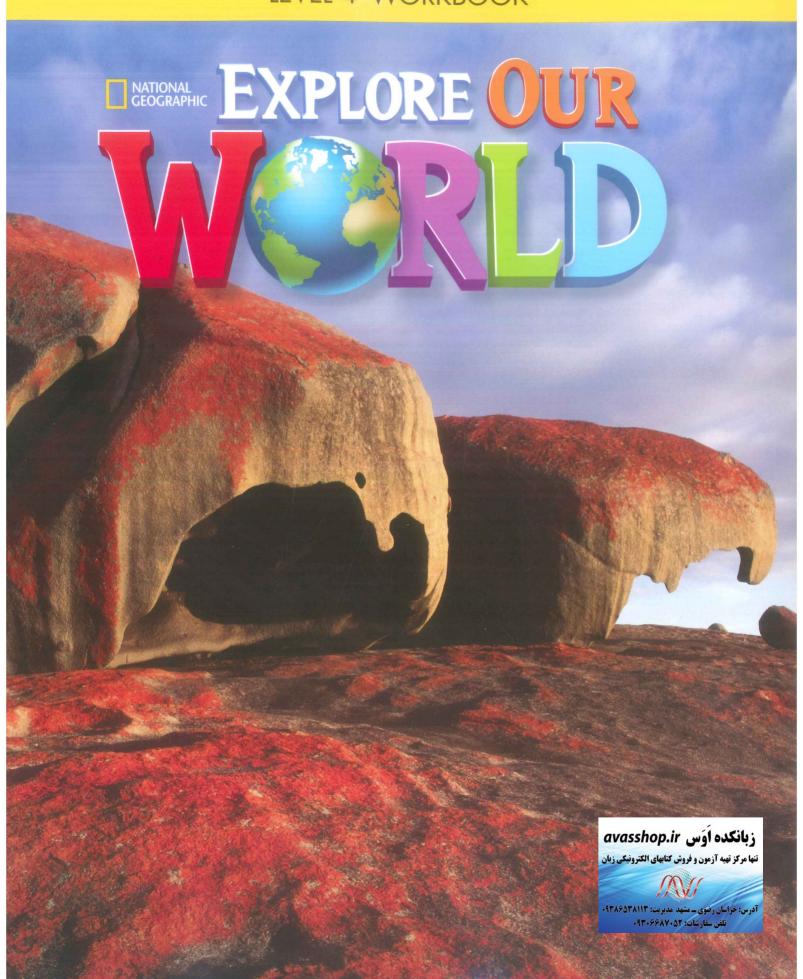
LEVEL 4 WORKBOOK





Explore Our World Workbook 4
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On the Cover

REMARKABLE ROCKS

FAST FACTS

The **Remarkable Rocks** are located on Kangaroo Island, in South Australia.

The **Remarkable Rocks** are made of granite.

Wind, ocean spray, and rain have been shaping the **Remarkable Rocks** for 500 million years.



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NATIONAL GEOGRAPHIC EXPLOSE OUR

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Our Wo	orld song
Unit so	ngs

Unit 1

Feeling Fit

1 Look and write.

a back

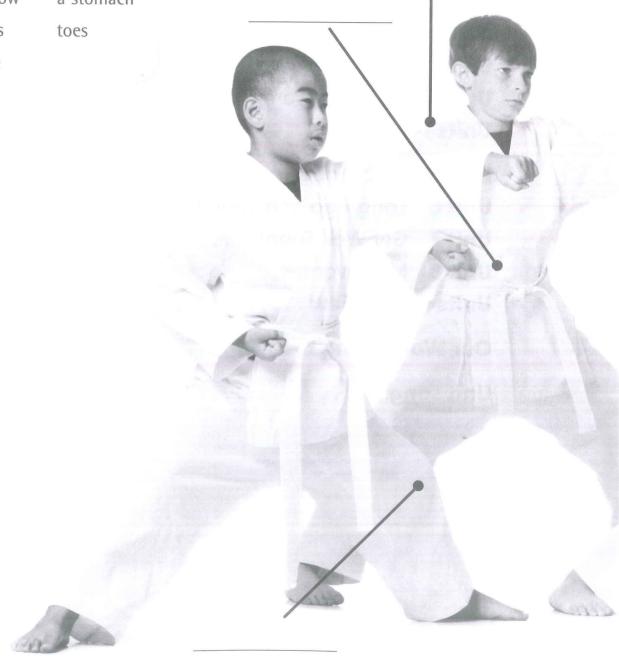
a shoulder

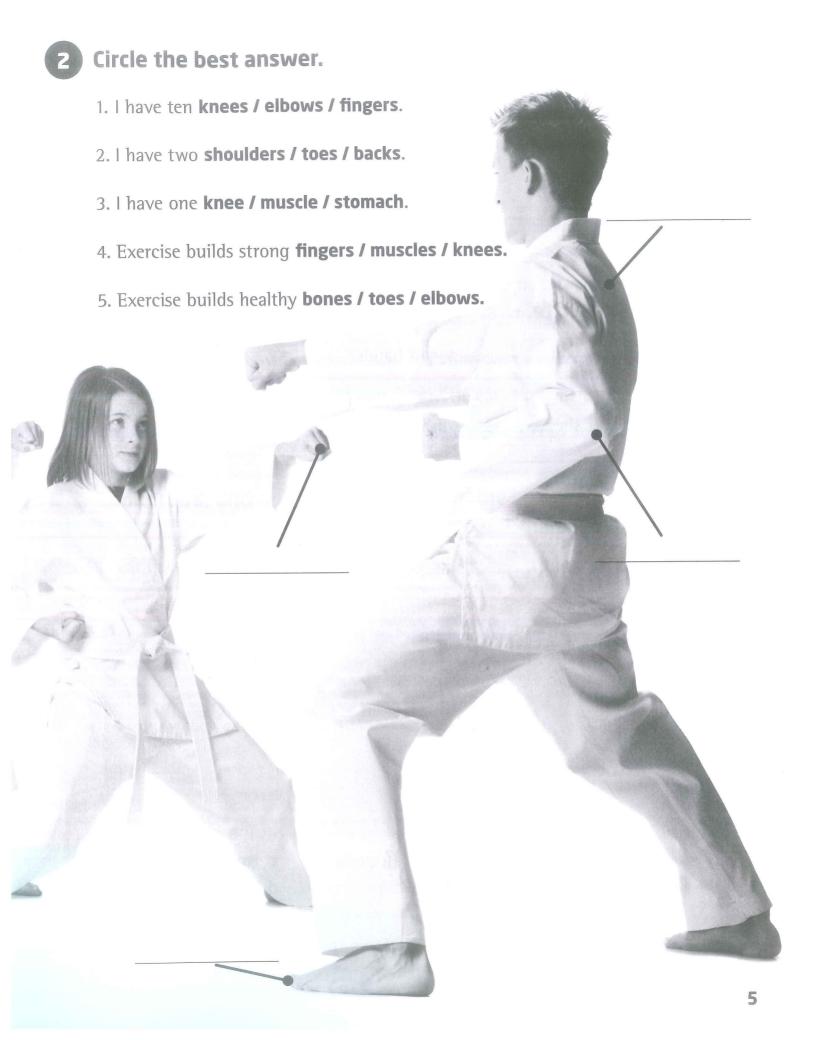
an elbow

a stomach

fingers

a knee





GRAMM	Δ	R
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Did you eat a snack?

Did you ride your bike?

Did she do her homework?

Did he make his bed?

Did they go for a walk?

Did they **brush** their teeth?

Yes, I did.

No, I didn't.

Yes, she **did**.

No, he **didn't**.

Yes, they did.

No, they **didn't**.

didn't = did not

3 Listen and write. TR: 2

1. _____ you _____ your hands?

Yes, I ______.

2. ______ she ______ in the park?

Yes, she ______.

3. _____ you _____ breakfast?

No, I _____.

4. _____ he ____ his teeth?

No, he _____.

5. _____ they _____ their homework?

No, they ______.

Listen and match. Draw lines. TR: 3

- 1. Did he walk to school?
- 2. Did you play baseball yesterday?
- 3. Did he brush his teeth after breakfast?
- 4. Did you play with friends yesterday?

- a. Yes, I did.
- b. Yes, he did.
- c. No, I didn't.
- d. No, he didn't.

5 Read and match. Draw lines to match.

- 1. I eat vegetables at dinner.
- 2. I eat junk food on Saturday.
- 3. I eat fruit every morning.
- 4. I get rest every day.
- 5. I get exercise every day.
- 6. She eats fruit every day.
- 7. He eats junk food at night.
- 8. Why does he eat vegetables?
- 9. Does the baby get rest?
- 10. She gets exercise every day.

- a. I like bananas and oranges.
- b. I go to bed at 8:00.
- c. I ride my bike and jump rope.
- d. I love cookies and ice cream.
- e. I like corn and peppers.
- f. Because he loves them!
- g. She loves mangoes.
- h. She swims every afternoon.
- i. He eats three bags of chips.
- j. Yes. She sleeps at night.

Look, read, and write. Use words from the box.

eat fruit

eat junk food

eat vegetables

get exercise

get rest



1. They ______ every day.



2. They ______ every day.

It's important to get **enough** exercise. Don't watch **too** much TV. I eat **enough** vegetables every day. I don't drink **too** much soda.

