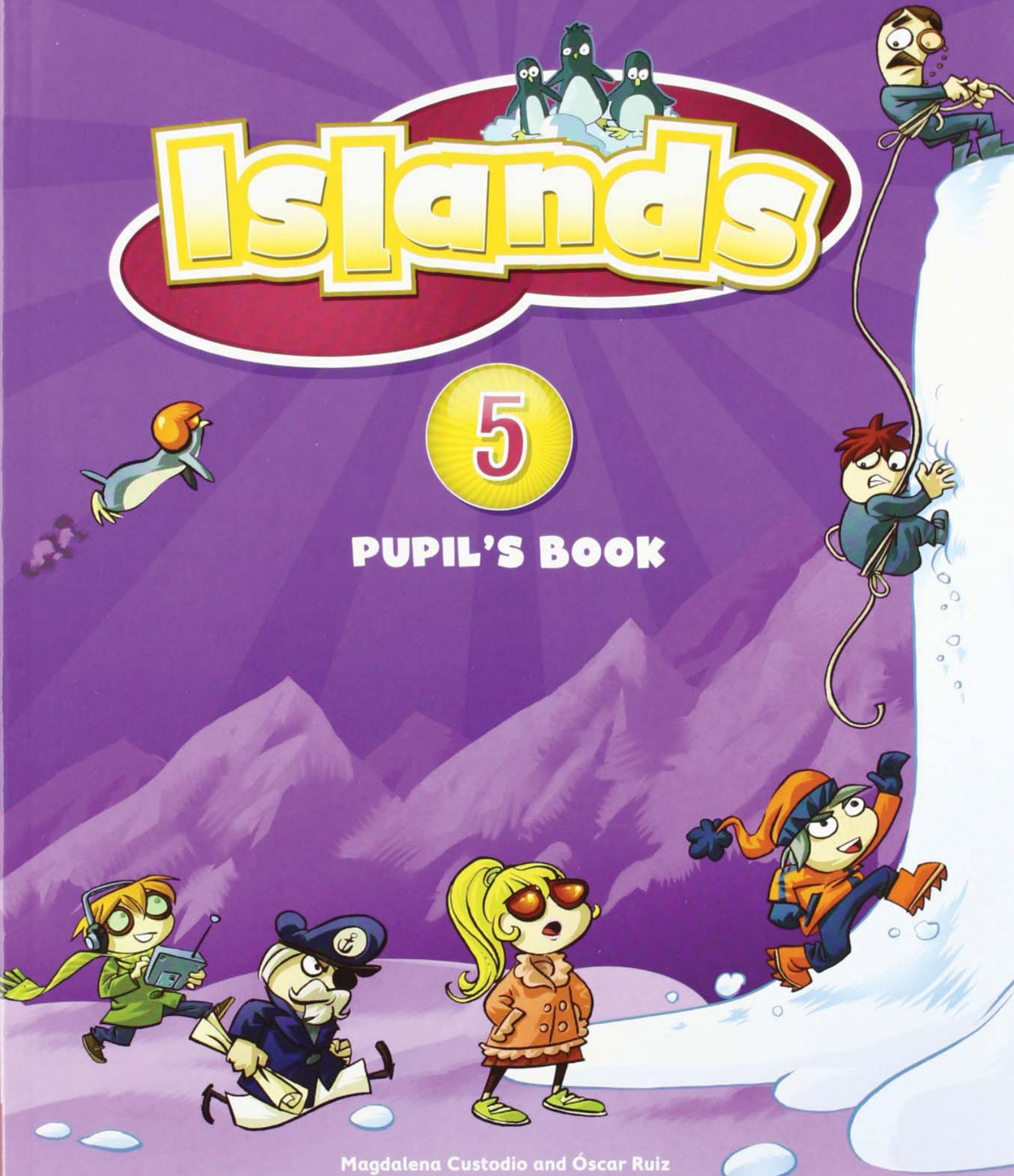




Islands

5

PUPIL'S BOOK



Magdalena Custodio and Óscar Ruiz

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Scope and sequence

Welcome

Grammar

He likes (playing). / They like (running).
 How about (going to the cinema)?
 I (played) (tennis) on (Monday morning).
 He/She (danced) at the (party) on (Friday evening).
 They (went to) the (cinema) on (Saturday afternoon).

