

Lynda Edwards



Wider World



 Pearson

WORKBOOK
with Extra Online Homework

2

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Welcome to Harlow Mill

VOCABULARY

Family members | Months and dates | Free time activities | Giving opinions | Sports | Possessions | School subjects | Skills and abilities

GRAMMAR

Possessive adjectives | Possessive 's | Have got for possession | There is/are with some/any | Articles | Can | Question words

Vocabulary Family members

1 Complete the words from the descriptions.

- Your father's sister is your: **aunt**
- Your father's sister's child is your: **c** _____
- Your father's father is your: **g** _____
- Your father's brother is your: **u** _____
- Your mother and father are your: **p** _____
- Your brother is your father's: **s** _____

Grammar A Possessive adjectives

2 Complete the sentences with the correct possessive adjectives.

- Hi I'm Dave and this is **my** brother. _____ name is Jim.
- Hi! My name is Petra and this is _____ cousin. _____ name is Anna.
- Penny and I are sisters. _____ surname is Brown.
- My parents have got a car. _____ car is blue.
- Hi! Is _____ name Mark?

Grammar B Possessive's

3 Choose the correct option.

- The **boy's** / boys name is Gary.
- My **cousin's** / cousins are Tina and Tom.
- My **parents** / parents' dog is Rusty.
- Pam is the **children's** / childrens' mum.
- Harry and Jan's** / Harry's and Jan's house is in London.
- Kai's brother's** / Kais brothers bike is red.
- My **aunts** / aunts' names are Vera and Chloe.

Grammar C Have got for possession

4 Make questions and sentences with have got.

- I / two pets; I / a cat and a guinea pig
I've got two pets. I've got a cat and a guinea pig. _____
- A: your cousin / a car / ? B: No/he / not

- we / not / a big house

- A: you / a sister / ? B: yes / I

- our teacher / a dog; he / short legs

- Linda and Brian / not / a cousin



0.2

Months and dates; free time activities; giving opinions; sports

1 Write the dates in words.

- 1 11/02 the eleventh of February
- 2 15/06 _____
- 3 26/11 _____
- 4 02/04 _____
- 5 04/12 _____
- 6 13/09 _____
- 7 21/10 _____
- 8 30/07 _____

Vocabulary A Free time activities

2 Match words 1-10 with words and phrases a-j to make Word Friends.

- | | |
|---|------------------|
| 1 <input checked="" type="checkbox"/> listening | a TV |
| 2 <input type="checkbox"/> playing | b photos |
| 3 <input type="checkbox"/> surfing | c relatives |
| 4 <input type="checkbox"/> tidying | d to the cinema |
| 5 <input type="checkbox"/> watching | e to music |
| 6 <input type="checkbox"/> going | f your bedroom |
| 7 <input type="checkbox"/> doing | g a book |
| 8 <input type="checkbox"/> taking | h computer games |
| 9 <input type="checkbox"/> visiting | i nothing |
| 10 <input type="checkbox"/> reading | j the internet |

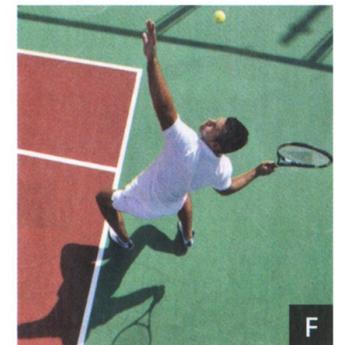
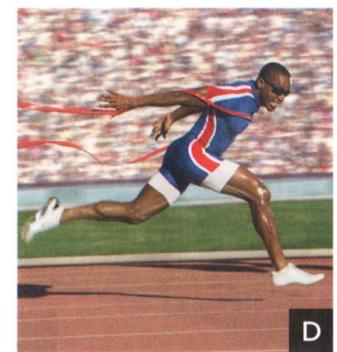
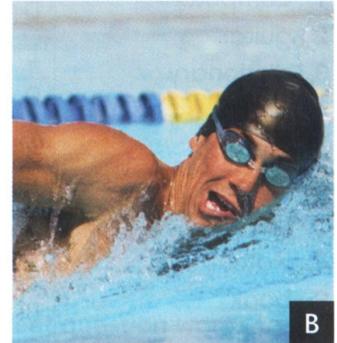
Vocabulary B Giving opinions

3 Complete the opinion adjectives in the sentences.

- 1 I think this programme is **boring**.
- 2 I think this book is **e_c_t**.
- 3 I think this film is **t_____b_e**.
- 4 I think this photo is **g_____t**.
- 5 I think this game is **u**.
- 6 I think this magazine is **n_r_t_g**.

Vocabulary C Sports

4 Match sports 1-8 with photos A-H.



- | | |
|---|---------------------------------------|
| 1 <input checked="" type="checkbox"/> cycling | 5 <input type="checkbox"/> volleyball |
| 2 <input type="checkbox"/> swimming | 6 <input type="checkbox"/> football |
| 3 <input type="checkbox"/> tennis | 7 <input type="checkbox"/> running |
| 4 <input type="checkbox"/> basketball | 8 <input type="checkbox"/> judo |



Vocabulary Possessions

1 Find words 1-10 in the word search.

- 1 computer
- 2 guitar
- 3 dictionary
- 4 bike
- 5 laptop
- 6 camera
- 7 poster
- 8 watch
- 9 book
- 10 game

D	I	C	T	I	O	N	A	R	Y
L	B	O	O	K	G	R	C	E	T
O	J	X	A	V	A	E	A	T	P
X	W	K	T	T	P	T	M	U	M
B	P	A	I	O	K	S	E	P	L
D	T	U	T	G	U	O	R	M	N
N	G	P	A	C	P	P	A	O	S
U	A	M	D	F	H	C	T	C	X
L	E	Q	B	I	K	E	A	T	Z
S	K	H	D	V	R	B	I	R	F

2 Match words 1-8 with photos A-H.



A



B



C



D



E



F



G



H

- | | |
|--|---|
| 1 <input checked="" type="checkbox"/> H trainers | 5 <input type="checkbox"/> a rucksack |
| 2 <input type="checkbox"/> a pencil case | 6 <input type="checkbox"/> keys |
| 3 <input type="checkbox"/> headphones | 7 <input type="checkbox"/> a sports bag |
| 4 <input type="checkbox"/> a helmet | 8 <input type="checkbox"/> sunglasses |

Grammar A *There is/are* with *some/any*

3 Make questions and negative and positive sentences with *there is/there are*.

- 1 a TV / in your bedroom ?
Is there a TV in your bedroom?
- 2 books / in the kitchen X
- 3 posters / in the classroom ✓
- 4 trainers / in your sports bag ?
- 5 keys / on the table ✓
- 6 a game / on the computer ✓
- 7 a dictionary / in the classroom X
- 8 an MP3 player / in your rucksack ?

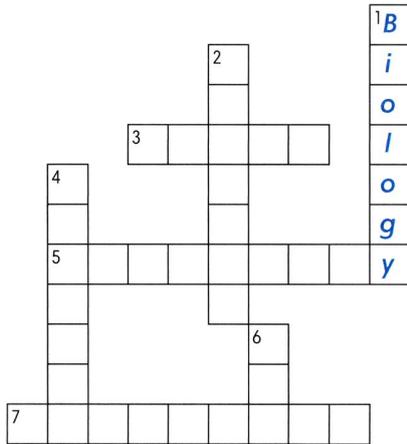
Grammar B Articles

4 Choose the correct option.

- 1 We have the big house and the long garden.
- 2 A / The house is very old.
- 3 There's a / the lovely big kitchen.
- 4 A / The living room is my favourite room. There's a / the big TV set in there.
- 5 There are two bathrooms.
 A / The big bathroom is my parents'.
 A / The small one is for me and my sister.
- 6 Near our house there's a / the small park.
- 7 In a / the park there are lots of trees.
- 8 There's also an / the interesting museum and a / the sports centre.



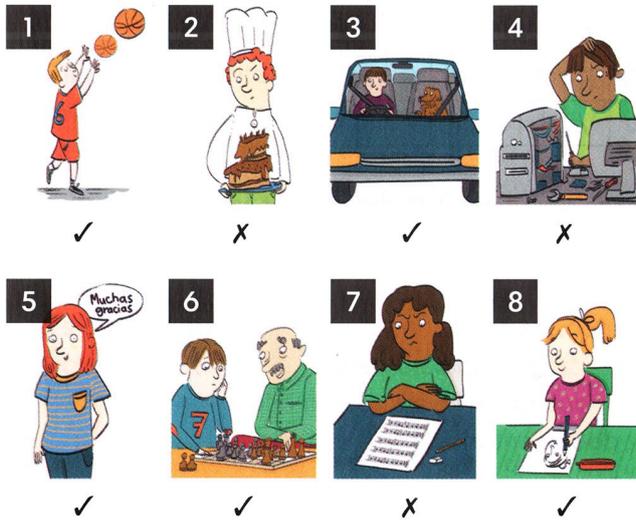
1 Use the picture clues to complete the crossword.



1 B
i
o
l
o
g
y

Grammar Can/can't for ability

2 Use the pictures and the verbs below to complete sentences 1-8.



drive play repair speak shoot bake
read draw

- 1 Dan can shoot a basketball.
- 2 Joe _____
- 3 Peter _____
- 4 Chris _____
- 5 Helen _____
- 6 Ben _____
- 7 Jenna _____
- 8 Beth _____

3 Write questions and short answers for the sentences in Exercise 2.

- 1 A: Can Dan shoot a basketball? B: Yes, he can.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Choose the correct question words to complete questions 1-6.

What How old Who Where
What time When

- 1 A: (your first lesson) What time is your first lesson?
B: At 10.30.
- 2 A: (your friend / now) _____
B: In the cafeteria.
- 3 A: (your brother) _____
B: He's fifteen.
- 4 A: (your favourite singer) _____
B: Sam Smith.
- 5 A: (your dad's job) _____
B: He's a policeman.
- 6 A: (your next holiday) _____
B: In August.

5 Choose the correct option.

- 1 Have / (Are) you sixteen?
- 2 Has / Have you got any brothers?
- 3 Are / Is there a café near your school?
- 4 Has / Is your mum got black hair?
- 5 Is / Are there any posters in your room?
- 6 Is / Can your sister drive a car?
- 7 Has / Can your dad got a Facebook profile?
- 8 Are / Can you learn Italian at your school?

1



1.1

VOCABULARY

Culture

I can talk about cultural activities, likes and dislikes.

Time for culture

VOCABULARY

Culture | People | Cultural activities | Likes and dislikes | Age groups | News and entertainment

GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency | Present Simple: questions and answers

READING

Matching paragraph headings | Right / wrong / doesn't say

LISTENING

Matching speakers and topics

SPEAKING

Buying tickets at the cinema

WRITING

A personal introduction

BBC CULTURE

Why do we dance?

1 Complete the words in the sentences.

- 1 My friend, Hannah, is an excellent **dancer**.
- 2 My sister is a great **u _ i _ i _ _**.
She can play the piano very well.
- 3 My favourite **w _ _ t _ _** is J. K. Rowling.
- 4 My brother's a good **p _ o _ o _ _ a _ h _ _**.
He's got a cool camera!
- 5 I don't really like modern art but I quite like old **r _ _ s _ s**
like Leonardo Da Vinci.
- 6 I think Benedict Cumberbatch is a very good **c _ _ _ _**.
He's in lots of great films.

2 Find eight words in the word search.

T	I	V	G	I	S	P	A	I	S
K	M	Z	A	X	G	S	A	O	N
U	B	I	N	Q	L	S	R	S	N
E	A	P	I	A	N	O	T	T	H
P	F	Z	S	B	R	K	E	E	D
F	B	Y	N	R	C	L	C	E	L
Z	Z	K	O	O	L	P	H	R	P
E	A	H	R	A	V	T	N	I	D
D	E	A	B	R	R	E	O	E	H
A	A	E	V	V	I	O	L	I	N

3 Complete the sentences with the correct words

don't hate really into ~~love~~ interested

- 1 I **love** flamenco. It's cool!
- 2 I'm not _____ in graphic novels.
- 3 I'm _____ acting. I'd love to be an actor.
- 4 I _____ documentaries. They're so boring!
- 5 I _____ like dancing much.
- 6 I'm _____ interested in drawing. I like art.



4 ● **WORD FRIENDS** Match the parts of the sentences.

- | | |
|---|-----------------------|
| 1 <input checked="" type="checkbox"/> d I like playing | a pictures. |
| 2 <input type="checkbox"/> I like listening | b comics. |
| 3 <input type="checkbox"/> I like drawing | c photographs. |
| 4 <input type="checkbox"/> I like reading | d the violin. |
| 5 <input type="checkbox"/> I like watching | e to hip-hop. |
| 6 <input type="checkbox"/> I like taking | f cartoons. |

5 ●● Complete the words from the descriptions.

- You can see films in this place: **cinema**
- This person can paint pictures very well: **a** _____
- This is a musical instrument: **v** _____
- This is a scary film: **h** _____
- This is a funny film: **c** _____
- You can do this if you've got a camera: **p** _____
- This is a classical type of dancing: **b** _____
- You can read this: **n** _____

6 ●● Complete the sentences with the correct words.

piano salsa director **comedy**
short stories rock

- This is my favourite **comedy**. It's really funny.
- I want to learn to play the _____.
- I've got a really good book of _____ . I read one every day.
- I know all the actors in the film but not the _____.
- I want to go to _____ classes. It's a great dance!
- I love _____ music and I always listen to it in my room.

7 ●● Use the letters to write the correct words.

- I like TRACIMON **romantic** films but I prefer DEMISOEC _____.
- I'm really into NICNAGD _____ and I'd like to go to BUZAM _____ classes.
- Our teacher is a great ISNAUMIC _____ and he can play the RIGTUA _____.
- People who are good at GRINDAW _____ can make TROCNOA _____ films.
- I hate DREGANI _____ but I like TWICGAHN _____ films.

8 ●●● Choose the correct option.

whatareyouinto.com

TV, MUSIC, ART, ACTING??

What are YOU into?

24 Aug 11:05

guy15

I ¹**really** / very love books and I've got a ²**cartoon** / graphic novel at the moment. The ³**writer** / director is a good ⁴**musician** / artist too and the pictures are great. There's a ⁵**documentary** / fantasy film of the book and I want to see it at the ⁶**cinema** / concert. I'm ⁷**love** / interested in drawing and ⁸**taking** / making photographs too. Perhaps I can write a novel like this! But I'm also ⁹**in** / into acting in plays so maybe I can be a(n) ¹⁰**actor** / photographer! Who knows?

Tweet 13 Like 4

9 ●●● Complete the blog post with the correct form of the word in brackets.

terrymac

My interests

I really like ¹**dancing** (dance)! I love ² _____ (classic) music and I'm not a bad ³ _____ (music). I can play the piano quite well. I don't like ⁴ _____ (read) books much, but I like short stories because they're quick! And I'm interested in ⁵ _____ (watch) documentaries on TV - if they're about famous ⁶ _____ (dance)! I'm also into ⁷ _____ (photograph) and I like ⁸ _____ (take) photos of my friends in dance classes.

Tweet 13 Like 4



I can use the Present Simple to talk about habits and routines.

1 ● Complete the sentences with the correct affirmative form of the verbs in brackets.

- 1 My brother *likes* (like) hip-hop.
- 2 My friends _____ (go) to a café after school.
- 3 I _____ (play) computer games.
- 4 My teacher _____ (write) poems.
- 5 I _____ (speak) English.
- 6 My English friend _____ (live) in London.

2 ● Write the negative forms of the sentences in Exercise 1.

- 1 *My brother doesn't like hip-hop.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 ● Put the adverbs of frequency in brackets in the correct place in the sentences.

- 1 We go to the cinema. (never)
We never go to the cinema.
- 2 I read short stories. (sometimes)

- 3 My brother is in his room. (always)

- 4 I'm interested in new songs. (always)

- 5 My mum goes to Zumba classes on Mondays. (usually)

- 6 My classmates are bored in Mr Tutt's classes! (never)

4 ● Correct the sentences.

- 1 I never does my homework before dinner.
I never do my homework before dinner.
- 2 My sister sometimes like listening to techno.

- 3 He goes always to bed at 10.30.

- 4 My favourite actor don't act in horror films.

- 5 She never is at home before 8.30.

- 6 We play often games in our English class.

5 ● Order the words to make sentences.

- 1 like / Hannah / reading / doesn't / much
Hannah doesn't like reading much.
- 2 computer / with / often / friends / I / my / games / play

- 3 understand / I / Spanish / don't

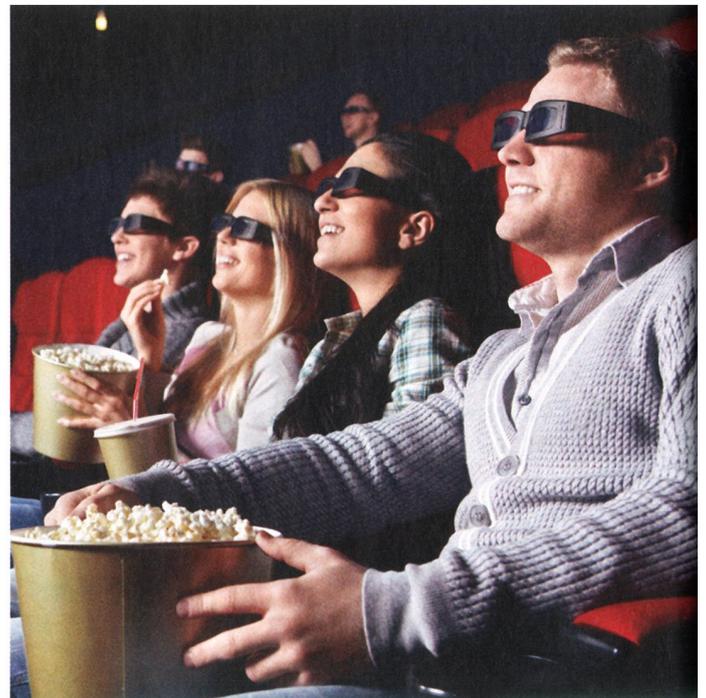
- 4 buy / online / I / clothes / usually

- 5 teacher / car / drive / doesn't / our / a

- 6 never / for / Tom / class / late / is

6 ● Complete the text with the correct form of the verbs in brackets.

I often ¹go (go) to the cinema with my friends at the weekend. We ²_____ (not go) in the evenings because we ³_____ (do) our homework then. Our teacher ⁴_____ (not be) happy if we ⁵_____ (give) homework in late!
At the cinema we usually ⁶_____ (watch) action films because they're exciting. I like romantic films but my best friend ⁷_____ (not like) them, so sometimes I ⁸_____ (watch) romantic films on DVD at home. It's good because my sister often ⁹_____ (watch) them with me. It's always nice to watch a film with someone else!





I can find specific detail in an article and talk about age groups.

PEOPLE TODAY WATCH TV IN DIFFERENT WAYS



OUR READERS TELL US ABOUT HOW THEY AND THEIR FAMILIES WATCH TV.

1
e I usually watch TV in my room but sometimes I watch it with my family. That's good because we don't often spend a lot of time together. Also we can talk about the film or programme and sometimes have arguments! But one problem is that my family often disagrees about what they want to watch! So, in my room I can choose my own programmes.

2
 Also today we don't need to watch live TV. When I'm out I record my favourite programme and watch it later. That way you can cut all the advertisements - which is great! My best friend watches TV online. She says it's better because she can watch anything at any time! But she gets the adverts!

3
 My brother never watches much TV because he spends all his time checking different channels. He watches for a few minutes and then gets bored and looks for another programme! In the end he never watches a complete programme.

4
 My dad doesn't have much time to watch TV during the week so he gets DVDs of all his favourite programmes. Then at the weekend he watches about four hours of shows like *Downton Abbey*! They say teenagers get 'square eyes' but in our family it's my dad.

1 Read the text. Match paragraphs 1-4 with headings a-e. There is one extra heading.

- a The right time for you
- b A new way to watch TV
- c Marathon TV
- d Too much choice?
- e With others or alone?

2 Read the text again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 The writer's family does a lot of things together.
- 2 They usually have the same opinions.
- 3 The writer prefers programmes without breaks.
- 4 The writer's brother doesn't like watching TV.
- 5 The writer likes *Downton Abbey*.
- 6 The writer's father works in the evenings.

3 Complete the sentences with the correct words from the text.

- 1** live online ~~channel~~ advertisements
- 1 I want to watch the new documentary tonight. Which **channel** is it on?
 - 2 I often watch TV _____ because I'm out a lot in the evenings.
 - 3 When I watch a film and the _____ come on, I go out and make a cup of tea or something!
 - 4 My mum and dad never record programmes. They always watch _____ TV.

4 Choose the correct option.

- 1 My grandparents are *middle aged* / **pensioners** and they often watch TV during the day.
- 2 My brother is a *teenager* / *kid* and watches a lot of children's programmes.
- 3 *Teenagers* / *Adults* can't watch too much TV when they have exams.
- 4 There are many programmes about buying houses during the day. A lot of *teenagers* / *pensioners* watch them.



I can ask and answer questions about habits and routines.

1 Write the questions.

- 1 Q: Where *does he live*?
A: He lives in London.
- 2 Q: When _____?
A: I start school at 9.30.
- 3 Q: What _____?
A: They do homework in the evenings.
- 4 Q: What _____?
A: My sister likes reading poems.
- 5 Q: How often _____?
A: We go to dance classes twice a week.
- 6 Q: What time _____?
A: The film finishes at 7.30.

2 Make questions from the prompts.

- 1 you / like / modern art / ?
Do you like modern art?
- 2 your sister / speak French / ?

- 3 Mr Jacobs / live in a big house / ?

- 4 Jack / play an instrument / ?

- 5 your dad / work in the city / ?

- 6 your classmates / listen to rap music / ?

3 Write short answers for the questions in Exercise 2.

- 1 Yes, *I do*.
- 2 No, _____.
- 3 Yes, _____.
- 4 No, _____.
- 5 Yes, _____.
- 6 Yes, _____.

4 Complete the dialogue with the correct words.

- A: ¹*Do* your parents work? B: Yes, ²_____ do. They both work.
- A: ³_____ your mum work every day?
B: Yes, she ⁴_____. She's a teacher.
A: ⁵_____ she teach at your school?
B: No, she ⁶_____. I'd hate that!
A: ⁷_____ does she teach?
B: She teaches at Garfield High School.
A: Which school ⁸_____ you go to?
B: I go to Minchester Academy.
A: ⁹_____ you like it there?
B: Yes, I ¹⁰_____. It's a great school.
A: ¹¹_____ do you do in your free time?
B: I play football and I listen to music.
A: ¹²_____ often do you play football?
B: About ¹³_____ or twice a week.

5 Complete the email with the correct form of the verbs in brackets.

To: hello@jenna.com

Hi Jenna,

I'm really glad you're my online English friend. Please tell me something about yourself! Where ¹*do you live* (you/live)?
²_____ (you/have) any brothers and sisters?
³_____ (they/go) to school too or ⁴_____ (they/work)?
⁵_____ (you/like) music? What type of music ⁶_____ (you/like)? What magazines ⁷_____ (you/usually read)?
⁸_____ (you/often go) to other countries on holiday? And ⁹_____ (you/speak) MY language? Sorry to ask so many questions. I'm really interested!

Best wishes,
Lucia

6 Match sentences 1–5 with responses a–e.

- 1 *d* Do you like the band *Maroon 5*?
 - 2 Do you want to go for a coffee?
 - 3 Do you watch *Teen Wolf*?
 - 4 Where is Gary?
 - 5 Jim says he speaks ten languages!
- a To be honest, I'm not really into it. c Yeah, right!
- b Not right now. d They're awesome!
- e I've no idea.

OUT of class



1.5

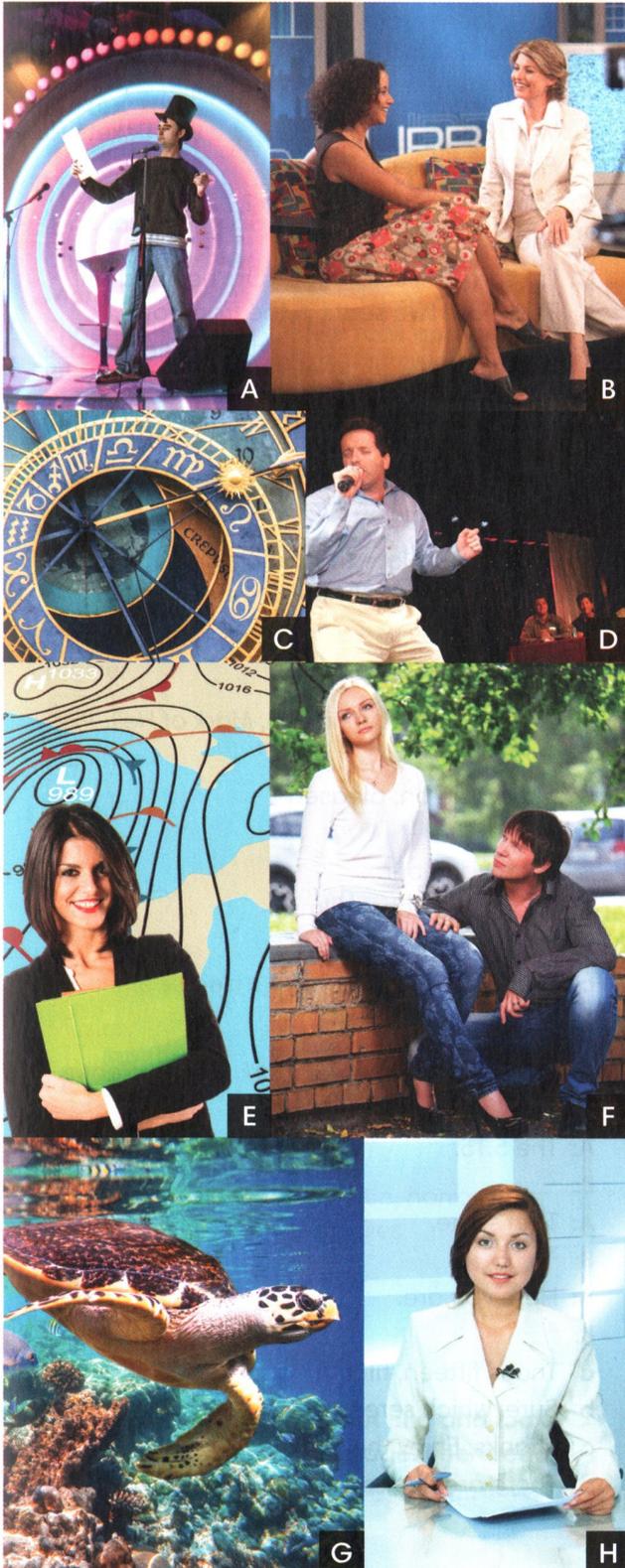
LISTENING and VOCABULARY

Types of media

I can identify specific detail in a conversation and talk about media habits.

1 Match the types of media 1-8 with photos A-H.

- | | |
|---|---|
| 1 <input checked="" type="checkbox"/> B talk show | 6 <input type="checkbox"/> reality show |
| 2 <input type="checkbox"/> horoscope | 7 <input type="checkbox"/> game show |
| 3 <input type="checkbox"/> news headlines | 8 <input type="checkbox"/> weather forecast |
| 4 <input type="checkbox"/> documentary | |
| 5 <input type="checkbox"/> soap opera | |



2 Match comments 1-8 with the types of media from Exercise 1.

- They say that today is a good day for me! horoscope
- I know all the answers. _____
- That singer is awesome! _____
- It's really interesting and the photography is beautiful. You can learn a lot. _____
- That's the man's girlfriend. They're always angry! _____
- That's my favourite sportsman. They also have my favourite actor and comedian on today. _____
- Yes, it's sunny all week! _____
- That's terrible! I hope the people are all right. _____

3 02 Read the survey. Then listen and match speakers A-E with questions 1-8. There are three extra questions.

quiconlinesurvey.com

TAKE OUR QUICK ONLINE SURVEY!

1 Do you think teenagers are interested in current affairs programmes on TV?	A <input checked="" type="checkbox"/> 8
2 What's your favourite type of documentary?	B <input type="checkbox"/>
3 Does anyone in your family watch a lot of sport on TV?	C <input type="checkbox"/>
4 How often do you watch soap operas?	D <input type="checkbox"/>
5 Why do people like watching talk shows?	E <input type="checkbox"/>
6 Do you go to see films because of TV film reviews?	
7 Do you want to go on a TV game show?	
8 Do you enjoy watching reality TV?	

4 02 Listen again. Match speakers A-E with comments 1-6. There is one extra comment.

- I think people sometimes have the wrong idea about teenagers.
- I like learning about famous people.
- A I enjoy watching people who disagree.
- I don't want people to laugh at me.
- I argue about talent shows.
- I think a programme can help people.



I can buy a ticket at the cinema.

1 Match words 1–5 with words a–e to make Word Friends.

- | | | | | |
|---|---------------------------------------|-------|---|-----|
| 1 | <input checked="" type="checkbox"/> e | sold | a | way |
| 2 | <input type="checkbox"/> | front | b | on |
| 3 | <input type="checkbox"/> | hold | c | row |
| 4 | <input type="checkbox"/> | no | d | on |
| 5 | <input type="checkbox"/> | come | e | out |

OUT of class

2 Complete the sentences with the correct Word Friends from Exercise 1.

- I'm sorry there aren't any tickets for the film. It's **sold out**.
- I don't want to pay £20 for a ticket! _____!
- If you sit in the _____ you can't see the screen very well.
- _____! Isn't that your ticket?
- I really want to see that film. _____, please!

OUT of class

3 Match questions 1–4 with answers a–d.

- c What's on?
 - Can I have three tickets for *True Blue*?
 - How much is that?
 - Here you are.
- a That's £20.
b Thanks. Enjoy the film.
c A fantasy film, *True Blue*.
d Sure, which screening?



4 Complete the dialogue with the correct phrases.

No way Here you are which screening
I'd like That's Enjoy the film ~~Let's go~~
What's on Can I have Come on

- A: ¹ **Let's go** to the cinema.
B: OK. ² _____?
A: Well, there's *Five Lives*. That's a horror film.
B: ³ _____! I don't like horror films.
A: ⁴ _____.
B: Well, OK. ⁵ _____ two tickets for *Five Lives*, please?
C: Sure, ⁶ _____?
B: The 7.30.
C: I'm sorry, it's sold out ... Oh, no, hold on! There are two seats in the front row.
B: OK. ⁷ _____ two tickets, please. How much is that?
C: ⁸ _____ £16.80, please.
B: ⁹ _____.
C: Thank you. ¹⁰ _____.

5 03 Complete the dialogues with the correct sentences. Then listen and check.

- A**
- A: ¹ **b**
B: The new Jake Larkin film, *Mark of Hell*.
A: ² _____
B: Oh, come on, please!
A: ³ _____
B: In half an hour.
a I don't like action films!
b What's on?
c OK. When does it start?
- B**
- A: I'd like two tickets for *Mark of Hell*, please.
B: ¹ _____
A: The 5.15.
B: ² _____
A: That's fine.
B: ³ _____
A: Here you are.
B: ⁴ _____
a That's fifteen, fifty.
b Sure, which screening?
c Thanks. Enjoy the film.
d There are two seats in row five.

I can write a personal introduction to a webpage.



Ella

Marchwood,
Southampton, England
Romantic ♥

About me

My name is Ella Myers and I'm fifteen. I'm from London and I live in Marchwood. It's a town near Southampton. I have one sister and two brothers and I go to Marchwood High School. I love Art, English and History. I like rock and pop music and my favourite band is *One Republic*. But my passion is books. My favourite books are *The Fault in our Stars* and *Twilight*. In my free time I write short stories. I write one or two pages every day. You can read some of them on my webpage. Tell me if you like them!

Name:	Ella ¹ Myers
Age:	2 _____
Family:	3 _____
Lives in:	4 _____
From:	5 _____
Nationality:	British
Studies at:	6 _____
Favourite subjects:	7 _____
Music:	8 _____
Favourite band:	9 _____
TV:	dramas, cartoons, reality TV
Films:	romantic, horror, comedies
Books:	10 _____
Likes:	11 _____

Photo Gallery



Her stories

The red table
Another Monday
Where are you?

Friends



2 Decide if the sentences give us personal information (P), information about hobbies/interests (H) or information about routines (R).

- P I have one sister and two brothers.
- I go to school by bus every day.
- My big passion is books.
- My best friend is Patsy.
- I live in Marchwood.
- I play tennis. I'm really good at it.

3 Complete the sentences with the correct words.

about a favourite ~~old~~ big outside
with from hometown

- I'm fifteen years *old*.
- I come _____ London.
- My _____ is Marchwood.
- I live _____ my family in a small house.
- I'm mad _____ books.
- My _____ book is *The Hunger Games*.
- My _____ passion is writing.
- _____ school I like tennis and swimming.
- Once _____ week I go into town with friends.

4 Write a personal introduction for one of your friends.

- Divide the introduction into three paragraphs:
 - Personal information
 - Hobbies and interests
 - Routines
- Make notes for ideas you can put in the paragraphs.
- Write the introduction.

About me

My name is _____

- Read the information about Ella and look at the photos on her webpage. Then read her personal introduction and complete the information.



1.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 10-11 Workbook pp. 6-7	Ex. 1-2, p. 17
1.2	Grammar					Students' Book p. 12 Workbook p. 8	Ex. 3-6, p. 17
1.3	Reading					Students' Book p. 13 Workbook p. 9	
1.4	Grammar					Students' Book p. 14 Workbook p. 10	
1.5	Listening					Students' Book p. 15 Workbook p. 11	
1.6	Speaking					Students' Book p. 16 Workbook p. 12	Ex. 7, p. 17
1.7	Writing					Students' Book p. 17 Workbook p. 13	

- 1.1 I can talk about cultural activities, likes and dislikes.
- 1.2 I can use the Present Simple to talk about habits and routines.
- 1.3 I can find specific detail in an article and talk about age groups.
- 1.4 I can ask and answer questions about habits and routines.
- 1.5 I can identify specific detail in a conversation and talk about media habits.
- 1.6 I can buy a ticket at the cinema.
- 1.7 I can write a personal introduction to a webpage.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the words in the sentences.

- My brother plays the **d** _____ in a band.
- I don't enjoy **c** _____ music, like Mozart or Beethoven.
- My favourite **a** _____ is James Pattinson.
- I often watch **r** _____ films where people are in love.
- A lot of children love watching **c** _____, like *Minions* or *How to Train Your Dragon*.
- My sister wants to go to Cuba to learn **s** _____ dancing.

2 Complete the sentences with the correct words.

drawing listening playing
reading taking watching

- We have a piano but I hate _____ it.
- My dad is mad about _____ to old music.
- My mum is really into _____ selfies.
- I like _____ reviews about new films.
- Our family loves _____ soap operas together.
- I don't like _____ pictures in Art at school.

Grammar

3 Order the words to make questions.

- you / where / live / do / ?

- work / day / your / every / dad / does / ?

- do / many / have / lessons / English / a week / you / how / ?

- do / you / Saturday / swimming / go / every / ?

- does / how / photos / friend / take / your / often / ?

- like / sisters / do / your / music / what / ?

4 Match the questions in Exercise 3 with answers a-f.

- | | |
|--|---|
| a <input type="checkbox"/> Every day. | d <input type="checkbox"/> Hip-hop. |
| b <input type="checkbox"/> Yes, I do. | e <input type="checkbox"/> No, he doesn't. |
| c <input type="checkbox"/> Three. | f <input type="checkbox"/> In London. |

5 Complete the dialogue with **do**, **does**, **don't** or **doesn't**

- A: ¹_____ you like classical music?
B: No, I ²_____ but my sister ³_____ .
A: ⁴_____ she like hip-hop music too?
B: No, she ⁵_____ but I ⁶_____ !

6 Make sentences or questions from the prompts.

- I / not / like / documentaries

- you / want / to go to the cinema / ?

- my friend / not / live / near me

- Jack / speak / English and French

- our teacher / usually / give / us lots of homework

- what time / you / go to bed on Fridays / ?

Speaking language practice

7 Complete the dialogue with one word in each gap.

- A: What's ¹_____ today?
B: There's a horror film and a comedy.
A: ²_____ I have a ticket for the horror film, please?
B: Is that for the 5.00 or the 6.00 ³_____ ?
A: The five o'clock, please.
B: Sorry, it's ⁴_____ out.
A: OK, for the six o'clock, please.
B: There's a ⁵_____ in the front row.
A: How ⁶_____ is that?
B: That's £10, please.

1 Match dances 1-4 with photos A-D.

- 1 B waltz 3 popping
 2 breaking 4 swing



2 Complete the sentences with the dances from Exercise 1.

- 1 **Waltz** and _____ were popular dances a long time ago.
 2 _____ and _____ are modern dances.

3 Use the letters to write the correct words.

- 1 We use the word '**LESTY**' **style** to talk about different ways of dancing.
 2 You need to be **BLEFEXIL** _____ to put your arms and legs in different positions.
 3 People who are clever at doing something are **FLISKLU** _____.
 4 Someone who people like looking at is **TRICATEVAT** _____.
 5 A **NIVORSE** _____ is another way of doing the same thing.
 6 **STRINOIOMPAIV** _____ is when you invent a dance as you do it.

4 Complete the sentences with the words from Exercise 3.

- 1 The new singer in the band is very **attractive** with his dark hair and green eyes!
 2 Angela is a very _____ dancer and can do the most difficult moves.
 3 My friend likes the classical _____ of dancing but I prefer modern dances.
 4 There's a new _____ of the ballet *Sleeping Beauty* – they say it's amazing.
 5 The dancers are very _____. They can jump and lift their legs over their heads!
 6 Sharifa uses _____ to create dances – she thinks of the moves while she's dancing.

