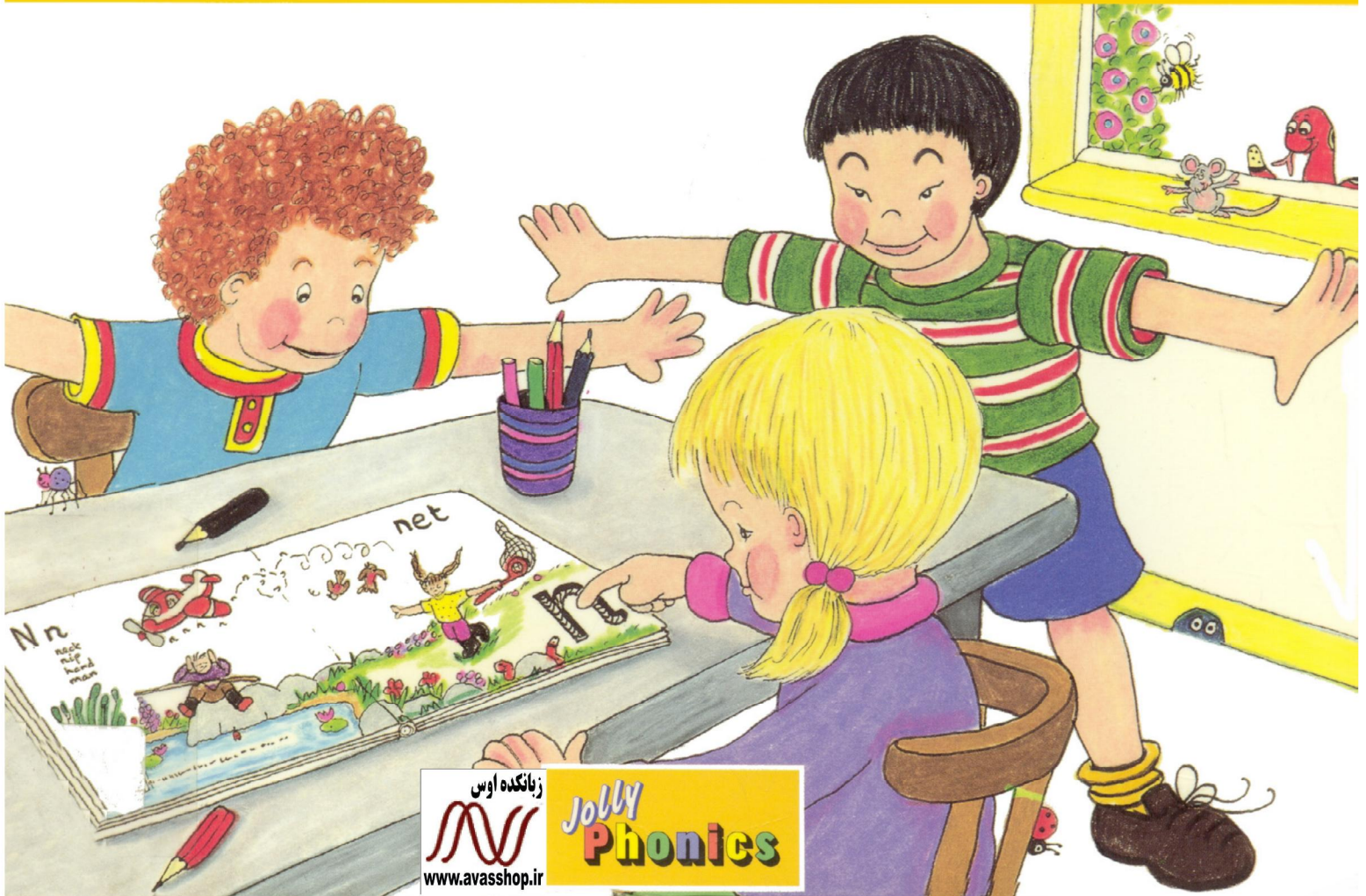


Finger Phonics

s a t i p n



Sue Lloyd and Sara Wernham Illustrated by Lib Stephen