Vocabulary

listened, played, practised, studied, watched,
 went, fell, took
 two days ago, yesterday, now, today, tomorrow

Additional language

1 Friends

Grammar

What does he/she look like? He's (good looking).
 / She's (beautiful). / He's/She's got (straight dark hair) and (brown eyes). He/She hasn't got (blond(e) hair).
 What do they look like? They're (tall) and (handsome). / They've got (short blond hair) and (blue eyes). / They haven't got (dark hair).
 What's he/she like? He's (sporty) and he's (clever). / She's (bossy) but (hard-working).
 I like him because he's (kind).
 She is (taller) than (her brother).
 She is the (tallest) (in her family).
 They are (more handsome) than ...
 They are the (most handsome).
 I think that ... / I believe that ...

Vocabulary

Physical descriptions: dark hair, spiky hair, handsome, good-looking, moustache, blond(e) hair, beautiful, cute, beard, straight hair, curly hair, bald
Personal descriptions: bossy, kind, sporty, lazy, clever, shy, talkative, helpful, friendly, hard-working
CLIL: intelligent, bored, excited, important, lovely, little

Additional language

CLIL: Art (Personal descriptions)
Wider World: Families of the world
Values: Help your friends in class.
Phonics: -er / -or endings

2 My life

Grammar

You must (brush your teeth). (*Order*)
 You should (brush your teeth). (*Advice*)
 I never (brush my teeth).
 He sometimes (brushes his teeth).
 She usually (brushes her teeth).
 They often (brush their teeth).
 We always (brush our teeth).
 Should + not = Shouldn't
 Infinitive of purpose
 Your tongue helps you to taste the food.

Vocabulary

Daily routines: brush my teeth, make my bed, wash my face, tidy my room, do my homework, take out the rubbish, revise for a test, take notes in class, meet my friends, be on time
Adverbs of frequency: never, sometimes, usually, often, always
CLIL: butter, chocolate, flour, sugar, salt, smell, taste, plate, snack, digestion

Additional language

CLIL: Food/science (Digestion)
Wider World: Shopping for food
Values: Giving is great!
Phonics: Present simple 3rd person singular /s/ /z/ /iz/

3 Free time

Grammar

What is she good at? She's good at (hitting) but she isn't good at (catching).
What are they good at? They're good at (hitting) but they're not good at (catching).

What were you doing (yesterday at 7.00)? I was (going to school).

What was he/she doing (yesterday at 7.00)? He/She was (going to school).

What were they doing (yesterday at 7.00)? They were (going to school).

Were you (going to school)? Yes, I was. / No, I wasn't.

Was he/she (going to school)?

Yes, he/she was. / No, he/she wasn't.

Were they (going to school)? Yes, they were. / No, they weren't.

What would you prefer, dancing or singing?
I'd rather sing than dance. / I'd prefer singing to dancing.

Vocabulary

Activities: hitting, kicking, throwing, catching, diving, going shopping, telling jokes, reading poetry, playing video games

trampolining, playing chess, playing the drums, acting, rollerblading, running races, singing karaoke, skateboarding, reading magazines, drawing

CLIL: score, graph, highest, lowest, range, calculate, team

Additional language

CLIL: Maths (Graphing favourite hobbies)

Wider World: Funny sports

Values: Try new things. Have a hobby.

Phonics: Rising & falling intonation: questions and answers.

4 Around the world

Grammar

There's a rainforest in Brazil. / There isn't a rainforest in Spain.
There are some penguins in Argentina. / There aren't any penguins in Italy.

Is there a volcano? Yes, there is. / No, there isn't.
Are there any volcanoes? Yes, there are. / No, there aren't.

How much water is there in the lake? Not much / a little / a lot.

How many lakes are there in that country? Not many / a few / a lot.

Vocabulary

Countries: China, Korea, Japan, Australia, the United States, Mexico, Poland, Brazil, Argentina, the United Kingdom, Spain, Italy, Egypt, Turkey

Places: forest, desert, pyramid, statue, city, cave, volcano, lake

CLIL: air, future, planet, hill, sky, space

Additional language

CLIL: Science (The Solar System)

Wider World: The weather

Values: Teamwork is important.

Phonics: Negative contractions (isn't, aren't, wasn't, weren't, hasn't, haven't, don't, doesn't, didn't)

5 Clothes

Grammar

How much is that (wallet)? It's £20 (twenty pounds).