- **7 Read.** Write too or enough.
 - 1. Don't stay up _____ late!
 - 2. I play soccer every day.

I get _____ exercise.













8 Read and write. Answer the questions. Check ✓ *Yes* or *No*.

	Yes	No
1. Do you eat too much junk food?		
2. Do you get enough sleep at night?	P. T. Martin (P. Martin) (P. M	
3. Do you play too many video games?		
4. Do you drink enough water every day?		
5. Do you eat enough fruit every day?		
6. Do you eat enough vegetables every day?		

9 Listen to the song. Draw lines to match. TR: 4







- 1. Did you move your
- 2. Did you get enough
- 3. Did you eat a healthy
- 4. Did you touch your
- 5. Did you wiggle your

- a. sleep?
- b. legs?
- c. snack?
- d. nose?
- e. toes?
- Write a new verse for the song. Use some words from the box.

exercise elbows fingers vegetables stomach

Did you eat enough ______? Yes, I did!

Did you move your ______? I did that a lot.

Did you touch your ______? No, I forgot!

Did you get enough ______? Yes, I did.

Listen. Which words have a sound like the **sh** in **sh**ow? Circle the words. TR: 5

shoulder wash

stick show

shower sometimes

vacation school chance

shoes

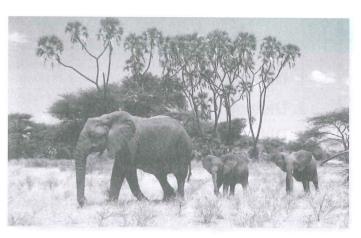
Do Animals Need Exercise?

Do animals get enough exercise? Wild animals run, walk, swim, and climb all day. Sometimes wild elephants walk more than 45 kilometers (27 miles) a day!

Sometimes animals in zoos don't get enough exercise. They live in small spaces. Many zookeepers help animals get exercise. They help elephants walk and run. They teach

big cats, like lions and tigers, to climb and jump.

Sometimes pets, like dogs, cats, and birds, don't get enough exercise. It's important for pets to run, play, and move. Exercise helps keep all animals fit and healthy.





An elephant's trunk can pick up one piece of grass, but it can also lift a big log.

13 Read. Check T for *True* and F for *False*.

- 1. Animals in zoos always get enough exercise.
- 2. Elephants in the wild walk a lot.
- 3. Exercise helps keep pets healthy.

- T) (F
- T) (F
- T) (F

14 Read and write. Complete the chart.

	Do animals get enough exercise?	How do animals get exercise?
wild animals		They run,,, and,
zoo animals	sometimes	Zookeepers teach big cats toand
pets		It's important for pets to,, and

Using Because to Connect Sentences

Read these sentences: *I need to exercise*. *It is good for my body*. The second sentence explains why you need to exercise. You can join them using *because*: *I need to exercise because it is good for my body*.

Read. Read about Daniel's favorite way to keep fit. He uses *because* to explain why he likes swimming. Underline the sentences with *because*.

Swim to Keep Fit!

Swimming is my favorite way to keep fit. It's great exercise and a lot of fun, too! I like it because you move all of your body. You use your arms, your shoulders, your legs—and all your muscles. Another reason I like it is because you can swim inside or outside. In winter, I go to the



swimming pool. In summer, I sometimes swim in the sea and watch fish under the water. I like to swim in races, too. But my favorite thing is to splash water and have fun with my friends!

16	Write. How do you keep fit? What exercise or sport do you like? Why?

Unit 2

Let's Celebrate!

1 Look and write.



celebrate a lantern
a costume a mask
dance a parade
dress up a party
fireworks

1. _____





3. _____













9. _____

2 Read and write.

1. Do you like to dance?	Yes, I do. It's fun!
2. Do you like parties?	
3. Do you like to wear masks?	
4. Do you like to watch parades?	
5. Do you like lanterns?	
6. Do you like fireworks?	

fireworks?

Did you watch Yes, I watched fireworks.

Did you **dress up**? Yes, we **dressed up**.

Did vour brother **dance**? Yes, he **danced**.

watched = watch + ed

dressed = dress + ed

danced = dance + ed

Listen and write, TR: 7

1. _____ you _____ to the party?

2. Yes, we _____ to the party.

3. _____ your cousins ____ with you?

4. Yes, they _____ with me.

5. _____ you _____ the yummy food?

6. Yes, I _____ the yummy food.



Write these verbs so they tell about the past.

- 1. watch <u>watched</u>
- 4. cook _____
- 2. listen _____
- 5. taste
- 3. sound
- 6. celebrate _____
- Read and write. Complete the sentences. Use some verbs from Activity 4.
 - 1. We _____ my brother's birthday yesterday.
 - 2. My grandma ______ noodle soup.
 - 3. We ______ to music and danced after dinner.

balloons

a birthday cake

candles

a present



Read. Circle the best answer.

- 1. Today I'm nine years old. I have nine ____ on my birthday cake.
 - a. presents b. invitations c. candles
- 2. My grandpa has ____ to my birthday party.
 - a. an invitation b. a balloon c. a birthday cake
- 3. I have round ____ at my party.
 - a. presents b. balloons c. invitations
- 4. My ____ looks sweet and delicious!
 - a. candle b. balloon c. birthday cake
- 5. What is that big red box? It's a big ____ for me.
 - a. candle b. invitation c. present

Did you wear a mask?

Did you drink soda?

Did you **buy** her a present?

Yes, I wore a mask.

Yes, I drank soda.

Yes, I **bought** her a present.

8 Look at the gray words. They are verbs. They change when you talk about the past. Match. Draw lines.

eat	rode	see	wrote
ride	had	write	saw
give	ate	drink	went
have	sang	go	drank
sing	took	wear	made
take	gave	make	wore

- **9 Read and write.** Complete the sentences.
 - 1. Did you write invitations? Yes, I _____ invitations.
 - 2. Did you wear party hats? Yes, we _____ party hats.
 - 3. Did your friends sing to you? Yes, my friends _____ to me.
 - 4. Did you eat birthday cake? Yes, we _____ birthday cake.
 - 5. Did you have fun? Yes, I _____ fun.

Listen to the song. Read and write. TR: 8

1. We went to a ca	rnival.	3. Did you like th	ne ?
Everyone was th	nere!	Yes, I liked the	•
We dressed up, s	sang some songs,	Did you see ar	ny?
and watched a _		Yes, we saw so	ome
2. Did you like the	food?	da	i A
Yes, I liked the f	food.	Jul 10	
Did you	?		
Yes, I went as a	frog.		1 3
Write a new v	verse for the so	ng. Use some words	from the box.
Did you like the _		?	s lanterns
		dances	s lanterns orks party
Yes, I liked the		firewo	
Yes, I liked the Did you see any _		firewo	
Yes, I liked the Did you see any _ Yes, I saw some _ Listen. Draw a in watched. Cir	a box around wor	firewo ? ds that have the ed ave the ed sound as ed sound as in celeb	sound as in played.
Yes, I liked the Did you see any _ Yes, I saw some _ Listen. Draw a in watched. Cir	a box around wor rcle words that h ds that have the	firewo ? ? ds that have the ed ave the ed sound as ed sound as in celeb	sound as in played.

Celebrating the Sun

In Sweden, people celebrate the sun. In summer, days are long and nights are short. The festival of Midsummer happens in June. People celebrate the longest day of the year and the start of summer.

People decorate their homes with flowers and leaves. Many people wear beautiful costumes to the festival. They dance and sing songs. They eat fish, potatoes, fruit, and other foods. People enjoy the sunlight and can forget about the cold, dark days of winter.



In the north of Sweden, it never gets dark at midsummer.



- **14 Read.** Check **T** for *True* and **F** for *False*.
 - 1. People in Sweden celebrate the sun.
 - 2. The festival of Midsummer is in July.
 - 3. People dance and sing at the festival of Midsummer.
- (T)
- (F)
- \overline{T}
- (F)
- T
- F

15 Read. Complete the chart.

	Midsummer
Where do people celebrate it?	· · · · · · · · · · · · · · · · · · ·
Why do they celebrate it?	They celebrate the longest day of the year and the start of summer.
What do people do?	

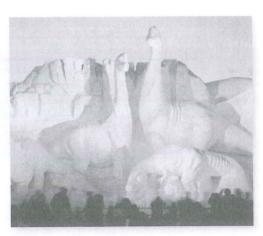
Describing an Event

When you write about an event, for example a festival or a parade, give the name and location, and describe what you did and what what you saw. Write a short, simple title that tells the reader what the paragraph is about.

Read about Hiro and his favorite festival. What title does Hiro use for his writing? In the text, Hiro uses words that describe what he saw, heard, and did.

The Sapporo Snow Festival by Hiro

Every year we have a snow festival. It is in February, in the winter. This year it was fantastic! It was very cold. I wore a snowsuit, boots, gloves, and a hat. There was a lot to do, and we had so much fun. I went to see the beautiful snow



sculptures with my brother and sister. My favorite sculpture was of two big dinosaurs. They looked scary! We played on the snow slides and in a snow maze, too! In the evening, we saw colorful lights, we listened to music, we ate steamed buns, and we drank hot chocolate to get warm! The festival was wonderful this year!

17	Write. Write about a celebration or festival. Think about what you wore, what you saw, and what you did. Write a title.

Unit 3

My Weekend

1 Look and write.

text my friends stay home go to the movies go on a picnic





1.







