

Easy Talking Trinity



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Easy Talking Trinity 2

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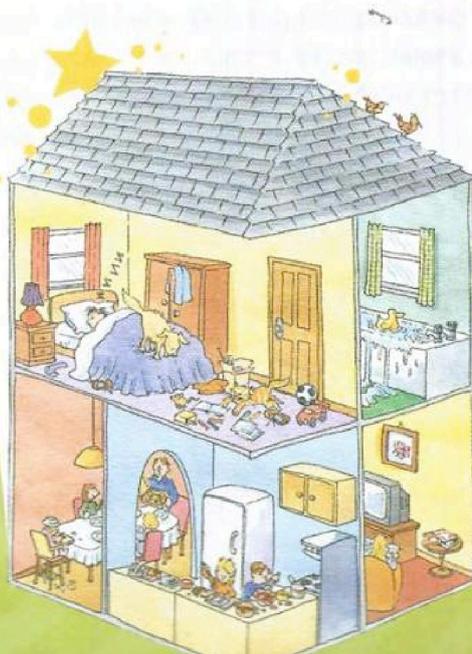
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Easy Talking Trinity

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Book map



Lesson	Function	Target Language
1. Pets	Describing pets (animals)	Where's the bird? It's in a cage. / She has a grey rabbit. Its name is ... bird, cat, dog, fish, rabbit, beak, ears, eyes, tail tank, cage, table, wall, flowers black, brown, green, grey, orange, red, white, yellow big, small, long, short behind, in, on, under
2. Do You Have a Computer?	Indicating position	Do you have a ...? Yes, I do. / No, I don't. camera, comics, computer, pictures, rings, toys, video game, violin behind, between, in, on, next to, in front of, under
3. Days of the Week	Talking about my week	What day is it today? It's ... Is today Thursday? Yes, it is. / No, it isn't. What do you do on Saturdays? Do you ...? Yes, I do. / No, I don't. Monday - Sunday, in the morning / afternoon, at the weekend go swimming, play tennis, visit grandparents, have a music lesson paints, cleans, watches, does, goes, visits, plays, cooks
4. Where Do You Live?	Describing place (house)	How many ...? Where is ...? Is there ...? Where do you live? I live in a small flat. cottage, flat, house, city, town, village, garden upstairs, downstairs, on the ground floor, between, next to
5. Review	Lessons (1-4)	
6. In the Family	Describing and asking about people (family)	How many people are there in your family? Have you got any brothers or sisters? How old is your sister? My sister's got dark hair. Her eyes are brown. She's pretty. baby, brother, father, mother, twin sister big, blue, dark, blond, green, long, pretty, short, small, tall
7. What Time Do You Get Up?	Stating simple facts (daily routine)	What time does she have lunch? At ... When do you go to bed? She does her homework at ... get up, go to bed, have lunch, do homework, watch TV, go to school, have breakfast o'clock, half past, quarter past / to in the morning / afternoon / evening
8. Friends	Describing and asking about people (friends)	They're riding their bikes. Is she wearing...? She plays hockey. tall, short, blond, dark go, eat, play, ride, watch, swim bike, film, pizza, tennis, cinemas, restaurant, swimming pool, tennis club
9. Months of the Year	Stating simple facts (dates & months)	When is Christmas? It's in December. When is your birthday? It's on the ninth of April. January - December, ordinal numbers for dates: 1 st - 31 st Christmas, Easter, Mother's Day, birthday
10. Review	Lessons (6-9)	

Easy Talking Trinity Lesson Flow



Lesson 8. Friends

1. Warm-up

A Listen and number the words in order. Track 10

blue jeans brown eyes
 black T-shirt volleyball
 tall tennis
 short dark hair

B Listen again and repeat. Track 10

C Look and match the activity to the picture.

playing tennis watching a movie riding their bikes
 going for a swim eating a pizza

D Listen and check. Track 11 **E Listen again and repeat.** Track 11

George

1. Warm-up

- **Listen** introduces the topic and target language for the lesson.
- **Listen and repeat** helps learners practice pronunciation and prepare for speaking practice.

2. Dialogue Practice 1

- **Target language 1** is practiced in pairs using relevant pictures.
- **Additional activities** are given to practice target language 1 in small groups.

2. Dialogue Practice 1

A Look and practice with a partner.

Have you got a good friend? Yes, I have. Her name's Rebecca.

Tell me about your friend.

Name: Rebecca Age: 11
 Looks: tall, long brown hair, brown eyes
 Clothes: white dress
 Sport: tennis

Rebecca is 11 years old. She's tall. She's got brown eyes and long brown hair. She's wearing a white dress. She plays tennis.

B Ask and answer with your classmates. Then complete the chart.

Have you got a good friend? Yes, I have. Her name's Chloe.

Tell me about your friend.

	Ex.	S1	S2	S3
name	Chloe			
age	12			
clothes	orange dress			
sport	swimming			

Introduction

The Talking Trinity series is GESE syllabus based.

About GESE

GESE (Graded Exam in Spoken English) is a spoken English examination organized by Trinity College London. It assesses learner's listening and speaking ability. The examination is used all over the world and is conducted by a native English-speaking Trinity examiner from the UK.

The GESE has 4 stages, and each stage has 3 grades. These stages and grades are related to the Common European Framework of Reference (CEFR).

3. Dialogue Practice 2

- **Target language 2** is practiced in pairs using relevant pictures.
- **Additional activities** are given to practice target language 2 in small groups or as a class.

3. Dialogue Practice 2

A Look and practice with a partner.



- What are they doing?
- They're riding their bikes in the park.

B Play a guessing game with your partner.



- Step 1 Bring a photo of your friend.
- Step 2 Do not show the photo to your partner.
- Step 3 Ask and answer.

- Q: Has your friend got long hair?
- Q: Is your friend wearing a blue dress?
- Q: Is she playing tennis?
- A: No, she isn't.

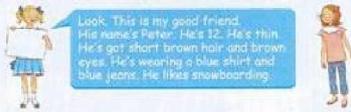
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4. My Talking Time

A Draw a picture of your good friend.



B Show the picture and talk about your good friend.



Look. This is my good friend. His name's Peter. He's 12. He's thin. He's got short brown hair and brown eyes. He's wearing a blue shirt and blue jeans. He likes snowboarding.

5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

Question	Answer
1 Have you got a good friend?	<input type="checkbox"/>
2 Tell me about your friend.	<input type="checkbox"/>
Look at picture D on page 34.	<input type="checkbox"/>
3 What are they doing?	<input type="checkbox"/>
Look at practice A on page 35.	<input type="checkbox"/>
4 Tell me about Denna.	<input type="checkbox"/>

* Go to page 49 and build your own vocabulary.

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4. My Talking Time

- **Personalization** through drawing and talking about themselves helps learners to consolidate the target language.

5. My Review Time

- **Peer assessment** engages learners to see their own progress and support each other.



The Four Stages of the GESE

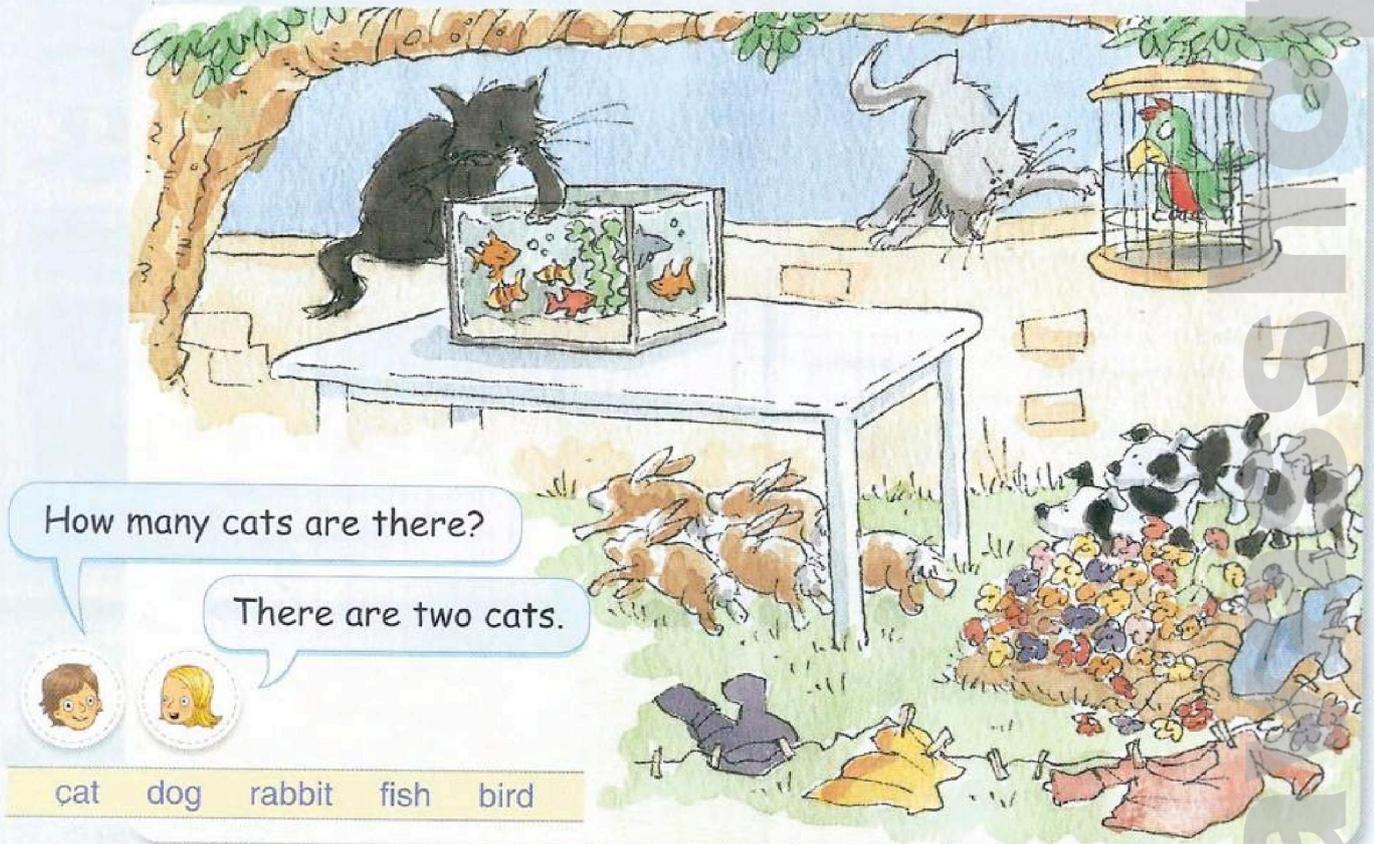
Level	Initial	Elementary	Intermediate	Advanced
Grades	Grade 1 2 3	Grade 4 5 6	Grade 7 8 9	Grade 10 11 12
Duration	5-7 mins	10 mins	15 mins	25 mins
Tasks				Topic presentation
				Topic discussion
			Candidate-led discussion of topic	Interactive task
		Topic discussion	Interactive task	Listening task
	Conversation	Conversation	Conversation	Conversation

* Easy Talking Trinity 2 prepares students for GESE Grade 2. (see <http://www.trinitycollege.co.uk>)

Lesson 1. Pets

1. Warm-up

A Look. Ask and answer using the words in the box.



How many cats are there?

There are two cats.



cat dog rabbit fish bird

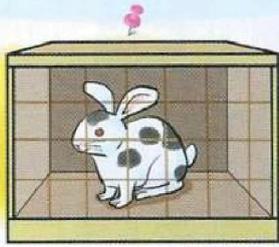
B Listen and match. Track 1

- | | | | | | | |
|-----------|---|---|--------|---|---|-------------|
| 1 bird | • | • | behind | • | • | the tank |
| 2 dogs | • | • | on | • | • | the cage |
| 3 rabbits | • | • | under | • | • | the table |
| 4 fish | • | • | in | • | • | the wall |
| 5 cats | • | • | | | | the flowers |

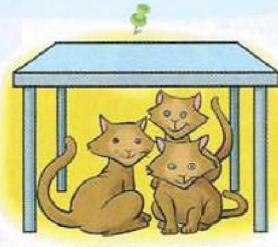
C Listen again and repeat. Track 1

2. Dialogue Practice 1

A Look and practice with a partner.



