

NEW

# Grammar Time

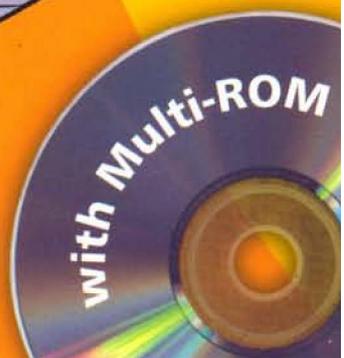
1



PEARSON  
Longman

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Sandy Jervis



# NEW Grammar Time 1



Cultura Inglesa  
S. A. C.

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## Contents

The alphabet, numbers 4

1 a / an, plurals 6

2 be, subject pronouns 12

Use your English (Units 1-2) 18

3 this, that, these, those 20

4 Prepositions of place 26

5 There is, There are 30

Use your English (Units 3-5) 34

6 Possessive adjectives 36

7 Possessive 's 40

8 have got 44

9 can 50

Use your English (Units 6-9) 54

10 Imperatives 56

11 Present simple 60

12 have / has 66

Use your English (Units 10-12) 70

13 Prepositions of time, when 72

14 Question words 76

15 Present continuous 80

Use your English (Units 13-15) 86

Grammar Reference 88

Word List 94

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I'm Zoe. This is my parrot, Corky.

Hello!

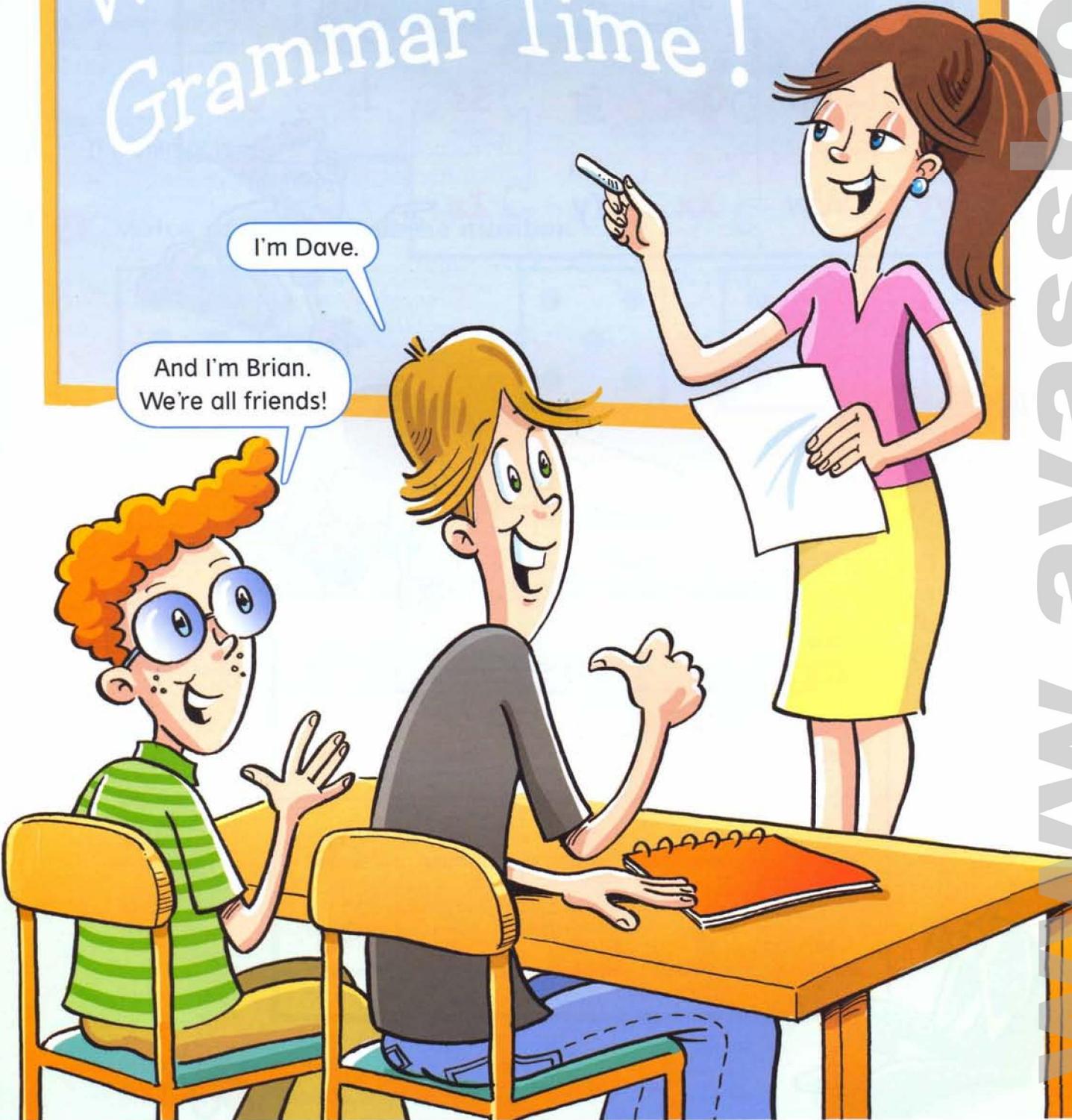
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Welcome to  
Grammar Time!

I'm Dave.

And I'm Brian.  
We're all friends!





# The alphabet



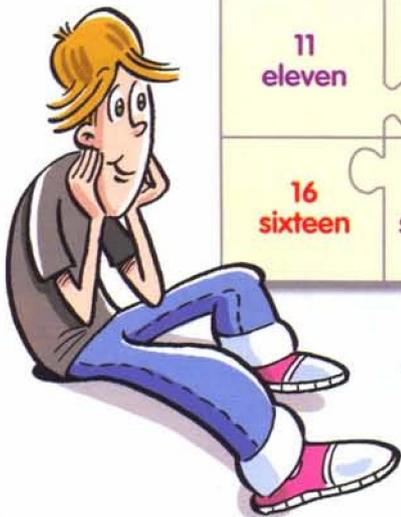
|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| Aa | Bb | Cc | Dd | Ee | Ff | Gg |
| Hh | Ii | Jj | Kk | Ll | Mm | Nn |
| Oo | Pp | Qq | Rr | Ss | Tt | Uu |
| Vv | Ww | Xx | Yy | Zz |    |    |



# Numbers



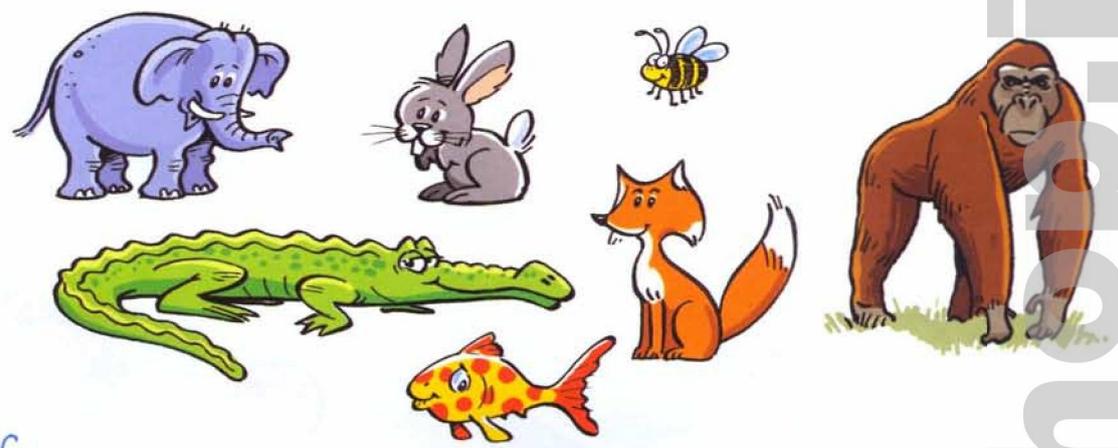
|               |                 |                |                |               |
|---------------|-----------------|----------------|----------------|---------------|
| 1<br>one      | 2<br>two        |                | 4<br>four      | 5<br>five     |
| 6<br>six      | 7<br>seven      | 8<br>eight     | 9<br>nine      | 10<br>ten     |
| 11<br>eleven  | 12<br>twelve    | 13<br>thirteen | 14<br>fourteen | 15<br>fifteen |
| 16<br>sixteen | 17<br>seventeen | 18<br>eighteen | 19<br>nineteen | 20<br>twenty  |





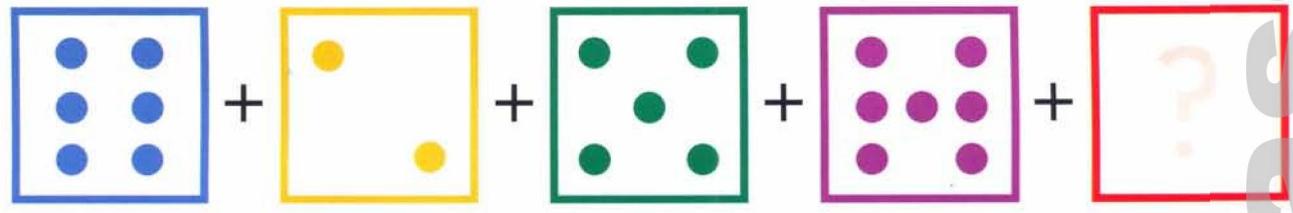
1 Write the first letter and find the name of the animal.

- 1 G .....orilla
- 3 .....nsect
- 3 .....abbit
- 4 .....lligator
- 5 .....ish
- 6 .....ox
- 7 .....lephant



The animal is a : G \_\_\_\_\_

2 Write, draw and find the number.



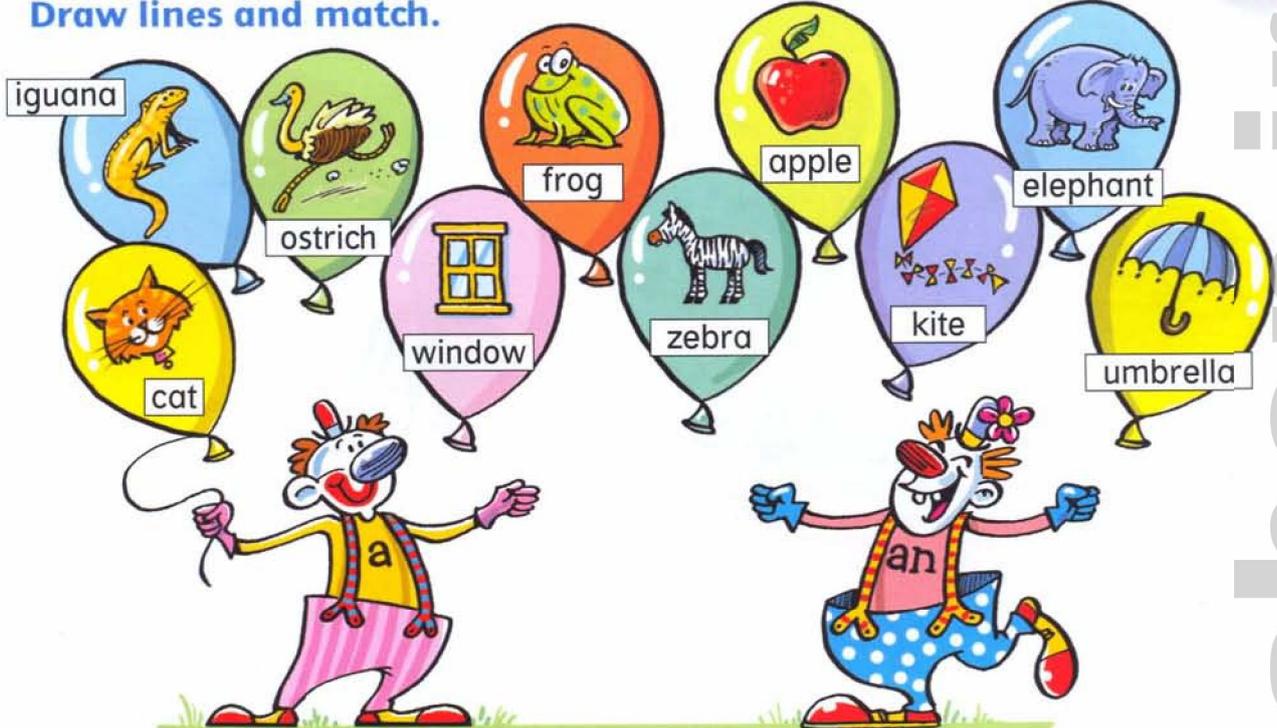
six .....  
.....  
.....  
.....  
.....

3 Read the code and find the secret phrase.

A=1 B=2 C=3 D=4 E=5 F=6 H=7 I=8 K=9  
N=10 O=11 R=12 T=13 U=14 V=15 W=16 Y=17 Z=18

|          |          |          |       |           |
|----------|----------|----------|-------|-----------|
| seven    | one      | fifteen  | five  |           |
| .....    | .....    | .....    | ..... |           |
| six      | fourteen | ten      |       |           |
| .....    | .....    | .....    |       |           |
| sixteen  | eight    | thirteen | seven |           |
| .....    | .....    | .....    | ..... |           |
| eighteen | eleven   | five     |       |           |
| .....    | .....    | .....    |       |           |
| two      | twelve   | eight    | one   | ten       |
| .....    | .....    | .....    | ..... | .....     |
| four     | one      | fifteen  | five  |           |
| .....    | .....    | .....    | ..... |           |
| one      | ten      | four     |       |           |
| .....    | .....    | .....    |       |           |
| three    | eleven   | twelve   | nine  | seventeen |
| .....    | .....    | .....    | ..... | .....     |

1 Draw lines and match.



2 Look and write *a* or *an*.

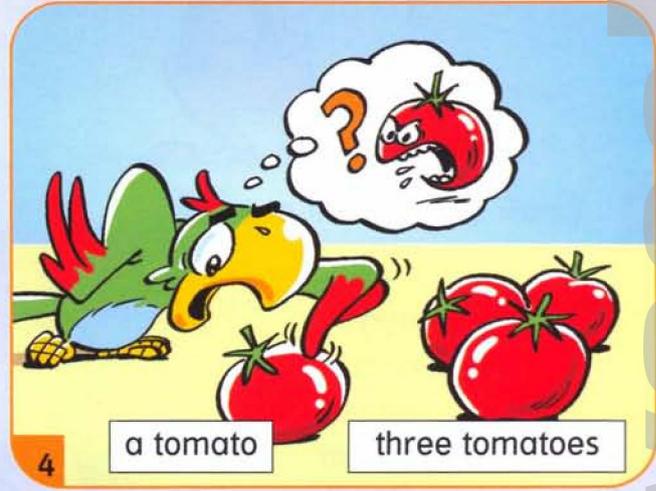
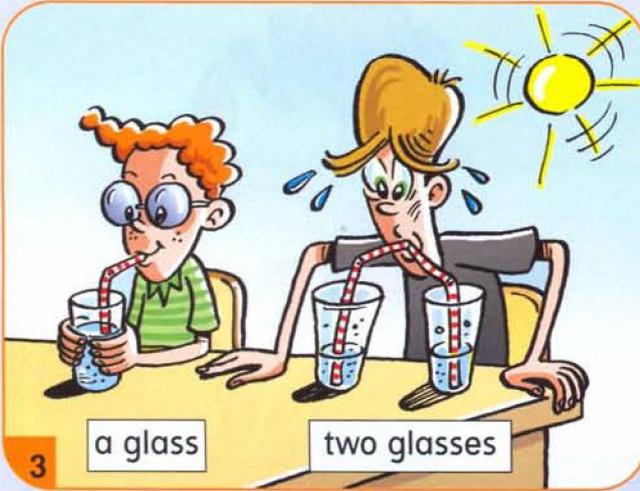
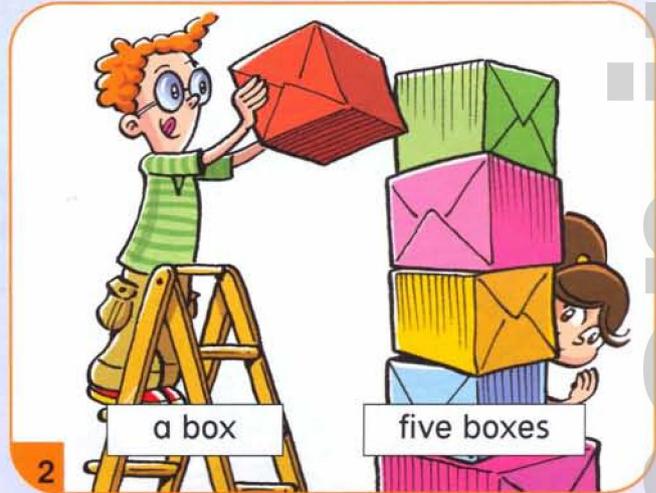
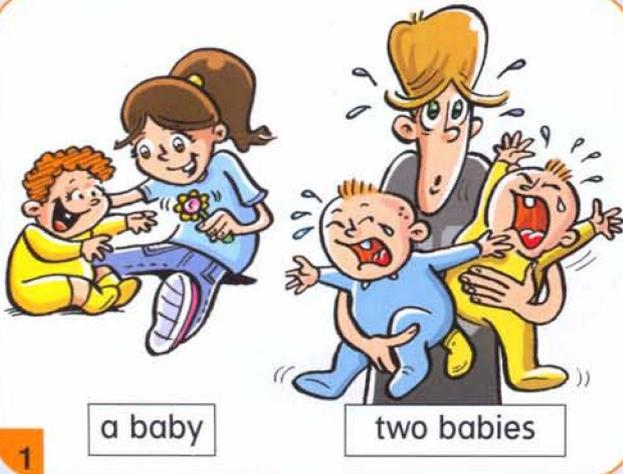
- 1 *a* ..... friend
- 2 *an* ..... egg
- 3 ..... octopus
- 4 ..... pen
- 5 ..... rubber
- 6 ..... alligator
- 7 ..... elephant
- 8 ..... teacher
- 9 ..... bag
- 10 ..... cat



3 Write.

- 1 a bag                      three *bags* .....
- 2 a cake                     four .....
- 3 a boy                      six .....
- 4 a frog                     ten .....
- 5 an apple                twenty .....
- 6 a girl                      seven .....
- 7 a bee                      twenty .....
- 8 a window                nine .....
- 9 a ball                      five .....
- 10 an eye                    two .....

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**Singular**

a bus  
a glass  
a brush  
a watch  
a box  
a tomato

**Plural (+ -es)**

two buses  
three glasses  
four brushes  
five watches  
six boxes  
seven tomatoes

**Singular**

a baby  
a cherry

**Plural (-y → -ies)**

two babies  
four cherries

**Singular**

a boy  
a toy

**Plural (-y → -ys)**

ten boys  
seven toys

► Look at the spelling rules on page 88.

4 Look, count and write.



tree

1 two trees



tomato

2



glass

3



kite

4



witch

5



monkey

6



brush

7



potato

8



watch

9

5 Write the plural.

a fox

~~an iguana~~

a cherry

a boy

a box

an alligator

a dress

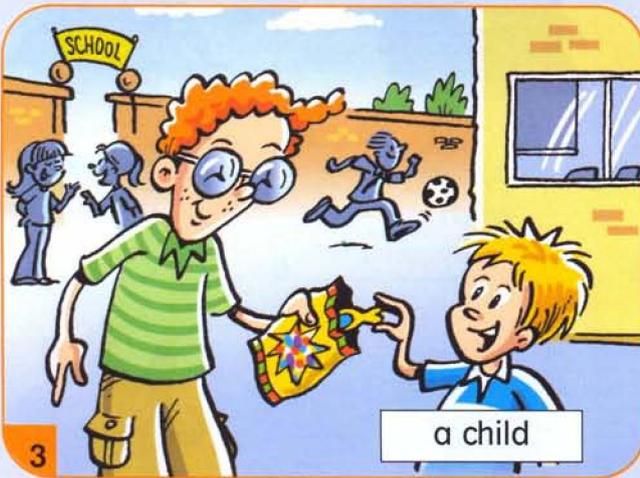
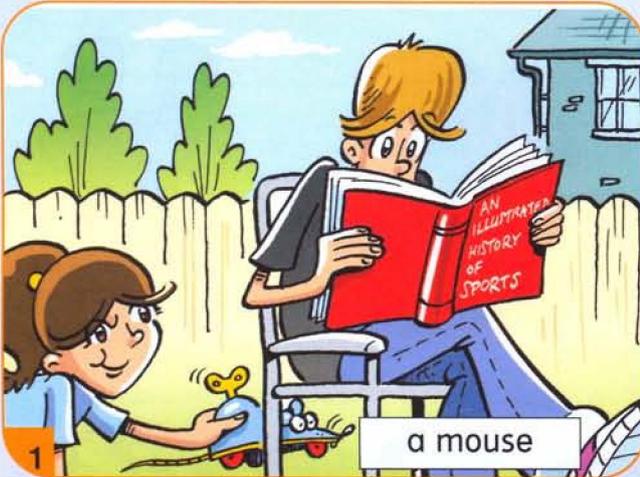
a bus

a bee

a strawberry

a baby

| -s                | -es     | -ies     |
|-------------------|---------|----------|
| 1 <u>iguana</u> s | 5 ..... | 9 .....  |
| 2 .....           | 6 ..... | 10 ..... |
| 3 .....           | 7 ..... | 11 ..... |
| 4 .....           | 8 ..... |          |



| Singular | Plural   |
|----------|----------|
| child    | children |
| man      | men      |
| woman    | women    |
| tooth    | teeth    |
| foot     | feet     |
| mouse    | mice     |

| Singular | Plural |
|----------|--------|
| sheep    | sheep  |
| fish     | fish   |

Irregular nouns change in different ways in the plural.