5 Complete the adjectives in the sentences.

- 1 Someone who can write stories and paint pictures is **creative**.
 2 Someone who loves something very much is **passion** _____.
 3 Something that is exciting is **thrill** _____.
 4 Something that makes you feel free is **liberat** _____.
 5 Something that you can't stop watching is **hypno** _____.
 6 Something that makes you feel happy is **uplift** _____.

6 Complete the sentences with the objectives from Exercise 5.

- 1 A lot of people think dance is **liberating** because they can show their feelings.
 2 I wish I was more _____ but I can't sing or paint or dance!
 3 This music is _____ and I sometimes go to sleep while listening to it.
 4 When I feel sad, I listen to this song because it's _____.
 5 My brother is _____ about football and talks about it all the time!
 6 There's a _____ moment at the end of the film when two men try to kill the girl.

7 Choose the correct option.

- 1 Carl is very *hypnotic* / **flexible** – he can touch his head with his foot!
 2 I don't like the film *style* / *version* of the book.
 3 Mark is *passionate* / *thrilling* about rock music and plays it all day.
 4 My best friend has blond hair and blue eyes and is very *liberating* / *attractive*.
 5 Rap music is *popular* / *skilful* at the moment but I prefer jazz.

2



VOCABULARY

Clothes and appearance

I can talk about clothes and appearance.

Friends and family

VOCABULARY

Clothes and appearance |
-ing/-ed adjectives | Personality adjectives

GRAMMAR

Present Continuous | Present
Simple and Present Continuous |
Prepositions of time

READING

A magazine interview

LISTENING

True / false

SPEAKING

Giving and responding to news

ENGLISH IN USE

Prepositions of time

BBC CULTURE

Are hipsters cool?

1 Complete the table with the words below.

~~belt~~ ~~hoodie~~ ~~striped~~ jacket glasses sweater pyjamas
tracksuit baggy handbag scarf leather cotton necklace
trainers cap checked tight

clothes and footwear	accessories	adjectives
<i>hoodie</i>	<i>belt</i>	<i>striped</i>

2 Choose the correct answers.

- I usually wear __ at the weekends when I go out with my friends.
a pyjamas b fancy-dress costume **c jeans**
- I don't really like wearing __ but I need to wear one for my sister's wedding.
a tracksuits b dresses c underwear
- My dad works in a bank and he wears a white __ to work.
a hoodie b shorts c shirt
- I've got a cool __ from the USA with my name on it.
a piercing b T-shirt c jeans
- It's hot so I need my __.
a shorts b shoes c boots
- I wear __ because I can't see very well.
a glasses b earrings c belts
- My best friend has a __ of a rose on her arm. It's pretty.
a piercing b scarf c tattoo
- Don't forget your __. It's cold outside.
a handbag b necklace c scarf

3 Complete the words from the descriptions.

- You carry things in this when you go out: **handbag**
- You wear this round your neck: **n** _____
- You wear this under your clothes: **u** _____
- This is a small hole in your body: **p** _____
- You often wear these on your feet: **t** _____
- You wear these in the summer when it's hot: **s** _____

4 ●●● What are the people talking about?

- 1 They're lovely and warm in bed. *pyjamas*
- 2 I wear these on my feet when it snows. _____
- 3 I want to go to the party as a cat! _____
- 4 I have some in my ears and one in my lip. _____
- 5 In the summer it keeps my head cool when I do sport. _____
- 6 My sister puts lots of things in this and carries it everywhere. _____

5 ● WORD FRIENDS Choose the correct answers.

- 1 Which item can we NOT use with *baggy*?
a pyjamas b sweater **c handbag**
- 2 Which item can we NOT use with *leather*?
a boots b glasses c belt
- 3 Which item can we NOT use with *woolly*?
a trainers b sweater c hat
- 4 Which item can we NOT use with *striped*?
a dress b pyjamas c necklace
- 5 Which item can we NOT use with *tight*?
a T-shirt b shoes c earrings
- 6 Which item can we NOT use with *checked*?
a tattoo b shirt c jacket
- 7 Which item does NOT have a *logo*?
a cap b piercing c sweater

6 ●●● Match the pairs of sentences.

- 1 e This T-shirt is very baggy.
 - 2 I wash these jeans a lot.
 - 3 I like wearing this cotton top.
 - 4 Can I borrow your woolly hat?
 - 5 I don't want a striped jacket.
 - 6 These boots are real leather.
- a I prefer a plain one.
b Now they're really tight.
c It's cold outside.
d That's why they're expensive.
e It's because it's my big sister's.
f It's cool in the summer.

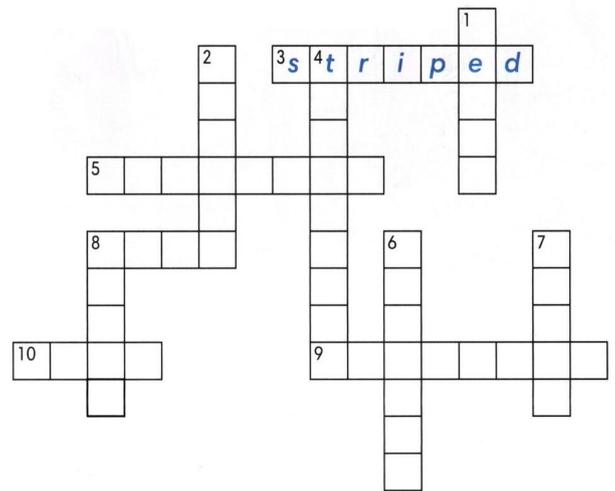
7 ●●● Answer the clues to complete the crossword.

Across

- 3 not plain or checked
- 5 it's pretty and you wear it round your neck
- 8 it's usually leather and you wear it round your jeans
- 9 you wear them when you go running
- 10 a picture or a mark of a company

Down

- 1 these trousers are usually blue
- 2 you wear it over a top
- 4 you can wear it when you train
- 6 it's a warm top
- 7 wear it round your neck when it's cold
- 8 not tight



8 ●●● Complete the words in the text.

Kate's Clothes

Do you want something new to wear at the weekend or for that special party?

Come along to our new shop in the Lake Mall for clothes and ¹*accessories*.

We sell everything from casual clothes, like ² *e* *_____* *s* and T-shirts, to dresses and even fancy-dress ³ *s* *_____* *m* *_____* for those special occasions! Do you need sports gear? We sell ⁴ *a* *_____* *e* *_____* for your feet and ⁵ *r* *_____* *s* *_____* *s* for your training. All our clothes are modern - if ⁶ *h* *_____* *k* *_____* *d* shirts are in fashion you can find them here. Perhaps this year it's ⁷ *t* *_____* *e* *_____* jackets? Look for them here! Would you like some ⁸ *l* *_____* *h* *_____* boots? We have them. Warm ⁹ *y* *_____* *a* *_____* for bedtime? We've got lots. Pretty gold earrings or a silver ¹⁰ *c* *_____* *a* *_____*? Right here!

See you soon!





I can talk about present activities.

- 1 ● Look at the picture and complete the sentences with the Present Continuous form of the correct verbs.



listen play read check cry lie eat take

- The woman **is taking** a photo.
- The man _____ a newspaper.
- The children _____ a computer game.
- The guard _____ the tickets.
- The old lady _____ a sandwich.
- The teenager _____ to music.
- The dog _____ on the floor.
- The baby _____.

- 2 ● Write negative sentences.

- I'm waiting for Charlie.
I'm not waiting for Charlie. I'm waiting for Brad.
- They're studying French.
_____. They're studying Spanish.
- She's wearing jeans.
_____. She's wearing trousers.
- You're eating a chicken sandwich.
_____. You're eating a bacon sandwich.
- We're watching the news.
_____. We're watching a talk show.
- He's going to town.
_____. He's going to work.

- 3 ● Order the words to make questions.

1 new / wearing / dress / you / a / are / ?
Are you wearing a new dress?

2 is / shouting / the / teacher / why / ?

3 the / what / doing / are / boys / ?

4 are / where / going / you / ?

5 us / Elise / here / is / meeting / ?

- 4 ● Match questions 1–6 with answers a–f.

- b Where are you going?
- What are you reading?
- Are you doing your homework?
- Marie isn't coming with us. Why?
- Are your friends swimming today?
- Why is your teacher talking to Frank?

- He isn't working very hard.
- We're walking into town.
- No, they aren't. They're playing tennis.
- I'm looking at my friend's magazine.
- She's waiting for Mike.
- No, I'm writing a letter.

- 5 ● Complete the dialogue with the correct form of the verbs.

not do ~~do~~ write watch play
enjoy cook do

A: Hi! How are you?

B: I'm good, thanks. What **are you doing**?

A: Not much. I'm at my computer.

B: ² _____ emails?

A: No, I'm not. I ³ _____ my History homework. And you?

B: Well, I ⁴ _____ my homework! I ⁵ _____ a reality show on TV with my brother, Ben.

A: ⁶ _____ the show?

B: No, I'm not. It's boring. Mum ⁷ _____ dinner and I haven't got time to start my homework.

A: It's hard! And Timmy ⁸ _____ his guitar in his room – he's really loud! I can't think!

B: I know, let's do our homework in the library.

A: That's a great idea!



I can find specific detail in a letter and talk about feelings.

1 Match comments 1-8 with descriptions a-h.

- | | | | |
|---|---|---|------------------|
| 1 <input checked="" type="checkbox"/> c | I don't sleep very well. | a | I'm worried. |
| 2 <input type="checkbox"/> | This book isn't interesting at all! | b | I'm embarrassed. |
| 3 <input type="checkbox"/> | I can hear a terrible noise outside. | c | I'm tired. |
| 4 <input type="checkbox"/> | My computer isn't working - again! | d | It's boring. |
| 5 <input type="checkbox"/> | My dad is wearing a pink shirt! | e | I'm relaxed. |
| 6 <input type="checkbox"/> | We're going on holiday. | f | It's annoying. |
| 7 <input type="checkbox"/> | I can't find my dog! | g | I'm frightened. |
| 8 <input type="checkbox"/> | I'm just sitting in the sun with my book. | h | It's exciting. |

2 Choose the correct option.

- When my mum tells a joke it's *embarrassed* / embarrassing!
- James works from 6.30 until 7.30 in the evening. He's always *tired* / *tiring*.
- My sister often takes my clothes without asking. I get very *annoying* / *annoyed*.
- I love the new TV series. It's really *interested* / *interesting*.
- Pam is *excited* / *exciting* about the concert tonight.
- Jake doesn't like horror films. He gets *frightening* / *frightened* when he watches one.

3 Read the magazine interview with a famous actor and choose the correct answers.

- At the moment Katy
 - is working.
 - is reading a magazine.
 - isn't doing anything.
- Anna is from
 - a newspaper.
 - a magazine.
 - a TV company.
- Katy usually lives
 - in the USA.
 - in the UK.
 - in Scotland.
- Katy is in the UK
 - to work.
 - for a holiday.
 - to buy a house.
- Newspapers show annoying pictures when
 - Katy isn't very well.
 - Katy isn't wearing make-up.
 - Katy is with her dog.



Interviewer: Hi, Katy. I'm Anna. Thank you for agreeing to do this interview.

Katy: That's OK. I have a day off and I'm just relaxing so I can talk to you. You're not interrupting anything!

Interviewer: That's good. I have some questions for you from our readers.

Katy: Cool! I really like your magazine.

Interviewer: Great! So, the first question is - do you usually work in the USA or in the UK?

Katy: Well, as you know, I live in Los Angeles in the States but I often come to the UK for work. I'm here right now to film a new TV show. Then I plan to have a short holiday in Scotland before I go back home.

Interviewer: Excellent! You're a very famous actor and our readers want to know - do you like being famous? Does anything annoy you?

Katy: That's a very good question! I love my work but some things about it are annoying! Often when I'm eating in a restaurant people ask for my autograph. Also, there's another thing I really hate. If I'm shopping in the supermarket and I'm not wearing smart clothes or make-up, photographers love it! They take a photograph and the next day it's in the newspaper with the words. 'Poor Katy is looking ill and tired! Is she working too hard?'

Interviewer: Well, you're definitely not looking tired or ill at the moment! Thank you, Katy.



I can talk about what usually happens and is happening around now.

1 ● Decide if the verbs in the sentences show facts (F), a routine (R), something happening during a period of time (P), or something happening right now (N).

- F My mum works in a hospital.
- She always gets up at 6.30 and takes a taxi to work.
- Today she isn't feeling very well, so she's staying at home.
- At the moment she's sitting in bed and sending some emails.
- She has friends in lots of different countries.
- She's working with a new team of doctors this week.
- She usually finishes work at 6.00.
- Oh dear – the phone is ringing. Perhaps it's the hospital.

2 ● Complete the sentences with the correct present form of the verbs.

- I usually have cereal for breakfast. Today, I'm having some toast too.
- Denny doesn't always come to extra Maths classes after school. He _____ this week because his marks are getting worse!
- It always _____ when I'm on holiday and look – it's raining now!
- I know you play tennis very often. _____ this week?
- My friend _____ very near and she walks to school every morning.
- My brother usually watches game shows but tonight he _____ a soap opera.

3 ● Match the parts of the sentences.

- c Cathy doesn't usually go to bed late
 - She really enjoys soap operas
 - She knows a lot of languages
 - She usually goes on holiday to other countries
 - She sometimes plays the guitar in a band
 - She doesn't often go out during the week
- a but she hates game shows.
 b but she's staying in London this week.
 c but she's watching a film right now and it's already midnight!
 d but this week she's playing the drums.
 e but she's watching a film at the cinema with us right now.
 f but she doesn't speak Italian.

4 ● Choose the correct option.

- We usually study are usually studying Maths on Mondays but today we have / 're having a test.
- Jenna's listening to some music and / but she's watching TV at the same time! How?
- I don't do / 'm not doing my homework at the moment because my computer doesn't work / isn't working.
- Harry is waiting for Lisa outside school and / but she doesn't want to see him.
- Do you always have / Are you always having a big breakfast before school? No, I don't / 'm not.
- My sister usually wears / is usually wearing jeans and a T-shirt and / but today she wears / 's wearing a smart skirt and jacket.

5 ● Complete the text with the correct form of the verbs.

play sing x2 not get hear
 love ~~have~~ enjoy practise

My friend, Mia, is amazing. She's only fifteen but she ¹has a brilliant weekend job. Every Friday and Saturday night she ²_____ with a band. She's got a lovely voice. Her brother ³_____ the guitar. They're both really good musicians. They ⁴_____ a lot of money but they ⁵_____ it. The band always ⁶_____ in our classroom during the lunch break and I can ⁷_____ them now. Mia ⁸_____ an Ellie Goulding song and it's beautiful! I ⁹_____ their music!





2.5

LISTENING and VOCABULARY

Describing personality

I can identify specific detail in a conversation and talk about personality.

1 Complete the words from the descriptions.

- 1 This describes someone who shows their feelings: **outgoing**
- 2 This describes someone who only thinks about himself: **s** _____
- 3 This describes someone who likes telling people what to do: **b** _____
- 4 This describes someone who is not polite: **r** _____
- 5 This describes someone who thinks he's good at everything: **b** _____ - _____
- 6 This describes someone who is always happy: **c** _____

2 Match pictures 1-5 with the adjectives.

moody polite ~~hard-working~~ talkative tidy



1 *hard-working* 2 _____ 3 _____



4 _____ 5 _____

3 Find the adjectives in the word search.

quiet shy untidy lazy chatty helpful



4 Complete the sentences with adjectives from Exercise 3.

- 1 Sara doesn't talk very much. She's very *quiet*.
- 2 Gary's very _____. He's checking my computer at the moment because it isn't working very well.
- 3 My young sister is quite _____ and she doesn't like meeting new people.
- 4 I think I'm _____! I can talk about anything!
- 5 Don't look in my brother's room. It's a mess. He is so _____.
- 6 I'm feeling _____ today. I don't want to do anything.

5 04 Listen to dialogues 1-5 and choose the correct answers.

- 1 Who is the boy's sister?
a Anna **b** Sally c Alex
- 2 Where are the speakers?
a in town b in a café
c in the park
- 3 When is the girl's party?
a Wednesday b Friday c Saturday
- 4 What is Grace wearing to the concert?
a a dress b jeans c trainers
- 5 What is Tim doing?
a eating his breakfast
b dancing at a club
c sleeping in bed

6 04 Listen to the dialogues again. Mark the sentences true (T) or false (F).

- 1 (Dialogue 1) The new student is in Class 4.
- 2 (Dialogue 2) It isn't raining at the moment.
- 3 (Dialogue 3) The boy is giving the girl her birthday present now.
- 4 (Dialogue 4) The concert is in the school.
- 5 (Dialogue 4) The students are planning to go to the concert by car.
- 6 (Dialogue 5) Tim watches TV late on Fridays.



2.6

SPEAKING

Giving and responding to news

I can give and respond to news.

1 Match the parts of the sentences.

- | | | | |
|---|-----------------------|---|------------------------------|
| 1 <input checked="" type="checkbox"/> e | I'm learning | a | in the classroom. |
| 2 <input type="checkbox"/> | My family is moving | b | in the school play. |
| 3 <input type="checkbox"/> | Our teacher's waiting | c | tired this morning. |
| 4 <input type="checkbox"/> | I'm acting | d | lots of tests at the moment. |
| 5 <input type="checkbox"/> | We're having | e | how to play the piano. |
| 6 <input type="checkbox"/> | I'm feeling very | f | to a new house today. |

2 Make sentences about giving news.

- my sister / enjoy / her new job
My sister is enjoying her new job.
- I / learn / a new language

- my mum / not feel well / these days

- I / spend a lot of money / at the moment / !

- the tennis tournament / go well

- my dad / feel / worried because he / have problems / with his new car

3 **05** Complete the responses with one word in each gap. Then listen and check.

Poor kidding pity No That's Good done

- A: Dave's going out with Kim!
B: *No* way!
- A: My Maths results are brilliant!
B: Well _____!
- A: My dog's ill.
B: What a _____!
- A: This new shirt has got a hole in it.
B: _____ terrible!
- A: I've got lots of homework.
B: _____ you!
- A: I'm learning Mandarin Chinese!
B: _____ for you!
- A: We don't have any classes today!
B: You're _____!

4 Complete the table with the phrases from Exercise 3.

Good news	Bad news	Surprising news
<i>Awesome!</i>		<i>Amazing!</i>

5 Choose the correct answers.

- I've got free tickets for the concert!
a What a pity!
b Awesome!
c Poor you!
- I can't go to Mike's party.
a Amazing!
b What a pity!
c Good for you!
- My dad's got a job in China.
a Well done!
b No way!
c Good for you!
- They're cutting down those lovely trees in Forest Road.
a You're kidding!
b Cool!
c Poor you!
- I'm feeling really ill today.
a Well done!
b Cool!
c That's terrible!





I can talk about when something happens.

1 Complete the table with the words below.

night autumn 2018 my birthday
~~the morning~~ Easter 3.45 Sundays
 Monday morning the weekend

IN	ON	AT
<i>the morning</i>		

2 Choose the correct option.

- We always go out *in / on* Friday evenings and come back home *on / at* 11.30 *at / in* night.
- I want to start a Zumba class *at / in* August but there aren't any classes *in / on* the summer because everyone is on holiday then.
- We usually take our dog for a walk three times every day – *in / at* the morning, *in / at* the evening and *in / at* night.
- At / On* school days I get up *on / at* 7.30 but *on / at* the weekend I stay in bed later and *on / at* Sundays I get up *on / at* 12.00!
- In / At* Christmas my family stays with my grandparents and then we have a big party *at / on* New Year's Eve. It finishes *on / at* 3.00 *in / at* the morning!
- My birthday's *at / in* summer, *at / on* 8 July. If it's *in / on* Saturday or Sunday I go swimming with my friends. I always get some money from my aunt and uncle *at / on* my birthday.

3 Complete the text with the correct prepositions.

¹*At* the moment my dad works ²_____ an office ³_____ Mondays, Wednesdays and Thursdays, starting ⁴_____ 5.30 every day. My mum works ⁵_____ the evenings. But they also have a clothes shop – my dad works there ⁶_____ Tuesdays and Fridays and my mum during the rest of the week. I sometimes work there ⁷_____ the weekend and ⁸_____ Wednesday afternoons when we don't have school. Of course, ⁹_____ the summer I can work there all the time! Fun – huh?!

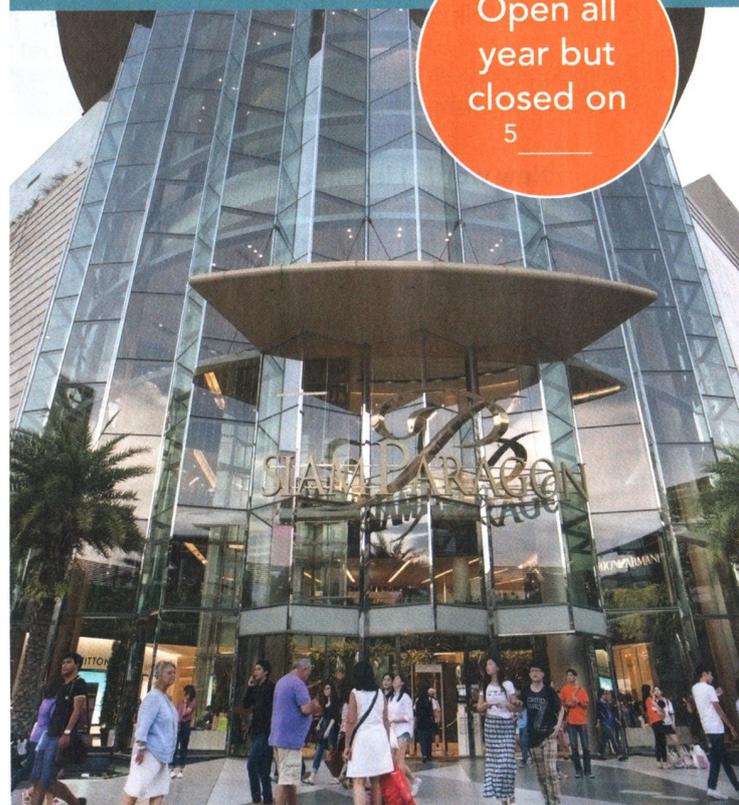
4  **06** Listen to an announcement and complete the information about the TwoTrees Shopping Centre.

 **TwoTrees**
SHOPPING CENTRE



Opens on ¹*Saturday 14 August*
 See Bruce Downton at ²_____
 Blue Friday are playing in ³_____
 Children's party at ⁴_____

Open all year but closed on ⁵_____





2.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 22-23 Workbook pp. 18-19	Ex. 1-2, p. 29
2.2	Grammar					Students' Book p. 24 Workbook p. 20	Ex. 3-5, p. 29
2.3	Reading					Students' Book p. 25 Workbook p. 21	
2.4	Grammar					Students' Book p. 26 Workbook p. 22	
2.5	Listening					Students' Book p. 27 Workbook p. 23	
2.6	Speaking					Students' Book p. 28 Workbook p. 24	Ex. 6, p. 29
2.7	English in Use					Students' Book p. 29 Workbook p. 25	

2.1 I can talk about clothes and appearance.

2.2 I can talk about present activities.

2.3 I can find specific detail in a letter and talk about feelings.

2.4 I can talk about what usually happens and is happening around now.

2.5 I can identify specific detail in a conversation and talk about personality.

2.6 I can give and respond to news.

2.7 I can talk about when something happens.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the sentences with the correct words.

baggy belt pyjamas scarf
tattoo trainers

- I wear striped _____ to bed.
- After football my _____ are always dirty.
- I like the rose _____ on your arm.
- Helen usually wears _____ T-shirts in the summer.
- I need a tight _____ for these jeans.
- When it's cold, my brother wears a red woolly _____.

2 Complete the words in the sentences.

- My sister always leaves her clothes on the floor. She's very **u**_____.
- I'm enjoying this book. It's **i**_____.
- Becky is always smiling. She's **c**_____.
- I don't like this horror film. It's **f**_____.
- I can't find my dog. I'm **w**_____.
- My brother tells bad jokes. He's very **i**_____.

Grammar

3 Complete the sentences with the correct Present Continuous form of the verb in brackets.

- Jacky _____ (wear) a blue skirt today.
- Where _____ (Mike/go)?
- I _____ (not do) Exercise 3. I _____ (do) Exercise 2.
- A: _____ (Dan/drive) his dad's car?
B: Yes, he _____.
- John _____ (not work). He _____ (sleep)!
- Who _____ (you phone)?

4 Choose the correct option.

To: hello@evasmail.com

Hi Eva,

What ¹are you doing / do you do? I'm sure you ²'re reading / read a book. You ³are reading / read every evening!

I ⁴'m sitting / sit in my room at the moment. I ⁵'m trying / try to choose a dress to wear for the party tonight. I ⁶'m not wanting / don't want to wear the red one. I ⁷'m always wearing / always wear that one to parties I usually ⁸am wearing / wear my black shoes too. I need to buy some new clothes! ⁹Are you wanting / Do you want to come shopping with me on Saturday?

Anyway - see you later!

Jess

5 Complete the sentences with the correct prepositions.

- My birthday is _____ April.
- Our English class is _____ 10.30.
- I go swimming _____ Thursdays.
- We often play football _____ the weekend.
- We always have a family party _____ Christmas Day.
- Our teacher goes to Spain _____ the summer.

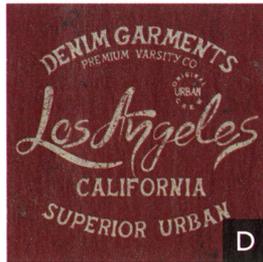
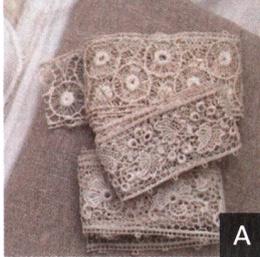
Speaking language practice

6 Choose the best replies.

- I'm doing well at school.
 - Good for you!
 - What a pity!
- My computer isn't working.
 - Amazing!
 - Poor you!
- We've got a lovely new dog.
 - Awesome!
 - That's terrible!
- It's raining again.
 - You're kidding!
 - Well done!
- I've got a new expensive laptop!
 - What a pity!
 - No way!

1 Match the words and phrases 1-4 with photos A-D.

- 1 **C** a hipster 3 lace
 2 high heels 4 a brand



2 Match words 1-4 with definitions a-d.

- 1 **a** vintage 3 layers
 2 neat 4 well-fitting

- a from a long time ago
 b when you put things on top of other things
 c tidy, smart
 d not baggy or tight

3 Complete the sentences with the correct form of the words from Exercises 1 and 2.

- The dress has beautiful **lace** on the skirt.
- Jacky's clothes are always _____ with no marks or anything out of place.
- I often go shopping to markets to find interesting old, _____ clothes.
- My dad likes _____ suits that are both comfortable and smart.
- When it's cold, wear _____ of clothes.
- I can't understand why my friend wears very _____ - they must hurt her feet.
- Famous _____ are always very expensive.
- _____ love the art shop in our road.

4 Complete the words in the sentences.

- A **trend** is something fashionable now.
- The **a** _____ are the people who watch a show.
- When you **c** _____, you hit your hands together to show that you like a performance.
- Models walk along a **c** _____.

5 Match verbs 1-5 with phrases a-e to make Word Friends.

- 1 **e** style a snacks
 2 eat b your nails
 3 take c a photograph
 4 do d your make-up
 5 paint e your hair

6 Complete the sentences with the correct form of the Word Friends from Exercise 5.

- My sister likes to **paint her nails** bright red.
- My mum _____ every day before work - she often puts blue on her eyes.
- I never _____ during the day because I usually have a big lunch.
- This magazine has got some interesting ways to _____ - there's advice for both long and short.
- Come and _____ of us - then we can upload it to Facebook.

7 Look at the photos from the video. What are the people doing? Complete the sentences below.



- The audience is **clapping**.
- The male model is _____.
- The models are _____.
- The man is _____.
- The woman is _____.
- The man is _____.

3



VOCABULARY

Animals

I can talk about animals.

Animal magic

VOCABULARY

Animals | Animal body parts | Personality

GRAMMAR

Past Simple: *was/were* | Past Simple: regular verbs

READING

An article about orangutans | Right / wrong / doesn't say

LISTENING

Matching sentences and pictures | Matching dialogues and pictures

SPEAKING

Apologising

WRITING

A biography

BBC CULTURE

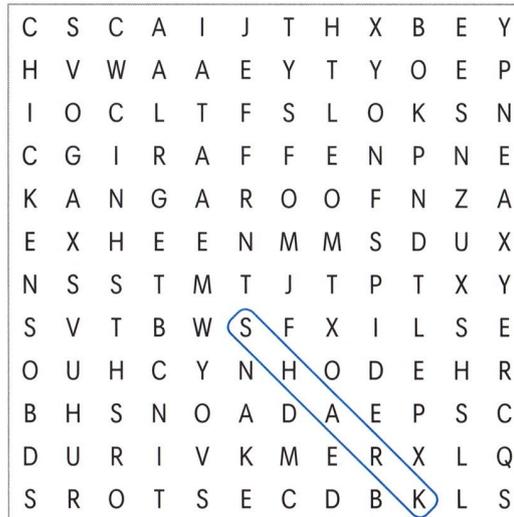
Why do parrots talk?

EXAM TIME 1 > p. 114

1 Complete the names of the animals.

- | | |
|------------------|---------------|
| 1 s h ark | 5 k a _____ o |
| 2 b u _____ y | 6 s n _____ e |
| 3 s p _____ r | 7 m o _____ y |
| 4 g i _____ e | 8 c h _____ n |

2 Find the animals from Exercise 1 in the word search.



3 Decide if the animals below are farm animals (F), wild animals (W) or insects (I).

- | | | |
|---|-------------------------------------|---------------------------------------|
| 1 <input checked="" type="checkbox"/> W tiger | 6 <input type="checkbox"/> donkey | 11 <input type="checkbox"/> cow |
| 2 <input type="checkbox"/> bear | 7 <input type="checkbox"/> duck | 12 <input type="checkbox"/> bee |
| 3 <input type="checkbox"/> ant | 8 <input type="checkbox"/> chicken | 13 <input type="checkbox"/> monkey |
| 4 <input type="checkbox"/> sheep | 9 <input type="checkbox"/> spider | 14 <input type="checkbox"/> fly |
| 5 <input type="checkbox"/> chimp | 10 <input type="checkbox"/> dolphin | 15 <input type="checkbox"/> butterfly |

4 Match descriptions 1-8 with animals a-h.

- | | |
|---|------------|
| 1 <input checked="" type="checkbox"/> g It's very slow. | a parrot |
| 2 <input type="checkbox"/> It's black and white. | b cow |
| 3 <input type="checkbox"/> It lives in the sea. | c rabbit |
| 4 <input type="checkbox"/> It visits flowers. | d zebra |
| 5 <input type="checkbox"/> It's very, very big. | e dolphin |
| 6 <input type="checkbox"/> It gives us milk. | f bee |
| 7 <input type="checkbox"/> It can sometimes talk. | g tortoise |
| 8 <input type="checkbox"/> It has very long ears. | h elephant |

5 ● Choose the correct answers.

- 1 Which animal doesn't have a tail?
a butterfly b rabbit c zebra
- 2 Which animal doesn't have fur?
a snake b chimp c tiger
- 3 Which animal doesn't have wings?
a bee b dolphin c parrot
- 4 Which animal doesn't have feathers?
a duck b parrot c ant
- 5 Which animal doesn't have claws?
a rabbit b cow c bear

6 ● Complete the sentences with the correct words.

tails wings x2 feathers claws fur

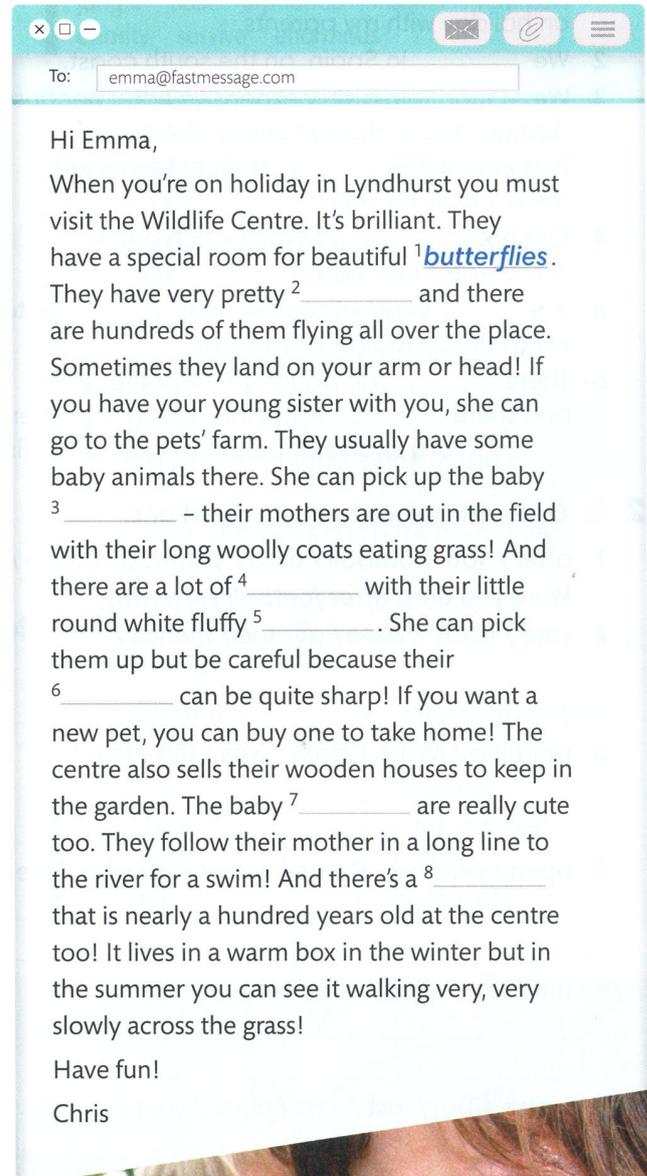
- 1 Parrots have brightly coloured *feathers*.
- 2 Monkeys use their _____ to hold onto trees when they jump.
- 3 Bears have different coloured _____. Sometimes it's brown, sometimes white and sometimes black.
- 4 Ducks have _____ and can fly when they want to.
- 5 Our dog has long _____ and we have to cut them from time to time.
- 6 The _____ of a butterfly are usually very pretty.

7 ● Choose the correct option.

- 1 A bee *swims* / *flies* and has *wings* / *claws*.
- 2 A duck *climbs* / *swims* and has *claws* / *feathers*.
- 3 A monkey *climbs* / *flies* and has *feathers* / *a tail*.
- 4 A tiger eats *vegetables* / *meat* and has *wings* / *claws*.
- 5 A rabbit *jumps* / *swims* and has *feathers* / *fur*.
- 6 A shark *walks* / *bites* and lives in the *forest* / *sea*.

8 ● Complete the email with the correct words.

ducks rabbits butterflies sheep
tails wings tortoise claws





I can use *was* and *were* to talk about the past.

1 ● Complete the sentences with *was*, *wasn't*, *were* and *weren't*.

- I wasn't at school last week because I _____ on holiday with my parents.
- We _____ in Spain, on the south coast.
- We _____ in a very expensive hotel because dad wanted a cheap holiday! But it _____ nice and there _____ a lot of teenagers there – cool for me!
- Our hotel _____ on the beach and I _____ in the water every day!
- It _____ very hot but the sea _____ quite warm and good for swimming.
- There _____ an aquarium near the hotel and there _____ some interesting fish! There _____ any sharks or dolphins – just small fish.

2 ● Order the words to make questions.

- after / you / football / tired / yesterday / were / ?
Were you tired after football yesterday?
- your / party / were / at / the / friends / ?

- morning / Marie / class / was / this / in / ?

- open / evening / shops / were / yesterday / the / ?

- the / interesting / film / was / ?

- house / Tim / last / was / night / your / at / ?

3 ● Write short answers for the questions in Exercise 2.

- Yes, I was.
- No, _____.
- Yes, _____.
- Yes, _____.
- No, _____.
- No, _____.

4 ● Choose the correct option.

- I was in England (in) / at the summer.
- We were *in* / at the cinema *at* / on Saturday.
- I was *at* / on home this morning.
- Were you *at* / *in* Rob's party?
- They weren't *in* / *at* the classroom *on* / *at* 9.15. It was empty.
- The dog was *at* / *in* the park this afternoon.

5 ●● Read the sentences and make questions about the underlined words.

- We were in Switzerland last week.
When were you in Switzerland?
- They were in the park at lunchtime.

3 I was with Janey after school.

4 The weather was hot in Italy.

5 The film was on TV at 7.30.

6 Jake was on the phone.

6 ●●● Complete the dialogue with the correct words.

A: Hi! ¹Where were you after school?
You ²_____ at the café.

B: No, I ³_____. I was ⁴_____ the park with my dog. The weather ⁵_____ lovely. There ⁶_____ a lot of rabbits and she was very happy!
⁷_____ Mark at the café?

A: Yes, he ⁸_____. He was with Sally from Class 5. Later they ⁹_____ at the cinema together too! I was there with Jenny.

B: ¹⁰_____ was the film?

A: *True Love!*

B: Ahhh! ¹¹_____ it good?

A: It ¹²_____ very good but Mark and Sally were happy. 'True Love' I think!



I can find specific detail in an article and talk about behaviour.

