



Explore Our World 3

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On the Cover

www.avasshop.ir

RED FOX

FAST FACTS

Type: mammal

Group name: skulk

Average lifespan in the wild: 2 to 4 years

Size: Head and body, 46 to 86 cm (18 to 33.75 in.); Tail, 30.5 to 55.5 cm (12 to 21.75 in.)



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STUDENT BOOK

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Unit 0.	
Unit 1	The World of Work
Unit 2	Let's Eat!
Unit 3	A Helping Hand
Unit 4	My Place in the World
Units 1	-4 Review 48
Unit 5	On the Move!
	Our Senses
Unit 7	Animal Habitats
Unit 8	What's for Dinner? 80
Units 5	-8 Review90
Cutouts	97
Sticker	5



Unit 0

Welcome to Our Class.

1 Look, listen, and say. TR: 2



I don't understand. Can you help me, please?





What's the difference between next to and in front of?



Seasons and months

2 Look, listen, and say. TR: 3









spring

summer

fall

winter

- B Look and listen. Point and say. TR: 4
- 4 Look, listen, and say. TR: 5



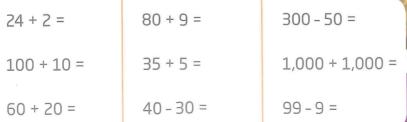
5 Look, listen, and say. TR: 6

20	21	22	23	24
twenty	twenty-one	twenty-two	twenty-three	twenty-four
25	26	27	28	29
twenty-five	twenty-six	twenty-seven	twenty-eight	twenty-nine
30	40	50	60	70
thirty	forty	fifty	sixty	seventy
80	90	100	101	102
eighty	ninety	one hundred	one hundred	one hundred
			and one	and two

200 two hundred

1,000	1,000,000	1,000,000,000
one thousand	one million	one billion
+	_	=
plus	minus	equals

Work with a partner. Listen. Do the math together. Listen to check your answers. TR: 7







fifth fourth third first second 18th eighteenth 14th fourteenth 6th sixth 10th tenth 19th nineteenth 15th fifteenth 7th seventh 11th eleventh 20th twentieth 16th sixteenth 8th eighth 12th twelfth 21st twenty-first 13th thirteenth 17th seventeenth 9th ninth



When's your birthday?





9 Look, listen, and say. TR: 9



The kite is mine.



The coat is yours.



The ball is his.



The bat is hers.



The grapes are ours.



The pencils are yours.

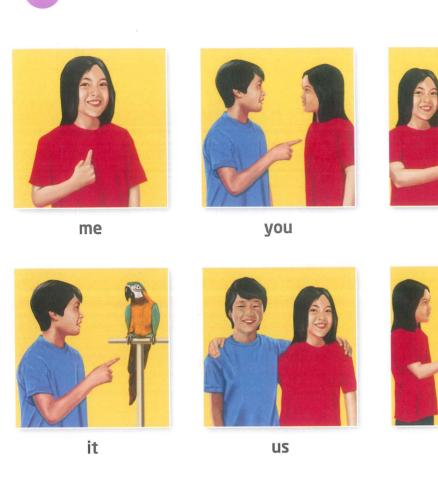


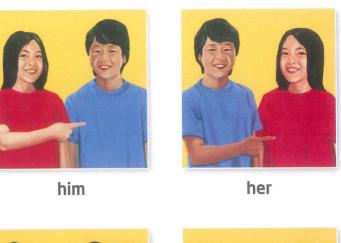
The game is theirs.

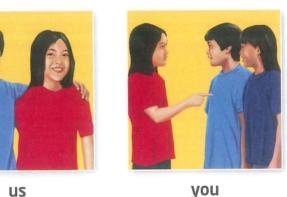
10 Look around your classroom. Ask and answer.



Read and write.









them

1. John! Jenny! I have some lunch for ______

2. Hey, Dad. Can 1 help ______?

3. Thanks, Jenny. Where's your brother? I can't see _____.

4. Mom is over there. Maybe he's with ______.

5. Go get ______. It's time to eat!

6. I love chicken sandwiches! Give ______ that big one!

7. Dad, we want to play soccer. Do you want to come with

8. Okay, where's the ball? Oh, I see _____!

The World of Work

Look and check.

The women are

- in a swimming pool.
- in the ocean.

They are

- working.
- On vacation.



- 1 Listen and say. TR: 10
- 2 Listen, point, and say. TR: 11



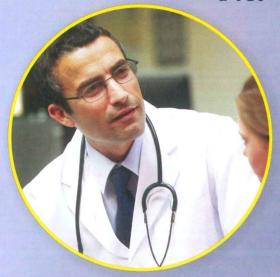
a farmer



a vet



a scientist



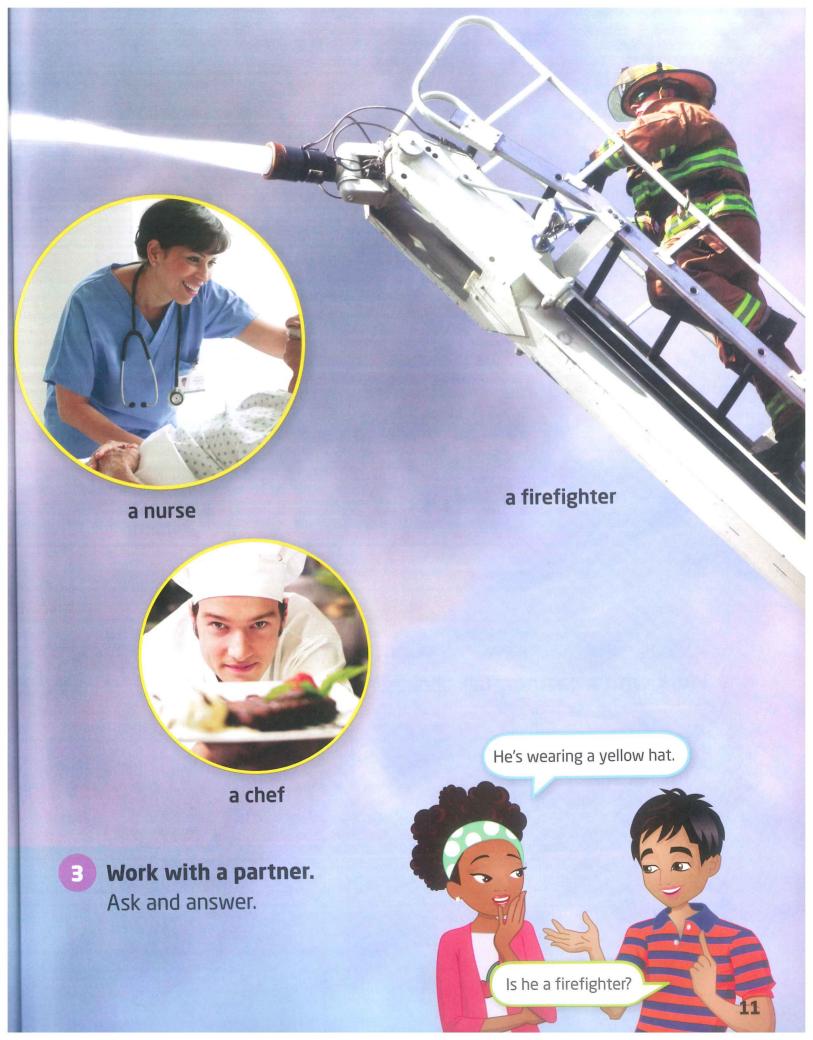
a doctor



a bus driver



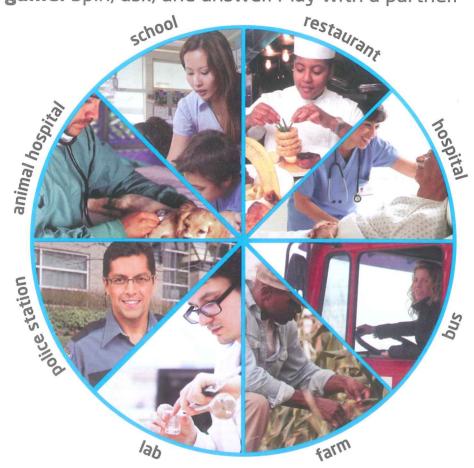
a police officer



What **does** your father **do?**Where does your father work?

He's a chef. He **works** in a restaurant.

Play a game. Spin, ask, and answer. Play with a partner.



5 Work with a partner. Talk about what these people do.





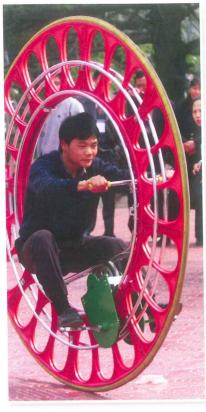








6 Listen and say. Look and write. TR: 13



a rock star



a movie star



an inventor



an artist



a soccer player

		4		She's a	soccer t	layer
1.	This person	plays a	sport			•

- 2. This person draws and paints pictures. _____
- 3. This person sings to lots of people. _____
- 4. This person makes new things. _____
- 5. This person is in the movies.

7 Listen and stick. TR: 14

1 2 3

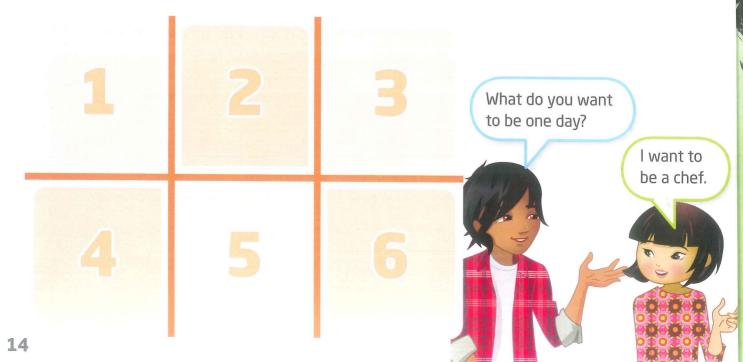
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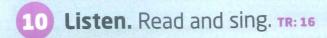
What **do** you **want to be** one day?
What **does** your brother **want to be?**

I want to be a movie star.

He wants to be a doctor.

- 8 Read and write.
 - 1. She loves animals. What does she want to be?
 - 2. She plays guitar in a band. What does she want to be?
 - 3. She likes cooking. What does she want to be?
 - 4. He loves to draw and paint. What does he want to be?
- Play a game. Cut out the cube and the cards on page 97. Play in groups of six.





Work

What does your father do? What does your mother do? What does your brother do? What do they do?



THE SOUNDS OF ENGLISH TR: 17

farmer

11 Listen and say.

1. farmer firefighter

2. father fish

3. sofa chef



Wonderful Work!

Annie Griffiths is a photographer. She travels all over the world for her work. She takes photographs of people at work and people having fun. She also takes photos of cute animals and some very scary animals. Annie wants all her photos to tell a story. She wants people to think about them.





The first photo of a person is from Paris in 1838.

Victoria Falls, Zambia

1861 First coloi photograph

1814 First photograph

1999 First camera and video phone

<mark>1984</mark> First digital camera

Work with a partner. Talk. Today you are a photographer. What do you want to photograph?

I want to take pictures of the mountains.



I want to take a picture of my family.

Work hard. Work hard and enjoy your work. Do you work hard? What do you do? NATIONAL GEOGRAPHIC A woman picks tea leaves in Yunnan Province, China.

Unit 2

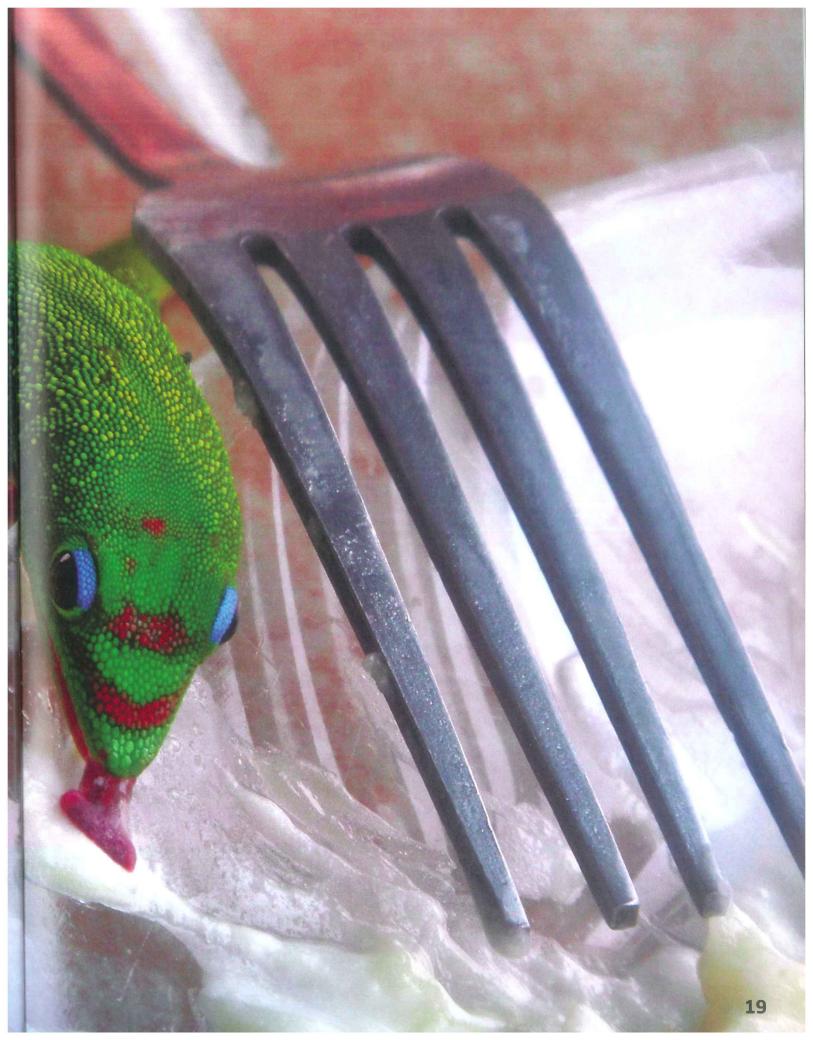
Let's Eat!

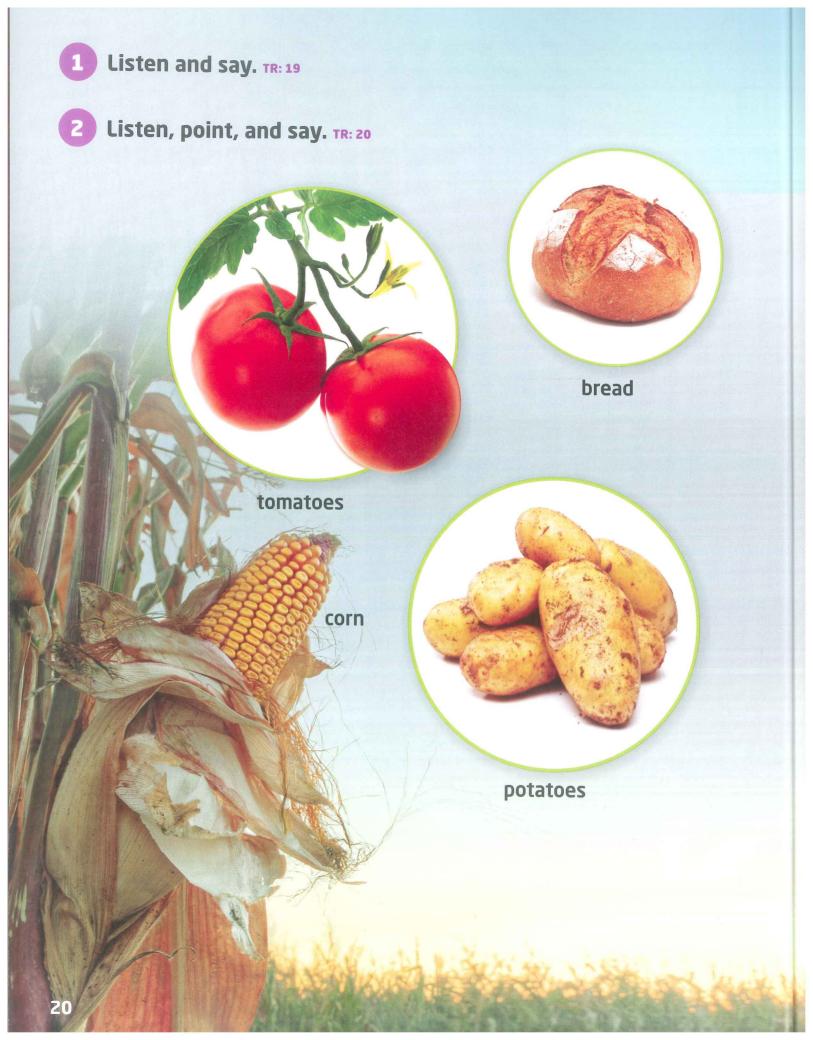
Look and circle.