Some irregular nouns don't change in the plural.



6 Look and write the plural.



1 mouse mice



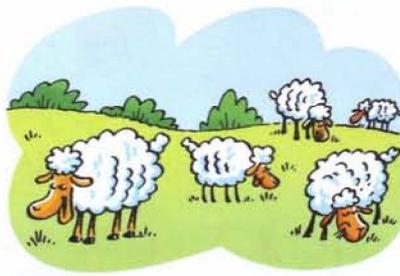
2 man .....



3 foot .....



4 child .....



5 sheep .....



6 tooth .....

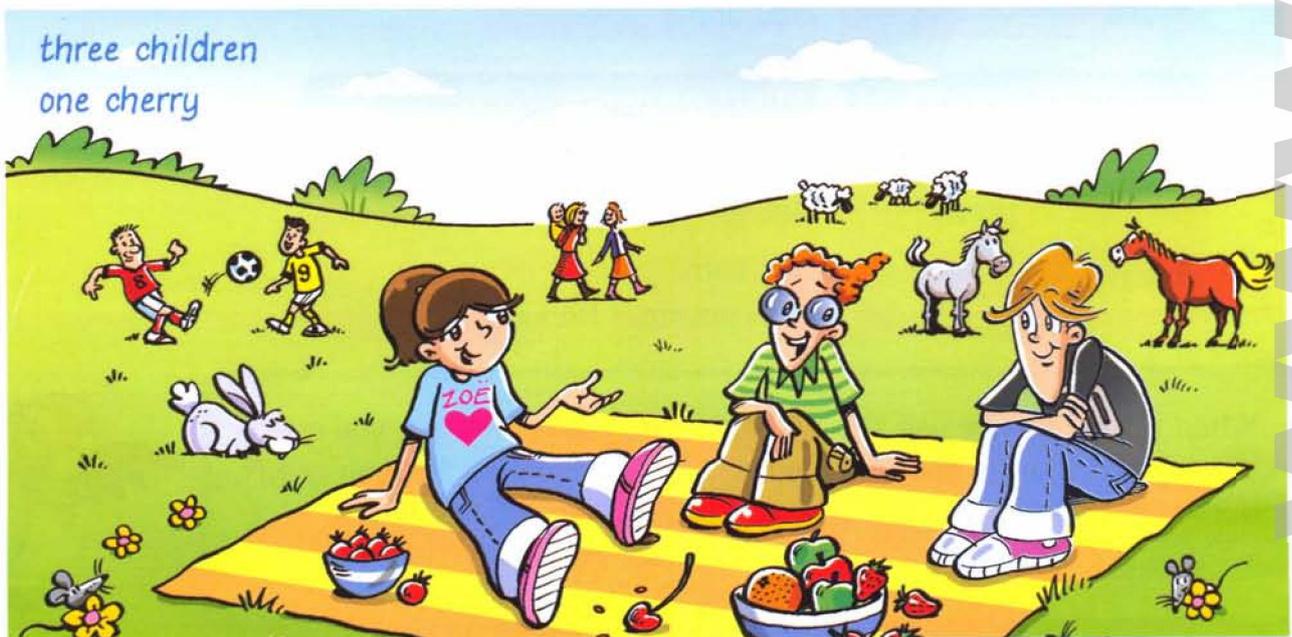
7 Write.

- 1 a man (6) six men
- 2 a desk (3) three desks
- 3 a fish (12) .....
- 4 a woman (2) .....
- 5 a baby (4) .....

- 6 a foot (10) .....
- 7 a mouse (3) .....
- 8 a cherry (8) .....
- 9 a tooth (13) .....
- 10 a glass (6) .....

8 Look, count and say.

three children  
one cherry



# 2

## be, subject pronouns

*I am, you are (negative, question)*



I am a ballerina!



1

Am I pretty?



Yes, you are.

2

I'm a bird!



3

You aren't a bird!  
I'm a bird!

Are you OK?



4

No, I'm not!

### Positive

|         |              |
|---------|--------------|
| I am    |              |
| I'm     | a ballerina. |
| You are | pretty.      |
| You're  |              |

### Negative

|             |         |
|-------------|---------|
| I am not    |         |
| I'm not     | a bird. |
| You are not | OK.     |
| You aren't  |         |

### Questions

|         |         |
|---------|---------|
| Am I    | pretty? |
| Are you | OK?     |

### Short answers

|                                    |
|------------------------------------|
| Yes, you are.                      |
| No, you are not. / No, you aren't. |
| Yes, I am.                         |
| No, I am not. / No, I'm not.       |

- When we speak, we use short forms: I'm, you're, I'm not, you aren't.
- We use short forms to answer *no*: No, I'm not. No, you aren't.
- But we use long forms to answer *yes*: Yes, I am. ✓ Yes, I'm. ✗  
Yes, you are. ✓ Yes, you're. ✗



**1 Write am or are.**

- 1 I am ..... Dave.
- 2 You ..... not happy.
- 3 ..... you happy?
- 4 ..... I seven?

**2 Write the short form.**

- 1 You are happy. You're happy.
- 2 I am not ten. ....
- 3 You are not sad. ....
- 4 I am silly! ....

**3 Circle the correct words.**

- 1 I'm / Am I a teacher?
- 2 You're / Are you ten?
- 3 I'm / Am I eight.
- 4 I'm / Am I good?
- 5 You're / Are you OK.
- 6 I'm / Are you a bird?

**4 Look, read and write.**

1   
 Am I clever?   
 Yes, you .....

2   
 ..... you sad?   
 Yes, I .....

3   
 ..... I a boy?   
 No, you.....!

4   
 ..... I good?   
 Yes, you .....

5   
 ..... you Corky?   
 No, I..... not.

6   
 ..... I your friend?   
 Yes, you .....

**5 Ask and answer.**

Are you ten?

Yes, I am.

- 1 ten?
- 3 a pupil?
- 5 a teacher?
- 2 happy?
- 4 a bird?
- 6 clever?

Now swap roles.



**Positive**

|     |    |                |
|-----|----|----------------|
| He  | is | a good singer. |
| She | 's | a CD.          |
| It  |    |                |

**Negative**

|     |        |                |
|-----|--------|----------------|
| He  | is not | a good singer. |
| She | isn't  | a CD.          |
| It  |        |                |

**Questions**

|    |     |                |
|----|-----|----------------|
| Is | he  | a good singer? |
|    | she | a CD?          |
|    | it  |                |

**Short answers**

|      |     |        |
|------|-----|--------|
| Yes, | he  | is.    |
|      | she |        |
| No,  | it  | isn't. |

|  |  |       |
|--|--|-------|
|  |  | = he  |
|  |  | = she |
|  |  | = it  |



6 Write He's, She's or It's.

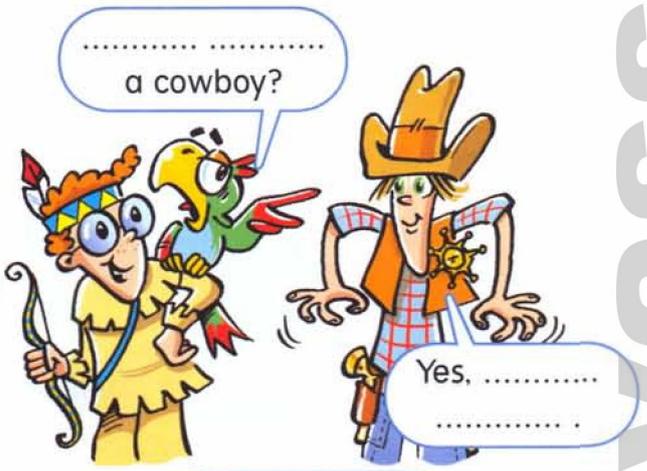
- 1 (Zoe)           *She's* ..... happy.
- 2 (Brian)       ..... clever.
- 3 (the CD)       ..... new.
- 4 (the girl)       ..... tall.
- 5 (the mouse)   ..... grey.
- 6 (the man)       ..... a teacher.

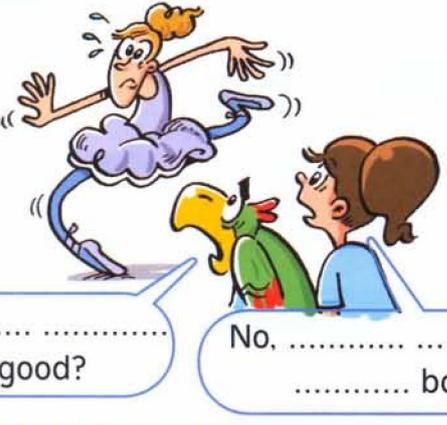
7 Read and write.

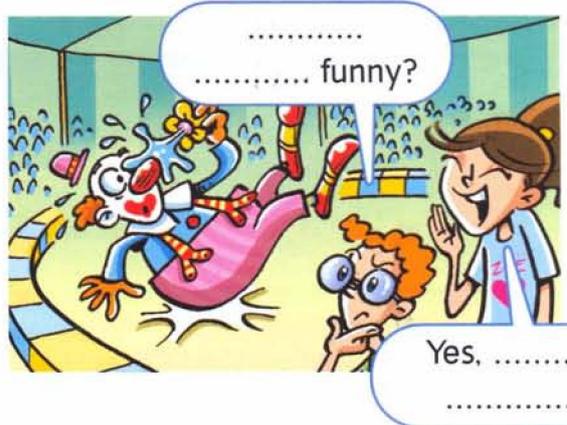
- 1 Brian is tall.    No, Brian *isn't* ..... tall. He *'s* ..... short.
- 2 The cat is black. No, the cat ..... black. It ..... grey.
- 3 Corky is a girl. No, Corky ..... a girl. He ..... a boy!
- 4 Zoe is ten.       No, Zoe ..... ten. She ..... nine.
- 5 The box is big. No, the box ..... big. It ..... small.
- 6 Dave is silly. No, Dave ..... silly. He ..... funny!

8 Read and write.

1  *Is it* ..... a bird?  
No, .....  
..... a plane.

 .....  
a cowboy?  
Yes, .....  
.....

3  .....  
good?  
No, .....  
..... bad!

4  .....  
..... funny?  
Yes, .....  
.....

9 Ask and answer.



Is your friend tall?

No, he isn't. He's short.



- 1 tall?    2 funny?    3 a teacher?    4 eight?

Now swap roles.



Dave, Zoe! Are you here?



1

Yes, we are!

Surprise!



2

Wow!



3

You're great!



4

They're very good friends.

### Positive

|      |     |          |
|------|-----|----------|
| We   | are | friends. |
| You  | 're | here.    |
| They |     |          |

### Negative

|      |         |          |
|------|---------|----------|
| We   | are not | friends. |
| You  | aren't  | here.    |
| They |         |          |

### Questions

|     |      |          |
|-----|------|----------|
| Are | we   | friends? |
|     | you  | here?    |
|     | they |          |

### Short answers

|      |      |         |
|------|------|---------|
| Yes, | we   | are.    |
| No,  | you  | aren't. |
|      | they |         |

### Singular

I  
you  
he, she, it



### Plural

we  
you  
they



**10 Write, We're, You're or They're.**

- 1 Dave and I / friends. We're ..... friends.
- 2 Zoe and Brian / not sad. They aren't ..... sad.
- 3 The CDs / good. .... good.
- 4 My friend and I / pupils. .... pupils.
- 5 You and Brian / hungry. .... hungry.
- 6 The lions / big. .... big.

**11 Write questions and answers.**

- 1 they / pupils? Are they pupils? Yes, they are.
- 2 you / teachers? Are you teachers? No, we aren't.
- 3 we / bad? ..... No, you aren't.
- 4 you / hungry? Are you hungry? Yes, .....
- 5 we / short? ..... No, you aren't.
- 6 they / good? Are they good? No, .....

**12 Look, read and write.**



1 they / happy!



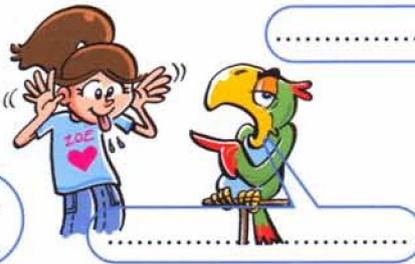
2 we / hungry



3 it / small



4 you / not / bad.  
you / good!



5 she / not / funny!



6 it / black and white.  
it / a panda?

**13 Play a game. What is it? Take turns.**

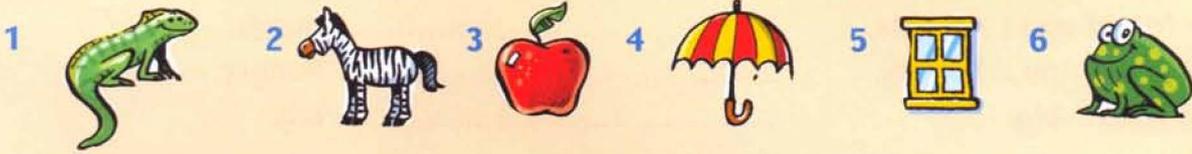
It's big and grey. What is it?  
Is it an elephant?  
Yes, it is. Your turn.

- zebra
- parrot
- rabbit
- panda
- elephant
- alligator
- mouse



# Use your English (Units 1–2)

## 1 Look, ask and answer. Then write.



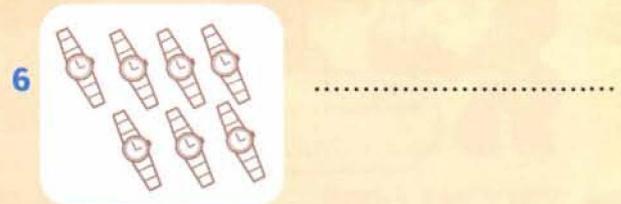
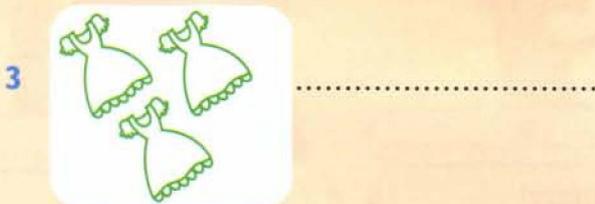
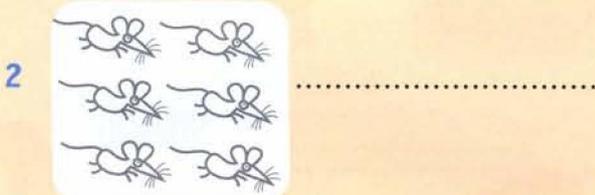
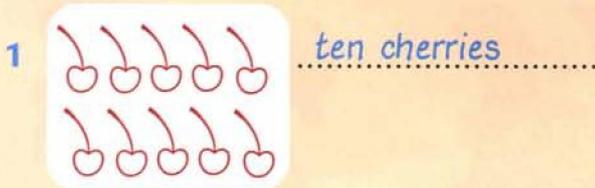
One. What is it?

It's an iguana.

- 1 It's *an iguana*.  
 2 It's .....  
 3 It's .....

- 4 It's .....  
 5 It's .....  
 6 It's .....

## 2 Count and say. Then write.



## 3 Listen and tick ✓.

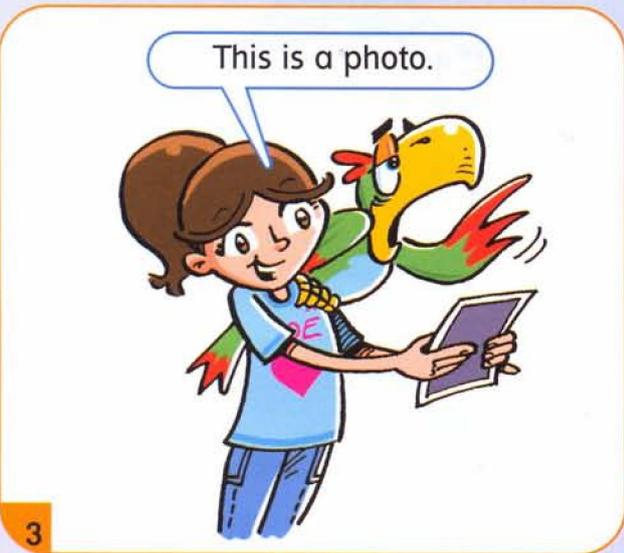
- 1 A Zoe is happy.   
 B Zoe isn't happy.   
 2 A Brian is a good singer.   
 B Brian is a bad singer.   
 3 A It's an iguana.   
 B It's an alligator.

- 4 A The classroom is big.   
 B The classroom is small.   
 5 A The cherries are good.   
 B The cherries are bad.   
 6 A They are good friends.   
 B They aren't good friends.

# 3

## this, that, these, those

### this / that



#### Singular

|      |   |    |          |
|------|---|----|----------|
| This | → | is | a watch. |
| That | → |    | a clock. |

- We use *this* + a singular verb to talk about something near.
- We use *that* + a singular verb to talk about something far.



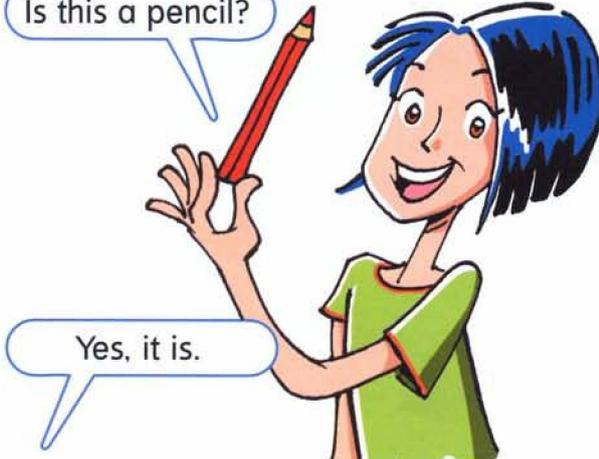
### 1 Circle the correct word.

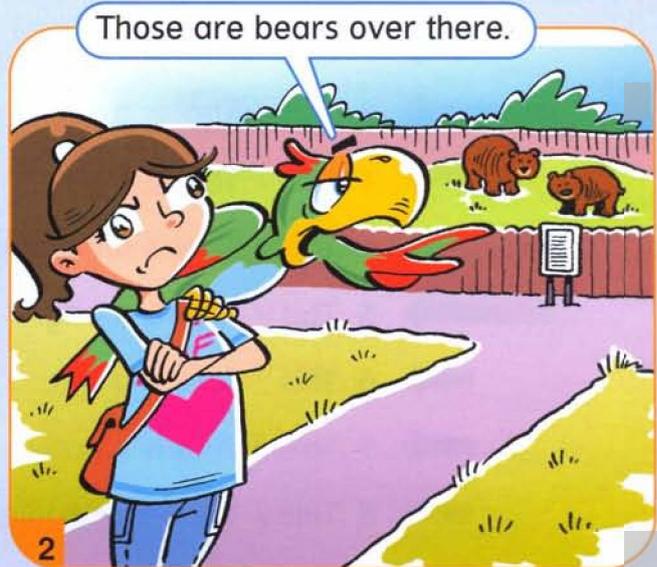
- ➔ 1 **This** / That is a horse.
- ➔ 2 This / **That** is a zebra.
- ➔ 3 **This** / That is a boy.
- ➔ 4 **This** / That is an iguana.
- ➔ 5 **This** / That is a bag.
- ➔ 6 **This** / That is a fish.
- ➔ 7 **This** / That is a baby.
- ➔ 8 **This** / That is an apple.

### 2 Look and write questions and answers.

- 1  2  3 
- Is this ..... a T-shirt      Is that ..... a watch?      ..... a school bag?  
 Yes, it is.      No, it isn't.      .....
- 4  5  6 
- ..... a door?      ..... a chair?      ..... a CD?  
 .....

### 3 Test your partner. Take turns.

- 1  
- Is this a pencil?      Is that a door?  
 Yes, it is.      No, it isn't.



These are chimps and those are gorillas.



These are sandwiches and those are burgers over there.



### this / these

|                 |         |     |          |
|-----------------|---------|-----|----------|
| <b>Singular</b> | This →  | is  | a panda. |
| <b>Plural</b>   | These → | are | pandas.  |

### that / these

|                 |         |     |         |
|-----------------|---------|-----|---------|
| <b>Singular</b> | That →  | is  | a bear. |
| <b>Plural</b>   | Those → | are | bears.  |



4 Write these or those.



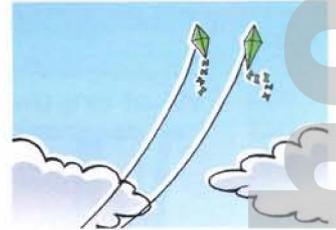
1 *These* ..... are happy children.

2 *Those* ..... are sad children.



3 ..... are red kites.

4 ..... are green kites.



5 ..... are small T-shirts.

6 ..... are big T-shirts.



7 ..... are green dinosaurs.

8 ..... are brown dinosaurs.



5 Write *is* or *are*.

1 This *is* ..... a big car.

4 These ..... red pens.

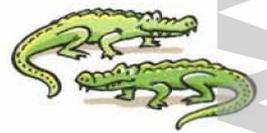
2 Those *are* ..... good pictures.

5 Those ..... green apples.

3 That ..... a small window.

6 This ..... a clever dog.

6 Look, ask and answer. Take turns.



1 green birds?

2 a frog?

3 white bears?

4 a chimp?

5 a big fish?

6 iguanas?

Are these green birds?

Yes, they are.

Is this a frog?

No, it isn't. It's an iguana.



Singular

What's this?  
It's a schoolbag.

Plural

What are these?  
They're shoes.



Singular

What's that?  
It's a pencil.

