OXFORD

BRIGHT IDEAS

Activity Book 3

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Mary Charrington Charlotte Covill
Cheryl Palin

BRIGHT IDEAS

Activity Book 3

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Starter What's The Big Question?

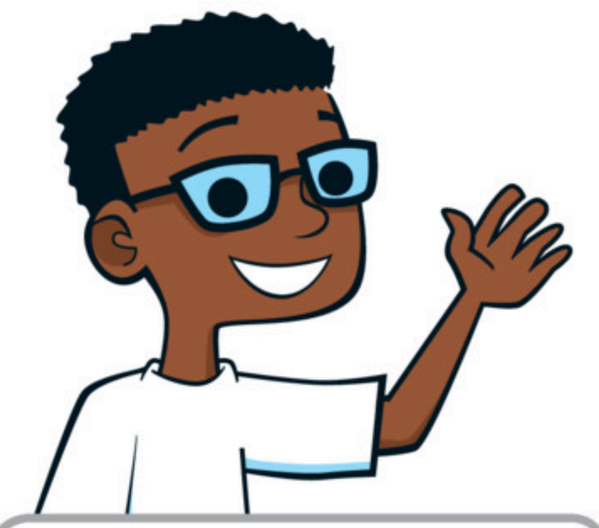
Lesson 1 Review

1 **Tick ✔ the things you can do on *The Big Question* website.**

1 We can share videos. ✔
2 We can share songs. ☐
3 We can share photos. ☐
4 We can share fun things to do. ☐
5 We can read books. ☐
6 We can play The Big Quest game. ☐
7 We can buy CDs. ☐
8 We can learn about other countries. ☐

2 **Read. Then look at Class Book page 4 again. Write the names.**

She's got short, blond hair and dark eyes.



He's got curly, dark hair. He's wearing glasses.

Tess Noah ~~Mason~~ Ania Lily Ben

1 He's got short, blond hair and blue eyes. *It's Mason.*
2 He's got short, dark hair. He's wearing a blue T-shirt. _____
3 He's got very short, black hair. He's wearing a yellow T-shirt. _____
4 She's got straight, blond hair. She's wearing glasses. _____
5 She's got red hair. She's wearing pink glasses. _____
6 She's got curly, brown hair. She's very happy. _____

3 **Write descriptions for Dev and Sophie.**

Finished? Write a description of your friend.

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Lesson 2 Review and grammar

1 Correct the sentences. Use an apostrophe.

1 These are Masons tennis balls. *These are Mason's tennis balls.*

2 This is Bens swimming hat. _____

3 These are Anias rollerblades. _____

4 This is Lilys bike. _____

2 Follow and write.

bananas pizza grapes sandwiches ~~cake~~ ~~strawberries~~ pasta biscuits

Mason Lily Ben Ania Noah Sophie Dev Tess

1 *This is Mason's cake.*

2 *These are Lily's strawberries.*

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

3 Create Draw a friend. Draw and write about their favourite things.

My friend

This is _____.

_____

_____

Animal

_____

_____

_____

Food

_____

_____

_____

Hobby

_____

_____

_____

Finished? Write about your favourite colour, animal, food and hobby.

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Lesson 3 Vocabulary and story

1 **Think** **Tick ✔ and follow. Write.**

Start

101 + 36 =
- one hundred and thirty-nine ☐ B
- one hundred and thirty-seven ✔ T

376 + 20 =
- three hundred and ninety-six ☐ H
- three hundred and eighty-six ☐ C

822 + 50 =
- eight hundred and fifty ☐ R
- eight hundred and seventy-two ☐ O

500 + 200 =
- seven hundred ☐ S
- eight hundred ☐ T

25 + 200 =
- two hundred and twenty ☐ P
- two hundred and twenty-five ☐ U

300 + 150 =
- four hundred and sixty ☐ Q
- four hundred and fifty ☐ A

60 + 140 =
- two hundred ☐ D
- one hundred ☐ O

670 + 30 =
- seven hundred ☐ N
- six hundred ☐ Z

The mystery word is T _ _ _ _ _ _ _ _ _.

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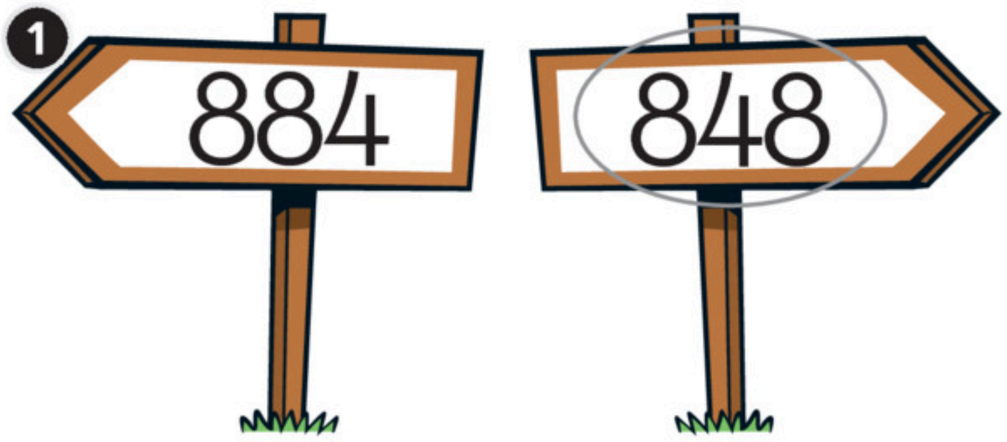
2 Listen and circle the correct number. 007

1



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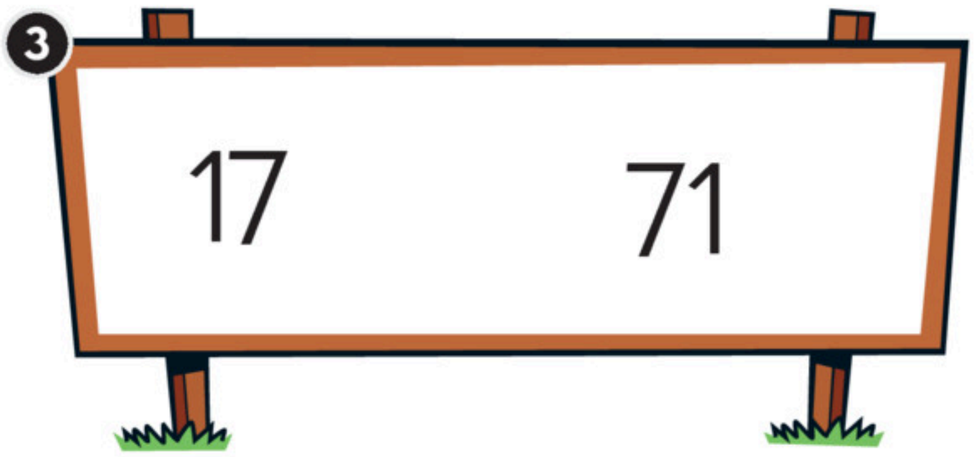
3



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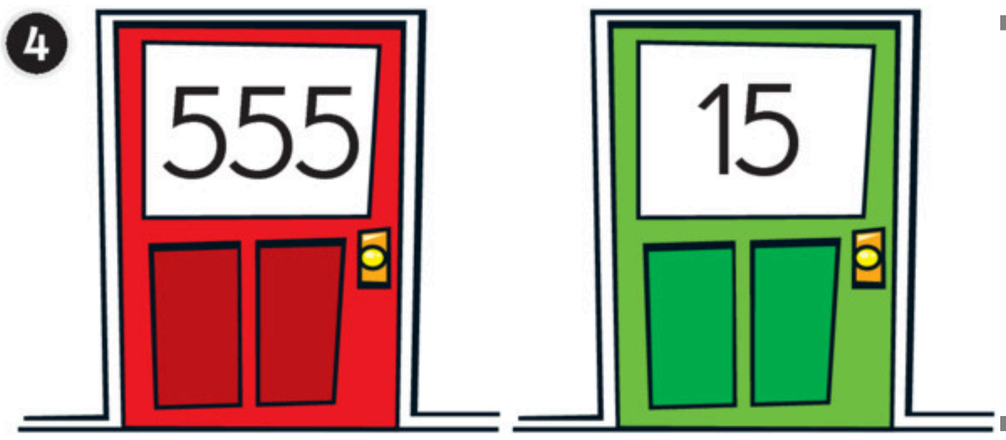

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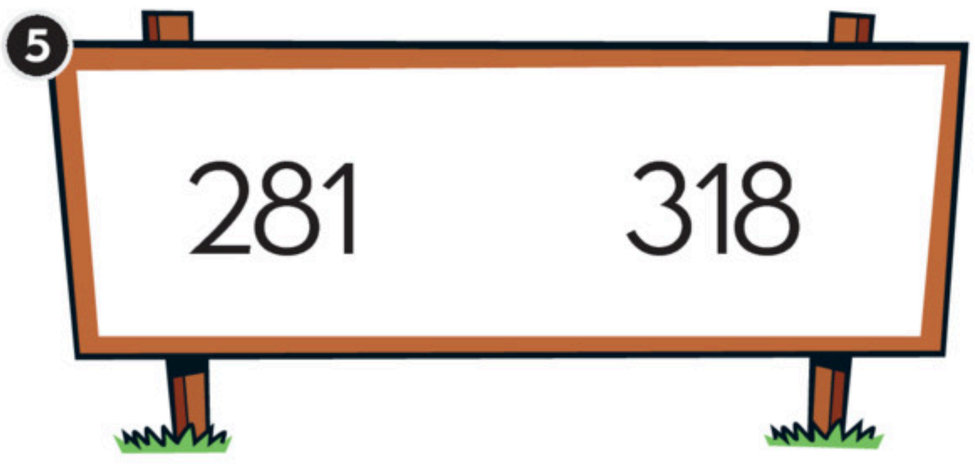
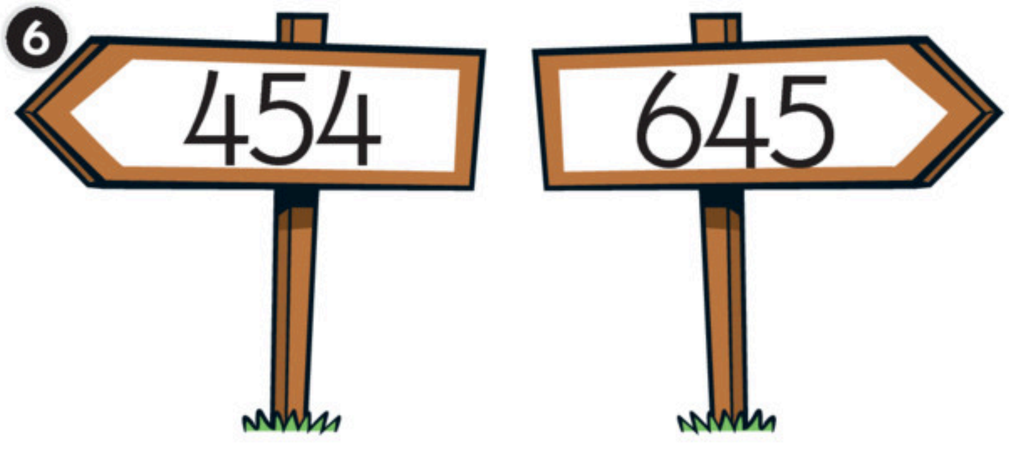


6



3 REMEMBER THE STORY Write the answers.

1 What's the name of the game? *Number World*

2 What are the children called? _____

3 Who helps the children with a clue? _____

4 How many days are there in October? _____

4 Communicate Give your friend a maths challenge with the answer under 1,000.

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Finished? Add the ages of all the children in the class.

1 How do we make friends?

Lesson 1 The Big Question and pronunciation

1 **REMEMBER THE VIDEO**

Read and circle the correct answer.

1	Do the friends make puppets?	(Yes, they do.)	No, they don't.
2	Do they sing a song?	Yes, they do.	No, they don't.
3	Do they write a story?	Yes, they do.	No, they don't.
4	Do they draw pictures?	Yes, they do.	No, they don't.
5	Do they film with a mobile phone?	Yes, they do.	No, they don't.
6	Do they use a computer?	Yes, they do.	No, they don't.

2 **Write questions and answers about your friends.**

Do they _____? Yes, they do.

Do they _____? Yes, they do.

Do they make puppets? _____

Do they draw pictures? _____

Pronunciation

3 **Listen and read. Then listen and repeat.** 008

When it r**ai**ns and the d**ay** is gr**ey**,
K**ay** and J**a**mes come to pl**ay**.
Th**ey** m**a**ke badges and picture fr**a**mes.
I p**ai**nt pictures of pl**a**nes and tr**ai**ns.

4 **Write the words with blue letters in the table. Then read aloud.**

ai	ay
rains	
ey	a_e

Finished? Write more words with the spellings *ai*, *ay*, *ey* or *a_e* and the /eɪ/ sound.

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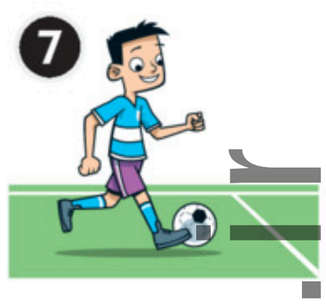
1 Lesson 2 Vocabulary

1 Think Write the activities. Find and write the secret word.

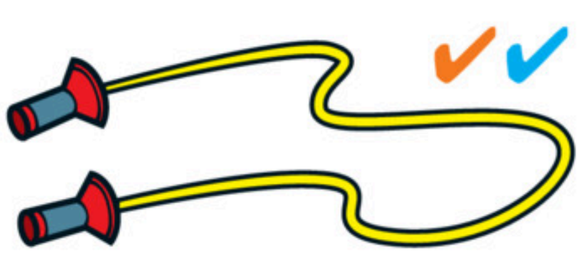
sail play chess do judo play basketball ~~ice skate~~
play football cycle play table tennis skip surf

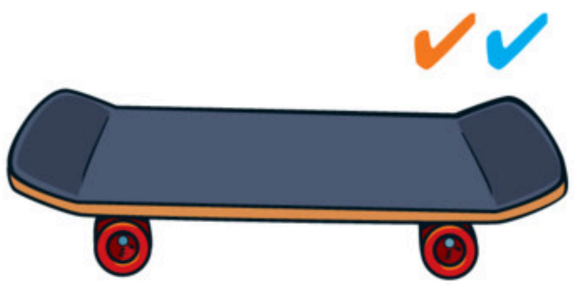
1 i	c	e	s	k	a	t	e							
		2												
		3												
4														
5														
6														
7														
				8										
				9										
				10										

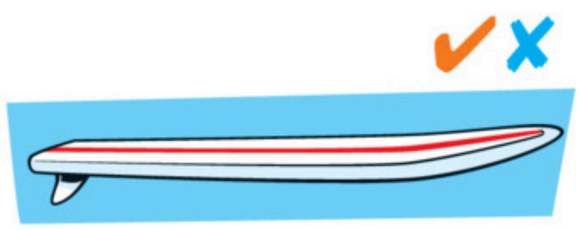


The secret word is _____.

2 Look and write.







1 Can Katy skip? *Yes*, she can.

2 Can Sam cycle? _____, he can.

3 _____ skateboard? Yes, he can.

4 _____ play chess? Yes, she _____.

5 _____? No, he can't.

6 _____? No, she can't.

Finished? Write activities you can and can't do, e.g. *I can play tennis. I can't surf.*

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Grammar Reference Page 112

1 Look at the grammar table on Class Book page 11. Circle the correct word to make a question and a sentence in the present continuous.

1 Are they (do) (doing) judo?

2 They're (ice skate) (ice skating).

2 Listen and write the letter. 015

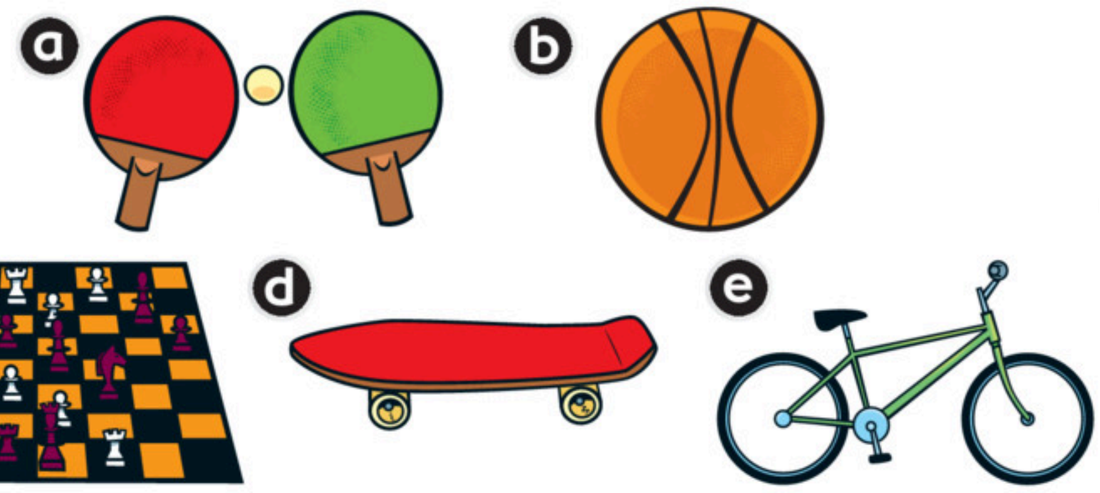
1 Beth's mum and dad [e]

2 Beth's uncle and auntie [ ]

3 Beth's cousins [ ]

4 Beth's sisters [ ]

5 Beth and her brother [ ]



3 Look and write the names.

1 Are _Josh_ and _____ playing table tennis?
No, they aren't. They're skipping.

2 Are _____ and _____ surfing? Yes, they are.

3 _____ and _____ aren't cycling. They're playing chess.

4 _____ and _____ are sailing.

4 Write questions, answers and sentences about your friends.

1 Are they writing? _____.

2 _____ ice skating? _____.

3 They're _____.

4 They aren't _____.

Extra Grammar Practice Page 104

Finished? Write two more activities your friends aren't doing now.

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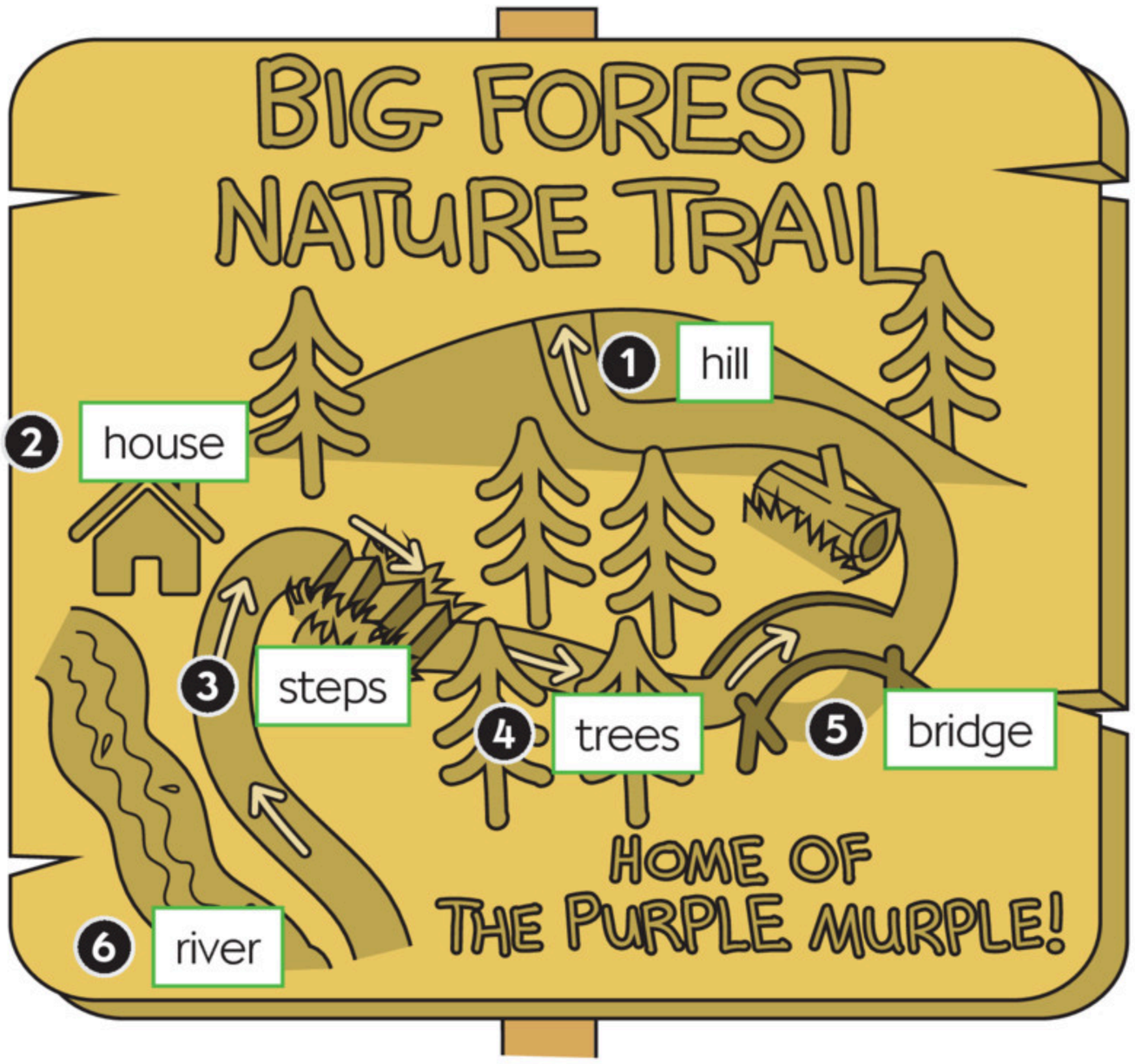
1 **REMEMBER THE STORY** **Look, complete and number. Then tick ✔ the words in the story.** ▶



1	up the *hill*	✔
	past the _____	
	along the _____	
	through the _____	
	over the _____	
	down the _____	

2 **Number the story events in order.**

	They walk over the bridge.		They talk to Spike.
1	Ben and Noah see a map.		They go down the steps.
	They find out where Purple Murples live.		They see two Purple Murples.
	They go up the hill.		They see Trick.

3 **Communicate** **Who is your favourite character in the story? Tell your partner.**

My favourite character is Trick because his tail is purple in this story.

My favourite characters are the Purple Murples because they live in holes.

Finished? Draw and label a nature trail map. Invent an animal that lives there!

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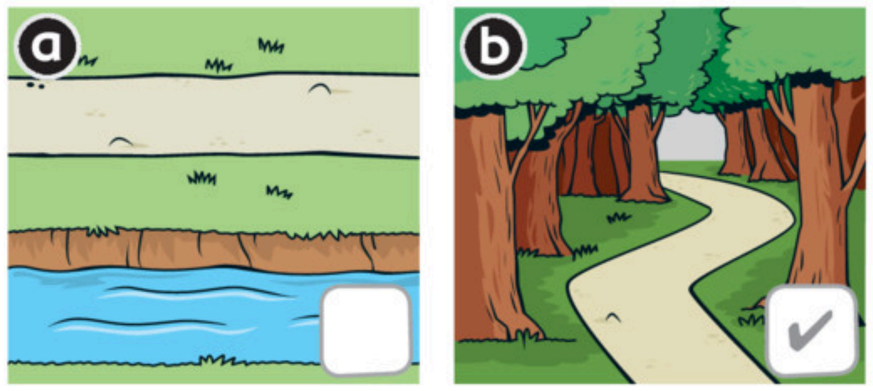
Grammar Reference Page 112

1 Listen and tick ✔. 020

1



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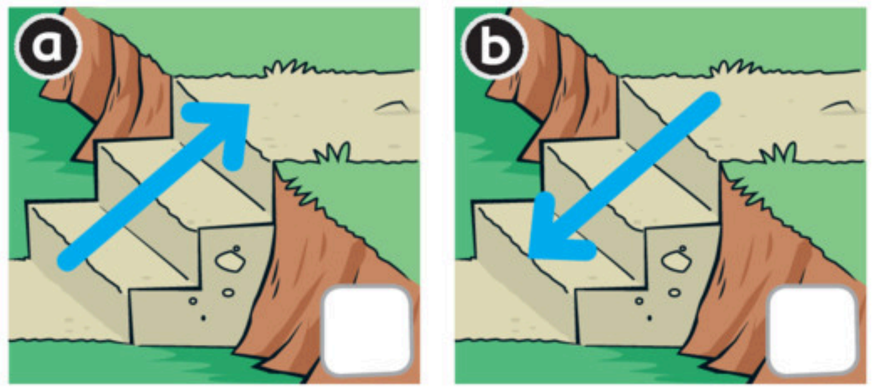

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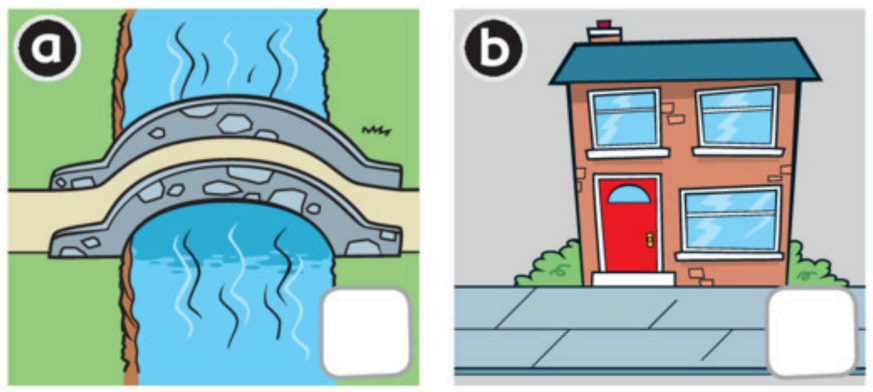

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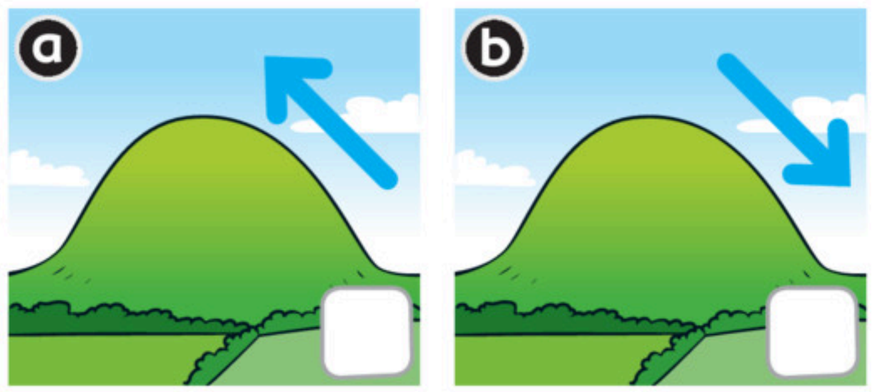
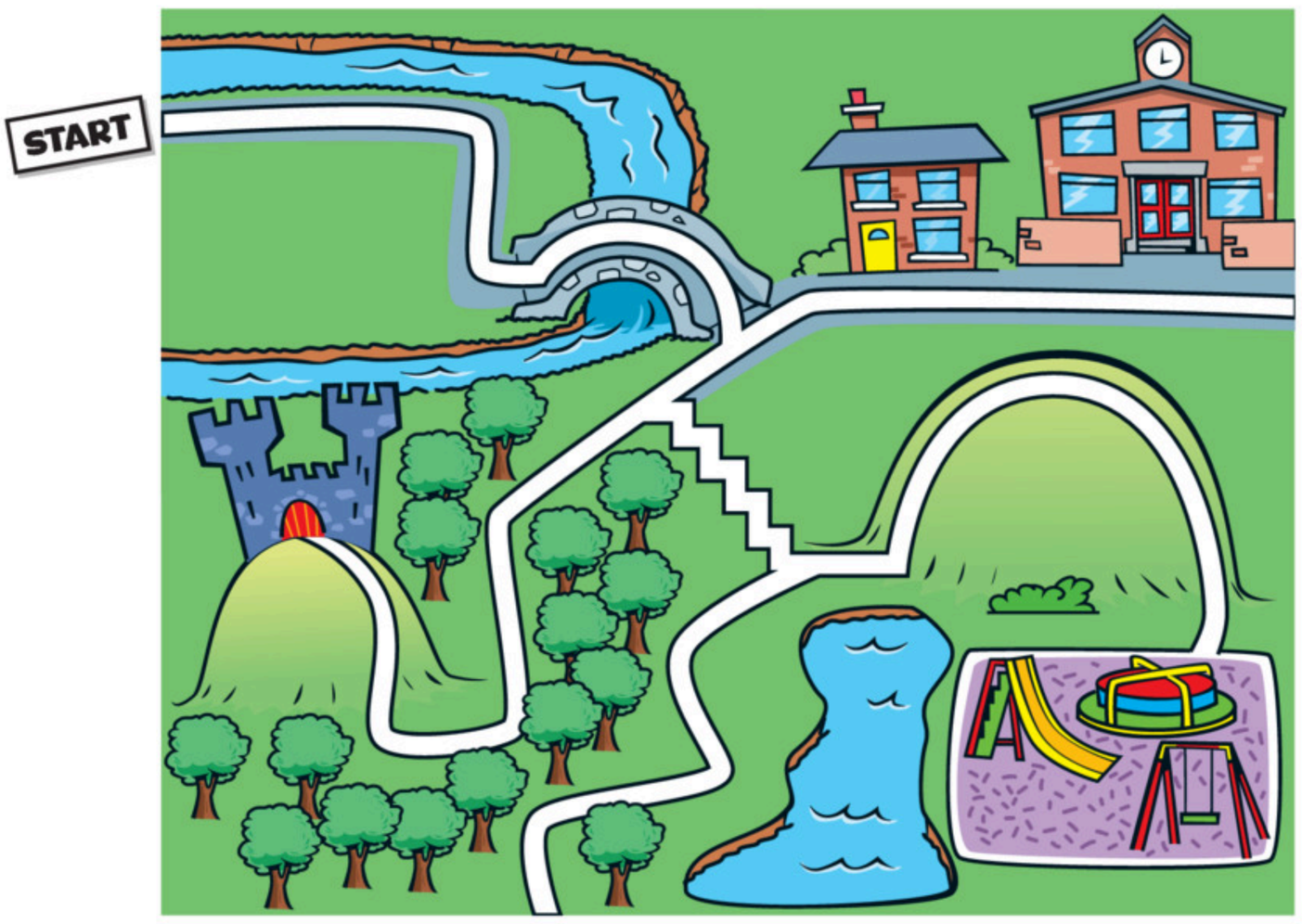


2 Look and write *Go* or *Don't go*.



How to get to the castle

1 *Go* along the river.

