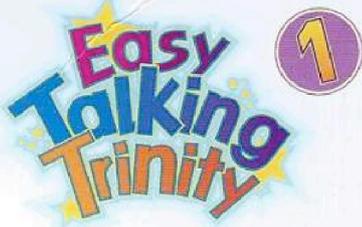


Easy Talking Trinity



Fun & Easy
Speaking Practice



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Easy Talking Trinity

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Book map



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Lesson	Function	Target Language
1. What's Your Name?	Giving information about myself	What's your name? My name is Michelle. / I am Michelle. Is your name David? Yes, it is. / No, it isn't. It's Peter. How old are you? I am eight years old. / I am eight.
2. How Many Children Are There?	Counting numbers	Numbers 1 - 20 How many ... are there? There are ... Are there ...? Yes, there are. / No, there aren't. bicycles, birds, boys, cats, children, dogs, flags, girls, trees, basketball, football, tennis, volleyball
3. That's His Ball	Talking about my belongings	This is / These are my ... my / your / his / her / our / their Is this my / your ...? Yes, they are. / No, they aren't. ball, hat, sausages, window, bag, books, eraser, pen, watch
4. My Bedroom	Describing my house	What's this? It's ... What are these? They're ... bedroom, bathroom, dining room, kitchen, living room bed, books, cards, computer, cupboard, rabbit, shelf, table
5. Review	Lessons (1-4)	
6. The Body	Describing my body	Is Ben tall? Yes, he is. / No, he isn't. Is his head big? Are they ...? arms, feet, fingers, hands, head, legs tall, short, fat, thin, big, small, long
7. Faces	Describing my face	What color are her eyes? Her eyes are blue. What color is his hair? His hair is blond. Touch your eyes. ears, eyes, hair, mouth, nose long, short, dark, blond, blue, brown
8. Show Me the Blue Car	Talking about colors	The books are red. Show me the red phone. Here you are. blue, green, orange, pink, purple, red, yellow books, box, crayons, paper, pen, ruler, scissors
9. My Clothes	Describing my clothes	What color is Peter's jacket? It's green. Today I have ... Today he has ... belt, blue, brown, green, red, yellow, white
10. Review	Lessons (6-9)	

Easy Talking Trinity Lesson Flow



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Lesson 2. How Many Children Are There?

1. Warm-up

A Listen and repeat. Track 2

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

B Look at the park. Listen and point. Track 3

bicycles birds boys cats dogs children girls flags trees

C Listen again and repeat. Track 3

1. Warm-up

- **Listen** introduces the topic and target language for the lesson.
- **Listen and repeat** helps learners practice pronunciation and prepare for speaking practice.

2. Dialogue Practice 1

- **Target language 1** is practiced in pairs using relevant pictures.
- **Additional activities** are given to practice target language 1 in small groups.

2. Dialogue Practice 1

A Look and practice with a partner.

a.

1 tennis ball

2 football

b.

3 volleyball

4 basketball

B Say the sentences in the right order.

Ⓐ many / are / how / flags / there / ?

Ⓑ one / there / flag / is / .

Ⓒ dogs / how / there / many / are / ?

Ⓓ are / ten / there / dogs / .

How many flags are there?

Introduction

The Talking Trinity series is GESE syllabus based.

About GESE

GESE (Graded Exam in Spoken English) is a spoken English examination organized by Trinity College London. It assesses learner's listening and speaking ability. The examination is used all over the world and is conducted by a native English-speaking Trinity examiner from the UK.

The GESE has 4 stages, and each stage has 3 grades. These stages and grades are related to the Common European Framework of Reference (CEFR).

3. Dialogue Practice 2

- **Target language 2** is practiced in pairs using relevant pictures.
- **Additional activities** are given to practice target language 2 in small groups or as a class.

3. Dialogue Practice 2

A Look and practice with a partner.

: Are there six children?
 : No, there aren't.
 : How many children are there?
 : There are three children.

: 5 bicycles?
 : 11 birds?
 : 19 trees?
 : 14 cats?

B Check your bag. Ask and answer the questions with your classmates. Then complete the chart.

: Are there three books?
 : No, there aren't.
 : How many books are there?
 : There are two books.

In your bag:	book	pen	pencil	card
S1				
S2				
S3				
S4				

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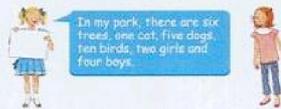
4. My Talking Time

A Draw your own park. Use the words in the box.



boys
cats
dogs
girls
birds

B Show the picture and talk about your park.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

Question Answer

- What's your name?
 How old are you?

Look at the park on page 10.

- How many boys are there?
 Are there five birds in the park?

* Go to page 46 and build your own vocabulary.

13

4. My Talking Time

- **Personalization** through drawing and talking about themselves helps learners to consolidate the target language.

5. My Review Time

- **Peer assessment** engages learners to see their own progress and support each other.



The Four Stages of the GESE

Level	Initial	Elementary	Intermediate	Advanced
Grades	Grade 1 2 3	Grade 4 5 6	Grade 7 8 9	Grade 10 11 12
Duration	5-7 mins	10 mins	15 mins	25 mins
Tasks				Topic presentation
				Topic discussion
			Candidate-led discussion of topic	Interactive task
		Topic discussion	Interactive task	Listening task
	Conversation	Conversation	Conversation	Conversation

* Easy Talking Trinity 1 prepares students for GESE Grade 1. (see <http://www.trinitycollege.co.uk>)

Lesson 1. What's Your Name?

1. Warm-up

A Listen and point.  Track 1



B Listen again and repeat.  Track 1

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2. Dialogue Practice 1

A Look and practice with a partner.

 : What's your name?

 : My name's Peter.

 : How old are you?

 : I'm seven years old.



Peter 7

1



Andrew 7

2



June 8

3



Tony 9

4



Ana 10

B Say the sentences in the right order.

1 name / your / what's / ?

2 name's / my / Sam / .

3 old / you / are / how / ?

4 years old / I'm / 8 / .

What's your name?

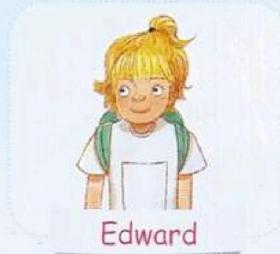


3. Dialogue Practice 2

A Look and practice with a partner.

-  : Is your name Tim?
-  : No, it isn't. It's Edward.
Is your name Julie?
-  : Yes, it is.

Tim?



Julie?



1 Nicola?



Nicola

Kate?



Anna

2 Edwin?



Edwin

Jane?



Angela

3 David?



Mike

Sue?



Sue

4 Peter?



Peter

Ann?



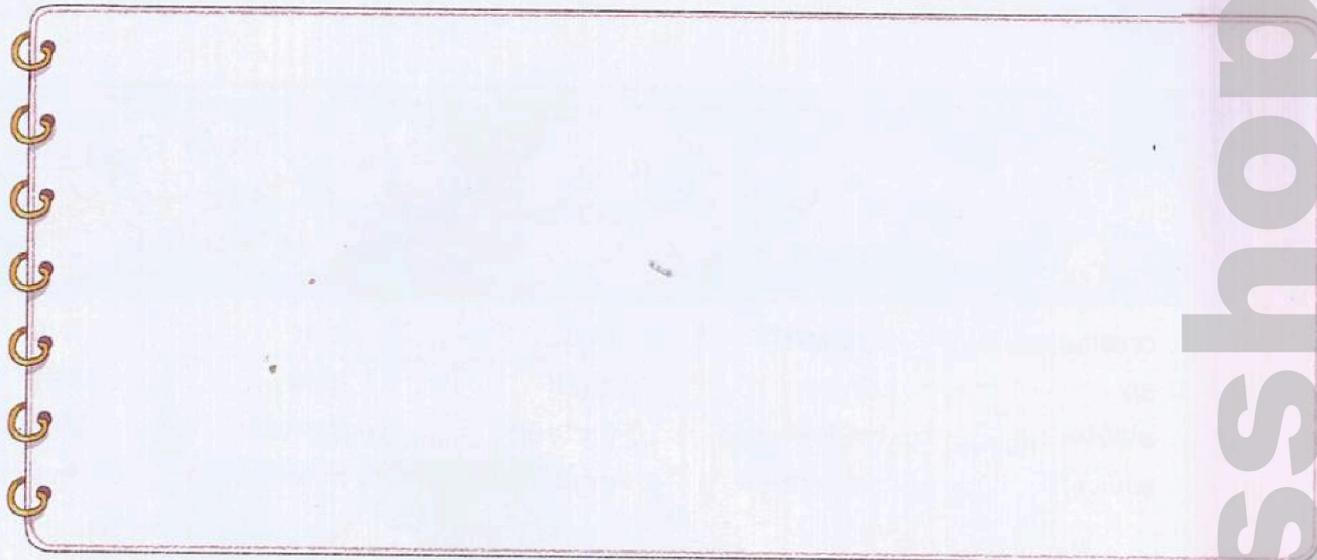
Jay

B Ask and answer the questions with your classmates. Then complete the chart.

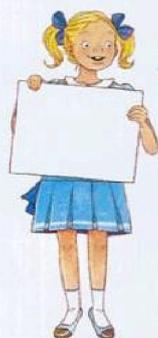
Questions	Ex.	S1	S2
1 Is your name Alex ?	no		
2 What's your name?	Peter		
3 How old are you?	8		

4. My Talking Time

A Draw a picture of yourself.



B Show the picture and talk about yourself.



My name's Anna.
I'm nine years old.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

- ① What's your name?
- ② How old are you?
- ③ Is your name David?

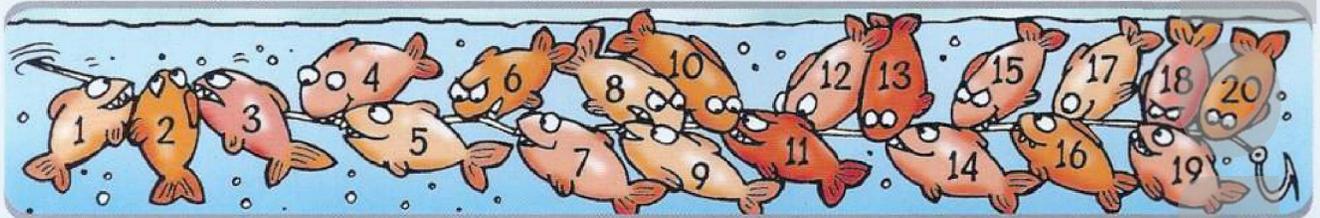
Question Answer

* Go to page 46 and build your own vocabulary.

