quad}{100}$)

Revision 4 (Units 1-8)

1 Write a or an.

- | | | |
|------------------|------------------|---------------|
| 1 cake | 4 umbrella | 7 car |
| 2 elephant | 5 train | 8 apple |
| 3 lemon | 6 egg | 9 onion |

(Points: —)
9x1 9

2 Write the plurals.

- | | | |
|---------------|---------------|----------------|
| 1 lady | 3 knife | 5 man |
| 2 torch | 4 mouse | 6 tomato |

(Points: —)
6x2 12

3 Write I, he, she, it, we or they.

- | | |
|---|---|
| 1 "Are you and Josh friends?" "Yes, are." | 5 "Are you a student?" "Yes, am." |
| 2 "Is Lucy at school today?" "Yes, is." | 6 "Is this a watch?" "Yes, is." |
| 3 "Are these fish?" "Yes, are." | 7 "Where is Dad?" "..... is in the garden." |
| 4 "Is this a deer?" "No, isn't." | 8 "Is your sister five?" "No, isn't." |
| | 9 Are they teachers?" "Yes, are." |

(Points: —)
9x1 9

4 Write am, is or are.

- | | |
|------------------------------------|--|
| 1 Mr and Mrs Davis teachers. | 5 The children in the classroom. |
| 2 you eleven? | 6 You eight today. |
| 3 The monkey in the tree. | 7 Katie a doctor? |
| 4 I from New York. | 8 Sam a pilot. |

(Points: —)
8x1 8

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5 Write *This, That, These or Those*.

1 are books.



2 is a house.



3 is a cat.



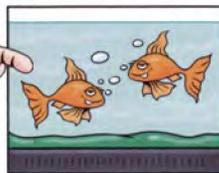
4 are men.



5 is a zebra.



6 are fish.



7 are cherries.



(Points: / 7x2 = 14)

6 Write *There's or There are*.

1 a table in the kitchen.

2 three books in the bag.

3 a tree in the garden.

4 two boys in the classroom.

5 a book on the desk.

6 a man in the car.

7 three pictures in my bedroom.

8 two dogs in the park.

(Points: / 8x1 = 8)

Revision 4

7 Choose the correct item.

- 1 dad is a teacher.
A Sarah's B Sarah C Sarahs'
- 2 This is dog.
A I B my C mine
- 3 That car is
A they B their C theirs
- 4 This is Lisa's umbrella. It's
A she B her C hers
- 5 Is this ball?
A John B John's C Johns'
- 6 That's Ben's hat. It's
A he B hers C his
- 7 Those are the jackets.
A men B men's C mens'
- 8 Those bikes are
A our B ours C their
- 9 Is this car?
A you B your C yours
- 10 Look at the tails!
A monkey B monkey's C monkeys'
- 11 bedroom is very big.
A She B Her C Hers
- 12 That notebook is
A I B my C mine
- 13 This is my cat. name is Felix.
A It B Its C It's
- 14 The students are happy. teacher is nice.
A They B Their C Theirs

(Points: 14x2 = 28)

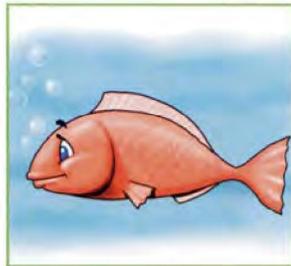
8 Write the questions and answers.



paint

Can she paint?

Yes, she can.



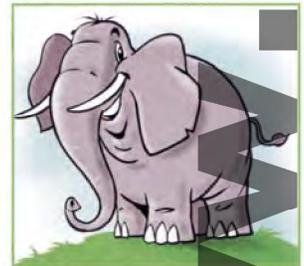
1 sing

.....
.....



2 ride a bike

.....
.....



3 fly

.....
.....