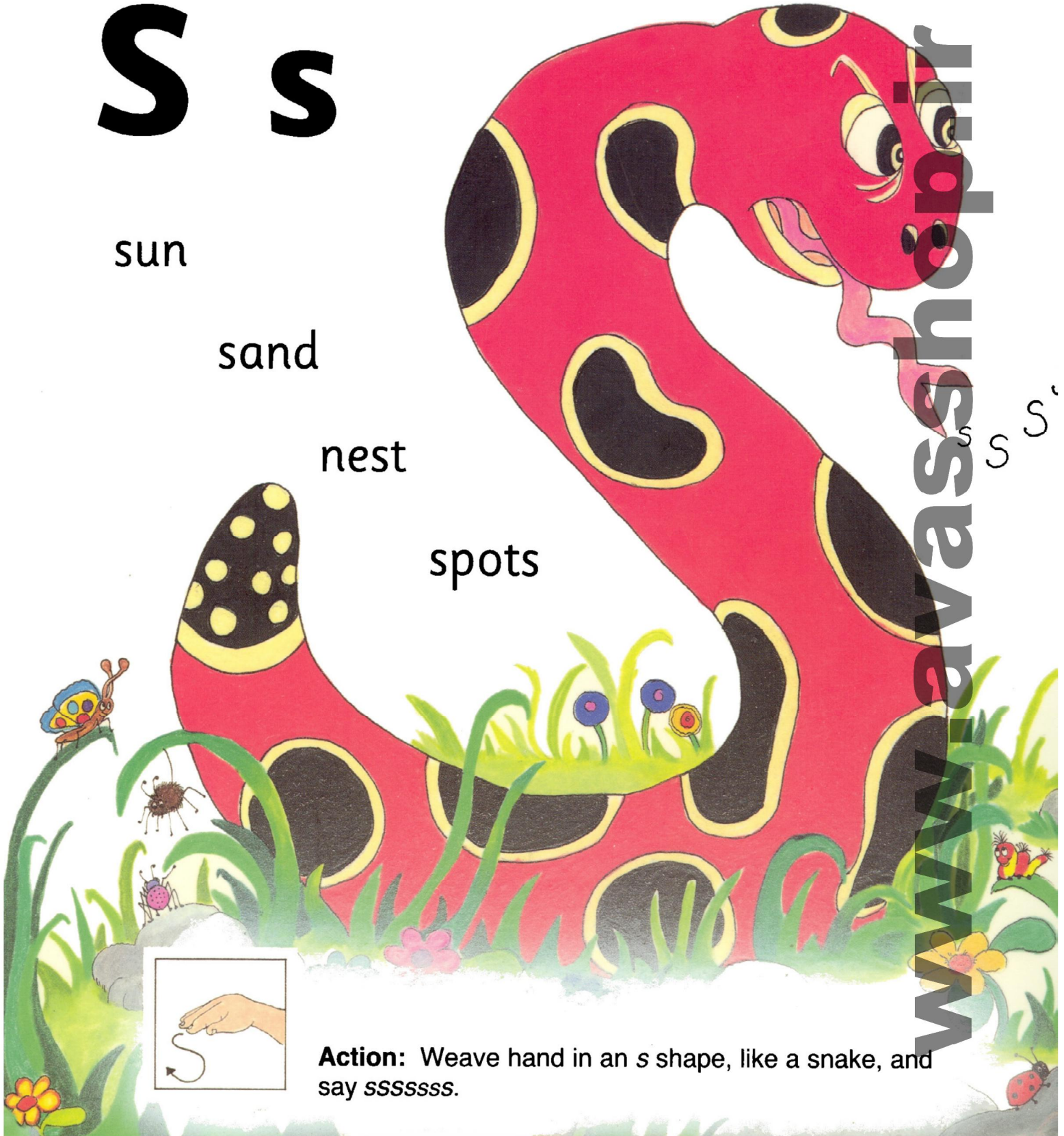
S s

sun

sand

nest

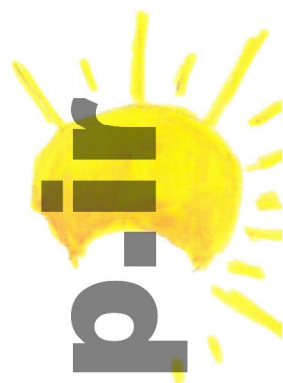
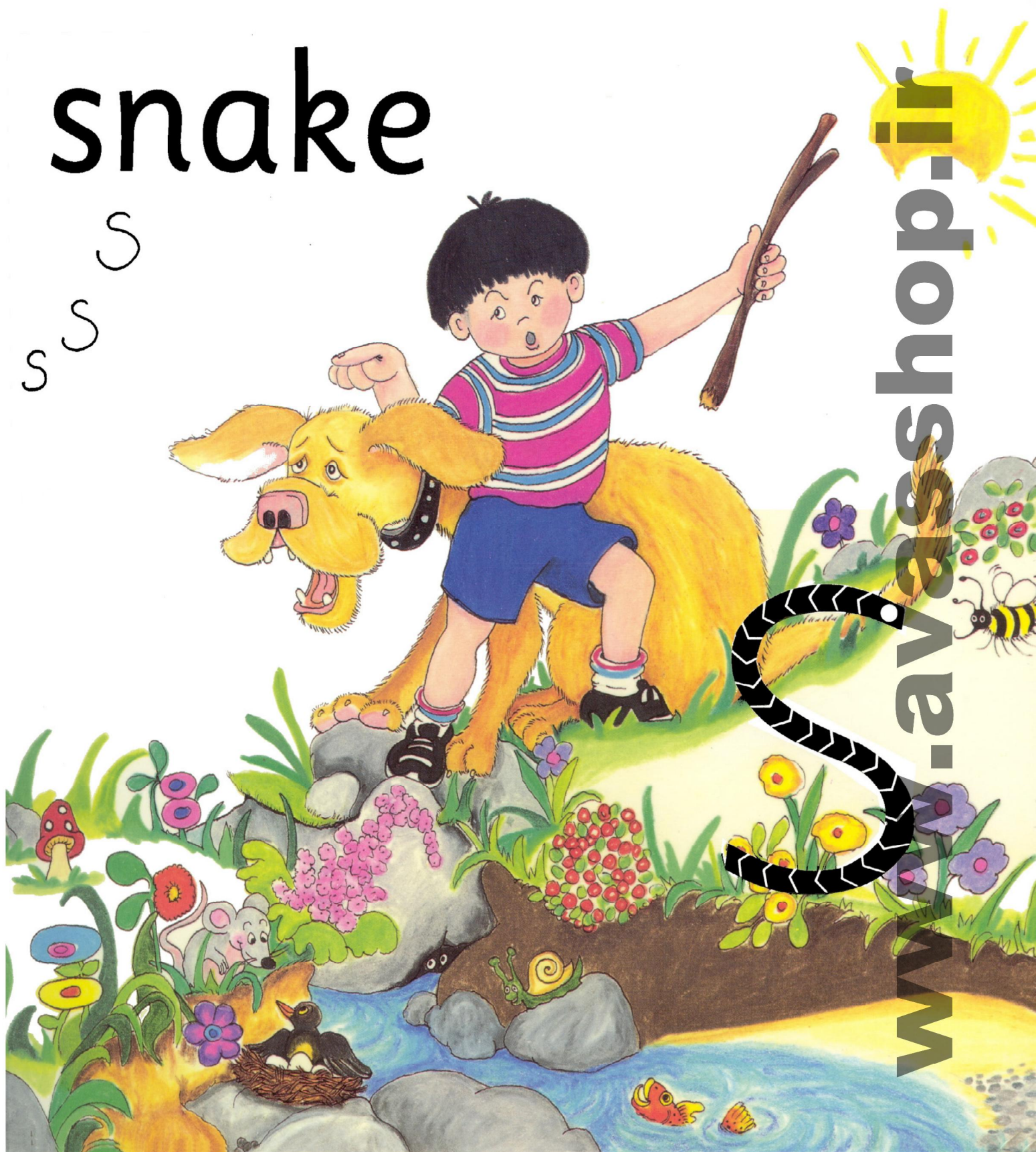
spots