3. ____

4.____

Listen and write. Use words from the box. TR: 11 busy exciting interesting lose win 1. I play soccer. I like to ______. 2. I play games. I don't like to _____. 3. The movie was ______. I learned a lot. 4. Last weekend, I was ______. I had too much homework! 5. The parade was ______. There was music and dancing! Unscramble the words. 1. cngxeiti ______ 2. syub _____ 3. vomsei _____ 4. riensgtniet _____ 5. cnicip _____ 6. xett _____ Look and write. Complete the story. Use words from Activity 3. Last Saturday was a rainy day. I didn't go outside to play. I wanted to go to the _____ my friend Sam. He wanted

How was your weekend?
What did you do?
What did your friends do?
Did you text your friends?

It was boring. I **didn't have** fun.
I stayed home.
They went to the movies.

No, I didn't text them.

didn't = did + not

5 Listen and circle. TR: 12

- 1. I went to the movies.
- 2. No, I didn't play soccer.
- 3. Yes, I went on a picnic.
- 4. My team didn't win.
- 5. I had an interesting weekend!
- 6. Yes, we went to the movies.

I stayed home.

Yes, I played soccer.

No, I didn't go on a picnic.

My team won.

I had an exciting weekend!

No, we didn't go to the movies.

Read and write. Complete the sentences. Use some words from the box.

didn't lose didn't stay didn't text didn't win stayed texted won

- 1. I played soccer, but my team ______. I was sad.
- 2. My family didn't go out. We _____ home and ate dinner.
- 3. I texted my friends, but they were busy and _____ me.
- 4. My brother _____ home after dinner. He went to the movies.

7 Look, read, and match. Write the letter.











- 1. I go fishing in the river near my house. _____
- 2. My family likes to go hiking. _____
- 3. I go horseback riding on weekends. _____
- 4. I go ice skating in cold weather. _____
- 5. I go swimming on hot days. _____
- 8 Read and write. Use words from the box.

go fishing go hiking go horseback riding go ice skating go swimming

- 1. I ______ in summer at the swimming pool.
- 2. You have a horse! Do you _____?
- 3. It is cold outside! I can ______.
- 4. I want fish for dinner. Let's ______.
- 5. I wear shoes and socks to _______. I walk and climb.

What **do** you **do** on weekends? What **did** you **do** last weekend?

What **does** he **do** on weekends? What **did** he **do** last weekend?

I usually go swimming.

I went shopping.

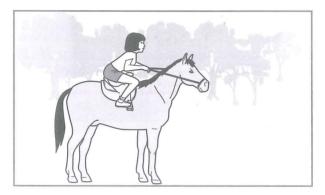
I didn't go swimming.

He usually goes fishing.

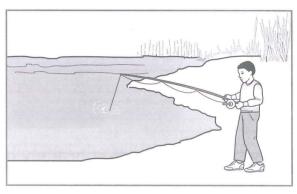
He didn't go fishing.

He went running.

9 Look, read, and write. Use *go* or *went* in your answers.



1. What did Mai do last weekend? 2. She _____.



2. What did her brother do last weekend?

He ______.

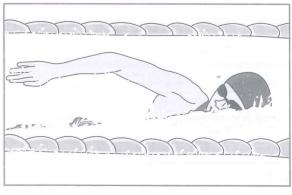
What didn't Mai do?

She _____



3. What did Ivan do last weekend?

He ______



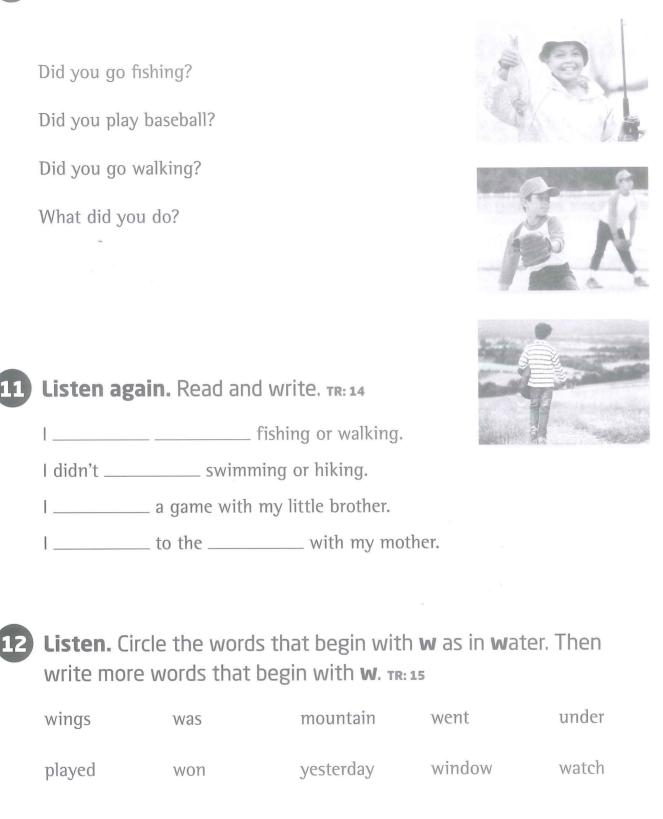
4. What did his sister do last weekend?

She ______.

What didn't Ivan do?

He _____.

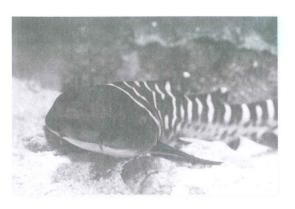
Listen to the song. Read. Look. Draw lines to match. TR:13



Let's Go to the Aquarium!

Aquariums teach us about oceans, rivers, and wetlands. They also teach us about plants and animals that live in water. You can see interesting ocean animals at many aquariums.

The Shedd Aquarium in Chicago, USA, has more than 32,500 animals! Turtles, frogs, and fish are some of the animals. Some of the fish are zebra sharks. Baby zebra sharks have stripes like a zebra. You can also see shark eggs at the aquarium.



a baby zebra shark

Aquariums are fun and interesting places to visit!



You can take an elevator inside a really big aquarium in Germany. You can see more than 1,500 fish on your ride because the elevator is made of glass!

- **14 Read.** Check **T** for *True* and **F** for *False*.
 - 1. Aquariums teach us about plants and animals that live on land.
 - 2. There are sharks at the Shedd Aquarium.
 - 3. You can eat shark eggs at the Shedd Aquarium.
 - 4. Baby zebra sharks have stripes.

- T) (F
- T (F
- T) (F
- (T) (F)
- **15 Read and write.** What's at the Shedd Aquarium? Complete the chart.

Things I know are there	Things I think are there
zebra sharks	

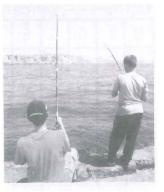
Paragraphs of Sequence

When you describe an event, you can use words like *first*, *then*, *next*, and *after* that to show when things happened.

Read. Underline the words that Hassan uses to say when he did things.

My Perfect Weekend

I got up early on Saturday, and it was warm and sunny. First, I ate my favorite breakfast—a bowl of yogurt, honey, and nuts! After that, I went fishing with my friend Yildiray. We took lunch with us—we were out all day. In the evening, I watched TV with my brothers. On Sunday, we didn't get up early. I read my comic book in bed. Next, we got ready to see my favorite soccer team. We went to the stadium. My team won, of course! We sang and shouted a lot! It was a fantastic weekend!





17	Write. Describe a good weekend you had. What did you do?

All in Our Family

Circle the words in the puzzle. Which word is not in the puzzle? _____

В	1	G	G	Е	R	0	R	R	F
F	R	1	Е	N	D	L	Ī	Е	R
L	Υ	0	U	Ν	G	Е	R	Н	Α
S	Т		С	U	Т	Е	R	Α	R
M	Α	S	М	Α	R	Т	Е	R	F
А	L	0	L	-D	0	Т	Т	G	J
L	L	C	L	L	K	Н	Z	М	S
L	Е	S	Н	0	R	Т	Е	R	Т
E	R	Е	L	Α	Т	I	V	Е	S
B	D		F	F	Е	R	Е	N	Т

BIGGER OLDER SMARTER
CUTER SHORTER TALLER
FRIENDLIER SMALLER
RELATIVES DIFFERENT

2 Find the opposites. Draw a line.



- **Complete the sentence.** Circle the correct word.
 - 1. My dad is thirty years **shorter / older / younger** than his dad, but he's taller!
 - 2. Jake goes to a big school. But next year he will go to a **cuter / bigger / smarter** school!
 - 3. My hair is long. My sister's hair is **shorter / smaller / taller**.
 - 4. Cats make good pets. They are much younger / older / friendlier than turtles.

4

Read and write. Read the spelling rules. Do the puzzle.