1 Complete the words from the descriptions.

- This is someone who can't remember things:
forgetful
- This is someone who is cute and other people like a lot: **i** _____
- This is someone who gets angry and sometimes fights: **a** _____
- This is someone who likes doing new and dangerous things: **a** _____
- This is someone who does things quickly without thinking: **i** _____

2 Read the text. Mark the sentences right (✓), wrong (x), or doesn't say (?)

- All animals need to live with both parents for a short time.
- There are some similarities between orangutan and human babies.
- The orangutans' home is disappearing.
- At school baby orangutans learn different subjects to humans.
- Orangutans know naturally the right food they should eat.
- Orphaned orangutans always return to the jungle.
- The International Animal Rescue charity can't save all the orphans.

3 Complete the definitions with the correct words from the text.

jungle nest orphaned ~~instinct~~ volunteer
charity survive enormous

- When we know something without learning it: **instinct**
- An adjective to describe something that is very big: _____
- An adjective to describe a person without parents: _____
- A thick, tropical forest: _____
- An organisation that helps people or animals: _____
- To manage to live: _____
- A home or safe place, often in the trees: _____
- A person who does a job for no money: _____

4 Match words 1-6 with words a-f to make Word Friends.

- | | |
|--|---------------------------|
| 1 <input checked="" type="checkbox"/> belong | a dangerous things |
| 2 <input type="checkbox"/> come | b shy |
| 3 <input type="checkbox"/> do | c to gangs |
| 4 <input type="checkbox"/> ignore | d a lot of noise |
| 5 <input type="checkbox"/> make | e advice |
| 6 <input type="checkbox"/> feel | f home late |

School for Orangutans!

Everyone needs to go to school. We need to learn things that can help us when we grow up. But what about animals?

People say that animals are born with instincts and know naturally how to survive. However, that is not exactly true. Animals depend a lot on their mothers, at least for a short time, to teach them different skills. So, what happens when they have no mothers? For many baby orangutans in Borneo this is an enormous problem. Young orangutans are like human babies because they stay with their mothers for a long time. They learn lots of skills from their mothers before they can live by themselves. But a lot of orangutans are dying in Borneo because people are cutting down the rainforests

where they live. Babies are losing their mothers and it is impossible for them to survive. The charity International Animal Rescue tries to save them. Today in Borneo there is a special school for orphaned baby orangutans! Volunteers teach them all the things they need to learn. At Baby School they learn how to climb trees, what to eat and where to build nests to sleep safely. The good students go on to forest School and later they return to the jungle. Humans aren't the same as mother orangutans but they give these lovable babies a real chance to live.





I can use the Past Simple of regular verbs to talk about the past.

1 Complete the words in the expressions.

- 1 Don't be so angry. **C** _____ down!
- 2 You look terrible. What's the **m** _____?
- 3 You're crying. What's **w** _____?

OUT
of
class

2 Complete the sentences with the past form of the verbs.

help walk ~~want~~ arrive decide look

- 1 Olly **wanted** to be a vet when he was younger.
- 2 Jack _____ me with my animal project last night.
- 3 We _____ at photos of Annie's cat this morning.
- 4 I _____ to take my sister Tilly to the zoo for her birthday.
- 5 Megan and Bree _____ late for class this morning.
- 6 The penguins at the zoo _____ in a funny way!

3 Complete the sentences with the negative form of the verbs.

- 1 I needed some paper. I **didn't need** a pen.
- 2 Harry phoned Leo. He _____ me.
- 3 We studied vocabulary. We _____ grammar.
- 4 They walked on the beach. They _____ in the park.
- 5 Dad promised to get us a cat. He _____ to get us a dog.
- 6 We watched a film on TV. We _____ a DVD.

4 Order the words to make questions. Then write short answers.

- 1 you / did / yesterday / phone / he / ?
Did he phone you yesterday? Yes, **he did**.
- 2 answer / question / teacher's / you / the / did / ?

No, _____.
- 3 walk / party / they / to / did / the / ?

Yes, _____.
- 4 in / look / dress / I / my / did / new / OK / ?

Yes, _____.
- 5 police / did / dog / look / the / for / the / ?

No, _____.
- 6 the / at / finish / 9.30 / TV / did / programme / ?

No, _____.

5 Complete the dialogues with the correct Past Simple form of the verbs.

- 1 (watch)
A: **Did you watch** the documentary about wild animals last night?
B: No, I **didn't watch** the documentary but I **watched** a game show.
- 2 (phone)
A: When _____ Hannah?
B: I _____ her at 7.30 but she wasn't at home.
- 3 (listen)
A: _____ to George Ezra's new song?
B: Yes, I _____ to it last night. It was brilliant.
- 4 (end)
A: When _____?
B: The film _____ after midnight! It was late.
- 5 (play)
A: What _____ at the concert?
B: The band _____ their new song. They only recorded it last month! But they _____ all their old ones.
- 6 (rain)
A: _____ while you were on holiday?
B: No, it _____. It was sunny every day.

6 Complete the dialogue with the correct form of the verbs.

print change play promise ask
not play look not finish decide

- A: Did you start the animal project last night?
B: Yes, I did. I ¹**asked** Andy to help me.
A: But he ²_____ tennis last night.
B: He ³_____ his plans. He ⁴_____ tennis. He ⁵_____ to help me instead!
A: That was very kind of him!
B: I know. We ⁶_____ online and ⁷_____ some interesting articles about wildlife in Africa. We ⁸_____ but he ⁹_____ to help me again tonight.
A: Lucky you!



3.5

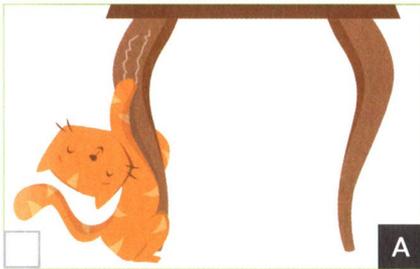
LISTENING and VOCABULARY

Pets

I can identify specific detail in a conversation and talk about pets.

1 WORD FRIENDS Match the parts of the sentences. Then match sentences 1-6 with pictures A-F.

- | | | | |
|---|--------------------------------------|---|--|
| 1 <input checked="" type="checkbox"/> d | Cats often give | a | our furniture and mum gets mad. |
| 2 <input type="checkbox"/> | I brush | b | my dog for a walk after school. |
| 3 <input type="checkbox"/> | I have to empty | c | your home. |
| 4 <input type="checkbox"/> | I usually take | d | people allergies. |
| 5 <input type="checkbox"/> | Our cat scratches | e | my dog's fur every day. |
| 6 <input type="checkbox"/> | If you get a big dog, it can protect | f | our cat's litter tray because it smells! |



2 07 Listen to five short dialogues. Match dialogues 1-5 with pictures A-E.



3 07 Listen again and choose the correct answers.

- | | | | | | | | |
|---|---|---|----------------------|---|-----------------------------|---|-----------------------------|
| 1 | What does the dog, Harry, usually eat? | a | dog biscuits | b | same food as the family | c | chicken |
| 2 | What's the weather like? | a | it's raining | b | it's cloudy | c | it's sunny |
| 3 | How many lions were there when the boy was at the park? | a | none | b | two | c | four |
| 4 | What did the girl NOT do? | a | give food to the cat | b | empty the cat's litter tray | c | put water in the cat's bowl |
| 5 | What is the boy's gran's new pet? | a | a cat | b | a tortoise | c | a parrot |



3.6

SPEAKING

Apologising

I can make and respond to apologies.

1 Complete the table with the phrases below.

- It's all my fault. Never mind.
- I totally understand. I'm so sorry.
- You can't be serious! I'll never forgive you!
- These things happen.
- How could you be so careless?
- I'm really angry about this. No problem.

Apologising	Accepting apologies	Not accepting apologies
I apologise.	It's not your fault.	You promised to.
I feel terrible.		
It was an accident.		
<i>It's all my fault.</i>		

2 Choose the correct responses.

- 1 I'm sorry I'm late.
 - a Good for you!
 - b Here you are.
 - c** No problem.
- 2 I'm sorry - I dropped your book in the bath.
 - a Oh, come on, please!
 - b It's all my fault.
 - c These things happen.
- 3 I'm sorry I didn't remember to bring your DVD.
 - a Never mind.
 - b Here you are.
 - c Well done.
- 4 I'm sorry I knocked your tortoise off the table.
 - a That's amazing!
 - b What's wrong?
 - c How could you be so careless!
- 5 I'm sorry I burned the dinner.
 - a I don't get it!
 - b These things happen.
 - c How much is that?

3 **08** Complete the dialogues with one word in each gap. Listen and check.

- 1 A: I'm sorry. I've got tickets for the wrong concert. I *feel* terrible.
B: You can't be _____. They were really expensive!
- 2 A: I'm sorry I didn't finish my homework last night.
B: _____ mind. You can give it in tomorrow.
- 3 A: I'm really late for the meeting. I _____.
B: No _____. Jane's not here yet.
- 4 A: I'm sorry but I have to leave early. I need to go to the dentist.
B: I _____ understand.
- 5 A: Oops! I deleted your file. Sorry - it was an _____.
B: How could you be so _____? Now I've got to write it all again.
- 6 A: I'm really sorry. I showed Tommy a photo of you and your French boyfriend in the summer.
B: You can't be _____! I'll never _____ you!



I can write a biography.

1 Read a short biography of Jane Goodall and answer the questions.

- Which animals is she interested in?
- Where did she study in 1962?

myblog

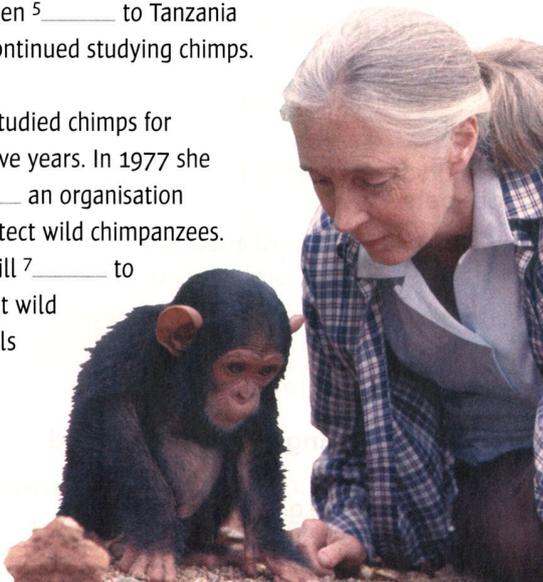
Jane Goodall

A
Jane Goodall is a ¹*famous* wildlife expert and writer. She is especially interested in monkeys and chimps.

B
She was ²_____ in 1934. She ³_____ in London with her parents. When she was a child she received a toy chimpanzee from her parents. This started her love for monkeys.

C
In 1958 she ⁴_____ with wild chimps in Tanzania and watched their behaviour and actions. She decided to study at Cambridge University in 1962. She then ⁵_____ to Tanzania and continued studying chimps.

D
Jane studied chimps for fifty-five years. In 1977 she ⁶_____ an organisation to protect wild chimpanzees. She still ⁷_____ to protect wild animals today.



2 Now complete the biography with the correct words.

works lived returned born famous
worked started

3 Match topics 1–4 with paragraphs A–D in the biography.

- Early career **C**
- Childhood and family ___
- Later life ___
- Reason she is famous ___

4 Complete the information in the fact box about Steve Backshall.

karate ~~TV presenter~~ 2014 British Airways
five Colombian *Tiger Wars* 1973 Biology



Name:	Steve Backshall
Reason he's famous:	naturalist, writer and ¹ <i>TV presenter</i>
Born:	² _____
Childhood:	parents worked for ³ _____, many holidays in exotic countries
Studies:	Theatre and English at Exeter, ⁴ _____ at Open University, learned judo and ⁵ _____ in Japan
Early career:	filmed trip in ⁶ _____ jungle for TV, presenter on National Geographic Channel for ⁷ _____ years
Later life:	published novel ⁸ _____ in 2012, danced in TV competition 'Strictly Come Dancing' in ⁹ _____ still popular today

5 Use the fact box to write a short biography (70–100 words) about Steve Backshall.

- Divide the information into four paragraphs:
 - Reason he is famous
 - Childhood and family
 - Early career
 - Later life
- Use the text in Exercise 1 as a model.
- Use the Past Simple in the blog.



3.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
3.1	Vocabulary					Students' Book pp. 34-35 Workbook pp. 30-31	Ex. 1-3, p. 41
3.2	Grammar					Students' Book p. 36 Workbook p. 32	Ex. 4-5, p. 41
3.3	Reading					Students' Book p. 37 Workbook p. 33	
3.4	Grammar					Students' Book p. 38 Workbook p. 34	
3.5	Listening					Students' Book p. 39 Workbook p. 35	
3.6	Speaking					Students' Book p. 40 Workbook p. 36	Ex. 6, p. 41
3.7	Writing					Students' Book p. 41 Workbook p. 37	

3.1 I can talk about animals.

3.2 I can use *was* and *were* to talk about the past.

3.3 I can find specific detail in an article and talk about behaviour.

3.4 I can use the Past Simple of regular verbs to talk about the past.

3.5 I can identify specific detail in a conversation and talk about pets.

3.6 I can make and respond to apologies.

3.7 I can write a biography.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Circle the odd one out.

1 **Insects:**

spider snake ant

2 **Farm animals:**

cow sheep bear

3 **Water animals:**

monkey dolphin shark

4 **Large animals:**

giraffe duck elephant

5 **Flying animals:**

butterfly rabbit parrot

6 **Animal skin:**

fur feather claw

2 Complete the sentences with the correct adjectives.

adventurous aggressive careless
forgetful impulsive shy

- Someone who likes to fight and shout is _____.
- Someone who doesn't like talking or meeting people is _____.
- Someone who can't remember things is _____.
- Someone who does things without thinking for a long time is _____.
- Someone who likes trying new things is _____.
- Someone who isn't careful is _____.

3 Choose the correct option.

- A big dog can *protect* / *feed* your home.
- I *take* / *brush* my dog's fur every day.
- My brother's job is to *scratch* / *empty* his cat's litter tray in the morning.
- Cats *make* / *give* my sister allergies.
- Don't allow your pets to *brush* / *scratch* the furniture.
- How often do you *go* / *take* your dog for a walk?

Grammar

4 Write sentences using the correct past form of *be*.

- I / in bed early last night [✓]

- your parents / at the concert on Saturday [?]

- That programme / very interesting [X]

- Tom / at your party [?]

- What / your favourite film last year [?]

- There / any monkeys at the safari park [X]

5 Complete the sentences using the correct past form of the verbs in brackets.

- When I _____ (be) younger I _____ (not like) classical music.
- Where _____ (you/live) before you _____ (move) here last year?
- My dad _____ (not work) last month because he _____ (be) ill.
- A: _____ (you/watch) the film on TV last night?
B: No, I _____. We _____ (be) out.
- I _____ (phone) you yesterday but you _____ (not answer). _____ (you/be) at the leisure centre?
- _____ (the teacher/explain) some new grammar in class today? I _____ (be) at the doctor's.

Speaking language practice

6 Complete the dialogues with the correct words.

accident all can't could feel
forgive happen No so totally

- A: I'm _____ sorry. It's _____ my fault.
B: Never mind. I _____ understand.
- A: I _____ terrible.
B: _____ problem. These things _____.
- A: I apologise. It was an _____.
B: How _____ you be so careless?
- A: I'm really sorry.
B: You _____ be serious! I'll never _____ you!

1 Look at pages 44–45 of the Students' Book. Use the letters to write the correct words for animals which you see on those pages.

- 1 SLIGHOFD *goldfish* _____
- 2 RROTAP _____
- 3 BRITBA _____
- 4 KEANS _____
- 5 STHARME _____
- 6 PYPPU _____

2 Match the pairs of sentences.

- 1 **b** I'm a vegetarian.
 - 2 I'm very lucky.
 - 3 I have a bad memory.
 - 4 I'm very gentle.
 - 5 I have a poisonous pet.
 - 6 I have an aggressive pet.
- a Be careful! My dog might bite you.
 - b Sorry, I don't eat meat or fish.
 - c I always pick him up very carefully – I don't want to frighten him.
 - d I dropped my phone in the water and it still works!
 - e I didn't remember it was your birthday.
 - f These spiders are small but they can kill you!

3 Complete the sentences with words from Exercise 2.

- 1 This is my *lucky* coin – I always take it into exams with me.
- 2 Parts of this flower are _____, so don't touch them.
- 3 This puppy is friendly but his brother is very _____.
- 4 When someone invites me for dinner, I have to tell them that I'm a _____.
- 5 Please be _____ with the puppy because he's very young.
- 6 I have a bad _____ for names I'm afraid. Is your dog called Bailey or Marley?

4 Match items 1–4 with the places where you might find them a–d.

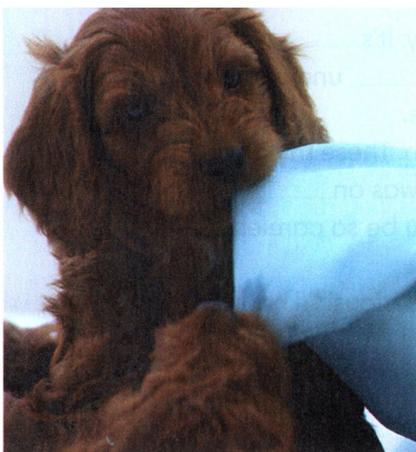
- 1 **d** cushions a at a zoo
- 2 a cage b in the bathroom
- 3 a wheel c on a car
- 4 a mirror d on a sofa

5 Complete the verbs from the descriptions.

- 1 To keep something in a safe place: **store**
- 2 To copy what someone does or says: **imitate**
- 3 To run away: **escape**
- 4 To catch other animals for food: **hunt**
- 5 To get ready: **prepare**

6 Complete the sentences with the correct prepositions.

- 1 about for x2 *into* in x2 from on to
- 1 Hamsters push food *into* their mouths.
- 2 The puppies are playing _____ the bed.
- 3 The hamster needs to escape _____ bigger animals.
- 4 Puppies fight to prepare _____ real life _____ the wild.
- 5 Puppies learn rules _____ working in a group.
- 6 Parrots sometimes talk _____ a mirror.
- 7 We keep some animals _____ cages.
- 8 Parrots don't just talk _____ fun. There's a reason for what they do.



4



VOCABULARY

Technology

I can talk about technology.

1 ● Label photos 1-8 with the correct words.

DVD player smartphone tablet CD player e-reader
MP3 player ~~digital camera~~ games console



digital camera _____



VOCABULARY

Gadgets and technology | Computer equipment

GRAMMAR

Past Simple: irregular verbs | Verb patterns

READING

An instant message conversation | Completing texts with sentences | Right / wrong / doesn't say

LISTENING

Completing notes

SPEAKING

Putting events in order

ENGLISH IN USE

Relative clauses

BBC CULTURE

Is there wi-fi in the Sahara?

2 ●● Complete the sentences with the correct words from Exercise 1.

- 1 My best present ever was a **games console**. It was very expensive but I play on it a lot with my friends.
- 2 My dad doesn't like my _____. He says he likes to turn over real pages!
- 3 I use my _____ to talk to my friends everywhere I go. I've got a cool ringtone too.
- 4 My aunt does not use her _____ anymore because she downloads all her music online.
- 5 I don't use my _____ much now, even though it's very small - I listen to my music on my smartphone or _____.
- 6 Mum and dad usually record films from TV on their _____ but I usually watch them later online.
- 7 My brother takes lots of photos and my dad got him a brilliant _____ for his birthday.

3 ● WORD FRIENDS Complete the words in the sentences.

- 1 I **l i s t e n** to music on my MP3 player.
- 2 I **s _ _ r _ _** the internet on my tablet.
- 3 I **t _ _ _** photos with my digital camera.
- 4 I **r _ _ a _ _** novels on my e-reader.
- 5 I **w _ _ t _ _** films on my DVD player.
- 6 I **c _ _ _ c _ _** emails on my smartphone.
- 7 I **m _ _ _** video clips on my computer.
- 8 I **p _ _ a _ _** games on my games console.

4 ●● Match the parts of the sentences.

- | | | | | | |
|---|-------------------------------------|---|-----------------------------|---|--|
| 1 | <input checked="" type="checkbox"/> | h | I always listen | a | a good novel in English lessons this term. |
| 2 | <input type="checkbox"/> | | We're reading | b | the internet for hours. |
| 3 | <input type="checkbox"/> | | My friend checks | c | emails in class and the teacher gets angry with her. |
| 4 | <input type="checkbox"/> | | My dad downloads | d | a video clip and put it on YouTube. |
| 5 | <input type="checkbox"/> | | I like sending | e | files regularly for his work. |
| 6 | <input type="checkbox"/> | | My mum's phone doesn't take | f | instant messages because it's quick. |
| 7 | <input type="checkbox"/> | | Some friends and I made | g | photos because it's really old! |
| 8 | <input type="checkbox"/> | | After school I often surf | h | to music when I'm travelling. |

5 ● Complete the sentences with the correct words.

battery pen drive USB ports memory
keyboard joystick

- I need to get a new **battery** for my phone.
- I can't read the letter 'E' on my _____ anymore!
- The _____ for my games console is broken.
- I haven't got enough _____ to download all the photos.
- There are several _____ on my laptop – they're really useful.
- How much is a _____? I'd like to store my photos on one.

6 ●● Choose the correct answers.

- I use my ___ camera for taking very good photographs.
a CD b DVD **c** digital
- My friend is making a video ___ of her dog to post online.
a memory b clip c text
- My CD ___ isn't working and I can't listen to my favourite discs.
a player b tablet c console
- If your ___ is full, you can't download any more photos.
a file b joystick c memory
- You plug this into your ___ and then you can store files on it.
a pen drive b battery c USB port
- How often do you ___ your emails?
a surf b check c watch

7 ●●● Complete the blog with the correct words.

My blog

ABOUT ME | NEW POSTS | CONTACT ME

computerfan100 18.45pm

I guess I'm a computer freak! I'm always on my computer and I love my gadgets! When I wake up I ¹**check** my emails and texts. While I'm having breakfast I listen to music on my MP3 player and send some instant ²_____ to my best friend. I don't often phone her because it's quicker and easier to speak online! I have my ³_____ in my pocket with me everywhere – even in class. I can go online and ⁴_____ the internet for information – that's educational! At break and after school I ⁵_____ games on my phone. In the evening I sometimes use the ⁶_____ and watch a film on our big screen. I don't have many books because I read them on an ⁷_____ and I keep all my photos on a really small ⁸_____, which I keep in my pocket. At the end of the day my phone and tablet batteries are down, so I ⁹_____ them before I go to bed. I cannot imagine living without my gadgets!

COMMENTS LIKES



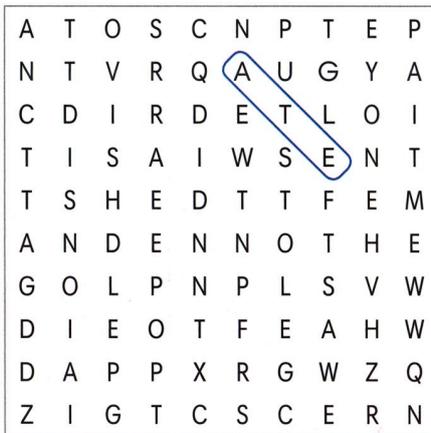
I can use the Past Simple of irregular verbs to talk about the past.

1 Write the past tenses of the irregular verbs.

- 1 cost cost 5 forget _____
 2 buy _____ 6 go _____
 3 lose _____ 7 take _____
 4 do _____ 8 find _____

2 Find the irregular past tenses of the verbs in the word search.

eat have put send leave do
 see get steal give



3 Complete the sentences with the past form of the verbs.

put send steal cost ask get
 forget see give

- 1 Harry got a new laptop for his birthday last month.
 2 A thief _____ Rianna's phone, tablet and MP3 player during lunchbreak.
 3 I _____ Katy some help in class today.
 4 Sorry, I _____ to bring your book back today.
 5 Dan _____ me three texts about the party last night!
 6 My new watch _____ a lot of money but I love it.
 7 I _____ Amy this morning and she _____ for your email address.
 8 I'm sure I _____ my homework here on the table this morning. Where is it?

4 Complete the dialogues with the correct form of the verbs.

1 SEE

A: I saw a new film yesterday.

B: Oh, _____ *Magic Men*?

A: No, I _____ *Magic Men*. I _____ *Heroes*.

2 BUY

A: Mum and dad _____ a new TV last week.

B: Oh, _____ a Samsung?

A: No, they _____ a Samsung. They _____ a Panasonic.

3 GIVE

A: The teacher _____ us a test in class today.

B: Oh, _____ you a long test?

A: No, she _____ us a long test. She _____ us a VERY long test!

4 LEAVE

A: Mack and Lily _____ school early today.

B: Oh, _____ after lunch?

A: No, they _____ after lunch. They _____ after Maths.

5 Use the prompts to complete the dialogue.

A: the new electronics store / open / yesterday;
 you / go?

¹ The new electronics store opened yesterday.
Did you go?

B: Yeah; I / go / with Tina; we / arrange / to meet for lunch

2 _____

A: where / you / go / ?

3 _____

B: we / find / a table / at Marco's

4 _____

A: what / you / have / ?

5 _____

B: I / have / pizza; Tina / not eat / anything; she / not be / hungry

6 _____

A: so, how many / gadgets / you / buy / ?

7 _____

B: I / not buy / any / ! / we / not stay / long; it / be / very crowded / !

8 _____

I can find specific detail in a text and talk about using technology.

1 Complete the advice with the correct verbs.

Look switch ~~keep~~ Hang Check give

1 A: Lovely to see you!
Goodbye!

B: Please keep
in touch.

2 A: My computer isn't!
working!

B: Did you
_____ it on?

3 A: Someone keeps
calling me and never
says anything!

B: _____ up
straightaway.

4 A: I can't do this
exercise. It's too hard.

B: Don't _____ up.
You can do it.

5 A: No one sent me a
birthday card!

B: _____ out your
Facebook page!

6 A: Where's your house?
I'm in your street.

B: _____ for a house
with a red door.
That's ours!

2 Read the message conversation below and complete gaps 1-5 with sentences A-F. There is one extra sentence.

- a It even told you what exercise you needed to do.
- b I lost it when we were on holiday in Greece.
- c You're right - some of those gadgets were brilliant!
- d And it was quite heavy and big.
- e You can wear it in water.
- f It was on at 6.30.

3 Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 Carrie watched the programme before Marlon.
- 2 Marlon agrees with Carrie about the programme.
- 3 Marlon liked his watch because it looked good.
- 4 Carrie lost her watch too.
- 5 Marlon dropped his watch in a swimming pool.

Carrie

Did you see the programme last night about new gadgets? ¹ f I watched it with my brother and we both made a list of presents for next year!

Marlon

I got back from football a bit late last night. So I didn't see it at 6.30 but I watched it online later. ² _____ I want the new smartwatch they showed. It's brilliant!

Carrie

But you got a smartwatch last year when you went on holiday to the USA. I remember! You were really proud of it! It gave you lots of interesting information. ³ _____ You got emails and everything on it.

Marlon

I know. It was cool. But I didn't like its appearance very much. ⁴ _____ Now - this new one ... it does everything AND it looks good. I haven't got the American watch anymore. ⁵ _____ We went on a boat and it fell into the water.

Carrie

What a shame!

Marlon

Yes, I was really upset then. But at least now I can ask my parents for a new one for Christmas.





I can make sentences with verbs followed by the **to-infinitive** or the **-ing form**.

1 WORD FRIENDS Match the parts of the sentences.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> b I sometimes receive | a the battery every night. |
| 2 <input type="checkbox"/> I use my tablet a lot and need to charge | b texts in class but I can't read them then! |
| 3 <input type="checkbox"/> I don't often check | c games on my tablet. |
| 4 <input type="checkbox"/> On some trains you can't make | d phone calls and that annoys me. |
| 5 <input type="checkbox"/> If I'm bored, I play | e updates on my smartphone because I'm busy. |

2 Complete the table with the verbs below.

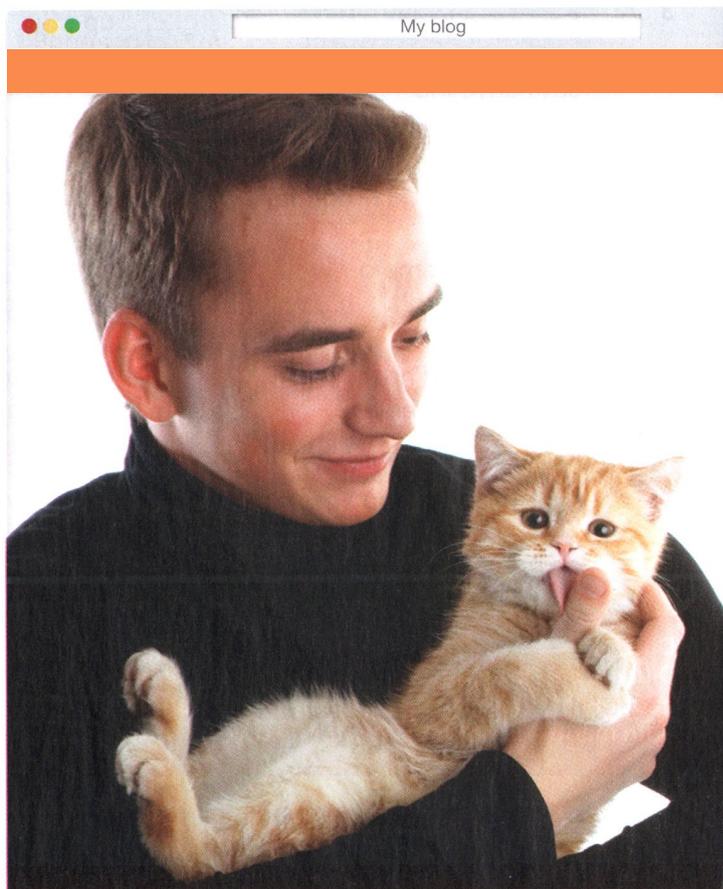
learn keep don't mind love
remember prefer decide agree stop
can't stand try would like enjoy forget
finish need hate want like

A: Verbs + to do	B: Verbs + ing
learn	keep

3 Complete the sentences with the correct form of the verbs in brackets.

- My mum enjoys watching films online. (watch)
- I prefer _____ to concerts to _____ to the cinema. (go)
- I sometimes forget _____ my phone overnight. (charge)
- Jake decided _____ his phone at home for the day! He went crazy! (leave)
- My gran is learning _____ Facebook – she's doing really well. (use)
- I can't stand _____ texts on my phone from advertisers. (get)

4 Choose the correct option.



I love ¹to go / going on Facebook! Every morning I enjoy ²to read / reading posts from my friends and ³to look / looking at the photographs they upload. It's also great for keeping in touch with old friends. If I forget ⁴to reply / replying to posts or comments, Facebook reminds me! I also like ⁵to watch / watching video clips, especially funny ones with animals. Last week I decided ⁶to make / making a video of my cat. I tried ⁷to film / filming her in my bedroom but she kept ⁸to run / running out of the room! Then the camera stopped ⁹to work / working. So I waited until the next day and my brother helped me ¹⁰to fix / fixing it. It was perfect. I wanted ¹¹to study / studying film and photography at college but after yesterday – maybe not! I'd also like a job in programming. I learned ¹²to design / designing websites last year. That was fun!



4.5

LISTENING and VOCABULARY

Favourite websites

I can identify specific detail in a conversation and talk about websites.

1 WORD FRIENDS Complete the sentences with the correct verbs.upload click download share ~~search~~ chat

- I often **search** the web for information.
- I make a lot of videos and I like to _____ them with my friends online.
- Did you _____ that video of the eagle on the Burj Khalifa from the link I sent you?
- I often _____ online with my best friend.
- _____ on the link in this email and you can see the website I told you about.
- I often _____ photographs to share with my friends on Facebook.

2 **09** Listen to Tom talking to his granddad about a project he did. Complete the notes.Tom's project is about the history of ¹**computers**.Tom got an ²_____ for it.Tom spent ³_____ on the project.Wikipedia began in ⁴_____.There are over five ⁵_____ pages of articles.Tom's granddad wants some information about a favourite ⁶_____.**3** **09** Listen again and choose the correct answers.

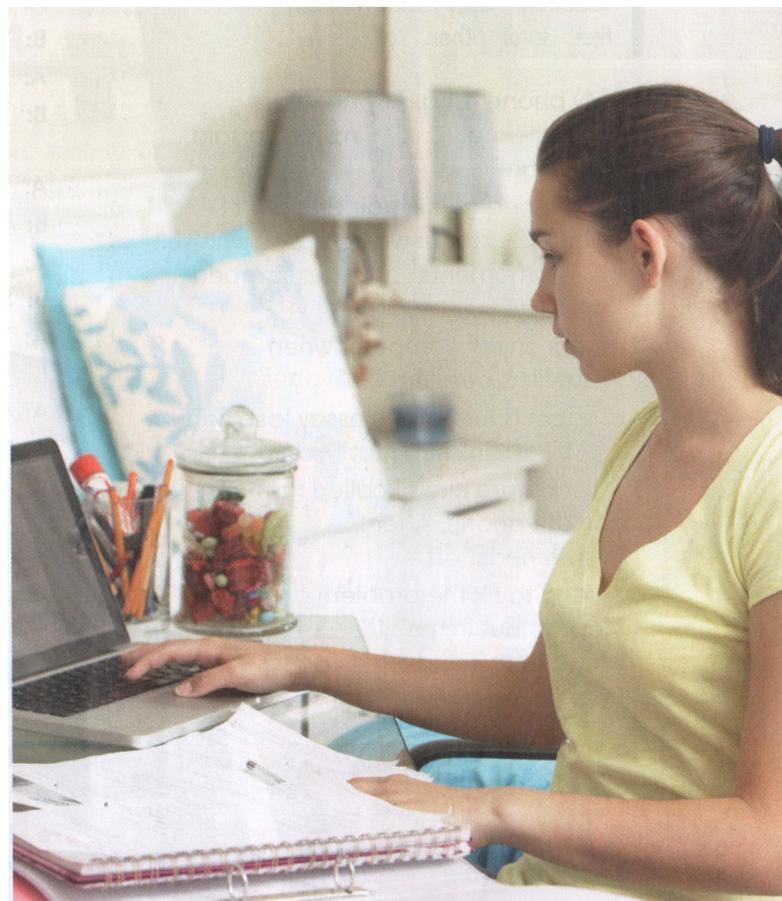
- What is Tom's granddad surprised by in Tom's project?
 - the age of the first computer
 - Tom's mark
 - how long it took Tom
- What do 500 million people do every month?
 - write articles for Wikipedia
 - check articles on Wikipedia
 - read articles on Wikipedia
- Why is Wikipedia popular today?
 - It's quick.
 - It's correct.
 - It's interesting.
- Where did Tom's granddad get information?
 - in newspapers
 - at school
 - at the library
- People check articles now to be sure that
 - They're correct.
 - They're interesting.
 - They're well-written.

4 **10** Complete the sentences from the dialogue with the correct prepositions. Then listen and check.

- Did you spend a long time **on** it?
- I spent an hour looking for the information and then another two hours typing it _____.
- You can look _____ anything!
- You just type _____ the subject and it's all there in front of you.
- Can I go on this site to find _____ about a writer that I like?

5 Choose the correct option.

- I'd like to find **on / out** about some new apps for my tablet.
- I spent three hours **for / on** my homework last night.
- Where do I type **on / in** the name of the site?
- Can you look **up / down** this word in the dictionary please?
- Here are my notes for the essay. Now I'm going to type them **off / up**.





I can put events in order when talking about the past.

1 WORD FRIENDS Complete the sentences with the correct words.

give crashed connect program
working died virus up

- I can't **connect** a microphone to my PC. Could you _____ me a hand?
- A: Hi - what's _____?
B: My computer _____ yesterday and I can't get online.
- Do you fancy coming over to help me with my computer? It's got a _____!
- Sorry I couldn't phone earlier. The battery in my phone _____.
- Help! My internet connection stopped _____ this morning! Can I come to your house and use your computer?
- I tried to download the _____ last night but I think it was too big. Did you manage to download it?

2 Complete the sentences with the correct words.

suddenly end that Finally
first later then all

- My phone rang. At **first**, there was silence. _____ my uncle said, 'Hi Brian!'
- I switched on my hair dryer. First of _____ there was a strange noise. A few moments _____ it stopped working.
- I was on my computer when _____ I smelled burning!
- I spent hours on my essay last night. _____ I finished it at midnight.
- Just before class I called my mum on the phone. After _____ I switched it off.
- I tried to fix the problem on my laptop but in the _____ I asked my clever friend Dave to help!

3 Put the events in the correct order. Then add the time words to the beginning of the sentences.

A At first / Then / Finally

- At first**, I really enjoyed checking posts.
- I started using Facebook a year ago.
- _____ I stopped using it completely and started using Twitter.
- _____ I got a bit bored.

B First of all / Next / In the end

- _____ we had to tell the class our answers.
- We had an interesting computer lesson today.
- _____ she put us in small groups to compare our answers.
- _____ the teacher gave us a questionnaire to fill in.

C First / After that / Finally

- _____ we learned to write simple programs.
- _____ we took a test and we all passed.
- _____ we did more difficult things.
- I started learning to code when I was ten.

4 **11** Match gaps 1-6 with sentences a-f. Then listen and check.

A: Hiya, Karen! It's good to SEE you!

B: Yeah - I finally got my laptop with webcam!

A: When did you get it?

B: ¹**d** But it was very old and it was impossible. I needed a new one.

A: Very true!

B: ²_____

A: Yeah - they aren't cheap.

B: So dad went to talk to mum. ³_____

A: Your parents are cool!

B: Yeah, I think so. ⁴_____

A: Did you choose a really expensive one?

B: No, I didn't! At first, I didn't know which one to get. There were lots! ⁵_____ There was one laptop for three hundred pounds and another for two hundred!