Plural

What are those?  
They're books.

- We answer the question *What's this / that?* with *It's ...*
- We answer the question *What are these / those?* with *They're ...*



7 Look, choose and write.

this these that those It's They're

1 What's this.....?



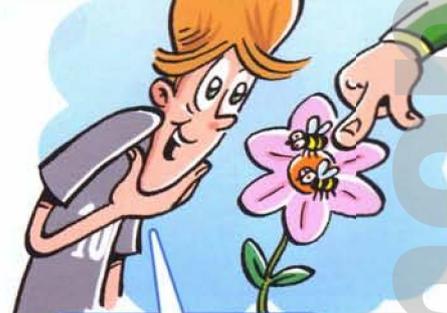
It's..... a clock.

2 What's .....?



..... a picture.

3 What are .....?



..... bees.

4 What are .....?



..... school bags.

5 What's .....?



..... a plane.

6 What are .....?



..... cherries.

8 Ask and answer. Take turns.

What's this?

1 

It's a hat.

What are those?

2 

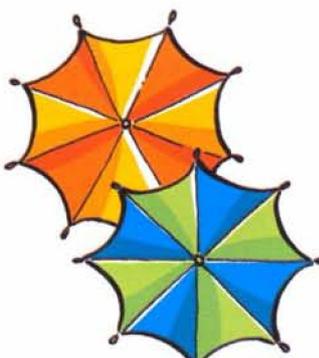
They're fish.

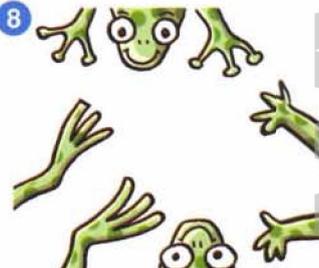
3 

4 

5 

6 

7 

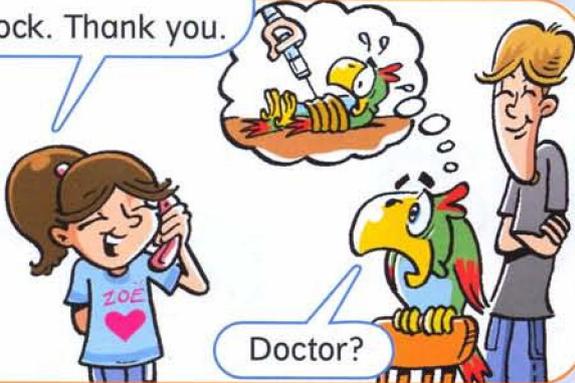
8 

# 4

## Prepositions of place



Yes, doctor. Five o'clock. Thank you.



Doctor?

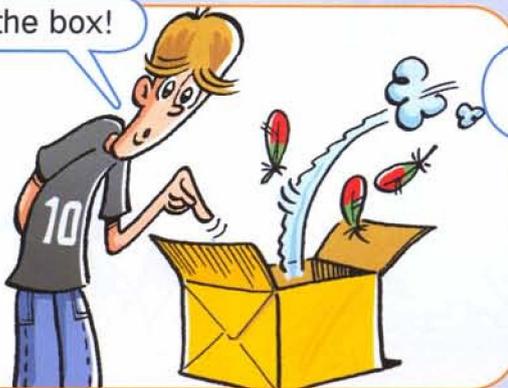
Where's Corky?

He's on the chair.



Oh, no!

He's in the box!



He's under the table now!  
He's next to you, Zoe!

Come on, Corky!  
Good boy!



Ouch! He's behind the sofa!



Where is he now?



Bye bye!

Oh, Corky! No!

### Prepositions of place



in



next to



on



in front of



under



near



behind

Where

is  
's

he?  
she?  
it?

He  
She  
It

's

under the table.  
in the box.  
in front of the sofa.

1 Circle the correct word(s).



1 Corky is **in** / **under** the bed.



2 Zoe is **on** / **behind** Dave.



3 Brian is **behind** / **next to** Zoe.



4 Corky is **on** / **in** the box.



5 Zoe is **on** / **under** the table.



6 Corky is **in front of** / **next to** Dave.

2 Look, read and write.



1 Where's Zoe?  
She's **in** the bus.



2 Where's the CD?  
It's ..... the table.



3 Where's the ball?  
It's ..... the car.



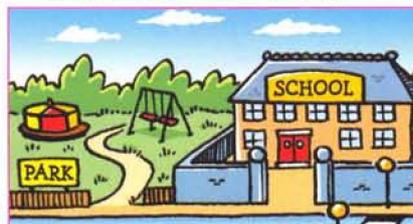
4 Where's the car?  
It's ..... the house.



5 Where's the rubber?  
It's ..... the desk.



6 Where's Brian?  
He's ..... the door.



7 Where's the school?  
It's ..... the park.

## Singular

|               |                         |
|---------------|-------------------------|
| Where is ...? | It's / He's / She's ... |
| Where's ... ? |                         |

Where's the vase? It's on the table.

## Plural

|                 |             |
|-----------------|-------------|
| Where are ... ? | They're ... |
|                 |             |

Where are the flowers? They're in the vase.



## 3 Look, choose and write.

in on (x2) under behind (x2) in front of next to



- 1 Where's Brian?
- 2 Where's the birthday cake?
- 3 Where are the flowers?
- 4 Where are the toy cars?
- 5 Where's Corky?
- 6 Where's Zoe?
- 7 Where's Dave?
- 8 Where are the presents?

He's behind the table.

It's on the table.

They're ..... the vase.

They're ..... the table.

He's ..... the two girls.

She's ..... the sofa.

He's ..... Zoe.

They're ..... the sofa.

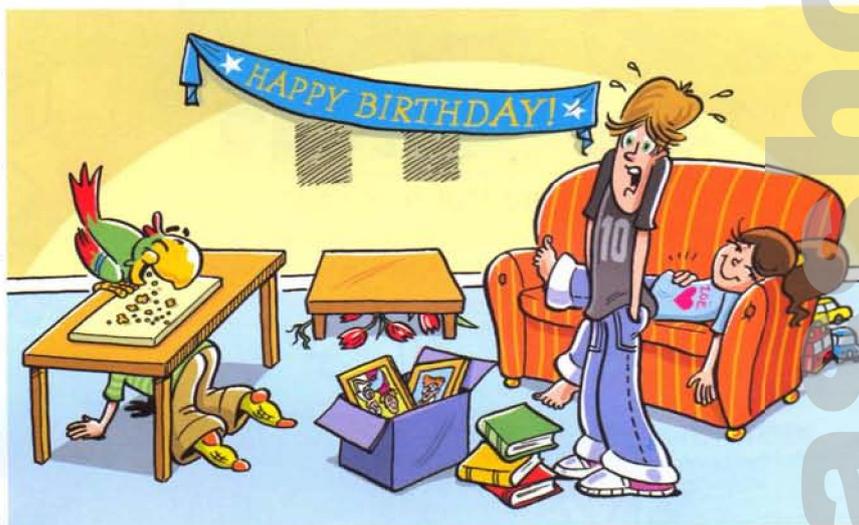
#### 4 Write *Where's*, *Where are*, *It's* or *They're*.

- |   |                              |                                 |
|---|------------------------------|---------------------------------|
| 1 | <i>Where's</i> ..... the TV? | <i>It's</i> ..... on the table. |
| 2 | ..... the glasses?           | ..... in the box.               |
| 3 | ..... the CD?                | ..... under the book.           |
| 4 | ..... the boys?              | ..... behind the girls.         |
| 5 | ..... Zoe?                   | ..... next to Brian.            |
| 6 | ..... the apples?            | ..... in the bag.               |



#### 5 Write the questions.

- 1 *Where's Corky?*  
.....  
He's on the table.
- 2 .....  
They're under the small table.
- 3 .....  
They're behind the sofa.
- 4 .....  
She's on the sofa.
- 5 .....  
He's in front of Zoe.
- 6 .....  
They're next to the blue box.
- 7 .....  
He's under the table.
- 8 .....  
They're in the blue box.



#### 6 Play a memory game.

**A:** Look at the picture in Exercise 5. Ask questions about it.

**B:** Look at the picture in Exercise 5. Then close your book and answer the questions.



Where's Corky?

He's on the sofa.

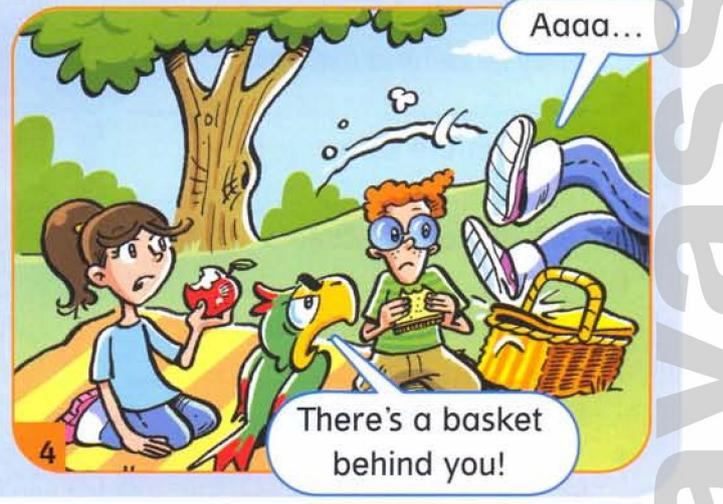
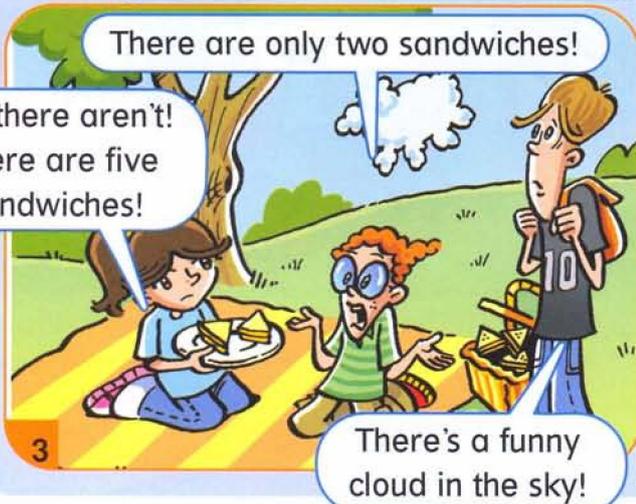
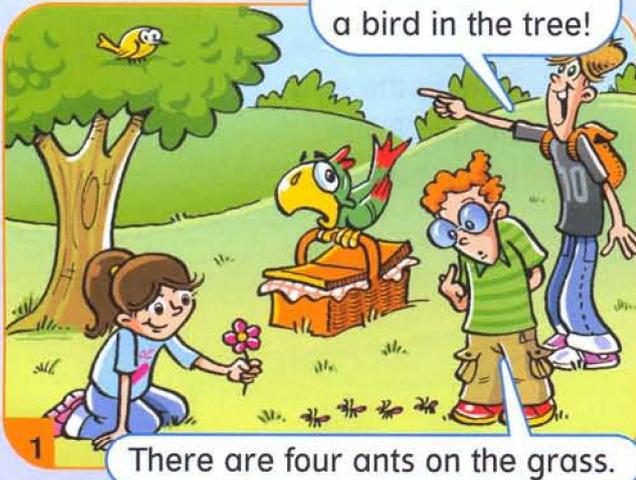


No, he's on the table.

Now swap roles.

# 5

## There is, There are



| Singular             |                                    |           | Plural                               |                 |
|----------------------|------------------------------------|-----------|--------------------------------------|-----------------|
| <b>Positive</b>      | There is<br>There's                | a kite.   | There are                            | four ants.      |
| <b>Negative</b>      | There is not<br>There isn't        | a banana. | There are not<br>There aren't        | two sandwiches. |
| <b>Questions</b>     | Is there a cake?                   |           | Are there three apples?              |                 |
| <b>Short answers</b> | Yes, there is.<br>No, there isn't. |           | Yes, there are.<br>No, there aren't. |                 |

Use the short form when you speak.  
You can also use it when you write.



**1 Circle the correct word.**

- 1 There is / are a kite in the sky.
- 2 There is / are four ants on the grass.
- 3 There is / are a sandwich in the bag.
- 4 There is / are six eggs in the basket.
- 5 There is / are eleven children in the class.
- 6 There is / are a flower on the table.
- 7 There is / are two birds in the tree
- 8 There is / are a chair behind you.

**2 Look and answer.**



- |                               |                       |
|-------------------------------|-----------------------|
| 1 Is there a pizza?           | <i>Yes, there is.</i> |
| 2 Are there four bananas?     | .....                 |
| 3 Are there three sandwiches? | .....                 |
| 4 Is there a tomato?          | .....                 |
| 5 Are there three oranges?    | .....                 |
| 6 Is there a plate?           | .....                 |
| 7 Are there four cakes?       | .....                 |
| 8 Is there an egg?            | .....                 |
| 9 Is there an apple?          | .....                 |
| 10 Are there three glasses?   | .....                 |

## 3 Look and write questions and answers.



1 a bowl?  
Is there a bowl?  
Yes, there is.

2 two lemons?  
Are there two lemons?  
No, there aren't.

3 a banana?  
.....  
.....

4 two cakes?  
.....  
.....

5 a big plate?  
.....  
.....

6 a tomato?  
.....  
.....

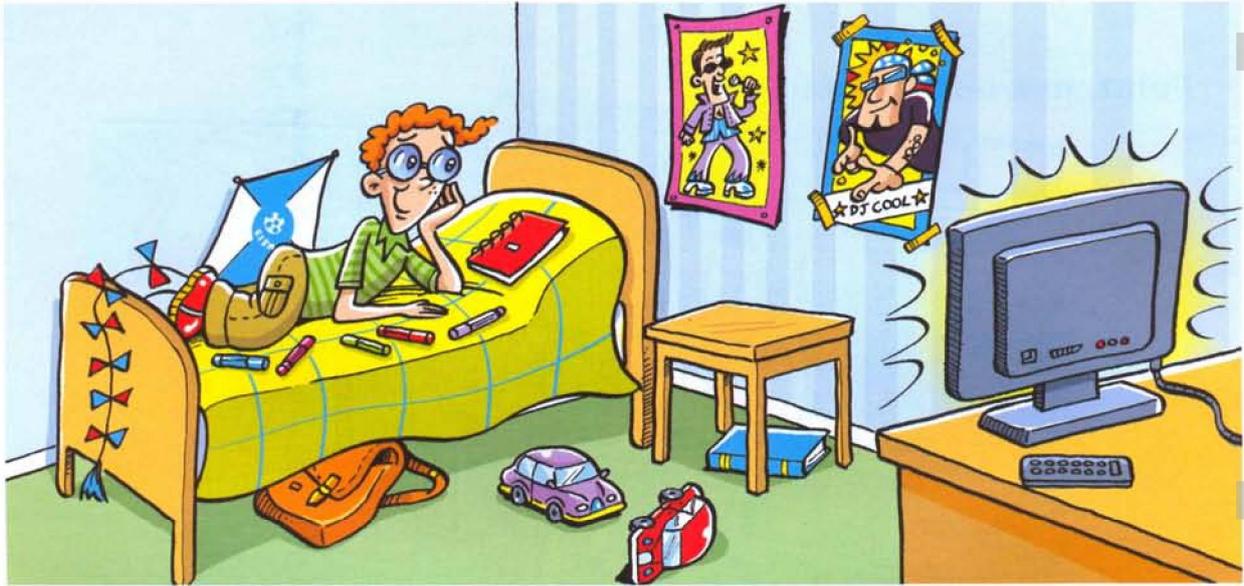
7 two green apples?  
.....  
.....

## 4 Choose and write.

Are there    Is there an    There are five    Is there a    There are    Is there

- 1 ..... ant on the grass?
- 2 ..... three pencils in the pencil case?
- 3 ..... cat on the sofa?
- 4 ..... a box in front of the TV?
- 5 ..... three T-shirts in the bag.
- 6 ..... umbrellas in the box.

5 Look and write the correct sentences.



- 1 There are three pens on the bed.  
*No, there aren't. There are five pens on the bed.*
- 2 There's a radio on the desk.  
*No, there isn't. There's a TV on the desk.*
- 3 There are four posters on the wall.  
.....
- 4 There's a box under the table.  
.....
- 5 There are two T-shirts on the floor.  
.....
- 6 There's a school bag on the bed.  
.....



6 Ask and answer.

What is there in your friend's room?



Is there a desk?

Are there two chairs?



Yes, there is.

No, there aren't.  
There's only one chair!

- |               |                |                |
|---------------|----------------|----------------|
| 1 a desk?     | 4 two windows? | 7 a TV?        |
| 2 two chairs? | 5 a table?     | 8 six posters? |
| 3 a bed?      | 6 a bike?      | 9 a computer?  |

Now swap roles.

# Use your English (Units 3–5)

## 1 Point, ask and answer.



- |             |            |            |          |
|-------------|------------|------------|----------|
| 1 alligator | 3 hamsters | 5 puppies  | 7 iguana |
| 2 chimp     | 4 goldfish | 6 canaries | 8 parrot |

## 2 Circle the correct word(s).

- A: Look at<sup>1</sup> this / these photo!
- B: Who is<sup>2</sup> that / those?
- A: <sup>3</sup>This / He's my brother. <sup>4</sup>He / That is one year old in this photo.
- B: Where <sup>5</sup>he is / is he?
- A: He's <sup>6</sup>under / in the kitchen table!
- B: He's funny!

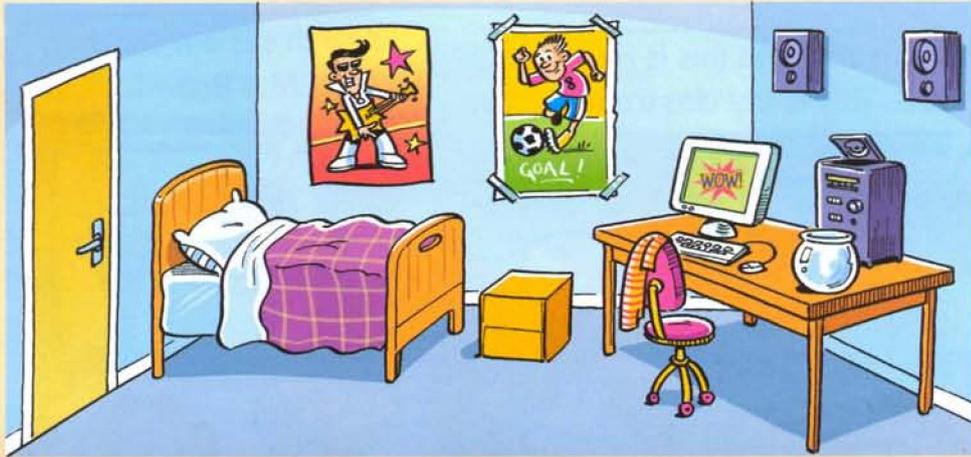
## 3 Now draw a picture and write a dialogue.

- A: Look at ..... photo!
- B: Who .....?
- A: It's .....  
year/years old in this photo.
- B: Where .....?
- A: .....
- B: .....!





**4 Listen and draw lines.**



**5 Look at Exercise 4. Ask and answer.**

- |                        |             |                      |           |
|------------------------|-------------|----------------------|-----------|
| 1 <u>Where's</u> ..... | the clock?  | <u>It's on</u> ..... | the desk. |
| 2 .....                | the CDs?    | .....                | the bed.  |
| 3 .....                | plane?      | .....                | bed.      |
| 4 .....                | fish?       | .....                | bowl.     |
| 5 .....                | bag?        | .....                | door.     |
| 6 .....                | skateboard? | .....                | box.      |
| 7 .....                | books?      | .....                | bed.      |
| 8 .....                | glasses?    | .....                | box.      |

**6 Ask about your partner's room. Then write.**

- |                     |                                    |
|---------------------|------------------------------------|
| A: Is there a bed?  | B: Yes, there is.                  |
| A: Where is it?     | B: It's next to the window.        |
| A: Are there books? | B: Yes, there are.                 |
| A: Where are they?  | B: They're in a box, under my bed. |

- |            |                                     |                           |
|------------|-------------------------------------|---------------------------|
| bed        | <input checked="" type="checkbox"/> | <u>next to the window</u> |
| books      | <input type="checkbox"/>            | .....                     |
| pens       | <input type="checkbox"/>            | .....                     |
| MP3 player | <input type="checkbox"/>            | .....                     |
| desk       | <input type="checkbox"/>            | .....                     |
| TV         | <input type="checkbox"/>            | .....                     |
| CDs        | <input type="checkbox"/>            | .....                     |
| toys       | <input type="checkbox"/>            | .....                     |

**Now you can ...**

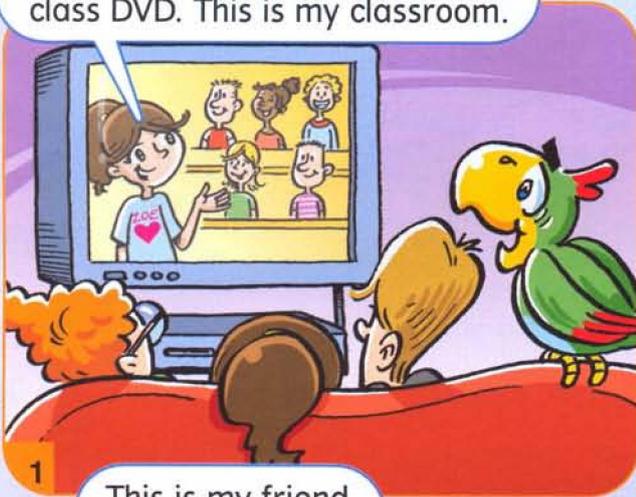
- ✓ Ask about and identify things that are near or far.
  - *What's this?*      - *It's a pen.*
  - *What are those?*   - *They are kites.*
- ✓ Say that something exists.
  - There's an apple in the bag.*
- ✓ Say where someone or something is.
  - The shoes are under the chair.*

# 6

## Possessive adjectives



Hello! I'm Zoe and this is my class DVD. This is my classroom.