One-syllable adjectives	One-syllable adjectives with consonant-vowel-consonant	Two-syllable adjectives ending in -y			
tall —→ taller	big —→ bigger	busy —→ busier			
short → shorter	sad → sa <u>dd</u> er	happy ——→ happier			
smart — smarter	hot —→ ho <u>tt</u> er	funny — funnier			
cute —→ cuter		friendly — friendlier			

- busy
 tall
- Z. lall
- 3. big
- 4. happy
- 5. friendly
- 6. small
- 7. cute
- 8. short
- 9. old
- 10. smart

		B	U	5	I	E	R			ī		
				2								
3												
		4										
				5								
		6										
		7							4			
			8									
İ	9								-			
	10							1				

5 Write. Complete the questions.

- 1. Who is ____taller ___ (tall), you or your dad? _____
- 2. Who has _____ (short) hair, you or your best friend? _____
- 3. Who is _____ (friendly), your grandma or your grandpa? ____
- 4. Which is _____ (big), your bedroom or your kitchen? _____
- 5. Which is _____ (cute), a cat or a monkey? ____
- 6. Which is _____ (easy), math or English? ____

I'm You're He's / She's We're They're My dog is

taller cuter bigger friendlier

than

my brother.
his sister.
my best friend.
my cousins.
me / him / her / us / them.
your dog.

6 Read and write. Complete the paragraph.

Naomi and Zoe are sisters. Most people think they look the same, but their relatives know who is who! Naomi was born three minutes before Zoe, so she's ______ (old) than Zoe. Naomi is also a bit ______ (tall) than Zoe, and her hair is ______ (short) than Zoe's hair. Zoe likes to talk to everyone. She's ______ (friendly) than Naomi. She also has ______ (big) eyes than Naomi.



Who am I?

7 Look and write. Write two or three sentences about these three people.

small old short friendly cute



Mom May Grandma

What about you? Compare two people in your family. Make true sentences.

_

2.

9	Inscramble the words. Then draw a line from the words to he pictures.
	I. ia s htrgt ria h
	2. yavw irah wavy hair
	B. ruycl ahri
	4. dol b n
	5. slesa g s
10	isten and answer. Check the pictures that are described. TR: 17
	1a
	2a 2b
11	Write. Describe the boy's dad. Use the words from Activity 10.
	1. He doesn't wear glasses.
	2
	3

She's going to a movie. What **is** she **doing** this weekend? We're going to a party! Where are we going tonight? I'm riding my bike to the park. What **are** you **doing** tomorrow morning? **Read and write.** Write what people are doing tomorrow. 1. Carolina <u>is having</u> (have) lunch with her grandmother tomorrow. 2. Who _____ (spend) the day with her mom? Erica! 3. _____ Fernanda _____ (make) a cake? Yes! 4. Berto and Daniel _____ (not / go out) with their dad. 5. _____ Mario _____ (go) shopping? No. 6. Berto _____ (not / go) to a movie. He and his sister _ (play) tennis. 7. _____ Daniel _____ (see) his cousins tomorrow? Yes! 8. What _____ Andres and his brother ____ (do)? They _ (watch) a movie. **Read and match.** Read the sentences in Activity 12. Draw lines connecting each person with the activity he or she is doing. is having lunch with her grandmother. Andres Berto is watching a movie with his brother. Carolinais playing tennis with his sister. Daniel is making a cake. Erica is spending the day with her mom. Fernanda is seeing his cousins. Write. What are you doing this weekend? Write two or three sentences about your plans.

Listen to the song. Write the order (1–5) in which you hear these words. TR: 18



Draw a line from the sentences to the pictures.

1. I like being me!

2. My dad's shorter than your dad.

3. Our car is bigger than their car.

4. My dog is friendlier than your dog.

Listen. Which words have the same er sound as in cuter?
Circle the numbers. TR: 19



Cool Families

Imagine you live with the same relatives all your life, from the day you are born until the day you die! You are always with your mom, your sisters, and your aunts. You don't leave them to go to school, and they don't leave you. Not for one minute! This is how the females in baboon families live.

Young meerkats play games every day while their

Young meerkats play games every day while their parents look for food. Their brothers and sisters are the babysitters. When meerkats turn one month old, they go out for the first time and learn to hunt. When they are four months old, they can already find their own food! Bye-bye, Mom and Dad!



Meerkats



When meerkats get angry, they stand up and try to look taller.

- **19 Read the text again.** Match.
 - 1. parents –

a. girl or woman

2. aunt

b. mother and father

3. female

- c. mother's or father's sister
- 20 Read the text again. Check the chart.

		Baboons	Meerkats
1.	They never leave home.		
2.	They go out on their own after one month.		
3.	Their parents are often away looking for food.		

Journal Entries

In a journal, you write about things that happen in your life and how they make you feel.

Read the journal entry. What emotions does the writer describe?
Underline the emotion words.

September 4

Today was my first day in fourth grade. I go to a big school, and some of my classmates are new every year. It's nice to meet new friends, but I'm always a little worried and scared at first. Today a girl with curly brown hair smiled at me. A boy with black hair and glasses asked my name. All the kids in my class were friendlier than I expected. They made me feel happy to be there. My old friend Sam was there, too. Now he's taller than me. But I don't care. I think I'm smarter! He thinks fourth grade is harder than third. But I think it's more fun. I'm happy to be back in class.

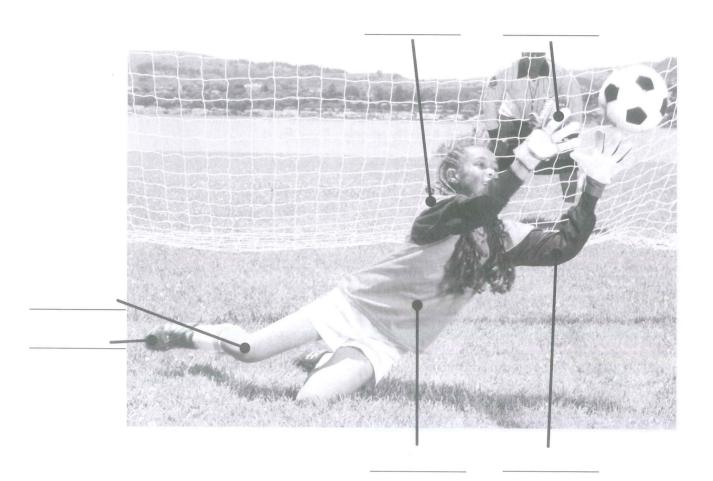




Write. Write a journal entry about a day in your life. Describe things that happened and how they made you feel.

Review

1 Look and write.



Read and write. Use words from the box.

did didn't enough too

- 1. Did you eat vegetables yesterday? Yes, I _______.
- 2. I drank five glasses of juice! I drank _____ much juice.
- 3. Did you eat junk food yesterday? No, I ______.
- 4. I play basketball every day. I get ______ exercise.
- 5. I go to bed at 8:30. I don't stay up ______ late.
- 6. Did you get enough rest? Yes, I ______.

3	Read and write. Complete the sentences.	
	 Did you go to a party yesterday? Yes, I Did you celebrate Lupe's birthday? Yes, we Did you eat birthday cake? Yes, we you wear a costume? Yes, I 	her birthday. _ birthday cake.
4	Read and look. Draw lines to match. 1. What did you do last weekend? I went horseback riding.	
	2. What did you do on the weekend? I didn't go fishing.	
	3. How was your weekend? It was OK. I stayed at home.	
	4. What did you do last weekend? We went to the movies.	
5	What about you? Read and write.	
	1. Where did you go last weekend?	
	2. What did you do before school?	

6	Unscramble the words. T the sentences.	hen write words t	o complete
	gibreg		
	llamsre		
	renyugo		
	lessgas		
	livestare		
	1. My brother is three years olde than him.	er than me. I'm three	years
	2. This box is too small. I need a	i (one.
	3. All of her	will be at her birthda	y party.
	4. Where are my	? I can't see anyt	hing without them.
	5. Do you have a	shirt? This one i	is too big!
7	Listen. Write what each pe 1. What did Juan do last night?	rson did. tr: 21	
	He		
	2. What did Ana do last night? She		
	3. What did Marco do?		
	Не		
	4. What did Marco and Felipe do		

8 Look, read, and write. Complete the paragraph.







My aunt

My cousin

			×			
ľΜ	11	n	ı	0	-	0
1 1	V	-1.1	1	C	L	c

People often look like their pet	s! For example, my aunt Rosa and her dog are
similar. They both have wavy ho	Tir (They both / wavy). My cousin looks just like
his dog."	(He / curly), and the dog does, too. Of course
they are different because	(he / glasses) and the dog
doesn't. Look at my sister's dan	ughter. She's cute. Her dog is nearly white, and
	(she / blond). Also,
(hair / straight) like the dog's. I	Oo you have any relatives who look like their pets'

9 Do the puzzle. Circle each word.

0	L	D	Z	F	Α	S	Н	Υ	0	Ν	Е	D	R	М
В	0	Ν	Е	М	В	R	S	Е	R	Ν	Е	Т	S	N
S	C	R	K	L	D	U	0	Е	F	Υ	Е	U	I	L
Р	Н	Е	Χ	Α	В	Υ	D	L	R	М	R	Т	N	Н
G	- 1	Т	0	Е	S	0	D	Е	U	R	Υ	R	V	V
S	L	С	Р	Χ	М	Е	·W	Т	I	Р	Е	F	1	Q
С	Н	Α	N	Р	S	L	S	W	Т	Т	U	S	Т	F
1	V	L	В	-	М	0	G	В	N	Н	N	В	Α	0
U	С	А	L	N	С	S	L	Α	Н	Ν	G	0	Т	Χ
V	Е	G	Е	Т	Α	В	L	Е	S	1	Е	R	1	Υ
D	Α	L	G	0	Z	Р	0	R	Р	1	K	Т	0	N
Α	D	1	F	F	Е	R	E	N	Т	L	Е	I	N	C
R	V	ı	N	Т	Е	R	Е	S	Т	1	N	G	N	S
Z	Е	F	Т	P	R	Е	V	Т	1	М	R	S	Z	G

bone
busy
costume
different
elbow
fruit
hiking
interesting
invitation
lantern
picnic
vegetables

Fresh Food

- 1 Unscramble the words. Find the six vegetables.