2 _____ over the bridge.

3 _____ past the house.

4 _____ down the steps.

5 _____ through the trees.

6 _____ up the hill.

3 Look at the map again. Write instructions to get to the park.

1 *Go along* the river.

2 _____ the bridge.

3 _____ the school.

4 _____ the steps.

5 _____ the trees.

6 _____ the hill.

7 _____ the hill.

Extra Grammar Practice Page 104

Finished? Write instructions to get from your house to the park.

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1 Match.

1 You're online	**a** the secret word you use online.
2 You chat	**b** saying bad things to people online.
3 Your password is	**c** when you talk to people online.
4 Cyber bullying is	**d** when you're on the internet on your computer or phone.

2 Choose and circle. Then match and write.

1 (Use / Don't use) your full name online.

2 (Play / Don't play) online games with people you know.

3 (Chat / Don't chat) online with people you know.

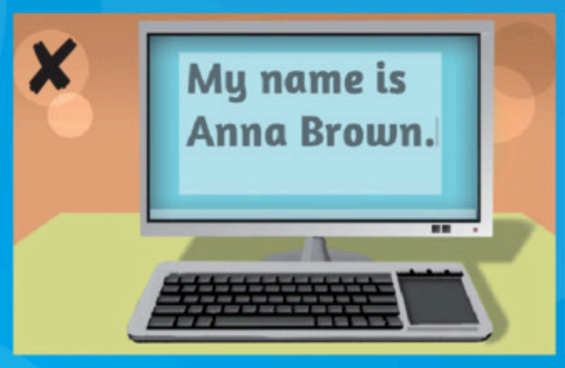
4 (Change / Don't change) your password.

5 (Meet / Don't meet) people you don't know.

6 (Tell / Don't tell) people online where you live.

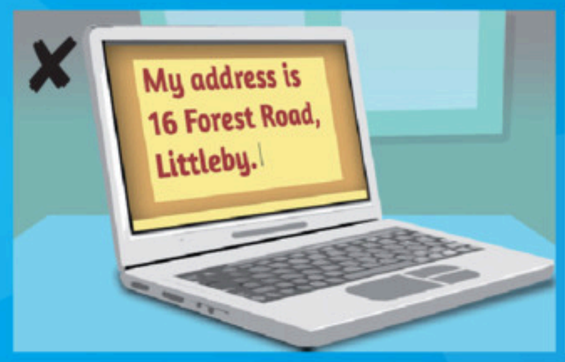
Be safe online!

a _____

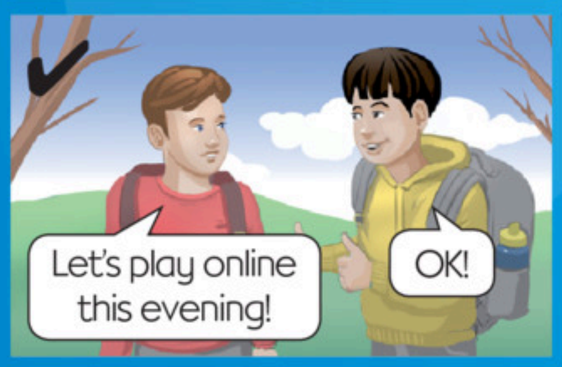


d *Don't use your full name online.*

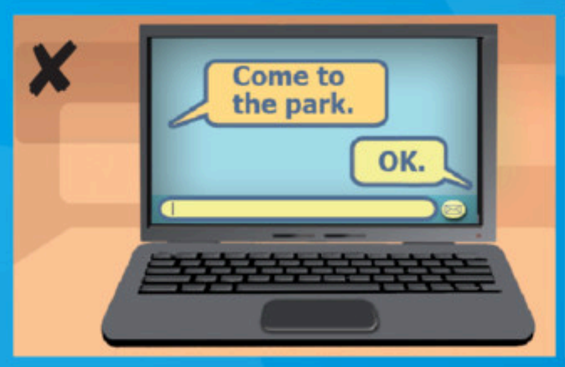
b _____



e _____



c _____



f _____

3 Create Make an internet safety poster for your classroom or computer room at school.

Finished? Write three safe user names for you to use online.

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1 Lesson 7 Literacy: a programme

1 **Read the programme on Class Book page 16 again. Which information can you find? Tick ✔.**

1	name of the summer camp	✔	
2	days of the weekend programme		
3	weather at the camp		
4	times of day		
5	number of people at the camp		
6	activities at the camp		

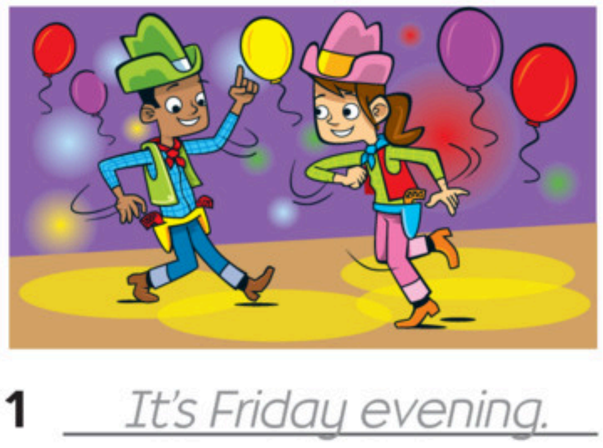
2 **Match.**

1	You can make badges	a	on Friday morning.
2	You can play football	b	at lunchtime every day.
3	You can sing around the campfire	c	on Saturday morning.
4	You can sail	d	on Saturday evening.
5	You can climb a mountain	e	on Sunday afternoon.
6	You can tidy up your cabin	f	on Sunday morning.

3 **Look at the pictures and write. Use all the words twice.**

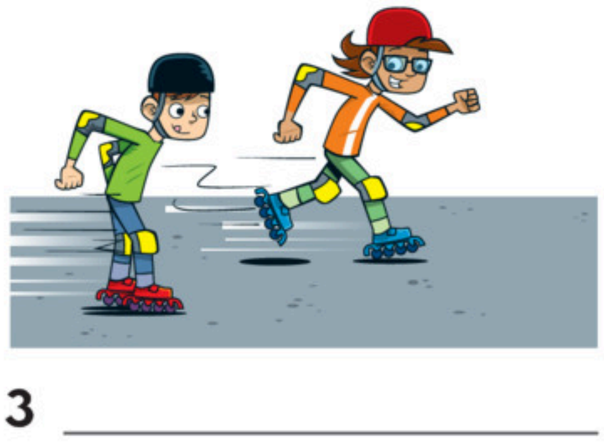
Friday Saturday Sunday

morning afternoon evening

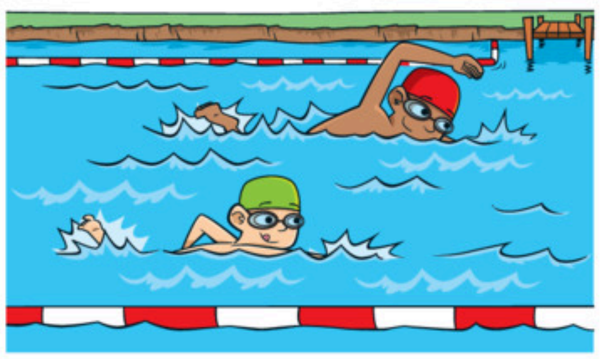


1 *It's Friday evening.*

2 _____



3 _____



4 _____

5 _____

6 _____

Finished? Write the day in the programme you prefer and why.

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1 **Complete part 1 of the table about Awesome Summer Camp.**

waffles go on a nature trail ~~two~~ dance at the disco
surf cabins sing around the campfire swim

	Part 1	Part 2
Number of weeks every year	*two*	
Place to sleep		
Breakfast		
Daytime activities		
Evening activities		

2 **Plan a summer camp in your country. Complete part 2 of the table.**

3 **Use your notes to write about your summer camp.**

My summer camp is for _____ weeks every year.
You can sleep in _____
and you can have _____ for breakfast.
In the daytime, you can _____,
_____ and _____.
In the evening, you can _____
and _____.

Create

Why not make a programme for your summer camp?

Finished? Draw and label a picture of your summer camp.

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The Big Write

1 **Read and listen to Dev's post.** 023 **Tick ✔ his answer to the Big Question.**

I've got lots of friends! My cousins are my friends, and one of my friends lives in my street, but my best friends are my school friends. I sit next to Brandon in maths on Wednesdays. He's American. He's from California. Brandon likes sailing and surfing. He doesn't like bananas or playing chess. Rajesh is my friend, too. He's English. His family are from London. He's got brown eyes and black hair. We play football together at school on Tuesdays. Our favourite English football teams are Liverpool and Manchester United. Rajesh likes going to the cinema and his favourite films are Star Wars and The Lego Batman Movie. He doesn't like ice skating or spiders!

How do we make friends?

We make friends at watersports clubs. ☐

We make friends at school. ☐

We make friends at the cinema. ☐

2 **Read and write *R* for Rajesh or *B* for Brandon.**

1 His hair is the same colour as Dev's hair. *R*

2 He likes watersports. ____

3 He has lessons with Dev. ____

4 There's a kind of minibeast he doesn't like. ____

5 He likes watching films. ____

6 There's a kind of fruit he doesn't like. ____

3 **Read *The Big Write tip*. Find and circle the capital letters in Dev's post. Say why they are capital letters.**

The Big Write tip

Capital letters, part 1

We use a capital letter after a full stop (.), a question mark (?) or an exclamation mark (!), e.g. I've got lots of friends! My cousins are my friends, … .

We use a capital letter for names of people, places, films and teams, nationalities and days of the week, e.g. Brandon, California, Star Wars, Liverpool, American, Wednesdays.

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4 Create Plan and write a post about a school friend.

My school friend's name

_____

My school friend's age

_____

What my school friend looks like

_____

_____

_____

Activities my school friend likes

_____

_____

Things my school friend doesn't like

_____

_____

Draw or stick a photo of your school friend.

My school friend's name is _____.

_____

_____

_____

_____

Collaborate

Community Task

Use your descriptions of your school friends to make a Friendship Wall display in your classroom or school.

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Think about your work in unit 1. Self-evaluation

1 Circle. My work in unit 1 is

OK **good** **fantastic**

2 My favourite lesson in unit 1 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use the present continuous with *they*. ☐

I can use imperatives. ☐

I can name ten activities. ☐

I can name six prepositions of movement. ☐

Finished? Write one thing from the unit you want to learn more about.

2 What are our routines?

Lesson 1 The Big Question and pronunciation

1 **REMEMBER THE VIDEO** **Read and circle the correct answer.**

1	Are there any tomatoes?	Yes, there are.	No, there aren't.
2	Are there any cherries?	Yes, there are.	No, there aren't.
3	Is there a bird?	Yes, there is.	No, there isn't.
4	Is there a snail?	Yes, there is.	No, there isn't.
5	Are there any worms?	Yes, there are.	No, there aren't.

2 **Complete the questions and answers about the video.**

1	*Is* there an insect?	Yes, there *is*.
2	_____ there a spider?	No, there _____.
3	_____ there any lettuces?	No, there _____.
4	_____ there any carrots?	Yes, there _____.

Pronunciation

3 **Listen and read.** 024

There are insects on flowers and leaves.
There are lettuces just for me.
There aren't any oranges, peaches or grapes.
But there are big carrots and apples for tea.

4 **Write the words with green, red and blue letters in the table. Then listen and repeat.** 025

/s/	/z/	/ɪz/
insects	*flowers*	*lettuces*

Finished? Write these words in the correct part of the table: spiders, sandwiches, crisps.

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2 Lesson 2 Vocabulary

1 Complete the daily routines.

teeth face to school sleep ~~dressed~~
shower homework TV ~~home~~ up

1 get *dressed*
2 have a _____
3 go to _____
4 do my _____
5 brush my _____
6 watch _____
7 get _____
8 go *home*
9 wash my _____
10 go _____

2 Number the pictures in the order you do the activities.

3 Look at activity 2 and write sentences about you.

1 *I get up*.
2 _____.
3 _____.
4 _____.
5 _____.
6 _____.
7 _____.
8 _____.
9 _____.
10 _____.

Finished? Write the activities you do on Saturdays.

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Grammar Reference Page 113

1 Look at the grammar table on Class Book page 21. Circle the correct word to make sentences in the present simple.

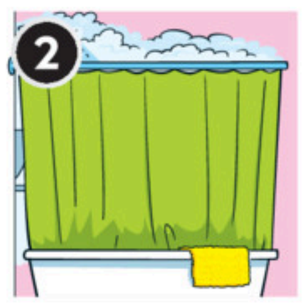
1 She get gets up at seven o'clock.

2 He doesn't work doesn't works in the afternoon.

2 Listen and tick ✔. 032

a ☐

b ✔



a ☐

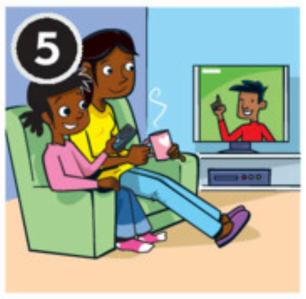
b ☐

a ☐

b ☐

a ☐

b ☐



a ☐

b ☐

a ☐

b ☐

3 Order the words to make sentences. Then complete the clocks.

1 brushes teeth at nine his ~~He~~ o'clock.

He _____

2 homework She her at does past five. half

_____

3 washes o'clock. He face his ten at

_____

4 Look and write sentences.

She _____

_____

Extra Grammar Practice Page 105

Finished? Write five sentences about the daily routine of a person in your family.

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1 REMEMBER THE STORY Look, find and complete.

g	i	a	q	g	c	h	l	e	s	s	o	n	s	m	p
a	p	d	k	k	a	r	a	t	e	f	v	a	o	f	i
m	a	k	i	n	g	m	a	s	k	s	l	d	x	b	a
e	r	j	w	b	e	d	s	c	o	m	i	c	s	g	n
s	w	i	m	m	i	n	g	t	u	z	c	i	h	j	o

play video *games*

play the _____

read _____

go _____

do _____

have dance _____

_____

2 Read and write *True* or *False*.

1 The children can only ask three questions. *False*

2 It's Thursday. _____

3 A boy in the story has got some comics. _____

4 The secret hobby is dance lessons. _____

5 The mask picture is in the cupboard. _____

6 The masks are for a party. _____

3 Communicate Which hobbies do you like in the story? Tell your partner.

I like going swimming.

I like doing karate.

Finished? Write the hobbies from the lesson you like doing and don't like doing.

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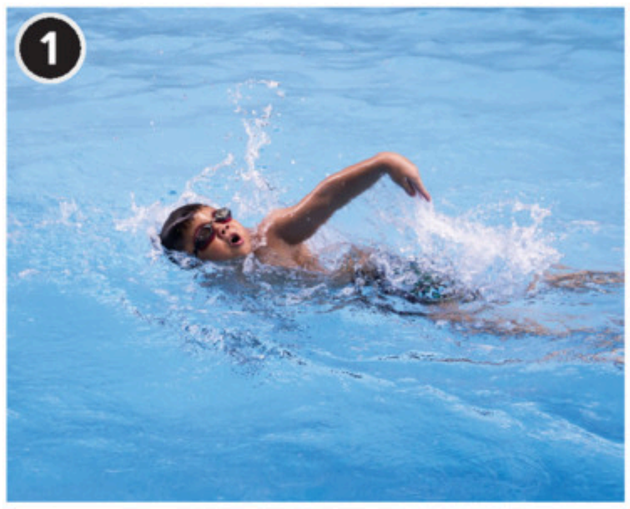
Grammar Reference Page 113

1 Listen and circle. 036



Mondays Tuesdays

Wednesdays Thursdays

Fridays Saturdays

Saturdays Sundays

Saturdays Sundays

weekdays weekends

2 Look and write questions. Use words from each box.

~~play~~	go	read
have	do	play

swimming	karate	~~the piano~~
comics	video games	dance lessons

on Tuesdays | on Wednesdays | on Saturdays | on Fridays | ~~on Mondays~~ | at the weekend

1 Do you *play the piano on Mondays* ? _____

2 Do you _____ ? _____

3 Do _____ ? _____

4 _____ ? _____

5 _____ ? _____

6 _____ ? _____

3 Answer the questions in activity 2. Write *Yes, I do.* or *No, I don't.*

Extra Grammar Practice Page 105

Finished? Write three new questions. Ask your friend.

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1 Match.

1

2

3

4

a It's ten past two.

b It's twenty-five past one.

c It's quarter to two.

d It's twenty-five to one.

2 Think Look and complete the table. Listen and check. 039

City	Country	Time		
San Francisco	USA		morning	Number of hours ahead of San Francisco
Mexico City	Mexico		morning	1 + 2
New York	USA		morning	2 + _____
Rio de Janeiro	Brazil		afternoon	3 + _____
Madrid	Spain		afternoon	4 + _____
Istanbul	Turkey		evening	5 + _____
Bangkok	Thailand		evening	6 + _____

3 Draw the clocks and write the times.

It's four o'clock in the morning in San Francisco.

1 It's *one o'clock in the afternoon* in Madrid.

2 It's _____ in Bangkok.

3 It's _____ in Rio de Janeiro.

Finished? What time is it in all the cities in the table when it's quarter to eight in the morning in San Francisco? Write.

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2 Lesson 7 Literacy: a blog post

1 Look at the blog post on Class Book page 26 again. Label the information you can find on the blog.

links to posts ~~blog title~~ blog post picture links to classes

1 *blog title*

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

2 Read and circle.

1 The teachers check that the students' (hands) shoes are clean.

2 The students can't have long short hair.

3 On Mondays and Wednesdays Fridays, they do exercises.

4 They take off their socks shoes before they go into the classroom.

5 There are 50 70 students in Preeda's class.

6 The students eat lunch in the classroom dining room.

3 Match and write the time.

3 *It's seven o'clock.*

_____

_____

_____

Finished? Write three differences between Preeda's school day and your school day.

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1 Complete the mind map about Preeda's school.

Don't wear shoes in the classroom. ~~six~~ music club maths
Wash your spoon and fork. English club Thai language ICT basketball club

Number of classes every day

six

School subjects

_____ _____ _____

PREEDA'S SCHOOL

Lunchtime activities

_____

_____

_____

School rules

_____

_____

_____

2 Make a mind map about your school.

Number of classes every day

_____

School subjects

_____ _____ _____

MY SCHOOL

Lunchtime activities

_____

_____

_____

School rules

_____

_____

_____

3 Use your notes to write about your school.

At my school, there are _____ classes every day.

We learn _____, _____ and _____.

At lunchtime, we have _____ and

_____.

Two school rules are:

1 Don't _____.

2 _____.

Create

Why not write a blog post about your school day?

Finished? Draw and label a picture of another rule at your school.

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The Big Write

1 **Read and listen to Sophie's post.** 042 **Tick ✔ her answer to the Big Question.**

I like days that are different, like birthdays! My birthday is in summer. It's in July.

I like New Year, too. My family and I celebrate New Year's Eve. New Year's Eve is in winter. It's in December.

On New Year's Eve, I have a shower at six o'clock in the evening. Then I get dressed in special clothes. At seven o'clock, my aunties, my uncles and all my cousins come to my house. We have a big dinner. Then we play music and we dance.

At twelve o'clock, the new year begins. It's January! We sing a special song. I go to bed very late on New Year's Eve. I go to sleep at half past twelve!

What are our routines?

We celebrate special days. ☐

We celebrate summer. ☐

We celebrate our friends' birthdays. ☐

2 **Read and match.**

1 Sophie's birthday is in	**a** half past twelve.
2 New Year's Eve is in	**b** twelve o'clock.
3 On New Year's Eve, Sophie has a shower at	**c** July.
4 Sophie's family come at	**d** six o'clock.
5 The family sing at	**e** seven o'clock.
6 Sophie goes to bed at	**f** December.

3 **Read *The Big Write tip*. Find and circle the months and seasons in Sophie's post.**

The Big Write tip

Capital letters, part 2

We use capital letters for names of months.
e.g. It's in July.
We don't use a capital letter for names of seasons.
e.g. My birthday is in summer.

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4 Create Plan and write a post about a special day you celebrate.

Name of the special day

_____

_____

When the special day is

month _____

season _____

My routines on this day

_____

_____

My family and I celebrate _____.

It's in _____. On this day,

_____

_____

_____

Activities my family does on this day

_____

_____

_____

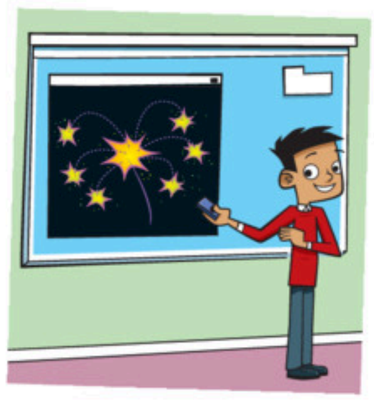
_____

Draw or stick a photo of your festival or special day.

Collaborate

Community Task

Work in groups. Prepare a presentation about a special day in your country. Why not film your presentation for your school blog?



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Think about your work in unit 2. Self-evaluation

1 Circle. My work in unit 2 is

OK **good** **fantastic**

2 My favourite lesson in unit 2 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use the present simple with *he* and *she*. ☐

I can use present simple questions with *Do you … ?* and short answers. ☐

I can name ten daily routines. ☐

I can name six hobbies. ☐

Finished? Write one thing from the unit you want to learn more about.

3 What's fun about music?

Lesson 1 The Big Question and pronunciation

1 **REMEMBER THE VIDEO** **Read and tick ✔ or cross ✘.** ▶

1 We go to a karate class. ✘
2 We have classes on Fridays. ☐
3 We practise every day. ☐
4 We wear blue baseball caps. ☐
5 We sing together. ☐
6 We win prizes. ☐

2 **Look at the sentences in activity 1 with a cross ✘. Write correct sentences.**

We don't go to a karate class. We go to a street dance class.

Pronunciation

3 **Listen and read. Then listen and repeat.** 043

He does street dancing
Every week in the gym.
He wins different prizes.
We practise with him.

4 **Write the words with blue letters in the table. Then read aloud.**

/iː/	/ɪ/	
He	*dancing*	

Finished? Write more words you know in the table in activity 4.

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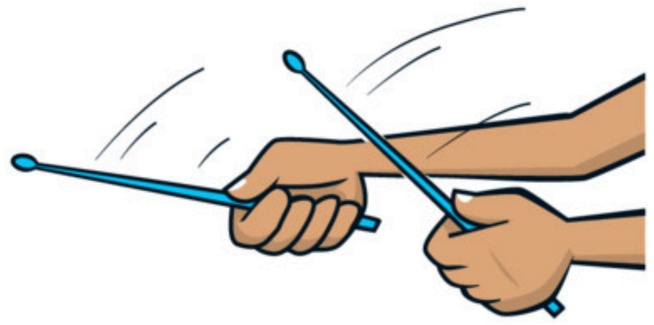
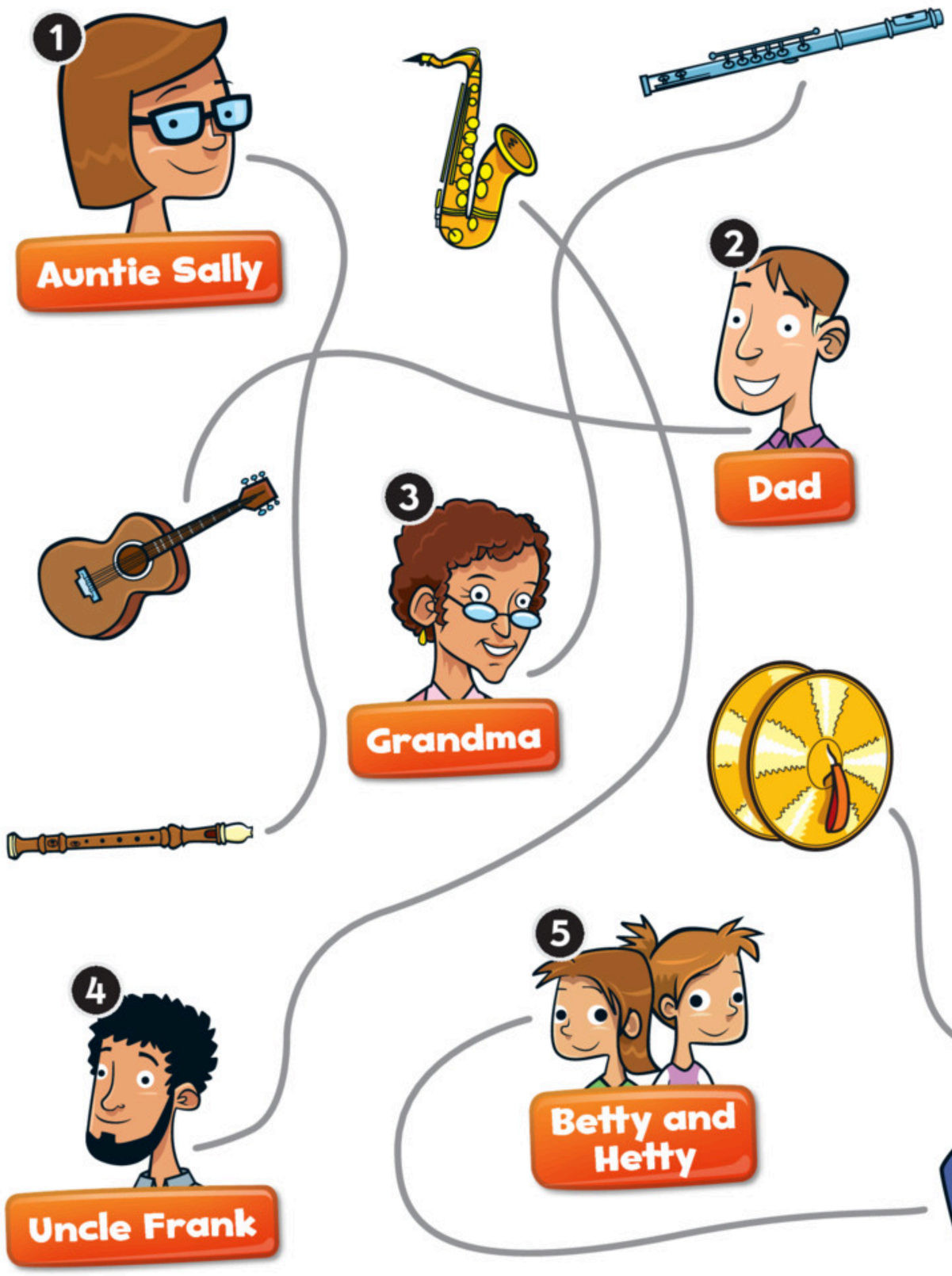
3 Lesson 2 Vocabulary

1 **Think** **Write the instruments.**

guitar ~~flute~~ cymbals saxophone
drums violin recorder cello

Wind instruments	String instruments	Percussion instruments
		
flute		

2 **Follow and write.**



1 *Auntie Sally plays the recorder.*
2
3
4
5
6

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Finished? Do the people in your family play instruments? Write sentences, e.g. *My mum doesn't play an instrument.*

3 Lesson 3 Grammar

Grammar Reference Page 114

1 Look at the grammar table on Class Book page 31 and choose.

We use *does* …

a in the questions. **b** in the answers. **c** in the questions and the answers.

2 Listen and tick ✔. 051

	Peter		Iris	
Instrument he / she plays	1a ☐	1b ✔	4a ☐	4b ☐
When he / she practises	2a ☐ Fridays	2b ☐ Saturdays	5a ☐ Tuesdays	5b ☐ Thursdays
Place he / she performs	3a ☐	3b ☐	6a ☐	6b ☐

3 Look and write questions about Peter. Match.

○	×	●	♡	☆	◇	♥	□	△	◗	★	■	▽	⇨	+	▷	◆	◗	⇦	◁	▲	♣	▼	⊙	♧	▶
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 ▼□○◁ ♡+☆⇦ □☆ ▷■○♧? — *What* _____ ?

2 ▼□☆⇨ ♡+☆⇦ □☆ ▷◗○●◁△⇦☆? — _____

3 ▼□☆◗☆ ♡+☆⇦ □☆ ▷☆◗◇+◗▽? — _____

a On Saturdays and Sundays.

b At school concerts.

c The keyboard.

4 Read the answers about Iris. Write the questions.

1 *Where* _____ ? She performs at carnivals.

2 _____ ? She practises on Tuesdays and Thursdays.

3 _____ ? She plays the trumpet.

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Extra Grammar Practice Page 106

Finished? Practise the dialogues in activities 3 and 4 in pairs.

1 REMEMBER THE STORY Look, circle and write. Tick ✔ the words in the story.

reclassicalprofolkchrocklehiphoparppopstrereggae

1 _____ ☐

2 _____ ☐

3 classical ☐

4 _____ ☐

5 _____ ☐

6 _____ ☐

2 Write the answers.

1 What kind of music festival is in the story? *A rock and pop festival*

2 Have Lily and Mason got tickets at the beginning of the story? _____

3 Who is 'the old woman'? _____

4 Which four instruments make a *trumptar drumbal*? _____

5 How many people play a *trumptar drumbal*? _____

6 What is the prize for the challenge? _____

3 Communicate What's your favourite part of the story? Tell your partner.

My favourite part is frame 5 because I like Trick.

My favourite part is frame 10 because it's funny.

Finished? Invent an instrument like the *trumptar drumbal*. Draw your instrument. Write its name.

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Grammar Reference Page 114

1 Listen and circle *True* or *False*. 056

Lily

Mason

1 Mason always listens to rock music in the car. **True** **False**

2 Lily's favourite music is pop. **True** **False**

3 Mason never listens to hip hop music. **True** **False**

4 Mason often listens to classical music. **True** **False**

5 Lily sometimes listens to classical music. **True** **False**

2 Order the words to make sentences. Learn to learn

1 to | listen | ~~I~~ | music. | folk | ~~sometimes~~

I sometimes _____

2 music. | I | classical | never | to | dance

_____

3 play | often | I | saxophone. | the

_____

4 always | music festivals. | I | at | sing

_____

3 Complete with *always, often, sometimes* or *never*.

1 I _____ listen to classical music at home.

2 I _____ listen to pop music on the radio.

3 I _____ play the flute at the weekend.

4 I _____ dance to pop music in my bedroom.

5 I _____ play the cymbals at school.

6 I _____ dance to folk music at festivals.

Extra Grammar Practice Page 106

Finished? Write more sentences about you. Use *always, often, sometimes* and *never*.

