

Our Discovery Island

2

ACTIVITY BOOK



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Our Discovery Island™

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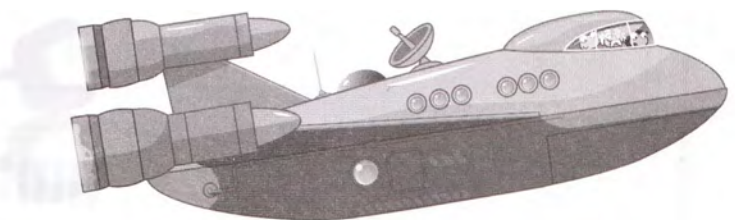


Space Island



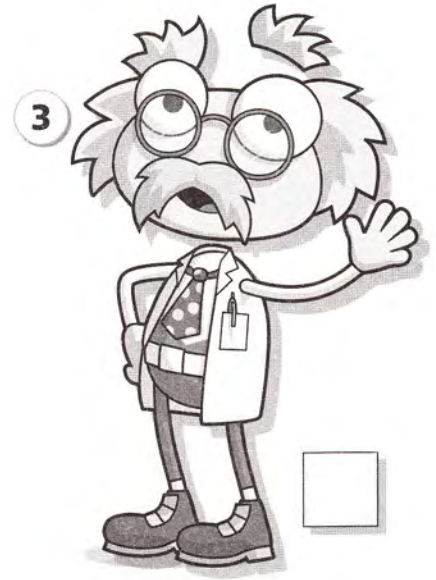
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Welcome


1  Match.

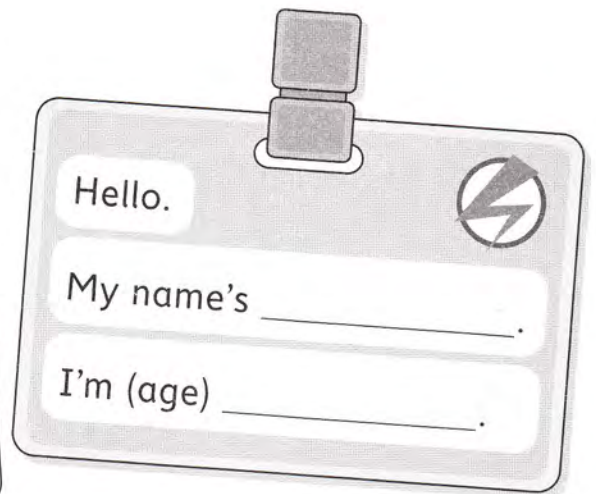
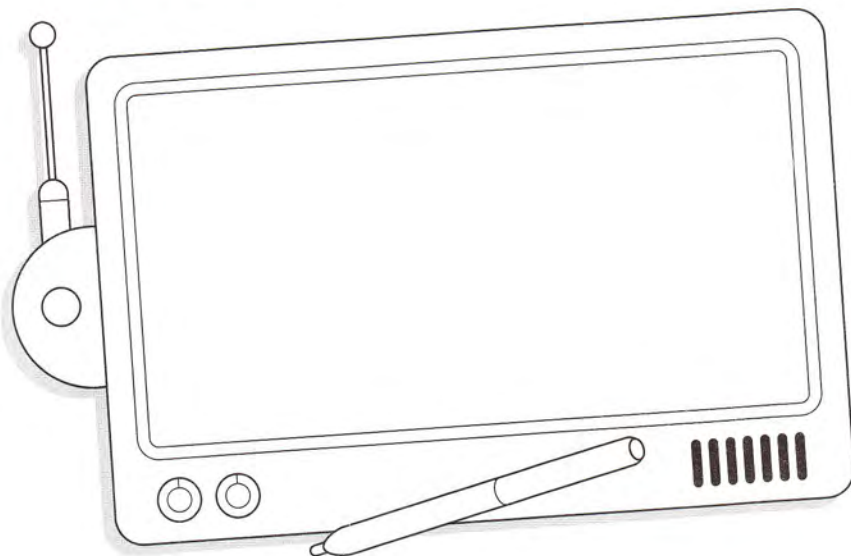


a Hello, I'm Professor Bloom.

b Hi! I'm Harry. I'm nine.

c Hello, my name's Rose.

2  Draw and write about yourself.



Hello.

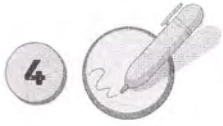
My name's _____.

I'm (age) _____.



Listen, join the dots and write.

five



Circle and write the days of the week.

w	s	t	j	o	a	w	t	m
m	o	n	d	a	y	e	h	k
s	f	t	o	a	b	d	u	l
x	w	y	q	o	i	n	r	e
s	u	n	d	a	y	e	s	o
a	d	f	c	n	m	s	d	y
e	b	z	f	r	i	d	a	y
s	a	t	u	r	d	a	y	w
t	u	e	s	d	a	y	t	v

monday

Today is _____. My favourite day is _____.

1 Nature

1  Match.

flowers

insects

birds



pond

rock

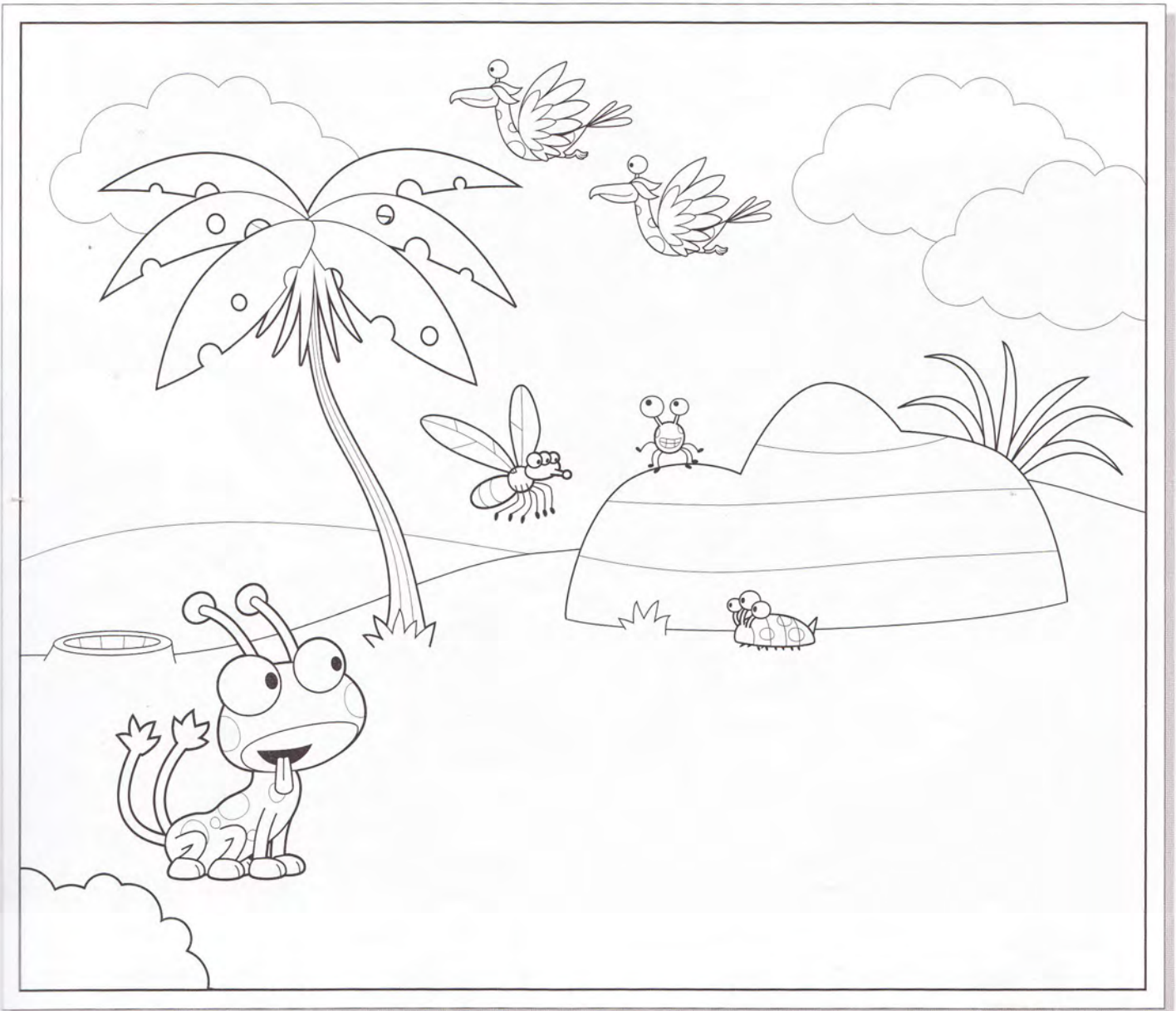
animal

2  Now colour.

3

1:14

Listen, draw and colour.



4



Look and write.

1 There's a blue pond.

2 There are yellow flowers.

3 a brown rock.

4 a purple animal.

5 pink insects.

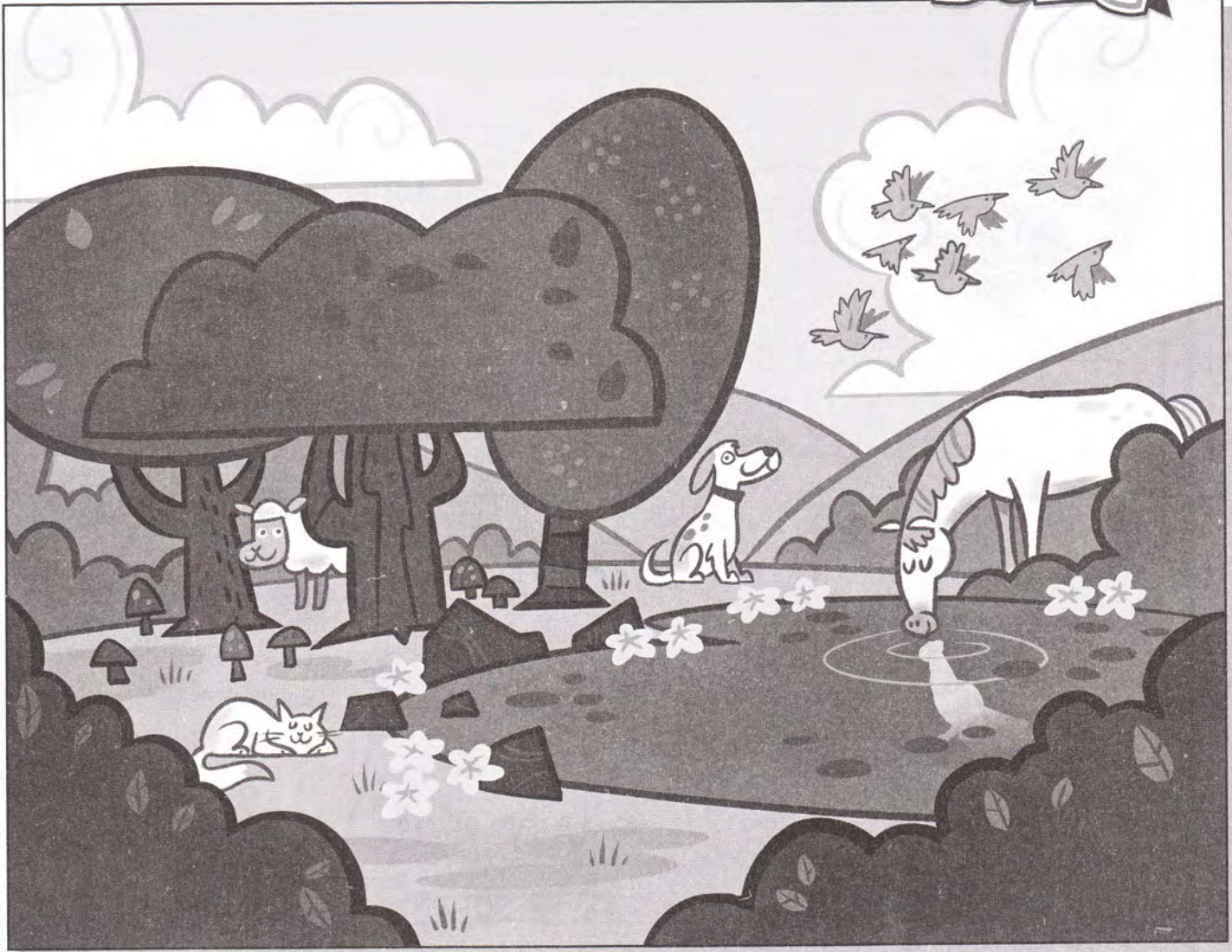
6 blue birds.

5



Write.

SONG



1 There are seven birds.

2 There _____ mushrooms.

3 There _____ rocks.

4 There _____ animals.

5 There _____ trees.

6 There _____ clouds.

7 There _____ pond.

6



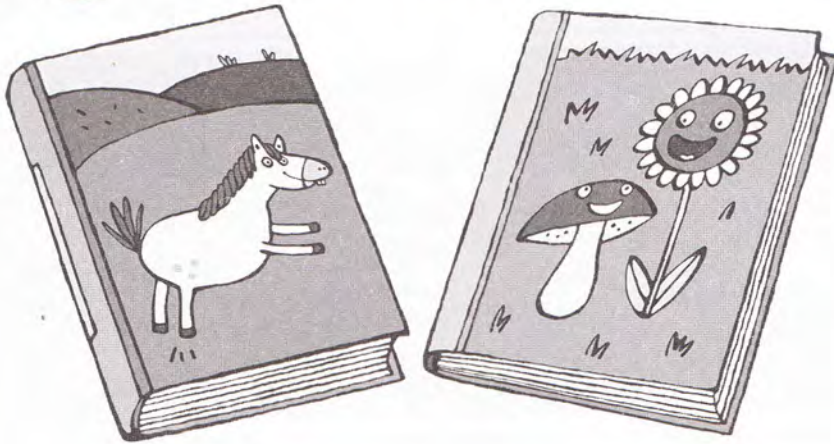
Tell the class.

How many rocks
are there?

There are
five rocks.

SKILLS

7 Look, match and write.



- 1 The white horse
- 2 Two small birds
- 3 The flower and the mushroom

8 Listen and tick (✓).

1

2

3

4

SOUNDS FUN!

9 Listen, write and say.

Tr e e s, tr ___ s, tr ___ s.
 Gr ___ n, gr ___ n, tr ___ s.
 Thr ___ gr ___ n tr ___ s.

L ___ s ___ s.
 Thr ___ gr ___ n tr ___ s.

10



Look and correct the mistakes.

STORY



- 1 There are two mushrooms.
 There are three mushrooms.
- 2 There are two birds.

- 3 There's a flower.

- 4 There are insects.

- 5 There's a rock.

11



Look at the code and write the message.



H☆ll⚡, H♁p 🌐nd H⚡p.

a	=	🌐
e	=	☆
i	=	♁
o	=	⚡
u	=	🚀






Hello, _____

12




Write a message for your friend in the code.

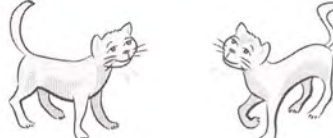
13  Draw and write.

1		+		= 6
2		-		= 4
3		+		= 7
4		-		= 2

- 1 Four insects plus two insects equals six.
- 2 Seven mushrooms minus equals four.
- 3 Four clouds plus equals seven.
- 4 Six flowers minus equals two.

14  Solve the riddle.

I'm the number of legs on five birds,  _____

Plus the number of legs on two cats.  _____

What number am I? _____

15  Complete the sums.

- 11 + _____ = 13
- 20 - _____ = 13
- 12 + _____ = 13
- 18 - _____ = 13



16  Complete the crossword.

ROUND-UP

1 t
r
e
e
s

2

3

4

5

6

7

8

17  Look and write.

- 1 There 's one _____ tree.
- 2 There are _____ rocks.
- 3 There _____ insects.
- 4 There _____ bird.
- 5 There _____ clouds.
- 6 There _____ mushrooms.
- 7 There _____ flowers.

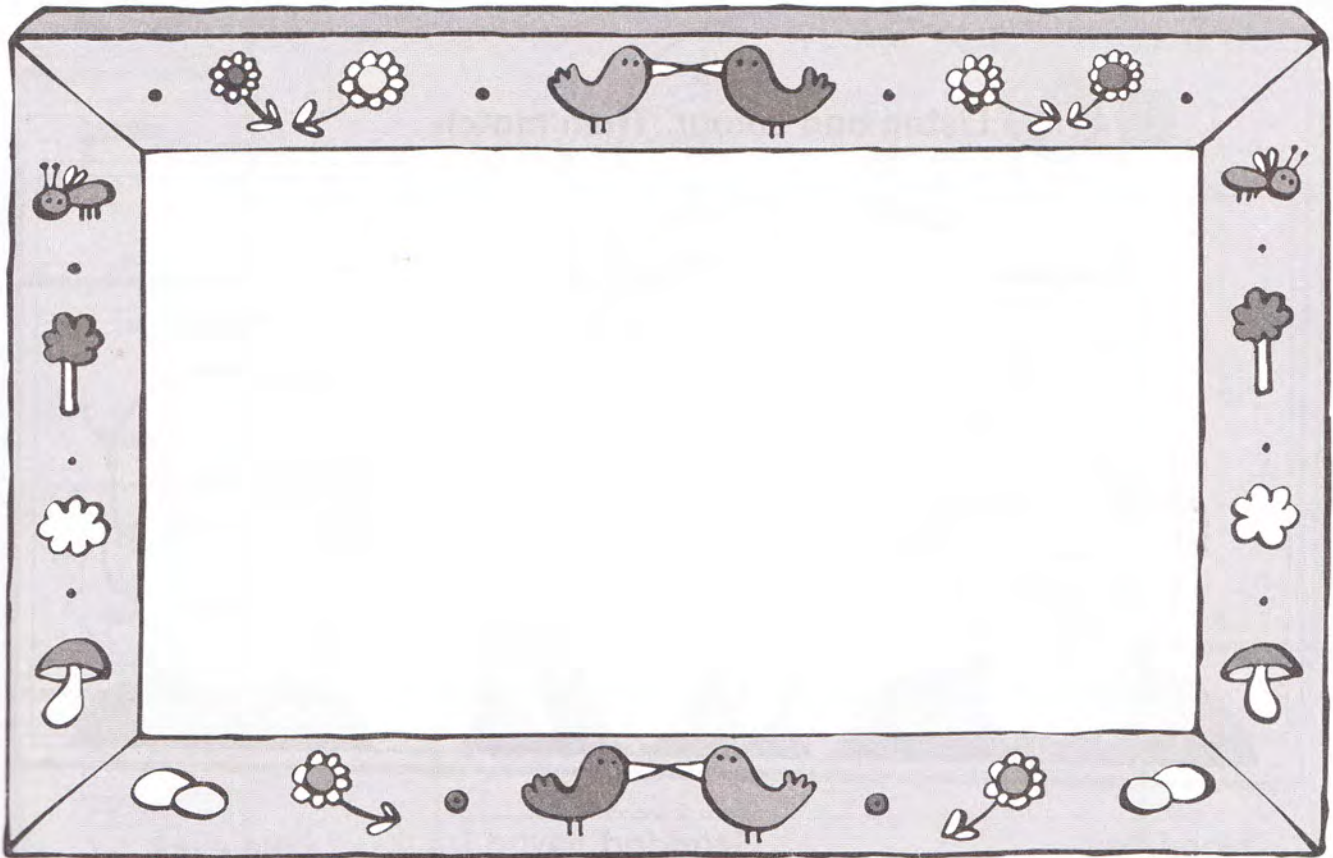


18



Draw and colour your favourite park.