Lesson 2. How Many Children Are There?

1. Warm-up

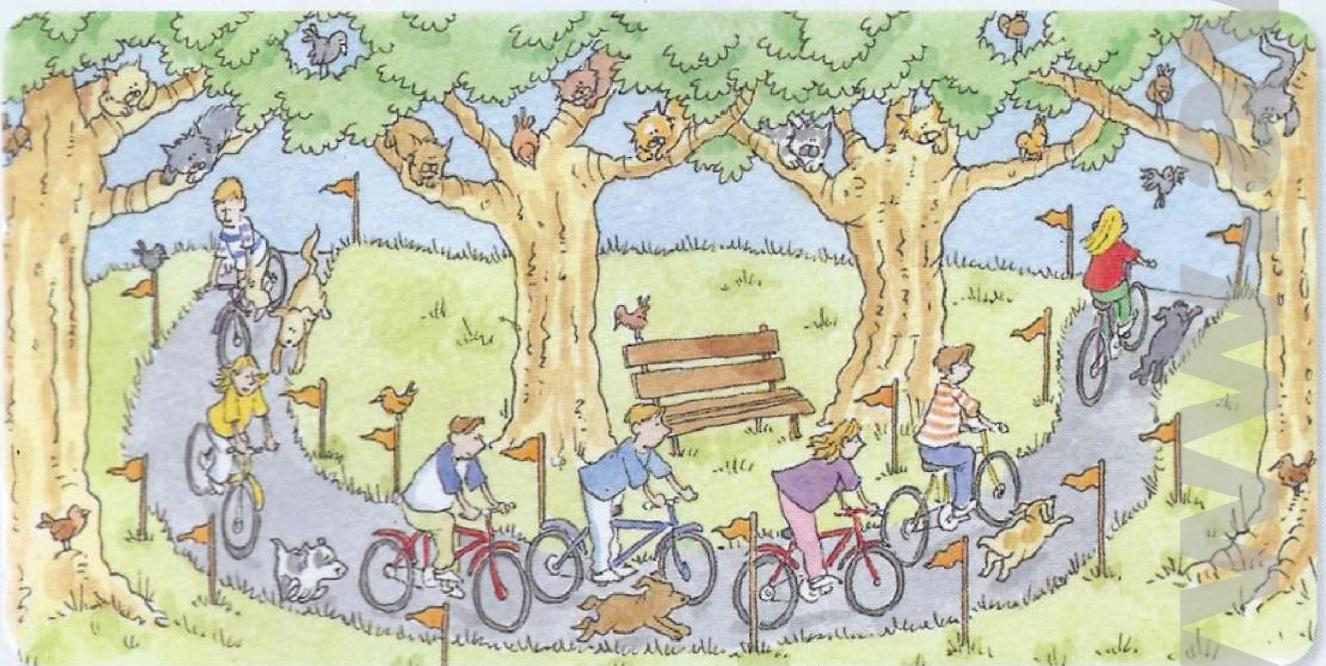
A Listen and repeat.  Track 2



- | | | | | |
|------------|--------------|-------------|-------------|------------|
| 1 one | 2 two | 3 three | 4 four | 5 five |
| 6 six | 7 seven | 8 eight | 9 nine | 10 ten |
| 11 eleven | 12 twelve | 13 thirteen | 14 fourteen | 15 fifteen |
| 16 sixteen | 17 seventeen | 18 eighteen | 19 nineteen | 20 twenty |

B Look at the park. Listen and point.  Track 3

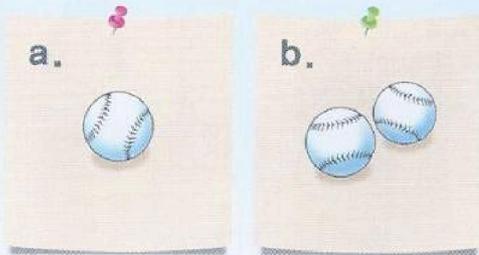
bicycles birds boys cats dogs children girls flags trees



C Listen again and repeat.  Track 3

2. Dialogue Practice 1

A Look and practice with a partner.



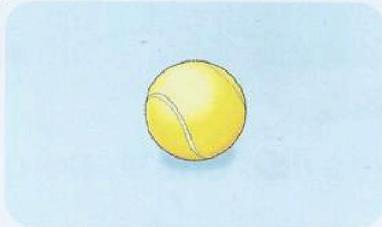
a. : How many baseballs are there?

: There is one baseball.

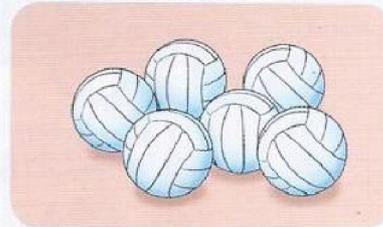
b. : How many baseballs are there?

: There are two baseballs.

① tennis ball



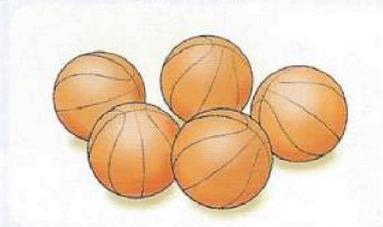
② volleyball



③ football



④ basketball



B Say the sentences in the right order.

① many / are / how / flags / there / ?

② one / there / flag / is / .

③ dogs / how / there / many / are / ?

④ are / ten / there / dogs / .

How many flags are there?



3. Dialogue Practice 2

A Look and practice with a partner.

-  : Are there six children?
-  : No, there aren't.
-  : How many children are there?
-  : There are three children.



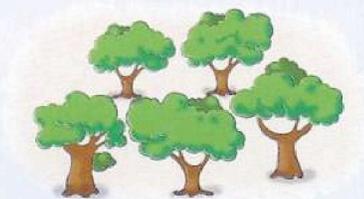
1 5 bicycles?



2 11 birds?



3 19 trees?



4 14 cats?



B Check your bag. Ask and answer the questions with your classmates. Then complete the chart.

Q1. Are there three books?



A1. No, there aren't.



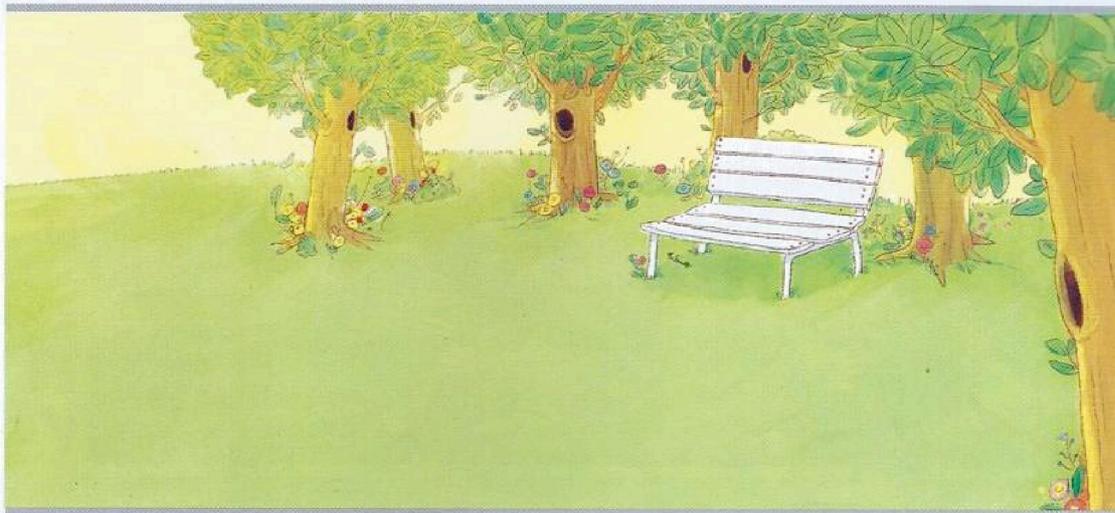
Q2. How many books are there?

A2. There are two books.

In your bag,	book	pen	pencil	card
S1	2			
S2				
S3				
S4				

4. My Talking Time

A Draw your own park. Use the words in the box.



boys
cats
dogs
girls
birds

B Show the picture and talk about your park.



In my park, there are six trees, one cat, five dogs, ten birds, two girls and four boys.



5. My Review Time

Ask and answer the questions. Check () the box if you did well.

- 1 What's your name?
- 2 How old are you?

Look at the park on page 10.

- 3 How many boys are there?
- 4 Are there five birds in the park?

* Go to page 46 and build your own vocabulary.

Question Answer

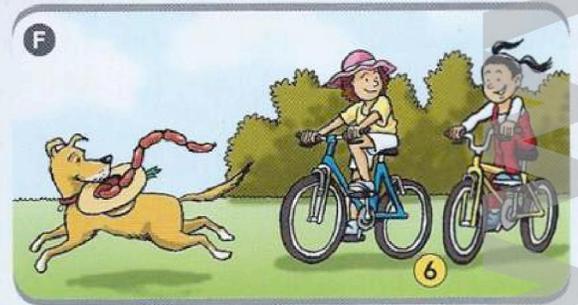
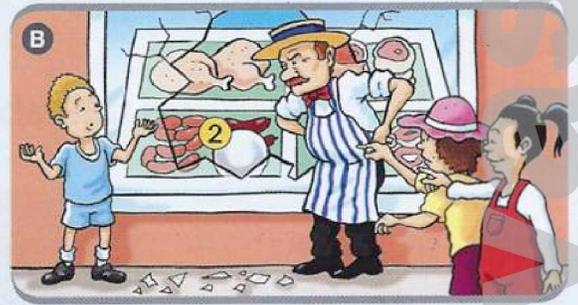
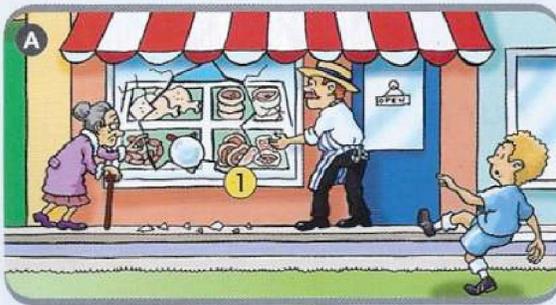
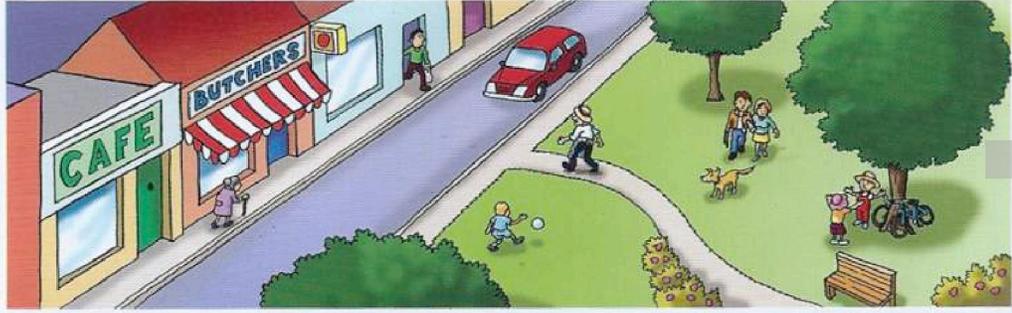
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Lesson 3. That's His Ball

1. Warm-up

A Listen and match. Track 4

ball () window (1) bikes () hat () sausages () dog ()



B Listen again and repeat. Track 4

2. Dialogue Practice 1

A Look and practice with a partner.