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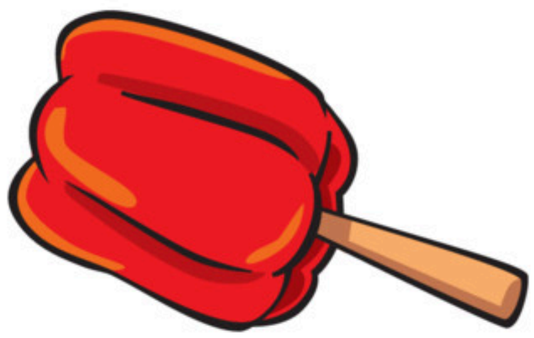
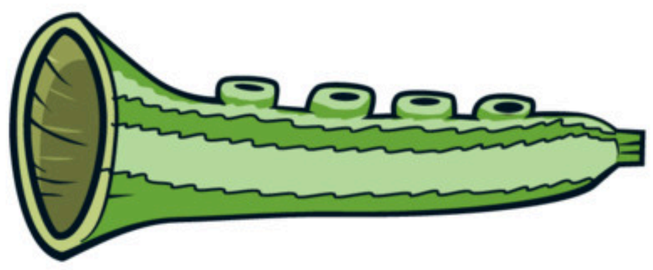
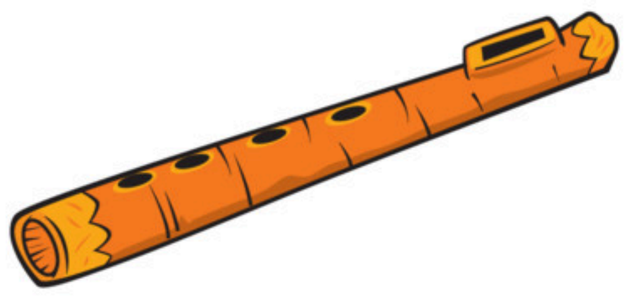
1 Complete the labels.

drum trumpet recorder ~~shaker~~ flute guitar



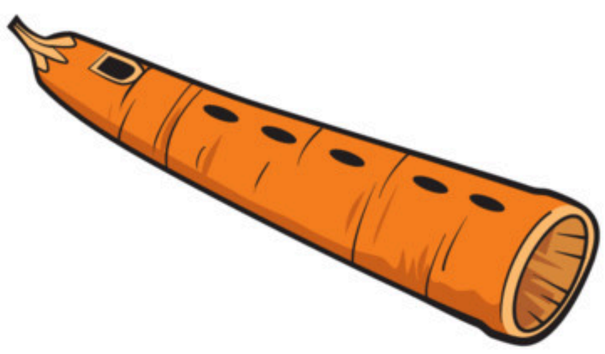


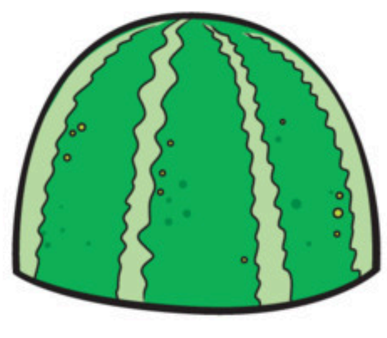


1 pepper *shaker*

2 courgette _____

3 carrot _____





4 pumpkin _____

5 carrot _____

6 watermelon _____

2 Think How do you make a watermelon drum? Number the pictures in order.

How to make a watermelon drum!

You need:

a watermelon

water

a knife

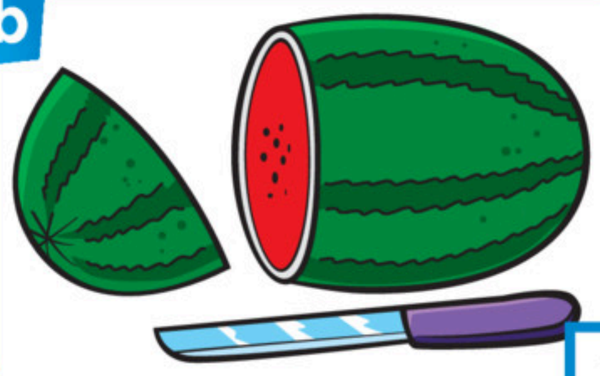
a bowl

a spoon

carrots

a

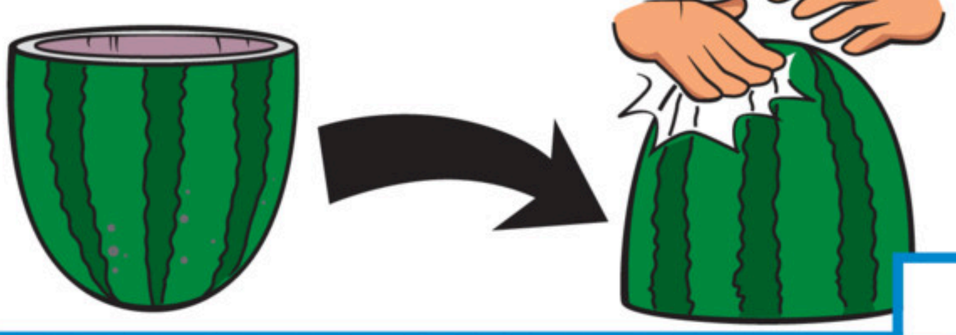
b



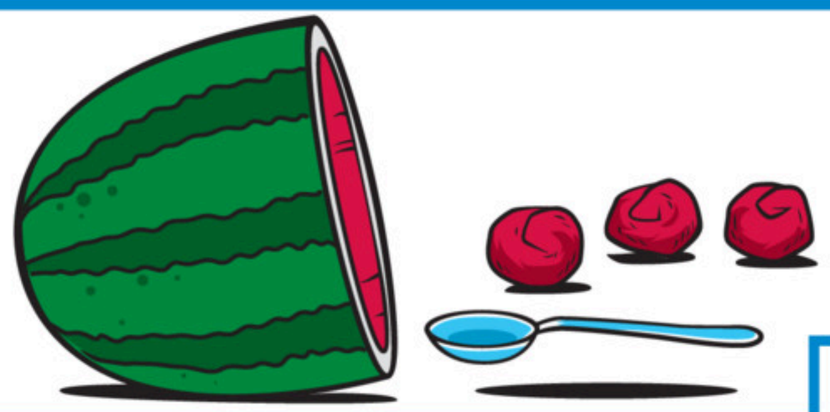
1

c

d



e



3 Listen and check. 057

4 Create Make a watermelon drum or pepper shaker.

Finished? Draw and label the things you need to make another vegetable instrument.

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3 Lesson 7 Literacy: a leaflet

1 **Read the leaflet on Class Book page 36 again. Which information can you find? Tick ✔.**

1 The name of the carnival	✔	**4** The history of the carnival	
2 The date and time of the carnival		**5** A photo of a steel drum	
3 An introduction about the carnival		**6** A recipe	

2 **Match.**

1 Notting Hill Carnival is in	**a** wear colourful costumes.
2 The carnival is	**b** Trinidad and Tobago.
3 You can listen to	**c** London, in England.
4 Steel drums are from	**d** on Saturday, Sunday and Monday.
5 People eat	**e** steel band music.
6 Children	**f** meat, chicken, rice and fruit.

3 **Look at the pictures and write the days.**

Saturday Sunday Monday

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Finished? Write the carnival day you prefer and why.

1 **Complete part 1 of the table about Notting Hill Carnival.**

29th to 31st August steel band London, England ~~Notting Hill Carnival~~
dance, listen to music, wear costumes Caribbean carnival

	Part 1	Part 2
Name of festival	*Notting Hill Carnival*	
Kind of festival		
Date or month		
Place		
Music		
Things you can do		

2 **Choose a music festival from your country. Complete part 2 of the table.**

3 **Use your notes to write about your festival.**

A music festival from my country is _____

_____.

It's a _____.

It's on / in _____

and it's in _____.

The music is _____ music.

You can _____

_____

_____.

Create

Why not make a leaflet?

Finished? Draw and label a picture of your music festival.

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The Big Write

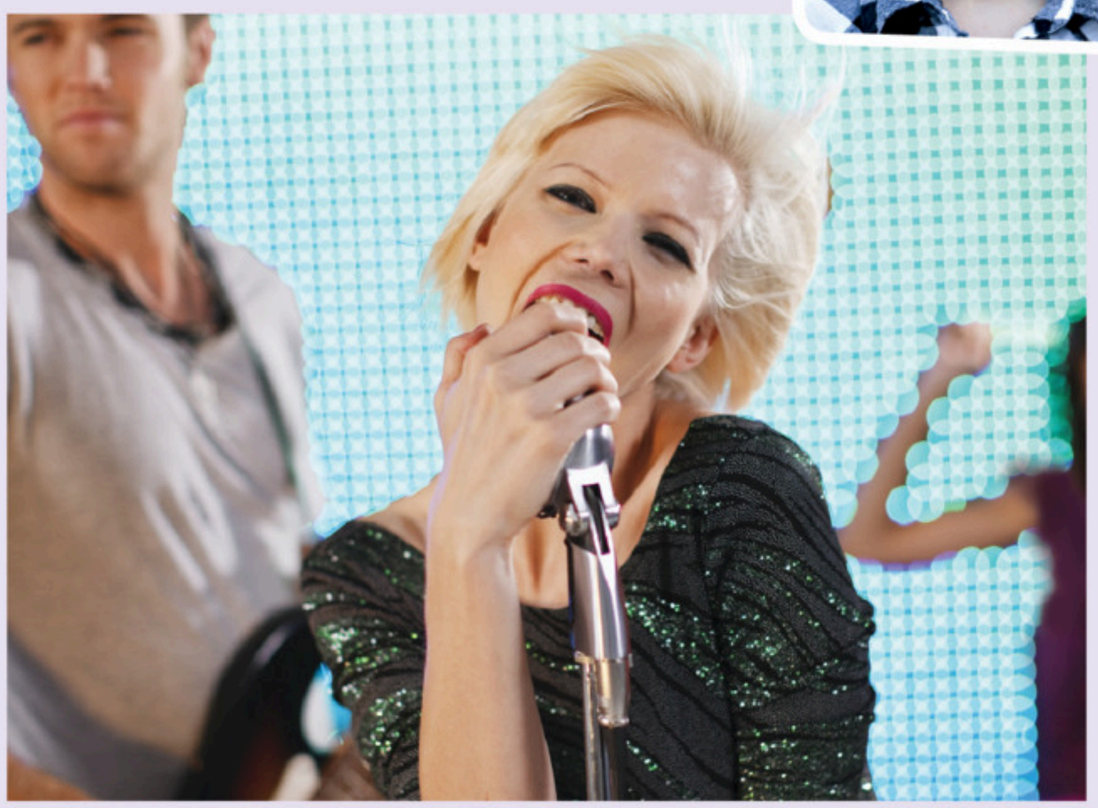
1 **Read and listen to Tess's post.** 060 **Tick ✔ her answer to the Big Question.**

My favourite band is The Blue Bananas. They play pop music. There are four members of the band: Grace Blue, Fraser Castle, Luke Castle and Matt Bedding. My favourite band member is Grace Blue. She's the lead singer. Fraser plays the bass guitar. Luke plays the violin, the cello, the keyboard and the piano. Matt plays the drums.

The Blue Bananas often perform at concerts. They always play at the Purple Pop Festival. I listen to them on my phone, my CD player and my tablet. I sometimes watch their music videos on my computer, too.

What's fun about music?

- Playing in a band is fun. ☐
- Having a favourite band is fun. ☐
- Singing in a band is fun. ☐



2 **Write the answers.**

1 Who is Tess's favourite band? *Tess's favourite band is The Blue Bananas.*

2 Who is Tess's favourite band member? _____

3 What instruments does the band play? _____

_____

4 Where does the band perform? _____

5 How does Tess listen to the band's music? _____

3 **Read *The Big Write tip*. Find and circle the commas in lists in Tess's post.**

The Big Write tip — **Commas in lists**

We write lists with commas between items. We use *and* before the last item, e.g. Grace Blue, Fraser Castle, Luke Castle **and** Matt Bedding.

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4 **Create** **Plan and write a post about your favourite band.**

My favourite band

_____

My favourite band member

_____

The instruments the band plays

_____

_____

_____

Where the band performs

_____

_____

How I listen to the band's music

_____

_____

Draw or stick a photo of your band.

My favourite band is _____.

_____

_____

_____

_____

Collaborate

Community Task

Use your band descriptions to make a music magazine. Display your magazines in your school.

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Lesson 10 MY UNIT REVIEW

Think about your work in unit 3. **Self-evaluation**

1 Circle. My work in unit 3 is

OK **good** **fantastic**

2 My favourite lesson in unit 3 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use *Wh-* questions with *does*. ☐

I can use *always*, *often*, *sometimes* and *never*. ☐

I can name ten musical instruments. ☐

I can name six types of music. ☐

Finished? Write one thing from the unit you want to learn more about.

An amazing animals poster

1 **Complete part 1 of the questionnaire for your kind of animal.**

Part 1

Kind of animal: *pet*

My questions:

1 *Do you like cats?*

2 *Do you like hamsters?*

3 *Do you like snakes?*

4 *Do you like spiders?*

Part 2

Animal	Number of pupils
cat	|
hamster	||
snake	0
spider	|||

Part 1

Kind of animal: _____

My questions:

1 _____

2 _____

3 _____

4 _____

Part 2

Animal	Number of pupils

2 **Communicate** **Ask and answer in your group, and complete part 2 of the questionnaire.**

3 **Think** **Use the results of your questionnaire to write four sentences about your kind of animal.**

Two people like penguins.

Nobody likes crocodiles.

1 _____

2 _____

3 _____

4 _____

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4 Write about one of your animals.

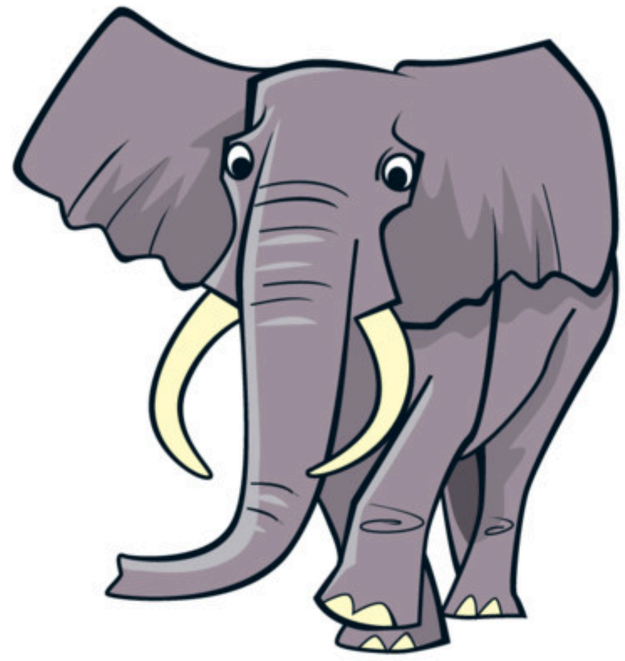
My animal: *Hippo*

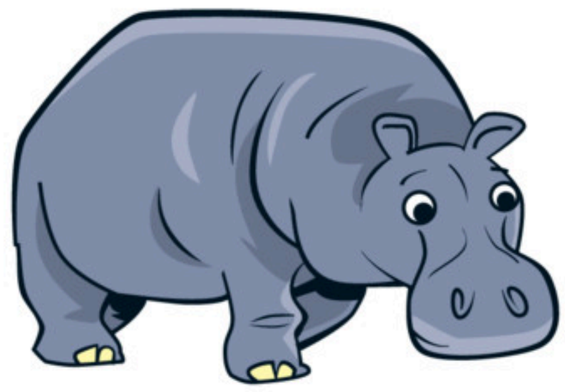
Hippos live in Africa. They're very big. They're grey.

They've got a big mouth and a small tail.

Hippos can swim.

My animal: _____





5 Read and tick ✔. Self-evaluation

Project work	Excellent	Good	OK
My work in the group			
Working together			
Our amazing animals poster			
Our presentation			

Collaborate

Community Task

Show your posters to another class.

Talk about the amazing animals.

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4 What's fun about food?

Lesson 1 The Big Question and pronunciation

1 **REMEMBER THE VIDEO** **Read and match.**

In the video ...

1 Jun and her family
2 Jun
3 Families are
4 The people aren't
5 The cooks

a are wearing special red uniforms.
b is playing a game.
c eating with knives and forks.
d are celebrating Chinese New Year.
e eating together.

2 **What are you doing now? What aren't you doing now? Write.**

I'm drinking juice. I'm not playing chess.

Pronunciation

3 **Listen and read.** 063 **Then say it as fast as you can.** **Learn to learn**

Charlie's shop has got chicken and chips,
Sugar and cheese, and chocolate dips.

4 **Create** **Write your own tongue twister. Choose a word from each pair. Then read it aloud.**

Sharon	shares	shish kebabs	and	a fish dish.
Chelsea	chooses	chips		cherries.

_____

_____ and _____

Finished? Practise your tongue twisters in pairs.

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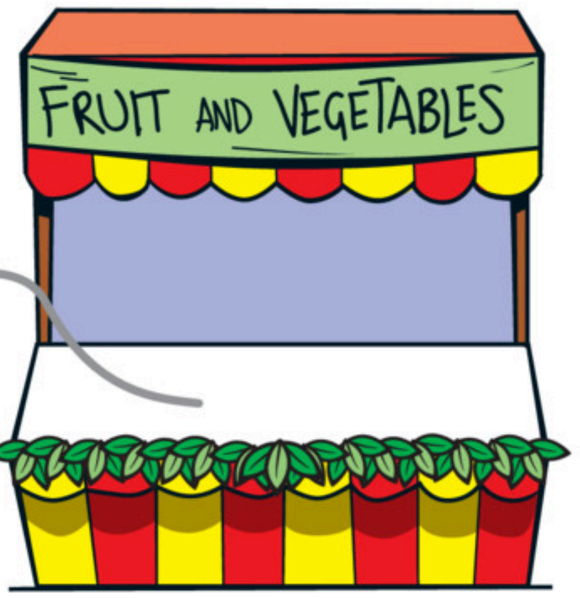
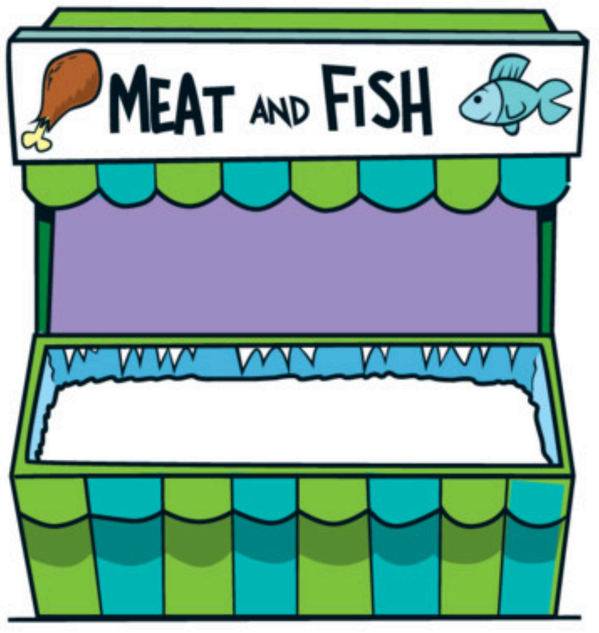
4 Lesson 2 Vocabulary

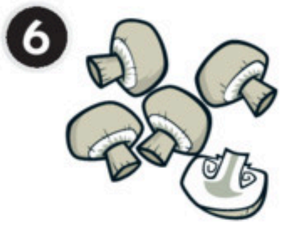
1 Think Write. Then match the food to the correct place.

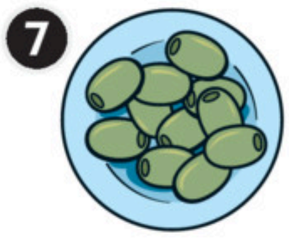
mushrooms onions prawns pineapple ~~sweetcorn~~
spinach tuna chicken olives green peppers

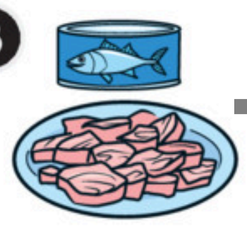
sweetcorn











2 Draw ☺ or ☹ and write.

1 ☺ *I like tuna.*

2 ☹ *I don't like olives.*

3 ☺ _____

4 ☻ _____

5 ☻ _____

6 ☻ _____

7 ☻ _____

8 ☻ _____

9 ☻ _____

10 ☻ _____

Finished? Write sentences about your friends, e.g. *Emma likes pineapple. She doesn't like sweetcorn.*

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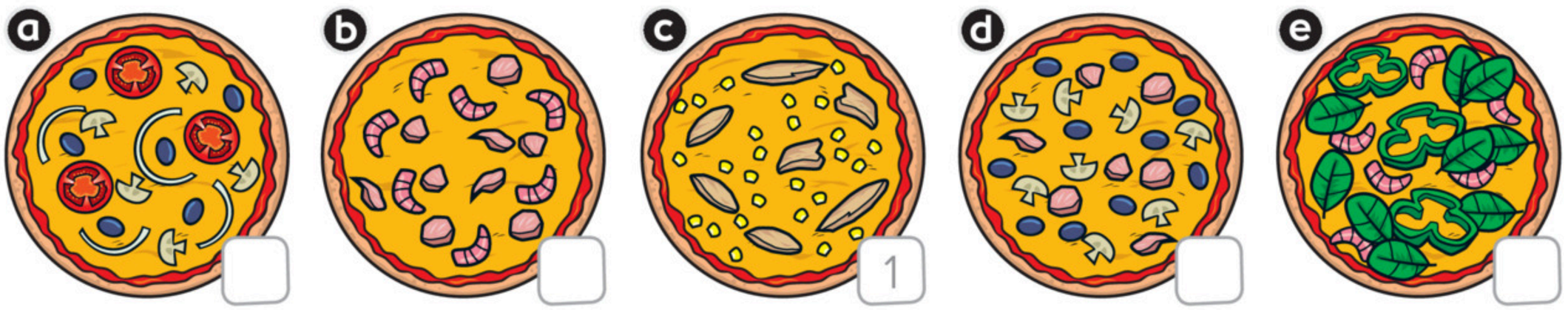
Grammar Reference Page 115

1 Look at the grammar table on Class Book page 45 and match.

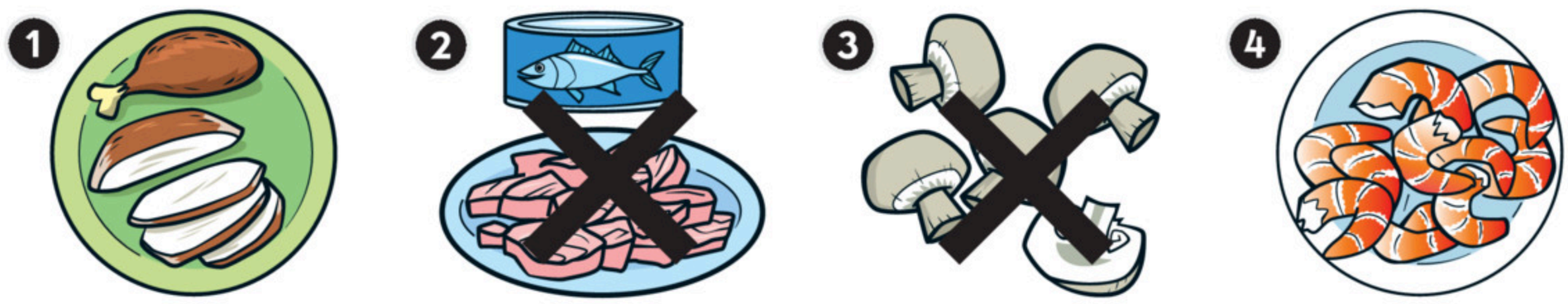
1 We use *There's some* and *There isn't any* with
2 We use *There are some* and *There aren't any* with

a food we can count.
b food we can't count.

2 Listen and number. 070



3 Join the words to make sentences. Write the sentences.

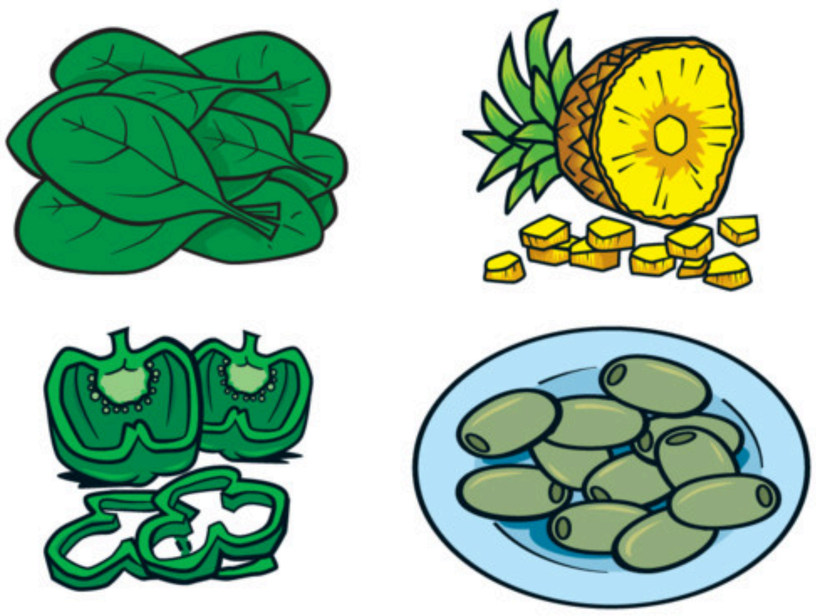


There's		tuna.	1 *There's some chicken.*
There isn't	some	chicken.	2 _____
There are	any	mushrooms.	3 _____
There aren't		prawns.	4 _____

4 Look and complete the sentences.

isn't any ~~'s some~~ are some aren't any

1 There *'s some* spinach.
2 There _____ olives.
3 There _____ prawns.
4 There _____ chicken.



Finished? Describe one of the pizzas in activity 2. Your partner says the number.

Extra Grammar Practice Page 107

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1 REMEMBER THE STORY Reorder the letters and complete the words. Tick ✔ the food in the story.

yurrc　　hogyurt　　reburg

~~desoein~~　　paknace　　pichs

1 n o o d l e s ✔

2 b _ _ _ _ r ☐

3 fish and _ _ i _ _ ☐

4 c _ _ _ y ☐

5 _ _ _ c _ _ e ☐

6 y _ _ _ _ _ _ t ☐

2 Complete the sentences.

1 The festival in the story is a *food festival*.

2 Lily is doing a _____ test.

3 Dish 1 is _____ from India.

4 Dish 2 is _____ from China.

5 Dish 3 is a _____ from the USA.

3 Communicate Tell your partner your favourite dish in the story.

My favourite dish is noodles. It's from China.

My favourite dish is fish and chips. It's delicious!

Finished? Write a list of foods from your country.

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Grammar Reference Page 115

1 Listen and write the letter. 074 What would they like to eat?

1 d

2 _____

3 _____

4 _____

5 _____

6 _____

2 Write.

1 I'd like *a pancake*.

2 We'd like _____.

3 They'd like _____.

4 _____

3 Draw and write.

Me

I'd like _____

_____

_____

_____.

My friend

He / She _____

_____

_____

_____

_____.

Extra Grammar Practice Page 107

Finished? Write sentences about what you'd like to eat this evening.

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1 **Think** **Circle the food and underline the equipment. Then match the equipment words and pictures.**

bowl | lemon | lamp | milk | cheese

spoon | orange juice | cotton bud

2 **Read the items you need to make marbled paper and look at the pictures. Tick ✔ the items you can see.**

3 **Listen to the instructions and circle the correct words.** 076

How to make marbled paper

You need:

- ☐ white paper
- ☑ a tray
- ☐ milk
- ☐ red, blue, yellow and green food colouring
- ☐ washing-up liquid
- ☐ a cotton bud

Instructions

1 Put some water milk in the tray.
2 Add three 30 drops of each colour of food colouring.
3 Add a drop of washing-up liquid lemon juice.
4 Mix the colours and washing-up liquid with a pencil cotton bud.
5 Put the paper on top of in the milk.
6 Lift the tray paper off and wait for it to dry.

4 **Create** **Make marbled paper.**

Finished? Make a list of items made of paper.

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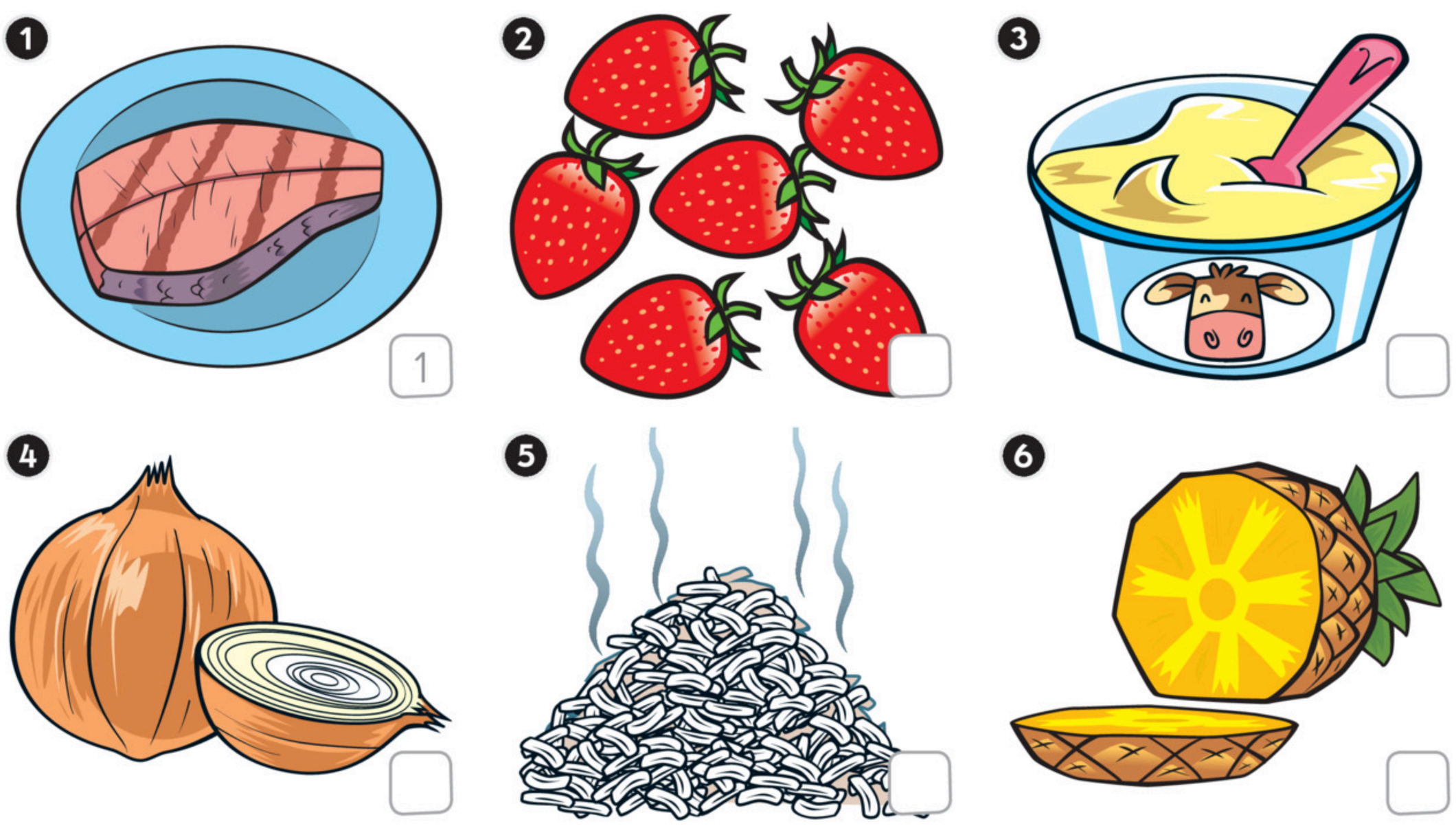
4 Lesson 7 Literacy: a poem

1 Read the poem on Class Book page 50 again. Match.

1 The pictures	**a** has got the same number of lines.
2 There are three	**b** a capital letter.
3 Each verse	**c** show things in the poem.
4 Each line starts with	**d** sometimes rhyme.
5 The lines in poems are	**e** verses.
6 Words at the end of the lines	**f** sometimes short.