- A:** Where is the rabbit?
B: It's in the cage.
A: What color is it?
B: It's black and white.

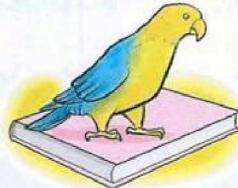


- A:** Where are the cats?
B: They're under the table.
A: What color are they?
B: They're brown.

1



2



3



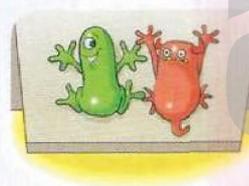
4



5



6



B Ask and answer with your classmates. Then complete the chart.

Questions	Ex.	S1	S2
1 Where is your bag?	on the desk		
2 Where are your pencils?	in the bag		
3 Where is your jacket?	behind the bed		
4 Where are your books?	under the desk		

3. Dialogue Practice 2

A Listen and match. Track 2



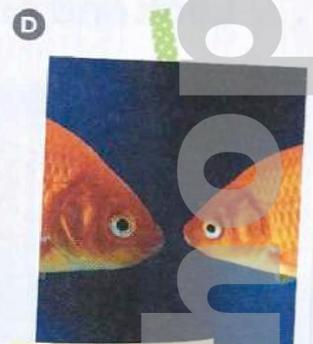
Bunny



Myra



Max



Nina and Tina

orange beak

small eyes

black nose

long ears

B Listen again and repeat. Track 2

C Look and practice with a partner.

: Do you have a pet?
 : Yes, I do.
 : Tell me about it.
 : I have a dog.
 It has small ears
 and a black nose.
 Its name is Robby.



Robby

: Do you have a pet?
 : Yes, I do. I have two cats.
 : Tell me about them.
 : They have small
 ears and long tails.
 Their names are
 Fred and Mark.



Fred & Mark

1



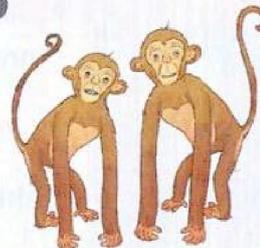
Kevin

2



Jimmy

3



Tom & Lucy

4



Sean

4. My Talking Time

A Draw and color a picture of a pet.



Think about:
name
size
color
body parts
where it is

B Show the picture and talk about your pet.



Look. This is my pet.
I have a small and green bird.
It's in the cage. It has
a brown beak and a long tail.
Its name is Robinson.



5. My Review Time

Ask and answer the questions. Check () the box if you did well.

Look at the picture on page 6.

- 1 What color are the cats?
- 2 Where are the dogs?

Question Answer

Look at practice A on page 8.

- 3 Tell me about Max.
- 4 Tell me about Nina and Tina.

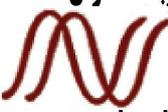
* Go to page 46 and build your own vocabulary.

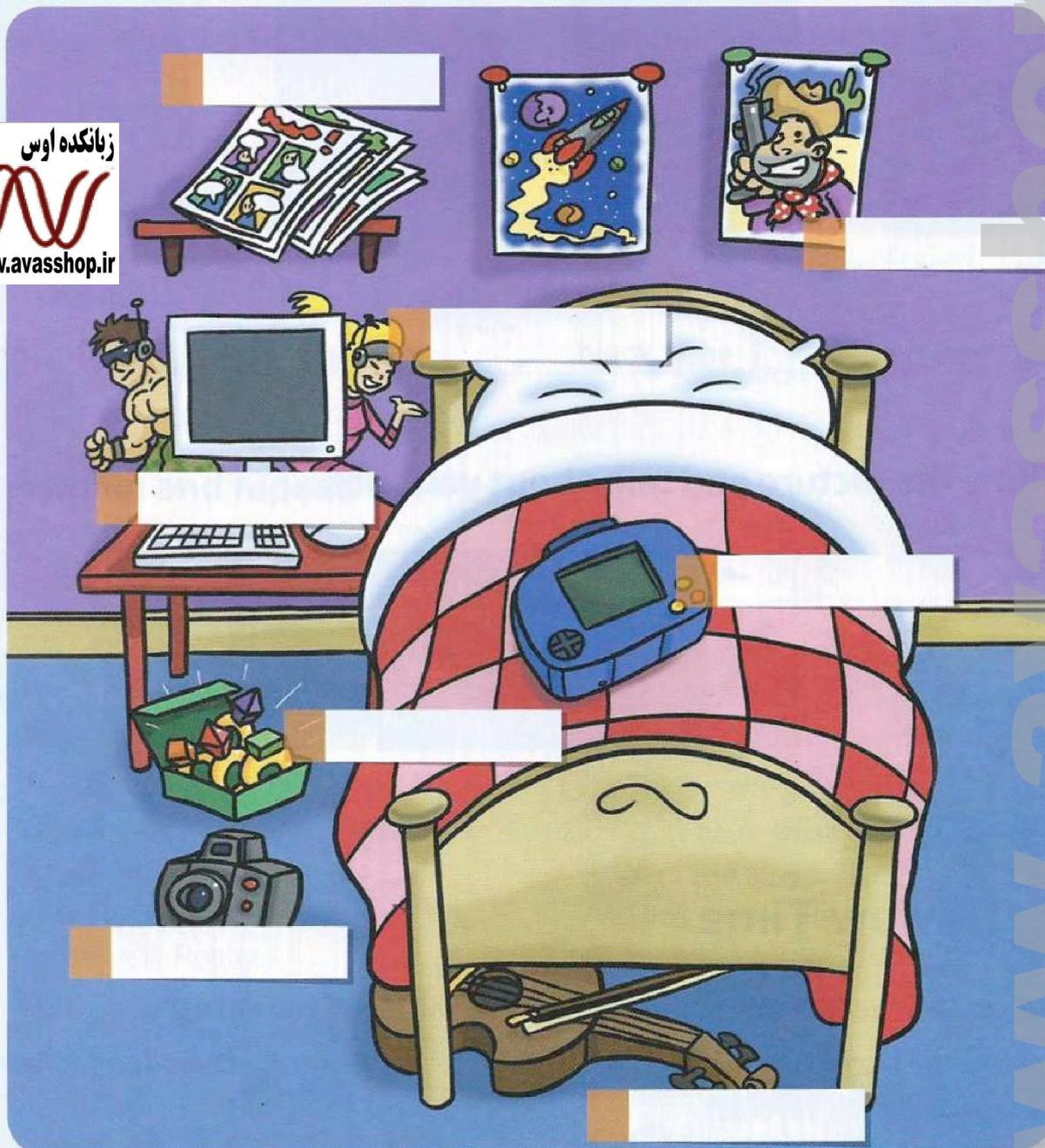
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Lesson 2. Do You Have a Computer?

1. Warm-up

A Listen and fill in the blanks. Use the words in the box.  Track 3

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a camera rings comics a computer toys a video game pictures a violin

B Listen again and repeat.  Track 3

2. Dialogue Practice 1

A Look and practice with a partner.



 : Do you have a pet?
 : Yes, I do.

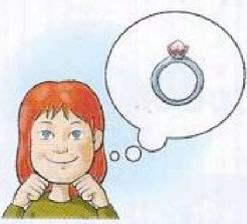


 : Do you have a pet?
 : No, I don't.

1



2



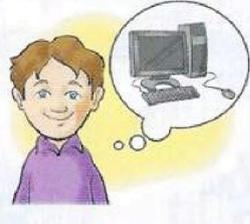
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4



5



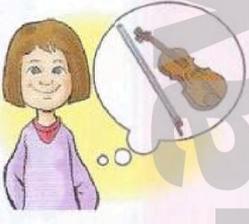
6



7



8



B Ask and answer with your classmates. Then complete the chart.

Questions	Ex.	S1	S2	S3
1 Do you have a computer?	yes	—		
2 Do you have any toys?	no	—		
3 Do you have any comics?	yes			
4 Do you have a video game?	no			
5 Do you have any pets?	yes			

3. Dialogue Practice 2

A Look at the picture on page 10. Say the right sentences.

- ① The violin is on the bed.
- ② The computer is behind the bed.
- ③ The camera is in the box.
- ④ The comics are in front of the bookshelf.
- ⑤ The toys are on the computer.
- ⑥ The rings are in front of the box.
- ⑦ The pictures are behind the wall.

No, it isn't. The violin is **under** the bed.

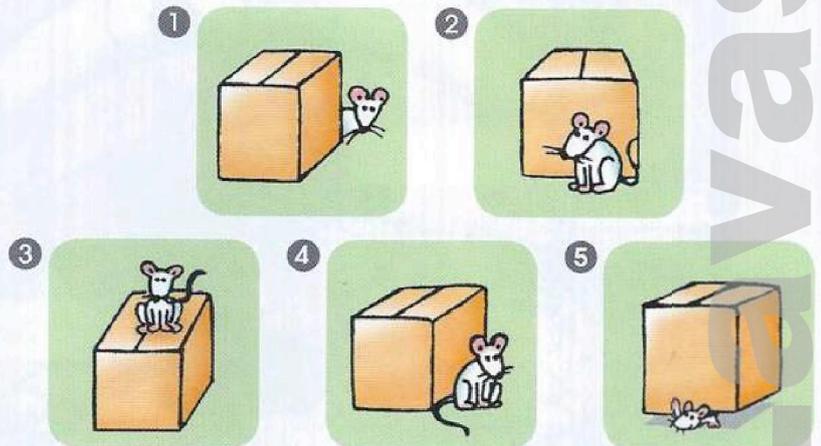


B Look and practice with a partner.

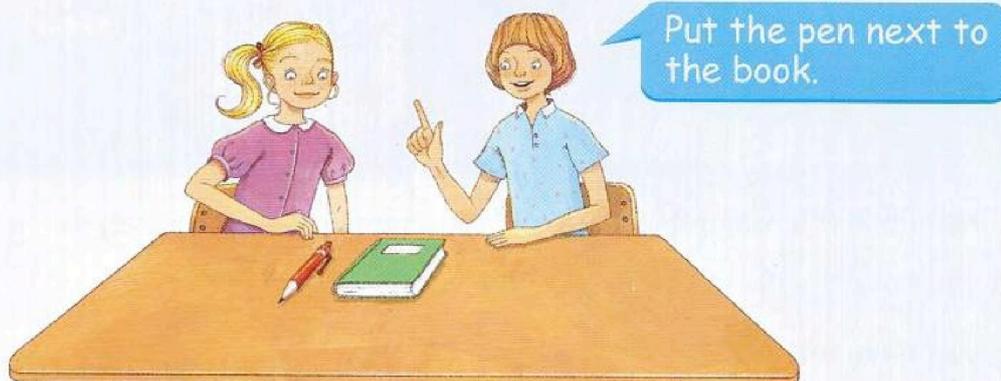


 : Where is the mouse?

 : It's in the box.

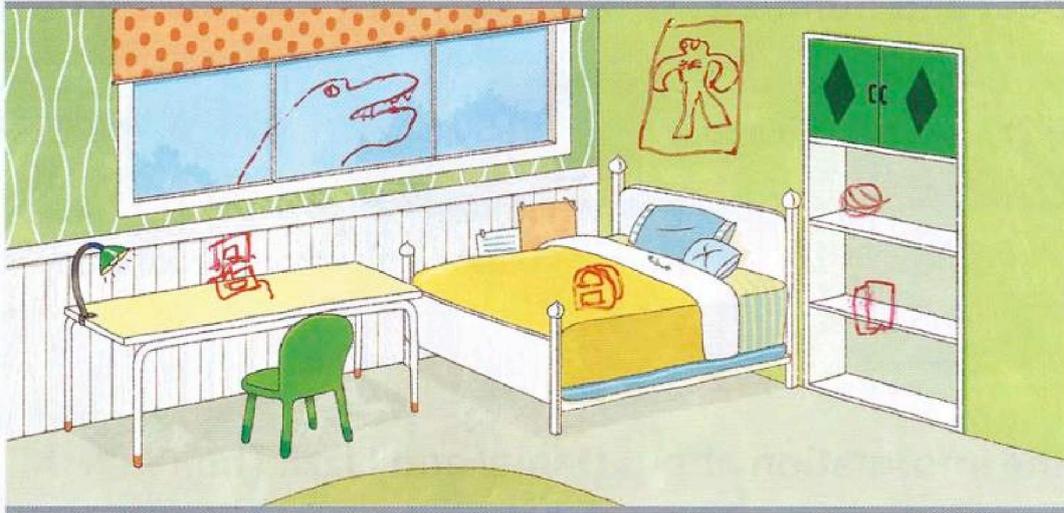


C Put some classroom objects on the desk. Then ask and do.



