

An Official Cambridge IELTS Course

**UPDATED
DIGITAL PACK**

MINDSET

FOR IELTS

**TEACHER'S BOOK
WITH DIGITAL PACK**
Level 3

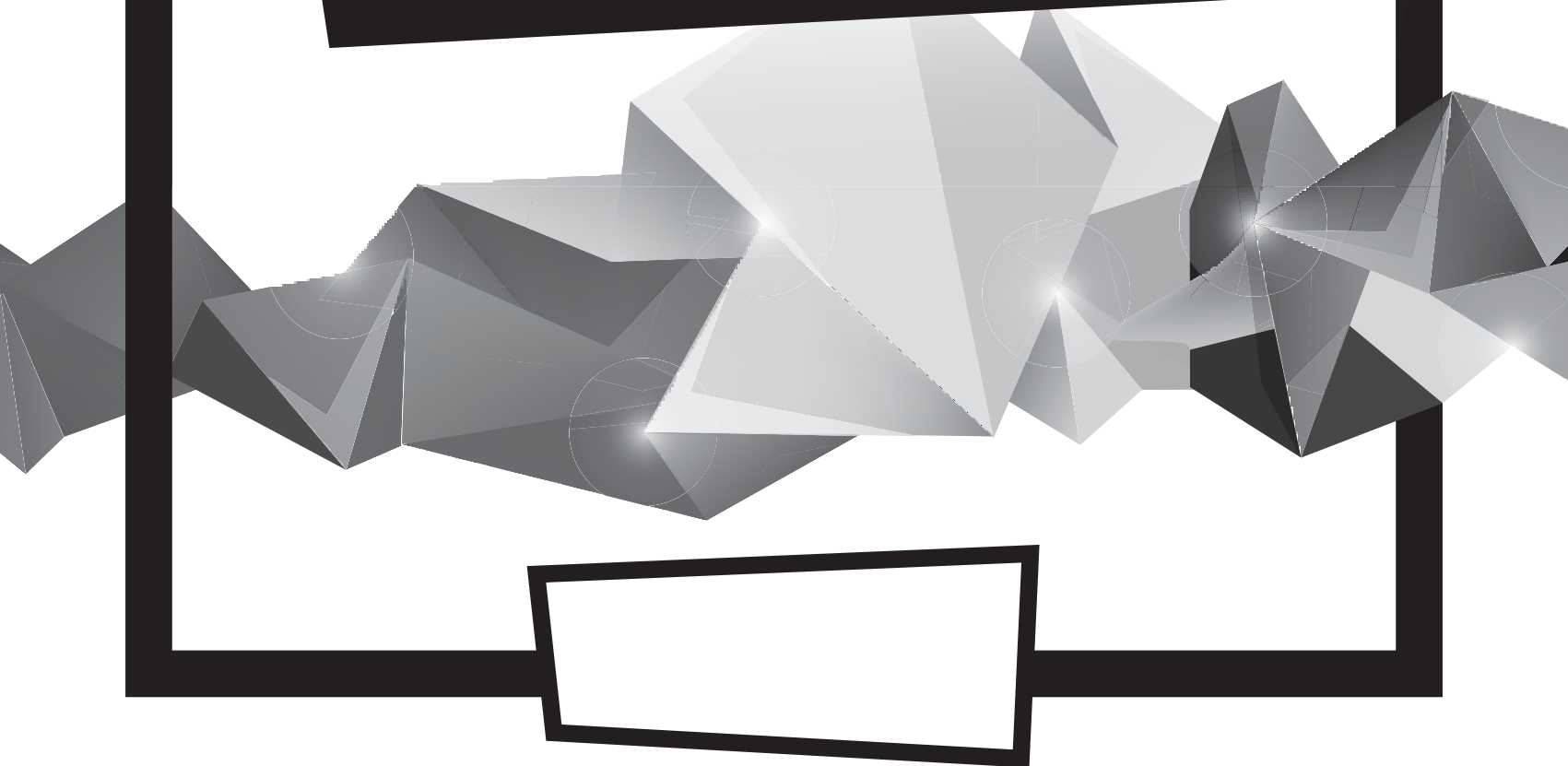


CAMBRIDGE

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Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

