

# ieltselpnow.com ACADEMIC MODULE PRACTICE TEST 3

## ACADEMIC LISTENING PRACTICE TEST 3

### SECTION 1 Questions 1 - 10

#### Questions 1 - 5

Complete the form below.

Write **NO MORE THAN ONE WORD OR A NUMBER** for each answer.

WESTLEY PUBLIC LIBRARY	
MEMBERSHIP APPLICATION FORM	
<i>Example</i>	<i>Answer</i>
NAME	Camden
FIRST NAME	Peter
ADDRESS	Flat 5 53 (1) _____ Finsbury
POSTCODE	(2) _____
DATE OF BIRTH	8th July (3) _____
HOME TEL	None
MOBILE TEL	(4) _____
PROOF OF RESIDENCE PROVIDED	(5) _____

## Questions 6 - 8

Circle **THREE** letters **A - F**.

What type of books does Peter like?

- A Wildlife books
- B Romance books
- C Travel books
- D Historical novels
- E Science Fiction novels
- F Mystery books

## Questions 9 and 10

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

9 How much does it cost to join the library?

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10 How much does it cost to rent a DVD?

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## SECTION 2 Questions 11 - 20

### Questions 11 - 14

List FOUR reasons given for people needing blood transfusions.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

Write your answers in boxes **11 - 14** on your answer sheet.

11	_____
12	_____
13	_____
14	_____

### Questions 15 - 20

Complete the 2 sets of notes below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

## Blood

Types of Blood      O, A, B + AB

### Component Parts

PART	USED FOR
red blood cells	(15) _____ to cells
white blood cells	help patients' (16) _____
platelets	blood clotting
plasma	(17) _____ the other blood parts

<u>GIVING BLOOD</u>	
DAYS	Wednesday + next 2 days
WHERE	Westley General Hospital, (18) _____ Department
WHEN	Between 9.00am and (19) _____
MUST	be healthy be (20) _____ or over weigh more than 110 pounds have had no tattoos this year not have donated blood within past 56 days

WHERE Westley General Hospital, (18) \_\_\_\_\_  
Department

WHEN Between 9.00am and (19) \_\_\_\_\_

MUST

- be healthy
- be (20) \_\_\_\_\_ or over
- weigh more than 110 pounds
- have had no tattoos this year
- not have donated blood within past 56 days

SECTION 3 Questions 21 - 30

Questions 21 - 27

Complete the notes below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

**Computer Labs**

The 4 labs below can be used by undergraduates. Other computer labs can only be used by postgraduates and (21) \_\_\_\_\_

<u>Lab Locations</u>	Wimborne Franklin Salisbury Court	Johnson Building Computer Sciences Building (22) _____ Johnson Building
<u>Reservations</u>	(23) _____ a day unless computers are free Write reservation in book (24) _____ (Penalty for erasing someone else's reservation - 1 year ban)	
<u>User Name</u>	jamessmith2	
<u>Password</u>	(25) _____	
<u>Printing</u>	Pick up print outs from (26) _____ in Franklin Costs (27) _____	

## Questions 28 - 30

Choose the correct letters **A - C**.

- 28 The introductory computer course that James decides to take is...
- A beginner.
  - B intermediate.
  - C advanced.
- 29 The computer laboratory for James' introductory computer course is in...
- A Wimborne
  - B Franklin
  - C Court
- 30 James will take his introductory computer course...
- A on Thursday at 2.00pm.
  - B on Tuesday at 4.30pm.
  - C on Tuesday at 5.00pm

## SECTION 4 Questions 31 - 40

### Questions 31 - 35

Complete the notes below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

#### The Shinkansen or Bullet Train

Safety	No deaths (bar 1 from passenger misadventure) since its launch in (31) _____.
Speed	Holds world train record for (32) _____ of 261.8 kph. 500 series Nozumi's fastest speed is 300kph.
Punctuality	Punctual to within the second. All bullet trains for 1 year were a total of (33) _____ late.
History	First used on Tokyo to Osaka route. Old models have now been retired. 300, 500 and 700 are recent models.
Services	Nozomi trains stop at the (34) _____. Hikari stop more frequently. Kodama trains stop at (35) _____.

## Questions 36 - 40

Complete the sentences below.