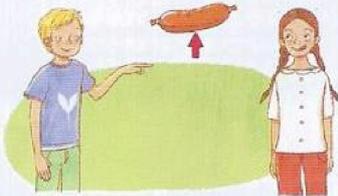
 : Is **this** your book?
 : Yes, it is.
 It's my book.



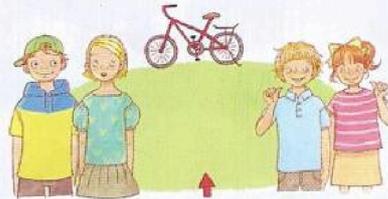
 : Is **that** her hat?
 : No, it isn't.
 It's his hat.



① our?



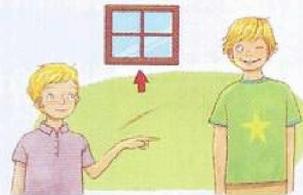
② their?



③ her?



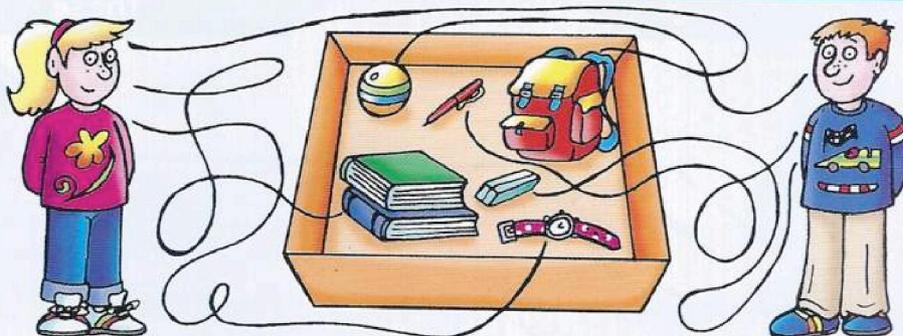
④ his?



B Ask and answer the questions. Use the words in the box.

bag ball books eraser pen watch

Q: Is **that** her pen?
 A: No, it isn't. It's his pen.



3. Dialogue Practice 2

A Look and practice with your partner.

your?



Q1: Are **these** your watches?
A1: Yes, they are. They're my watches.
Q2: How many watches are there?
A2: There are two.

your?



Q1: Are **those** your pens?
A1: No, they aren't. They're her pens.
Q2: How many pens are there?
A2: There are four.

1 her?



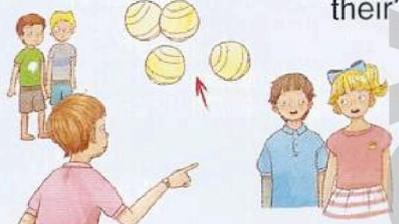
2 his?



3 your?

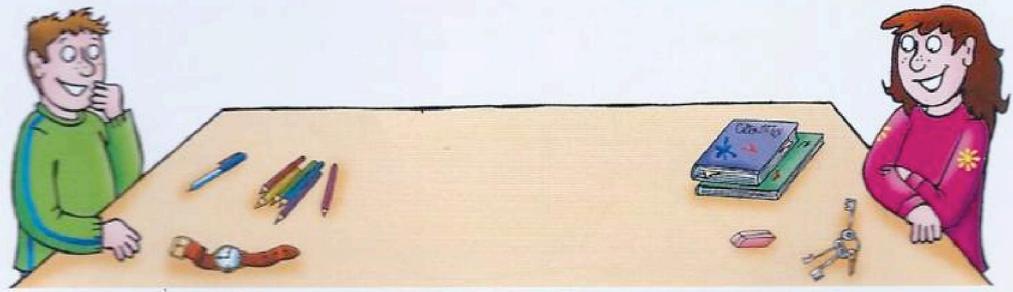


4 their?



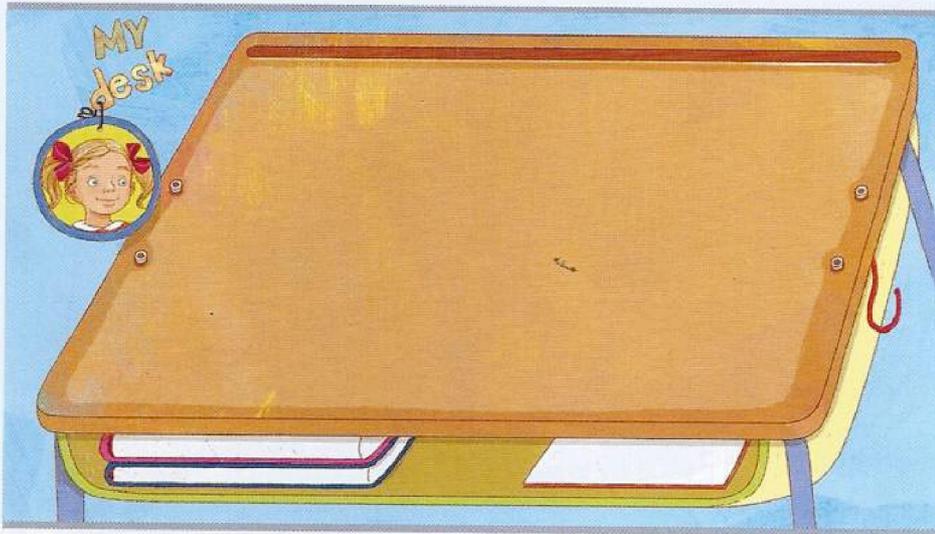
B Put three things on your desk. Ask and answer. Then change partners.

Q1. Is **this** your watch?
A1. No, it isn't. It's your watch.
A2. Yes, they are.
Q2. Are **these** my books?



4. My Talking Time

A Draw six things on your desk. Use the words in the box.



ball
eraser
pencil
watch
book
bag
hat

B Show the picture and talk about it.



Look! This is my desk.
This is my eraser. This is
my hat. That is my watch.
That is my ball.
These are my pencils.
Those are my books.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

- ① Is this your pen?
- ② Are these your pencils?
- ③ Is that your book?
- ④ Are those your erasers?
- ⑤ How many erasers are there?

Question Answer

* Go to page 47 and build your own vocabulary.

Lesson 4. My Bedroom

1. Warm-up

A Fill in the blank. Use the words in the box.

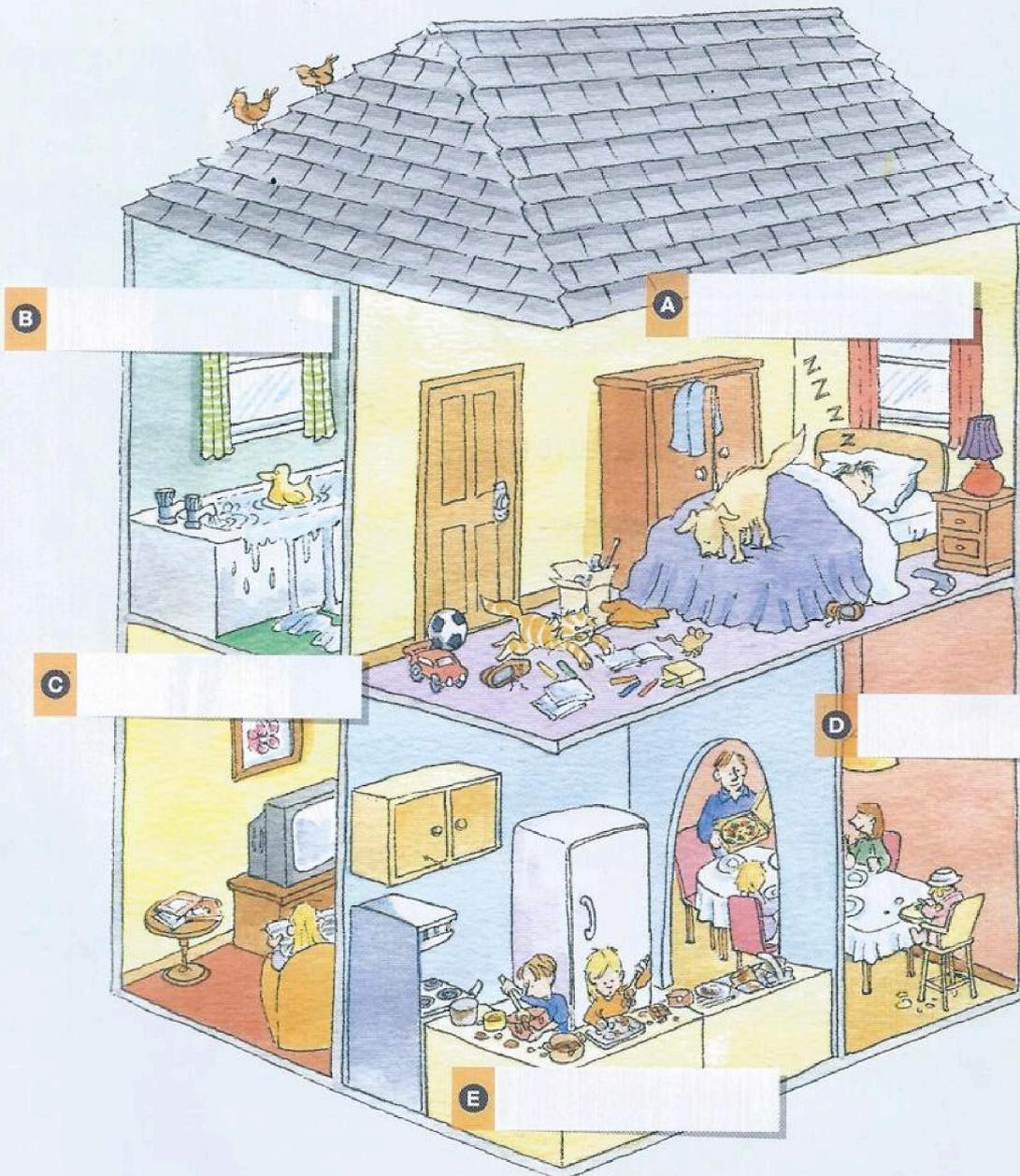
dining room

living room

kitchen

bedroom

bathroom



B Listen and point.  Track 5

C Listen again and repeat.  Track 5

2. Dialogue Practice 1

A Look and practice with a partner.