2 Look and write the number of the verse.



3 Complete the sentences.

corn cakes soup bread drink ~~food~~ milk

In Ecuador, there's a lot of special [1] *food* at different times of the year. In March and April, people make a traditional [2] _____ with fish, [3] _____ and some vegetables. In October, everybody makes [4] _____ with eggs, cheese and cream. They make traditional [5] _____ in the shape of babies in November. They eat the bread with a delicious [6] _____ made from fruit.

Finished? Write a list of the foods in the poem.

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1 Complete the information from the last verse of the poem.

iced bread shaped like babies | *colada morada* | early November | ~~Ecuador~~

Country	Time of year
Ecuador	
Food	Drink

2 Complete the information for a special meal in your country. Draw the meal.

Country	Time of year
Food	Drink

3 Use your information to complete the poem.

In [country] _____

in [month] _____,

My family likes to meet.

We cook a lot of food and then

We all sit down and eat.

We eat _____

and _____.

We drink _____.

It's great.

We eat our meal and talk and play.

We often stay up late.

Create

Why not copy your poem in your notebook and draw a picture?

Finished? Make a list of food you eat at other times of year in your country.

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The Big Write

1 **Read and listen to Ania's post.** 079 **Tick ✔ her answer to the Big Question.**

I like eating meals with my family and friends. In the morning, I always have breakfast with my sister. We have cereal with milk, then toast and jam. I drink a glass of orange juice.

I have lunch at school with my friends. There's always some hot food, but I often have sandwiches and some fruit. I like oranges and pineapple, but I never eat grapes.

In the evening, I eat with my family. My grandma always cooks dinner. She makes delicious chicken curries. When it's my birthday, Grandma asks me, 'What would you like to eat?' I always say, 'Fish and chips, please.' It's my favourite dish.

What's fun about food?

- Learning to cook is fun. ☐
- Eating meals with other people is fun. ☐
- Trying different food is fun. ☐

2 **Read and tick ✔ the correct meal.**

	Breakfast	Lunch	Dinner
1 Ania eats at school with her friends.	☐	✔	☐
2 Her grandma sometimes cooks curries.	☐	☐	☐
3 She has a glass of orange juice with toast and jam.	☐	☐	☐
4 She often has sandwiches and fruit.	☐	☐	☐

3 **Read *The Big Write tip*. Find and circle the adverbs in Ania's post.**

The Big Write tip

Word order with adverbs

We put the adverbs *always, often, sometimes* and *never* **before** the verb,
e.g. I **always have** breakfast with my sister.

but **after** the verb *be*,
e.g. There**'s always** some hot food.

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4 **Create** **Plan and write a post about your meals.**

Breakfast
Who with?

_____

What food?

_____

Lunch
Who with?

_____

What food?

_____

Dinner
Who with?

_____

What food?

_____

In the morning, I _____

_____

_____

_____

_____

_____

_____

_____

_____

Draw or stick a photo of your favourite meal.

Collaborate

Community Task

Put your descriptions of your meals together to make a poster. Display your posters in your school.

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Think about your work in unit 4. **Self-evaluation**

1 Circle. My work in unit 4 is

OK **good** **fantastic**

2 My favourite lesson in unit 4 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use *There's* and *There are* with *a*, *some* and *any*. ☐

I can use *would like*. ☐

I can name ten food items. ☐

I can name six food dishes from different countries. ☐

Finished? Write one thing from the unit you want to learn more about.

5 What's amazing about the sea?

Lesson 1 The Big Question and pronunciation

1 REMEMBER THE VIDEO **Read and circle the correct words.**

1 My family like (doing watersports) (ice skating).

2 My brother Nathan (likes) (doesn't like) surfing.

3 My dad doesn't like (surfing) (sailing).

4 I love (kayaking) (swimming).

2 Which watersports do you like? Which watersports don't you like? Write.

I like swimming. I don't like kayaking.

Pronunciation

3 Listen and read. Then listen and repeat. 080

George and Jo are on board a boat.
George wears shorts and Jo wears a coat.
George eats prawns and Jo eats toast.
George drinks water and Jo drinks Coke.

4 Listen and write the words next to George or Jo. 081 **Then read aloud.**

~~walks~~ ~~telephones~~ photos
judo talks abroad home
draws horses watersports

George /ɔː/ *walks,* _____

Jo /əʊ/ *telephones,* _____

Finished? Write more lines about George and Jo. Use the words in activity 4.

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5 Lesson 2 Vocabulary

1 Think Complete the beach activities.

walk shells Frisbee ~~kite~~ ice cream photos
sandcastle picnic volleyball rock pool

1 fly a *kite*
2 play _____
3 explore a _____
4 collect _____
5 take _____
6 buy an _____
7 play _____
8 make a _____
9 have a _____
10 go for a _____

2 Look and write.

Hello from sunny France,

Today we're at the beach.

We [1] *'re making sandcastles* _____.

Sam [2] _____.

Ellie [3] _____.

Tanya [4] _____
with the dog.

I [5] _____.

Love Annie

Tess Brown

3 Bridge Street

Charlton

PP57 1SC

Finished? Draw and write sentences about three of the activities in activity 1.

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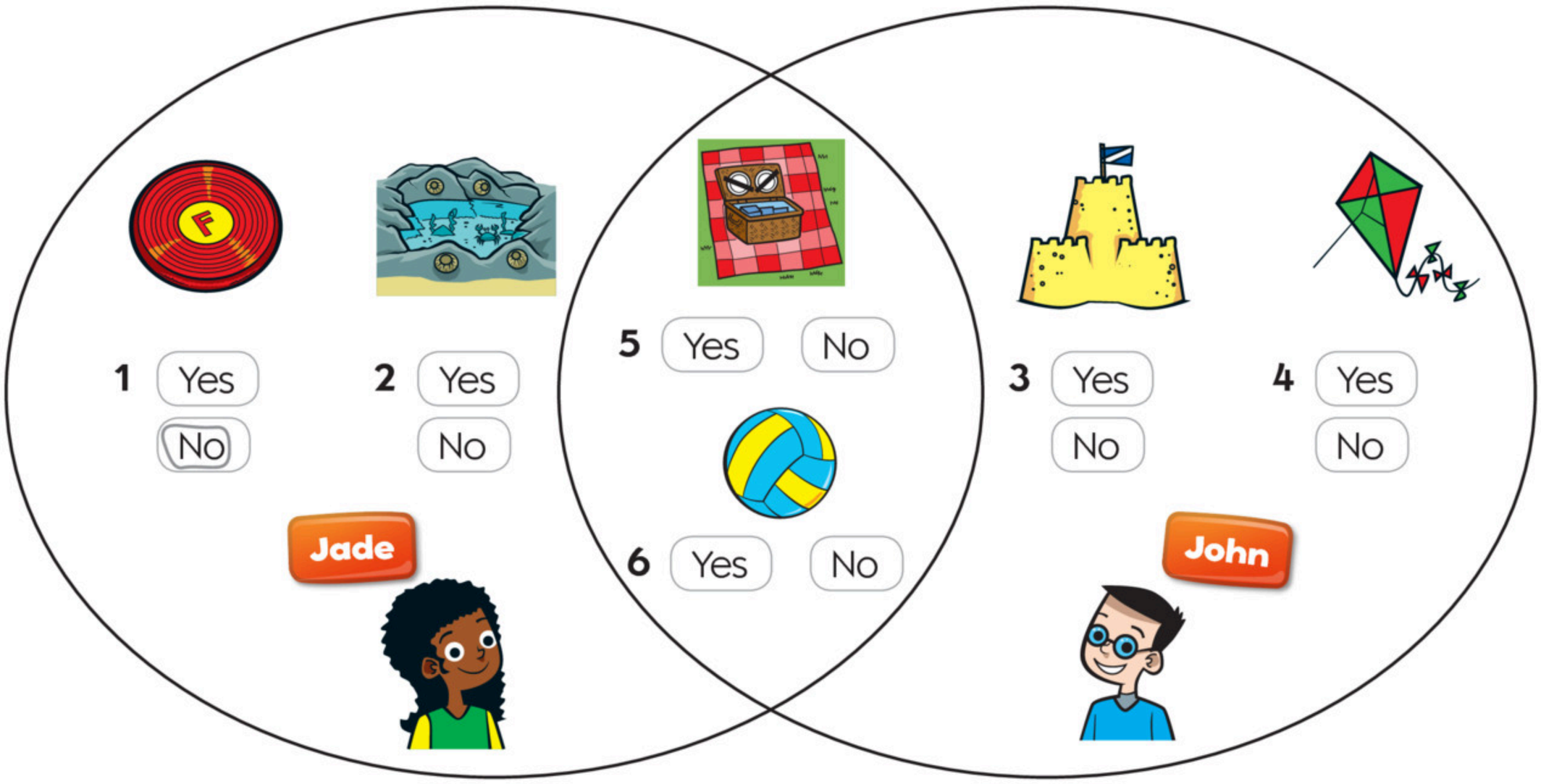
Grammar Reference Page 116

1 Look at the grammar table on Class Book page 55 and choose.

Which is correct? **a** We use *want* + *to* + verb. **b** We use *want* + verb.

2 Listen and circle *Yes* or *No*. 088



3 Write *Do* or *Does* and match.

1 ☹ *Does* Alison want to go for a walk?
2 ☺ _____ Zara and Suzie want to have a picnic?
3 ☺ _____ Harry want to have an ice cream?
4 ☹ _____ he want to collect shells?

a No, he doesn't.
b Yes, he does.
c Yes, they do.
d No, she doesn't.

4 Write the questions and answers.

1 Tina ? ☹ *Does Tina want to play Frisbee?* *No, she doesn't.*
2 Sam ? ☺ _____ _____
3 Stuart and Mo ? ☹ _____ _____
4 they ? ☺ _____ _____

Extra Grammar Practice Page 108

Finished? Write three questions and answers about what Jade and John want to do in activity 2.

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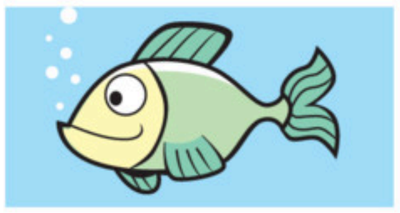
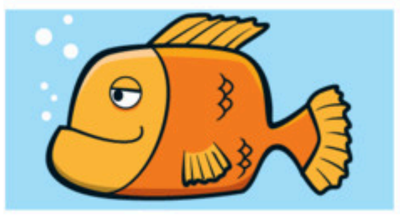
1 Look, circle and write. Match the opposites.

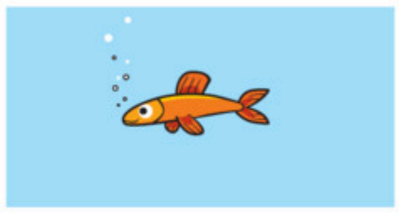
gr light x e heavy y i slow

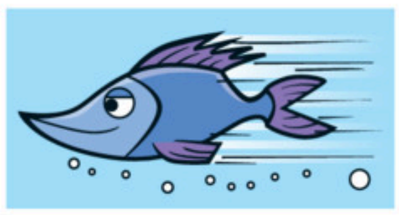
fast t y w light o p dark

1 
light

2

3 

4 

5 

6
dark

2 REMEMBER THE STORY Tick ✔ the correct sentence. Correct the other sentences. Learn to learn

1 Dev and Tess are under the table. ☐
Dev and Tess are under the sea.

2 Dev and Tess see twelve fish. ☐

3 Brian is small and light. ☐

4 Trick wants to eat a pink fish. ☐

5 Dev and Tess wish for flying scooters. ☐

3 Communicate Which is your favourite fish in the story? Tell your partner.

My favourite fish is Stan. Stan is orange and white.

My favourite fish is Betty. Betty is big.

Finished? Write a description of two fish in the story.

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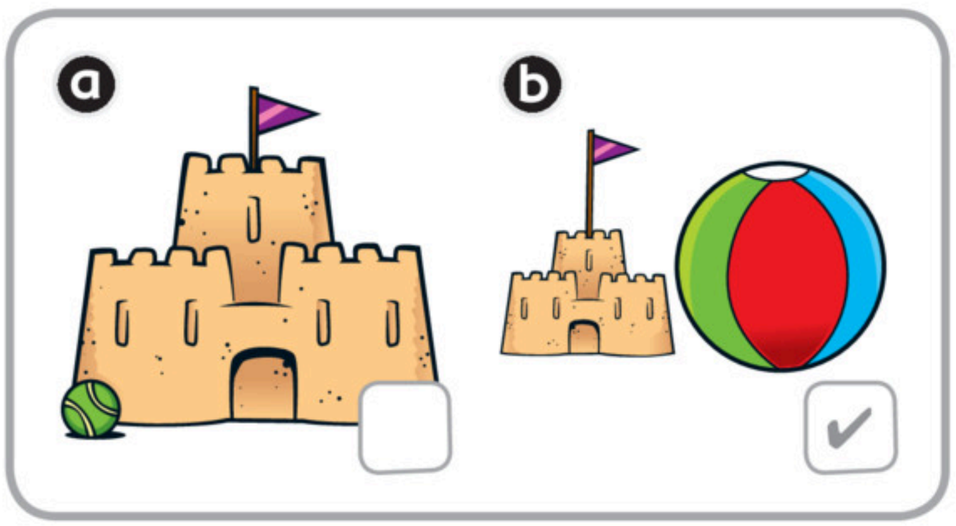
5 Lesson 5 Grammar

Grammar Reference Page 116

1 Listen and tick ✔. 092

1



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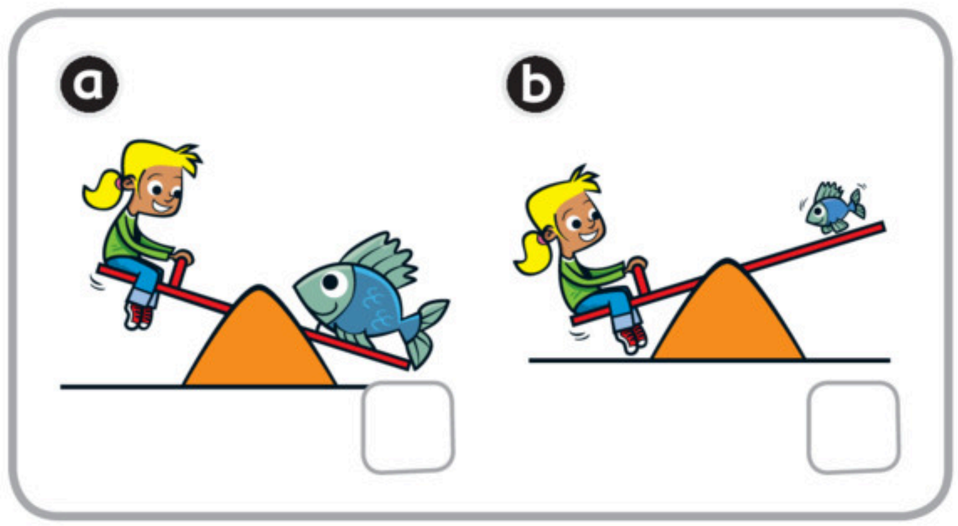

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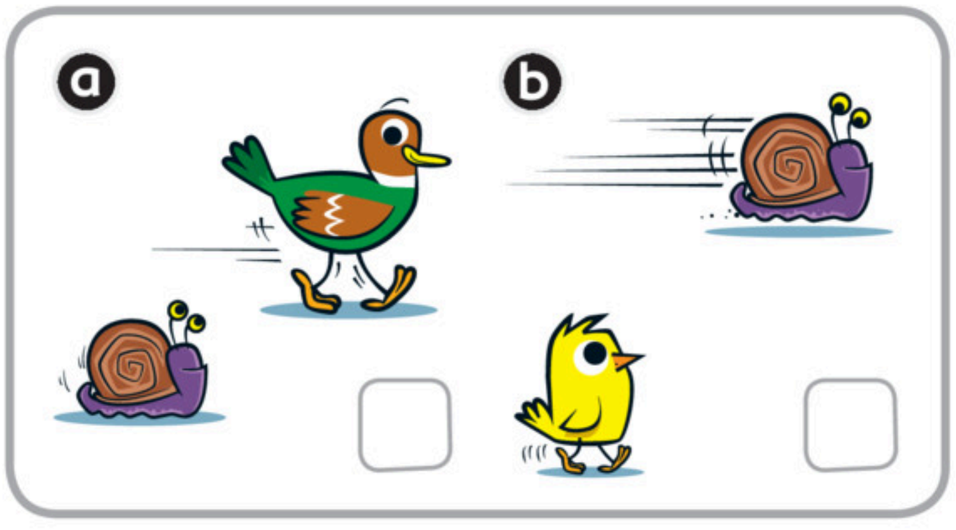

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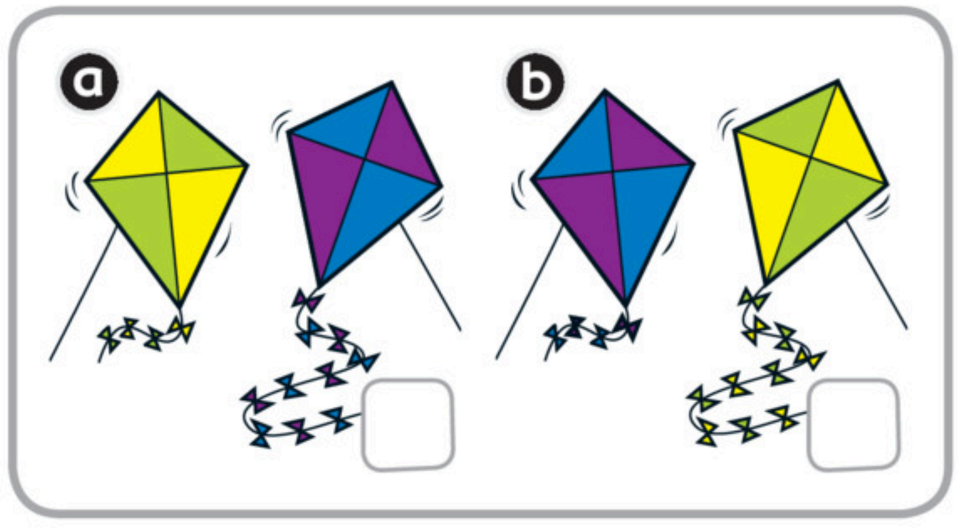

2 Write sentences.

1 lion fast hamster — *A lion is faster than a hamster.*

2 fish light whale — _____

3 black dark yellow — _____

4 elephant heavy penguin — _____

5 cat light lion — _____

6 prawn slow shark — _____

3 Choose and complete the sentences.

1 fast slow — My family's car is *faster than* my bike.

2 light heavy — My bag is _____ this book.

3 big small — My school is _____ my house.

4 dark light — My hair is _____ my mum's hair.

5 good bad — My maths is _____ my English.

6 tall short — I'm _____ my mum.

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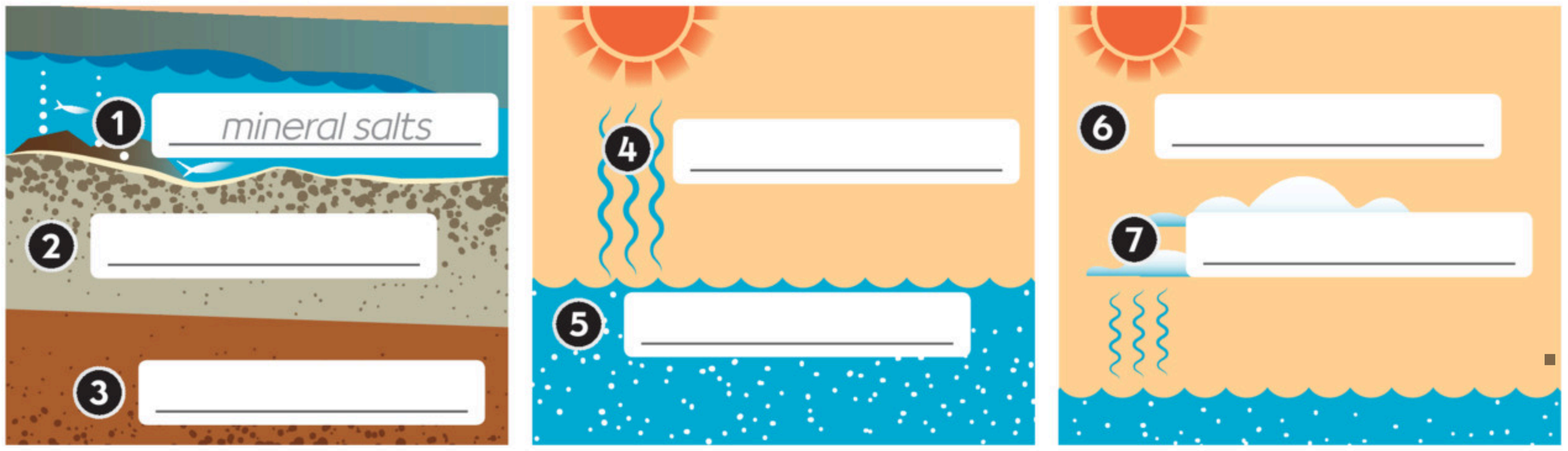
Extra Grammar Practice Page 108

Finished? Write more comparative sentences about you and people in your family.

1 Label the diagrams.

water vapour | salt | sky | ~~mineral salts~~ | soil | river bed | clouds



2 Look, read and match. Listen and check. 094

A salt water experiment

You need:

salt

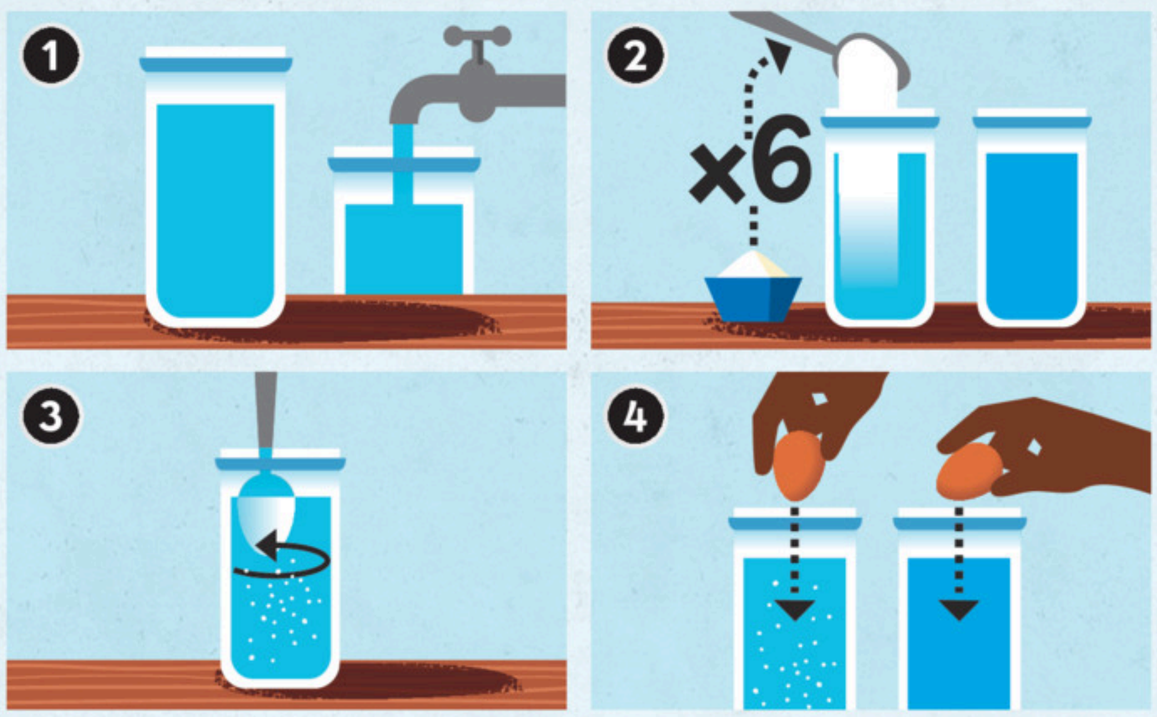
tap water

a tablespoon

two containers

two eggs

Instructions:



1 a Put an egg into each container.

b Put tap water into the two containers.

c Add six tablespoons of salt into one container.

d Stir the salt and water.

3 Think Guess and match. Listen and check. 095

1 The egg sinks

2 The egg floats

a in the salt water.

b in the tap water.

4 Create Make a model to show why the sea is salty.

Finished? Make a list of animals that live in salt water.

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1 Look at the wildlife guide on Class Book page 60 again. Label the information you can find in the guide.

~~title~~ picture introduction map information about an animal

1 _____

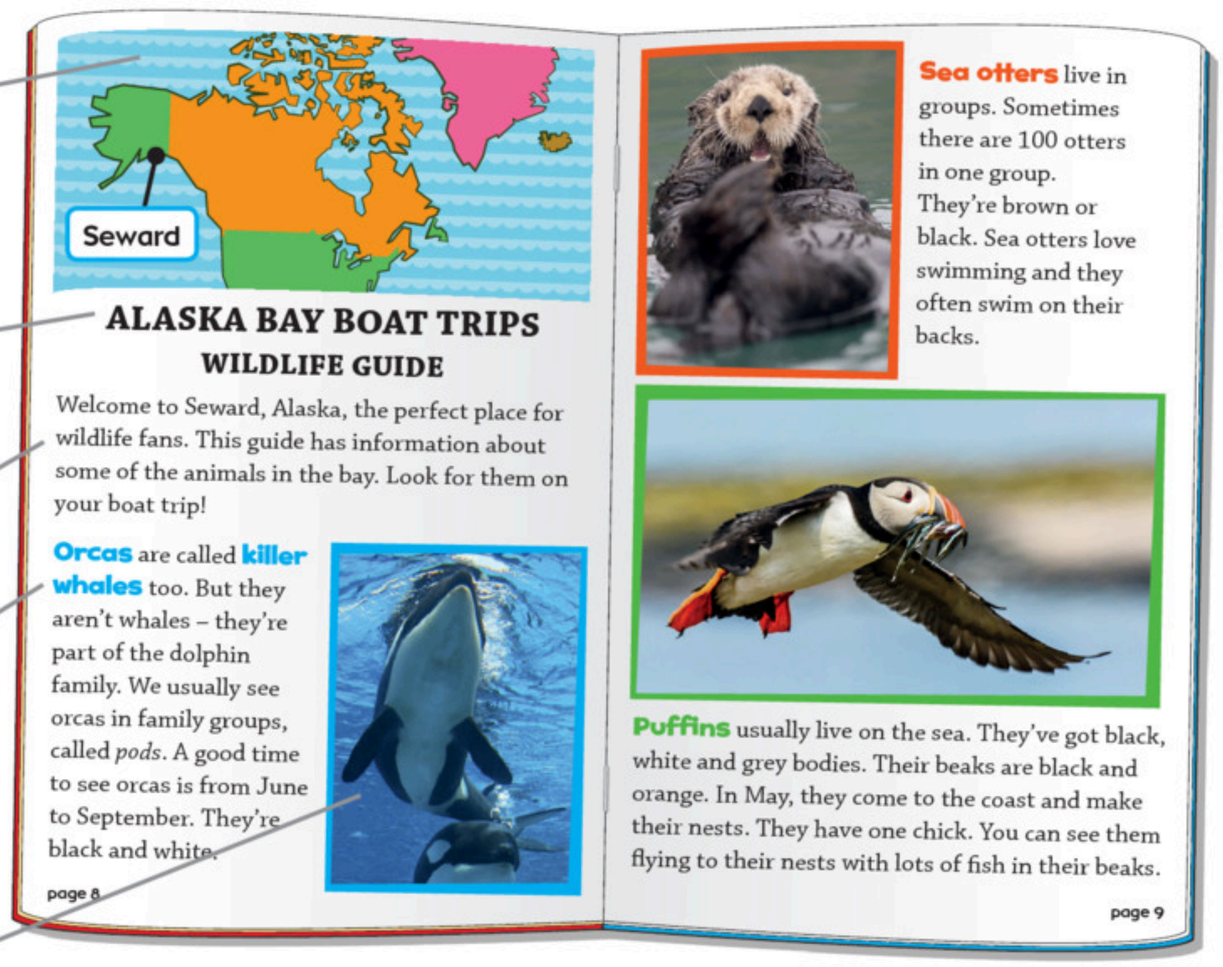
2 _____ title _____

3 _____

4 _____

_____

5 _____



2 Read and tick ✔ the correct animal.

1 They come to the coast in May.	☐	☐	✔
2 The best time to see them is from June to September.	☐	☐	☐
3 They've got brown or black fur.	☐	☐	☐
4 Sometimes there are 100 in a group.	☐	☐	☐
5 They've got black and orange beaks.	☐	☐	☐
6 They're a type of dolphin.	☐	☐	☐

3 Match.

1 Groups of orcas	a in their beaks.
2 Sea otters swim	b black and white bodies.
3 Puffins carry fish	c are called *pods*.
4 Orcas have	d on their backs.
5 Puffins live	e on the sea.

Finished? Which animal from the guide would you like to see? Write your reasons.

