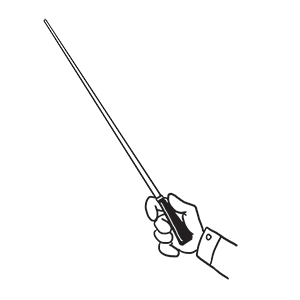
# A **Match the sentences to the pictures. / 4**

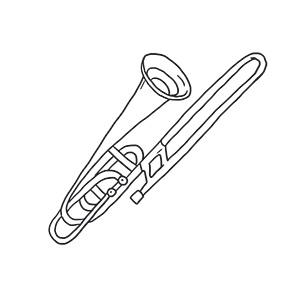
1. The timpani is loud.



## a



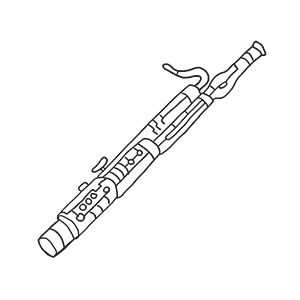
1. I want to play the bassoon.



## b



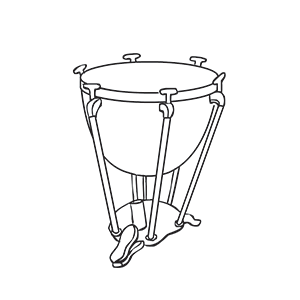
1. I love the sound of the



trombone. **c**



1. He’s holding a baton.



## d

**Complete the sentences. / 4**

B

1. The is a very large stringed instrument.
2. My sister wants to be an when she grows up. She wants to go to the moon!
3. My brother is a . He studies biology and chemistry.
4. The in my school is next to the lunch room.

# **Unscramble the words and match. / 6**

C

1. b e e r k e e p e **a** the leader of a band or other musical group



1. c c u s i r t r n e r a i **b** a person who takes care of bees



1. c o n u c o r d t **c** a person who trains animals for shows



# **Listen. Then circle the correct answer. 3·29 / 4**

D

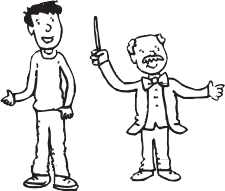


1. I prefer the orchestra. / I prefer the circus.
2. The cello is quieter. / The trumpet is quieter.
3. Some students have a higher voice than Lillian. / No student has a higher voice than Lillian.
4. Rachel thinks the trombone is harder. / Rachel thinks the timpani is harder.

# **Look at the pictures and write sentences. Use comparatives or superlatives. / 3**

E

## 1



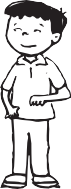
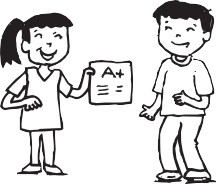
Juan / tall / the conductor

## 2



Monica / short / person / in the orchestra

## 3



Ling / smart / student / in the class

# **Complete the sentences. / 4**

F

louder than lower than bigger than the easiest the most amazing

1. The cello is the bassoon, and it’s heavier, too.
2. Sophia is singer I’ve ever heard. She has a beautiful voice.
3. The trumpet is a fire engine! It’s really loud.
4. A man’s singing voice is usually a woman’s.

**/ 25**