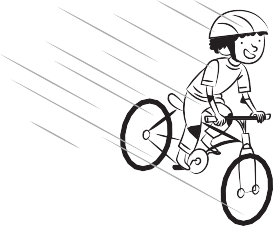
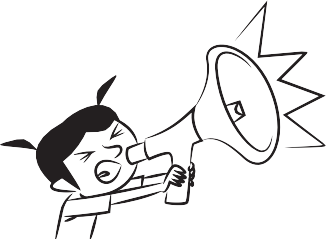
# A **Look and circle the correct words. / 3**

## 1 2 3

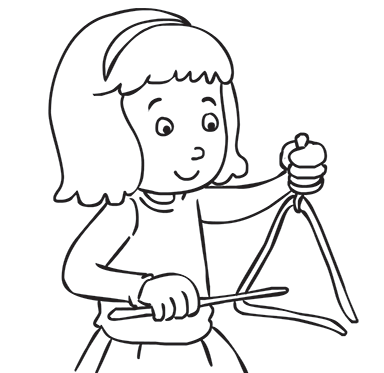


awful / lovely soft / loud slow / fast

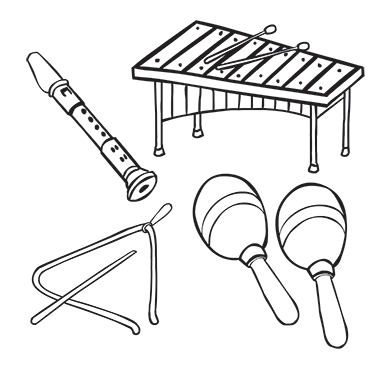
# **Complete the words. Then match. / 10**

B

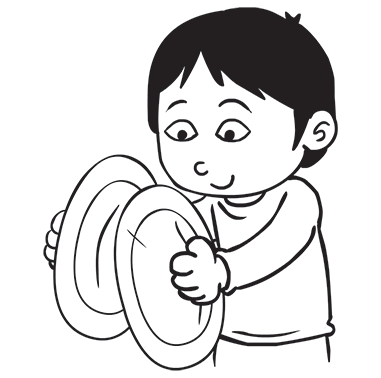
**1** i                 r                       t s **a**



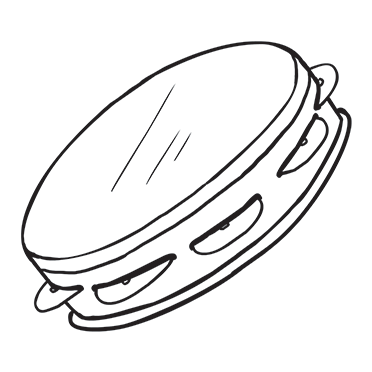
**2** t                       u                 e **b**



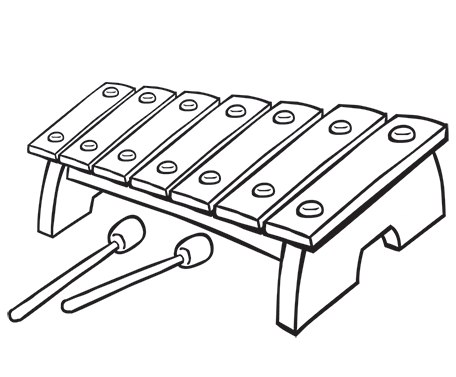
**3** t r                       l      **c**



**4** x                 p h                  **d**



**5** c                             s **e**



# **Listen and circle the correct words. 3·49 / 4**

C



1. **He’s** / **He isn’t** playing a triangle.
2. **They’re** / **They aren’t** striking the cymbals together.
3. **We’re** / **We aren’t** shaking the tambourines.
4. **I’m** / **I’m not** playing a drum.

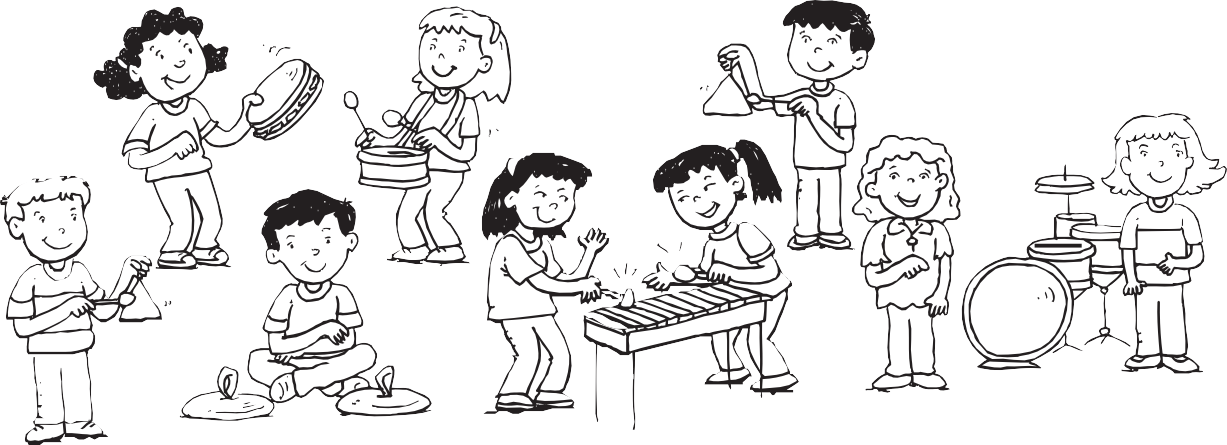
# **Write the words in the correct order to make sentences. / 4**

D

1. the drums / isn’t / He / playing
2. I’m / the tambourines / striking
3. aren’t / They / the cymbals / playing
4. shaking / You / the triangle / aren’t

**Look and complete the sentences. Use *playing* and *is*, *are*, *isn’t*, or *aren’t*. / 4**

E



**4**

**2**

**1**

**3**

1. He the triangle.
2. He the cymbals.
3. We the xylophone.
4. They the drums.

## / 25