

NEW

English Adventure

Activity Book

STARTER A



**Regina Raczyńska
Cristiana Bruni**

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Harlow

Essex CM20 2JE

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NEW

English Adventure

Activity Book

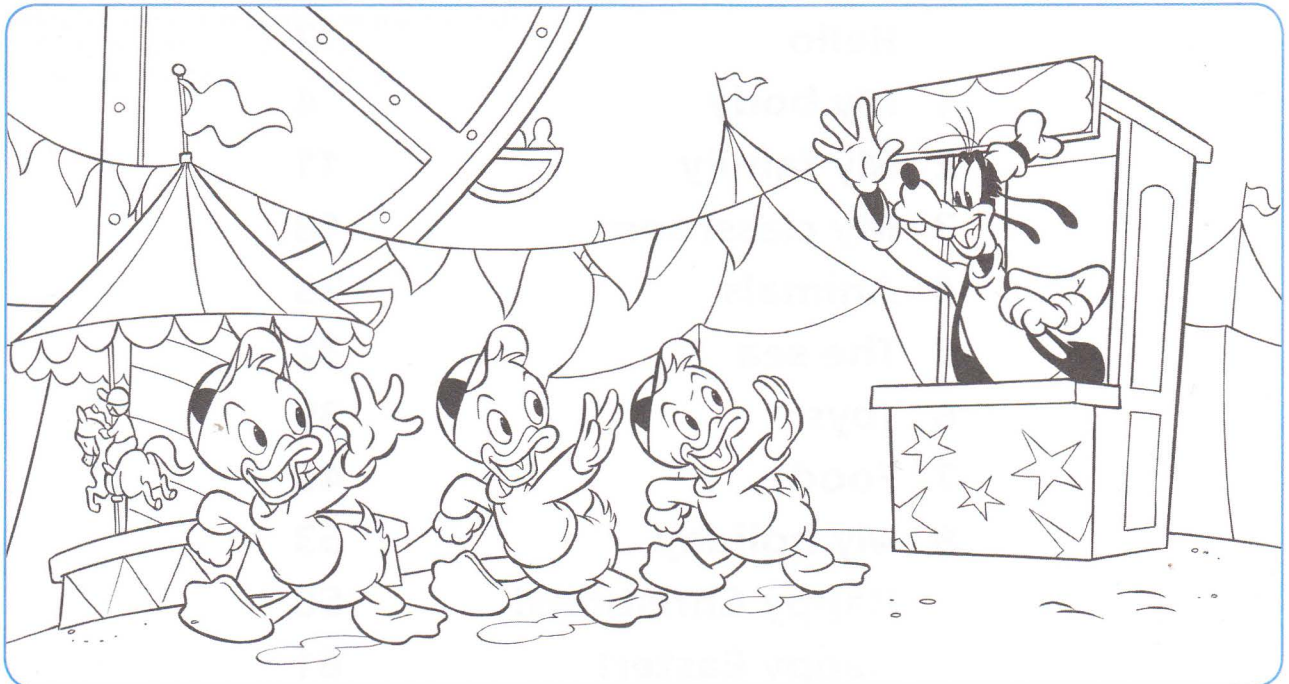
STARTER A

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Hello

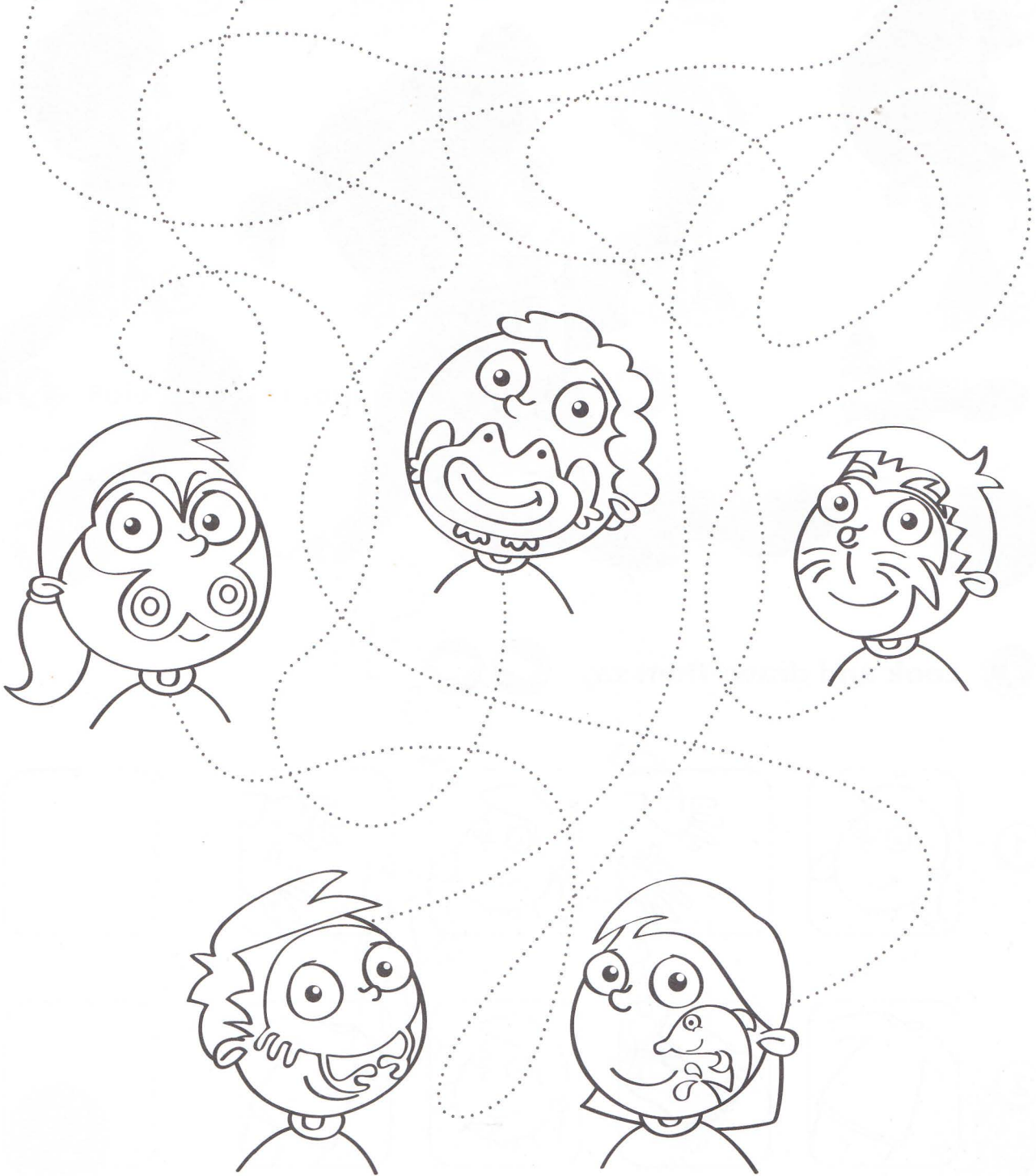
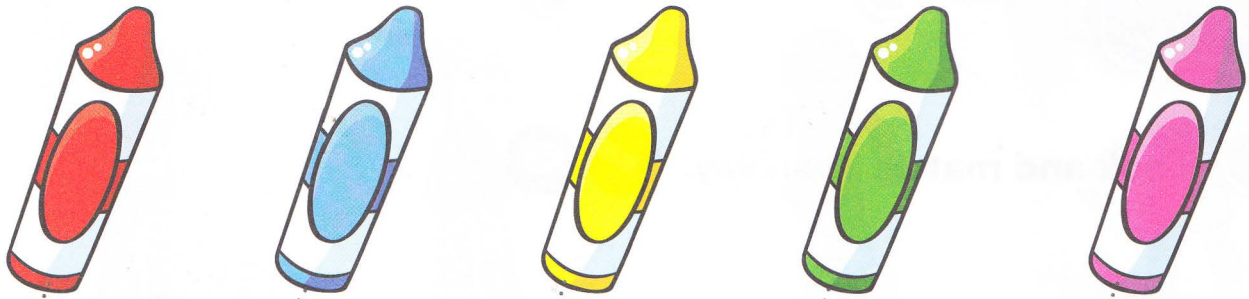
1 Colour. Then point and say.  



Lesson 1: 1 Pupils colour in the pictures. Then in pairs they take turns to point to the pictures and say *Hello!* or *Goodbye!*, accordingly.

2

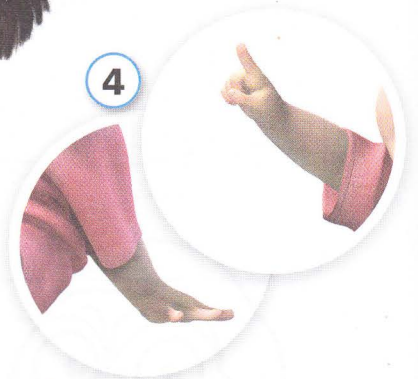
Follow. Then colour and say.



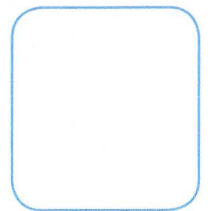
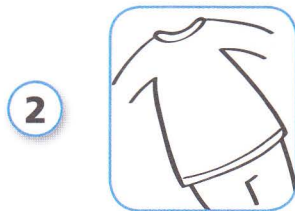
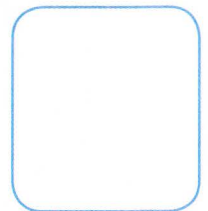
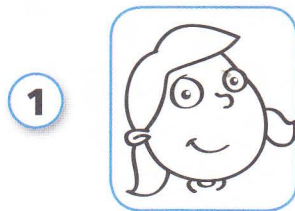
Lesson 2: 2 Pupils follow the lines and colour in the pictures with colours of the crayons. Next in pairs one pupil points to a picture and their partner says the colour: (Blue).

My body

1 Look and match. Then say.  

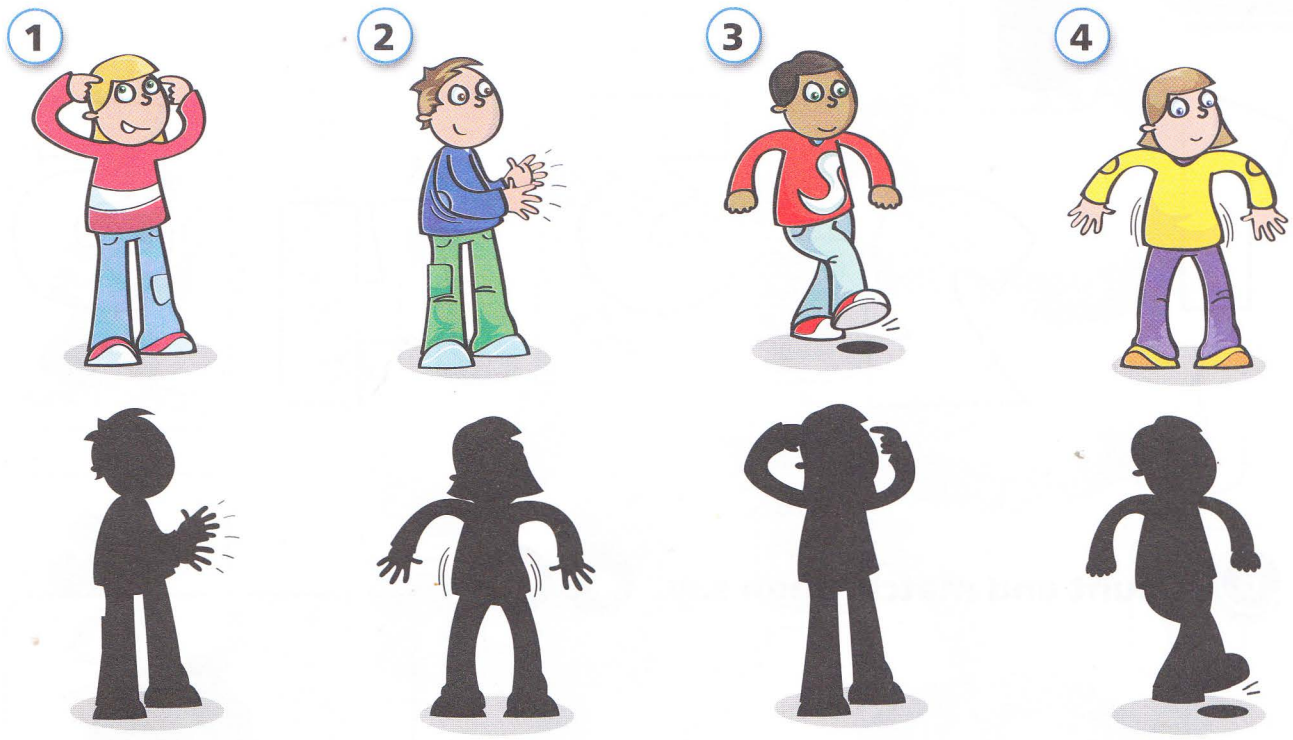


2 Look and draw. Then say.  

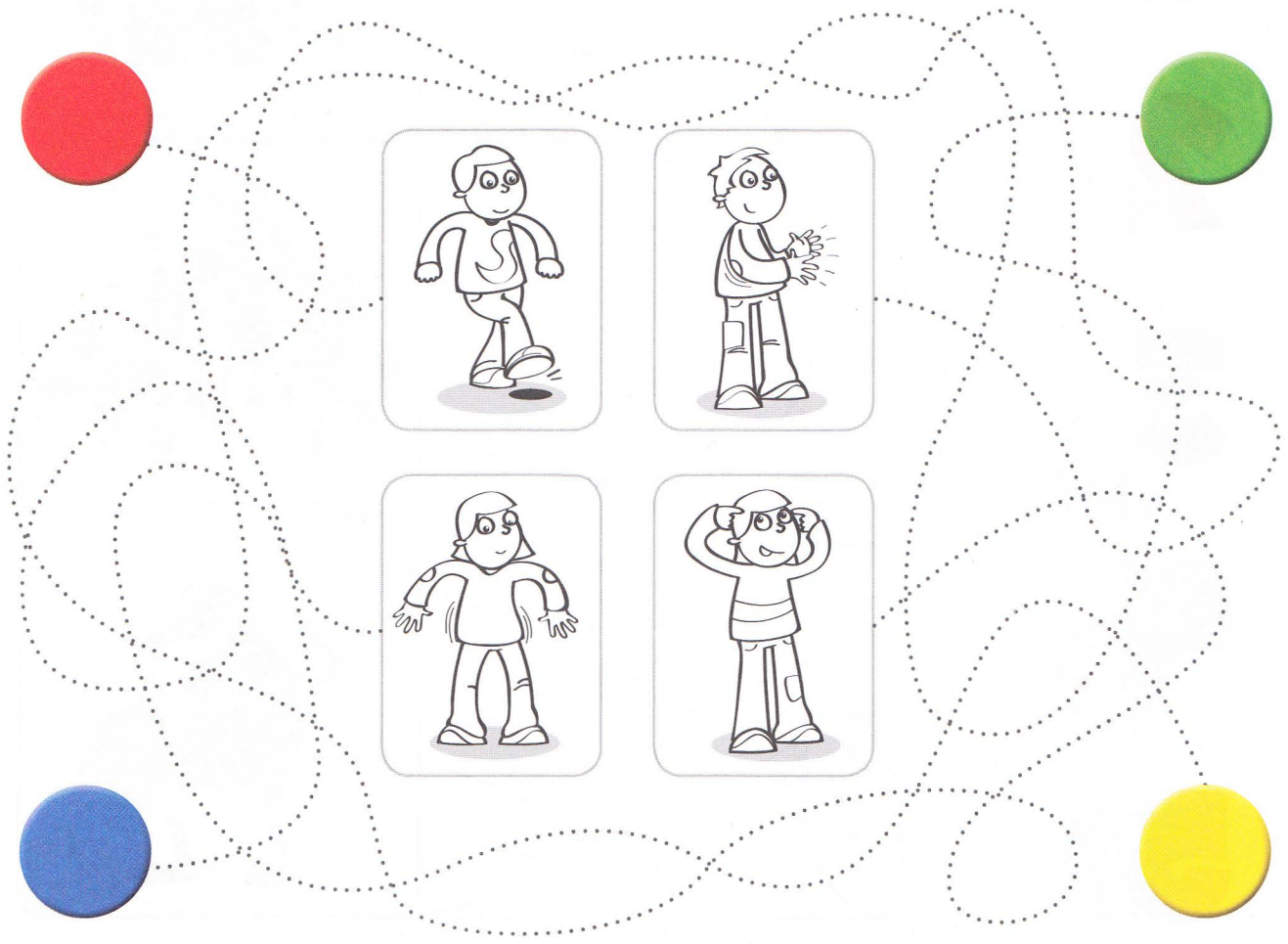


Lesson 1: 1 Pupils draw lines to match close-up pictures of parts of the body with the main picture. Then they say: *My (body)*.
2 Pupils draw the part of the body which should come next. Then they say: *(Head)*.

3 Look and match. Then say.  



4 Follow and colour. Then say.  



Lesson 2: 3 Pupils draw lines to connect the pictures with the silhouettes. Then they name the activities: (Touch your head).
 4 Pupils follow the lines to connect the pictures with the colour blobs. Then they colour in the pictures accordingly and describe them: (Red) – (Touch your head).

5

Listen and colour.



6

Count and match. Then say.



1

2

3

4

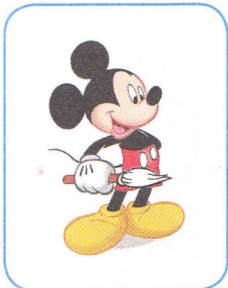
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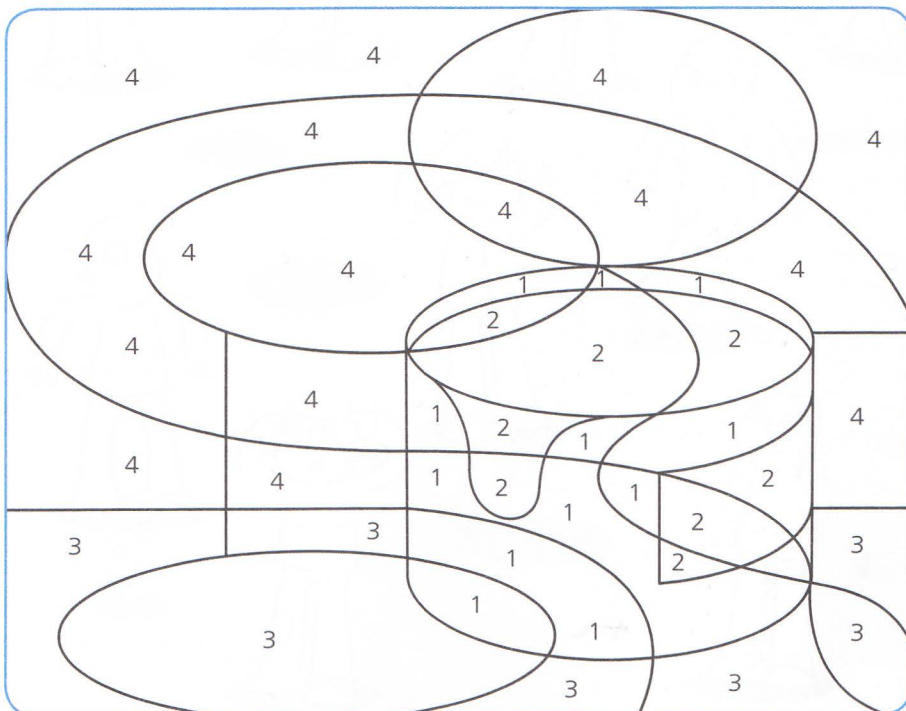
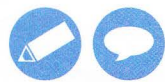
Lesson 3: 5 Pupils listen to the recording and colour in the numbers accordingly.

6 Pupils count the monsters in the pictures and draw lines to connect the pictures with the correct numbers. Then they say: (Two).

7 Find and circle. Then colour and say.











8 Look and colour. Then say.




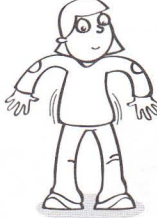


Lesson 4: 7 Pupils find the ways out of the maze and circle the cans they pass. Then they colour the brushes the correct colours and say: (Goofy) – (green).
 8 Pupils colour in the picture according to the key. Then they name the colours.

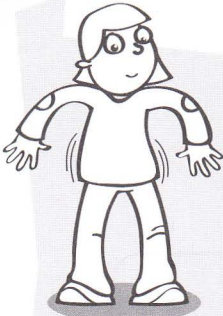



9 Find and circle. Then say.  





1    




2    

3    

10 Find, count and circle. Then say.  

1    

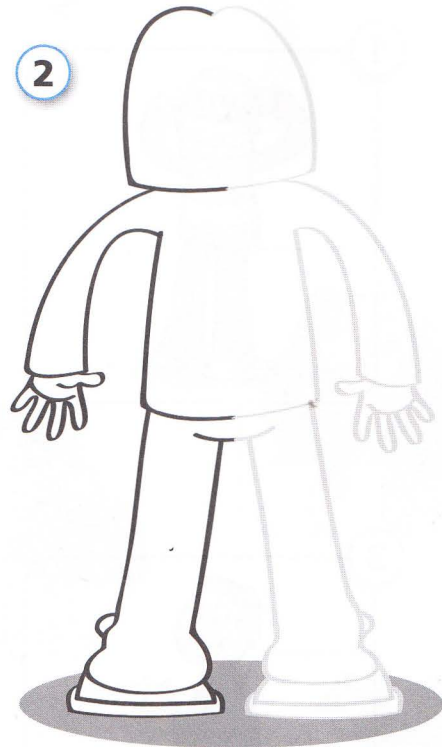
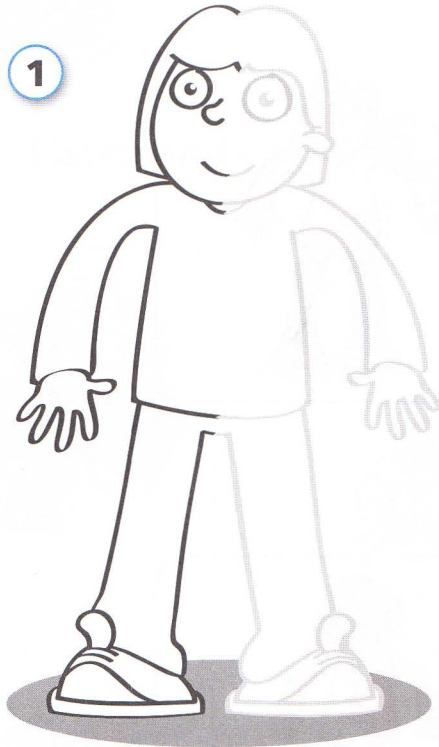
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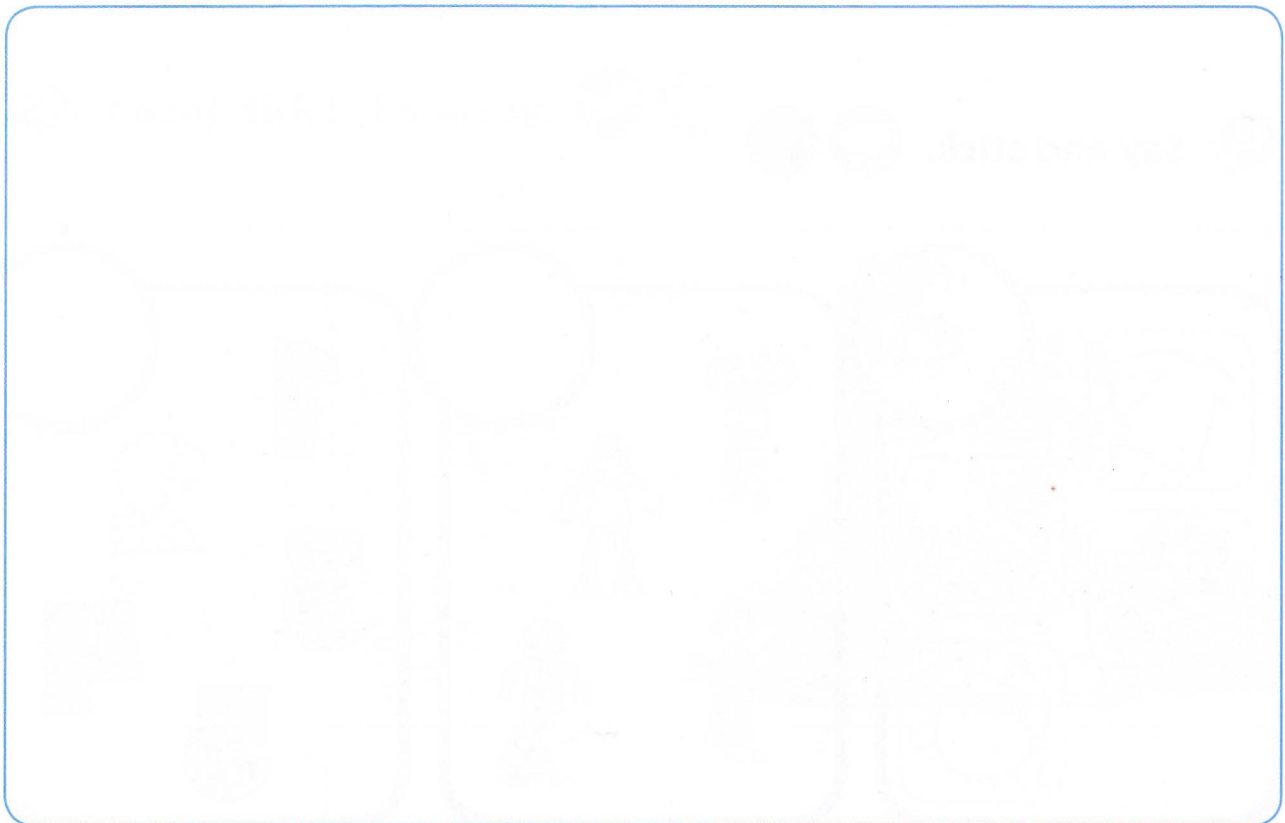
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Lesson 5: 9 Pupils circle the identical pictures in each row. Then they name the parts of the body: (Head).
10 Pupils find and count pictures showing the same activities. Then they circle the pictures with the colour shown by the appropriate number and they say: (One) – (stamp your feet).

11 Look and say. Then trace.  

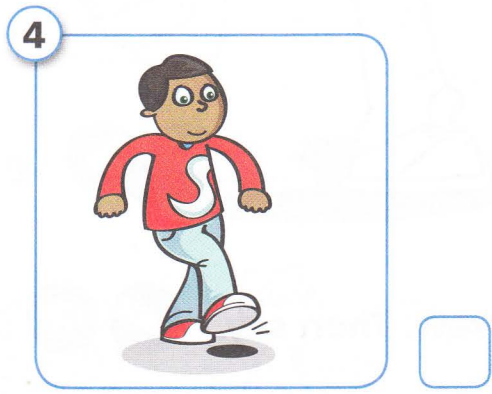
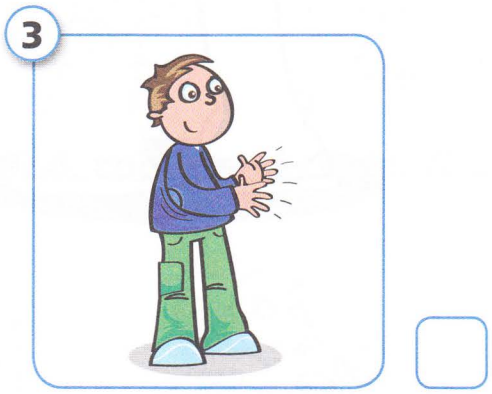
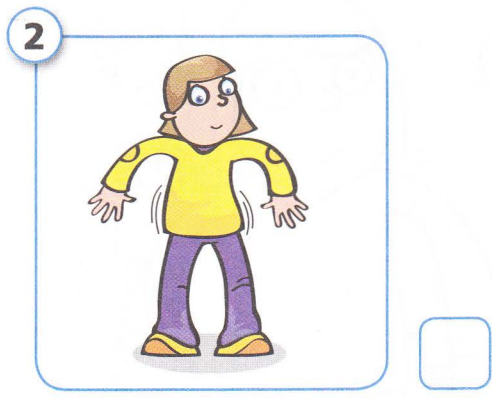
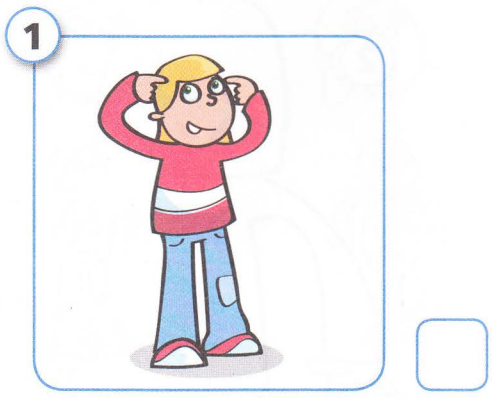


12 Draw. Then say.  



Lesson 6: 11 Pupils look at the pictures and say: (*Left*). Then they trace over the missing side of the girl's body.
12 Pupils draw an outline of their right or left palm. Then they say: (*Left*).