I CAN DO IT!



19



Write about your favourite park.

There's _____

There are _____

20

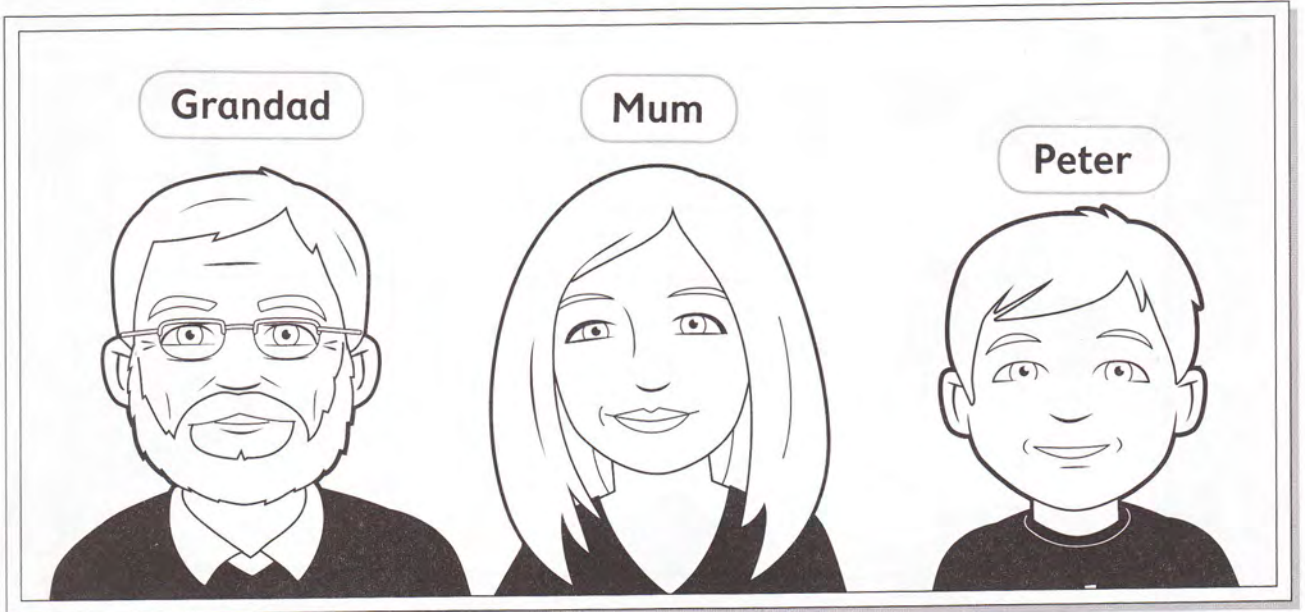


Now tell the class.





Listen and colour. Then match.



blond hair
red hair
green eyes

Grandad

Mum

Peter

blue eyes
white moustache
small glasses
short beard


2

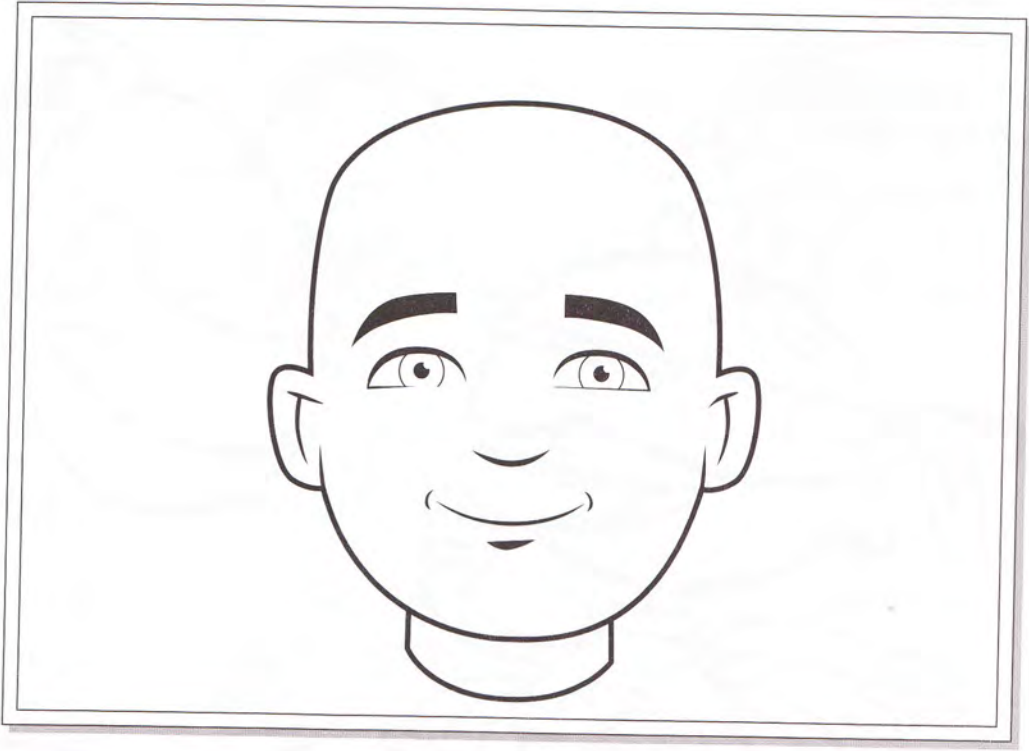
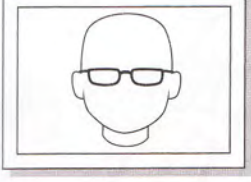
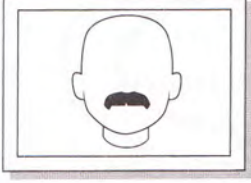
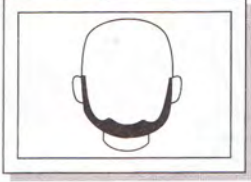


Write the sentences.

~~beard~~ blond green hair eyes small moustache

- 1 Grandad has got a short beard and a white _____.
He's got _____ eyes and _____ glasses.
- 2 Mum's got _____ hair.
- 3 Peter's got red _____.
- 4 Mum and Peter have got blue _____.

3  Choose, draw and write.



I've got _____
 I haven't got _____

4  Look and write.

He's got She's got
 He hasn't got She hasn't got



- 1 _____ He's got _____ long hair.
- 2 _____ a moustache.
- 3 _____ glasses.
- 4 _____ a beard.

- 5 _____ She's got _____ long hair.
- 6 _____ glasses.
- 7 _____ a moustache.
- 8 _____ a beard.

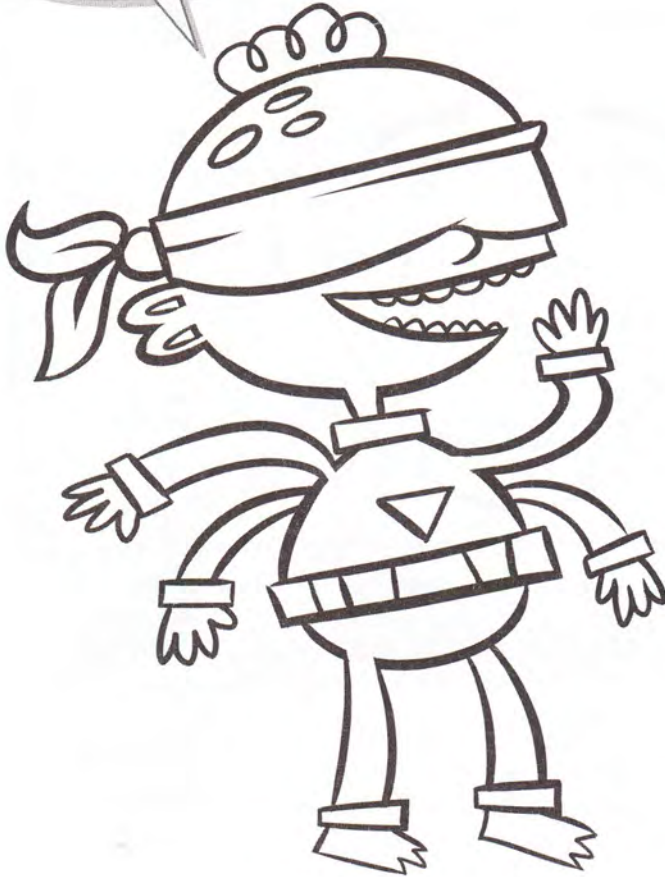
5



Listen and draw.

SONG

Have you got big teeth?



Zig

Yes, I have.



Zog

6



Write about the aliens.

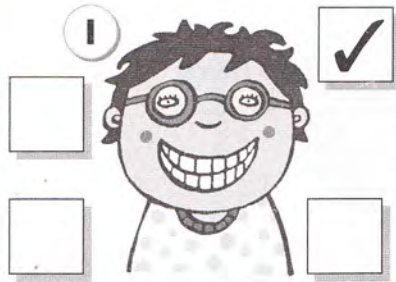
Zog has got _____

Zog hasn't got _____

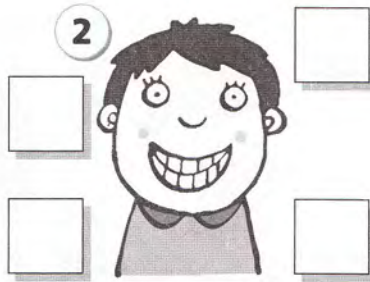
Zig _____

SKILLS


7  Listen, tick (✓) and find the girl.

1 


Kelly

2 

Laura

3 

Trudie

8  Now write about the girl.

glasses ~~black~~
nose She
teeth She's


She's got short ¹ black hair.
She's got a small ² _____.
³ _____ got big ⁴ _____.
⁵ _____ hasn't got ⁶ _____.
She's ⁷ _____!

9  Rewrite with capital letters and full stops.


he's got short blond hair

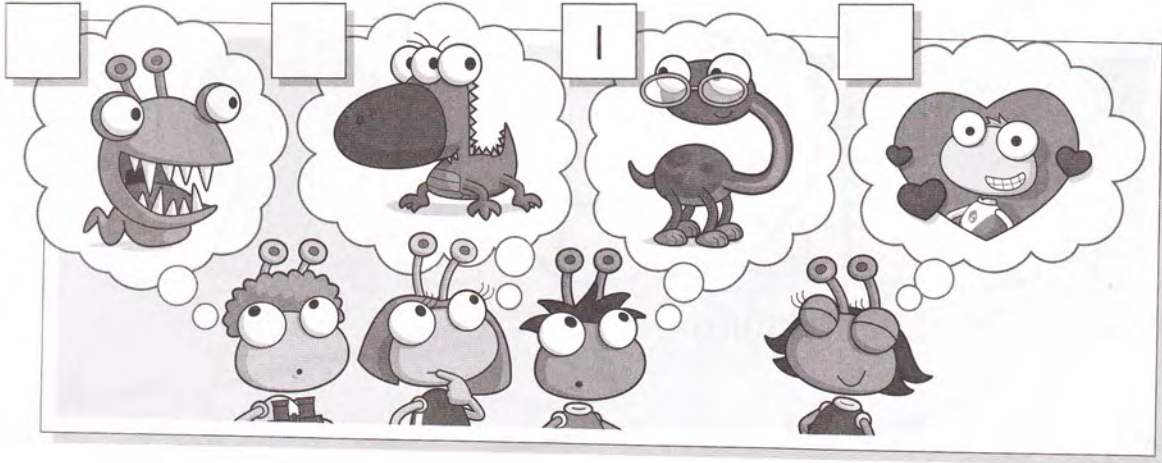
he's got big eyes and a small nose

SOUNDS FUN!

10  Listen and circle the sound that's different.

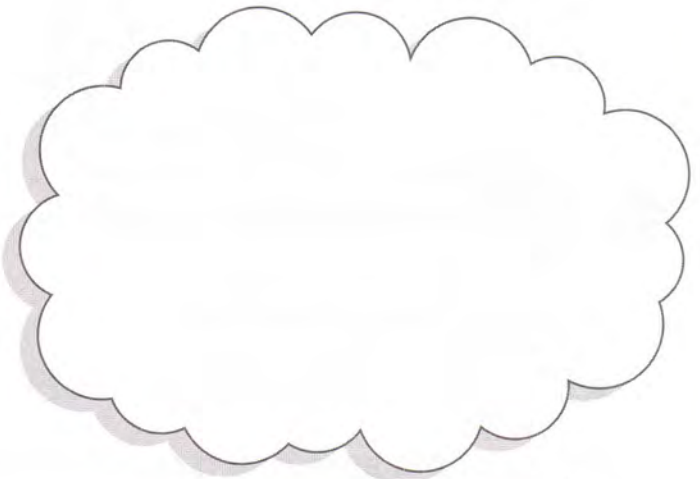
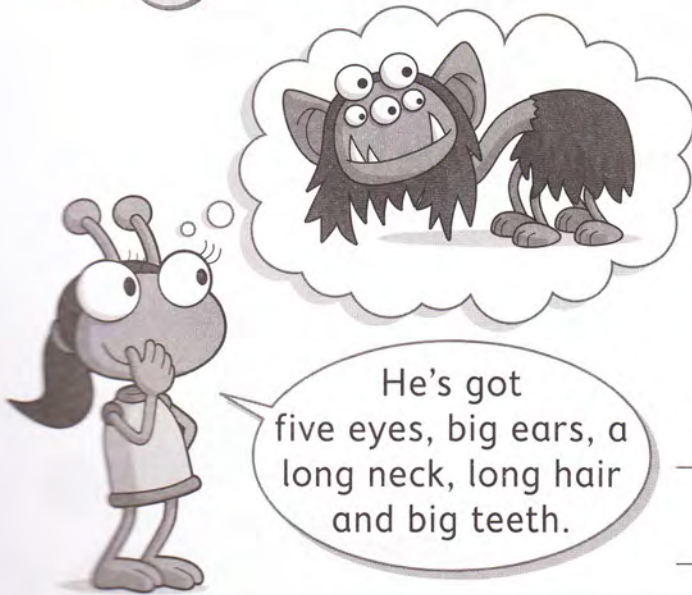
- | | | | | | |
|----------|--------------|-------|---------|-------|-------|
| 1 Sharon | <u>chair</u> | sheep | 3 she | ship | they |
| 2 hair | shoe | shape | 4 shell | small | short |


11  Look, read and match.



- 1 He's got a long neck.
- 2 He's got short hair.
- 3 He's got big teeth.
- 4 He's got a big nose.

12  Draw and write.



13  Look at the code on page 8 and write the message.

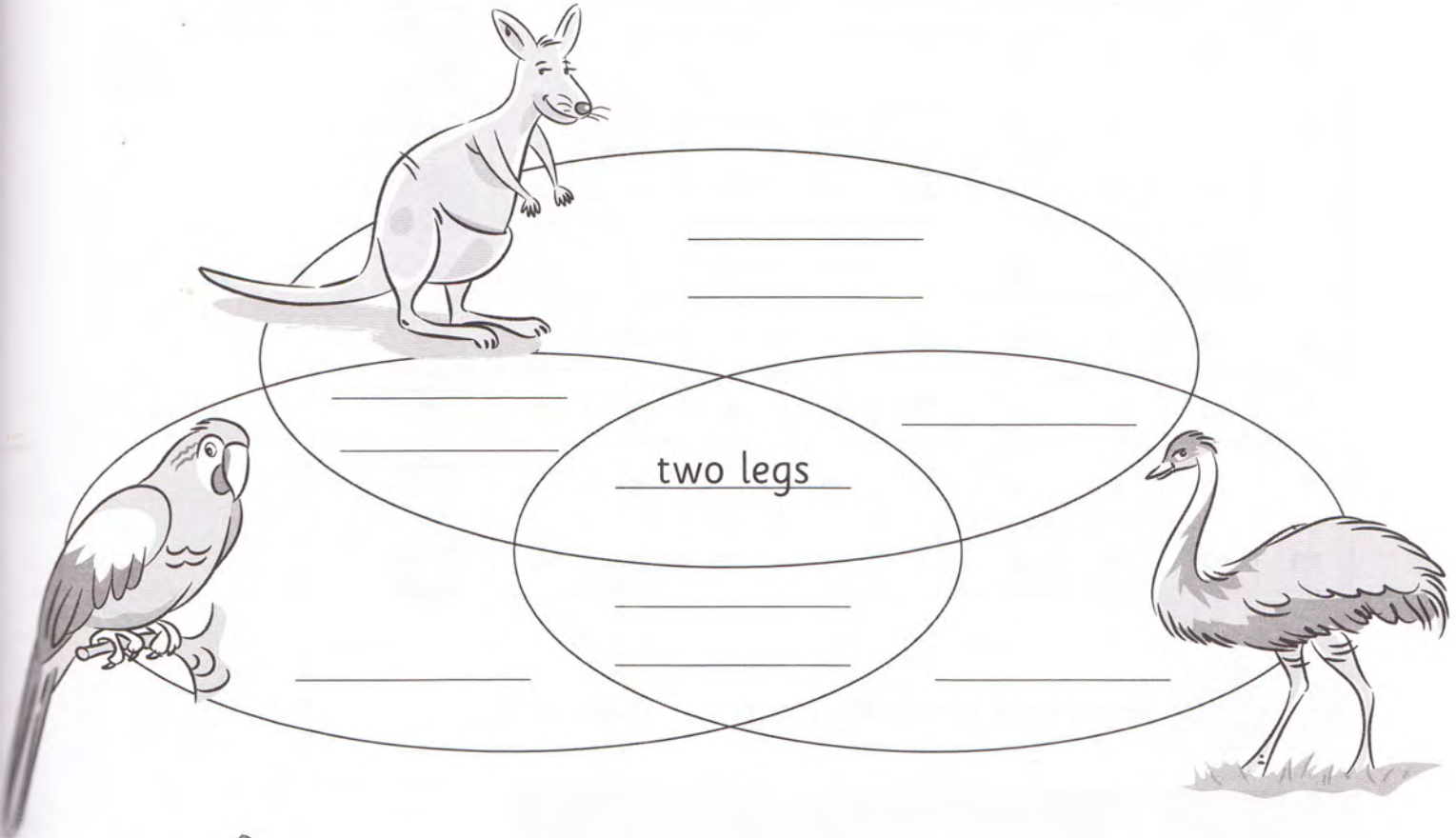
Hop l o k ☆ s H o r r y .