 : Is it the bathroom?

 : No, it isn't.

 : What room is this?

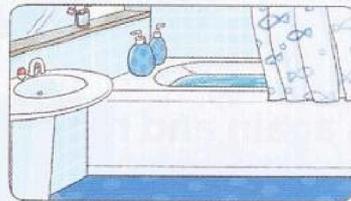
 : It's the bedroom.



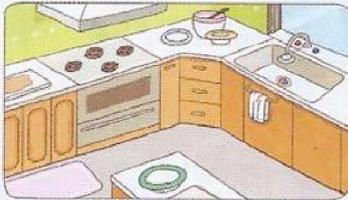
① kitchen?



② dining room?



③ living room?



④ bathroom?



B Say the sentences and words in the right order.

① room / this / is / what / ?

– It's the *thoorabm*.

② what / is / room / this / ?

– It's the *ngindi romo*.

③ this / is / what / room / ?

– It's the *nichetk*.

④ is / this / room / what / ?

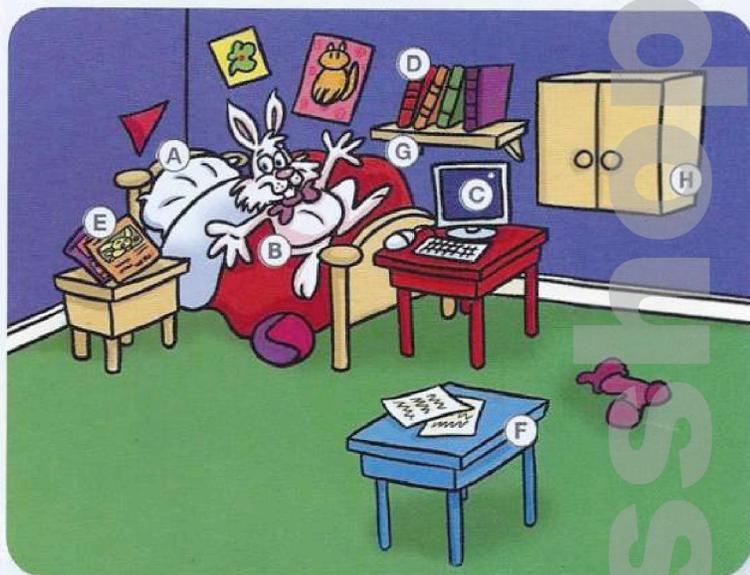
– It's the *ingvil moor*.

3. Dialogue Practice 2

A Look and match.

- | | | | |
|----------|-------------------------------------|----------|--------------------------|
| books | <input type="checkbox"/> | rabbit | <input type="checkbox"/> |
| cards | <input type="checkbox"/> | shelf | <input type="checkbox"/> |
| computer | <input type="checkbox"/> | cupboard | <input type="checkbox"/> |
| bed | <input checked="" type="checkbox"/> | table | <input type="checkbox"/> |

B Listen and check. Track 6

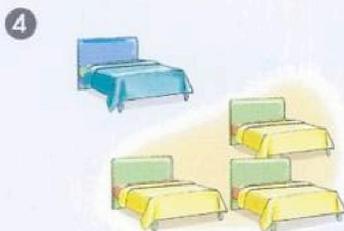
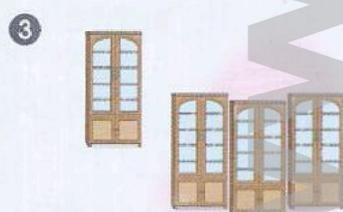
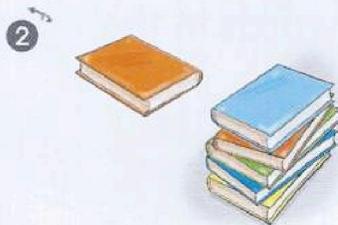
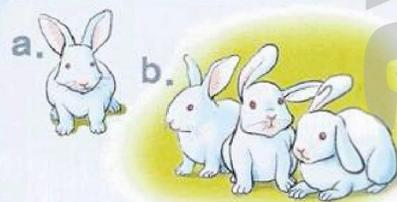


C Listen again and repeat. Track 6

D Look and practice with a partner.

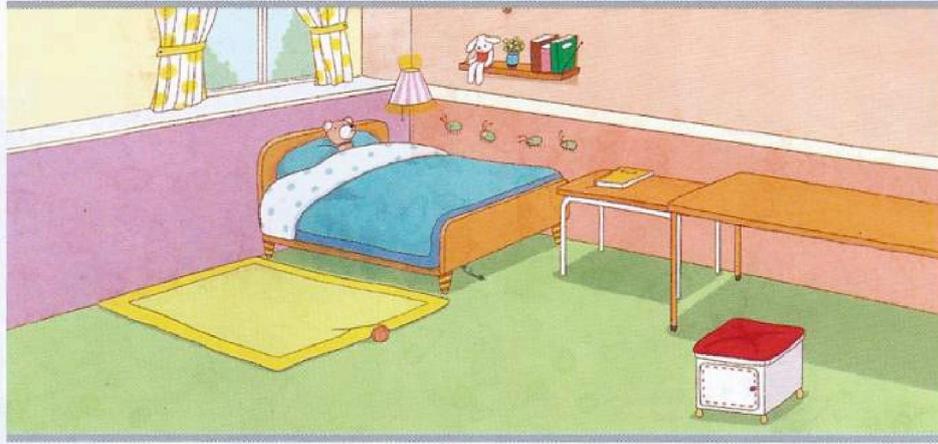
a. : What is it?
 : It's a rabbit.

b. : What are they?
 : They're rabbits.



4. My Talking Time

A Draw five things in your bedroom.



B Show the picture and talk about your bedroom.



Hi, I'm Anna.
Look! This is my bedroom.
It's a table. It's a bed.
It's a computer.
They're books.
They're pencils.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

Look at the house on page 18.

- 1 Are there six rooms?
- 2 How many rooms are there?
- 3 Look at B. Is it the bedroom?
- 4 Look at C. What room is this?

Question Answer

Look at the bedroom on page 20.

- 5 Look at A. What's this?
- 6 Look at D. What are these?

* Go to page 48 and build your own vocabulary.

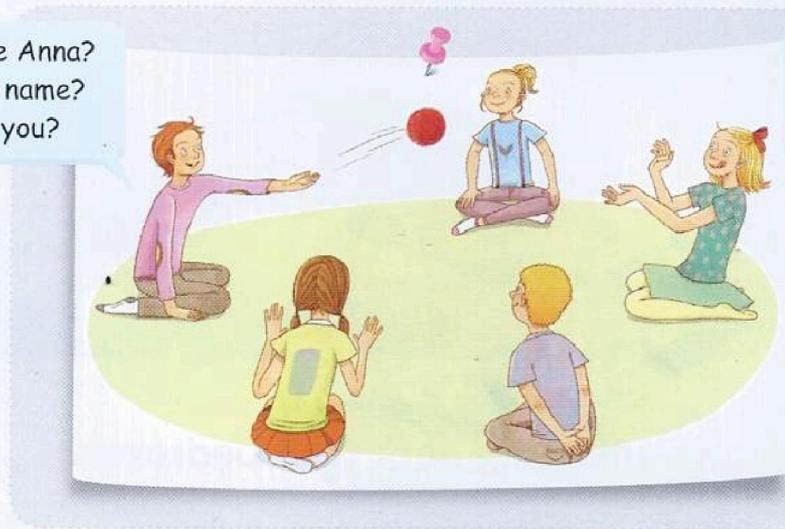
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Lesson 5. Review (Lessons 1-4)

1. Dialogue Review

Activity 1: Toss a ball. Then ask and answer the questions.

- Q1. Is your name Anna?
- Q2. What's your name?
- Q3. How old are you?



- A1. No, it isn't.
- A2. I'm Jen.
- A3. I'm eight.

Activity 2: Look and point. Then practice with a partner.

Q1. Is this the bathroom?

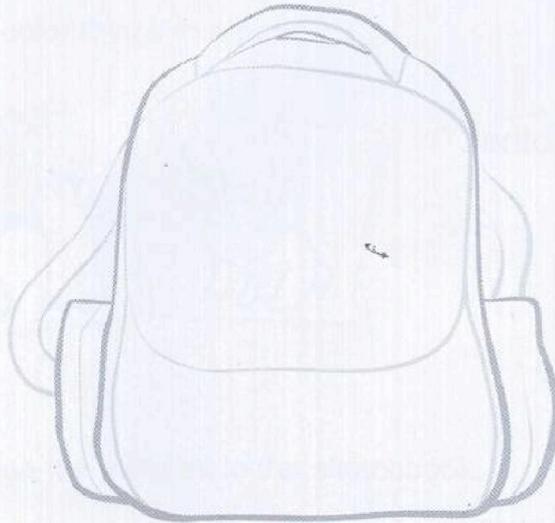
Q2. What room is this?

A1. No, it isn't.

A2. It's the bedroom.



Activity 3: Draw the classroom objects using the words in the box.
Ask and answer with your classmates. Then complete the chart.



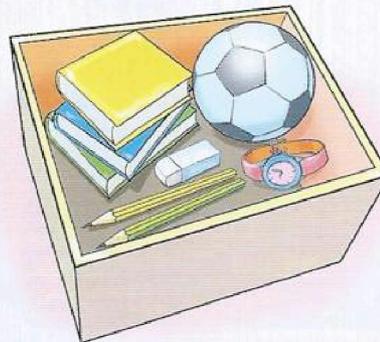
- pencil
- pen
- book
- watch
- ball
- eraser

Questions	Ex.	S1	S2	S3
1 Are there three pens?	no			
2 Is there one watch?	yes			
3 How many books are there?	4			
4 How many balls are there?	3			
5 How many erasers are there?	1			
6 How many pencils are there?	10			

Activity 4: Put three classroom objects in a box. Choose one and guess.