13 Listen and tick (✓) or cross (X).



14 Say and stick.





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Lesson 7: 13 Pupils listen to the recordings and tick (✓) the pictures which correspond to the sentences and cross (X) the pictures which do not.
 14 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

My family

1 Listen and circle.  

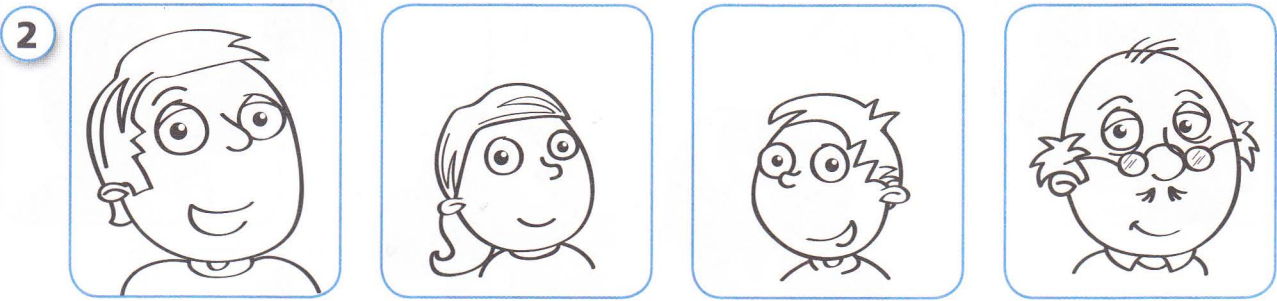
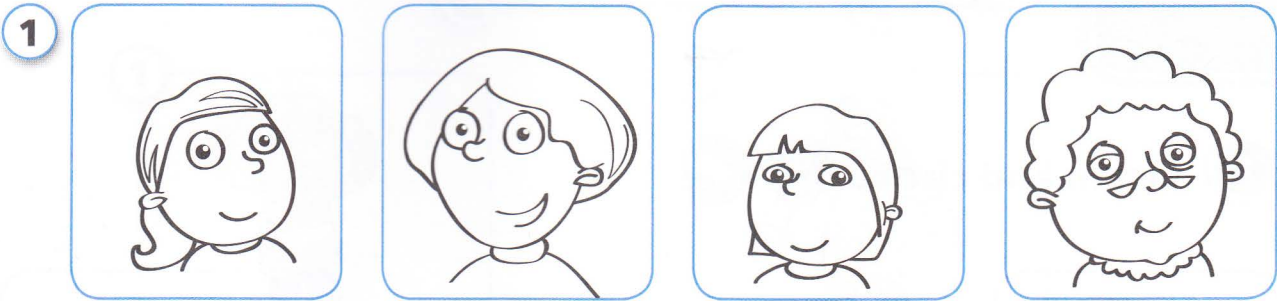


2 Count, tick (✓) and say.  

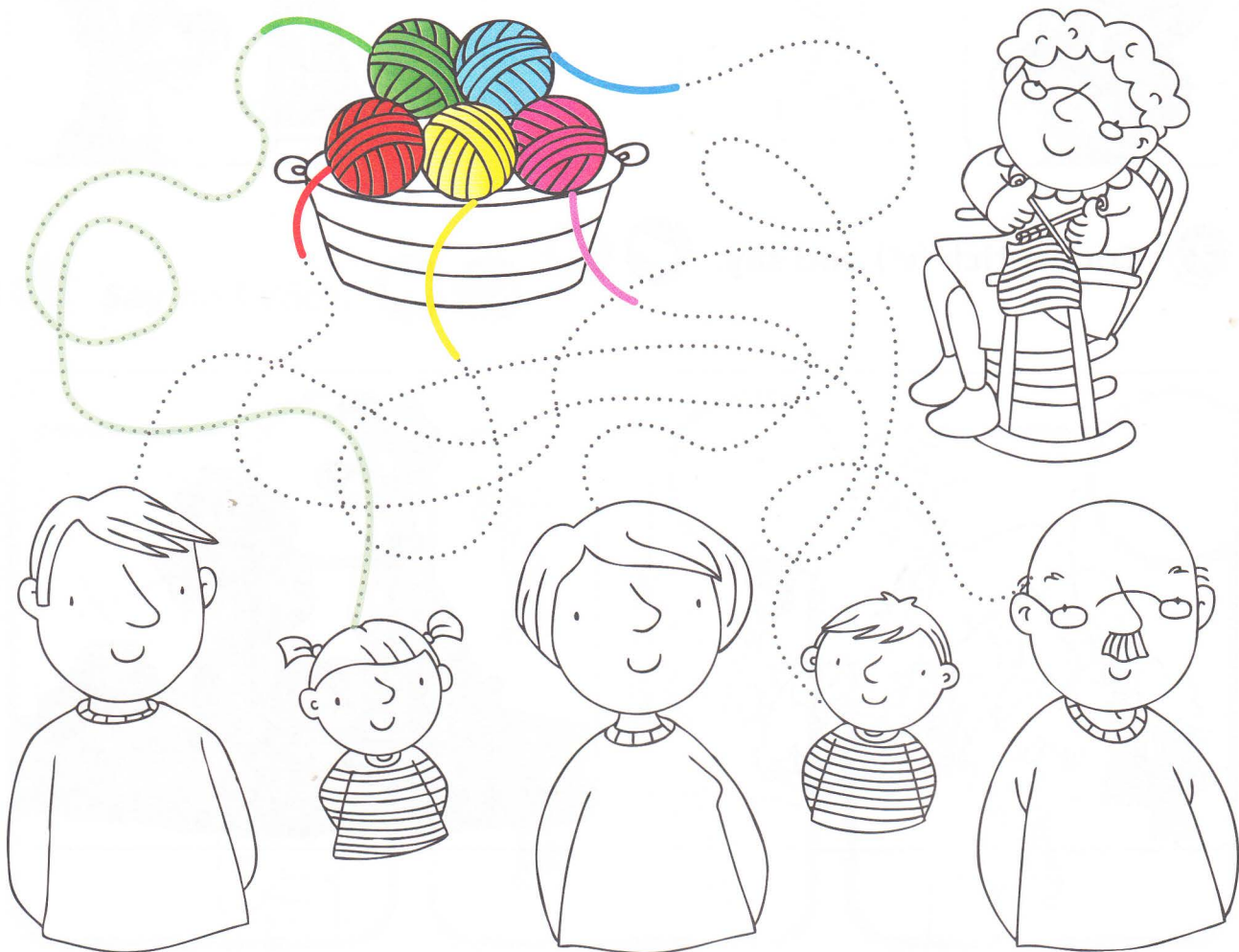


Lesson 1: 1 Pupils listen to the recordings and circle the appropriate pictures.
 2 Pupils compare the pictures and tick (✓) the one which shows more family members. Then they describe this picture.

3 Find and cross out. 



4 Follow, colour and say.  



Lesson 2: 3 Pupils cross out the picture which is different from the others in each row.
4 Pupils follow the lines and colour in the family members accordingly. Then they say: (Green). (Sister).

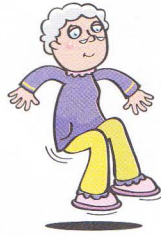
5 Listen and tick (✓).

CD
1.34

1



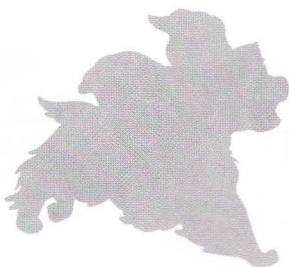
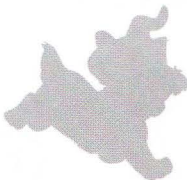
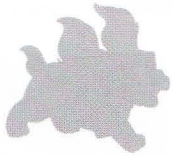
2



3



6 Find and match. Then say.



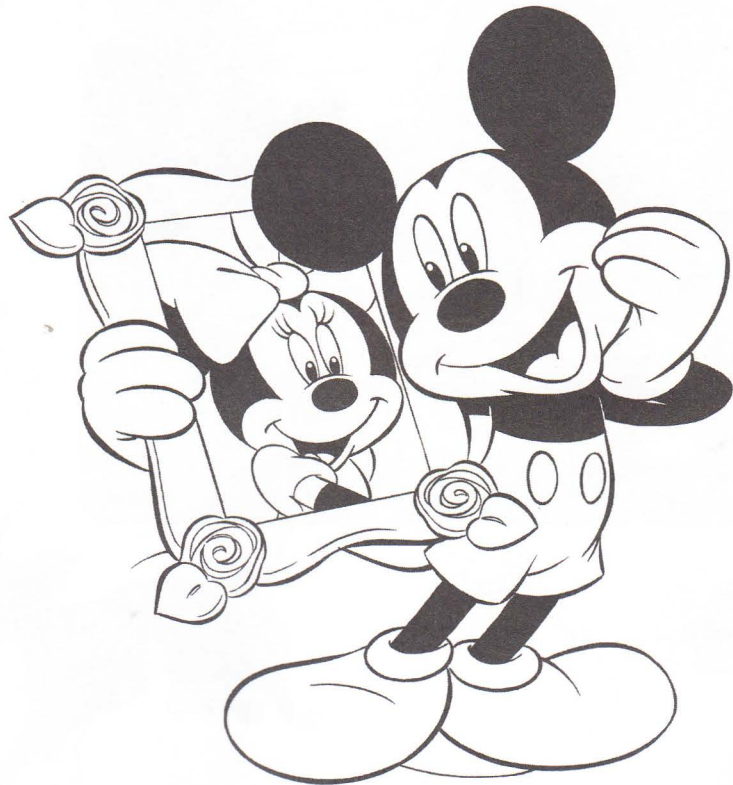
Lesson 3: 5 Pupils listen to the recording and tick (✓) the appropriate pictures.

6 Pupils draw lines to connect characters from the main picture with their silhouettes. Then they say: (Sister). (Jump).

7 Match and say.  



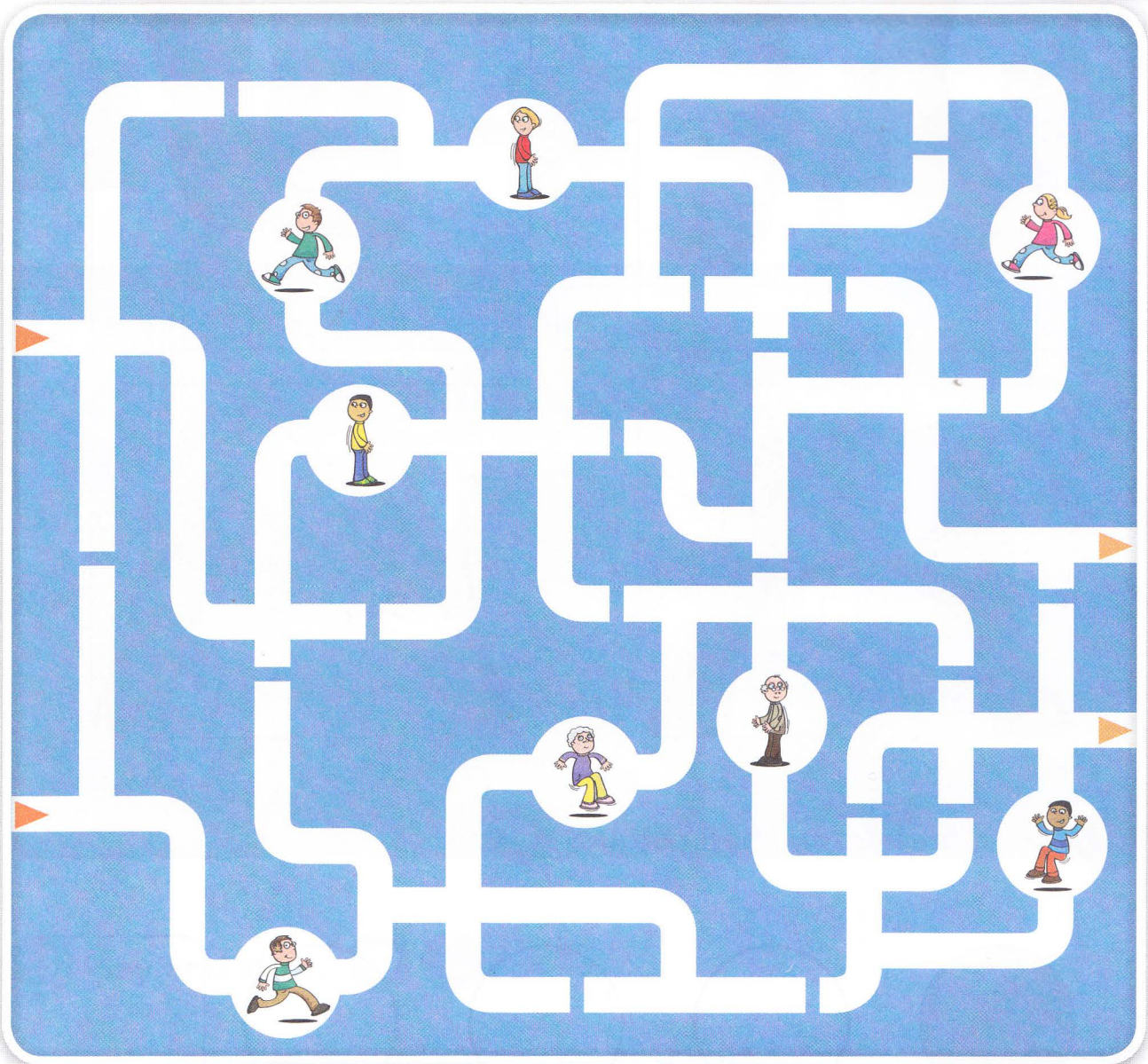
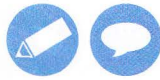
8 Colour and say.  



Lesson 4: 7 Pupils draw lines to connect pictures showing the same activity. Then they say: *(Run). (Run).*
8 Pupils colour in the picture. Then they say: *This is my friend.*

9

Find and tick (✓). Then say.



1

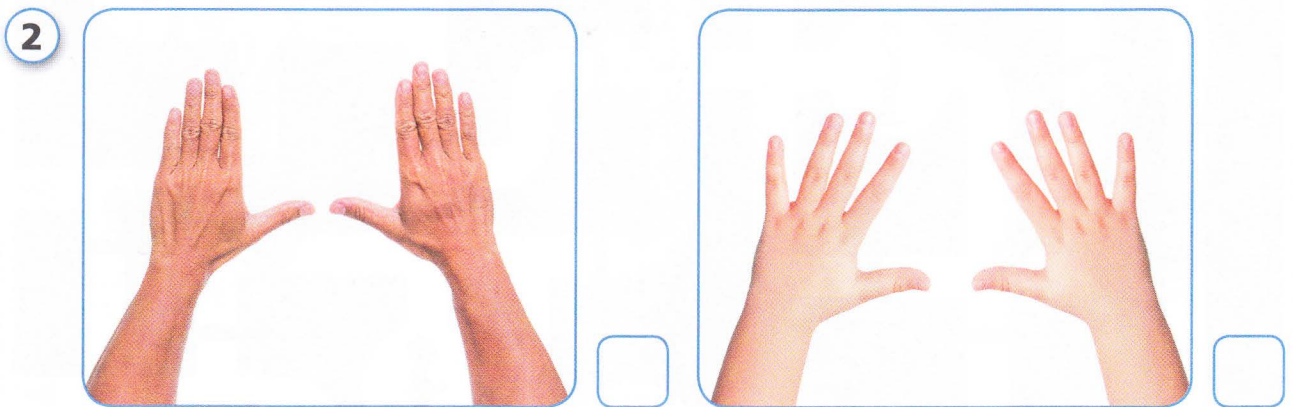



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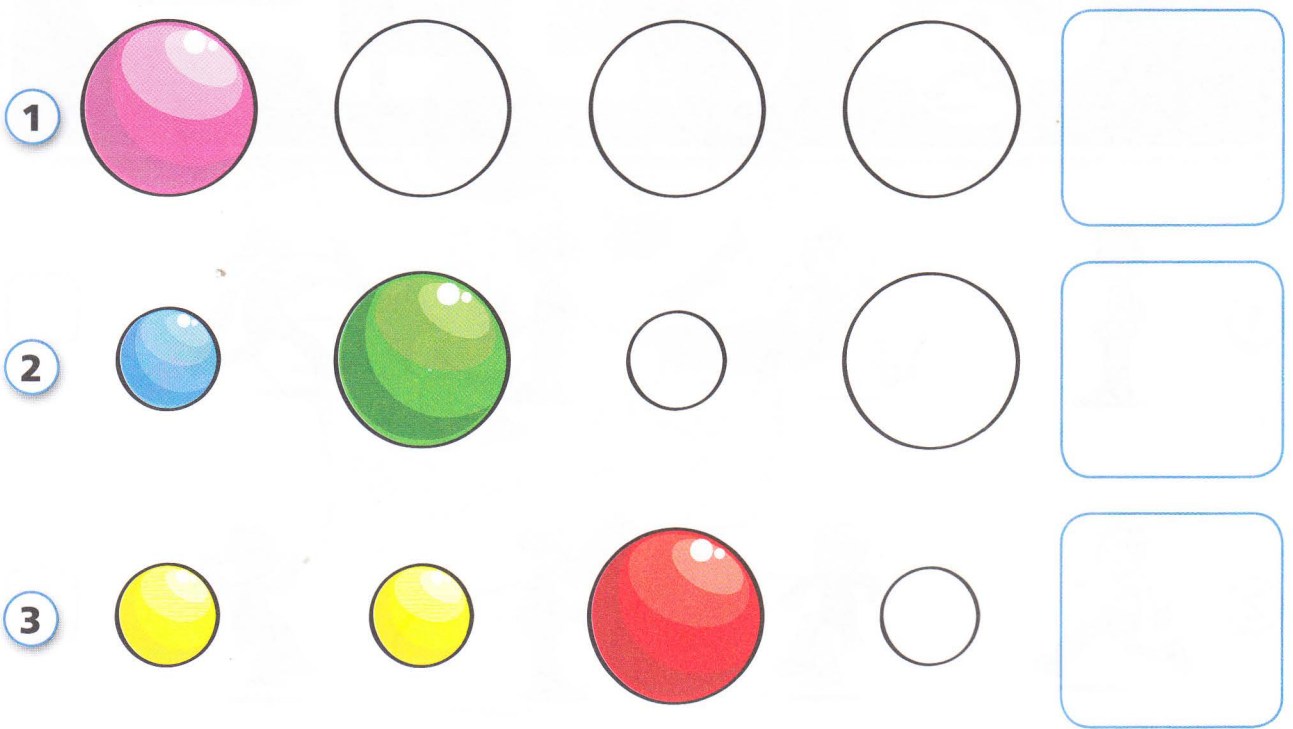


Lesson 5: 9 Pupils find the ways out of the maze and tick (✓) the row which shows pictures in the same order as in the maze. The pupils then describe the pictures: (Dad)! (Run)!

10 Listen and tick (✓).  

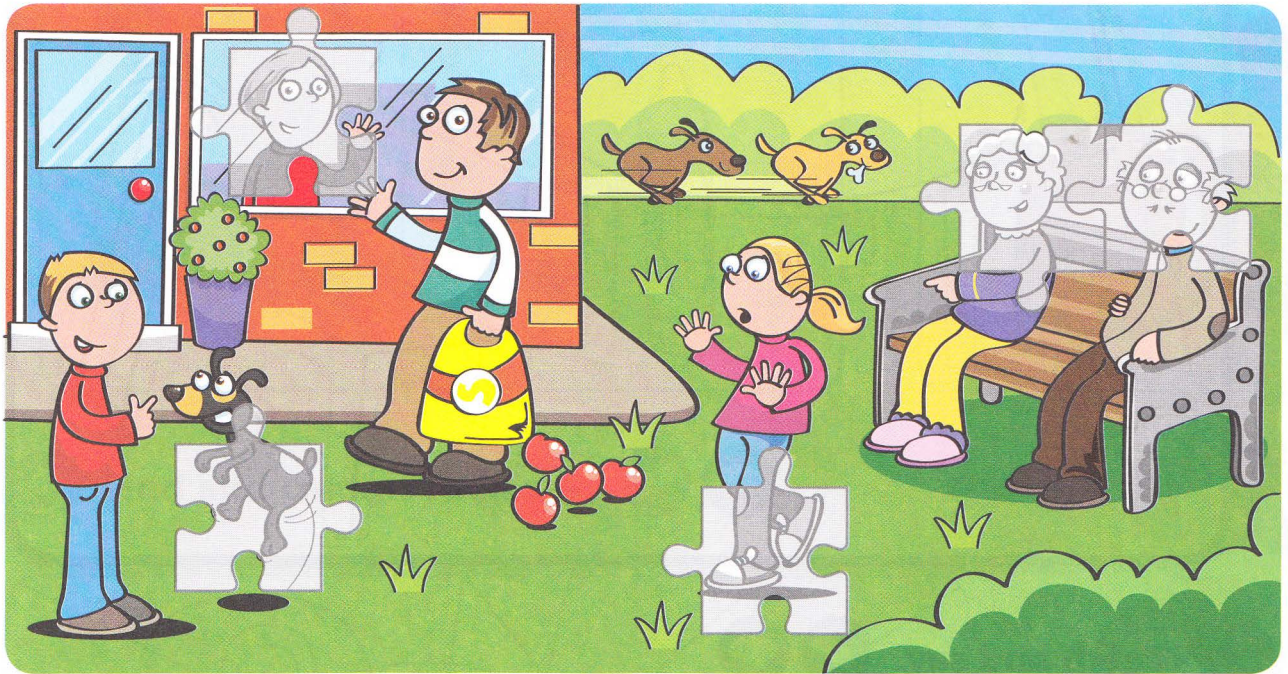
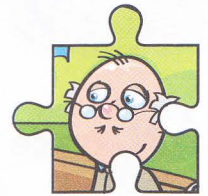
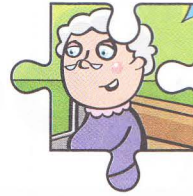
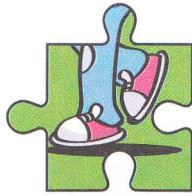
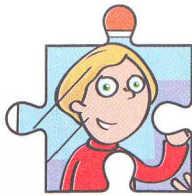
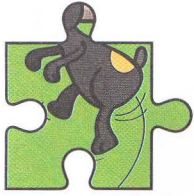


11 Look and draw. Then colour. 

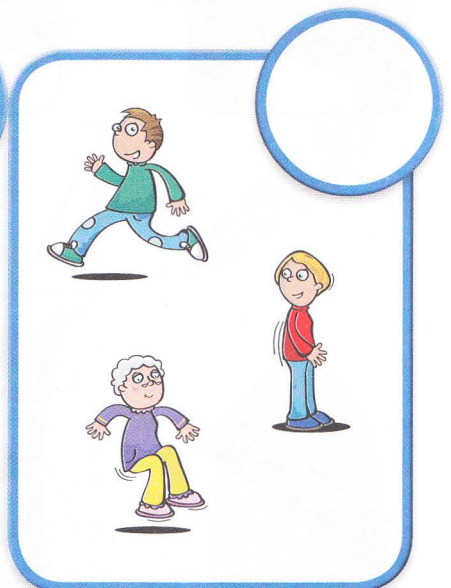
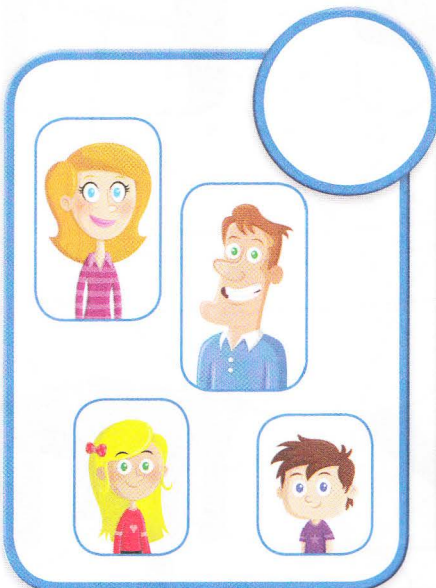


Lesson 6: 10 Pupils listen to the recording and tick (✓) the appropriate pictures.
 11 Pupils look at the pictures and draw the ball that should come next in each row. Then they colour in the pictures.

12 Find, match and say.



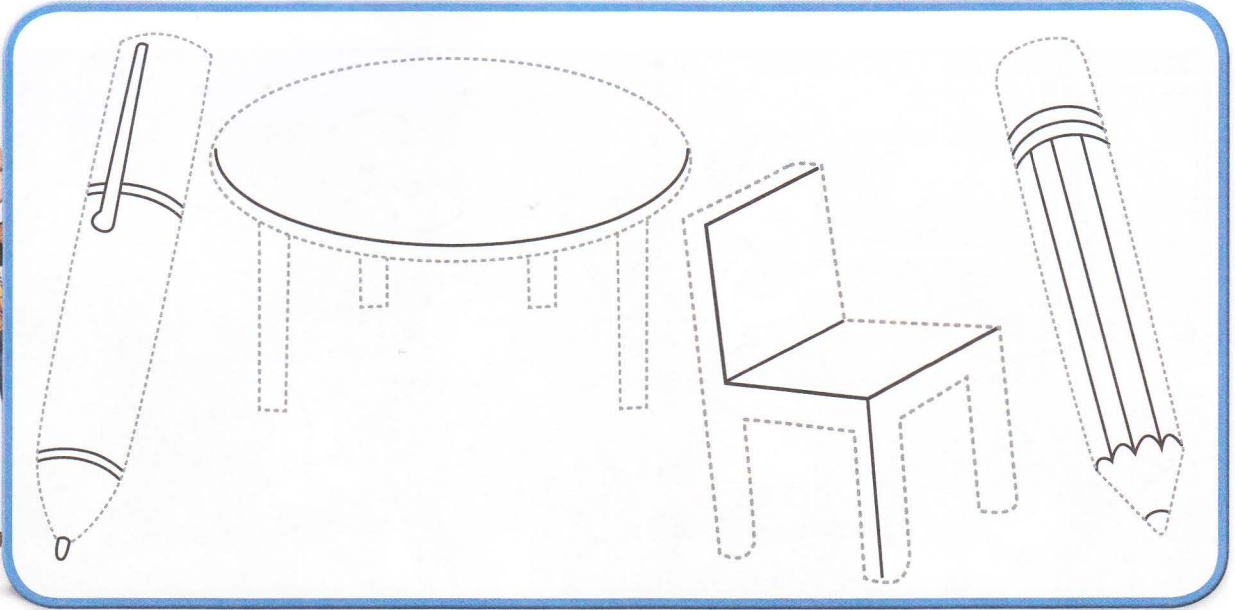
13 Say and stick.