Action: Weave hand in an s shape, like a snake, and say sssssss.

snake

s s s



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A a

apple

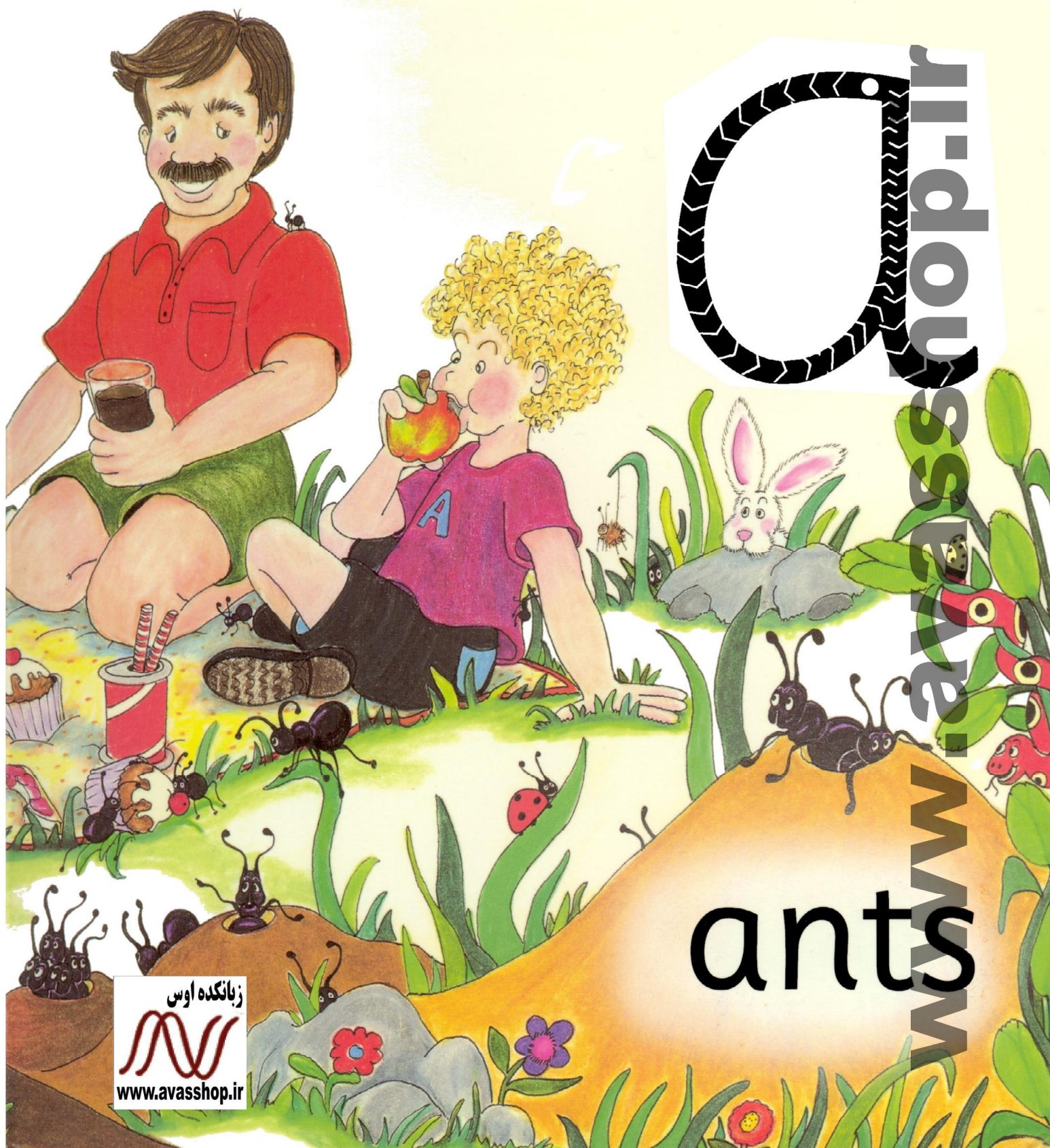
jam

man

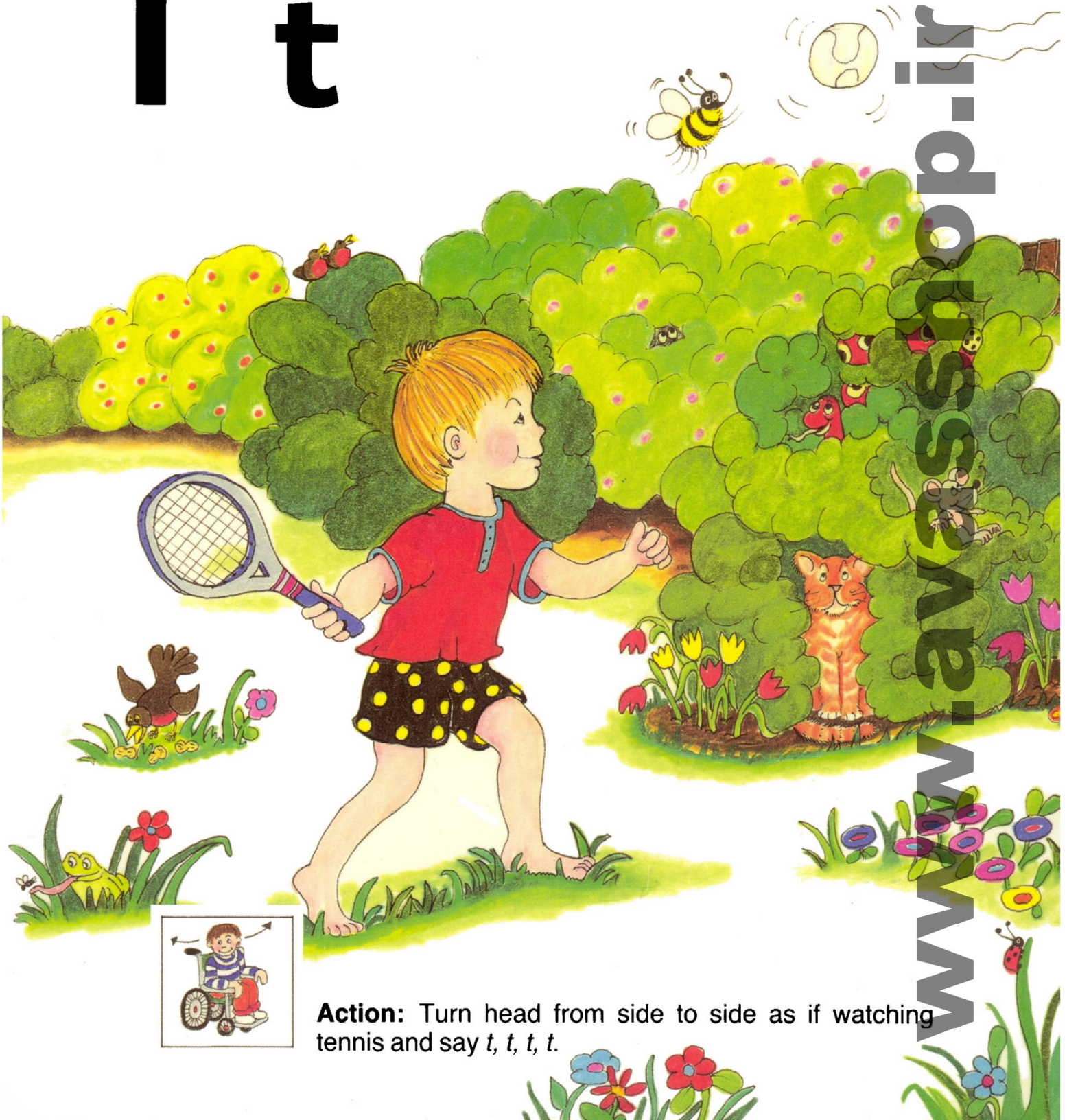
hat



Action: Wiggle fingers above elbow as if ants crawling on you and say a, a, a, a.