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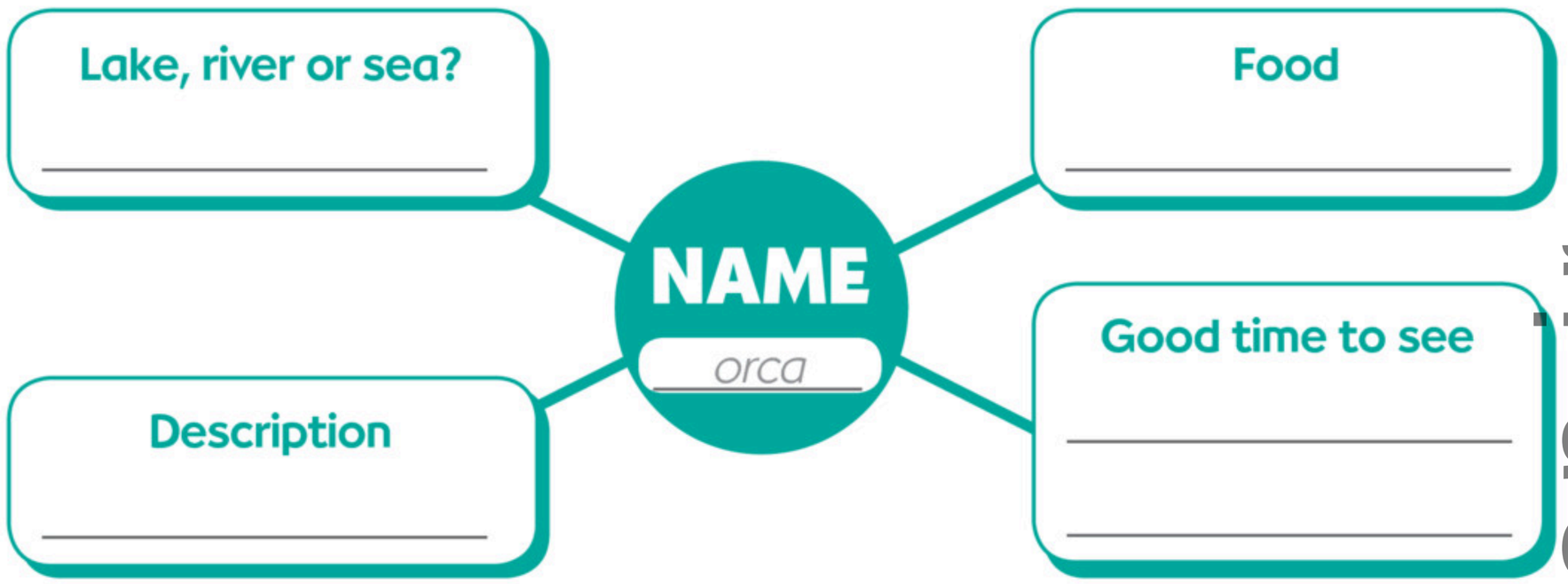
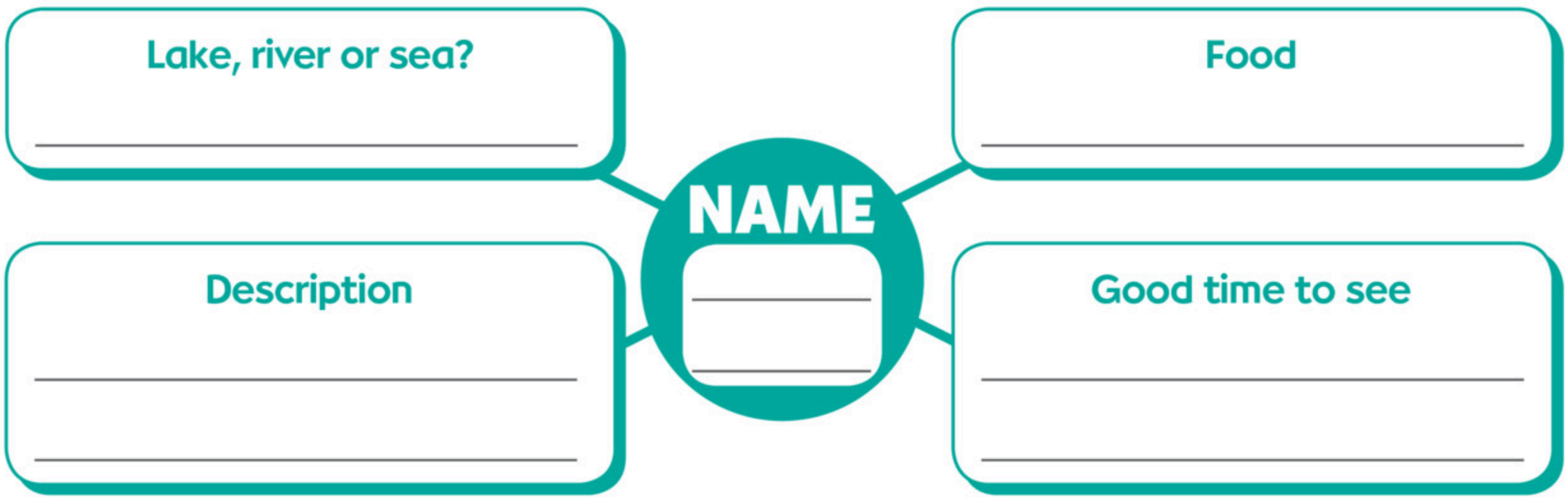
1 Complete the mind map about orcas. Learn to learn

sea June to September fish ~~orca~~ black and white



2 Make a mind map about water wildlife in your country.



3 Use your mind map to write about water wildlife.

_____ live in the _____.

They eat _____.

They _____.

A good time to see them is _____.

Create

Why not make a wildlife guide?

Finished? Make a list of other water wildlife near you.

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The Big Write

1 **Read and listen to Mason's post.** 098
Tick ✔ his answer to the Big Question.

When you are by the sea, you can do lots of things. You can collect shells, fly a kite, explore a rock pool or go for a walk. Sometimes you can go on a boat trip, and you can see dolphins and multi-coloured fish. The dolphins are fun to watch, and they can swim fast!

By the sea, my friends often want to play volleyball, but I like playing Frisbee. My older brother sometimes likes making sandcastles. His sandcastles are always bigger than mine, but mine are prettier.

For lunch, we sometimes have prawn sandwiches on the beach, and we often buy ice creams, too. It's fun by the sea!

What's amazing about the sea?

You can talk to friends by the sea. ☐

You can see different birds by the sea. ☐

You can have fun by the sea. ☐

2 **Write the answers.**

1 What can you see on a boat trip? *You can see dolphins and multi-coloured fish.*

2 What do Mason's friends often want to play? _____

3 What does Mason like playing? _____

4 What does Mason's older brother like making? _____

5 What food does Mason eat by the sea? _____

3 **Read *The Big Write tip*. Find and circle the commas with *and* or *but* in Mason's post.**

The Big Write tip

Commas with *and* or *but*

We use a comma with *and* or *but* to join two phrases together,
e.g. The dolphins are fun to watch**, and** they can swim fast!
My friends often want to play volleyball**, but** I like playing Frisbee.

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4 Create Plan and write a post about having fun by the sea.

Things to do by the sea

_____

_____

Things my friends want to do

_____

_____

Things I like doing

_____

_____

Things people in your family like doing

_____

_____

Draw or stick a photo of yourself by the sea.

When you're by the sea, you can _____

_____

_____

_____

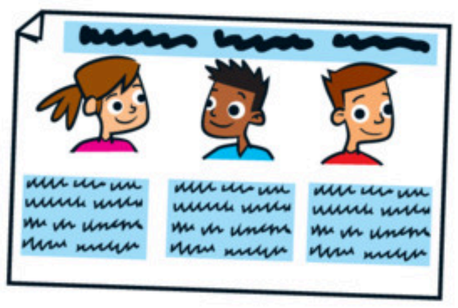
_____

_____

Collaborate

Community Task

Put your descriptions together to make a poster. Display your posters in your school.



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Think about your work in unit 5. Self-evaluation

1 Circle. My work in unit 5 is

OK **good** **fantastic**

2 My favourite lesson in unit 5 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use *want to.* ☐

I can make comparative sentences with short adjectives. ☐

I can name ten beach activities. ☐

I can use six adjectives. ☐

Finished? Write one thing from the unit you want to learn more about.

6 What makes a hero?

Lesson 1 The Big Question and pronunciation

1 **REMEMBER THE VIDEO** **Read and tick ✔ or cross ✘.**

1 George trains every week. ✘
2 George always gets up early. ☐
3 He usually swims for two hours. ☐
4 George's favourite stroke is backcrawl. ☐
5 At training camp, George skateboards and cycles every day. ☐
6 George surfs in the sea in Spain. ☐

2 **Look at the sentences in activity 1 with a cross ✘. Write correct sentences.**

George doesn't train every week. He trains every day.

Pronunciation

3 **Listen and read. Then listen and repeat.** 099

Harry the Hero has a large, black cat.
He carries a bag and wears a magic hat.
He works very hard and drives a dark red car.
When you need his help, I can tell him where you are.

4 **Write the words with blue letters in the table. Then read aloud.**

/æ/		/a:/
Harry		*large*

Finished? Write more words you know in the table in activity 4.

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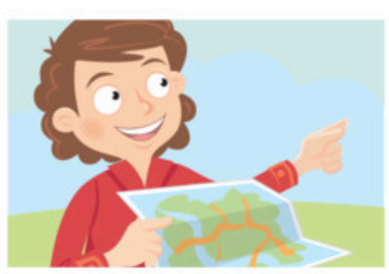
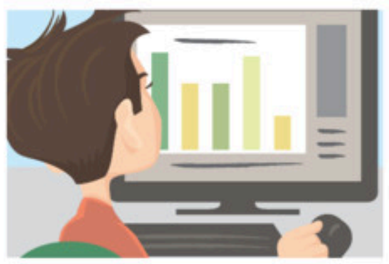
1 Think Look and write. Use words from each box.

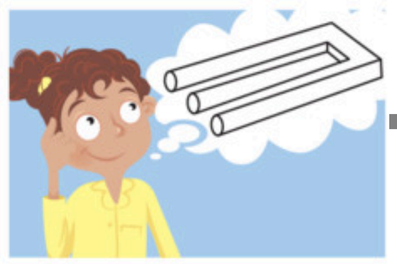
draw	~~write~~	tell
climb	solve	work
tidy	read	find	use

up	information	in groups	pictures
your imagination		ropes	~~stories~~
maps	jokes	problems	



1 *write stories* 2 _____ 3 _____ 4 _____ 5 _____





6 _____ 7 _____ 8 _____ 9 _____ 10 _____

2 Circle and write the correct words from activity 1.

1 Toby (can) can't *solve problems*.

2 Sam can can't _____.

3 Alice can can't _____.

4 Ava can can't _____.

5 Rita can can't _____.

Finished? Write four sentences about what you can and can't do. Use the words in activity 1.

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Grammar Reference Page 117

1 Look at the grammar table on Class Book page 65 and choose.

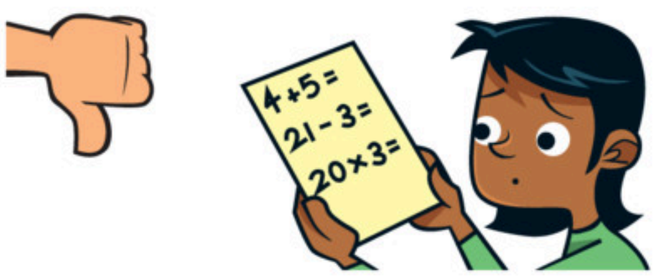
Which is correct? **a** We use *good at* + verb + *ing*. **b** We use *good at* + verb.

2 Listen and tick ✔ or cross ✘. What are Sandra and Joe good at? 106

	Reading maps	Drawing pictures	Working in groups	Tidying up
Sandra	✔			
Joe				

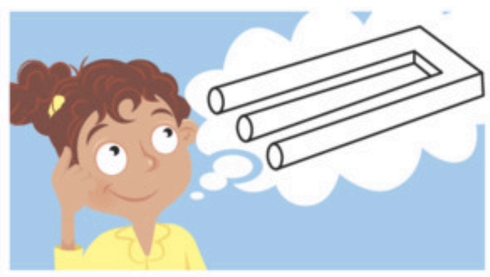
3 Complete the sentences.

use her imagination find information tell jokes
climb ropes write stories ~~solve problems~~



1 She *isn't* good at *solving problems*.

2 I _____ good at _____.



3 She _____ good at _____.

4 She _____ good at _____.

5 They _____ good at _____.

6 They _____ good at _____.

4 Write true sentences. Use *good at*.

1 I'm *good at* _____.
2 I'm not _____.
3 My friend is _____.
4 My friend isn't _____.

Extra Grammar Practice Page 109

Finished? Write four sentences about Sandra and Joe in activity 2.

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1 REMEMBER THE STORY Complete the sentences. Tick ✔ the superheroes in the story.

kind brave clever fit strong ~~funny~~

1 This superhero tells jokes. She's *funny*. ☐

2 This superhero is good at science. He's _____. ☐

3 This superhero isn't scared of dragons. She's _____. ✔

4 This superhero does a lot of skipping. She's _____. ☐

5 This superhero helps other people. He's _____. ☐

6 This superhero can carry heavy rocks. He's _____. ☐

2 Write the name of the superhero in the story.

Super Brave
Super Fit
Super Strong
Super Kind

1 She isn't scared of dragons. *Super Brave*

2 She drinks a bottle of water. _____

3 He's sad because he hasn't got a name. _____

4 She puts a plaster on her finger. _____

5 He's got a new suit with the letter *K*. _____

6 He's got a very big rock in his hands. _____

3 Communicate Who's your favourite superhero in the story? Tell your partner.

My favourite superhero is Super Fit. She's good at skipping. I like skipping, too.

My favourite superhero is Super Kind. He helps other people and he's a good friend.

Finished? Choose a superhero name for yourself and write about your superpower.

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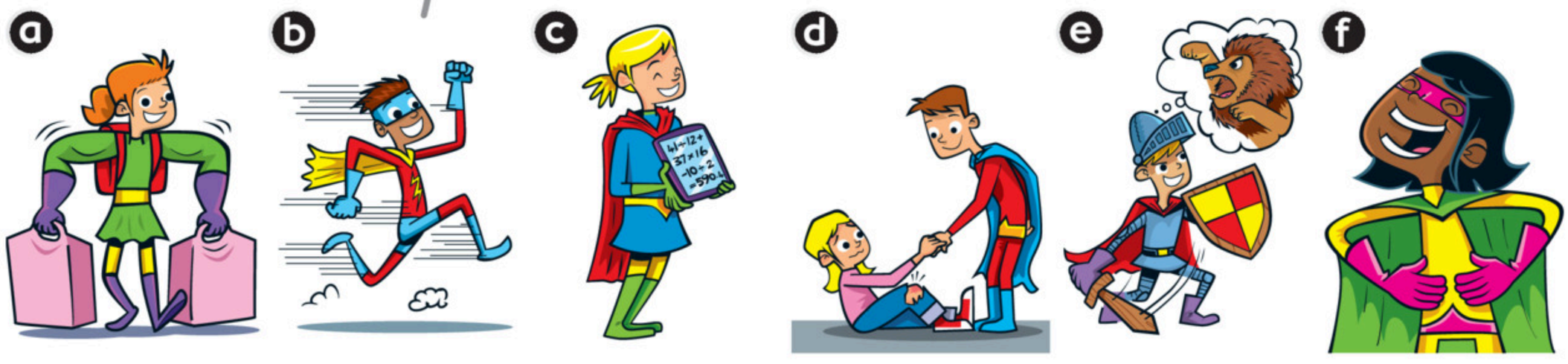
Grammar Reference Page 117

1 Listen and match the names and pictures. 110

Fred Brian Sam Gemma Carrie Karl



2 Think Complete the sentences about the superheroes in activity 1. Use the superlative form of the adjective.

funny kind brave ~~fit~~ clever strong

1 Fred *is the fittest*.
2 Brian _____.
3 Sam _____.
4 Gemma _____.
5 Carrie _____.
6 Karl _____.

3 Think Complete the sentences.

1 _____ is the _____ (tall) person in my family.
2 _____ is the _____ (fit) person in my family.
3 _____ is the _____ (young) child in our class.
4 _____ is the _____ (bad) film in the world.
5 _____ is the _____ (good) book in the world.
6 _____ is the _____ (funny) child in our class.

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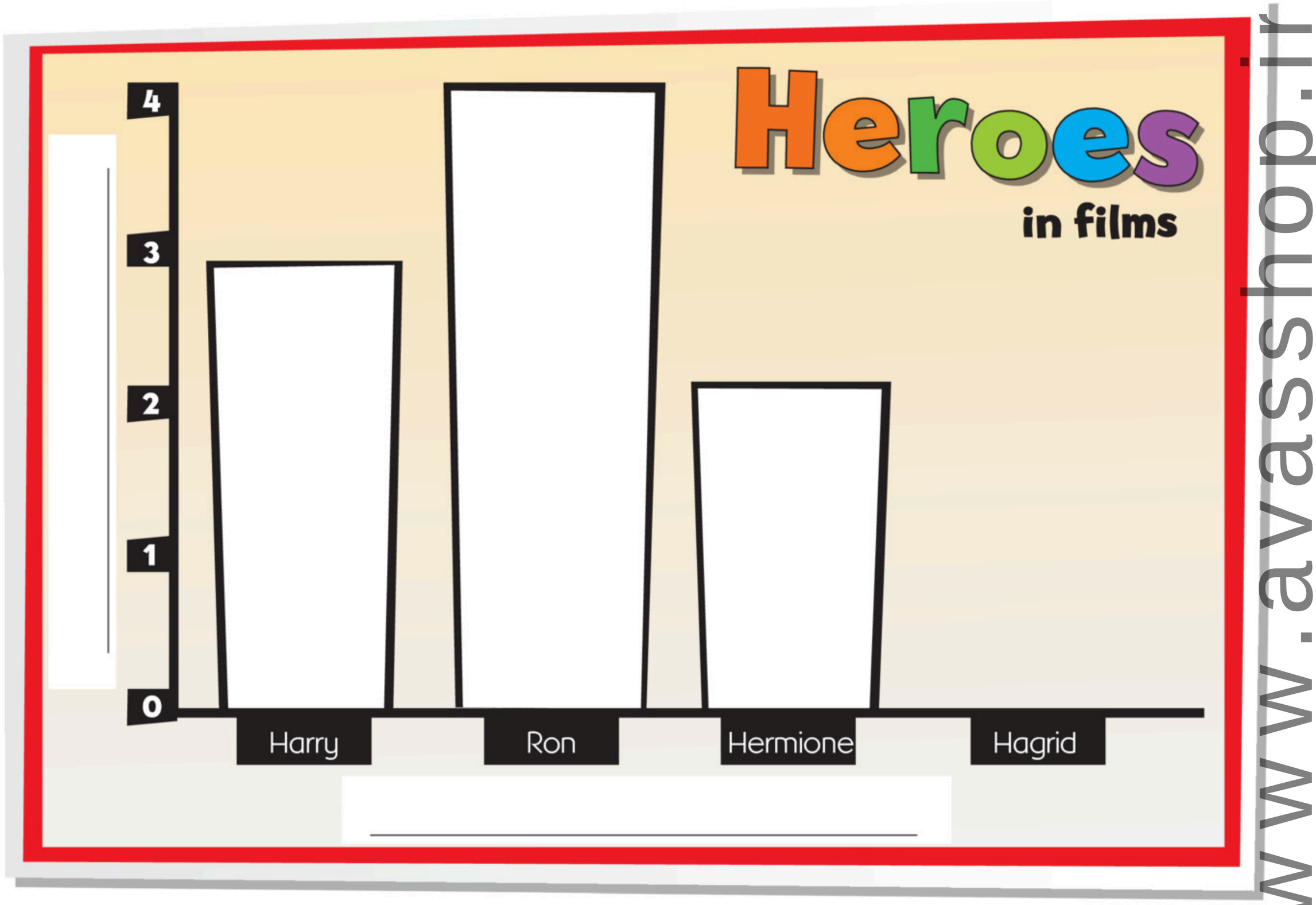
Extra Grammar Practice Page 109

Finished? Write four more sentences about your family.

1 Read the instructions and finish the bar chart.

1 Write this label on the vertical axis: *Number of children.*
2 Write this label on the horizontal axis: *Film heroes.*
3 Colour the bar for Harry blue.
4 Colour the bar for Ron yellow.
5 Colour the bar for Hermione green.
6 Three children like Hagrid best. Draw the bar and colour it red.



2 Look at the bar chart. Complete.

1 _____ children like Harry best.

2 _____ children like Ron best.

3 _____ children like Hermione best.

3 Create Make a bar chart for your favourite film heroes. Ask your friends which is their favourite. Complete the bars on your chart.

Finished? Draw your favourite hero from a book or film.

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6 Lesson 7 Literacy: a newspaper article

1 **Look. These words are from the newspaper article on Class Book page 70. Circle the correct description of the words.**

1 The Mountain Rescue volunteers **2 Denise: a hero on the mountain**

the writer's name	the subheadings	the title of the article	the images

2 **Write the sentences in the table.** Learn to learn

They help their community.	They're sometimes dangerous.	~~She works in an office.~~
She's a Mountain Rescue volunteer.	They're often brave or clever or kind.	Hundreds of people walk in them.

Denise	*She works in an office.*
The mountains	
Community heroes	

3 **Think** **What do you think about Denise? Complete.**

Denise is a hero because _____

_____

_____.

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Finished? Write a list of other things volunteers do to help people.

1 Complete part 1 of the table about Denise.

in an office It's important to help people.
stops work, puts on boots and a jacket, goes and helps ~~Denise~~

	Part 1	Part 2
What is his / her name?	Denise	
Where does he / she work?		
What does he / she do when there's a problem?		
What does he / she say about what he / she does?		

2 Choose a community hero you know. Complete part 2 of the table.

3 Use your notes to write about your community hero.

My community hero is _____.

He / She works _____.

He's / She's good at _____.

When there's a problem, he / she _____

_____.

I think _____ is a hero because he / she says,

_____

_____.

Create

Why not write a newspaper article?

Finished? Make a certificate to congratulate your community hero.

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The Big Write

1 **Read and listen to Ben's post.** 113 **Tick ✔ his answer to the Big Question.**

My hero is my brother. He has a problem with his legs, and he can't walk. He's in a wheelchair.

He can't run, but he can play basketball in his wheelchair. He plays the guitar every day, and he's also very good at telling jokes. He's the funniest person in my family. He's very clever, and he wants to be a doctor when he's older.

I think he's a hero because he's always brave. Sometimes things are difficult for him, but he's always funny and kind.

What makes a hero?

Heroes always run fast. ☐

Heroes are brave when things are difficult. ☐

Heroes are good at music. ☐

2 **Read and write *True* or *False*.**

1 Ben's brother has a problem with his arms. *False*

2 He plays the guitar every day. _____

3 He isn't very good at telling jokes. _____

4 He's the funniest person in Ben's family. _____

5 Ben thinks his brother is a hero because he's always brave. _____

3 **Read *The Big Write tip*. Find and circle the apostrophes in Ben's post.**

The Big Write tip

Apostrophes, part 1

We sometimes use an apostrophe ' to make a shorter word and show where letters are missing,

e.g. he is = **he's**, cannot = **can't**

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4 Create Plan and write a post about your hero.

Things he / she does every day

_____

_____

_____

Things he's / she's good at

_____

_____

_____

Problems he / she has

_____

_____

Why I think he's / she's a hero

_____

_____

Draw or stick a photo of your hero.

My hero is _____.

_____

_____

_____

_____

_____

Collaborate

Community Task

Tell each other about your heroes. Make a display of the posts about your heroes.

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Lesson 10 MY UNIT REVIEW

Think about your work in unit 6. Self-evaluation

1 Circle. My work in unit 6 is

OK **good** **fantastic**

2 My favourite lesson in unit 6 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use *good at*. ☐

I can use the superlative form of short adjectives. ☐

I can name ten talents. ☐

I can name six personal qualities. ☐

Finished? Write one thing from the unit you want to learn more about.

A school uniform design

1 **Complete part 1 of the questionnaire about favourite colours.**

Part 1

Clothes item: *trousers or skirt*

My questions:

1 *Do you like blue?*

2 *Do you like green?*

3 *Do you like brown?*

4 *Which other colour do you like?*

Part 2

Colours for the *trousers or skirt*	Number of pupils
blue	|||
green	0
purple	||
yellow	|

Part 1

Clothes item: _____

My questions:

1 _____

2 _____

3 _____

4 _____

Part 2

Colours for the _____	Number of pupils

2 **Communicate** **Ask and answer in your group. Complete part 2 of the questionnaire.**

3 **Draw and colour your item of clothing.**

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4 Choose a badge shape and draw a badge design.

circle ○ triangle △ square □

5 Read and tick ✔. Self-evaluation

Project work	Excellent	Good	OK
My work in the group			
Working together			
Our school uniform design			
Our presentation			

Collaborate

Community Task

Display your school uniform designs in school, or show them on your school blog.

Organize a poll so everybody can vote for the uniform they prefer.

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7 Why are weekends special?

Lesson 1 The Big Question and pronunciation

1 **REMEMBER THE VIDEO** **Read and tick ✔ or cross ✘.** ▶

1 There aren't any tomatoes. ✘
2 There's some milk. ☐
3 There are some carrots. ☐
4 There aren't any bananas. ☐
5 There are some animals. ☐
6 There isn't any juice. ☐

2 **Look at the sentences in activity 1 with a cross. Write correct sentences.**

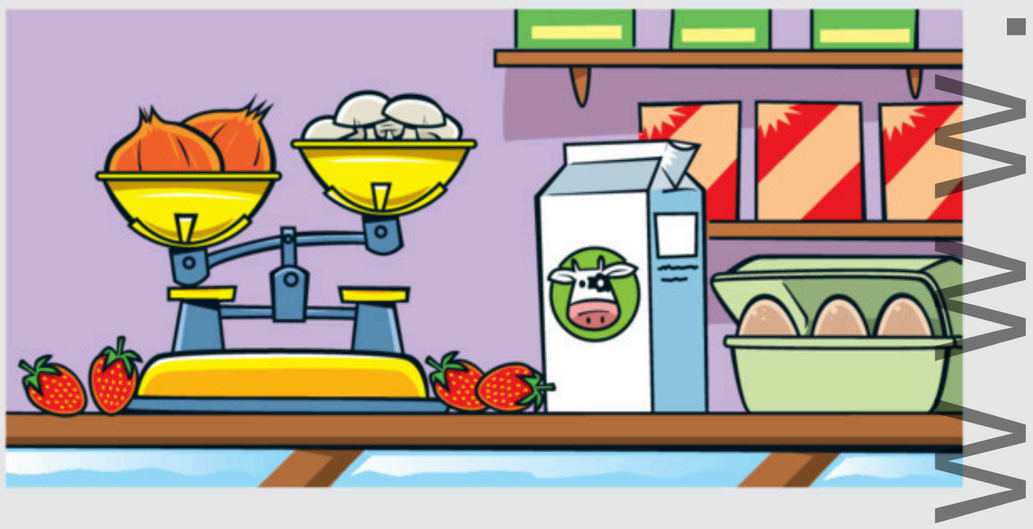
There are some tomatoes. _____ _____

_____ _____

Pronunciation

3 **Listen and read. Then listen and repeat.** 116

Down on the farm, the ice cream is good.
The milk and the eggs are white.
The apples and the onions are heavy and round.
The strawberries and the mushrooms are light.



4 **Write the words with *the* in the table. Then read aloud.**

the /ðə/		the /ðiː/	
the farm	_____	*the ice cream*	_____
_____	_____	_____	_____
_____	_____	_____	_____

Finished? Write four more words you know in the correct part of the table.

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7 Lesson 2 Vocabulary

1 Think Find and write.

forestingmountainstplaygroundezooolakercityshomedcountrysideybeachofskatepark

1 _____ 2 *forest* 3 _____ 4 _____ 5 _____

6 _____ 7 _____ 8 _____ 9 _____ 10 _____

2 Read and complete the questions.

city beach skate park countryside ~~home~~

1 What can you do at *home*? — You can do jigsaws and watch TV.

2 What can you see in the _____? — You can see sheep and cows.

3 What can you do at the _____? — You can make sandcastles.

4 What can you see in the _____? — You can see cars and buses.

5 What can you do at the _____? — You can skateboard!

Finished? What can you do at the zoo, in the playground, in the forest and in the mountains? Write.

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7 Lesson 3 Grammar

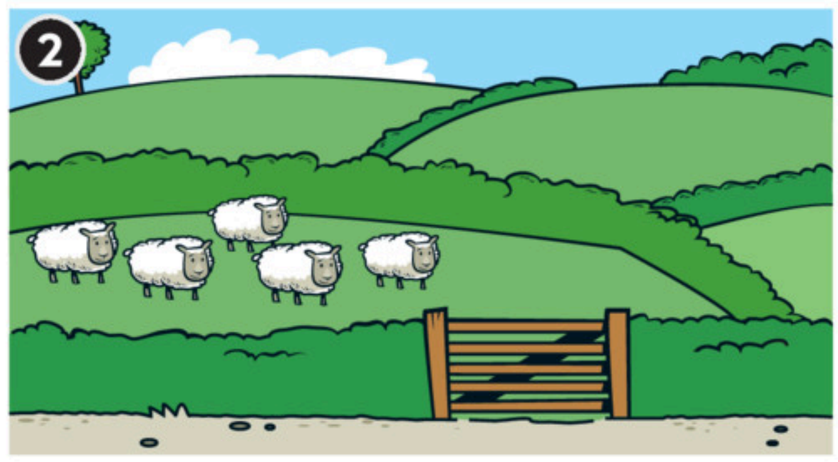
Grammar Reference Page 118

1 Look at the grammar table on Class Book page 79 and choose.

The questions and answers are about … **a** the present. **b** the past.