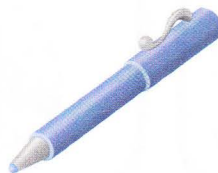
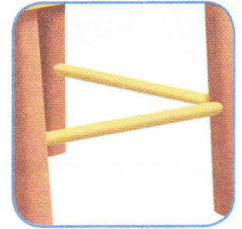
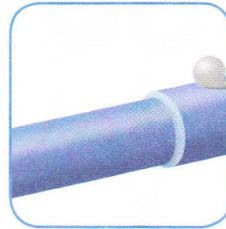
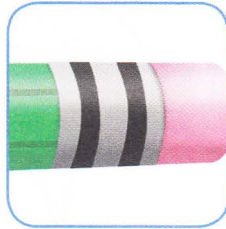
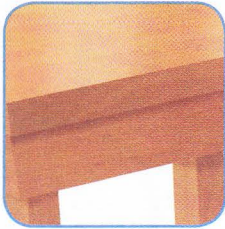
Lesson 7: 12 Pupils draw lines to match the missing pieces of a jigsaw puzzle with the main picture. Then they describe the activities: (*Jump / This is my mum*).
 13 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

My classroom

1 Trace and say.  

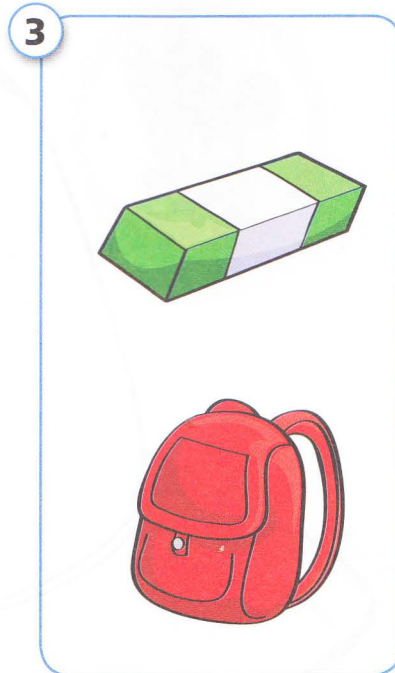
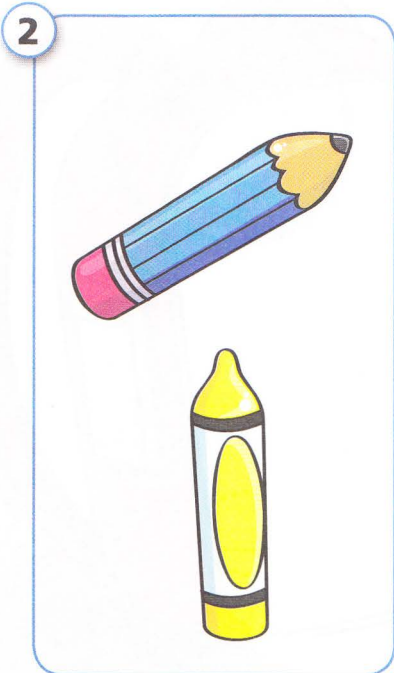
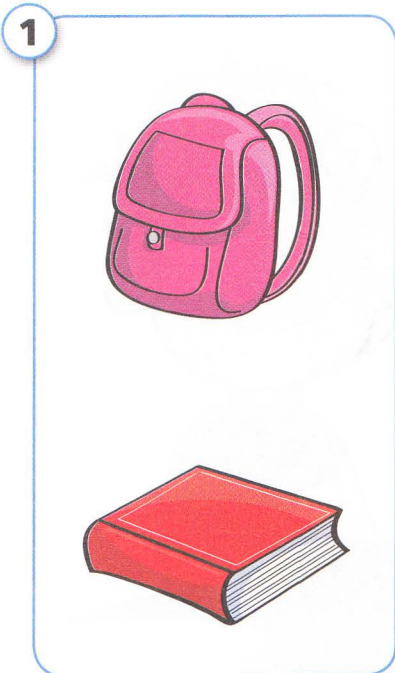


2 Match and say.  

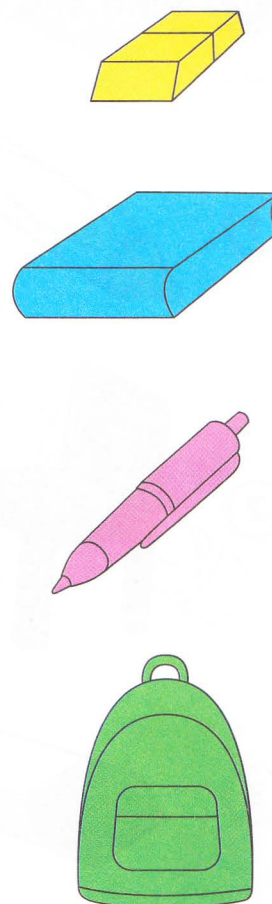
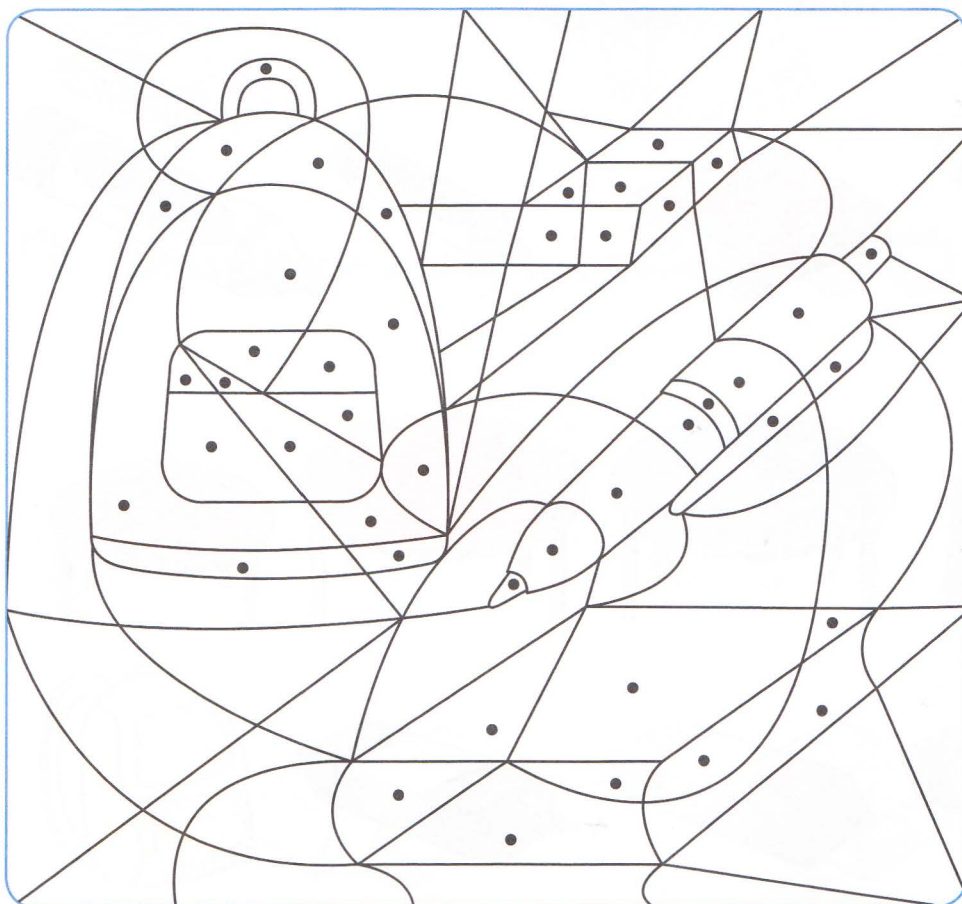


Lesson 1: 1 Pupils trace over the lines and colour in the picture. Then they say: *This is a (pencil).*
 2 Pupils draw lines to match close-up pictures with the classroom objects. Then they say: *A (table).*

3 Listen and circle. Then say.



4 Find and colour. Then say.

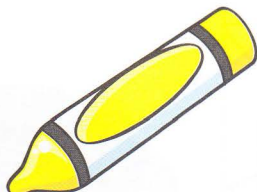
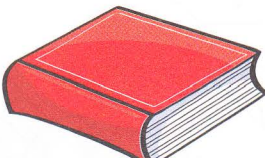
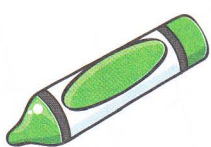
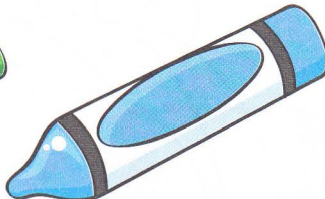



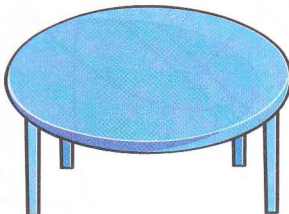

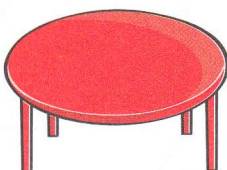
Lesson 2: 3 Pupils listen to the recording and circle the correct pictures. Then they describe them: A (red book).
4 Pupils colour in the spaces containing a dot according to the colours of the classroom objects on the right. Then they say: A (yellow rubber).

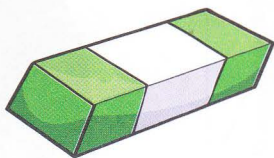
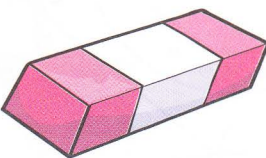
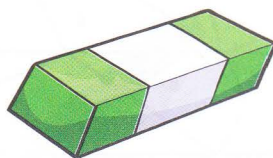

5 Listen and draw.  1.50 



6 Find and circle. Then say.  

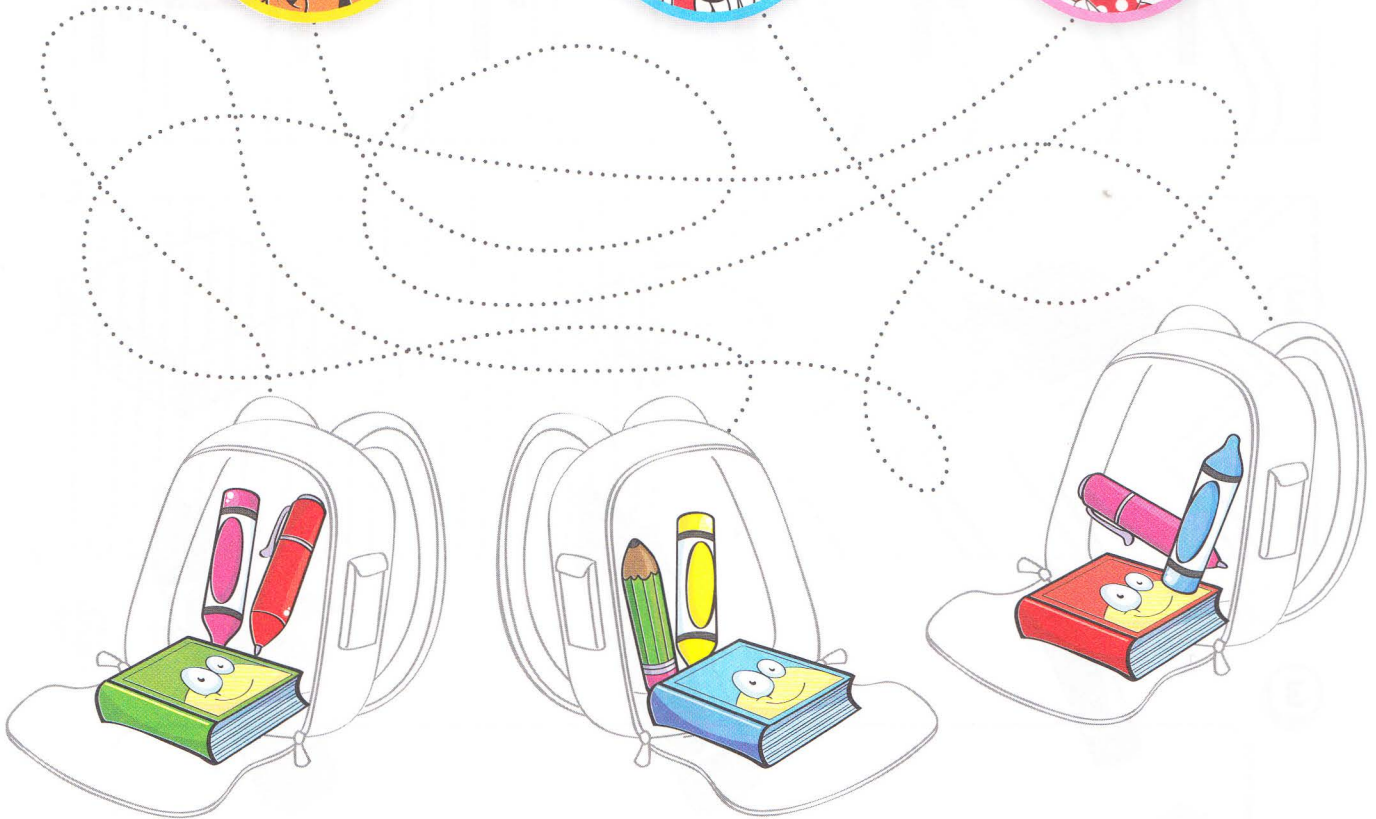
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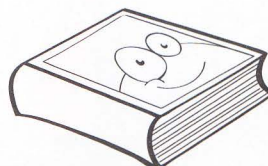
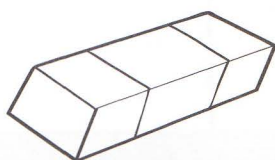
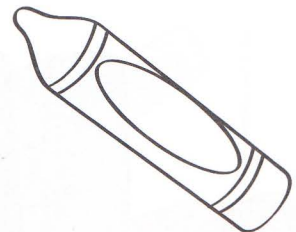
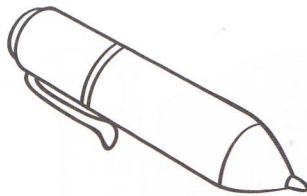
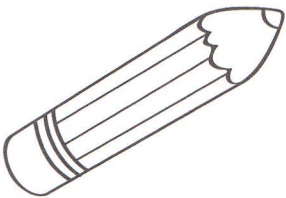
3    

Lesson 3: 5 Pupils listen to the recording and draw the appropriate objects in the bag.
6 Pupils find and circle the object that is different from the others in each row. Then they name it:
A (book).

7 Follow, colour and say.  



8 Choose, circle and colour. Then say.  



Lesson 4: 7 Pupils find the bags of the characters and colour them in with colours of the portrait frames. Then they describe the bags: A (green book, a pink crayon, a red pen).
8 Pupils circle the objects they would like to have in their bags and colour them in. Then they describe the objects: A (blue) (pen).

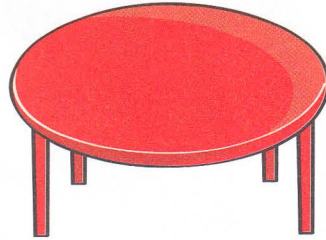
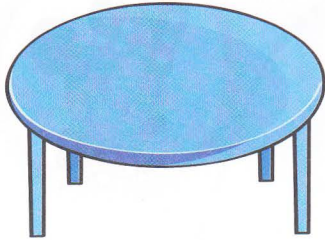
9

Listen and circle. Then say.

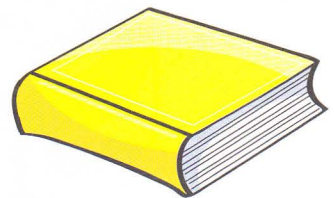
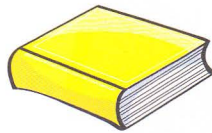
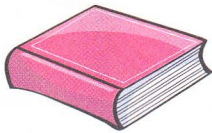
CD
1.55



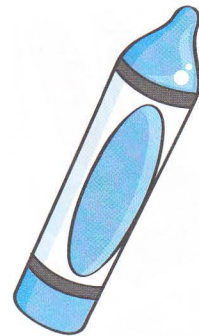
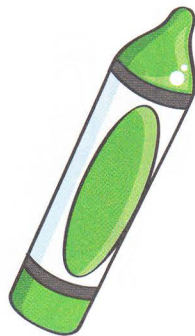
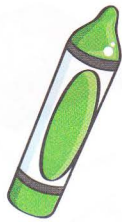
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2

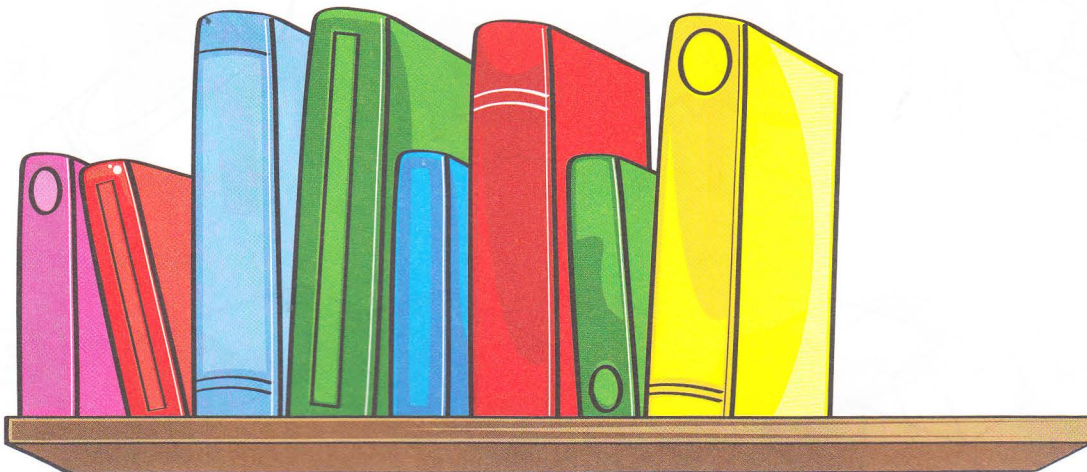


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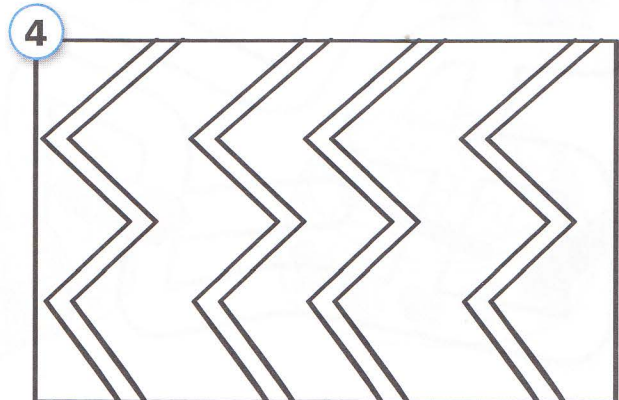
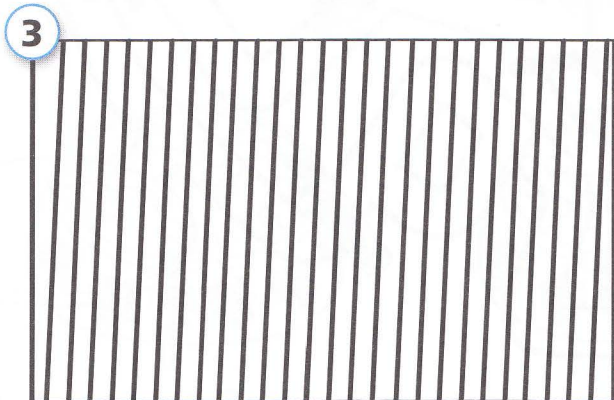
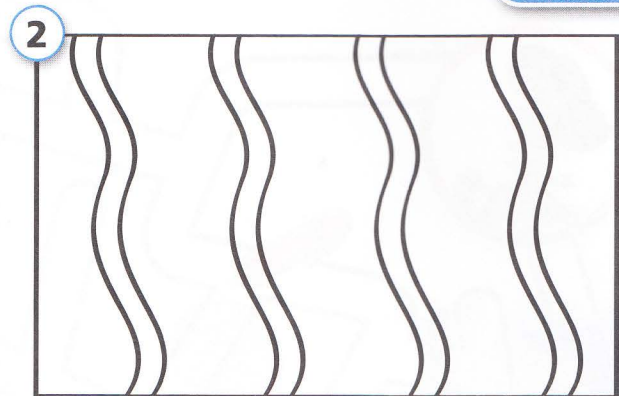


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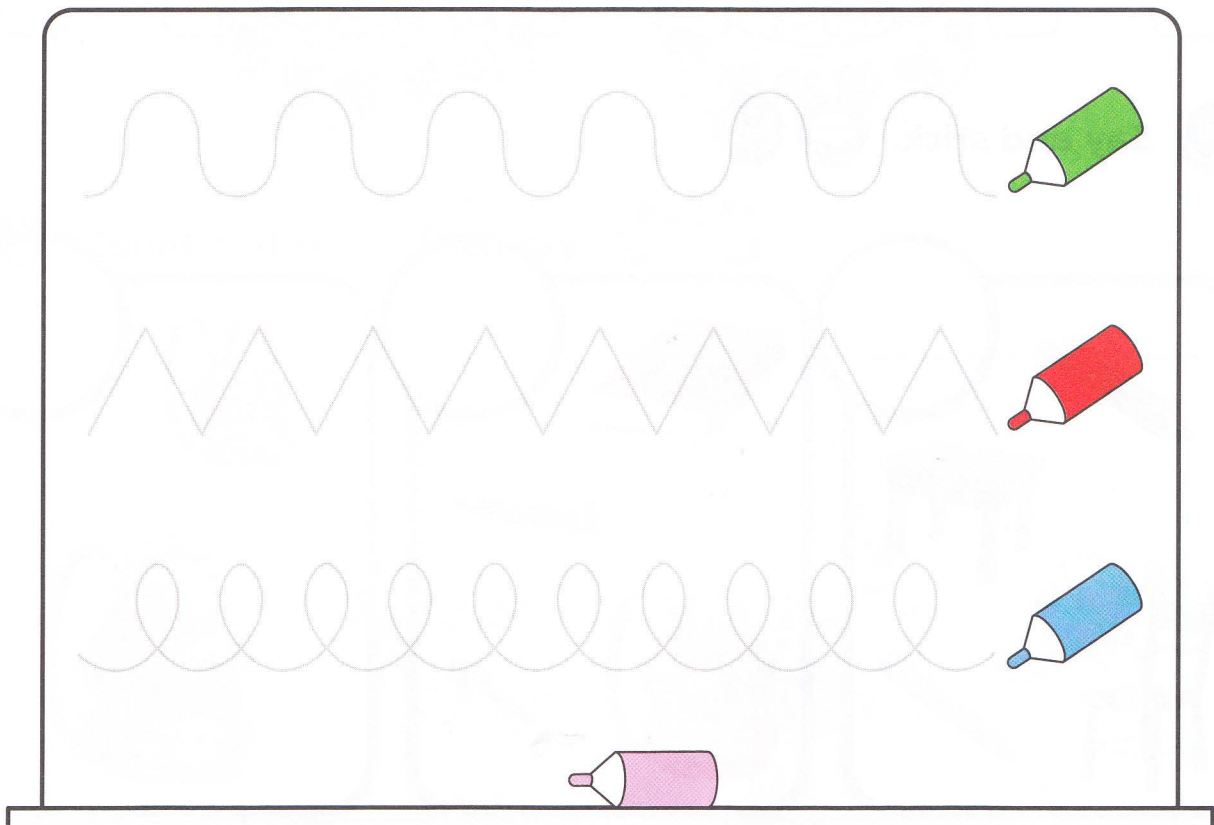
Find and match. Then draw and colour.



11 Listen and colour.

CD
1.58

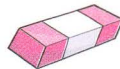
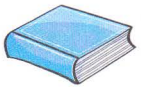
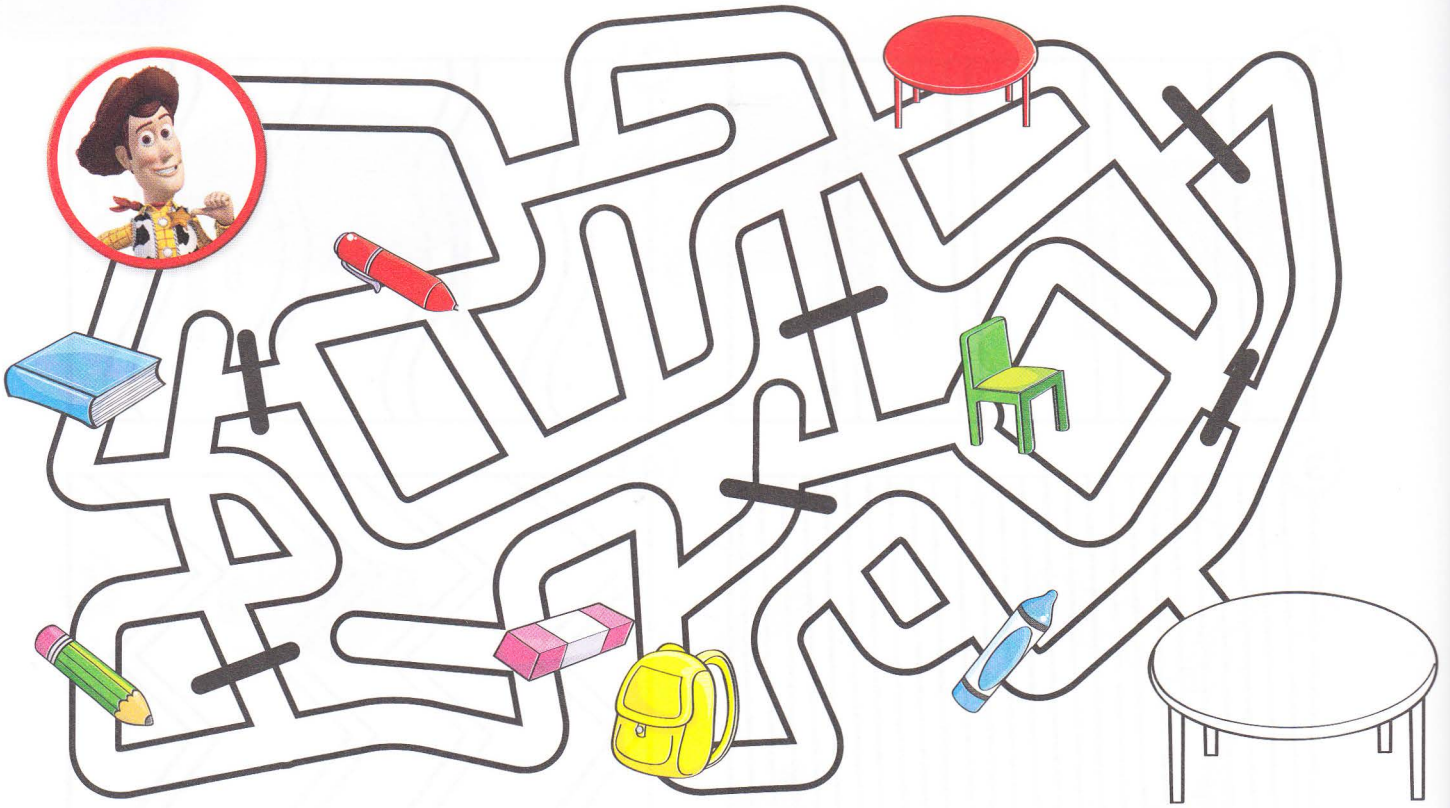
12 Trace.



Lesson 6: 11 Pupils listen to the recording and colour in the carpets accordingly.
12 Pupils trace over the patterns.

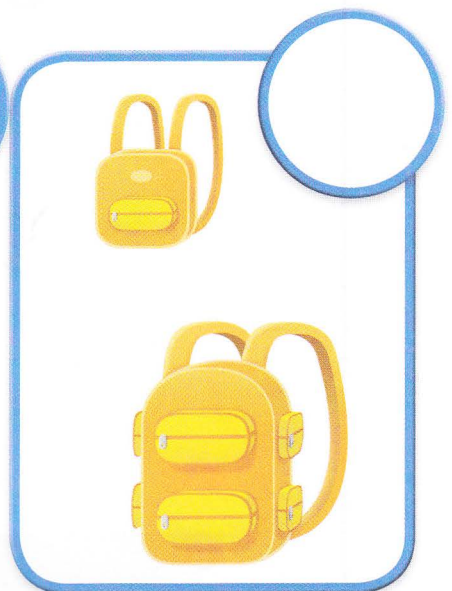
13

Find and tick (✓).



14

Say and stick.



Lesson 7: 13 Pupils find the way out of the maze and tick (✓) the objects they passed.

14 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

Animals

1

Find and match.



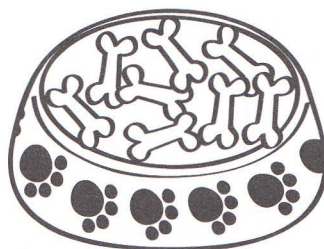
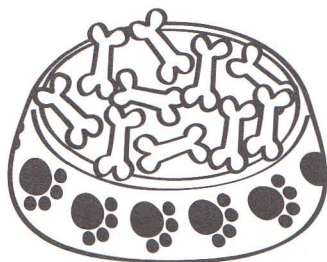
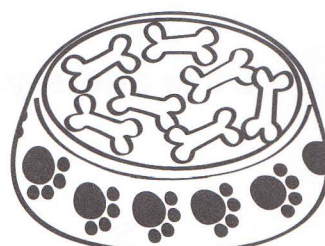
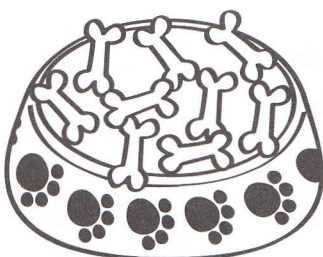
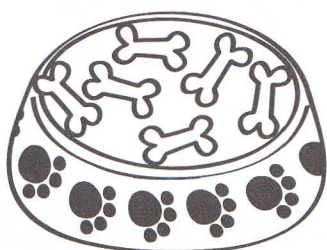
6

7

8

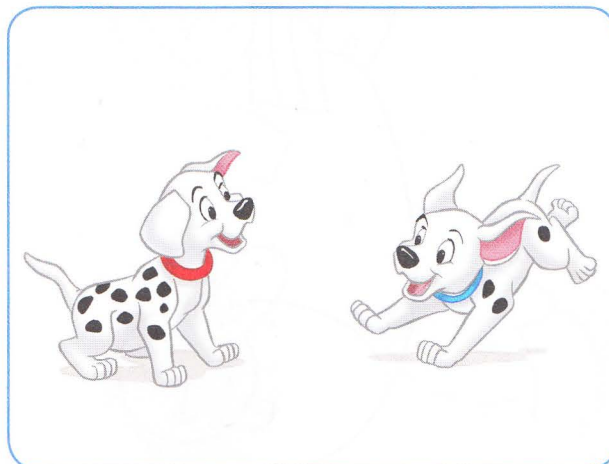
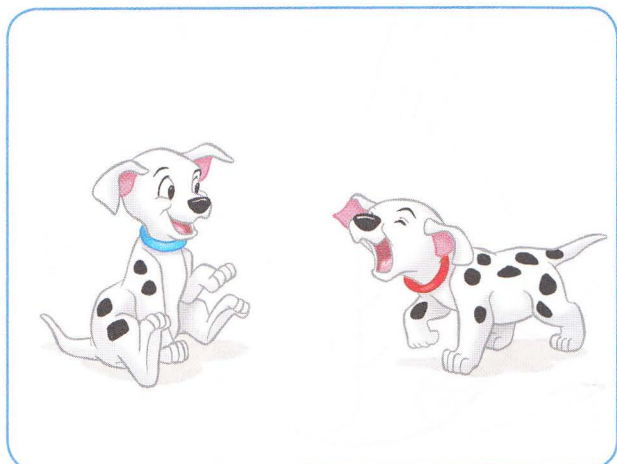
9

10



2

Count and circle. Then say.