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Addresses

Avenida Paulista, 807 conjunto 2315, 01311–915, São Paulo, Brazil

Torre de los Parques, Colonia Tlacoquemécatl del Valle, Mexico City C.P. 03200, Mexico

The Water Club, Beach Road, Granger Bay, Cape Town 8005, South Africa

José Abascal, 56–1º, 28003 Madrid, Spain

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About the authors

Lucy Passmore

Lucy began teaching English in 2002 in the UK and Spain, where she prepared young learners for the Cambridge Main Suite examinations. She has been a tutor of English for Academic Purposes since 2008, and has taught on IELTS preparation courses in addition to preparing international students to start degree courses at Brunel University and King's College London. Lucy is currently based at King's College London, where she teaches on foundation programmes for international students, provides in-session support in academic writing for current students and contributes to materials and course design.

Jishan Uddin

Jishan has been an English teacher since 2001 and in that time, he has taught on a range of courses in the UK and Spain including general English, exam preparation and academic English courses (EAP). He is currently an EAP lecturer and academic module leader at King's College London. He has an extensive experience in IELTS preparation classes for groups of students from many parts of the world, particularly China, Saudi Arabia and Kazakhstan.

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INTRODUCTION

Mindset for IELTS Level 3 is aimed at students who are at a B2-C1 level and want to achieve a Band 7 or Band 7.5 result in the Academic IELTS test. You can follow the book by topic and teach it lineally or alternatively you can focus on the different skills and papers that you would like your students to improve. It is designed for up to 90 hours classroom use, but you can be flexible and focus on key areas of your choice. The topics have been chosen based on common themes in the IELTS exam and the language and skills development is based on research in the corpus, by looking at the mistakes that students at this level commonly make in IELTS.

Mindset for IELTS Level 3 offers flexible ways of teaching. You can work through the units consecutively or choose the lessons that are important to your students.

- Topics have been chosen to suit the needs and abilities of students at this level. They are topics that occur in the IELTS test, but are tailored to the needs and interests of your students.
- Full coverage of the test is included. However, there is an emphasis on the parts of the exam that will stretch students aiming to achieve the higher band scores.
- Grammar and vocabulary are built into the development of skills, so students improve their language skills as well as the skills they need to learn to achieve the desired band score.

How *Mindset for IELTS* develops each skill

- **Speaking** – *Mindset* gives students strategies for what happens if they don't know much about the topic. It also helps build vocabulary for each part of the test and allows students to grow in confidence.
- **Writing** – *Mindset* gives students tips on how to plan better and develop their ideas. There is coverage of all types of Task 1 and Task 2 and detailed help on how to approach each, as well as model answers.
- **Reading** – Strategies for dealing with Reading texts on difficult and unknown topics are developed, as well as coverage of all question types. Strategies are provided for improving reading skills in general, as well as skills needed in the exam, such as an awareness of distraction and the use of paraphrase.
- **Listening** – *Mindset* gives coverage of all the Listening tasks, but concentrates on how students can maximise their score. Vital skills for dealing with the paper like paraphrasing are practised and listening strategies that will help students in their everyday life are also developed.

Outcomes

At the start of each lesson you will see a list of outcomes.

IN THIS UNIT YOU WILL LEARN HOW TO

- successfully answer 'matching features' questions
- develop whole-text understanding to enable you to answer global multiple-choice questions
- consider the meaning and use of modals of obligation, past and present.

In the Teacher's Book you will see how these outcomes relate to each lesson and the skills that students need to develop in order to be successful in improving their English language and exam techniques. There are typically three or four outcomes per lesson which look at skills that can be used both in the IELTS test and for students' broader English language development; an IELTS strategy for dealing with a particular paper and a linguistic outcome that helps with vocabulary and grammar development.

Tip Boxes and Bullet Boxes

- Tip boxes help you and your students improve task awareness and language skills. You will find further information on how to get the most out of them in the Teacher's Book. Note that the number in the corner refers to the exercise that the tip relates to.

TIP

04

For this essay task, it is important to be concise. Limit yourself to two, possibly three, main ideas for each paragraph and develop them properly.



For this task, the correct answers are specific words from the recording in the same form as you hear them, and in the same order as the questions. Make sure you check your answers for errors like the following, which can lose marks:

- incorrect spelling
- exceeding the given word limit
- repeating words that are already in the table
- omitting key details such as measurements (km, grams).