1

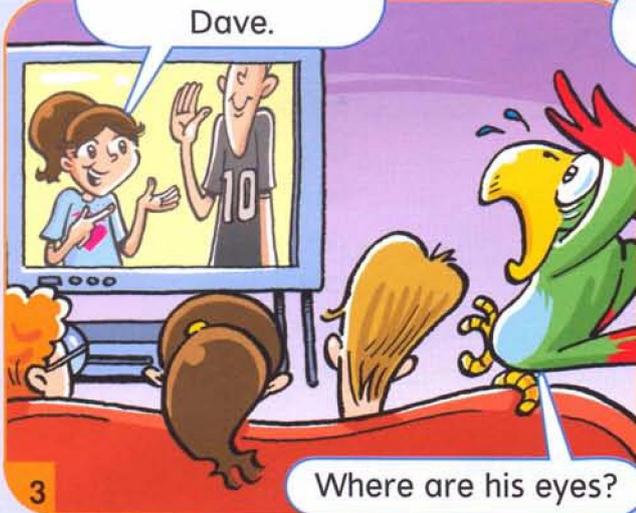
And this is our teacher, Mrs Brown.



2

Where is her head?

This is my friend, Dave.



3

Where are his eyes?

This is my parrot, Corky.



4

Where are my legs?  
It's a terrible DVD!

### Personal pronouns

I  
you  
he  
she  
it  
we  
you  
they

### Possessive adjectives

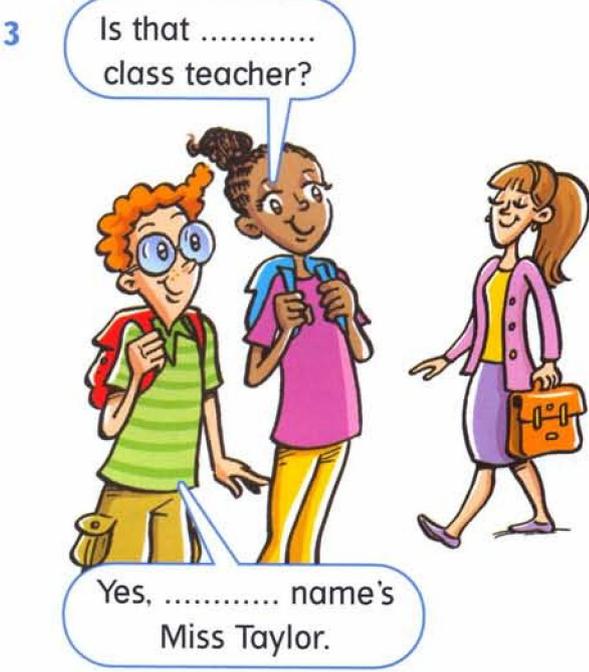
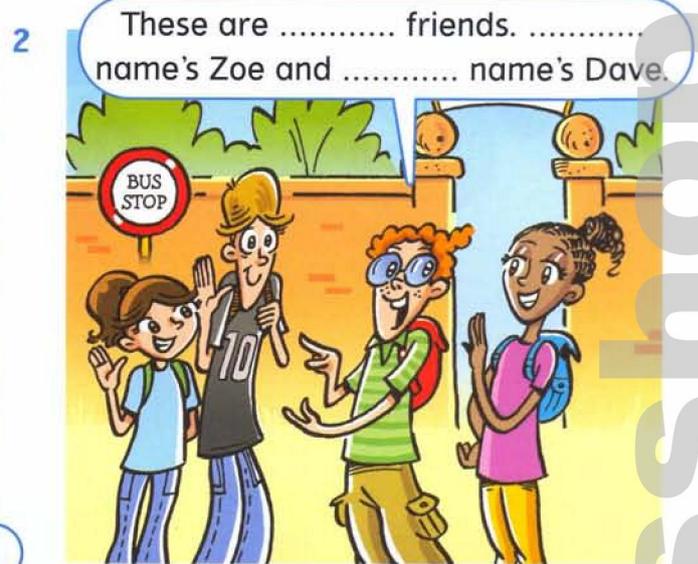
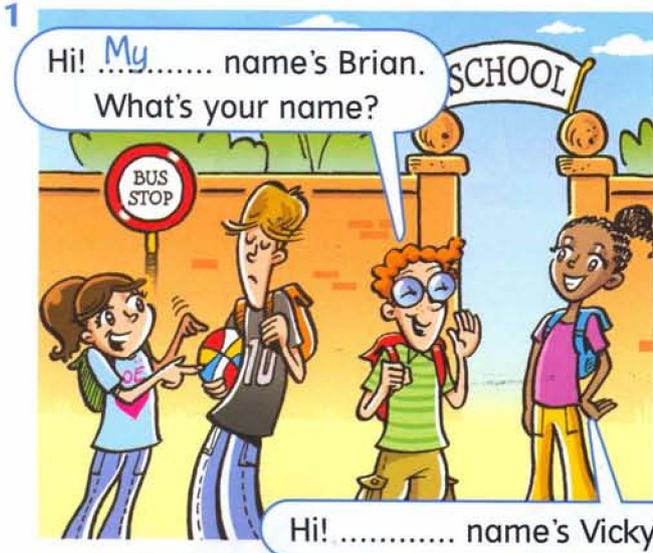
my  
your  
his  
her  
its  
our  
your  
their

- Always use a noun after a possessive adjective.  
*This is my classroom.*  
*This is our teacher.*



4 Read, choose and write.

your (x2) our his her (x2) my (x2)



5 Write questions and answers.

- |   |                          |   |                        |             |
|---|--------------------------|---|------------------------|-------------|
| 1 | this / our classroom?    | ✓ | Is this our classroom? | Yes, it is. |
| 2 | this / your pencil case? | ✓ | .....                  | .....       |
| 3 | those / his glasses?     | ✗ | .....                  | .....       |
| 4 | that / her schoolbag?    | ✗ | .....                  | .....       |
| 5 | these / their books?     | ✓ | .....                  | .....       |

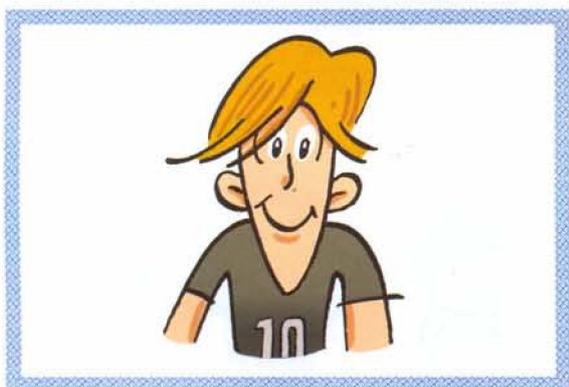
6 Read and write one word.

Hi! I'm Zoe. I'm in Class 7. This is our classroom. It's very nice. And this is <sup>1</sup> *our* class teacher. <sup>2</sup> name is Mrs Brown. We've got an art teacher, too. <sup>3</sup> name is Mr Shaw. These are <sup>4</sup> classmates. This is Nikki and this is Diana. They're sisters.

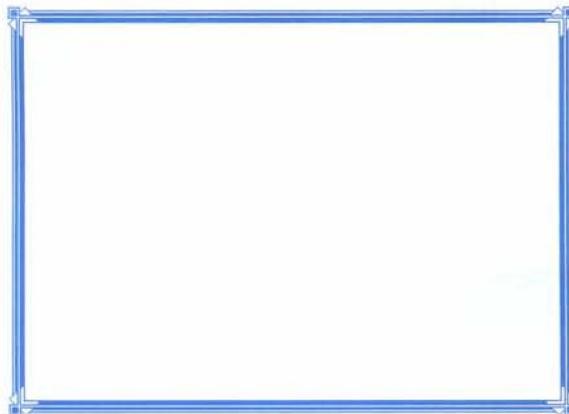
This is <sup>5</sup> pet iguana. It's green and brown. <sup>6</sup> name is Coco.



7 Read. Then draw and write about your friend.



This is my friend. His name is Dave. He is tall. His hair is short and his eyes are brown.



This is my friend.

.....  
.....  
.....  
.....  
.....

8 Play a game. Who is it? Take turns.

A: Describe a person in your class.

B: Listen to A. Who is it?



Her hair is long. Her eyes are brown. Her T-shirt is white. Her shoes are pink.

Yes, it is.



Is it Helen?

# 7

## Possessive 's



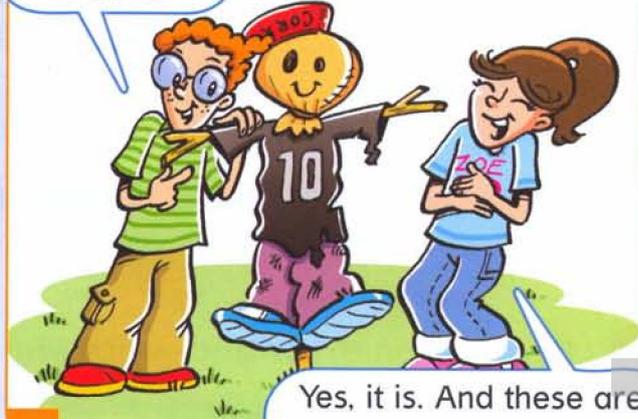
Look! This is my scarecrow.



1

It's very funny!

Is this Dave's T-shirt?



2

Yes, it is. And these are my dad's old trousers.

This is Corky's bowl.



3

And the shoes?

Erm ... They're your shoes.



4

### Possessive 's

Zoe's scarecrow

Dave's T-shirt

The scarecrow's shoes

### Possessive adjectives

her scarecrow

his T-shirt

its shoes

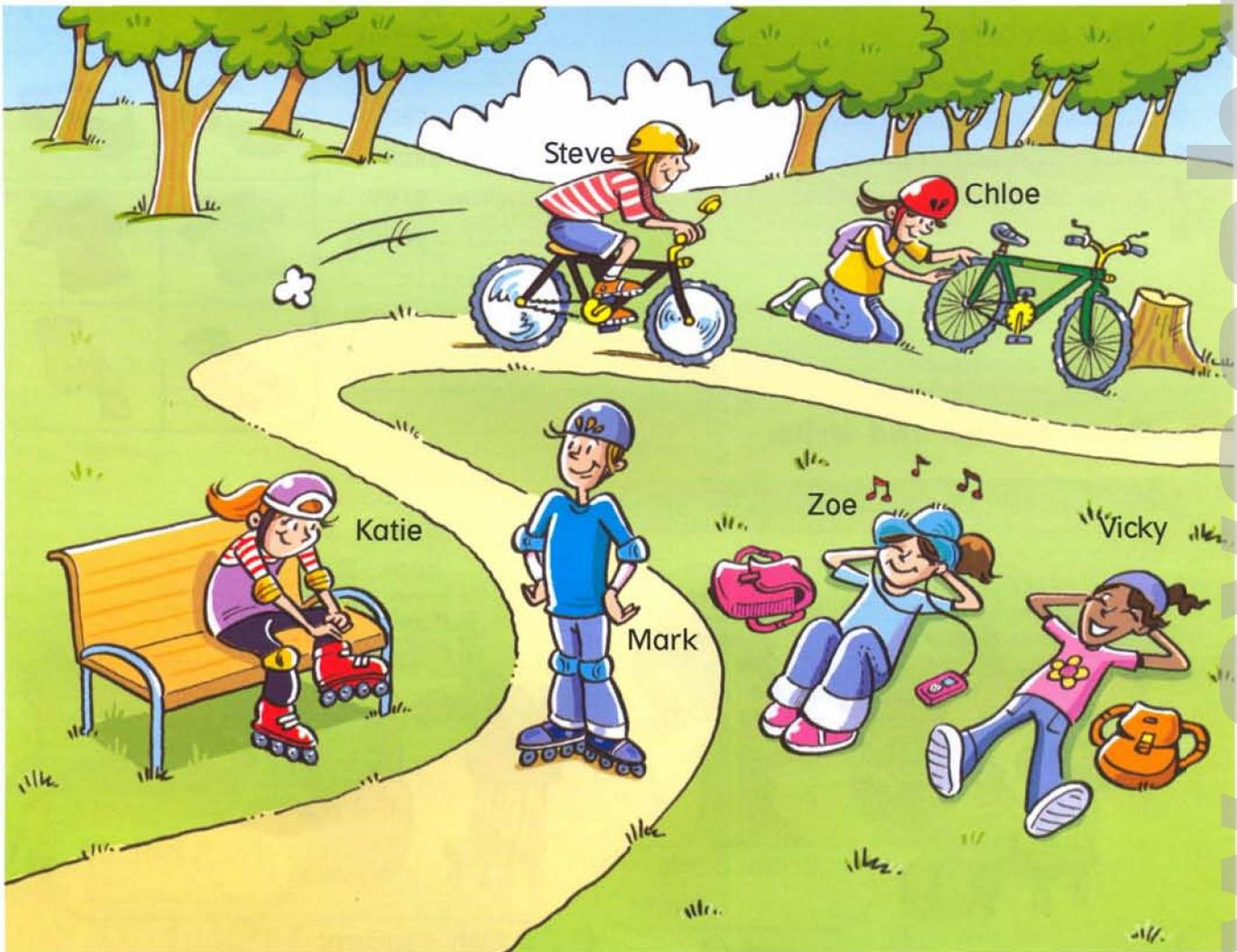
- Zoe's scarecrow is funny.      's = possessive 's.
- Her scarecrow's funny.        's = is
- The shoes are Brian's.        's = possessive 's.
- Brian's cross.                    's = is



1 Write 's.

- 1 Zoe..... scarecrow is funny.
- 2 Dave..... T-shirt is old.
- 3 Dad..... trousers are purple.
- 4 Corky..... bowl is red.
- 5 The blue shoes are Brian.....

2 Look, read and write.



- 1 *Chloe's* ..... bike is green.
- 2 ..... bike is black.
- 3 ..... bag is pink.
- 4 ..... hat is purple.
- 5 ..... inline skates are red.
- 6 ..... T-shirt is blue.

- 1 *Her* ..... bike is green.
- 2 ..... bike is black.
- 3 ..... bag is pink.
- 4 ..... hat is purple.
- 5 ..... inline skates are red.
- 6 ..... T-shirt is blue.

**Singular**

What colour is Chloe's bike?  
It's green.

**Plural**

What colour are Katie's inline skates?  
They're red.

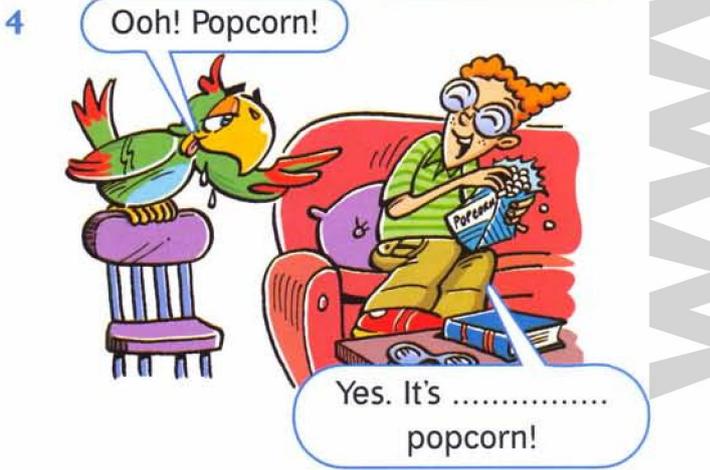
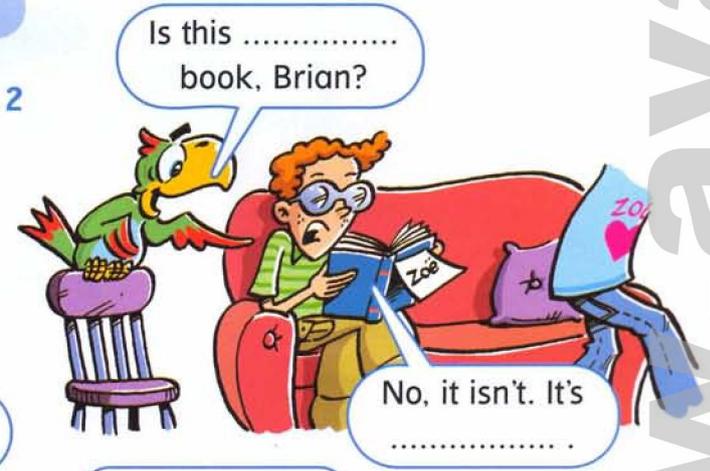
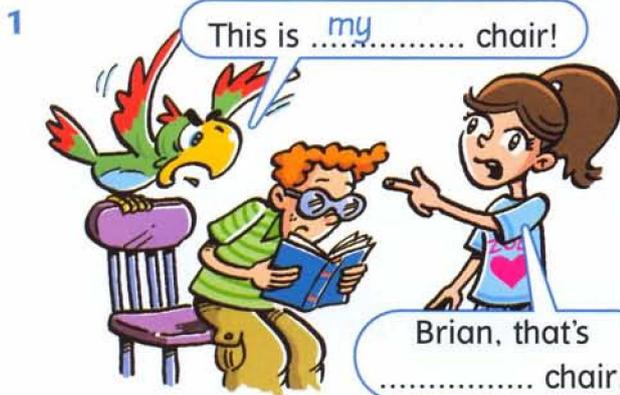
**3 Look, read and write.**

- 1 What colour is Emma's bag? It's brown.
- 2 What colour are Emma's sunglasses? They're purple.
- 3 What colour is ..... green.
- 4 ..... black.
- 5 ..... red.
- 6 ..... blue.
- 7 ..... grey.
- 8 ..... yellow.

| Emma   | Peter  |
|--|--|
|   |   |
|   |   |
|   |   |
|  |  |

**4 Read, choose and write.**

Corky's Dave's Zoe's my (x2) your



 **5 Find and write.**

- 1 Dave      2 Vicky      3 Brian      4 Zoe      5 Corky      6 Peter



a



b



c



d



e



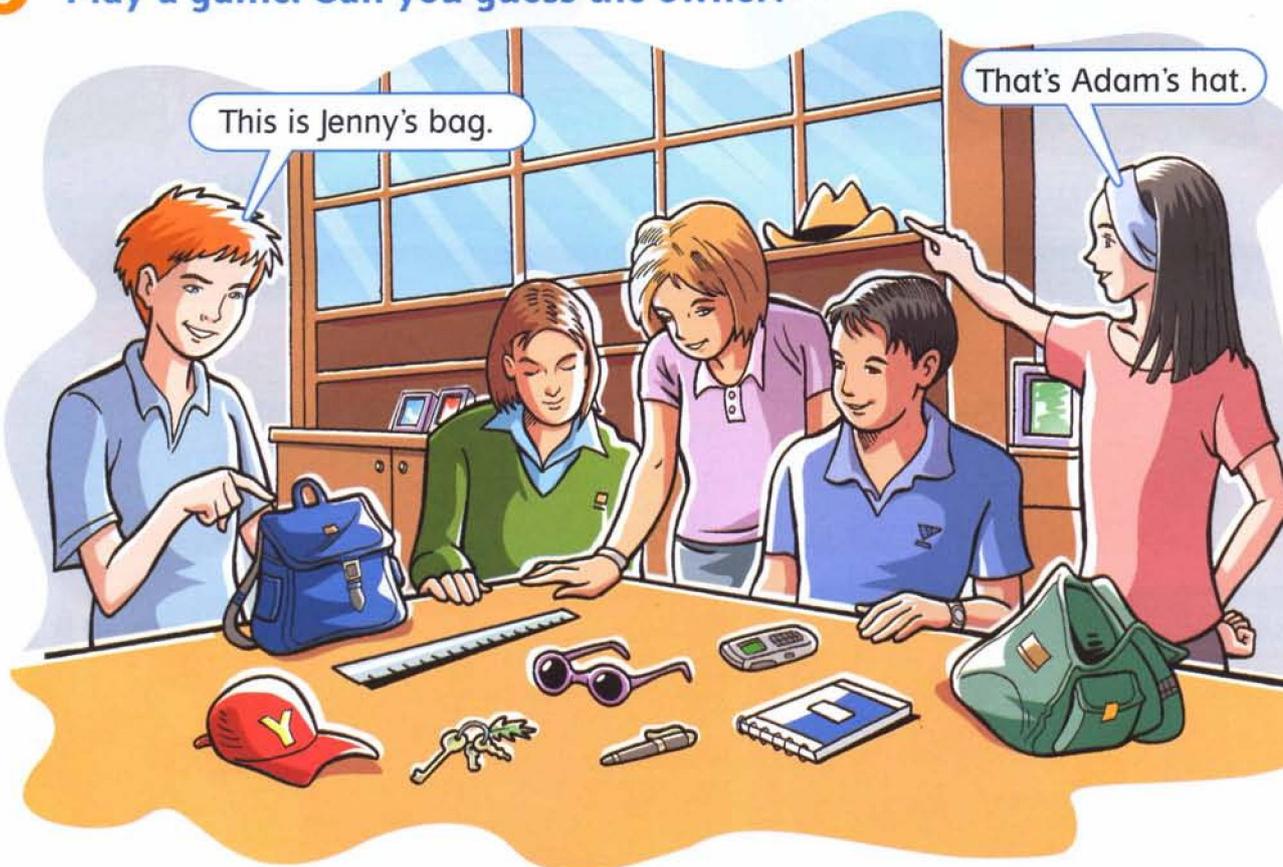
f



- 1 This is Dave's basketball  
 2 These are Vicky's sunglasses  
 3 .....