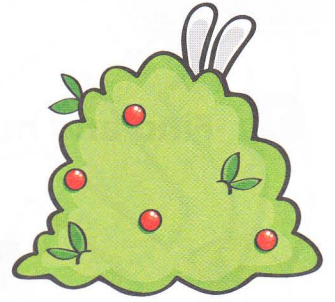
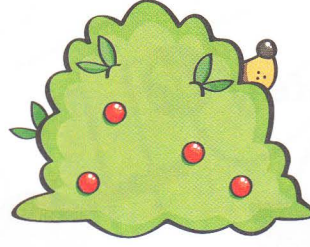
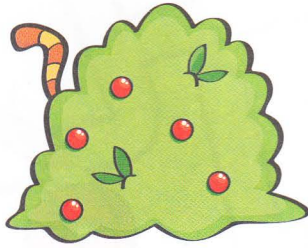
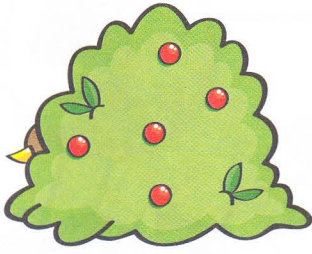


Lesson 1: 1 Pupils count the bones and draw lines to connect the bowls with the appropriate numbers.
 2 Pupils count the dots on the dogs and circle the dog with more spots in each pair. Then they describe the picture: *(Nine) spots.*

3

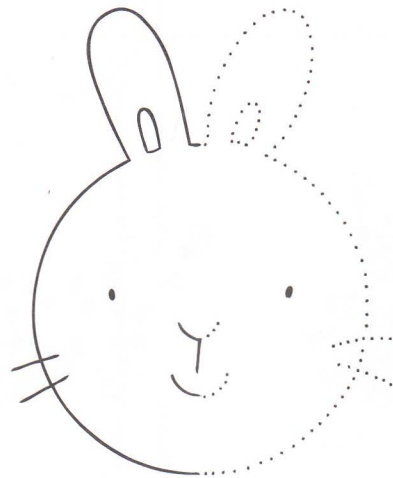
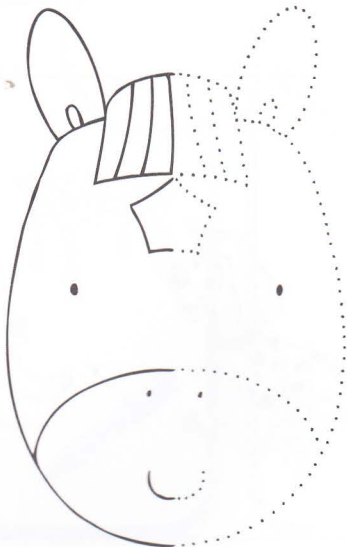
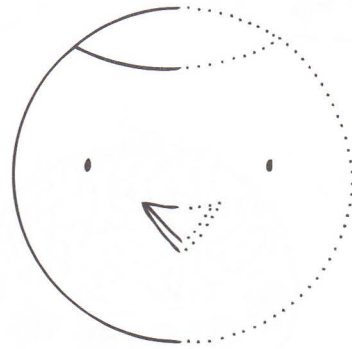
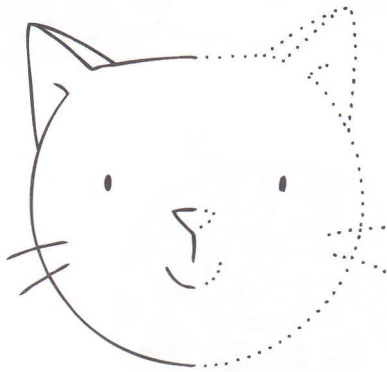
Listen and tick (✓).

CD
2.5



4

Trace and say.



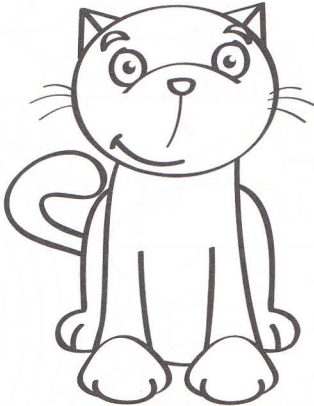
Lesson 2: 3 Pupils listen to the recording and tick (✓) the correct pictures.

4 Pupils trace over the missing parts of the pictures and name the animals: A (cat).

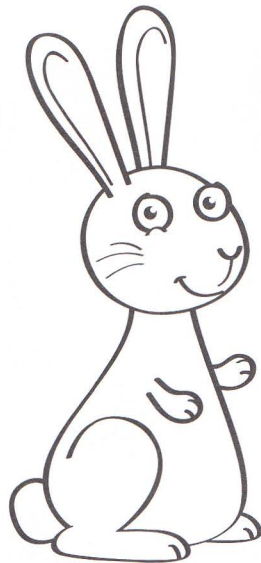
5 Listen and colour.

CD
2.9

1



2



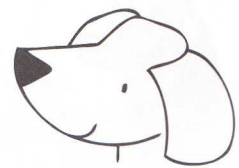
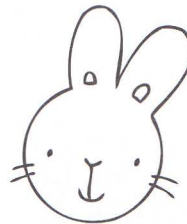
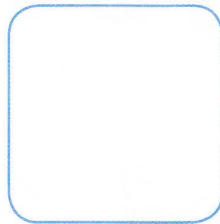
3



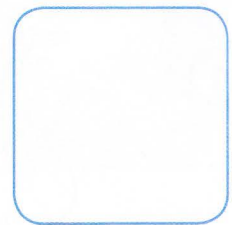
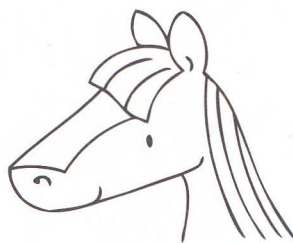
6 Look, draw and say.



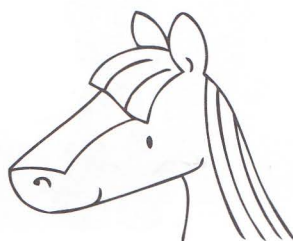
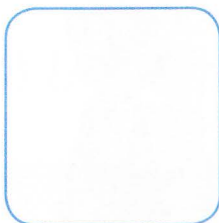
1



2



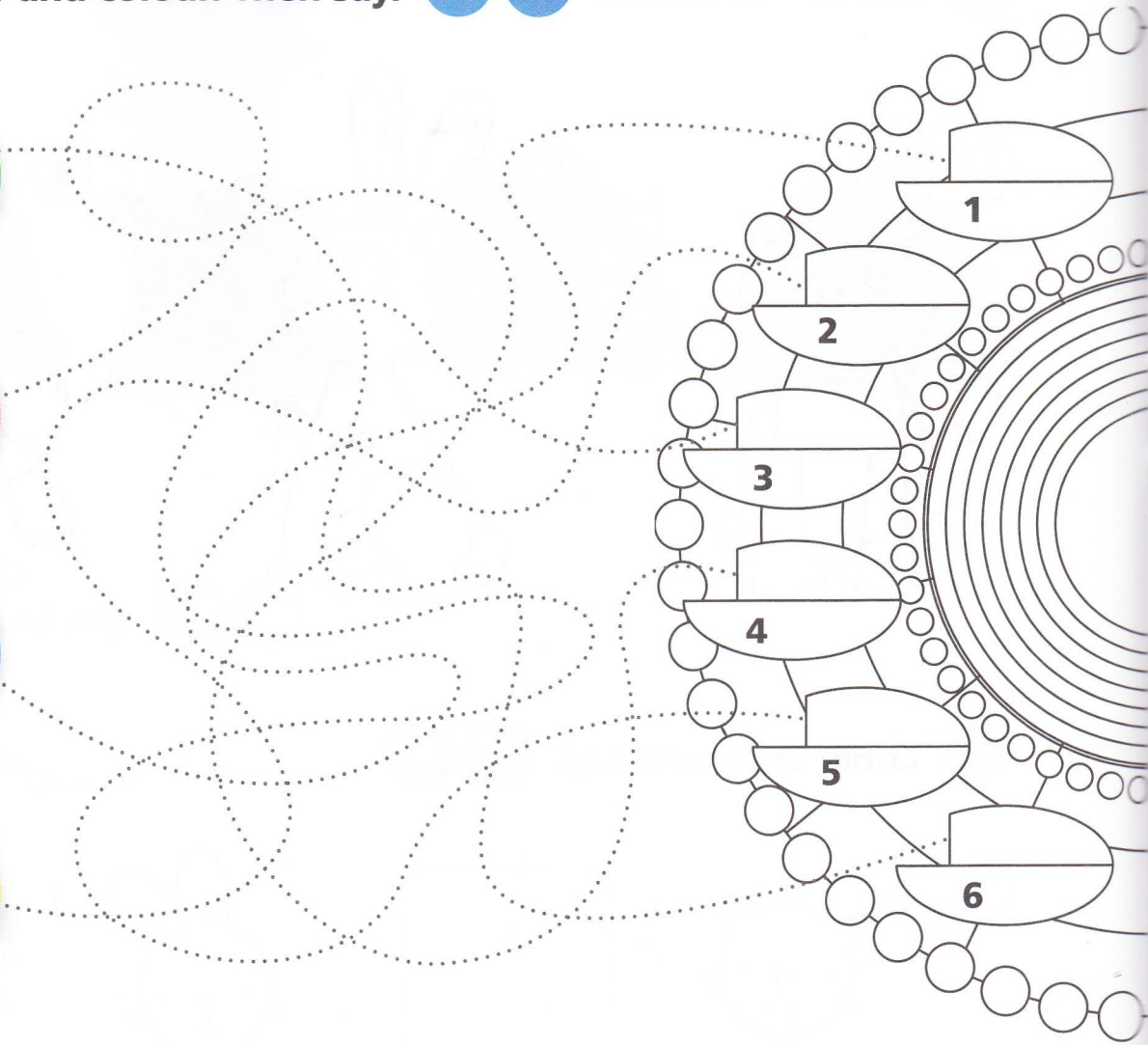
3



Lesson 3: 5 Pupils listen to the recording and colour in the pictures accordingly.

6 Pupils look at the order of pictures and draw the animals which are missing from each row. Then they name these animals: *It's a (horse).*

7 Follow and colour. Then say.  



8 Find and circle. Then say.  

1



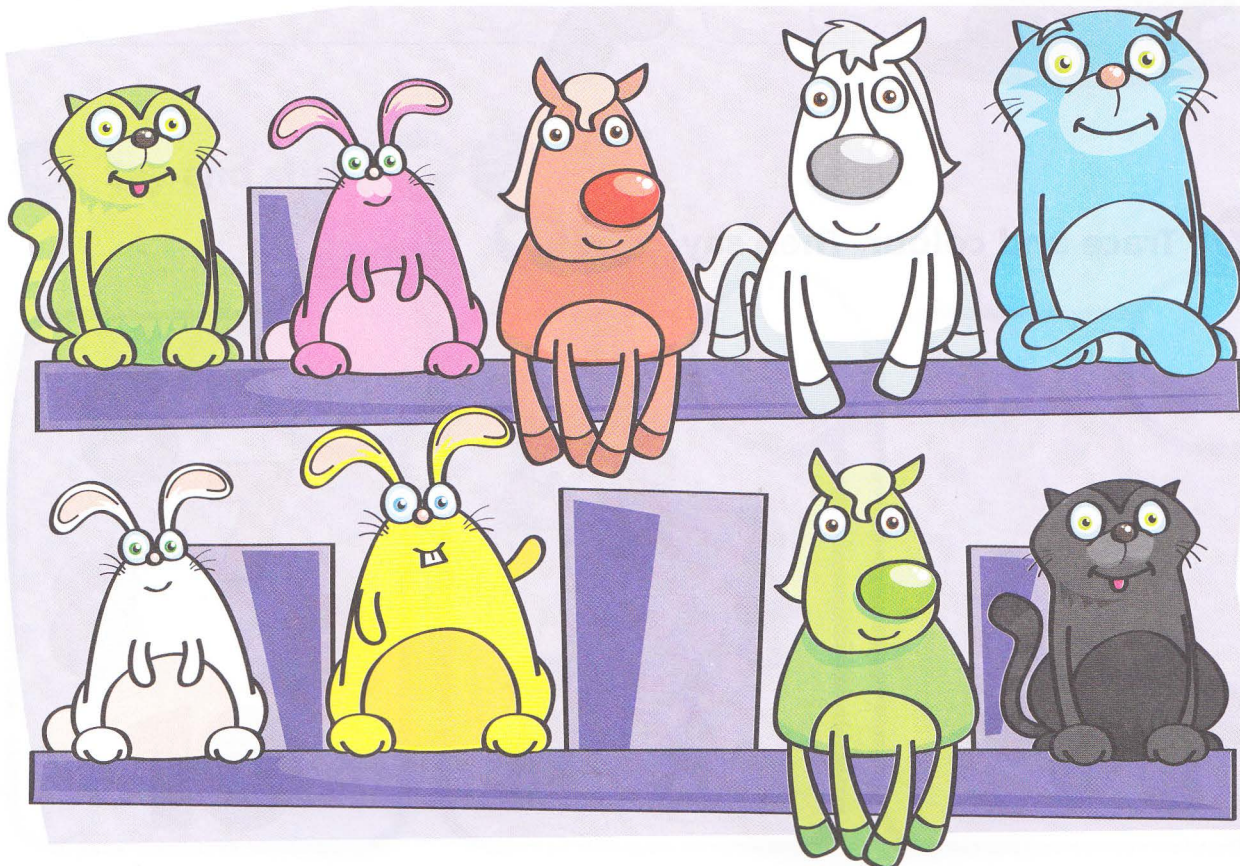
2



9 Count. Then look and colour. 



10 Find and circle. Then say.  



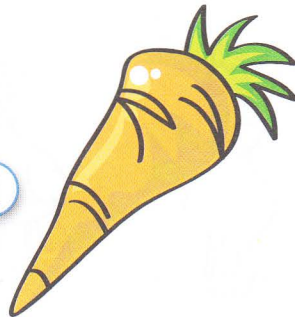
Lesson 5: 9 Pupils count the animals in the pictures and match them with the correct numbers. Then they colour in the animals using the colours of the numbers.

10 Pupils find and circle pairs of identical animals. Then they describe them: A (green) (cat) and a (black) (cat).

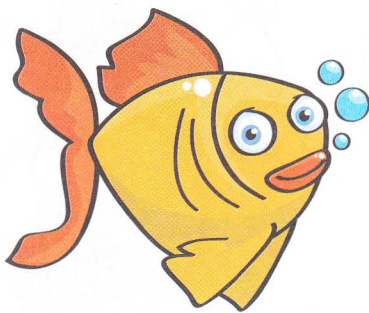
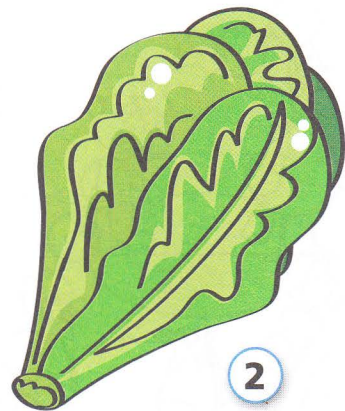
11 Look and match. Then say.  



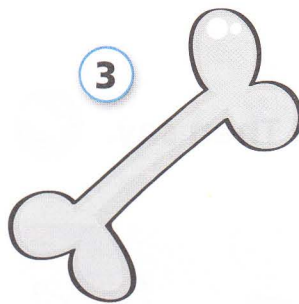
1



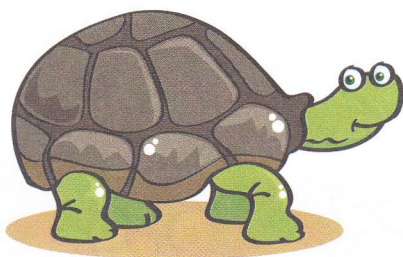
2



3



4



12 Trace and colour. Then say.  

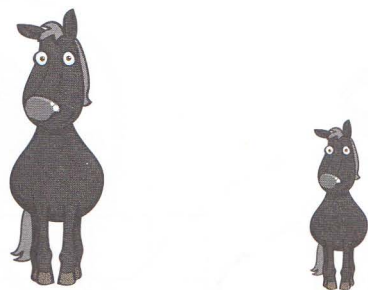


Lesson 6: 11 Pupils draw lines to connect the animals with the appropriate foods. Then they say: (Dog) – (three).
12 Pupils trace over the picture and colour it in. Then they say: It's a (yellow) hamster. It's small.

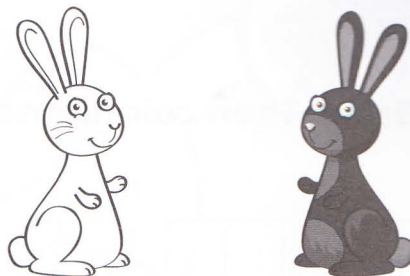
13 Listen, find and tick (✓).

CD
2.15

1



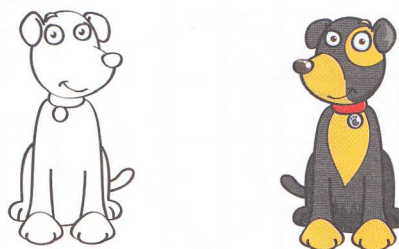
2



3



4



14 Say and stick.



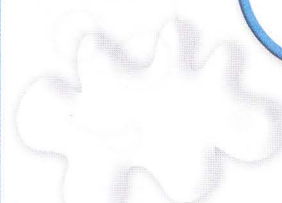
6

7

8

9

10

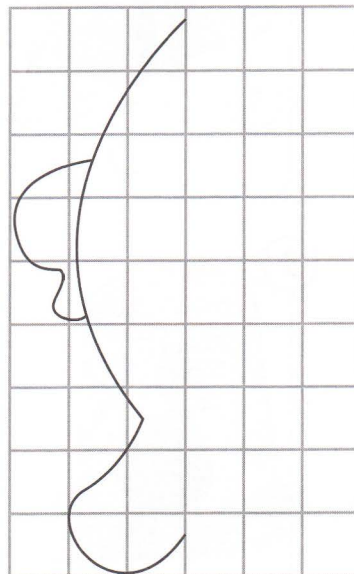
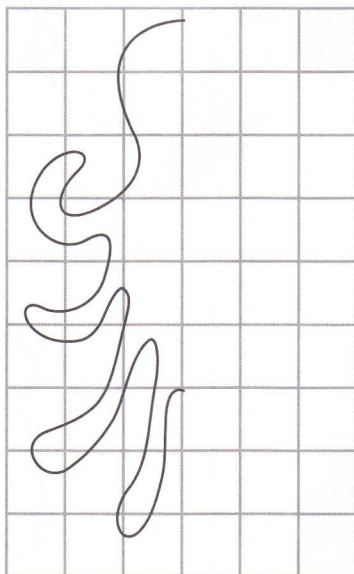
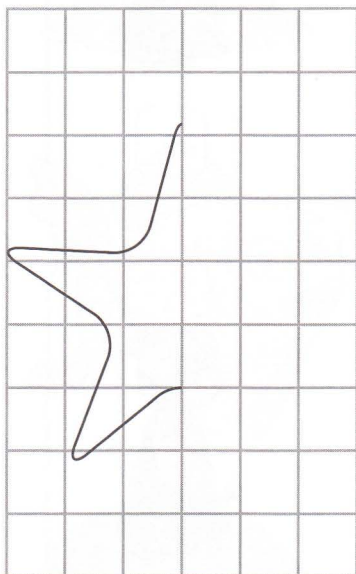


Lesson 7: 13 Pupils listen to the recording and tick (✓) the correct picture in each pair.

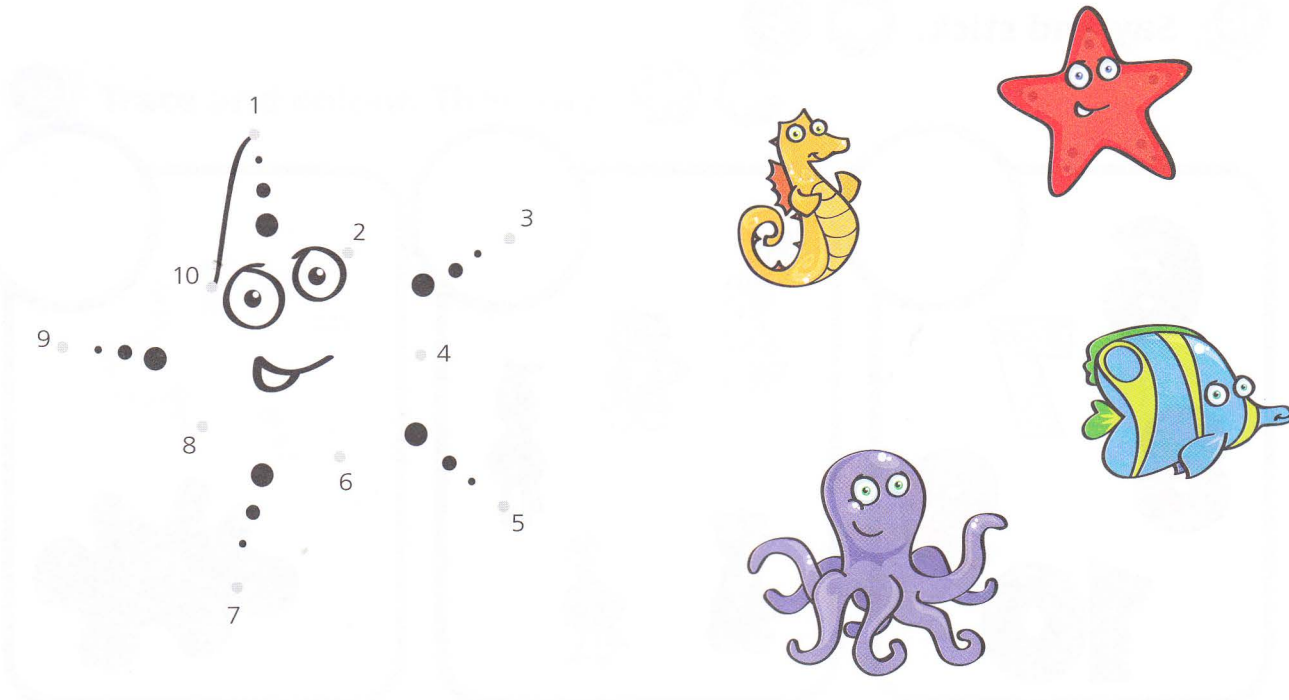
14 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

The sea

1 Draw. Then colour and say.  



2 Join the dots. Then circle and say.  



Lesson 1: 1 Pupils draw the missing halves of the sea animals. Then they colour them in and describe them:
It's a (yellow) (fish).

2 Pupils join the dots to draw a picture of a sea animal. Then they circle the same sea animal on the right and say: *It's a (starfish).*

3 Find, tick (✓) and colour.

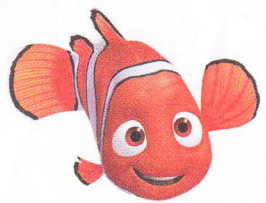



1					<input type="checkbox"/>
2					<input type="checkbox"/>
3					<input type="checkbox"/>



Lesson 2: 3 Pupils find the way out of the maze and tick (✓) the order in which they passed the animals. Then they colour in the animals according to the main picture.

4 Listen and circle.  



1

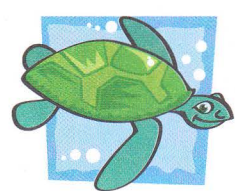
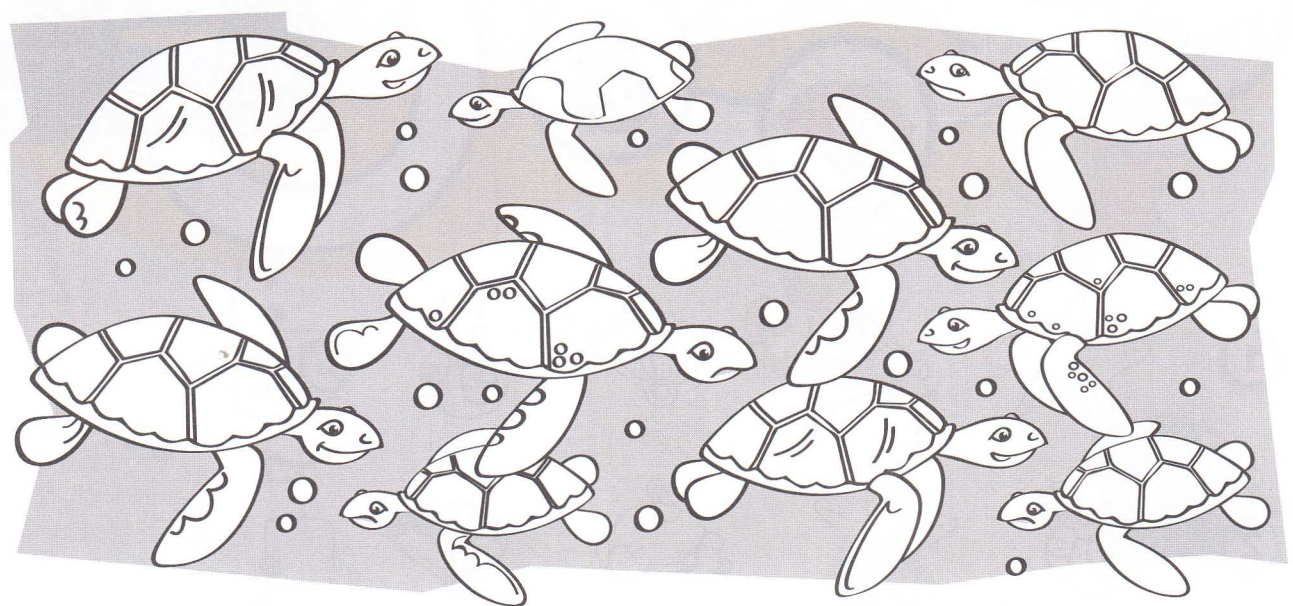
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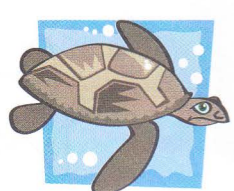
3

5 Count and colour. Then say.  



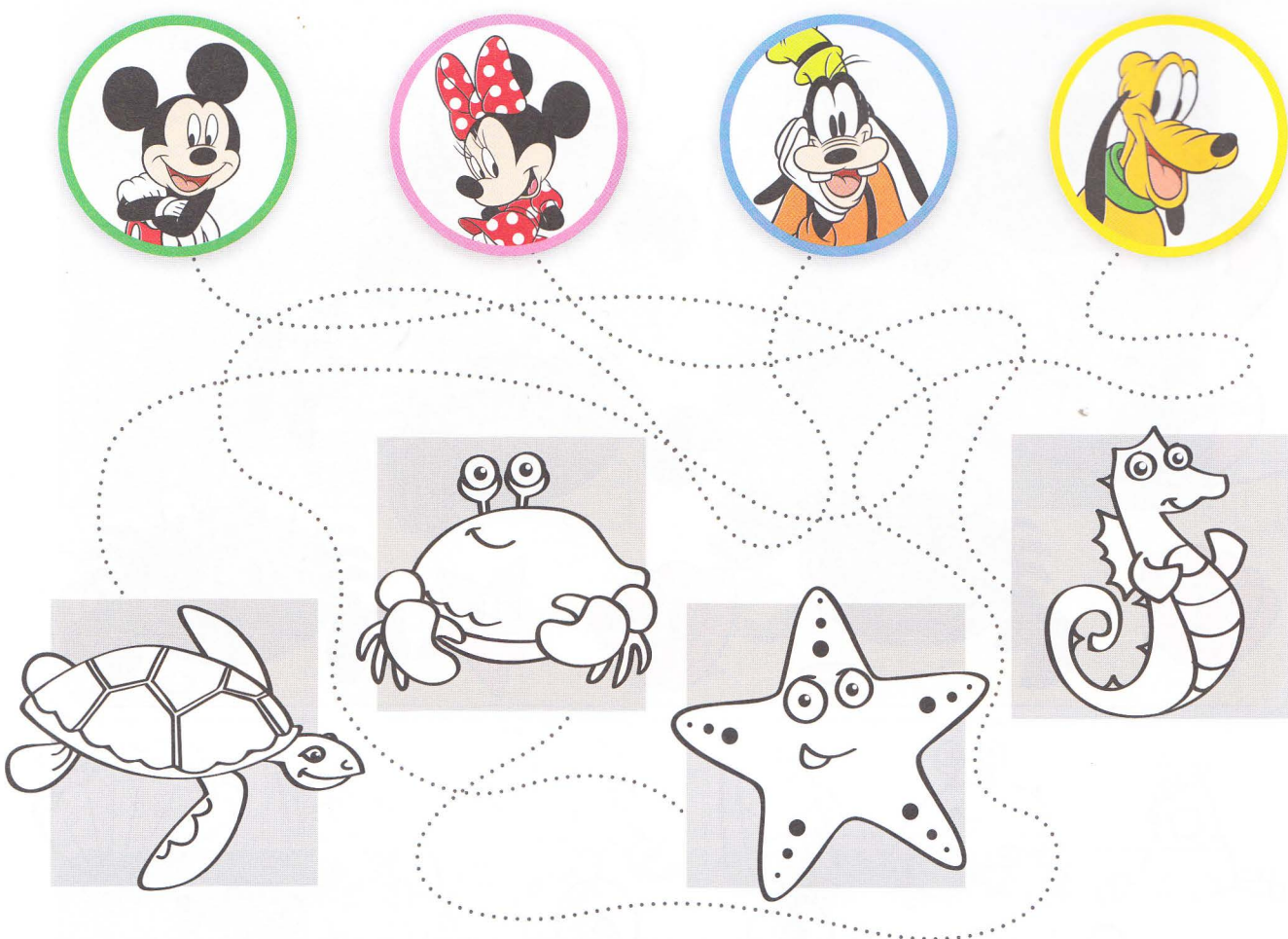
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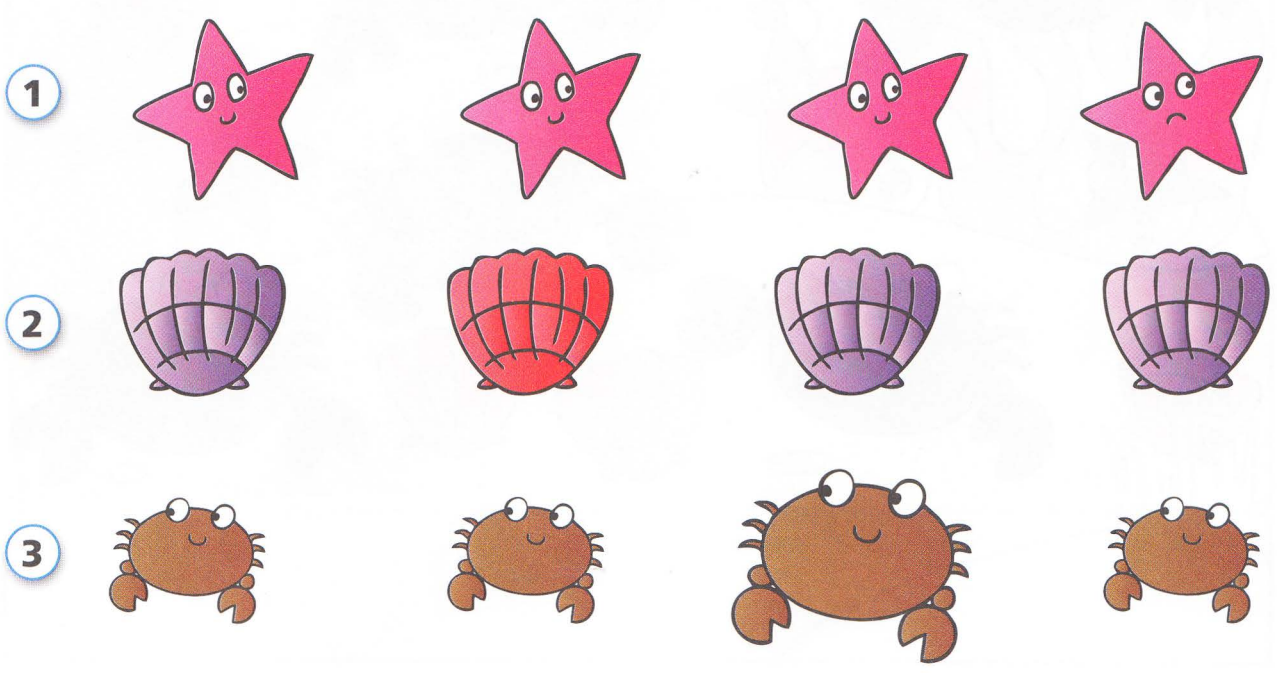
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Lesson 3: 4 Pupils listen to the recording and circle the correct picture in each pair.
 5 Pupils count the happy and sad turtles in the main picture and colour in the correct number of squares. Then they say: (Six) (happy) turtles.