Write **NO MORE THAN 3 WORDS** for each answer.

- 36 French TGV locomotives pull the TGV trains from both ends using a \_\_\_\_\_.
- 37 Japanese ground is unsuitable for the TGV type of train because it is \_\_\_\_\_ and the tracks frequently curve horizontally and vertically.
- 38 An extra advantage of the Japanese electric car system is that it can act as a \_\_\_\_\_.
- 39 Even after the power supply is cut off in the electric car system, electricity is still produced by \_\_\_\_\_.
- 40 Huge improvements in power, operability and safety administration have been made possible by advances in \_\_\_\_\_.



# ACADEMIC READING PRACTICE TEST 3

## READING PASSAGE 1

## Questions 1 - 14

You should spend about 20 minutes on **Questions 1 – 14** which are based on Reading Passage 1 below.

### Cleaning up The Thames

The River Thames, which was biologically “dead” as recently as the 1960s, is now the cleanest metropolitan river in the world, according to the Thames Water Company. The company says that thanks to major investment in better sewage treatment in London and the Thames Valley, the river that flows through the United Kingdom capital and the Thames Estuary into the North Sea is cleaner now than it has been for 130 years. The Fisheries Department, who are responsible for monitoring fish levels in the River Thames, has reported that the river has again become the home to 115 species of fish including sea bass, flounder, salmon, smelt, and shad. Recently, a porpoise was spotted cavorting in the river near central London.

But things were not always so rosy. In the 1950s, sewer outflows and industrial effluent had killed the river. It was starved of oxygen and could no longer support aquatic life. Until the early 1970s, if you fell into the Thames you would have had to be rushed to hospital to get your stomach pumped. A clean-up operation began in the 1960s. Several Parliamentary Committees and Royal Commissions were set up, and, over time, legislation has been introduced that put the onus on polluters - effluent-producing premises and businesses - to dispose of waste responsibly. In 1964 the Greater London Council (GLC) began work on greatly enlarged sewage works, which were completed in 1974.

The Thames clean up is not over though. It is still going on, and it involves many disparate arms of government and a wide range of non-government stakeholder groups, all representing a necessary aspect of the task. In London's case, the urban and non-urban London boroughs that flank the river's course each has its own reasons for keeping “their” river nice. And if their own reasons do not hold out a sufficiently attractive carrot, the government also wields a compelling stick. The 2000 Local Government Act requires each local borough to “prepare a community strategy for promoting or improving the economic, social and environmental well-being of their area.” And if your area includes a stretch of river, that means a sustainable river development strategy.

Further legislation aimed at improving and sustaining the river's viability has been proposed. There is now legislation that protects the River Thames, either specifically or as part of a general environmental clause, in the Local Government Act, the London Acts, and the law that created the post of the mayor of London. And these are only the tip of an iceberg that includes industrial, public health and environmental protection regulations. The result is a wide range of bodies officially charged, in one way or another, with maintaining the Thames as a public amenity. For example, Transport for London - the agency responsible for transport in the capital - plays a role in regulating river use and river users. They now are responsible for controlling the effluents and rubbish coming from craft using the Thames. This is done by officers on official vessels regularly inspecting craft and doing spot checks. Another example is how Thames Water (TW) has now been charged to reduce the amount of litter that finds its way into the tidal river and its tributaries. TW's environment and quality manager, Dr. Peter Spillett, said: “This project will build on our investment which has dramatically improved the water quality of the river. London should not be spoiled by litter which belongs in the bin not the river.” Thousands of tons of rubbish end up in the river each year, from badly stored waste, people throwing