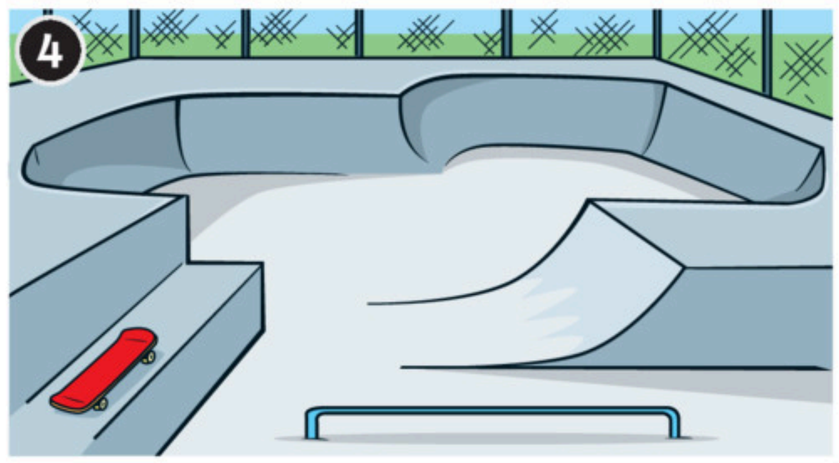
2 Listen and circle ✔ or ✘. 123

✔ ✘



✔ ✘

✔ ✘



✔ ✘

3 Find the places. Then write questions. Answer for you.

1 meho

Were you at *home* yesterday? _____

2 yict

Were you in the _____ yesterday? _____

3 glayropund

Were you at the _____ yesterday? _____

4 kale

_____ at the _____? _____

5 ozo

_____? _____

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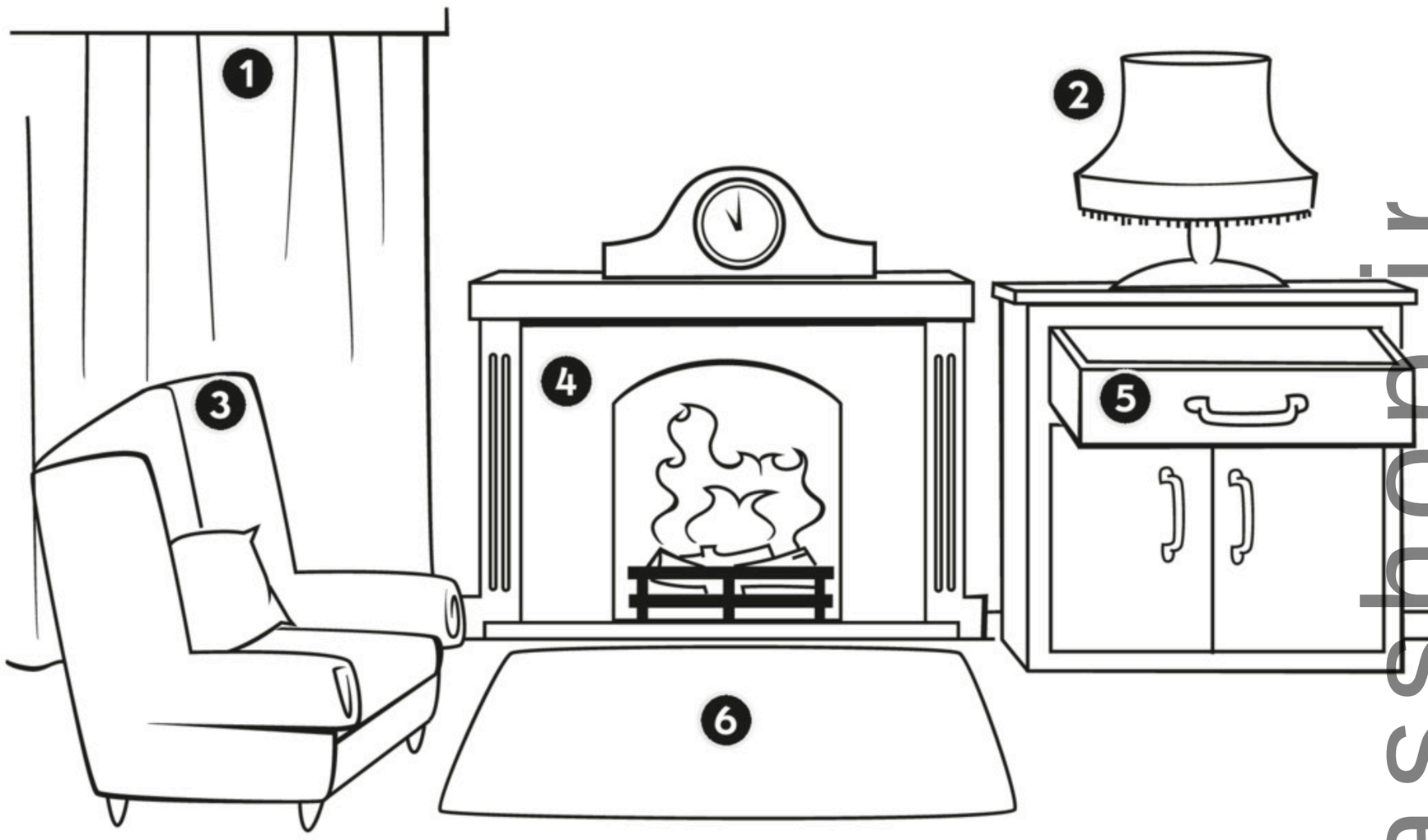
Extra Grammar Practice Page 110

Finished? Draw and write where you were yesterday at two o'clock in the afternoon.

1 REMEMBER THE STORY Look and write. Colour the things in the story.

rug drawer armchair lamp fireplace ~~curtains~~

1 *curtains*
2 _____
3 _____
4 _____
5 _____
6 _____



2 Read and complete.

on
behind
in front of
under
next to
~~in~~

1 Tess and Mason are *in* a palace.
2 The princess says, 'My necklace was _____ the lamp.'
3 There are footprints _____ the rug.
4 There are footprints _____ the fireplace.
5 Trick is _____ the curtain.
6 The jewels are _____ the princess's clothes.

3 Communicate Who is your favourite character in the story? Why? Tell your partner.

My favourite character is the princess. She's funny!

Mason is my favourite character. He's clever.

Finished? Which other places can Trick hide in the palace? Think and write.

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Grammar Reference Page 118

1 Listen and draw. 127

Alice's untidy bedroom yesterday

2 Look at the pictures and write *True* or *False*.

1 The hat is under the bed. It was on the wardrobe. _____

2 The socks are in the drawer. They were on the armchair. _____

3 Look at the pictures in activity 2 and write.

1 The dress *is in the wardrobe. It was on the bed.*

2 The guitar _____

3 The lamp _____

4 The cushion _____

Extra Grammar Practice Page 110

Finished? Write five sentences about where your things were in your bedroom yesterday.

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1 Listen and circle. 130

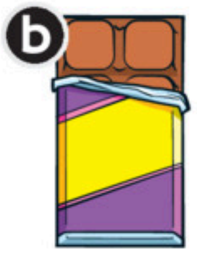
1 6th **7th** 2 2nd 10th 3 1st 3rd

4 21st 25th 5 4th 14th 6 8th 9th

2 Listen and write the letters on the calendar. 131

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 h	2	3	4	5	6	7 ☐
8	9	10	11	12	13 ☐	14
15	16 ☐	17 ☐	18	19	20 ☐	21
22	23	24 ☐	25	26	27	28
29 ☐	30	31	July			

a

b 

c

d

e

f

g

h

3 Think Write dates which are special for you.

1 *International Day of Friendship is* is on *30th July.*

2 _____ is on _____

3 _____ is on _____

4 _____

5 _____

4 Create Make a class birthday calendar for your classroom.

Finished? Write three more special dates. Work in pairs. Guess why your partner's dates are special.

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7 Lesson 7 Literacy: a traditional story

1 **Read the story on Class Book page 84 again. Tick ✔ the information you can find.**

1 characters	✔	**4** pictures	
2 a beginning		**5** a dialogue	
3 a setting		**6** an end	

Look!

The setting is the place where the story happens.

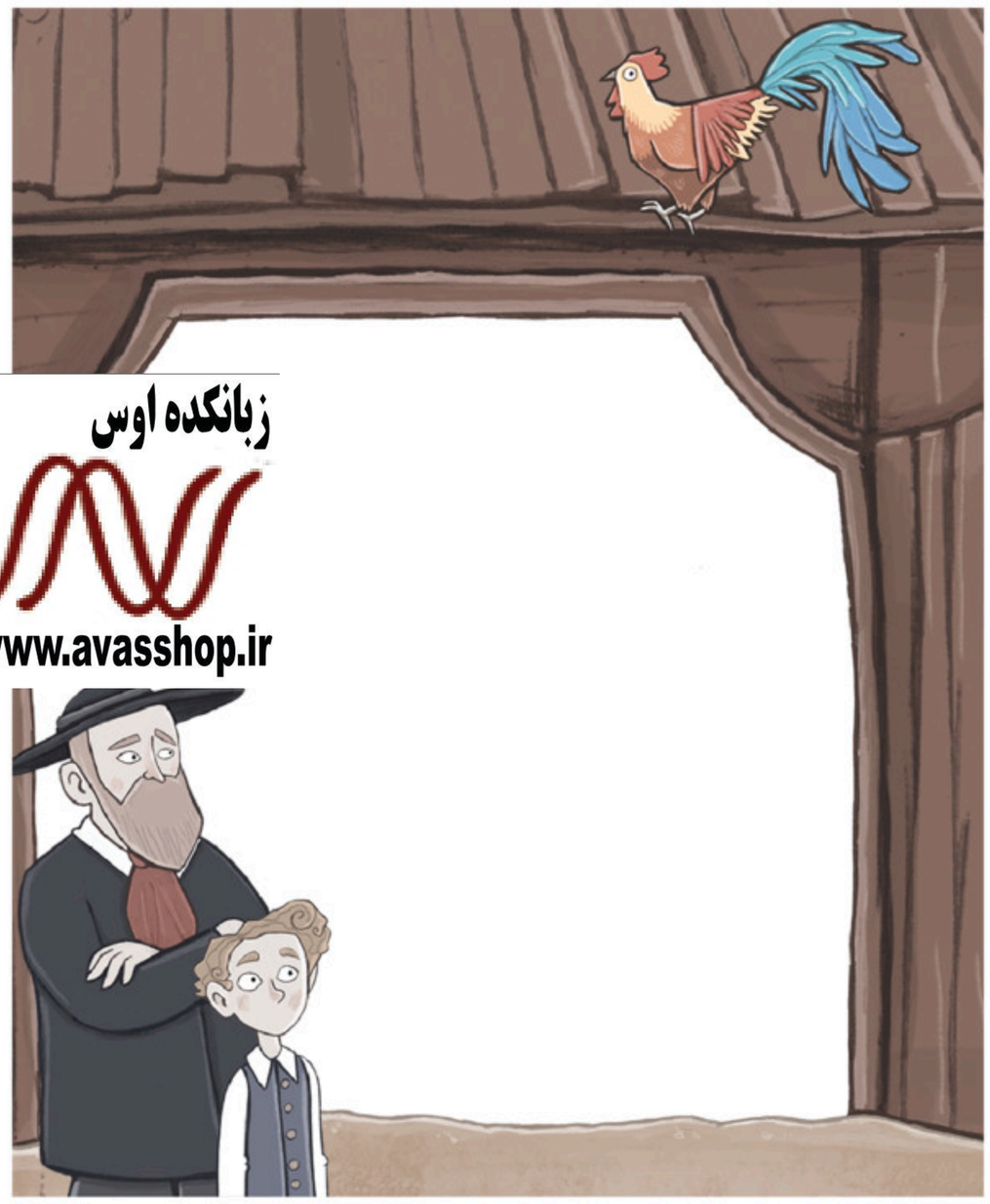
The dialogue is the characters talking.

2 **Read and choose the best summary of part 1 of the story.**

a A farmer and his sons build a barn. The farmer wants to give the barn to one son. He tells his sons to fill the barn. The first son doesn't fill the barn. The second son doesn't fill the barn. Then it's the third son's turn. ☐

b A farmer and his sons build a barn. The farmer wants to give the barn to his first son, but the first son can't fill the barn. The second son is strong and he fills the barn with straw. The second son wins. ☐

3 **Think** **Plan your idea for the end of the story. Draw. Then read, complete and tick ✔.**



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1 The third son fills the barn with _____.

2 At the end of the story, the farmer is

a angry. ☐

b happy. ☐

c sad. ☐

d _____.

3 At the end of the story, the third son is

a angry. ☐

b happy. ☐

c sad. ☐

d _____.

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Finished? Write the dialogue between the farmer and the third son for your end of the story.

1 Complete part 1 of the table about the traditional story.

a farmer and his three sons a farm ~~Latvia~~ The three brothers and the barn
The third son fills the barn with light. The farmer asks his sons to help him build a barn.

	Part 1	Part 2
Where the story is from	*Latvia*	
The title		
The setting		
The characters		
What happens at the beginning		
What happens at the end		

2 Choose a traditional story from your country. Complete part 2 of the table.

3 Use your notes to write about your story.

My traditional story is from _____.

The title is _____.

The setting is _____.

The characters are _____.

At the beginning, _____

_____.

At the end, _____

_____.

Create

Why not write and illustrate your traditional story?

Finished? Draw a picture from your story. Write speech bubbles.

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The Big Write

1 **Read and listen to Lily's post.** 134 **Tick ✔ her answer to the Big Question.**

Were you at home last weekend? I wasn't at home. I was with my cousins and my uncle and auntie.

I live in the city because my parents' jobs are there. But my cousins' house isn't in the city. It's in the countryside. They live on a farm. All the family like long walks with my cousins' dog, Prince. I like walking with them, too.

On Saturday morning, we were in a big forest near the farm. At half past twelve, it was time for lunch near the lake. It was very sunny. At four o'clock, we were on a big mountain. We were in the clouds!

We weren't at my cousins' house again until eight o'clock in the evening. We were outdoors for eleven hours!

Why are weekends special?

- ☐ We can be outdoors all day.
- ☐ We can be on a mountain all day.
- ☐ We can be on a farm all day.

2 **Read and number Lily's day in order.**

- ☐ She was on top of a mountain.
- 1 She was at her cousins' house.
- ☐ She was at a lake in the sun.
- ☐ She was at the farm again.
- ☐ She was in the forest with lots of trees.

3 **Read *The Big Write tip*. Find and circle the apostrophes to show possession in Lily's post.**

The Big Write tip — **Apostrophes, part 2**

We use an apostrophe after plural nouns to show possession, e.g. my parents' jobs.

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4 Create Plan and write a post about a special weekend.

Place or places you were in

_____

_____

When you were there

_____

_____

People you were with

_____

_____

Why it was special

_____

_____

Draw or stick a photo of your special weekend.

I was _____.

_____

_____

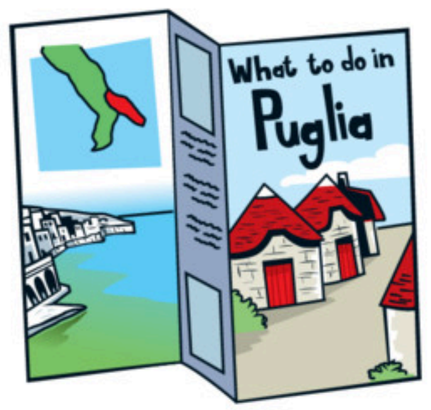
_____

_____

Collaborate

Community Task

Use your descriptions of special weekends to make a tourist guide of things to do in your local area. Display it in the local library.



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Think about your work in unit 7. Self-evaluation

1 Circle. My work in unit 7 is

OK **good** **fantastic**

2 My favourite lesson in unit 7 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use past simple questions with *Were you … ?* and give short answers. ☐

I can use past simple sentences with *be*. ☐

I can name ten places to visit. ☐

I can name six items of furniture. ☐

Finished? Write one thing from the unit you want to learn more about.

8 How can we explore the past?

Lesson 1 The Big Question and pronunciation

1 **REMEMBER THE VIDEO** **Read and circle the correct words.**

1 London is a very (old) (small) city.

2 London was (bigger) (different) in the past.

3 In the old film, there are (cars) (bicycles).

4 Old films were (colour) (silent).

5 Old film cameras were (bigger) (smaller).

2 **Read and tick ✔ the true sentences.**

1 In the past, London was smaller. ☐

2 In the past, cars were slower. ☐

3 In the past, buses in London were black and white. ☐

4 In the past, there were more cars and buses in London. ☐

Pronunciation

3 **Listen and read.** 135 **Then say it as fast as you can.** Learn to learn

This is a post about the past,
About a bike that wasn't fast,
About a boy, about a goat,
About a penguin in a boat.

4 **Create** **Write two more lines for the tongue twister. Choose a word from the boxes. Then read aloud.**

About a (pear) (bird), about a (pen) (book),

About a boy whose name was (Ben) (Brook).

_____,

_____.

Finished? Write ten more words starting with *b* and *p*.

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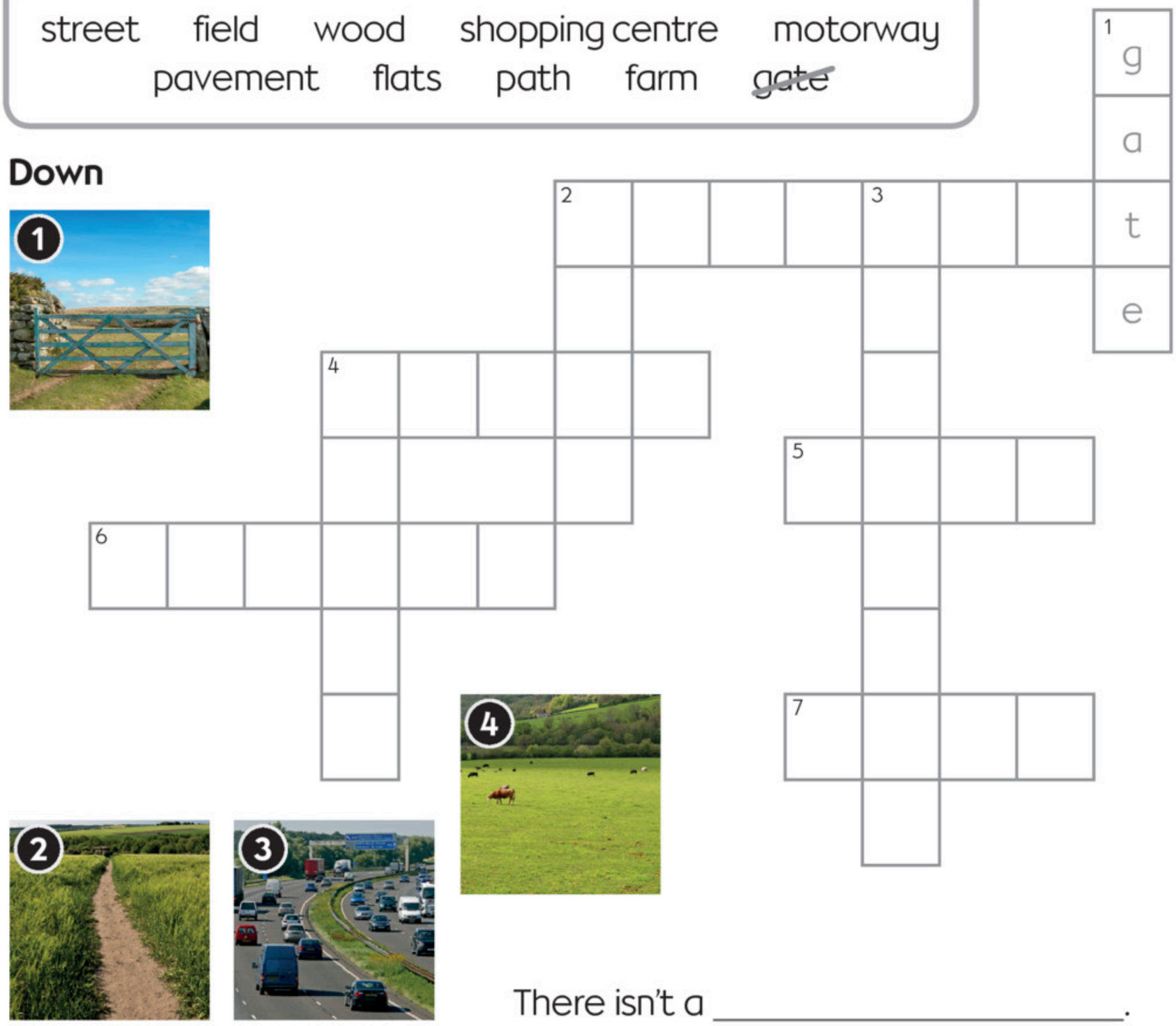
1 Think Complete the crossword and find the missing place.

street field wood shopping centre motorway
pavement flats path farm ~~gate~~



Down

1

2

3

4

Across

2

4

5

6

7

There isn't a _____.

2 Circle the correct verbs and complete with words from activity 1.

In my town, there [1] (is) (are) lots of *streets* with houses, and there [2] (is) (are) some _____ near the train station. There [3] (isn't) (aren't) a _____, and there [4] (isn't) (aren't) any _____ in the town, but there [5] (is) (are) a _____ with lots of shops. There [6] (isn't) (aren't) a _____ from my house to the shops – we go by car. There [7] (is) (are) a _____ near the shopping centre.

Lots of people come to my town!

Finished? Write sentences about your town.

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Grammar Reference Page 119

1 Look at the grammar table on Class Book page 89 and match.

1 We use *There's* and *There are* **a** to talk about the past.

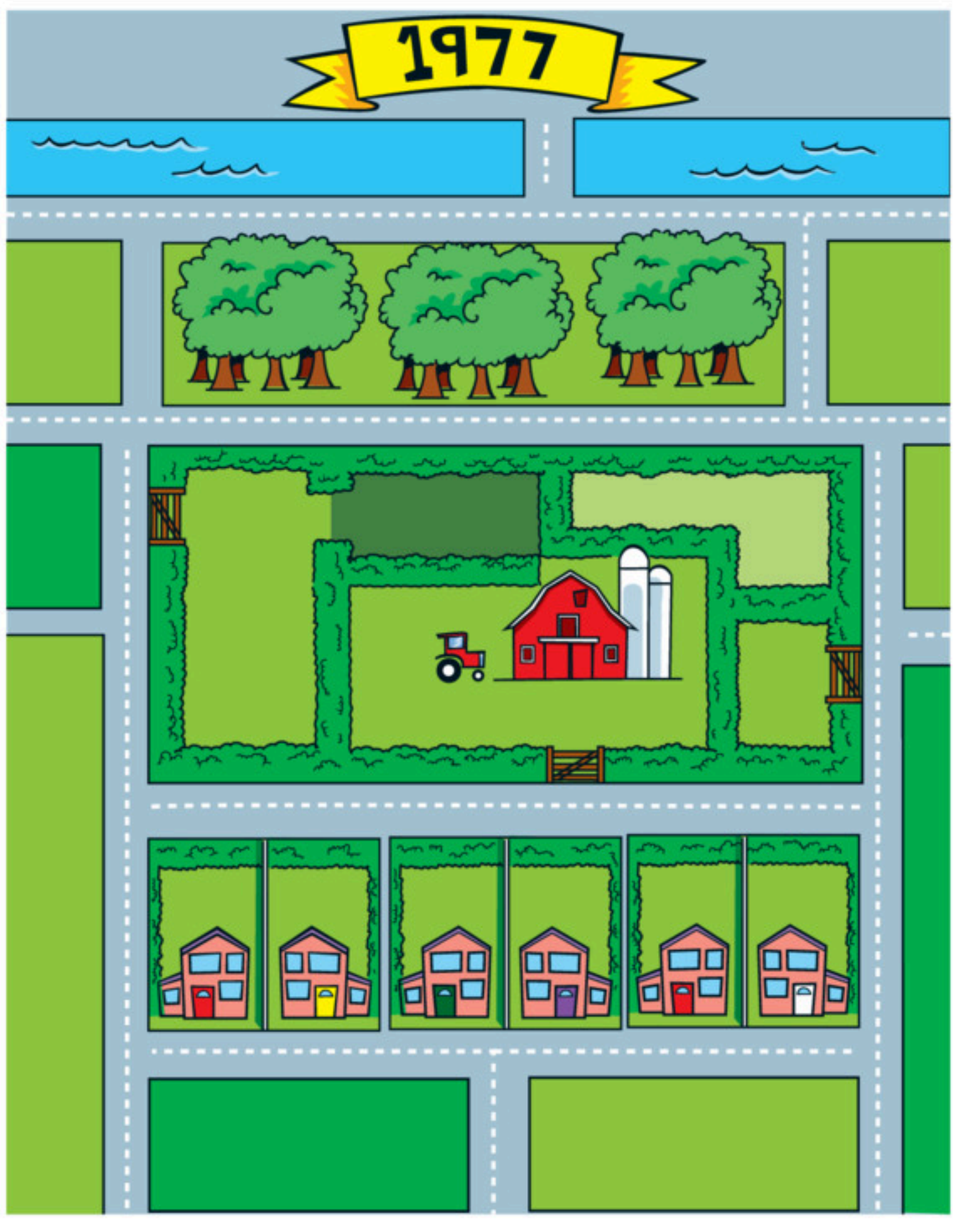
2 We use *There was* and *There were* **b** to talk about the present.

2 Jane's auntie is talking about her town in the past. Listen and tick ✔ or cross ✘ the places. 142

1 shops ✔ **3** farm ☐ **5** motorway ☐

2 shopping centre ☐ **4** fields ☐ **6** flats ☐

3 Look at the map. Complete the sentences with *was*, *wasn't*, *were* or *weren't*.



1 There *was* a farm.

There *wasn't* a hotel.

2 There _____ some fields.

There _____ any flats.

3 There _____ a wood.

There _____ a shopping centre.

4 There _____ some gates.

There _____ any motorways.

4 Write sentences about the map in activity 3.

1 (pavements) *There were some pavements.*

2 (houses) _____

3 (a hotel) _____

4 (a wood) _____

5 (gates) _____

6 (motorways) _____

Extra Grammar Practice Page 111

Finished? Write sentences about how your town was different in the past.

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1 REMEMBER THE STORY Look and number. Then write the words. Circle the verbs from the story.

live in a house 3

raise a family

study

travel

work

marry

1 _____ 2 _____ 3 *live in a house*

4 _____ 5 _____ 6 _____

2 Read and write *True* or *False*.

1 There weren't any colour TVs. *True*

2 Ben's dad wasn't from Littleton. _____

3 There were lots of cars. _____

4 Ben's family tree is in the egg. _____

5 The people in the wedding photo were Ben's grandma and grandpa. _____

6 The year was 1969. _____

3 Communicate Which old things can you see in the story? Tell your partner.

I can see an old bus. It's big. There's a man standing on the bus.

I can see an old car. I really like it.

Finished? Write four sentences about you now. Use *live in a house*, *study*, *work* and *travel*, e.g. *I don't travel by train.*

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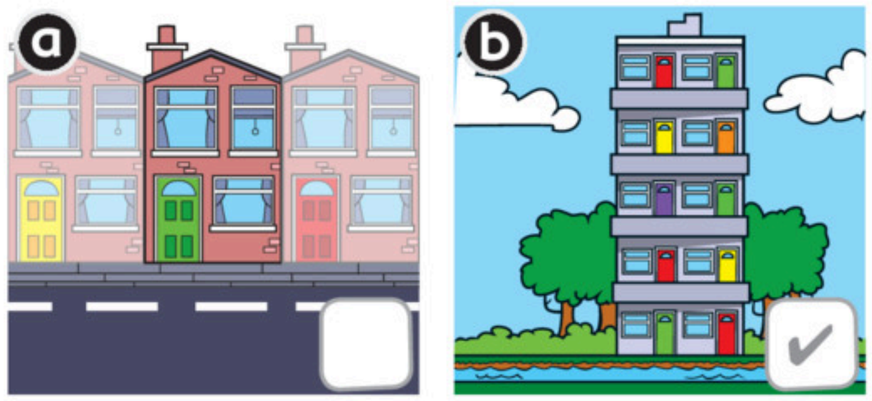
Grammar Reference Page 119

1 Listen and tick ✔. 146

1


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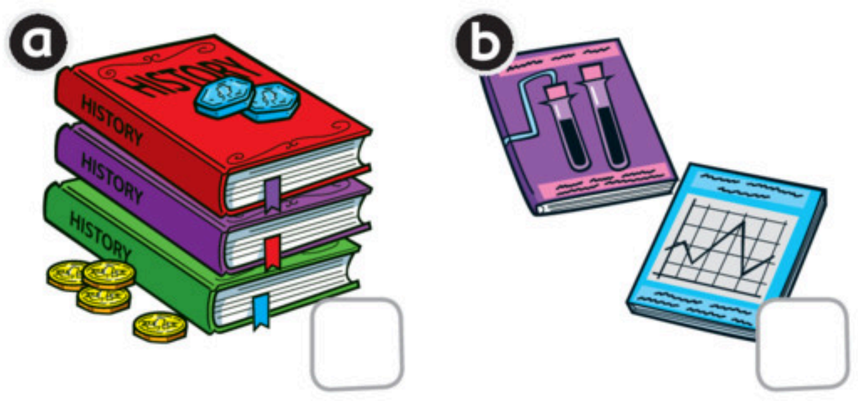

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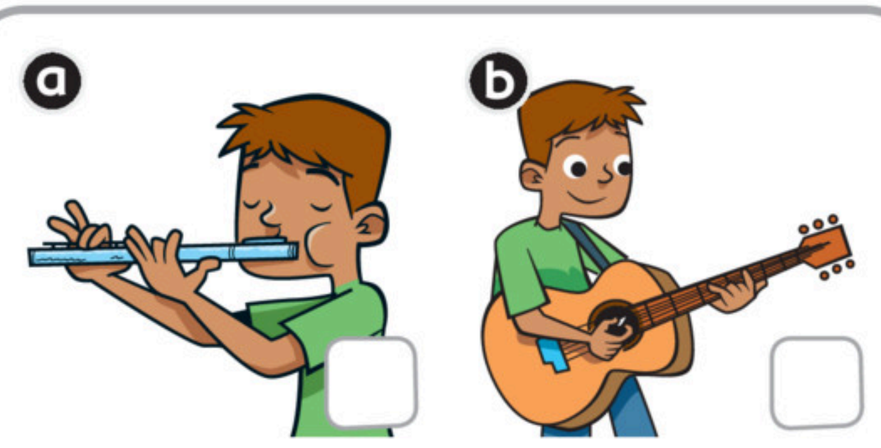

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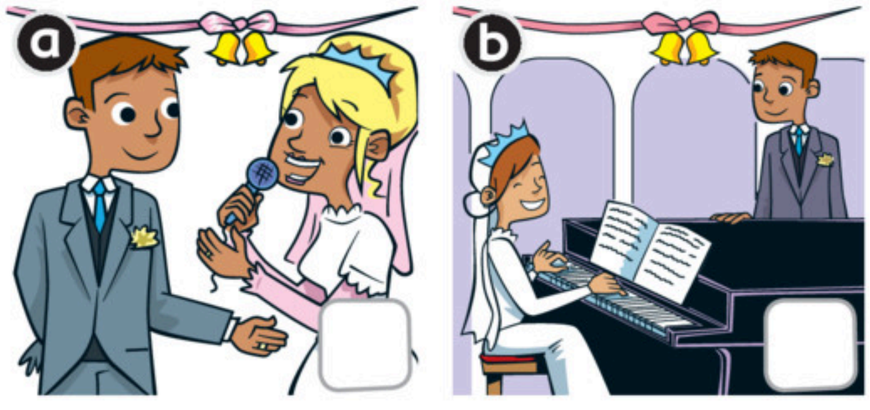

2 Complete the sentences about the pictures in activity 1.

like ~~live~~ marry play

1 Tilly's grandpa *didn't live* in a house.
He *lived* in the flats.

2 He _____ history a lot.
He _____ science or maths, because he wasn't good at them.

3 He _____ the flute.
He _____ the guitar.

4 He _____ the singer in the band.
He _____ the keyboard player.

3 Complete the sentences.

1 I _____ (travel) to school on the bus yesterday.

2 I _____ (study) maths yesterday.

3 I _____ (play) with my friends after school yesterday.

4 My mum _____ (work) yesterday.

5 My dad _____ (watch a film) yesterday.

Extra Grammar Practice Page 111

Finished? Write true sentences about what you and your family did yesterday.