(Points: 3x4 = 12)

(Total: 100)

Revision 5 (Units 1-10)

1 Write the plurals.

- | | | |
|----------------|---------------|---------------|
| 1 tomato | 4 woman | 7 goose |
| 2 baby | 5 mouse | 8 fish |
| 3 tooth | 6 child | 9 ox |

(Points: 9x1 = 9)

2 Underline the correct item.

- | | |
|--|--|
| 1 He is (my, mine) father. | 7 This is (him, his) radio. |
| 2 This house is (their, theirs). | 8 These are (her, hers) shoes. |
| 3 This is (our, ours) dog. The dog is (our, ours). | 9 These aren't (our, ours) pens. They are (your, yours). |
| 4 This is Jane's jacket. It's (her, hers) jacket. | 10 That bicycle is (hers, her). |
| 5 Tina is (your, yours) friend. | |
| 6 These are (my, mine) books. They are (mine, my). | |

(Points: 10x1 = 10)

3 Fill in *you, he, she, it, we* or *they*.

- | | | |
|---------------------------|-----------------------|----------------------|
| 1 Kim | 4 you and Chloe | 7 radio |
| 2 Father and Mother | 5 the book | 8 the children |
| 3 Georgios | 6 you and I | 9 Ann |

(Points: 9x1 = 9)

4 Change to the plural.

- | | |
|-------------------------------|-------------------------------|
| 1 This is a balloon.
..... | 7 He is a policeman.
..... |
| 2 It is a baby.
..... | 8 That is a goose.
..... |
| 3 She is a woman.
..... | 9 This is a foot.
..... |
| 4 This is a mouse.
..... | 10 There is a sheep.
..... |
| 5 He is a man.
..... | 11 This is a tooth.
..... |
| 6 That is a wolf.
..... | 12 It is a deer.
..... |

(Points: 12x2 = 24)

Revision 5

5 Write the questions and answers.



(Ann/pencil)
Has Ann got a pencil?
Yes, she has.
It's her pencil.
It's hers.



1 (he/car)



2 (she/cat)



3 (you/guitar)



4 (they/hats)



5 (she/balloon)

6 Choose the correct item.

- 1 is my bike.
A This **B** These **C** Those
- 2 two trees in our garden.
A There's **B** These are **C** There are
- 3 That car is
A they **B** their **C** theirs
- 4 Is a doctor?
A it **B** she **C** her
- 5 a teacher in the classroom.
A There's **B** This is **C** There are
- 6 She a firefighter.
A am **B** is **C** are

- 7 That's Tom's book. It's
A he **B** hers **C** his
- 8 These are the bags.
A women **B** women's **C** womens'
- 9 I nine years old.
A are **B** is **C** am
- 10 That is umbrella.
A a **B** an **C** this
- 11 Is this mum?
A you **B** your **C** yours
- 12 This is Kim's radio. It's
A she **B** her **C** hers

(Points: 5x4 = 20)

(Points: 12x1 = 12)

7 Write the questions and answers with *can*.



1 (they/sing)

.....



2 (he/jump)

.....



3 (he/play football)

.....



4 (he/walk)

.....

(Points: $\frac{\quad}{4 \times 3}$ 12)

8 Match the following to the pictures.

Don't talk in class!
 Let's wash the car.

Wash your hands, please!
 Drink your milk, please!



(Points: $\frac{\quad}{4 \times 1}$ 4)

(Total: $\frac{\quad}{100}$)

Revision 6 (Units 1-12)

1 Read and circle.

1 a / an eraser

2 a / an tiger

3 a / an car

4 a / an egg

5 a / an owl

6 a / an house

(Points: 6x1 = 6)

2 Fill in *am*, *is* or *are*.

1 She my sister.

2 They my friends.

3 I a good student.

4 Ben my brother.

5 How you?

6 I in the garden.

7 Sally and I friends.

8 It a dog.

(Points: 8x1 = 8)

3 Choose the correct item.

1 is Tony's car.

A This B These C Those

2 they drive?

A Does B Can C Have

3 "Is it an egg?" "Yes, it"

A are B am C is

4 Dad at home.

A hasn't B isn't C doesn't

5 Fish fly.

A can't B haven't C can

6 He a pen.

A haven't B doesn't have
C hasn't

7 That notebook is

A her B his C my

8 are my toys.

A This B That C These

9 work in the garden.

A Doesn't B Let's C Can

10 you swim?

A Can B Have C Does

11 "Is he a doctor?" "Yes, he"

A am B are C is

12 He two cats.

A have B hasn't C has

13 two books on the table.