How much are those gloves? They are £24.50 (twenty-four pounds fifty).

It's too expensive. / They're too expensive.

Whose (hat) is this? It's Dan's/mine/yours/his/hers/its/ours/theirs.

Whose (glasses) are these? They're Louise's/mine/yours/his/hers/its/ours/theirs.

I'll buy this belt.

I am going to save money this year.

Vocabulary

Adjectives for clothes: tracksuit, swimsuit, watch, bracelet, wallet, umbrella, gloves, belt, pocket, label

Clothing and accessories: tight, baggy, cheap, expensive, old-fashioned, modern

Numbers 100 – 1000: 101, 102, ... 999 and 1000

CLIL: shop assistant, advertisement, receipt, change, customer, department store, money

Additional language

CLIL: Social science (Shopping)

Wider World: Charity shops

Values: Dress correctly for each occasion.

Phonics: Intonation: Exclamations!

6 Party time

Grammar

I (brought) a (present). / They didn't (bring) any (presents).
They could (come to the party). / They couldn't (eat everything).

Where did you go? I went to (Ghana).
When did you go to (Ghana)? I went on (August 1st).
What did you see? I saw (giant butterflies).
Who did you meet? I met (my uncle).

I must... / I have to...

Vocabulary

Regular & irregular past tense verbs:
make/made, have/had, come/came, give/gave, get/got, sing/sang, bring/brought, meet/met, eat/ate, see/saw

Ordinal numbers 1st–31st: first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first

CLIL: month, diary, native American, settler, voyage

Additional language

CLIL: History (The first Thanksgiving)

Wider World: New Year's Eve around the world

Values: Be a creative problem solver.

Phonics: Intonation: Closed (or Yes/No) questions and Information (or Wh-) questions

7 School

Grammar

Was it interesting? Yes, it was. / No, it wasn't.
Was there an alien in it? Yes, there was. / No, there wasn't.
Were there any exciting stories? Yes, there were. / No, there weren't.

Did you have maths on Tuesday?
Yes, I did. / No, I didn't.
Did she have History on Friday?
Yes, she did. / No, she didn't.

I have finished. / I haven't finished.
He has drawn the pictures. / He hasn't drawn the pictures.

Vocabulary

Adjectives: interesting, boring, exciting, scary, funny, difficult, easy, romantic

School subjects: Computer Studies, Maths, Geography, Science, History, Art, Music, Sport, Design, Drama

CLIL: glue, scissors, storyboard, character, scene

Additional language

CLIL: Art: (Creating a storyboard)

Wider World: Unusual Schools

Values: Learn about your older family members' youth.

Phonics: Long and short vowels

8 All about us

Grammar

Is he from the United States? Yes, he is. / No, he isn't.
Where's she from? She's from Argentina. / She's Argentinian.
Where are they from? They're from Australia. / They're Australian.

He's an artist who likes playing the guitar.
It's an American film that is very famous.

This is the gym where I go twice a week.
Those oranges, which I bought yesterday, are delicious.

in – the morning, June, spring, 2008
on – Thursday, January 16th
at – five o'clock, night

Vocabulary

Nationalities: American, Colombian, Brazilian, Argentinian, British, Spanish, Italian, Egyptian, Chinese, Australian, Canadian, Irish, Greek, Polish, Turkish, Japanese

Jobs: artist, photographer, painter, astronaut, businessman, cook, firefighter, dentist, waiter, actor, engineer, mechanic, footballer, journalist

CLIL: time, a.m., p.m., midday, midnight, hour, minute, date, year

Additional language

CLIL: Social Science (Time)

Wider World: Video games

Values: Be a good role model for others.

Phonics: Simple past of regular verbs -ed: /t/ /d/ /ɪd/

Goodbye

Revision

Festivals

Halloween: apple bobbing, pumpkin bread, caramel corn, devil, ghost story, gravestone, spooky food

Christmas: Christmas tree, Father Christmas, mistletoe, Christmas cards, stocking, turkey, Brussels sprouts, Christmas pudding

Pancake day: Shrove Tuesday, recipe, pour, beat, heat, toss, batter, syrup, topping, mashed

April Fool's Day: prize, contest, prank

Welcome

1 1:02 Listen and read.