Q1. Is it your ball?

A2. Yes, they are.
They're my books.



A1. No, it isn't. It's Sue's ball.

Q2. Are they your books?



2. My Assessment (Duration: 5 mins)

Ask and answer with a partner. Then check (✓) the box if you did well.

Greetings

- 1 Say *Hello* to each other.

Questions

- 2 What's your name?
- 3 How old are you?
- 4 Are those your erasers?
- 5 Look at the picture on p.10. Are there twenty bikes?
- 6 Look at the picture on p.10. How many bikes are there?
- 7 Look at picture B on p.14. Is that your ball?
- 8 Look at picture E on p.18. What room is this?
- 9 Look at picture E on p.20. What are they?

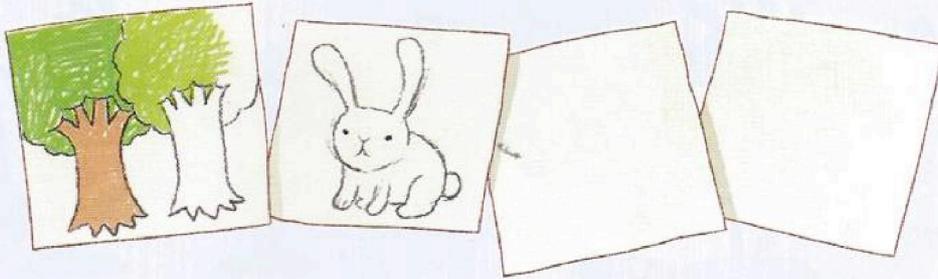
Good-bye Phrases

- 10 Say *Good-bye* to each other.

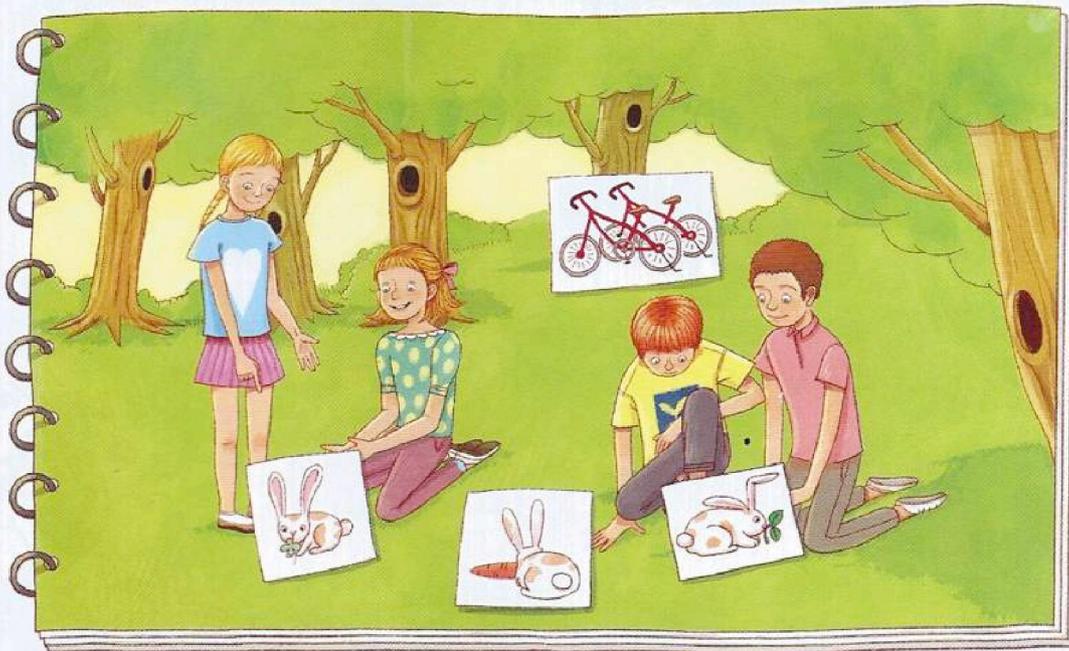
My Project 1 What's in the Park?

What you need: paper, a sketchbook, crayons, scissors, glue

Step 1 Draw and color things in a park.



Step 2 Cut and glue the pictures to the sketchbook.



Step 3 Show your picture and talk about the park.



This is a park. There are two bikes, five trees, three rabbits, two boys and two girls.

Lesson 6. The Body

1. Warm-up

A Listen, point and repeat. 🎧 Track 7



B Look and match.

- | | | | |
|-----------|--------------------------|--------|------------------------------------|
| 1 arms | <input type="checkbox"/> | 2 feet | <input type="checkbox"/> |
| 3 fingers | <input type="checkbox"/> | 4 head | <input type="checkbox" value="A"/> |
| 5 hands | <input type="checkbox"/> | 6 legs | <input type="checkbox"/> |

C Listen and point. 🎧 Track 8

D Listen again and repeat. 🎧 Track 8



2. Dialogue Practice 1

A Look and practice with a partner.



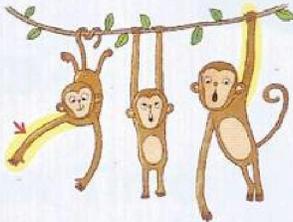
: These are my fingers.

: Your fingers are long.

① her



③ their



: This is his head.

: His head is small.

② their



④ his



B Say the sentences in the right order and match the opposites.

① tall / am / I / .

② cat / is / my / fat / .

③ feet / my / are / big / .

④ long / fingers / my / are / .

a. small / feet / are / my / .

b. am / I / short / .

c. fingers / my / short / are / .

d. thin / is / cat / my / .

3. Dialogue Practice 2

A Look and practice with a partner.

tall?



Ben

 : Is Ben tall?
 : No, he isn't. He's short.

small feet?



Rosie

 : Are Rosie's feet small?
 : No, they aren't. They're big.

1 thin?



2 short?



3 fat?



4 big hands?



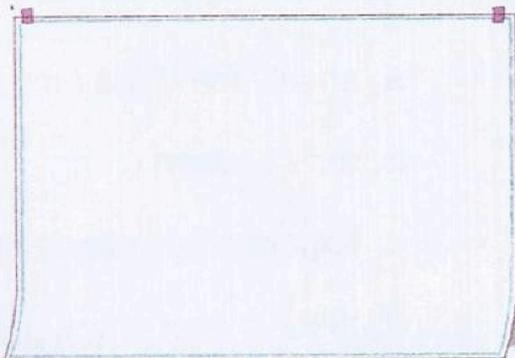
5 long fingers?



6 small feet?



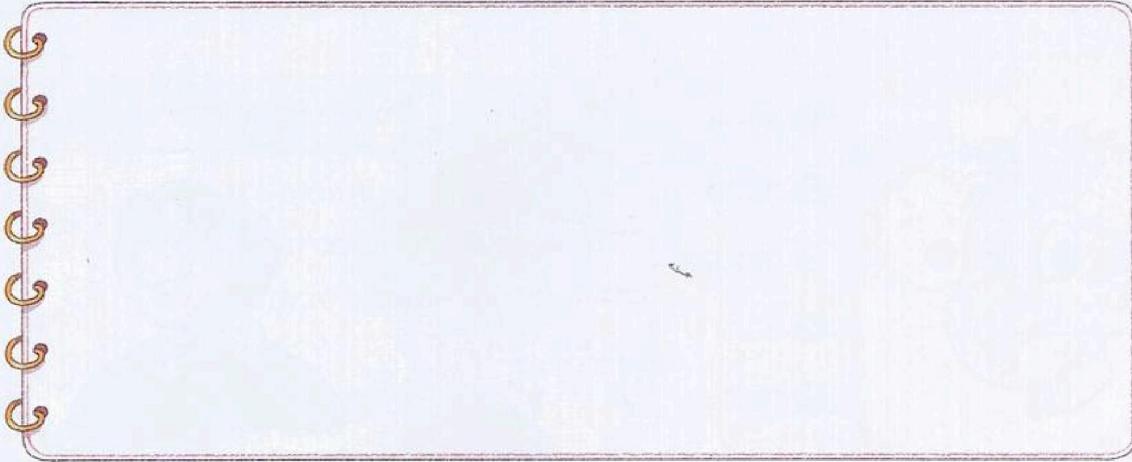
B Draw a monster. Ask and answer with your classmates. Then complete the chart.



Questions	S1	S2
1 Are her/his legs long?	yes	
2 Are her/his feet small?		
3 Is her/his head big?		
4 Are her/his arms long?		

4. My Talking Time

A Draw a picture of yourself. Use the words in the box.



arms
feet
fingers
hands
head
legs

B Show the picture and talk about your body.



Look. It's me. I'm short.
My head is small. My arms are long.
My hands are small. My fingers are short.
My legs are long. My feet are small.



5. My Review Time

Ask and answer the questions. Check () the box if you did well.

- ① Are you tall?
- ② Is your head big?
- ③ Are your fingers long?

Look at Ben on page 26.

- ④ Look at A. What is it?
- ⑤ Look at B. What are these?

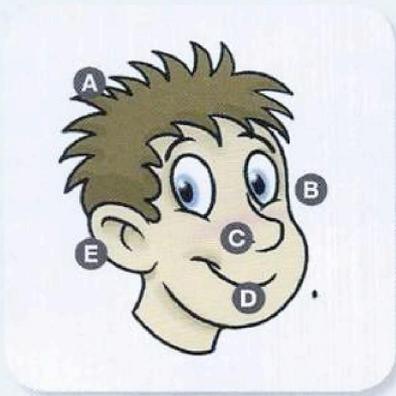
* Go to page 48 and build your own vocabulary.

Question Answer

Lesson 7. Faces

1. Warm-up

A Look and match.



- 1 eyes
- 2 nose
- 3 mouth
- 4 ears
- 5 hair

<input type="checkbox"/>
<input checked="" type="checkbox"/>

B Listen, repeat and do. Track 9

Touch your hair.



C Listen and point. Track 10



D Listen again and repeat. Track 10

2. Dialogue Practice 1

A Look and practice with a partner.

-  : What color is his hair?
 : It's brown.
 : What color are his eyes?
 : They're brown.



B Ask and answer with your classmates. Then complete the chart.

Questions	Ex.	S1	S2
1 Is your mom's hair short?	yes		
2 What color is her hair?	red		
3 Are her eyes big?	no		
4 What color are her eyes?	green		

C Play the Simple Simon game.