6 Follow, colour and say.  



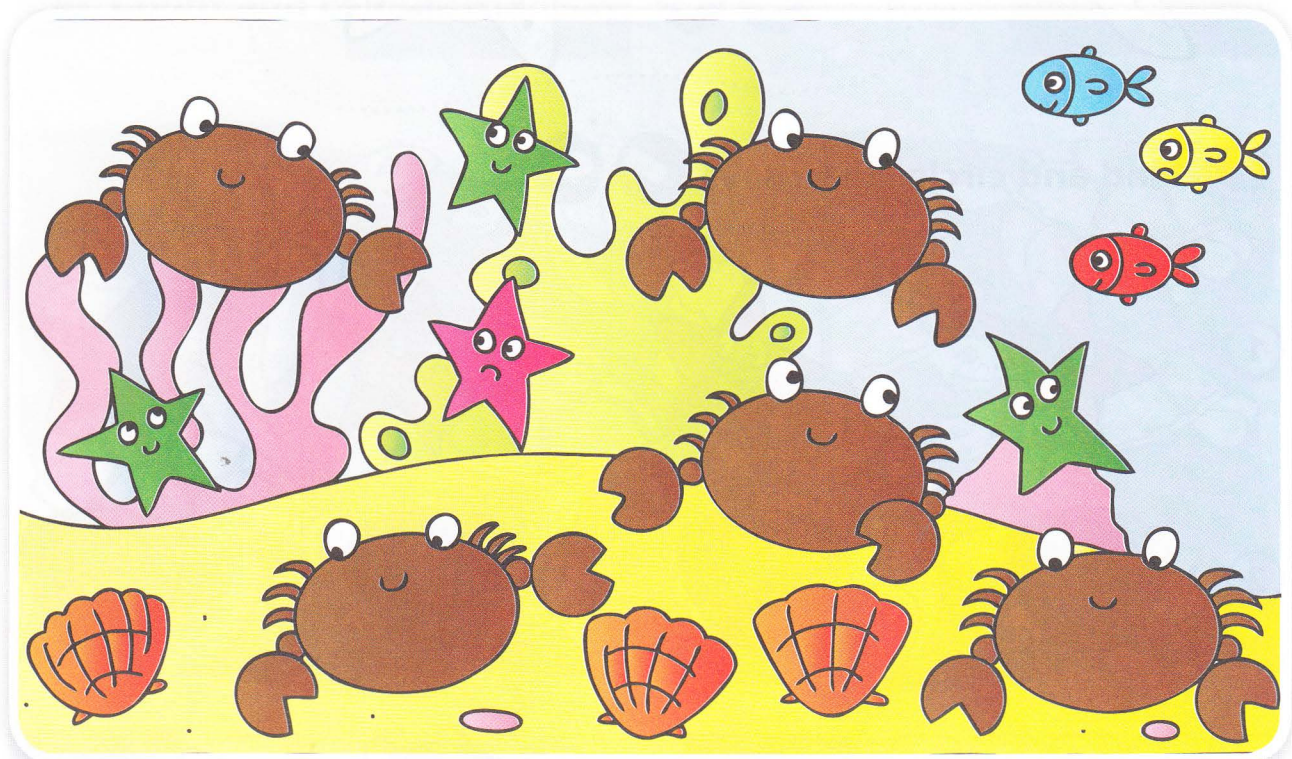
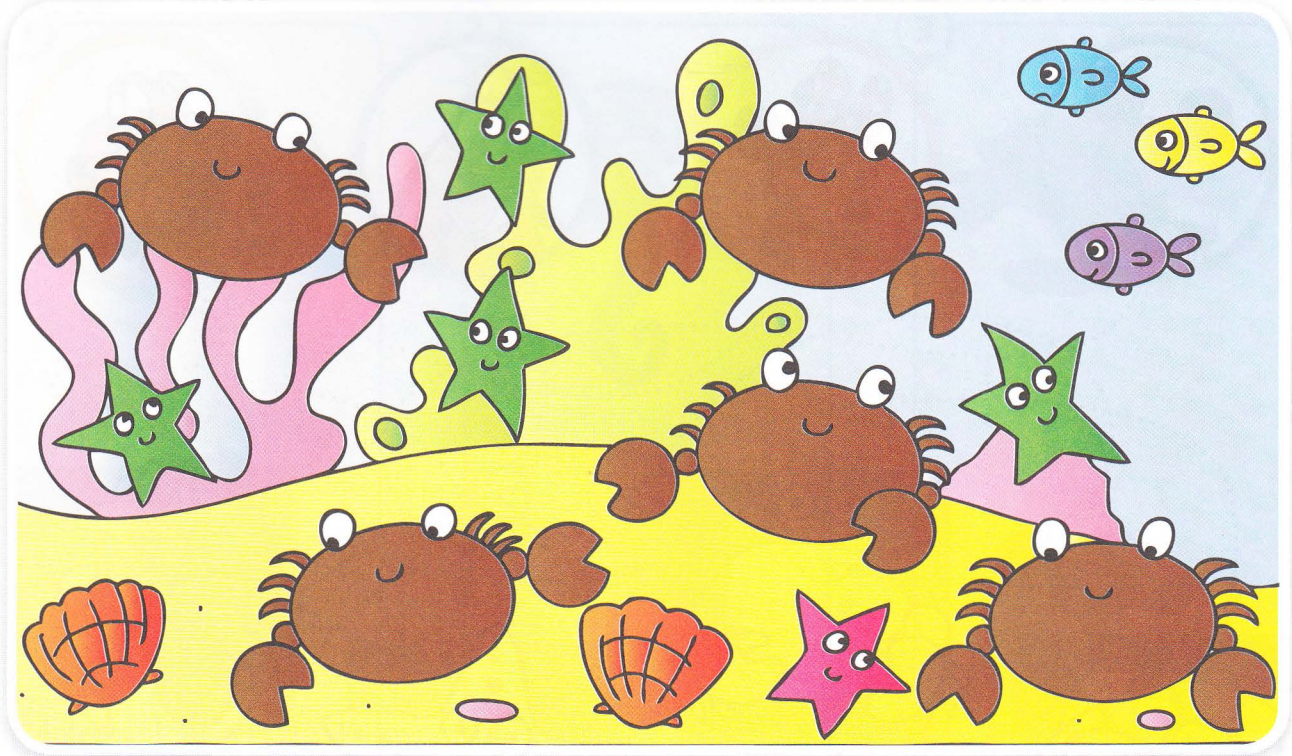
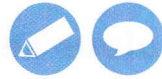
7 Find and circle. Then say.  





Lesson 4: 6 Pupils follow the lines to connect the animals with the characters. Then they colour in the animals with the colours of the portrait frames, and then say: *It's (green). It's (big). It's a (turtle).*
 7 Pupils find the picture which is different from the others in each row and they circle it. Then they say: *A (sad starfish).*

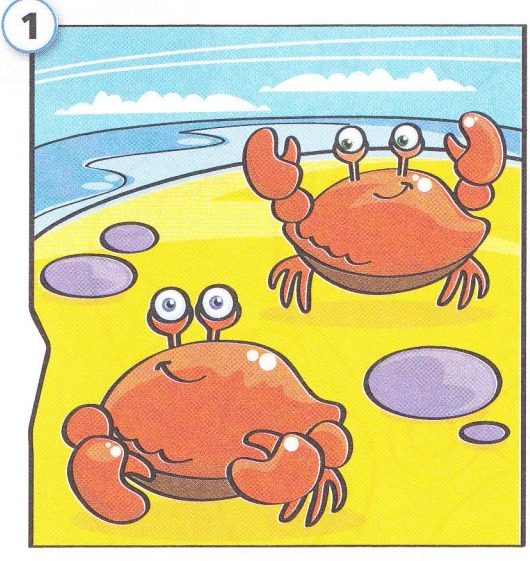
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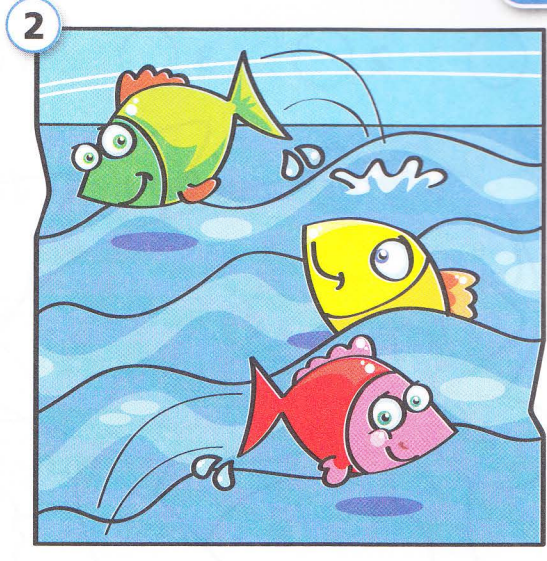
Find and circle 6 differences. Then say.



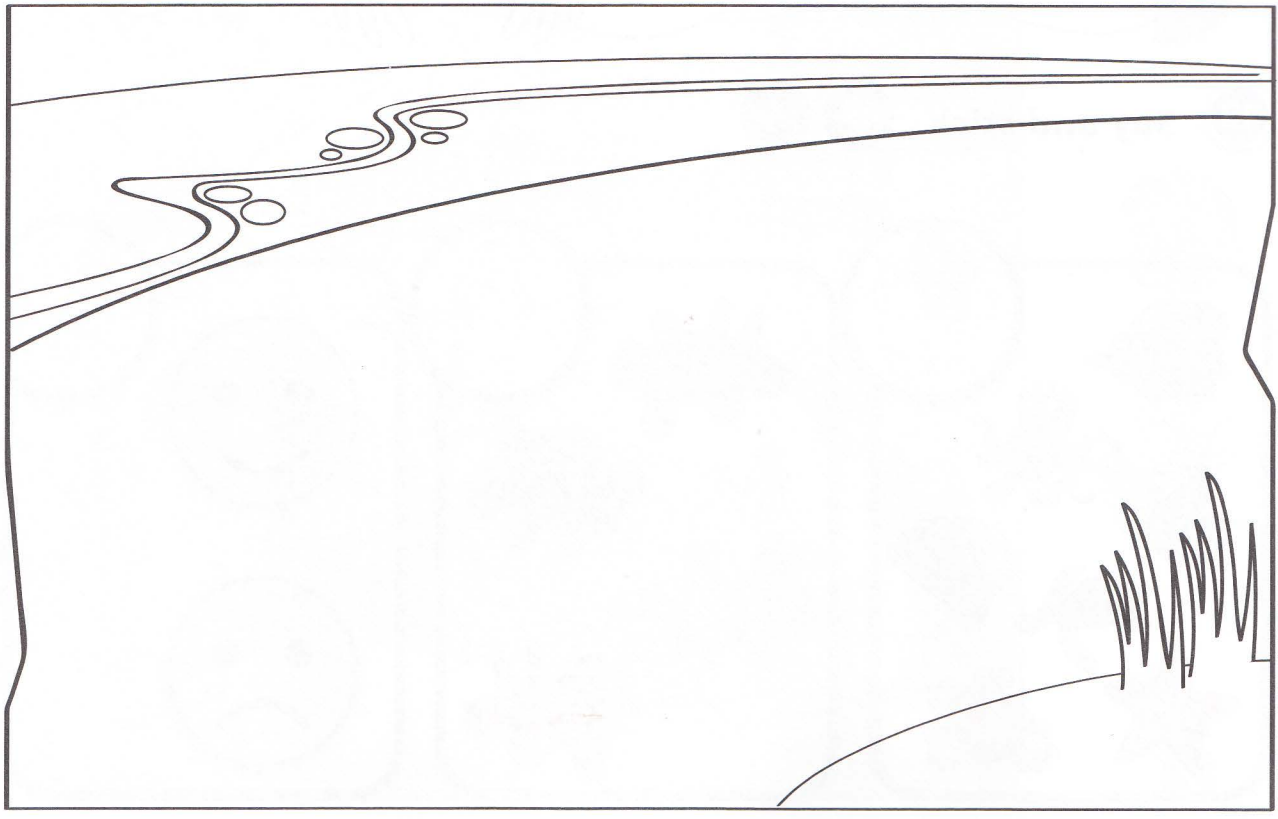
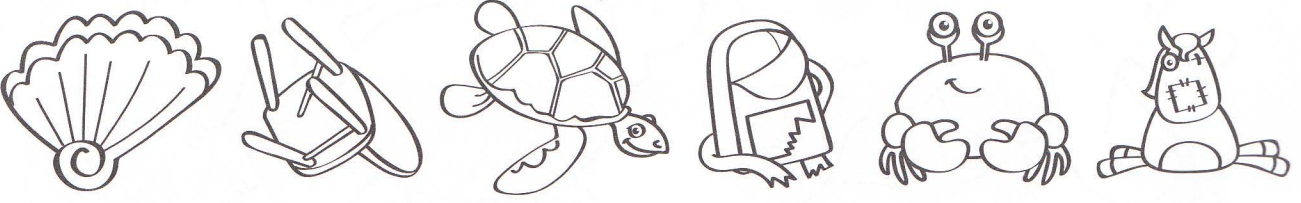
Lesson 5: 8 Pupils find and circle six differences between the pictures. Then they name the differences:
A (sad) (blue fish).

9 Listen and tick (✓) or cross (✗).  





10 Circle or cross out. Then draw. 



Lesson 6: 9 Pupils listen to the recordings and tick (✓) the pictures which correspond to the sentences and cross (✗) the pictures which do not.
 10 Pupils circle the objects which can be found on the beach and cross out the ones that cannot be found there. Then they draw appropriate objects in the main picture and name them: A (shell).

11

Listen and colour. Then find, colour and say.

CD 2.31



1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 ○



12

Say and stick.



--	--	--

Lesson 7: 11 Pupils listen to the recording and colour in the circles. Then they colour in the picture according to the key and say: It's a (green) (turtle).

12 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

Toys

1 Listen and tick (✓) or cross (✗). Then colour.

CD 2.35



1



2

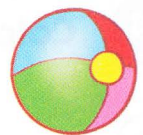


3



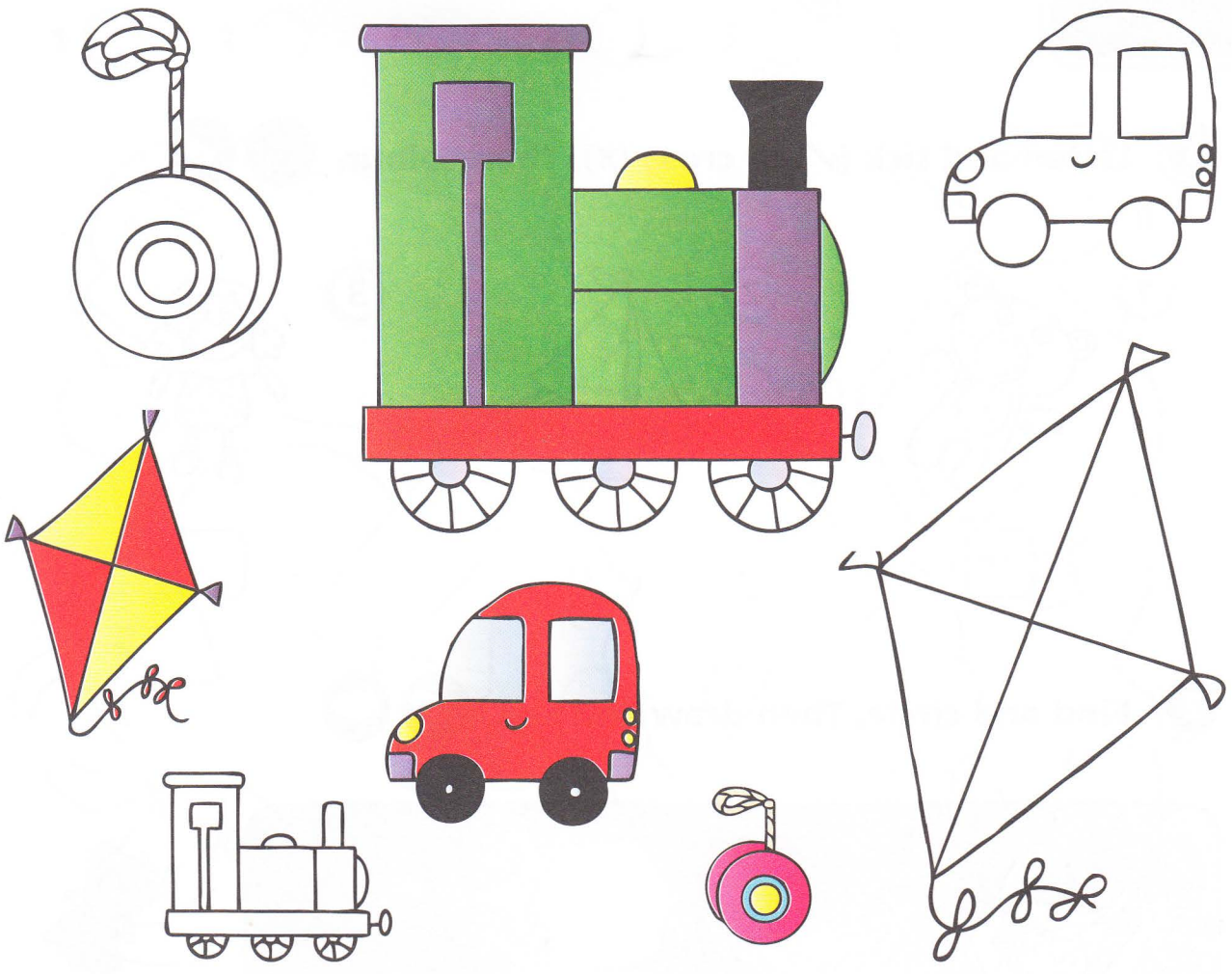
2

Find and circle. Then draw and say.

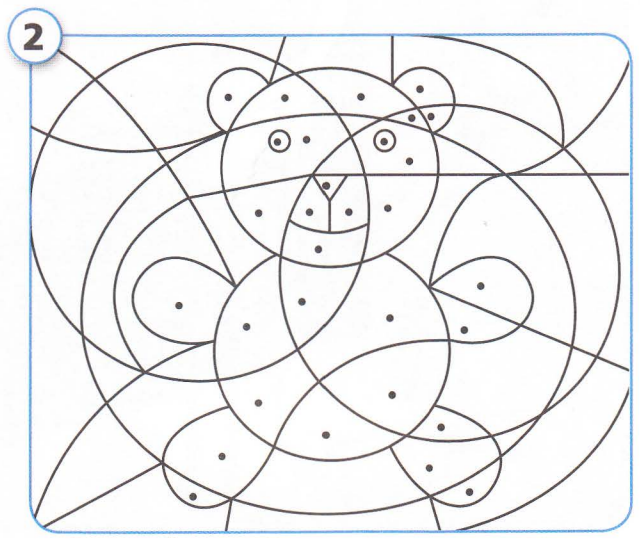
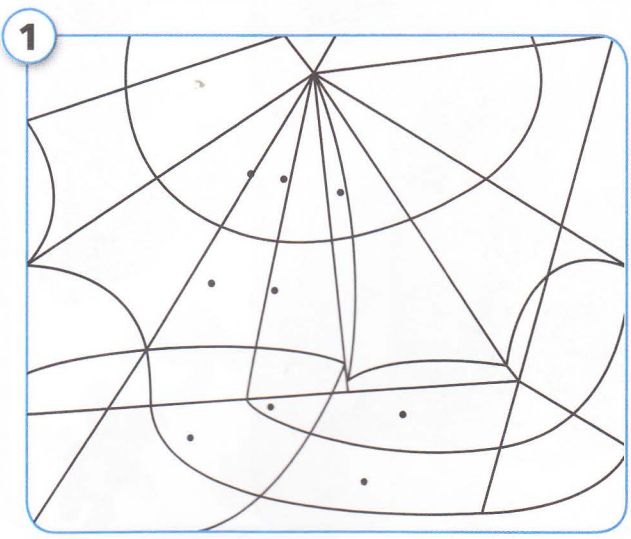


Lesson 1: 1 Pupils listen to the recording and tick (✓) the pictures which correspond to the sentences and cross (✗) the pictures which do not. Then they colour in the pictures.
 2 Pupils find and circle Peter Pan's missing toy. Then they draw the toy in the main picture and say: *It's a ball.*

3 Find and match. Then colour and say.  



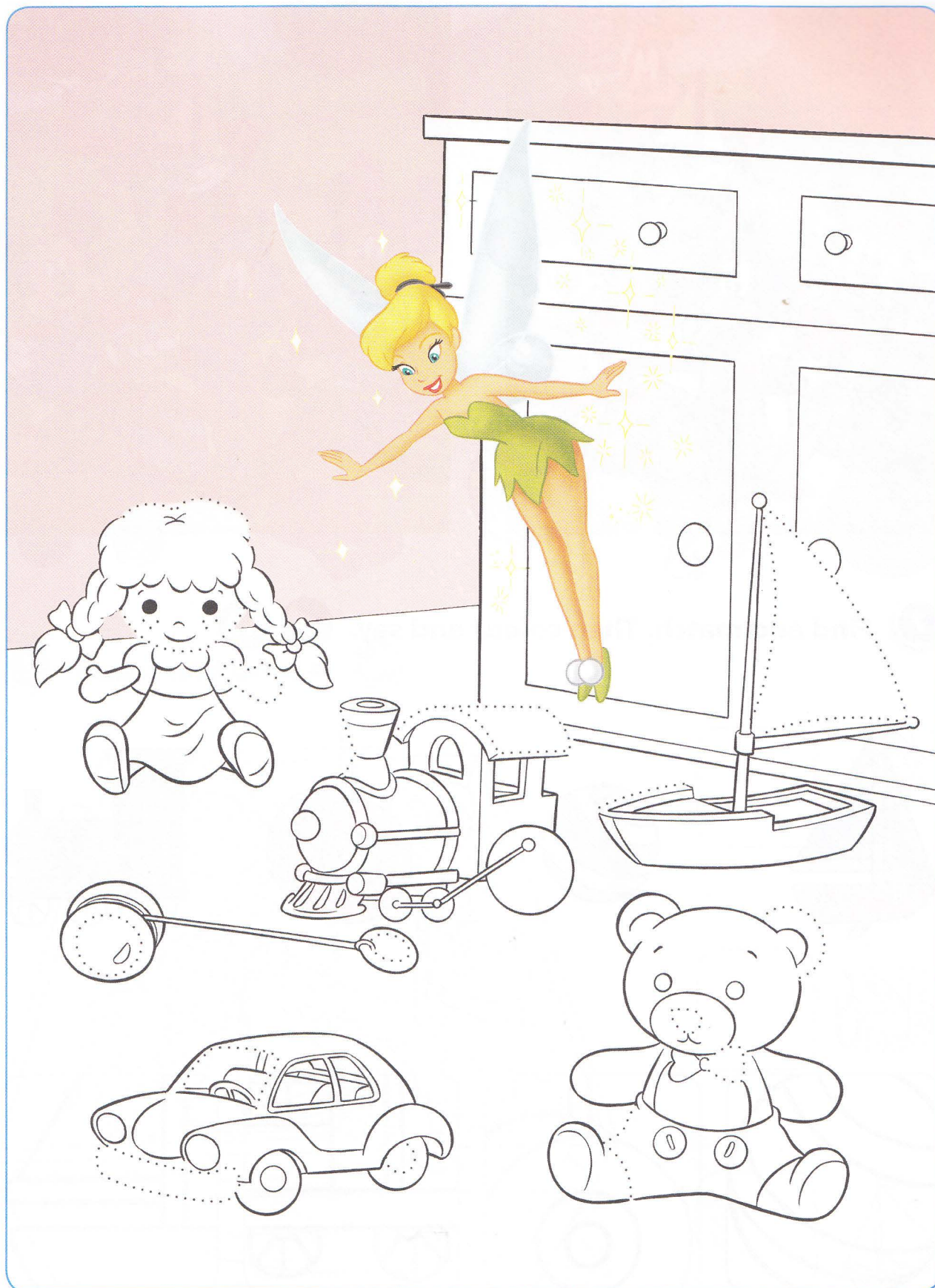
4 Colour and say.  



Lesson 2: 3 Pupils find and match identical toys. Then they colour in the black-and-white toys and describe the pairs of objects: *A big (yo-yo) – a small (yo-yo).*
 4 Pupils colour in the spaces containing a dot to reveal the pictures. Then they say: *It's a (boat).*

5

Trace and colour. Then say.

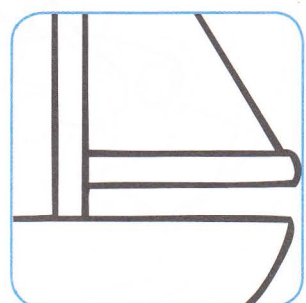
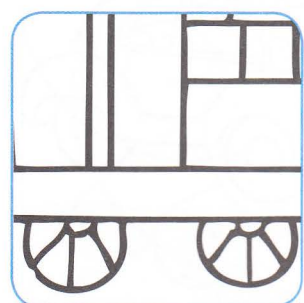
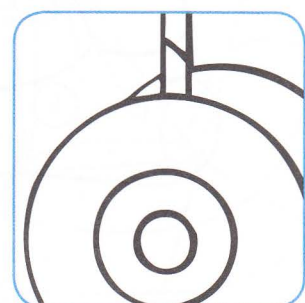
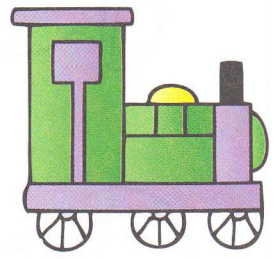
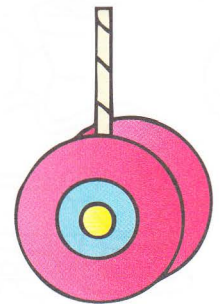
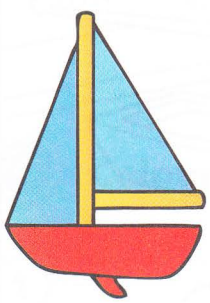


Lesson 3: 5 Pupils trace over the missing parts of toys and colour in the pictures. Then they describe the toys: *It's a (pink) (doll).*

6 Find and circle 4 differences. Then say.  



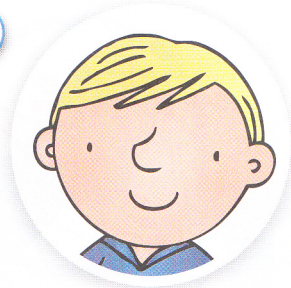
7 Find and match. Then colour and say.  