A: Those are very good prices!

B: So, we thought about it. ⁶_____ It's great!

a After that they took me to the computer shop to buy one!

b Then I saw some special offers.

c But I didn't have enough money.

d Well, first I asked my dad to fix my old laptop.

e In the end we decided to get the £300 one.

f So we looked round the shop.

I can be specific about people, things and places.

1 Match the parts of the sentences.

- | | | | | |
|---|-------------------------------------|------------------------------|---|--|
| 1 | <input checked="" type="checkbox"/> | That's the teacher | a | that I borrowed from Lara. |
| 2 | <input type="checkbox"/> | That's the picture | b | who taught me Maths in Year 10. |
| 3 | <input type="checkbox"/> | That's the town | c | where we went on holiday last summer. |
| 4 | <input type="checkbox"/> | That's a photo of the singer | d | who recorded the song <i>My Time</i> . |
| 5 | <input type="checkbox"/> | That's the book | e | that I painted. |
| 6 | <input type="checkbox"/> | That's the actress | f | who was really good in the film <i>The Maze Runner</i> . |

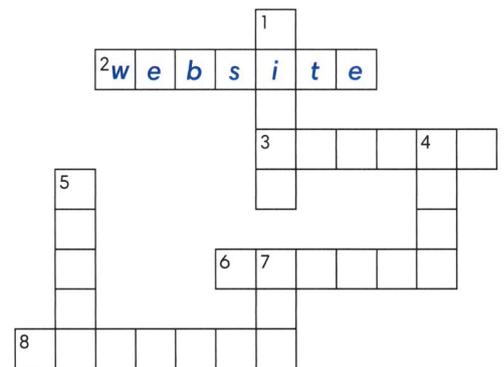
2 Use the clues to complete the crossword.

Across

- 2 It's a group of online pages that are about the same topic.
 3 It's something that we download regularly to make computers and phones work better.
 6 It's any new electronic machine which is new and useful.
 8 It's a type of traditional computer which is fixed in one place and we don't carry around.

Down

- 1 It's something bad that can hurt a computer.
 4 It's something that we send to a friend on a phone.
 5 It's something that we use to move round the screen.
 7 It's a programme we download on a smartphone which has a specific purpose.



3 Complete the email with the correct words.

✕ ◻ ◻
✉
☰

To:

We've got a teacher at school ¹**who** knows a lot about computers. She told us about a computer course ²_____ we can take online. Yesterday I had my first lesson ³_____ was all about writing code.

We learn things ⁴_____ are really interesting. There's a teacher ⁵_____ can answer questions on the phone if we've got a problem. He told us about a website ⁶_____ we can buy a special book for the course. I'm looking forward to the next lesson ⁷_____ is tomorrow.





4.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.



= I understand and can help a friend.



= I understand but have some questions.



= I understand and can do it by myself.



= I do not understand.

						Need help?	Now try ...
4.1	Vocabulary					Students' Book pp. 46-47 Workbook pp. 42-43	Ex. 1-3, p. 53
4.2	Grammar					Students' Book p. 48 Workbook p. 44	Ex. 4-6, p. 53
4.3	Reading					Students' Book p. 49 Workbook p. 45	
4.4	Grammar					Students' Book p. 50 Workbook p. 46	
4.5	Listening					Students' Book p. 51 Workbook p. 47	
4.6	Speaking					Students' Book p. 52 Workbook p. 48	Ex. 7, p. 53
4.7	English in Use					Students' Book p. 53 Workbook p. 49	

- 4.1 I can talk about technology.
- 4.2 I can use the Past Simple of irregular verbs to talk about the past.
- 4.3 I can find specific detail in a text and talk about using technology.
- 4.4 I can make sentences with verbs followed by the infinitive or the gerund.
- 4.5 I can identify specific detail in a conversation and talk about websites.
- 4.6 I can put events in order when talking about the past.
- 4.7 I can be specific about people, things and places.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the words from the descriptions.

- 1 We play computer games on this:
c _____
- 2 Your phone works when you put this in it: **b** _____
- 3 You can copy files onto this:
p _____ **d** _____
- 4 You type on this: **k** _____
- 5 You take photos with this:
d _____ **c** _____
- 6 You can carry this small computer easily: **t** _____

2 Complete the sentences with the correct words.

chat **charge** **check** **click**
make **text**

- 1 I _____ my emails every hour.
- 2 My friend and I _____ online after school.
- 3 I sometimes _____ my friends during lessons!
- 4 You need to _____ your phone battery every night.
- 5 We often _____ video clips and put them online.
- 6 You must _____ on this link to get to the website.

3 Choose the correct option.

- 1 Can you help me *put* / *connect* a microphone?
- 2 My computer *fell* / *crashed* yesterday so I didn't do any work.
- 3 The battery in my camera *died* / *emptied* and I couldn't take any photos.
- 4 Our internet connection *stopped* / *finished* working and I had to wait hours!
- 5 I didn't have enough memory to *remember* / *download* the software.
- 6 Don't open that email or you might get a(n) *illness* / *virus*.

Grammar

4 Complete the sentences with the correct past form of the verbs in brackets.

- 1 I _____ to do my homework last night. (forget)
- 2 I _____ my book on the bus this morning. (leave)
- 3 The teacher _____ us a lot of work in class today. (not give)
- 4 _____ the computer _____ a lot of money? (cost)
- 5 My brother _____ the dog for a walk early today. (take)
- 6 Someone _____ my dad's car last week. (steal)

5 Complete the sentences with the correct form of the verbs.

feed **go** **help** **learn** **watch** **work**

- 1 I enjoyed _____ the film with you yesterday.
- 2 What time did you stop _____ on the computer last night?
- 3 I agreed _____ to the party with Ben.
- 4 I don't mind _____ you with your homework.
- 5 Jason decided _____ to drive next year.
- 6 Don't forget _____ the cat this evening.

6 Complete the sentences with *who*, *which* or *where*.

- 1 The person _____ helped me with the project was Ruth.
- 2 The place _____ we first met was the library.
- 3 That's the book _____ you gave me for my birthday.
- 4 That's the office _____ my dad works.
- 5 This is the restaurant _____ Ronnie recommended.
- 6 That's the teacher _____ first taught me English.

Speaking language practice

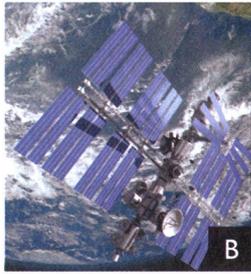
7 Complete the text with the correct words.

after **ago** **all** **At** **end** **later**

Two days ¹_____ we went to a computer shop to buy a laptop. First of ²_____ we looked at a very new one. ³_____ first, we couldn't see the price but then we saw it on the shelf. It was very expensive! We looked at a couple of other ones and ⁴_____ that we went for a coffee to think about it. Half an hour ⁵_____ we went back and looked at some more. In the ⁶_____ we decided to buy the first one! It's amazing!



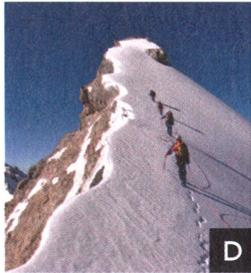
A



B



C



D



E



F



G

1 Match words and phrases 1-7 with the photos A-G.

- 1 F a cab
- 2 an ice camp
- 3 a selfie
- 4 an engineer
- 5 a route
- 6 a satellite
- 7 a summit

2 Choose the correct option.

- 1 They set / made up a hotspot at the top of a mountain.
- 2 I looked / browsed the internet last night for an hour.
- 3 We did / made the journey from the north to the south of Europe.
- 4 I opened / went online this morning to check my emails.

3 Complete the sentences with the correct words.

- connection countryside free receiver remote
- 1 My friend teaches English in a **remote** area of Africa.
 - 2 If you want to get the internet, there must be a _____ near you.
 - 3 Jo lives in the _____ but she'd like to live in the town.
 - 4 My smartphone came with a lot of _____ apps.
 - 5 We don't have a very good internet _____ where I live.

4 Complete the words in the sentences.

- 1 A company that is big and strong is **powerful**.
- 2 The v n t makes decisions about what will happen in a country.
- 3 The things that companies make and sell are called r d t .
- 4 We need q i n to do certain jobs, sports or activities.
- 5 You are o if you don't have a lot of money.

5 Complete the sentences with the correct verbs.

- benefit compete earn give grow
make sell spy
- 1 Computers **make** a big difference to students' education.
 - 2 The police _____ on people they think are criminals.
 - 3 Farmers _____ crops in their fields.
 - 4 I have a new computer. I want to _____ my old one away.
 - 5 You look tired. You might _____ from a break.
 - 6 How much money did you _____ last month?
 - 7 We _____ with another school at sport every weekend.
 - 8 These shops _____ products that are environmentally-friendly.

6 Make sentences in the Past Simple.

- 1 Tim Berners-Lee / create / something amazing
Tim Berners-Lee created something amazing.
- 2 Kudjo / sell / his crops / for a lot of money

- 3 the internet / change / people's lives / when / it / start

- 4 Tim Berners-Lee / invent / the internet

- 5 he / not know / his invention was so important

- 6 the boys / come / from a nearby village

5



VOCABULARY

Things in the house

I can talk about things in the house.

My home, my town

VOCABULARY

Things in the house | Prepositions of place | Housework | Adjectives to describe a house | Places in town

GRAMMAR

Adverbs of manner | Modal verbs: *can, have to and must*

READING

A short story | Right / wrong / doesn't say

LISTENING

Completing notes

SPEAKING

Advice

WRITING

A personal email

BBC CULTURE

Why are there houses on stilts?

1 ● Choose the odd one out.

- 1 cooker sink bookcase tap
- 2 armchair toilet rug coffee table
- 3 chair bed washing machine wardrobe
- 4 shower bath washbasin sofa
- 5 wall switch floor ceiling
- 6 bedroom bathroom mirror kitchen

2 ● Find eight words from Exercise 1 in the word search.

S	S	S	M	Y	W	C	G	O	B
W	M	H	D	S	A	U	M	E	E
I	I	K	R	A	S	P	T	A	P
T	R	S	M	R	H	B	T	O	X
C	R	A	O	M	B	O	X	M	T
H	O	V	I	C	A	A	K	K	O
R	R	U	X	H	S	R	F	L	I
D	D	L	V	A	I	D	L	P	L
N	K	B	G	I	N	A	Q	N	E
P	N	F	A	R	W	V	B	N	T

3 ● Complete the sentences with the correct words.

curtains tap mirror floor ~~wardrobe~~ lamp

- 1 I need a new **wardrobe** to put all my clothes in.
- 2 I often switch on the _____ by my bed and read before I go to sleep.
- 3 I looked in the _____ and saw that my hair was a mess.
- 4 Can I have different coloured _____ in my bedroom? These striped ones are old!
- 5 The _____ in the bathroom isn't working. I can't get any water.
- 6 When I walk on my bedroom _____ it makes a noise!

4 ● Complete the words from the descriptions.

- 1 You wash yourself in here: **shower**
- 2 You put dirty clothes in this: **w** _____ **m** _____
- 3 You turn this to get water: **t** _____
- 4 You put books in this: **b** _____
- 5 You keep packets of food in this: **c** _____
- 6 You look in this to see your face: **m** _____
- 7 You have these at your window: **c** _____
- 8 This gives you light: **l** _____

5 ● Look at the picture and complete the sentences with the correct words or phrases.

under in front of opposite next to
behind above on between

- The cat is lying **on** the rug.
- The dog is _____ to the cat.
- They are _____ the fire.
- The fire is _____ the two bookcases.
- A clock is _____ the fire.
- A letter is _____ the clock.
- My school bag is _____ the table.
- The table is _____ the sofa.

6 ●● Choose the correct answers.

- Are those your dirty plates in the _____ ?
a desk **b** sink c cupboard
- I left my book on the _____ .
a tap b bedside table c mirror
- I want to buy a new _____ for the bedroom floor.
a lamp b bed c rug
- Come here and sit _____ me on the sofa.
a next to b between c above
- I sat _____ Tim at dinner.
a opposite b above c between

7 ●● Use the letters to write the correct words.

- Sorry I was in the WHORSE **shower** and I didn't hear the phone.
- Leave the bath and the SHAWIBANS _____ clean, please!
- The light TWISHC _____ in my bedroom isn't working.
- Granddad is in his CRAMIRHA _____. He's watching TV.
- Don't walk on the ROLFO _____ with your dirty boots! It's clean.
- I like a dark bedroom at night so I always close my SCANTIUR _____ .
- When I lie on my bed and look at the NIICELG, _____ I can see a strange mark.
- My essay was on my KEDS _____ but it isn't there now.



8 ●●● Complete the email with the correct words.





I can describe how people do things.

- 1 ● **WORD FRIENDS** Complete the sentences with the correct verbs.

set ~~de~~ make dry load sweep take tidy

- Mum and dad **do** the shopping every Saturday morning.
- Can you _____ the dishwasher while I _____ the rubbish out?
- My brother didn't _____ his bed this morning and his room's a mess.
- We have to _____ the floor every day because of our dog's hairs!
- I usually _____ my room at the weekend.
- I can wash the dishes if you _____ them.
- I need to _____ the table for five people.

- 2 ● Choose the correct option.

- I usually eat my breakfast very *quick* / **quickly**.
- My young sister is a very *happy* / *happily* little girl.
- Jack waved to me *cheerful* / *cheerfully* when I saw him this morning.
- The man shouted at the dog *angry* / *angrily*.
- The students chatted *noisy* / *noisily* while they waited for the teacher.
- Paul is a really *bad* / *badly* tennis player and no one wants to play with him!

- 3 ● Make adverbs from the adjectives. Then complete the table with the adverbs.

fast careful angry late bad hard
slow cheerful early right noisy sad
wrong quick

A Adjectives that take *-ly* ending for adverbs:

carefully

B Adjectives that stay the same when adverbs:

fast

- 4 ● Complete the sentences with the correct adverbs.

- She's a slow driver. She drives *slowly*.
- He's a fast learner. He learns _____.
- I'm a careful writer. I write _____.
- My dad's a hard worker. He works _____.
- He's a good footballer. He plays football _____.
- I gave the wrong answer. I got the answer _____.
- I was late for the meeting. I arrived _____.
- My sister's a bad cook. She cooks _____.

- 5 ● Match the parts of the sentences.

- Jack spoke so quietly that
 - The party was so noisy that
 - Mike drove so fast that
 - Tom's results were so good that
 - Dave ran so slowly that
 - My dad got up so early that
- a Leo's neighbour complained.
b he was last in the race.
c the teacher didn't hear him.
d he was tired by lunchtime.
e he arrived very early.
f his parents gave him a present.

- 6 ● Choose the correct option.

My page

I had a really **bad** / *badly* day yesterday. First I got up ²*late* / *lately* and I didn't have time for a shower. Then I ate my breakfast ³*so* / *very* quickly and I felt ill on the bus to school! I forgot to ⁴*take* / *make* the rubbish out and my dad was ⁵*angry* / *angrily*. In Maths I got all the test questions ⁶*wrong* / *wrongly* and the teacher gave me extra work. I tried to do my History homework in the evening but my computer was ⁷*so* / *very* slow that I gave up. It was my turn to ⁸*tidy* / *clear* the living room but I didn't vacuum it ⁹*careful* / *carefully* and my mum told me to do it again. Then something went ¹⁰*right* / *rightly*! I watched a ¹¹*late* / *lately* football match on TV. My favourite team played very ¹²*good* / *well* and they won. But I shouted so *noisily* ¹³*than* / *that* my mum sent me to my room. Oh well ...

I can find specific detail in a text and describe places.

1 Complete the sentences with the correct adjectives.

messy large narrow **bright**
cosy modern

- 1 My bedroom is quite dark but your room is lovely and **bright**.
- 2 The sofa in our last house was big and uncomfortable but this one is nice and _____.
- 3 The hotel had wide corridors downstairs but upstairs they were very _____.
- 4 This wardrobe is too small for all my dresses and I need a _____ one.
- 5 My mum likes old-fashioned furniture but my dad prefers _____ things.
- 6 These days my room is always tidy but when I was younger it was very _____.

2 Read the story. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 The girl listened to a story on her headphones.
- 2 The girl did the same things every night.
- 3 She heard a man's voice.
- 4 It got cold in her room.
- 5 The girl has two sisters.
- 6 The house shook when the tree fell.
- 7 The tree fell because it was old.

3 Complete the sentences with the correct prepositions.

out up at down ~~on~~ out of

- 1 I switched **on** my lamp and read my book.
- 2 I pulled _____ my headphones to listen to my friend.
- 3 I jumped _____ bed when I heard the noise.
- 4 I ran _____ the road to try to catch the bus.
- 5 My dad pointed _____ the tree. There was a bird's nest at the top of it.

An important message

It was quite late and I was in bed. Outside it was very dark and the weather was bad. The wind was loud in the trees. But my bedroom was warm and cosy. I put my headphones on to listen to my favourite music and started to read my book. I always listened to music and read before I went to sleep.

Suddenly the music stopped. I looked at my MP3 player. It was still switched on. Then a voice spoke quietly in my headphones. 'Get out of your bedroom. Now.' I felt a bit frightened. Who was it? I looked round. I was alone. My door was closed, the window was closed ... everyone was asleep, the house was quiet.

Then the voice spoke again. 'Get out. Now!' I was so scared that I dropped my book on the floor. Suddenly my room didn't feel warm and cosy. It felt scary. There were lots of dark places outside the circle of light from my bedside lamp.

'Now!' this time the voice shouted loudly. I pulled out my headphones quickly and jumped out of bed. I ran to the door and opened it. Behind me there



was a very loud noise. I didn't look back. I ran down the corridor and down the stairs.

Then there was another very loud noise from upstairs and the cupboards in the hall moved. My mum and sisters ran down the stairs too. 'What's happening?' I screamed. My dad came down and pushed us all outside into the garden.

'Look,' he said and pointed up at my room. A large tree was on the roof. Part of it was in my room. The windows were broken. I don't know who it was but the voice in my headphones saved my life that night.



I can talk about permission and obligation.

1 ● Complete the sentences with *can* or *can't*.

- I **can't** come round to see you tonight because my mum wants me to tidy my room.
- We _____ use smartphones in class – not even to go online and look for information!
- You _____ borrow my tablet if you want.
- _____ we look in the dictionary during the test?
- I _____ learn to drive now because I'm too young.
- My brother _____ watch TV until 11, but I _____. That's not fair!

2 ● Order the words to make sentences or questions.

- leave / have / soon / you / to / do / ?
Do you have to leave soon?

- has / my / early / get / to / up / dad

- to / room / don't / tidy / have / my / I

- your / day / cook / does / have / mum / to / every / ?

- doesn't / outside / my / sleep / have / dog / to

- housework / have / the / you / help / to / with / do / ?

3 ● Make sentences or questions with the correct form of *have to*.

- you / get home / before 10.30 / ?

Do you have to get home before 10.30?

- we / not / do / Exercise 4 / for homework

- the teacher / arrive / at school / before 8.00

- Peter / not / take the rubbish out / at weekends

- your dad / take / the train to work / ?

- at university / my sister / not / get up early every day

4 ● Choose the correct answers.

- We _____ give in this work before Thursday. We've got three days!

a mustn't **b don't have to** c can't

- You _____ shout at your brother. He didn't do anything.

a mustn't **b don't have to** c can't

- I _____ go on that website because I haven't got a password.

a mustn't **b don't have to** c can't

- You _____ join the photography club because it's full.

a mustn't **b don't have to** c can't

- Olly _____ work at the supermarket next weekend. It's a holiday.

a mustn't **b doesn't have to** c can't

- You _____ touch that key. It deletes everything!

a mustn't **b don't have to** c can

5 ●●● Complete the dialogue with one word in each gap.

A: Hi! Do you have ¹ **to** work this weekend?

B: No, I ² _____. I haven't got any work so I ³ _____ do what I want! Why?

A: It's my birthday and I ⁴ _____ invite two friends to stay! Would you like to come?

B: Cool! Yes, please.

A: Can your sister Elise come too?

B: No, I'm afraid she ⁵ _____. She was late home last week and now she ⁶ _____ to stay home and help with the housework!

A: That's a shame. How long ⁷ _____ she have to do that for?

B: Only for a week. Anyway – I ⁸ _____ to go now. I ⁹ _____ get to my next lesson.



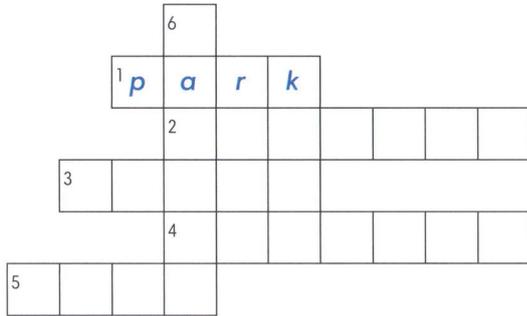
5.5

LISTENING and VOCABULARY

Describing your town

I can identify specific detail in a conversation and talk about my town.

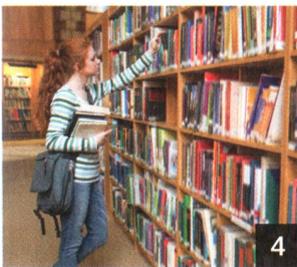
1 Look at photos 1–6 and complete the words in the crossword. What is number 6?



2 Complete the words from the descriptions.

- 1 You go here to watch a film:
cinema
- 2 This is a place where a lot of people live in similar houses:
e _____
- 3 People go here on Sundays:
c _____
- 4 You can look at old things here:
m _____
- 5 You go here to send letters:
p _____ **o** _____

3 **12** Listen to a conversation between James and Alice. Complete gaps 1–5 with a word or phrase.



PAXFORD

TOURIST INFORMATION CENTRE

Popular place to visit: The ¹**Mann** Art Gallery

Started in: 2 _____

Location: in the ³ _____ next to the station.

Ticket prices: Adults: £10.50
Students: ⁴ _____

Opening times: 9.30 am – ⁵ _____ pm

4 **12** Listen again. Tick the things Alice says there are at the art gallery.

- 1 a café
- 2 nice gardens
- 3 some statues
- 4 some Percy Mann paintings
- 5 pictures of Paxford town
- 6 a poster exhibition
- 7 a picture of a castle
- 8 some paintings of the sea
- 9 a gift shop



I can ask for, give and receive advice.

1 Complete the sentences with the correct words.

should think thanks terrible
advice don't good why

- Can you give me some **advice** about the best smartphones to buy at the moment?
- That's a _____ idea. _____ for the advice.
- _____ don't you talk to your teacher about your problems?
- Where _____ I go to buy some new trainers?
- I _____ think you should try to fix your computer yourself.
- What do you _____ I should wear to the party?
- That's a _____ idea! I can't do that!

2 Choose the correct answers.

- Where should I go on holiday?
 - I don't think that's a good idea.
 - Thanks for the advice.
 - C** Why don't you go to France?
- You shouldn't work so hard.
 - That's a terrible idea.
 - Thanks for the advice.
 - It's not your fault.
- Can you give me some advice about my room?
 - I think you should get some new posters.
 - That's a good idea.
 - What should I do?
- Why don't you have a break?
 - I think you should relax.
 - That's a good idea.
 - Good for you!

3 Order the sentences to make conversations.

- Why don't you try the new shop in the shopping mall?
 - That's a good idea. Thanks.
 - I need to get a new smartphone. Where should I go to get one?
- That's a terrible idea! She hates books!
 - You should get her a new book. I often buy books for presents.
 - It's my sister's birthday tomorrow. What do you think I should get her?
- I think you should go to the National Gallery. It's brilliant!
 - Can you give me some advice about where to go in London?
 - Thanks for the advice. I like art galleries.

4 **13 Match gaps 1-7 with sentences a-g. Then listen and check.**

- A: Hi! Good to see you! How's the new school?
 B: It's OK. I started last week. The lessons are fine but I don't know ANYONE. ¹**d**
- A: It's always hard when you start a new school.
²__ You can meet people who have the same hobbies as you.
 B: ³__ There's an art club and a singing club. I can try those.
- A: ⁴__ Everyone likes people who have parties!
 B: Mm ... ⁵__ Our house is very small. And dad is still working on it. He's got to do a lot more painting and building.
 A: Maybe your new friends can help!
 B: But first I have to find some new friends!
- A: ⁶__ You can ask them about where to go in town. People like giving advice!
 B: Excellent idea! ⁷__
 A: No problem.
- Thanks for the advice! I feel better now.
 - That's a good idea.
 - I know – why don't you ask a couple of classmates to go shopping with you?
 - What do you think I should do to meet people and make friends?
 - And why don't you have a party at your new house?
 - I think you should join an after school club.
 - I don't think that's a good idea.

I can write a personal email.

1 Complete the email with the correct words.

called in x2 guess far you care
on have flat well

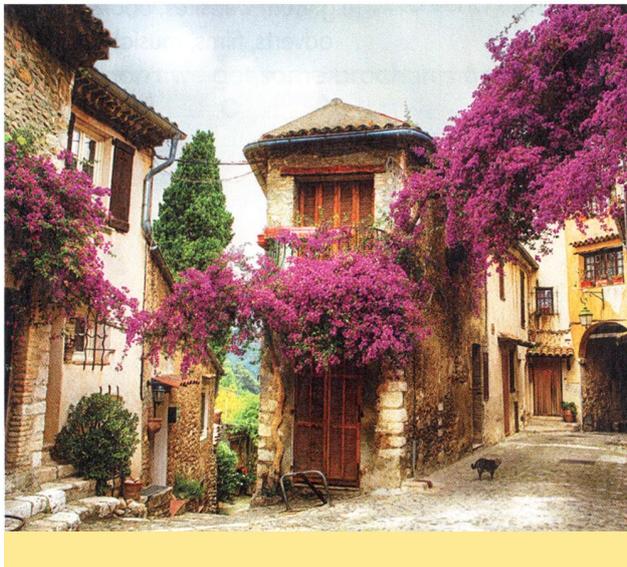
Hi Claire,

A
How are ¹*you*? I hope you're ²_____ and that you passed all your exams! I'm fine. ³_____ what! I'm in France! I'm staying with my French friend Jacques for a week and it's amazing.

B
He lives in a small village. It's ⁴_____ Beauchamp. It's ⁵_____ the north of France and it's not ⁶_____ from the sea. There aren't many houses or shops but there's a baker's and a small supermarket. There isn't a railway station but you can catch a bus to the next town.

C
Jacques lives with his family in a lovely ⁷_____. It's ⁸_____ the third floor. It's in a very old house but everything inside is modern. I really like the high ceilings and big windows. It's ⁹_____ a very quiet area. From his bedroom window you can see across the countryside. It's really beautiful.

D
I ¹⁰_____ to go now because Jacques' mum is calling me for dinner. The food here is wonderful! Take ¹¹_____!
Ryan



2 Read the email again. Match paragraphs A-D with the information 1-5. One paragraph gives two pieces of information.

- 1 a description of Jacques' home
- 2 some news in Ryan's life
- 3 a reason for finishing the email
- 4 a comment about Claire's life
- 5 a description of Jacques' town

3 Match the pairs of sentences. Then join the sentences with *and*, *but*, *because* or *so*.

- a We went to the beach.
- b I bought some postcards.
- c We spoke English a lot.
- d I didn't like the cheese.
- e Jacques took me to an art gallery.

- 1 I forgot to send them.
- 2 I didn't try it again!
- 3 It wasn't open on Wednesdays.
- 4 Jacques needs to improve.
- 5 We swam in the sea.

a We went to the beach and we swam in the sea.

- b _____
- c _____
- d _____
- e _____

4 Imagine you stayed with a friend in another town or village. Write an email to tell your friend about the town.

- a Use the text in Exercise 1 as a model.
- b Divide the email into four paragraphs:
 - 1 Ask for and give news
 - 2 Describe the place
 - 3 Describe the house
 - 4 Close the email
- c Remember to begin and end the email with appropriate phrases.
- d Connect your ideas with linking words.



5.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
5.1	Vocabulary					Students' Book pp. 58-59 Workbook pp. 54-55	Ex. 1-3, p. 65
5.2	Grammar					Students' Book p. 60 Workbook p. 56	Ex. 4-5, p. 65
5.3	Reading					Students' Book p. 61 Workbook p. 57	
5.4	Grammar					Students' Book p. 62 Workbook p. 58	
5.5	Listening					Students' Book p. 63 Workbook p. 59	
5.6	Speaking					Students' Book p. 64 Workbook p. 60	Ex. 6, p. 65
5.7	Writing					Students' Book p. 65 Workbook p. 61	

- 5.1 I can talk about things in the house.
- 5.2 I can describe how people do things.
- 5.3 I can find specific detail in a text and describe places.
- 5.4 I can talk about permission and obligation.
- 5.5 I can identify specific detail in a conversation and talk about my town.
- 5.6 I can ask for, give and receive advice.
- 5.7 I can write a personal email.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Choose the correct answers.

- I put a new poster on my bedroom _____.
a window b wall c switch
- My dad always sits in the same _____.
a bookcase b coffee table c armchair
- The cat usually sleeps _____ the table.
a over b between c under
- I need a _____ for my bedroom floor.
a rug b cupboard c sink
- Do you like our _____ new curtains?
a tidy b comfortable c bright
- I can't get any water from this _____.
a tap b lamp c cooker

2 Choose the correct option.

- I didn't *take* / *make* my bed this morning.
- On Saturdays I *sweep* / *tidy* the floor to help my mum.
- We usually *do* / *make* the shopping on Friday evenings.
- Can you *sweep* / *empty* the dishwasher, please?
- My sister never *washes* / *tidies* her room.
- Dad *made* / *took* the rubbish out after dinner.

3 Complete the words in the sentences.

- Our class went to the art **g** _____ last week.
- My friend works at the police **s** _____.
- The new shopping **c** _____ in town is brilliant.
- There's a big meeting at the town **h** _____ about the new estate.
- I must go to the post **o** _____ to send these letters.
- Why don't we get some brochures from the Tourist **I** _____ **C** _____?

Grammar

4 Complete the sentences with adverbs from the adjectives in brackets.

- I worked really _____ to pass this test. (hard)
- My dad shouted _____ at the cat when it scratched the table. (angry)
- Hester ran _____ and won the race. (good)
- The little girl wrote her name _____ at the top of the drawing. (careful)
- The computer downloaded the file very _____. (quick)
- We all arrived _____ and we had to wait. (early)

5 Complete the sentences with the correct form of *can*, *must* or *have to*.

- We _____ finish this work before Friday. That's great!
- The teacher says we _____ leave early today because we worked really hard this morning.
- You _____ touch that dog. It's dangerous.
- I _____ get on that website because I haven't got a password.
- My dad _____ work on Saturdays so we do the shopping on Sundays.
- I _____ be late again! The teacher was very angry with me today.

Speaking language practice

6 Order the words to make questions or sentences in the dialogue.

A: ¹some / you / advice / give / can / me / ?

B: Sure. What's the problem?

A: I'm going to London with my friend.

²think / where / go / you / should / we / do / ? _____

B: ³should / to / think / I / you / go / the British Museum _____ It's great.

A: ⁴that's / don't / a / idea / think / good / I _____ My friend hates museums!

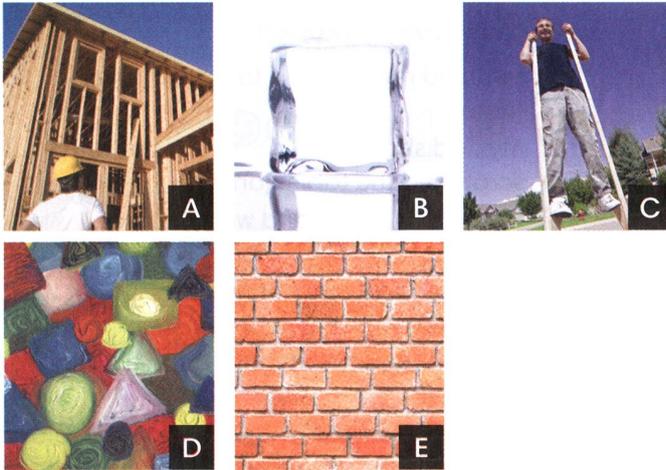
B: OK! ⁵don't / to / you / gallery / why / art / go / an / ? _____

A: ⁶for / thanks / advice / the _____

⁷great / that's / idea / a _____

1 Match words 1-5 with photos A-E.

- 1 E bricks 3 block 5 wood
 2 stilts 4 shapes

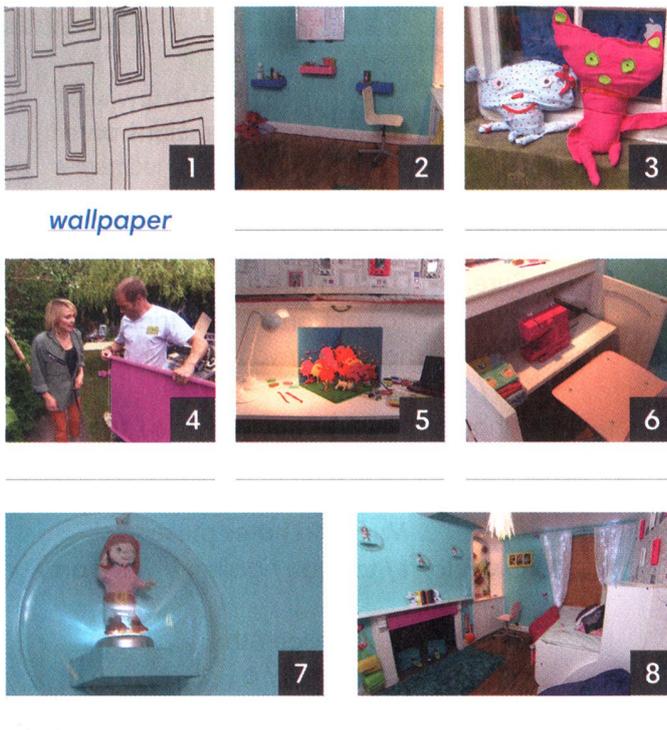


2 Complete the sentences with the correct form of the words from Exercise 1.

- The boy looked really tall because he was walking on **stilts**!
- People cut down trees to get _____ to build houses.
- The children painted different _____.
- People in Greenland build their houses out of _____ of ice!
- They are building the house out of _____.

3 Label photos 1-8 with the correct words.

alcove blind doorstops glass case sewing machine
 shelves ~~wallpaper~~ work station



4 What can you remember about the unit video? Mark the sentences T (true) or F (false).

- T Hattie and Freya **share** a room.
- Their mum **designs** their new room.
- Michelle **surprises** the girls with some new furniture.
- They **stick** photographs of their cats on the wallpaper.
- Their mum **throws** everything from the front room away.

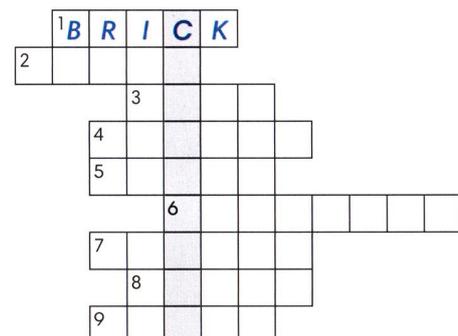
5 Complete the sentences with the correct form of the verbs in bold from Exercise 4.

- My sister **sticks** notes on her desk so that she doesn't forget things!
- I would like to _____ clothes and accessories when I'm older.
- At lunchtime, my friend and I often _____ our sandwiches.
- I have a lot of old clothes that I must _____ away - I don't need them.
- Mum wants to _____ dad by getting him a laptop for his birthday.

6 Use the clues to complete the crossword. What's the mystery word?

- These walls are made of something very hard and strong.
- This person doesn't work in daylight. He works underground.
- We burn this on the fire to keep warm.
- You might find this in a front room, beside the fireplace.
- A big, thick piece of wood or ice.
- We use this to keep the door open.
- When you stand on these, you're very tall!
- Put this over the window instead of curtains.
- This person hates you and wants to hurt you.

Mystery word: _____



6

6.1

VOCABULARY

The body

I can talk about the body, injuries and keeping fit.

Take care

VOCABULARY

Parts of the body | Accidents and injuries | Keeping fit | Snacks | Sleep | Symptoms and illnesses

GRAMMAR

Countable and uncountable nouns | Quantifiers | Past Continuous and Past Simple

READING

A problem page | Choosing the best answer

LISTENING

Right / Wrong / doesn't say

SPEAKING

Talking about health and illnesses

ENGLISH IN USE

Phrasal verbs

BBC CULTURE

Is chess a sport?

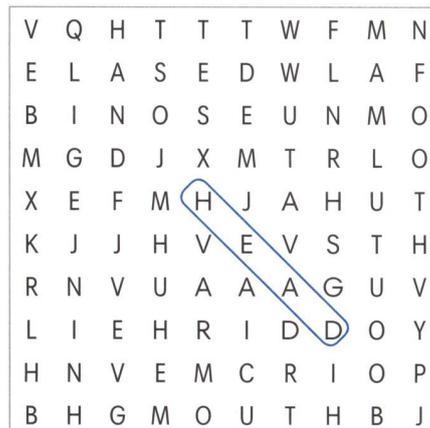
EXAM TIME 2 > p. 118

1 Complete the labels for the parts of the body.

- 1 head
- 2 _____ e
- 3 _____ h
- 4 _____ h
- 5 _____ m
- 6 _____ e
- 7 _____ t
- 8 _____ g
- 9 _____ d
- 10 _____ r
- 11 _____ e
- 12 _____ r



2 Find ten words from Exercise 1 in the word search. Which two words are NOT there?



3 Choose the correct option.

- 1 Use your brain / neck and think hard!
- 2 My eyebrow / skin went brown in the sun.
- 3 After the race my heart / stomach was going very fast.
- 4 Jack goes to the gym to get bigger bones / muscles.
- 5 My dad's hair is brown but his ankle / beard is white.
- 6 I can't eat any more. My stomach / lips is full.