A There are B It is C There is

14 Peter drive a car.

A hasn't B can't C isn't

15 Be quiet! Please shout.

A don't B let's C do

16 That is ball.

A Pat B Pat's C Pats'

(Points: 16x1 = 16)

Revision 6

4 Ask and answer with *can*.



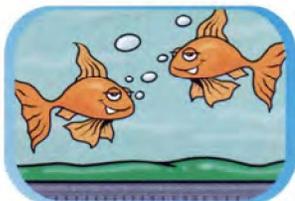
1 (they/walk)

.....



2 (he/ride a horse)

.....



3 (they/swim)

.....



4 (it/run)

.....

(Points: 4x2 = 8)

5 Write the plural of the following words.

1 baby

2 leaf

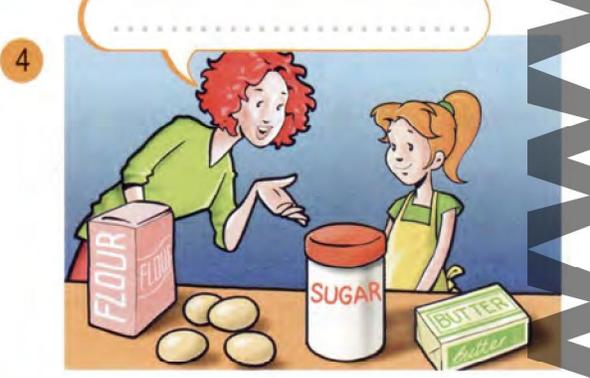
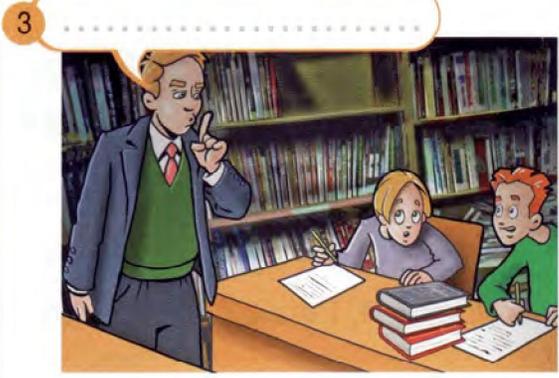
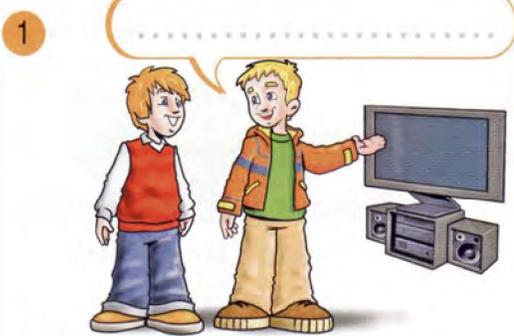
3 person

(Points: 3x2 = 6)

6 Match the sentences to the pictures.

Please don't talk!
 Let's make a cake.

Let's watch TV.
 Take an umbrella, please!



(Points: 4x1 = 4)

Revision 6

7 Ask and answer as in the example:

- Tony / book *Has Tony got a book? Yes, that's his book. It's his.*
- 1 Rosa / radio
- 2 you / umbrella
- 3 they / box

(Points: $\frac{\quad}{3 \times 4}$)
12

8 Put the verbs in brackets into the present simple.



This is Ben. He is eleven years old. He is a student and he 1) (live) in London. His parents 2) (work) as teachers. Ben 3) (have) two sisters. He 4) (not/have) a brother. His favourite food is pizza. He 5) (not/like) fish or eggs. In his free time, Ben 6) (swim) and 7) (play) tennis.

(Points: $\frac{\quad}{7 \times 2}$)
14

9 Put the verbs in brackets into the present continuous.

It's Sunday morning. Annie is at home. She 1) (not/do) her homework. She 2) (watch) TV. Her brother is in the garden. He 3) (ride) his bicycle. Her mum and dad 4) (not/work) today. They 5) (sit) in the sun. Oscar, Annie's cat, 6) (play) with a ball.