litter off boats, and rubbish in the street being blown or washed into the river. Once litter hits the water it becomes too heavy to be blown away again and therefore the rivers act as a sink in the system. While the Port of London already collects up to 3,000 tons of solid waste from the tideway every year, Thames Water now plans to introduce a new device to capture more rubbish floating down the river. It consists of a huge cage that sits in the flow of water and gathers the passing rubbish. Moored just offshore in front of the Royal Naval College at Greenwich, south-east London, the device is expected to capture up to 20 tons of floating litter each year. If washed out to sea, this rubbish can kill marine mammals, fish and birds. This machine, known as the Rubbish Muncher, is hoped to be the first of many, as the TW is now looking for sponsors to pay for more cages elsewhere along the Thames. Monitoring of the cleanliness of the River Thames in the past was the responsibility of a welter of agencies - British Waterways, Port of London Authority, the Environment Agency, the Health and Safety Commission, Thames Water – as well as academic departments and national and local environment groups. If something was not right, someone was bound to call foul and hold somebody to account, whether it was the local authority, an individual polluter or any of the many public and private sector bodies that bore a share of the responsibility for maintaining the River Thames as a public amenity. Although they will all still have their part to play, there is now a central department in the Environment Agency, which has the remit of monitoring the Thames. This centralisation of accountability will, it is hoped, lead to more efficient control and enforcement.

Source: US Water News 2000

## Questions 1 - 6

Some of the actions taken to clean up the River Thames are listed below.

The writer gives these actions as examples of things that have been done by various agencies connected with the River Thames.

Match each action with the agency responsible for doing it.

Write the appropriate letters (**A - G**) in boxes **1 - 6** on your answer sheet.

### Actions to Clean up the River Thames

- A Operating the Rubbish Muncher
- B Creating Community Strategies
- C Monitoring the Cleanliness of the River Thames
- D Monitoring Fish Levels
- E Collecting Solid Waste from the Tideway
- F Creating Enlarged Sewage Works
- G Controlling the River Thames' Traffic

- 1 The Environment Agency
- 2 Transport for London
- 3 The Greater London Council
- 4 Thames Water
- 5 Port of London
- 6 Local Boroughs

## Questions 7 - 14

Do the following statements agree with the views of the writer of the reading passage on *Cleaning up the Thames*?

In Boxes 7 - 14 write:

**YES**

*if the statement agrees with the writer*

**NO**

*if the statement doesn't agree with the writer*

**NOT GIVEN**

*if it is impossible to say what the writer thinks about this*

- 7 The Thames is now cleaner than it was in 1900.
- 8 Swimming in the Thames now poses no health hazards.
- 9 It is now mainly the responsibility of those who pollute the Thames to clean their waste up.
- 10 All local London boroughs are now partly responsible for keeping the Thames clean.
- 11 Transport for London now employs a type of River Police to enforce control of their regulations.
- 12 Rubbish Munchers are now situated at various locations on the Thames.
- 13 Previously no one department had overall responsibility or control for monitoring the cleanliness of the Thames.
- 14 British Waterways will no longer have any part in keeping the Thames clean.

## READING PASSAGE 2

## Questions 15 - 27

You should spend about 20 minutes on Questions **15 – 27** which are based on Reading Passage 2 on the following pages.

If it weren't for nicotine, people wouldn't smoke tobacco. Why? Because of the more than 4000 chemicals in tobacco smoke, nicotine is the primary one that acts on the brain, altering people's moods, appetites and alertness in ways they find pleasant and beneficial. Unfortunately, as it is widely known, nicotine has a dark side: it is highly addictive. Once smokers become hooked on it, they must get their fix of it regularly, sometimes several dozen times a day. Cigarette smoke contains 43 known carcinogens, which means that long-term smoking can amount to a death sentence. In the US alone, 420,000 Americans die every year from tobacco-related illnesses.

Breaking nicotine addiction is not easy. Each year, nearly 35 million people make a concerted effort to quit smoking. Sadly, less than 7 percent succeed in abstaining for more than a year; most start smoking again within days. So what is nicotine and how does it insinuate itself into the smoker's brain and very being?

The nicotine found in tobacco is a potent drug and smokers, and even some scientists, say it offers certain benefits. One is enhance performance. One study found that non-smokers given doses of nicotine typed about 5 percent faster than they did without it. To greater or lesser degrees, users also say nicotine helps them to maintain concentration, reduce anxiety, relieve pain, and even dampen their appetites (thus helping in weight control). Unfortunately, nicotine can also produce deleterious effects beyond addiction. At high doses, as are achieved from tobacco products, it can cause high blood pressure, distress in the respiratory and gastrointestinal systems and an increase in susceptibility to seizures and hypothermia.

First isolated as a compound in 1828, in its pure form nicotine is a clear liquid that turns brown when burned and smells like tobacco when exposed to air. It is found in several species of plants, including tobacco and, perhaps surprisingly, in tomatoes, potatoes, and eggplant (though in extremely low quantities that are pharmacologically insignificant for humans).