14



Complete the diagram.

~~two legs~~ feathers long legs short legs pouch
long tail wings short neck long neck big ears



15



Invent an animal. Draw and write.



My animal's got _____

My animal hasn't got _____

16



Circle and write the words.

ROUND-UP

t	e	e	t	h	p	s	b	s
u	m	o	u	s	t	a	e	c
g	l	a	s	s	e	s	a	a
l	n	o	p	e	m	n	r	r
o	s	r	a	c	s	o	d	e
p	o	t	a	p	i	s	o	y
h	a	i	r	h	e	e	e	e
c	a	r	b	n	e	c	k	s
m	o	u	s	t	a	c	h	e



hair



17



Read and circle four errors. Then write.



Kenny is a koala. He's got big eyes and small ears. He hasn't got a pouch. He's got feathers and a tail.

Kenny's got _____

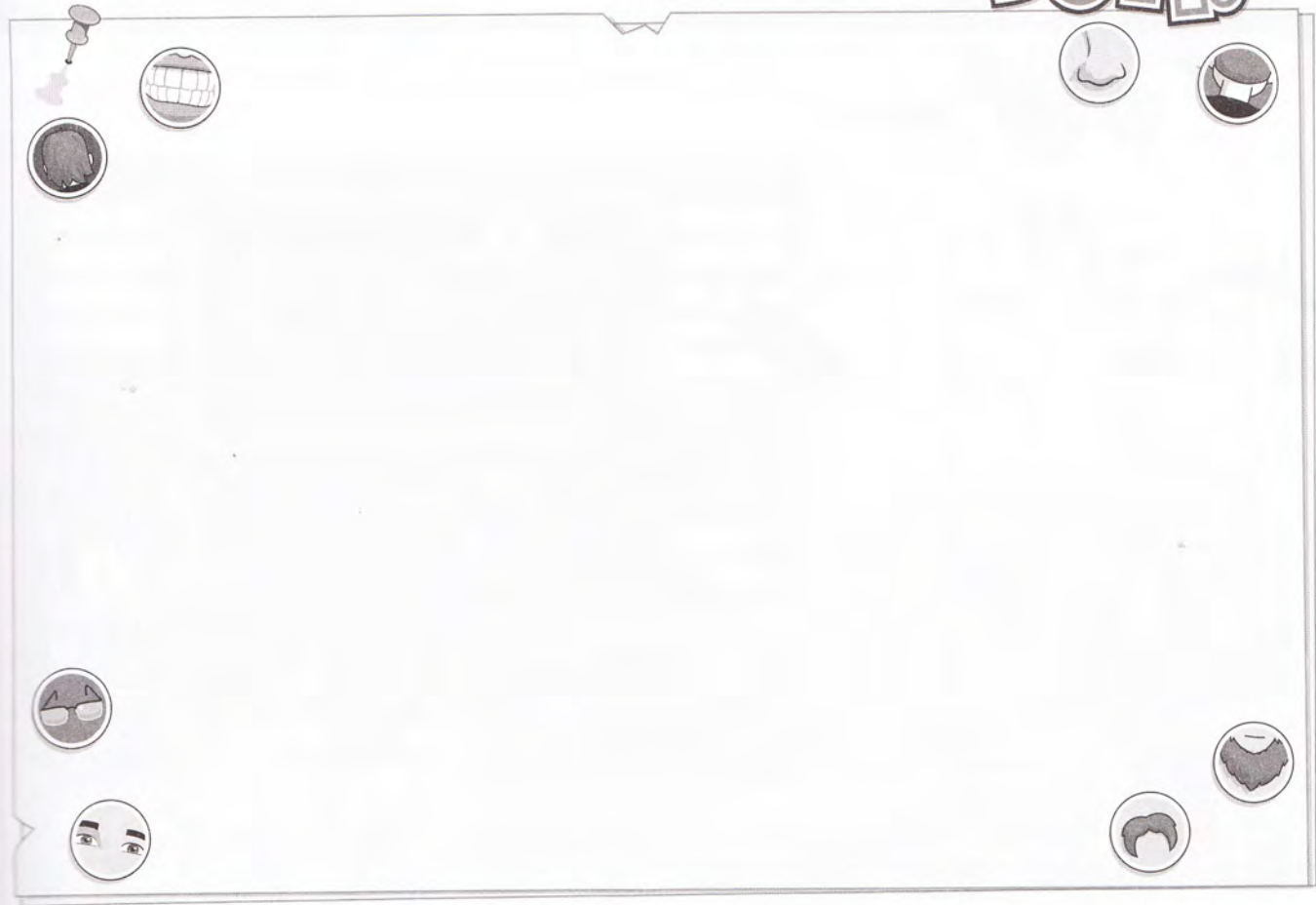
He hasn't got _____

18



Draw yourself.

I CAN DO IT!



19



Write about yourself.

I've got _____ hair and _____ eyes.

I haven't got _____.

20



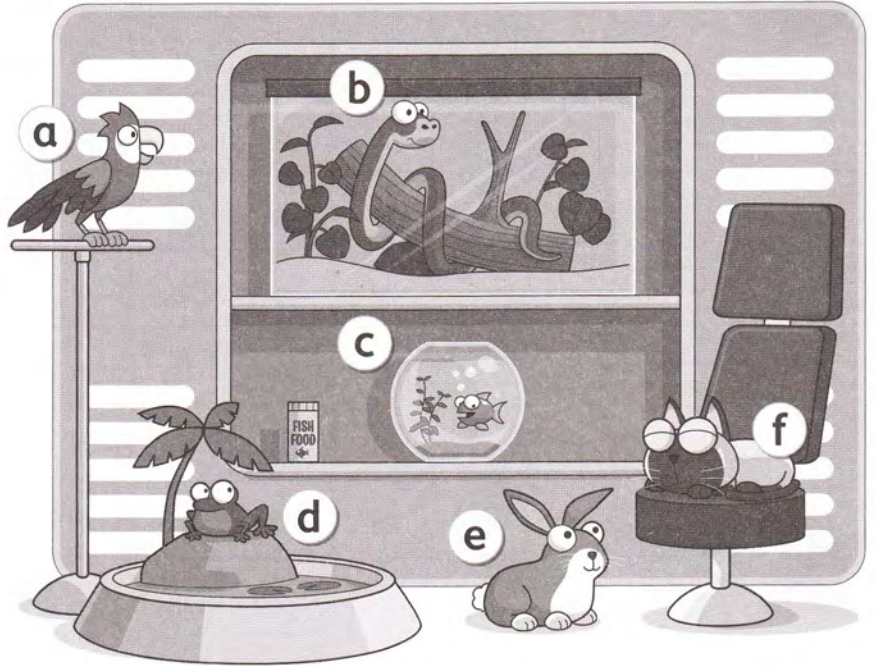
Now tell the class.



3 Pets



1  Match.

- | | | |
|---|--------|--------------------------|
| 1 | cat | f |
| 2 | frog | <input type="checkbox"/> |
| 3 | rabbit | <input type="checkbox"/> |
| 4 | snake | <input type="checkbox"/> |
| 5 | parrot | <input type="checkbox"/> |
| 6 | fish | <input type="checkbox"/> |






2  Listen and write.



We've got a cat  and
a snake . We haven't got a dog.



We've got a frog ,
a rabbit  and a parrot .
We haven't got a fish.

3



Look and write.

1 Has it got a big mouth? _____ Yes, it has.
 Has it got a tail? _____
 What is it? It's a _____.



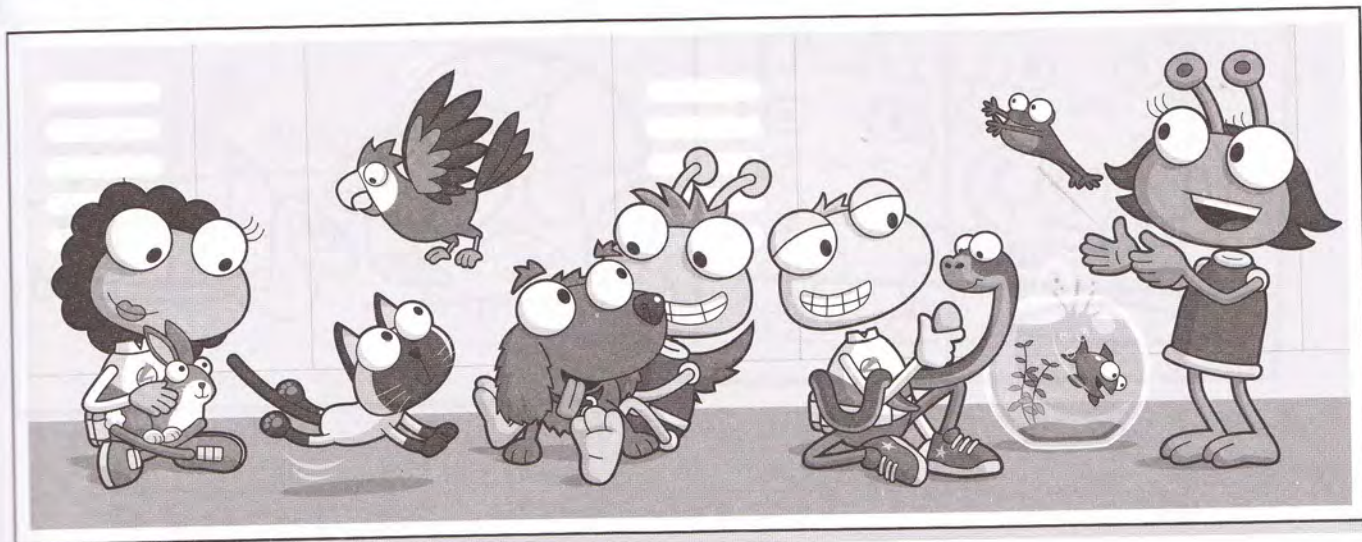
2 Has it got legs? _____
 Has it got two eyes? _____
 What is it? It's a _____.



4



Answer the questions.



1 Has the cat got wings? _____ No, it hasn't.
 2 Has the dog got two eyes? _____
 3 Has the parrot got four legs? _____
 4 Has the fish got a tail? _____
 5 Has the rabbit got ears? _____
 6 Has the frog got two legs? _____

5



Write a description of an animal.

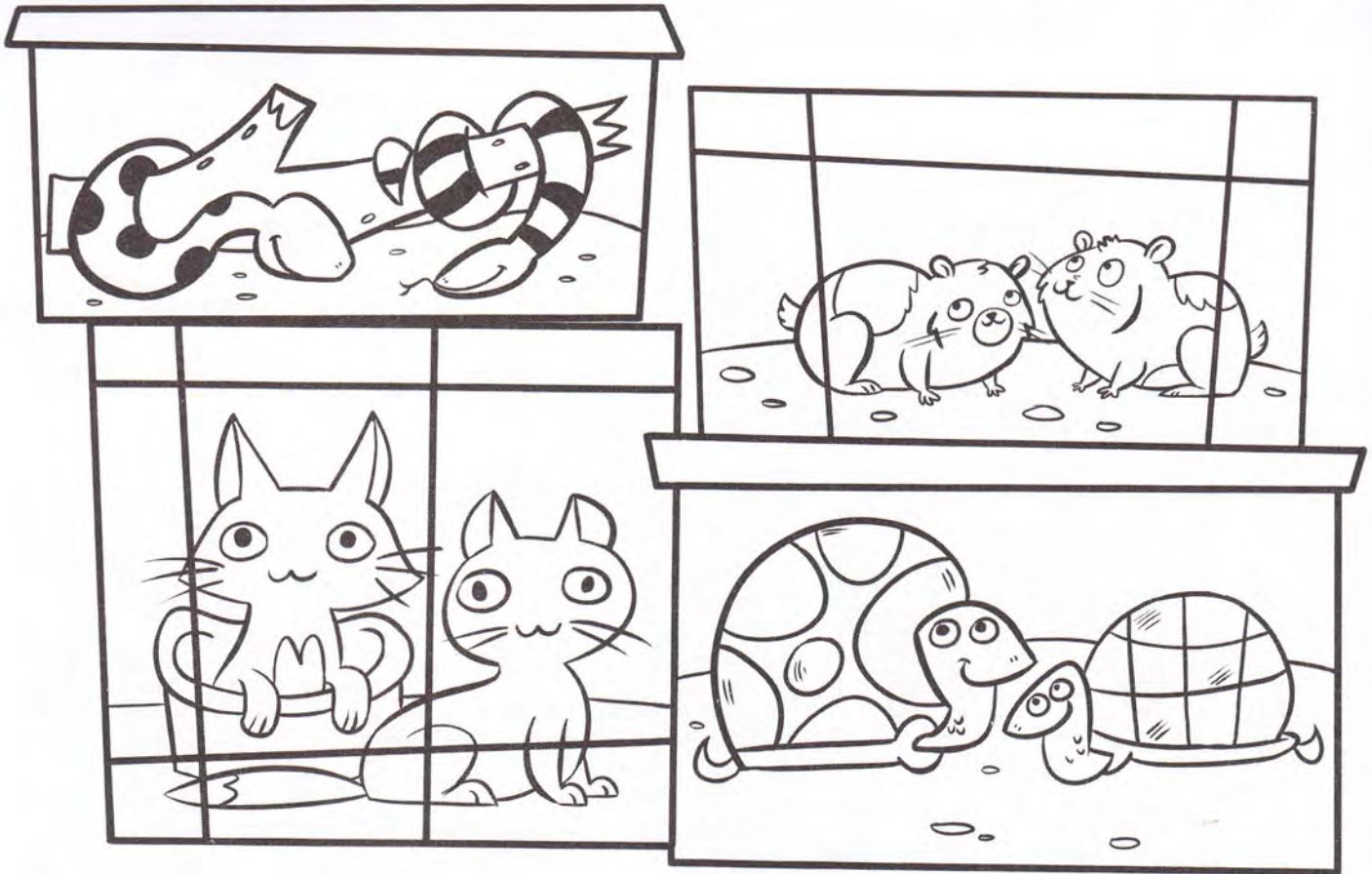
This is a _____ . It's got _____
 and _____ but it hasn't got _____ .

6

1:45

Listen and draw.

SONG



7



Complete the questions. Then answer.

- 1 Have the cats got pretty _____ noses _____ **sosne** ?
- 2 Have the tortoises got ugly _____ **gels** ?
- 3 Have the snakes got _____ eyes **tyrept** ?
- 4 Have the tortoises got _____ **salit** ?
- 5 Have the hamsters got ugly _____ **hetet** ?
- 6 Have the cats got _____ eyes **lgyu** ?

8



Listen and circle.

SKILLS

Animal: fish / parrot
Name: Luke / Lily
Home: Australia / South America
Age: 8 years old / 10 years old
Legs: 4 legs / 2 legs
Food: likes apples / likes insects



9



Read and write.

legs Lily pretty eight ~~parrot~~
 South America apples two

Hello, I'm Sophie and I've got a pet. It's a ¹ parrot. Its name is ² Lily and it's from ³ South America. It's ⁴ eight years old. It hasn't got four ⁵ legs, it's got ⁶ two legs. It's very ⁷ pretty. It likes ⁸ apples.

10




Listen and write the words in the correct column.

SOUNDS FUN!

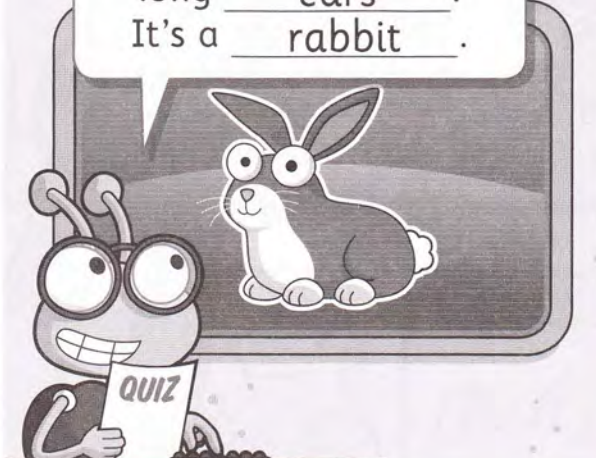
- 1 cat 4 cake
- 2 snake 5 lake
- 3 rat 6 hat

bat	make
cat	

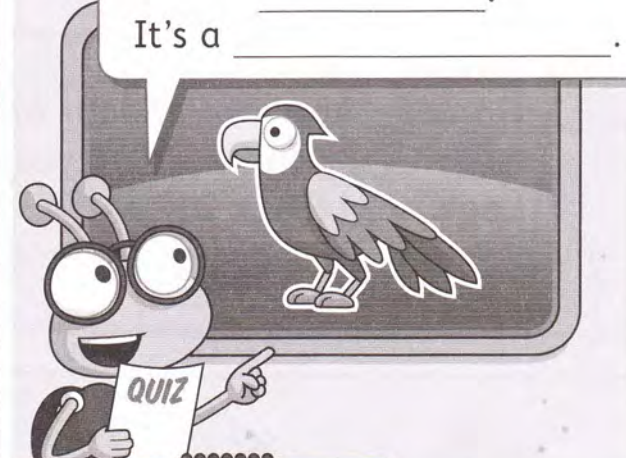
11  Listen and write.