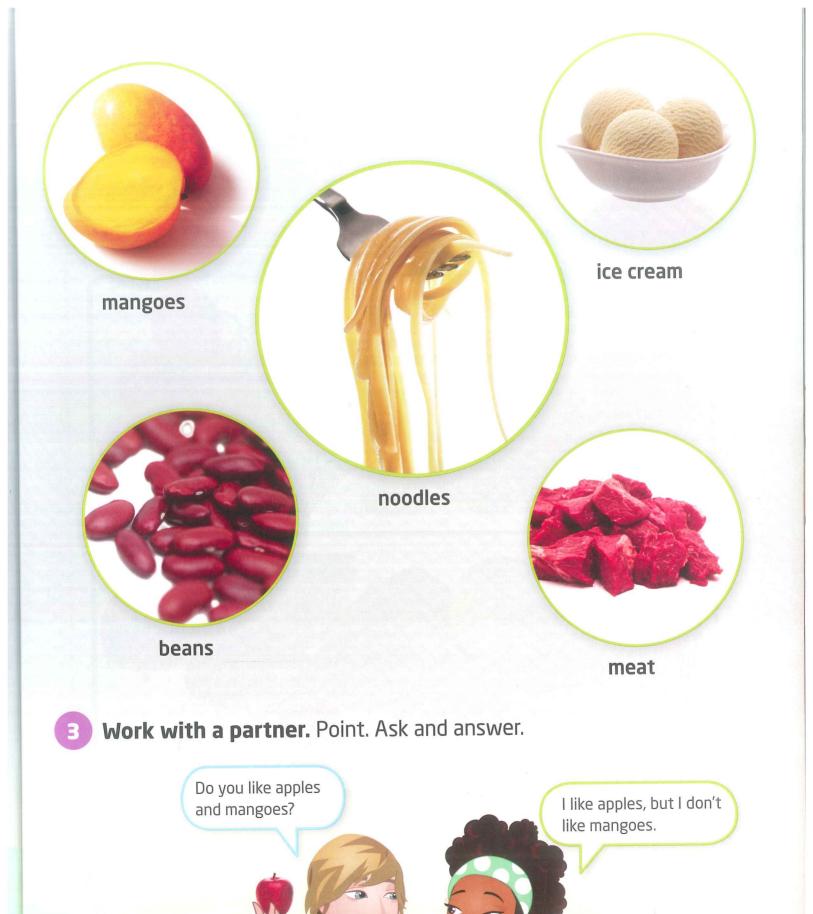
This animal is small. big.

It is drinking. eating.

Gecko, Hawaii







Are there **any** tomatoes? Are there **any** potatoes? Is there **any** bread? Is there **any** milk? No, there aren't **any** tomatoes. Yes, there are. No, there isn't **any** bread. Yes, there is.

Play a game. What's the same? Play with a partner.





5 Listen and say. Look and write the letter. TR: 22



snacks



grapes



chips



yogurt



nuts



cheese

- 1. I eat chips after school. _____
- 2. My favorite snack is cheese. _____
- 3. 1 like yogurt for breakfast. _____

- 4. I don't like nuts. _____
- 5. Red grapes are delicious! _____

6 Work with a partner.
Talk. Guess and stick.

This is a boy.

Is he eating grapes?

No, he isn't.

Is he eating nuts?

Yes, he is!

4

May I have some chips, please? **May** we have some noodles, please?

Not right now. Dinner is at 7:00. Yes. Sure.

Description of the Contract o









Play a game. Cut out the gameboard and the pictures on page 99. Glue. Play with a partner.

B2. May I have some chips, please?

Sorry. I don't have any chips. C1. May I have some lemonade, please?





9 Listen. Read and sing. TR: 24

Let's Eat!

Let's eat! Do you like chicken? Let's eat! Do you like bread? Let's eat! Are there any carrots? Let's eat!

Are there any mangoes?
Is there any cheese?
Is there any yogurt?
May I have some, please?



THE SOUNDS OF ENGLISH TR: 25
mango

10 Listen and say.

- 1. **m**ango **m**eat
- 2. marker map
- 3. grandmother room

Super Snacks!

People all over the world eat snacks such as fruit, chips, nuts, and candy. What other snacks do people enjoy?

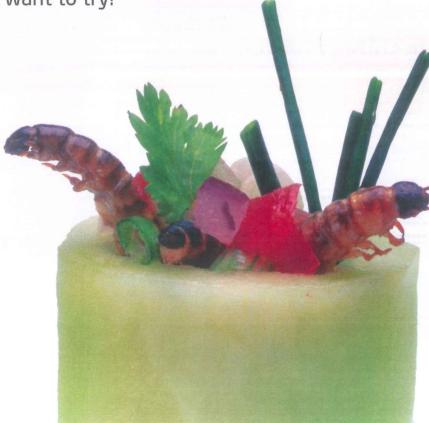
Do you like fried butter or garlic ice cream? What about ice cream with fish? You can eat these snacks in some parts of North America.

In some countries in Latin America, you can eat insects such as ants, termites, and grasshoppers. In some parts of Asia, you can eat fried silkworms, water bugs, and scorpions on sticks.

In Australia, people like to eat honey ants. In other places, lollipops with insects are popular.

It's snack time! How about a sweet cricket, worm, or scorpion lollipop?

Talk with a partner. Which of these snacks do you want to try?







Cats can't taste candy.

Eat good food.

Eat fruits and vegetables. Have good snacks. Drink water every day.

Koala

What good things do you eat? What good things do you drink?



Unit 3

A Helping Hand

Look and check.

This is a baby

o zebra.

tiger.

The woman is

smiling.

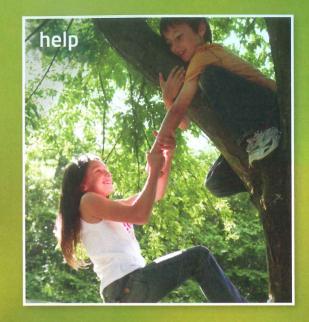
crying.

Zookeeper feeds tiger cub, Gianyar, Indonesia

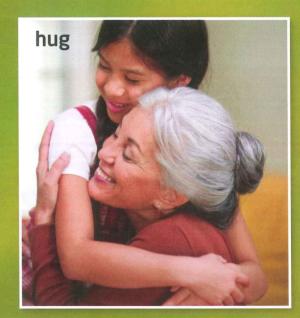


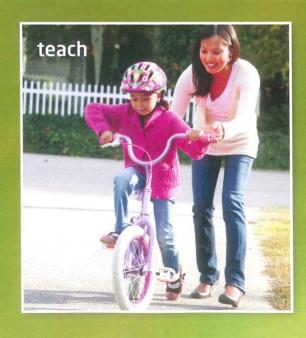
- 1 Listen and read. TR: 27
- 2 Listen and say. TR: 28

We care for each other and we care for animals. We help in many different ways.















Work with a partner.
Ask and answer.

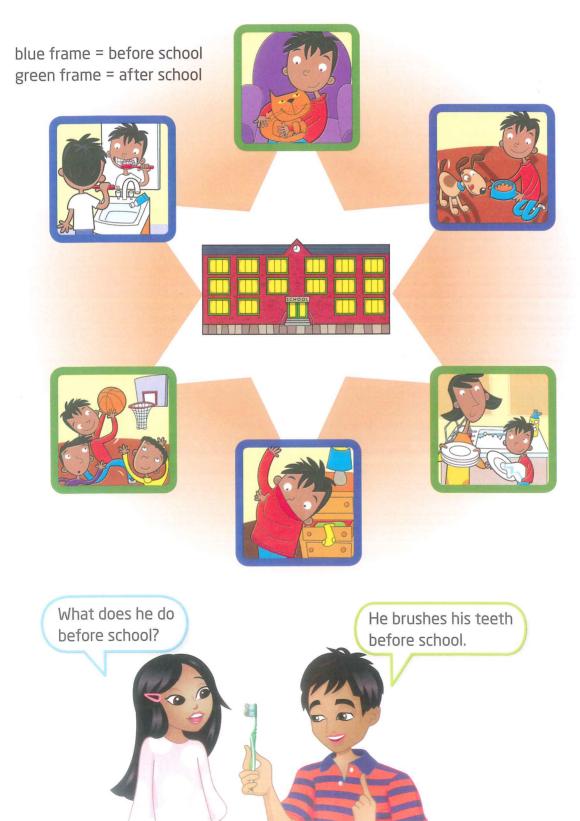




What does she do **before** breakfast? What does he do **after** school?

She gets dressed **before** breakfast. He feeds his bird **after** school.

Play a game. Play with a partner.



Listen and say. Check T for True and F for False, TR: 30

take a shower



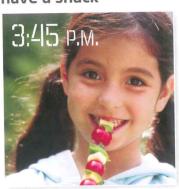
make my bed



come home



have a snack



do my homework



1. She makes her bed at eight fifteen.

(T) (F)

2. She has a snack at four forty-five.

(T) (F)

3. She does her homework at five o'clock.

(T) (F

4. She takes a shower at six thirty.

(T) (F)

5. She comes home at three twenty-five.

(T) (F)

Stick and write times.Work with a partner.

What time do you take a shower?

I take a shower at 7:45.

I **never** eat lunch at 12:30.
I **usually** eat lunch at 12:30.

I **sometimes** eat lunch at 12:30. I **always** eat lunch at 12:30.

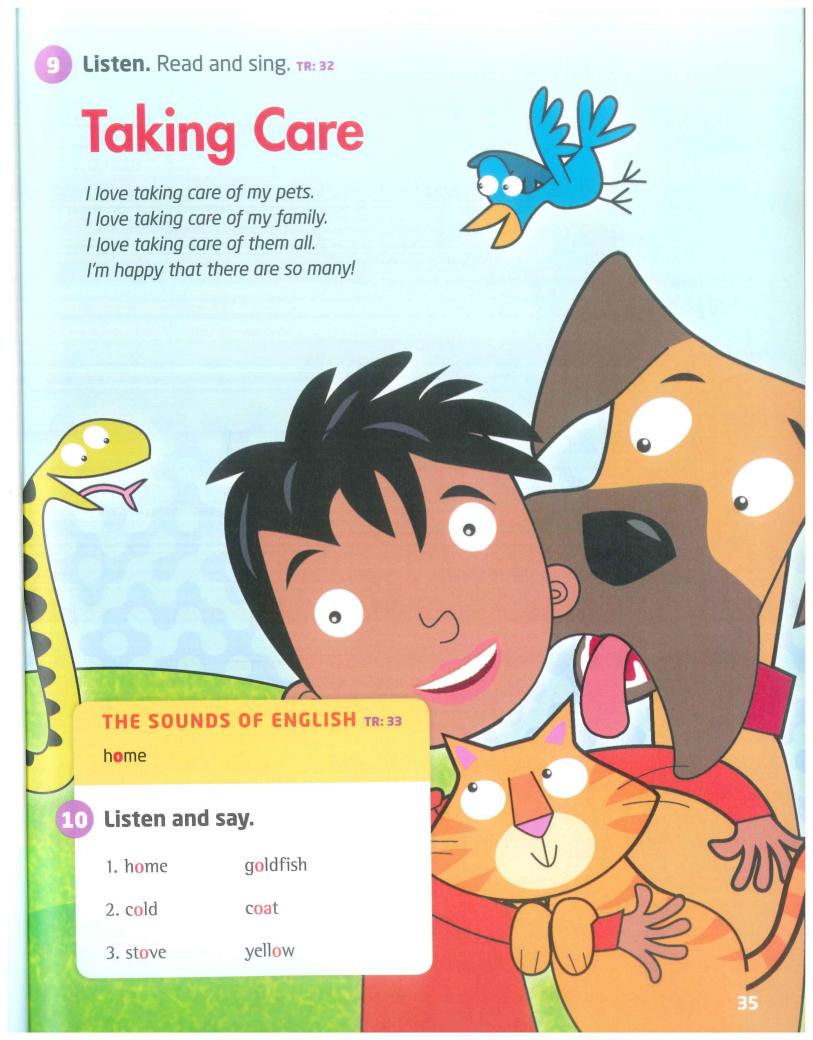
7 Read and write.

never	000	sometimes	•00
usually		always	

	8:15	6:30	6:30	8:45
Meena	•00	000		000
Tom		•00	000	

- 1. **Meena** 1 _____ play soccer at 6:30.
- 2. **Tom** 1 ______ take a shower at 8:15.
- 3. **Meena** 1 ______ help at home at 6:30.
- 4. **Tom** 1 ______ go to bed at 8:45.
- 5. **Meena** 1 ______ take a shower at 8:15.
- Play a game. Cut out the game board and cards on page 101. Play with a partner.





My Mom, the Airplane

There are not many whooping cranes in the world. People have to protect these birds and help them live safely. Luckily, there are some special places in North America where people protect the whooping crane's eggs. They also take care of the baby cranes.

These baby cranes have no mothers to teach them, so they follow a scientist who wears a crane suit. Then they learn to follow a small airplane. They listen to the airplane, too. Soon they're happy to fly with the airplane—they think the airplane is their mother!



whooping crane



All birds come from dinosaurs!

12 Compare. Work with a partner.

How are airplanes and birds alike?

How are birds and dinosaurs alike?