Simon says touch your ears.



eyes nose mouth ears
 hands arms fingers legs feet

3. Dialogue Practice 2

A Look and practice with a partner.

 : Is her hair short and dark?



 : No, it isn't.
It's long and blond.

 : Are his eyes big and blue?



 : No, they aren't.
They're small and dark.

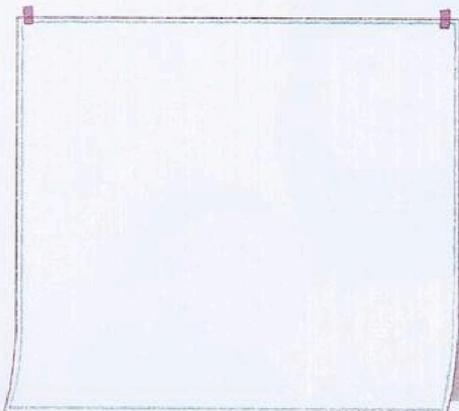
Q: Is her/his hair long and blond?

1  2 

Q: Are his/her eyes small and dark?

1  2 

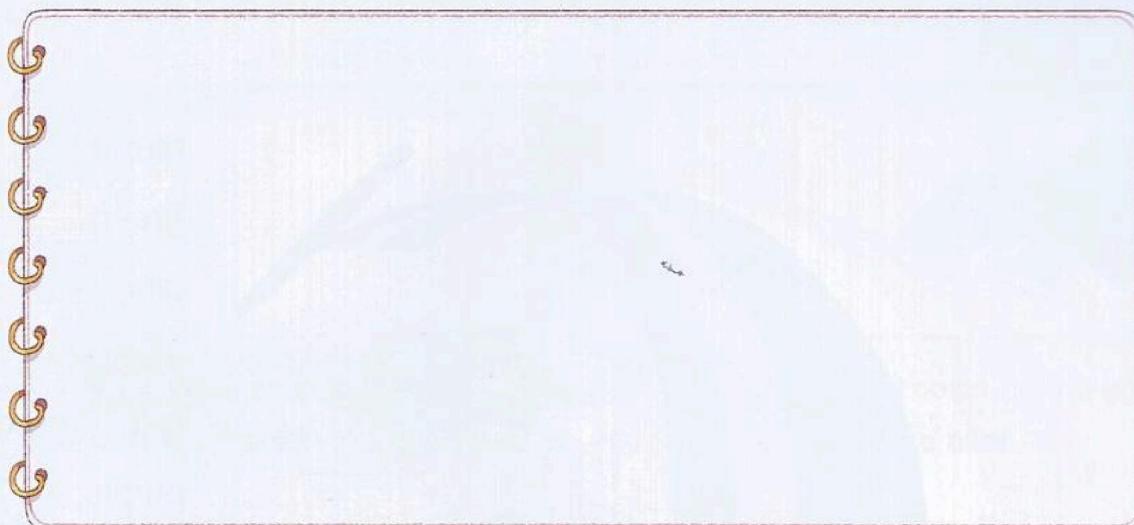
B Draw and color a dog. Ask and answer with your partner. Then complete the chart.



Questions	your partner
1 Is his/her nose big?	small
2 Is his/her mouth small?	
3 Are his/her ears big?	
4 Are his/her eyes big and brown?	&
5 Is his/her hair long and blue?	&

4. My Talking Time

A Draw and color a picture of your face using the words in the box.



eyes
nose
mouth
ears
hair

B Show the picture and talk about your face.



Look. This is my face.
This is my nose. This is my mouth.
This is my hair. These are my ears.
These are my eyes.
My nose is small. My mouth is big.
My ears are small. My hair is long and brown.
My eyes are big and brown.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

- 1 Is your mouth small?
- 2 Are your eyes blue?
- 3 Is your nose big?
- 4 Is your hair blond?
- 5 Touch your ears.

Question Answer

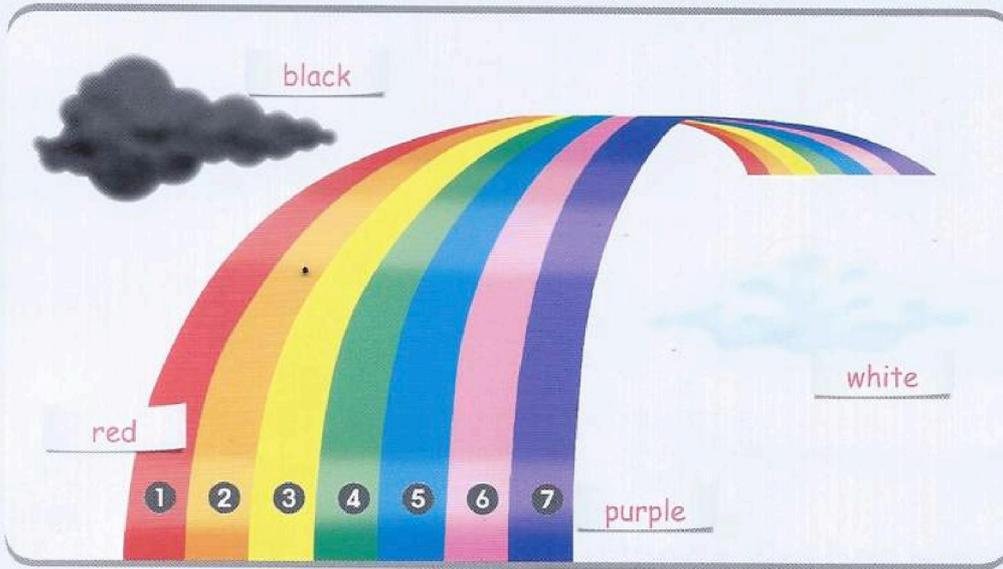
<input type="checkbox"/>	<input type="checkbox"/>

* Go to page 49 and build your own vocabulary.

Lesson 8. Show Me the Blue Car

1. Warm-up

A Look. Match the words and the numbers.

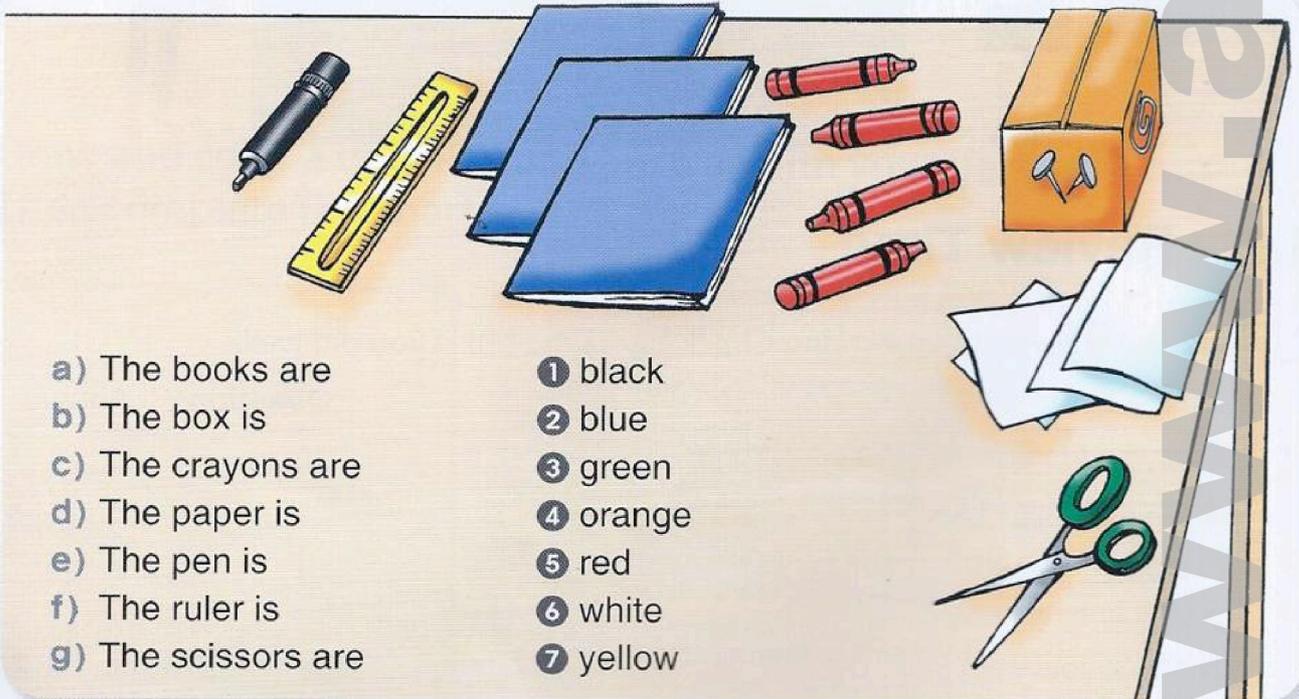


blue
green
pink
orange
red
purple
yellow

1
7

B Look and match.

C Listen, check and repeat. Track 11



- a) The books are
- b) The box is
- c) The crayons are
- d) The paper is
- e) The pen is
- f) The ruler is
- g) The scissors are

- ① black
- ② blue
- ③ green
- ④ orange
- ⑤ red
- ⑥ white
- ⑦ yellow

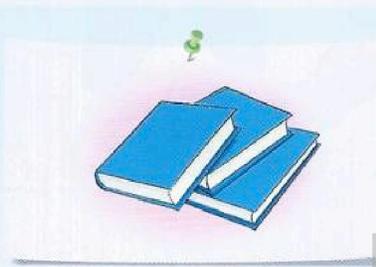
2. Dialogue Practice 1

A Look and practice with a partner.



: What color is the pen?

: It's black.



: What color are the books?

: They're blue.

1



2



3



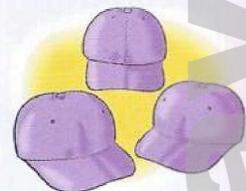
4



5



6



B Ask and answer with your classmates. Then complete the chart.

Questions	Ex.	S1	S2
1 What color is your eraser?	green		
2 What color is your pen?	yellow		
3 What color are your pencils?	red, blue....		
4 What color are your hats?	black, purple....		

3. Dialogue Practice 2

A Listen and check the box. Track 12

Show me the red phone.

phones

cars

monsters

bags

B Listen again and repeat. Track 12

C Practice with your classmates. Then complete the chart.

Show me the red crayon. Here you are.