T t



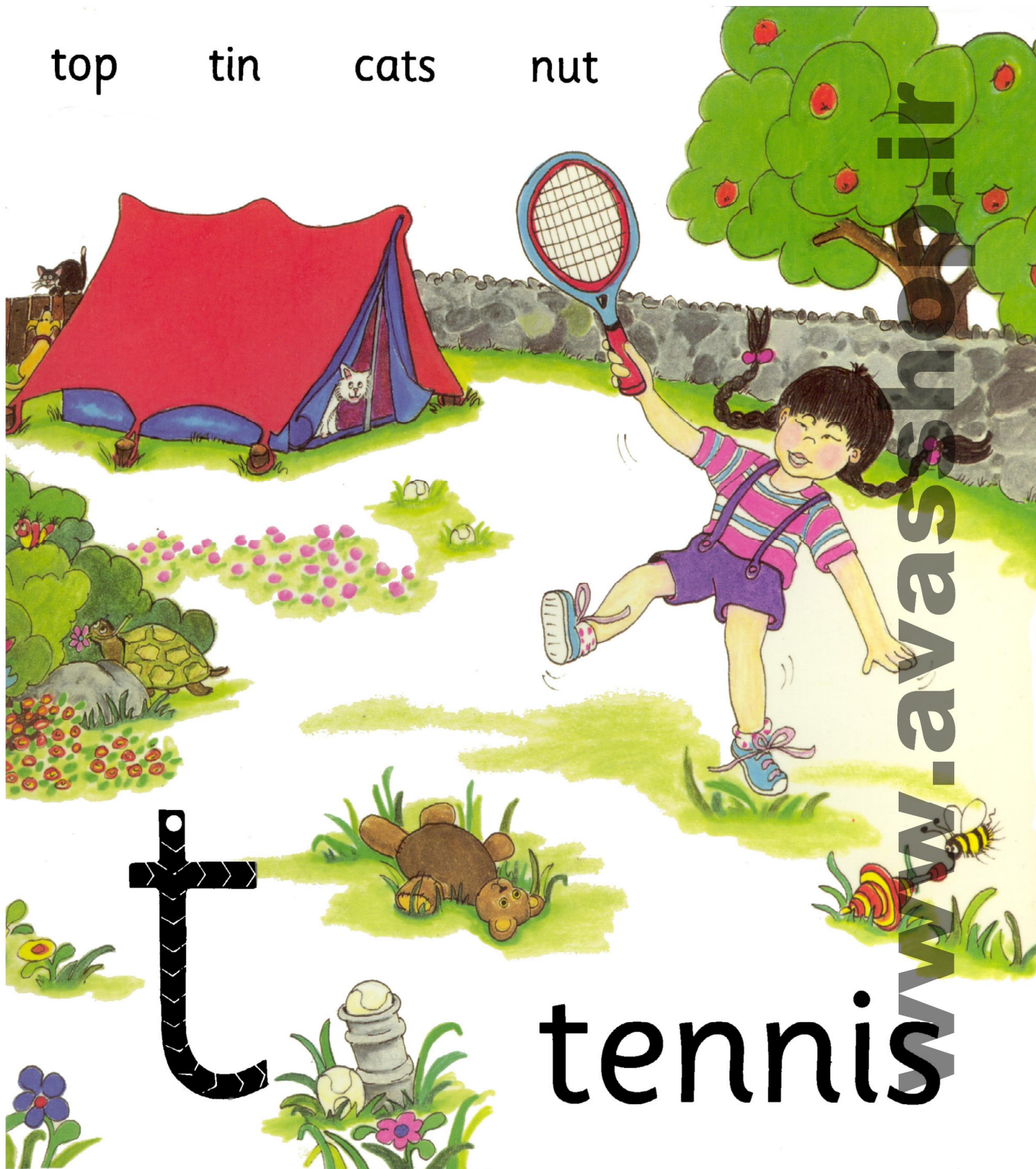
Action: Turn head from side to side as if watching tennis and say *t, t, t, t*.

top

tin

cats

nut



t

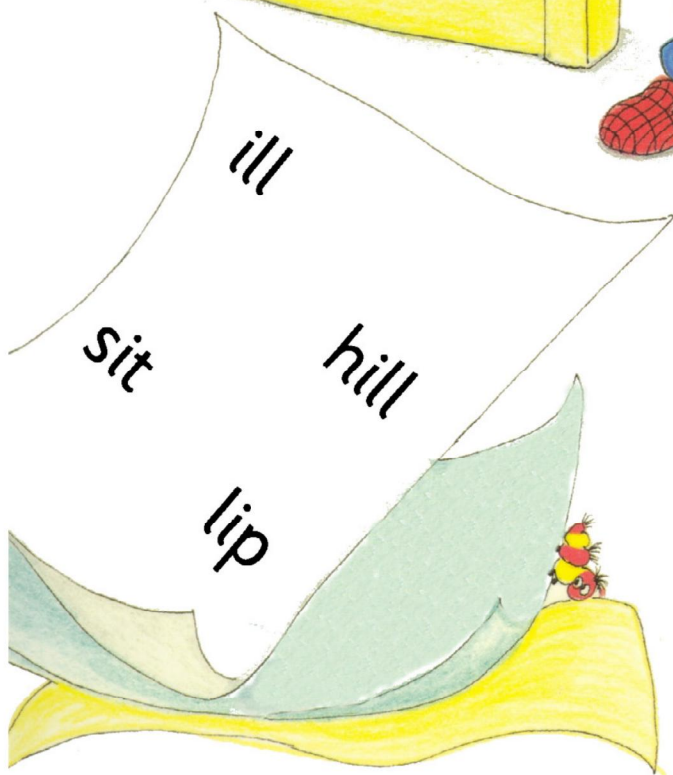
tennis

I i



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ink



i



Action: Pretend to be a mouse by wiggling fingers at end of nose and squeak *i, i, i, i*.