4. My Talking Time

A Draw a picture of your bedroom. Think about the words in the box.



behind
in
in front of
on
next to
under

B Show the picture and talk about your bedroom.



Look. This is my bedroom.
I have pictures, a computer, comics,
a violin and a camera.
The pictures are on the wall. The
computer is on the desk. The comics
are under the bed. The violin is next
to the bed. The camera is behind the
computer.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

Look at the picture on page 10.

Question Answer

① Where is the camera?

② Where are the rings?

③ Do you have a violin?

④ Do you have any pets?

* Go to page 46 and build your own vocabulary.

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Lesson 3. Days of the Week

1. Warm-up

A Listen, repeat and number.  Track 4

1 Monday

Thursday

Sunday

Wednesday

Friday

Tuesday

Saturday

B Listen to the information about Daniel and Lizzi. Then match.  Track 5



A

visit their grandparents

on Monday

B

go swimming

on Saturday

C

have a music lesson

on Wednesday

D

play tennis

on Thursday

C Listen again and repeat.  Track 5

2. Dialogue Practice 1

A Look and practice with a partner.

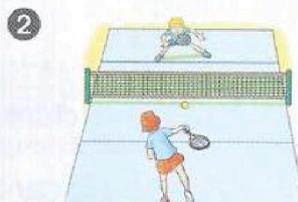
 : When do they clean the house?
 : They clean the house on Sunday.



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

B Play a game.

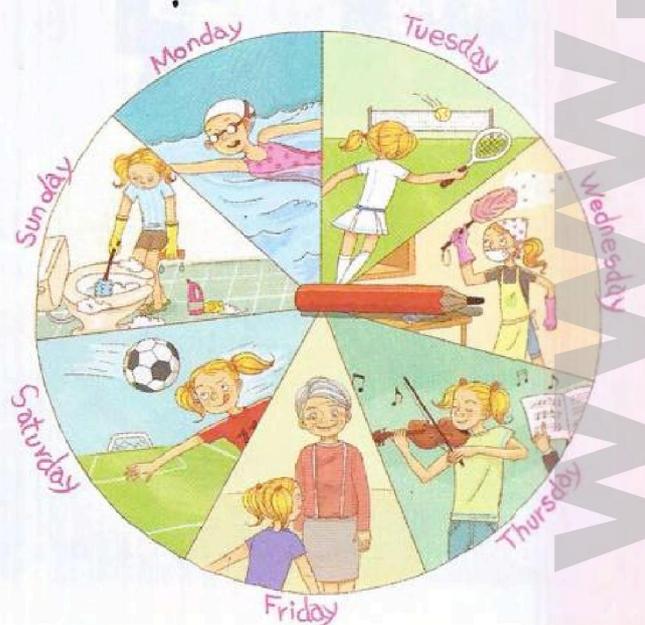
Step 1 Stand a pencil in the middle of the circle.

Step 2 Let it go. Then ask and answer.

When do you clean your room?



I clean my room on Wednesday.



3. Dialogue Practice 2

A Look and practice using the words in the box.

 : What does Mr. Jones do on Monday morning?

 : He plays tennis on Monday morning.

 : What does Mrs. Jones do on Monday morning?

 : She goes swimming on Monday morning.



Monday morning

1 Saturday morning



3 Sunday morning



paint a picture

clean the car

watch TV

do the shopping

go to a soccer game

visit friends

play golf

cook lunch

2 Saturday afternoon



4 Sunday afternoon



B Ask and answer with your classmates. Then complete the chart.

Questions	Ex.	S1	S2
1 When do you clean your bedroom?	Tuesday		
2 What do you do on Saturday afternoon?	clean		
3 What do you do on Sunday morning?	watch TV		

4. My Talking Time

A Draw a picture of what you do on Saturday and Sunday.

<p>Saturday</p>	<p>Sunday</p>
-----------------	---------------

B Show the picture and talk about it.



Look.
 I do the shopping and play tennis on Saturday.
 On Sunday, I clean my bedroom and visit my grandparents.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

Question	Answer
1 What day is today?	<input type="checkbox"/>
2 When do you watch TV?	<input type="checkbox"/>
3 What do you do on Sunday morning?	<input type="checkbox"/>
4 What does your dad / mom do on Sunday afternoon?	<input type="checkbox"/>

* Go to page 47 and build your own vocabulary.

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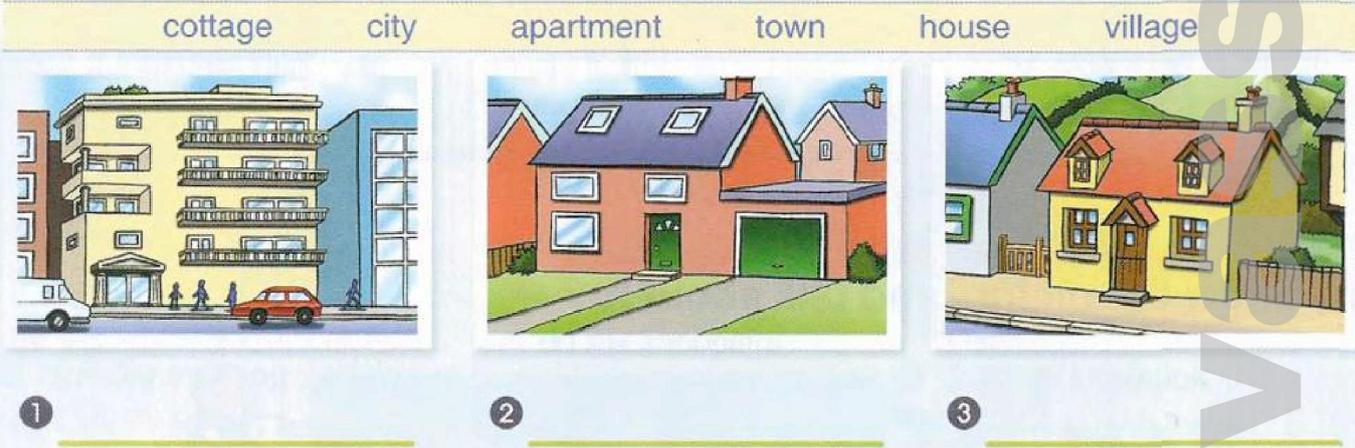
Lesson 4. Where Do You Live?

1. Warm-up

A Look and guess where Maria, Michael and Monica live.

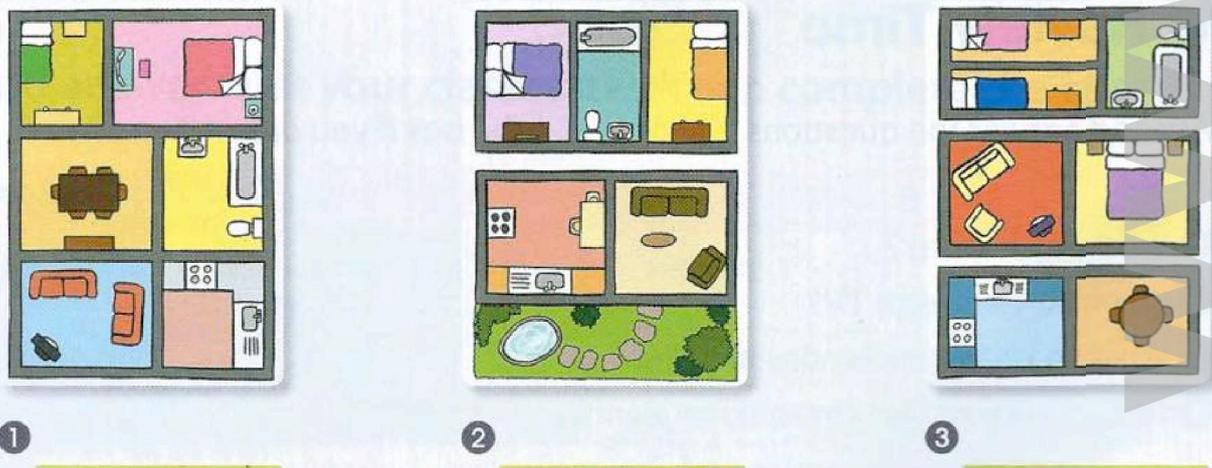


I think Michael lives in an apartment in a city.



B Listen, check and fill in the blanks with the names. Track 6

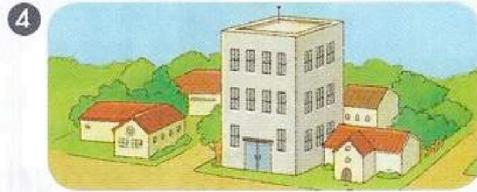
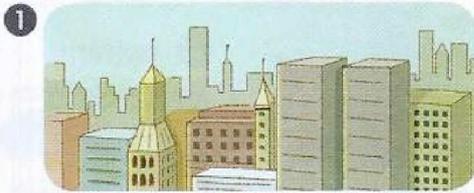
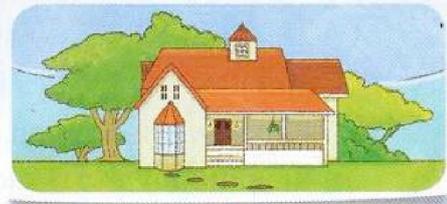
C Listen again and repeat. Then label the cottage, house or apartment. Track 6



2. Dialogue Practice 1

A Look and practice with a partner.

 : Where do you live?
 : I live in a house in a village.



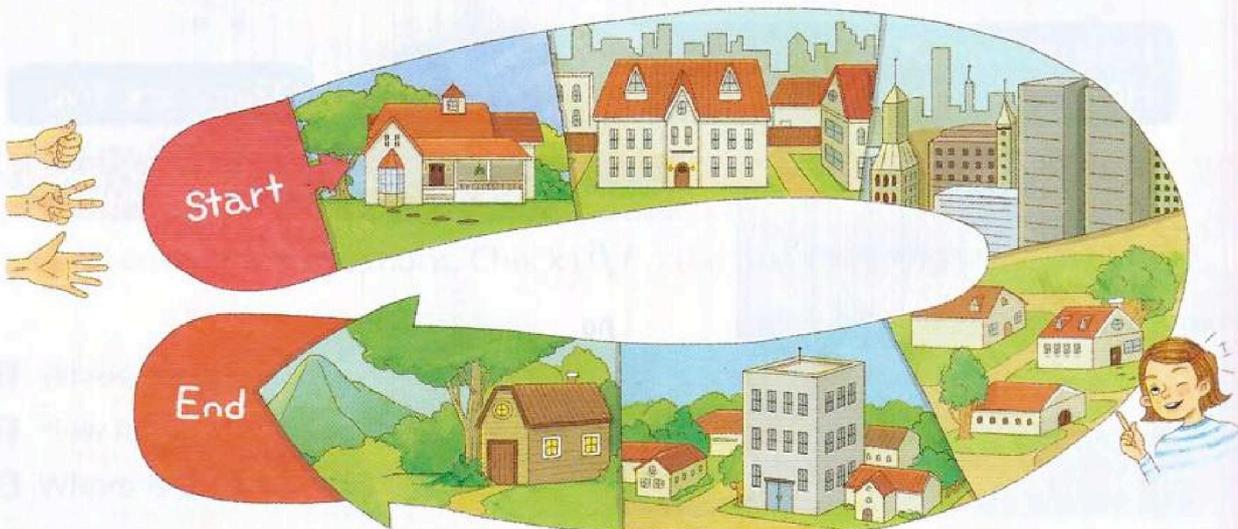
B Play a game with a partner.

Where do you live?



I live...

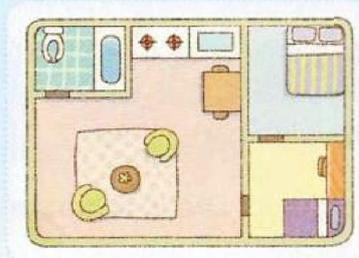
- Step 1** Do rock-paper-scissors.
- Step 2** The loser asks and the winner answers.
- Step 3** The winner moves forward. The loser stays.
- Step 4** Continue the game until one player reaches the End.