4 ●● Complete the sentences with the correct words.

shoulders knee ~~tees~~ fingers elbow bones

- These shoes are too small. They hurt my toes.
- Children like to paint with their _____ - they don't like to use brushes.
- My young sister likes sitting high up on my dad's _____.
- Drink a lot of milk and you get strong _____ that don't break.
- I hurt my leg last week and I now can't bend my _____.
- I hit the desk with my arm and hurt my _____ when I fell.

5 ● **WORD FRIENDS** Match sentences 1-4 with pictures A-D.



- D** Mark hurt his back yesterday.
- Emily cut her finger when she was cooking.
- Jake twisted his ankle during the match.
- Ellie broke her toe when she fell over.

6 ●● **WORD FRIENDS** Match the parts of the sentences.

- e** My brother keeps
 - We never play
 - I usually go
 - My friends and I do
 - My mum has
- a private tennis lessons at the club.
 b basketball at school.
 c yoga at the leisure centre.
 d swimming on Saturdays.
 e fit by running every day.

7 ●● Choose the correct answers.

- Grant has got blond hair but dark _____.
a elbows **b** eyebrows c ears
- Jenny twisted her _____ while she was playing football.
a bones b heart c knee
- People who can't hear sometimes watch people's _____.
a lips b nose c teeth
- I never _____ running before school.
a keep b go c do
- My uncle had a long _____ when he was a teenager.
a beard b hair c arm
- I haven't got very big _____ in my arms.
a skin b muscles c fingers
- I can carry my new leather bag over my _____.
a neck b knee c shoulder
- My sister and I often _____ exercises at home to music.
a have b play c do

8 ●●● Complete the text with the correct words.

teeth skin play broke
 muscles hurt foot does has

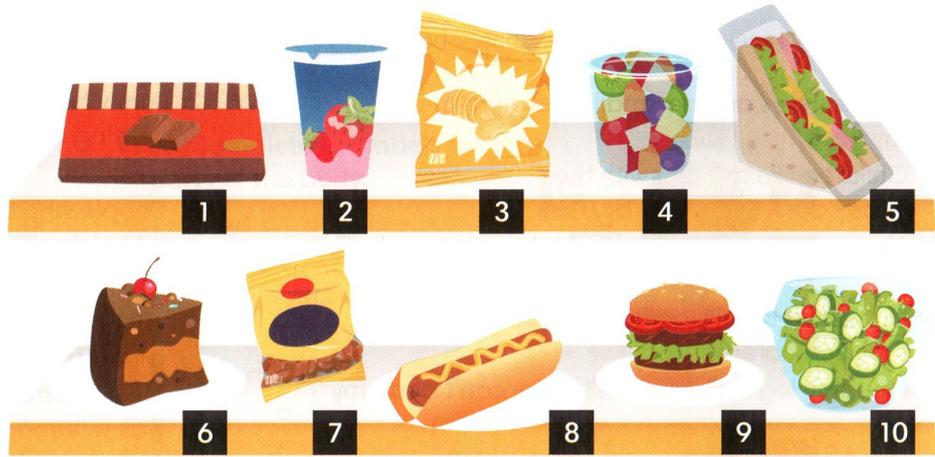
Tennis players often get problems when they ¹ play tennis regularly. One of my friends ² _____ lessons every week. She also ³ _____ lots of exercises and enters competitions nearly every weekend. She gets lots of injuries. She needs new shoes because she has a bad ⁴ _____ pain - that's because she jumps up and down a lot. She also ⁵ _____ her head last month because another player hit her with a ball! When she plays in the summer her ⁶ _____ often goes very red. Last year she even ⁷ _____ a bone in her ankle because she fell over! And once someone hit the ball right in her face and she broke two ⁸ _____. She usually needs a warm bath after playing because all her ⁹ _____ are hurting. You think tennis is a safe game but it's really quite dangerous!



I can talk about quantities of food.

1 Match pictures 1-10 with snacks a-j.

- a hot dog
- b sandwich
- c chocolate bar
- d yoghurt
- e fruit
- f hamburger
- g crisps
- h nuts
- i salad
- j cake



2 Complete the table with the words below.

vegetable salami banana crisps sandwich
 salad fruit hot dog cake yoghurt bread
 food chocolate bar nut time sweet thing
 sugar meat chocolate burger chips

A	Countable nouns: <u>vegetable</u> _____ _____
B	Uncountable nouns: <u>salami</u> _____ _____

3 Order the words to make questions or sentences.

- 1 many / do / month / burgers / how / eat / you / a / ?
How many burgers do you eat a month?
- 2 cake / too / eat / I / much

- 3 much / fridge / isn't / the / food / there / in

- 4 you / food / salt / how / your / put / much / on / do / ?

- 5 some / lunch / I've / for / got / crisps

- 6 should / fruit / lot / a / you / eat / of

- 7 got / they / chips / menu / haven't / any / the / on

- 8 sell / here / nuts / do / any / they / ?

4 Complete the sentences with some, any, much, many and a lot.

- 1 A: How many sandwiches have you got today?
B: I haven't got _____! We didn't have _____ bread at home so I brought _____ crisps and fruit instead.
- 2 A: How _____ time did you spend on your homework?
B: I didn't spend _____ of time on it. It was quite easy.
- 3 I didn't get _____ answers right in that exercise. Only two!
- 4 I ate too _____ food at breakfast. I feel ill!
- 5 You've got _____ of snacks today!

5 Complete the text with the correct words.

Healthy living?

Are people healthy today? ¹Some doctors think we eat ²_____ many unhealthy snacks. For example we eat a ³_____ of burgers and hot dogs because they're quick to eat and they don't cost ⁴_____ money. Schools are trying to encourage the students to eat healthy food. In some schools there aren't ⁵_____ machines that sell snacks – not one! The students can't bring ⁶_____ chocolate bars or crisps into school! They sell a lot ⁷_____ healthy food in the cafeteria. There is always ⁸_____ salad and a lot of fruit and vegetables but unfortunately not ⁹_____ students eat them! ¹⁰_____ students at these schools – not all – go out at lunchtime and buy a ¹¹_____ of unhealthy food like chips from local shops! So, ¹²_____ many snacks do you eat every day?

I can find specific detail in a text and talk about sleeping habits.

1 WORD FRIENDS Complete the sentences with the correct verbs.

have sleep go get x2 fall stay wake

- 1 Sometimes I **fall** asleep during my History lessons!
- 2 I know that I _____ dreams but I can never remember them.
- 3 I usually _____ in bed until lunchtime on Saturdays!
- 4 During the week I always need to _____ up at 7.30 but I need a clock to _____ me up on time.
- 5 I like to _____ ready for bed quite early and then read a book for half an hour.
- 6 My baby sister has to _____ to bed early and she hates it.
- 7 If I _____ badly, I can't work very well the next day.

2 Read the text and choose the best answers.

- 1 Tanya is writing to Ellie
 - a about a letter she saw on her problem page.
 - b** about a sleep problem she has.
 - c about some advice for another reader.
- 2 Tanya is worried because
 - a she can't get up in the mornings.
 - b she goes to bed too late in the evenings.
 - c she can't go to sleep quickly at night.
- 3 Ellie thinks that
 - a Tanya's problem is unusual.
 - b Tanya's problem is normal.
 - c Tanya's problem is interesting.
- 4 She believes the reason is that Tanya
 - a works too hard.
 - b argues with her parents.
 - c thinks too much in bed.
- 5 Ellie advises Tanya to
 - a have some quiet time before bed.
 - b go to bed at different times.
 - c see her doctor.



Hi Ellie,
Your letter about sleep problems was very interesting. I've got a sleep problem too. It's a big one and I'm very worried about it. I'm a teenager. Many teenagers don't want to get up in the morning because they go to bed late at night. They sleep very well and can't wake up. My problem isn't about waking up, it's about going to sleep. I go to bed really early but then I don't fall asleep for hours. I am so tired the next day. Help!
Tanya

Hi Tanya,
Don't worry! You're not the only one with this problem. Teenagers have a lot of things to worry about. They have a lot of exams and school work. Sometimes they have problems with friends or their parents. Perhaps when you go to bed you can't stop thinking about the problems and then you can't sleep. You need to relax before bedtime. Sometimes it's a good idea to have a warm bath or listen to some music - not too loud! Don't spend a long time talking to your friends before bed - just get some peace and quiet. It's also important to have the same routine - go to bed and get up at the same time. The body likes that! Some teenagers take tablets to help them fall asleep - not a good idea!! It's a bad habit. And don't worry about not sleeping - that makes it worse!
Ellie



I can talk about an event in the past and what was happening around it.

1 ● Complete the sentences with the positive Past Continuous form of the verbs.

I wait watch play walk sleep dance do

- In the photograph Kate *was dancing* with Phil at his party.
- At 5.00 this morning I _____ in my bed!
- When you phoned me my parents _____ TV in the living room.
- I _____ home from school when my dad drove past.
- My sister _____ her guitar very loudly while I _____ my homework.
- Sorry! We _____ for you in the park – not outside school.

2 ● Write the negative and question form of these sentences.

- I was talking to Danny when you saw me.
I wasn't talking to Danny when you saw me.
Was I talking to Danny when you saw me?
- Jake was doing his homework during the lesson.

- The students were eating chips and salad.

- You were playing well in the match.

- The teacher was explaining a difficult grammar point.

- You were having lunch when Sammy arrived.

3 ●● Match the parts of the sentences.

- f We were walking across the park
- While I was eating my dinner
- When I went downstairs
- I fell asleep
- My brother wasn't skiing
- Jack was singing a song in the concert

- I dropped red sauce on my shirt.
- when he broke his ankle.
- dad was cooking breakfast.
- when he fell off the stage.
- while I was reading my book.
- when it started to rain.

4 ●● Complete the sentences with the Past Continuous or the Past Simple form of the verbs in brackets.

- We *were eating* (eat) dinner outside when the rain *started* (start).
- The students _____ (do) an exercise when the bell _____ (ring).
- While I _____ (shop) on Saturday I _____ (meet) an old friend.
- When I _____ (arrive) home my sister _____ (watch) a film on television.
- I _____ (not look) when Paul _____ (fall) off his bicycle. I _____ (talk) to Marie.
- What _____ (you/do) when I _____ (phone) you last night?

5 ●●● Complete the text with the correct past forms of the verbs.

I look go x2 see not see wake read
sit x2 chat x2 say hurt call fall ride

When I *woke up* yesterday my head ² _____ so I ³ _____ to see the doctor. I ⁴ _____ in the waiting room and I ⁵ _____ a magazine when suddenly someone ⁶ _____ 'Hello Pat!'. I ⁷ _____ up and it was Terry Marsden. I last ⁸ _____ him five years ago at my first school! He ⁹ _____ down beside me and we ¹⁰ _____ for a long time. Last week he ¹¹ _____ his horse when he ¹² _____ off! While we ¹³ _____ the doctor ¹⁴ _____ out 'Terry Marsden' and he ¹⁵ _____ in to see the doctor. I ¹⁶ _____ him later – I hope he was OK.



LISTENING and VOCABULARY

Symptoms and illnesses

I can identify specific detail in a conversation and talk about illnesses.

1 Complete the words in the sentences.

- I'm feeling *sick*.
- I've got a h _ _ _ d _ _ _ _ _ .
- I've got a s _ _ _ e t _ _ _ _ t.
- I'm c _ _ _ h _ _ _ g.
- I'm s _ _ _ e _ _ _ g.
- I've got a s _ _ _ m _ _ _ h _ _ _ e.
- I've got hay f _ _ _ _ r.
- I've got a food a _ _ _ _ r _ _ y.
- I've got a high t _ _ _ p _ _ _ t _ _ _ e.
- I've got the f _ _ _ .

2 Complete the sentences with the correct words from Exercise 1.

- I ate too much and now I'm feeling *sick*.
- In the summer I often sneeze because I get _ _ _ _ _ .
- I worked on my computer for a long time and now I've got a _ _ _ _ _ .
- If you get the _ _ _ _ _ , you should stay in bed.
- I can't eat or drink anything because I've got a very _ _ _ _ _ .
- I shouldn't eat fish because I've got a _ _ _ _ _ .
- Your face is hot and red. I think you've got a high _ _ _ _ _ .



3 14 Listen to Beth talking to Lloyd about a TV programme. Choose the correct answers.

- The singing competition was on TV on
 - Friday.
 - Saturday.
 - Monday.
- What was wrong with Viva in the show?



- Which is true?
 - Mark is always lucky in competitions.
 - Mark gets nervous.
 - Mark was sick during the show.
- The winner was
 - Johnny.
 - Mark.
 - Viva.
- The winner receives:



4 14 Listen again and mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- ? Beth always watches singing competitions.
- Lloyd had football training on Friday.
- Johnny was very nervous.
- Mark hurt his back in another competition.
- The three singers make a record after the competition.
- Beth and Lloyd can go to the concert in August.



I can talk about feeling ill and ask how someone is feeling.

1 Choose the correct option.

- 1 What's the *wrong* / matter?
- 2 *What* / *How* are you feeling?
- 3 I've got the *cold* / *flu*.
- 4 I feel a *headache* / *sick*.
- 5 *My back* / *temperature* hurts.
- 6 Sit *on* / *down*.
- 7 *Have* / *Take* some water.
- 8 You should stay *at the doctor* / *in bed*.
- 9 You should take some *tablet* / *medicine*.
- 10 You should *do* / *make* an appointment.
- 11 You should *go* / *take* to hospital.

2 Order the words to make sentences.

- 1 feel / I / terrible
I feel terrible.
- 2 bad / I've / toothache / a / got

- 3 take / you / aspirin / an / should

- 4 should / an / dentist / with / you / appointment / make / the

- 5 in / you / bed / stay / should

- 6 broken / got / leg / a / I've



3 Complete the dialogues with the correct words.

make an aspirin terrible
should feeling hay fever
sneezing What's feel wrong

- 1 A: What's wrong?
B: I _____ sick.
A: You _____ go home.
- 2 A: How are you _____?
B: I feel _____. My back hurts.
A: You should _____ an appointment with the doctor.
- 3 A: _____ the matter?
B: I've got a headache and I'm _____ a lot. I think I've got _____.
- A: You should have some water and then take _____.

4 15 Match gaps 1-6 with sentences a-f. Then listen and check.

- A: 1 e
- B: I fell off my bicycle and my back hurts a bit.
- A: 2 _____
- B: OK, thanks. I hit my head and that hurts too.
- A: 3 _____
- B: Thanks. Can I have some water with it?
- A: 4 _____
- B: Oh dear. That's making me feel sick now.
- A: 5 _____
- B: Oh and now I can't feel my leg!
- A: 6 _____
- a I've got some tablets for headaches. You should take one of these.
- b OK. Forget the doctor. You should go to hospital!
- c Come here and sit down for a moment.
- d That's bad. You should make an appointment with your doctor.
- e What's the matter? You look terrible.
- f Sure. Here you are.

I can use phrasal verbs to talk about health.

1 Complete the sentences with the correct prepositions.

out after off on up

- I checked out my symptoms online.
- I topped _____ my phone this morning.
- My mum gave _____ drinking coffee two weeks ago.
- David doesn't get _____ very well with Tom.
- Why don't you take _____ swimming? It's a great sport.
- The nurses looked _____ me very well when I was in hospital.
- I usually hang _____ with my mates after school.
- Something's going _____ in town. There are lots of police cars.
- I found _____ the name of the tablets you need.
- Grant and Lily aren't speaking. They fell _____ last week.
- The milk went _____ so I threw it away.
- Where did you pick _____ that cold?

2 Replace the underlined words with the correct phrasal verbs from Exercise 1.

- I discovered that Jan and I lived in the same town when we were babies. found out
- My dad took care of my mum when she was ill. _____
- My brother started football last year. _____
- Who do you spend time with at weekends? _____
- What was happening outside school this morning? _____
- I stopped dancing classes when I hurt my leg. _____
- I must consult the train timetable for tomorrow. _____
- I had an argument with Rosa last week. _____
- Where did you put more money on your phone? _____
- I kept the milk for too long and it started to smell! _____
- I was good friends with my brother when I was young. _____
- Danny got a cold when he stayed with his friend. _____

3 Choose the correct answers.

- What's _____ on outside?
a doing **b** going c taking
- I dropped the pencil and the teacher _____ it up.
a caught b found c picked
- Mum _____ up coffee because she got a lot of headaches.
a fell b gave c made
- My sister and I _____ out last week because she broke my phone.
a fell b went c picked
- Why don't you _____ out this website?
a look b find c check
- Bread _____ off after three or four days.
a makes b goes c gives
- Brad started to _____ out with some friends from his new school.
a get b look c hang
- Chris _____ up football last year.
a took b topped c got

4 Match the parts of the sentences.

- h** I don't get
 - Let's hang
 - Penny wants to give
 - Did you find
 - This bread went
 - I'd like to take
 - I looked
 - Before you buy that you should check
- a out at the café after college.
b out the new clothes shop in the mall.
c off two days ago!
d out how much the medicine costs?
e up chocolate for a month!
f after my brother a lot when he was a baby.
g up a new hobby soon.
h on with people who are selfish.



6.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.



= I understand and can help a friend.



= I understand but have some questions.



= I understand and can do it by myself.



= I do not understand.

						Need help?	Now try ...
6.1	Vocabulary					Students' Book pp. 70-71 Workbook pp. 66-67	Ex. 1-3, p. 77
6.2	Grammar					Students' Book p. 72 Workbook p. 68	Ex. 4-5, p. 77
6.3	Reading					Students' Book p. 73 Workbook p. 69	
6.4	Grammar					Students' Book p. 74 Workbook p. 70	
6.5	Listening					Students' Book p. 75 Workbook p. 71	
6.6	Speaking					Students' Book p. 76 Workbook p. 72	Ex. 6, p. 77
6.7	English in Use					Students' Book p. 77 Workbook p. 73	

- 6.1 I can talk about the body, injuries and keeping fit.
- 6.2 I can talk about quantities of food.
- 6.3 I can find specific detail in a text and talk about sleeping habits.
- 6.4 I can talk about an event in the past and what was happening around it.
- 6.5 I can identify specific detail in a conversation and talk about illnesses.
- 6.6 I can talk about feeling ill and ask about how someone is feeling.
- 6.7 I can use phrasal verbs to talk about health.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the words from the descriptions.

- Your food goes here: **s** _____
- This sometimes goes red in the sun:
s _____
- Men have this when they don't shave:
b _____
- Your foot joins your leg here: **a** _____
- When you exercise a lot these get very strong: **m** _____
- The dentist checks these every year:
t _____

2 Choose the correct answers.

- I try to eat well and _____ fit.
a have **b** do **c** keep
- I usually _____ to bed at 10.30 to get eight hours of sleep.
a go **b** make **c** sleep
- I've got a _____ for my sister's birthday with her name on it.
a nuts **b** cake **c** yoghurt
- It's a good idea to eat _____ every day, even just one apple.
a crisps **b** sandwiches **c** fruit
- Doctors say it's important to _____ regular exercise.
a make **b** do **c** play
- Would you like your chicken with a _____ or chips?
a beef burger **b** salad **c** hot dog

3 Complete the sentences with the correct words.

allergy flu hay headache
temperature throat

- He needs to see the doctor because his _____ is very high.
- I can't eat that. I've got a(n) _____ to nuts.
- In summer I get terrible _____ fever.
- The music at the concert was very loud and I got a(n) _____.
- We shouted a lot at the football match and now I've got a sore _____.
- Olly has to stay in bed because he's got the _____.

Grammar

4 Complete the sentences with the correct words.

- How _____ water do you drink every day?
- There aren't _____ students in the classroom. Only two.
- I watched too much television last night and I didn't do _____ work! Nothing!
- A _____ of people don't do any exercise and get ill.
- Did you eat all the fruit? There _____ any left.
- I answered _____ of the questions but not many.

5 Make sentences in the Past Simple and the Past Continuous.

- where / you / go / when / I / see / you / this morning / ?

- Hannah / read / a book / when / Gary / call / at her house

- I / not work / when / Dave / come / to visit us

- you / wait / at the bus stop / when / it / start / to rain / ?

- the teacher / shout at us / because we / not concentrate / in class today

- you / have / dinner / when / I / phone / you earlier / ?

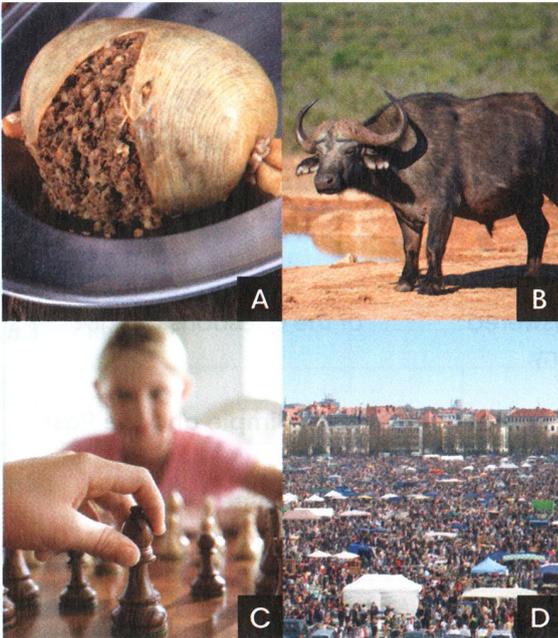
Speaking language practice

6 Complete the dialogues with one word in each gap.

- A: What's the _____?
B: I've _____ toothache.
A: You _____ go to the dentist.
- A: How are you _____?
B: My back _____.
A: You should make an _____ with your doctor.
- A: What's _____?
B: I _____ sick.
A: Sit _____ and have _____ water.

1 Match words 1-4 with photos A-D.

- 1 buffalo 3 haggis
 2 crowd 4 chess



2 Choose the correct option.

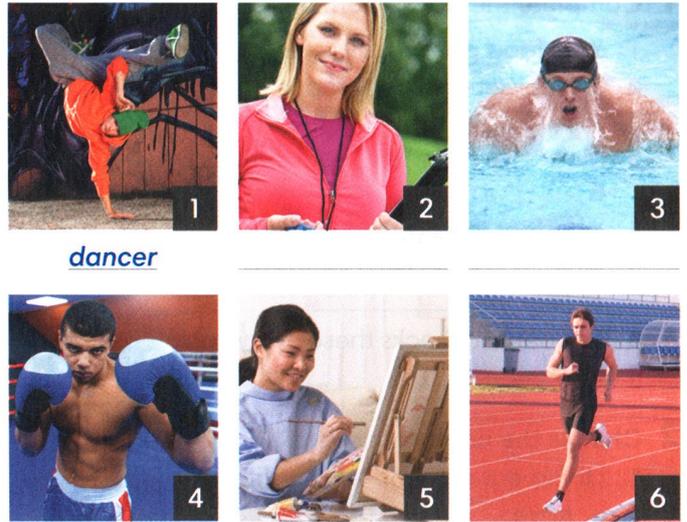
- I often do / play chess with my friend after school.
- My brother fell down / off his horse last year and went to hospital.
- If you think hard / hardly, you will find the answer, I'm sure!
- They played football in the rain this morning and got / went very dirty.
- In the swimming competition, I had to run / race against some very fast people.
- In this sport, we need a team / pair of four people.

3 Match the pairs of sentences.

- Jack takes part in lots of competitions.
 - Rob isn't very fit.
 - Pete is really muddy.
 - Olly plays a hybrid sport - football tennis.
- a He was playing with his sister in the field.
 b He needs to be good at two sports!
 c He earns a lot of money when he wins.
 d He needs to do more exercise.

4 Label photos 1-6 with the correct words.

- artist boxer dancer runner swimmer trainer



dancer

5 Complete the dialogues with the correct words.

- alternative backwards directions encourage
 imaginative slanted

- A: This is a very good short story.
 B: Yes, Katy is very imaginative.
- A: This table isn't straight.
 B: You're right. It's slanted!
- A: Let's meet at the leisure centre.
 B: I don't know where it is. Can you give me directions?
- A: He's swimming very slowly.
 B: Yes, I think he's going backwards!
- A: In our country, they're using the wind to make energy.
 B: Yes, it's a good alternative to oil.
- A: You must enter the competition. You're the best!
 B: Thanks. You always encourage me.

6 Complete the words in the sentences.

- We can't play table tennis now - there's a hole in the net.
- The man put the little girl on his s_____ s so she could see the match.
- What p_____ did you win in the competition?
- We always c_____ loudly when our football team wins.
- A table tennis ball isn't h_____. It's very light.
- I burned a lot of c_____ at the gym this morning. Now I can have a biscuit!

7 Read the video script. Underline any words or phrases you don't know and translate them into your language.

Unusual sports

Part 1

Do you like sport? Perhaps you want to do or watch something a bit different?
OK. Here are some ideas. These are definitely not Olympic sports ... yet.

This is the World Alternative Games. It's on for three weeks and there are thirty
5 very unusual sports. There's a race between men and horses. There's swimming
in the mud and banana cycling.

There's another interesting sport too. Here the runners are getting ready for
their race. What's the event? It's backwards running. It isn't new. The Chinese did
this ten thousand years ago. It became popular in the USA in the last century.

10 Boxers, dancers and trainers did backwards running.

It's very good for your back and your stomach. It also makes you slim because
you use lots of calories. People say it makes you taller and cleverer. That's
because you need to use the right side of your brain. It looks funny. It isn't easy
- it's hard to look over your shoulder - but some runners say it's quite relaxing.

15 Here's some very important advice. If you take up this sport - don't do it on the
streets. Practise in a park.

Part 2

There's another unusual sport that is getting very popular. I'm sure you know
table tennis or 'ping pong'. This is table tennis that looks a bit wrong - it's 'wrong
20 pong'. In 'wrong pong', you play table tennis on different sorts of tables. Here
there are three players and three parts to the table. Two artists started 'wrong
pong' in 2010. They were bored and wanted to try something different. They
were very creative and imaginative. First they made a table that was moving.
They thought art and sport could go together. They believed that sports must
25 change and must be interesting for everyone.

You can also play wrong pong on slanted tables. They can go up and down and
in different directions. And sometimes there are one, two or three nets. There's
a round table for three people. You can even play on one that has things on
it, like paint - you don't know where the ball will go. When you play this game,
30 you have to think differently and it's great fun. Traditional table tennis players
also love wrong pong because it's encouraging lots of people to start the sport.
There's even a world cup for wrong pong - a very special prize.

Part 3

And finally here is a very, very strange race. What are these people getting
35 ready for? It's a wife carrying race.

The racers are all very strong. They know what to do and they practise a lot.
But this is new for Mike and Steph. They try to do the same but - oops - he falls
off. So, they decide to do it a different way. This race started in Finland in the
1990s but now it happens all over the world. It's called a 'wife carrying race' but
40 the couple don't need to be married. Usually the man carries the woman. But
here for the first time a woman is going to carry a man. Mike is 'the wife' - and a
very heavy one. It isn't easy. People throw water at them and some of the 'wives'
fall off. The winners get a prize and everyone cheers. Mike and Steph are very
slow. They're tired and wet but finally they finish. This time Mike is running.

7



VOCABULARY

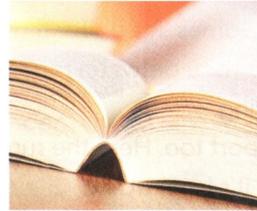
Types of shops | Containers

I can talk about shops and what they sell.

- 1 ● Use the letters to write the names of types of shops that sell the things from the pictures.



1 STEEGAWNN'S
newsagent's



2 HOKOBOSP



3 OHES OHSP



4 RUTHBEC'S



5 TROFSIL'S



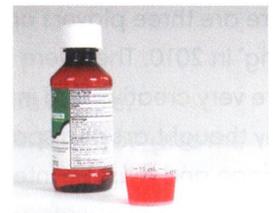
6 EKRARY



7 CRERENOGREG'S



8 OLESTCH HPOS



9 CHAPRAMY

- 2 ●● Complete the sentences with the correct words.

butcher's shoe shop florist's ~~bakery~~ newsagent's
clothes shop pharmacy greengrocer's

- 1 We need some bread. Can you go to the *bakery*?
- 2 I bought some new jeans at the _____.
- 3 They sell lovely apples at the _____.
- 4 I want a magazine and some chocolate from the _____.
- 5 Please get some chicken from the _____.
- 6 I need some new boots. I must go to the _____.
- 7 I've got a bad headache. Can you get me some tablets from the _____?
- 8 It's mum's birthday tomorrow. Let's get her some flowers from the _____.

Shopping around

VOCABULARY

Types of shops | Containers | Shopping centres | Money

GRAMMAR

Comparatives and superlatives of adjectives | *Going to* and the Present Continuous

READING

An article about a department store | Matching words with definitions

LISTENING

Right / wrong

SPEAKING

Shopping for clothes

WRITING

Notes (making arrangements)

BBC CULTURE

Where can you buy a town?

3 ● **WORD FRIENDS** Complete the sentences with the correct words.

| bunch jar bottle packet can box

- I dropped a jar of marmalade and it broke.
- I can't open this _____ of crisps. Can you help me?
- We should put this _____ of roses in some water.
- Jamie gave me a _____ of chocolates yesterday. They're very good!
- I always take a _____ of water when I go running.
- I'd like a _____ of cola, please.

4 ● Match containers 1-8 with items a-h. Then label the pictures below.

- | | | |
|---|-------------|-------------|
| 1 <input checked="" type="checkbox"/> c | a loaf of | a jam |
| 2 <input type="checkbox"/> | a bar of | b flowers |
| 3 <input type="checkbox"/> | a jar of | c bread |
| 4 <input type="checkbox"/> | a packet of | d apples |
| 5 <input type="checkbox"/> | a bunch of | e chocolate |
| 6 <input type="checkbox"/> | a bottle of | f crisps |
| 7 <input type="checkbox"/> | a box of | g lemonade |
| 8 <input type="checkbox"/> | a bag of | h matches |

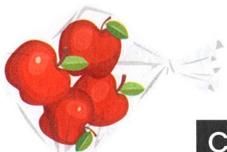


A

a loaf of bread



B



C



D



E



F



G



H

5 ●●● Choose the correct answers.

- I need some oranges but the _____ is closed.
a pharmacy b shoe shop
c greengrocer's
- I bought three _____ of chocolate this morning.
a cans b bars c bunches
- If you get a _____ of bread, I can make some sandwiches.
a loaf b packet c box
- We got these lovely flowers at the _____.
a bakery b florist's c butcher's
- I can't make a cup of coffee because the _____'s empty.
a jar b bar c bottle
- Our _____ sells shampoo.
a greengrocer's b clothes shop
c pharmacy
- You shouldn't eat so many _____ of crisps! They're bad for you.
a jars b packets c boxes
- There's a new _____ in town which sells beautiful dresses.
a clothes shop b shoe shop
c newsagent's

6 ●●● Complete Maria's note for Brian with the correct words.

| box newsagent's greengrocer's bakery
loaf butcher's packets jar bottles bag

Hi Brian!

Thanks for doing the shopping today. We need lots of things for the party tomorrow. First can you go to the **'greengrocer's'** and get some oranges and a big ²_____ of apples, please. Then go to the ³_____. We need five big ⁴_____ of crisps for the party and a magazine for me, please! Can you also get a ⁵_____ of cream cakes from the ⁶_____ in the High Street - and a white ⁷_____ too? I love their bread! If you get a chicken from the ⁸_____, I can cook it and use it for sandwiches tomorrow. I think our friends drink coffee, so a ⁹_____ of coffee too, please - and three or four ¹⁰_____ of lemonade.

I think that's all! I hope you can carry it all!

Maria x

I can compare things.

1 ● Complete the sentences with the correct form of the adjectives in brackets.

- This film is *older* (old) than that one.
- These flowers are _____ (nice) than the ones in the florist's.
- It's _____ (warm) today than it was yesterday.
- Which is _____ (long) river in the world?
- The phone signal is _____ (good) here than inside the house.
- I bought _____ (expensive) bike in the shop.
- Emily is _____ (happy) person I know.
- My _____ (bad) mark this year was for Maths!

2 ●● Make three sentences for the pairs of adjectives 1-4.



- short/tall
A is *shorter than* B.
B is *taller than* A.
C is *the tallest* person in my family.



- small/big
A is _____ B.
B is _____ A.
C is _____ cake in the shop.



- cheap/expensive
A is _____ B.
B is _____ A.
C is _____ book in the shop.



- sad/happy
B is _____ A.
A is _____ B.
C is _____ student in the class.

3 ●● Complete the second sentence with *as ... as ...* so that it means the same as the first sentence.

- I'm taller than my brother.
My brother isn't *as tall as me*.
- It's colder in Scotland than it is here.
It isn't _____.
- This programme is more interesting than the programme last night.
The programme last night wasn't _____.
- Your jeans were more expensive than mine.
My jeans weren't _____.
- My new bed is more comfortable than my old one.
My old bed wasn't _____.
- My sister's bedroom is tidier than mine.
My bedroom isn't _____.

4 ●●● Complete the email with the correct forms of the adjectives in brackets.

Hi Grace,

Thank goodness - our end of year tests are finished! I'm ¹*happier* (happy) than I was this time last year. Geography was ²_____ (easy) than before and French was ³_____ (good) too. But Technology was horrible. The paper definitely wasn't as ⁴_____ (long) as last year's but it was ⁵_____ (difficult). Last year I was ⁶_____ (bad) in the class! I don't want to be that bad again! My friend Tina is ⁷_____ (good) student in my class but I get ⁸_____ (high) marks than her for English! Last night I was very stressed but now I'm ⁹_____ (relaxed). My friends and I want to find ¹⁰_____ (noisy) club in town and go dancing!

Katy x



I can find specific detail in a text and talk about a department store.

1 Complete the sentences with the correct words.

shoppers trolley multi-screen cinema ~~department store~~ escalator food court public toilets car park

- We went to the **department store** and bought some new clothes, some things for the kitchen and a lamp for my bedroom.
- In the shopping centre the _____ wasn't working so we had to use the stairs.
- Dad bought so many things in the supermarket that he needed a big _____ to carry it all.
- The _____ was nearly empty so it was easy to find a space for the car.
- The new shopping centre has thousands of _____ every day.
- There's a new sandwich bar in the _____ where we can have lunch today.
- The _____ at the new shopping centre are always very clean and are like those in a hotel!
- There are ten films showing at the _____. I'm sure there's one you want to see!

2 Read the text. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- ? Selfridges is the biggest department store in London.
- Harry Selfridge wasn't from England.
- Before Selfridges people bought lots of things they did not need.
- In Selfridges it was easier for shoppers to see things.
- Selfridges has more windows than other stores in Oxford Street.
- Nothing in Selfridges is very expensive.

3 Match the words from the text with definitions 1–6.

designer counter ~~chore~~ scene
customer motto

- A job which is boring but needs to be done, like housework: **chore**
- A person who plans the look of artistic things: _____
- A salesperson stands behind this in many shops: _____
- A saying that tells us something about a company or school: _____
- A person who buys something in a shop: _____
- A view or a picture: _____



Oxford Street in London is well-known for its big department stores. Selfridges is one of them. It is named after Harry Selfridge, an American man who came to London with his family in 1909. He opened his new store on 15 March and it immediately became very popular. But why was it so successful?

There were many reasons. At that time shoppers bought things because they needed to, not because they wanted to. Harry Selfridge wanted to change that. He wanted to make shopping more fun, more of an adventure than a chore. He wanted people to enjoy going round his department store. So he didn't keep all the items in cupboards or on shelves, he put them on counters for people to see. The shoppers could look and touch

things and choose what they wanted. And Selfridge's motto was 'The Customer is always right!' This idea made the shopper more important than the seller.

The store was also an amazing building. It had a garden on the roof! And, of course there were the wonderful shop windows. People came to Oxford Street just to look at the scenes in the windows. He employed some of the best designers in Europe and even today Selfridge's windows are in magazines all over the world – especially at Christmas.

Harry Selfridge changed shopping for everyone with his new store. It isn't the cheapest place to go shopping but it is certainly one of the most beautiful and interesting stores in the world!



I can talk about intentions and arrangements.

1 ● Complete the sentences with the correct form of *going to* and the verbs in brackets.

- 1 *I'm going to phone* (phone)
Laura later to ask about her exam.
- 2 We _____ (look) round the new shopping centre on Saturday morning.
- 3 _____ (your mother/get) a new car soon?
- 4 I _____ (not become) a doctor. I want to be a research scientist.
- 5 Dad _____ (get) a bigger computer for the family next month.
- 6 _____ (you/email) Sonia about the party?

2 ●● Complete the sentences with the correct Present Continuous form of the verbs.

- 1 My mum's *starting* (start) a new job on Monday.
- 2 It's my birthday on Saturday and I _____ (have) a party at my house in the evening.
- 3 _____ (you/fly) from Gatwick or Heathrow this weekend?
- 4 A famous actor _____ (open) the new shopping mall on 16 June.
- 5 Sorry, my mistake! We _____ (not meet) Jane at 6 but at 6.30.
- 6 Jake is really pleased. He _____ (play) in the school football match on Friday.

3 ●● Complete the sentences with the *going to* or Present Continuous form of the verbs in bold.