Ice Island. Four o'clock in the morning.

COME ON!
Wake up, kids!

WAKE UP?!
It's the middle of the night, Dr. Al!

I know, Jenny. Come and see the moon.

1



Meanwhile, down in the harbour...



2 Listen and point.

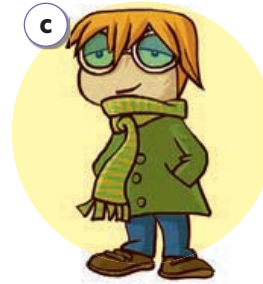
1:03



Dr. Al



Jenny



Dylan



Finn



Captain Formosa



Rufus



Ivan

3 Read and say.

He likes thinking and solving problems.

LOOK!

He likes playing.

They like running.

Dylan



- 1 She likes adventure and has got a backpack full of useful things.
- 2 He likes skiing, snowboarding and rock climbing.
- 3 He likes watching the stars and planets.
- 4 He likes penguins and he lives in an old submarine.
- 5 He likes diving and he is strong.
- 6 He likes running and wants to find the treasure.



4



Listen and point. Then answer the questions.



- 1 What is Finn doing?
- 2 What is Dylan doing?
- 3 What is Jenny doing?

5 Look and say.

reading kicking running ~~playing~~
 drinking swimming sleeping



e He is playing the violin.

TIP!
 How about +ing?

6 Ask and answer.

swim/lake play/park play/football have/rest run/home read/book

How about playing in the park after school? Yes, that's a good idea.

How about running home together? I'm sorry, I can't.

LOOK!

I **played** tennis on Monday morning.

He/She **danced** at the party on Friday evening.

They **went** to the cinema on Saturday afternoon.

7 Look at Jenny's diary and say. What did she do last week?

	Monday	Tuesday	Wednesday	Thursday	Friday
morning	study	study	study	study with Dylan	study
afternoon	study	play computer games	play tennis with Finn	practise the piano	study
evening	practise the piano	watch TV	listen to music	go to the cinema	watch TV

She practised the piano on Monday evening and Thursday afternoon.

TIP!

listen	listened	watch	watched
play	played	go	went
practise	practised	fall	fell
study	studied	take	took


8  Listen and repeat.



9 Listen and repeat.

two days ago	yesterday	today	tomorrow
Saturday	Sunday	Monday	Tuesday

Now



10 Listen and read.

Now it's 10 o'clock.
Today is Monday.
Tomorrow is Tuesday.

Yesterday was Sunday.
Two days ago was Saturday.

11 Listen and find. Then read.



a two weeks ago

b three years ago

c yesterday

d two days ago

- 1 I watched that film...
- 2 I practised the trumpet...
- 3 We played tennis...
- 4 I tidied my room...

12 Talk about yourself.

I walked to school yesterday.

13 Look at the pictures. Ask and answer.

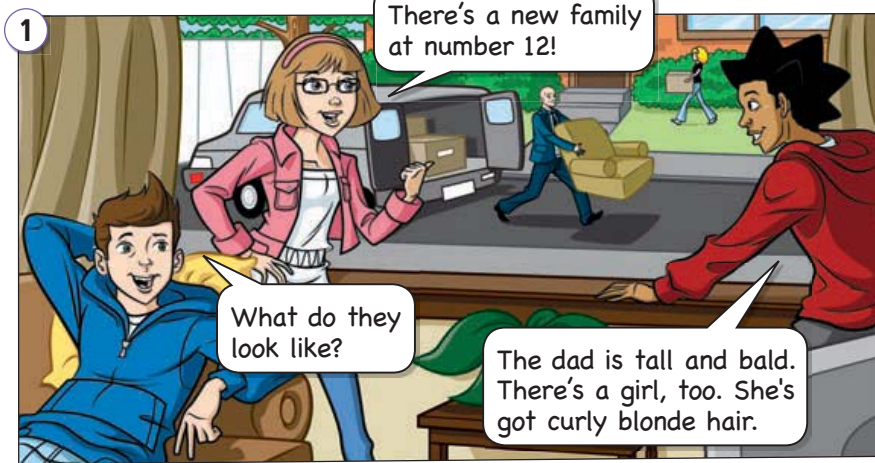


How about going to the cinema tomorrow?