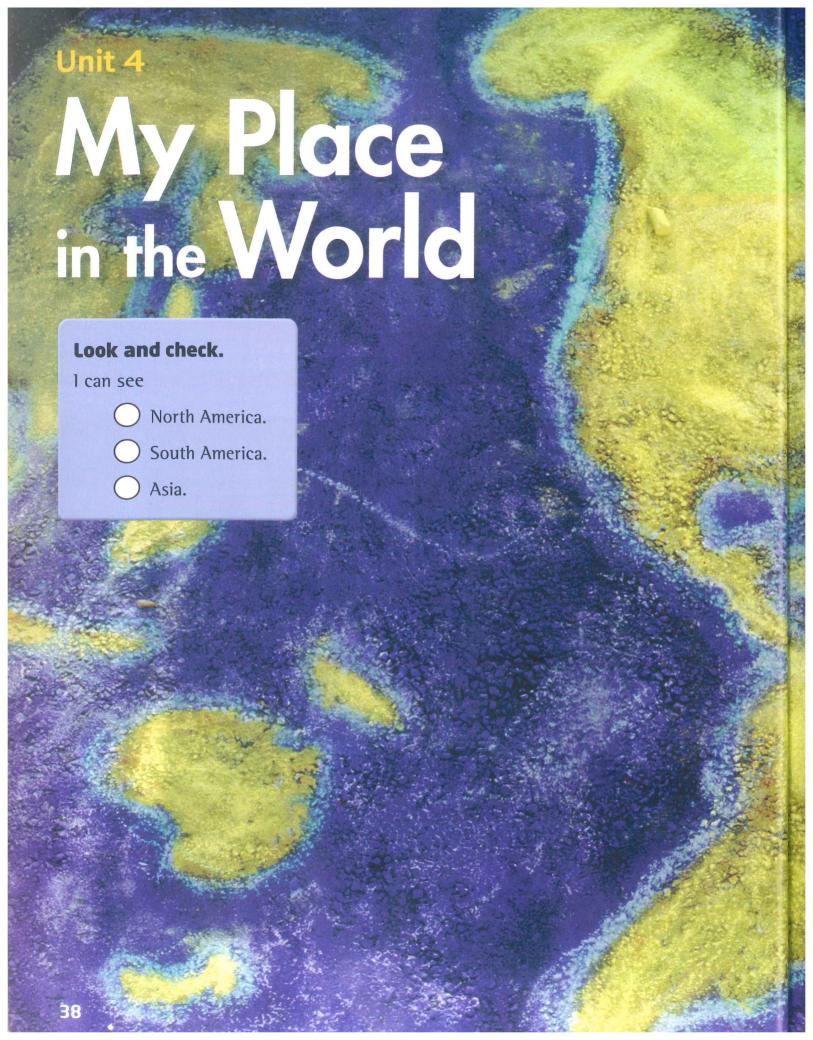
Take care of others.

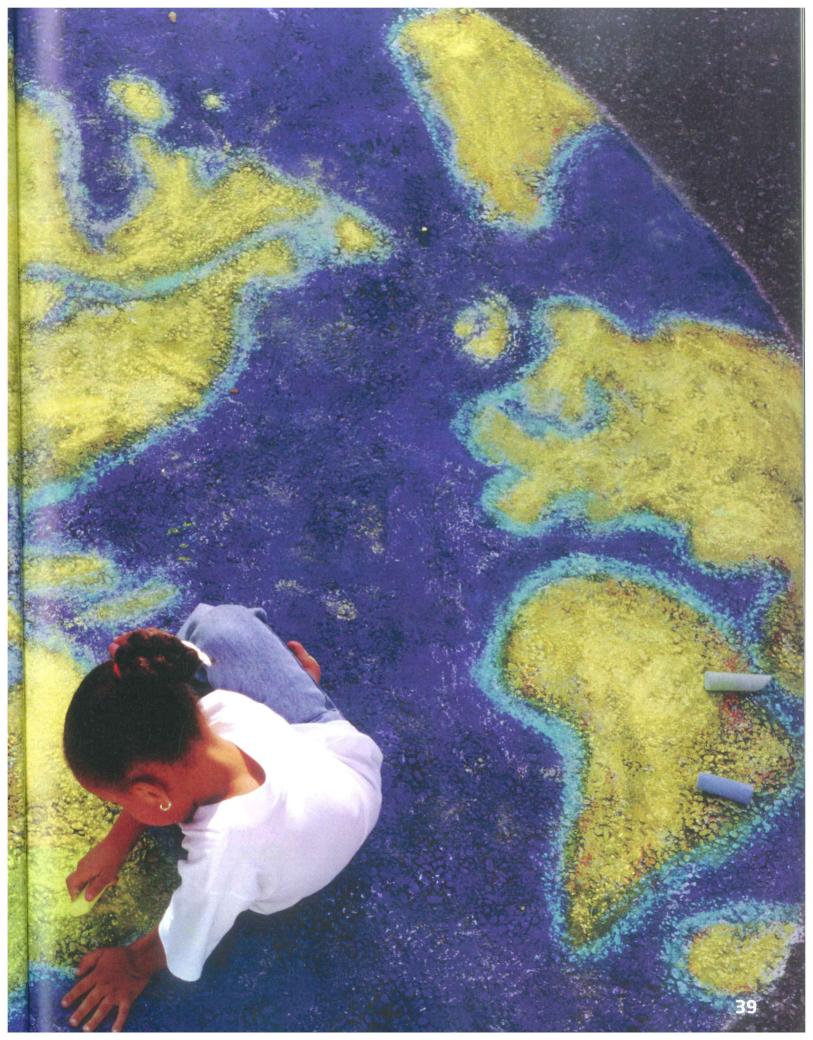
Sometimes other people need your help. Be caring.

How can you take care of others?



Emperor penguin with chick





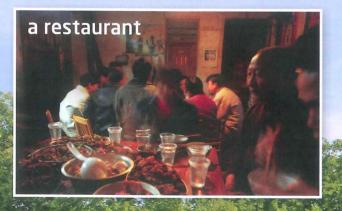
- 1 Listen and read. TR: 35
- 2 Listen and say. TR: 36

You can find the places in these photos in most cities. Do you have these places where you live?



















Work with a partner. Describe and guess.
Use these words.

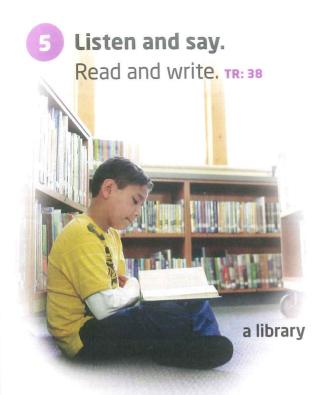
a doctor a toy car food movies paintings bread a police officer





Work with a partner. Ask and answer.







a swimming pool



a zoo



a mall



a stadium

- 1. Min wants to go to the ______ She loves the crocodiles and the monkeys.
- 2. Aziz wants to go to the _______

 He likes to see his favorite soccer team.
- 3. Janica wants to go to the ______ She has a new bathing suit.
- 4. Mounira wants to go to the _____.

 She wants to buy some new clothes.
- 5. Leo wants to go the ______ He wants to read some books.
- 6 Listen and stick. TR: 39

Monday

Tuesday

Wednesday

Thursday

Friday

How can I get to the bakery?

Go straight ↑.

Turn left ← on Third Avenue.

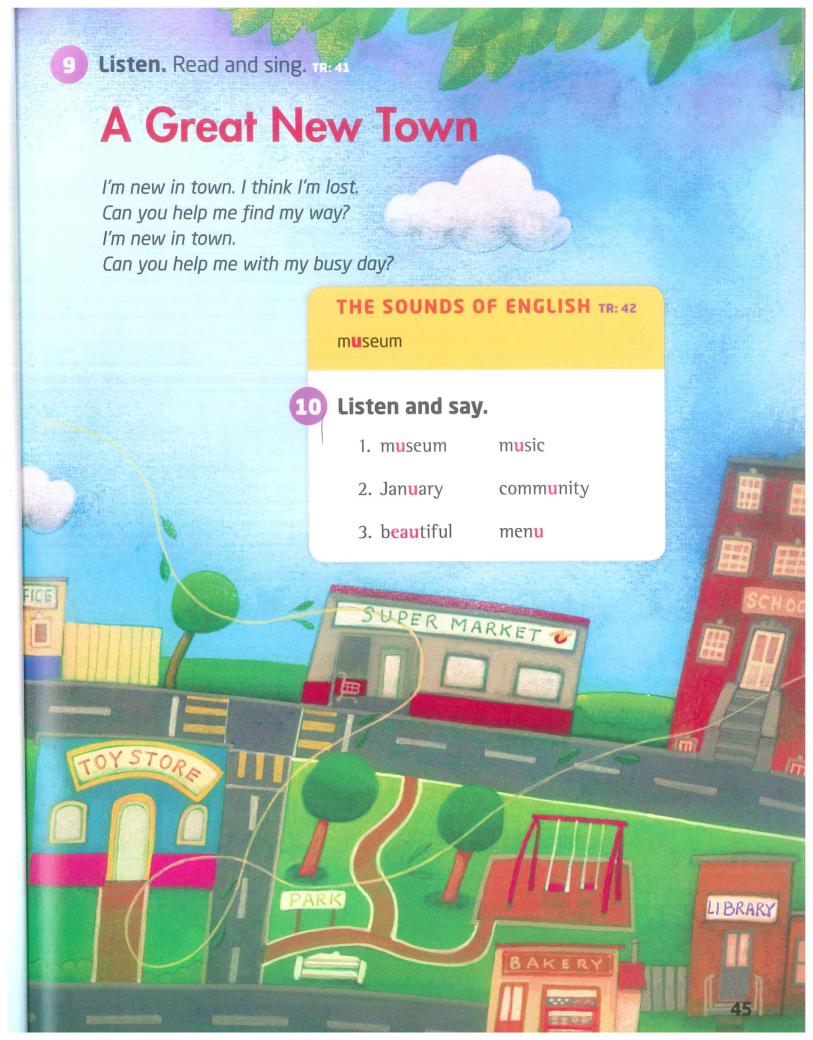
Turn right → at the supermarket.

Look at the map below. Follow and write.

- How can 1 get to the _______? Turn left on Summer Street. Go straight. Turn right on Spring Street. It's next to the mall.
 How ________? Go straight on Green Street. Turn left on Middle Street. It's on the corner of Middle Street and Second Avenue.
 How ________? Go straight on Green Street. Turn right on Middle Street. Turn left on Black Street. It's next to the swimming pool.
 How ________? Turn left on Summer Street. Turn right on Second Avenue. Go straight on to Sunny Street. It's next to the bookstore.
- Play a game. Cut out the cards on page 103.

 Play with a partner. Ask for directions. Take turns.





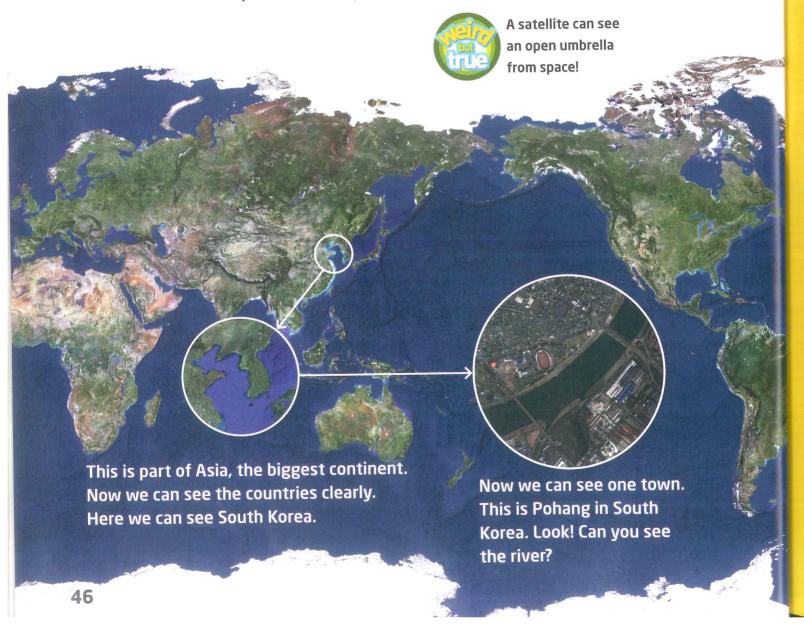
Eye in the Sky

Satellites are machines in space that circle Earth. They help us talk to people on the other side of the planet. They can also study the planet's weather.

This satellite is called GeoEye 1. It's the same size as a big car. It takes photos of our planet. These photos can show continents and oceans. They can show streets and houses, too!

Work with a partner. Talk about your town.
You can use a photo or map.





Explore your town.

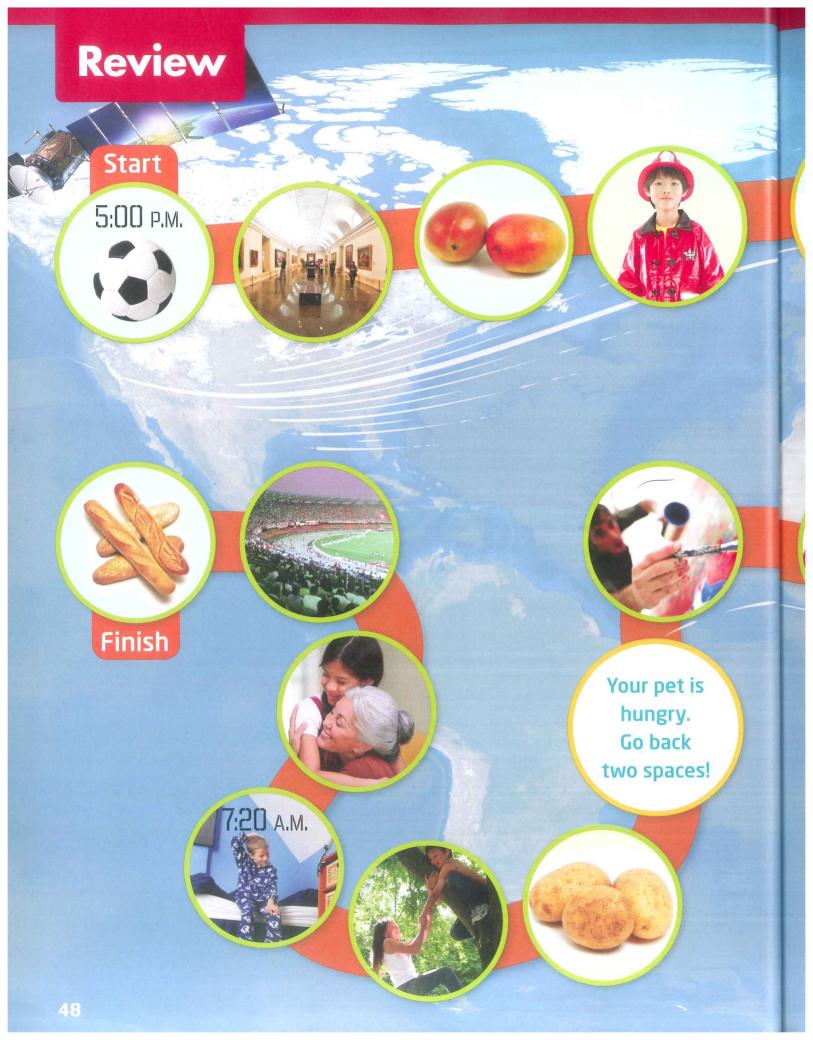
It's fun to find new things and places to explore.