- 1 My plan is to **ask** dad to lend me some money for a new laptop.
I'm going to ask dad to lend me some money for a new laptop.
- 2 The arrangement is for Leo and me to **catch** the same train tomorrow.
Leo and I are _____ the same train tomorrow.
- 3 I want to **have** a quick shower and then go out with Geoff.
I'm _____ a quick shower and then go out with Geoff.
- 4 Jack's aim is to **work** hard for the next exams.
Jack is _____ hard for the next exams.
- 5 The arrangement is for Dan and Kevin to **arrive** at 7 not at 8!
Dan and Kevin aren't _____ at 8 but at 7.
- 6 Miss Baines agreed to **give** me a piano lesson on Thursday at 4.30.
Miss Baines is _____ me a piano lesson on Thursday at 4.30.
- 7 Do you plan to **spend** a lot of money at the shopping centre on Saturday?
Are you _____ a lot of money at the shopping centre on Saturday?
- 8 I don't want to **read** my book this evening because I'm too busy.
I'm not _____ my book this evening because I'm too busy.

4 ●●● Complete the message with the *going to* or Present Continuous form of the verbs.

play make ~~have~~ go bring
check out buy show do

Nicky,

This is just a quick message about arranging to go out next week. My diary is quite full! I *'m having* a driving lesson on Monday at 4.30 after college and on Tuesday I ² _____ shopping with my gran at 4.00. She ³ _____ my birthday present and she wants me to choose it! I ⁴ _____ her round the new shopping centre in the High Street. Then on Wednesday I ⁵ _____ in a tennis match at lunchtime and in the evening I think Sally ⁶ _____ round some photos from her holiday to show me – if she's got time. How about Thursday? ⁷ _____ you _____ anything on Thursday after school? I really need some summer tops so I ⁸ _____ some shopping websites – but I can do that any time so let me know if you are free. Right, now I ⁹ _____ some sandwiches and watch some TV.

Speak soon x



7.5

LISTENING and VOCABULARY

A conversation about money

I can identify specific detail in a conversation and talk about money.

1 Complete the words from the descriptions.

- 1 A container where children put money to save it: **piggybank**
- 2 Money that parents give children every week:
p _____ **m** _____
- 3 The cost of something in the shop: **p** _____
- 4 A time when things are cheaper in the shops:
s _____
- 5 You keep your money in this when you go out:
w _____ / **p** _____
- 6 The money that the assistant gives you back when you buy something: **c** _____

2 WORD FRIENDS Match the parts of the sentences.

- 1 **e** When I was a child I
 - 2 I went shopping yesterday and I
 - 3 My uncle has a job in London and he
 - 4 Kenny was very kind and he
 - 5 Last year my dad was careful and he
 - 6 Last month I lent Paul some money and yesterday he
 - 7 My sister never has much money and often
- a spent a lot of money in the expensive clothes shop in the town centre.
 - b borrows some from me to go shopping.
 - c lent me some money to buy a concert ticket.
 - d saved enough money to buy a new car.
 - e got £8 pocket money every week.
 - f paid me back.
 - g earns a £1,000 a week.

3 16 Listen to a conversation between Jenny and Harry. Mark the sentences ✓ (right) or X (wrong).

- 1 Jenny doesn't want to stay in a hotel.
- 2 Jenny needs to buy a new computer.
- 3 Jenny needs some money immediately.
- 4 She is worried about paying Harry back the money.
- 5 Harry suggests she does some babysitting.
- 6 Jenny accepts Harry's offer of money.

4 16 Listen again and choose the correct answers.

- 1 Which concert does Jenny want to go to?
 - a Ellie Goulding
 - b Sam Smith
 - c One Direction**
- 2 When are Jenny's exams?
 - a in March
 - b in May
 - c in June
- 3 The tickets are going on sale at
 - a one o'clock.
 - b two o'clock.
 - c three o'clock.
- 4 Who is going to buy the tickets?
 - a Alexa
 - b Olly
 - c Jenny
- 5 How much does Jenny earn from babysitting now?
 - a £10
 - b £50
 - c £15
- 6 Where did Jenny live before?
 - a in London
 - b in the USA
 - c in Paris





I can shop for clothes and other things.

1 Choose the correct option.

- 1 This coat is too big. Have you got a smaller one / ones?
- 2 Do you want the cheap tickets or the expensive one / ones?
- 3 I love chicken sandwiches but I don't like cheese one / ones.
- 4 This phone is very old. I'd like a newer one / ones.
- 5 My laptop isn't as big as this one / ones.
- 6 This phone is better than my last one / ones.

2 Complete the sentences with the correct words.

| much take sale help size forget

- 1 Can I **help** you?
- 2 These ones are on _____.
- 3 What _____ are you?
- 4 How _____ is it?
- 5 Don't _____ your change.
- 6 I'll _____ them.

3 Order the words to make sentences or questions.

- 1 a / looking / jacket / for / I'm
I'm looking for a jacket.
- 2 is / how / it / much / ?

- 3 this / please / try / I / on / can / ?

- 4 rooms / there / the / over / changing / are

- 5 it / have / colour / got / another / you / in / ?

- 6 are / these / small / too

4 Match questions 1–6 with answers a–f.

- 1 a Can I help you?
 - 2 b How much are these?
 - 3 c Can I try these on, please?
 - 4 d What size are you?
 - 5 e Have you got them in a smaller size?
 - 6 f Are they the right size?
- a I'm looking for some jeans.
b They're too big.
c I'm sorry, we haven't.
d I'm size twelve.
e Sure. The changing rooms are over there.
f They're in the sale. They're fifteen pounds.

5  **17 Match gaps 1–8 with sentences a–h. Then listen and check.**

- A: Hi there. Can I help you?
B: ¹ **g**
- A: These ones are in the sale.
B: ² _____
- A: They're twenty-five pounds. Do you like the brown ones?
B: ³ _____
- A: Yes. What size are you?
B: ⁴ _____
- A: Here you are. Size twelve.
B: ⁵ _____
- A: Sure. The changing rooms are over there.
B: ⁶ _____
- A: Try these. They're size fourteen.
B: ⁷ _____
- A: Great. They look really nice.
B: ⁸ _____
- A: Thanks. Don't forget your change.
- a Mm ... Have you got them in black?
b Thanks. Oh yes, that's much better.
c Yes. I'll take them. Twenty-five pounds? Here you are.
d They're nice. How much are they?
e Twelve.
f Thanks. ... Oh dear. They're too small.
g Yes. I'm looking for some jeans.
h Great. Can I try them on?



I can write notes and messages to make arrangements.

1 Complete the sentences with the correct words.

hope should Let's Perhaps Help going Let
leaving Can Would planning can't there

A Greeting

Hi Rita,

B The information you want the other person to know.

I'm ¹going to the beach.

²_____! My computer isn't working.

I'm really busy - I ³_____ come.

The train is really late.

C A request, offer or invitation

⁴_____ you like to come?

⁵_____ you help?

⁶_____ you could come round after school?

Please wait for me.

D Arrangements

I ⁷_____ be outside my house at two o'clock.

⁸_____ meet at the entrance to the park at 12.30.

We're ⁹_____ at two o'clock.

I'm ¹⁰_____ to be at the tennis club at 7.30.

E Ending

See you ¹¹_____ /soon.

¹²_____ me know.

I ¹³_____ you can come/help.

Love

2 Use phrases from Exercise 1 and the information below to write short notes.

- 1 To Sara from Anna. Me and Danny - beach this afternoon. You/come? Leave/two o'clock. Pick up/ outside house?

Hi Sara,

Danny and I are going to the beach this afternoon.

Would you like to come? We're leaving about two o'clock. Perhaps we could pick you up outside your house?

Let me know.

Love, Anna

- 2 To Anna from Sara. Yes, please/outside house 2.05. See/soon.

- 3 To Dean from Mick. Computer/not working. You/help? Come round after school?

3 Read the information (A) and the email (B). Then complete the information in Lola's notes (C).

**Come to Jake's
eighteenth birthday barbecue**

on Sunday at 1 Wood Lane.

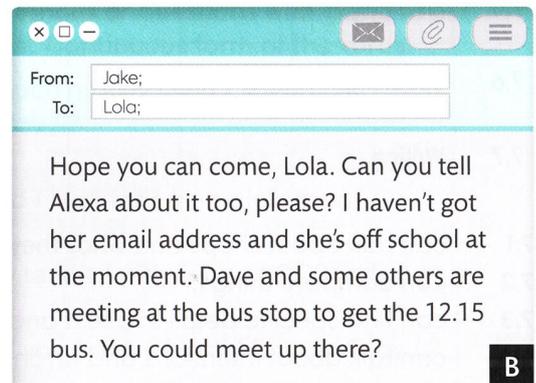
Starts at 12.30 and continues until ????

Please bring a plate of food -
sausages/sandwiches?

Tell me if you can come by Thursday.

Jake

A



B

Lola's Notes

Barbecue

Person having barbecue: ¹ Jake

Reason: ² _____

Day: ³ _____

Time: ⁴ _____

Take: ⁵ _____

Travel by: ⁶ _____

Meet up at: ⁷ _____

C

4 Use the information in Lola's notes to write a note to Alexa about the barbecue.

- a Use the phrases from Exercise 1 in your note.
- b Start and finish your note correctly.



7.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
7.1	Vocabulary					Students' Book pp. 82-83 Workbook pp. 78-79	Ex. 1-3, p. 89
7.2	Grammar					Students' Book p. 84 Workbook p. 80	Ex. 4-5, p. 89
7.3	Reading					Students' Book p. 85 Workbook p. 81	
7.4	Grammar					Students' Book p. 86 Workbook p. 82	
7.5	Listening					Students' Book p. 87 Workbook p. 83	
7.6	Speaking					Students' Book p. 88 Workbook p. 84	Ex. 6, p. 89
7.7	Writing					Students' Book p. 89 Workbook p. 85	

- 7.1 I can talk about shops and what they sell.
- 7.2 I can compare things.
- 7.3 I can find specific detail in a text and talk about a department store.
- 7.4 I can talk about intentions and arrangements.
- 7.5 I can identify specific detail in a conversation and talk about money.
- 7.6 I can shop for clothes and other things.
- 7.7 I can write notes and messages to make arrangements.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the questions and answers.

- 1 A: Where can you buy a **b** _____ of flowers?
B: At the **f** _____, '_____.
- 2 A: Where can you buy a **l** _____ of bread?
B: At the **b** _____.
- 3 A: Where can you buy a **b** _____ of apples?
B: At the **g** _____, '_____.
- 4 A: Where can you buy a **b** _____ of shampoo?
B: At the **p** _____.
- 5 A: Where can you buy a **b** _____ of chocolate and a magazine?
B: At the **n** _____, '_____.
- 6 A: Where can you buy a **p** _____ of boots?
B: At the **s** _____ **s** _____.

2 Complete the sentences with the correct words.

court department escalator toilets
trolley shopper

- 1 The _____ wasn't working so we used the stairs.
- 2 We had a lot of food to buy and our _____ was full.
- 3 We had a meal in the food _____.
- 4 I like _____ stores because they have a lot of different things.
- 5 Where are the public _____, please?
- 6 I was the last _____ in the supermarket!

3 Complete the sentences with the correct words.

- 1 My young sister gets five pounds _____ money a week from our parents.
- 2 I think you gave me the wrong _____. I gave you ten pounds.
- 3 Excuse me, how _____ are these jeans?
- 4 I bought this jumper last week in the winter _____ and it was very cheap.
- 5 Did you put your money in a _____ bank when you were a child?
- 6 Oh no! I left my _____ in the shop. There was a lot of money in it!

Grammar

4 Complete the sentences with the correct comparative or superlative form of the adjectives in brackets.

- 1 Your book is _____ than my novel. (interesting)
- 2 The new department store is _____ than the old one was. (big)
- 3 *The Hobbit* was _____ film I saw last year. (enjoyable)
- 4 My bed isn't _____ as my sister's. (comfortable)
- 5 Mum's laptop was _____ than the one in the shop. (cheap)

5 Make sentences or questions with *going to* or the Present Continuous form of the verbs.

- 1 how much money / you / spend on Saturday / ?

- 2 my dad / look for / a new job soon

- 3 I / play tennis / with Erica at 2.30 today

- 4 when / you / arrive back / from holiday / ?

- 5 I / try / to do my homework this evening

Speaking language practice

6 Match sentences a-e with gaps 1-5.

- A: Can I help you?
B: 1 _____
- A: These ones are on sale.
B: 2 _____
- A: They're forty-five pounds.
B: 3 _____
- A: They're a thirty-eight.
B: 4 _____
- A: Certainly. Here's a seat.
B: 5 _____
- a They're fine. Thanks. I'll take them.
b What size are the brown ones?
c Can I try them on?
d I'm looking for some boots.
e How much are they?

1 Complete the words from the descriptions.

- 1 You can relax in the water here: **spa**
- 2 People buy and sell things here:
a _____
- 3 You sail across the sea in this: **y** _____
- 4 You do this regularly, e.g. every day:
h _____
- 5 This is the top part of your face:
f _____
- 6 Dead people are in this place:
c _____
- 7 It takes you to different floors in a building: **l** _____
- 8 This persuades us to buy things, e.g., on TV: **a** _____

2 Complete the sentences with the correct form of the verbs.

| celebrate operate own put start stay

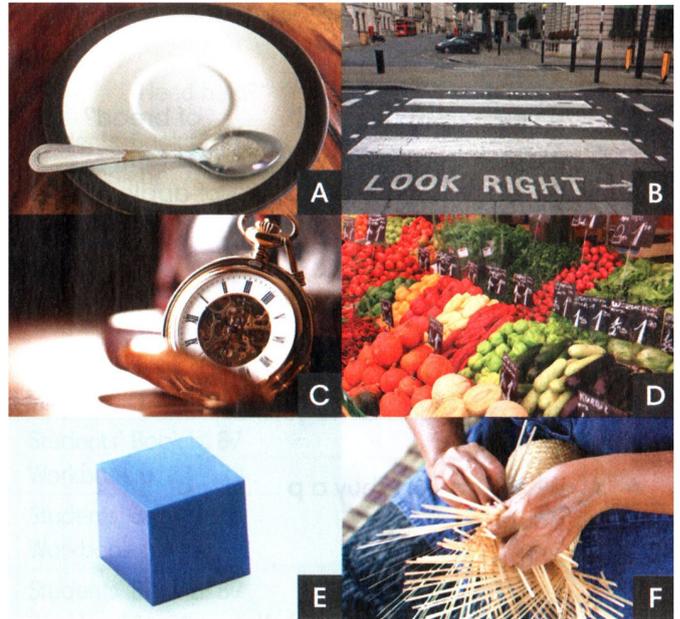
- 1 This company only **operates** in Europe, not in the USA.
- 2 My dad _____ his camera for sale on eBay.
- 3 My brother wants to _____ a new life in Australia.
- 4 My granny doesn't like things to change - she always wants things to _____ the same.
- 5 My dad _____ two cars - one is very old and one is new.
- 6 I usually _____ my birthday at a restaurant with my friends and family.

3 Complete the sentences with the correct form of words from Exercises 1 and 2.

- 1 Put your hand on Mark's **forehead** - I think he's ill because he's very hot.
- 2 I passed all my exams and to _____ my mum is going to pay for a weekend at a _____!
- 3 Jake has got some very bad _____ - one of them is watching films until late at night.
- 4 I don't want to walk up five floors. Let's take the _____.
- 5 Do you ever buy things from online _____? You can get some real bargains.
- 6 Katie doesn't _____ a house - she lives with her parents.
- 7 It's expensive to buy _____ space in a magazine.
- 8 I _____ my old computer up for sale but no one bought it.

4 Match words 1-6 with photos A-F.

- | | |
|---|-------------------------------------|
| 1 <input checked="" type="checkbox"/> A saucer | 4 <input type="checkbox"/> stall |
| 2 <input type="checkbox"/> craft | 5 <input type="checkbox"/> crossing |
| 3 <input type="checkbox"/> antique | 6 <input type="checkbox"/> cube |



5 Complete the sentences with the correct adjectives

| colourful crowded enormous tasty trendy

- 1 There were lots of people in the department store - it was really **crowded**.
- 2 The street market is two kilometres long - it's _____!
- 3 I love that _____ new café - it's so cool!
- 4 The meal was very _____ - you're a great cook.
- 5 Your dress is so _____ - it's like a rainbow!

6 Complete the email with words from this page.

✕ □ - ✉

From: Gemma;
To: Trisha;

Hi Trisha,
I had a brilliant time in London last weekend! On the first day, we went to an ¹**enormous** street market with hundreds of ²_____ selling clothes, toys and crafts. Mum wanted something new for the breakfast table and she bought some pretty cups and ³_____. Lots of hipsters go to the market, so it's a really ⁴_____ place to visit.
As you know, dad collects ⁵_____ toys - he has lots of toy soldiers from the 1930s! So the next day, we went to an ⁶_____ where people were buying and selling vintage toys. It was really ⁷_____ as there were hundreds of people there. Dad was really happy!
What did you do at the weekend? Did you have fun?
Gemma

8

8.1

VOCABULARY

Jobs

I can talk about people and their jobs.

Learning to work

VOCABULARY

Jobs | Work | School and education

GRAMMAR

Will for future predictions | First Conditional

READING

An article about dreams | Right / wrong / doesn't say

LISTENING

A radio program about school | Multiple choice

SPEAKING

Probability

ENGLISH IN USE

Adjectives with prepositions

BBC CULTURE

Will robots do our jobs?

EXAM TIME 3: p. 122

1 Match jobs 1-8 with photos A-H.

- | | | | | | |
|---|---------------------------------------|-------------|---|--------------------------|-------------|
| 1 | <input checked="" type="checkbox"/> E | builder | 5 | <input type="checkbox"/> | firefighter |
| 2 | <input type="checkbox"/> | artist | 6 | <input type="checkbox"/> | pilot |
| 3 | <input type="checkbox"/> | hairdresser | 7 | <input type="checkbox"/> | lawyer |
| 4 | <input type="checkbox"/> | mechanic | 8 | <input type="checkbox"/> | nurse |



2 Match words 1-5 with words a-e to make jobs.

- | | | | | |
|---|---------------------------------------|--------|---|------------|
| 1 | <input checked="" type="checkbox"/> e | police | a | guide |
| 2 | <input type="checkbox"/> | tour | b | assistant |
| 3 | <input type="checkbox"/> | IT | c | courier |
| 4 | <input type="checkbox"/> | bike | d | specialist |
| 5 | <input type="checkbox"/> | sales | e | officer |

3 Which jobs are the people talking about?

- People come to me when they arrive at the hotel. I'm a(n) **receptionist**.
- I design new buildings. I'm a(n) _____.
- I fix cars. I'm a(n) _____.
- I write stories for newspapers. I'm a(n) _____.
- I paint pictures. I'm a(n) _____.
- I work outside and I keep cows and pigs. I'm a(n) _____.
- I cook meals for people in my restaurant. I'm a(n) _____.
- I fly planes and helicopters. I'm a(n) _____.

4 ●●● Complete the sentences with the correct words.

farmer police officer ~~builder~~ electrician
gardener pilot tour guide postman
soldier waiter

- 1 My uncle is a(n) builder and he helped my dad put up a wall in our garden.
- 2 The _____ was late this morning so I didn't get the letter until two o'clock.
- 3 There's a problem with the lights in my bedroom. We need a(n) _____.
- 4 I've got a summer job as a(n) _____ in a café in town. I serve customers coffee and sandwiches.
- 5 It takes a long time to become a(n) _____ and fly planes.
- 6 Someone stole my dad's car and a(n) _____ came to our house today to ask questions.
- 7 I'd like to be a(n) _____ and show tourists around interesting places and historic buildings.
- 8 A(n) _____ has a hard life. They get up really early to feed their animals.
- 9 My brother is in the army. He's a(n) _____.
- 10 I want to be a(n) _____ because I can work outside and grow flowers and plants.

5 ●●● **WORD FRIENDS** Order the words to make questions or sentences.

- 1 to / people / from / five / work / nine / some
Some people work from nine to five.
- 2 you / work / happy / at / are / ?

- 3 don't / indoors / work / farmers

- 4 wouldn't / uniform / like / a / I / wear / to

- 5 get / on / must / time / work / you / to

- 6 to / team / a / need / in / work / firefighters

- 7 do / have / teachers / weekend / the / at / work / to / ?

- 8 work / secretaries / indoors / usually

- 9 often / work / have / drivers / early / start / bus / to

6 ●●● Complete the sentences with the correct words.

happy team earn wear time from
alone weekend

- 1 Firefighters have to wear a uniform at work.
- 2 Most sales assistants work _____ nine to five.
- 3 Artists usually work _____.
- 4 I think it's important to be _____ at work.
- 5 Lawyers can _____ good money.
- 6 I need to get up early to get to work on _____.
- 7 My dad's a doctor and he often has to work at the _____.
- 8 In a hospital nurses have to work in a _____.

7 ●●● Complete the text with the correct words.

My page

← PREVIOUS POST NEXT POST →

I'm still a student but I have a part time ¹job. I'm a ²_____ at a restaurant in my town. I take the meals from the kitchen to the customers. I like my job. I don't earn much ³_____ but it's fun. It's nice to work ⁴_____ a team and I like the ⁵_____ a lot. He cooks great food! I have to work at the ⁶_____ so I can't go out a lot with my friends on Saturdays and Sundays. I also have to wear a blue and white ⁷_____ but that's OK! In the future I'd like to be a ⁸_____ like my dad and work for a newspaper or an ⁹_____ like my mum, and design houses. I think it's important to work when you're a student. You learn lots of things, like – it's important to ¹⁰_____ to work on time. Also it's important to be happy ¹¹_____ work. I'm happy in my job now and I hope I can be happy in the future too.



I can use *will* to talk about future predictions.

1 Complete the sentences with the correct words.

timetable classroom uniform break
course book test

- We usually have a *break* at 11.30 and we can go outside for half an hour.
- A: Which room is Geography in?
B: I don't know - look at the _____.
- This _____ is good. The pictures are interesting and the exercises are too.
- I quite like our school _____. The colours are nice.
- We're having a French _____ today and I can't remember anything!
- I left my phone in the _____. Wait for me.

2 Complete the sentences with *will* and the correct verbs.

rain be work win get break

- Helena *will get* the best marks in the test. She's very clever.
- It _____ at the weekend. I heard that on the radio.
- In 2020 I _____ a teacher and I'll live in the countryside.
- Be careful! You _____ the pen!
- Our team is very good. I think they _____ the match.
- People _____ from their homes in the future.

3 Make negative sentences and questions from the positive predictions.

- Danny will pass the exam.
N: *Danny won't pass the exam.*
Q: *Will Danny pass the exam?*
- It will rain tomorrow.
N: _____
Q: _____
- Prices will be lower in the summer.
N: _____
Q: _____
- In the future children will start school at the age of three.
N: _____
Q: _____

4 Make predictions with *will/won't*.

- Wait here. I / not / be / long
I won't be long.
- you / help me / with this homework / later / ?

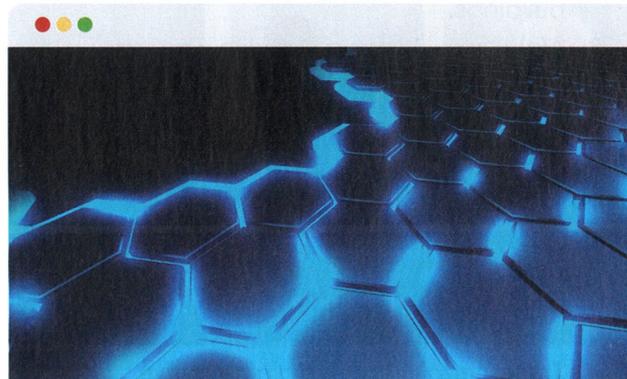
- The journey is short; It / only / take / an hour

- I / not think / Miss Jones / teach us / next term

- where / your family live / in England / ?

- people / live longer / in the future

5 Complete the text with the correct future form of the verbs in brackets.



So, what ¹ *will shopping be* (shopping/be) like in the future? No one knows definitely but I think we ² _____ (do) ALL our shopping online. People ³ _____ (not need) to go out to shops. For food - our fridge ⁴ _____ (tell) our computers what we need. We ⁵ _____ (not have to) do anything! Robots ⁶ _____ (drive) the food to our houses and put it directly into our fridges and cupboards. But ⁷ _____ (robots/choose) our clothes too? No, I don't think they ⁸ _____. We ⁹ _____ (go) online, choose our clothes and then we ¹⁰ _____ (see) a picture of ourselves in the jeans or dress on our screens and we ¹¹ _____ (decide) to buy or not to buy! Of course, we ¹² _____ (not have) any money in our wallets in the future. We ¹³ _____ (pay) for everything automatically. So, in the future there ¹⁴ _____ (not be) any sales assistants or bankers, just lots of IT specialists and robots.



I can find specific detail in a text and talk about children's dreams and ambitions.

1 Complete the sentences with the correct words.

full-time part time ~~temporary~~ summer

- My friend has a **temporary** job in the supermarket for the next six weeks but then he'll need to find another one.
- My mum did a _____ job while I was very young. She only worked a few hours every day.
- I want to get a _____ job during July and August before I go to college.
- My dad works from nine to five at the bank. It's a _____ job. This is his tenth year there!

2 Choose the correct answers.

- A secretary usually works _____ an office,
a on b at c **in**
- If you're looking _____ a job, let me know,
a for b over c on
- At the moment I'm _____ but I think I'll find a job soon.
a employed b unemployed c employing
- My brother worked _____ a waiter last summer and earned a lot of money.
a like b by c as
- Jake _____ his job in the supermarket because he never got there on time.
a got b lost c missed
- My granddad worked _____ the same company for fifty years!
a about b for c into

3 Read the text. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- The writer believes that children often want to have the same job as famous people or people they know.
- The writer wanted to be on television.
- The writer works on television now.
- Boys and girls have different types of dream jobs.
- Today's children will earn more than their parents did.
- It isn't a good idea to have an unrealistic dream.
- The writer thinks that people's dreams stay the same through their lives.

4 Complete the sentences with the correct words.

ambitious ~~admired~~ realistic
princesses definite survey

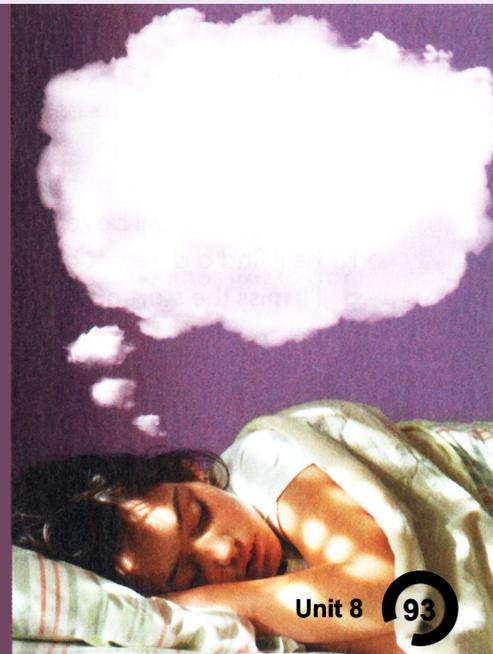
- When I was young I **admired** my cousin who was a police officer because he seemed so strong.
- If I'm _____, I don't think I'll ever be very rich.
- Let's answer the questions in this _____. It looks interesting.
- My brother isn't very _____. He just wants an easy job.
- It will be sunny tomorrow. That's _____!
- Some _____ work very hard these days.

What was your dream?

What were your dreams and ambitions when you were a child? Are your dreams the same now? Nearly all children have a dream for the future. Sometimes they want to be like people they see on television or someone in their family. When I was a child I wanted to be a lawyer because I admired the lawyer in a TV drama! My sister wanted to be a princess!

A recent survey asked 11,000 seven-year-olds about their ambitions and the results were interesting. Most of them had definite ideas about their future careers. The most popular jobs included teacher, scientist, firefighter and police officer. In general

boys wanted to earn a lot of money (a third of them wanted to become a footballer or sportsman) and girls preferred a job helping people, like a doctor or teacher. Experts say that today's children have greater ambitions than their parents had and this is a very good thing. People who have a dream will work harder and have fewer problems. Sometimes those dreams aren't realistic and they change. Not every seven-year-old boy will become a rich and successful footballer! I didn't become a lawyer - and surprisingly, my sister didn't become a princess! But it is important to be ambitious. We all need to dream.





I can use the First Conditional to talk about probability.

1 WORD FRIENDS Choose the correct option.

- I must *learn* / *revise* for my English test tomorrow.
- Unfortunately I *missed* / *failed* my Maths test yesterday because I didn't study.
- We're going to *write* / *take* a test next week in History.
- We're *getting* / *finding* the results of our tests on Thursday next week.
- I never *make* / *get* a good mark in end of term tests. I get too nervous.
- The teacher sent Harry home because he *cheated* / *failed* in a test.

2 Put *if* in the correct position in the sentences. Add commas where necessary.

- if* dad doesn't arrive home soon , his dinner will be cold.
- We won't fail our tests *if* we work hard.
- I'll be happy I get a good mark.
- I get home too late I won't call you.
- I won't go running it's very cold and rainy.
- I get a summer job I'll earn lots of money.
- you don't go to bed soon you'll be very tired tomorrow.

3 Match the parts of the sentences.

- If the bus is late,
 - If my dad doesn't like his new job,
 - If I don't see you after school,
 - If we get good marks,
 - If the jeans don't fit,
 - If we win the game on Saturday,
 - If you don't work hard,
- a I'll take them back to the shop tomorrow.
 b we'll be the best team in town.
 c you won't get a good job.
 d I'll see you at the party.
 e our teacher will be really pleased.
 f he'll find a different one.
 g I'll miss the start of the film.

4 Complete the sentences with the correct form of the verbs in brackets.

- If dad *drives* (drive) us to the cinema, we *'ll get* (get) there by 4.30.
- I _____ (not buy) any tickets if you _____ (not want) to go to the concert.
- We _____ (be) back home before lunch if we _____ (leave) now.
- If you _____ (go) to France in May, you _____ (have) sunny weather.
- David _____ (have to) wear a uniform if he _____ (become) a police officer.
- If the teacher _____ (not give) us a test tomorrow, I _____ (be) very happy.
- _____ (you/wait) for me if my train _____ (be) late?

5 Complete the dialogue with the correct form of the verbs.

buy not see miss not have
 go ask be give spend

- A: The new clothes shop has a sale on today! Let's go after school.
 B: I've got a swimming lesson after school. If I ¹ *miss* it, my teacher will be angry.
 A: But if I ² _____ without you and get some cheap boots, you ³ _____ angry!
 B: If you ⁴ _____ any more money you ⁵ _____ enough to go on holiday!
 A: Ah. It's my birthday soon. If I ⁶ _____ my parents, they ⁷ _____ me money instead of a present.
 B: OK! But I can't miss swimming. If I give you some money, ⁸ _____ me a cheap black T-shirt?
 A: Yeah. If I ⁹ _____ any cheap ones, I'll buy you something else.
 B: No, don't! Don't buy anything then!

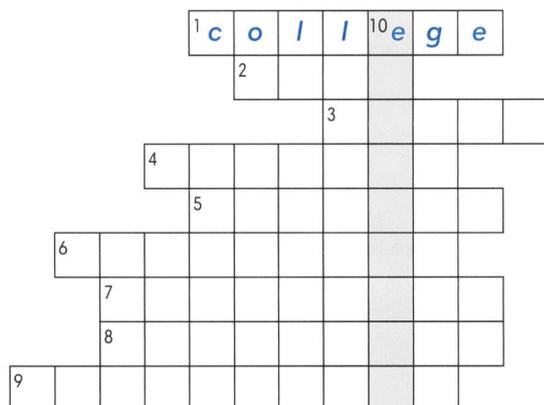


I can identify specific detail in a conversation and talk about education.

1 Choose the odd one out.

- 1 primary school Maths teacher
secondary school university
- 2 head teacher classmate staff room
form tutor
- 3 science laboratory classroom library pupil
- 4 sports field gymnasium playground
cloakroom

2 Use the clues to complete the crossword. What is number 10?



- 1 You study here when you finish secondary school.
- 2 The teacher who is in charge of your school is a ... teacher.
- 3 A young person who goes to school.
- 4 You study this subject in a laboratory.
- 5 You can borrow books from here.
- 6 A student who is in your class.
- 7 You do indoor sports here.
- 8 A room at school where you can leave your coat.
- 9 An outdoor area for children to play.

3 WORD FRIENDS Complete the sentences with the correct words.

do ×2 give make write

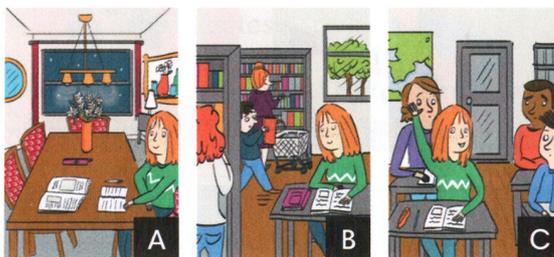
- 1 Did you make any notes in our History lesson today?
- 2 We have to _____ a long essay for English tonight.
- 3 If we _____ Exercises 1 and 2 now, we won't need to _____ any homework tonight!
- 4 Tomorrow Jason is going to _____ a presentation about New York in class.

4 Listen to the radio phone in and choose the correct answers.

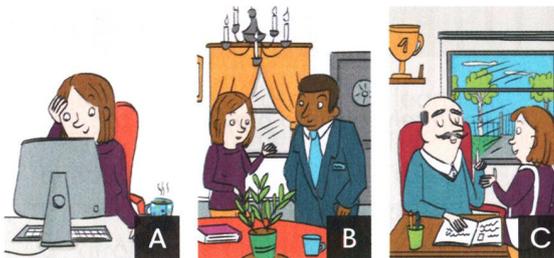
- 1 Where does the interviewer think his listeners are?



- 2 Where does Monica usually have her lessons?



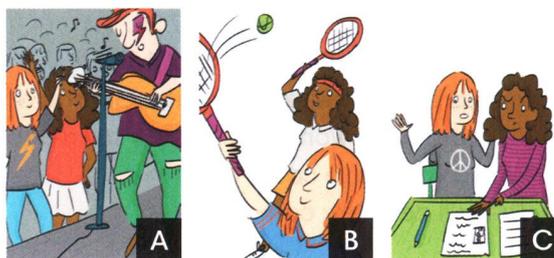
- 3 How does Monica's mum know what to teach?



- 4 Why is Monica not studying at school?



- 5 What would Monica sometimes like to do?





I can talk about probability.

1 Order the words to make sentences.

- a to / will / early / definitely / I / tonight / go / bed
- b tomorrow / go / shopping / might / I
- c won't / horror / definitely / the / I / film / watch
- d probably / today / this / finish / won't / essay / I
- e will / friends / some / email / this / probably / evening / I

I will definitely go to bed early tonight.

2 Order the sentences from Exercise 1 (1 = most certain to happen, 5 = least certain to happen).

- 1 a 2 b 3 c 4 d 5 e

3 Write sentences about pictures 1-7.



Key

- ✓✓ - will definitely
- ?✓ - will probably
- ? - may/might
- ?X - probably won't
- XX - definitely won't

1 *I'll definitely learn to play the guitar.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

4 19 Match gaps 1-6 with sentences a-f. Then listen and check.

- A: Hi Beth! *The Rubies* are playing in town tonight at the Grange Theatre. Mike and I are going. ¹e
- B: Oh, I'm not sure. ²___ If I finish early, I'll come.
- A: Oh, Beth. *The Rubies* are more important than work. ³___ I know! I can help you with your work.
- B: Brilliant! ⁴___ What time are you and Mike going?
- A: ⁵___ I'm going to phone him in a moment to confirm. Do you want to meet us there?
- B: ⁶___ I only get home from swimming at 7.20. How about I meet you inside at 7.45?
- A: OK. Let me help you with that work now!

- a I definitely won't be there by 7.30.
- b I might come but I've got a lot of work.
- c We'll probably meet outside the Grange about 7.30.
- d They probably won't come to our town again for a long time.
- e Would you like to come too?
- f Then I'll definitely come!

I can talk about people's skills and emotions.

1 Complete the sentences with the correct prepositions. Then match sentences 1–9 with pictures A–I.

in at of about on

- 1 I'm good at French.
- 2 I'm keen _____ sports.
- 3 I'm interested _____ languages.
- 4 I'm afraid _____ the dark.
- 5 I'm brilliant _____ History.
- 6 I'm fond _____ my young sister.
- 7 I'm hopeless _____ Maths.
- 8 I'm crazy _____ pop music.
- 9 I'm bad _____ Art.



2 Match sentences 1–9 in Exercise 1 with sentences a–i below.

- a I speak Russian, Swedish and Italian.
- b I can't draw or paint.
- c I always leave the light on at night.
- d I listen to it all the time.
- e I can remember dates of important events very easily.
- f I practise every year when we go to Paris on holiday.
- g I look after her when my parents go out.
- h I play football, tennis and basketball.
- i I always ask my friend to help me prepare for tests.

3 Read the sentences about Katy's ambitions. Choose the correct answers.

- 1 I'm really _____ of animals. I'd like to be a vet.
a brilliant **b** fond c keen
- 2 It won't be easy because I'm hopeless _____ Maths and Science at the moment!
a at b in c of
- 3 I'm interested in _____ all about the different types of animals.
a to learn b learn c learning
- 4 I enjoy _____ my friends' dogs for a walk.
a to take b take c taking
- 5 I'm not _____ of working hard.
a afraid b hopeless c bad
- 6 When I was young I was crazy about _____ animal books and magazines.
a to read b read c reading
- 7 Then I got very keen _____ taking our neighbour's dog for walks.
a about b on c at
- 8 I'm quite _____ at understanding how animals feel.
a good b keen c fond
- 9 It _____ good to work with animals all the time.
a will be b definitely be c are



8.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
8.1	Vocabulary					Students' Book pp. 94-95 Workbook pp. 90-91	Ex. 1-3, p. 101
8.2	Grammar					Students' Book p. 96 Workbook p. 92	Ex. 4-5, p. 101
8.3	Reading					Students' Book p. 97 Workbook p. 93	
8.4	Grammar					Students' Book p. 98 Workbook p. 94	
8.5	Listening					Students' Book p. 99 Workbook p. 95	
8.6	Speaking					Students' Book p. 100 Workbook p. 96	Ex. 6, p. 101
8.7	English in Use					Students' Book p. 101 Workbook p. 97	

8.1 I can talk about people and their jobs.

8.2 I can use *will* to talk about future predictions.

8.3 I can find specific detail in a text and talk about children's dreams and ambitions.

8.4 I can use the First Conditional to talk about probability.

8.5 I can identify specific detail in a conversation and talk about education.

8.6 I can talk about probability.

8.7 I can talk about people's skills and emotions.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the sentences with the correct jobs.