(Points: $\frac{\quad}{6 \times 2}$)
12

10 Underline the correct item.

- | | | |
|---------------------------------------|--|--|
| 1 That / Those is Mark's car. | 4 He haven't got / hasn't got a book. | 6 These / This are radios. |
| 2 Lions can / can't fly. | | 7 That is Sally / Sally's doll. |
| 3 These are child / children . | 5 This is my / mine ball. | 8 These are tooth / teeth . |

(Points: $\frac{\quad}{8 \times 1}$)
8

11 Choose the correct item.

- | | |
|--|---|
| 1 That is car.
A Kates' B Kate's C Kate | 4 Tom black hair.
A can't B isn't C hasn't got |
| 2 my friends.
A These are B It is C We are | 5 That is the ball.
A dog B dogs' C dog's |
| 3 The baby walk.
A can't B hasn't got C isn't | 6 four boys in the room.
A There are B There is C They are |

(Points: $\frac{\quad}{6 \times 1}$)
6

(Total: $\frac{\quad}{100}$)

Revision 7 (Units 1-14)

(Points:
10x1 10)

(Points:
8x2 16)

(Points:
8x1 8)

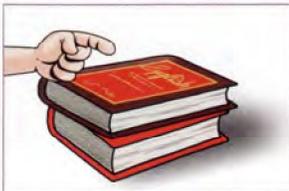
1 Read and circle.

- | | |
|---|---|
| <p>1 They're sheep / sheeps.</p> <p>2 It's a / an iguana.</p> <p>3 They're tooth / teeth.</p> <p>4 They're persons / people.</p> <p>5 These are dress / dresses.</p> | <p>6 It's a / an bike.</p> <p>7 They're watches / watch.</p> <p>8 It's a / an umbrella.</p> <p>9 They're strawberry / strawberries.</p> <p>10 These are wolves / wolfs.</p> |
|---|---|

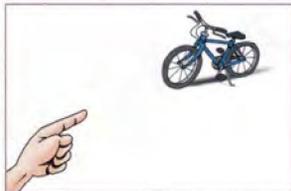
2 Complete the answers.

- | | |
|--|---|
| <p>1 Are your Mum and Dad teachers?
Yes,</p> <p>2 Is Mark ten? No,</p> <p>3 Are you and Clare happy?
Yes,</p> <p>4 Are the children at school?
No,</p> | <p>5 Is the dog in the garden?
No,</p> <p>6 Is Lisa your friend?
Yes,</p> <p>7 Are the birds in the tree?
Yes,</p> <p>8 Is it an ostrich? No,</p> |
|--|---|

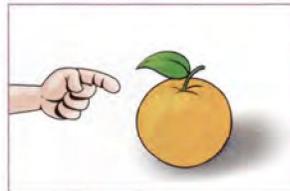
3 Write *This, That, These* or *Those*.



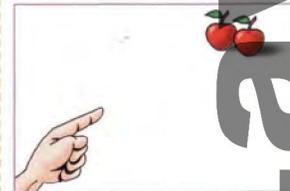
1
are books.



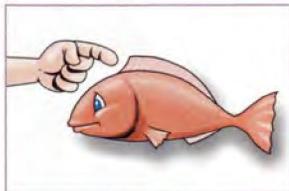
2
is a bike.



3
is an orange.



4
are apples.



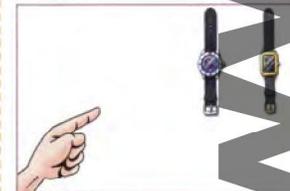
5
is a fish.



6
are birds.



7
is a balloon.



8
are watches.

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Revision 7

4 Choose the correct item.

- four glasses on the table.
A It is B There is C There are
- elephants swim?
A Does B Can C Have
- This is pen.
A my B mine C yours
- Birds fly.
A can B have C can't
- She a dog.
A haven't B doesn't have
C hasn't
- It's raining! your umbrella!
A Don't B Let's C Take
- That jacket is
A her B hers C my
- the dishes, please!
A Don't B Let's C Wash

- you play the guitar?
A Can B Have C Does
- Those toys are
A Oliver B Oliver's C Oliver's'
- He two brothers.
A have B hasn't C has
- an apple in my bag.
A There are B It is C There is
- That is toy train.
A Tom B Tom's C Toms'
- Susie ride a horse.
A hasn't B can't C isn't
- Please shout! The baby's sleeping.
A don't B let's C do
- ten children in the classroom.
A There are B It is C There is

(Points: 16x1 = 16)

5 Write the questions and answers.

Pat / book

Does Pat have a book? Yes, that's her book. It's hers.

