A

**Listen and circle the correct answer.**

**3·30 / 4**



|  |  |  |
| --- | --- | --- |
| **1** | T | F |
| **2** | T | F |
| **3** | T | F |
| **4** | T | F |

# **Complete the sentences. / 5**

B

1. I love to eat food from my country.
2. These South American are made of sugar cane.
3. The is an African drum.
4. What is this instrument made of?
5. The erhu makes music when its strings .

# **Complete the sentences. Then match them with the pictures. / 6**

C

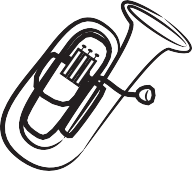
1. The is a woodwind instrument that



you may hear in a band or **a**

orchestra.

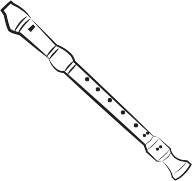
1. The **b**



is a loud brass instrument that

you hold on your lap to play.

1. The **c**



is a black woodwind instrument with a wooden reed at the end.

D

**Write the words in the correct order to make sentences.**

**/ 3**

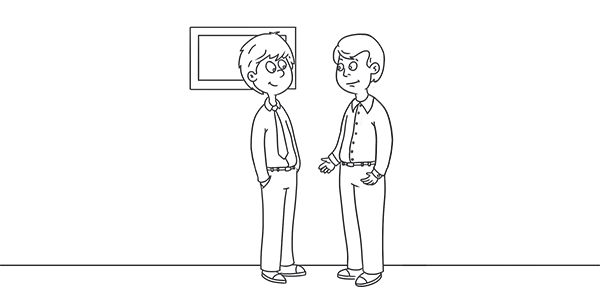
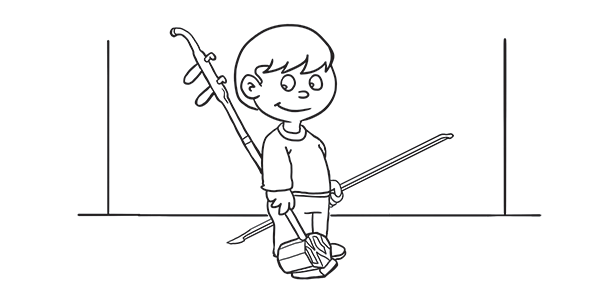
1. the tuba / is / not / as / big / as / The clarinet
2. long / as / the didgeridoo / The flute / is / not / as
3. difficult / as / the violin / The erhu / is / as

# **Look and complete the sentences. / 4**

E

not as light as not as old as as big as as heavy as as tall as

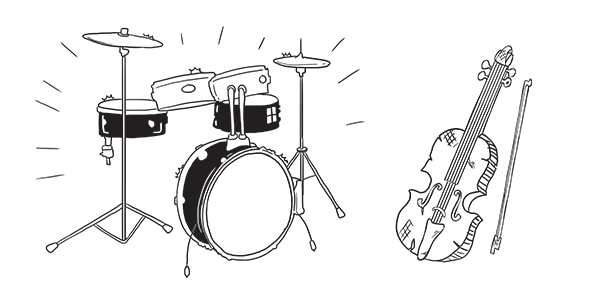
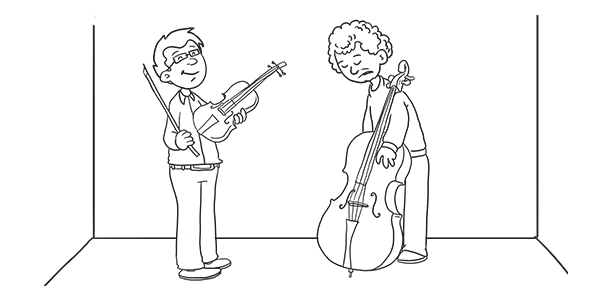
## 1 2



The erhu is I am!

Frederick is our music teacher.

## 3 4



The cello is the violin.

The drums are

the violin.

# **Combine the sentences. Write a new sentence using the words in the parentheses ( ). / 3**

F

1. The violin is beautiful. The erhu is also beautiful. (as)
2. This cello is expensive. This tuba is more expensive. (not as)
3. The panpipes are light. The flute is also light. (as)

**/ 25**