STORY

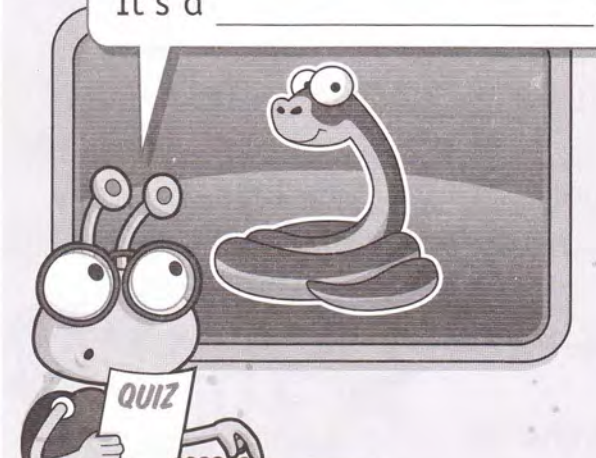
1 This animal has got four legs and long ears. It's a rabbit.




2 This animal has got _____ and a _____. It's a _____.



3 This animal has got two _____. It hasn't got _____. It's a _____.



4 This animal has got fur, a long _____ and four _____. It's a _____.

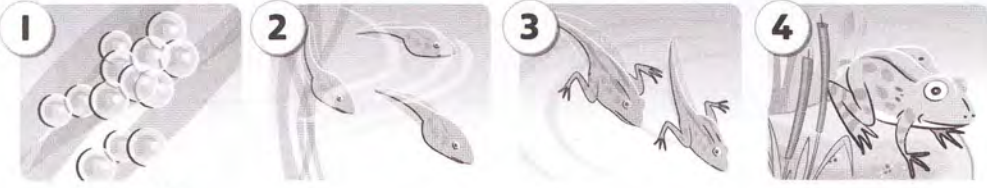


12  Look at the code on page 8 and write the message.

H⚡⚡pl⊙ h⊙s g⚡t gl⊙ss☆s.

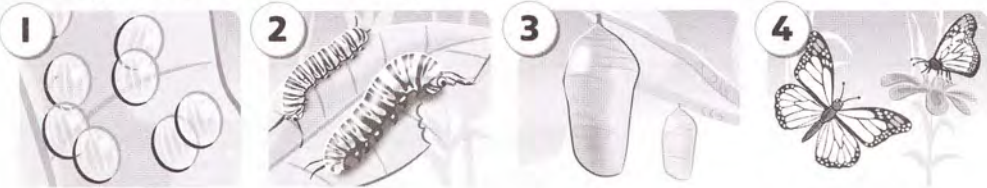
13  Look and write.

Life cycle of a frog




eggs

Life cycle of a butterfly



- eggs
- cocoons
- butterflies
- tadpoles
- caterpillars
- eggs
- frogs
- big tadpoles

14  Answer the questions.

- 1 Have butterflies got big mouths? No, they haven't.
- 2 Have frogs got big eyes? _____
- 3 Have big tadpoles got legs? _____
- 4 Have caterpillars got legs? _____
- 5 Have cocoons got eyes? _____

15  Describe the frog.



The frog has got _____

16



Look and write.

ROUND-UP

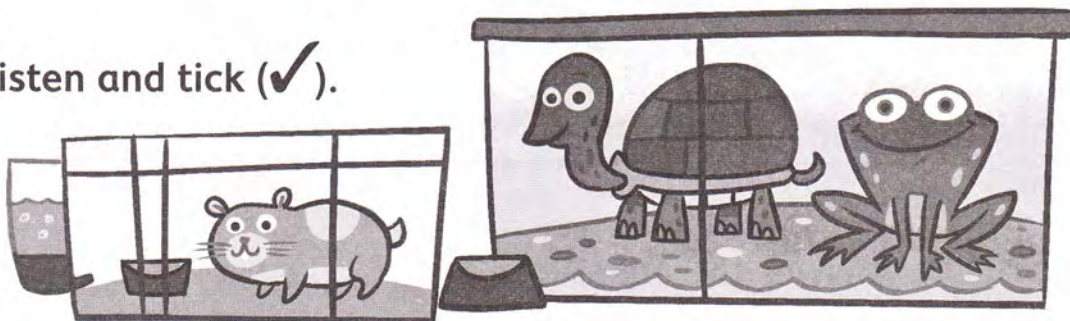


cat

17



Listen and tick (✓).



	four legs	short tail	big mouth	big eyes	young
hamster	✓				
tortoise					
frog					

18



Write.

The hamster _____

The tortoise _____

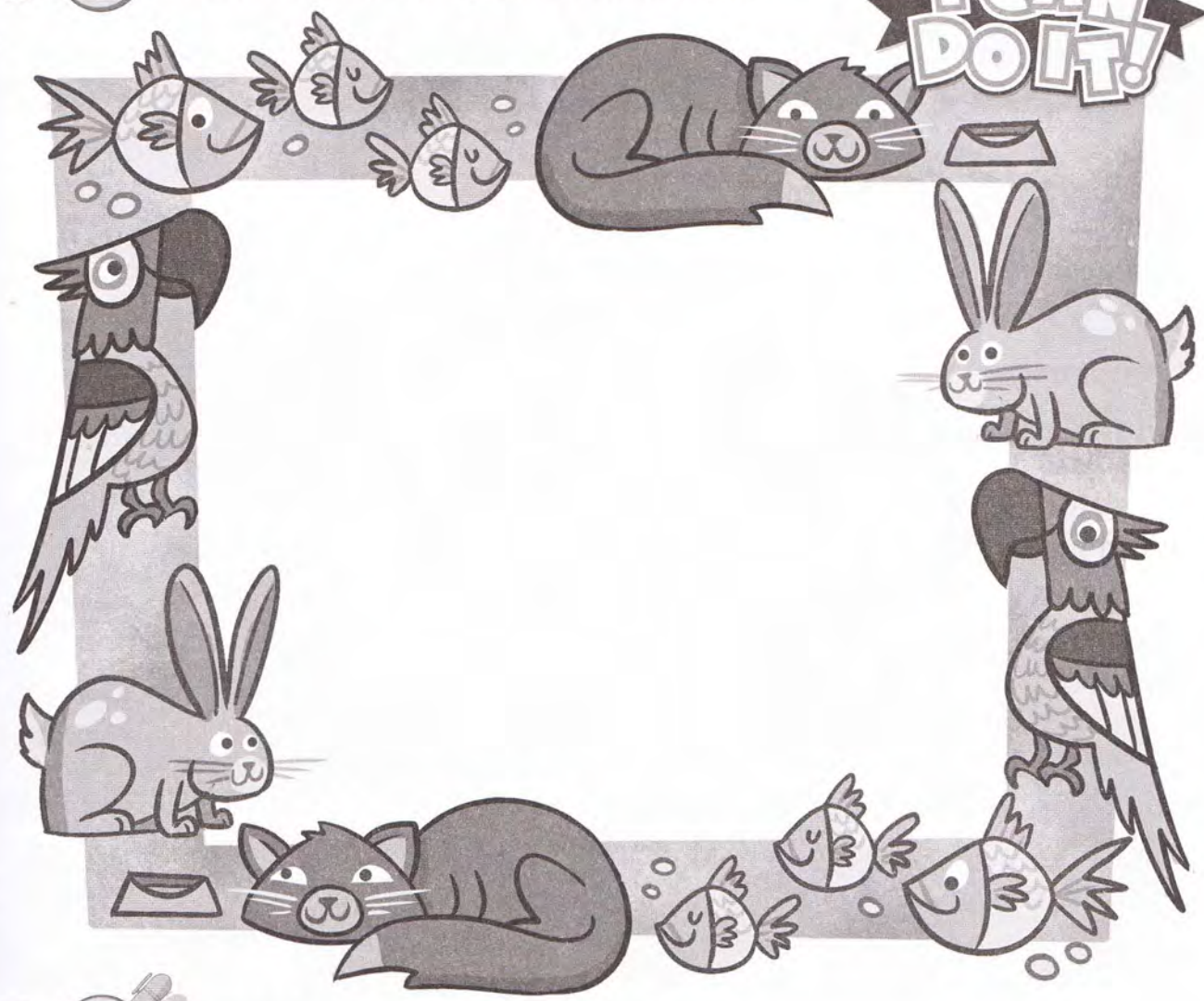
The frog _____

19



Draw and colour your favourite pet.

I CAN DO IT!



20



Write about your favourite pet.

My favourite pet is a _____

It's _____

21



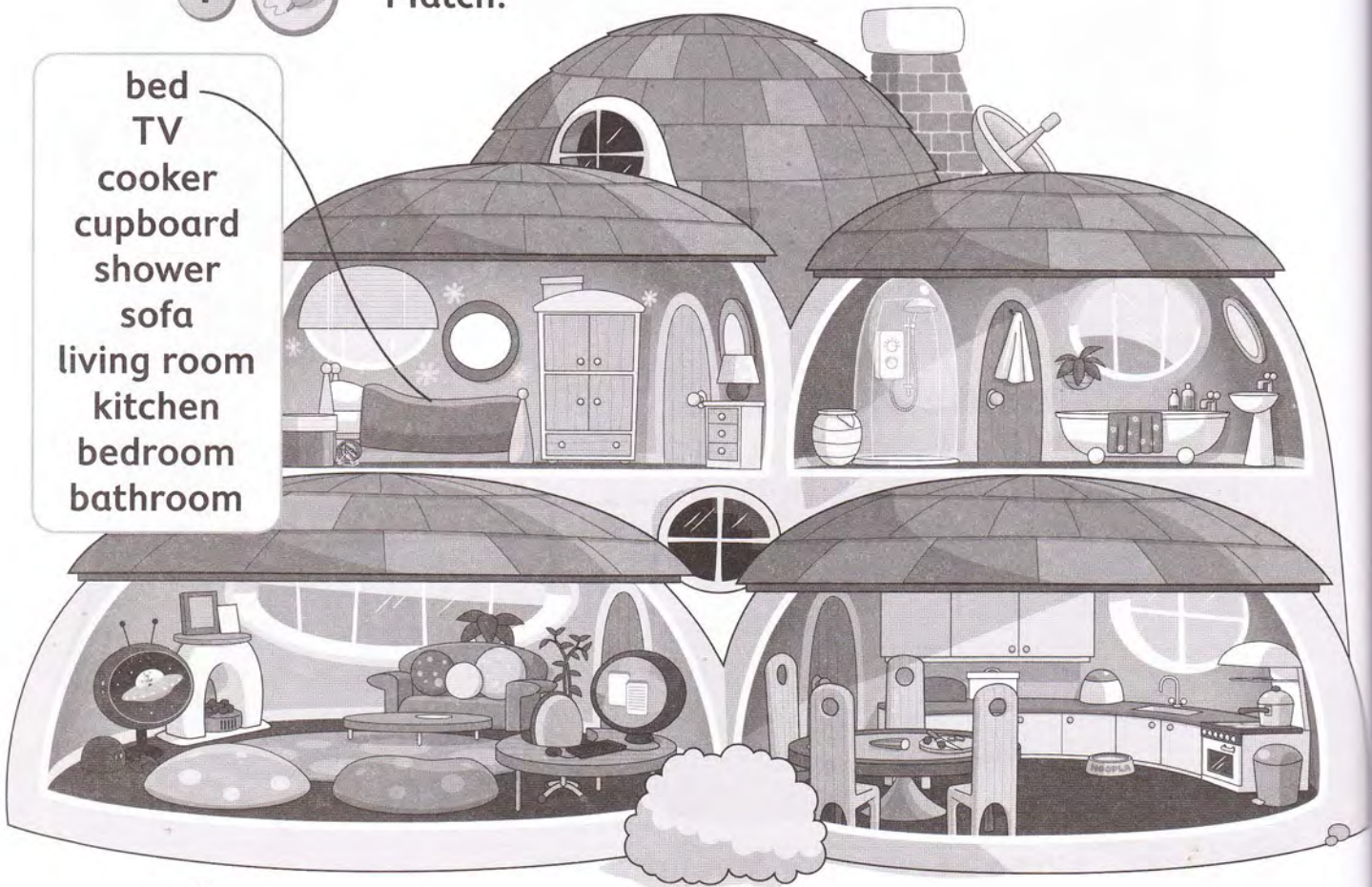
Now tell the class.



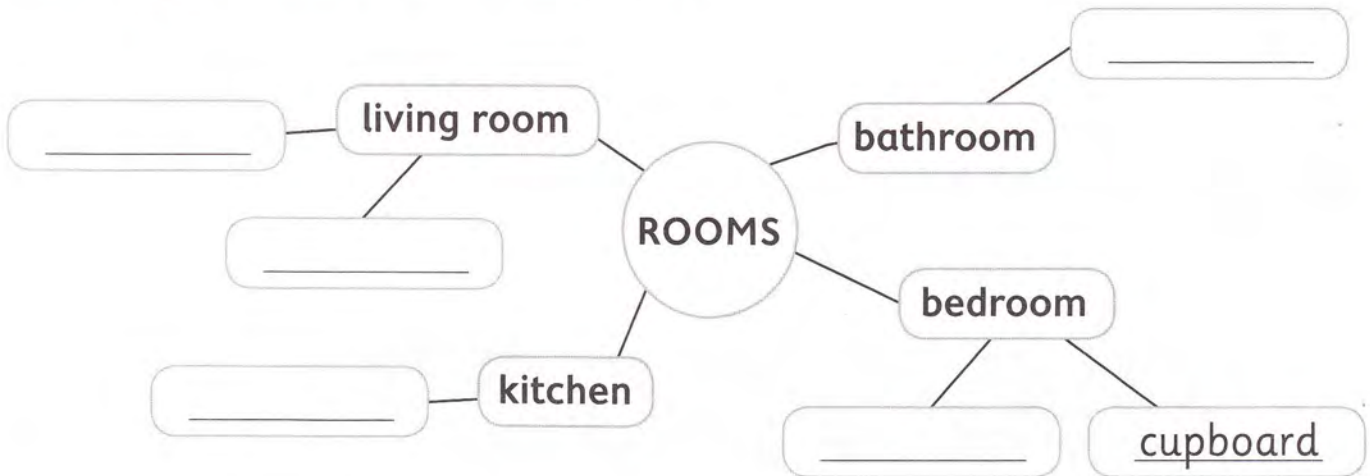
4 Home

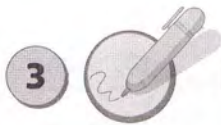
1  Match.

- bed
- TV
- cooker
- cupboard
- shower
- sofa
- living room
- kitchen
- bedroom
- bathroom



2  Complete the word map.





3

Look and circle.



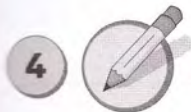
- 1 Is the cooker in the kitchen?
- 2 Is the sofa in the bedroom?
- 3 Is the shower in the bathroom?
- 4 Is the bed in the living room?

Yes, it is. / No, it isn't.

Yes, it is. / No, it isn't.

Yes, it is. / No, it isn't.

Yes, it is. / No, it isn't.



4

Draw and answer.



Yes, it is. No, it isn't.

- 1 Is the TV in the living room?

- 2 Is the cupboard in the bathroom?

5



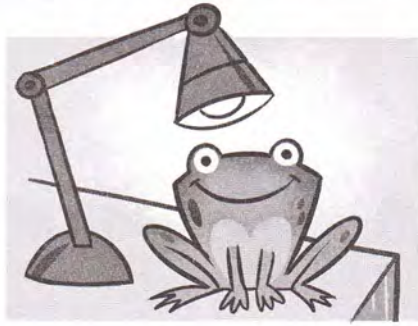
Where's the frog?

SONG

on ~~in~~ under



The frog is
in the bath.



The frog is
under the lamp.



The frog is
on the chair.

6



Look and answer. Then listen and check.



- 1 Where's the frog? It's on the bed.
- 2 Where's the tortoise? _____
- 3 Where's the snake? _____
- 4 Where's the hamster? _____
- 5 Where's the parrot? _____
- 6 Where's the rabbit? _____

7

2:10

Listen and write punctuation marks.

SKILLS



8

2:11

Listen and circle the sound that's different.

SOUNDS FUN!

- | | | | |
|---|--------|------|--------|
| 1 | hot | dog | school |
| 2 | cool | frog | pool |
| 3 | frog | cool | dog |
| 4 | school | pool | hot |

9



Look and complete.

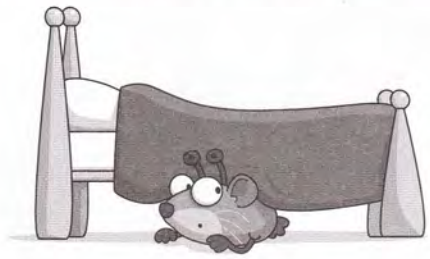
STORY

in on under

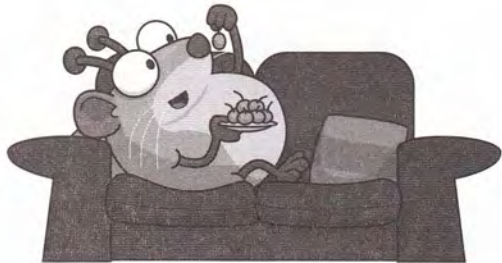
~~shower~~ lamp sofa pond bed chair



1 The hamster is in the shower.



2 The hamster is _____ the _____.



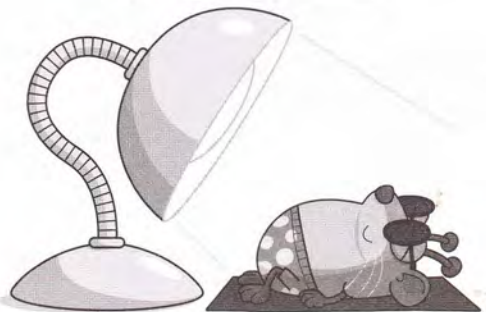
3 The hamster is _____ the _____.