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1 Think Complete the labels.

grandparents grandson granddaughter parents ~~Family Tree~~

The [1] *Family Tree* of John and Ethel Woodman

Anna's [2] _____
Edward's [3] _____

John Woodman

+

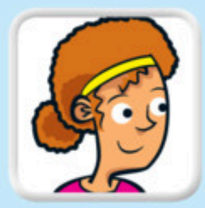
Ethel Makepeace

+

Tom Matthews married Anna

Robert

Helen

+

Henry married Sarah Smith

Edward

Eva

Leo

Lucy

John and Ethel's
4 _____

John and Ethel's
5 _____

2 Think Read and circle the correct words.

1 Anna, Robert, Helen and Henry are John and Ethel's (children) grandparents.

2 Lucy is John and Ethel's grandson granddaughter.

3 Edward and Lucy are uncles cousins.

4 Edward is John and Ethel's grandson son.

3 Listen and say. 147

cousin grandson uncle grandpa auntie

John is Lucy's …

grandpa.

4 Create Draw your family tree and describe somebody in your family.

Finished? Draw the family tree of a famous person.

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8 Lesson 7 Literacy: an email

1 Read Nika's email on Class Book page 94 again. Tick ✔ the correct words to complete each sentence.

1 Nika is writing …

- **a** an email. ✔
- **b** a letter. ☐
- **c** a story. ☐

2 At the end of an email, you can write …

- **a** *Hi.* ☐
- **b** *Best wishes.* ☐
- **c** *Hello.* ☐

3 *tess@bigq.net* is …

- **a** a house address. ☐
- **b** a telephone number. ☐
- **c** an email address. ☐

4 You write the topic of an email …

- **a** in the subject line. ☐
- **b** at the end of the email. ☐
- **c** at the start of the email. ☐

2 Write the sentences under the correct picture.

~~Important people lived here in the past.~~ Lots of bats live here.
It's more than 800 years old. You can't visit it from October to April. It's a museum now.

castle

Important people lived here in the past.

cave

_____

_____

_____

_____

_____

_____

3 Look at the email again and find four verbs in the past tense. Write. Learn to learn

asked _____ _____ _____

Finished? What would you like to see at Predjama Castle? Write a list.

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1 Complete part 1 of the table about Predjama Castle.

a place where important people lived ~~Predjama Castle~~ a museum
climb a path, visit the museum more than 800 years old near Postojna
the castle, a cave, bats

	Part 1	Part 2
Name of building	*Predjama Castle*	
Where is it?		
How old is it?		
What was it in the past?		
What is it today?		
What can you see there?		
What can you do there?		

2 Choose a historic building in your country. Complete part 2 of the table.

3 Use your notes to write about your historic building.

A historic building in my country is _____

_____. It's in _____.

It's _____ old.

In the past, it was _____,

but today it's _____.

There, you can see _____

_____. And you can

_____.

Create

Why not write an email to a friend about a historic building near you?

Finished? Draw and label a picture of your historic building.

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The Big Write

1 **Read and listen to Noah's post.** 150 **Tick ✔ his answer to the Big Question.**

This is my grandpa. He's reading his diary from 1959, when he was a boy.

On Sunday, he climbed trees with his cousins when he was at his auntie and uncle's house. There were woods and fields opposite the house then.

On Monday, he listened to a story at school. He liked it a lot.

It was raining on Wednesday, so he didn't play football. He was sad.

When he finished school on Friday, he watched a film with his brother. They didn't have a television at home, so they watched the film in the cinema.

I like looking at Grandpa's diary with him, and finding out about when he was young. You can learn a lot about the past by reading old diaries.

How can we explore the past?

We can read old newspapers. ☐

We can listen to old songs. ☐

We can read old diaries. ☐

2 **Write the answers. Use *Yes, he did.* or *No, he didn't.***

1 Did Noah's grandpa climb trees on Sunday? *Yes, he did.*

2 Did he play football on Wednesday? _____

3 Did he have a television at home? _____

4 Did he watch films in the cinema? _____

3 **Read *The Big Write tip*. Find and circle the *when ...* clauses in Noah's post.**

The Big Write tip — ***when ...* clauses**

We use *when ...* clauses to show when something happened,

e.g. **When** he finished school on Friday**,** he watched a film with his brother.

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4 **Create** **Plan and write a diary post for last week.**
Here are some words to help you. Use the past simple.

visit watch play listen tidy learn like happy sad great

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

On Sunday, I _____.

On _____, I _____

_____

_____.

When I finished school on _____,

I _____

_____.

On _____,

_____.

Draw a picture of your favourite day.

Collaborate

Community Task

Take your diary post home and show it to your family.

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Think about your work in unit 8. **Self-evaluation**

1 Circle. My work in unit 8 is

OK **good** **fantastic**

2 My favourite lesson in unit 8 is

_____.

3 Read. Tick ✔ or cross ✘.

I can use *There was / wasn't* and *There were / weren't*. ☐

I can use past simple regular verbs to talk about the past. ☐

I can name ten things in the town and countryside. ☐

I can name six new verbs. ☐

Finished? Write one thing from the unit you want to learn more about.

A café menu

1 **Complete part 1 of the questionnaire about favourite café food and drinks.**

Part 1

Food or drink: *drinks*

My questions:

1 *Do you like milk?*

2 *Do you like hot chocolate?*

3 *Do you like orange juice?*

4 *Do you like cola?*

Part 2

Kinds of *drinks*	Number of pupils
milk	|||
hot chocolate	||||
orange juice	0
cola	|||

Part 1

Food or drink: _____

My questions:

1 _____

2 _____

3 _____

4 _____

Part 2

Kinds of _____	Number of pupils

2 **Communicate** **Ask and answer in your group. Complete part 2 of the questionnaire.**

3 **Think** **Write ideas for food and drinks for your menu.**

Sandwiches	Fruit	Ice cream	Drinks
cheese sandwiches			

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4 Complete the price list for your menu.

Tip! We write *£1.50*.
We say *one pound fifty*.

Menu price list

Food and drinks	Prices
_____	___.___
_____	___.___
_____	___.___
_____	___.___
_____	___.___

5 Read and tick ✔. Self-evaluation

Project work	Excellent	Good	OK
My work in the group			
Working together			
Our café menu			
Our presentation			

Collaborate

Community Task

Have an English café day at your school.

Prepare and bring food and drink to your class.

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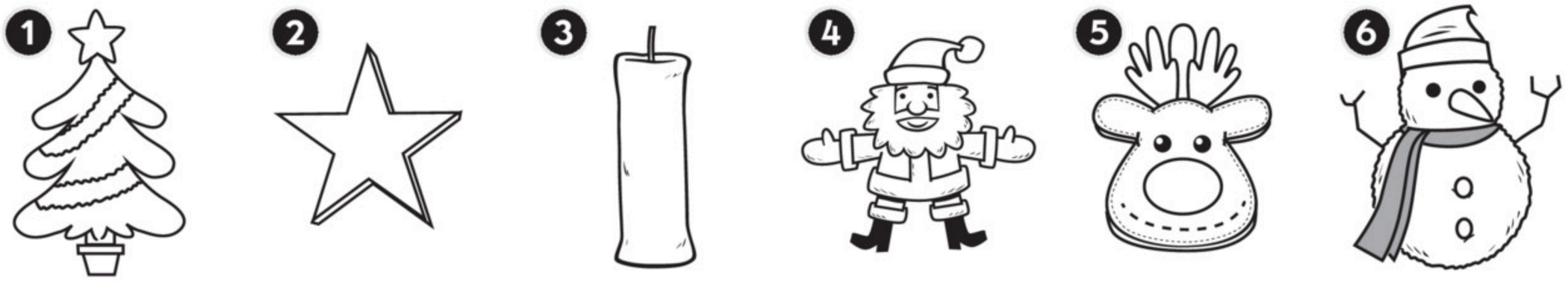
Festival 1

Christmas decorations

1 Listen and colour. 155



2 Read. Then draw and colour the decorations on the Christmas tree.

Draw a star at the top of the Christmas tree.

On the tree, draw:

- a Father Christmas
- a snowman with an orange hat
- six red candles
- two blue reindeer

Colour the Christmas tree green.

3 Create Draw a decoration you would like to make.

4 Write about your decoration.

My decoration is a _____.

It's _____ to make.

It's _____

_____

_____

_____.

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Festival 2

World Book Day

1 Look and write.

cover ~~author~~ title illustration character

1 _____author_____

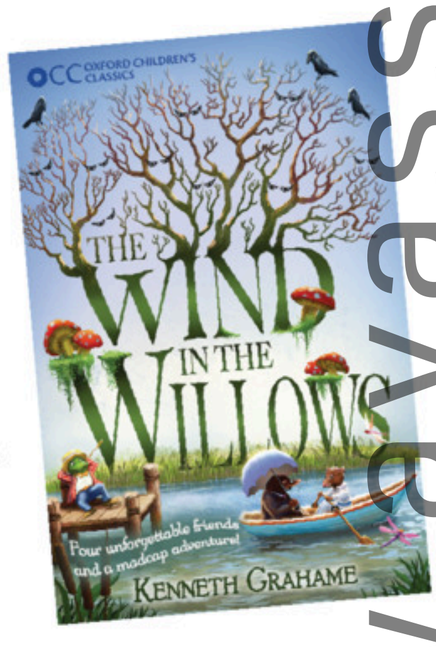
2 _____

3 _____

4 _____

5 _____

2 Complete with words from activity 1.



1 The _____title_____ is *The Wind in the Willows*.

2 The _____ is Kenneth Grahame.

3 The _____ on the _____ shows the main _____, Mr Toad, and his friends, Mole and Ratty.

3 Complete the fact file about your favourite book.

Title _____

Author _____

Character _____

It's a book about

_____

_____

4 Write about your favourite book.

My favourite book is

_____

by _____.

It's about _____

_____.

The main character is _____.

5 Create Design a cover for your favourite book. Label your cover.

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Preparation

1 **Look at the picture in activity 2. Tick ✔ the activities the people are doing.**

cricket ☐ rugby ☐ basketball ✔

chess ☐ badminton ☐ judo ☐

table tennis ☐ swimming ☐ volleyball ☐

skateboarding ☐ ice skating ☐

Exam tip!

Look at the picture carefully before you listen. Think about what the people are doing.

Practice

2 **Listen and draw lines. There is one example.** 159

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Preparation

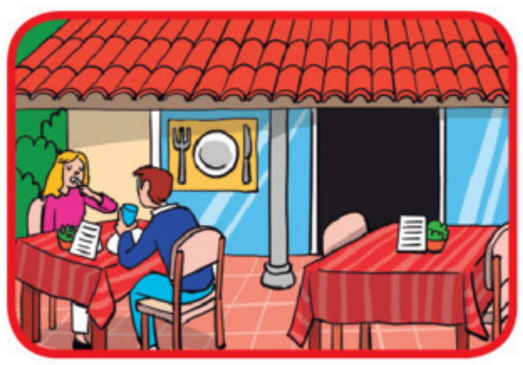
1 **Write the words in the table.**

~~restaurant~~ karate kitchen museum table tennis living room
bathroom hospital sailing dining room home swimming

Sports	Rooms	Places
		restaurant

Practice

2 **Look and read. Choose the correct words and write them on the lines. There is one example.**



a restaurant

karate

home

basketball

a bedroom

a school

a bathroom

sailing

Example

This is a watersport. You do it in a boat. *sailing*

1 My dad works in this place. He makes food for people. _____

2 We have a shower in this room. _____

3 My teacher goes to this place every day, and I go there, too! _____

4 This is a sport. My friends and I play it with a ball. _____

5 I go to sleep in this room. _____

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Preparation

1 **Look at the pictures in activity 2. Number the words.**

1C at school ☐ at the beach ☐ in the park

☐ my friends ☐ my family ☐ my grandparents

☐ the guitarist ☐ the drummer ☐ the singer

☐ ice cream ☐ popcorn ☐ a pizza and a sandwich

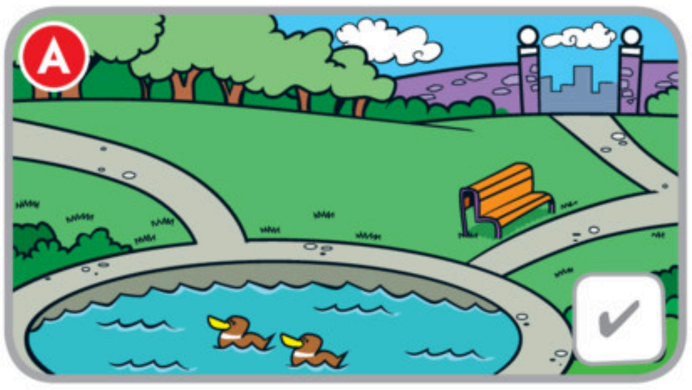
Exam tip!

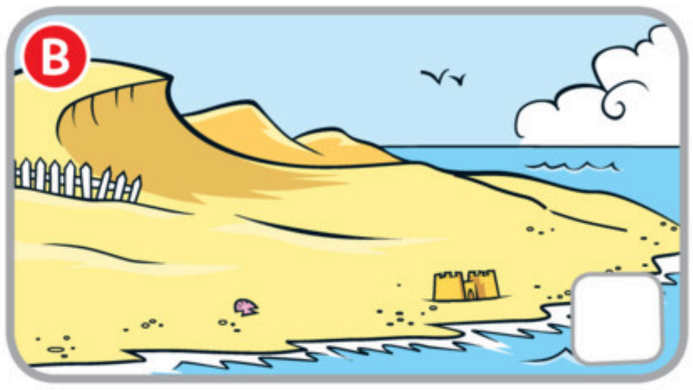
In the exam, always look at the pictures before you listen. Think of words you are going to hear.

Practice

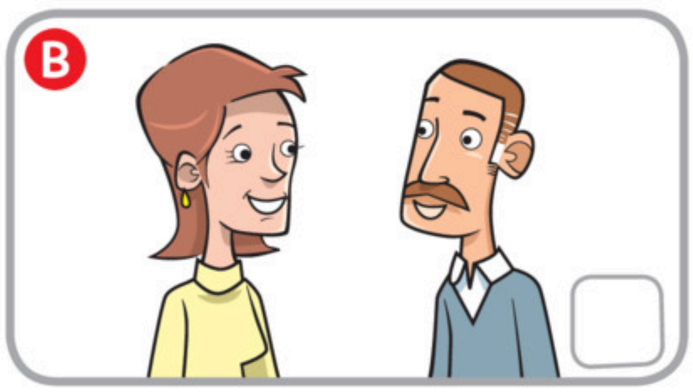
2 **Listen and tick ✔ the box. There is one example.** 162

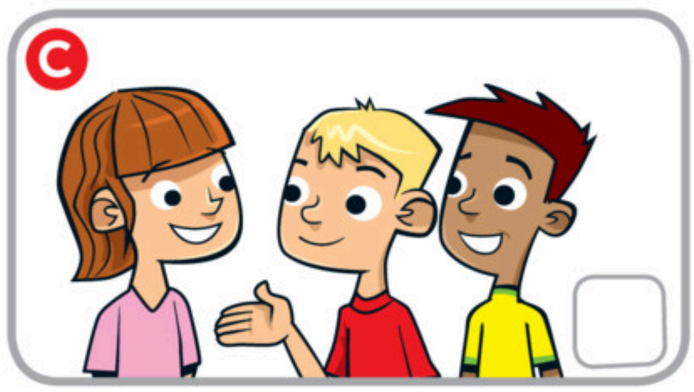
1 Where is Jim watching the band?





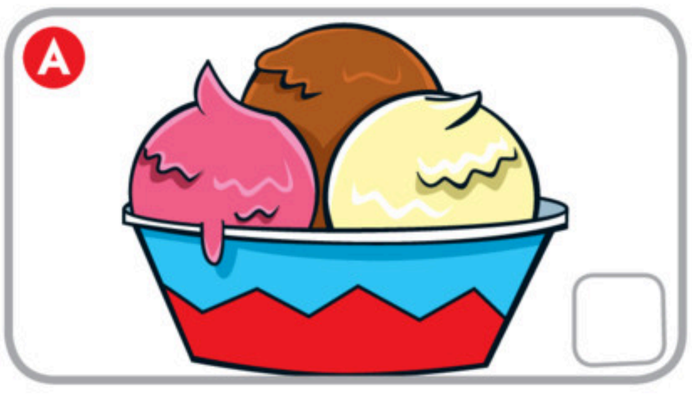
2 Who is Jim with?

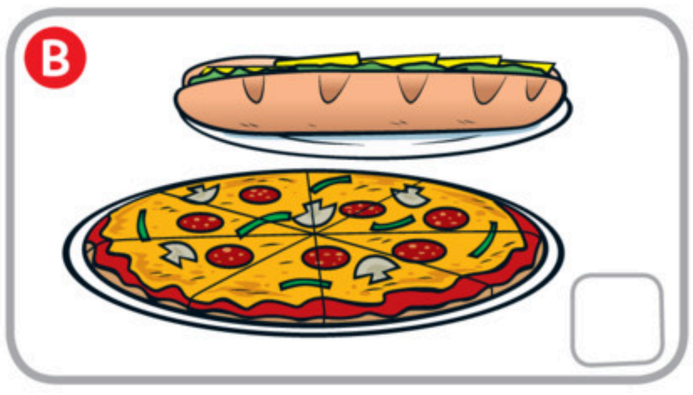


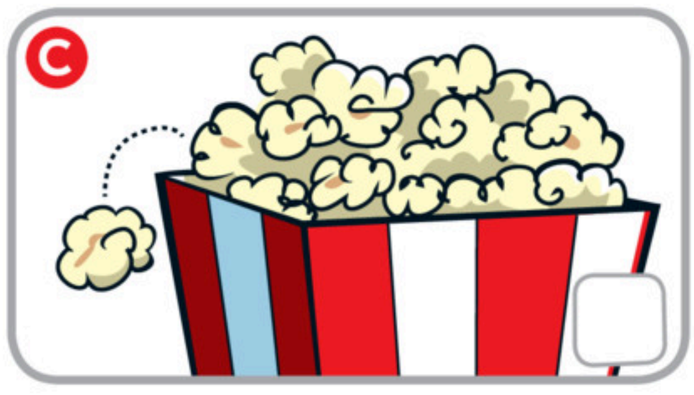


3 Who is Jim's favourite musician?

4 What is Jim eating?







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Preparation

1 **Look at the picture in activity 2. Write the food you can buy at Delicious Dish Café.**

_____

_____

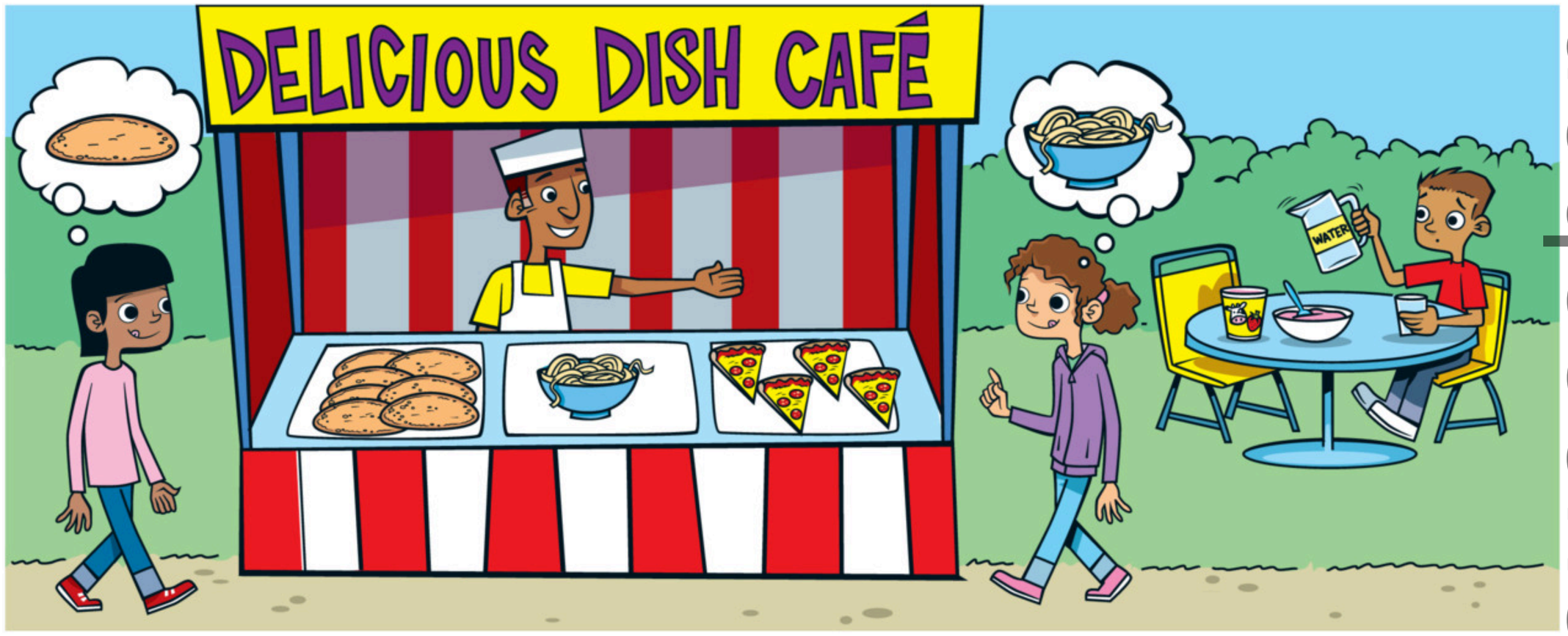
_____

Exam tip!

Always read the whole sentence or question.

Practice

2 **Look. Then read and write.**



Examples

Next to Delicious Dish Café, there are some chairs and a *table*.

There isn't any water on the table, but there's a bowl of *yoghurt*.

Complete the sentences.

1 You can buy pancakes, noodles and _____.

2 The girl with curly hair would like some _____.

Answer the questions.

3 What would the girl with straight hair like? _____

4 Is there any curry at Delicious Dish Café? _____

Now write two sentences about the picture.

5 _____

6 _____

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Preparation

1 **Look at the picture in activity 2.**
Tick ✔ the things you can see.

- [x] an ice cream
- [ ] a Frisbee
- [ ] a fish
- [ ] a bag
- [ ] a dolphin
- [ ] a ball
- [ ] a camera
- [ ] a dog
- [ ] a T-shirt
- [ ] shorts
- [ ] a sandcastle
- [ ] shells
- [ ] a boat
- [ ] a hat
- [ ] a kite

Exam tip!

Always check your answers carefully when you listen again.

Practice

2 **Listen and draw lines. There is one example.** 165

Sarah

Fiona

Millie

Josh

Zak

Tom

Amy

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Preparation

1 **Write the words in the table.**

~~flute~~ hippo crocodile hero waiter guitar mouse penguin football player drums teacher recorder

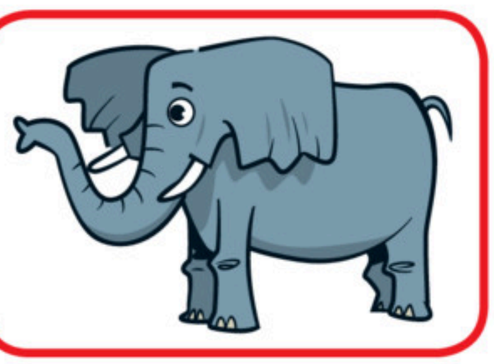
Exam tip!

Always follow the instructions.

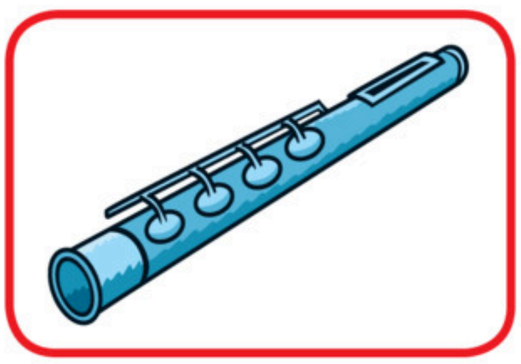
Animal	Instrument	Person
_____	*flute*	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Practice

2 **Look and read. Choose the correct words and write them on the lines. There is one example.**

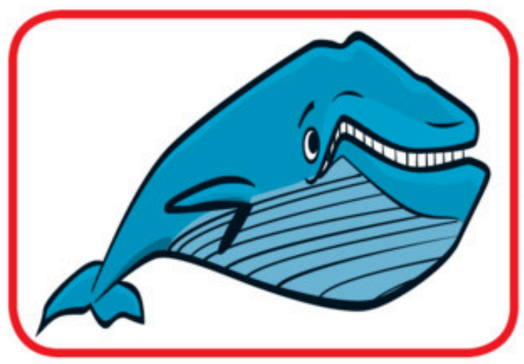


an elephant



a flute

a teacher



a whale

a guitar

a hero

drums

a football player

Example

This person is fit. She's good at running and kicking a ball. *a football player*

1 You play this musical instrument with your mouth. _____

2 This is the biggest animal in the world. It lives in the sea. _____

3 You often hear this instrument in pop music. It's very noisy. _____

4 This person is kind and clever. She works in a school. _____

5 This animal lives in hot countries. It eats grass and leaves. _____

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Preparation

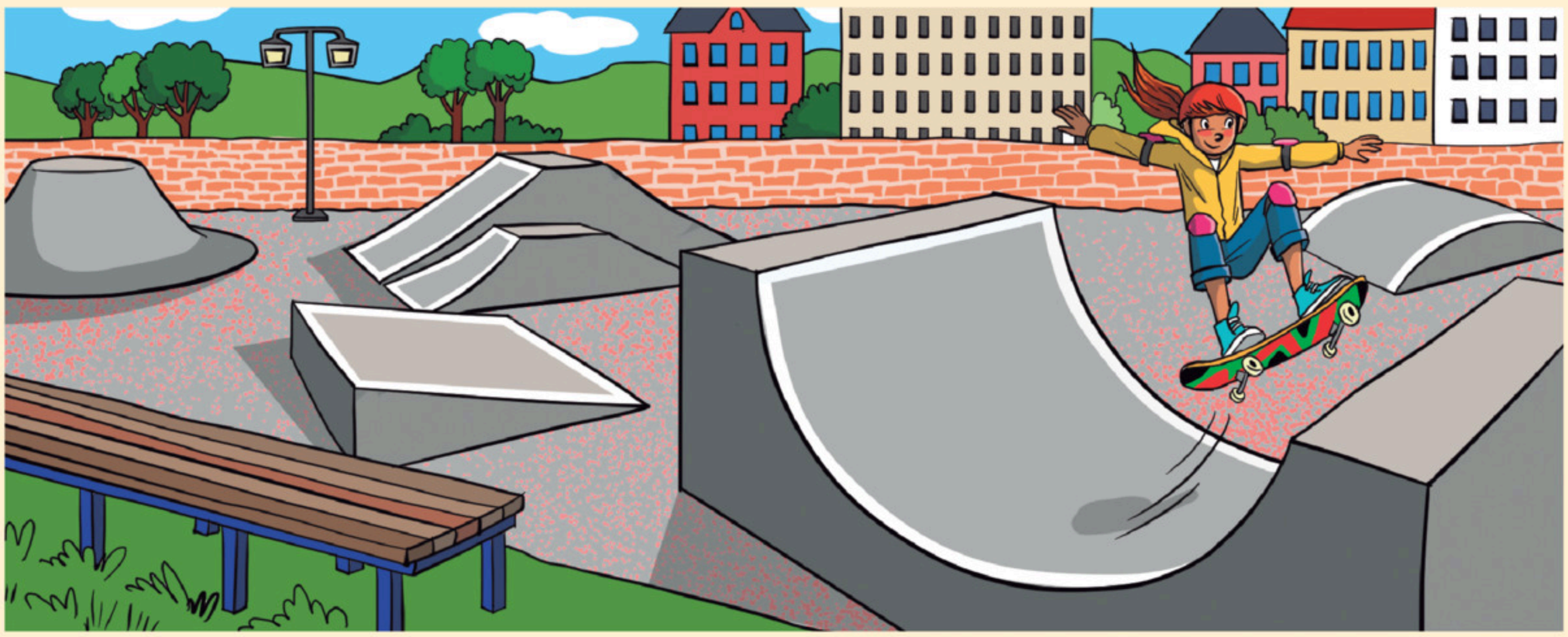
1 **Match.**

1	When?	**a**	my dad and my brother
2	name of zoo	**b**	hippo
3	Who with?	**c**	fish and chips
4	favourite animal	**d**	last Friday
5	food	**e**	windy
6	weather	**f**	Rainbow Centre

Practice

2 **Listen and write. There is one example.** 168

At the skate park



Example When? *Wednesday*

1 What time? half past _____

2 Who with? _____

3 name of skate park? Skate _____

4 Where is it? opposite the _____

5 clothes shorts and a _____

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Preparation

1 **Look at the pictures in activity 2. Then read the words and write the letters.**

marry [E] a house [ ] the trumpet [ ] the street [ ] a doctor [ ] a cook [ ]

Practice

2 **Mrs Jones is talking about her family. Which person does each picture show? Listen and write a letter in each box. There is one example.** 170

her uncle [ ]

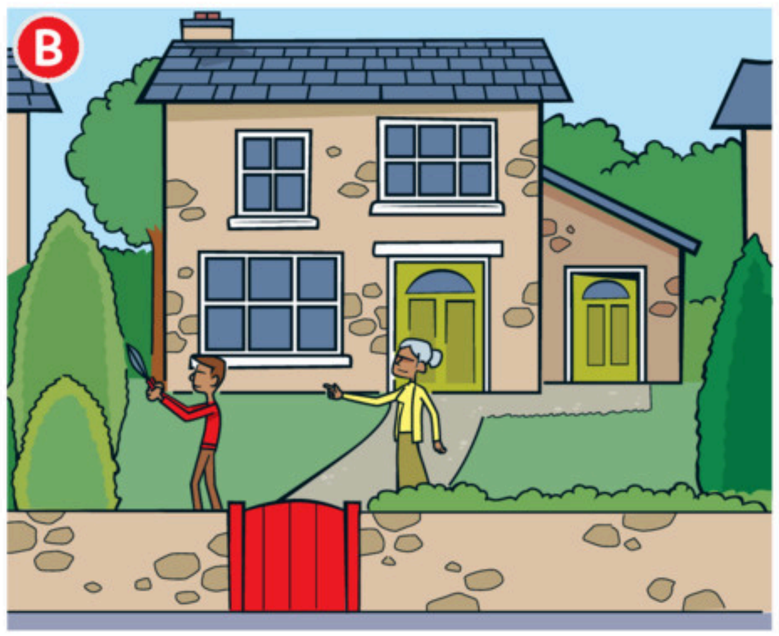
her grandson [ ]