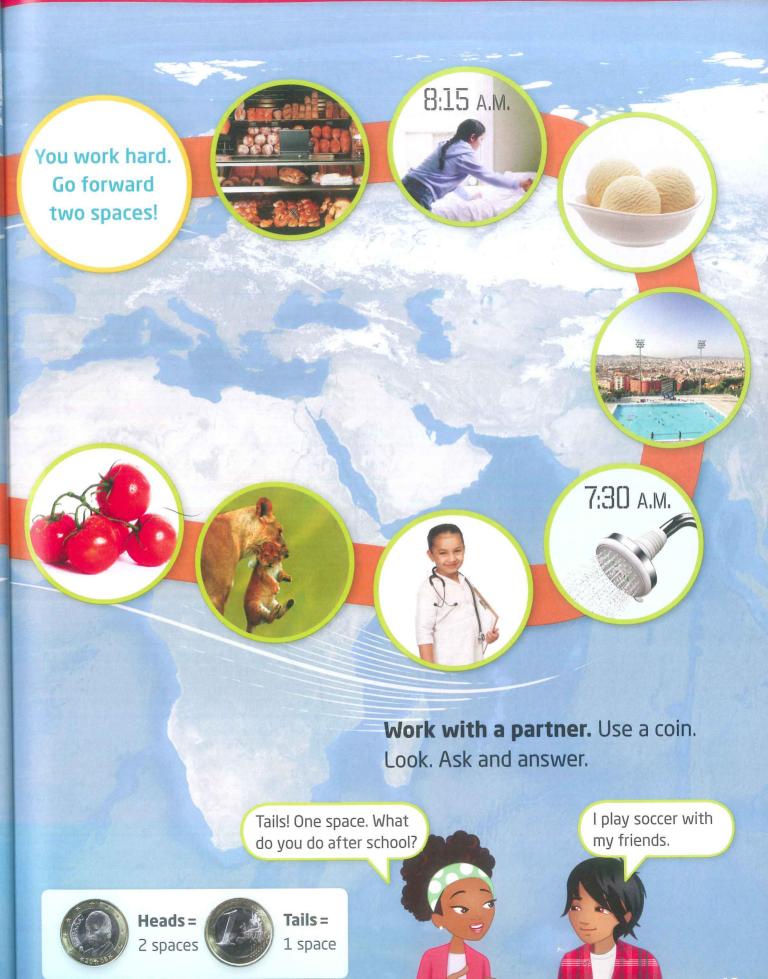


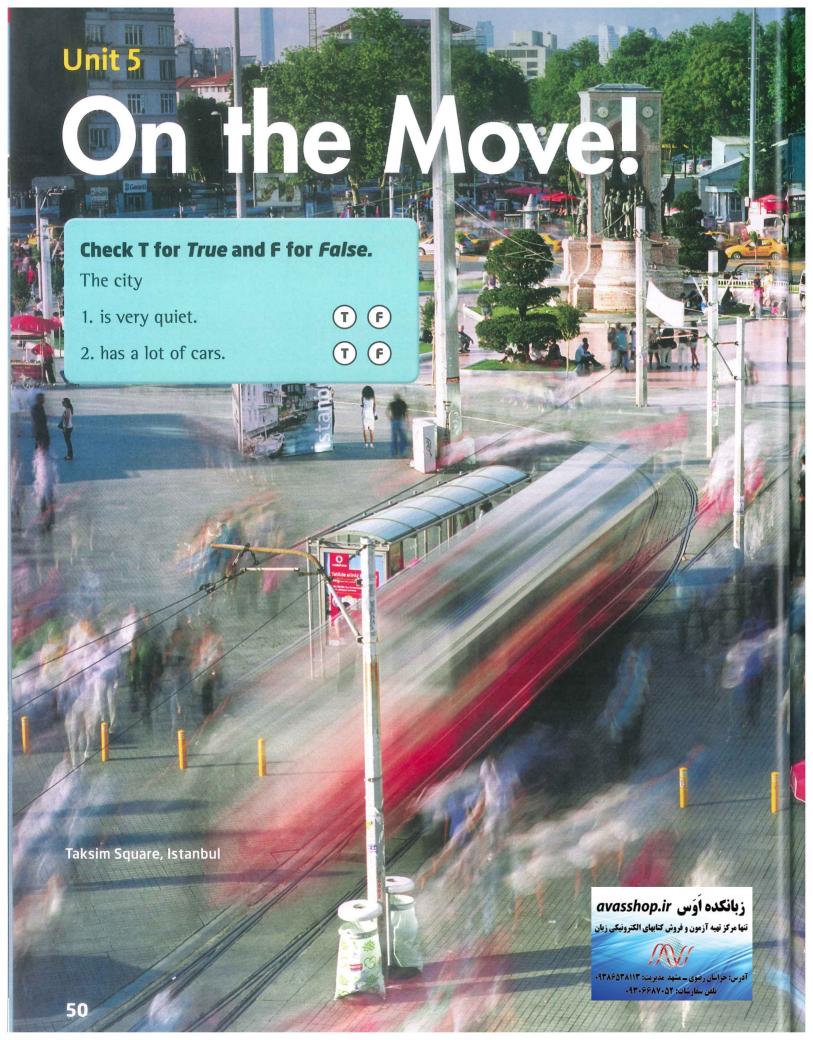
How can you explore your town?

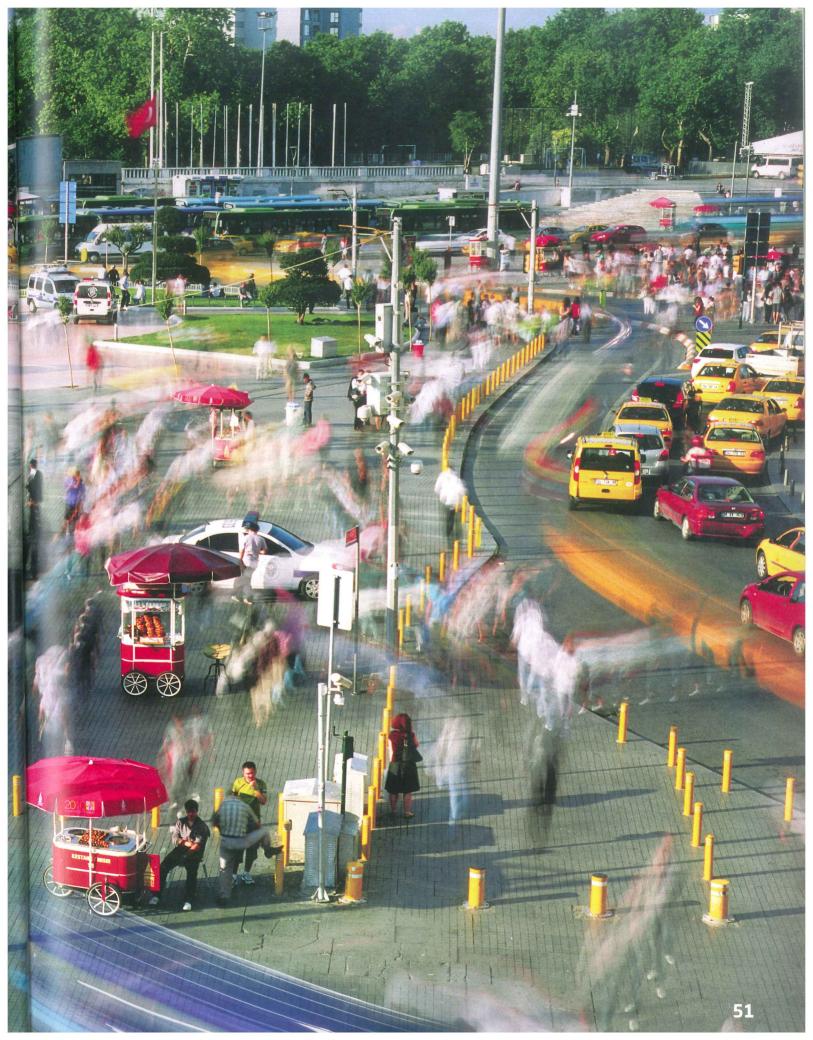


Shanghai, China







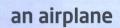


- 1 Listen and read. TR: 44
- 2 Listen and say. TR: 45

www.avasshop.ir

Transportation helps us move around. We can travel in the sky, on water, or on land. Which is your favorite?



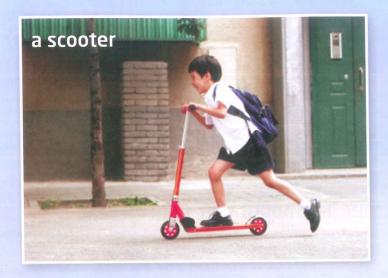


















B Work with a partner. Describe and guess.



I ride my scooter to school.
I take the bus to school.

My brother rides his bike to school. My sister takes the bus to school. I do, too.
I don't. I take the subway.

My brother **does, too.**My sister **doesn't.** She walks.

Play a game. Play with a partner. Talk about you, your family, and your friends.



Listen and say. Read and write. TR: 47







uphill

downhill





get off

park

- 1. After school, I _____ my bike, and I ride home. I can ride home in fifteen minutes.
- 2. I sometimes go _______. I get tired, but at the top of the hill 1 can see the whole town!
- 3. I like to go ______, too. I go fast, but I'm careful.
- 4. When 1 get home, 1 _____ my bike and _____ it. I'm usually hungry, so I have a snack.
- Listen and stick. TR: 48

My mother takes the bus to work, **but** my father takes the subway.

- 7 Look at the pictures and complete.
 - 1. The boy rides his scooter to school,

but the girl rides her bike to school.





2. The girl eats breakfast at eight o'clock,





3. The boy has a rabbit,





4. He wants to be a singer,





5. The girl has noodles for lunch,



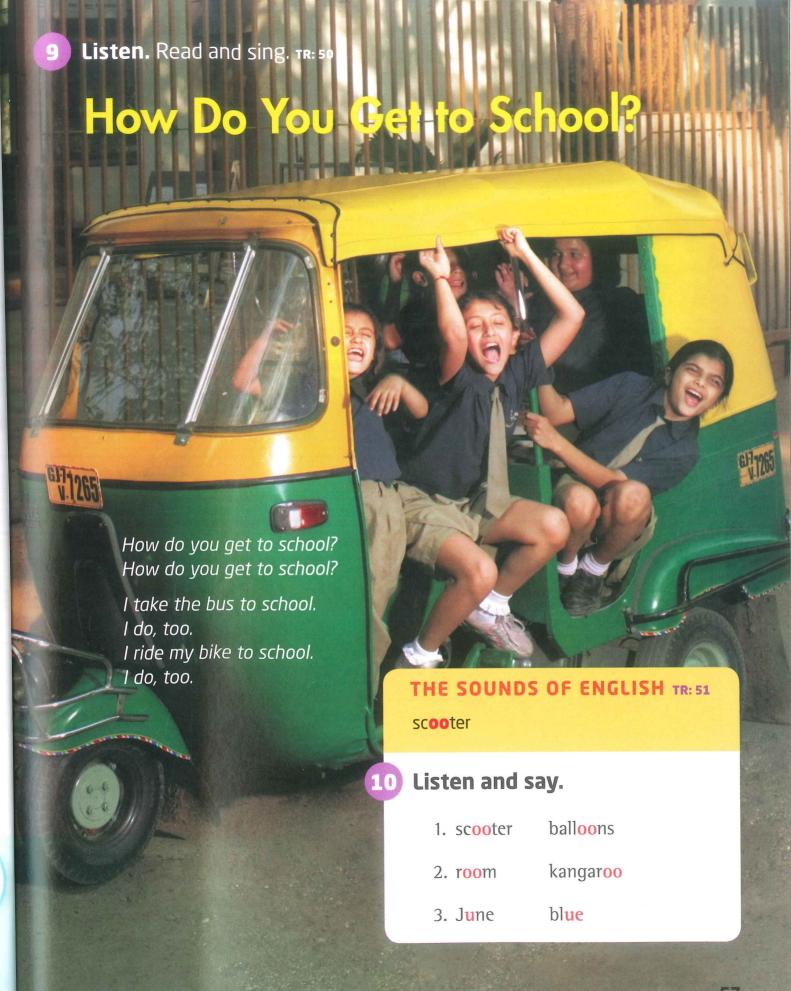


Play a game. Cut out the cards on page 105. Play with a partner. Make sentences about the cards. Find and keep pairs.

Jenny wants to fly in an airplane. Jenny likes cereal for breakfast. No pair. Your turn!



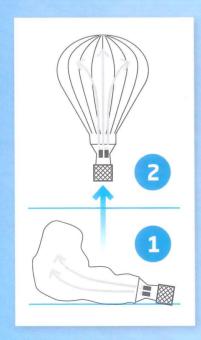
Pair! Jenny likes to play tennis on Saturdays, but Sam likes to play soccer on Saturdays.



Hot Air Balloons

In October every year, there is an International Balloon Fiesta in Albuquerque, USA. About 600 colorful balloons are up in the sky at the same time. What fun!

How do hot air balloons fly?
When the balloon is on the ground,
people light gas to make a small fire.
This heats the air in the balloon. Hot
air always goes up. So, the balloon
goes up slowly into the air. The pilot
stands in the basket and lights the
gas to go higher. The wind blows the
balloon along.







The first passengers in a hot air balloon were a chicken, a duck, and a sheep!

Work with a partner. Pretend you are in the sky in a balloon. What do you see? How do you feel? Talk.

Be safe on the street. Stop. Look both ways. Listen. How can we be safe on the street? NATIONAL GEOGRAPHIC y intersection, Macau, China

Unit 6

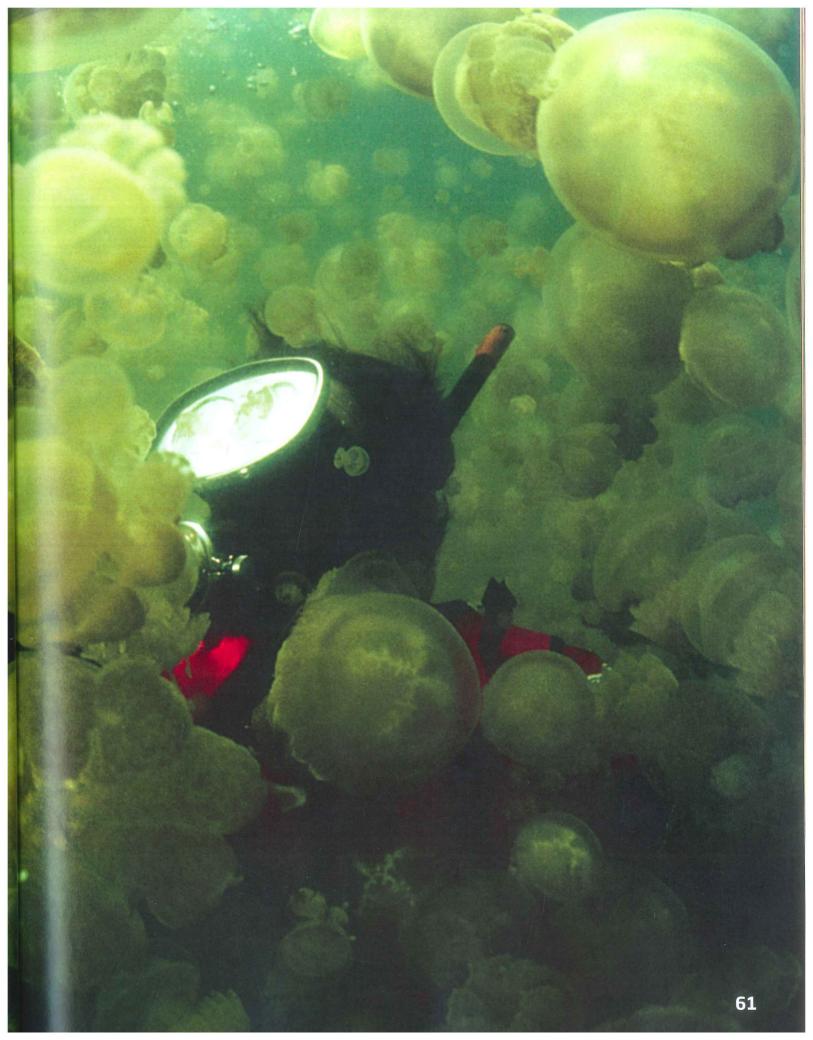
Our Senses

Look and check.

This person is

- O looking at the jellyfish.
- smelling the jellyfish.