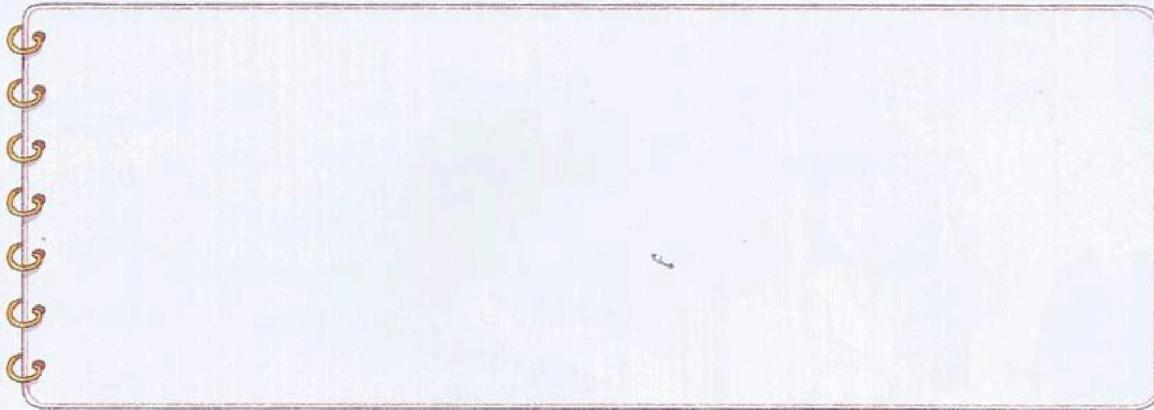
Show me the yellow pencil. Sorry, I don't have one.

Items	Ex.	S1	S2	S3	S4
red crayon	yes				
yellow pencil	no				
black pen	yes				
pink eraser	no				
green scissors	yes				
white paper	no				

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4. My Talking Time

A Draw and color the classroom objects in the box.



book
crayon
eraser
pencil
pen
ruler
scissors

B Show the picture and talk about the classroom objects.



Look. These are some classroom objects. The book is purple. The scissors are green. The crayons are orange and white. The pen is blue. The pencils are black. The ruler is yellow.



5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

- | Question | Answer |
|-----------------------------|--------------------------|
| 1 Is your bag purple? | <input type="checkbox"/> |
| 2 What color are your pens? | <input type="checkbox"/> |

Look at the picture on page 36.

- | | |
|-----------------------------|--------------------------|
| 3 Show me the blue monster. | <input type="checkbox"/> |
| 4 Show me the green phone. | <input type="checkbox"/> |
| 5 Show me the orange car. | <input type="checkbox"/> |
| 6 Show me the red bag. | <input type="checkbox"/> |

* Go to page 50 and build your own vocabulary.

Lesson 9. My Clothes

1. Warm-up

A Look and match.



- | | | |
|---------|---|----------|
| dress | • | • black |
| hat | • | • blue |
| jacket | • | • green |
| T-shirt | • | • red |
| socks | • | • white |
| pants | • | • yellow |

B Listen and check. Track 13

C Listen again and repeat. Track 13

D Cover the picture. Ask and answer. Then complete the chart.

A: What color is Peter's jacket?

B: His jacket's blue.

A: What color are Mary's socks?

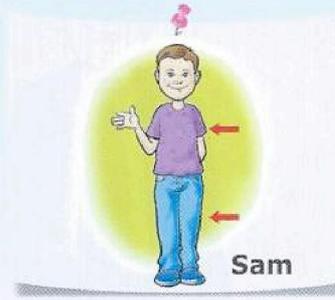
B: Her socks are white.

Peter's	color	Mary's	color
jacket	blue	hat	
T-shirt		dress	
pants		socks	white
shoes		shoes	

2. Dialogue Practice 1

A Look and practice with a partner.

-  : What color is Sam's T-shirt?
 : It's purple.
 : What color are Sam's pants?
 : They're blue.



B Ask and answer with your classmates. Then complete the chart.

Questions	S1	S2	S3
1 What color is your jacket?			
2 What color are your socks?			
3 pants			
4 T-shirt			
5 hat			
6 shoes			

3. Dialogue Practice 2

A Look at the picture and talk with a partner.

Mary's dad



Peter's mom



belt
blouse
shirt
skirt
suit
tie

 : Mary's dad has a black suit.

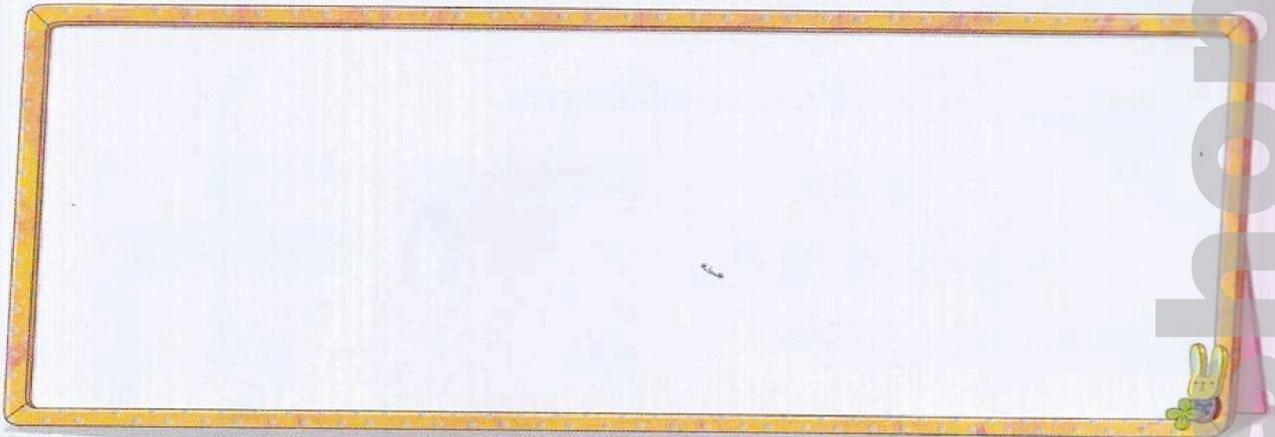
 : Peter's mom has a brown belt.

B Talk about your clothes with your partner. Then complete the chart.

Today I have ...	Today my partner has ...
<p>a red shirt green pants</p>	<p>a pink dress white shoes</p>

4. My Talking Time

A Draw and color a picture of your mom and dad.



B Show the picture and talk about their clothes.



Look. He's my dad.
He has blue pants. His jacket's
brown. His shoes ...
Look. She's my mom. She has
a red hat. Her blouse is white.
Her skirt ...



5. My Review Time

Ask and answer the questions. Check () the box if you did well.

- ① Is your shirt black?
- ② What color is your belt?
- ③ Are your pants pink?
- ④ What color are your socks?

Look at the picture on page 40. Yes or No?

- ⑤ Mary's dad has a blue suit.
- ⑥ Peter's mom has a yellow skirt.

* Go to page 51 and build your own vocabulary.

Question	Answer

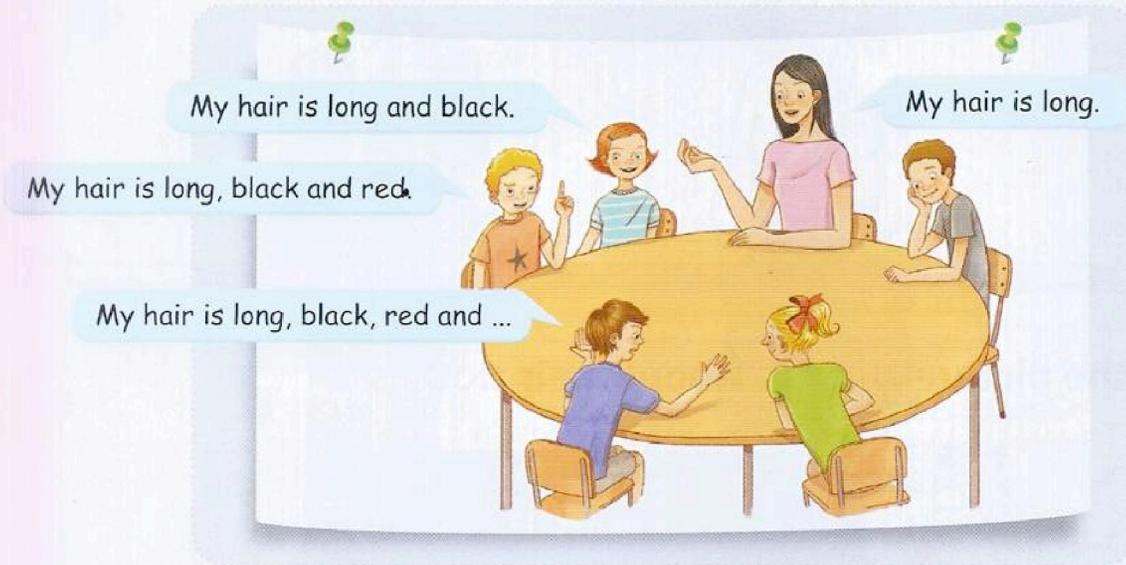
Lesson 10. Review (Lessons 6 - 9)

1. Dialogue Review

Activity 1: Play a memory game.



Step 1 Sit in a circle and continue the sentence.



Step 2 Continue the game with "My eyes are big".

Activity 2: Look and point. Then practice with a partner.



Activity 3: Color the clothes. Ask and answer. Then complete the chart.



Questions	Ex.	S1	S2	S3
1 Is your belt yellow?	yes			
2 Are your socks red?	no			
3 What color is your jacket?	black			
4 What color are your pants?	blue			
5 What color is your hat?	green			



Is your belt yellow?

What color is your tie?

No, it isn't.

It's red.



Activity 4: Ask, answer and try using your crayons.

Show me the red crayon.

Here you are.



2. My Assessment (Duration: 5 mins)

Ask and answer with a partner. Then check (✓) the box if you did well.

Greetings

- 1 Say *Hello* to each other.

Questions

- 2 Are your feet big?
- 3 Touch your ears.
- 4 What color are your eyes?
- 5 Look at the picture on p. 34. What color are the books?
- 6 Look at the picture on p. 36. Show me the green car.
- 7 Is your ruler red?
- 8 Look at the picture on p. 38. What color is Peter's jacket?
- 9 Are your socks brown?

Good-bye Phrases

- 10 Say *Good-bye* to each other.

Score: / 10

My Project 2 Guess Who?

What you need: paper, crayons, scissors, a box

Step 1 Draw and color a picture of what you are wearing now.



Step 2 Put your drawing in a box.



Step 3 Pick one drawing from the box. Look, ask and answer.



Step 4 Take turns.