- 4 .....  
 5 .....  
 6 .....

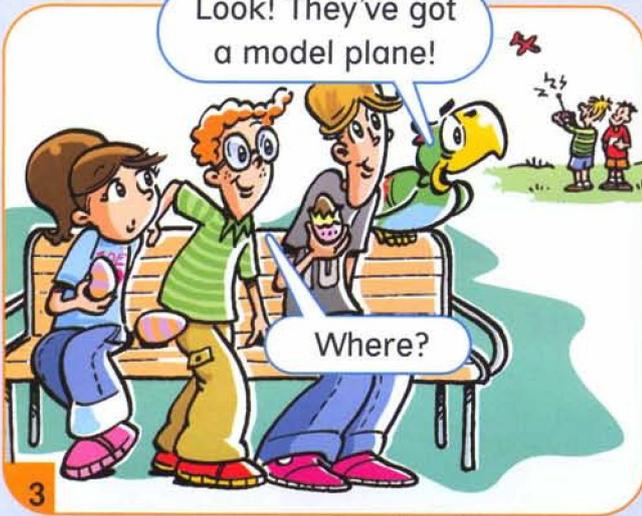
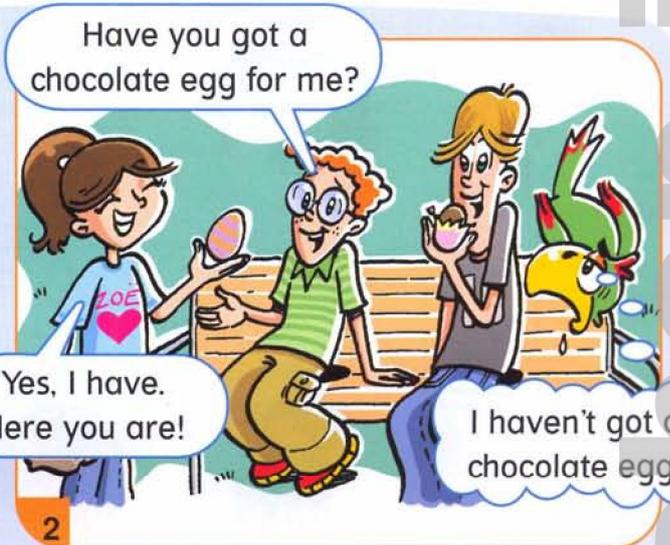
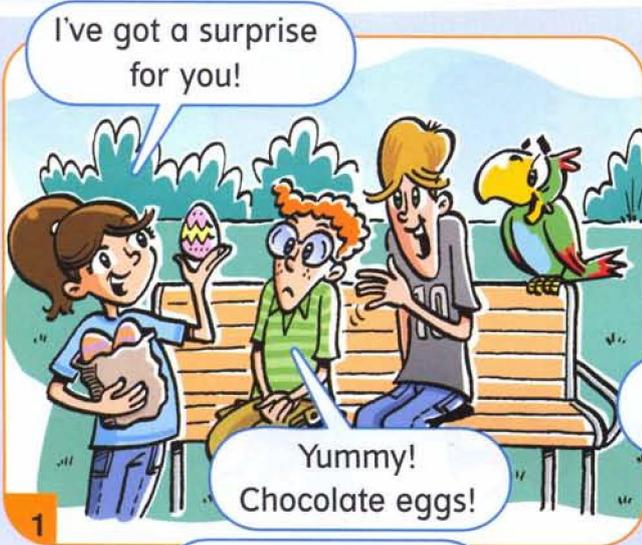
 **6 Play a game. Can you guess the owner?**



# 8

## have got

### have got (negative, question)



| Positive |          |                  | Negative |              |                  |
|----------|----------|------------------|----------|--------------|------------------|
| I        | have got | a chocolate egg. | I        | have not got | a chocolate egg. |
| You      | 've got  | a model plane.   | You      | haven't got  | a model plane.   |
| We       |          |                  | We       |              |                  |
| You      |          |                  | You      |              |                  |
| They     |          |                  | They     |              |                  |

| Questions |      |     |                  | Short answers |      |          |
|-----------|------|-----|------------------|---------------|------|----------|
| Have      | I    | got | a chocolate egg? | Yes,          | I    | have.    |
|           | you  |     | a model plane?   | No,           | you  | haven't. |
|           | we   |     |                  |               | we   |          |
|           | you  |     |                  |               | you  |          |
|           | they |     |                  |               | they |          |



**1 Look, choose and write.**

funny noses a pizza ~~an ice cream~~ big feet a green bike



I've got an ice cream.



We.....



You.....



.....!



They.....

**2 Write the negative.**

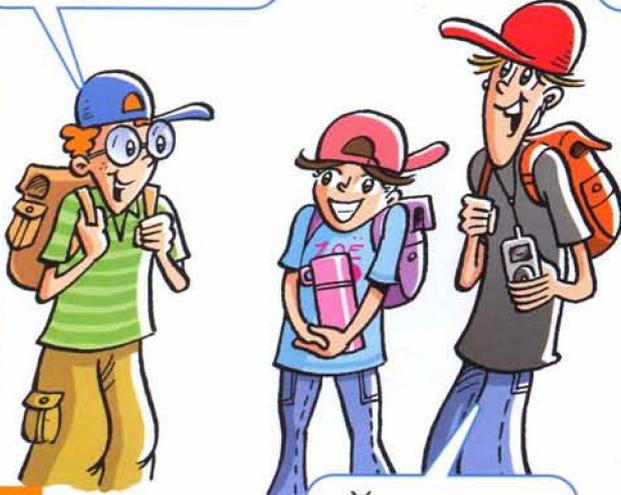
- 1 They've got a model car. *They haven't got* a model car.
- 2 You've got a new bike. .... a new bike.
- 3 I've got a red pen. .... a red pen.
- 4 We've got an ice cream. .... an ice cream.
- 5 They've got a parrot. .... a parrot.
- 6 You've got a green kite. .... a green kite.

**3 Write questions and answers.**

- 1 they / a watch?  
*Have they got a watch?* Yes, they *have*.
- 2 we / a new teacher?  
..... No, we .....
- 3 I / a red nose?  
..... No, you .....
- 4 you / a rubber?  
..... Yes, I .....
- 5 they / a computer?  
..... No, they .....



Are you ready?



1

Yes, we are.

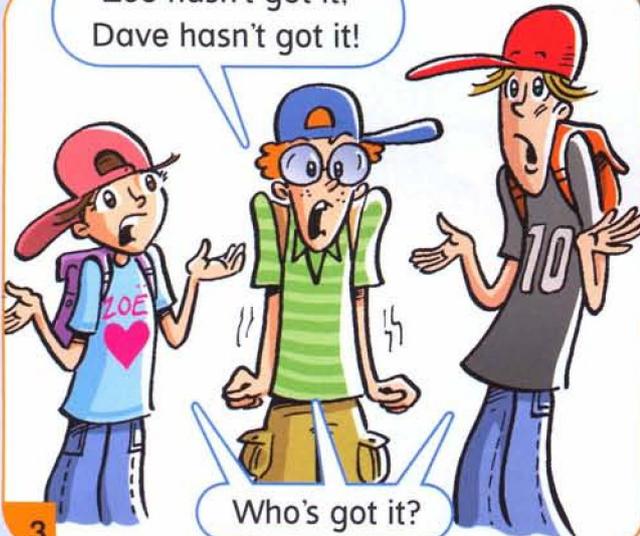
Where's the camera?



2

He's got the camera.

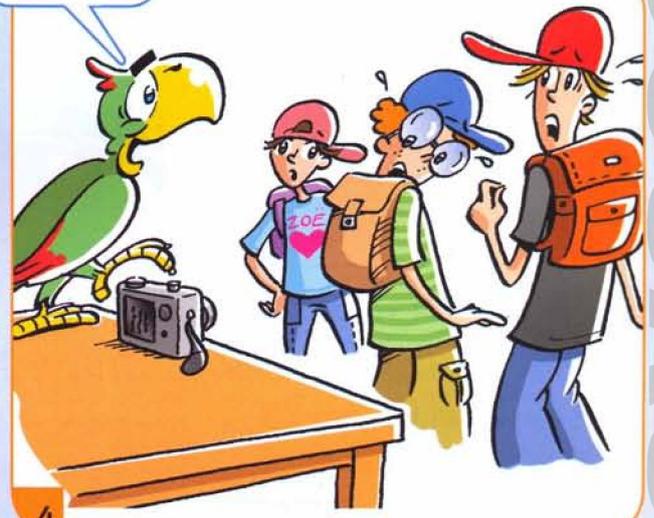
She's got the camera!

Zoe hasn't got it,  
Dave hasn't got it!

3

Who's got it?

Smile!



4

## Positive

|     |         |             |
|-----|---------|-------------|
| He  | has got | the camera. |
| She | 's got  | six legs.   |
| It  |         |             |

## Negative

|     |             |             |
|-----|-------------|-------------|
| He  | has not got | the camera. |
| She | hasn't got  | six legs.   |
| It  |             |             |

## Questions

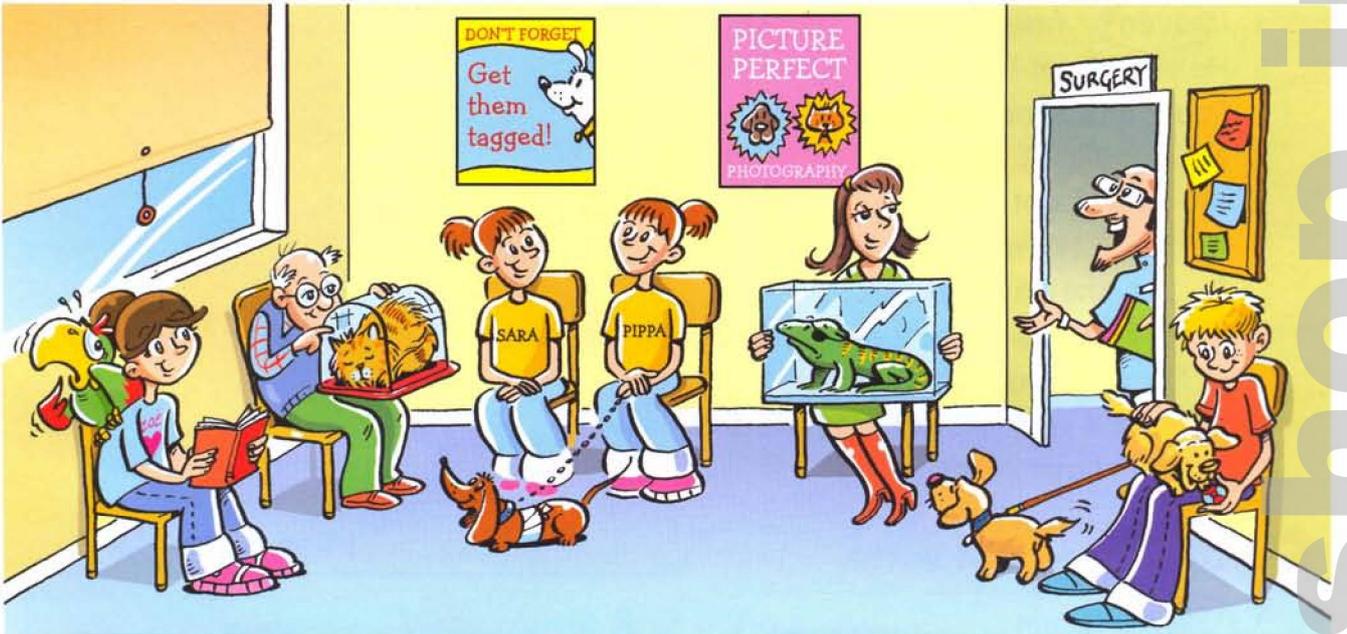
|     |     |     |             |
|-----|-----|-----|-------------|
| Has | he  | got | the camera? |
|     | she |     | six legs?   |
|     | it  |     |             |

## Short answers

|      |     |         |
|------|-----|---------|
| Yes, | he  | has.    |
| No,  | she | hasn't. |
|      | it  |         |



## 4 Look, read and write.



- Zoe's got a mouse.  
She hasn't got a mouse. She's got a parrot.
- The boy has got two cats.  
.....
- The girls have got a rabbit.  
.....
- The woman has got a fish.  
.....
- The cat has got short fur.  
.....
- The dogs have got red collars.  
.....

## 5 Look, read and write.

|       | a cat | a CD player | a camera |
|-------|-------|-------------|----------|
| Brian | ✓     | ✗           | ✓        |
| Zoe   | ✗     | ✓           | ✗        |

- Has Brian got ..... a cat?  
Yes, he has.
- Has Zoe got ..... a cat?  
.....
- ..... a CD player?  
.....
- ..... a CD player?  
.....
- ..... a camera?  
.....
- ..... a camera?  
.....

## 6 Circle the correct word.

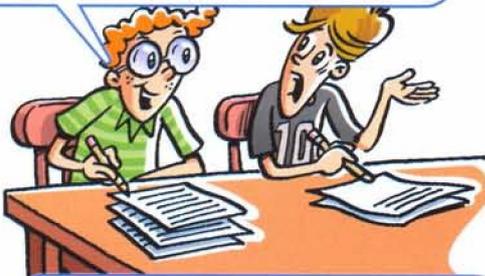
- 1 I haven't / hasn't got a computer.
- 2 He've / 's got brown hair.
- 3 Paula and Simon has / have got new bikes.
- 4 My dog hasn't / haven't got a long tail.
- 5 We 've / 's got a cake.
- 6 A: Has / Have Susan got an i-pod?  
B: Yes, she have / has.
- 7 A: Has / Have your mum and dad got a digicam?  
B: No, they hasn't / haven't.
- 8 A: Have / Has you got brothers and sisters?  
B: Yes, I have / has.

## 7 Look, read and write.

- 1 They've got ..... popcorn!



- 3 ..... a rubber?



- 5 ..... balloons!



- 7 ..... a watch.



- ..... inline skates.

2



4

- ..... a present for her mum.



6

- ..... tail?



8

- ..... new shoes?



## 8 Read, choose and write.

got Have 've got (x2) haven't got 's got (x2)



Dear Jade,  
 I <sup>1</sup> 've got ..... a pet parrot.  
 His name's Corky.  
 He <sup>2</sup> ..... a funny head.  
 Parrots <sup>3</sup> ..... noses.  
 They <sup>4</sup> ..... beaks.  
 Corky <sup>5</sup> ..... a big beak.  
<sup>6</sup> ..... you <sup>7</sup> ..... a pet?  
 Love,  
 Zoe

## 9 Draw and write.

Write a letter to Zoe about your pet or a friend's pet. Look at the words for help.

face ears nose tail legs fur cute funny pretty soft



Dear Zoe,  
 I've got / My friend's got .....  
 Its name is .....  
 .....  
 .....  
 .....  
 Love,  
 .....



## 10 Ask and answer. Take turns.



Have you got a pet?



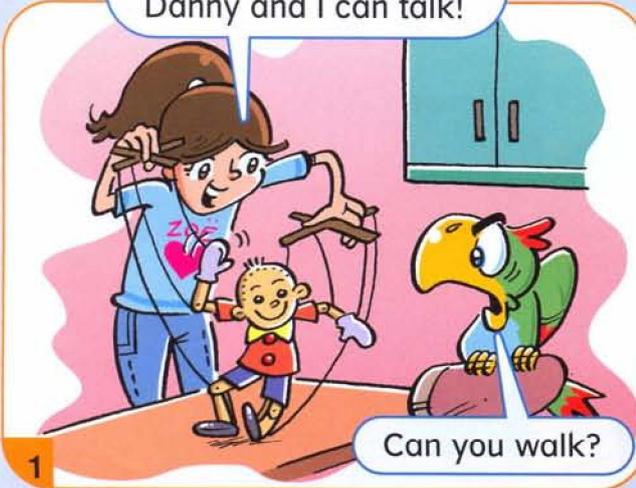
Yes, I have. I've got a cat. / No, I haven't.

- 1 you / a pet?
- 2 you / a bike?
- 3 your friends / bikes?
- 4 you / posters in your room?

- 5 your family / a DVD player?
- 6 your dad / a car?
- 7 your mum / a digital camera?



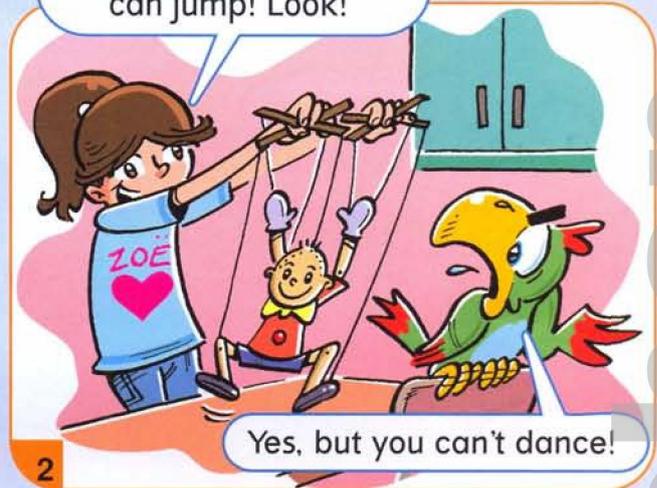
Hello, Corky! I'm Danny and I can talk!



1

Can you walk?

Yes, I can walk and I can jump! Look!



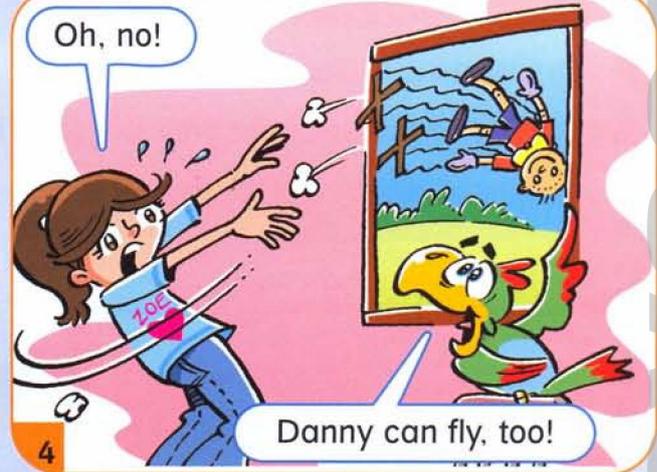
2

Yes, but you can't dance!



3

Oh, yes I can! Look!



4

Oh, no!

Danny can fly, too!

### Positive

|      |     |                        |
|------|-----|------------------------|
| I    | can | talk.<br>jump.<br>fly. |
| You  |     |                        |
| He   |     |                        |
| She  |     |                        |
| It   |     |                        |
| We   |     |                        |
| They |     |                        |

### Negative

|      |                 |                        |
|------|-----------------|------------------------|
| I    | cannot<br>can't | talk.<br>jump.<br>fly. |
| You  |                 |                        |
| He   |                 |                        |
| She  |                 |                        |
| It   |                 |                        |
| We   |                 |                        |
| They |                 |                        |

### Questions

|     |      |                        |
|-----|------|------------------------|
| Can | I    | talk?<br>jump?<br>fly? |
|     | you  |                        |
|     | he   |                        |
|     | she  |                        |
|     | it   |                        |
|     | we   |                        |
|     | they |                        |

### Short answers

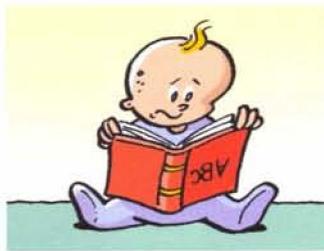
|             |      |                |
|-------------|------|----------------|
| Yes,<br>No. | I    | can.<br>can't. |
|             | you  |                |
|             | he   |                |
|             | she  |                |
|             | it   |                |
|             | we   |                |
|             | they |                |



1 Write can or can't.



1 He can play basketball. 2 He ..... read.



3 It ..... walk.



4 She ..... count.



5 They ..... fly.



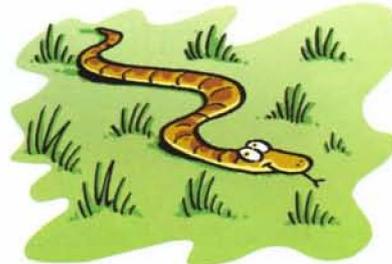
6 He ..... swim.



7 They ..... sing.



8 She ..... ride a bike.



9 It ..... jump.

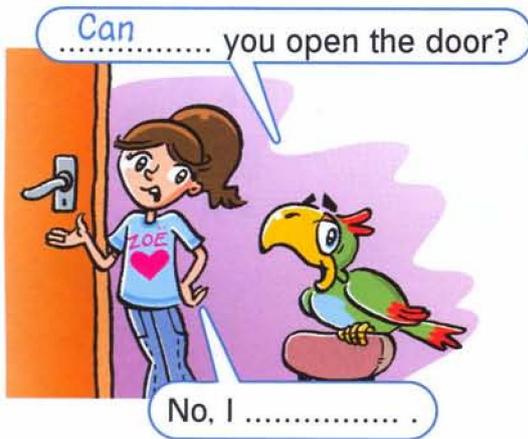
2 Write the correct sentences.

- 1 Babies can fly.  
Babies can't fly.
- 2 Ballerinas can't dance.  
Ballerinas can dance.
- 3 Fish can walk.  
.....
- 4 Monkeys can't jump.  
.....
- 5 Teachers can't read.  
.....
- 6 Teddy bears can run.  
.....
- 7 Frogs can't swim.  
.....