As simple as it looks, the cigarette is highly engineered nicotine delivery device. For instance, when tobacco researchers found that much of the nicotine in a cigarette wasn't released when burned but rather remained chemically bound within the tobacco leaf, they began adding substances such as ammonia to cigarette tobacco to release more nicotine. Ammonia helps keep nicotine in its basic form, which is more readily vaporised by the intense heat of the burning cigarette than the acidic form. Most cigarettes for sale in the US today contain 10 milligrams or more of nicotine. By inhaling smoke from a lighted cigarette, the average smoker takes 1 or 2 milligrams of vaporised nicotine per cigarette. Today we know that only a miniscule amount of nicotine is needed to fuel addiction. Research shows that manufacturers would have to cut nicotine levels in a typical cigarette by 95% to forestall its power to addict. When a smoker puffs on a lighted cigarette, smoke, including vaporised nicotine, is drawn into the mouth. The skin and lining of the mouth immediately absorb some nicotine, but the remainder flows straight down into the lungs, where it easily diffuses into the blood vessels lining the lung walls. The blood vessels carry the nicotine to the heart, which then pumps it directly to the brain. While most of the effects a smoker seeks occur in the brain, the heart takes a hit as well. Studies have shown that a smoker's first cigarette of the day can increase his or her heart rate by 10 to 20 beats a minute. Scientists have found that a smoked substance reaches the brain more quickly than one swallowed, snorted (such as cocaine powder) or even injected. Indeed, a nicotine molecule inhaled in smoke will reach the brain within 10 seconds. The nicotine travels through blood vessels, which branch out

into capillaries within the brain. Capillaries normally carry nutrients but they readily accommodate nicotine molecules as well. Once inside the brain, nicotine, like most addictive drugs, triggers the release of chemicals associated with euphoria and pleasure.

Just as it moves rapidly from the lungs into the bloodstream, nicotine also easily diffuses through capillary walls. It then migrates to the spaces surrounding neurones – ganglion cells that transmit nerve impulses throughout the nervous system. These impulses are the basis for our thoughts, feelings, and moods. To transmit nerve impulses to its neighbour, a neurone releases chemical messengers known as neurotransmitters. Like nicotine molecules, the neurotransmitters drift into the so-called synaptic space between neurones, ready to latch onto the receiving neurone and thus deliver a chemical “message” that triggers an electrical impulse.

The neurotransmitters bind onto receptors on the surface of the recipient neurone. This opens channels in the cell surface through which enter ions, or charged atoms, of sodium. This generates a current across the membrane of the receiving cell, which completes delivery of the “message”. An accomplished mimic, nicotine competes with the neurotransmitters to bind to the receptors. It wins and, like the vanquished chemical, opens ion channels that let sodium ions into the cell. But there’s a lot more nicotine around than the original transmitter, so a much larger current spreads across the membrane. This bigger current causes increased electrical impulses to travel along certain neurones. With repeated smoking, the neurones adapt to this increased electrical activity, and the smoker becomes dependent on the nicotine.

## Questions 15 - 21

Do the following statements agree with the views of the writer of Reading Passage 2?

In Boxes **15 - 21** write:

**YES** *if the statement agrees with the writer*

**NO** *if the statement doesn't agree with the writer*

**NOT GIVEN** *if it is impossible to say what the writer thinks about this*

- 15 Although nicotine is probably the well-known chemical in cigarettes, it is not necessarily the one that changes the psyche of the smoker when cigarettes are smoked.
- 16 In spite of the difficulties, according to the text more than thirty-five million people a year give up smoking.
- 17 It has been shown that nicotine in cigarettes can improve people's abilities to perform some actions more quickly.
- 18 Added ammonia in cigarettes allows smokers to inhale more nicotine.
- 19 Snorted substances reach the brain faster than injected substances.

- 20 Nicotine dilates the blood vessels that carry it around the body.
- 21 Nicotine molecules allow greater electrical charges to pass between neurones.

## Questions 22 - 26

Using **NO MORE THAN THREE WORDS OR A NUMBER** from Reading Passage 2, answer the following questions.