4 The hamster is _____ the _____.



5 The hamster is _____ the _____.




6 The hamster is _____ the _____.

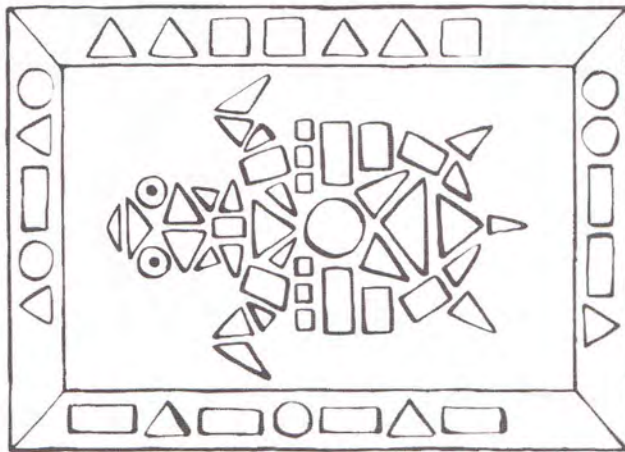
10




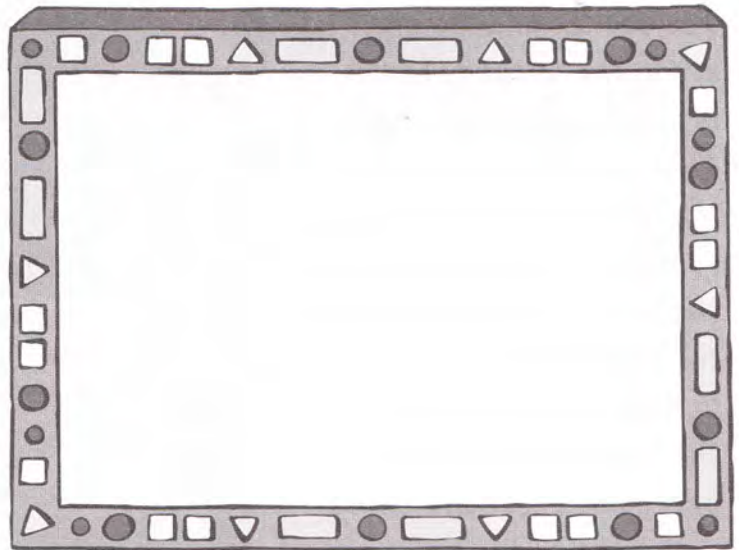
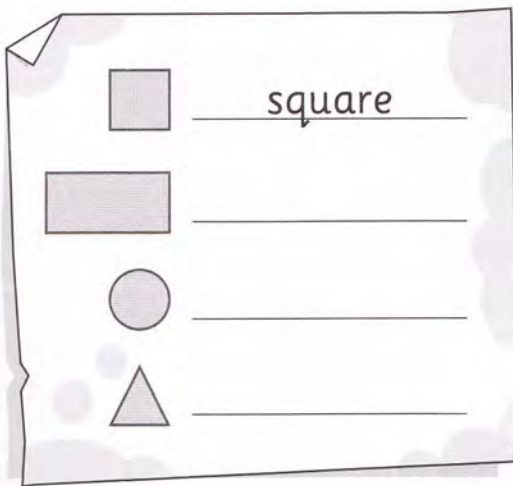
Look at the code on page 8 and write the message.


Hop's got a pet hamster.

- 11  Draw the next four shapes on the frame. Then colour.



- 12  Write the words. Then draw a mosaic animal.



- 13  Count, answer and write.

1 How many triangles are there?

2 How many circles are there?

3 How many squares are there?

4 How many rectangles are there?

This is my mosaic animal. It's got _____ squares. It's got _____


14



Think and write the words.

ROUND-UP


1  kecoor cooker

4  thab _____

2  bupodcar _____

5  plam _____

3  wosher _____

6  hcari _____

15

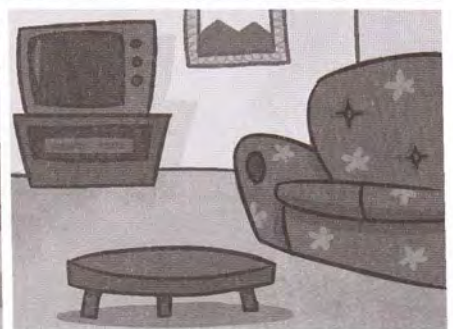
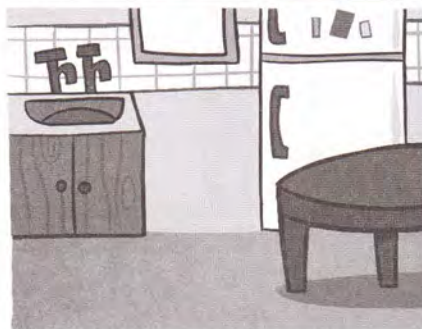
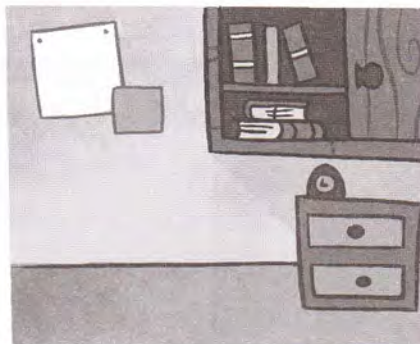


Read and draw. Then write.

bedroom

bathroom


The cooker and the chair are in the kitchen. There is a frog under the chair. The TV, the sofa and the lamp are in the living room. The lamp is on the table. The bath and the shower are in the bathroom. The bed and the cupboard are in the bedroom. There are books under the bed.

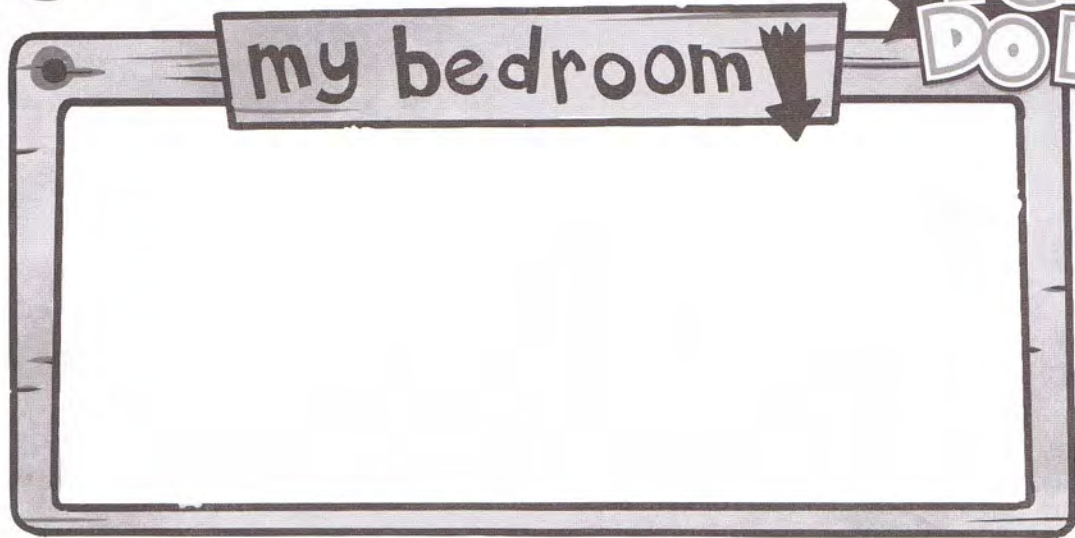



kitchen

living room

- 1 The cooker and the chair are _____ in _____ the kitchen.
- 2 The frog is _____ the chair.
- 3 The lamp is _____ the table.
- 4 The bath and shower are _____ the bathroom.
- 5 The bed is _____ the bedroom.
- 6 There are books _____ the bed.

16  Draw and colour your bedroom.




17  Write about your bedroom.

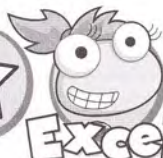


My favourite room is my bedroom. It's got a bed, a cupboard, a table and a lamp. There are books in the cupboard. The lamp is on the table.

My bedroom has got _____

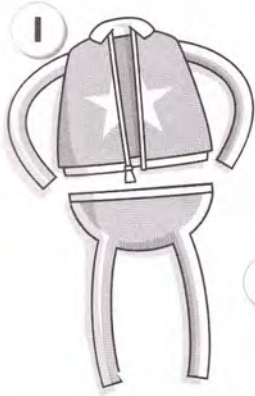
There are _____

18  Now tell the class.



5 Clothes

1  Match.



a trainers

b shirt

c jeans

d hat

e shorts

f tracksuit

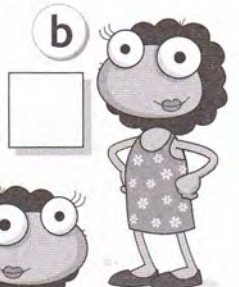
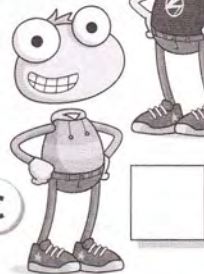
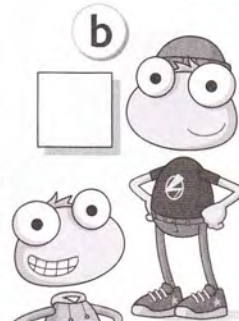
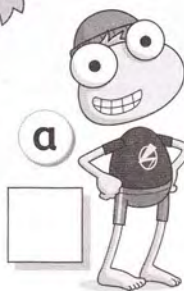
g sweatshirt



2



Listen and tick (✓). Then write.



1

I'm wearing a _____,
_____, _____ and
a _____.

2

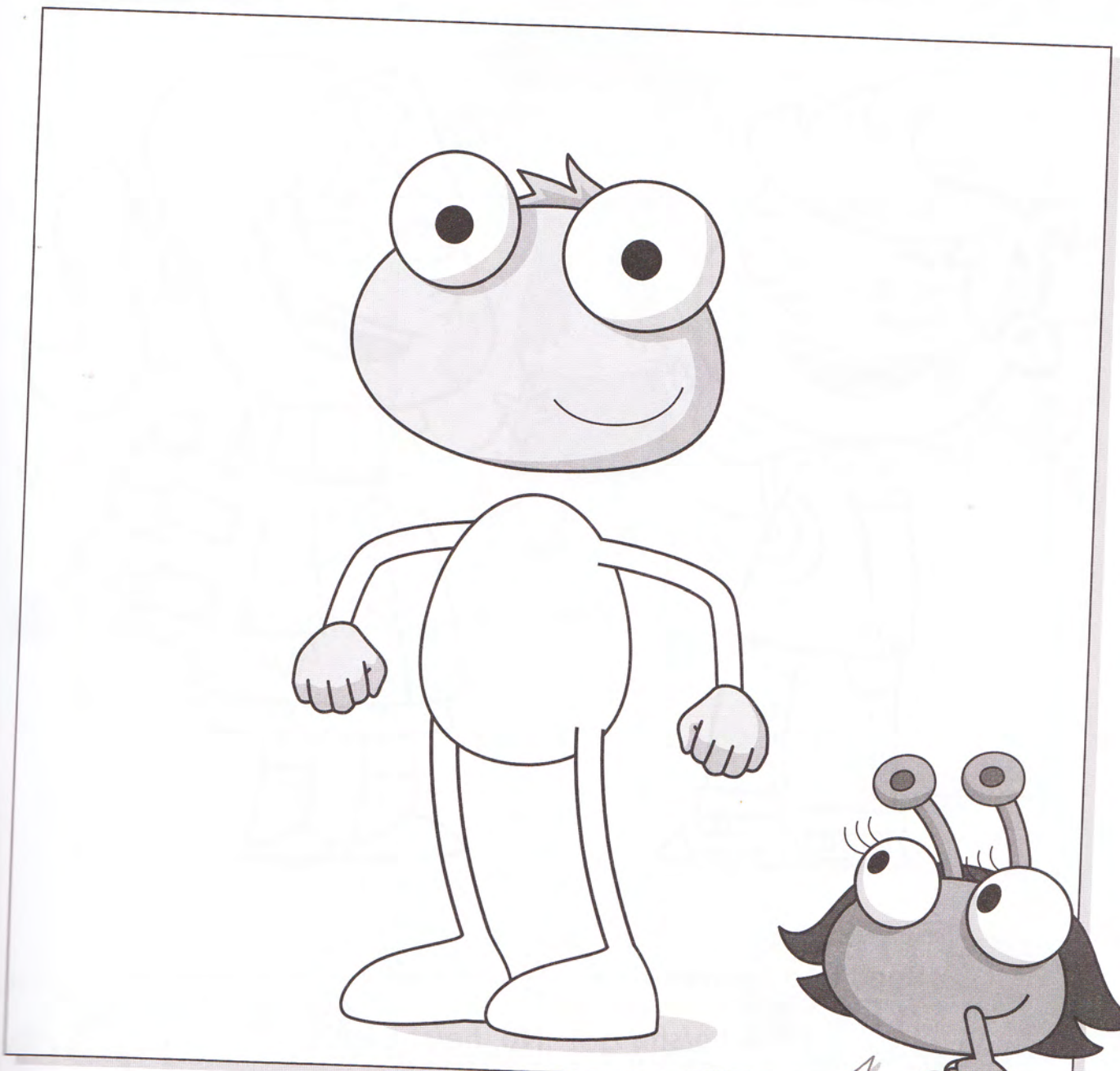
I'm wearing _____,
_____ and a
_____.

3

I'm _____ a _____,
a _____, _____ and
a _____.



Listen and draw. Then colour.



What are you wearing, Harry?



Now write about Harry.

Harry's wearing _____, a _____,
_____ and a _____.

5



Listen and colour.

SONG



6




Read and answer.

Yes, he/she is. No, he/she isn't.

- 1 Is he wearing blue jeans?
- 2 Is he wearing yellow trainers?
- 3 Is he wearing a blue T-shirt?
- 4 Is she wearing a brown coat?
- 5 Is she wearing a red scarf?
- 6 Is she wearing pink shoes?
- 7 Is she wearing blue socks?

Yes, he is. _____

7  Listen and tick (✓).

SKILLS



- big shoes
- small shoes
- big hat
- small hat


- short skirt
- long skirt
- big shirt
- small shirt

8  What is Hilda wearing? Write.

Hilda is wearing _____

This is her favourite _____

These are her favourite _____

9  Listen and write. Then put the words in the correct column.

SOUNDS FUN!

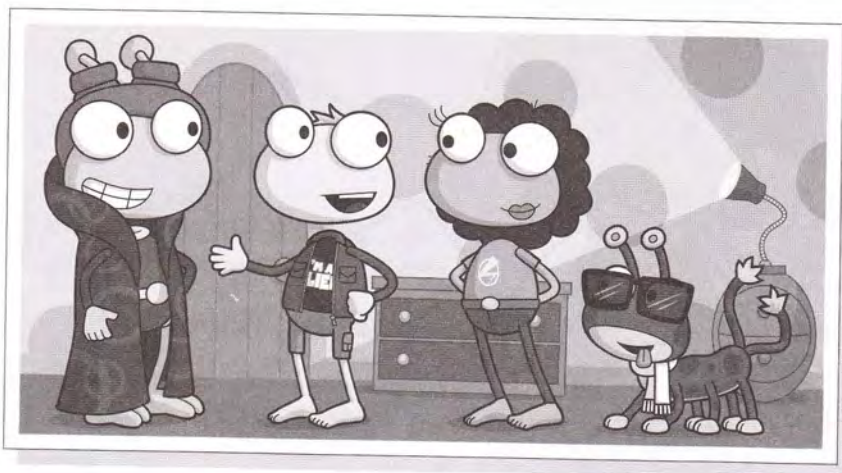
- 1 hotsr _____ short _____
- 2 ysk _____
- 3 woerhs _____
- 4 pikpers _____
- 5 thirs _____
- 6 rsikt _____

sh	sk
short	_____
_____	_____
_____	_____



10 Read and circle five errors. Then write.

STORY

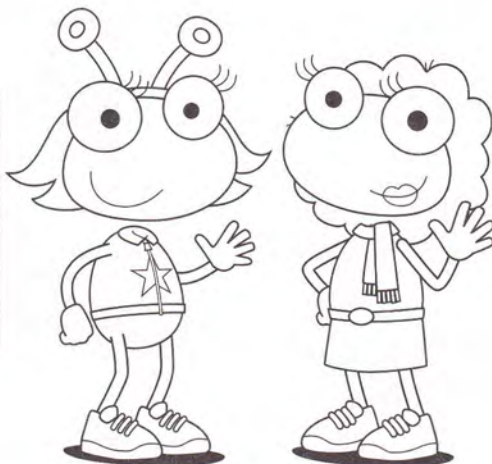


Harry is wearing his favourite hat and a T-shirt. Hop's wearing a long skirt and his favourite trainers. Rose is wearing shorts. Hoopla is wearing glasses and a hat!



11 Listen, colour and write.

Hip is wearing a _____ and _____.
She's wearing _____ trainers.



Rose is wearing an _____, a _____ sweatshirt and a _____ skirt. She's wearing _____.



12 Look at the code on page 8 and write the message.

H⚡p Ⓞs w★ⓄrⓄng Ⓞ hot.

13



Tick (✓) the chores you like.

lay the table



wash the dishes



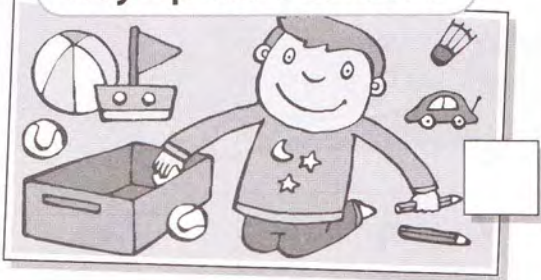
make the bed



wash the car



tidy up the bedroom



make a cake



14



Write your chore list.