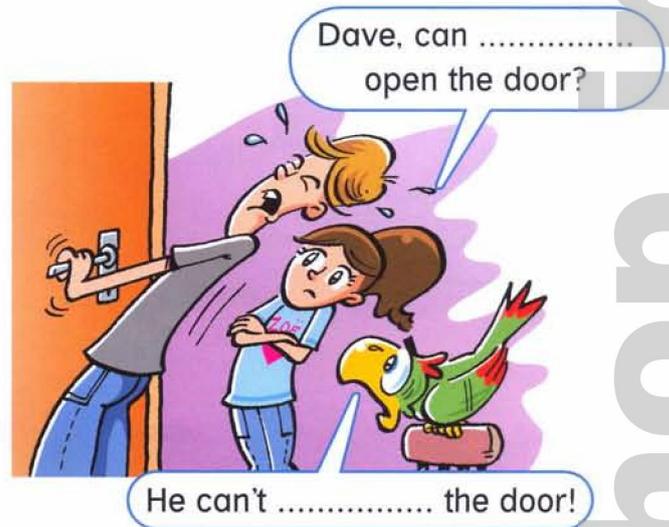


3 Look, read and write.

1



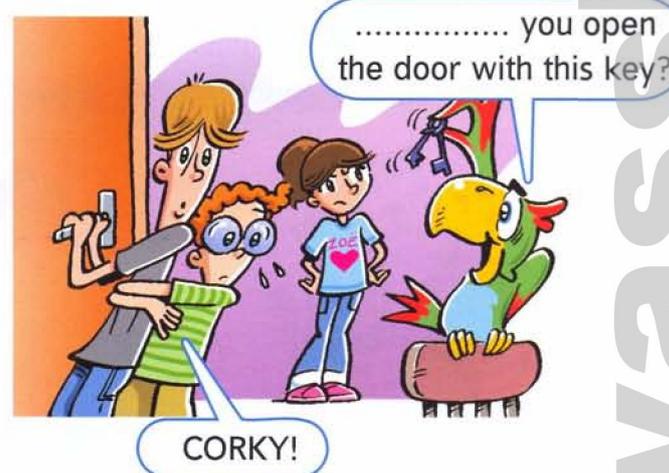
2



3



4



4 Read and write.

|              |         |                   |
|--------------|---------|-------------------|
| Corky        | fly ✓   | ride a bike X     |
| Zoe          | sing ✓  | run fast ✓        |
| Brian & Dave | dance X | play basketball ✓ |

- Can ..... Corky fly? Yes, *he can.*
- ..... he ride a bike? No, .....
- ..... Zoe sing? .....
- ..... she run fast? .....
- ..... Brian and Dave dance? .....
- ..... they play basketball? .....

5 Look at Exercise 4. Write.

- Corky *can fly* ..... but *he can't ride a bike.*
- Zoe ..... and .....
- Brian and Dave ..... but .....

**6 Put the questions in the correct order. Write true answers.**

- 1 you / Can / a / car / drive ?  
 Can you drive a car? ..... No, I can't.
- 2 horse / a / Can / ride / you ?  
 ..... ..
- 3 basketball / play / Can / you ?  
 ..... ..
- 4 the / you / play / guitar / Can ?  
 ..... ..
- 5 run / you / Can / fast ?  
 ..... ..
- 6 you / Can / swim ?  
 ..... ..

**7 Ask and answer. Complete the chart about your partner.**

Can you ride a bike? Yes, I can.

Can you ride a horse? No, I can't.

|   |  |   |                          |
|---|--|---|--------------------------|
| 1 |   |    | <input type="checkbox"/> |
| 2 |  |   | <input type="checkbox"/> |
| 3 |   |    | <input type="checkbox"/> |
| 4 |  |   | <input type="checkbox"/> |
| 5 |  |  | <input type="checkbox"/> |
| 6 |  |   | <input type="checkbox"/> |
| 7 |  |  | <input type="checkbox"/> |
| 8 |  |   | <input type="checkbox"/> |

**8 Tell the class about your partner.**

Rose can ride a bike but she can't ride a horse.

Now swap roles.



# Use your English (Units 6–9)



## 1 Listen and write T (true) or F (false).

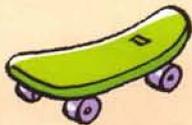
- |  |   |
|--|---|
| 1 Nick's got a bike. <input type="checkbox"/>            | 4 Kate's bike is green and yellow. <input type="checkbox"/> |
| 2 Nick hasn't got a skateboard. <input type="checkbox"/> | 5 Kate's got a cat. <input type="checkbox"/>                |
| 3 Kate can't ride a bike. <input type="checkbox"/>       | 6 Her cat's name is Ollie. <input type="checkbox"/>         |

## 2 Look, read and correct the sentences.

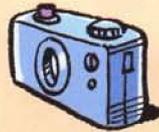
- Sally can't run.  
*Sally can run.* .....
- Ian can ride a horse.  
.....
- Sandra's got a skateboard.  
.....
- Sam can walk.  
.....
- Ben and Jason can't skate.  
.....
- Diana's got a CD player.  
.....



## 3 Look and find. Then write.



1 *It's Ben's skateboard.*



2 .....



3 .....



4 .....



5 .....



6 .....

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**4 Circle the correct word.**

A: Is this <sup>1</sup>you / your CD player?

B: No, it isn't. It's <sup>2</sup>Peter's / Peters'. <sup>3</sup>He / I haven't got a CD player.

A: <sup>4</sup>You can / Can you ride a horse?

B: No, I <sup>5</sup>can / can't but I can ride a bike!

A: Is that <sup>6</sup>Tony's brother / Tony brother's?

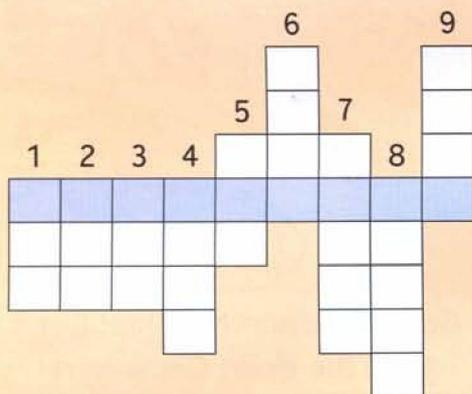
B: No, it isn't. Tony <sup>7</sup>haven't / hasn't got a brother. He's <sup>8</sup>has / got a sister.

A: <sup>9</sup>Has / Can Anna swim?

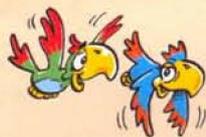
B: <sup>10</sup>Yes / No, she can. She's very good. Can you swim?

A: Yes, I <sup>11</sup>am / can.

**5 Do the puzzle. Find the secret word!**



1 They ... fly.



2 This is Zoe's bag. It's ... bag.

3 Hi! We are Zoe and Dave.

This is Brian. He is ... friend.

4 Dave ... swim



5 I've ... a BMX bike.

6 Zoe isn't a boy. She is a ...

7



8 It's Sam and Helen's car.

It's ... car.

9 A: Have you got a dog?

B: Yes, I ...

**Now you can ...**



Talk about possession.

*My bike is red. This is John's house. We've got a dog.*

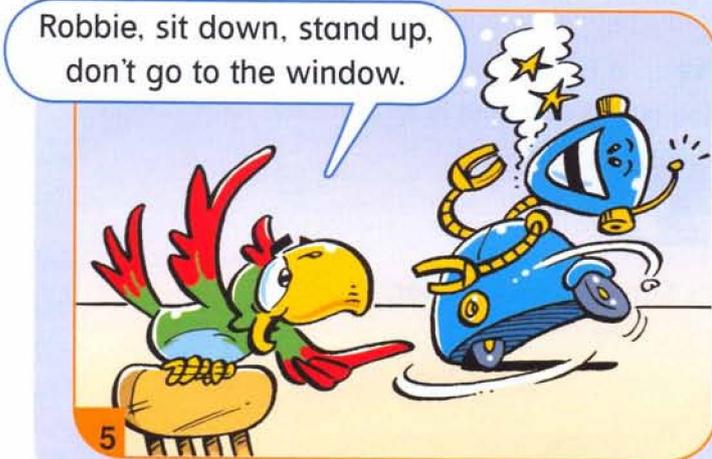
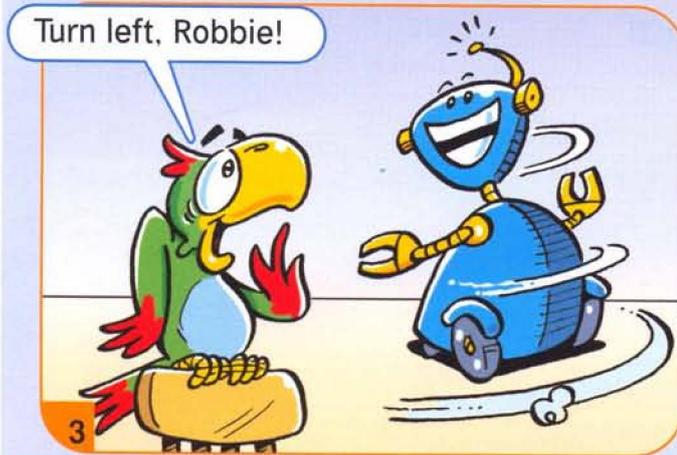
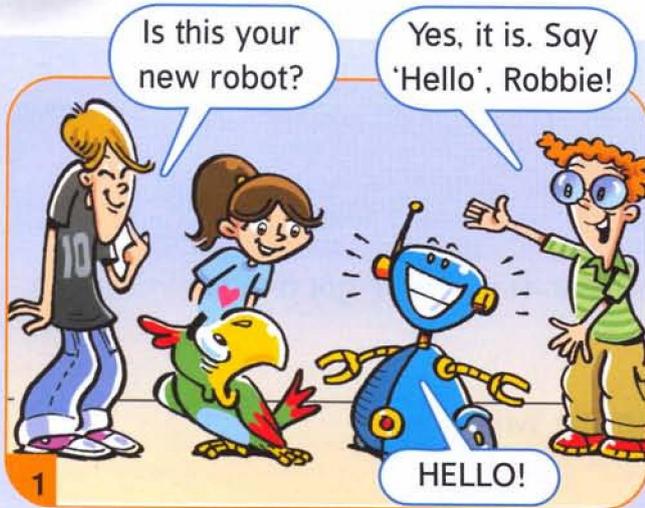


Talk about ability.

*I can ride a horse. Tom can't swim.*

# 10

## Imperatives



### Positive imperative

Say 'Hello'!  
Turn left!  
Go to the door!

### Negative imperative

Don't go to the door!  
Don't turn left!

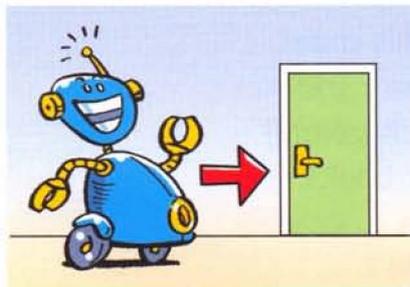


1 Look, choose and write.

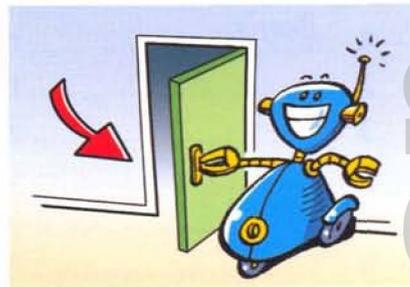
stand up go ~~come~~ close open write sit down say



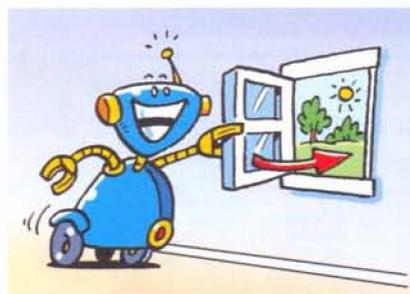
1 ..Come..... here!



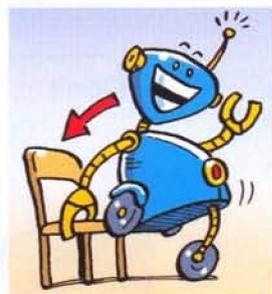
2 ..... to the door!



3 ..... the door!



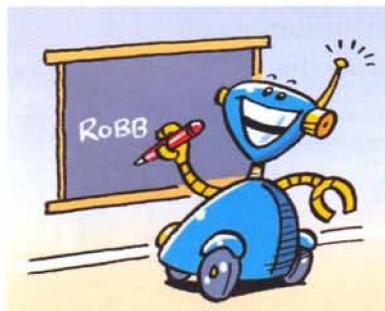
4 ..... the window!



5 .....



6 .....



7 ..... your name!



8 ..... 'Goodbye'!

2 Put the words in the correct order.

- 1 window / the / to / Go ! Go to the window!
- 2 book / your / Read ! .....
- 3 two / Write / names ! .....
- 4 on / Sit / chair / the ! .....
- 5 your / Drink / milk ! .....
- 6 your / Eat / spinach ! .....

3 Choose and write.

go open ~~don't sit~~ don't turn don't eat say

- 1 Don't ..... on this chair!
- 2 ..... to the park!
- 3 ..... my chocolate!
- 4 ..... your books!
- 5 ..... left!
- 6 ..... 'Hello'!

4 Look, choose and write.

read (X) come (✓) sit (✓) close (✓) talk (✓) open (X) eat (X)

1  Hello, Zoe.  
Please close ..... the door, Dave!

2  Don't ..... the window, Dave! I've got a cold!

3  ..... on that chair, Brian.  
..... my chocolates, Dave!

4  ..... my book, Brian! ..... to me!

5  ..... with me, Dave! Goodbye, Zoe. Get well soon!

5 Look and write.



School Rules

- |   |  |            |                  |   |  |       |
|---|--|------------|------------------|---|--|-------|
| 1 |  | Don't talk | ..... in class.  | 4 |  | ..... |
| 2 |  | .....      | to your teacher. | 5 |  | ..... |
| 3 |  | .....      | sweets.          | 6 |  | ..... |



6 Play a game.

**A:** Give instructions to your partner.  
**B:** Listen to A and follow the instructions.



Open your mouth!



Count to five.

- open / mouth ✓
- close / eyes X
- write / name ✓
- say / 'Goodbye' ✓
- stand up X

- count / to five ✓
- sit down X
- take off / shoes X
- touch / nose ✓
- say / 'Hello' X

Now swap roles.

# 11

## Present simple

*I, you, we, they (negative, question)*



Can you tell me about your day? It's for my school project.



Yes, of course.



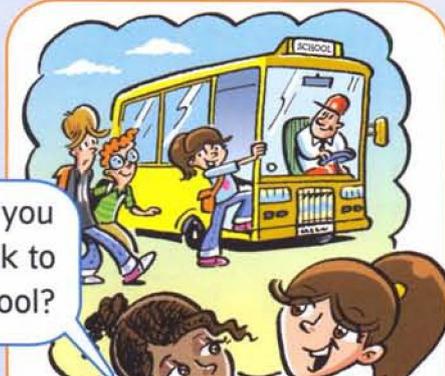
I get up at seven o'clock.



I have breakfast. I drink a glass of milk.



I go to school.



No, I don't. My friends and I take the bus.



In the evening I do my homework.

### Positive

|      |                |                 |
|------|----------------|-----------------|
| I    | get up         | at 7 o'clock.   |
| You  | have breakfast | every day.      |
| We   | do homework    | in the evening. |
| They |                |                 |

### Negative

|      |        |                |                 |
|------|--------|----------------|-----------------|
| I    | do not | get up         | at 7 o'clock.   |
| You  | do not | have breakfast | every day.      |
| We   | don't  | do homework    | in the evening. |
| They |        |                |                 |

### Questions

|    |      |                |                |
|----|------|----------------|----------------|
| Do | I    | get up         | at 7 o'clock?  |
|    | you  | have breakfast | every day?     |
|    | we   | do homework    | in the evening |
|    | they |                |                |

### Short answers

|      |      |        |
|------|------|--------|
| Yes, | I    | do.    |
|      | you  |        |
|      | we   |        |
| No,  | they | don't. |

We use the present simple to talk about things we do regularly.



1 Write.

Positive ✓

- 1 I drink milk.
- 2 We play basketball.
- 3 You take the bus to school.
- 4 They read comics.
- 5 We eat bananas.
- 6 I get up at eight o'clock.

Negative ✗

- I don't drink tea.
- We don't play football.
- You ..... a taxi.
- They ..... books.
- We ..... strawberries.
- I ..... at seven o'clock.

2 Write questions and answers.

- |                          |  |                        |
|--------------------------|--|------------------------|
| 1 you / get up           | <u>Do you get up</u> ..... at seven o'clock? | Yes, I <u>do</u> ..... |
| 2 they / drink           | ..... juice in the morning?                  | No, they .....         |
| 3 you / like             | ..... cherries?                              | No, I .....            |
| 4 they / take            | ..... the bus every day?                     | Yes, they .....        |
| 5 you / do your homework | ..... in the evening?                        | Yes, I .....           |

3 Look, read and write.

1



I ..... my teeth every morning.

brush ✓

2



We .....swimming every Sunday

go ✓

3



They ..... like spinach!

like ✗

4



..... you ..... football every Saturday?

play ?

5



..... you ..... TV every day?

watch ?

6



We ..... pizza every day!

eat ✗



Mmm! Chocolate cake!



1 It's for Vicky. Today is her birthday. Does she like chocolate cake?

No, she doesn't!



2 Vicky doesn't like chocolate cake.

She likes music!



Oh, OK.

3 That's right! Go and buy a CD for Vicky.

You're very naughty! Vicky loves chocolate cake!



4 Yes, but Dave doesn't know!

### Positive

|     |       |                 |
|-----|-------|-----------------|
| He  | likes | chocolate cake. |
| She | runs  | fast.           |
| It  |       |                 |

### Negative

|     |          |                      |
|-----|----------|----------------------|
| He  | does not | like chocolate cake. |
| She | doesn't  | run fast.            |
| It  |          |                      |

### Questions

|      |     |                      |
|------|-----|----------------------|
| Does | he  | like chocolate cake? |
|      | she | run fast?            |
|      | it  |                      |

### Short answers

|      |     |          |
|------|-----|----------|
| Yes, | he  | does.    |
|      | she |          |
| No,  | it  | doesn't. |

### Spelling rules: 3rd person singular

Verb + -s

- like → likes
- play → plays
- sit → sits

Verb + -es

- do → does
- go → goes
- wash → washes
- watch → watches

We use the present simple to talk about facts.



## 4 Choose and write.

like eat play buy take drink

## Positive ✓

- Vicky *likes* ..... chocolate cake.
- The cat ..... milk.
- Brian ..... books.
- Dave ..... football.
- Zoe ..... the bus to school.
- Corky ..... ice cream.

## Negative ✗

- She *doesn't like* ..... spinach.  
 It ..... orange juice.  
 He ..... comics.  
 He ..... tennis.  
 She ..... a taxi.  
 He ..... tomatoes.

## 5 Read and write.

## Zoe

Friday - play volleyball  
 Saturday - get up at eleven o'clock  
 Sunday - go to the park

## Brian

Friday - watch TV  
 Saturday - wash Dad's car  
 Sunday - do my homework

- Zoe *plays volleyball* ..... every Friday.
- She ..... at eleven o'clock every Saturday.
- She ..... to the park every Sunday.
- Brian ..... TV every Friday.
- He ..... his dad's car every Saturday.
- He ..... his homework every Sunday.

They do these things  
every weekend.



## 6 Look at Exercise 5. Write questions and answers.

- Does* ..... Zoe *play volleyball* ..... every Friday?  
*Yes, she does.*
- ..... she ..... at seven o'clock every Saturday?  
*No, she doesn't. She gets up at eleven o'clock.*
- ..... to the cinema every Sunday?
- ..... Brian ..... TV every Friday?
- ..... he ..... his Dad's car every Sunday?
- ..... he ..... his homework every Saturday?

7 Look, read and write.

I like .....  
Saturdays. I  
..... at  
eleven o'clock. I  
..... to  
school.



1 like ✓ get up ✓ go X

We ..... in the  
garden. We ..... TV. We  
..... for school!



2 play ✓ watch ✓ study X

We ..... to the park.  
Dave ..... basketball.  
Brian ..... his bike.



3 go ✓ play ✓ ride ✓

.....  
Saturdays, Corky?

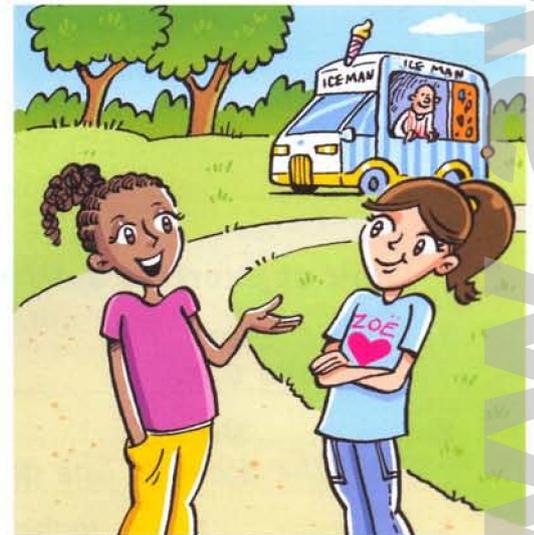


4 like ?

Yes, I do. But today is Friday!

