

An Official Cambridge IELTS Course

**UPDATED
DIGITAL PACK**

MINDSET

FOR IELTS

**TEACHER'S BOOK
WITH DIGITAL PACK**
Level 2

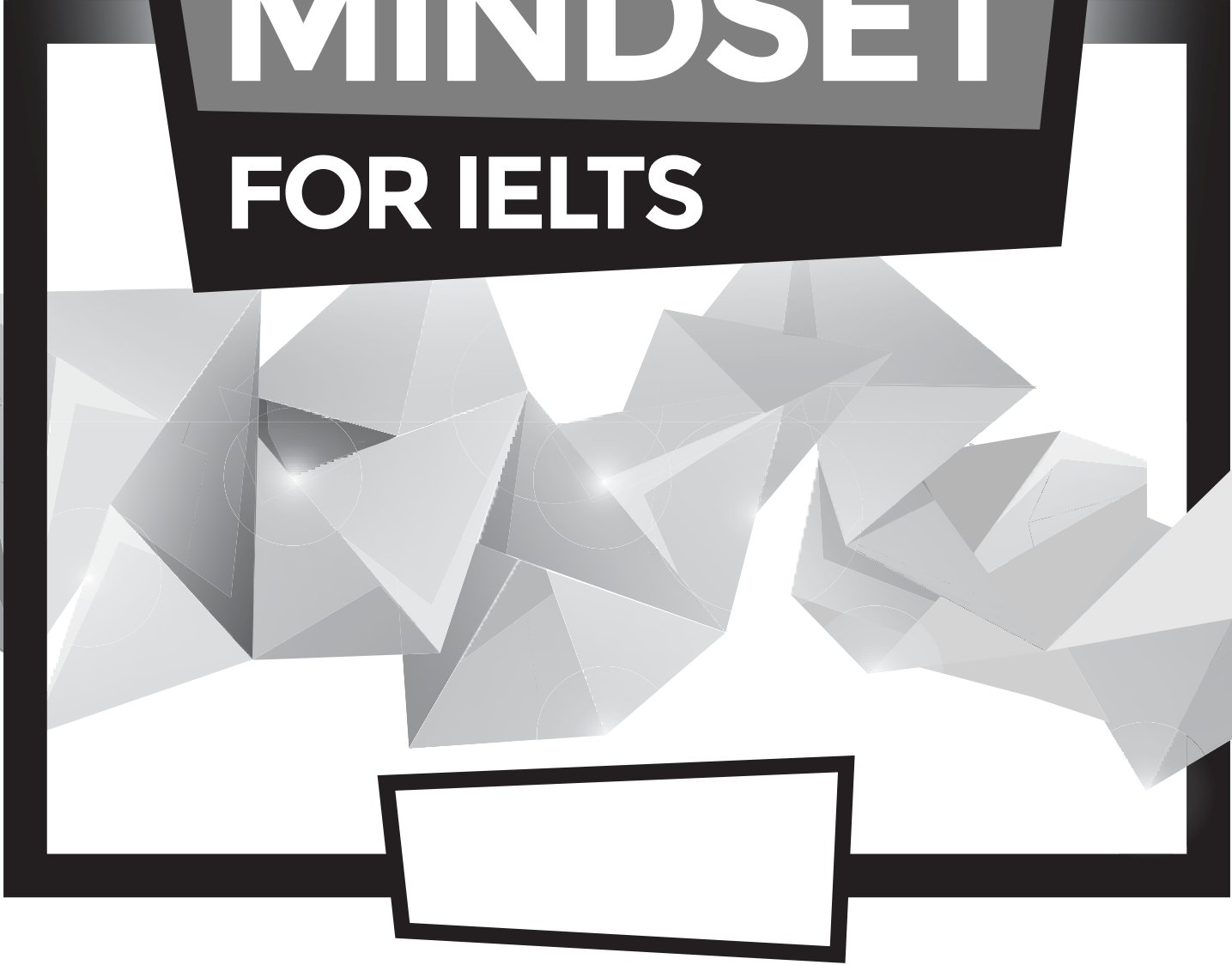


CAMBRIDGE

An Official Cambridge IELTS Course

**UPDATED
DIGITAL PACK**

MINDSET FOR IELTS



Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press & Assessment is a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009280341