Vocabulary Builder

Build Your Own Vocabulary

Lesson 1

List three more names.

* Answers may vary.

1. Peter
2. David
3. _____
4. _____
5. _____

Lesson 2

A. List numbers 1 to 20.

1. one
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. List sports.

* Answers may vary.

1. basketball
2. football
3. tennis
4. volleyball
5. _____
6. _____
7. _____

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- 8. _____
- 9. _____
- 10. _____

C. List things in a park.

* Answers may vary.

- 1. bicycles
- 2. birds
- 3. boys
- 4. cats
- 5. children
- 6. dogs
- 7. flags
- 8. girls
- 9. trees
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____

Lesson 3

A. List things for school.

* Answers may vary.

- 1. bag
- 2. ball
- 3. books
- 4. eraser
- 5. pen
- 6. watch
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____

Lesson 4

A. List rooms in your house.

* Answers may vary.

1. bathroom
2. bedroom
3. dining room
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

B. List things in your bedroom.

* Answers may vary.

1. bed
2. book
3. cards
4. computer
5. cupboard
6. rabbit

7. shelf

8. table

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Lesson 6

A. List body parts.

* Answers may vary.

1. arms

2. feet

3. fingers

4. hands

5. head

6. legs

7. _____

8. _____

- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____

- 13. _____
- 14. _____
- 15. _____

Lesson 7

A. List parts of the face.

* Answers may vary.

- 1. ears
- 2. eyes
- 3. hair
- 4. mouth
- 5. nose
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

B. List adjectives.

* Answers may vary.

- 1. big
- 2. fat
- 3. long
- 4. short
- 5. small
- 6. tall
- 7. thin
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

B. List adjectives.

* Answers may vary.

- 1. blue

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2. brown
3. dark
4. blond
5. long
6. _____
7. _____
8. _____
9. _____
10. _____

9. yellow
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Lesson 8

A. List colors.

* Answers may vary.

1. black
2. blue
3. green
4. orange
5. pink
6. purple
7. red
8. white

B. List classroom objects.

* Answers may vary.

1. books
2. box
3. crayons
4. paper
5. pen
6. ruler
7. scissors
8. _____
9. _____
10. _____
11. _____
12. _____

- 13. _____
- 14. _____
- 15. _____

- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____

Lesson 9

A. List your clothes.

* Answers may vary.

- 1. belt
- 2. blouse
- 3. dress
- 4. hat
- 5. jacket
- 6. shirt
- 7. skirt
- 8. socks
- 9. suit
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____

B. List imperative verbs.

* Answers may vary.

- 1. touch
- 2. tell
- 3. draw
- 4. show
- 5. point
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____



Audio Script

Track 1

Lesson 1: What's Your Name?

Picture A

Teacher: Hello. My name's Mrs. Smith.
What's your name?

Maria: My name's Maria.

Teacher: How old are you?

Maria: I'm eight years old.

Picture B

Man: Hello. I'm John. What's your name?

Peter: My name's Peter.

Man: How old are you?

Peter: I'm nine.

Picture C

Man: Hello. Is your name June?

June: Yes, it is.

Picture D

Man: Hi. My name is Sam.
Is your name Ben?

Tony: No, it isn't. It's Tony.

Track 2

Lesson 2: How Many Children Are There?

Woman: One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

Track 3

Lesson 2: How Many Children Are There?

Boy: How many bicycles are there?

Girl: There are seven.

Boy: How many birds are there?

Girl: There are twelve.

Boy: How many boys are there?

Girl: There are four.

Boy: How many cats are there?

Girl: There are eight.

Boy: Are there six dogs?

Girl: No, there aren't.
There are five dogs.

Boy: Are there seven children?

Girl: Yes, there are.

Boy: Are there seven girls?

Girl: No, there aren't.
There are three girls.

Boy: Are there seventeen flags?

Girl: No, there aren't.
There are sixteen flags.

Boy: Are there four trees?

Girl: Yes, there are.

 Track 4

Lesson 3: That's His Ball

Picture A

Old woman: Is that your window?

Man: Yes, it is. It's my window.

Picture B

Man: Is that your ball?

Girl: No, it isn't. It's his ball.

Picture C

Girl: Are those your sausages?

Man: Yes, they are.

Those are my sausages.

Picture D

Man: Is that your dog?

Girl: No, it isn't. That's their dog.

Picture E

Man: Is this his hat?

Woman: No, it isn't. This is her hat.

Picture F

Man: Are these your bikes?

Girls: Yes, they are.

These are our bikes.

 Track 5

Lesson 4: My Bedroom

Girl: Look at room A. What room is this?

Boy: It's the bedroom.

Girl: Look at room B. Is it the bedroom?

Boy: No, it's the bathroom.

Girl: Look at room C. What room is this?

Boy: It's the living room.

Girl: Look at room D. Is it the living room?

Boy: No, it's the dining room.

Girl: Look at room E. What room is this?

Boy: It's the kitchen.

 Track 6

Lesson 4: My Bedroom

Picture A

Man: What is it?

Girl: It's a bed.

Picture B

Man: What is it?

Girl: It's a rabbit.

Picture C

Man: What is it?

Girl: It's a computer.

Picture D

Man: What are they?

Girl: They're books.

Picture E

Man: What are they?

Girl: They're cards.

Picture F

Man: What is it?

Girl: It's a table.

Picture G

Man: What is it?

Girl: It's a shelf.

Picture H

Man: What is it?

Girl: It's a cupboard.

Track 7

Lesson 6: The Body

Picture 1

Girl monster 1: tall/tall/I am tall.

Girl monster 2: short/short/I am short.

Picture 2

Boy monster 1: short/short/My arms are short.

Boy monster 2: long/long/My arms are long.

Picture 3

Girl monster 1: big/big/My feet are big.

Girl monster 2: small/small/My feet are small.

Picture 4

Boy monster 1: fat/fat/I am fat.

Boy monster 2: thin/thin/I am thin.

Track 8

Lesson 6: The Body

Man: Is Ben tall?

Girl: Yes, he is.

Man: Are his arms short?

Girl: No, they aren't. They're long.

Man: Is he fat?

Girl: No, he isn't. He's thin.

Man: Are his feet small?

Girl: No, they aren't. They're big.

Man: Is his head big?

Girl: Yes, it is.

Man: Are his legs long?

Girl: No, they aren't. They're short.

Man: Are his fingers short?

Girl: No, they aren't. They're long.

Track 9

Lesson 7: Faces

Woman:

Touch your hair. Touch your hair.
 Touch your eyes. Touch your eyes.
 Touch your nose. Touch your nose.
 Touch your mouth. Touch your mouth.
 Touch your ears. Touch your ears.

Track 10

Lesson 7: Faces

Picture A

Girl: Are your eyes dark?

Boy: No, they aren't.

Girl: What color are your eyes?

Boy: They are brown.

Picture B

Girl: Are your eyes brown?

Boy: No, they aren't.

Girl: What color are your eyes?

Boy: They are blue.

Picture C

Girl: Is your hair short?

Boy: No, it isn't.

Girl: Is your hair blond?

Boy: No, it isn't. My hair is long and dark.

Picture D

Boy: Is your hair long?

Girl: No, it isn't.

Boy: Is your hair brown?

Girl: No, it isn't.

My hair is short and blond.

Track 11

Lesson 8: Show Me the Blue Car

Man:

- a) The books are blue.
- b) The box is orange.
- c) The crayons are red.
- d) The paper is white.
- e) The pen is black.
- f) The ruler is yellow.
- g) The scissors are green.

Track 12

Lesson 8: Show Me the Blue Car

Girl: Show me the red phone, please.

Boy: Here you are.

Girl: Show me the green car, please.

Boy: Here you are.

Girl: Show me the yellow bag, please.

Boy: Here you are.

Girl: Show me the orange monster,
please.

Boy: Here you are.

Lesson 9: My Clothes

Mary

1) **Boy:** What color is Mary's dress?

Girl: It's yellow.

2) **Boy:** What color are Mary's socks?

Girl: Her socks are white.

3) **Boy:** Today she has a red hat.

Girl: Today she has red shoes.

Peter

1) **Boy:** What color is Peter's T-shirt?

Girl: His T-shirt is green.

2) **Boy:** What color are Peter's pants?

Girl: They're black.

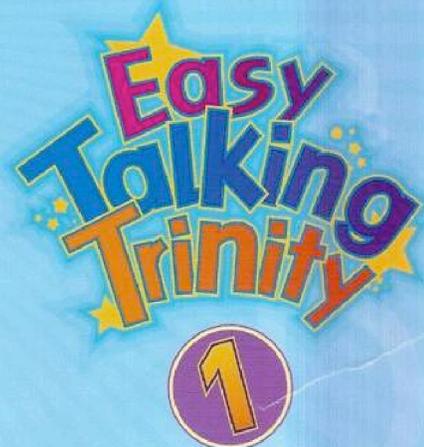
3) **Girl:** Today he has a blue jacket.



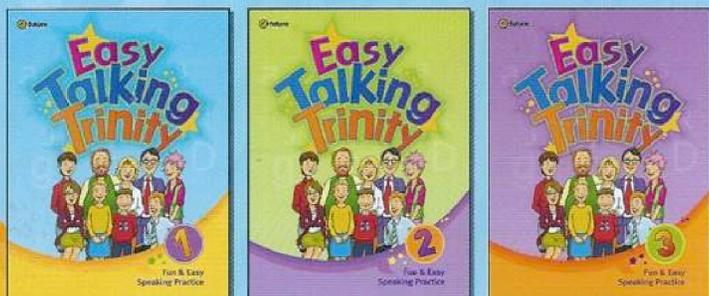
Easy Talking Trinity is a three-level speaking series for young learners of English. There are ten lessons for each book. Each lesson focuses on a conversational topic from the Trinity GESE (Graded Exam of Spoken English) syllabus. Easy Talking Trinity motivates students to improve their speaking skills through fun and interactive topic-based lessons.

Key Features

- Clear and easy-to-follow lesson flow
- Function and topic-based speaking lessons
- Cumulative dialogue expression practice
- Fun and engaging illustrations
- Collaborative and interactive learning through pair work
- Personalization to consolidate and extend the target language
- Practical Teacher's Manual providing:
 - Clear and easy-to-follow instructions
 - Extra speaking activities (Lead-in Activity & Wrap-up Activity)
 - A practical guide to classroom management



Components



- Visit www.e-future.co.kr for downloadable resources: MP3 files.

- Teacher's Manual
- Audio CD included in Student Book
- Audio scripts included in Student Book