Write your answers in boxes **22 - 26** on your answer sheet.

- 22 What is the natural colour of nicotine?
- 23 By how much would cigarette companies have to cut the nicotine content in cigarettes to prevent them from being addictive?
- 24 Name ONE of 2 things that first take nicotine into a smoker's body?
- 25 According to the passage, by how many beats a minute can a cigarette raise a smoker's heart rate?
- 26 What type of cell in the human body encloses neurones?

## Questions 27

From the list below choose the most suitable title for Reading Passage 2.

- A How to Quit Smoking
- B The Dangers of Smoking
- C Cell Biology
- D Why Smoking is Addictive
- E Nicotine is a Poison

## READING PASSAGE 3

## Questions 28 - 40

You should spend about 20 minutes on Questions **28 – 40** which are based on Reading Passage 3.

### Questions 28 - 32

The reading passage on *Deer Farming In Australia* has 5 paragraphs (**A – E**).

From the list of headings below choose the most suitable headings for paragraphs **A – E**.

Write the appropriate number (**i – viii**) in boxes **28 – 32** on your answer sheet.

**NB** There are more headings than paragraphs, so you will not use them all.

i	Industry Structures
ii	Disease Affects Production
iii	Trends in Production
iv	Government Assistance
v	How Deer Came to Australia
vi	Research and Development
vii	Asian Competition
viii	Industry Development

28 Paragraph A

29 Paragraph B

30 Paragraph C

31 Paragraph D

32 Paragraph E



## Deer Farming In Australia

### Paragraph A

Deer are not indigenous to Australia. They were introduced into the country during the nineteenth century under the acclimatization programs governing the introduction of exotic species of animals and birds into Australia. Six species of deer were released at various locations. The animals dispersed and established wild populations at various locations across Australia, mostly depending upon their points of release into the wild. These animals formed the basis for the deer industry in Australia today.

Commercial deer farming in Australia commenced in Victoria in 1971 with the authorized capture of rusa deer from the Royal National Park, NSW. Until 1985, only four species of deer, two from temperate climates (red, fallow) and two tropical species (rusa, chital) were confined for commercial farming. Late in 1985, pressure from industry to increase herd numbers saw the development of import protocols. This resulted in the introduction of large numbers of red deer hybrids from New Zealand and North American elk directly from Canada. The national farmed deer herd is now distributed throughout all states although most are in New South Wales and Victoria.

### Paragraph B

The number of animals processed annually has continued to increase, despite the downward trend in venison prices since 1997. Of concern is the apparent increase in the number of female animals processed and the number of whole herds committed for processing. With more than 40,000 animals processed in 1998/99 and 60,000 in 1999/2000, there is justified concern that future years may see a dramatic drop in production. At least 85% of all venison produced in Australia is exported, principally to Europe. At least 90% of all velvet antler produced is exported in an unprocessed state to Asia.

Schemes to promote Australian deer products continue to have a positive effect on sales that in turn have a positive effect on prices paid to growers. The industry appears to be showing limited signs that it is emerging from a state of depression caused by both internal and external factors that include: (i) the Asian currency downturn; (ii) the industry's lack of competitive advantage in influential markets (particularly in respect to New Zealand competition), and; (iii) within industry processing and marketing competition for limited product volumes of venison.

### Paragraph C

From the formation of the Australian Deer Breeders Federation in 1979, the industry representative body has evolved through the Deer Farmers Federation of Australia to the Deer Industry Association of Australia Ltd (DIAA), which was registered in 1995. The industry has established two product development and marketing companies, the Australian Deer Horn and Co-Products Pty Ltd (ADH) and the Deer Industry Projects and Development Pty Ltd, which trades as the Deer Industry Company (DIC). ADH collects and markets Australian deer horn and co-products on behalf of Australian deer farmers. It promotes the harvest of velvet antler according to the strict quality assurance program promoted by the industry. The company also plans and co-ordinates regular velvet accreditation courses for Australian deer farmers.