Diver with jellyfish







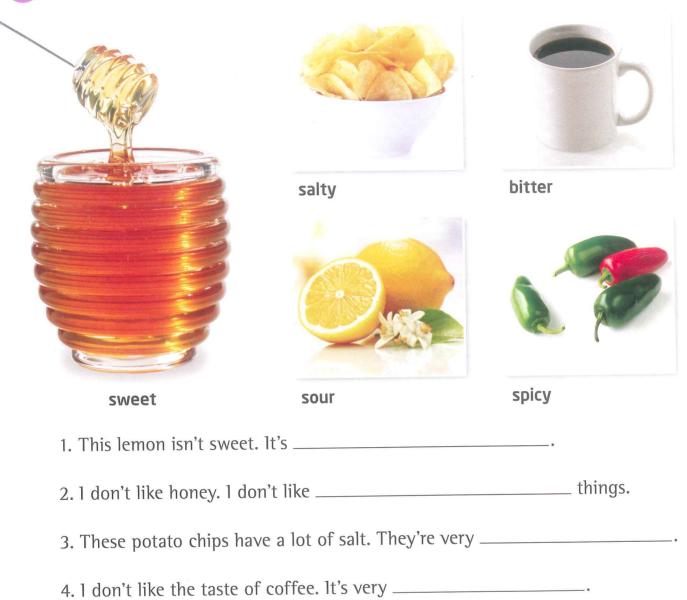
The soup **smells** great.
The flowers **look** beautiful.
How **does** the chicken **taste?**

The music **sounds** terrible. The baby rabbit **feels** soft. It **tastes** delicious.

4 Play a game. Play with a partner.
Describe what you see. Use your senses.



5 Listen and say. Read and write. TR: 56



6 Listen and stick. Work with a partner. Check your answers. TR: 57

5. 1 like peppers. They're really ______.

Number 1 is spicy.

Yes. It's a pepper.

How is the ice cream?
How was the ice cream?
How were the cookies?

It's delicious!
It was delicious. More, please!
They were great. Can I have one more, please?





Read and write.

- 1. That ice cream ______ delicious. I want more!
- 2. The music _____ loud, but now it's quiet.
- 3. The flowers ______ beautiful before. They are ugly now.
- 4. Good job! That song ______ beautiful.
- 5. Those grapes _____ good. Are there any more?
- 8 Play a game. Make the wheels on page 107. Spin and make sentences. Play with a partner.



Our Senses

How does the cake taste? It tastes sweet. How does a kitten feel? It feels soft.

Let's count our senses. 1, 2, 3, 4, 5! Listen. Look. Feel. Taste. Smell. It's great to be alive!

THE SOUNDS OF ENGLISH TR: 60
soft

U Listen and say.

1. soft

salty

2. subway

sister

3. eraser

pants

Polar bear mom with cubs, Manitoba, Canada

11

Amazing Animal Senses

Many animals see, hear, smell, taste, and touch in a different way from humans. Do you walk on your dinner to taste it? Well, a butterfly does—it tastes with its feet!

People use their fingers to touch. Seals use their whiskers. They can feel fish through the water 180 meters (590 feet) away.

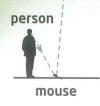
Spiders don't have ears. They hear using hundreds of small hairs on their legs. Bears can smell things that are 32 kilometers (20 miles) away.

Chameleons can see very well. One eye looks up, and the other eye looks down.

Chameleons can see all around them!







Work with a partner. Talk about other animals you know.



l know bats can't see very well.



A worm can taste with its whole body.

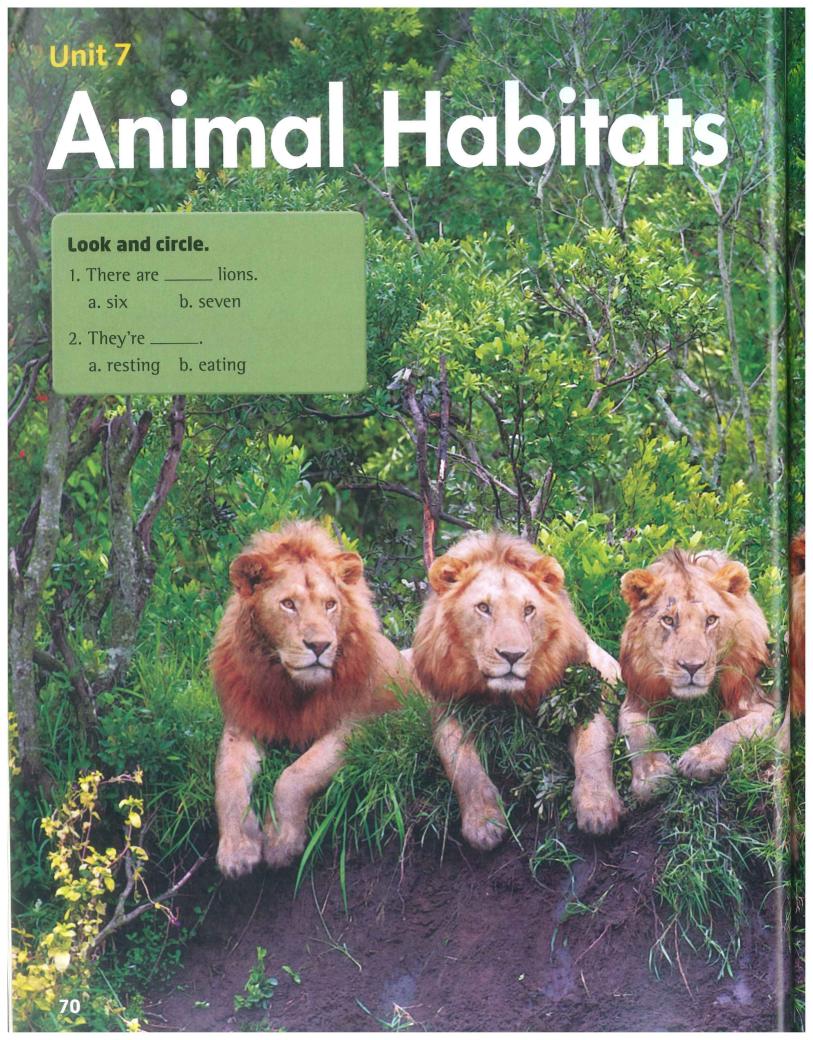
Enjoy the world through your senses.

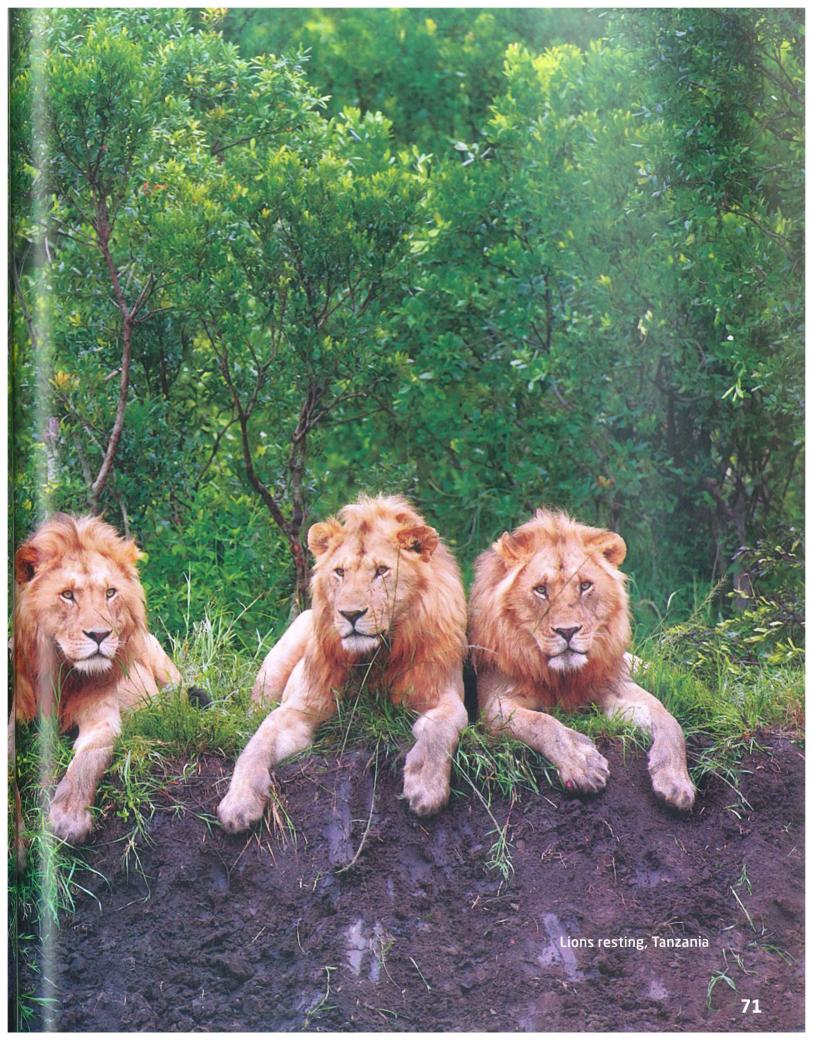
Take time to enjoy the world around you. Use your senses.

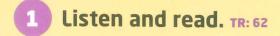
How do your senses tell you about the world around you?

NATIONAL GEOGRAPHIC

Iguazu Falls, Argentina and Brazil







2 Listen and say. TR: 63

We all need a place to live. We live in houses or apartments. Animals and plants have a place to live, too. This place is called their habitat.

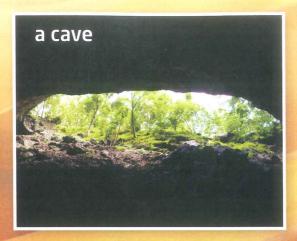




a desert

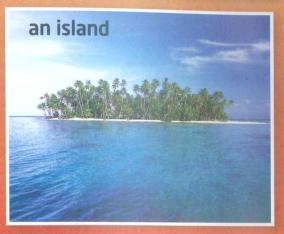


Tenere Desert, Niger













Work with a partner. Ask and answer.

Where do camels live?

They live in the desert.

Why does a lion have sharp claws?Why are kangaroos so cool?Why don't you like penguins?

Because it needs to catch its food.
Because they can jump so far!
Because they look silly, and they can't fly!

Play a game. Play with a partner. Use a coin and draw lines.



Heads = draw 1 line



Tails = draw 2 lines



Why does a polar bear cover its black nose?

Why do crocodiles have sharp teeth?

Why do leopards have spots?

Because it needs to see at night.



Because it wants to hide in the snow.

Because they eat meat.



Because they need to hide up in the trees.

Why does an owl have big eyes?

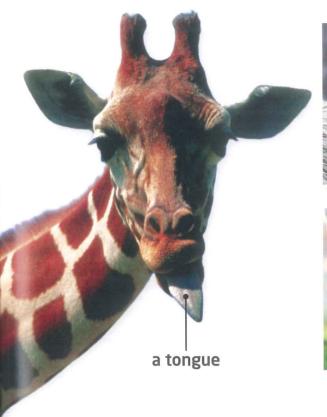


Because it can't fly, and it needs to run fast.

Why does an ostrich have long legs?

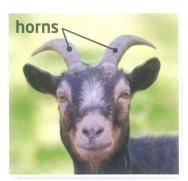


5 Listen and say. Write the animals in the correct groups. TR: 65











cat duck parrot rabbit polar bear kangaroo penguin butterfly

cow goat

pouch fur wings horns

parrot

6 Work with a partner. Guess and stick.

This animal is big and white. It lives in the snow. It has sharp claws.

It's a polar bear!

_ 2

4

7.5

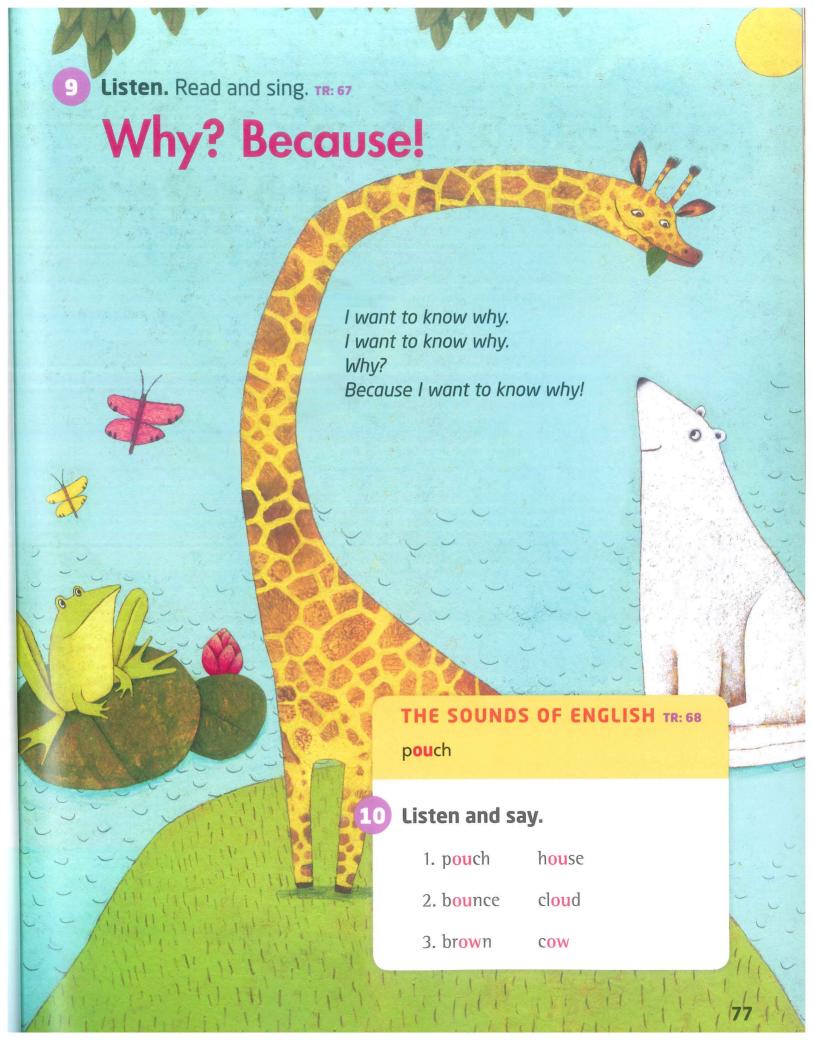
Giraffes use their long tongues **to clean** their ears. Goats use their horns **to fight**.

Read and match.

- 1. Cats use their tongues
- 2. Kangaroos use their pouches
- 3. Elephants use their long trunks
- 4. Tigers use their sharp teeth
- 5. Penguins use their wings

- a. to carry their babies.
- b. to eat meat.
- c. to clean their fur.
- d. to swim in the ocean.
- e. to shower.
- Play a game. Cut out the cubes on page 109. Work with a partner. Make sentences.





Amazing Rain Forests

Rain forests are warm, wet forests. A rain forest has four parts.



Emergent

In this part, you can see the tops of very tall trees. They can be 60 meters (200 feet) tall! Many birds, butterflies, and other insects live here.



Canopy

In this part of the forest, the trees have many leaves. Birds, spiders, tree frogs, monkeys, and snakes live here.



Understory

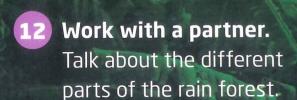
In this part of the forest, it is dark, wet, and cool. There aren't many plants. Why? Because plants need light to live. Snakes and lizards live here. Jaguars like to live in this part, too!



Forest floor

In this part, there are many insects and spiders—some spiders are as big as plates!

There are many large animals. And people!





Howler monkeys are very, very loud. You can hear them from 5 kilometers (3 miles) away.

There are gorillas in this part.