- Ben / camera
- you / guitar
- we / car
- he / parrot
- Sue / balloon
- you / bike
- Costas / radio
- they / computer

(Points: 8x2 = 16)

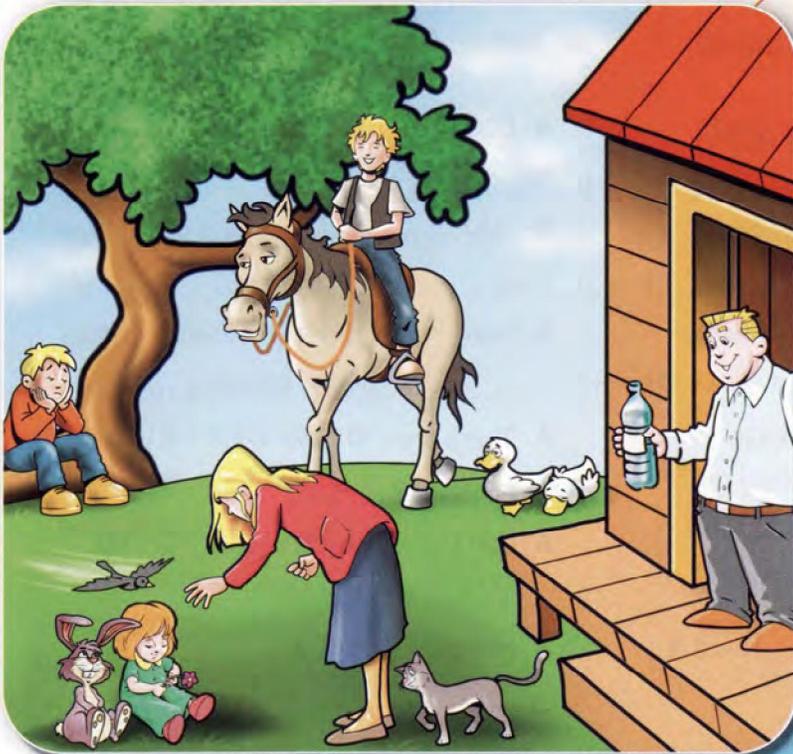
Revision 7

6 Complete the sentences. Use the present simple or the present continuous.

- 1 Mum usually (drink) tea in the afternoon.
- 2 Look! He (climb) the tree.
- 3 He (do) his homework now.
- 4 Listen! Dad (sing) in the garden.
- 5 She (not/like) coffee.
- 6 The dolphins (play) with a ball now.
- 7 Mum (go) to the supermarket on Fridays.
- 8 Dad (read) the newspaper now.
- 9 He always (drive) to work.
- 10 She usually (go) to the cinema on Sundays.
- 11 (Bill/watch) TV now?
- 12 He (cook) in the kitchen now.
- 13 (Ben and Sue/listen) to music in the evenings?

(Points: $\frac{\quad}{13 \times 2}$ 26)

7 Look at the picture and fill in *on, in, at, under, near, next to, behind, in front of*.



- There is a woman
- 1) the house.
- There is a man standing
- 2) the door. He has got a bottle of water
 - 3) his hand. A boy is sitting
 - 4) a tree. There is a boy
 - 5) a horse. There are some ducks
 - 6) the horse.
- There is a rabbit
- 7) the girl. There is a cat
 - 8) the woman.

(Points: $\frac{\quad}{8 \times 1}$ 8)

(Total: $\frac{\quad}{100}$)

Revision 8 (Units 1-16)

1 Write a or an.

- | | | |
|---------------|--------------|------------------|
| 1 apple | 4 ant | 7 octopus |
| 2 frog | 5 car | 8 elephant |
| 3 tree | 6 book | 9 orange |

(Points:)
9x1 9

2 Write the sentences in the plural.

- | | |
|-----------------------------|-------------------------------|
| 1 This is a mouse.
..... | 4 It's a child.
..... |
| 2 He's a doctor.
..... | 5 That's a leaf.
..... |
| 3 This is an ox.
..... | 6 It's a strawberry.
..... |