8 Write do, does, don't or doesn't.

- Vicky: 1 Do ..... you like ice cream?  
 Zoe: Yes, I 2 .....  
 Vicky: 3 ..... Corky like ice cream, too?  
 Zoe: Yes, he 4 ..... . And he likes pizza.  
 But he 5 ..... like spinach.  
 Vicky: 6 ..... you and your friends come to the  
 park every weekend?  
 Zoe: Yes, we 7 ..... . Dave and I play  
 basketball. Brian reads books.  
 8 ..... you play basketball at the  
 weekend?  
 Vicky: No, I 9 ..... . But I play tennis every Saturday.  
 Zoe: 10 ..... your mum and dad play tennis?  
 Vicky: No, they 11 ..... . They 12 ..... like sport.



9 Read, choose and write.

watch have get up like go play listen do don't like



My Saturday

I <sup>1</sup> get up ..... at ten o'clock. I <sup>2</sup> ..... breakfast with my mum and dad and my brother, Seb. After breakfast, my brother and I <sup>3</sup> ..... to music. He <sup>4</sup> ..... The Emperor Kings but I <sup>5</sup> ..... them. They're very bad. In the afternoon I <sup>6</sup> ..... to the park with my friends. We <sup>7</sup> ..... football or basketball. In the evening I <sup>8</sup> ..... DVDs. My brother <sup>9</sup> ..... his homework.

10 Write about your Saturday.

I get up at .....  
 After breakfast .....  
 .....  
 In the afternoon .....  
 .....  
 In the evening .....  
 .....

11 Look at Exercise 10. Ask and answer.

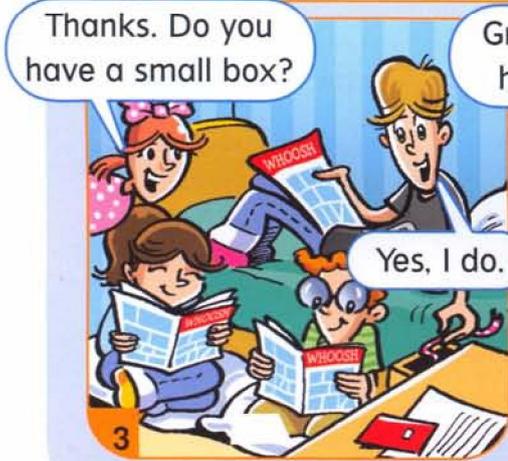
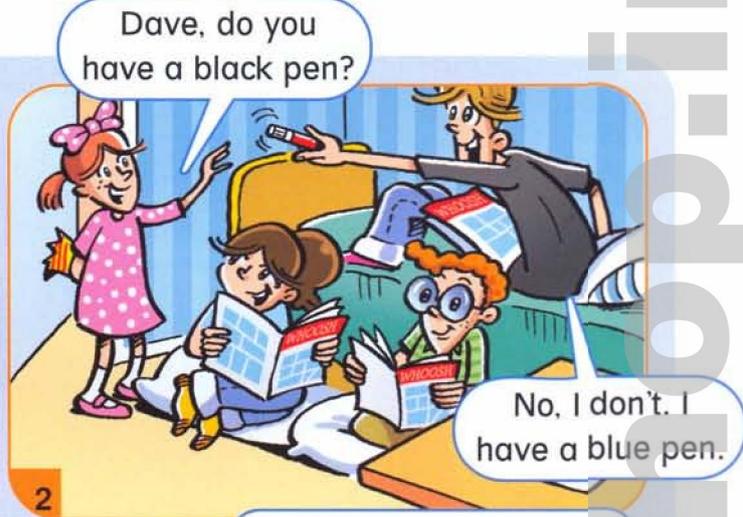
Do you get up at seven o'clock? No, I don't. I get up at nine o'clock.  
 What do you do after breakfast? I go swimming.

Now swap roles.

12 Tell the class about your partner.



Rose gets up at nine o'clock. After breakfast she goes swimming.



| Positive            |                |
|---------------------|----------------|
| I / You / We / They | have a pen.    |
| He / She / It       | has a present. |

| Negative            |                          |
|---------------------|--------------------------|
| I / You / We / They | do not / don't           |
| He / She / It       | does not / doesn't       |
|                     | have a pen. / a present. |

| Questions              |      |            |
|------------------------|------|------------|
| Do I / you / we / they | have | a pen?     |
| Does he / she / it     |      | a present? |

| Short answers |                     |                  |
|---------------|---------------------|------------------|
| Yes, / No,    | I / you / we / they | do. / don't.     |
|               | he / she / it       | does. / doesn't. |

- *Have* and *have got* mean the same.
 

|  |   |
|--|---|
| <p><b>have</b><br/>I have a pen.<br/><b>Do you have</b> a pen? Yes, I <b>do</b>.</p> | <p><b>have got</b><br/>I've got a pen.<br/><b>Have you got</b> a pen? Yes, I <b>have</b>.</p> |
|--|---|

1 Look and write *have* or *has*.

1



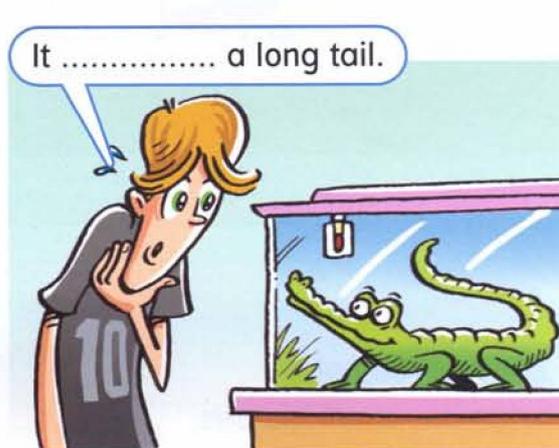
2



3



4



5



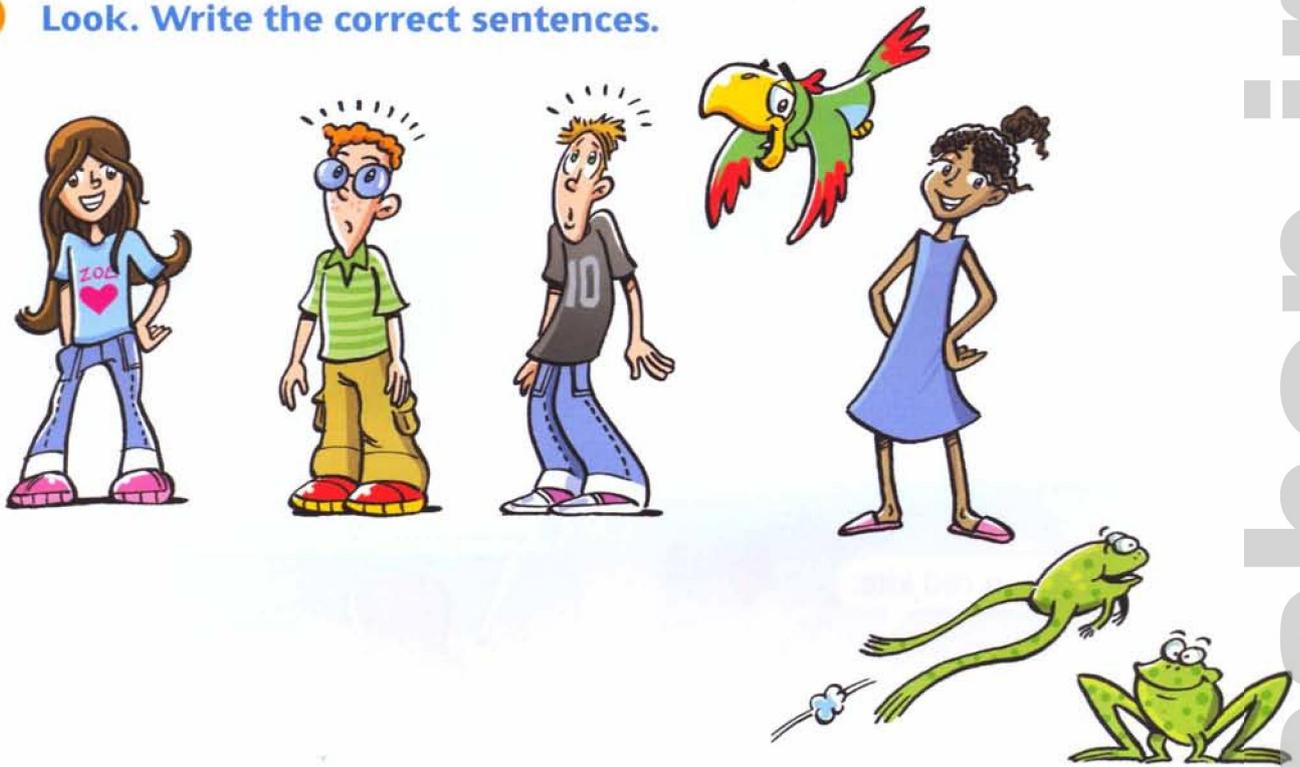
6



2 Look at Exercise 1. Write questions and answers.

- |   |  |                 |
|---|--|-----------------|
| 1 | Does Dave have a little brother?             | No, he doesn't. |
| 2 | Does Zoe have a goldfish?                    | Yes, she has.   |
| 3 | Do Dave and Brian have a model plane?        | Yes, they have. |
| 4 | Does the alligator have a long tail?         | Yes, it has.    |
| 5 | Do Zoe, Dave and Brian have a picnic basket? | Yes, they have. |
| 6 | Does Brian have a new bike?                  | Yes, he has.    |

3 Look. Write the correct sentences.



- 1 Zoe has red hair.
- 2 Brian has small glasses.
- 3 Dave and Brian have long hair.
- 4 Corky has a small beak.
- 5 Vicky has a green dress.
- 6 The frogs have short legs.

..... *She doesn't have red hair. She has brown hair.* .....

.....  
 .....  
 .....

4 Put the words in the correct order. Write true answers.

- 1 you / Do / red / hair / have?

..... *Do you have red hair?* .....

..... *Yes, I do. / No, I don't.* .....

- 2 a bike / best friend / Does / have / your?

.....

.....

- 3 we / teacher / have / Do / a new ?

.....

.....

- 4 beaks / people / Do / have ?

.....

.....

- 5 have / you / a computer / Do ?

.....

.....

- 6 a frog / Does / have / a tail ?

.....

.....

**5 Choose and write.**

is 's (x2) Do doesn't has (x2) comes play



Dear Lisa,  
 My teacher's name is Mrs Jones. She <sup>1</sup> 's ..... young and pretty. Here <sup>2</sup> ..... a photo! She <sup>3</sup> ..... long, brown hair and green eyes. She <sup>4</sup> ..... have a big car but she <sup>5</sup> ..... a huge dog. His name <sup>6</sup> ..... Bobby. Every Friday Bobby <sup>7</sup> ..... to our school and we <sup>8</sup> ..... with him. <sup>9</sup> ..... you have a photo of your teacher?  
 Love,  
 Zoe

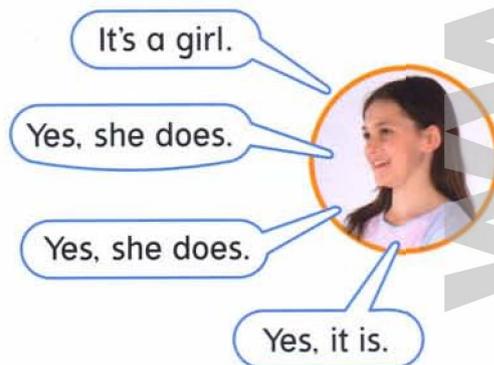
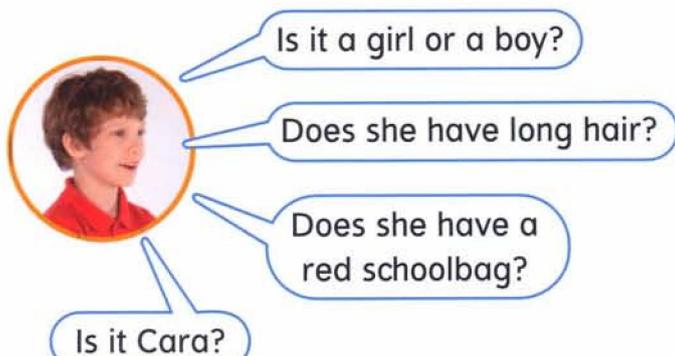
**6 Write about your teacher. Answer the questions**

- 1 What is your teacher's name?
- 2 Does your teacher have long or short hair?
- 3 Does your teacher have brown, blue or green eyes?
- 4 Does your teacher have a car?
- 5 Does your teacher have a pet?

My teacher's name is .....  
 She / he has .....  
 .....  
 .....  
 .....

**7 Play a game.**

- A:** Think of a person in the class.  
**B:** Guess the person.



**Now swap roles.**

# Use your English (Units 10–12)



## 1 Listen and tick ✓.

- 1 A Open it.   
 B Eat it.
- 2 A Don't turn left.   
 B Don't sit on it!
- 3 A Drink it.   
 B Read it.

- 4 A Watch TV.   
 B Go to bed!
- 5 A Don't eat it!   
 B Say 'Hello'.
- 6 A Run to the door!   
 B Don't talk!

## 2 Circle the correct word.

- 1 I get up / gets up at seven o'clock every day.  
 2 Peter walk / walks to school in the morning.  
 3 We play / plays basketball every Sunday.  
 4 They don't / doesn't have homework every day.  
 5 My mum don't / doesn't like tennis.  
 6 Does / Do Corky like ice cream?  
 7 Do your friends go / goes swimming every Friday?  
 8 Does / Do you have a parrot?

## 3 Write questions.

- 1 you / get up / six o'clock *Do you get up at six o'clock?*  
 2 you / walk / to school ? *Do you walk to school?*  
 3 your dad / drive / to work ? .....  
 4 you / have / homework / every day ? .....  
 5 your mum / watch / TV ? .....  
 6 you / have / brother or sister ? .....  
 7 your best friend / have / a pet ? .....  
 8 you / go to bed / nine o'clock? .....

## 4 Ask and answer the questions in Exercise 3.



Do you get up at six o'clock?



No, I don't. I get up at eight o'clock



5 Choose and write.

drinks has (x3) doesn't runs eats six green



PET MONSTER COMPETITION!

Write about your pet monster!

My pet monster <sup>1</sup> has ..... a big, red head and three <sup>2</sup> ..... eyes. It <sup>3</sup> ..... four legs and <sup>4</sup> ..... arms. It <sup>5</sup> ..... have big ears but it <sup>6</sup> ..... a big nose.

Its legs are short but it <sup>7</sup> ..... fast. It <sup>8</sup> ..... rubbers, pencils and brushes. It <sup>9</sup> ..... tomato juice.

Brian,

6 Choose and write.

- 1 Read ..... this book. It's very funny!  
a Write   b Read   c Watch
- 2 ..... TV every day.  
a We don't watch   b Do we watch   c Don't we watch
- 3 Helen and Chris ..... a red car.  
a doesn't have   b don't have   c haven't
- 4 ..... eat fish?  
a You do   b Does they   c Does he
- 5 ..... the window, please. I'm cold.  
a Close   b Open   c Stop
- 6 ..... big windows?  
a Has your school   b Your school has   c Does your school have

Now you can ...

- ✓ Give and understand instructions.  
*Turn right here.*  
*Don't open the window.*
- ✓ Talk about routines or things you do regularly.  
*I drink milk every day.*  
*Maria doesn't get up early.*

# 13

## Prepositions of time, *when*

### Prepositions of time



#### Prepositions of time (1)

|                      |                                   |
|----------------------|-----------------------------------|
| <i>at</i> + time:    | at ten o'clock / half past eleven |
| <i>on</i> + days:    | on Saturday / Sunday              |
| <i>in</i> + months:  | in January / April                |
| <i>in</i> + seasons: | in the summer / winter            |



**1 Look and write.**

- 1 Zoe gets up *at seven o'clock.* .....
- 2 Brian has breakfast *at half past seven.* .....
- 3 School starts .....
- 4 The children have lunch .....
- 5 They go home .....
- 6 Corky goes to bed .....



**2 Choose and write.**

July October January August November April February May

| Spring | Summer | Autumn | Winter |
|--------|--------|--------|--------|
|        |        |        |        |
|        |        |        |        |
|        |        |        |        |
|        |        |        |        |

**3 Put the days of the week in the correct order.**

Friday Tuesday Sunday Wednesday Monday Saturday Thursday

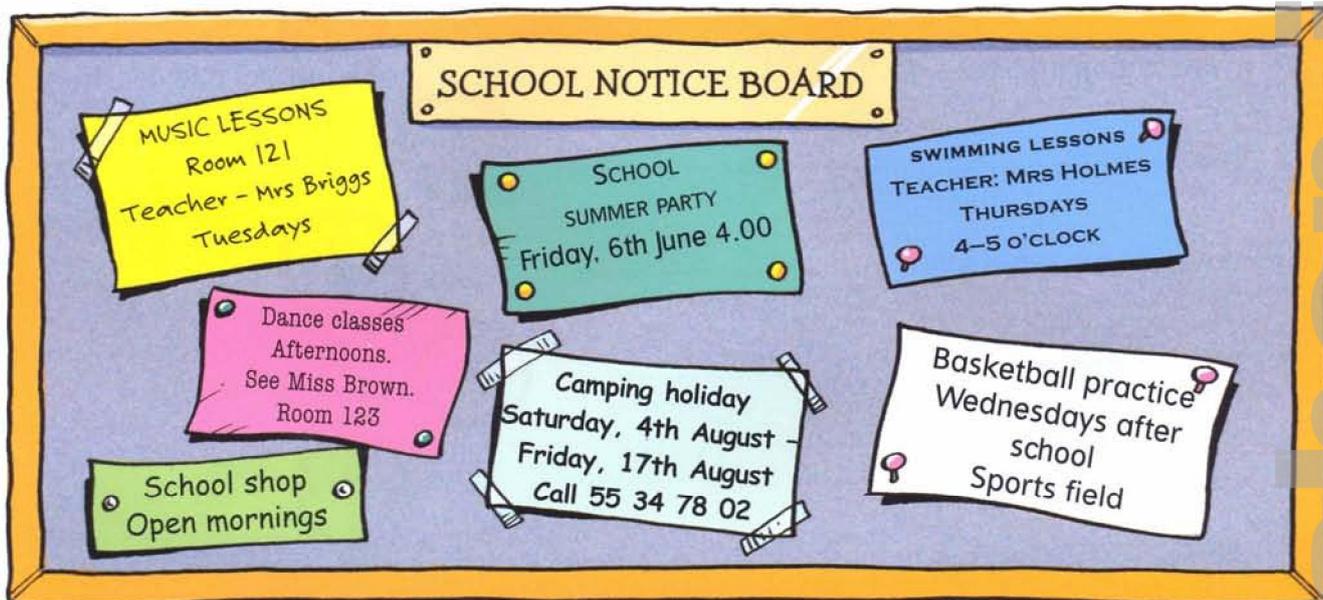
*Monday* .....

.....

**4 Write in or on.**

- 1 The school party is ..... Friday.
- 2 School finishes ..... July.
- 3 We go to the beach ..... the summer.
- 4 The football match is ..... Saturday.
- 5 My family goes on holiday ..... August.
- 6 It's cold ..... the winter.

5 Read, draw lines and match.



- |                                    |                                    |
|------------------------------------|------------------------------------|
| 1 When are the swimming lessons?   | a In the afternoons.               |
| 2 When is the school summer party? | b At four o'clock.                 |
| 3 What time does the party start?  | c On Thursdays.                    |
| 4 When are the dance classes?      | d On Friday, 6 <sup>th</sup> June. |

Prepositions of time (2)

|                       |                                      |
|-----------------------|--------------------------------------|
| on + days and dates   | on Tuesday, 10th April               |
| in + parts of the day | in the morning / afternoon / evening |

Look!

on Tuesdays = every Tuesday  
 in the afternoons = every afternoon

When? What time?

|                                       |                      |
|---------------------------------------|----------------------|
| When is your birthday?                | On the 11th of June. |
| When do you get up?<br>What time ...? | At 7 o'clock.        |

We say 'on the tenth of April'.



6 Look at Exercise 5. Write short answers.

- When is the school shop open? .....
- When does the camping holiday start? .....
- When are the music lessons? .....
- When is basketball practice? .....

### 7 Write about Zoe.

- 1 Tuesdays / have a music lesson  
*On Tuesdays she has a music lesson.* .....
- 2 Wednesdays / play basketball  
.....
- 3 Thursdays / swimming lesson  
.....
- 4 Fridays / play volleyball  
.....
- 5 Saturdays / go to the park  
.....

### 8 Look, read and write.

- 1 A: *When* ..... is your birthday?  
B: *On* ..... the fifth of May.
- 2 A: ..... is Vicky's party?  
B: ..... Saturday.
- 3 A: ..... time does the party start?  
B: ..... six o'clock.
- 4 A: ..... do you do your homework?  
B: ..... the afternoon, after school.
- 5 A: ..... does your school close?  
B: ..... June.
- 6 A: ..... do you go to the cinema?  
B: ..... Saturdays.



### 9 Ask and answer. Take turns.



When is your birthday?



On the 25th of June.