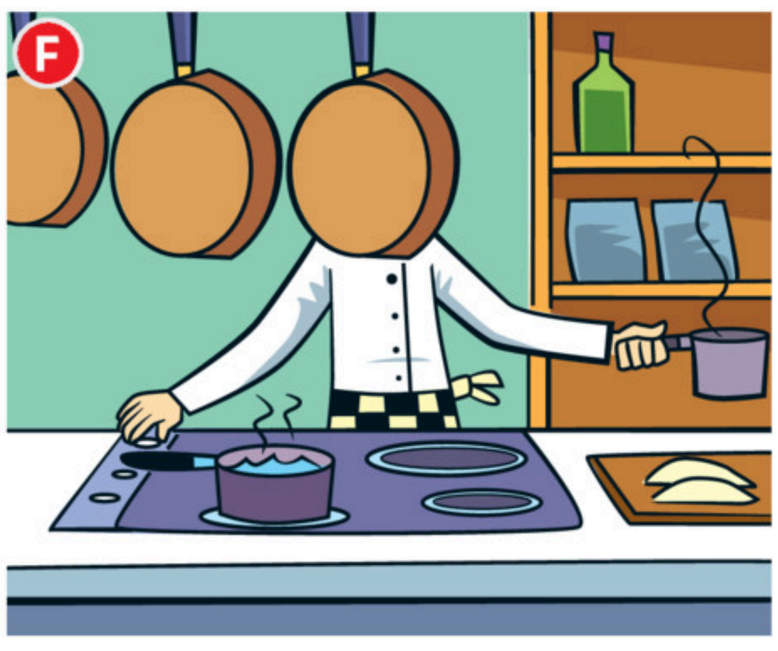
her cousin [ ]

her parents [B]

her brother [ ]

her daughter [ ]





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Preparation

1 **Look at the pictures in activity 2. Label the pictures using the words below.**

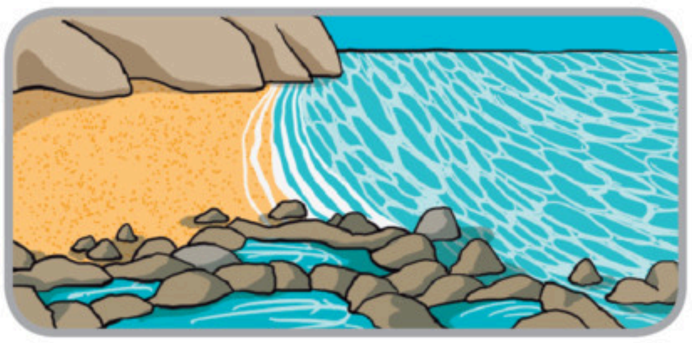
funny photos mountains information uncle
~~beach~~ sandcastles rock pools strong

Practice

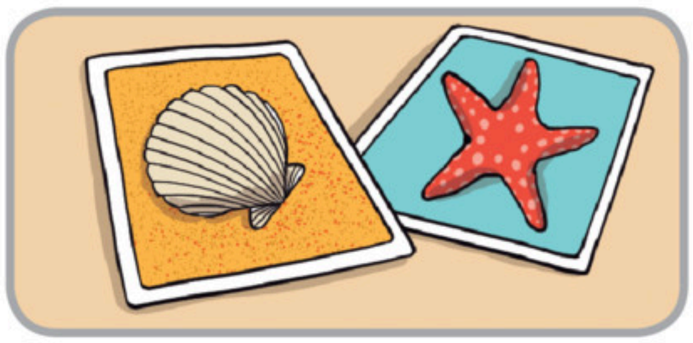
2 **Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

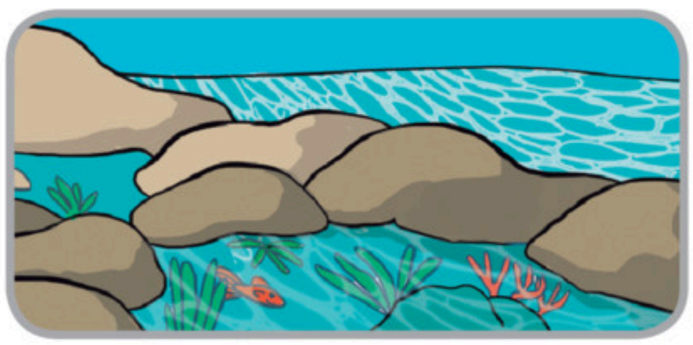
Paul loves going to the *beach* in the summer holidays. He goes with his friend Jim and they explore [1] _____ and look for shells and fish. Paul likes taking [2] _____ of them with his camera. When he's at home, he can read a book to find [3] _____ about them. Paul and Jim sometimes go to the beach with Jim's [4] _____ Tom. He's good at telling jokes; he's very [5] _____. He's kind, too. He's got a boat, so they go to lots of places. In the evening, Paul's mum cooks burgers for them all. They're delicious!

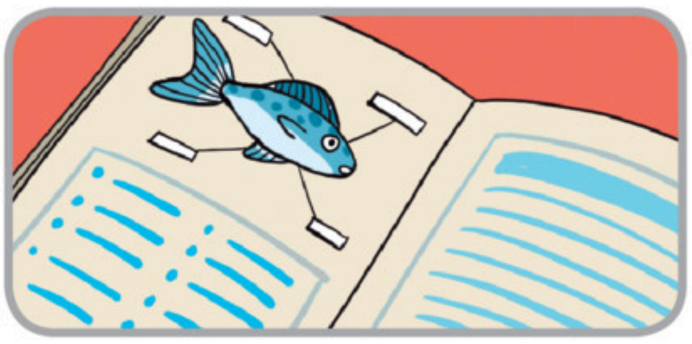
Example

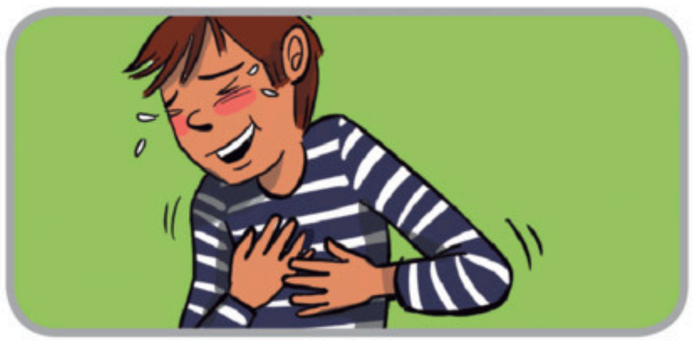


beach









3 **Now choose the best name for the story. Tick ✔ one box.**

Paul's favourite beach ☐ The big rock pool ☐ Paul's summer holidays ☐

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Preparation

1 **Look at the picture in activity 2. Read the sentences and write *True* or *False*.**

1 This is a shopping centre. *True*

2 You can buy video games in the shopping centre. _____

3 There's a train station at the shopping centre. _____

4 There's a cinema in the shopping centre. _____

Exam tip!

Always read the example answer carefully. This will help you know what to do.

Practice

2 **Read the text. Choose the correct words and write them on the lines.**

Shopping centres

Example I like *going* to the shopping centre with my mum and dad.

1 There _____ a big shopping centre in our town.

2 You _____ go to the shopping centre by car or bus.

3 The shopping centre is _____ some flats.

4 My favourite shop is _____ video games shop. It sells all the best games.

5 You can _____ lunch at the shopping centre. My favourite meal is fish and chips!

Example	go	goes	(going)
1	are	be	is
2	were	can	like
3	on	between	opposite
4	the	some	any
5	go	have	having

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Extra Grammar Practice

1 Lesson 3 Personalize it!

1 **Choose and label the pictures.**

Ed and Ted
Jim and Tim

2 **Look at activity 1. Complete the questions and the answers.**

cycling ~~Are~~ Jim and Tim are surfing Ed and Ted aren't

1 *Are* _____ cycling? Yes, they are.

2 Are _____ surfing? Yes, they _____.

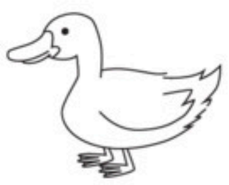
3 Are Jim and Tim _____? No, they aren't.

4 Are Ed and Ted _____? No, they _____.

Lesson 5 Personalize it!

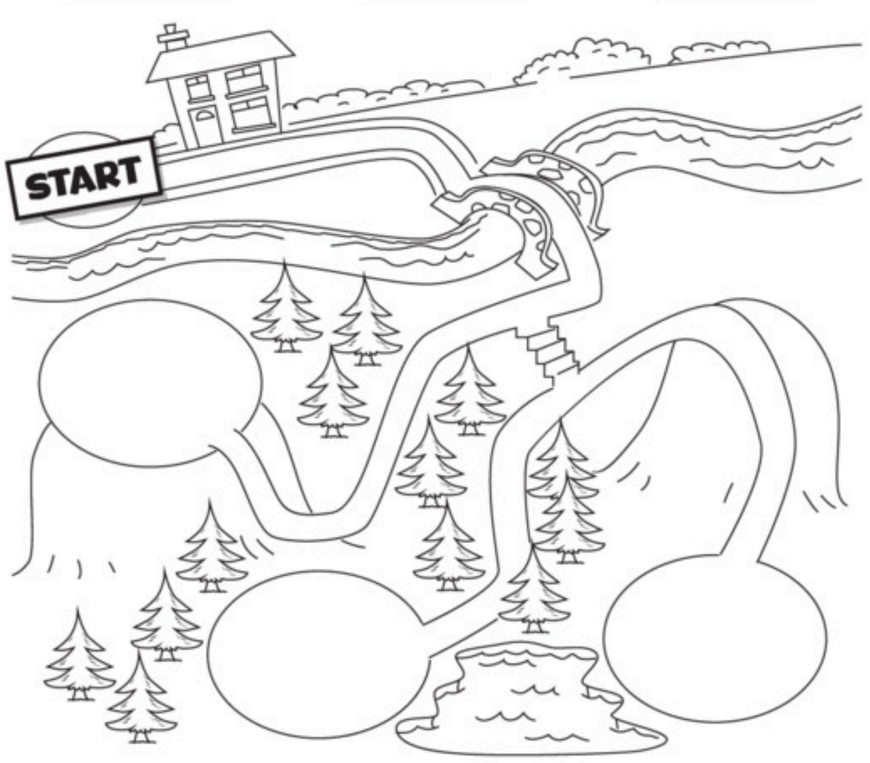
1 **Draw the animals on the map.**

snake



duck

mouse



2 **Use your map to complete the instructions.**

1 To get to the _____,
go along the river. Walk over the bridge.
Don't go down the steps. Go through the
trees. Walk up the hill.

2 To get to the _____,
_____
_____

3 To get to the _____,
_____
_____

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2 Lesson 3 Personalize it!

1 **Write true sentences about a boy or man in your family.**

1 get up / two o'clock in the morning

My grandpa doesn't get up at two o'clock in the morning.

2 watch TV / in the morning

He _____

3 go to school / at half past eight

_____

4 brush his teeth / in the evening

_____

5 go to sleep / in the afternoon

_____

2 **Write true sentences about a girl or woman in your family.**

1 wash her face / in the morning

My sister washes her face in the morning.

2 get dressed / in the morning

She _____

3 do her homework / in the afternoon

_____

4 have a shower / in the evening

_____

5 go to sleep / at eleven o'clock

_____

3 **Communicate** **Compare your sentences in activities 1 and 2 with your partner's sentences. Find out how many are the same.**

Lesson 5 Personalize it!

1 **Complete the questions. Then answer the questions for you. Write *Yes, I do.* or *No, I don't.***

Questions	My answers
1 *Do* you play video games?	_____
2 Do _____ do karate?	_____
3 _____ read comics?	_____
4 _____ dance lessons?	_____
5 _____ go _____?	_____
6 _____ the piano?	_____

2 **Communicate** **Work in pairs. Ask and answer the questions in activity 1.**

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3 Lesson 3 Personalize it!

1 **Draw a girl who plays an instrument. Write her name.**

2 **Complete the questions. Then write answers for the girl in activity 1.**

When perform does

1 What _____ she play?

_____

2 _____ does she practise?

_____

3 Where does she _____?

_____

3 **Communicate** **Work in pairs. Ask and answer about your partner's girl in activity 1.**

Lesson 5 Personalize it!

1 **Think** **Complete the table with ticks ✔ and crosses ✘ for you.**

✔✔✔ always
✔✔ often
✔ sometimes
✘ never

Draw your avatar!

1 listen to pop music in the car	
2 sing in the shower	
3 dance at parties	
4 watch music videos at the weekend	
5 go to music festivals	

2 **Use your table to write sentences about you.**

1 *I always listen to pop music in the car.*

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

_____

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4 Lesson 3 Personalize it!

1 **Write sentences about the food in your kitchen at home.**

There's some _____ There isn't any _____

_____. _____.

There are some _____ There aren't any _____

_____. _____.

2 **Draw some food. Then complete the sentences.**

1 _____ prawns in the picture.

2 _____ tuna.

3 _____ pineapple.

4 _____ mushrooms.

3 **Communicate** **Tell your partner what's in your kitchen at home.**

Lesson 5 Personalize it!

1 **Think** **Complete the table.**

What food would you like ...	
1 ... on a pizza?	
2 ... for dinner today?	
3 ... for lunch on Sunday?	
4 ... for your birthday meal?	
5 ... to try?	

2 **Use your table to write sentences about you.**

1 *I'd like cheese, tomatoes and mushrooms on a pizza.*

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

_____

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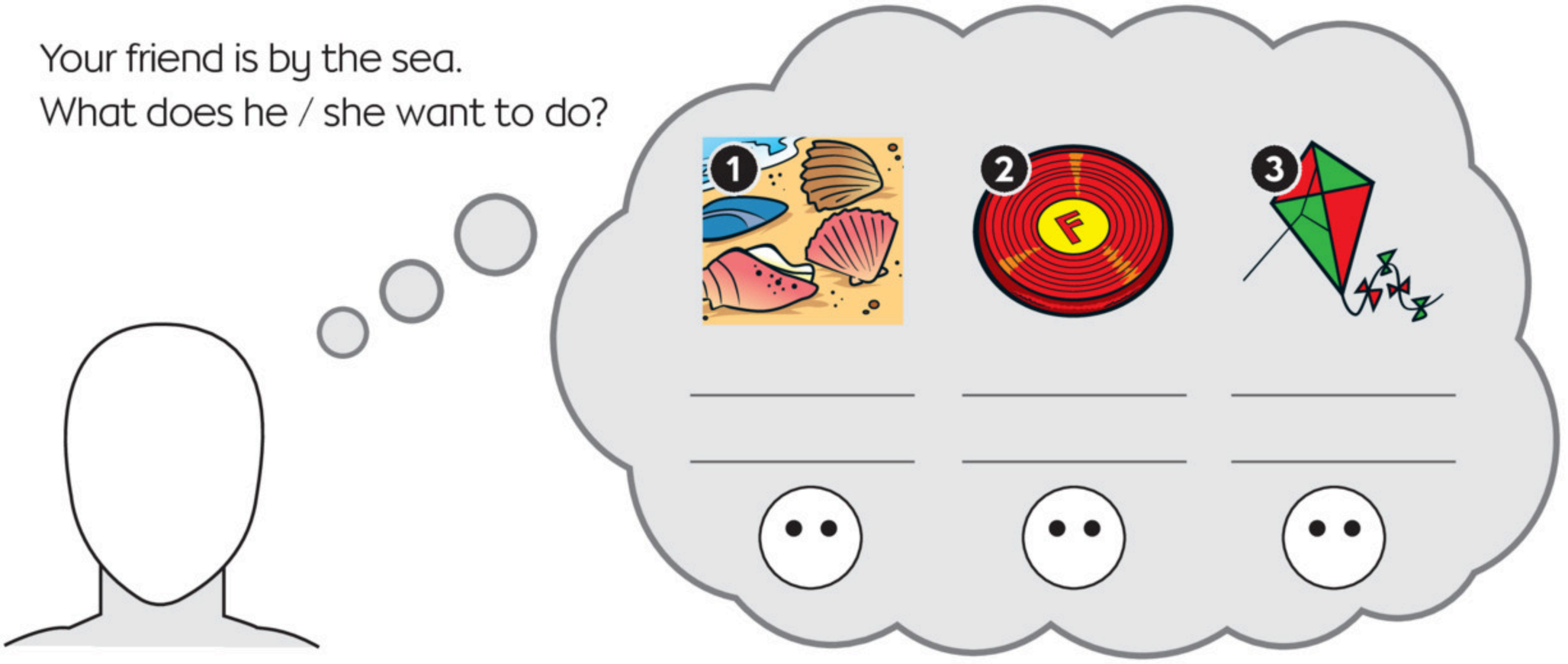
5 Lesson 3 Personalize it!

1 **Draw your friend. Then write the activities and draw ☺ or ☹.**

Your friend is by the sea.
What does he / she want to do?



_____ _____ _____

_____ _____ _____

2 **Complete the questions and answers about your friend in activity 1.**

1 Does _____ want _____ fly a kite? _____

2 Does _____ to collect shells? _____

3 _____ play Frisbee? _____

3 **Communicate** **Tell your partner what your friend in activity 1 wants to do.**

Lesson 5 Personalize it!

1 **Read and write *True* or *False*.**

1 My dad is heavier than my mum. _____

2 My hair is shorter than my friend's hair. _____

3 My bag is lighter than my chair. _____

4 My friend is younger than me. _____

2 **Write true sentences about you.**

1 long | my arms | my legs — *My legs are longer than my arms.*

2 young | my mum | my grandma — _____

3 big | my feet | my friend's feet — _____

4 curly | my hair | my friend's hair — _____

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6 Lesson 3 Personalize it!

1 **Look at the table. Tick ✔ the activities you're good at.**

	Me	My partner
Writing stories		
Climbing ropes		
Using your imagination		
Working in groups		
Tidying up		

2 **Communicate** **Tell your partner what you're good at. Complete the table for your partner.**

3 **Use your table to write sentences about yourself and your partner.**

1 I'm good at _____

_____.

2 I'm not good at _____

_____.

3 My partner is good at _____.

_____.

4 My partner isn't good at _____.

_____.

5 We're good at _____.

_____.

Lesson 5 Personalize it!

1 **Think** **Complete the sentences with your own ideas.**

best funniest worst saddest

1 _____ is the _____ book in the world.

2 _____ is the _____ film in the world.

3 _____ is the _____ song in the world.

4 _____ is the _____ TV programme in the world.

2 **Think** **Write sentences with your own ideas.**

1 animal fast sea

2 singer bad family

3 person funny class

1 *The shark is the fastest animal in the sea.*

2 _____

3 _____

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7 Lesson 3 Personalize it!

1 **Complete the questions about last weekend. Then write answers for you. Write *Yes, I was.* or *No, I wasn't.***

the beach at you the city in ~~Were~~

1 *Were* you in the mountains? _____

2 Were _____ at the lake? _____

3 Were you in _____? _____

4 Were you at _____? _____

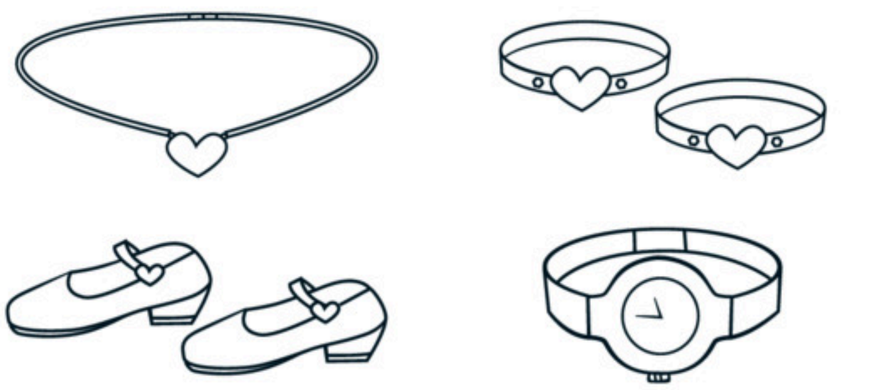
5 Were you _____ home? _____

6 Were you _____ the countryside? _____

2 **Communicate** **Work in pairs. Ask and answer about where you were last weekend.**

Lesson 5 Personalize it!

1 **Draw the things in the picture.**



2 **Look at your picture. Complete the sentences with *was, were, wasn't* and *weren't*.**

1 The shoes _____ next to the lamp.

2 The bracelets _____ in the drawer.

3 The watch _____ on the armchair.

4 The necklace _____ in the drawer.

5 The shoes _____ on the rug.

6 The bracelets _____ on the armchair.

3 **Communicate** **Work in pairs. Describe your picture. Which things were in the same place?**

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8 Lesson 3 Personalize it!

1 **Choose and write true sentences about your school.**

When I started school, …

there was a
there wasn't a
there were some
there weren't any

1 *there was a* school gate.
2 _____ pavements outside school.
3 _____ sports field at my school.
4 _____ flats next to my school.

2 **Think** **Write about your journey to school today. Use some of these words.**

pavement flats wood street farm gate ~~path~~ motorway field

On the way to school, there was a *path* and a _____.

There were some _____. There wasn't a _____.

There weren't any _____.

3 **Communicate** **Tell your partner about your journey to school today.**

Lesson 5 Personalize it!

1 **Write true sentences about yesterday.**

1 play a video game / play tennis
I *played a video game. I didn't play tennis*.

2 listen to music / watch a film
My mum _____.

3 travel by car / travel by plane
My dad _____.

4 I _____.
I didn't _____.

2 **Communicate** **Tell your partner what you did yesterday.**

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Grammar Reference

1 Lesson 3 Present continuous

Questions

Am	I	skipping?
Is	he she	
Are	you we they	

Short answers

Yes,	I	am.	No,	I	'm not.
	he she	is.		he she	isn't.
	you we they	are.		you we they	aren't.

Complete.

1 **a** *Are* they doing judo? **b** Yes, they _____.

2 **a** _____ he surfing?

b No, he _____. He _____ sailing.

3 **a** _____ you playing table tennis?

b No, I _____. I _____ playing chess.

Lesson 5 Imperatives

Affirmative

Walk Run Cycle Skateboard	up the hill.

Negative

Don't	walk run cycle skateboard	up the hill.

Look and write.

1 ✔ *Walk* along the river.

2 ✘ _____ down the steps.

3 ✘ _____ through the trees.

4 ✘ _____ over the bridge.

5 ✔ _____ down the hill.

6 ✔ _____ past the house.

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2 Lesson 3 Present simple

Affirmative		
I You	get up	at seven o'clock.
He She	gets up	
We They	get up	

Negative			
I You	don't	get up	at seven o'clock.
He She	doesn't		
We They	don't		

Complete the sentences.

1 (✔ have) She _____has_____ a shower in the morning.

2 (✘ do) He _____ his homework in the afternoon.

3 (✔ brush) I _____ my teeth at half past seven.

4 (✘ watch) They _____ TV in the evening.

5 (✔ go) He _____ to sleep at ten o'clock.

Lesson 5 Present simple questions and short answers

Questions		
Do	you they	read comics?
Does	he she	

Short answers		
Yes,	I they	do.
No,		don't.
Yes,	he she	does.
No,		doesn't.

Circle the correct words.

1 (Do) Does you play the piano? Yes, (No,) I don't.

2 Do Does she have dance lessons? Yes, No, she does.

3 Do Does they play video games? Yes, they do don't.

4 Do Does he go swimming? Yes, he do does.

5 Do Does you do karate? No, I don't doesn't.

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3 Lesson 3 Present simple: *Wh*- questions

Questions

What When Where	do	you we they	play?
	does	he she	

Affirmative

I You We They	play the cello	at home. every day.
He She	plays the cello	

Circle the correct words.

1 What (do) (does) you and Sally play?
2 When (do) (does) she practise?
3 Where (do) (does) you perform?
4 What (do) (does) your parents play?
5 Where (do) (does) your dad perform?
6 Where (do) (does) you play the piano?

We (play) (plays) the trumpet.
She (practise) (practises) every day.
I (perform) (performs) at concerts.
They (play) (plays) the guitar.
He (perform) (performs) at festivals.
I (play) (plays) it at home.

Lesson 5 Adverbs of frequency

Affirmative

I You We They	always ✔ ✔ ✔ often ✔ ✔ sometimes ✔ never ✘	listen to music.
He She		listens to music.

Complete with adverbs of frequency.

1 (✔✔✔) My brother *always* does his homework after school.
2 (✔) I _____ play video games at the weekend.
3 (✔✔) Tim and Jenny _____ read comics in the evenings.
4 (✘) We _____ go to school on Saturdays.
5 (✔✔✔) My mum _____ has breakfast on Sundays.
6 (✔✔) Dad and I _____ do sport at the weekend.

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4 Lesson 3 *There's / There are* • Countable and uncountable nouns

Affirmative

There	's	some	chicken.
There	are		mushrooms.

Negative

There	isn't	any	chicken.
There	aren't		mushrooms.

Questions

Is there	any	chicken?
Are there		mushrooms?

Short answers

Yes,	there	is.
No,		isn't.
Yes,		are.
No,		aren't.

Circle the correct words.

1 Is there some (any) sweetcorn? Yes, there (is) are.
2 There 's are some prawns and there's some any tuna.
3 Is Are there any spinach? No, there isn't aren't.
4 There aren't some any olives and there isn't aren't any chicken.
5 Is Are there any mushrooms? Yes, there is are.

Lesson 5 Making requests with *would like* • Countable and uncountable nouns

Questions

What would	you he she they	like?	

Affirmative

I He She We They	'd (would)	like	a some some	burger. pancakes. curry.

Complete the sentences.

1 What *would* she like?
She'd _____ some rice.

2 _____ would they like?
They'd like _____
strawberries.

3 What _____ you _____?
I _____ like a sandwich.

4 _____ _____ he
_____?
He'd _____ _____ noodles.

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5 Lesson 3 Questions with *want to*

Questions			
Do	you they	want to	take a photo?
Does	he she		

Short answers		
Yes,	I they	do.
No,		don't.
Yes,	he she	does.
No,		doesn't.

Complete. Write *do, does, don't* or *doesn't*.

1 ___Do___ your friends want to have a picnic? Yes, they _____.

2 _____ Anna want to make a sandcastle? No, she _____.

3 _____ you want to play Frisbee? No, I _____.

4 _____ your brother want to buy an ice cream? Yes, he _____.

Lesson 5 Comparatives of short adjectives

Affirmative			
I'm You're He's She's It's We're They're	bigger	than	a mouse.

Look!

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is
We're = We are
They're = They are

Making short comparative adjectives

fast ➡ faster
slow ➡ slower

big ➡ bigger
wet ➡ wetter

heavy ➡ heavier
pretty ➡ prettier

good ➡ better
bad ➡ worse

Complete the sentences with the comparative adjectives.

1 (slow) A hamster ___is slower than___ a zebra.

2 (heavy) An elephant _____ a bird.

3 (fast) A lion _____ a fish.

4 (big) An elephant _____ a lion.

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6 Lesson 3 *be good at + -ing*

Affirmative

I	'm	good at	reading maps.
You	're		
He / She	's		
We	're		
They	're		

Negative

I	'm not	good at	reading maps.
You	aren't		
He / She	isn't		
We	aren't		
They	aren't		

Order the words to make sentences. Then write the sentences in your notebook.

1 at ☐ She's 1 solving problems. ☐ good ☐

2 climbing ropes. ☐ good ☐ aren't ☐ at ☐ We ☐

3 good ☐ They're ☐ telling jokes. ☐ at ☐

4 not ☐ drawing pictures. ☐ at ☐ I'm ☐ good ☐

Lesson 5 Superlatives of short adjectives

Affirmative

I'm	the cleverest	child	in the class.
You're / He's / She's			
We're / They're		children	

Making short superlative adjectives

fast ➡ **the** fast**est**

big ➡ **the** big**gest**

wet ➡ **the** wet**test**

heavy ➡ **the** heav**iest**

pretty ➡ **the** pretti**est**

good ➡ **the best**

bad ➡ **the worst**

Complete the sentences.

1 (old, girl) Helen *is the oldest girl* in the class.

2 (clever, child) Sam _____ in the year.

3 (young, child) My sister Mary _____ in the school.

4 (funny, boy) Carl _____ in the class.

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7 Lesson 3 Past simple questions and short answers

Questions		
Were	you they	at the zoo?
Was	he she	

Short answers		
Yes,	we they	were.
No,		weren't.
Yes,	I he she	was.
No,		wasn't.

Circle the correct words.

1 Was / Were you at the skate park? No, I was / wasn't.
2 Was / Were they at the beach? Yes, they was / were.
3 Was / Were he in the city? No, he wasn't / weren't.
4 Was / Were they in the countryside? No, they wasn't / weren't.
5 Was / Were she in the forest? Yes, she was / wasn't.
6 Was / Were you at home? No, we were / weren't.

Lesson 5 Past simple with *be*

Affirmative		
I He She It	was	in the palace.
We They	were	

Negative		
I He She It	wasn't	in the palace.
We They	weren't	

Complete the sentences.

1 (✘) I *wasn't* in the palace yesterday.
2 (✔) We _____ in the garden yesterday.
3 (✘) She _____ in the living room this morning.
4 (✘) They _____ in the drawer last night.
5 (✔) I _____ at the lake last weekend.
6 (✔) They _____ at the zoo yesterday.

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8 Lesson 3 *There was / There were*

Affirmative			
There	was	a	motorway.
	were	some	fields.

Negative			
There	wasn't	a	motorway.
	weren't	any	fields.

Circle the correct words.

1 There (was) were a farm.
2 There weren't some any flats.
3 There was were some fields.
4 There wasn't weren't a motorway.
5 There was were a path.
6 There were some any streets.

Lesson 5 Past simple regular verbs

Affirmative		
I You He She We They	lived	in a house.

Negative		
I You He She We They	didn't live	in a house.

Complete with the correct verb form.

1 (✘ raise) They *didn't raise* a family.
2 (✔ live) We _____ in a house.
3 (✔ marry) She _____.
4 (✘ walk) They _____ to school.
5 (✔ travel) I _____ by bus.
6 (✘ work) She _____.

Making regular past simple forms

live ➡ lived
listen ➡ listened

stop ➡ stopped
travel ➡ travelled

marry ➡ married
study ➡ studied

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