© Cambridge University Press & Assessment 2023

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

First published 2023

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Malaysia by Vivar Printing

A catalogue record for this publication is available from the British Library

ISBN 978-1-109-28034-1 Teacher's Book Pack

ISBN 978-1-109-28030-3 Student's Book Pack

Additional resources for this publication at www.cambridge.org/mindset-ielts

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

Addresses

Avenida Paulista, 807 conjunto 2315, 01311–915, São Paulo, Brazil

Torre de los Parques, Colonia Tlacoquemécatl del Valle, Mexico City C.P. 03200, Mexico

The Water Club, Beach Road, Granger Bay, Cape Town 8005, South Africa

José Abascal, 56–10, 28003 Madrid, Spain

The contents of this book may be copied solely:

- (i) under the terms of a valid licence from a collective licensing scheme operated by a reproduction rights organisation such as the Copyright Licensing Agency (UK), the Copyright Clearance Center (USA), the Copyright Agency Limited (Australia) and/or similar agencies in other territories;
- (ii) where reproduction is permitted for personal reference or specific educational and teaching purposes under applicable copyright laws, including the UK's Copyright, Designs and Patents Act, 1988;
- (iii) with the express prior written consent of Cambridge University Press & Assessment.

The worksheets, role play cards, tests, and tapescripts at the back of this book are designed to be copied and distributed in class.

Legal statements

Neither Cambridge University Press & Assessment nor the author accept responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, nor do we guarantee that any content on such websites is, or will remain, accurate or appropriate.

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press & Assessment does not guarantee the accuracy of such information thereafter.

About the author

Natasha De Souza

Natasha has been involved in the ELT industry for 15 years – as a teacher, Director of Studies, Examiner and an Examinations Officer. She started teaching IELTS in 2006, when she worked on a University Pathway and Foundation Programme for a language school in Cambridge. More recently, as a Director of Studies and an Examinations Officer, she was responsible for giving guidance to students and teachers on how the IELTS test works and how best to prepare for it.

The authors and publishers would like to thank the following people for their work on this level of the Student's Book.

Bryan Stephenson and Jock Graham for their editing and proof reading.

Design and typeset by emc design.

Audio produced by Leon Chambers at The Soundhouse Studios, London.

The publishers would like to thank the following people for their input and work on the digital materials that accompany this level.

Dr Peter Crosthwaite; Jeremy Day; Natasha de Souza; Ian Felce; Amanda French; Marc Loewenthal; Rebecca Marsden; Kate O'Toole; Emina Tuzovic; Andrew Reid; N.M.White.

Cover and text design concept: Juice Creative Ltd.

Typesetting: Blooberry Design.

Cover illustration: MaryliaDesign/iStock/Getty Images Plus.

CONTENTS

UNIT 01 THE MAN-MADE ENVIRONMENT	12
UNIT 02 LEISURE AND RECREATION	23
UNIT 03 THE NEWS AND MEDIA	32
UNIT 04 TRAVEL AND TRANSPORT	45
UNIT 05 BUSINESS AND WORK	58
UNIT 06 THE NATURAL ENVIRONMENT	70
UNIT 07 EDUCATION SYSTEMS	82
UNIT 08 FESTIVALS AND TRADITIONS	93

INTRODUCTION

Student's Book

Mindset for IELTS Level 2 is aimed at students who are at B2 level and want to achieve a Band 6 or 6.5 result at IELTS. You can follow the book by topic and teach it lineally or alternatively you can focus on the different skills and papers that you would like your students to improve. It is designed for up to 90 hours of classroom use, but you can be flexible and focus on key areas of your choice. The topics have been chosen based on common themes in the IELTS exam and the language and skills development is based on research in the corpus, by looking at the mistakes that students at this level commonly make in IELTS.

Mindset for IELTS Level 2 offers a flexible way of teaching. You can work through the units consecutively or choose the lessons that are important to your students. You can choose to teach the book by topic or by skill.

- Topics have been chosen to suit the needs and abilities of students at this level, they are topics that occur in the IELTS test, but are tailored to the needs and interests of your students.
- Full coverage of the test is included. However, there is an emphasis on the parts of the exam where students aiming at a Band 6 or Band 6.5 will be able to pick up the most marks, maximising their chances of getting the score that they need.
- Each level of *Mindset* is challenging, but doesn't push students above what they can do.
- Grammar and vocabulary is built into the development of skills, so students improve their language skills as well as the skills that they need to learn to achieve the desired band score.