3. Dialogue Practice 2

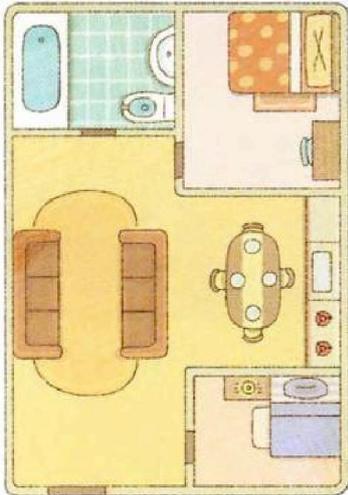
A Look and practice with a partner.

-  : Where do you live?
-  : I live in an apartment.
-  : Tell me about your apartment.
-  : It has two bedrooms, a living room, a bathroom and a kitchen.

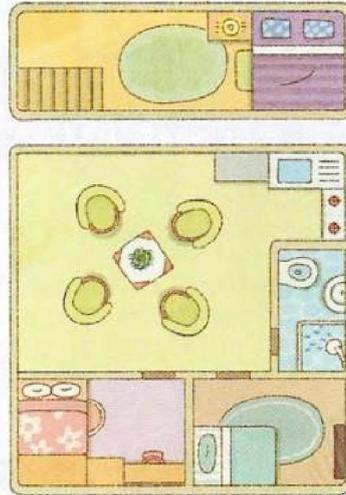


apartment

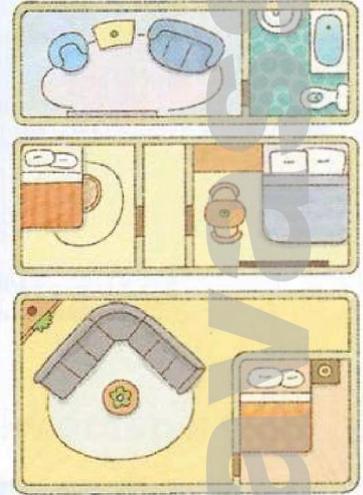
1 apartment



2 house



3 cottage



B Look at page 18. Ask and answer. Then complete the chart.

Look at Maria's cottage.
How many rooms are there?

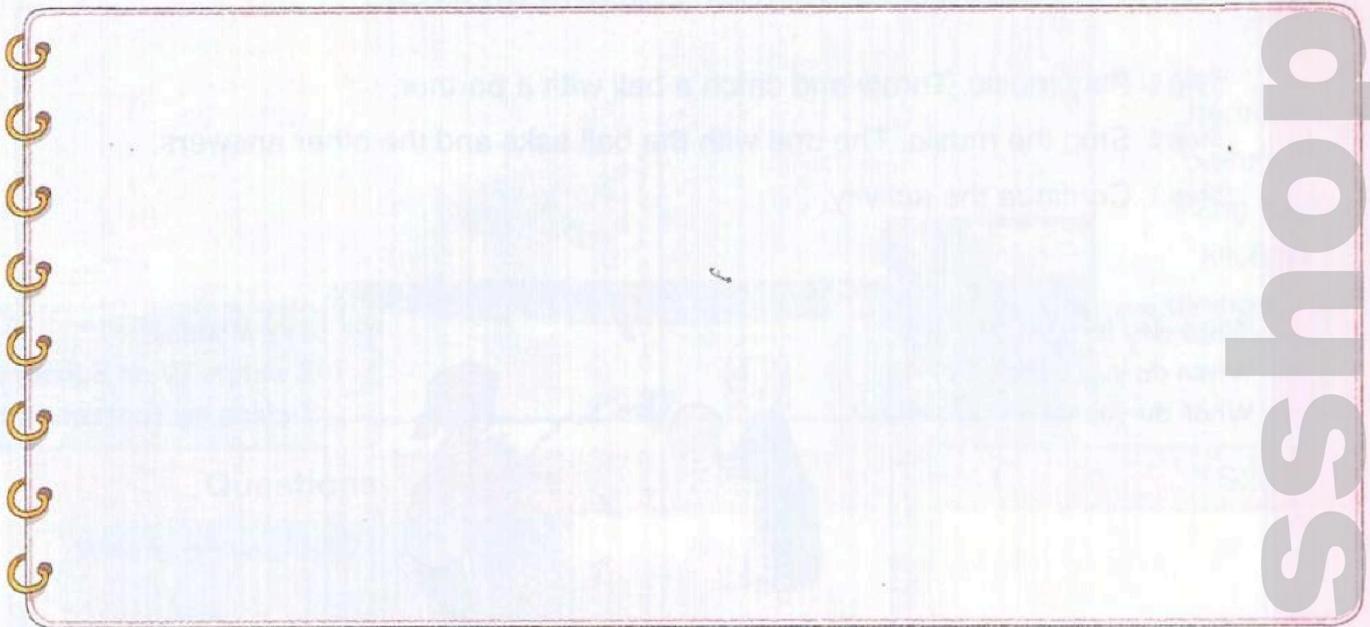


There are five.

Questions	Maria's	Monica's	Michael's
1 How many rooms are there?	5		
2 Is the kitchen upstairs?	no		
3 Where is the kitchen?	next to the living room		

4. My Talking Time

A Draw a picture of your home.



B Show the picture and talk about your home.



Look. This is my home.
I live in a house in a town.
On the first floor, it has a kitchen,
a living room and a bathroom.
Upstairs, it has three bedrooms.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

- 1 Where do you live?
- 2 How many rooms are there in your home?
- 3 Where is the bathroom?

Question Answer

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

* Go to page 48 and build your own vocabulary.

Lesson 5. Review (Lessons 1-4)

1. Dialogue Review

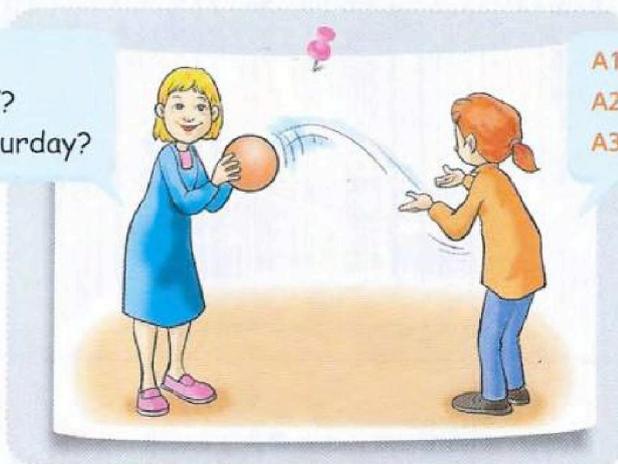
Activity 1: Play ball with a partner. Ask and answer.

Step 1 Play music. Throw and catch a ball with a partner.

Step 2 Stop the music. The one with the ball asks and the other answers.

Step 3 Continue the activity.

- Q1. What day is today?
- Q2. When do you watch TV?
- Q3. What do you do on Saturday?



- A1. It's Monday.
- A2. I watch TV on Sunday afternoons.
- A3. I clean my room on Saturday.

Activity 2: Look and point. Then ask and answer using the words in the box.

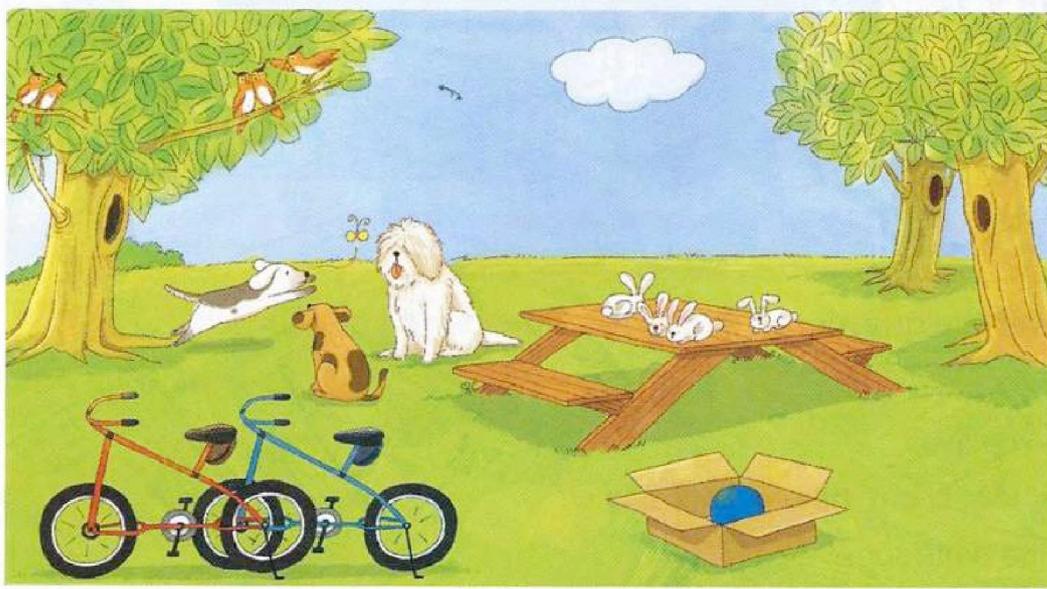
Q1. How many dogs are there?

Q2. Where are the dogs?



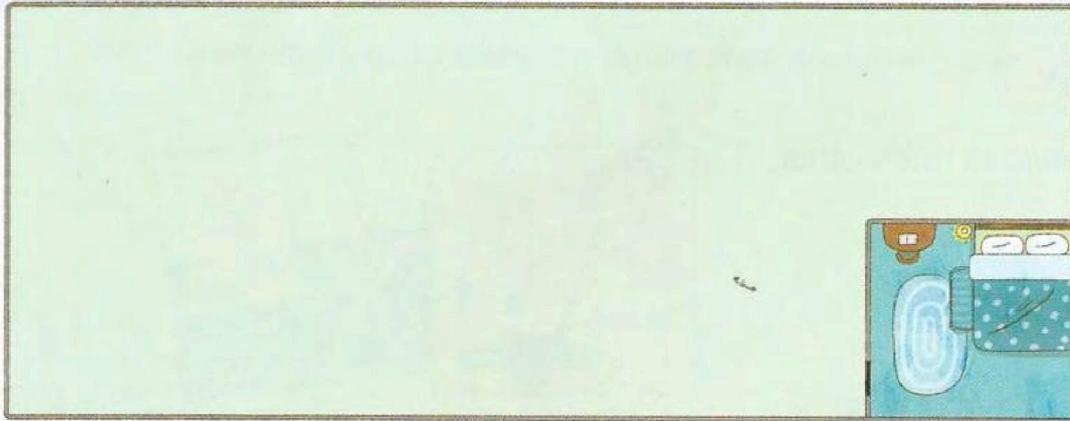
A1. There are three.

A2. They're behind the bikes.



dog
bird
cat
bike
box
rabbit
desk
tree

Activity 3: Draw rooms. Ask and answer with classmates. Then complete the chart.

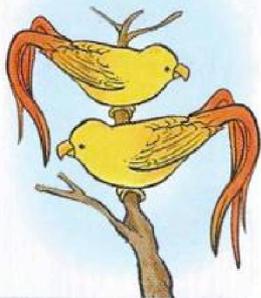


- bedroom
- bathroom
- living room
- kitchen
- dining room

Questions	Ex.	S1	S2
1 Where do you live?	city		
2 What color is your house?	red		
3 How many rooms are there?	7		
4 How many bedrooms are there?	2		
5 Where is the kitchen?	next to the dining room		

Activity 4: Look at the picture. Then ask and answer.

1



Do you have a pet?



Yes, I do. I have a rabbit.

Tell me about it.



It's black and white.
It's small. It has long ears.
Its name is Peter.

2



2. My Assessment (Duration: 5 mins)

Ask and answer with a partner. Then check (✓) the box if you did well.

Greetings

- 1 Say *Hello* to each other.