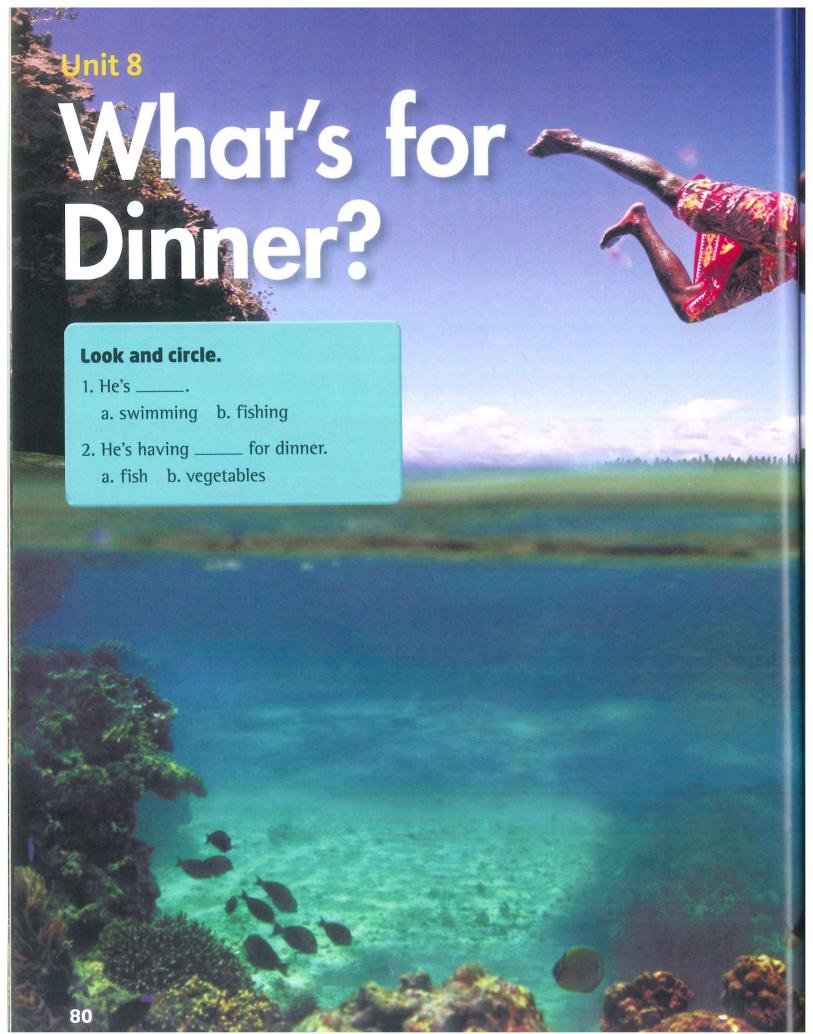
Protect animal habitats.

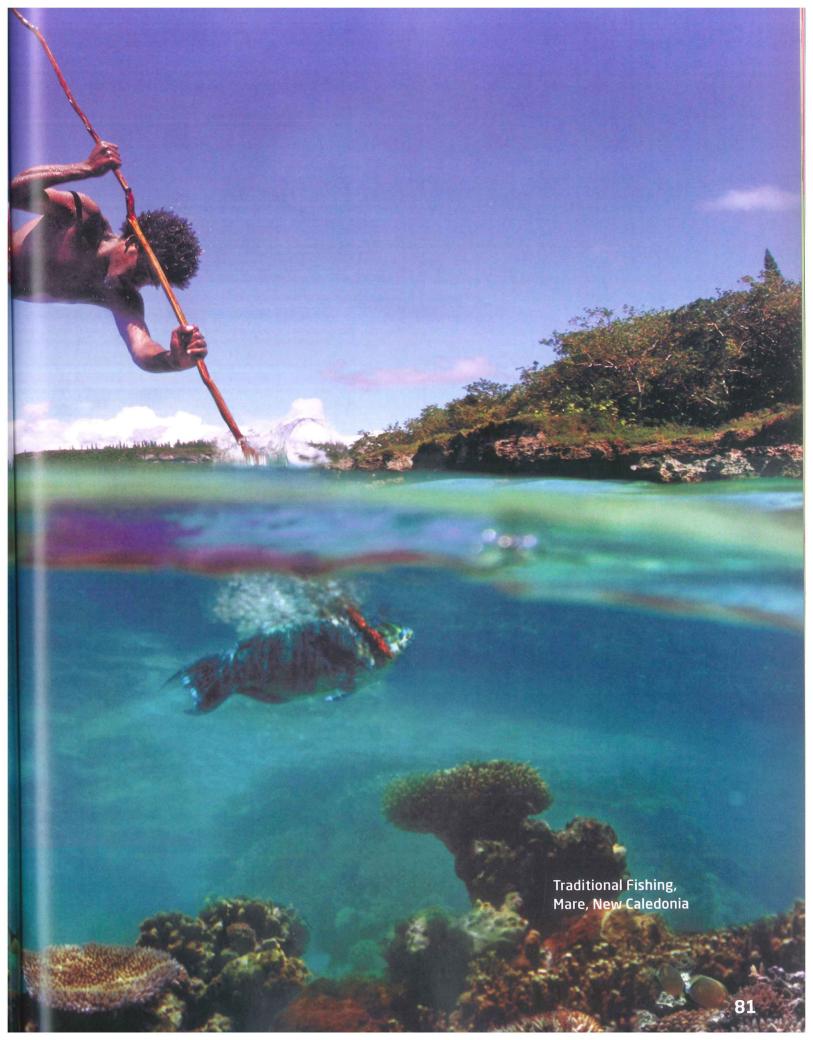
Protect animal homes. Remember that we share our world with animals.

How can we protect animal habitats?



Jaguar, Yasuni National Park, Ecuador



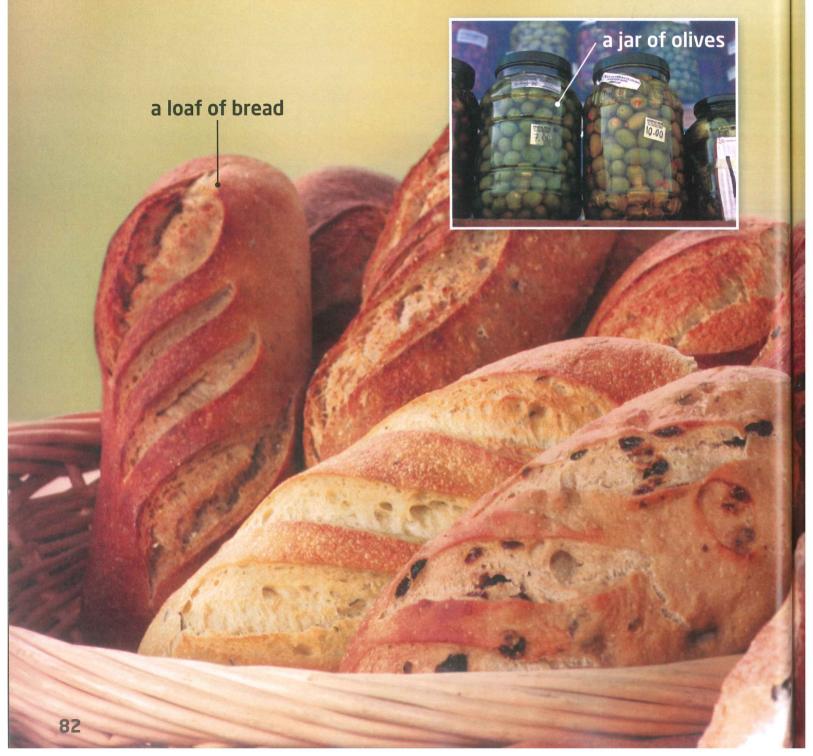




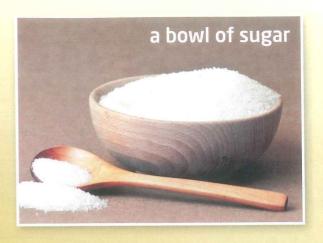
2 Listen and say. TR: 71

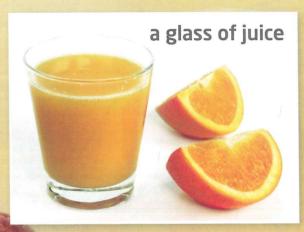
We all love food. We can find food in stores or at the market. What's your favorite food? Let's go shopping!



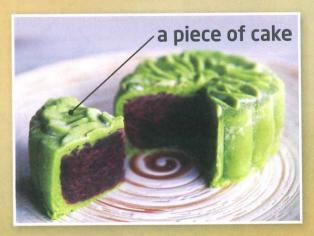












Work with a partner. Say what you see. Add on to the sentence each time. Take turns.

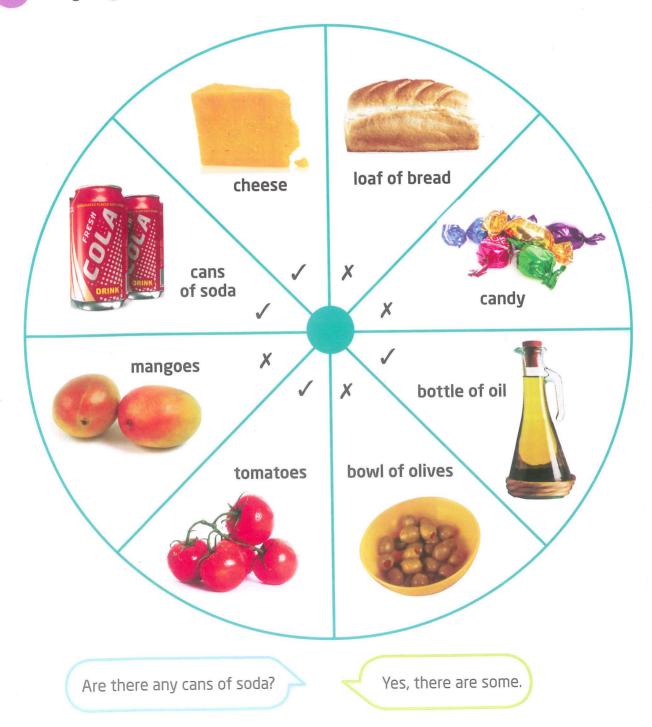
At the market, I see a jar of olives.



At the market, I see a jar of olives and a loaf of bread.

Are there **any** oranges? Are there **any** bananas? Is there **any** milk? Is there **any** bread? Yes, there are **some** in the fruit bowl. No, there aren't **any.** Yes, there is **some** in the fridge. No, there isn't **any.**

Play a game. Play with a partner. Spin. Ask and answer.



Listen and say. Read and write. TR: 73





put away



a price



compare



buy

- 1. Which drink is better for you? Let's _____ them.
 - a. buy
- b. compare
- c. eat
- 2. Can you help me _____ the food in the fridge, please?
 - a. compare
- b. put away c. buy
- 3. The ______ of that loaf of bread is ninety cents.

 - a. price b. money c. smell
- 4. Let's _____ some milk. We don't have any.

 - a. compare b. put away c. buy
- Listen and stick. Work with a partner. TR: 74

Are there any cookies?

Is there any orange juice?

Yes, there are **a few**. Yes, there is **a little**.

7 Read and write.

- 1. Is there any ice cream? Yes, there _____.
- 2. Are there any grapes? Yes, there _____.
- 3. Is there any milk? Yes, there _____.
- 4. Are there any potatoes? Yes, there _____.
- Play a game. Cut out the game board and the cards on page 111. Put the cards on the board. Play with a partner.





What I Eat

We all eat different things. The photographer Peter Menzel travels to different countries to see what people eat. These are some of his photos. They show what one person eats in one day.

Cao is 16. She's an acrobat and works in the circus. She has yogurt and fruit for breakfast. For lunch she has a bowl of rice with meat, eggs, and onions. She doesn't have dinner because she performs in a show every evening.



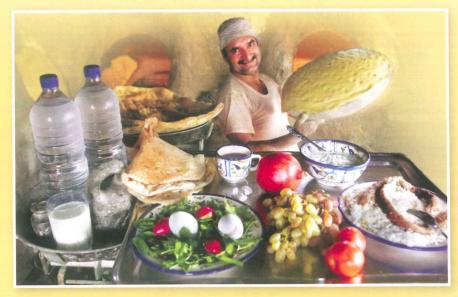
acrobat, China

Akbar is a bread baker. He has eggs, salad, and some tea for breakfast. He doesn't stop working for lunch. He has

some snacks—a bunch of grapes, some tomatoes, and some of his bread. He has a big dinner at home. He eats meat, rice, yogurt, and some more of his bread!



Every day, half the people in the world eat rice.



baker, Iran

What do the people eat?
What do you eat?



Cao has yogurt





Review

Work with a partner. You have three minutes to answer the questions.



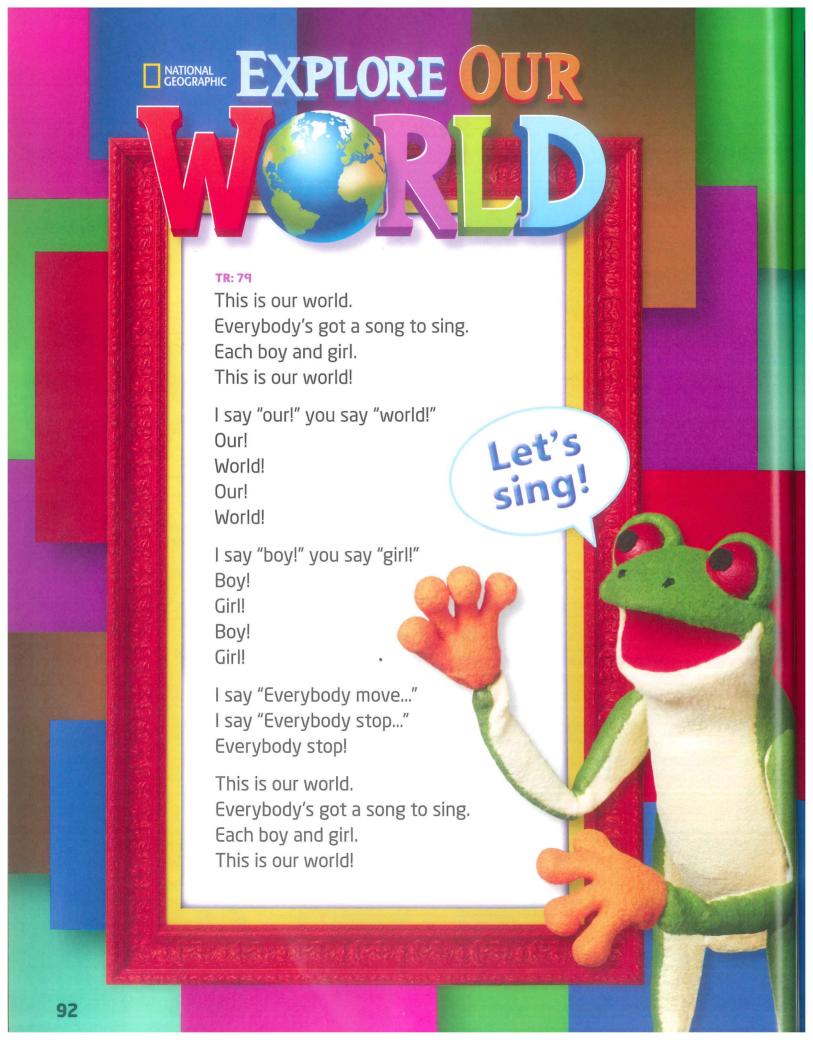
One to Ten!

- 1. Write three forms of transportation whose name begins with *S*.
- 2. Are there any potatoes? Yes, there are a _____!
- 3. You _____ with your nose and ____ with your tongue.
- 4. What lives in a hive?
- 5. I ride my bike to school. I don't. I
- 6. Why does an ostrich have long legs?
- 7. A ______ of cereal and a _____ of olives, please.
- 8. Write three things that are sweet.
- 9. The rabbit _____ soft.
- 10. How was the soup?



It ______ delicious.





Unit 1 Work TR: 16

What does your father do? What does your mother do? What does your brother do? What do they do?

What does your father do?

He's a doctor. He's a doctor. He's a doctor. Yes, he is!

I want to be a doctor!
I want to be a singer!
I want to be a rock star!
I want to be a farmer!
I want to be a dentist!
I want to be a chef!
I want to do it all!

CHORUS

What does your mother do?

She's a singer. She's a singer. She's a singer. Yes, she is!