1

Friends

1 Listen and read. Who lives at number 12?



2 Listen and repeat.



3 Who's who? Listen and point to the correct picture in Activity 2.



LOOK!

What does he/she look like ?	He's good-looking/She's beautiful. He's/She's got straight dark hair and brown eyes. He/She hasn't got blond(e) hair.
What do they look like ?	They're tall and handsome. They've got short, blond hair and blue eyes.
They haven't got dark hair.	

4  Listen and read. Then look and say.

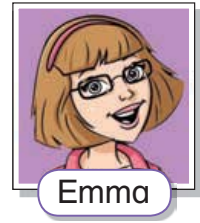
- 1 She's got blonde hair and blue eyes.
- 2 He's got spiky hair and brown eyes.
- 3 She's got straight hair and glasses.
- 4 He's got brown hair and green eyes.
- 5 They've got brown hair.

5 Put the words in order to make sentences.

- 1 straight / She / dark / has got / hair
- 2 He / hair / blond / has got / short
- 3 blue / They / have got / big / eyes
- 4 sister / My / pretty / has got / face / thin / a
- 5 My / beard / a / father / short / has got / brown

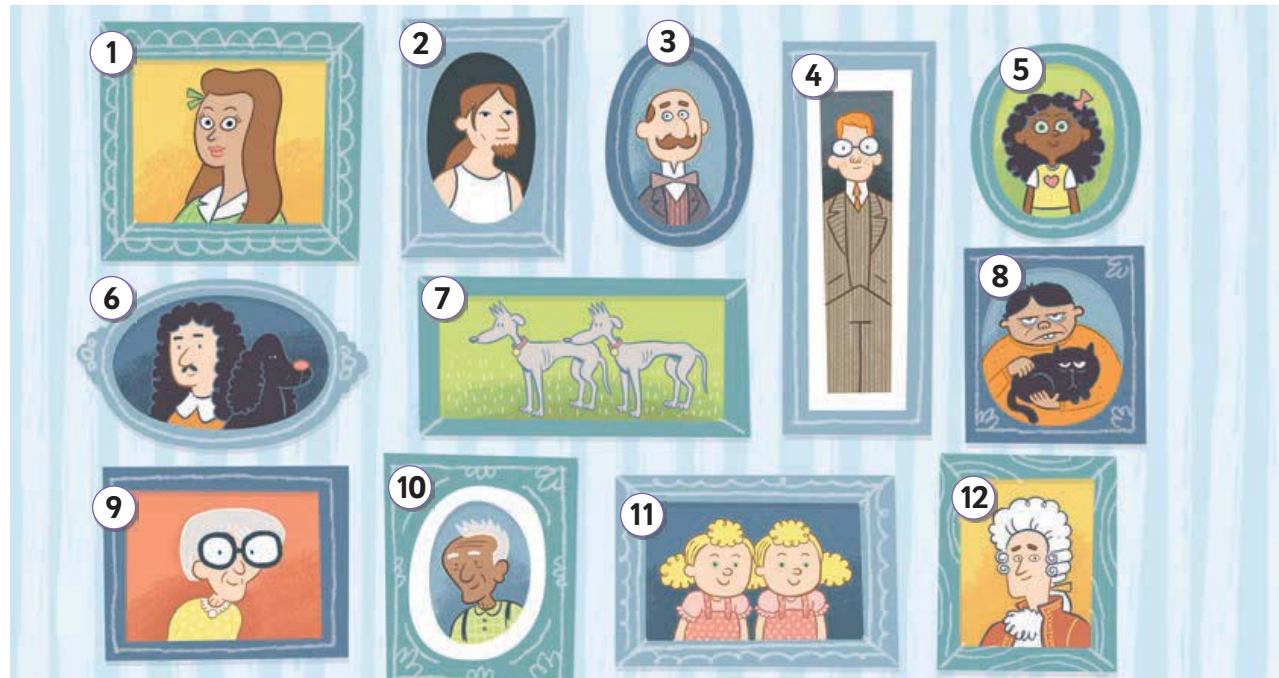
6 Ask and answer.

- A: He, she or they? A: What does he look like? A: He's number two.
- B: He. B: He's got long hair and a beard.
He hasn't got a moustache.





TIP!


Adjective order
She's got **straight brown** hair.
He's got **long curly** hair.
They've got **long thin** faces.