 - 3. ot**h** prepes**p** ______ 6. kim**p**pun
- 4. cleetut
- 5. inn**o**o _____
 - 6. kim**p**pun _____
- Listen and underline the missing word. Then listen and repeat. TR: 22
 - 1. carrots <u>cucumbers</u> onions
 - 2. onions cabbages pumpkins
- 3. hot peppers cucumbers onions
- 4. pumpkins hot peppers lettuce
- **B** Look and write. Read the list of six vegetables in Activity 1. Find them in the picture. Number them.



4

Look and write. Label the pictures.

dig – dug plant – planted grow – grew pick – picked









Look and write. Complete the story.
Use the words from Activity 4.

Two children bought a small lemon tree and
______ a hole. Then they ______ the
small tree in the ground. After a month, the
sister said, "Look! I think the tree's getting bigger
already. We're going to have lemons soon." "I
don't think so," the brother replied. "Trees don't
_____ in one month!" What happened?
The tree _____ quickly, but they couldn't
_____ any lemons for a few years!

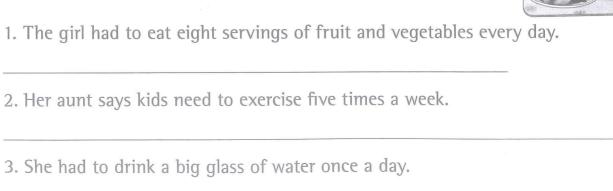


You We They People	have to don't have to		cook dinner tonight. do homework every day. go to the market. buy some fresh fruit.		
He/She/It	has to doesn't have to				
What When	do don't	you we they	have to	clean?	
Why	does doesn't	he/she/it			

Read and write. Complete the conversation.

Jae:	What <u>do</u> <u>have to do</u> (do) tonight, Shin?
Shin:	You (wash) the dishes.
Jae:	And what about Eun Mi? What she (do)?
Shin:	She (wash and cut) the vegetables.
Jae:	Hey, what about you?
Shin:	I (not / do) anything. That means I can watch TV
Jae:	Mom, that's not fair! Shin (not / do) anything.
Mom:	Yes, he He (do) his homework.

Listen to the story. Correct the sentences. TR: 23



a serving

8 Write. Make true sentences.

every (day / Friday / morning / night)
on the weekend
once a (day / week / month)
twice a (day / week / month)
three times a (day / week / month)

1. I have to eat servings of fruit and vegetables	0
2. I eat vegetables	0
3. I usually exercise	
4. I drink a big glass of water	

9 Complete the chart. Write things you do. Write them in the column that shows how often you do them.

every day	three times a day	twice a week	once a year
		*	

What would you like for breakfast?

What would she like to eat?

What would they like for dinner?

I'd like some yogurt, please.

She would like to see the menu.

They'd like some pizza.

10 Read and write. Put the words in order to make sentences.

1. like / menu / to see	/ Would / today's / you	
Would you like to se	e today's menu?	
2. would / like / What ,	/ to drink / you	
3 like / Would / lemon	ade / a / you	

- 4. glasses / two / like / we'd / Yes
- 5. like / would / What / to eat / you

Listen and write. Listen to the conversation. Write the questions. TR: 24

Waiter:	Hello and welcome
Girl:	Yes, please.
Waiter:	Wonderful! This way, please.
Waiter:	OK
Girl:	I'd like a glass of water, please.

Waiter: And what about you? _____

Boy: No, thanks. Apple juice for me, please. Waiter: OK.

vvaiter: UK. _____

Boy: 1 would like a bowl of fresh fruit.

Girl: And I would like a salad.

Waiter: Perfect!

12	Listen, write, and draw. Listen to the song. Write your ow	n
	words. Then draw a picture. TR: 25	

We can pick	in the garden.
We can grow	, too.
We can plant	
l like to	, don't you?

- **Write.** Write a new name for the song.
- Listen. Which words have a sound like the **u** in lettuce? Circle the words. Underline the letters that make the sound. TR: 26

problem	peppers	aloud	banana	
birthday	celebrate	relative	parade	

Celebration Time!

Let's read about some harvest celebrations! Every February, the people of Mendoza, Argentina, harvest their grapes. Then they celebrate for a month! There are parades, shows, and fireworks.

The people of Swaziland in Africa celebrate harvest every December or January. Before the Incwala festival can begin, the king must eat the first fruit. After that, everyone else eats.

France's famous Menton Lemon Festival starts in February. There are big parades with floats decorated with lemons and oranges. More than 200,000 people visit Menton for this festival.

Do you know any harvest festivals?



	Argentina	Swaziland	France
Month	1. February	2.	February
Crop	3.	fruit	4.

Argentina-

France

Swaziland

17 Answer the questions.

- 1. How long does the harvest festival in Mendoza last?
- 2. What is the name of the festival in Swaziland?
- 3. How many people visit the Menton Lemon Festival?

Paragraphs of Opinion

In a paragraph of opinion, you express your opinion about something. You give the reasons why you feel this way. Use words and expressions that introduce your opinion, such as *I think*, *in my opinion*, and *I believe*.

Read. How does the writer introduce opinions? Underline the words and expressions.

Fresh Food or Canned Food?

When you shop for food, you can buy fresh food or canned food. Which is better? I think fresh food tastes better. Fresh food is good for you. It does not have any extra salt or sugar. You know just what you are eating. But you have to wash it first because sometimes it is a little dirty.

There are some positive and negative things about canned foods, too. In my opinion, canned food is more convenient because it lasts longer than fresh food. Also, with canned food you can always have fruit and vegetables—even in winter. But canned food usually has extra salt or sugar, and I believe this is bad for you. Also, canned foods make more trash because you have to throw the cans away.

I think fresh foods are better than canned foods.





19	Write. Write about food from supermarkets and food
	from local farms. Describe some positive points and some
	negative points about each one. Express your opinion.

Long Ago and Today

1 Do the puzzle. Find and circle the words.

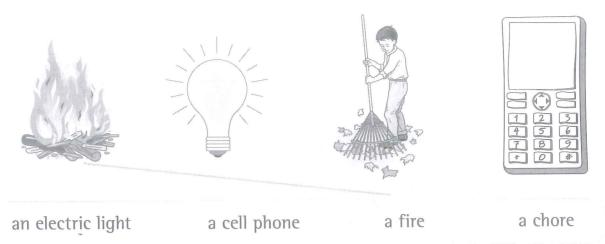
Q	В	С	D	S	P	Е	N	Т	K
R	Е	W	E	Р	W	Е	K	0	D
Е	G	Р	Ñ	М	А	D	Е	L	Α
W	А	L	Е	Α	R	N	Е	D	S
L	N	Р	Α	K	W	S	S	С	Р
D	Е	W	Т	Е	L	L	В	Н	Е
Т	D	0	L	W	B	E	G		D
D	L	0	Т	K	W	А	S	Н	D
G	Н	J	F	А	1	R	Е	N	Р
W	А	S	Н	Е	D	N	Е	S	S

-begin-	began
learn	learned
make	made
spend	spent
tell	told
wash	washed

Complete the chart. Write the action words from Activity 1 in the chart.

Present	begin	learn	make	spend	tell	
Past	began					washed

B Label the pictures. Match the words to the pictures.



4 Listen. Write one thing that each person didn't have or didn't do. TR: 28

1. They	didn't have cell phones.
2.	
3.	
4.	

What can you say? Only two options fit with each action word. Circle the letters.

1. Tell	a. a story	b. the time	c. a fire
2. Do	a. chores	b. an electric light	c. homework
3. Make	a. a fire	b. dinner	c. a chore
4. Spend	a. clothes	b. time	c. money

6 Complete the questions.

Long ago, Many years ago, people we families

rode horses, **but** today they drive cars. didn't have cars. They rode horses **instead**.

Read and write. Combine the sentences from the chart. Use the word in parentheses.

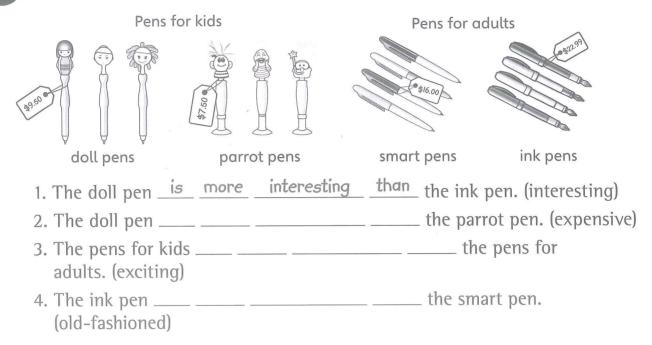
Long ago	Today
1. people wrote with feathers	we write with pens and pencils
2. people didn't eat chocolate	they eat and drink it
3. TV shows were in black and white	they are in color
4. people used umbrellas in the sun	we use them in the sun and the rain
5. people wore watches on their clothes	they wear watches on their arms

(instead)	Long ago, people wrote with feathers.	1.
	Today, we write with pens and pencils instead.	
(but)	•	2.
(instead)	•	3.
(but)	•	4.
(instead)	•	5.

