**A Look and circle the correct words.**

1 awful

2 loud

3 fast

**B Complete the words. Then match.**

1 instruments / b

2 tambourine / d

3 triangle / a

4 xylophone / e

5 cymbals / c

**C Listen and circle the correct words.**

*Audio 3•49*

1 He’s playing a triangle.

2 They’re striking the cymbals

together.

3 We aren’t shaking the tambourines.

4 I’m not playing a drum.

**D Write the words in the correct order**

**to make sentences.**

1 He isn’t playing the drums.

2 I’m striking the tambourines.

3 They aren’t playing the cymbals.

4 You aren’t shaking the triangle.

**E Look and complete the sentences.**

**Use *playing* and *is*, *are*, *isn’t*, or *aren’t*.**

1 He is playing the triangle.

2 He isn’t playing the cymbals.

3 We are playing the xylophone.

4 They aren’t playing the drums.