**A Choose a word and fill in the**

**blanks.**

1 When something has no mistakes,

it is accurate.

When something has no parts

missing, it is complete.

2 If something is invisible, it cannot

be seen.

If something is incredible, it is very

difficult to believe.

3 If something is inaccurate, it is not

correct.

If something is incomplete, it is not

finished.

**B Answer the questions. Use full**

**sentences.**

1 Tom has a hole in his tooth. What

is it called?

It is called a cavity.

2 What does Tom need to fix the hole

in his tooth?

He needs a filling.

3 What kind of work does Tom need

on his teeth?

Tom needs dental work.

**C Complete the sentences. Then**

**match.**

1 Animals that eat only plants are

herbivores. / b

2 Animals that eat only meat are

carnivores. / a

3 Animals that eat both plants and

meat are omnivores. / c

**D Circle the correct answers.**

1 I couldn’t write my name when I

was four.

2 Anna could speak English when she

was five.

3 He has practice tomorrow. He

won’t be able to go to the movies.

4 I get my library card tomorrow. I

will be able to check out books.

**E Write *could*, *can*, or *will be able to*.**

1 I could run faster than my sister last

year.

2 She will be able to walk to the store

alone next year.

3 They could catch a baseball when

they were eight.

4 I can write my name in fancy

letters.

5 My little brother will be able to tie

his shoes when he gets older.

**F Write the words in the correct order**

**to make questions. Then listen and**

**write the answers.**

*Audio 4•36*

1 I learned to ride a bicycle when I

was 5 years old.

2 Next year I will be able to play

soccer.

3 We are almost done with our

project. I think we can finish it

today.

*Answers*

1 Could Jack ride a bicycle when he

was four? No, he couldn’t ride a

bicycle when he was four.

2 Will Kat be able to play soccer next

year? Yes, she will be able to play

soccer next year.

3 Can they finish their project today?

Yes, they can finish their project

today.