	Look and listen. Number the order you hear each word. TR: 29
	difficult expensive important modern old-fashioned Paloma Ramon Ana
9)	Listen to the audio in Activity 8 again. Answer the questions.
	1. Is Paloma's dress from an expensive store? No, it isn't. Her mom made it.
	2. What kind of clothes did Alfredo's grandfather wear?
	3. Why did Ramon practice walking on his hands for hours?
	4. Did Hector want to wear something old-fashioned?
	5. Is Ana dressed as an important person?
10	Write. Describe one of the people at the costume party. Use the words from Activity 8.

English is	more	interesting	than	math.
Cars are	more	expensive	than	bikes.
l am	more	beautiful	than	my sister.
Life was	more	difficult	than	it is today.

11 Look at the pens. Complete the sentences and compare them.



Write. Make sentences. Then circle I agree or I don't agree.

1. My cousin / me (beautiful) My cousin is more beautiful than me.	l agree.	don't agree.
2. Science / English (difficult)	I agree.	l don't agree.
3. Electric lights / cell phones (important)	l agree.	l don't agree.
4. Vegetables / fruit (delicious)	l agree.	l don't agree.

Listen to the song. Match. TR: 30

- 1. Long ago, children walked to school,
- 2. Long ago, we learned to sew our own clothes,
- 3. We used to read by candles at night.
- 4. We used to talk only face-to-face.
- 5. People spent time with friends by the fire.

- a. But now we read by electric light.
- b. Instead, now we play video games.
- c. but today I ride my bike.
- d. Now we use a cell phone to call a different place.
- e. but now we buy the clothes we like.

Connect to the song. List four more things that are different between long ago and today.

Long ago	Today
1. Kids played card games.	1.
2.	2.
3.	3.
4.	4.

15 Listen and repeat. Circle the loudest part of the word. TR: 31

1. yesterday	2. today	3. electric	4. stories	5. ago
yes• ter • day	to • day	e • lec • tric	sto • ries	a • go
6. exciting	7. exercise	8. instead	9. begin	10. elbow
ex • cit • ing	ex • er • cise	in • stead	be • gin	el • bow

High and Dry

A stilt house is a home on "legs." People live high up so that if it rains, the water can't enter the rooms. Stilt houses are high, safe, and dry.

Today you can find stilt houses in South America, Africa, Europe, and Asia. However, they are not all the same. In some Vietnamese stilt houses, the left side of the house is for the women; the men's rooms are on the right. In Thailand, the houses are often built on water and face the mountains.

Most modern stilt houses have electric lights, refrigerators, TVs, and computers. And most people who live in them have cell phones!





In 2007, thirteen people—including six children—lived in a stilt home for a movie. They lived in the same way that people did 5,500 years ago!

17 Complete the chart with information from the reading.

Vietnam	Vietnam and Thailand	Thailand
sometimes the left side of the house is for women;	protect people from the weather;	stilt houses face the mountains;

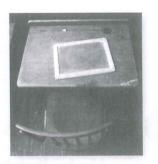
Paragraph Unity

In a paragraph, the topic sentence tells the main idea. The other sentences that make up the body give facts and examples about the main idea. A paragraph has unity when all the sentences refer to the main idea.

Read. This paragraph has four sentences that do not belong. Two are crossed out. Find the other two and cross them out.

School in the Old Days

Long ago, school was different from the way it is now. Many students went to the same one-room schoolhouse. There was just one teacher, who taught all students of different ages. All the students in my class are nine or tenyears old. Students sat on hard wooden benches in rows. My class has comfortable desks, one for each student. They copied the alphabet, numbers, and poems onto slates with chalk. They also practiced their handwriting every day. They used quill pens and ink to write neatly. I use a computer to write. They copied texts and memorized long paragraphs from the one or two books the teacher had. I don't like to memorize things from books. Some teachers made bad students stand in a corner and wear a pointed hat called a dunce cap. Students felt ashamed, and they looked silly, too. School is very different now.





Write in your notebook. Write about life long ago. What did children do after school? What were their houses like? What clothes did children wear? Choose a topic. Make sure your paragraph has unity.

Unit 7

Get Well Soon!

	. 1	
Unscramble	the	words.

1.	hugco	cougn
2.	stfri-dia tki	
3.	denimice	

- 4. siustes _____
- 5. ezense _____
- 6. aacdeehh _____



Write. Write a sentence for each word in Activity 1.

1.	My brother	had a cou	gh last week.	

- 2. _____
- 3.
- 4. ______
- 5. _____
- 6. _____

- **Read.** Underline the correct word.
 - 1. Ming had headache / a headache. He had / felt a fever, too.
 - 2. Mei has / feels a cold. She is needs an earache / medicine.
 - 3. He has a / an earache. He doesn't feel well / sick.
 - 4. She has a stomachache. *Her / The* stomach *hurt / hurts*.



- 4 Read. Match the sentence halves.
 - 1. A first-aid kit is a good place
 - 2. Feel your head
 - 3. Keep bottles of medicine
 - 4. Buy a box of tissues

- a. to find out if you have a fever.
- b. when you have a cough or cold.
- c. to keep medicine.
- d. away from little children.
- Listen. Write two problems that each child has. Can you guess the illness? TR: 33

Name	Problem 1	Problem 2	Illness
1. Irma	her stomach hurts	she feels sick	a stomachache
2. Ben		he has a headache	
3. Martha	she has a headache		
4. Ming		his head hurts	

I You He / She / It We They People	should shouldn't	go to bed. go to the do tell your pa stay in bed stay away to eat sweets	rents. from treats.	shouldn't = should not
What When		l you	do? take?	Should we?

go?

eat?

tell?

Yes, we **should**.

No, we **shouldn't**.

he / she / it

we

they

6 Read and write. Complete the dialogue.

should

Where

Why

Who

Doctor:	OK, Tania. Do you have any questions before you go?					
Girl:	Yes. Whatshould I do (I / do) to get better?					
	(I / rest) a lot?					
Doctor:	Yes, you You need to get strong.					
Girl:	So (I / not / play) sports. That's good. I hate sports.					
Doctor:	Well, you do need exercise. Why don't you ride your bike?					
Girl:	I love riding my bike! (I / ride) it every day?					
Doctor:	No, (you / not / ride) your bike every day.					
	Three times a week is fine.					

7 Unscramble. Put the words in order to make sentences.

1. Mei / to / sneeze / wants. use / she / a tissue. / should
2. has / Mei / earache / an. shouldn't / her / ride / she / bike.
3. cold / has / a / Ming. he / stay / should / home.

8 Read and write. Complete the sentences.

a broken arm	a broken leg	a bruise	
a burn	a cut	a scratch	
1. Last year, my k	orother fell off roken leg	his bike. He couldn't wal	k for weeks because
2. Mom touched	the stove, and	she got	on her hand.
3. Last night the but it is very s		at my sister. She got	
4. Our teacher co		the board for weeks bed	cause she had
5. My best friend when he playe		olack and blue! He got	
		with some scissors and f on my leg. I	
Look and wri		out you? Explain what	: happened
1. I have a broke		seback riding, and I fell of	f the horse.
2. I have a			
3. 1 have a			

I cut **myself**.
You burned **yourself**.
He scratched **himself**.
She hurt **herself**.
A wild cat can take care <u>of</u> **itself**.

We drew this picture <u>by</u> **ourselves**. Did you make it <u>by</u> **yourselves**? They went to the museum <u>by</u> **themselves**.

10 Read. Underline the correct words.

1. Lina: I want to buy a first-aid kit.
What do you think?

Dan: Don't buy it. Make it *yourself / himself*. I'll help you.

Lina: Thanks. But I need to buy the medicine. I can't make it by itself / by myself!



2. Mom: This is great, Lina and Dan! Did you make it *by yourselves / by ourselves*?

Lina: Well, Dan and I made the box *himself / ourselves*. And I bought the things inside.

Mom: That's wonderful! Next time I burn *myself / herself* on the stove or your father cuts *itself / himself*, we can use this!

3. Mom: Dan, what is Lina doing upstairs?

Dan: She's looking in the first-aid kit because she cut *myself / herself*.

Mom: She's doing it by himself / by herself?! Someone should help her.

11 Read. Complete the sentences.

- 1. Dan says that Lina shouldn't buy the kit. She should <u>make it (by) herself</u>
- 2. Mom was surprised because Lina and Dan made ______.
- 3. Mom is worried because Lina ______

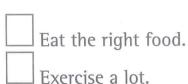
Label the pictures.















See	the	docto	r
Stay	/ in	bed.	





Tell your mother.	
llse a first-aid kit	

- **13 Listen to the song.** What should you do if you are sick or hurt? Choose actions from Activity 12. TR: 34
 - 1. If you have a stomachache, you should _____
 - 2. If you have a broken arm, you should _____
 - 3. If you get a scratch from climbing a tree, you should _____.
 - 4. If you have a headache, you should _____
- **Listen.** Which words have a sound like the **v** in ha**v**e? Circle the words, TR: 35

stove final

windy olives

drive laugh pumpkin

inventor

cover

expensive

Of Bumps and Bruises

Ouch! You bruised yourself again! Now you have a big red bump. How does this happen? When we bruise ourselves, we break a small blood vessel called a capillary. Blood then fills the tissues under the skin. As more blood travels to the bruise, the bump gets bigger.