- 1 My dad is a _____ and he writes articles for magazines and newspapers.
- 2 My friend loves repairing cars and motorbikes and he wants to be a _____.
- 3 I don't want to be an _____ like my cousin. He just calculates numbers for businesses all day.
- 4 All our lights went off this morning. We need an _____ to fix the problem.
- 5 My brother is training to be an _____. He wants to design modern, eco-friendly buildings.
- 6 The police arrested Kevin for dangerous driving. He needs a good _____ or he'll go to prison.

2 Choose the correct option.

- 1 Some people don't want to work *in / for* a company so they start their own business.
- 2 It's important to work *at / in* a team if you want to get results.
- 3 After university my brother worked *as / like* a postman for two months.
- 4 Nelson is hopeless *in / at* getting to work on time.
- 5 It's great to *win / earn* a lot of money but it's more important to be happy at work.
- 6 When the company closed, a lot of people *were / had* unemployed.
- 7 I'm really interested *for / in* learning more about jobs like this.
- 8 Richard is looking *at / for* a summer job this year.

3 Complete the sentences with the correct words.

classmates head library
playground pupils staff

- 1 My primary school was very small and it only had sixty _____.
- 2 I'd like to speak to Miss Turner. Is she in the _____ room?
- 3 The class teacher sent Tom to see the _____ teacher because he was fighting in class.
- 4 At break all the children play games in the _____.
- 5 Let's work in the _____. It's quieter there than in the class.
- 6 I get on well with all my _____. We're good friends.

Grammar

4 Complete the sentences with *will* and the verbs below.

be x2 be able not be not finish
not get go phone stay watch

- 1 In the future there _____ any TVs. We _____ films and programmes on computers.
- 2 _____ (you) at a hotel in Spain on holiday next week?
- 3 After university I _____ a job immediately. I _____ travelling for a few months.
- 4 Jan _____ seventeen next Sunday. She _____ to learn to drive!
- 5 _____ (you) at home this evening? I _____ you at about 7.30.
- 6 The test tomorrow _____ before 12.15.

5 Choose the correct option.

- 1 *Does / Will* your brother take his driving test again if he *fails / will fail* it tomorrow?
- 2 If I *go / will go* to bed late tonight, I *am / will be* tired tomorrow.
- 3 We *move / will move* to the USA if my dad *gets / will get* a new job.
- 4 Where *do you / will you* swim if they *close / will close* the Sports Centre?
- 5 If I *don't / won't* get good results, my parents *aren't / won't be* happy!

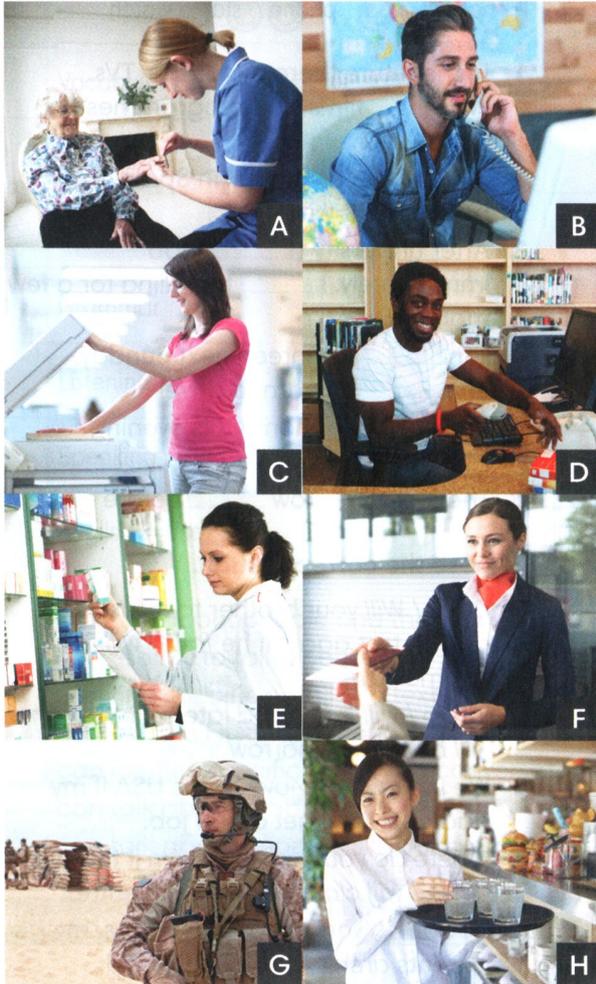
Speaking language practice

6 Order the words to make sentences or questions.

- 1 Look at the time! be / will / late / definitely / we _____
- 2 probably / you / won't / I / see / later _____ Good luck with the exam!
- 3 Don't leave. arrive / they / soon / might _____
- 4 you / party / come / the / definitely / to / will / ? _____ It will be great!
- 5 Sophie doesn't eat a lot. might / meal / want / big / she / a / not _____
- 6 Take an umbrella. rain / it / later / may _____

1 Match jobs 1–8 with photos A–H.

- | | |
|---|---------------------------------------|
| 1 <input checked="" type="checkbox"/> B travel agent | 5 <input type="checkbox"/> pharmacist |
| 2 <input type="checkbox"/> librarian | 6 <input type="checkbox"/> bar tender |
| 3 <input type="checkbox"/> care worker | 7 <input type="checkbox"/> secretary |
| 4 <input type="checkbox"/> check-in assistant | 8 <input type="checkbox"/> soldier |



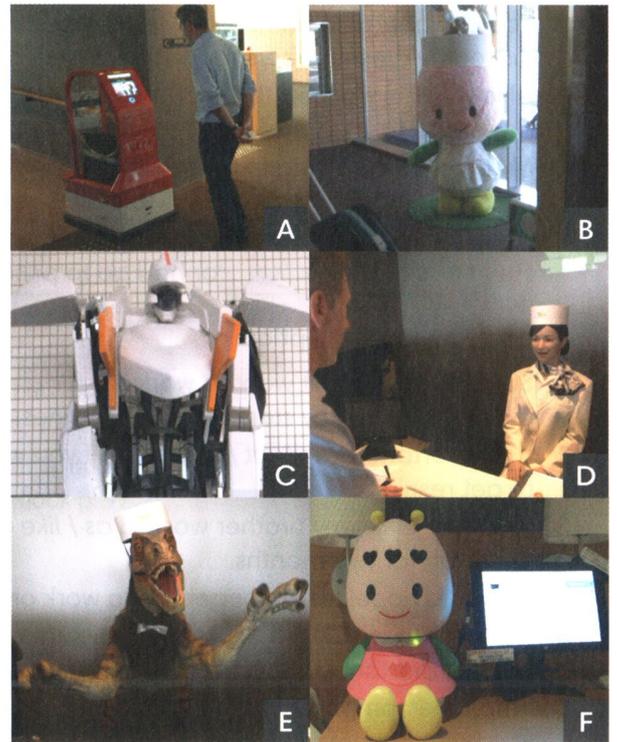
2 Complete the sentences with the correct form of the verbs.

I check code look progress
manufacture replace

- My English is definitely **progressing** – I can understand a lot more now.
- Last year, we _____ our old PC with a fast new laptop.
- I didn't learn to _____ at school but my younger sister did.
- They _____ these cars in Germany.
- A really nice doctor _____ after my sister when she was in hospital.
- We don't need to _____ in to the hotel before twelve o'clock.

3 Look at photos A–F. In which photo ...

- C** is a robot protecting the door?
- is a robot welcoming visitors?
- is a receptionist speaking Japanese?
- is a receptionist speaking bad English?
- is a robot carrying visitors' bags?
- is a robot going to turn off the lights?



4 Match verbs 1–4 with words and phrases a–d to make Word Friends.

- | | |
|---|------------------|
| 1 <input checked="" type="checkbox"/> e make | a energy |
| 2 <input type="checkbox"/> give | b orders |
| 3 <input type="checkbox"/> save | c a uniform |
| 4 <input type="checkbox"/> wear | d somebody laugh |

5 Complete the sentences with the correct form of the Word Friends from Exercise 4.

- We switch off the lights to **save energy**.
- A boss usually _____ to his workers.
- He _____ us _____ with his funny jokes.
- I _____ – a red jumper and a grey skirt.

6 Choose the correct option.

- My mum loves working as a **librarian** / care worker because she enjoys reading.
- Do they use facial **recognition** / understanding at airports?
- Please **turn off** / save the lights when you go.
- We don't go to a **check-in assistant** / travel agent – we book our holidays online.

7 Read the video script. Underline any words or phrases you don't know and translate them into your language.

The amazing Henn Na Hotel

Part 1

Tourists in Japan usually go to see traditional Japanese buildings but there is a new tourist attraction and it's a very modern and unusual building.

Welcome to the Henn Na Hotel - it's a new hotel and a very unusual one. A

5 tall robot protects the door and then a pink doll robot welcomes visitors when they come in. She's very friendly. There are two receptionists. The big question is - do they speak English?

"Kon'nichi wa. Do you speak English?"

The first receptionist is a woman with dark hair. She's wearing a smart uniform.

10 She's pretty and she's smiling but ... she's a robot too. And, no, she doesn't speak English.

So our visitor goes to the second receptionist. He's surprised! This receptionist is ... a dinosaur! The visitor pushes a button and he starts to speak.

"Welcome. Welcome to the Henn Na Hotel."

15 It's English but it isn't very good unfortunately and it's quite funny.

"Thank you for your visitors."

He makes the visitor laugh. "On top of the filling the phone number, please put us to the bottom of the post. Please press to proceed with the send too."

He welcomes the visitor and tells him what he needs to do. "Please move to

20 the right hand panel and check in." First, he must go to another machine.

It takes a photograph of his face.

The hotel rooms don't have keys and the doors use facial recognition.

"Thank you so much." Now our visitor knows his room number. What other surprises are waiting for him at this amazing hotel?

25 Part 2

Here at the Henn Na Hotel, you don't need to carry your bags. A machine, not a person, carries them for you. It's called a 'portabot' and it's clever but ... very slow. In English the name 'henn na' means 'strange' - and it really is! Here there are only robots and machines, no people!

30 Finally, at the room, the visitor stands in front of the door and ... the door opens. It knows him because of the photograph from the machine in reception.

Inside the room everything is automatic. They want to save energy at the hotel. There are no light switches because visitors usually forget to turn

35 them off. There's a computer you can use. And of course there's also a speaking robot. She's called Churi Chan. You can ask her questions and give her orders. The problem is that she only speaks Japanese, so there's a book with translations.

Our visitor asks: 'What time is it now?' and 'How is the weather today?' and 40 she tells him. Then he tells her to switch off the lights. She does. But then he has a problem - it's too dark to read the instructions to turn the lights back on again.

3 ●● Read the notices. Then complete the labels with the correct words.

a cliff a desert a beach
~~a mountain~~ rainforest
 a river a field

1 **Check the weather forecast before starting to climb.**

a mountain

2 **Use the bridge to cross - 300 metres away.**

3 **No water for the next 50 km.**

4 **Sun chairs here 50p an hour**

5 **NO CLIMBING. DANGER - FALLING ROCKS.**

6 **Help the environment - save the trees!**

7 **Public path but please shut the gate - farm animals.**

4 ●● Match notices 1-7 from Exercise 3 with meanings a-g below.

- a You can walk across here, but be careful.
- b You don't have to lie on the sand.
- c You mustn't do this - it's dangerous.
- d Weather change can make this place dangerous.
- e We need to think about the future.
- f Take something to drink with you.
- g You need to walk a short way to find something.

5 ● **WORD FRIENDS** Choose the correct option.

- 1 We went skiing (in) / on the mountains last year.
- 2 We saw some black cows on / in a big field.
- 3 My uncle has a house by / on a lake.
- 4 My parents would like to live in / on the coast so they can look at the sea every day.
- 5 My friend lives in / on an island and has to take a boat to go to school every morning.
- 6 We can walk along this path and then have a picnic by / in the river.

6 ●● Choose the correct answers.

- 1 I live about 100 kilometres from England's ___ city, London.
 a official **(b) capital** c national
- 2 I live with my parents in a small house on the south _____.
 a beach b sea c coast
- 3 Our house is in a village where the ___ is only 540!
 a population b country c border
- 4 It takes five minutes to get to the ___ and we often go swimming there in summer.
 a cliff b island c beach
- 5 From the window of my room I can see the farmer's ___ with black and white cows.
 a fields b rocks c waterfall
- 6 I can cycle along a path to a ___ where we sometimes pick flowers and mushrooms.
 a jungle b forest c desert
- 7 I love living here in the countryside because of all the lovely ___ features.
 a natural b capital c country

7 ●● Choose the correct option.

If you're looking for somewhere to spend a holiday that is full of lovely natural ¹borders / (features), then come to the New Forest! It is one of the most beautiful areas in the ²capital / country. If you stay in a hotel in a New Forest village, you can go on trips to the ³coast / rocks and visit such beautiful cities as Winchester and Salisbury. If you like walking, then the New Forest is the place for you! You can look at different types of trees, follow small ⁴lakes / rivers and see the famous New Forest horses. They are free to walk anywhere, even on the roads, and don't live in ⁵islands / fields. If you go to the ⁶rainforest / sea, you can walk along the ⁷beaches / jungle and look across the water to some pretty ⁸flags / islands. The ⁹cliffs / desert along the beaches are high and can be dangerous so don't walk too close to them. Interested in the New Forest? Check out our website ...



I can use the Present Perfect to talk about experience.

1 ●● Complete the sentences with the positive Present Perfect form of the verbs.

I eat win sleep write play see

- I *have slept* in a tent.
- My brother _____ two short stories.
- My mother _____ Mexican food.
- My cousins _____ basketball in the USA.
- You _____ lots of medals.
- Danny _____ the Eiffel Tower.

2 ●● Order the words to make sentences or questions.

- been / Italy / I've / to / never
I've never been to Italy.
- you / rabbit / ever / eaten / have / ?

- never / to / our teacher / forgotten / mark / homework / has / our

- seen / we / new / film / the / horror / haven't

- never / my / played / has / football / brother

- computer / crashed / has / ever / your / ?

- times / how / been / have / France / you / many / to / ?

3 ●● Make sentences or questions in the Present Perfect.

- you / ever / meet / someone famous / ?
Have you ever met someone famous?
- I / never / fly / in a helicopter

- Erin / not / see / the new TV talent show

- how many people / you / invite / to your party / ?

- we / not / study / the Present Perfect before

- your parents / ever / live / in another country / ?

- which countries / in Europe / you / visit / ?

- my friends / never / eat / Chinese food

4 ●●● Complete the dialogue with the correct form of the verbs in brackets.

- A: So, you'd like to be a tour guide for our company. ¹*Have you been* (you/be) to many countries?
- B: Yes. I ²_____ (travel) a lot. I ³_____ (be) to most European countries on holiday and I ⁴_____ (stay) with friends in the USA twice.
- A: ⁵_____ (you/ever/give) talks or presentations about famous sights?
- B: Yes, ⁶_____ (do) quite a lot! At school! I'm really interested in museums and important buildings. I ⁷_____ (also/do) some projects about famous art galleries in the world.
- A: Excellent. What other experience do you have that's important for a tour guide?
- B: Well, I ⁸_____ (learn) three languages and passed exams in all three. So I now speak French, Chinese and Russian. I think that will help.
- A: Oh, yes.
- B: And I ⁹_____ (make) lots of friends in different countries so I know quite a lot about different cultures.
- A: Very good. I think you'll be very good for the job!





I can find specific detail in a text and talk about personal adventures.

1 Choose the correct answers.

- I know you're tired but don't give _____.
Keep running!
a on **b** up c over
- When did this event _____ place?
a take b make c do
- Have you come _____ my dictionary?
I left it in here.
a over b at c across
- The bomb hit the building and it blew _____.
a off b up c down
- I need to find _____ when the film starts.
a in b out c up

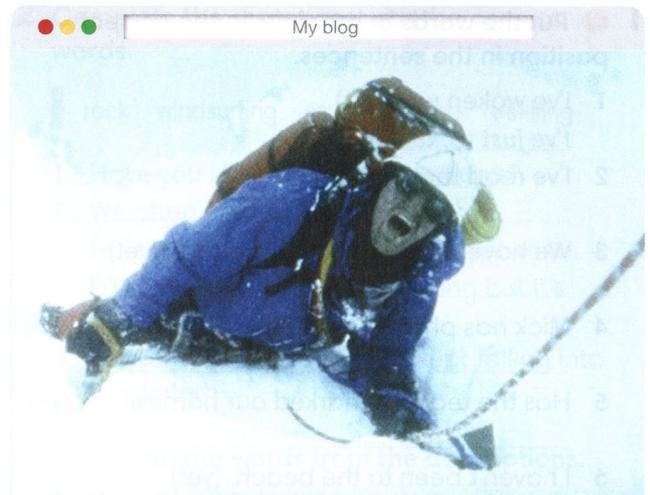
2 Read the blog and choose the correct answers.

- Joe Simpson and Simon Yates
a were from Peru.
b met while they were climbing Siula Grande.
c had the same ambition.
- Because of the bad weather
a they didn't get to the top of the mountain.
b Joe had an accident.
c Simon lost the rope.
- On the way down the mountain Simon
a saved Joe's life.
b saved his own life.
c died.
- After Joe fell into the hole
a he climbed back up again.
b he found his way home.
c he stayed there for three days.
- Since 1985 Joe
a has published some books.
b has never climbed again.
c has made a film about his survival.

3 Write the correct word from the text for each definition.

- A person who climbs mountains:
mountaineer
- A person you work with or do sports with:

- Someone who lives through something dangerous: _____
- Something we pull or hold on to: _____
- Doctors do this to make us better: _____
- A person who makes a film: _____



ABOUT ME

MY POSTS

CONTACT ME

I've seen quite a lot of films about survivors but my favourite is a true story about an English mountaineer called Joe Simpson. He climbed a very dangerous mountain, Siula Grande in Peru, in 1985 with his friend and partner Simon Yates. Joe and Simon wanted to be the first people to climb the West Face of the mountain.

When they started the weather was fine but then it changed. The two climbers reached the top successfully but then they had to get back down quickly because of the bad weather. Unfortunately Joe then fell and broke his leg. Simon tried to help his friend get down the mountain. He tied him onto a long rope but the weather got worse and he had to make a terrible decision. He had to cut the rope that was holding Joe or die.

Simon cut the rope and Joe fell into a big hole. Luckily Joe found a way out of the hole at the bottom. It took him three days to get down the rest of the mountain. With his broken leg he could only move very slowly. He had no food or water and when he got to the camp he was nearly dead. But he got there and he lived!

Joe wrote a book called 'Touching the Void' about the experience and in 2003 director Kevin MacDonal made a film with the same title. Since his adventure Joe has had lots of operations on his leg. Doctors told him never to climb again. But he has! He has also written several books and given lots of presentations about climbing. In my opinion 'Touching the Void' is the best film about survival that I've ever seen.

[[leave a comment](#)]



I can use the Present Perfect to talk about recent events.

1 ● Put the words in brackets in the correct position in the sentences.

- 1 I've woken up. (just)
I've just woken up.
- 2 I've read that book. (already)

- 3 We haven't studied the grammar. (yet)

- 4 Mick has phoned. (just)

- 5 Has the teacher marked our homework? (yet)

- 6 I haven't been to the beach. (yet)

2 ●● Match the sentences in Exercise 1 with sentences a–f below.

- a He can't go swimming with us.
- b I'm really tired.
- c Is it sandy?
- d Have you got another one?
- e We gave it to her a week ago.
- f We can't do this exercise.

3 ●● Order the words to make sentences or questions.

- 1 the / yet / been / exhibition / have / new / to / you / ?
Have you been to the new exhibition yet?
- 2 just / Spain / dad / in / holiday / booked / has / our

- 3 spoken / about / I / the / yet / haven't / to / concert / Bill

- 4 seen / we've / film / that / already

- 5 just / your / I've / email / opened

- 6 party / she / the / invited / to / already / you / has / ?

4 ●● Rewrite the sentences using *already, just or yet*.

- 1 I spoke to Pat a few moments ago.
I've just spoken to Pat.
- 2 I did my homework earlier this morning.

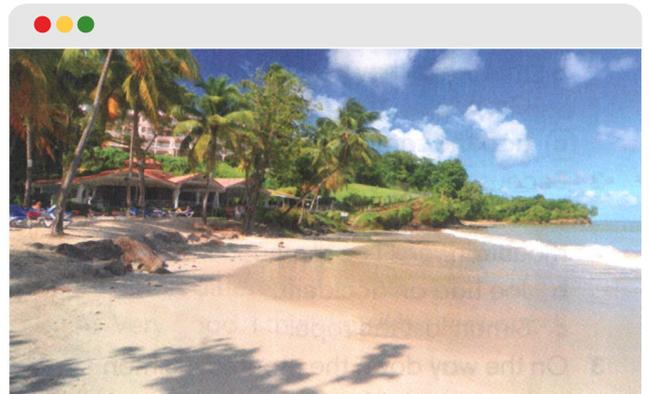
- 3 I need to tidy my room.

- 4 Did you clean the car this morning?

- 5 My friend sent me a really funny video clip about five minutes ago.

- 6 We went to the museum yesterday.

5 ●●● Choose the correct answers.

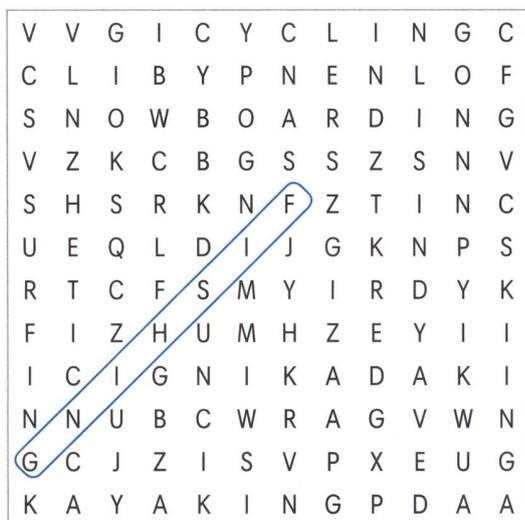


Hello from Barbados! I've¹ _____ been on a holiday like this before. It's wonderful. We arrived two hours ago but we've² _____ been to the beach and it's amazing. Have you ever³ _____ a photo of a Caribbean beach? It's lovely white sand and the sea is a beautiful blue! And I⁴ _____ ever felt so hot before – but not uncomfortable. I've⁵ _____ swimming and my back⁶ _____ already gone brown! I've met some really nice people and we're going to have a meal with them tonight. OK, must stop now because dad has⁷ _____ called me. We're going back to the hotel. We haven't unpacked⁸ _____!

- | | | |
|-------------|----------------|-------------|
| 1 a ever | b never | c sometimes |
| 2 a yet | b already | c ever |
| 3 a see | b saw | c seen |
| 4 a have | b haven't | c had |
| 5 a been | b go | c was |
| 6 a have | b has | c haven't |
| 7 a already | b yet | c just |
| 8 a ever | b just | c yet |

I can identify specific detail in a conversation and talk about outdoor activities.

1 Find eight outdoor activities in the word search. Then label photos A-H below.



A fishing



B _____



C _____



D _____



E _____



F _____



G _____



H _____

2 Complete the sentences with the correct words.

rock windsurfing scuba biking trekking

- 1 Have you ever been pony trekking?
- 2 We often go mountain _____.
- 3 I'm going _____ diving in Egypt soon.
- 4 I'd love to go _____ climbing but it's quite dangerous.
- 5 I once went _____ but I kept falling into the water!

3 Complete the words from the descriptions.

- 1 You wear this on your head for protection: helmet
- 2 You use this to find your way when you are mountain biking: **c** _____
- 3 You wear this to keep warm in water: **w** _____
- 4 You use these wooden things to move a boat through water: **p** _____
- 5 You wear these on your hands for protection: **g** _____
- 6 You wear these to protect your eyes: **g** _____
- 7 You wear these on your feet when you're climbing: **b** _____

4 20 Listen to Adam talking to Emily about his family and the sports they do. Match the people and the sports they do NOW. There are three extra sports.

People

- 1 Adam
- 2 His cousin Ken
- 3 His sister
- 4 His dad
- 5 His brother

Sports

- a scuba diving
- b swimming
- c skiing
- d kayaking
- e fishing
- f mountain climbing
- g snowboarding
- h windsurfing



I can ask for, give and refuse permission.

1 Choose the correct option.

- 1 Is there / it all right for me to walk through this field?
- 2 Sure – go ahead / forward.
- 3 Can / Might my brother borrow your life jacket?
- 4 Can I ask for / a favour?
- 5 I'm frightened / afraid it's not possible.
- 6 I'm sorry but you couldn't / can't use your phone here.
- 7 No problem / worry. That's fine.

2 Mark sentences from Exercise 1 AFP (asking for permission), GP (giving permission) or RP (refusing permission).

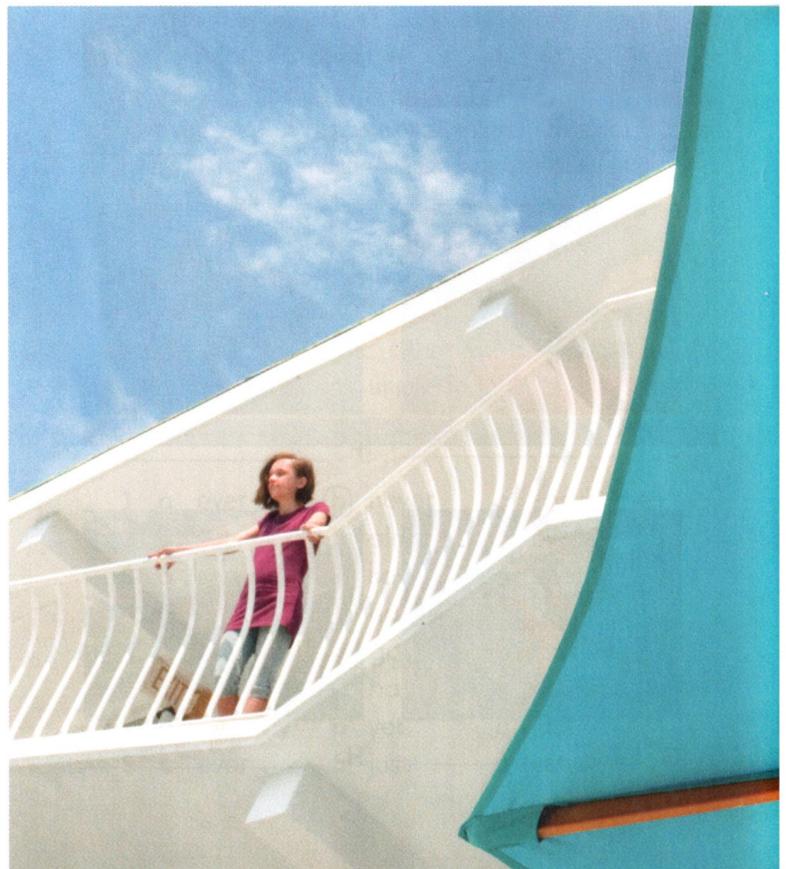
- 1 **AFP**
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Order the sentences to make conversations.

- 1 a Yes, of course.
b Thanks. That's great.
c 1 Is it OK for me to use the car later?
- 2 a I'm afraid that's not possible. The boat's too small.
b Is it all right for my brother to come too?
c That's OK. He can stay on the beach.
- 3 a I'm sorry but you can't. I'm using them later.
b Sure – go ahead.
c Can we borrow your skis this morning?
d Can I ask you a favour?

4 **21** Match gaps 1–8 with sentences a–h. Then listen and check.

- A: Oh, Tom! I like this hotel room. It will be good to share! ¹h
- B: No problem, Steve. ²_____
- A: That's good. And there are two wardrobes. ³_____
- B: Sure – go ahead. ⁴_____ Mine is a bit small.
- A: ⁵_____ Oh – here's Kerry. Hiya! What's your room like, Kerry?
- C: It's cool. Great view! But my wardrobe's really small. ⁶_____
- A: ⁷_____ We've already filled ours up.
- C: That's OK. I'll ask mum and dad.
- A: Good idea. Right – I'm going to have a shower before we go to the restaurant.
- B: ⁸_____ I'd like one now too.
- C: Sorry Tom – but you can't. I'm in it! Bye ...
- a Can I have this one?
- b Is it all right for me to put some of my dresses in yours?
- c I'm afraid that's not possible.
- d Yes, of course – there's lots of room.
- e I don't mind sleeping by the door.
- f Is it all right for me to put my jacket in yours?
- g Kerry – is it OK for me to use the shower in your room?
- h Is it OK for me to have the bed by the window?





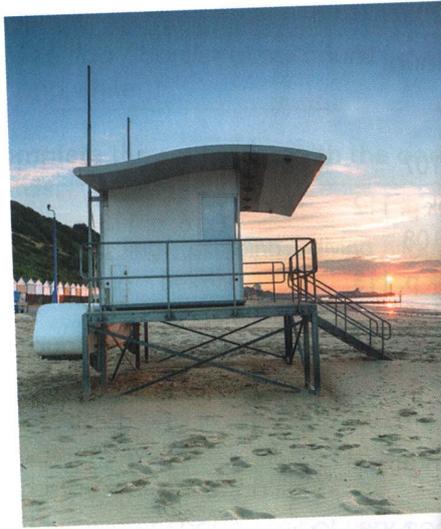
I can write a postcard.

1 Complete the sentences with the correct verbs.

had made bought ate sunbathed went watched visited

- 1 I've **bought** lots of souvenirs.
- 2 We _____ on the beach all morning.
- 3 Mum and dad _____ a museum yesterday.
- 4 I _____ too much ice cream and I feel sick!
- 5 Jack and I _____ the sunset. It was beautiful.
- 6 We _____ a barbecue on the beach on Saturday.
- 7 I've _____ lots of friends with people my own age.
- 8 We all _____ to the cinema to see the new James Bond movie.

2 Choose the correct option.



Hi Joe!
 (Here) There we are in Bournemouth. We ²'re having / have a great time and the weather has ³had / been brilliant. It's been sunny and hot every day. We're ⁴resting / staying at a top hotel and it's really nice! It's much nicer than camping in a tent. We've been ⁵at / to lots of nice places – and Fran's bought loads of souvenirs! Tomorrow I ⁶'m going / go windsurfing. That's going to be fun! I think I'm going to fall off the board a lot!
⁷See / Seeing you soon!
 Lots of love,
 Ellie
⁸PS / SP: I've met someone really nice ☺. Tell you all about him next week!

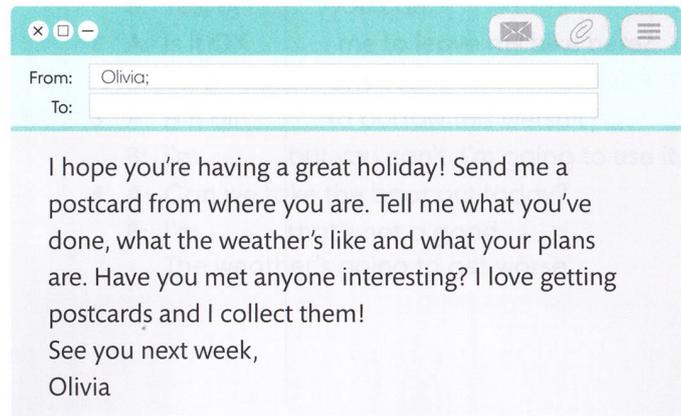
3 Match functions 1–5 with sentences a–e. Then add another sentence for each function from Ellie's postcard.

- 1 d Say where you are: **Here we are in Bournemouth.**
- 2 Describe the weather: _____
- 3 Say what you've done: _____
- 4 Talk about your plans: _____
- 5 Ending: _____

- a It's been windy all week.
- b Miss you!
- c We've had lots of walks.
- d I'm writing from my hotel room.
- e We're coming home on Monday.

4 Read the email below from your friend Olivia. Write a postcard to Olivia and answer her questions.

- a Use the text in Exercise 2 as a model.
- b Answer all Olivia's questions.
- c Use the Present Perfect to talk about the things you have done so far.
- d Use going to and the Present Continuous to talk about your plans.





9.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
9.1	Vocabulary					Students' Book pp. 106-107 Workbook pp. 102-103	Ex. 1-3, p. 113
9.2	Grammar					Students' Book p. 108 Workbook p. 104	Ex. 4-5, p. 111
9.3	Reading					Students' Book p. 109 Workbook p. 105	
9.4	Grammar					Students' Book p. 110 Workbook p. 106	
9.5	Listening					Students' Book p. 111 Workbook p. 107	
9.6	Speaking					Students' Book p. 112 Workbook p. 108	Ex. 6, p. 113
9.7	Writing					Students' Book p. 113 Workbook p. 109	

- 9.1 I can talk about landscape, natural features and countries.
- 9.2 I can use the Present Perfect to talk about experience.
- 9.3 I can find specific detail in a text and talk about personal adventures.
- 9.4 I can use the Present Perfect to talk about recent events.
- 9.5 I can identify specific detail in a conversation and talk about outdoor activities.
- 9.6 I can ask for, give and refuse permission.
- 9.7 I can write a postcard.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Choose the correct option.

- 1 On Sunday afternoon we sunbathed on the *coast / beach*.
- 2 We swam across the small *waterfall / river* and walked in the *fields / rocks*.
- 3 We went round the *desert / island* in a boat.
- 4 What's the capital *language / city* of your country?
- 5 It's very dangerous to climb up a *volcano / jungle*.
- 6 The *flag / border* of my country is blue and white.

2 Complete the sentences with the correct words.

snowboarding climbing diving fishing
windsurfing trekking

- 1 Young people often go pony _____ in the countryside near my home.
- 2 My brother fell in the river from the bridge when he went _____ last month.
- 3 The best place to go scuba _____ is Egypt.
- 4 I love winter sports. I'm not very good at skiing but I love _____.
- 5 We can't go _____ today because there's no wind!
- 6 My dad goes rock _____ in the mountains every year.

3 Complete the words in the sentences.

- 1 You should always wear a **l** _____ **j** _____ when you're in a boat to keep safe.
- 2 We went down the river in a **k** _____.
- 3 Oh, no! I lost a **p** _____ in the water! How are we going to get back to the beach?
- 4 Don't go cycling without your **h** _____. It's dangerous. You can hurt your head.
- 5 I always wear **g** _____ when I'm skiing to protect my eyes from the sun and snow.
- 6 You can see on the **m** _____ that we're near a forest.

Grammar

4 Complete the sentences with the Present Perfect affirmative form of the verbs.

buy drink forget leave see write

- 1 I _____ never _____ to do my English homework. It's true!
- 2 My mum _____ already _____ ten emails this morning! She's still on the computer.
- 3 Jack and Pete _____ already _____ this film five times. Let's find a different one.
- 4 My brother _____ already _____ all the milk. I need to get some more from the shop.
- 5 I'm afraid Helen _____ already _____ the office. You can contact her at home.
- 6 I _____ never _____ plastic shoes. I think they are uncomfortable.

5 Complete the sentences with the correct form of the Present Perfect.

- 1 _____ (you/see) the new travel programme yet?
- 2 We _____ (not have) dinner yet.
- 3 I _____ (just/speak) to Sally about the hotel arrangements.
- 4 Tom _____ (already/buy) our train tickets, so don't worry.
- 5 _____ (your mum/ever/work) in France? Her French is amazing.
- 6 Lara and Dan _____ (never/be) camping but I think they're going to like it.

Speaking language practice

6 Complete the conversations with one word in each gap.

- 1 **A:** _____ I use your goggles, please?
B: Yes, of _____ you can.
- 2 **A:** Is it OK _____ me to leave my bike here?
B: Sure - _____ ahead.
- 3 **A:** Is it all _____ to borrow this wetsuit?
B: I'm _____ but you can't. I'm going to use it.
- 4 **A:** Can we take the boat out today?
B: I'm _____ that's not a good _____.
The weather's going to get worse.

1 Read definitions 1-8 and find the words in the word search. One word is not in the word search. Which one?

- 1 fishermen use these to catch fish
- 2 where the land meets the sea
- 3 when there aren't many, very unusual
- 4 protection of the environment
- 5 a big sea bird
- 6 a way of doing something
- 7 this big animal, similar to a tortoise, lives in the sea
- 8 a part of the sea or land

Missing word: _____

V	C	O	A	S	T	Q	W	E	R
A	T	Y	U	H	B	N	A	O	P
L	A	C	F	G	J	E	H	L	Y
B	R	V	U	K	P	T	O	A	W
A	A	G	K	Y	U	S	I	R	T
T	E	C	H	N	I	Q	U	E	U
R	C	G	T	U	I	O	L	A	R
O	A	W	V	B	T	H	L	U	T
S	E	A	R	A	R	E	U	N	L
S	M	I	G	R	T	W	A	I	E

2 Choose the correct option.

- 1 Governments need to *order* / control fishing so that there are enough fish in the future.
- 2 Pollution *causes* / *results* many problems in the environment.
- 3 These birds usually *lie* / *lay* their eggs once a year.
- 4 If the fishermen *catch* / *take* too many fish, they throw some back into the sea.
- 5 When I went for a walk along the coast, I *went* / *got* lost.
- 6 Some baby turtles don't *save* / *survive* the journey to the sea.
- 7 Big animals *die* / *kill* smaller animals to eat.
- 8 You can *kill* / *drown* if you don't learn to swim.