## Paragraph D

Estimates suggest that until the early 1990s the rate of the annual increase in the number of farmed deer was up to 25%, but after 1993 this rate of increase fell to probably less than 10%. The main reasons for the decline in the deer herd growth rate at such a critical time for the market were: (i) severe drought conditions up to 1998 affecting eastern Australia during 1993-96 and (ii) the consequent slaughter of large numbers of breeding females, at very low prices. These factors combined to decrease confidence within the industry. Lack of confidence saw a drop in new investment within the industry and a lack of willingness of established farmers to expand their herds. With the development of strong overseas markets for venison and velvet and the prospect of better seasons ahead in 1996, the trends described were seen to have been significantly reversed. However, the relatively small size of the Australian herd was seen to impose undesirable restraints on the rate at which herd numbers could be expanded to meet the demands for products.

Supply difficulties were exacerbated when the supply of products, particularly venison, was maintained by the slaughter of young breeding females. The net result was depletion of the industry's female breeding herds.

## Paragraph E

Industry programs are funded by statutory levies on sales of animals for venison, velvet antler sales and the sale of live animals into export markets. The industry has a 1996 - 2000 five year plan including animal nutrition, pasture quality, carcass quality, antler harvesting, promotional material and technical bulletins. All projects have generated a significant volume of information, which compliments similar work undertaken in New Zealand and other deer farming countries.

Major projects funded by levy funds include the Venison Market Project from 1992 to 1996. This initiative resulted in a dramatic increase in international demand for Australian venison and an increase in the domestic consumption of venison. In an effort to maintain existing venison markets in the short term and to increase them in the long term, in 1997 the industry's top priority became the increase in size and production capacity of the national herd.

Source: Rural Industries Research & Development Corporation

## Questions 33 - 37

Read the passage about *Deer Farming in Australia* again and look at the statements below.

In boxes **33 - 37** on your answer sheet write:

**TRUE** *if the statement is true*

**FALSE** *if the statement is false*

**NOT GIVEN** *if the information is not given in Reading Passage 3*

- 33 Until 1985 only 2 species of the originally released Australian deer were not used for farming.
- 34 Since 1985 many imported deer have been interbred with the established herds.
- 35 The drop in deer numbers since 1997 led to an increase in the price of venison.
- 36 Only a small amount of Australian venison production is consumed domestically.
- 37 Current economic conditions in Asian countries have had positive effect on the Australian deer industry.

## Questions 38 - 40

Complete each of the following statements (Questions **38 - 40**) with words taken from Reading Passage 3.

Write **NO MORE THAN THREE WORDS** for each answer.

Write your answers in boxes **38 - 40** on your answer sheet.

- 38 A stringent \_\_\_\_\_ allows the Australian deer industry to maintain their excellence of product.
- 39 Herd stock expansion was made difficult by the killing of \_\_\_\_\_ to continue product supply.
- 40 Foreign and home markets for Australian venison increased due to the \_\_\_\_\_.