Most bruises disappear after two weeks. But they often change color first! After two days, your bruise turns blue or purple. By day six, it's green. And by day eight or nine, it looks yellow to

light brown.



- 1. When you bruise yourself, a small capillary breaks.
- 2. Bruises get smaller when lots of blood goes to them.
- 3. Don't worry if your bruise changes color. It's normal.
- 4. Bruises usually turn green first.

T)	(F
	(

Complete the sentences with that's why or that's because.

- 1. Blood fills the tissues under the skin. ______ bruises are red!
- 2. After two weeks, your bruise is not red. _____ bruises change color.

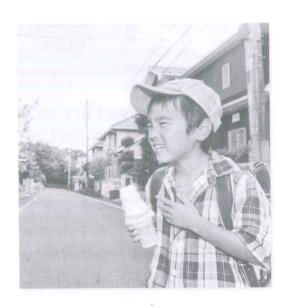
Paragraphs of Cause and Effect

In a paragraph of cause and effect, you explain what happens and why. You use words like *because*, *that's why*, and *that's because* to show cause and effect.

Read. Read the paragraph of cause and effect. How does the writer explain what happens and the reasons why? Underline the words and expressions.

Ice Cream Headaches

Do you ever get a headache when you eat ice cream? Many people do. Why? Because your body doesn't like the cold temperature of the ice cream! Here's what happens. The ice cream is very cold. When the ice cream touches the roof of your mouth, the nerve center doesn't like the cold. Your brain sends a message to your blood vessels, and they get big very quickly. That's because they are trying to keep your head warm.



So that's why you get ice cream headaches! But they aren't serious, and they are easy to prevent. You should eat cold food slowly, and put the ice cream in the front of your mouth first.

Write in your notebook. Choose another common health problem. Write what happens and why. Use words and expressions to explain the reasons.

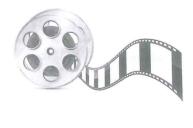
My Favorites

Read and write. Complete the sentences. Then find the words that match the pictures.

actor	amazing	athlete	cool	famous
funny	great	movie	person	popular







favorite actor, in fact. Erica: Do you like Usain Bolt		from Inmaion?
Alex: Do you mean the Erica: Yes, that's right. Alex: He's a runn Erica: Really? I don't agree. I	er, but he's not ve	2ry
Mrite. List one example of describe them.		
	My choice	My opinion
an actor		5
	DELACOVERNI	
a cartoon character		
a cartoon character a popular person or place in your country	7	
a popular person or place		

I'm You're She's He's It's	the	great est cool est funn iest		actor in the world. person I know. athlete of all.	one syllable great → the greatest two syllables ending in y funny → the funniest
We're You're They're	the most		amazing famous popular	people! athletes of all. movie stars.	two or more syllables popular → the most popular

Pavarotti was **one of the greatest** singer**s** ever.

J. K. Rowling is **one of the most** popular writer<u>s</u> in the world.

5	Read and write. Complete the paragraph.
	Penguins are my favorite birds! I think they are <u>the friendliest</u> (<i>friendly</i>) birds in the world. There are about 18 species of penguins (<i>famous</i>) species
	are: the Emperor, the Rockhopper, and the Adelie. The Emperor penguin is
	(big) of all. Adelie penguins are (strong)
	swimmers. They can also go downhill on their stomachs! But my favorite is
	the Rockhopper. It's one of (small) penguins. It has funny
	hair. It's (cute)! These three penguins were all in the movie
	Happy Feet. Did you see it? Happy Feet is (popular) movie
	ever about penguins. I think it's (funny) movie, too!
6	Look and write. Write what each penguin is thinking!
	1. The Emperor: "Everyone loves me. I'm the biggest!
	2. The Adelie: "

3. The Rockhopper: "_____

7 Read the lists. Label them. Then write two more examples.

hobby school subject sport TV show writer

1	2	3	4	5
math science English music	basketball tennis soccer volleyball	game show quiz show comedy	play the drums write stories read books	J. K. Rowling Jacqueline Wilson J. R. R. Tolkien

	8	Listen.	Check	T	for	True	or	F	for	False.	TR: 38
--	---	---------	-------	---	-----	------	----	---	-----	--------	--------

1. Marco only likes one school subject.	T	(F)
2. He thinks that most school subjects are easy.	T	F
3. Marco's watching a TV show with his sister after school.	T	F
4. He's playing sports on Saturday morning.	T	F
5. Marco only has two hobbies.	T	F

9 Write. Tell about your favorites.

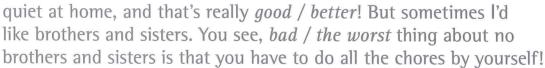
1. school subject:
2. hobby:
3. sport:
4. TV show:
5. writer:

My grades are I feel Soccer is good.
better than yesterday.
the best sport ever.

bad.worse than ever!the worst sport in the world!

10 Underline the correct word. Complete the paragraphs.

- 1. I have lots of brothers and sisters, and it's awesome! Also, I'm the youngest, which is good / bad because everyone is nice to me. Better / The best thing about big families is that you always have someone to play with. Worse / The worst thing is that you have to share a room. I wouldn't like a small family. I think that small families are much better / worse than big families because they're boring.
- 2. I have better / the best family in the world! It's just me, Mom, and Dad. I'm the only child, and it's great! I think that small families are better / worse than big families because your parents have more time for you. Also, it's







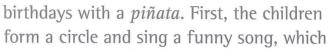
Write. Write your opinion about two of these topics.

- What's the best or the worst thing about big families?
- What's the best or the worst thing about having many brothers and sisters?
- What's the best or the worst thing about being the oldest child?

1 want to	be	meet	travel to	
1']]	play	learn	write	
1 dream about	(+ ing) have			
,				
			+	
			\$ -	~
Listen Which	n words have 1	the same s	ound as ir ir	n g ir l? Circle
	n words have t			n g ir l? Circle
	n words have t nen write then			n g ir l? Circle
			X. TR: 40	

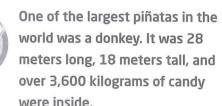
Happy Birthday!

Do you have a favorite party game that you like to play on your birthday? In Mexico and other Latin American countries, children often celebrate their



makes them laugh. Then, children take turns to stand in the middle with their eyes covered. The child in the middle has to use a stick to hit the piñata. Suddenly, there is a loud CRASH! The piñata breaks, and lots of candy falls on the floor. The children stop singing and

run to pick up the candy. It's a wonderful party game. Happy Birthday, everyone!





16 Complete the chart. Write the activities in the correct order.

The candy falls on the floor. The child stands in the middle. The piñata breaks. Children sing a song. The child hits the piñata.

1.	Children
	form a
	circle.

2.

3. They cover someone's eyes.

4.

5.

6.

7.

Reviews

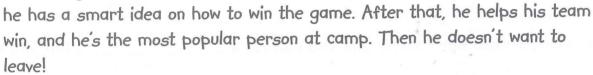
When you write a review, you tell the reader about the story and give your opinions. Use words like *in my opinion*, *I think*, and *I believe*. Use descriptive words like *interesting*, *exciting*, and *boring*.

Read. Read the book review. How does the writer express her opinion? Underline the words and expressions.

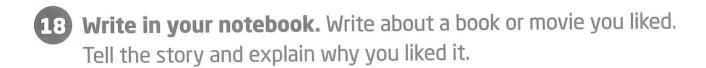
Last weekend I went to the library with my dad, and I found an amazing book by Jacqueline Wilson. It's called "Cliffhanger." In my opinion, she is one of the best writers in the world.

"Cliffhanger" is about a boy called Tim. He's very smart, and he's the best student in most school subjects. But he's the worst student at sports! So when his parents send him to a sports camp, he has a bad time.

Every day at camp, Tim has to play sports, and he never gets better. He hates sports. But one day

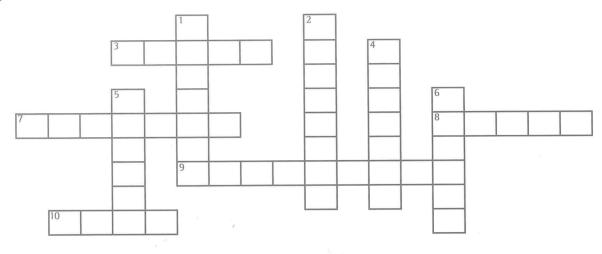


I loved this book. Jacqueline Wilson helps us remember some important things. First, we're all different. Second, everyone is good at something. Finally, you always have to try!



Review

1 Do the puzzle. Complete the sentences.



earache expensive famous learn medicine modern onion pumpkin scratch wash

Down

- 1. I'm going to the doctor today. I have the worst ______.
- 2. The doctor will give me some ______ so I can feel better.
- 4. Many people don't know that you can eat a ______, but you can!
- 5. My brother wants to be rich and ______.
- 6. My grandparents aren't used to ______ things like cell phones and computers.

Across

- 3. It's difficult to ______ another language.
- 7. I played with my kitten and got a small ______.
- 8. I have to pick an ______ from the garden today.
- 9. I didn't buy that shirt. It was too ______.
- 10. I have to _____ my bike this weekend. It's so dirty!

2	Listen and write. Check the boxes. Then write sentences
	Use every day, once, twice, and three times. TR: 42

	M	T	W	Th		S	
pick hot peppers					\checkmark	\checkmark	
play soccer							
do chores							
tell stories							

Read and write. Complete the sentences.