Monday	lay the table	Thursday	
Tuesday		Friday	
Wednesday			

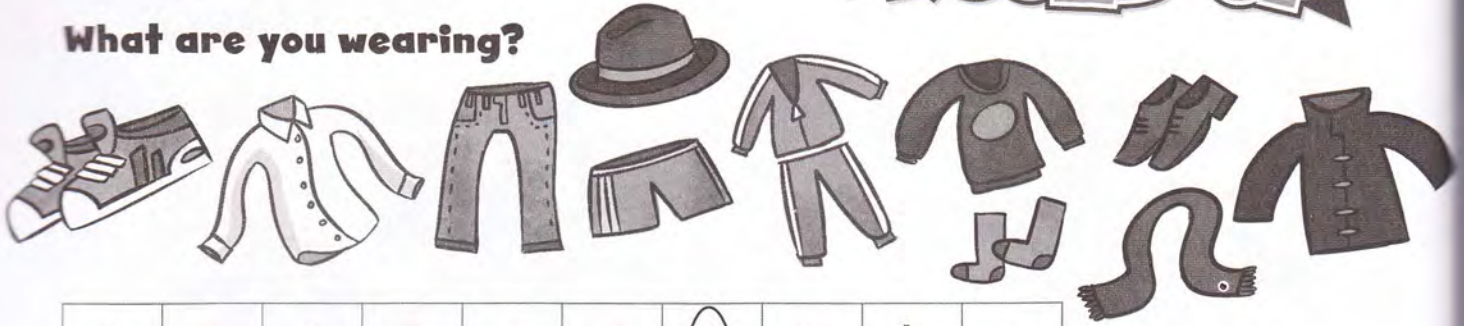
15



Circle and write the words.

ROUND-UP

What are you wearing?



s	g	z	u	o	s	t	e	k	s
w	c	s	s	c	a	r	f	j	h
e	c	h	l	d	c	a	z	i	o
a	c	i	t	c	l	i	j	i	r
t	f	r	y	o	j	n	e	o	t
s	a	t	h	a	s	e	a	e	s
h	a	t	d	t	o	r	n	e	w
i	f	e	u	z	c	s	s	q	e
r	t	r	a	c	k	s	u	i	t
t	s	h	o	e	s	b	v	q	n

trainers

16




Correct the sentences.

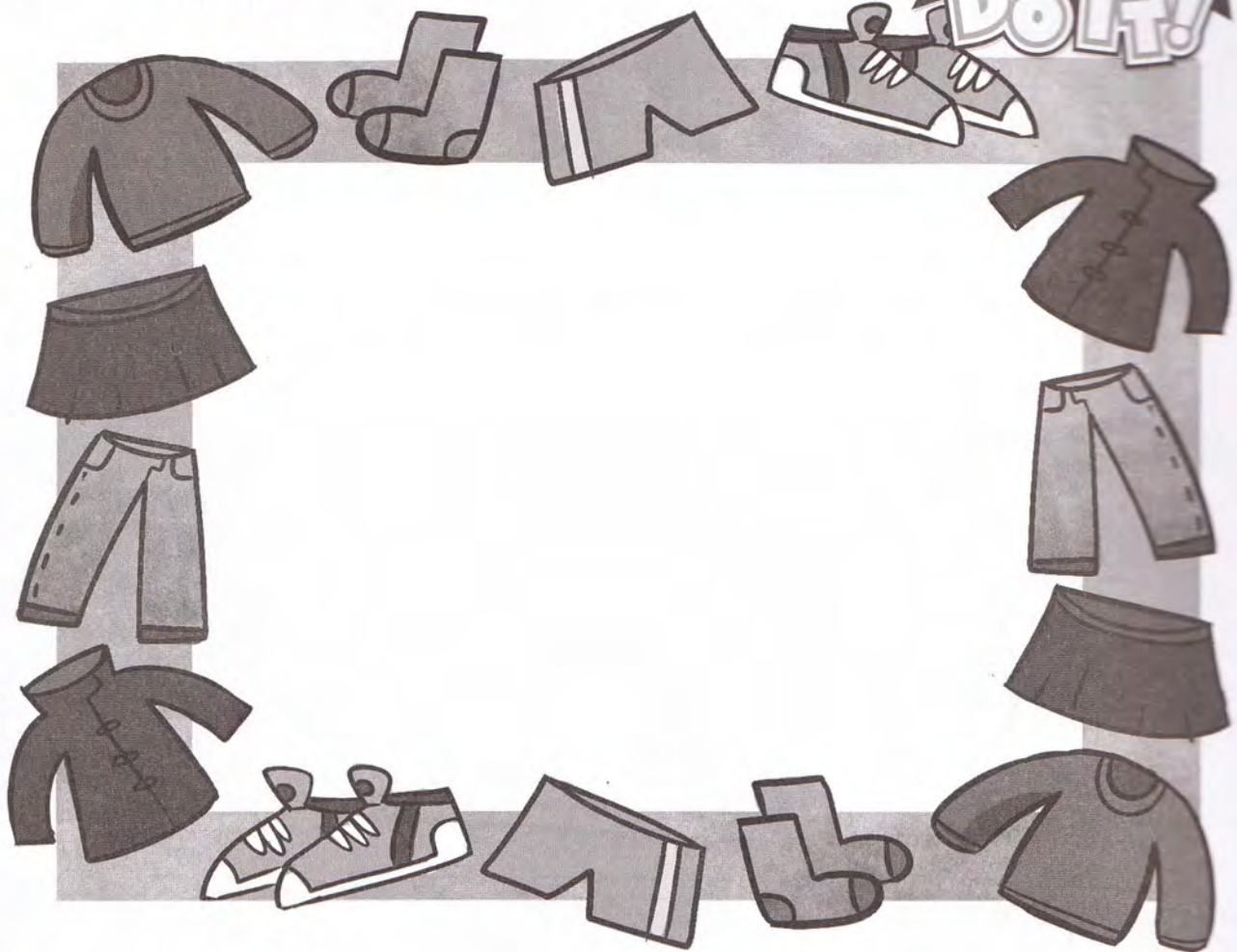



1 He is wearing a sweatshirt.
_____ He is wearing a T-shirt.

2 He is wearing trousers.

3 He is wearing shoes.


- 17  Draw and colour your favourite clothes.



- 18  Write about your favourite clothes.

This is my favourite _____

These are my favourite _____

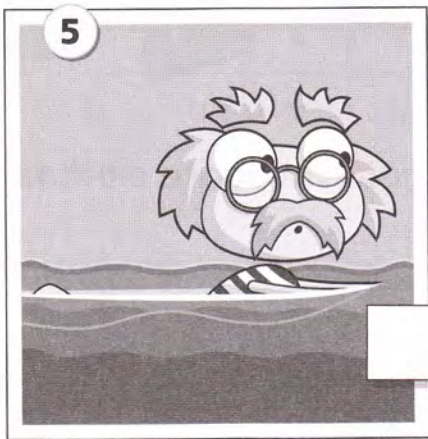
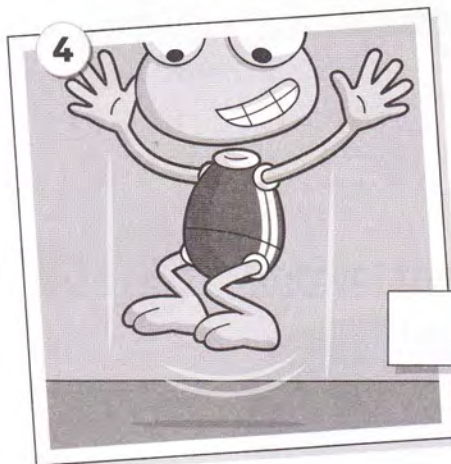
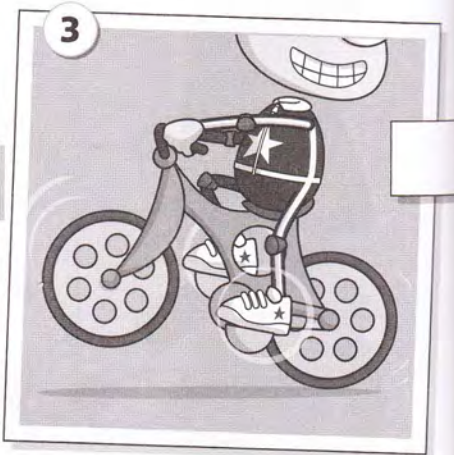
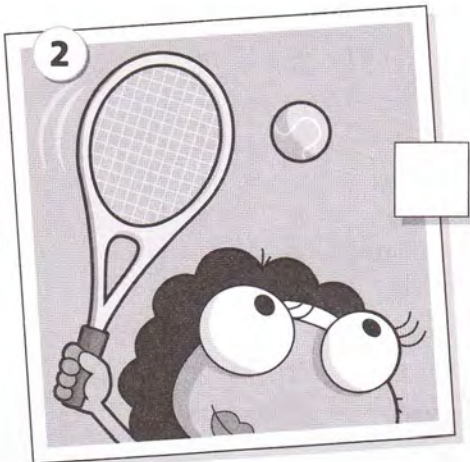
- 19  Now tell the class.



6 Sports


1  Match and say.



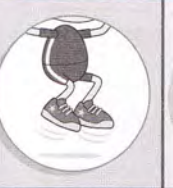
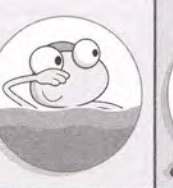
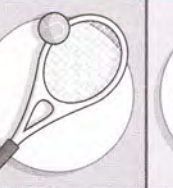






- a ride a bike b play football c run
d play tennis e jump f swim



2  Read and circle.



3  Listen and tick (✓) or cross (X).

						
 Prof. Bloom				✓		
 Rose						
 Hip						
 Hop						
 Harry						

4  Write.

I can't jump but
I _____ swim.



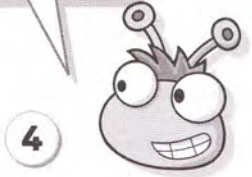
I _____ play tennis but
I _____ play football.



I _____ run but
I _____ swim.



I _____ play tennis
and I _____ jump.



I _____ play football
but I _____ ride a bike.



5



Listen and tick (✓) or cross (X).

SONG

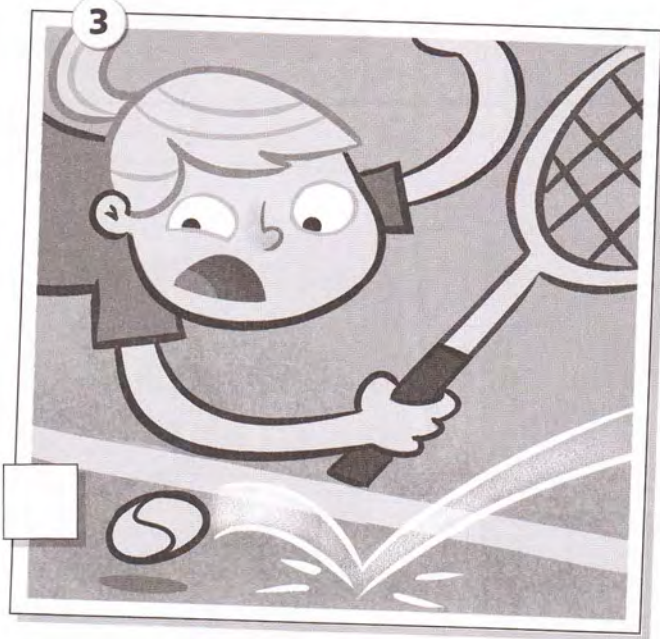
1



2



3



4




6



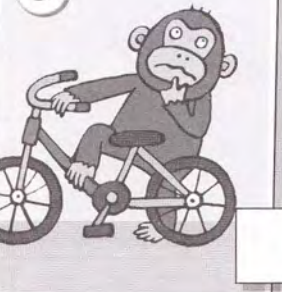








Complete.

- 1 Can she _____? Yes, she can.
- 2 Can he _____? No, he can't.
- 3 Can she play tennis? _____
- 4 Can he jump? _____

SKILLS


7  Listen and tick (✓) *can* or cross (X) *can't*.

<p>1  <input checked="" type="checkbox"/></p>	<p>2  <input type="checkbox"/></p>	<p>3  <input type="checkbox"/></p>	<p>4  <input type="checkbox"/></p>
<p>5  <input type="checkbox"/></p>	<p>6  <input type="checkbox"/></p>	<p>7  <input type="checkbox"/></p>	<p>8  <input type="checkbox"/></p>

8  Write *and* or *but*.


Monkeys can run ¹ and jump ² _____ they can't ride a bike. They can swim ³ _____ climb trees ⁴ _____ they can't play tennis. They can catch a ball ⁵ _____ they can't play football.

SOUNDS FUN!

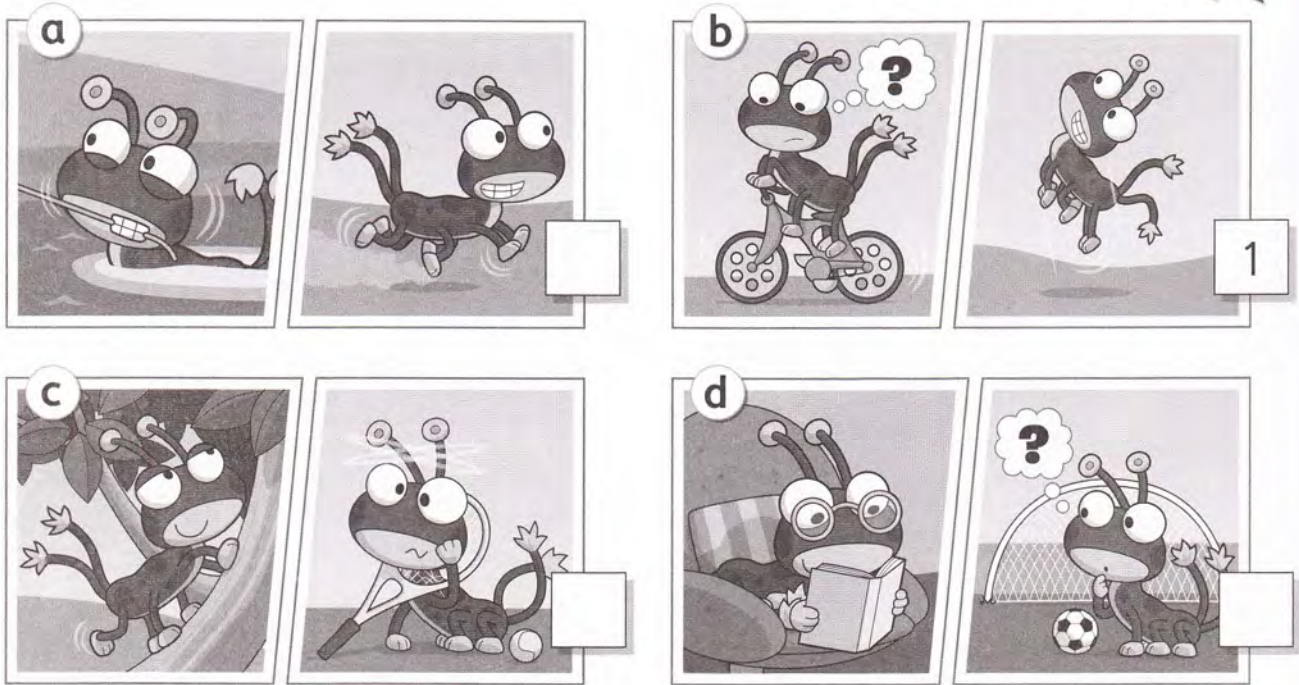
9  Listen and write the words in the correct column.


k	c
monkey	
_____	_____
_____	_____
_____	_____




10  Listen and number.

STORY




11  Look, colour and write.





Hi, I'm Jax. I've got short, brown  _____.


I'm wearing a yellow  _____ and blue

 _____. I love  _____. Look at

my  _____. It's orange and white. It's got

long  _____ and pretty  _____.

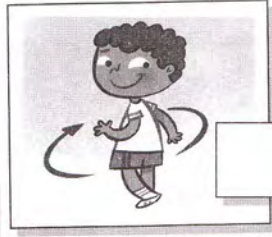
It's my new pet! Thank you, Professor Bloom!

12  Look at the code on page 8 and write the message.

H⚡⚡pl🌐 c🌐n cl🌐mb 🌐 tr☆☆ b🚀t h☆☆ c🌐n't sw🌐m

13  2:49

Listen and number the pictures.



14



Make an exercise plan.

- climb trees
- play tennis
- play football
- run
- dance
- swim
- ride my bike
- jump
- play basketball

My exercise plan

Monday	dance
Tuesday	
Wednesday	
Thursday	

Friday	
Saturday	
Sunday	

15



Write about your exercise plan.

On Monday, I can dance. On Tuesday, _____

16



Match.