# ACADEMIC WRITING PRACTICE TEST 3

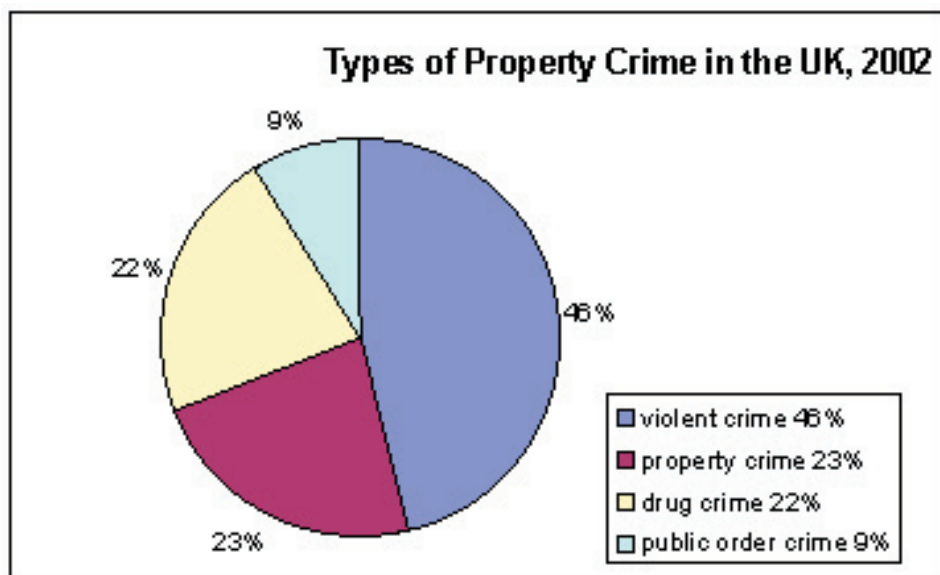
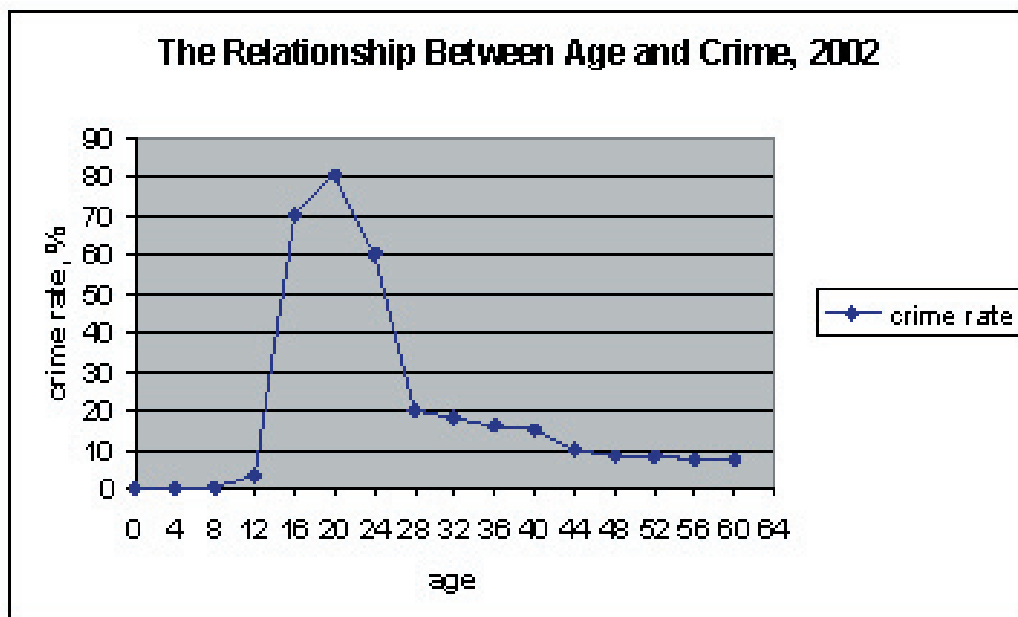
## WRITING TASK 1

You should spend about 20 minutes on this task.

*The charts below show information on crime in the UK for 2002.*

*Write a report for a university lecturer describing the information below.*

You should write at least 150 words.



## WRITING TASK 2

You should spend about 40 minutes on this task.

**With the rise in popularity of the internet, newspapers will soon become a thing of the past.**

**To what extent do you agree or disagree?**

You should write at least 250 words.

# ACADEMIC SPEAKING PRACTICE TEST 3

## Section 1

- \* Tell me about the job or studies that you are doing.
- \* Why did you choose this field?
- \* Do you think you will ever change this job or study? (Why/Why not?)

### Topic 1      Schooldays

- \* What were the good parts and the bad parts about your schooldays?
- \* What was your favourite subject at school? (Why?)
- \* How did your school teach sports?
- \* How would you improve the school that you went to?

### Topic 2      Rivers

- \* Describe a river in your country.
- \* What kinds of things are rivers used for in your country?
- \* Are there any pollution problems with rivers in your country? (What?)
- \* What kind of problems do people face if they live near a big river?

## Section 2

Describe your favourite restaurant

You should say:

where the restaurant is and how you found it

what type of food it serves

how often you go there

and explain exactly why you like this restaurant so much.

## Section 3

### Topic 1      Fast Food

- \* Is fast food popular in your country? (Why?)
- \* Why has fast food become so popular over the last 30 years?
- \* Could you compare fast food with traditional meals?
- \* How can we stop young people eating so much fast food?

### Topic 2      Food Problems

- \* What are some of the problems that some countries have with food production?
- \* Could you suggest any ways to solve these problems?
- \* What other problems can you predict happening in terms of food in the next 50 years?
- \* Could you compare methods of food production and distribution today with that of 50 years ago?