3 Choose the correct answers.

- 1 They had to note everything _____ hand because there were no computers back then.
A on **B** by C at
- 2 Nobody knows why the ship disappeared - it's a _____.
A question B story C mystery
- 3 The fishermen were happy because they had a big _____.
A catch B catching C caught
- 4 A _____ ship carries scientists and equipment.
A discover B research C results
- 5 _____ is a big problem in many parts of the world today.
A Underfishing B Refishing C Overfishing
- 6 Can you tell me the _____ number of words in the essay?
A perfect B right C exact
- 7 The numbers of cod in the sea are _____.
A advancing B increasing C progressing
- 8 The scientists _____ how many fish the men have caught.
A describe B record C decide

4 Complete the sentences with words and phrases from Exercises 1, 2 and 3.

- 1 Birds sometimes get caught in fishing *nets* and drown.
- 2 I belong to a _____ group and we clean up beaches.
- 3 Some people steal _____ birds' eggs because they can sell them for a lot of money.
- 4 The dog is very ill and probably won't _____ until the morning.
- 5 You must _____ all the results by writing the numbers on this form.
- 6 I think it's about five o'clock but do you know the _____ time?
- 7 I love going to the south _____ of Spain where I can swim and sunbathe.
- 8 I never write my essays _____ - I always type them on my laptop.

5 Make sentences in the correct tense.

- 1 scientists / try / to learn more about our oceans (Present Continuous)
Scientists are trying to learn more about our oceans.
- 2 they / do / this for a long time (Present Perfect)

- 3 in 1956, scientists / use / technology to check fish numbers for the first time (Past Simple)

- 4 the fishermen / record / how many fish they catch (Present Simple)

- 5 this ship / look / for fish (*going* to future)

- 6 before this, they / not have / computers (Past Simple)

1 Match sentences 1–6 with notices A–H.

Tip: Read the notices first and try to understand their meanings before you look at the sentences.

- 1 D You can't swim today.
- 2 These students have a lesson in a different room.
- 3 You can buy something here.
- 4 You can get a new pet.
- 5 You wear special clothes for this.
- 6 Children can't watch this.



2 Read the sentences about a cinema. Choose the best word (A, B or C) for each gap.

Tip: Look at the words that come before and after the gap. Sometimes more than one word gives the right meaning but only one will fit exactly.

- 1 _____ is a new cinema in our town.
A It **B** There C They
- 2 It isn't _____ from our house.
A near B long C far
- 3 The cinema opened _____ 1 May.
A at B in C on
- 4 The first film there _____ a new horror film.
A was B did C does
- 5 I'm _____ about horror films.
A mad B interested C passion
- 6 My brother and I wanted to see the film but it was sold _____.
A off B out C over



3 Complete the conversations.

Do you want to go to the cinema?

A See you!

B What's on?

C Yes, I am.



Tip: Remember that you are looking for a reply so this must be an answer to a question or a comment about a statement. Sometimes it can be another question asking for details.

- 1 Do you want to go to the cinema?
 - A See you!
 - B** What's on?
 - C Yes, I am.
- 2 How much is the shirt?
 - A That's £20.
 - B Hold on.
 - C Here you are.
- 3 I've got a good mark in my English test.
 - A What a pity!
 - B Well done!
 - C I don't know.
- 4 Is the zoo open now?
 - A Yes, it was.
 - B It's got some lions.
 - C I've no idea.
- 5 I'm going home now.
 - A I don't get it.
 - B It's not your fault.
 - C Catch you later.
- 6 I'm sorry I'm late.
 - A I feel terrible.
 - B Is that OK?
 - C No problem.

4 Complete the telephone conversation between two friends. Match gaps 1–6 with sentences A–H.

Tip: Look at the sentences before and after the gap to help you choose the correct sentence.

A: Hi, Emma. How are things?

B: ¹H

A: I'm a bit tired after the party last night.

B: ²__

A: But it was good! Do you want to go shopping this afternoon?

B: ³__

A: There's a new sports shop in the High Street. It's very good.

B: ⁴__

A: I've no idea! I looked in the window but there weren't any prices. We can look.

B: ⁵__

A: Oh yes. I've got some money. It was my birthday last week. I'm looking for some new boots.

B: ⁶__

A: Awesome! See you later!

A That's a good idea. I want to buy some new trainers.

B It's my favourite. Do you like it?

C They've got some lovely brown leather ones in Shoe Parade. They're only £30.

D Yes. It finished late!

E I know. It was quite boring.

F Really? Is it expensive?

G Yes, we can. Do you want to buy anything?

H Fine, thanks. And you?

5 Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Always read the whole of the text first before looking at the questions. This gives you a general idea about the meaning and helps you find the right places in the text for the answers.

I write to friends in many different countries. It's really interesting to learn about their lives and their cultures and, of course, to go and visit them! I started writing to my English friend, Tina, when I was thirteen. Tina's into sports and music – just like me. We both enjoy swimming but she's fast and I'm not! Also, she listens to a lot of rock music but I hate it. It's very loud! I stayed with Tina's family last summer in their house in Manchester. They were very kind and they showed me lots of different places in England. I quite liked the cities of Liverpool and Birmingham. But we were in London for three days and that's definitely my favourite city! Of course it's a big and busy city with lots of great shops but it's also got some beautiful parks where you can walk and sit in the sun. I enjoyed walking by the River Thames and looking at the Houses of Parliament and Big Ben, the famous clock. The weather wasn't very good when I was in England and it rained a lot. But when we were in London it was warm and sunny. It was a fantastic day. I hope Tina can come to France to stay with me this year!

- 1 Lara writes to a friend in the USA.
A Right **B** Wrong C Doesn't say
- 2 Lara and Tina have the same interests.
A Right B Wrong C Doesn't say
- 3 They both enjoy the same type of music.
A Right B Wrong C Doesn't say
- 4 Tina's family lives in Liverpool.
A Right B Wrong C Doesn't say
- 5 Lara stayed in London for a weekend.
A Right B Wrong C Doesn't say
- 6 Tina can speak French well.
A Right B Wrong C Doesn't say

6 Read the article about a safari park. Choose the best word (A, B or C) for each gap.

Tip: Remember that the word you choose has to fit the meaning and the structure of the sentence.

LONGLEAT

We can't all visit other countries to see unusual animals so a ¹_____ of people go to zoos. Here the animals stay in cages and can't walk ²_____ fly around. There is another way to see these animals — in safari parks. The ³_____ safari park in England was Longleat which opened ⁴_____ 1966. Longleat House is the home of ⁵_____ very rich English family. It's in the south west of England and it ⁶_____ more than 500 animals. Cars can drive through different parks and you can see ⁷_____ lions, monkeys, giraffes and tigers. You can ⁸_____ lovely photographs.

At Longleat there is also a beautiful house to visit and amazing gardens to walk round. Children love ⁹_____ to Longleat but adults enjoy it too! It's a great day out for everyone in the family.

- | | | | |
|---|--------|--------------|---------|
| 1 | A some | B lot | C many |
| 2 | A or | B also | C but |
| 3 | A one | B beginning | C first |
| 4 | A on | B at | C in |
| 5 | A a | B an | C the |
| 6 | A is | B has | C got |
| 7 | A a | B some | C any |
| 8 | A take | B make | C do |
| 9 | A go | B going | C goes |

- 7** Read the descriptions of some words about entertainment. What is the word for each one? The first letter is already there.

Tip: You might think of a word that starts with the right letter but always check the number of letters to choose the correct word.

- This is a person who can play an instrument: **m**usician
- If you want to learn about a new film, you can read this:
r _____
- This type of film is very funny:
c _____
- You can sit in one of these to watch a play or film: **r** _____
- This person can get cheap tickets for the cinema because he/she is over sixty-five:
p _____
- This is a TV programme about real things, like animals:
d _____

- 8** Complete the comment on a students' website. Write ONE word for each gap.

Tip: Read the whole of the text first, ignoring the gaps, to get an idea of the meaning.

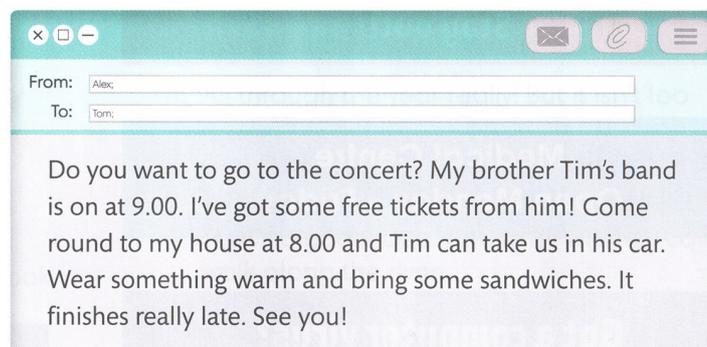
My ¹name is Lily and I'm writing about my beautiful pet. I've ²_____ a lovely dog. She's ³_____ Sunny and she ⁴_____ born in January. She was very small ⁵_____ but now she's six months ⁶_____ and she's big. She eats a ⁷_____ of dog food! She loves ⁸_____ for walks so I take her every day after school. ⁹_____ week I stayed after school for an extra Maths lesson so Sunny ¹⁰_____ go out. She wasn't very happy. Sunny is my pet but she's also my good friend. I ¹¹_____ talk to her about everything!

- 9** Read the advert and the email. Complete Tom's notes.

Tip: Read the information very carefully. There may be lots of different times, dates etc. in the text – make sure you choose the right one.

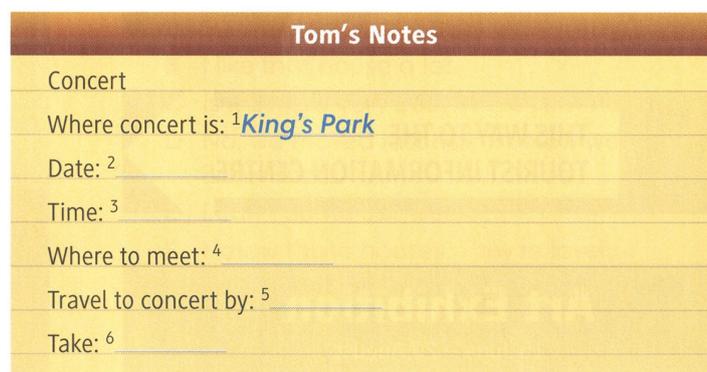


Concert in King's Park!
Listen to some great music on
Saturday, 10 June.
First band starts at 8.30
Tickets: 16+ £10, under 16 £5
Don't miss it!



From: Alex
To: Tom

Do you want to go to the concert? My brother Tim's band is on at 9.00. I've got some free tickets from him! Come round to my house at 8.00 and Tim can take us in his car. Wear something warm and bring some sandwiches. It finishes really late. See you!

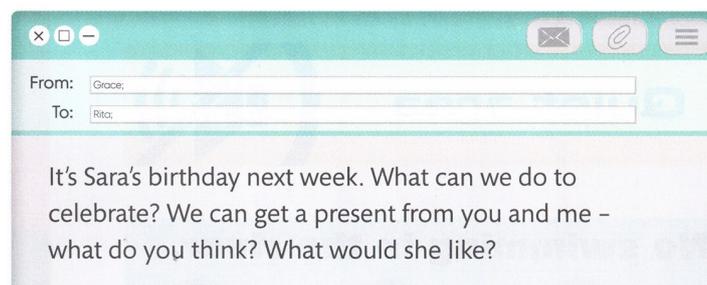


Tom's Notes

Concert
Where concert is: ¹King's Park
Date: ²_____
Time: ³_____
Where to meet: ⁴_____
Travel to concert by: ⁵_____
Take: ⁶_____

- 10** Read the email from your English friend, Grace.

Tip: Remember to answer ALL the questions in the email.



From: Grace
To: Rita

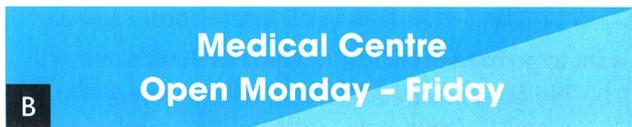
It's Sara's birthday next week. What can we do to celebrate? We can get a present from you and me – what do you think? What would she like?

Write an email to Grace and answer the questions. Write 25–35 words.

1 Match sentences 1–6 with notices A–H.

Tip: Think about where you might see these signs. It can help you understand their meaning.

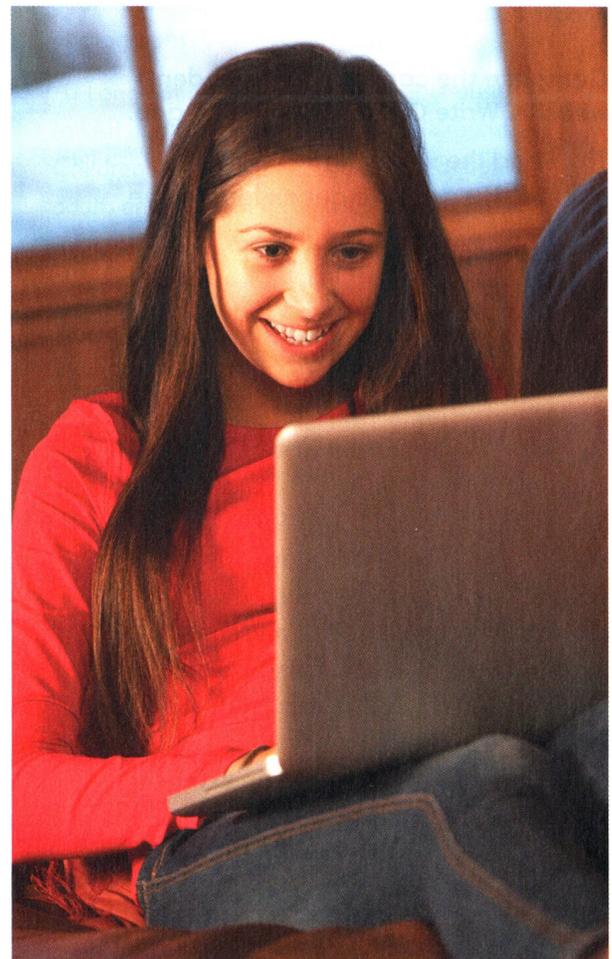
- 1 B This place is closed at the weekends.
- 2 You mustn't go in the water.
- 3 These people can fix a technical problem.
- 4 You can't play music here.
- 5 Find out about museums and galleries here.
- 6 You have to walk carefully.



2 Read the sentences about a person and her computer. Choose the best word (A, B or C) for each gap.

Tip: If you don't know the correct word, cross out the ones that you think are wrong.

- 1 My parents _____ me a new computer for my birthday.
A paid B spent C bought
- 2 It's on the _____ in my bedroom.
A wardrobe B sink C desk
- 3 I also have a tablet but I need to charge the _____ every day.
A memory B battery C updates
- 4 I go online in the morning to _____ a social networking site.
A text B connect C use
- 5 I like going to the cinema so I often check _____ film websites.
A out B off C over
- 6 Sometimes my _____ hurt because I type on my keyboard for a long time!
A lips B fingers C toes



3 Complete the conversations.

Can I have a sandwich?

A Yes, you do.

B Help yourself!

C Is it cheese?



Tip: Read the first question or comment very carefully and imagine an answer before you look at the choices.

- 1 Can I have a sandwich?
 - A Yes, you do.
 - B** Help yourself!
 - C Is it cheese?
- 2 Do you want to go for a meal?
 - A Thanks for the advice.
 - B Have some water.
 - C Yes, I'm starving!
- 3 Where should I put my bag?
 - A Give me a hand.
 - B Why don't you leave it on the floor?
 - C You're kidding.
- 4 How are things?
 - A We're all well, thanks.
 - B It's not fair.
 - C What's the matter?
- 5 Was the phone expensive?
 - A Hold on!
 - B That's too bad.
 - C It cost a fortune.
- 6 I feel terrible.
 - A That's a terrible idea.
 - B You should lie down.
 - C You're lucky.

4 Complete the telephone conversation between two friends. Match gaps 1-6 with sentences A-I.

Tip: Look for words in the options like 'it' and 'there' that refer back to the sentence before.

A: Do you still live in Green Street?

B: ¹D

A: Oh! Is that by the river?

B: ²__

A: We live near there too. Our house is opposite the park.

B: ³__

A: Yes - lots of rooms and a nice garden. We're next door to the tourist information centre.

B: ⁴__

A: All through the year really! But it isn't too noisy. Why don't you come round one evening?

B: ⁵__

A: That's a good idea. And after that we can walk along the river.

B: ⁶__

A: Cool! See you then.

A Great. How about this Wednesday?

B I like that house a lot.

C Is it usually very busy in the summer?

D No, we moved last month. Now we live in Bank Road.

E I can't come this week.

F I know those houses. They're lovely.

G I got some interesting information there.

H I'd love to. We can do some homework together.

I Yes, I can see it from my bedroom. It's very pretty.

5 Read Chrissy's blog, Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Sometimes you need to read more than one sentence to find the correct answer to a question.

I was born fifteen years ago in a village in the countryside. It's very small with just a few shops, a post office and a church. We had to travel for half an hour by car to do our shopping at a supermarket every week! I went to a village school and there were only sixty children in the whole school. I knew everyone and it was like a big family. Then two years ago my dad changed jobs and we moved to a really big town. I was very excited about it because I found life in the country quite boring! I couldn't buy fashionable clothes there and there wasn't a cinema or a night club! We sometimes went swimming at the leisure centre but there was nothing else to do. Now, I would really like to go back to the countryside! Life in a big town is fun and we often go to museums, theatres and other interesting places but I miss the peace and quiet! There are always cars in our street, even at night and it's so busy in the shops. You have to wait for a long time to pay for things. My school is very, very big. There are hundreds and hundreds of students and I don't know all the teachers. When I leave school I want to go back and live in a quieter place!

- Chrissy's first home was in a village.
 A Right B Wrong C Doesn't say
- There wasn't a supermarket in the village.
 A Right B Wrong C Doesn't say
- Chrissy lived in the countryside until she was fifteen.
 A Right B Wrong C Doesn't say
- Her family moved to a town so Chrissy could go to a bigger school.
 A Right B Wrong C Doesn't say
- Chrissy didn't enjoy the free time activities she could do in the village.
 A Right B Wrong C Doesn't say
- Chrissy prefers living in the countryside to living in the town.
 A Right B Wrong C Doesn't say

6 Read the article about the first computer. Choose the best word (A, B or C) for each gap.

Tip: Read the whole text first, ignoring the gaps, to get an idea of the general meaning.



The first computer?

Today, nearly everyone ¹ _____ a computer and we ² _____ imagine life without them. We spend a ³ _____ of time on our computers. We use them for everything — work, school and leisure. Millions of people go on social networking websites ⁴ _____ they can chat to their friends or surf the internet to find ⁵ _____ information for school or work. But ⁶ _____ had the idea for the first computer? ⁷ _____ people think that it was Alan Turing, a British scientist. He developed very clever machines in the 1940s. But the real 'father' of the computer was Charles Babbage. In the nineteenth century he designed a machine that could solve difficult problems. Unfortunately he didn't ⁸ _____ much money so he couldn't build it. Also, there wasn't ⁹ _____ electricity then!

- | | | | |
|---|----------|----------|--|
| 1 | A having | B got | <input checked="" type="radio"/> C has |
| 2 | A didn't | B aren't | C can't |
| 3 | A much | B lot | C some |
| 4 | A where | B which | C that |
| 5 | A on | B out | C of |
| 6 | A who | B which | C why |
| 7 | A Much | B Lot | C Many |
| 8 | A had | B have | C has |
| 9 | A some | B any | C an |

7 Read the descriptions of some words about the body and health. What is the word for each one? The first letter is already there.

Tip: Check if you need a singular or plural word.

- 1 You use this part of the body to think with: **brain**
- 2 When you eat, your food goes here: **s** _____
- 3 You make this to see a doctor at a certain time: **a** _____
- 4 You go here when you are very ill: **h** _____
- 5 If you are ill, you must tell the doctor about these: **s** _____
- 6 Your dentist checks these: **t** _____

8 Complete the email. Write ONE word for each gap.

Tip: Decide if you need to find a verb, a noun, an adjective, an article or something else.

To:

Hi Terry,
 How ¹ are you? ² _____ you see the doctor this morning? I hope you're ³ _____ better now. I think I've ⁴ _____ a cold too! Or perhaps it's hay ⁵ _____. I sneeze every time I go into the garden. Last year my doctor gave me ⁶ _____ tablets but I don't always remember ⁷ _____ take them! Yesterday I went to the gym. Martin ⁸ _____ go because I think he's ill too. I did ⁹ _____ much exercise and I hurt my shoulder. I ¹⁰ _____ to rest it at the moment. This is NOT a good week! Anyway, it's time to finish. I ¹¹ _____ do some homework!
 Love,
 Amanda

9 Read the advert and the email. Complete Phil's notes.

Tip: Remember to copy the correct spelling of any names in the information.

Ron's Repairs!
 Has your computer got a virus?
 Has your computer crashed?
 I can fix it!
 Bring your computer to me at 11, Africa Drive
 OR
 Phone me and I can come to your house
07345213785
 Cheap rates for students!

From:
 To:

Have you still got a problem with your computer? Here's an advert that could help! I know Ron Dean - he's very good. He lives near you in Africa Drive, number 11. He only charges £6 an hour for students. He's got a new phone number: 07643842198. It's best to call him in the evening. Or see him at school. He's in Class 12B. Good luck!

Phil's Notes
 Computer repair
 Name: ¹ Ron Dean Cost: ⁴ _____
 Address: ² _____ New phone number: ⁵ _____
 Class: ³ _____ Best time to call: ⁶ _____

10 Read the email from your friend, Mike.

Tip: Remember to use the right beginning and ending for your email.

From:
 To:

I'm so happy you can come to stay for the weekend. Where would you like to go? Do you want to go out on Saturday evening? What sort of food do you like? See you soon!

Write an email to Mike and answer the questions. Write 25-35 words.

1 Match sentences 1–6 with notices A–H.

Tip: Don't worry about the words you don't know. You should still understand the notices.

- 1 **A** Go here for cheap food.
- 2 You can try on new clothes here.
- 3 Students have to be quiet here.
- 4 You don't need to bring your own equipment.
- 5 People have to use the stairs.
- 6 You cannot walk here today.

Level 3
Zorro's - 50% off all meals

A

Coastal path closed until Friday

B

Apologies
Escalators not working at the moment

C

Road repairs!
Tanner Road and Bridge Road next Tuesday

D

No speaking in exam room

E

School concert tickets
On sale in school office from Monday

F

Changing rooms at back of the shop

G

Beach Hire Shop Surfboards – £5 per hour.

H

2 Read the sentences about a shopping centre. Choose the best word (A, B or C) for each gap.

Tip: Think about the meaning AND the grammar of the word you need.

- 1 A new shopping centre _____ in our town last month.
A began **B** opened C built
- 2 It's quite _____ our school.
A close B near C next
- 3 There are some very _____ clothes shops.
A enjoyable B interested C trendy
- 4 My brother has a _____ as a waiter in one of the cafés there.
A job B work C place
- 5 My friend and I _____ shopping there yesterday.
A got B made C went
- 6 Unfortunately I lost my _____ in the department store.
A wallet B sales C price



3 Complete the conversations.

Tip: Sometimes an option may be right for the situation but not exactly the right reply for the question.



- 1 Can I help you?
 - A The changing rooms are over there.
 - B** Have you got any winter coats?
 - C What's up?
- 2 Would you like to come to my party?
 - A It's going to be a surprise.
 - B Give me a break!
 - C When is it?
- 3 I bought the last concert ticket.
 - A What a nightmare!
 - B Well done!
 - C That's not a good idea.
- 4 Is it OK for us to wait here?
 - A Please wait for me.
 - B I don't think this will happen.
 - C I'm sorry but you can't.
- 5 I've lost my phone.
 - A Thanks for telling me.
 - B Sure - go ahead.
 - C When did you last use it?
- 6 I've got a computer problem.
 - A Fingers crossed.
 - B Can I help?
 - C I get the message.

4 Complete the telephone conversation between two friends. Match gaps 1-6 with sentences A-I.

Tip: Remember to read the whole conversation after you've chosen the answers to check that it makes sense.

- A: Hi! You look very relaxed.
 B: ¹ _____
 A: Lucky you! Where did you go?
 B: ² _____
 A: That's a beautiful area. Was the weather good?
 B: ³ _____
 A: I went swimming at the beach last week and it was really cold. I only stayed in for five minutes. But that was on the east coast. I've never been to Bournemouth.
 B: ⁴ _____
 A: What a great idea! Thanks, I'd love to. I'll try and save some money.
 B: ⁵ _____
 A: Great! I got a new tent for my birthday. I haven't used it yet.
 B: ⁶ _____
 A: Yes, it is. No problem. Next year you'll be nice and dry.
- A We go camping. It won't be very expensive.
 B Well, it rained for the first three days but then we had some sun. The sea was very warm.
 C Dad drove us there and it took five hours.
 D We went to the south coast, near Bournemouth.
 E I must show you some photographs later.
 F Cool! Is it big enough for two people? My tent is old and the rain gets in.
 G We want to go back there again next year because it was a lot of fun. Would you like to come with us?
 H Don't worry. You can stay in my tent.
 I I've just been on holiday for two weeks!

5 Read part of an article about people's summer jobs. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: The questions come in the same order as the information in the text.

I'm Jade. I'm eighteen and I've just finished secondary school. I'm going to university in September to study Maths. A few months ago I decided to look for a summer job because I'll need some money when I'm at university! I looked online and I found an excellent job as a tour guide in my city. But it's an unusual tour guide job!

Usually a tour guide takes tourists to popular sights in a city and tells them about the history of the different places. I do that but I don't do it during the day. I do it at night! Every Monday and Thursday evening I take a small group of tourists to old buildings in the city. It's a 'ghost' tour and I tell them about the people who lived and died in the houses. I also tell them ghost stories about the places. We go in the dark without any lights and it's a bit scary! But the tourists love it and I love it too! It's much more interesting than working in a supermarket.

- 1 Jade is studying at secondary school.
A Right **B Wrong** C Doesn't say
- 2 Jade wanted a job for a short time.
A Right B Wrong C Doesn't say
- 3 Jade found her job in a magazine.
A Right B Wrong C Doesn't say
- 4 Jade has worked as a tour guide before.
A Right B Wrong C Doesn't say
- 5 Jade's job is full-time.
A Right B Wrong C Doesn't say
- 6 Her job can be quite frightening.
A Right B Wrong C Doesn't say
- 7 Jade thinks the job is better than being a shop assistant.
A Right B Wrong C Doesn't say
- 8 The tourists give Jade extra money because she's a good tour guide.
A Right B Wrong C Doesn't say

6 Read the article about a famous department store. Choose the best word (A, B or C) for each gap.

Tip: Read the whole of the sentence with the gap and try to guess what the missing word might be.

Harrods

Harrod's is one of the ¹_____ famous department stores in the world. A ²_____ of celebrities (and even the Queen of England) ³_____ bought things there.

Harrod's is in Knightsbridge which is an expensive area ⁴_____ London.

⁵_____ are seven floors and 330 different departments! Harrod's employs more ⁶_____ 4,000 people and fifteen million customers visit the store every year. You ⁷_____ buy nearly everything there, from T-shirts to houses! In the 1970s people could buy unusual pets. They even sold lions!

The store is very big today but ⁸_____ it started in 1849 it only had one room. Then it ⁹_____ sell very much - only tea and groceries. In 1883 there was a bad fire in Harrod's but then they built it bigger and better than before. In 1898 it was one of the first places in the world that had an escalator.

- | | | | |
|---|----------|---------------|----------|
| 1 | A more | B most | C best |
| 2 | A many | B some | C lot |
| 3 | A have | B did | C are |
| 4 | A on | B at | C in |
| 5 | A They | B There | C It |
| 6 | A that | B than | C of |
| 7 | A must | B have | C can |
| 8 | A time | B what | C when |
| 9 | A didn't | B hasn't | C wasn't |

7 Read the descriptions of some words about work and school. What is the word for each one? The first letter is already there.

Tip: Check if you're looking for a person, place, thing or an adjective.

- 1 This is a person who paints pictures: **a**rtist
- 2 This is a person who writes stories for newspapers: **j** _____
- 3 If you want to borrow books, you go here: **l** _____
- 4 Students look at this to find out where their lessons are: **t** _____
- 5 A person is this if they don't have a job: **u** _____
- 6 This is a person who is in the same class as you: **c** _____

8 Complete the email. Write ONE word for each gap.

Tip: Sometimes you need to read the sentence after the gapped sentence to find the right word.

To: mia@hello.com

Hi Jack,

I hope you ¹are well. I need some advice! The teacher ²_____ just given us our English test results. My results were ³_____ very good! They're worse ⁴_____ last term. I'll have to take another test ⁵_____ week. Please tell me - What ⁶_____ I need to revise? Is it OK if I ask you ⁷_____ questions about grammar in my next email? I really ⁸_____ understand some of the tenses. ⁹_____ you finished your term tests yet? I ¹⁰_____ stand this time of year! Outside ¹¹_____ sun is shining and I want to go to the beach. But I have to stay inside and study for tests!

Write soon,
Mia

9 Read the advert and the email. Complete Katy's notes.

Tip: You won't need all the information in the notice or email. Read the notes carefully to choose the right information.

School trip to Winchester

For all students in Year 10.
 We leave at 8.15 from school and get back at 5.30.
 Morning – visit to castle. Lunch – your choice.
 Afternoon – cathedral and shopping!

Only £15

Sign list below by Friday.

From: Jon;
To: Katy;

There's one space left on the coach for the Winchester trip. It's next Saturday. Miss Parks is looking for someone - do you want to go? Phone her on 09874653210. I hope you can come. Dan and I are going to have lunch at the Sushi bar in the centre. It's great!

Katy's Notes	
School Trip	
Where: ¹ Winchester	Travel there by: ⁴
Day: ²	Cost: ⁵
Return time: ³	Teacher's number: ⁶

10 Read the email from your English friend, Harry.

Tip: Make a quick plan for your email and note down what to include.

From: Harry;
To: Gemma;

I've got some birthday money to spend on a new laptop. Do you want to come with me to choose one? Do you like the one that you bought last month? Where can we look?

Write an email to Harry and answer the questions. Write 25–35 words.

Unit 1

Exercise 1

- 1 drums 2 classical 3 actor 4 romantic
5 cartoons 6 salsa

Exercise 2

- 1 playing 2 listening 3 taking 4 reading
5 watching 6 drawing

Exercise 3

- 1 Where do you live?
2 Does your dad work every day?
3 How many English lessons do you have a week?
4 Do you go swimming every Saturday?
5 How often does your friend take photos?
6 What music do your sisters like?

Exercise 4

- 1 f 2 e 3 c 4 b 5 a 6 d

Exercise 5

- 1 Do 2 don't 3 does 4 Does 5 doesn't 6 do

Exercise 6

- 1 I don't like documentaries.
2 Do you want to go to the cinema?
3 My friend doesn't live near me.
4 Jack speaks English and French.
5 Our teacher usually gives us lots of homework.
6 What time do you go to bed on Fridays?

Exercise 7

- 1 on 2 Can 3 screening 4 sold
5 seat 6 much

Unit 2

Exercise 1

- 1 pyjamas 2 trainers 3 tattoo
4 baggy 5 belt 6 scarf

Exercise 2

- 1 untidy 2 interesting 3 cheerful
4 frightening 5 worried 6 irritating

Exercise 3

- 1 is wearing 2 is Mike going
3 'm not doing / 'm doing
4 Is Dan driving / is 5 isn't working /
's sleeping 6 are you phoning

Exercise 4

- 1 are you doing 2 're reading 3 read
4 'm sitting 5 'm trying 6 don't want
7 always wear 8 wear 9 Do you want

Exercise 5

- 1 in 2 at 3 on 4 at 5 on 6 in

Exercise 6

- 1 a 2 b 3 a 4 a 5 b

Unit 3

Exercise 1

- 1 snake 2 bear 3 monkey 4 duck
5 rabbit 6 claw

Exercise 2

- 1 aggressive 2 shy 3 forgetful 4 impulsive
5 adventurous 6 careless

Exercise 3

- 1 protect 2 brush 3 empty 4 give
5 scratch 6 take

Exercise 4

- 1 I was in bed early last night.
2 Were your parents at the concert on Saturday?
3 That programme wasn't very interesting.
4 Was Tom at your party?
5 What was your favourite film last year?
6 There weren't any monkeys at the safari park.

Exercise 5

- 1 was / didn't like 2 did you live / moved
3 didn't work / was 4 Did you watch / didn't / were
5 phoned / didn't answer / Were you
6 Did the teacher explain / was

Exercise 6

- 1 so / all / totally 2 feel / No / happen
3 accident / could 4 can't / forgive

Unit 4

Exercise 1

- 1 console 2 battery 3 pen drive 4 keyboard
5 digital camera 6 tablet

Exercise 2

- 1 check 2 chat 3 text 4 charge 5 make
6 click

Exercise 3

- 1 connect 2 crashed 3 died 4 stopped
5 download 6 virus

Exercise 4

- 1 forgot 2 left 3 didn't give
4 Did the computer cost 5 took 6 stole

Exercise 5

- 1 watching 2 working 3 to go 4 helping
5 to learn 6 to feed

Exercise 6

- 1 who 2 where 3 which 4 where
5 which 6 who

Exercise 7

- 1 ago 2 all 3 At 4 after 5 later 6 end

Unit 5

Exercise 1

- 1 b 2 c 3 c 4 a 5 c 6 a

Exercise 2

- 1 make 2 sweep 3 do 4 empty
5 tidies 6 took

Exercise 3

- 1 gallery 2 station 3 centre 4 hall
5 office 6 Information Centre

Exercise 4

- 1 hard 2 angrily 3 well 4 carefully
5 quickly 6 early

Exercise 5

- 1 don't have to 2 can 3 mustn't
4 can't 5 has to / must 6 mustn't

Exercise 6

- 1 Can you give me some advice?
2 Where do you think we should go?
3 I think you should go to the British Museum.
4 I don't think that's a good idea.
5 Why don't you go to an art gallery?
6 Thanks for the advice.
7 That's a great idea.

Unit 6

Exercise 1

- 1 stomach 2 skin 3 beard 4 ankle
5 muscles 6 teeth

Exercise 2

- 1 c 2 a 3 b 4 c 5 b 6 b

Exercise 3

- 1 temperature 2 allergy 3 hay
4 headache 5 throat 6 flu

Exercise 4

- 1 much 2 many 3 any 4 lot
5 isn't 6 some

Exercise 5

- 1 Where were you going when I saw you this morning?
2 Hannah was reading a book when Gary called at her house.
3 I wasn't working when Dave came to visit us.
4 Were you waiting at the bus stop when it started to rain?
5 The teacher shouted at us because we weren't concentrating in class today.
6 Were you having dinner when I phoned you earlier?

Exercise 6

- 1 matter / got / should 2 feeling / hurts / appointment
3 wrong / feel / down / some

Unit 7

Exercise 1

- 1 bunch / florist's 2 loaf / bakery 3 bag / greengrocer's
4 bottle / pharmacy 5 bar / newsagent's
6 pair / shoe shop

Exercise 2

- 1 escalator 2 trolley 3 court 4 department
5 toilets 6 shopper

Exercise 3

- 1 pocket 2 change 3 much 4 sales 5 piggy
6 wallet/purse

Exercise 4

- 1 more interesting 2 bigger 3 the most enjoyable
4 as comfortable 5 cheaper

Exercise 5

- 1 How much money are you going to spend on Saturday?
2 My dad is going to look for a new job soon.
3 I'm playing tennis with Erica at 2.30 today.
4 When are you arriving back from holiday?
5 I'm going to try to do my homework this evening.

Exercise 6

- 1 d 2 e 3 b 4 c 5 a

Unit 8

Exercise 1

- 1 journalist 2 mechanic 3 accountant
4 electrician 5 architect 6 lawyer

Exercise 2

- 1 for 2 in 3 as 4 at 5 earn 6 were
7 in 8 for

Exercise 3

- 1 pupils 2 staff 3 head 4 playground
5 library 6 classmates

Exercise 4

- 1 won't be / 'll watch 2 Will you stay 3 won't get / 'll go
4 will be / 'll be able 5 Will you be / 'll phone 6 won't finish

Exercise 5

- 1 Will / fails 2 go / will be 3 will move / gets
4 will you / close 5 don't / won't be

Exercise 6

- 1 We will definitely be late.
2 I probably won't see you later.
3 They might arrive soon.
4 Will you definitely come to the party?
5 She might not want a big meal.
6 It may rain later.

Unit 9

Exercise 1

- 1 beach 2 river / fields 3 island 4 city 5 volcano
6 flag

Exercise 2

- 1 trekking 2 fishing 3 diving 4 boarding 5 surfing
6 climbing

Exercise 3

- 1 life jacket 2 kayak 3 paddle 4 helmet 5 goggles
6 map

Exercise 4

- 1 have never forgotten 2 has already written
3 have already seen 4 has already drunk
5 has already left 6 have never bought

Exercise 5

- 1 Have you seen 2 haven't had 3 've just spoken
4 has already bought 5 Has your mum ever worked
6 have never been

Exercise 6

- 1 Can / course 2 for / go 3 right / sorry 4 afraid / idea

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