7  Listen and repeat.


1  bossy


2  kind


3  sporty


4  lazy


5  clever

6  shy

7  talkative

8  helpful

9  friendly

10  hard-working

8  Listen and sing.

SONG



You've got me
 And I've got you.
 You help, you listen
 And I do, too.
 We're friends. We're friends.
 You're lazy at home.
 You're shy at school.
 But you're sporty and clever
 And very cool.
 We're friends. We're friends.
 You're sometimes bossy
 But I don't mind.
 I like you
 Because you're kind.
 We're friends. We're friends.
 We're friends. We're friends.

9 Ask and answer.

What's your friend like?

My friend is...

LOOK!

What's he/she like?

He's sporty **and** he's clever.

She's bossy **but** hard-working.

I like him **because** he's kind.

SKILLS

10  Listen and point. Then ask and answer.

1 Dan



2 Emma



3 Maddy



4 Robbie

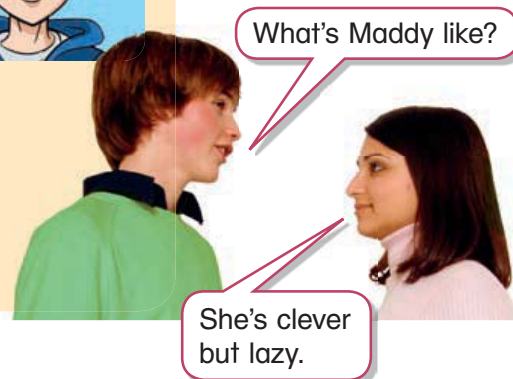


a sporty / bossy

b kind / funny

c sporty / clever

d clever / lazy



11 Read and choose.

- I like my new teacher *because* / *but* she isn't bossy.
- He's sporty *and* / *but* clever. A perfect combination!
- My best friend is talkative *and* / *but* funny. She makes me laugh!
- She gets good marks *because* / *but* she's very hard-working.
- He's lazy at home *but* / *and* he's hard-working in class. Strange!
- He hasn't got many friends *because* / *but* he's very shy. Let's talk to him!

12 Think about two people in your family. Then tell a partner.

I love my sister. She is shy but funny. I like her because she is always friendly and kind to me!



I like my grandma because she isn't bossy. She's funny and kind.

13 Look at the pictures. Tell the story.

STORY

14 Listen and read. Then act out.

1:21



VALUES



Help your friends in class.

HOME-SCHOOL LINK

Tell your family about your classmates. What are they like? What do you like about them?

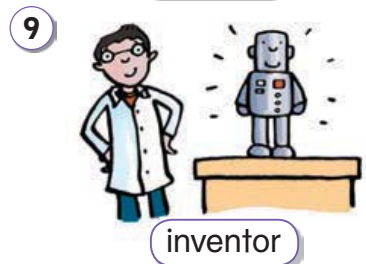
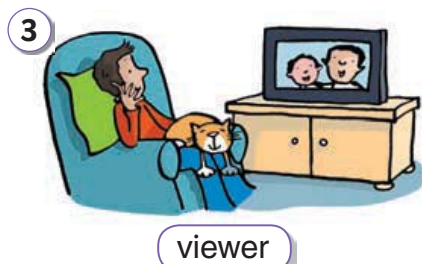
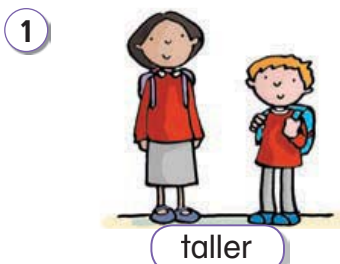


PHONICS & SPELLING

-er/-or endings

When a word ends with -er/-or, the ending sounds the same.

15  Listen and repeat.



16  Listen and clap when you hear the sound at the end of the word.

17 Look at Activity 15. Read and blend each word with a partner.

18 Read and practise.

-or	-er
calculate → calculator	teach → teacher
visit → visitor	sing → singer
project → projector	play → player

19  Listen and repeat.

SOUNDS FUN!

The swimmers can't dance and the dancers can't swim.
The singers can't act and the actors can't sing.



20 Read and match.

Katy is visiting a museum in Madrid. She is looking at a painting of the royal family in 1656. Have a look at her notebook. Can you match her notes with the characters in the painting?