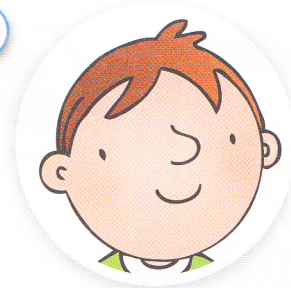
Lesson 4: 6 Pupils find and circle four differences between the pictures. Then they name the differences, saying: *It's a (teddy bear) and a (doll). / It's a (yo-yo) and a (doll).*
 7 Pupils draw lines to connect the close-up pictures with the toys. Then they colour in the close-up pictures and describe them: *It's a (red) and (blue) (boat).*

8 Listen and match. Then say.   

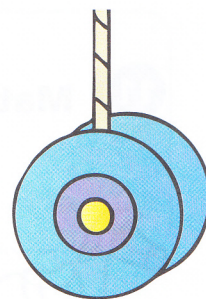
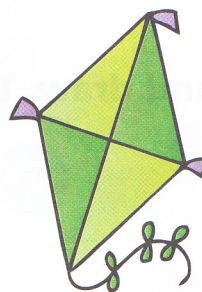
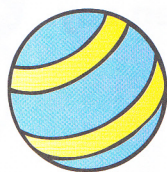
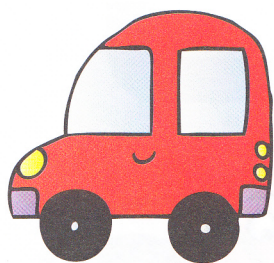
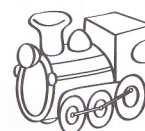
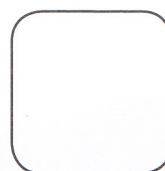
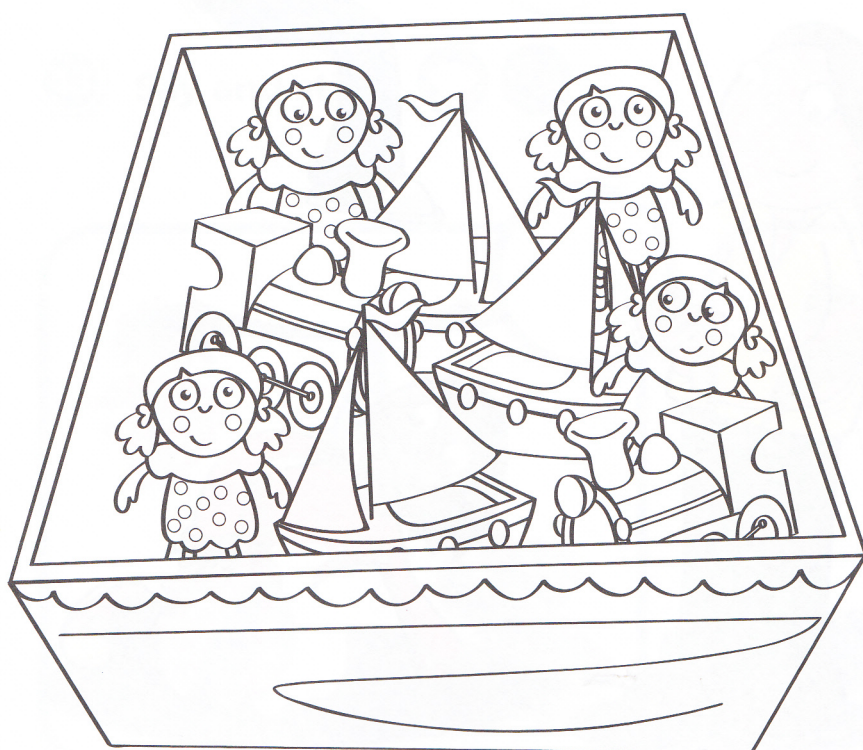
1



2

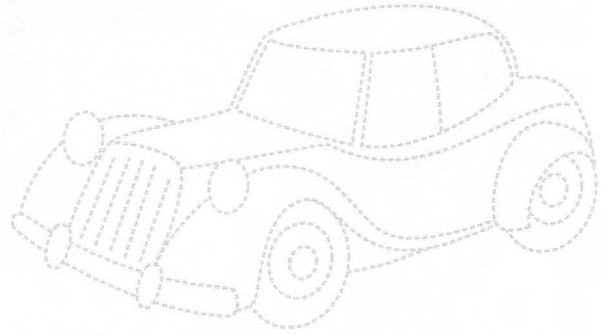
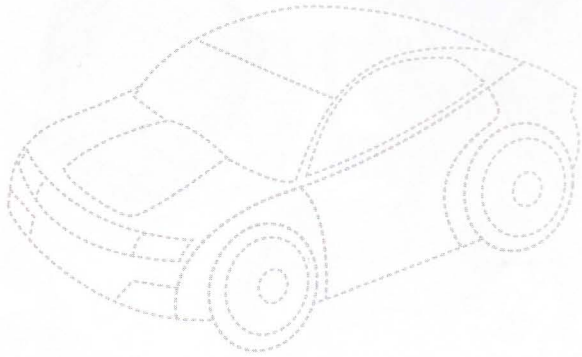


3

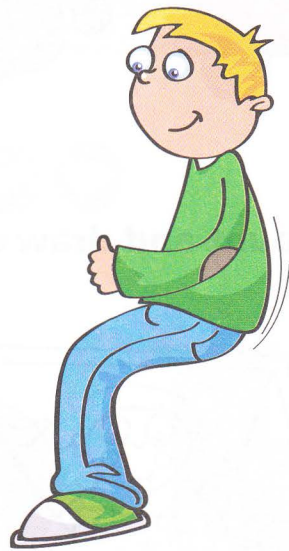
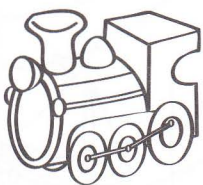
9 Count and draw ●. 

Lesson 5: 8 Pupils listen to the recording and match toys to the children. Then they describe the toys: *I've got a (blue) (yo-yo).*
9 Pupils count the toys in the box and draw the appropriate number of dots next to the small pictures.

10 Trace and say.  



11 Match and draw. Then say.  



Lesson 6: 10 Pupils trace over the lines and describe the pictures: *I've got a (new) (car).*
11 Pupils draw the missing toys and describe them: *It's a (doll).*

12

Find and draw. Then say.



13

Say and stick.

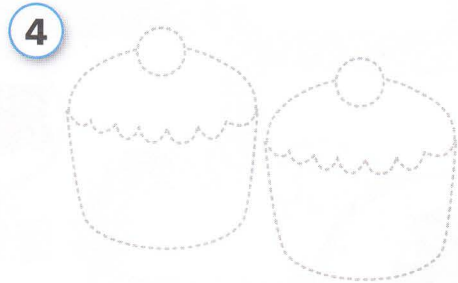
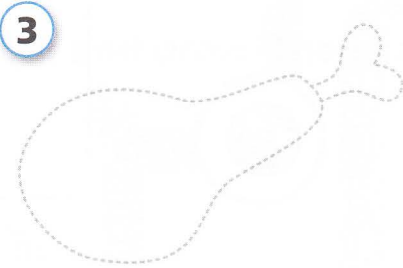
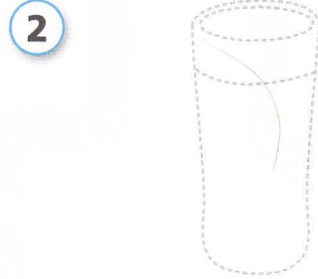
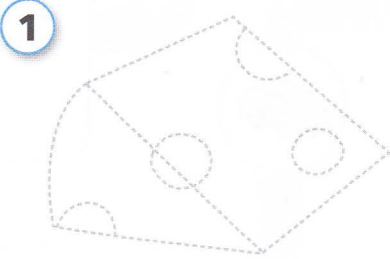


Lesson 7: 12 Pupils find the ways out of the maze and in the boxes at the ends they draw the toys they passed. Then they name the toys: *It's a (pink) (doll).*

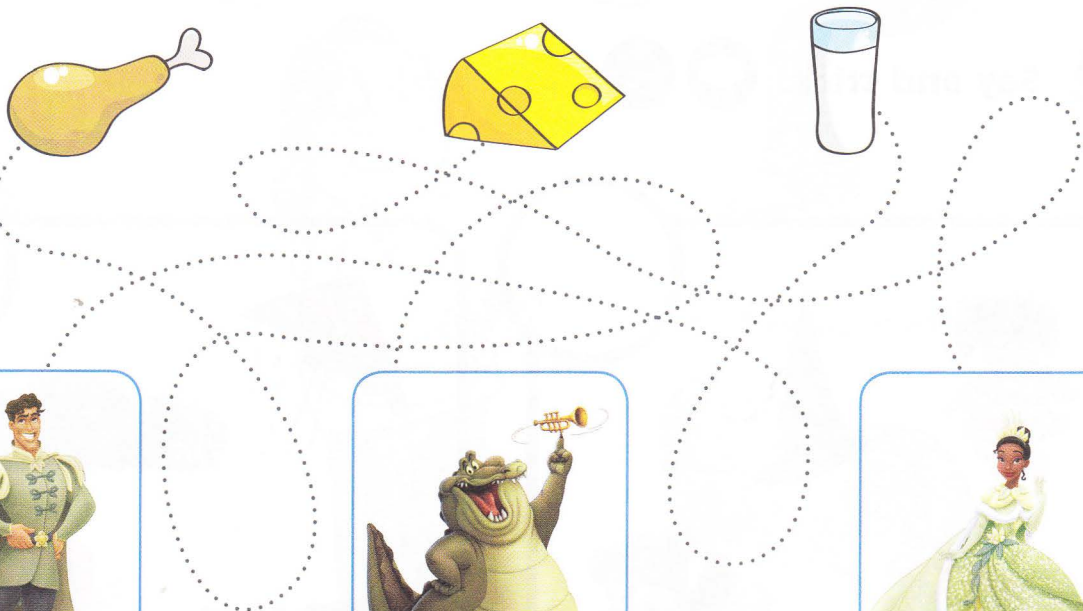
13 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

Food

1 Trace and say.  



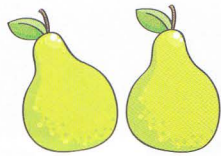
2 Follow and say.  



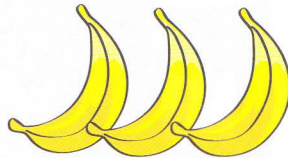
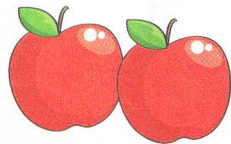
Lesson 1: 1 Pupils trace over the pictures and say which foods they like: *I like (chicken).*
 2 Pupils follow the lines to connect the characters with their favourite food. Then they say: *I like (milk).*

3 Listen and circle.  

1

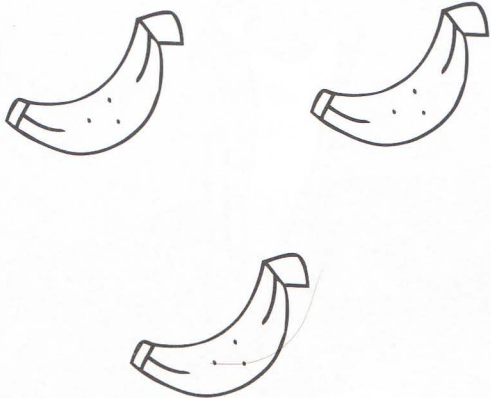


2

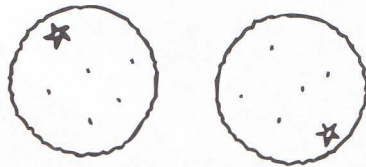


4 Count and draw.  

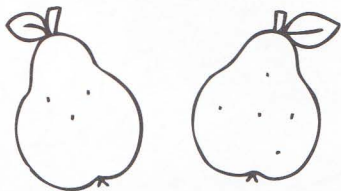
5



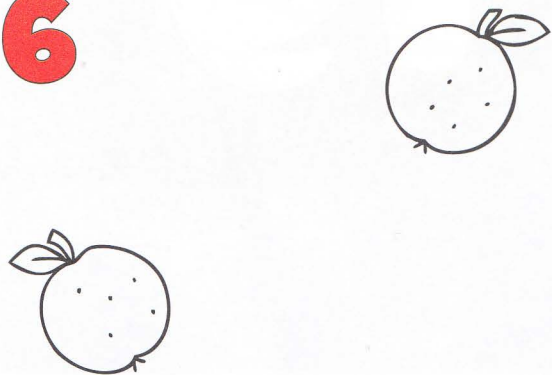
3



4



6



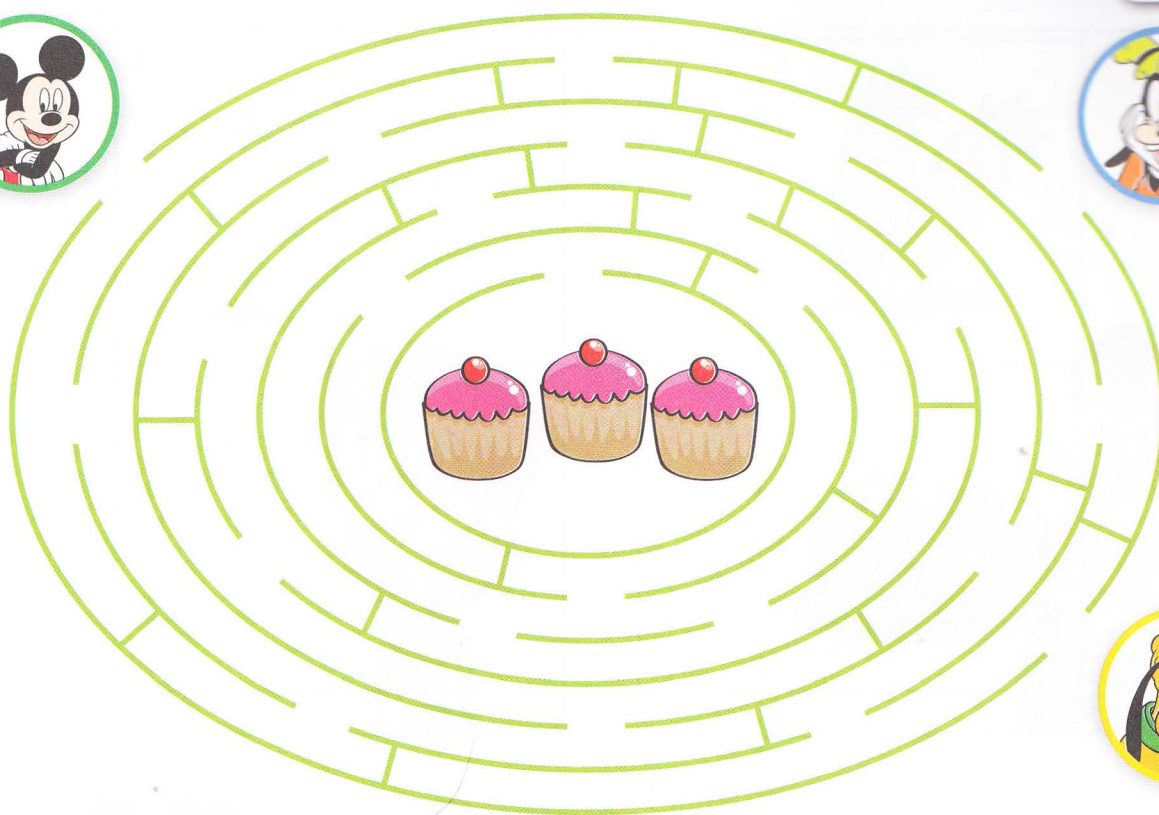
Lesson 2: 3 Pupils listen to the recording and circle the correct fruit.
4 Pupils draw as many new pieces of fruit as needed to match the numbers.

5 Find and tick (✓) or cross (X). Then say.  

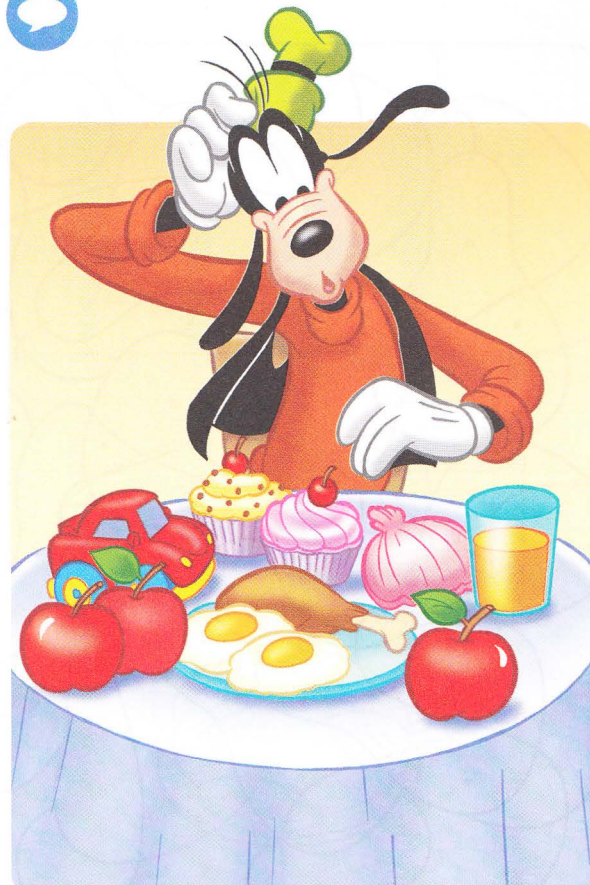


Lesson 3: 5 Pupils find the food items in the main picture, tick (✓) them if they can be seen in front of one of the characters and cross (X) them if they can't. Then they say: *(Tiana). I like (apples). I don't like (chicken).*

6 Find and circle. Then say.  



7 Find and circle. Then say.  

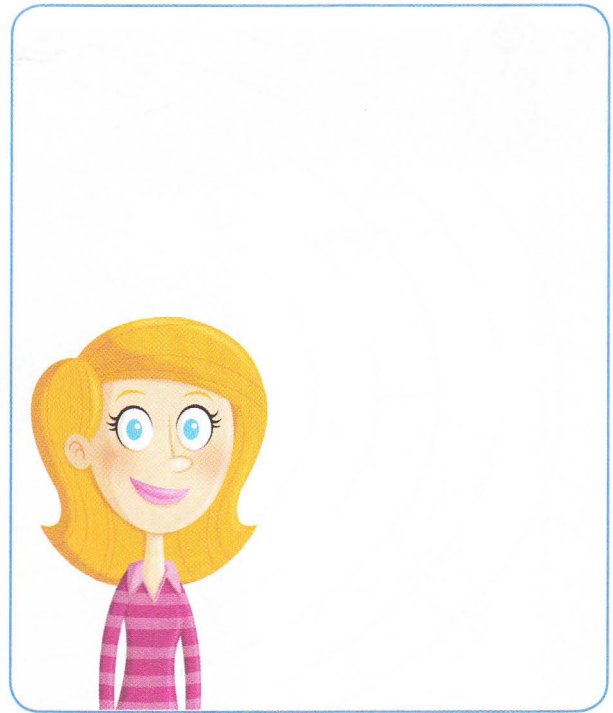
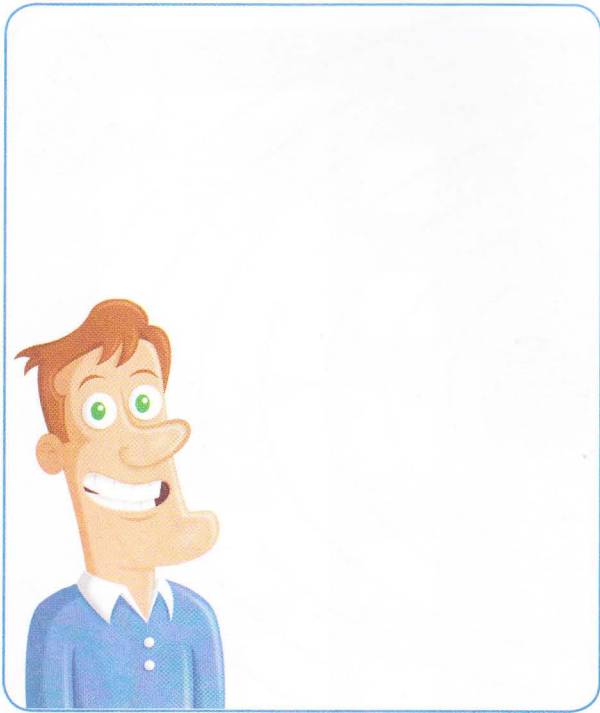


Lesson 4: 6 Pupils find out which character can get to the cakes in the middle of the maze. Then they circle this character and say: *I like cakes.*
 7 Pupils find and circle the objects which are not food. Then they name these objects: *It's a (shell).*

8

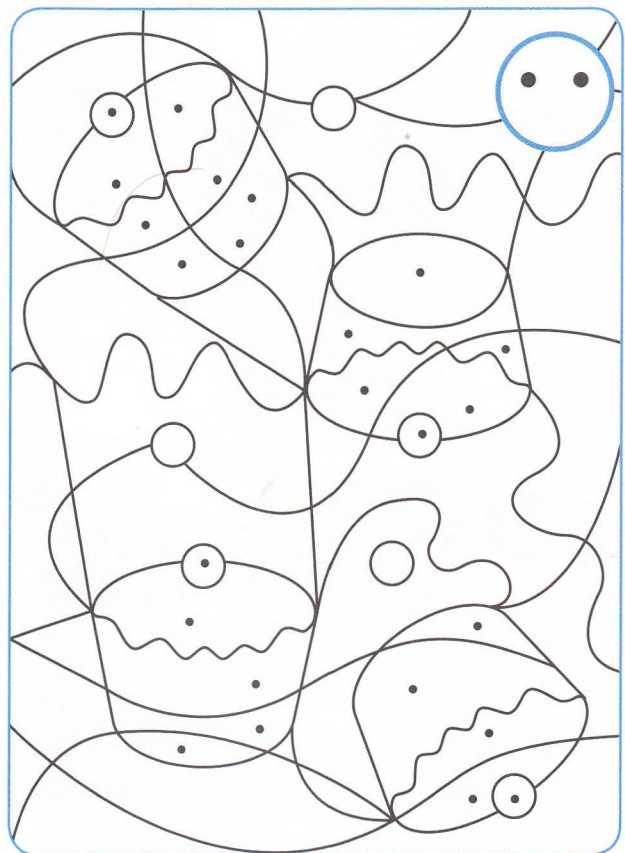
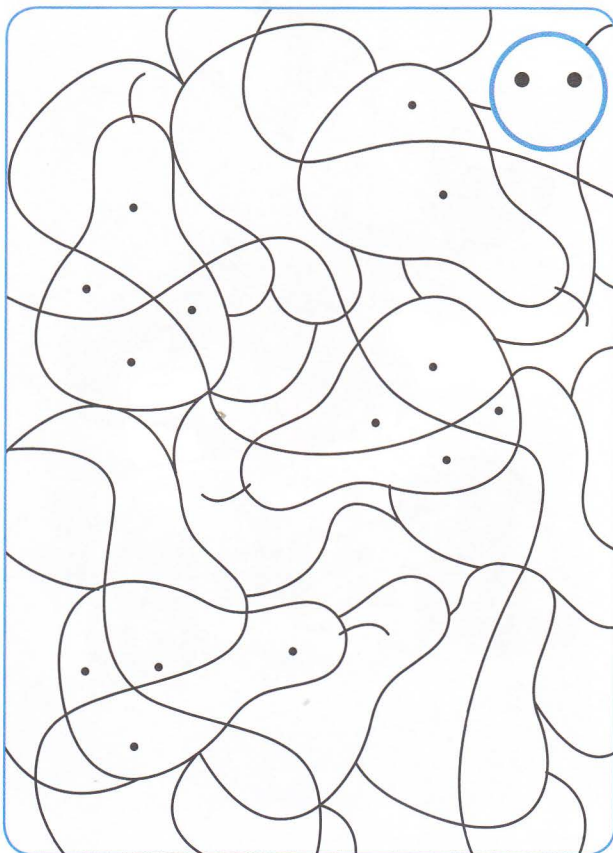
Listen and draw.

CD
3.13



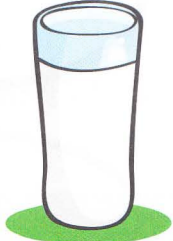


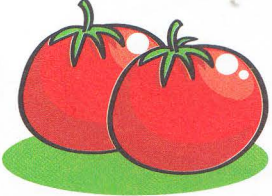
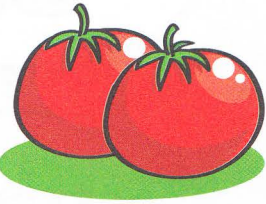
9

Find and colour. Then draw ☺ or ☹ and say.

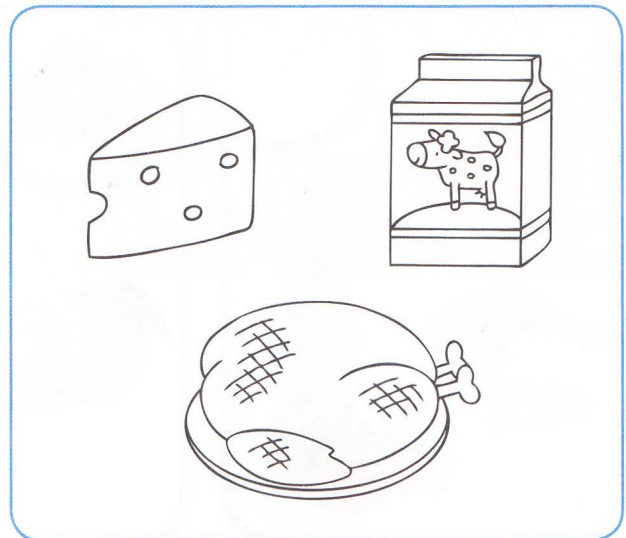
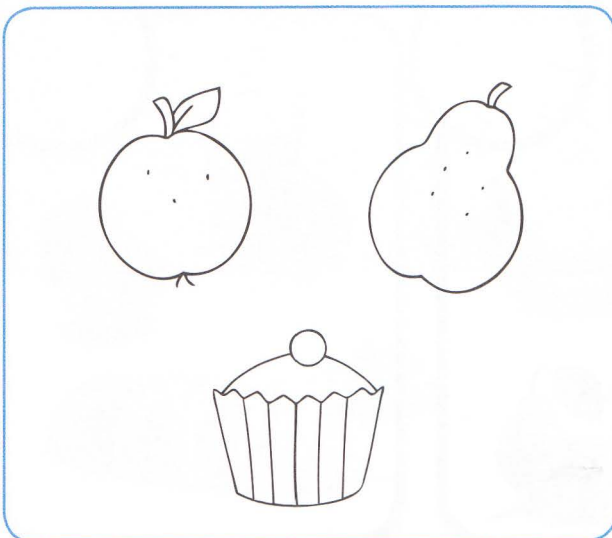


Lesson 5: 8 Pupils listen to the recording and draw the products which the characters like.
9 Pupils colour in the spaces containing a dot to reveal the hidden foods. Then they draw a happy face if they like the food or a sad face if they don't like the food. Next they say: *I (like) (pears).*

10 Look and draw. 

1 	2	3 
4	5 	6 
7 	8	9

11 Find and cross out. 



Lesson 6: 10 Pupils complete the table with the missing foods. Each product may appear once per row and once per column. Then pupils describe the foods: *It's (milk).*
 11 Pupils find and cross out one item in each group which is different from the others.

12

Listen, point and circle.

CD 3.15



A 5x3 grid of food items in blue ovals, connected by lines. The path starts at 'START' and ends at 'STOP 1', 'STOP 2', and 'STOP 3'.

START		
STOP 1	STOP 2	STOP 3

13

Say and stick.



Three large frames containing various food items and empty circles for labeling.

- Frame 1: Swiss cheese, a chicken drumstick, a pitcher of milk, and three cupcakes. An empty circle is at the top right.
- Frame 2: Two red apples (one sliced), three bananas, two oranges (one sliced), and two pears. An empty circle is at the top right.
- Frame 3: A glass of orange juice, two whole oranges, and a loaf of bread. An empty circle is at the top right.

Lesson 7: 12 Pupils listen to the recording and point to the foods that the speaker likes. Then they circle the appropriate number.

13 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

My holiday

1 Look and tick (✓). Then colour and say.  



Lesson 1: 1 Pupils tick (✓) the objects that can be found in the main picture. Then they colour in the black-and-white objects in the main picture and in describe them: *(Three) (red) (crabs).*

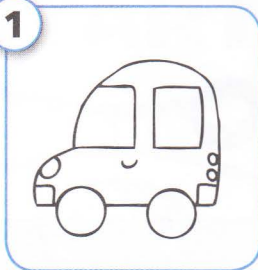
2

Look and listen. Then draw and say.