How *Mindset for IELTS* helps with each skill

- **Speaking** – *Mindset* gives you strategies for what happens if you don't know much of the topic. It also helps build vocabulary for each part of the test and allows students to grow in confidence.
- **Writing** – *Mindset* gives you tips on how to plan better and develop your ideas. There is coverage of all types of Task 1 and Task 2 and detailed help on how to approach each as well as model answers.
- **Reading** – Strategies for dealing with Reading texts on difficult and unknown topics are developed, as well as coverage of all question types. Strategies for improving reading skills in general as well as skills needed in the exam, such as an awareness of distraction and the use of paraphrases.
- **Listening** – *Mindset* gives coverage of all the Listening tasks, but concentrates on how your students can maximise their score. Vital skills for dealing with the paper like paraphrasing are developed and listening strategies that will help your students in everyday life are developed.

Outcomes

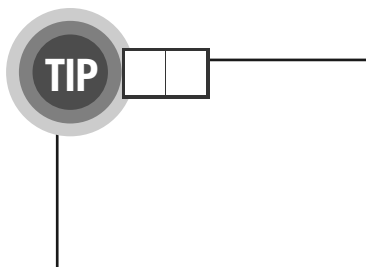
At the start of every lesson you will see a list of outcomes.

WRITING

IN THIS UNIT YOU WILL LEARN HOW TO

- select and compare key features of charts, graphs and tables
- structure an answer which compares information from charts, graphs and tables
- revise the form and use of comparatives.

In the Teacher's Book you will see how these outcomes relate to the lesson and the skills that your students need to develop in order to be successful in developing their English language and exam skills. There are typically three or four outcomes per lesson and look at skills that can be used both in the IELTS test and in their broader English language development; an IELTS strategy for dealing with a particular paper and a linguistic outcome that helps with vocabulary and grammar development.



Questions which require an answer of just a few words, like those in exercise 7, are a common feature of the exam. These are known as *short-answer* questions and they ask about factual details.

Academic Writing

There are two separate writing tasks. Candidates must answer both tasks.

Task 1

- Candidates should spend 20 minutes on this task.
- Candidates should write a minimum of 150 words. They will be penalised if they write less.
- Candidates need to describe and summarise a piece of visual information. The information may be presented in a diagram, map, graph or table.

Task 2

- Candidates should spend 40 minutes on this task.
- Candidates should write a minimum of 250 words. They will be penalised if they write less.
- Candidates need to write a discursive essay. They will be given an opinion, problem or issue that they need to respond to. They may be asked to provide a solution, evaluate a problem, compare and contrast different ideas or challenge an idea.

Listening

The Listening Paper is made up of four different texts. There are a total of 40 questions and there are 10 questions in each section. The paper lasts for approximately 30 minutes and students are given an extra 10 minutes to transfer their answers to the answer sheet. Each question is worth one mark.

In **Part 1** Candidates will hear a conversation between two people about a general topic with a transactional outcome (e.g. someone booking a holiday, finding out information about travel, returning a bought object to a shop).

In **Part 2** Candidates will hear a monologue or prompted monologue on a general topic with a transactional purpose (e.g. giving information about an event)

In **Part 3** Candidates will hear a conversation between two or three people in an academic setting (e.g. a student and a tutor discussing a study project)

In **Part 4** Candidates will hear a monologue in an academic setting (e.g. a lecture)

There may be one to three different task types in each section of the paper the task types are:

Notes/Summary/Table/Flow-chart completion	Complete with a suitable word or words from the recording.
Multiple choice	Candidates will be asked to choose one answer from three alternatives or two answers from five alternatives.
Short-answer questions	Answer questions using words from the recording inside the word limit
Labelling a diagram, plan or map	Label a diagram/plan or map with a suitable word or words by choosing from a box with possible answers
Classification	Classify the given information in the question according to three different criteria (e.g. dates, names, etc.)
Matching	Match a list of statements to a list of possible answers in a box (e.g. people or dates)
Sentence completions	Complete a sentence with a word or words from the word limit which is given.

Speaking

The test is with an examiner and is recorded. The interview is made up of three parts.

Part 1

- Lasts for 4–5 minutes
- Candidates are asked questions on familiar topics like their hobbies, likes and dislikes.