Questions

- 2 Do you have any comics?
- 3 Where are your books?
- 4 Look at the picture on p.6. Where are the cats?
- 5 Look at picture on p.8. Tell me about Nina and Tina.
- 6 Look at the pictures on p.14. What do they do on Thursday?
- 7 What do you do on Sunday afternoon?
- 8 Where do you live?
- 9 Tell me about your home.

Good-bye Phrases

- 10 Say *Good-bye* to each other.

Score:

/ 10

My Project 1 My Week

What you need: paper, a sketchbook, crayons, scissors, glue

Step 1 Draw what you do every day on separate sheets of paper.



Step 2 Cut and paste your drawings on the sketchbook.



Step 3 Show and tell.



This is my week.
I clean my room on Sunday. I play soccer on Monday. I have a music lesson on Tuesday. I go swimming on Wednesday. I play tennis on Thursday. I paint on Friday. I visit my grandparents on Saturday.

Lesson 6. In the Family

1. Warm-up

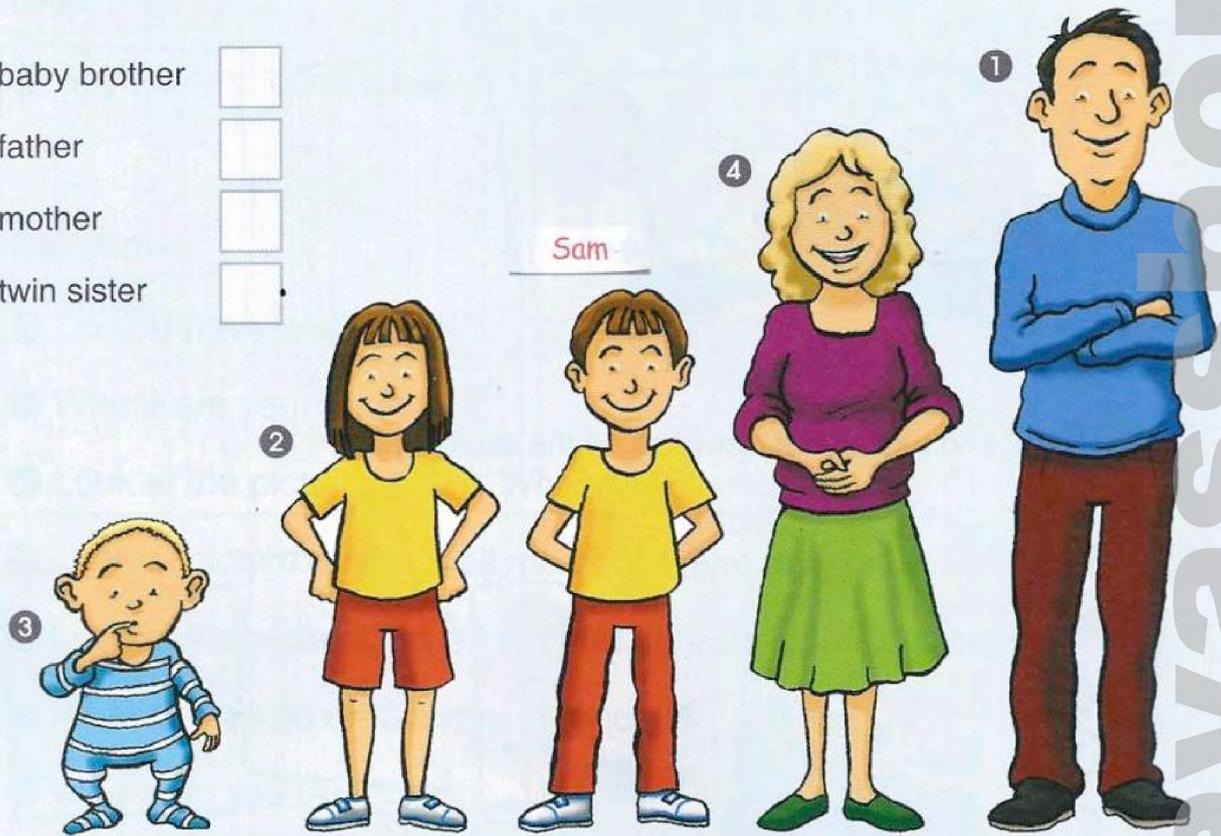
A Look. Match the words and the numbers.

baby brother

father

mother

twin sister



B Listen and point. 🎧 Track 7

C Listen again and repeat. 🎧 Track 7

D Look again. Ask and answer using the words in the box.

tall pretty short blond blue big long small brown

- Q1. Is Sam's father short?
- Q2. What color is his mother's hair?
- Q3. What color are her eyes?
- Q4. What color are his twin sister's eyes?
- Q5. Is her hair short?
- Q6. Are his brother's ears small?
- Q7. Is his brother's hair long?

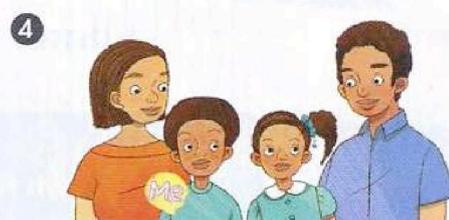
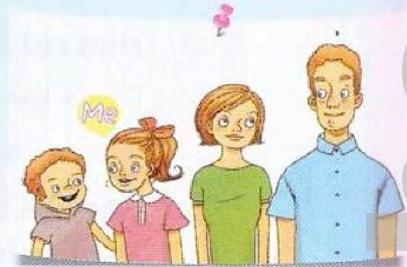


A1. No, he isn't.
He's tall.

2. Dialogue Practice 1

A Look and practice with a partner.

-  : Do you have any brothers or sisters?
 : Yes. I have one brother.
 : How many people are there in your family?
 : There are four people in my family – my father, my mother, my brother and me.



B Ask and answer with your classmates. Then complete the chart.

How many people are there in your family, Louise?

Do you have any brothers and sisters?



There are five.

Yes. I have one brother and two sisters.

name	family	brothers	sisters
Louise	5	1	2

3. Dialogue Practice 2

A Look and practice with a partner.

-  : Do you have any brothers or sisters?
-  : Yes. I have one sister.
-  : How old is your sister?
-  : She's ten.
-  : Tell me about her.
-  : She has blue eyes and blond hair. Her hair is long.



B Ask and answer with your classmates. Then complete the chart.

How many brothers or sisters do you have?

Tell me about your sister.



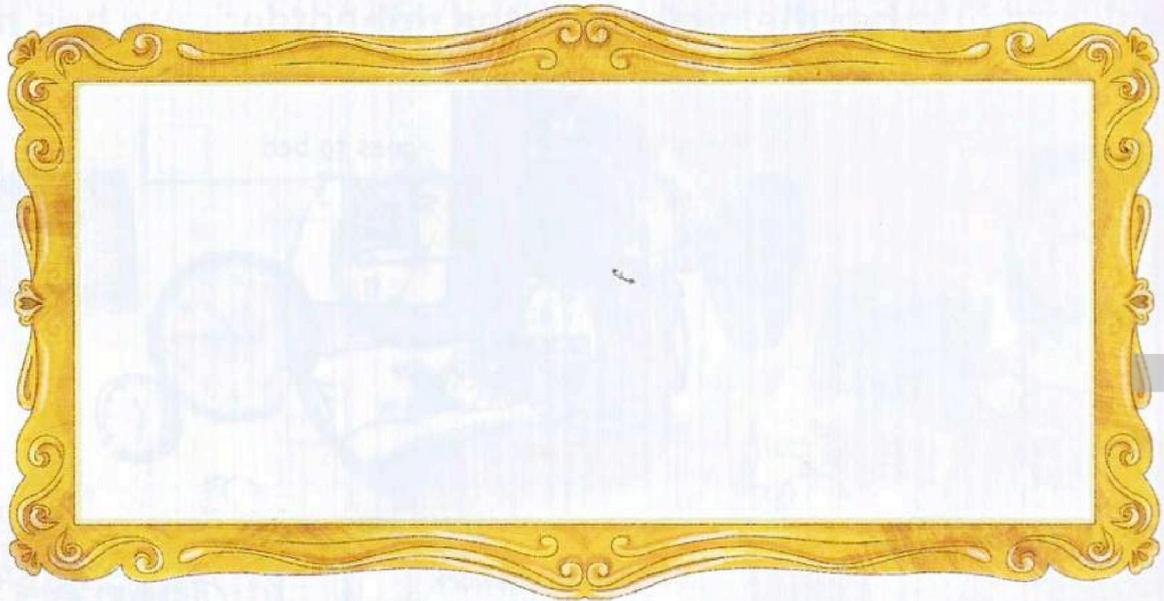
I have one sister.

She's twelve.
She has blue eyes and red hair. Her hair is long.

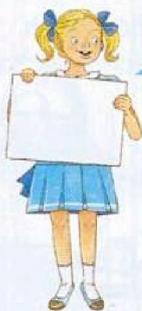
name	Joan					
	brother	sister	brother	sister	brother	sister
number		1				
eyes		blue				
hair		red / long				
age		12				

4. My Talking Time

A Draw a picture of your family.



B Show the picture and talk about your family.



Look. This is my family.
There are four people in my family - my father, my mother, my sister and me. My father is tall. My mother has brown hair and brown eyes. My sister is 5. She has dark hair and dark eyes.



5. My Review Time

Ask and answer the questions. Check () the box if you did well.

- 1 Do you have any sisters or brothers?
- 2 Tell me about your sister/brother.
- 3 How many people are in your family?
- 4 Tell me about your family.

Question Answer

* Go to page 48 and build your own vocabulary.

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Lesson 7. What Time Do You Get Up?

1. Warm-up

A Look and number the pictures in the right order.

The illustrations and their captions are:

- gets up** (clock: 07:00) **1**
- goes to bed** (clock: 9:15)
- has lunch** (clock: 12:00)
- does homework** (clock: 4:30)
- watches TV** (clock: 6:00)
- has breakfast** (clock: 8:00)
- goes to school** (clock: 8:00)

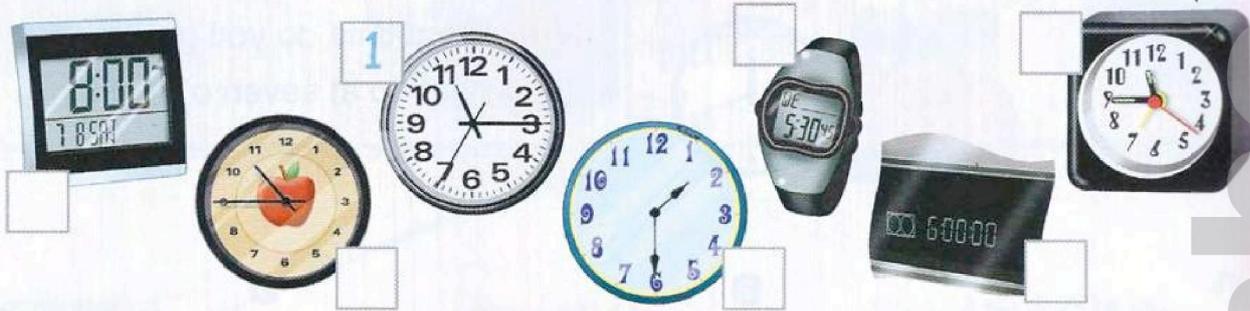
B Listen and check. Track 8

C Listen again and repeat. Track 8

2. Dialogue Practice 1

A Listen and number the clocks. Think about the words in the box.

Track 9



o'clock

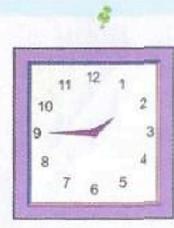
quarter past

half past

quarter to

B Listen again and repeat. Track 9

C Look and practice with a partner.



: What time is it?

: It's one o'clock.

: It's quarter past one.

: It's half past one.

: It's quarter to two.

1



2



3



4



5

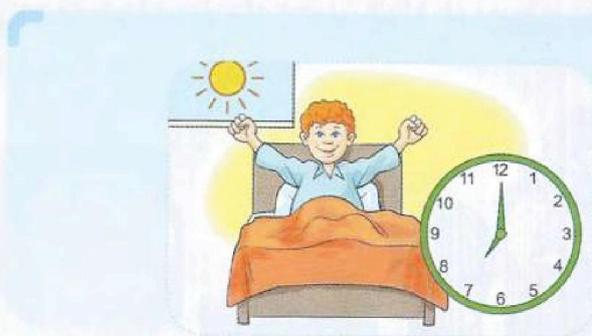


6



3. Dialogue Practice 2

A Look and practice with a partner.