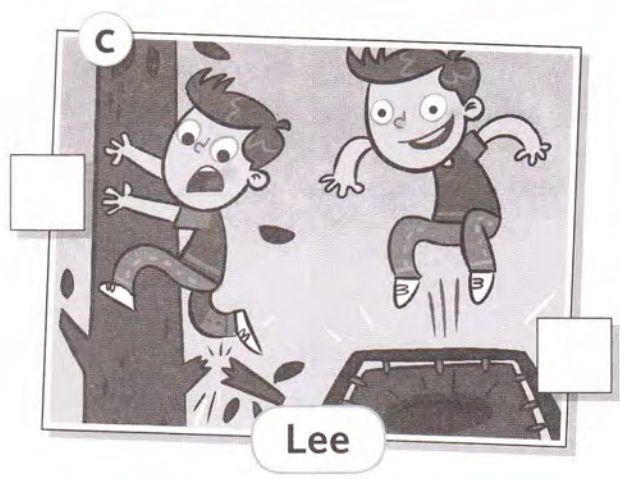
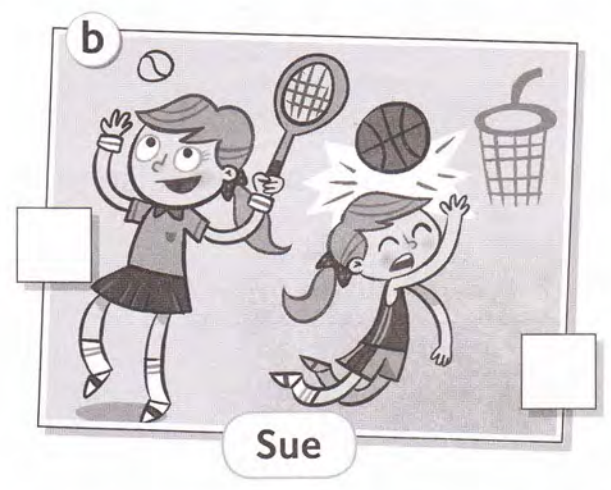
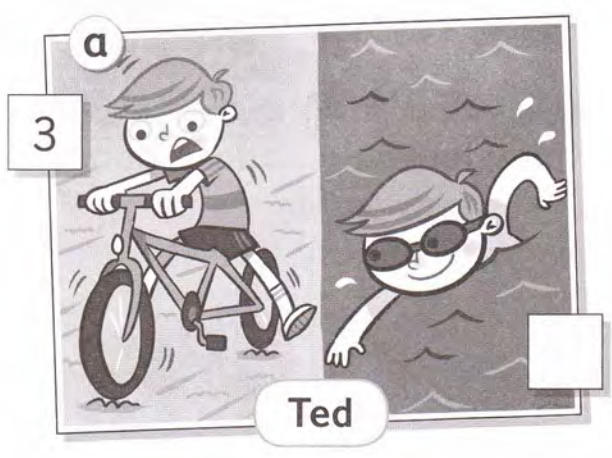
ROUND-UP

- 1 play tennis
- 2 run

- 3 ~~ride a bike~~
- 4 jump

- 5 climb trees
- 6 swim

- 7 play football
- 8 play basketball




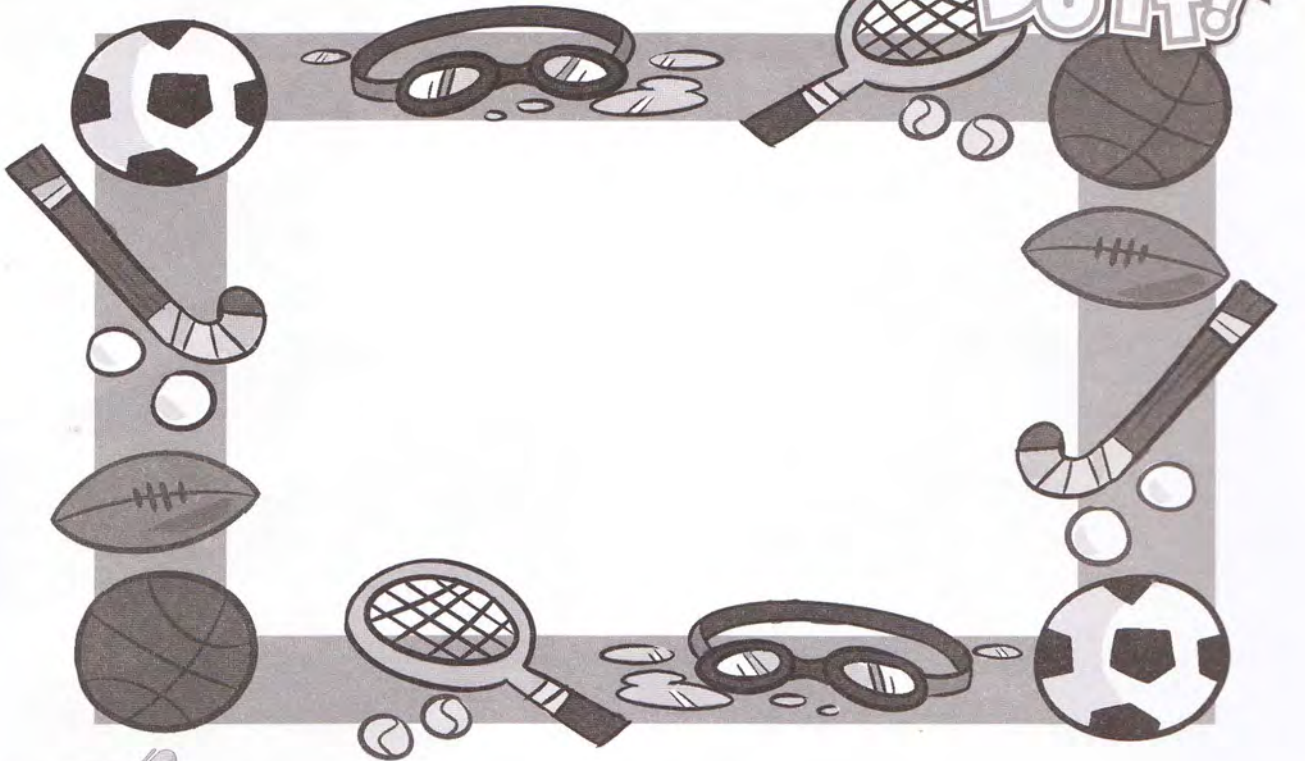
17




Look and write.

- 1 Ted _____ can swim but he can't ride a bike.
- 2 Sue _____
- 3 Lee _____
- 4 Liz _____

18  Draw your favourite sport.




19  Write about your favourite sport.



My favourite sport is basketball. I can run, jump and catch a ball.


My favourite sport is _____

I can _____

20  Now tell the class.



7 Food

1  Match.

1 cucumbers

2 strawberries

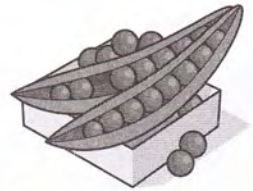
3 beans

4 peas

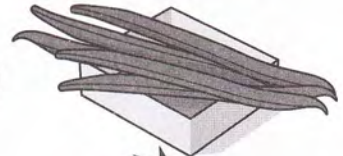
5 tomatoes

6 plums

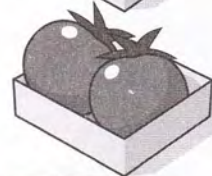
a



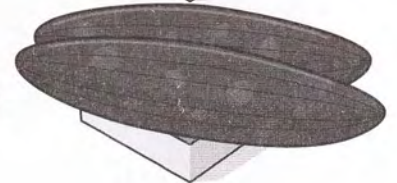
b



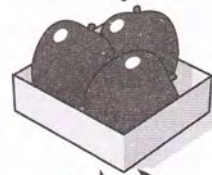
c



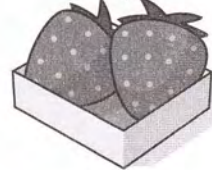
d




e



f



2  Write about the food you like.



I like _____

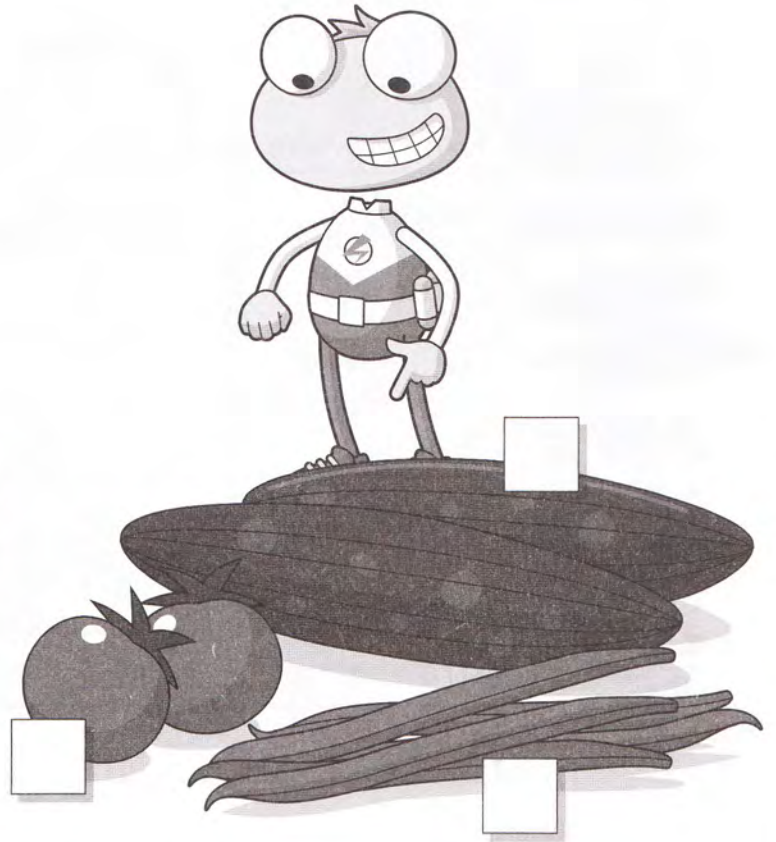


I don't like _____

3



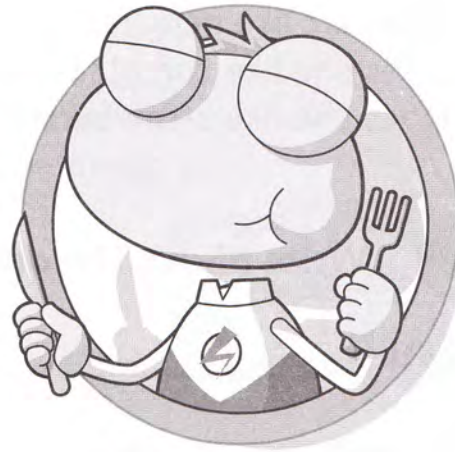
Listen and tick (✓) or cross (X).



4



Now write *likes* or *doesn't like*.













- | | | | | | | | |
|---|-----|-------|---------------|---|----|--|------------|
| 1 | She | likes | strawberries. | 4 | He | | cucumbers. |
| 2 | She | | plums. | 5 | He | | beans. |
| 3 | She | | peas. | 6 | He | | tomatoes. |

5



Look and answer.

SONG

	Tim 	Liz 
Does he/she like . . .		
 peaches?	✓	✓
 potatoes?	✓	X
 cucumbers?	X	✓
 carrots?	X	X
 beans?	X	X
 plums?	✓	✓
 strawberries?	✓	X
 peas?	X	✓

- Does Tim like beans?
- Does he like potatoes?
- Does he like cucumbers?
- Does Liz like peaches?
- Does she like carrots?
- Does she like strawberries?

No, he doesn't.

6



Write about Tim and Liz.

Tim likes _____

He doesn't like _____

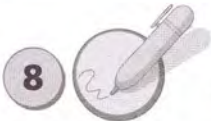
Liz likes _____

She doesn't like _____



7 Listen and draw a happy or sad face.

SKILLS



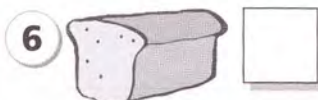
8 Look and write.

- 1 Does he like cereal? Yes, he does.
- 2 Does he like strawberries? _____
- 3 Does he like eggs and toast? _____
- 4 Does he like peaches? _____
- 5 _____ bananas? Yes, he does.
- 6 _____ plums? No, he doesn't.

SOUNDS FUN!



9 Listen and write *p* or *b*.



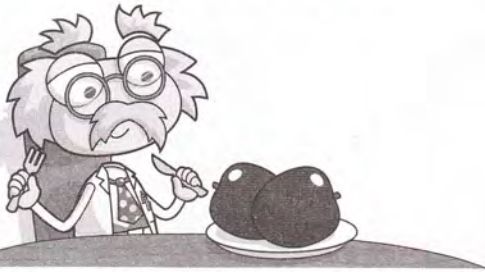
10



Look and write the questions and answers.

STORY

1



Does he like plums?
Yes, he does.

2



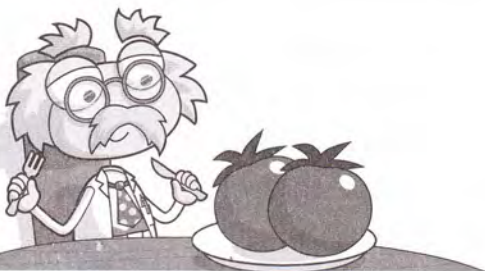
3



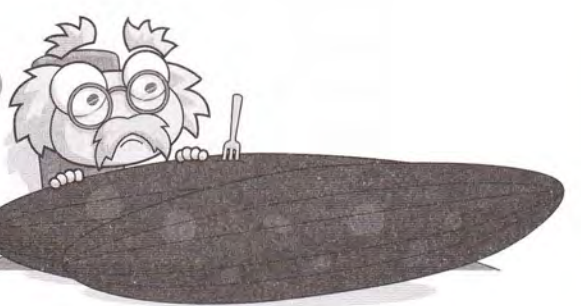
4



5



6




11




Look at the code on page 8 and write the message.

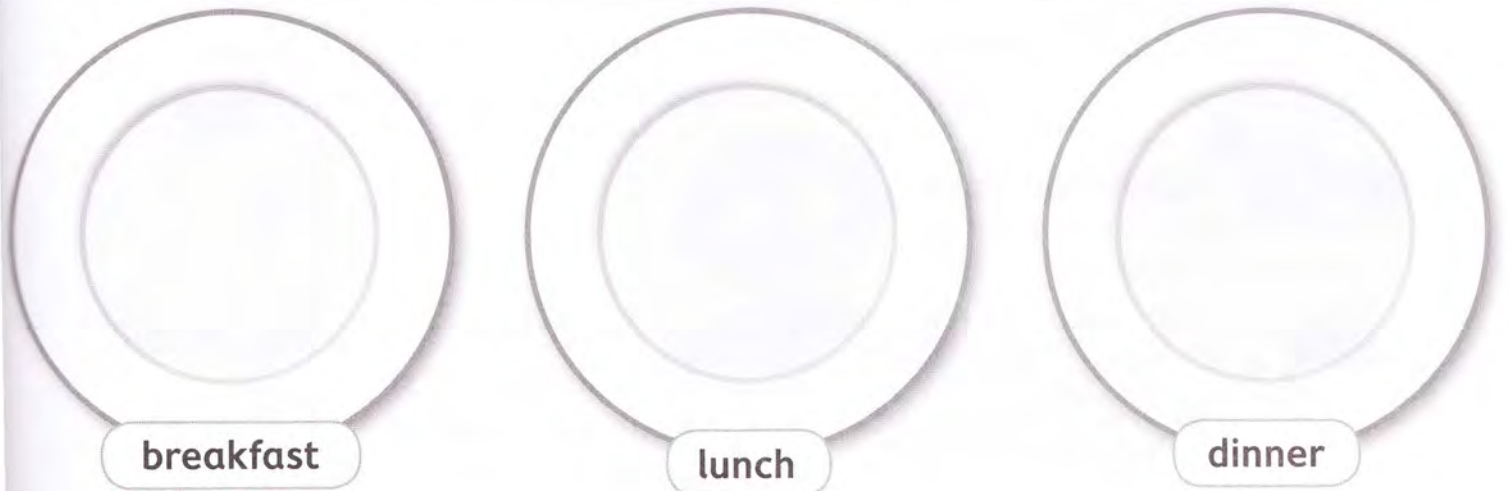
Pr☆☆ssr Bl☆☆m l☆☆k☆☆s l☆☆c☆☆ cr☆☆☆☆m t☆☆☆!

SCIENCE

- 12  Choose and write five healthy snacks.



- 13  Draw three healthy meals. Use food from the food pyramid.



- 14  Now write about your three healthy meals.

For breakfast, I like _____

For lunch, I like _____

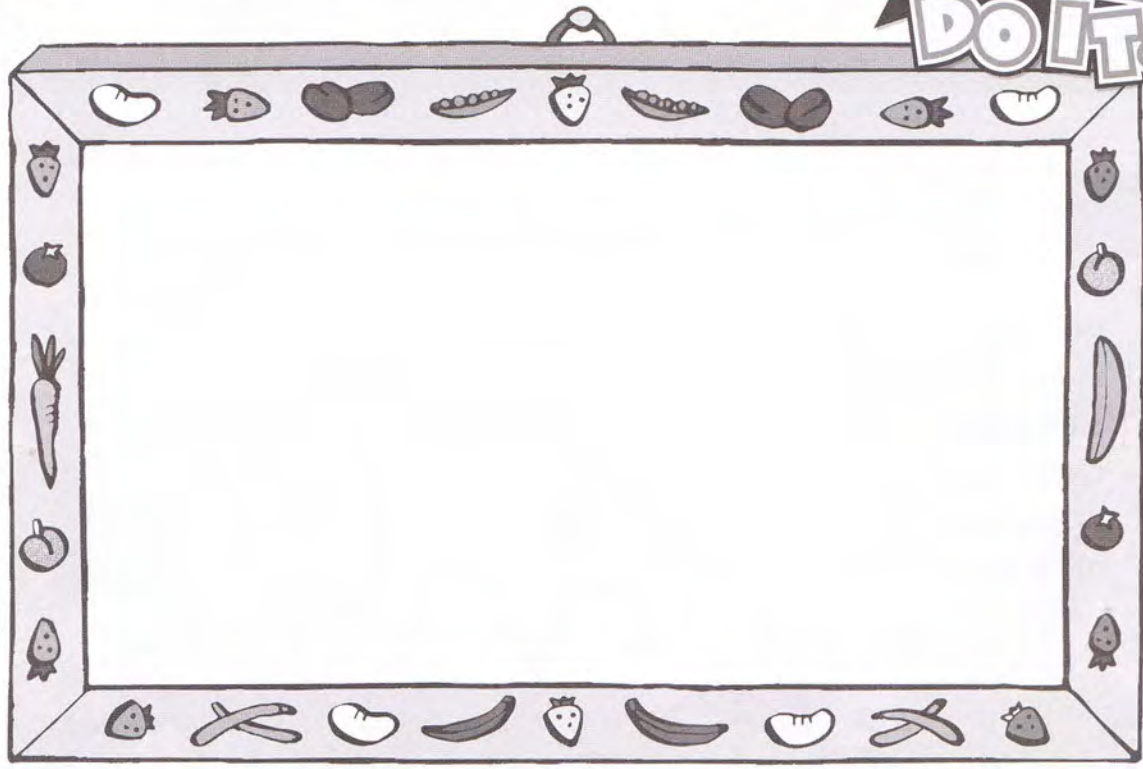
For dinner, I like _____

18



Draw your favourite food.