(Points:)
6x2 12

3 Choose the correct item.

- | | |
|--|--|
| 1 This is brother.
A my B mine C yours | 7 down, please!
A Don't B Let's C Sit |
| 2 Cats climb trees.
A can B have C can't | 8 Those pens are
A May B May's C Mays' |
| 3 is Katie's dog.
A That B Those C These | 9 They a red car.
A have B hasn't C has |
| 4 It's late! to bed!
A Don't B Let's C Go | 10 a table in the living room.
A There are B It is C There is |
| 5 That camera is
A her B his C my | 11 Stop! Please run.
A don't B can C do |
| 6 six children in the park.
A There are B They are C There is | 12 you jump?
A Have B Can C Are |

(Points:)
12x1 12

4 Write the questions and answers. Use *have*.

- Paul / a computer ✓
Does Paul have a computer?
Yes, he does.
- 1 the girls / mobile phones ✗

- 2 Anna / a dog ✓

- 3 snakes / legs ✗

- 4 you / a sister ✓

- 5 they / a car ✓

(Points: 10)
 5x2

5 Put the verbs into the *present continuous* or the *present simple*.

- 1 The boy
 (**drink**) milk now.
- 2 "Where's Sue?" "She
 (**sit**) on the sofa."
- 3 Mother
 (**go**) to work every day.
- 4 Jane
 (**get up**) at 8 o'clock every morning.
- 5 He
 (**go**) to school at 9 o'clock.
- 6 I
 (**watch**) TV every day.
- 7 The children
 (**sleep**) now.
- 8 Look! He
 (**work**) in the garden.

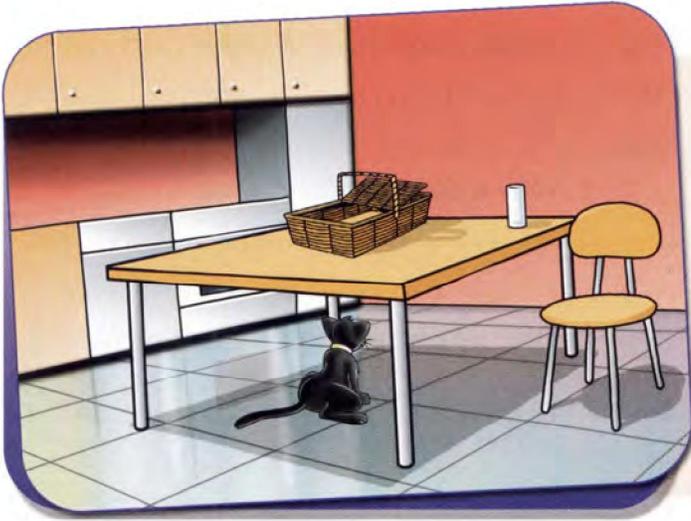
- 9 They
 (**live**) in a big house.
- 10
 (**Nikos/brush**) his teeth every morning?
- 11 I
 (**write**) a letter now.
- 12 He usually
 (**walk**) to school.
- 13 Jenny
 (**make**) a cake now.
- 14 Look at the boys! They
 (**play**) football.
- 15 My friends
 (**not/like**) eggs.
- 16 Dad usually
 (**cook**) fish on Wednesdays.

(Points: 32)
 16x2

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Revision 8

6 Look at the picture and fill in *on*, *near*, *next to*, *in*, *under*.



There is a table 1)
 the kitchen. There is a basket
 2) the table and a cat
 3) the table. There is a
 glass 4) the basket.
 There is a chair 5) the
 table.

(Points: $\frac{\quad}{5 \times 1}$ 5)

7 Write *in*, *on* or *at*.

- | | |
|--|--|
| 1 He goes to bed midnight. | 6 It's cold the winter. |
| 2 I usually read a book the evening. | 7 They go to the cinema Saturdays. |
| 3 We go to school Mondays. | 8 He gets up seven o'clock. |
| 4 She comes home six o'clock. | 9 We eat our dinner the evening. |
| 5 My birthday is June 25th. | 10 We go to the beach the summer. |

(Points: $\frac{\quad}{10 \times 1}$ 10)