: What time do you get up?

: I get up at seven o'clock.



B Ask and answer with your classmates. Then complete the chart.

When do you get up?

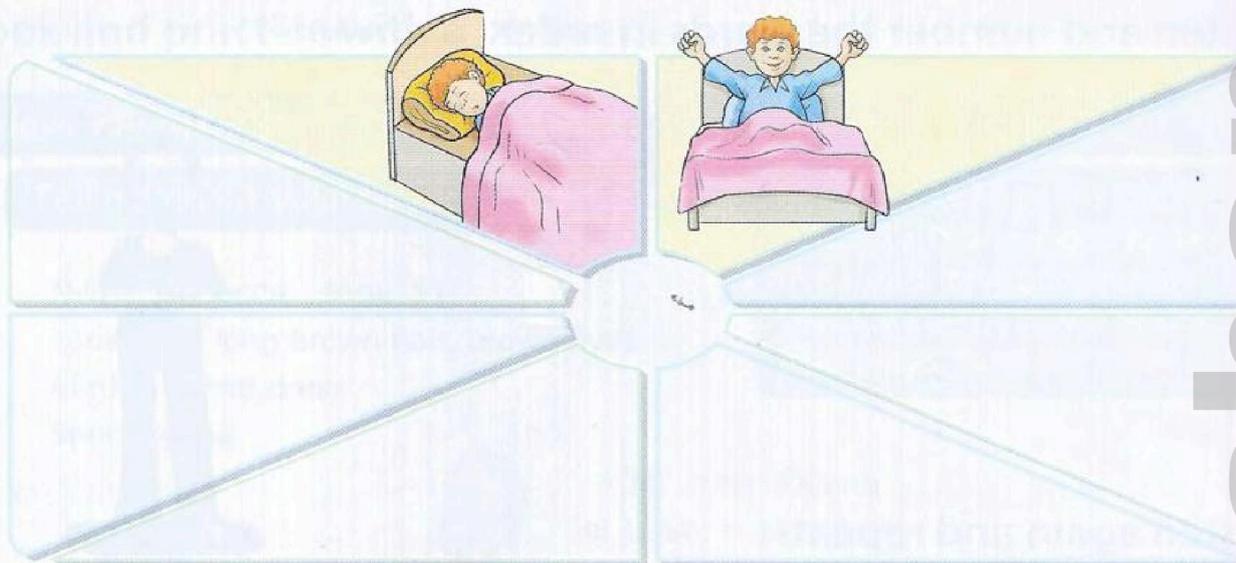


I get up at seven o'clock.

	get up	go to school	do homework	go to bed
S1	7:00			
S2				
S3				

4. My Talking Time

A Draw pictures of your day.



B Show the pictures and talk about your day.



Look. This is my day.
I get up at 6:45. I have breakfast at 7:15. I go to school at 7:45. I have lunch at 12:00 o'clock. I do homework at 3:00. I have a violin lesson at 4:30. I watch TV at 6:00. I go to bed at 9:00.



5. My Review Time

Ask and answer the questions. Check () the box if you did well.

- | Question | Answer |
|----------------------------------|--------------------------|
| ① What time is it? | <input type="checkbox"/> |
| ② What time do you go to school? | <input type="checkbox"/> |

Look at the pictures on page 30.

- | Question | Answer |
|---|--------------------------|
| ③ What time does the girl have breakfast? | <input type="checkbox"/> |
| ④ When does the girl watch TV? | <input type="checkbox"/> |

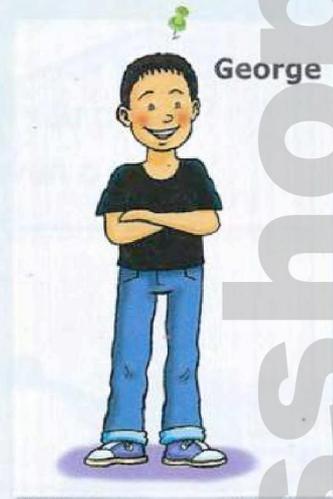
* Go to page 49 and build your own vocabulary.

Lesson 8. Friends

1. Warm-up

A Listen and number the words in order. Track 10

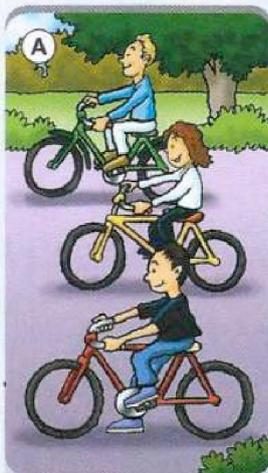
- | | | | |
|-----------------|--------------------------|------------|--------------------------|
| blue jeans | <input type="checkbox"/> | brown eyes | <input type="checkbox"/> |
| black T-shirt | <input type="checkbox"/> | volleyball | <input type="checkbox"/> |
| tall | <input type="checkbox"/> | tennis | <input type="checkbox"/> |
| short dark hair | <input type="checkbox"/> | | |



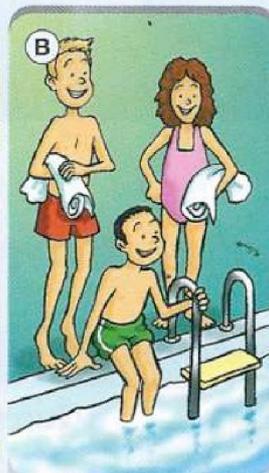
B Listen again and repeat. Track 10

C Look and match the activity to the picture.

- | | | | | | |
|------------------|--------------------------|------------------|--------------------------|--------------------|--------------------------|
| playing tennis | <input type="checkbox"/> | watching a movie | <input type="checkbox"/> | riding their bikes | <input type="checkbox"/> |
| going for a swim | <input type="checkbox"/> | eating a pizza | <input type="checkbox"/> | | |



in the park



in the swimming pool



at the restaurant



at the cinema



at the tennis club

D Listen and check. Track 11

E Listen again and repeat. Track 11

2. Dialogue Practice 1

A Look and practice with a partner.

Have you got a good friend?



Yes, I have. Her name's Rebecca.



Tell me about your friend.

Rebecca is 11 years old. She's tall. She's got brown eyes and long brown hair. She's wearing a white dress. She plays tennis.

Name: Rebecca **Age:** 11

Looks: tall; long brown hair, brown eyes

Clothes: white dress

Sport: tennis



1 **Name:** Donna

Age: 11

Looks: thin; long brown hair, green eyes

Clothes: white blouse and black pants

Sport: hockey

2 **Name:** Michael

Age: 10

Looks: very tall; short blond hair, blue eyes

Clothes: blue shirt, white pants

Sport: basketball

B Ask and answer with your classmates. Then complete the chart.

Have you got a good friend?



Yes, I have. Her name's Chloe.



Tell me about your friend.

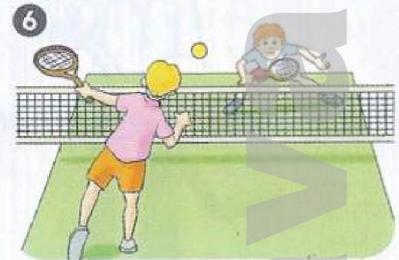
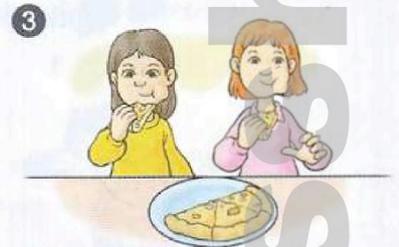
	Ex.	S1	S2	S3
name	Chloe			
age	12			
clothes	orange dress			
sport	swimming			

3. Dialogue Practice 2

A Look and practice with a partner.

 : What are they doing?

 : They're riding their bikes in the park.



B Play a guessing game with your partner.



Step 1 Bring a photo of your friend.

Step 2 Do not show the photo to your partner.

Step 3 Ask and answer.

Q1. Has your friend got long hair?

Q2. Is your friend wearing a blue dress?

Q3. Is she playing tennis?

A2. No, she isn't.



4. My Talking Time

A Draw a picture of your good friend.

B Show the picture and talk about your good friend.



Look. This is my good friend.
His name's Peter. He's 12. He's thin.
He's got short brown hair and brown
eyes. He's wearing a blue shirt and
blue jeans. He likes snowboarding.



5. My Review Time

Ask and answer the questions. Check () the box if you did well.

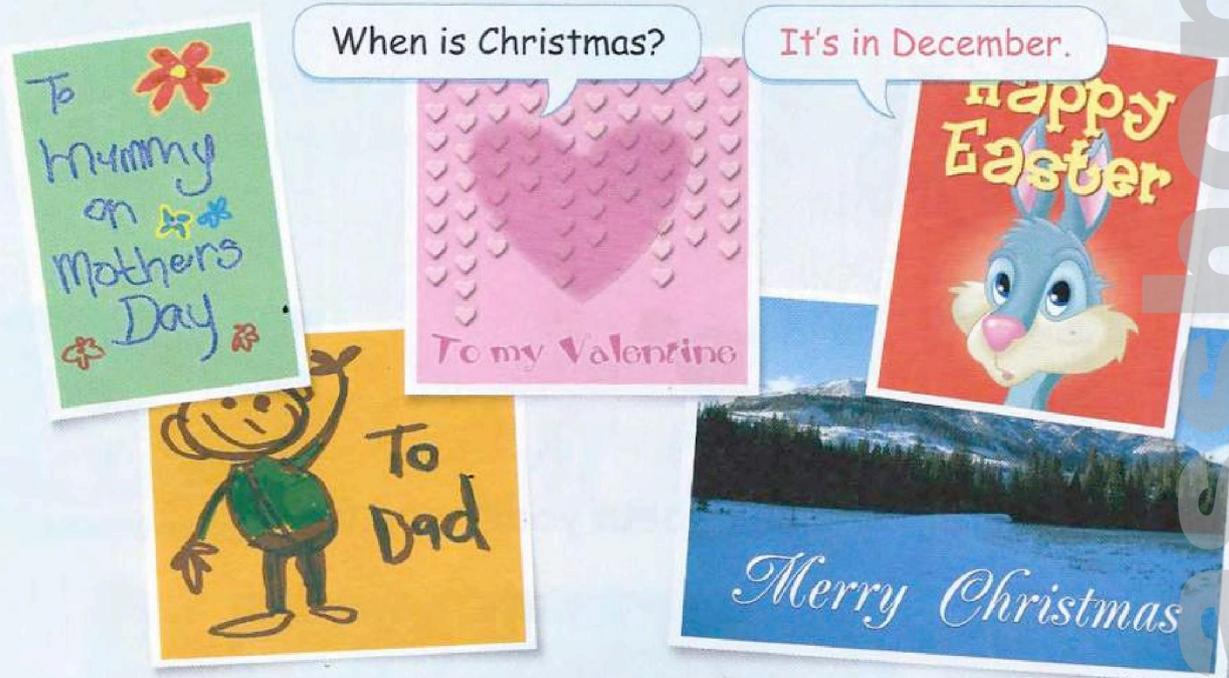
	Question	Answer
1	Have you got a good friend?	<input type="checkbox"/>
2	Tell me about your friend.	<input type="checkbox"/>
<i>Look at picture D on page 34.</i>		
3	What are they doing?	<input type="checkbox"/>
<i>Look at practice A on page 35.</i>		
4	Tell me about Donna.	<input type="checkbox"/>

* Go to page 49 and build your own vocabulary.

Lesson 9. Months of the Year

1. Warm-up

A Ask and answer questions about special days with a partner.



B Listen and check. Track 12 **C** Listen again and repeat. Track 12

D Listen and tick the dates. Track 13



E Listen again and repeat. Track 13

2. Dialogue Practice 1

A Look and say the next number.

- ① 1st 2nd
 ② 4th 5th
 ③ 10th 11th
 ④ 15th 16th
 ⑤ 20th 21st
 ⑥ 23rd 24th
 ⑦ 27th 28th
 ⑧ 30th

B Look and practice with your partner.



What's the date today?