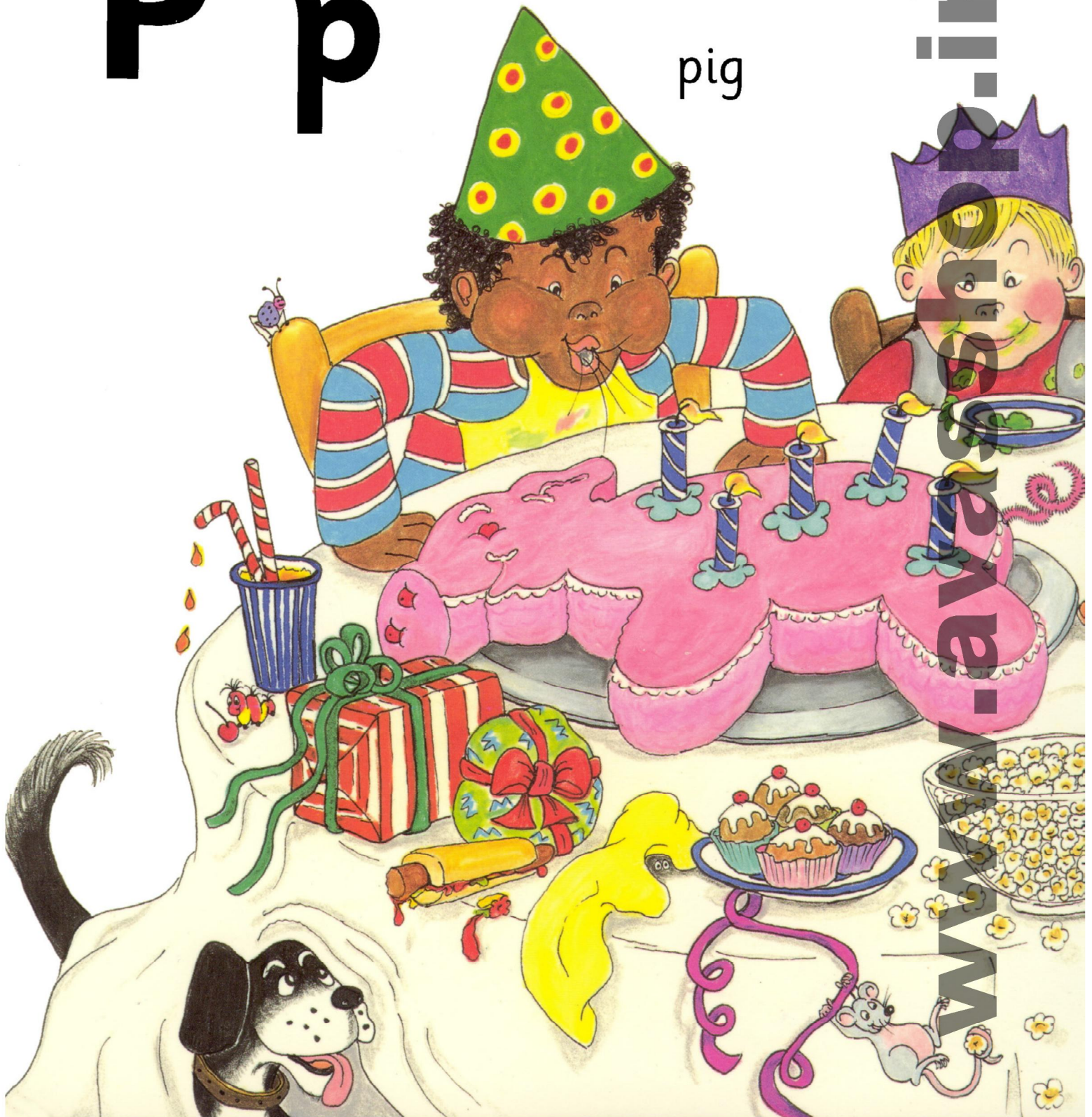


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P p

pig

spin



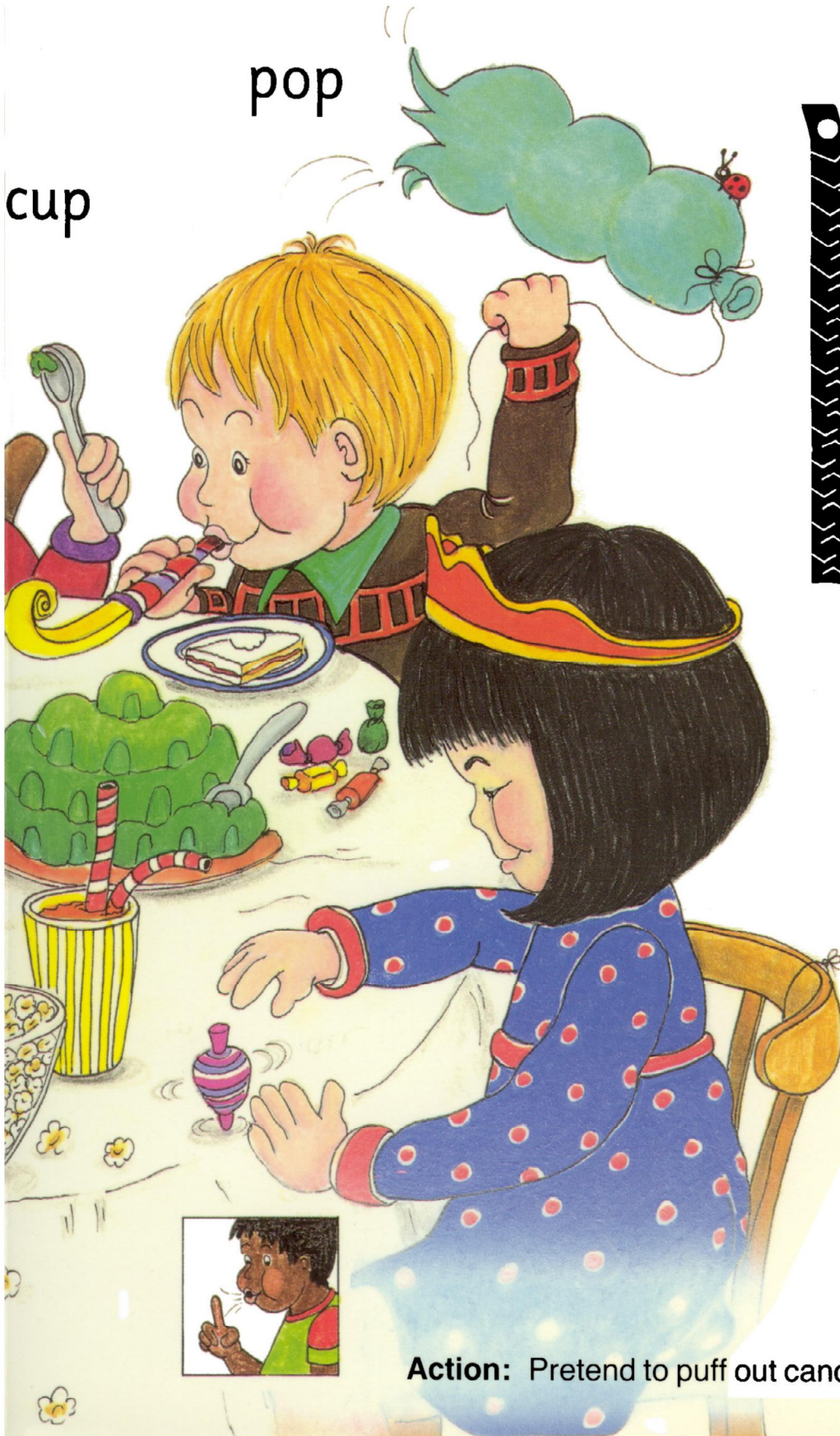
pop

cup

p



puff



Action: Pretend to puff out candles and say *p, p, p, p.*

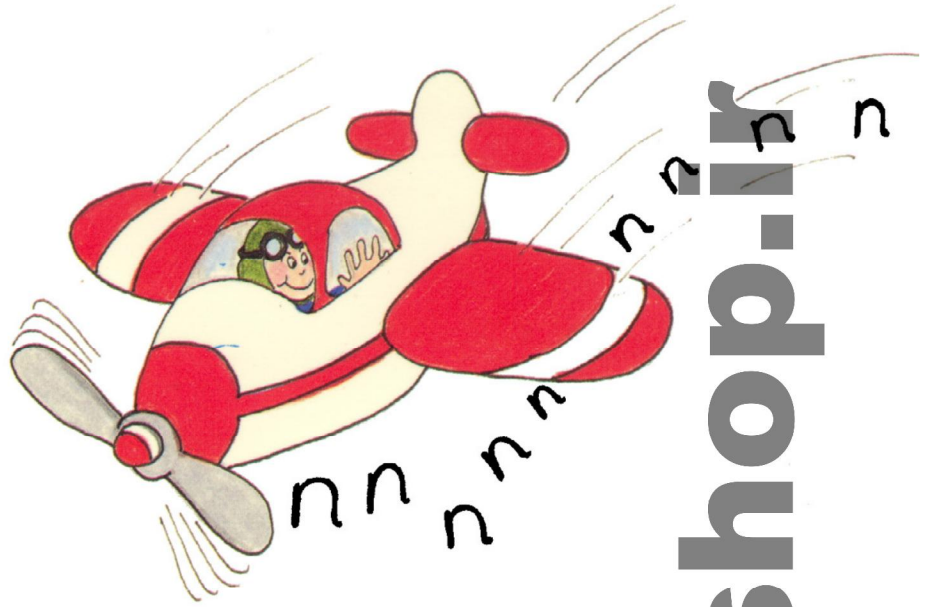
N n

neck

nip

hand

man



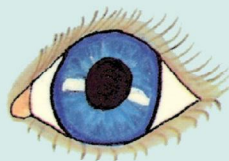
Action: Make noise, as if a plane — hold arms out and say nnnnnnnnnn.

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net

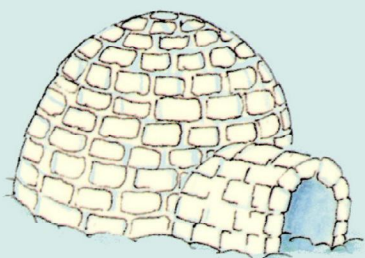


Each time you see an animal take it to its home. (Left to right practice.)



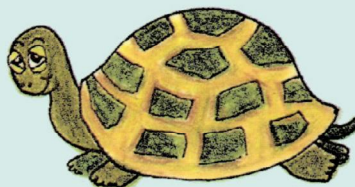
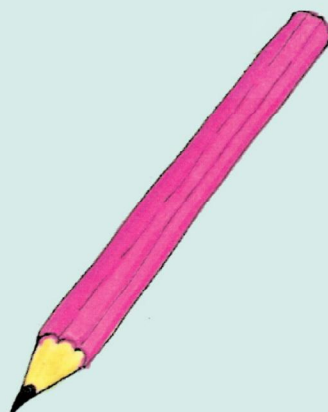
Spy

Match the sounds to the pictures.