8 Write *Who*, *Whose*, *What*, *When* or *Where*.

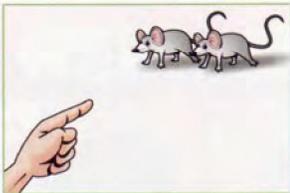
- | | |
|--|---|
| 1 "..... is that dog?" "Simon's." | 6 "..... pens are these?" "Janet's." |
| 2 "..... is your brother's name?" "Mike." | 7 "..... do you eat breakfast?" "In the morning." |
| 3 "..... do you go skiing?" "In the winter." | 8 "..... is your bag?" "On the table." |
| 4 "..... is your school?" "In Rose Street." | 9 "..... are those animals?" "They're horses." |
| 5 "..... is that boy?" "Dimitris." | 10 "..... is Ahmed?" "He's in the park." |

(Points: $\frac{\quad}{10 \times 1}$ 10)

(Total: $\frac{\quad}{100}$)

Revision 9 (Units 1-19)

1 Write the sentences.



(mouse)
Those are mice.



1 (apple)



2 (book)



3 (child)

(Points: 3x1 = 3)

2 Write the sentences.

Jack / a boy
Jack is a boy. He's a boy.

1 Lily and Clare / ten

2 Sally / at school

3 Mike and I / brothers

4 My mum / a doctor

5 You and Danny / in the garden

6 The dog / black

7 The birds / in the tree

(Points: 7x1 = 7)

3 Write the questions and answers. Use can.

cats / fly
Can cats fly? No, they can't.

1 babies / drive

2 dolphins / swim

3 birds / sing

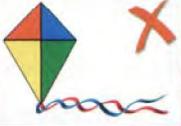
4 monkeys / read

5 snakes / talk

(Points: 5x1 = 5)

Revision 9

4 Write the sentences. Use *have*.

Amy	Peter and Jill	You and Dave	Sam and I	Oliver	Lisa
 ✓	 ✗	 ✓	 ✗	 ✓	 ✗
 ✗	 ✓	 ✗	 ✓	 ✗	 ✓

Amy *has a computer. She doesn't have a radio.*

1 Peter and Jill

2 You and Dave

3 Sam and I

4 Oliver

5 Lisa

(Points: 5x2 10)

5 Complete the sentences. Use the *present simple* or the *present continuous*.

1 Look at the boys! They
(**play**) football.

2 (Ann/cook) in the
kitchen?

3 John (have) a
wonderful camera.

4 Mum (water) the
plants every day.

5 She always (ride) her
bike to school.

6 Look! The monkey
(**climb**) the tree.

7 Quiet! I (listen) to
the radio now.

8 Look! He (drive) his
father's car.

9 (they/live) in Rome?

10 Josh (go) to the
cinema every weekend.

(Points: 10x2 20)

6 Look at the picture and fill in *in, on, under, near, next to*.



- There is a sofa 1)
 the living room. There is a table
 2) the chair.
 There are some flowers
 3) the table and
 there is a ball 4)
 the table. There is a sofa
 5) the table.
 There is a carpet
 6) the floor.

(Points:
6x1 6)

7 Write *in, on or at*.

- | | |
|---|--|
| 1 My birthday is March 1st. | 6 My friend's birthday is July. |
| 2 Sue is making a cake the moment. | 7 Tom goes to bed 10 o'clock. |
| 3 We have lunch noon. | 8 I usually go to the park
Saturdays. |
| 4 Tim cleans the house Friday
morning. | 9 Sue goes to the cinema
Thursday evenings. |
| 5 I always do my homework the
afternoon. | 10 Dad usually cooks the morning. |

(Points:
10x1 10)

8 Write *Who, Whose, What, When or Where*.

- | | |
|--|---|
| 1 "..... is the milk?" "It's on the table." | 7 "..... is Ethan?" "He's in the garden." |
| 2 "..... is he?" "He's my father." | 8 "..... is your friend's name?" "Cathy." |
| 3 "..... is the skateboard?" "It's Bob's." | 9 "..... are you?" "I'm Ben's friend." |
| 4 "..... do you live?" "I live in Paris." | 10 "..... is the butter?" "It's in the fridge." |
| 5 "..... is your birthday?" "May 2nd." | 11 "..... is this T-shirt?" "It's Mum's." |
| 6 "..... is that in the tree?" "It's a cat." | 12 "..... does school start?" "In September." |

(Points:
12x1 12)