CHORUS

What does your brother do?

He's a teacher. He's a teacher.

He's a teacher. Yes, he is.

What do you like to do? What do you want to be? What do you want to be? Please tell me! I want to be a doctor!
I want to be a singer!
I want to be a rock star!
I want to be a farmer!
I want to be a dentist!
I want to be a chef!
I want to do it all!

CHORUS

Unit 2 Let's Eat! TR: 24

Let's eat!
Do you like chicken?
Let's eat!
Do you like bread?
Let's eat!
Are there any carrots?
Let's eat!

Are there any mangoes? Is there any cheese? Is there any yogurt? May I have some, please?

Yes, there are mangoes. Yes, there is some cheese. There isn't any yogurt. Come and eat with me.

CHORUS

Is there any pasta?
Are there any beans?
Is there any meat?
May I have some, please?

Yes, there is some pasta. Yes, there are beans. There isn't any meat. Please, come and eat with me.

CHORUS

I like chicken. And you like beans. Let's make a soup!

CHORUS

Let's eat!

Unit 3 Taking Care

I love taking care of my pets.
I love taking care of my family.
I love taking care of them all.
I'm happy that there are so many!

I love taking care of my pets.
I love to pick them up, and hug them, too.
But before I get to play with my pets,
I have some work to do.

I have to comb my cat, feed my dog, protect my bird, and pick up my frog. I have to wash my goat, brush my horse, and I can't forget to bathe my snake, of course.

CHORUS

I love taking care of my family. I love to hug them, too.

TR: 32

But before I get to play with my family, I have some work to do.

I have to read to my sister, take care of my brothers, and hold hands with my grandmother. I have to teach my brothers their 1, 2, 3's and carry my family's new baby.

I love taking care of my pets.
I love taking care of my family.
After all my work is done,
I get to have some fun with my...
cat and dog, bird and frog,
goat and horse, and my snake, of course!
My sisters and my brothers, my grandmother,
and even my family's new baby!

Unit 4 A Great New Town TR: 4

Can I help you? You look lost. Can I help you find your way? Can I help you? You look lost. Can I help you today?

I'm new in town. I think
I'm lost.
Can you help me find my
way?
I'm new in town.
Can you help me with my
busy day?

Where are the post office, the toy store, the supermarket, and the park?

Where's the bakery? Where's the library?

Where are the zoo, the school, and a swimming pool?

CHORUS

I can help you. You're not lost.
I can help you find your way.
I can help you. You're not lost.
I can help you today.

Here's the post office,

the toy store, the supermarket, and the park. Here's the bakery, the library, the zoo, the school, a swimming pool, and a movie theater, too! I can help you. You're not lost.
I can help you today.

I can help you find your way, and you'll be OK, in your great new town today!

Thank you for helping me to find my way.

Thank you for helping me with my busy day,

in my great new town today!

In my great new town today!

Unit 5 How Do You Get to School? TR: 50

How do you get to school? How do you get to school? How do you get to school? How do you get to school?

I take the bus to school.
I do, too.
I ride my bike to school.
I do, too.

CHORUS

My mom drives me to school. My mom does, too. I coast downhill to school. I do, too.

CHORUS

Listen and I'll tell you Listen and I'll tell you Listen and I'll tell you how I get to school.

I take a ferry to school. Yes, I do. I take a ferry to school. Do you take one, too?

I take the subway to school. Yes, I do. I take the subway to school. Do you take it, too?

CHORUS

Unit 6 Our Senses TR: 59

How does the cake taste? It tastes sweet. How does a kitten feel? It feels soft.

Let's count our senses, 1, 2, 3, 4, 5! Listen.

Look.

Feel.

reei

Taste.

Smell.

It's great to be alive!

How does the drum sound? It sounds loud.

How does a flower smell? It smells good.

CHORUS

How does the garden look? It looks beautiful. How does a hug feel? It feels great!

CHORUS

Unit 7 Why? Because! TR: 67

Why does a giraffe have a long, long neck? Why?

Why?

Because it eats leaves at the tops of the trees.

I want to know why.
I want to know why.
Why?
Because I want to know why!

Why does a frog have strong legs? Why? Why? Because it hops, swims, and jumps.

CHORUS

2 (= 3 - 2 (= 3 (= 3 - 2 (= 3

Animals are amazing.
They do so many things.
And I have just one thing to say.
Why?

Why does a polar bear have white fur? Why? Why? Because it lives in ice and snow.

CHORUS

Unit 8 Let's Go Shopping! TR:

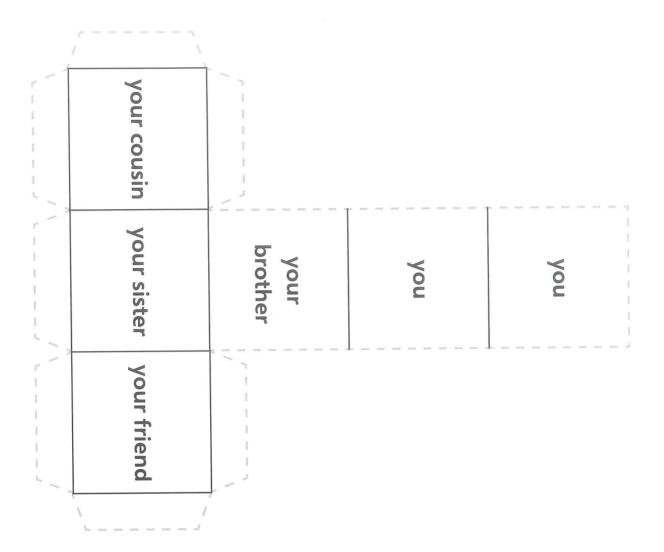
Let's go shopping. Let's go shopping, let's go shopping today. Let's go shopping to buy some food, then go home to put it away.

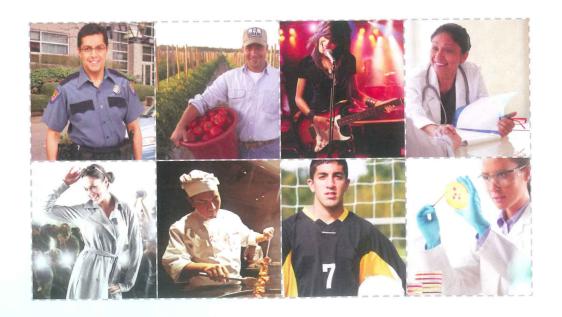
A jar of jelly is no fun, if there isn't any bread to spread it on. A bowl of rice is very nice, but it tastes better with some spice.

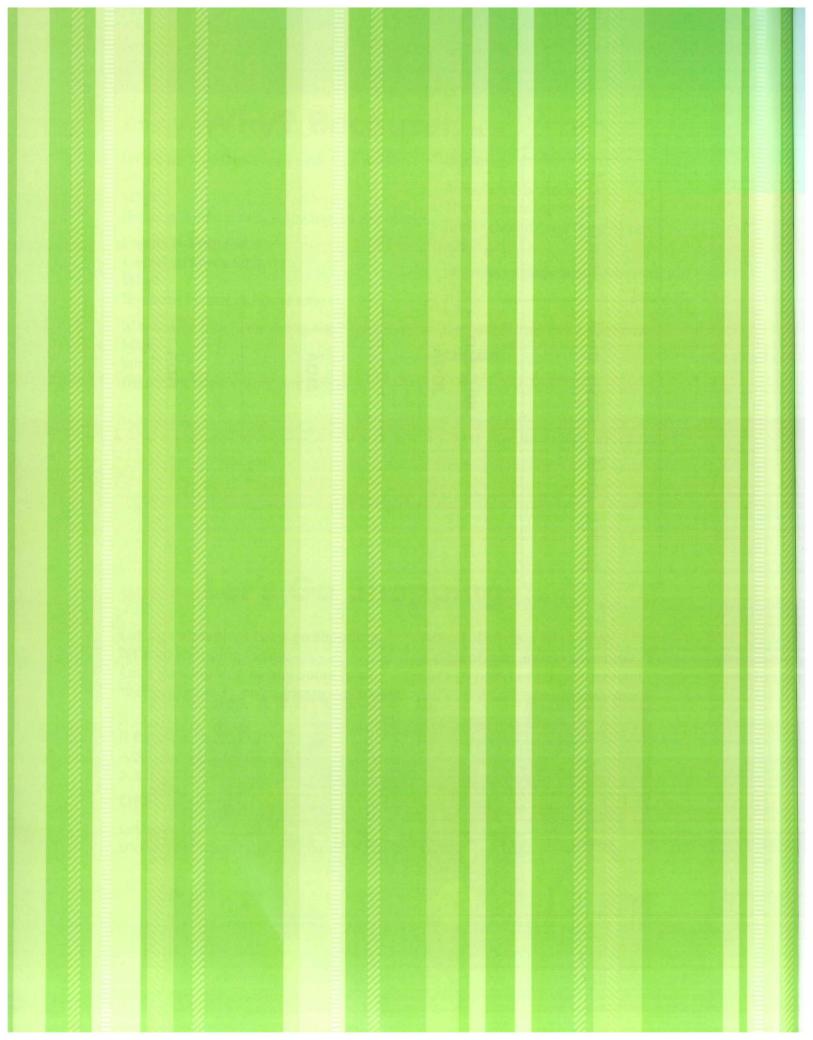
CHORUS

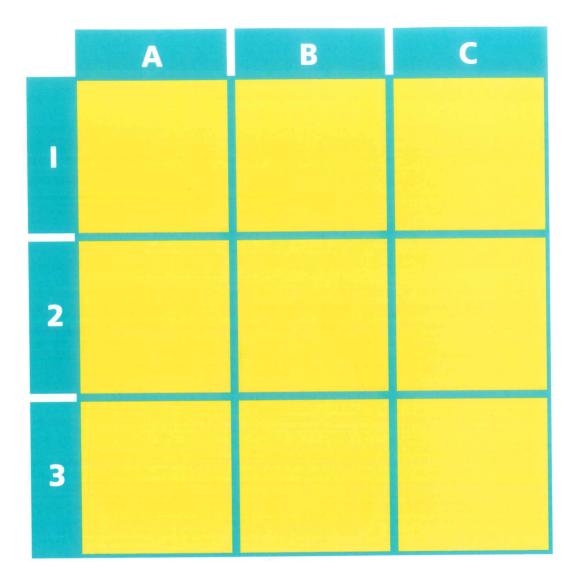
Let's buy some pasta at the shop, and some sauce to put on top. Let's buy a cake. Cake's a treat. I like cake because it's sweet! A bowl of pasta, a jar of spice, a glass of milk, and cake are nice! Let's go now. Let's buy some food. Let's go shopping, just me and you!

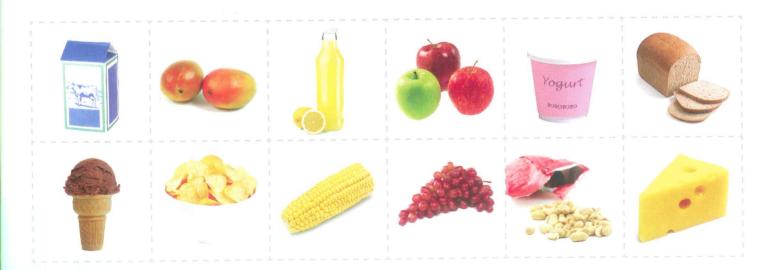
CHORUS

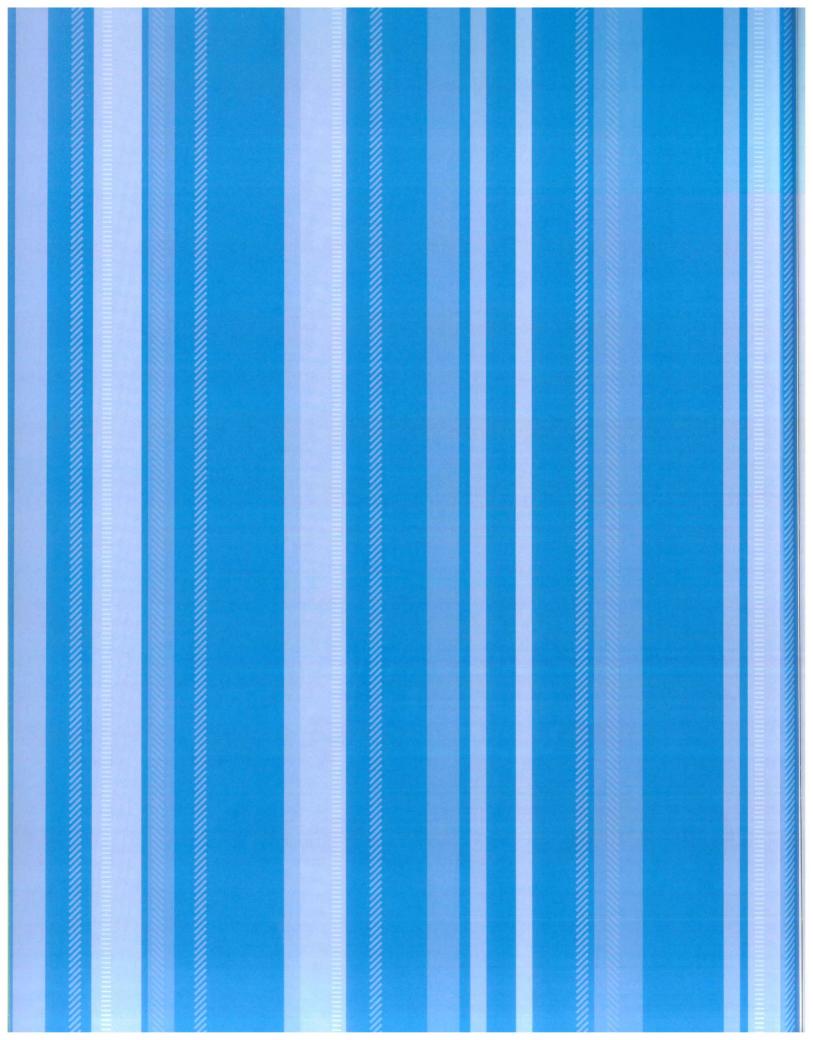












sometimes

usually

never

sometimes

usually

do my homework in the evening



the same?

eat lunch at 12:00



the same?

3 wash my face in the evening



the same?

5 have a snack after school



the same?

4 brush my teeth after breakfast



the same?

6 ride my bike on Saturdays



the same?

8 make my bed in the morning



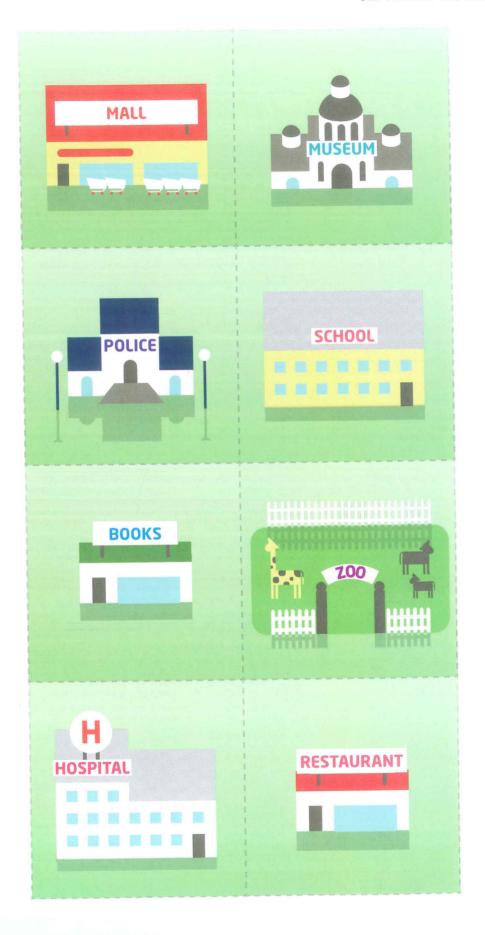
the same?