1. He's the youngest and he's got short blond hair. He doesn't look excited, he looks bored.
2. He is older than the others. He looks intelligent and likes to think about things a lot.
3. She's got long blonde hair and looks bossy. She doesn't look very hard-working.
4. He's got brown hair and is the youngest. He gets very excited about things and is very talkative.
5. She's the smallest and has got red hair. She looks kind and helpful.
6. He's got dark hair. He doesn't look very friendly. He thinks that he is very important.



intelligent



bored



excited



important



lovely



little

LOOK!

Comparatives and Superlatives

She is taller than me

She is the tallest

He is lazier than his brother

He is the laziest

I am more talkative than my sister

I am the most talkative

21 Ask and Answer.

1 Who is taller than the boy?

3 Who is the friendliest character?

2 Who is older than the other people?

4 Who is the most important character?

22 Think about your family. Talk to your partner.

Who is taller and older than you in your family?

Who is the friendliest?

Who is the most interesting member of your family? Why?

I think that...

I believe that...

MINI-PROJECT

Find a painting you like and write about it.

Wider world

Families of the world

23 Read these blogs. Then look and match.



a

Kyle's blog

In Britain, we've got a lot of different families – some are big and some are small. My family is quite big now. My mum has got a new husband and he's great. He's very clever and he helps me with my homework. He's got two sons so now I've got two brothers. We play football together every Saturday. We argue but, after five minutes, it's all OK! They're my brothers and my good friends.

Kyle, 12, Britain

b

Lang's blog

A lot of families here in China have got only one child. My friends and I haven't got brothers or sisters but we aren't sad. Brothers and sisters can be bossy! We can do what we want. We've got a good life and we've got very good friends. I live with my mum and dad and my granny and grandad. It's fun because my granny plays games with me. I love my small family.

Lang, 11, China

24 Read again and answer the questions.

- 1 Is Lang happy?
- 2 Who does Lang play with?
- 3 What are families like in Britain?
- 4 Who does Kyle like?

PORTFOLIO

Think and talk.

Have you got a big family or a small family?

25 Look at the characters. Then spot the differences.

HAVE FUN!



26 Draw. What does he/she look like? What is he/she like?
Use your notebook.

helpful	talkative	kind
sporty	clever	dark hair
funny	friendly	spiky hair
bossy	hard-working	cute
shy	lazy	

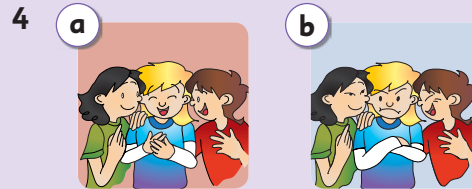
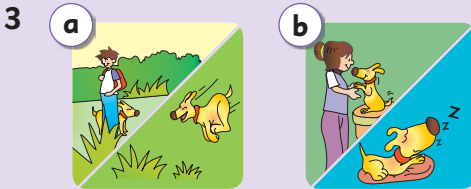
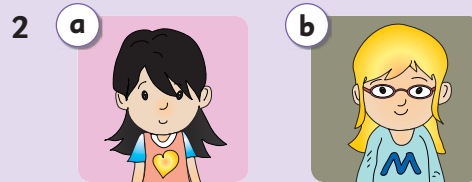
He is tall and handsome.
He's got short dark hair
and green eyes. He's shy
but helpful.



Picture
Dictionary

AB p.104

27 Look and describe the pictures.
How are a and b similar/different?
Use your notebook.

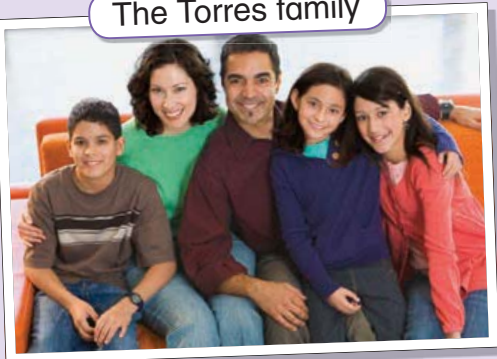


28 Read and choose the right word.

- 1 Harry always says 'Hi'. I think that he is *lazy* / *friendly* / *small*.
- 2 I *am* / *are* / *have* got long hair.
- 3 What is *he* / *we* / *you* like?
- 4 He hasn't got any hair. He's *young* / *clever* / *bald*.