CD
3.20



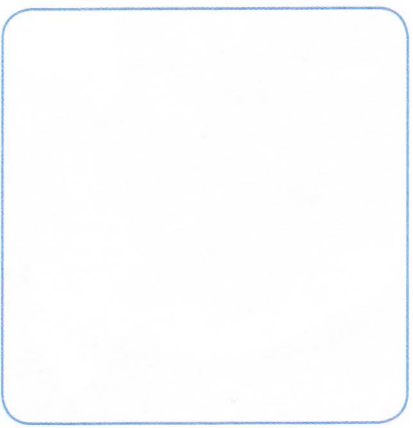
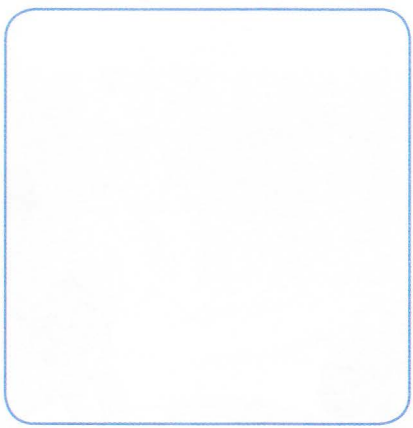
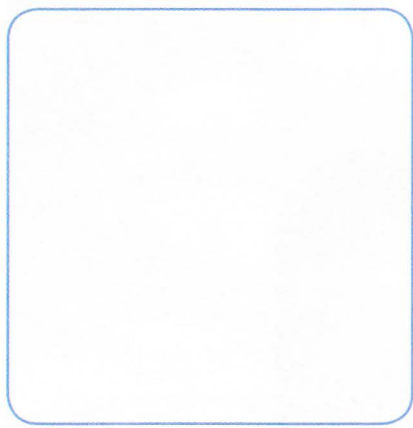
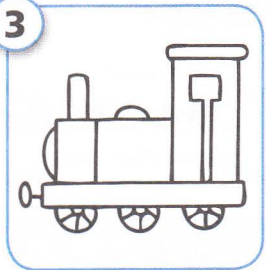
1



2

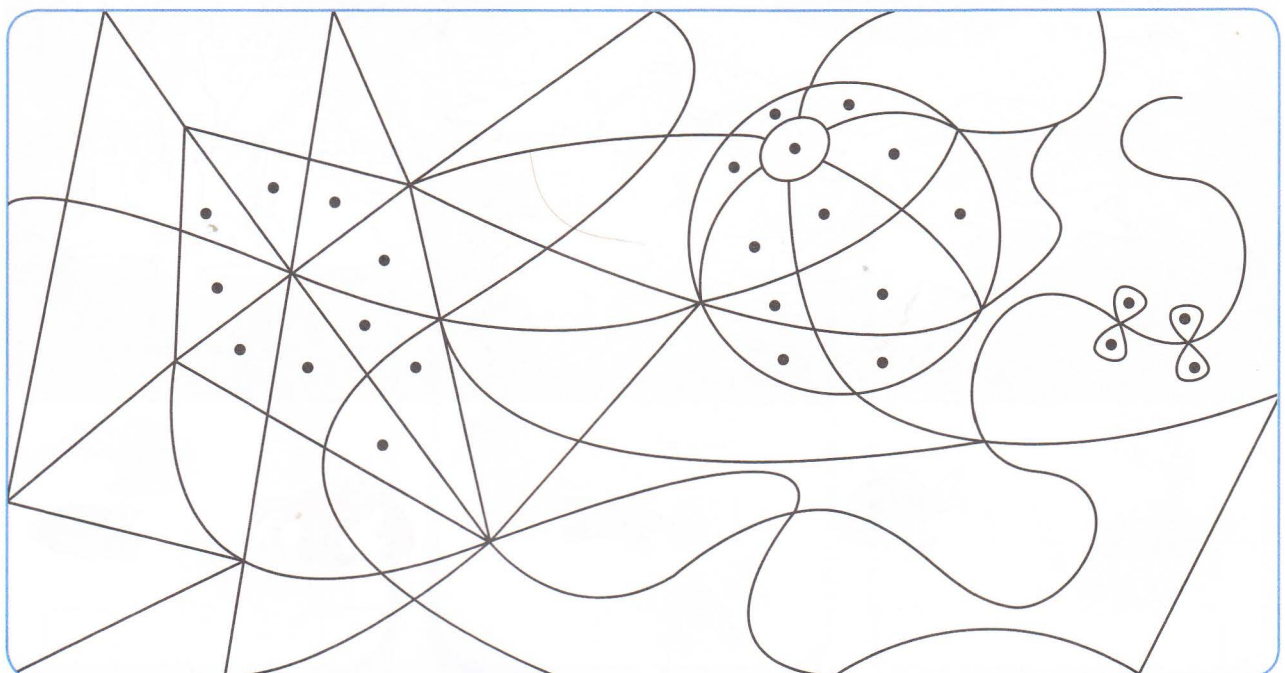


3



3

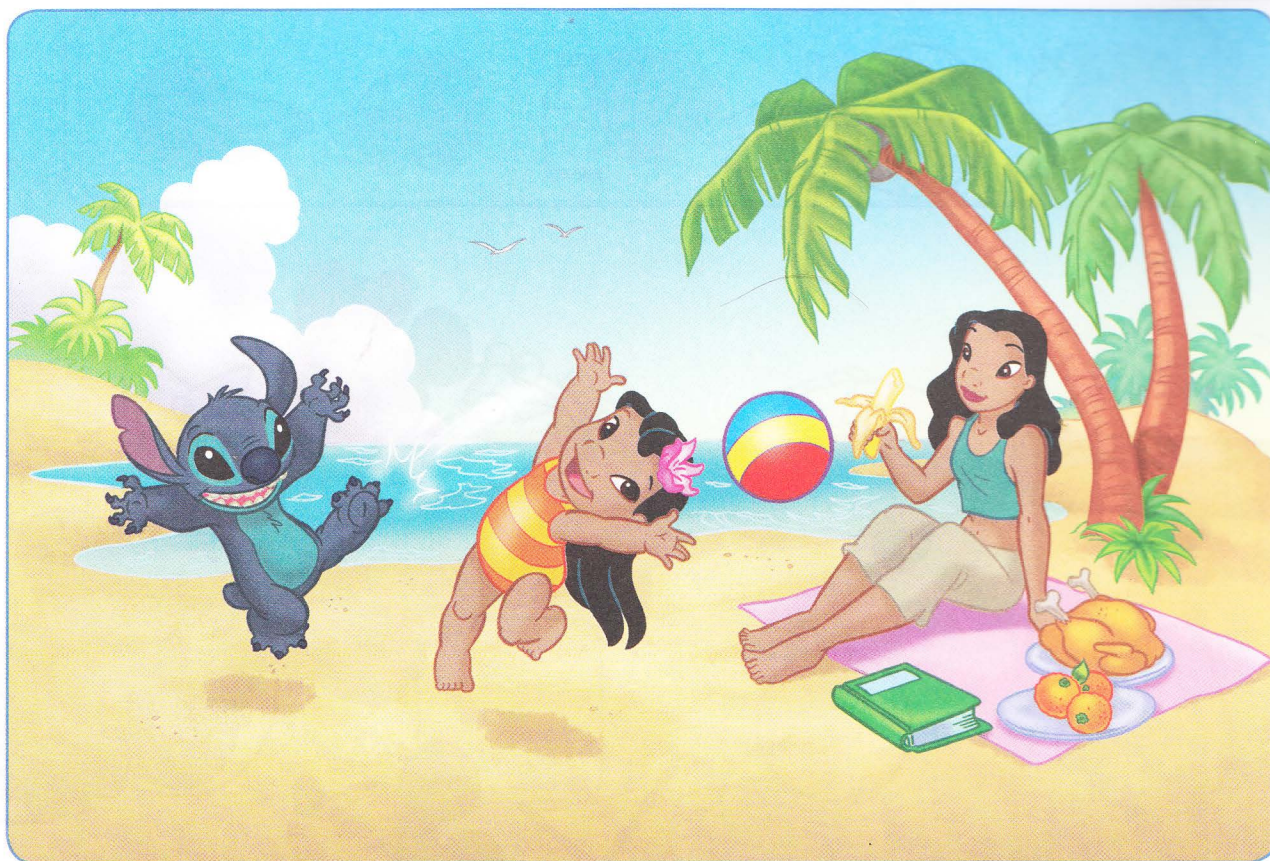
Find and colour. Then say.



Lesson 2: 2 Pupils look at the pictures and listen to the recording. Then they draw new objects according to the instructions and describe them.
3 Pupils colour in the spaces containing a dot to reveal the hidden toys. Then they colour them in and describe them: *It's a (red) (kite).*

4

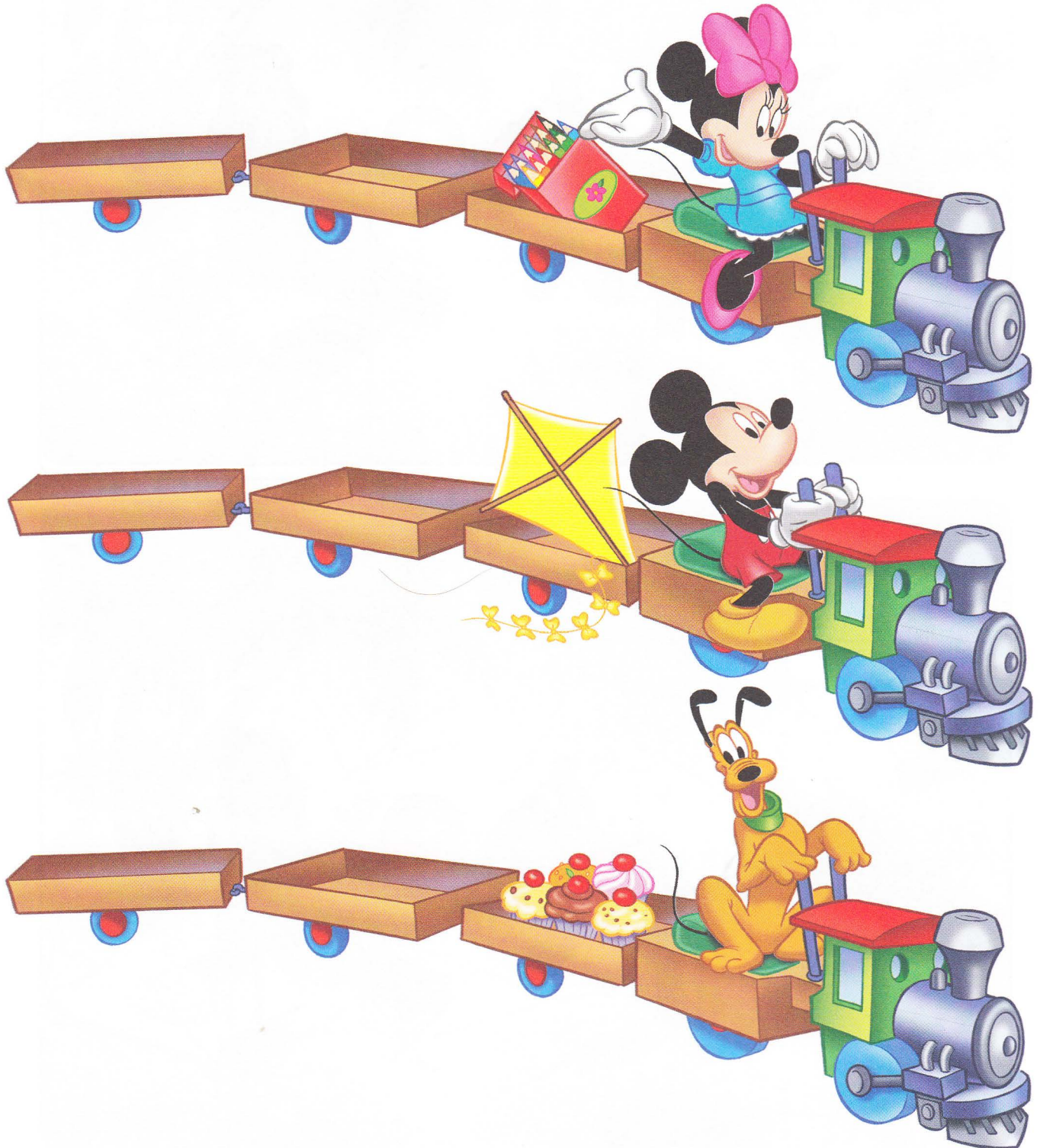
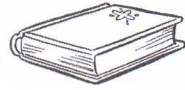
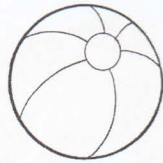
Find and circle 7 differences. Then say.



Lesson 3: 4 Pupils find and circle seven differences between the pictures. Then they name the differences:
It's a (book). / It's a (boat).

5

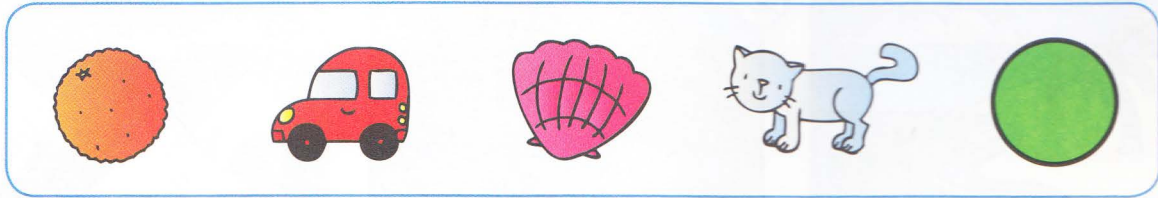
Choose and draw. Then colour and say.



Lesson 4: 5 Pupils draw the objects from the box in the appropriate carriages. Then they describe the objects: *It's a (blue pencil).*

6

Choose and draw. Then say.



1				
2				
3				
4				
5				

Lesson 5: 6 Pupils draw objects from the box in the appropriate rows. Then they name the objects:
A (shell).

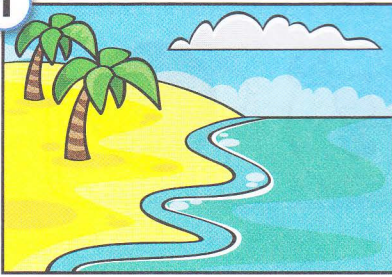
7

Listen and match.

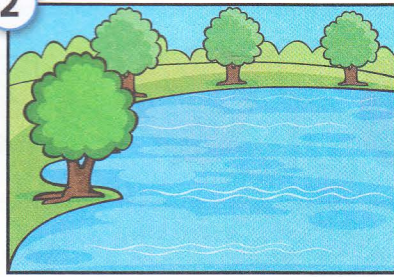
CD
3.29



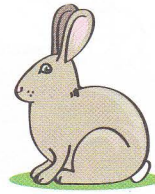
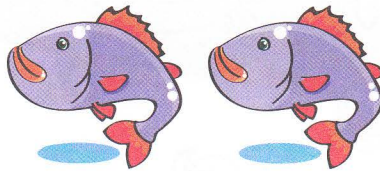
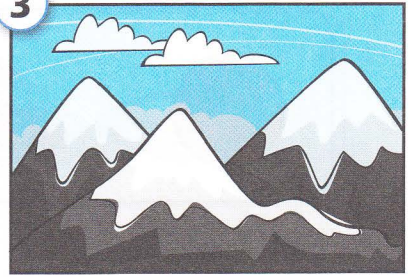
1



2

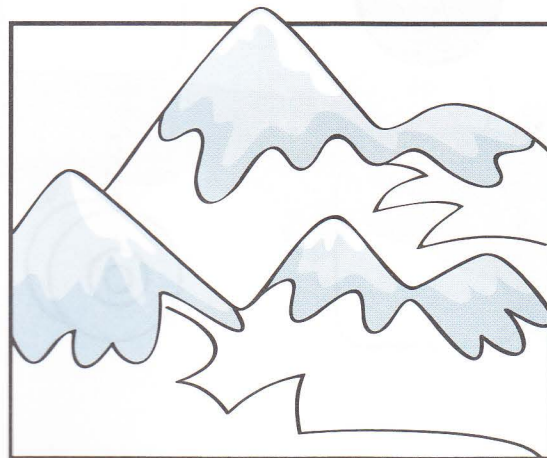
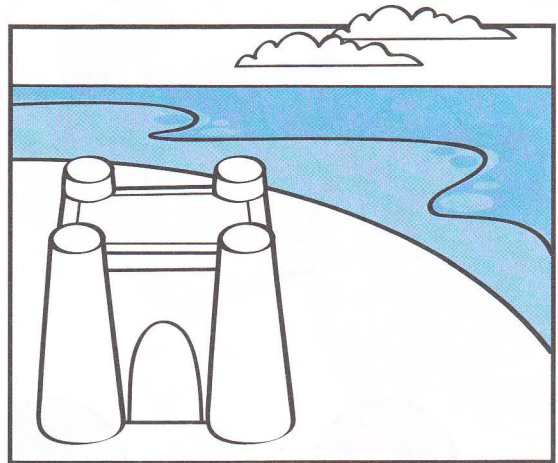
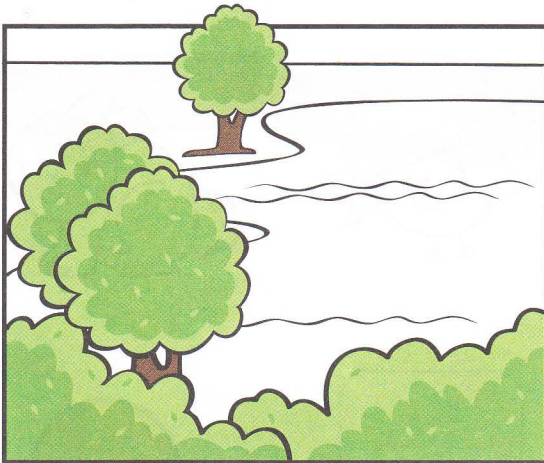


3



8

Colour and say.



Lesson 6: 7 Pupils listen to the recording and match the animals to the correct places.
8 Pupils colour in the pictures and describe them: *It's a (lake). It's (blue).*

9 Count, match and circle. Then say.  

1

2

3

4

5

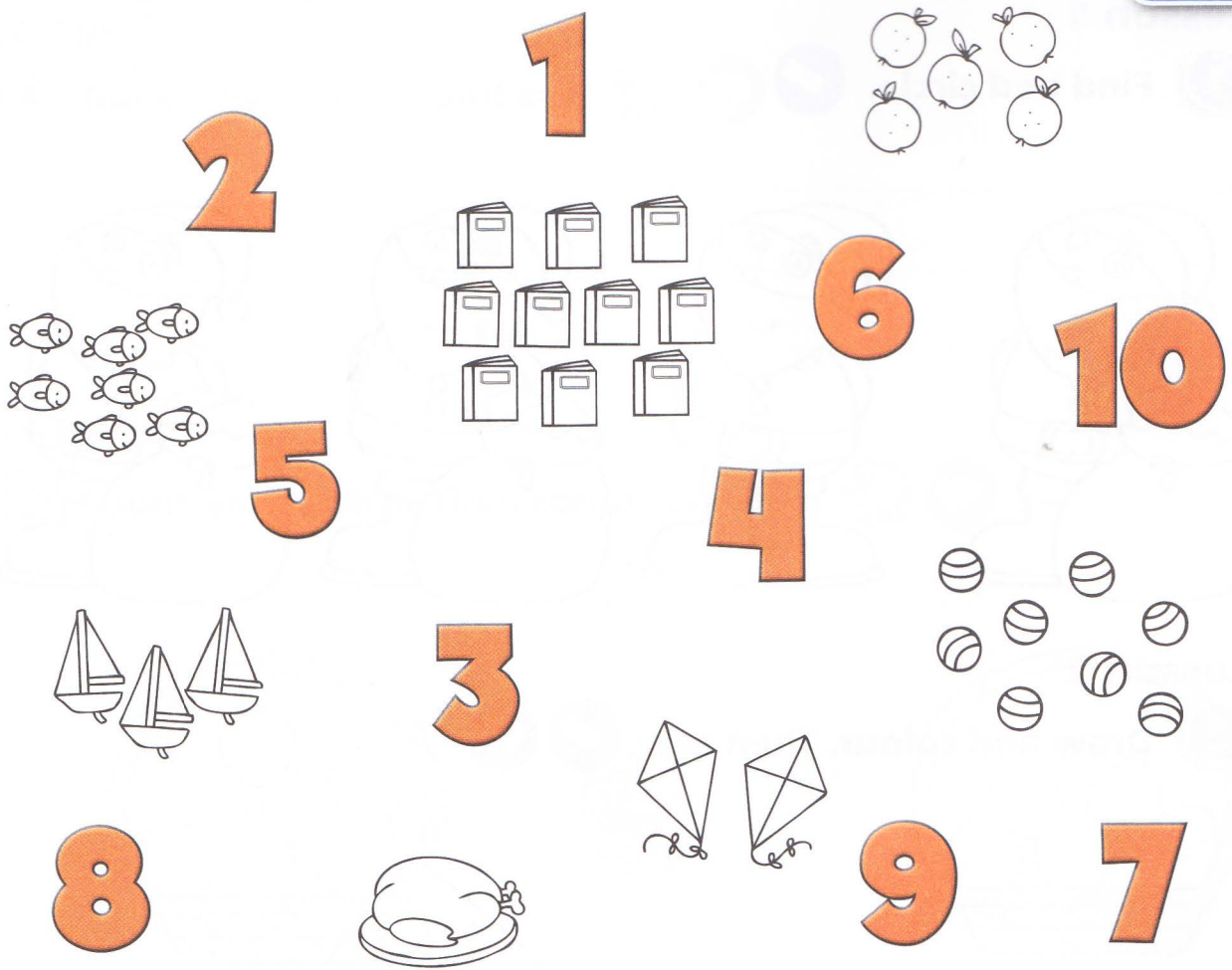
6

7

8

9

10



10 Say and stick.  

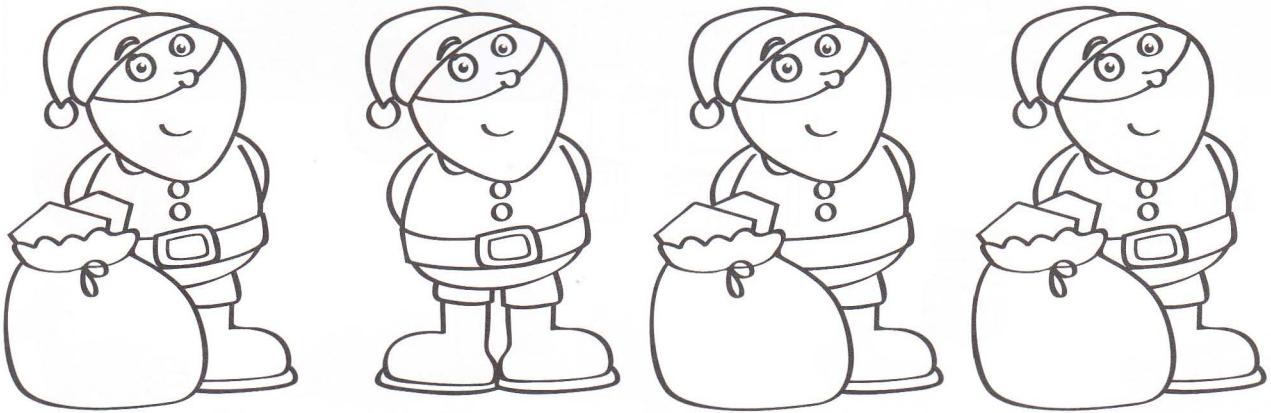


Lesson 7: 9 Pupils count the objects, draw lines to connect them to numbers and circle the numbers which are left out. Then they describe the pictures: *(Two) (kites)*.
10 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

Happy Christmas!

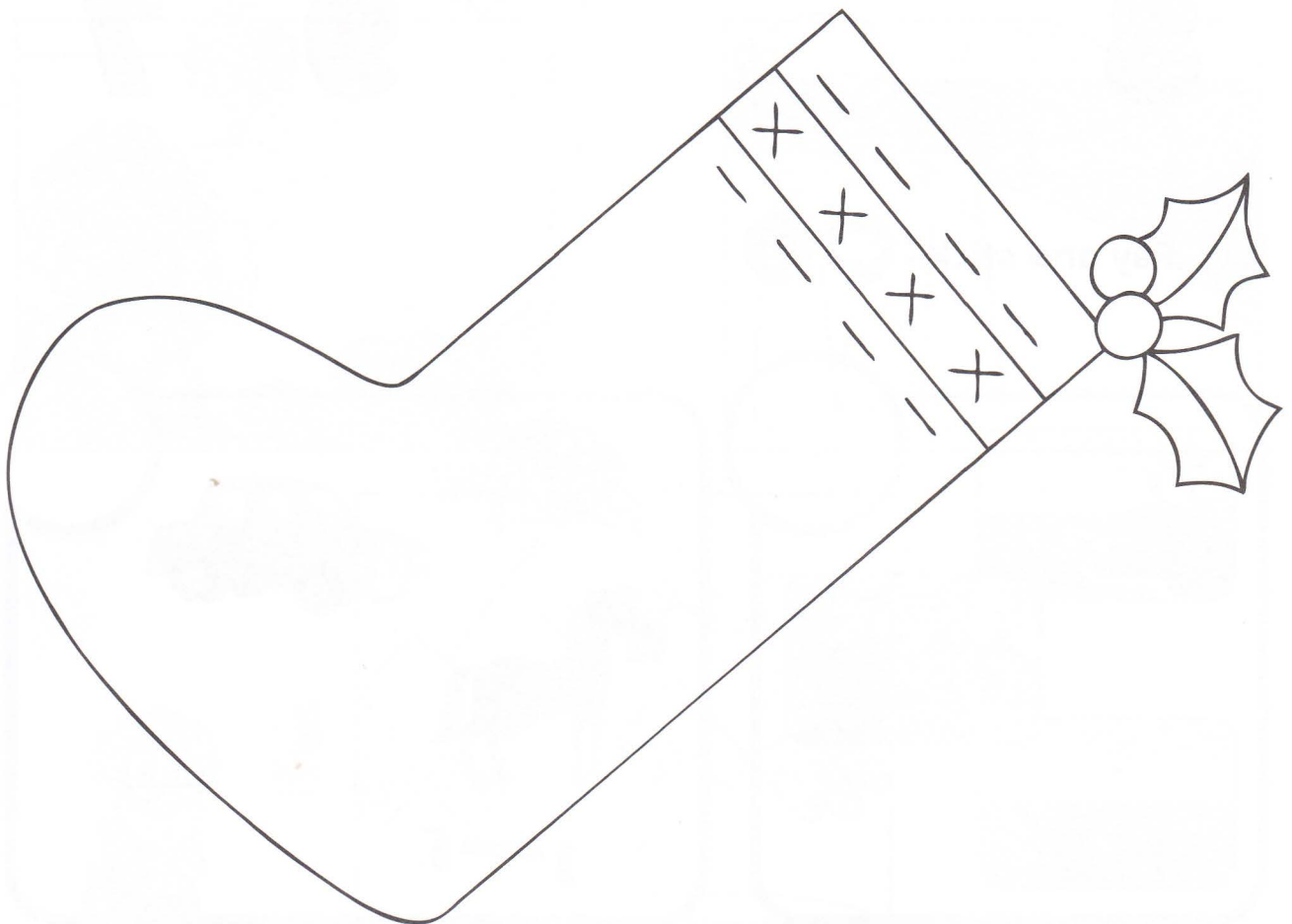
Lesson 1

1 Find and circle. 



Lesson 2

2 Draw and colour. Then say.  



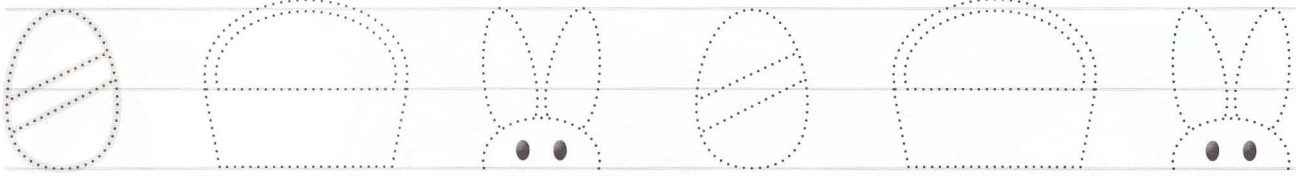
Lesson 1: 1 Pupils find and circle two identical pictures of Father Christmas.

Lesson 2: 2 Pupils draw a dream present in the Christmas stocking and colour it in. Then they say:
This is my present.

Happy Easter!

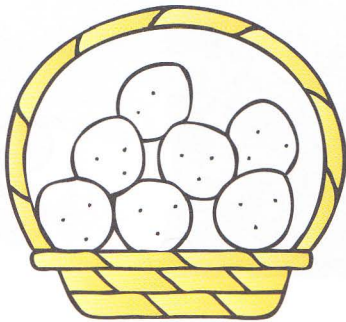
Lesson 1

1 Trace. Then colour and say.  

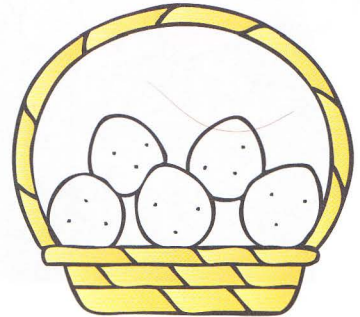


Lesson 2

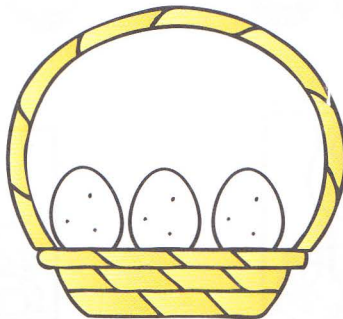
2 Count and match. Then colour and say.  