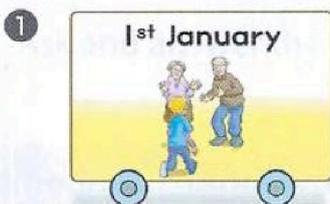
It's the 2nd of July.

C Look and practice with your partner.

- Q1: What's the date today?
 Q2: What are you doing today?



- A1: It's the 1st of January.
 A2: I'm visiting my grandparents.



3. Dialogue Practice 2

A Look and practice with a partner.

 : Is your birthday in June?

 : No, it isn't. It's in May.

 : When is your birthday?

 : It's on the 17th of May.



1 July?



2 March?



3 October?



4 January?



5 November?



6 May?



B Ask and answer with your classmates. Then complete the chart.

When is your birthday, Sara?

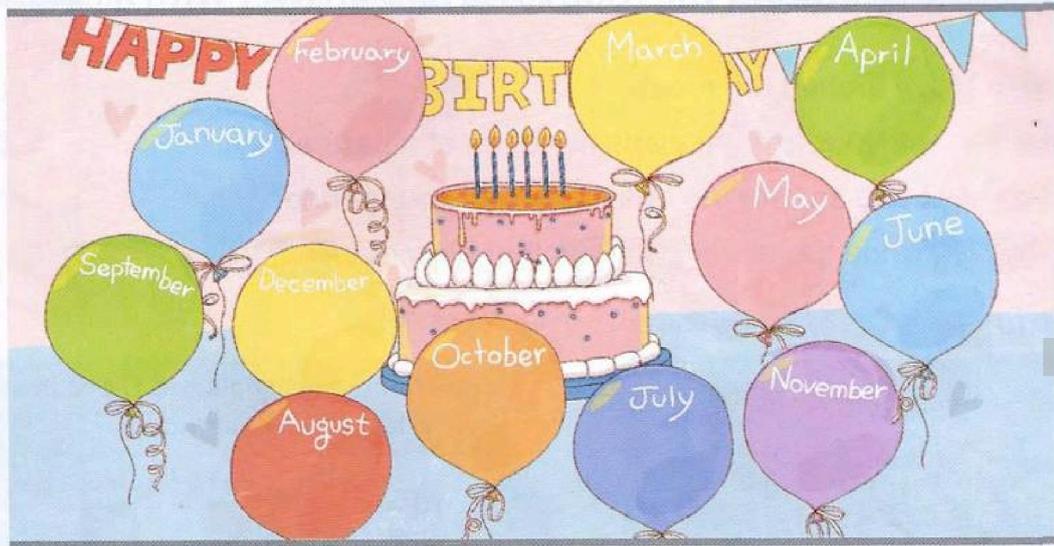


It's on the 1st of September.

January	February	March	April	May	June
July	August	September	October	November	December
		Sara/1 st			

4. My Talking Time

A Fill the balloons with the names of your family members.



B Show the picture and talk about your family's birthdays.



Look. This picture shows my family's birthdays. My father's birthday is on the 7th of August. My mother's birthday is on the 18th of January. My sister's birthday is on the 8th of August. My birthday is on the 23rd of November.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

- 1 What day is today?
- 2 What's the date today?
- 3 What are you doing today?
- 4 When is your birthday?
- 5 Is Christmas in October?

Question	Answer
<input type="checkbox"/>	<input type="checkbox"/>

* Go to page 49 and build your own vocabulary.

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Lesson 10. Review (Lessons 6 - 9)

1. Dialogue Review

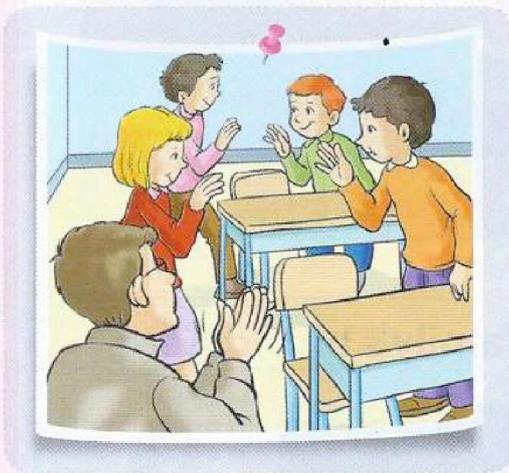
Activity 1: Move around the room. Ask and answer with a partner.

Step 1 Move around the room.

Step 2 When your teacher claps twice, meet a partner.

Step 3 Ask and answer the questions with your partner.

Step 4 Continue the activity with another partner.



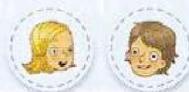
- Q1. How many people are there in your family?
Q2. When is your birthday?



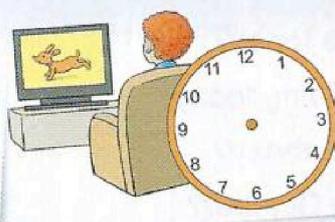
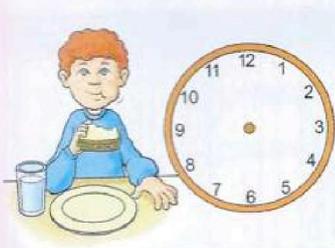
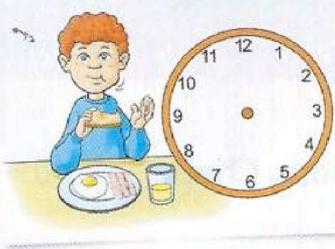
- A1. There are four people in my family - my father, my mother, my sister and me.
A2. It's the 17th of May.

Activity 2: Look and complete the clock. Then ask and answer.

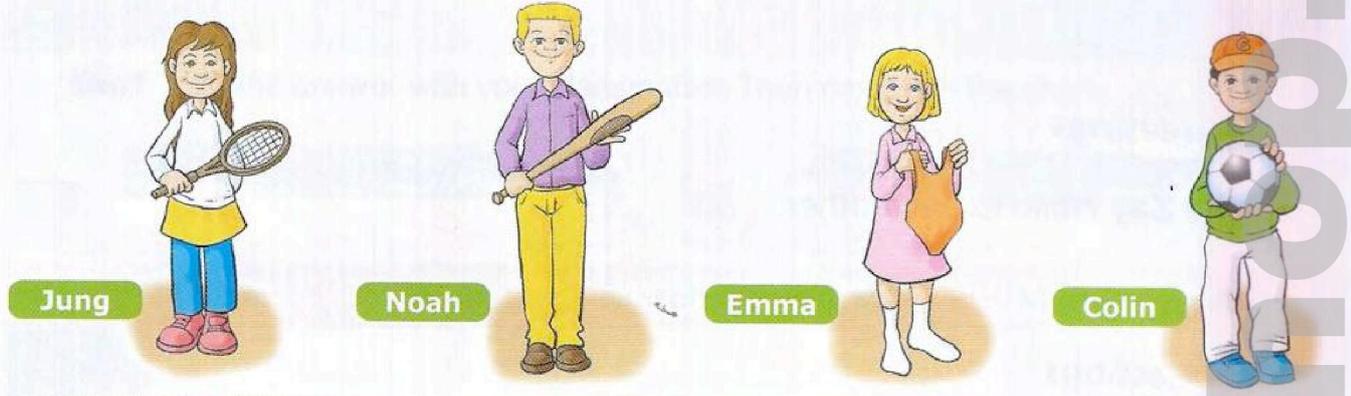
When do you get up?



I get up at half past six.



Activity 3: Look and practice with a partner.



Think about: name age looks clothes sport

Q1. Have you got a good friend?

A1. Yes. I have.

Q2. Tell me about your friend.



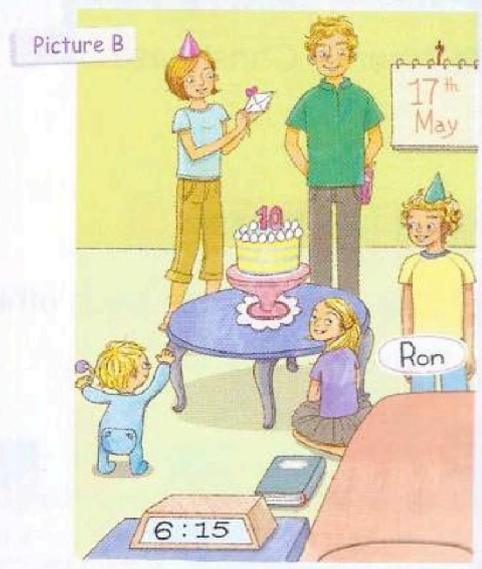
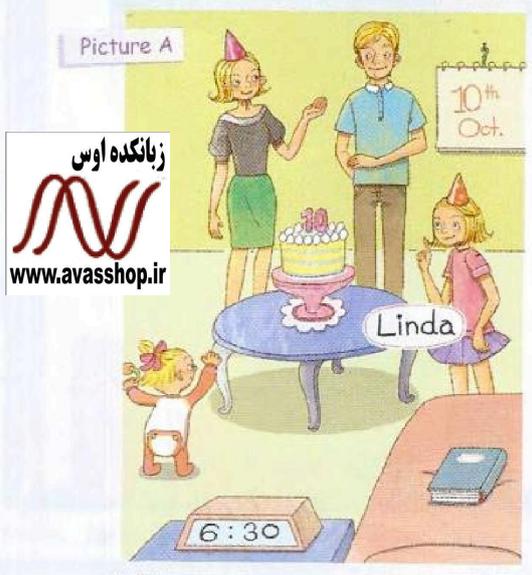
A2. Her name's Jung. She's 11. She's tall. She has long brown hair and brown eyes. She has a white shirt and blue jeans. She plays tennis.

Activity 4: What is different? Think about the words in the box.

Picture A: There are four people in Linda's family - her dad...

family birthday time next on

Picture B: There are five people in Ron's...



2. My Assessment (Duration: 5 mins)

Ask and answer with a partner. Then check (✓) the box if you did well.

Greetings

- 1 Say *Hello* to each other.

Questions

- 2 Do you have any brothers or sisters?
- 3 How many people are there in your family?
- 4 Have you got a good friend?
- 5 Look at the picture on p.31 (practice A / picture 1).
What time is it?
- 6 Look at the picture on p.34 (practice C / picture C).
What are they doing?
- 7 What time do you go to school?
- 8 What's the date today?
- 9 When is Christmas?

Good-bye Phrases

- 10 Say *Good-bye* to each other.

Score: / 10

My Project 1 When's your birthday?

What you need: a sketchbook, crayons, a ruler, a pencil

Step 1 Ask and answer with your classmates. Then complete the chart.

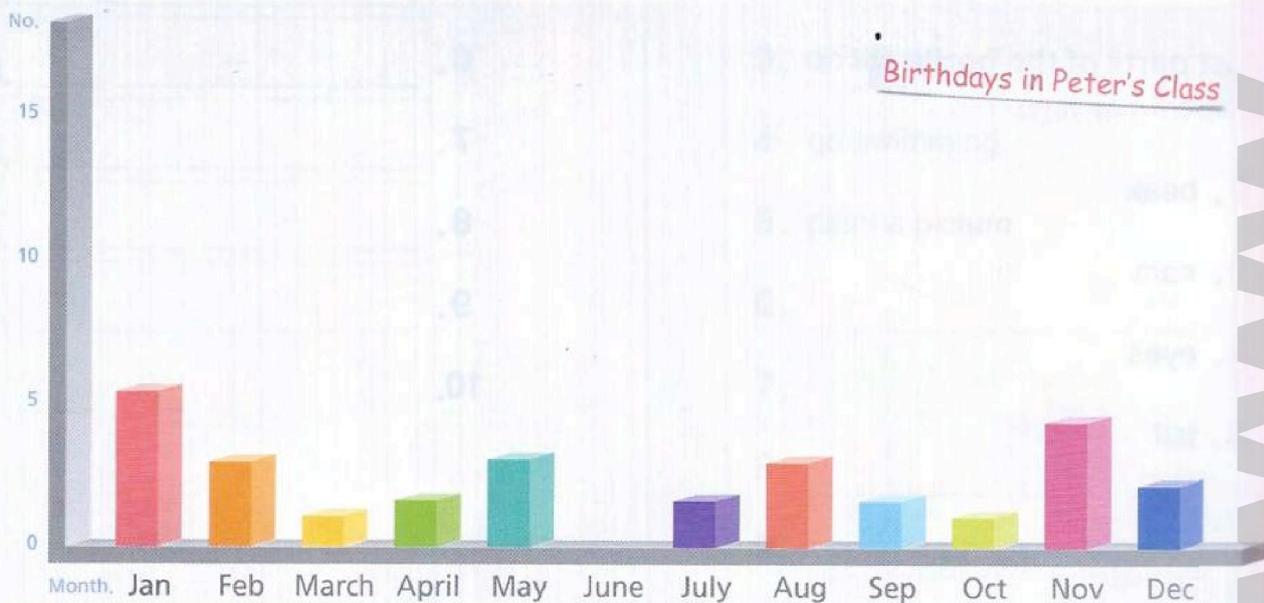
When is your birthday?