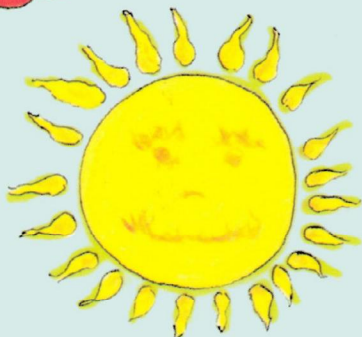


s

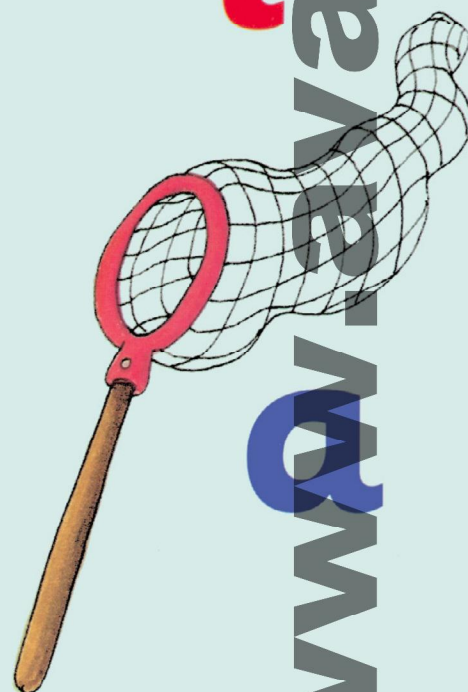
n



t



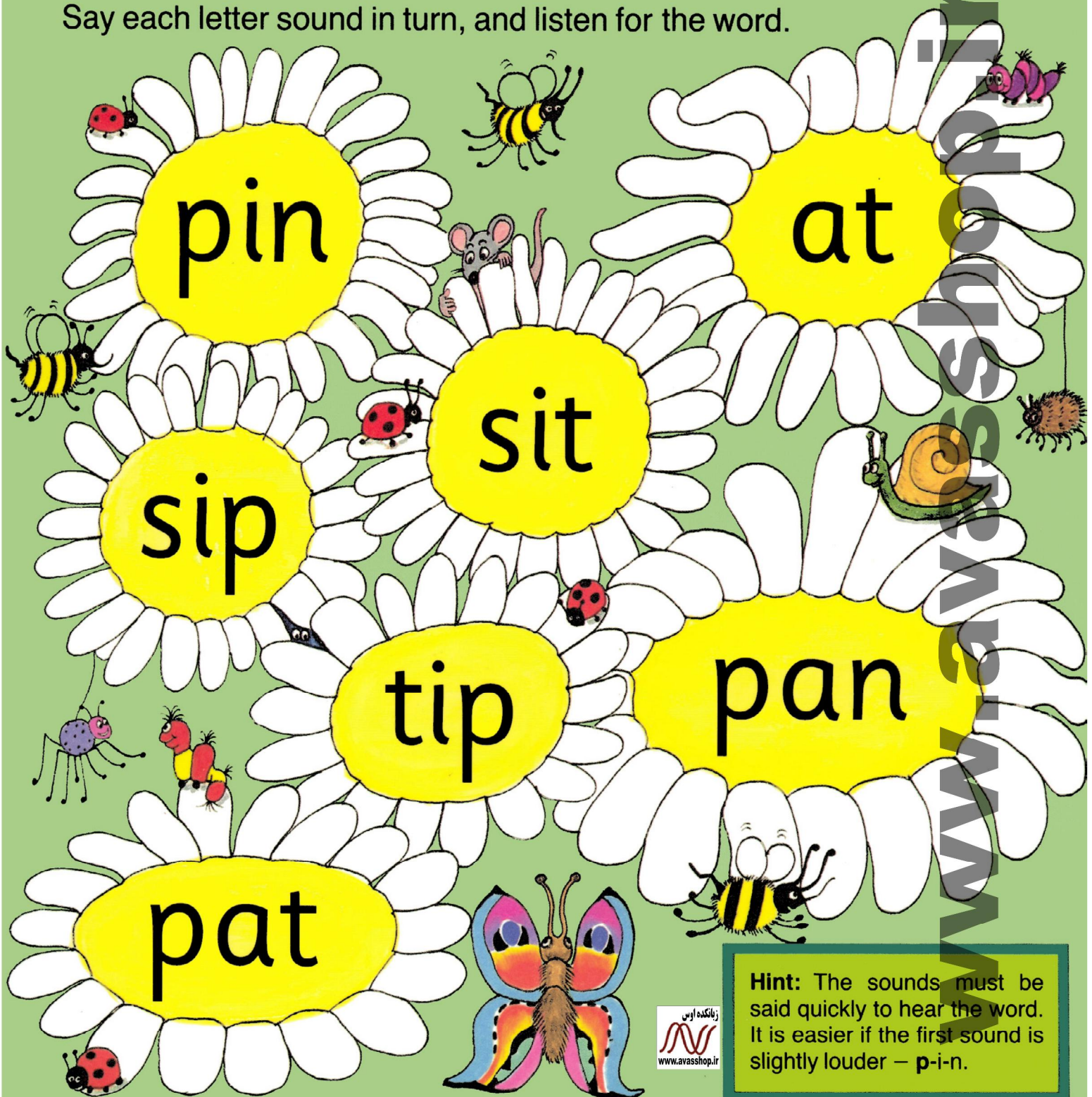
p



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When they know the letters they can start putting them together to make words. (Blending)

Say each letter sound in turn, and listen for the word.



Hint: The sounds must be said quickly to hear the word. It is easier if the first sound is slightly louder – p-i-n.

The Finger Phonics books give an excellent start to both reading and writing

The books show all the letter sounds of English, not just the alphabet, with an 'action' for each. There are cut-out letter shapes to show little fingers the correct way to form each letter and at the end of each book are 'finger activities' so that knowing the letters leads easily to both reading and spelling.

**Jolly
Phonics**

Besides the *Finger Phonics* books, 'Jolly Phonics' includes *Phonics Videos*, *The Phonics Handbook*, *Phonics Wall Frieze*, *Phonics Workbooks*, *Jiglets* and *Stencilets*. Where possible, use them together over a period of time.



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Jolly Learning



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