6

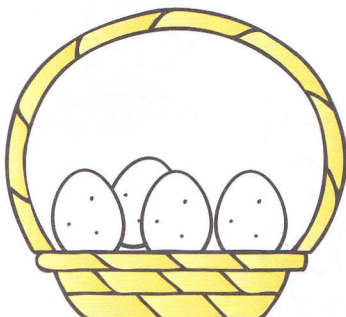
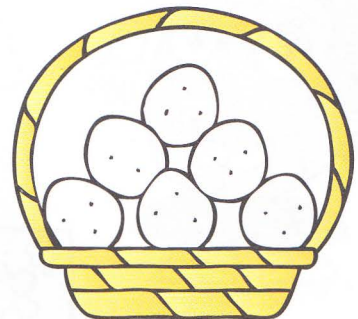


3



4

5



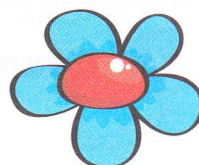
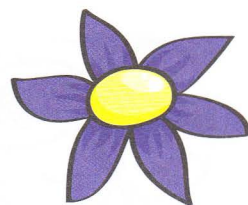
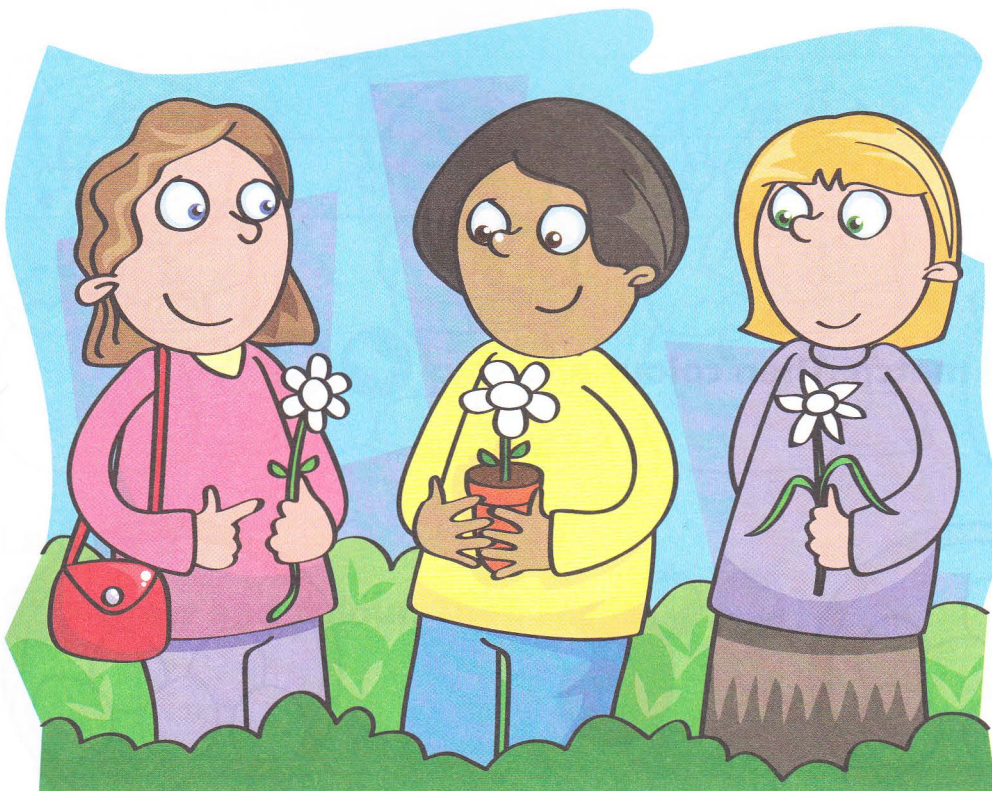
7

Lesson 1: 1 Pupils trace over the outlines. Then they colour in the pictures and describe them: *It's a (yellow) (Easter egg).*

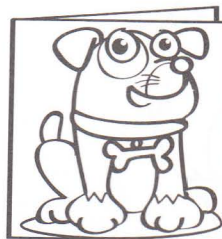
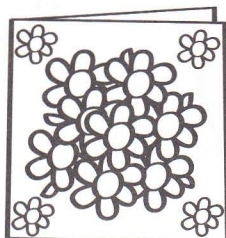
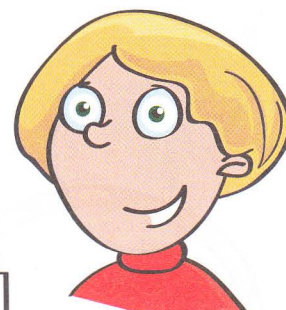
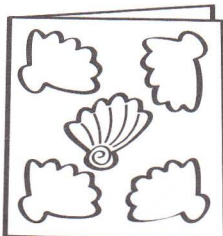
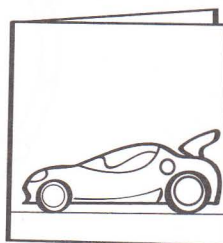
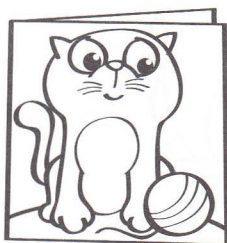
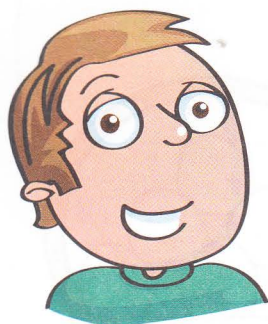
Lesson 2: 2 Pupils count the Easter eggs and match the baskets with the correct numbers. Then they colour in the eggs using the colours of the numbers and say: *(Six) (red) Easter eggs.*

Mum and Dad's Day

1 Find and colour. 



2 Match and say.  

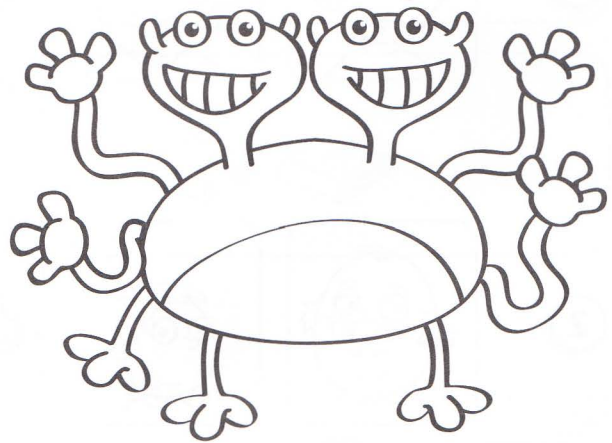
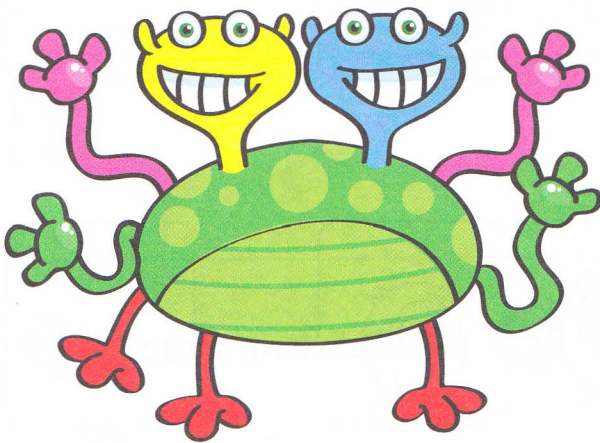


Lesson 1: 1 Pupils colour in the flowers in the main picture according to the key.
2 Pupils match the pictures of mum and dad with the postcards they would like to give them.
Then they describe the pictures: A (card) for (mum).

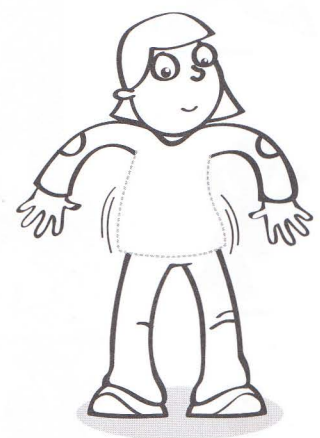
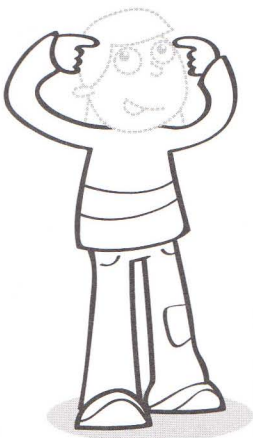
My body



1 Look and colour.



2 Trace and say.



- 1 Pupils colour in the picture on the right according to the key.
- 2 Pupils trace over the lines to draw the missing parts of the body. Then they name the parts of the body and describe the activities: (*Touch you head*).



My family

1 Look and draw. 

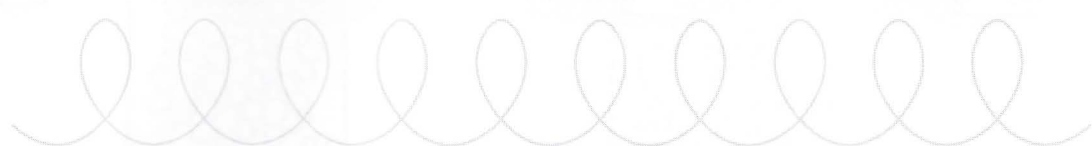
1



2



2 Trace and say.  





1 Pupils draw the **person** which should be next in each row. Then they name the person: (*Mum*).
 2 Pupils trace over the **patterns** and name the activities presented in the pictures.

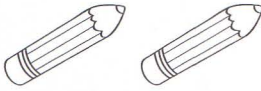
My classroom

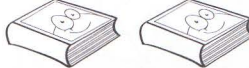


1 Count and draw.



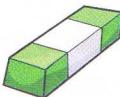





5 

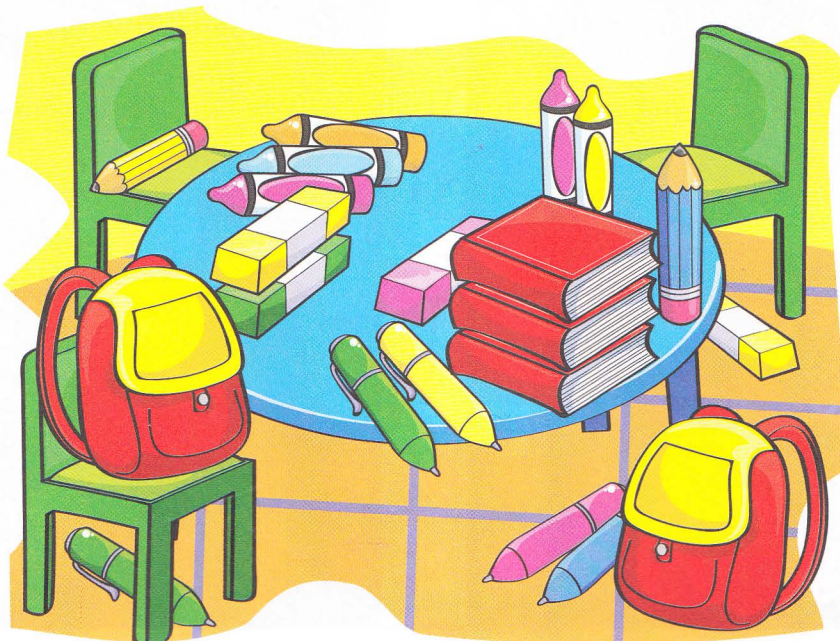
2 

3 

4 

2 Count and draw ●.

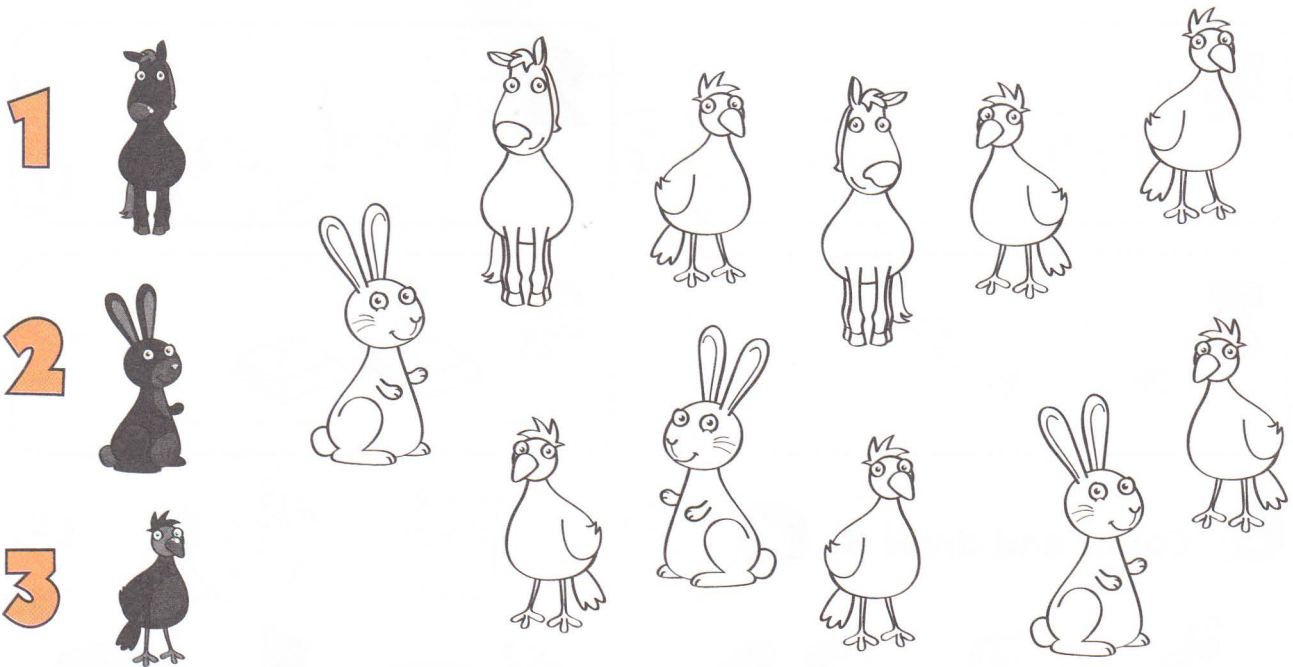


- 1 Pupils draw as many objects in each frame as needed to match the numbers in the frames.
- 2 Pupils count the objects in the picture and draw the correct number of dots in the boxes.

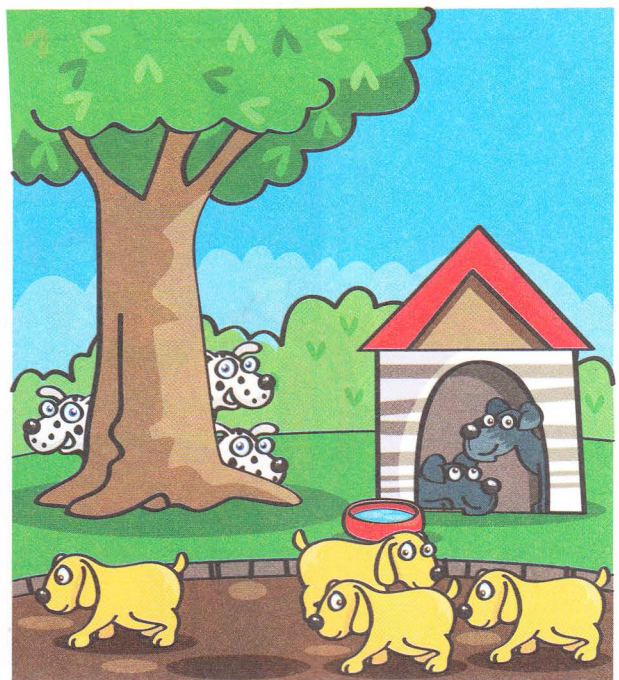
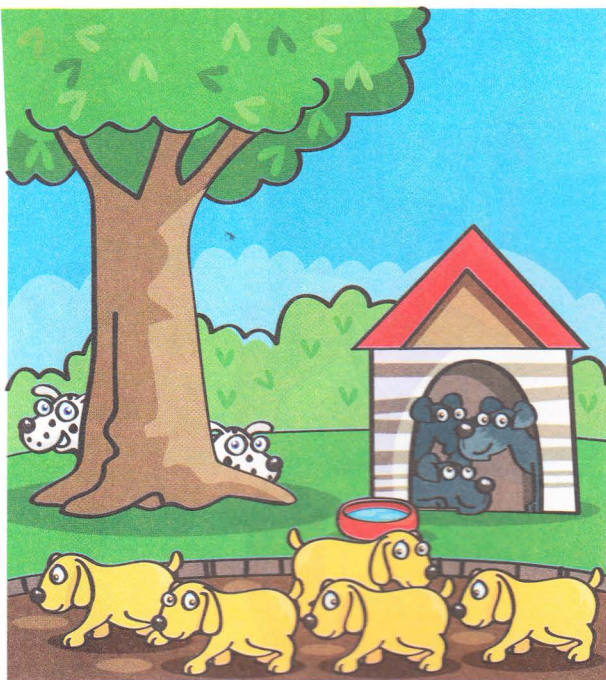


Animals

1 Find and colour. Then count and say.  



2 Find and circle 3 differences. 



- 1 Pupils colour in the pictures according to the key. Then they count the animals in each colour and say: (One) (black) (horse) and (one) (white) (horse).
- 2 Pupils circle three differences between the pictures.

The sea



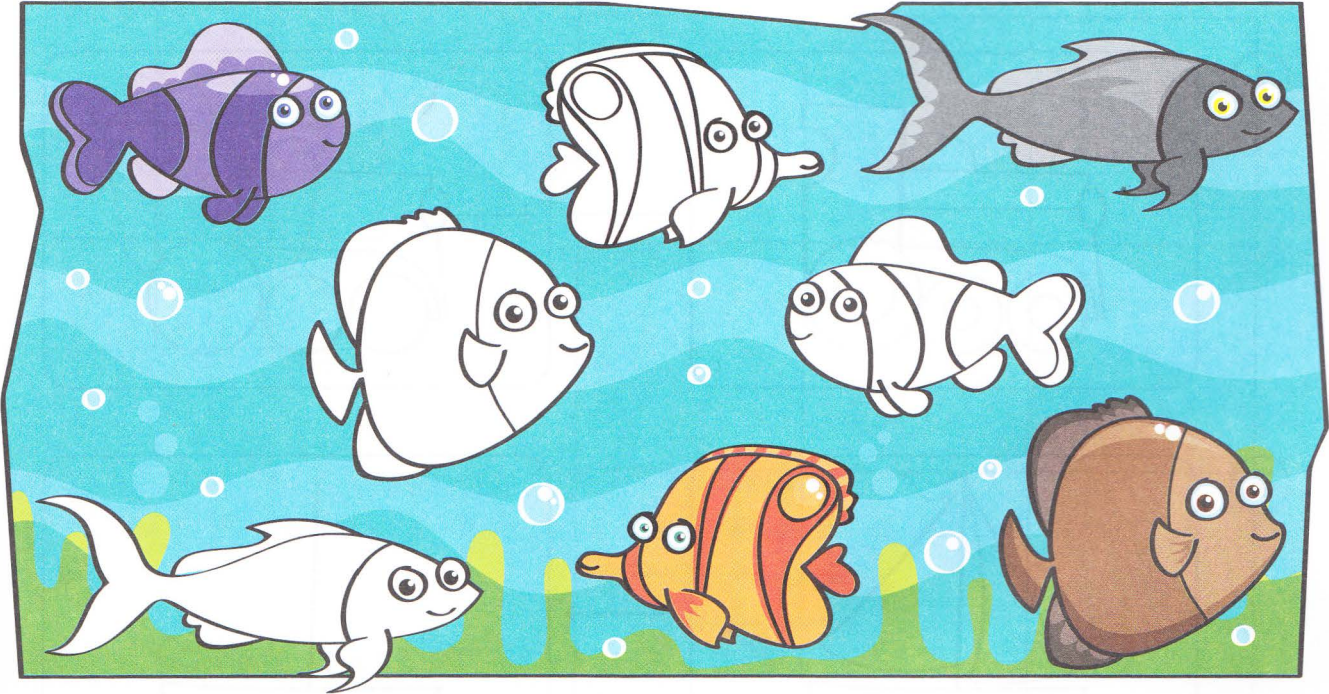
UNIT

5

ADVENTURE

EXTRA

1 Match and colour. 



2 Find and colour. 



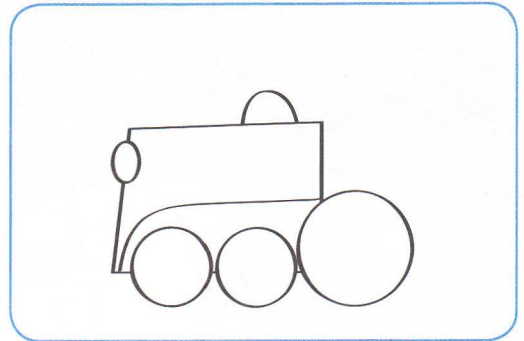
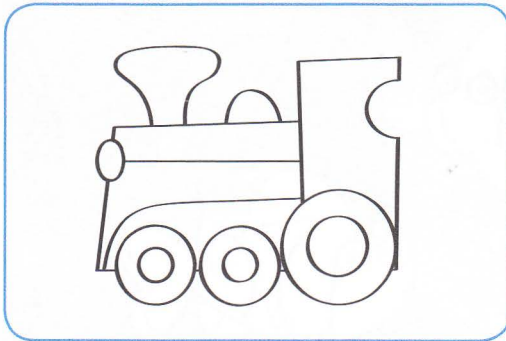
- 1 Pupils draw lines to connect identical fish. Then they colour in the black-and-white fish.
- 2 Pupils find sea animals hidden in the picture and colour them in.



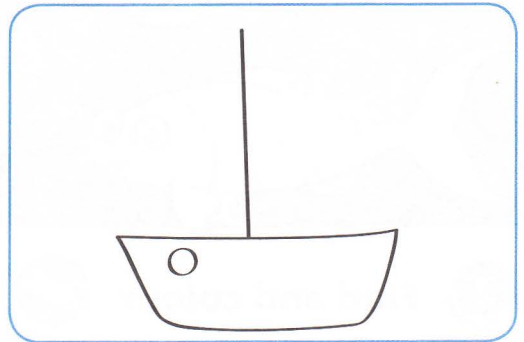
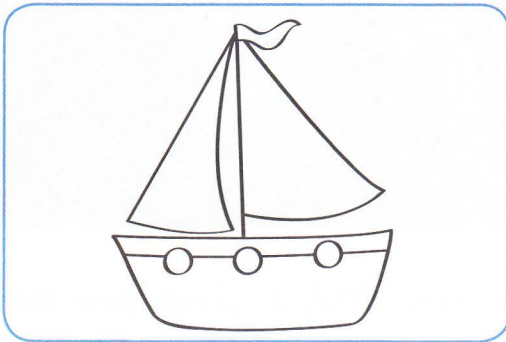
EXTRA

1 Look and draw. Then colour. 










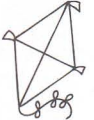







1



2



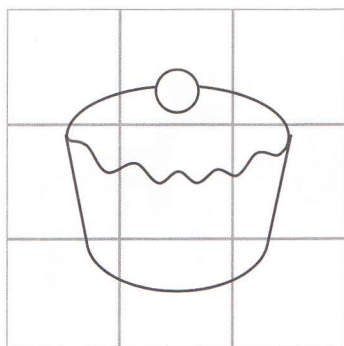
2 Count and circle. 

				3 / 4 / 5	
				2 / 3 / 4	
				1 / 2 / 3	
				4 / 5 / 6	

- 1 Pupils draw the elements missing from the pictures on the right and colour them in.
- 2 Pupils count the toys and circle the correct numbers.





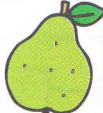


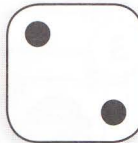


1 Look and draw. 



2 Follow. Then draw and colour. 

Activity 2 involves matching fruit to dice faces and drawing them in frames. The dice faces are as follows:

							
---	---	---	---	---	--	---	---

Dotted lines connect the dice faces to empty frames below:

- Die with 3 dots connects to the first frame.
- Die with 5 dots connects to the second frame.
- Die with 4 dots connects to the third frame.
- Die with 2 dots connects to the fourth frame.

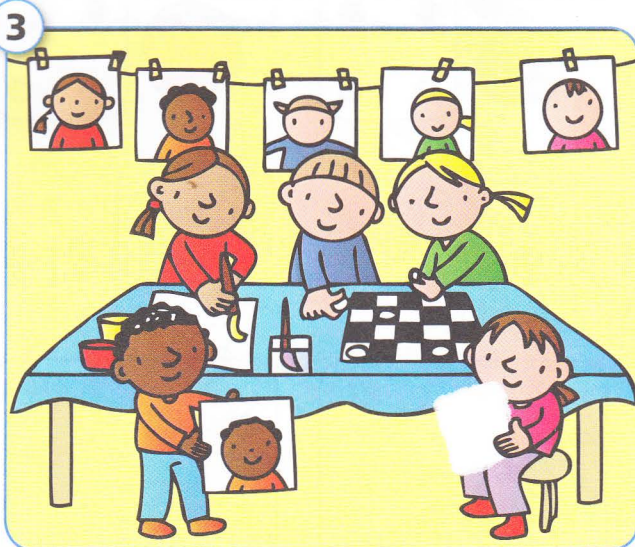
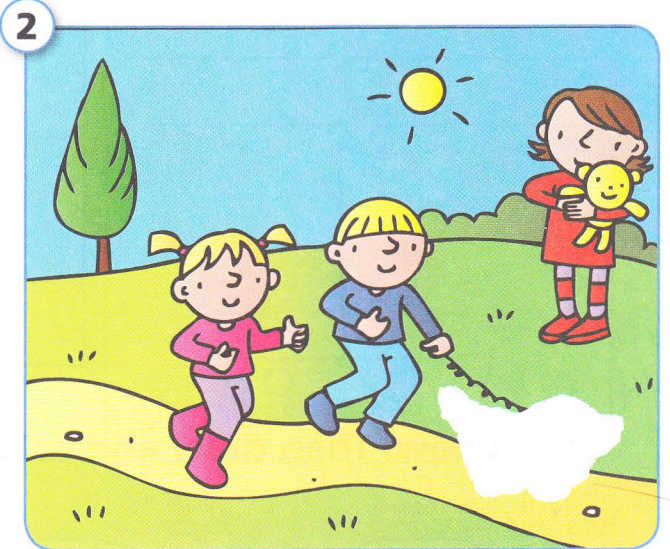
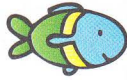
Below each die is an empty rounded square frame for drawing the corresponding fruit.

- 1 Pupils draw an enlarged copy of the cake.
- 2 Pupils follow the lines and draw the correct number of fruit in each frame. Then they colour in their pictures.



My holidays

1 Find and draw. 



1 Pupils complete the pictures with the appropriate objects and animals from the box.

Picture dictionary

Hello



blue



green



pink



red

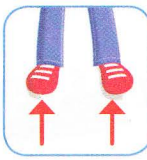


yellow

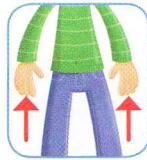
Unit 1 My body



body



feet



hands



head

1

one

2

two

3

three

4

four

5

five

Unit 2 My family



brother



dad



friend



grandma



grandpa



mum



sister

Unit 3 My classroom



bag



book



chair



crayon



pen



pencil



rubber



table

Unit 4 Animals



bird



cat



dog



horse



rabbit

6

six

7

seven

8

eight

9

nine

10

ten



black



white

Unit 5 The sea



crab



fish



octopus



seahorse



shell



starfish



turtle



brown



grey



orange



purple



happy



sad

Unit 6 Toys



ball



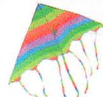
boat



car



doll



kite



teddy bear



train



yo-yo

Unit 7 Food



apples



bananas



bread



cakes



cheese



chicken



eggs



juice



milk

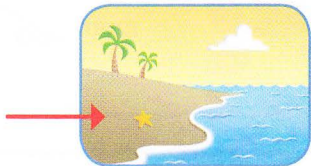


oranges



pears

Unit 8 My holiday



beach



sandcastle



sea

Happy Christmas!



bell



Christmas card



Christmas tree



Father Christmas



present



stocking

Happy Easter!



chick



egg



basket



rabbit



card



flower



present

Mum and Dad's Day

Unit 1 My body



Unit 2 My family



Unit 3 My classroom



Unit 4 Animals



Unit 5 The sea



Unit 6 Toys



Unit 7 Food



Unit 8 My holiday



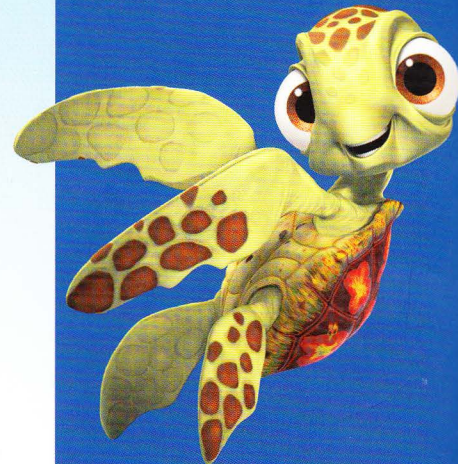
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