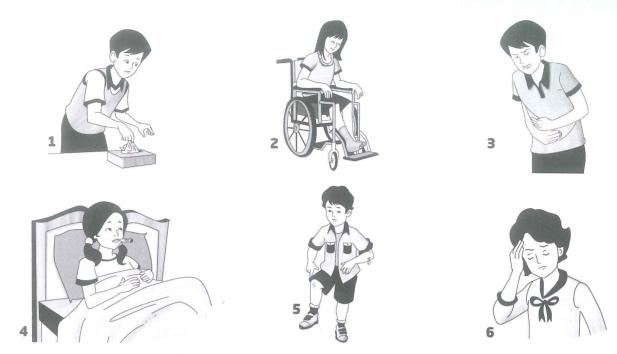
	-gan can provide account against the provide approved and
1.	Long ago, my relatives didn't have <u>electric lights</u> , so they read by candles at night.
2.	Long ago, my family talked face-to-face or sent letters. They didn't have
	•
3.	They grew vegetables. When the vegetables were ripe, my family
	them.
4.	They the day very early. They often got up at 4:00 a.m.
5.	If it was cold at night, my relatives lit a
6.	My relatives time with the family. They didn't see their
	friends very often.
7.	They didn't go out often. Instead they stories at night.

began cell phones electric lights fire picked spent told

Write. How is your life different from the people in Activity 3? Use *but* or *instead*.

5

Look and write. Write what is wrong with each person.



a broken leg a bruise a-eold a fever headache stomachache

1.	He has a cold.	
2.		
4.		
5.		
6.		

6 Listen. Check T for True or F for False. TR: 43

1. Lionel Messi is from Argentina.

2. He is one of the most popular soccer players in the world.

3. He began to play soccer for the Barcelona team when he was five years old.

4. He has two older brothers.

5. He was shorter and faster than his brothers.

6. The happiest day of his life was when his daughter was born.

7 F

6. The happiest day of his life was when his daughter was born.

Write. Complete the questions. Then write your answers.

Question		My answer
What is the most important thing for you?	rtant (important)	
2. What isshow or movie of all?	(funny) TV	
3. Who isin the world?	(good) singer	
4. What isschool subject for you?		

Complete the sentences.

1	Marco	fell and	hurt	himself	
-1-	Marco	Ten and	THIT		

- 2. Did they really do it by _____?
- 3. We'd like to do it by ______.
- 4. You don't have to do it by ______. I can help you!
- 5. My sister bought a new sweater for _____

Read. Circle the answers.

Every weekend thousands of families visit the circus. Nikita Moiseev, aged 15, is one of the youngest artists in his circus. He's an amazing acrobat from Russia. Nikita likes the friendly circus people, but he says it's boring sometimes. Like other kids, he goes to school, but his classroom is in the circus. He studies 15 to 25 hours a week, with three other



students. Usually Nikita lives in a hotel. So for his vacation he goes "home" to Russia.

- 1. The circus is popular with
- 2. Nikita thinks that circus life is a. the best thing.
- 3. For school subjects, he has to a study in the circus. b. travel to a school.
- 4. Nikita lives

- a. children.

 - a. in hotels.

- (b.) people of all ages.
- b. good and bad.
- b. in a big house.

NATIONAL GEOGRAPHIC EXPLORE OUR

TR: 44

This is our world.

Everybody's got a song to sing.

Each boy and girl.

This is our world!

I say "our," You say "world."

Our!

World!

Our!

World!

I say "boy," You say "girl."

Boy!

Girl!

Boy!

Girl!

I say "Everybody move..."

I say "Everybody stop..."

Everybody stop!

This is our world.

Everybody's got a song to sing.

Each boy and girl.

This is our world!

Let's sing!

Unit 1 Let's Move TR: 45

We like to feel fit. We like to have fun. We like to play hard. Let's move now, everyone!

We want to feel healthy. We want to feel fit. Come on, everybody. Stand! Don't sit!

What did you do to be fit today? What did you do to be strong? What did you do to be fit today? What did you do?

Did you move your legs? Yes, I did! Did you stretch your back? I did that a lot! Did you get enough sleep? Yes, I did! Did you eat a healthy snack? Oops, I forgot!

Don't worry. Tomorrow is another day.
You can try again. It's OK!

We like to feel fit.
We like to have fun.
We like to play hard.
Let's jump now, everyone.

CHORUS

What did you do to be fit today?
What did you do to be strong?
What did you do to be fit today?
What did you do?

Did you stretch your muscles? Yes, I did! Did you touch your toes? I did that a lot! Did you bend your knees? Yes, I did! Did you wiggle your nose? No, I forgot!

Don't worry. Tomorrow is another day. You can try again. It's OK!

We like to feel fit. We like to have fun. We like to play hard. Let's dance now, everyone.

CHORUS

Unit 2 Celebrate! TR: 46

We went to a carnival. Everyone was there! We dressed up, sang some songs, and watched a parade.

But best of all, we danced to music, wonderful music. We danced to music all day long.

We danced to music, wonderful music. We danced to music all day long. Did you like the food? Yes, I liked the food. Did you dress up? Yes, I went as a frog.

CHORUS

Did you like the costumes? Yes, I liked the costumes. Did you see any masks? Yes, we saw some masks.

Unit 3 Free Time TR: 13

Free time, free time, free time is great. There is no school, and I can sleep late. In my free time I like to have fun. I throw and catch. I jump and run.

What did you do on your weekend?
Did you stay at home? Did you have
some fun?
What did you do on your weekend?
Did you go outside and play in the sun?

Did you go fishing? Did you play baseball? Did you go walking? What did you do?

Did you go swimming? Did you go hiking? Did you go horseback riding?

I didn't go fishing or walking.
I didn't go swimming or hiking.
I played a game with my little brother.
I went to the movies with
my mother.

CHORUS

Did you go fishing? Did you play baseball? Did you go walking? What did you do?

Did you go swimming? Did you go hiking? Did you go horseback riding?

I stayed at home.
I played with everyone.
I lost at baseball, but it was fun.
I texted friends. I helped cook dinner.
When I help out, I feel like a winner.

CHORUS

Free time, free time, free time is great. There is no school, and I can sleep late. In my free time I like to have fun. I dance and sing. I play and run.

Unit 4 We're All Different TR: 18

I'm taller than you. He's taller than me. We're all different. Yes, we're different. And I like being me!

My dad is shorter than your dad. Your dad is younger than mine. Our car is faster than their car. Your car is faster than mine. It goes fast.

CHORUS

My dog is smarter than his dog. That dog is bigger than mine. My dog is funnier than your dog. It's happy all the time.

Unit 5 Something's Growing TR: 25

Pumpkin, lettuce, peppers, and beans.

Something's growing, and it's green.

Pumpkin, lettuce, peppers, and beans.

Something's growing, and it's green.

Working in the garden, working in the sun, working in the garden is a lot of fun.

I have to water the garden. I have to weed and dig.

I look after my garden. Those weeds grow very big!

Pumpkin, lettuce, peppers, and beans.

Something's growing, and it's green.

Pumpkin, lettuce, peppers, and beans.

Something's growing, and it's green.

We can pick cabbage in the garden.

We can pick some green beans, too.

We can plant carrots in the garden.

I like to garden, don't you?

CHORUS

Pumpkin, lettuce, peppers, and beans.

Something's growing, and it's green.

Pumpkin, lettuce, peppers, and beans.

Something's growing, and it's green.

Unit 6 Yesterday and Today TR: 30

Things were different long ago, different in so many ways.
Things were different long ago, different from today.

Long ago, children walked to school, but today I ride my bike.

Long ago, we learned to sew our own clothes,

but now we buy the clothes we like.

CHORUS

We used to read by candles at night. But now we read by electric light. We used to talk only face-to-face. Now we use a cell phone to call a different place.

CHORUS

People spent time with friends by the fire. Instead, now we play video games. But a friend is still a friend until the end. Some things will never change!

Unit 7 Get Well Soon TR: 34

Take care of yourself. You know what to do.

Exercise a lot and eat the right food.
But once in a while, when you don't feel
well,

here are some things that you should do.

If you have a stomachache, you should tell your mother. If you have a broken arm, you should see the doctor. If you have a toothache, you shouldn't eat sweets. Go to the dentist and stay away from treats.

CHORUS

If you get a scratch from climbing a tree, a first-aid kit will help you to take care of your knee.

If you have a headache, you can stay in bed or you can take some pills to help your aching head.

Take care of yourself. You know what to do. Exercise a lot and eat the right food. But once in a while, when you don't feel well, take care of yourself and get well soon!

Unit 8 You're the Best TR: 35

How do I know what I'll want one day? How do I know what I'll be? Who can help me to find my way and show me how to be a better me?

I really like to play soccer.
One day I could be great!
I'll learn from my favorite athletes:
work hard, practice, and wait!

Some days I dream of fans and fame in movies and on TV.
I study the moves of my favorite actors. I'll be just like them, you'll see!

CHORUS

I really love the natural world: jungles, mountains, and caves. Like my favorite explorers, I'll go on adventures for days and days!

I read the most talented writers, and dream about writing a book. I'll work very hard in school. Becoming a writer would be so cool!

Credits

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AMERICAN ENGLISH



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