Revision 9

9 Write *How much* or *How many*.

- | | | | |
|---------|--------------------------------|---------|----------------------------------|
| 1 | milk is there in the glass? | 5 | cars can you see? |
| 2 | money have you got? | 6 | bread is there on the table? |
| 3 | cheese is there in the fridge? | 7 | boys are there in the room? |
| 4 | pencils are there on the desk? | 8 | trains are there in the picture? |

(Points: $\frac{\quad}{8 \times 1}$)

10 Write *some* or *any*.

- | | | | |
|----------------------|-------------------------|------------------------|-----------------------|
| 1 Is there | lemonade in the bottle? | 6 Would you like | tea? |
| 2 There aren't | biscuits on the table. | 7 There aren't | elephants at the zoo. |
| 3 There are | pens on the desk. | 8 Is there | coffee? |
| 4 Are there | birds in the garden? | 9 There isn't | bread on the table. |
| 5 She has got | books. | 10 There is | meat in the fridge. |

(Points: $\frac{\quad}{10 \times 1}$)

11 Write sentences as in the example:

	Ben	Maria	Sam & Tina
would like	go cinema	learn Spanish	visit Japan
love	eat pizza	watch TV	swim
not like	tidy room	play tennis	sing

1 Ben *would like to go to the cinema.*

He

2 Maria

.....

3 Sam & Tina

.....

(Points: $\frac{\quad}{3 \times 3}$)

(Total: $\frac{\quad}{100}$)

A

add
adjective
affirmative
afternoon
again
alligator
always
American
animal
answer
ant
any
April
Argentinian
armchair
artist
at
atlas

B

basket
basketball
be quiet
bedroom
bee
behind
bicycle
bird
birthday
biscuit
black
blue
board
bookcase
bottle
box
bracket
Brazilian
bread
breakfast
British
brother
brush
burger

bus
butterfly

C

cake
camel
camera
can
Canadian
cap
chair
change
check
cheese
cherry
chicken
Chinese
Christmas
classroom
clean
climb
close
clown
column
comics
consonant
cook
correct
countable
cow
cry
cup
curtain

D

dance
date
day
dinner
dish
do shopping
doctor
dolphin
donkey
dress

drive
duck

E

eagle
Easter
Egyptian
eleven
email
end
eraser
evening
example
exercise

F

family
farm
feed
fence
fight
find
firefighter
flower
fly
football
form
French
Friday
friend
frog

G

game
gap
garden
German
giraffe
girl
glasses
go on a ride
go to bed
grandfather
grandmother
Greek

guess
guitar
gym

H

hand
happy
helicopter
her
hers
hide
his
home
how many
how much
hungry

I

iguana
imperative
in
in front of
interrogative
irregular
Italian
item
its

J

jacket
January
Japanese
jump

K

key
kick
kitchen
kite
knife

L

lady
late
lemonade



Word List

let's
library
lion
listen to
living room
long
lorry
lunch

M

match
May
mice (pl of mouse)
midnight
milk
mine
miss
mobile phone
Monday
money
monkey
morning
motorbike
mum
my

N

name
near
negative
next to
new
night
noon
notebook
noun
November
now
nurse

O

octopus
old
olive
on
onion
ostrich

our
ours
over
owl

P

parents
park
parrot
pen
pencil
penguin
people (pl of person)
personal subject
pronoun
picture
pilot
pineapple
pizza
plane
plural number
police officer
Polish
possessive case
possessives
prepositions of place
prepositions of time
Present Continuous
Present Simple
progress

Q

question
question words

R

rabbit
red
remember
repeat
revision
rich
ride
room
routine
ruler

S

Saturday
say
scarf
school
schoolbag
sea
season
sentence
September
shoes
sing
singer
singular
sister
sit
skateboard
skip
snake
sofa
some
Spanish
spring
stamp
stand
start
stop
strawberry
student
summer
sunglasses
Sunday
swim

T

T-shirt
tail
talk to
teacher
that – those
theatre
their
theirs
there is/are
think
this – these
Thursday

tidy
tired
today
torch
toy
try
Tuesday
Turkish
twelve

U

uncountable
under
usually

V

vase
visit
vowel

W

wall
walk
wardrobe
wash
watch
water
Wednesday
weekend
what
when
where
who
whose
window
winter
wolf
work
would like

Y

year
your
yours

Z

zebra
zoo

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