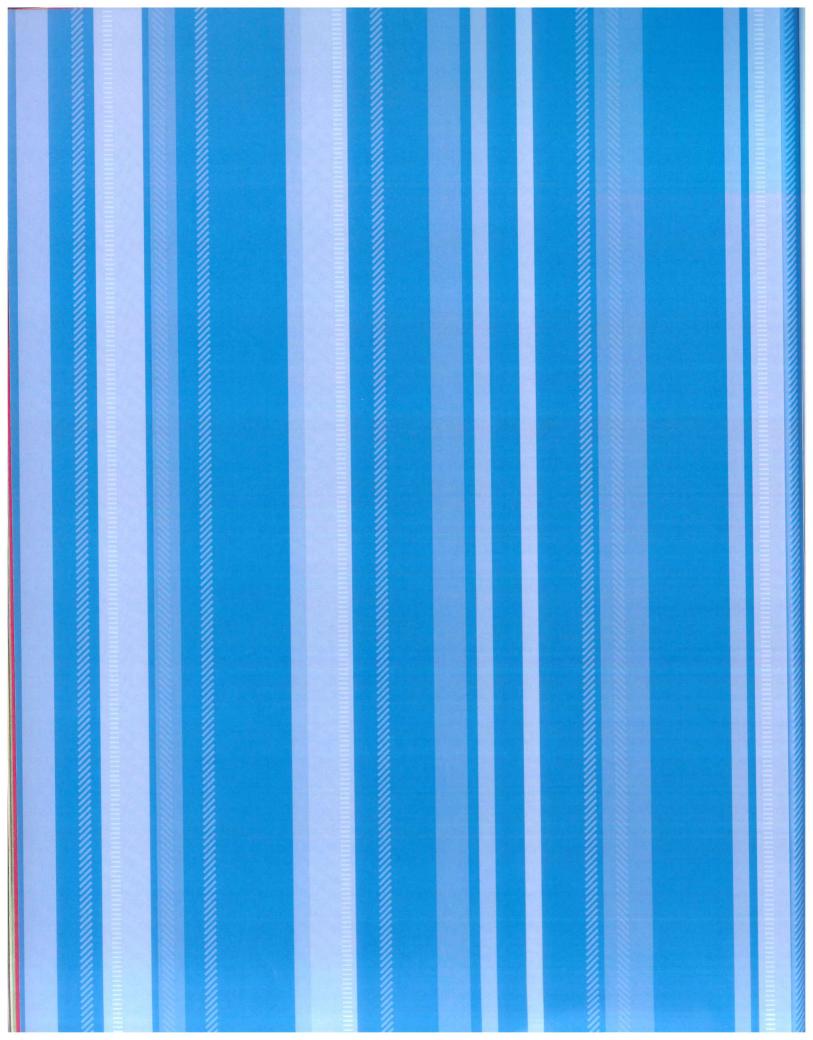
7 watch TV



the same?









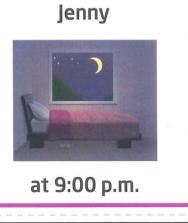


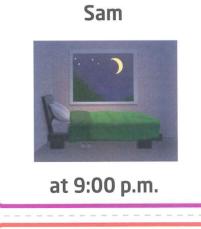


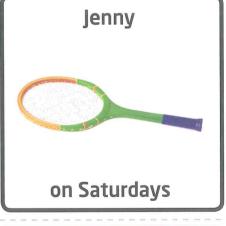










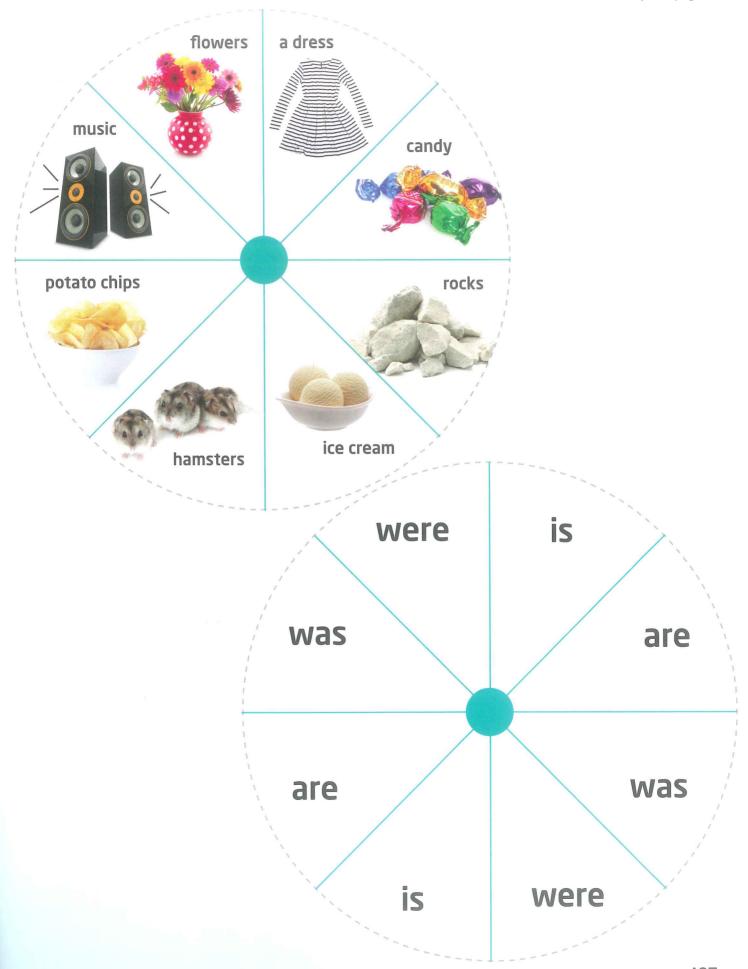


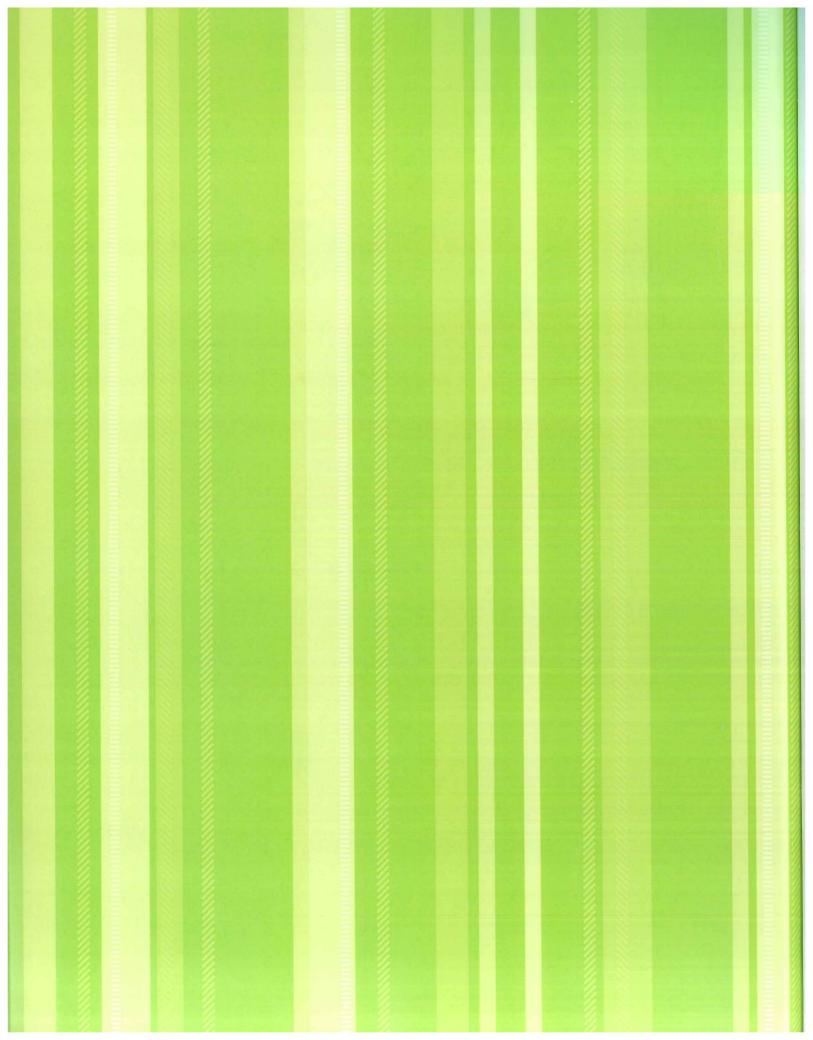


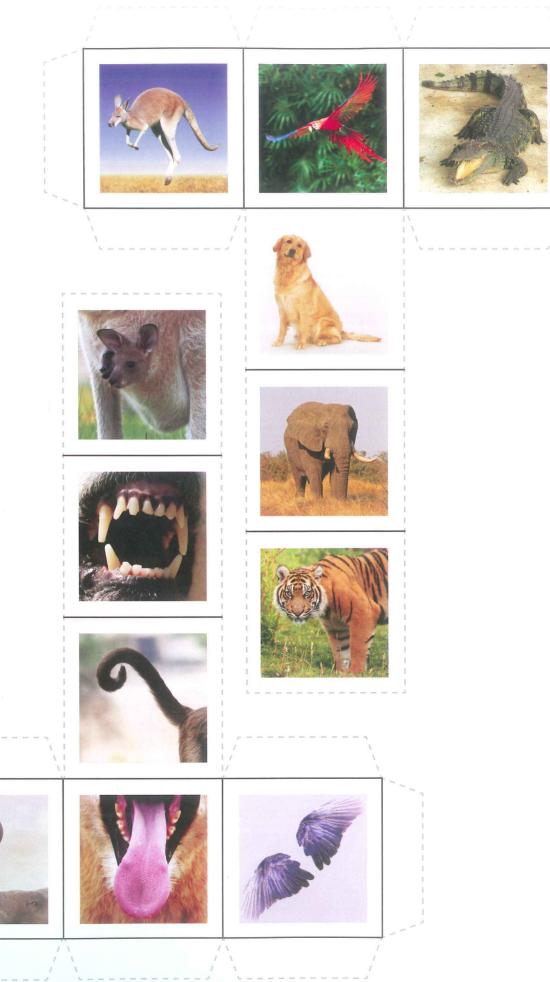




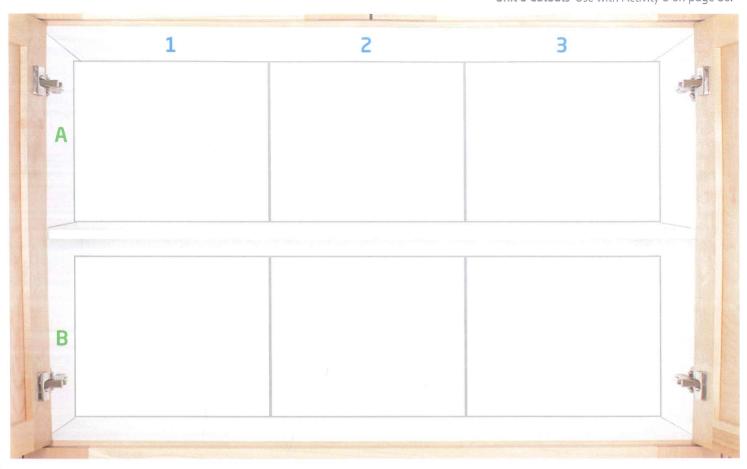


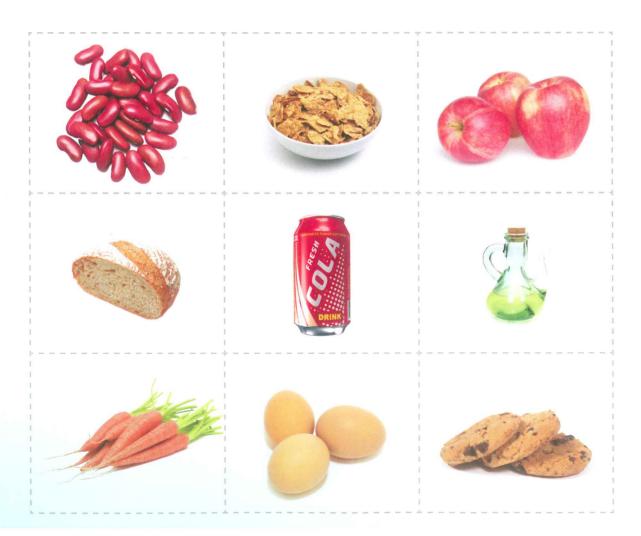


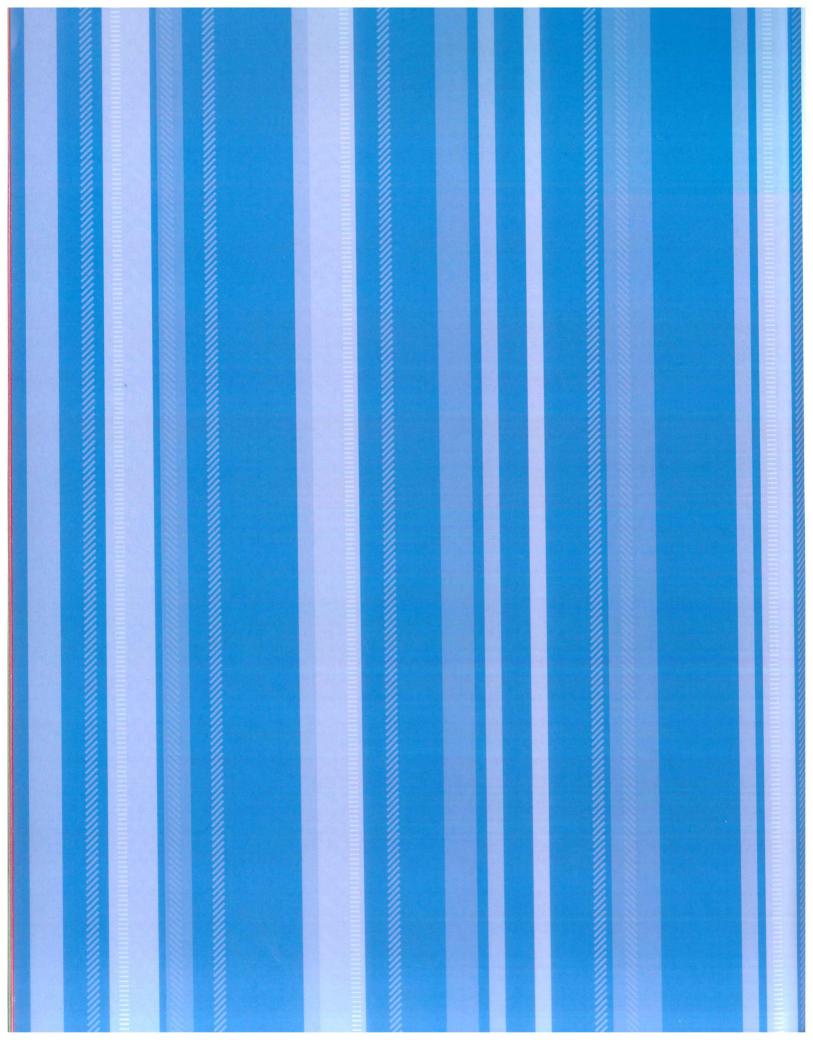












Unit 1 stickers















Unit 2 stickers





























2 control of the cont	
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Unit 4 stickers













Unit 5 stickers











Unit 6 stickers















Unit 7 stickers

































2	
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Credits

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