I CAN DO IT!



19



Now write about your favourite food.



I like apples. Big, red apples. They're sweet and nice. They are good for me. Yum!

I like _____

20



Now tell the class.



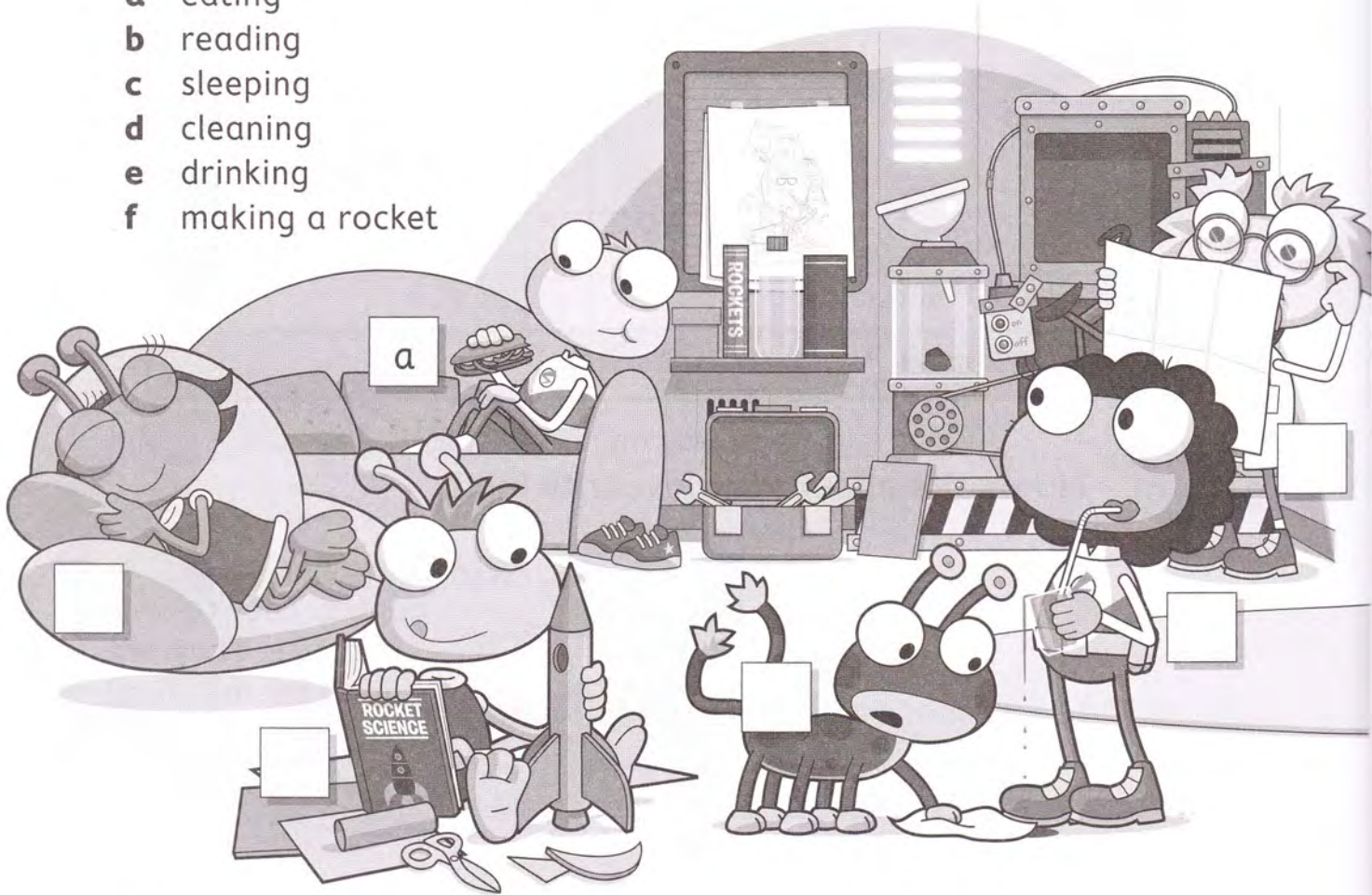
8

Things we do



1 Match the pictures with the words.

- a eating
- b reading
- c sleeping
- d cleaning
- e drinking
- f making a rocket



2 Listen and number the sentences.

I'm sleeping on the chair.

I'm reading.

I'm drinking water.

I'm eating a sandwich.

I'm making a rocket.

I'm cleaning

3

3:21

Listen, read and match.



I'm drinking.

I'm sleeping.

I'm making
a rocket.

I'm reading.

I'm cleaning
my shoes.I'm eating
a sandwich.

4



Complete the dialogue.

- 1 What are you doing, Professor Bloom? I'm eating a sandwich.
- 2 What are you doing, Harry? _____.
- 3 _____, Rose? I'm making a rocket.
- 4 What are you doing, Hip? _____.
- 5 _____, Hop? _____.
- 6 What is Hoopla doing? _____.

5



Listen and tick (✓) or cross (X).

SONG

1



2



3



4



5



6



6



Write the questions. Then answer.

Yes, I am. No, I'm not.

1 you Are jumping Are you jumping? Yes, I am.

2 running Are you _____

3 you walking Are _____

4 swimming you Are _____

5 Are sleeping you _____

6 you drinking Are _____

SKILLS

7

3:26

Listen and complete the postcard.

Hi . . .

I'm in Spain, at the beach. It's great
and it's hot! I'm ¹ eating
a ² _____ by the pool.

My sister is ³ _____
and Mum ⁴ _____ ⁵ _____.

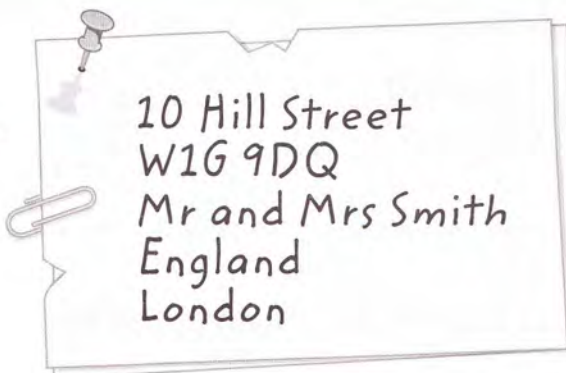
See you soon!

Bye,
Adam

To: _____



Now listen and
write the address.



8

3:28

Listen and match.

SOUNDS FUN!



- a reading
- b walking
- c sleeping
- d eating
- e drinking
- f swimming





9

Look and complete.

STORY

drinking ~~eating~~ ball reading catching sandwich machines



Hi, Harry.
What are you
doing?

Hi, Hip. I'm ¹ eating a ² . Rose is ³ and Professor Bloom is ⁴ about ⁵ . Oh, and my dog's ⁶ a ⁷ . What are you doing?



10

Look and write. Then listen and check.



making a cake
cleaning sleeping

Hi Harry. I'm _____



11

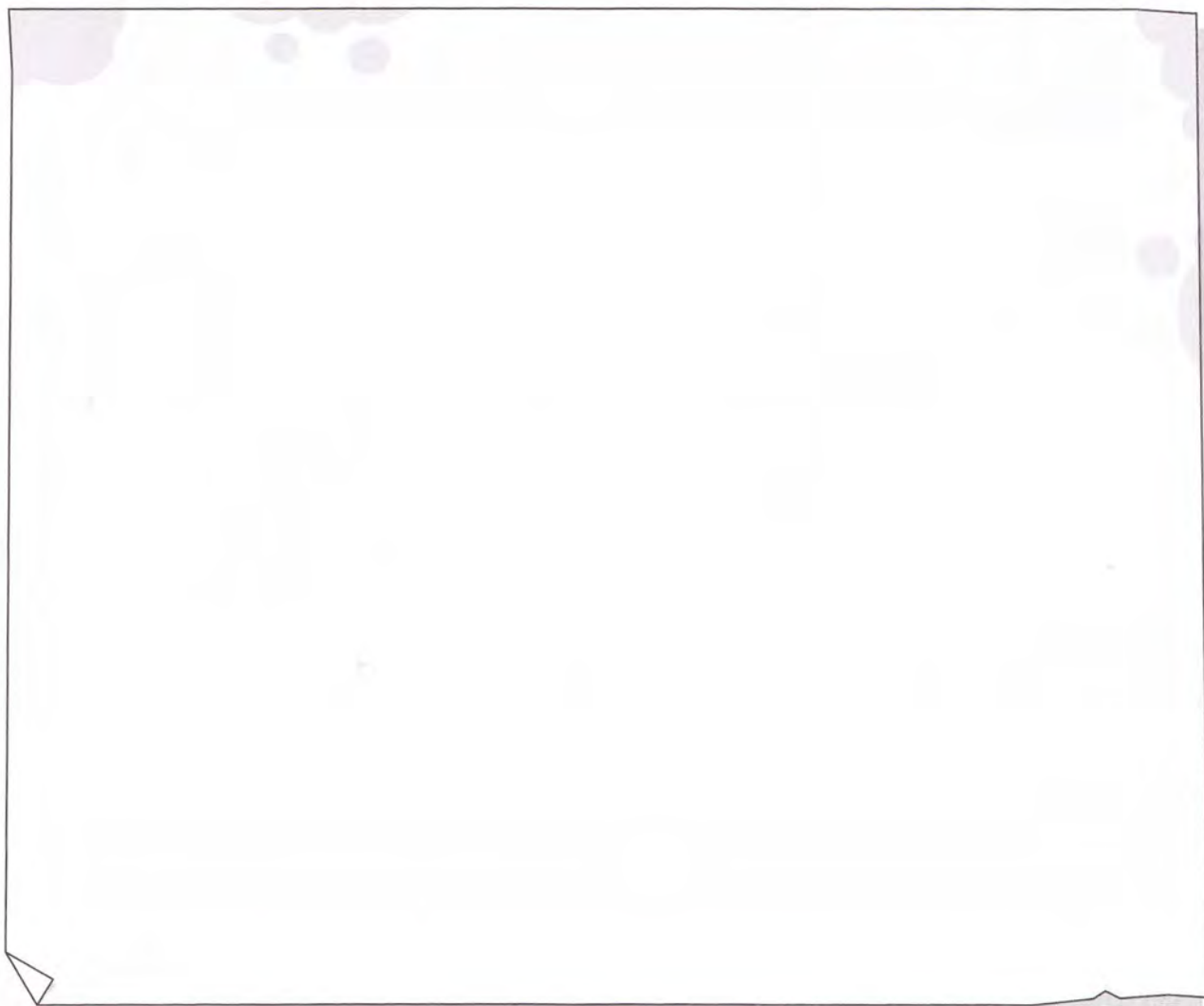
Look at the code on page 8 and write the message.

Horry and Resor hmn n orth.

12



Listen and draw.



13



Now write about your flying machine.

pilot wings glasses round ATLAS tails

This is a new flying machine.

It's big and _____.

It's got four _____ and two _____.

The name is _____.

It's got a _____.

He's wearing big _____.

14



Complete the crossword.

ROUND-UP

1



1 s w i m m i n g

l

2

3

p

4

5

g



2

3



4



5



What word can you find? s _ _ _ _ _

15



Complete the sentences.

running jumping swimming walking

What are you doing?

I'm running.



16



Draw your favourite activity.

I CAN DO IT!



17



Write about your picture.

I'm _____

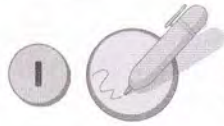
18



Now tell the class.



Christmas



1 Find the words. Then match.

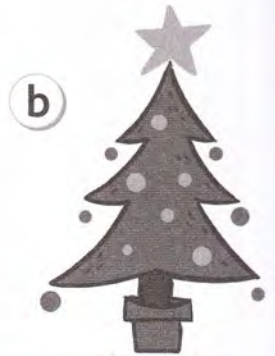
- 1 gctoiskns
 stockings
- 2 srmtshCia erte

- 3 sarcd

- 4 antSa

- 5 siglht

- 6 nepstres



2 Listen, draw and colour. Then write.




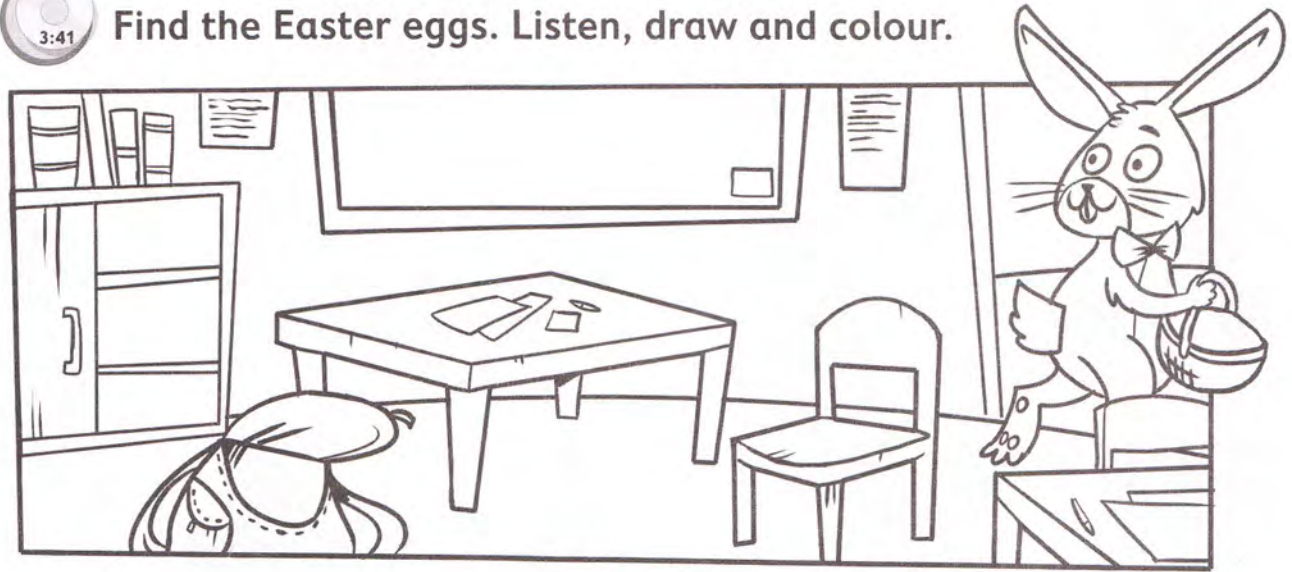
I've got a lot of Christmas presents. I've got a _____

Easter

1  Look and write.



2  Find the Easter eggs. Listen, draw and colour.

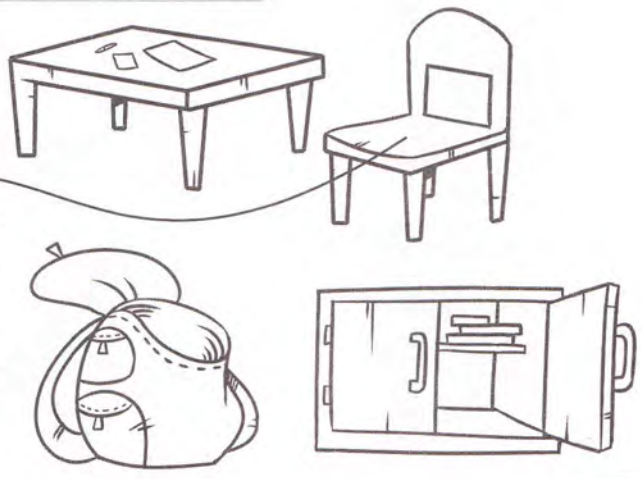


3  Now write and match.

pink yellow green blue red purple

- 1 The blue egg is _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

in the
on the
under the
in the
on the
under the



Picture dictionary

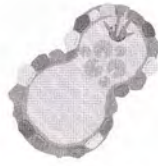
Nature



flowers



rock



pond



birds



animal



insects



mushrooms



trees



clouds

Me



eyes



long hair



glasses



short hair



beard



moustache



nose



neck



teeth

Animals



cat



frog



fish



rabbit



parrot



snake



dog



tortoise



hamster

Home



TV



cooker



cupboard



bed



shower



sofa



bath



chair



lamp

Clothes



trainers



shirt



jeans



hat



tracksuit



shorts



sweatshirt



scarf



coat

Sports



run



ride a bike



play tennis



jump



swim



play football



play basketball



catch a ball



climb a tree

Food



peas



beans



tomatoes



cucumbers



plums



strawberries



carrots



peaches



potatoes

Things we do



sleeping



reading



eating



drinking



cleaning



making a rocket



jumping



swimming

Christmas



Santa



Christmas tree



cards



lights



stockings



presents

Easter



Easter bunny



Easter basket



ribbon



Easter egg

Space Island



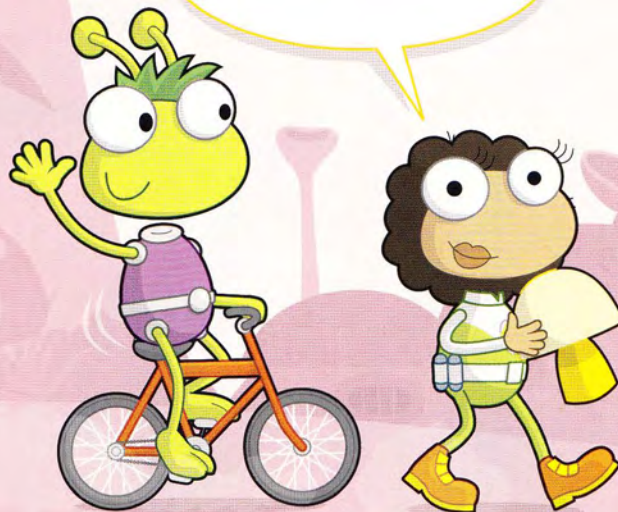
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