It's on the 8th of October.

month	Jan.	Feb.	March	April	May	June
name						
total						
month	July	Aug.	Sep.	Oct.	Nov.	Dec.
name				Jung		
total						

Step 2 Look at the example. Use your chart to draw your own graph on your sketchbook.





Vocabulary Builder

Build Your Own Vocabulary

Lesson 1

A. List more pets.

* Answers may vary.

1. bird
2. dog
3. cat
4. fish
5. rabbit
6. _____
7. _____
8. _____
9. _____
10. _____

B. List parts of the body.

* Answers may vary.

1. beak
2. ears
3. eyes
4. tail
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____

Lesson 2

A. List prepositions.

* Answers may vary.

1. behind
2. in
3. on
4. under
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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B. List objects in a bedroom.

* Answers may vary.

1. camera
2. comics
3. computer
4. pictures
5. rings
6. toys
7. video game
8. violin
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Lesson 3

A. List days of the week.

1. Monday
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

B. List daily activities.

* Answers may vary.

1. clean the car
2. cook lunch
3. do the shopping
4. go swimming
5. paint a picture
6. _____
7. _____
8. _____
9. _____

10. _____

Lesson 4

A. List places to live.

* Answers may vary.

1. city
2. cottage
3. apartment
4. house
5. town
6. village
7. _____
8. _____
9. _____
10. _____

Lesson 6

A. List family members.

* Answers may vary.

1. baby
2. brother

3. father

4. mother

5. sister

7. _____

8. _____

9. _____

10. _____

B. List adjectives.

* Answers may vary.

1. big
2. blue
3. brown
4. blond
5. long
6. pretty
7. short
8. tall
9. _____
10. _____
11. _____
12. _____

13. _____

14. _____

15. _____

Lesson 7**A. List meals.**

* Answers may vary.

1. breakfast

2. _____

3. _____

4. _____

5. _____

B. List time.

* Answers may vary.

1. half past

2. _____

3. _____

4. _____

Lesson 8**A. List places.**

* Answers may vary.

1. cinema

2. park

3. restaurant

4. swimming pool

5. tennis club

6. _____

7. _____

8. _____

9. _____

10. _____

Lesson 9**A. List months.**

1. January

2. February

3. _____

4. _____

5. _____

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

B. List special days.

* Answers may vary.

1. birthday
2. Christmas
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

C. List ordinal numbers.

1. first
2. second
3. third
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

- 21. _____
- 22. _____
- 23. _____
- 24. _____
- 25. _____
- 26. _____
- 27. _____
- 28. _____
- 29. _____
- 30. _____
- 31. _____

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Audio Script

Track 1

Lesson 1: Pets

Man: Where's the bird?

Girl: It's in the cage.

Man: Is it red and blue?

Girl: No, it isn't. It's red and green.

Man: Where are the dogs?

Girl: They're behind the flowers.

Man: Are they grey and brown?

Girl: No, they aren't. They're black and white.

Man: Where are the rabbits?

Girl: They're under the table.

Man: Are they black and white?

Girl: No, they aren't. They're brown and white.

Man: Where are the fish?

Girl: They're in the tank.

Man: Are they orange?

Girl: No, they aren't. They are red and yellow.

Man: Where are the cats?

Girl: They're on the wall.

Man: Are they green and yellow?

Girl: No, they aren't. They're black and grey.

Track 2

Lesson 1: Pets

Man: Do you have a pet, Sarah?

Sarah: Yes, I do.

Man: Tell me about it.

Sarah: I have a grey and white rabbit.
It has long ears.
Its name is Bunny.

Woman: Do you have a pet, Tim?

Tim: Yes, I do.

Woman: Tell me about it.

Tim: I have a bird. Its beak is orange.
Its name is Myra.

Man: Do you have a pet, Julie?

Julie: Yes, I do.

Man: Tell me about it.

Julie: I have a white dog. It has a black nose.
Its name is Max.

Woman: Do you have any pets, Peter?

Peter: Yes, I do. I have two.

Woman: Tell me about them.

Peter: I have two orange fish. They have small eyes. Their names are Mina and Tina.

Track 3

Lesson 2: Do You Have a Computer?

1. **Woman:** Do you have any comics?

Boy: Yes, I do.

Woman: Where are they?

Boy: They're on the bookshelf.

2. **Woman:** Do you have a camera?

Boy: Yes, I do.

Woman: Where is it?

Boy: It's in front of the box.

3. **Woman:** Do you have any pictures?

Boy: Yes, I do.

Woman: Where are they?

Boy: They are on the wall.

4. **Woman:** Do you have a violin?

Boy: Yes, I do.

Woman: Where is it?

Boy: It's under the bed.

5. **Woman:** Do you have any rings?

Boy: Yes, I do.

Woman: Where are they?

Boy: They're in the box.

6. **Woman:** Do you have any toys?

Boy: Yes, I do.

Woman: Where are they?

Boy: They're behind the computer.

7. **Woman:** Do you have a video game?

Boy: Yes, I do.

Woman: Where is it?

Boy: It's on the bed.

8. **Woman:** Do you have a computer?

Boy: Yes, I do.

Woman: Where is it?

Boy: It's next to the bed.

Track 4

Lesson 3: Days of the Week

1. **Girl:** What day is it today?

Boy: It's Monday.

2. **Girl:** What day is it today?

Boy: It's Tuesday.

3. **Girl:** What day is it today?

Boy: It's Wednesday.

4. **Girl:** What day is it today?

Boy: It's Thursday.

5. **Girl:** What day is it today?

Boy: It's Friday.

6. **Girl:** What day is it today?

Boy: It's Saturday.

7. **Girl:** What day is it today?

Boy: It's Sunday.

Track 5

Lesson 3: Days of the Week

Picture A

Boy: When do they go swimming?

Woman: They go swimming on
Thursday.

Picture B

Man: When do they visit their grandparents?

Woman: They visit their grandparents on Saturday.

Picture C

Man: What do they do on Wednesday?

Woman: They play tennis on Wednesday.

Picture D

Man: What do they do on Monday?

Woman: They have a music lesson on Monday.

Track 6

Lesson 4: Where Do You Live?

Man: Where do you live, Maria?

Maria: I live in a cottage in a village. It's quite small. There are five rooms. Upstairs, the bathroom is between the two bedrooms. There's a garden outside.

Man: Where do you live, Monica?

Monica: I live in a house in a town. There are three bedrooms. Two bedrooms are on the top floor. There's a bedroom next to the living room on the second floor. The kitchen and dining room are on the first floor.

Man: Where do you live, Michael?

Michael: I live in a big apartment in a city. It's on the fourth floor. It has two bedrooms at the back of the apartment. The bathroom is next to the big bedroom. The dining room's behind the living room. The kitchen is next to the living room and in front of the bathroom.

Track 7

Lesson 6: In the Family

Woman: How many people are there in your family, Sam?

Sam: There are five.

Woman: Do you have any brothers or sisters?

Sam: Yes, I do.

Woman: How many brothers do you have?

Sam: I have one brother.

Woman: How old is your brother?

Sam: He's one.

Woman: Tell me about your brother.

Sam: He's short. He has dark eyes and blond hair.

Track 8

Lesson 7: What Time Do You Get Up?

1. **Man:** What time does Molly get up?

Girl: She gets up at seven o'clock.

2. **Man:** What time does Molly have breakfast?

Girl: She has breakfast at quarter to eight.

3. **Man:** What time does Molly go to school?

Girl: She goes to school at nine o'clock.

4. **Man:** What time does Molly have lunch?

Girl: She has lunch at half past twelve.

5. **Man:** When does Molly do her homework?

Girl: She does her homework at half past four.

6. **Man:** When does Molly watch TV?

Girl: She watches television at six o'clock.

7. **Man:** When does Molly go to bed?

Girl: She goes to bed at quarter past nine.

 Track 9

Lesson 7: What Time Do You Get Up?

1. **Boy:** What time is it?

Girl: It's quarter past eleven.

2. **Boy:** What time is it?

Girl: It's quarter to eleven.

3. **Boy:** What time is it?

Girl: It's quarter to twelve.

4. **Boy:** What time is it?

Girl: It's half past one.

5. **Boy:** What time is it?

Girl: It's six o'clock.

6. **Boy:** What time is it?

Girl: It's eight o'clock.

7. **Boy:** What time is it?

Girl: It's half past five.

 Track 10

Lesson 8: Friends

Woman: Have you got a good friend?

Boy: Yes, I have. His name's George.

Woman: Tell me about him.

Boy: George is ten years old. He's tall and he's got brown eyes and short dark hair. He's wearing blue jeans and a black T-shirt. He plays tennis and volleyball.

 Track 11

Lesson 8: Friends

Picture A

Boy: What are they doing?

Girl: They're riding their bikes in the park.

Picture B

Boy: What are they doing?

Girl: They're going for a swim in the swimming pool.

Picture C

Boy: What are they doing?

Girl: They're eating a pizza at the restaurant.

Picture D

Boy: What are they doing?

Girl: They're watching a movie at the cinema.

Picture E

Boy: What are they doing?

Girl: They're playing tennis at the tennis club.

Track 12

Lesson 9: Months of the Year

Girl: When is Christmas?

Boy: It's in December.

Girl: When is Mother's Day?

Boy: It's in May.

Girl: When is your father's birthday?

Boy: It's in June.

Girl: When is Valentine's Day?

Boy: It's in February.

Girl: When is Easter Day?

Boy: It's in March.

Track 13

Lesson 9: Months of the Year

Woman: What's the date today?

Boy: It's the fifth of December.

Woman: What's the date today?

Boy: It's the twenty-fourth of March.

Woman: What's the date today?

Boy: It's the first of February.

Woman: What's the date today?

Boy: It's the seventeenth of July.

Woman: What's the date today?

Boy: It's the eleventh of February.

Woman: What's the date today?

Boy: It's the twenty-fifth of December.

Woman: What's the date today?

Boy: It's the ninth of December.

Woman: What's the date today?

Boy: It's the seventeenth of June.

Woman: What's the date today?

Boy: It's the fourteenth of March.

Woman: What's the date today?

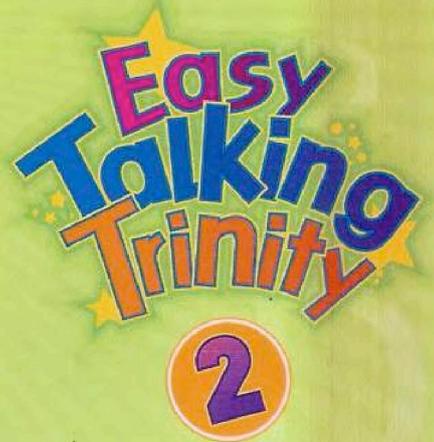
Boy: It's the twenty-ninth of December.



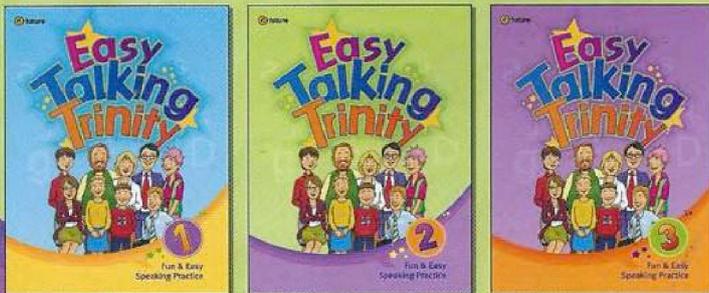
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