- |   |                             |   |                         |
|---|-----------------------------|---|-------------------------|
| 1 | be / your birthday?         | 5 | you / do your homework? |
| 2 | you / get up?               | 6 | you / go to bed?        |
| 3 | you / have English lessons? | 7 | you / go on holiday?    |
| 4 | you / watch TV?             |   |                         |

# 14

## Question words



1 Who's this? It's my friend, Anna. She's new at school.

2 Hi! How are you? How old are you? I'm nine.

3 When's your birthday? It's on the 15th of May.

4 Where do you live? I live near here.

5 How many brothers and sisters have you got? Let's go, Anna! But ...

6 Hey! Don't go!

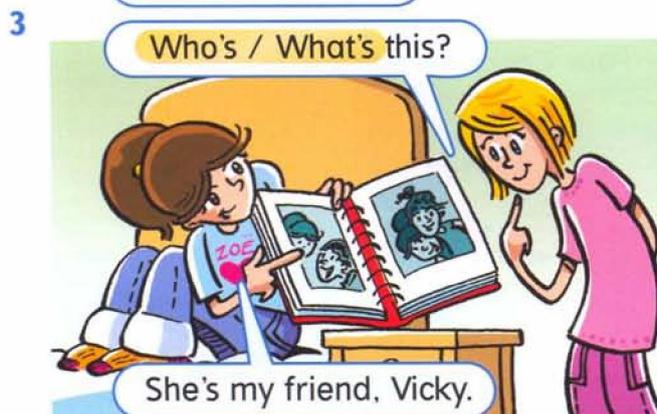
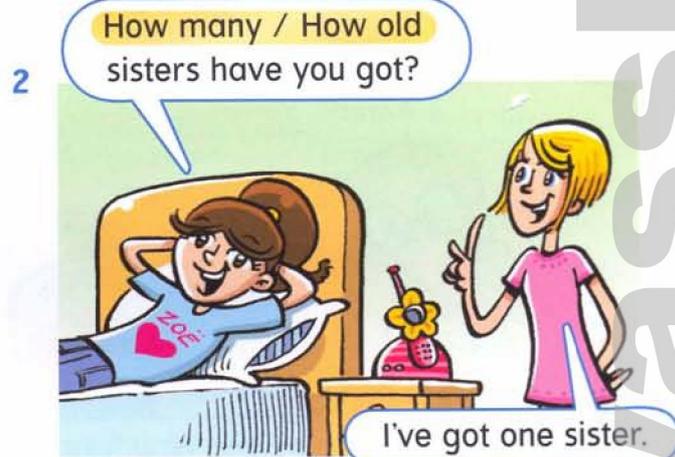
### Question words

|  |                            |
|--|----------------------------|
| <b>Who</b> is (Who's) this?                      | It's my friend.            |
| <b>What</b> is (What's) your address?            | It's 20 Green Street.      |
| <b>What colour</b> is (What colour's) your bike? | It's red.                  |
| <b>What</b> time do you get up?                  | I get up at seven o'clock. |
| <b>Where</b> is (Where's) your house?            | It's near the school.      |
| <b>When</b> is (When's) your birthday?           | It's on the 15th of May.   |
| <b>How</b> are you?                              | I'm fine.                  |
| <b>How old</b> is (How old's) Anna?              | She's nine.                |
| <b>How many</b> brothers has she got?            | She's got one brother.     |

**1 Draw lines and match.**

- |                               |                                  |
|-------------------------------|----------------------------------|
| 1 When's Tom's birthday?      | a I'm ten.                       |
| 2 How are you?                | b It's my brother, Nick.         |
| 3 How old are you?            | c I've got twelve.               |
| 4 Who's this?                 | d They're strawberries.          |
| 5 How many pens have you got? | e It's on the 14th of September. |
| 6 Where's the cake?           | f At 15 Porthall Gardens.        |
| 7 What are these?             | g Chocolate.                     |
| 8 Where do you live?          | h It's purple                    |
| 9 What's your favourite food? | i It's on the table.             |
| 10 What colour's your bag?    | j I'm fine.                      |

**2 Circle the correct word(s).**



3 Look, choose and write.

How old What time How Who Where

It's six o'clock on Saturday.

How  
.....  
are you, Corky?

I'm not very well.

.....'s Zoe?

She's at Anna's house.

.....'s Anna?

..... is Anna?

She's Zoe's new friend.

She's nine. It's her birthday today.  
They're at Anna's party and I'm here!

..... does  
the party finish?

Poor Corky!

I don't know!

4 Read the answers. Then write the questions.

1 ..... that?

It's Helen. She's my friend.

2 ..... posters

I've got three posters.

.....?

3 ..... the apples?

They're on the table.

4 ..... Peter's birthday?

It's on the 12th of November.

5 ..... the party start?

It starts at half past seven.

6 ..... your friend?

She isn't very well.

5 Put the words in the correct order. Write true answers.

- 1 are / old / you / How ? ..... I'm
- 2 your / When's / birthday ? .....
- 3 do / Where / live / you ? .....
- 4 food / What's / favourite / your ? .....
- 5 favourite / your / singer / Who's ? .....
- 6 CDs / got / How many / you / have ? .....

6 Look at Exercise 5. Ask and answer. Write.



How old are you?

I'm nine.



Name: Peter

Age: .....

Birthday: .....

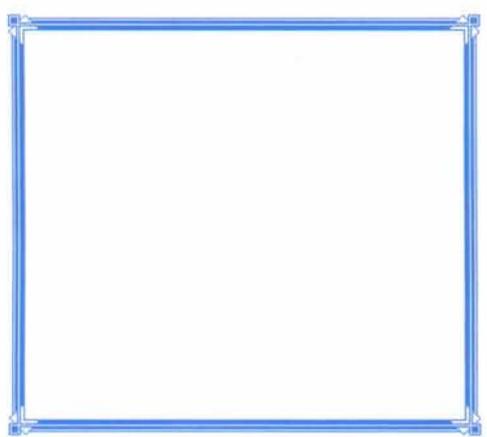
Address: .....

Favourite food: .....

Favourite singer: .....

Number of CDs: .....

7 Write about your friend.



My friend Peter ..... is .....

birthday .....

His address .....

.....

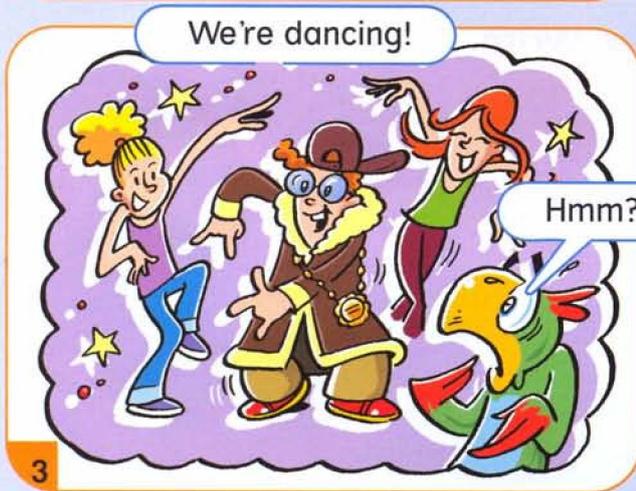
.....

.....

# 15

## Present continuous

*I, we, you, they (question, negative)*



We use the present continuous for something that is happening at this moment.



| Positive          |            |                      | Negative          |                   |                      |
|-------------------|------------|----------------------|-------------------|-------------------|----------------------|
| I                 | am<br>'m   | singing.<br>playing. | I                 | am not<br>'m not  | singing.<br>playing. |
| We<br>You<br>They | are<br>'re |                      | We<br>You<br>They | are not<br>aren't |                      |

| Questions |                   |                      | Short answers |                   |                    |
|-----------|-------------------|----------------------|---------------|-------------------|--------------------|
| Am        | I                 |                      | Yes,          | I                 | am.                |
|           |                   | singing?<br>dancing? | No,           |                   | am not / 'm not.   |
| Are       | we<br>you<br>they |                      | Yes,          | we<br>you<br>they | are                |
|           |                   |                      | No,           |                   | are not / 're not. |

1 Write.

Positive ✓

- 1 (read) I 'm reading ..... a book.
- 2 (do) We..... our homework.
- 3 (eat) They..... ice cream.
- 4 (talk) You..... to your friend.
- 5 (fly) You.....

Negative X

- (watch) I 'm not watching ..... TV.
- (play) We..... basketball.
- (drink) They..... orange juice.
- (listen) You..... to me.
- (walk) You.....

2 What's happening now? Write true answers.

- 1 Are we studying English? Yes, we are.
- 2 Are you wearing a T-shirt? .....
- 3 Are your friends playing basketball? .....
- 4 Are we looking at our books? .....
- 5 Are your mum and dad working? .....
- 6 Are you listening to your teacher? .....



3 Look, read and write.

It's Saturday afternoon ...



Where are Zoe, Dave and Brian?  
What are they doing ?

1 do ?

..... you  
..... out?



2 go ?

Hey! Wait!  
You..... very fast!



3 walk ✓

They .....  
to me!



4 listen X

Sorry, Corky. We.....  
to the cinema and we're late!

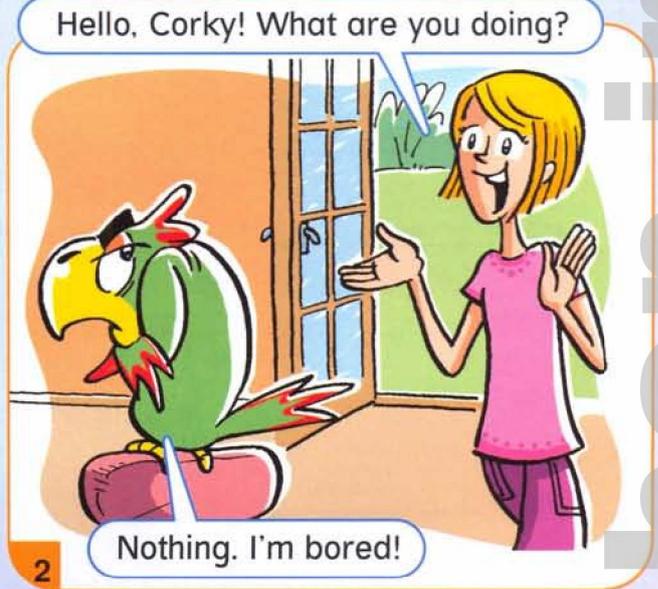


5 go ✓



They..... with  
me! I..... home!

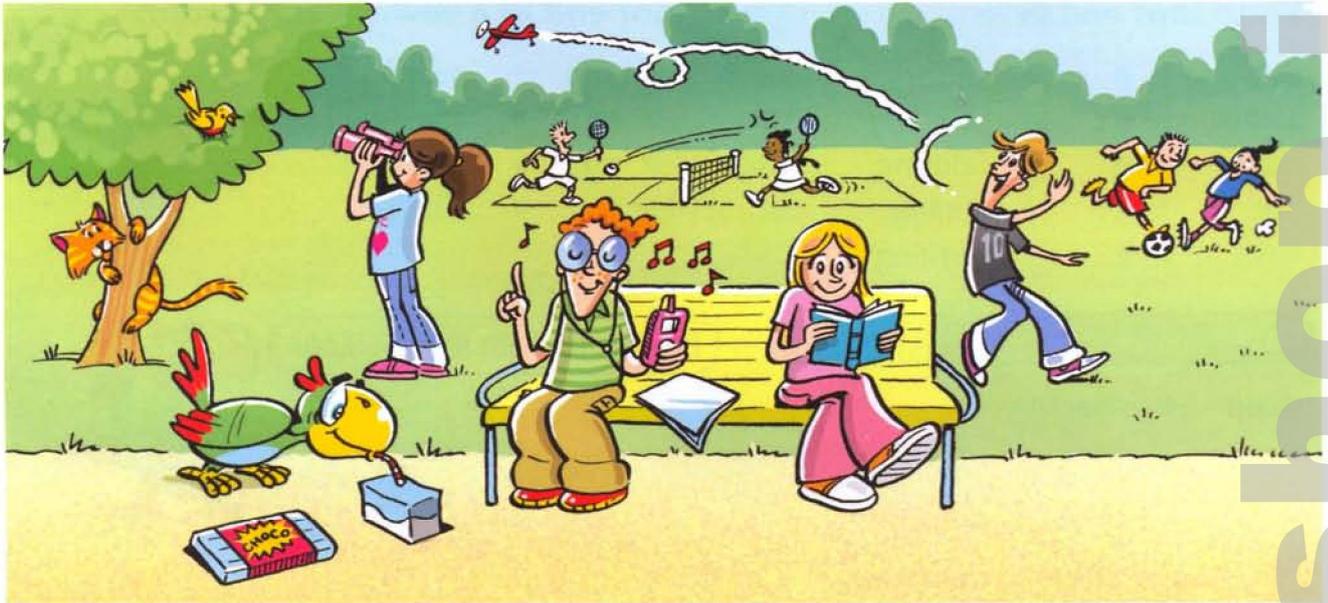
6 play X, go ✓



| Positive |    |                     | Negative |        |                     |
|----------|----|---------------------|----------|--------|---------------------|
| He       | is | reading a magazine. | He       | is not | reading a magazine. |
| She      | 's | sleeping.           | She      | isn't  | sleeping.           |
| It       |    |                     | It       |        |                     |

| Questions |                 |                                  | Short answers |                 |        | Questions with question words |    |            |
|-----------|-----------------|----------------------------------|---------------|-----------------|--------|-------------------------------|----|------------|
| Is        | he<br>she<br>it | reading a magazine?<br>sleeping? | Yes,          | he<br>she<br>it | is.    | What                          | is | she doing? |
|           |                 |                                  | No,           |                 | isn't. | Where                         |    | he going?  |
|           |                 |                                  |               |                 |        | Who                           |    | singing?   |

4 Look and write.



- 1 (read/listen to)  
Brian *isn't reading* ..... a magazine. He *'s listening to* ..... music.
- 2 (eat/drink)  
Corky ..... chocolate. He ..... milk.
- 3 (play/fly)  
Dave ..... basketball. He ..... a model plane.
- 4 (talk/read)  
Anna ..... to Brian. She ..... a book.
- 5 (sleep/climb)  
The cat ..... under the tree. It ..... the tree.

5 Look at the picture in Exercise 4. Write questions and answers.

- |                            |                                |                           |
|----------------------------|--------------------------------|---------------------------|
| 1 Corky / sleep?           | Is <i>Corky sleeping</i> ..... | No, <i>he isn't</i> ..... |
| 2 Zoe / look at the birds? | Is .....                       | Yes, .....                |
| 3 the cat / drink milk?    | .....?                         | .....                     |
| 4 Brian / listen to music? | .....?                         | .....                     |
| 5 Anna / do her homework?  | .....?                         | .....                     |
| 6 Vicky / play basketball? | .....?                         | .....                     |

6 Read the answers. Then write the questions.

- |                                       |                                     |
|---------------------------------------|-------------------------------------|
| 1 Where <i>are they playing</i> ..... | They're playing in the park.        |
| 2 Who .....                           | Brian's listening to music.         |
| 3 What .....                          | Dave's wearing jeans and a T-shirt. |
| 4 Who .....                           | Vicky is playing tennis.            |
| 5 What .....                          | Corky's drinking milk.              |
| 6 Where .....                         | They're going home now.             |

Spelling rules: verb + *-ing*

Verbs that end in -e

|       |   |    |   |         |
|-------|---|----|---|---------|
| dance | → | ce | → | dancing |
| come  | → | me | → | coming  |
| close | → | se | → | closing |
| ride  | → | de | → | riding  |
| write | → | te | → | writing |

Verbs that end in a vowel + consonant:

|      |   |    |   |          |
|------|---|----|---|----------|
| swim | → | mm | → | swimming |
| run  | → | nn | → | running  |
| stop | → | pp | → | stopping |
| sit  | → | tt | → | sitting  |

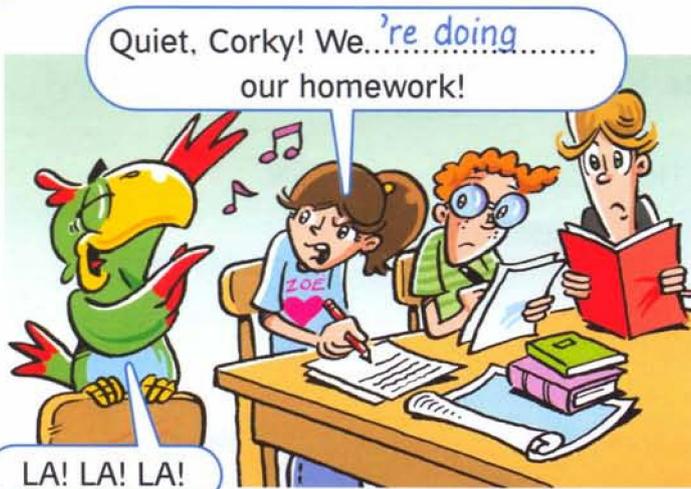
Look!

sleep → sleeping

Be careful with the spelling!



7 Look, read and write.



LA! LA! LA!

1 do ✓



2 jump ?, dance ✓



3 eat ✓, come ✓



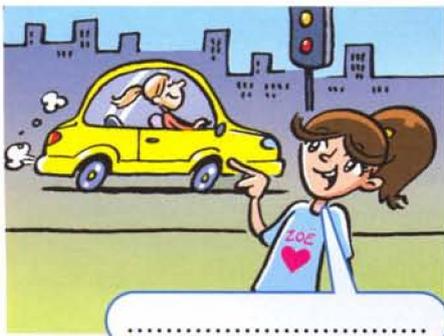
4 close ?, sing X

8 Write the *-ing* forms.

drive sing run watch sit write fly ride swim

| <i>play + -ing = playing</i> | <i>dance + -ing = dancing</i> | <i>stop + -ing = stopping</i> |
|------------------------------|-------------------------------|-------------------------------|
| 1 .....                      | 4 .....                       | 7 .....                       |
| 2 .....                      | 5 .....                       | 8 .....                       |
| 3 .....                      | 6 .....                       | 9 .....                       |

9 Look, read and write.



1 she / drive / her new car ✓



2 we / run X



3 they / write / a test ✓



4 you / sleep ?



5 he / swim ?



6 they / study X

10 Play a memory game.

A: Look at the picture in Exercise 4. Ask questions about it.

B: Look at the picture in Exercise 4. Then close your book and answer the questions.



What's Brian doing?

Yes, that's right.

Now swap roles.



He's listening to music.



# Use your English (Units 13–15)



## 1 Listen and match.

- |                                   |                        |
|-----------------------------------|------------------------|
| 1 Tom goes ski-ing                | a in August.           |
| 2 Betty's birthday is             | b at half past two.    |
| 3 The football match is           | c in the morning.      |
| 4 Samantha usually has lunch      | d in the winter.       |
| 5 In Australia it isn't very cold | e in June.             |
| 6 David never watches TV          | f on the 10th of June. |

## 2 Read. Then write the questions



Ryan is a student. He is ten years old and he lives in London. He's got two brothers. He likes music and films. He has piano lessons on Wednesdays and he always goes to the cinema on Fridays.

His best friend is Nick. He is eleven years old. He hasn't got a brother or a sister but he's got a cat, three hamsters and a parrot. Nick's house is next to Ryan's. In the morning, they walk to school together.

- |                              |                     |
|------------------------------|---------------------|
| 1 <u>How old is Ryan?</u>    | Ten.                |
| 2 <u>Where does he live?</u> | In London.          |
| 3 ..... like?                | Music and films.    |
| 4 ..... to the cinema?       | On Fridays.         |
| 5 ..... Nick?                | Ryan's best friend. |
| 6 ..... Nick got?            | Five.               |
| 7 ..... go to school?        | They walk.          |

## 3 Ask and answer.

How old are you?

I'm ten years old.

- |                 |                                 |
|-----------------|---------------------------------|
| 1 How old?      | 4 When / go out with / friends? |
| 2 Where / live? | 5 Where / go?                   |
| 3 What / like?  | 6 Who / favourite pop star?     |



**4 Look, choose and write.**

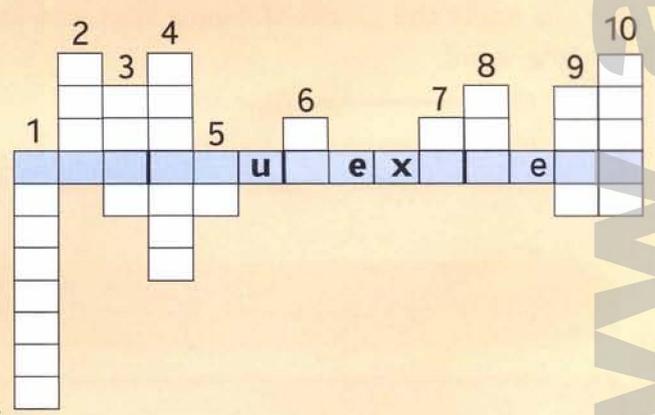
play eat sing swim drink read sleep run

- 1 A young man .....
- 2 Two boys ..... volleyball.
- 3 A woman ..... a magazine.
- 4 The brown dog .....
- 5 Two girls ..... lemonade.
- 6 A boy ..... a sandwich.
- 7 The white dog .....
- 8 A bird .....



**5 Do the puzzle. Find a secret message from Zoe, Brian, Dave & Corky!**

- 1 The young man in Exercise 4 is ...
- 2 The month after May.
- 3 A: ... do you go to the park?  
B: On Saturdays.
- 4 The boys in Exercise 4 are ... volleyball.
- 5 The party is ... the 25th of August.
- 6 My birthday is ... July.
- 7 I get up ... half past seven.
- 8 The ... in Exercise 4 is eating.
- 9 A: ...'s this? B: It's my new CD player.
- 10 A: ... are my books? B: They're on the desk.



**Now you can ...**



- ✓ Say when things happen.  
*She goes to school at 8 o'clock.*  
*His birthday is on the 5th of May.*
- ✓ Ask for specific information.  
*Who is your teacher?*  
*How many books have you got?*

- ✓ Talk about what is happening now.  
*Alan's playing football.*  
*We're watching TV.*

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