29 Read and answer.


The Torres family



- 1 What's Carlos like?
- 2 What are his family like?
- 3 Is Seb happy?

●
●
●

From:
 To:
 Subject:



Seb

Hi Matt,

I'm having a great time here in Spain. I'm staying with the Torres family this summer. They've got a beautiful home in Madrid. It's very nice here!

Carlos is twelve. He's shy but he's very kind. He's clever, too. My Spanish isn't very good but he speaks great English! His granny lives in Los Angeles and she speaks English with Carlos.

He's got two sisters, Nerea and Lucia. Nerea is eighteen. She's got beautiful black hair and she's very sporty. She isn't at home this week because she's playing in a big tennis competition. Lucia is nine. She's funny but she's very bossy. She wants to play games all the time!

See you soon,
 Seb

30 Role play Seb's conversation with his mum.

Are you having a good time?

Yes, I am. I'm having a great time.



1 Listen and read. Who is hard-working? Who is lazy?

1 After school, Maddy meets her friends.



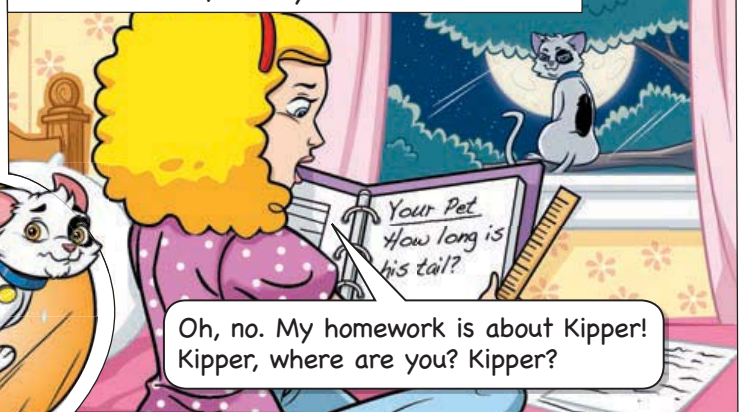
2 In the afternoon, Emma and Dan do their homework. Maddy and Robbie play computer games.



3 In the evening, Maddy brushes her teeth. Kipper wants to brush his teeth, too!



5 Before bed, Maddy does her homework.



2 Listen and repeat.



brush my teeth



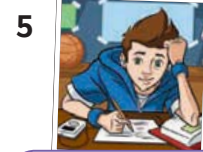
make my bed



wash my face



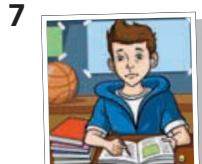
tidy my room



do my homework



meet my friends



revise for a test



take notes in class



take out the rubbish



be on time

3 Work in pairs. Play the memory game.

4



Listen and point, then say.
What must Emma do before bed?



LOOK!

You **must** brush your teeth. (*order*)

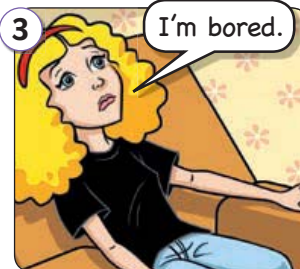
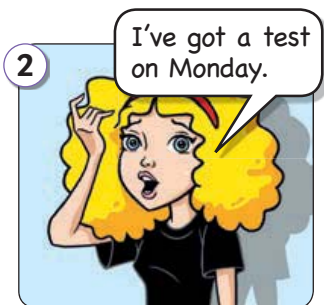
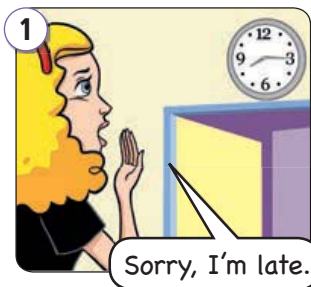
You **should** brush your teeth. (*advice*)

She must take out the rubbish.

She should be on time.



5 Look and say. What advice can you give Maddy?



take notes in class

meet her friends

be on time

revise before a test

6 Read Activity 5 again. Give advice to your classmates.

You should do your homework.



7 Listen and repeat.



8 Listen to the song. Why is Matt's room a mess?



SONG

I always wash my face before school.
 But I never brush my hair so I look cool.
 I usually make my bed,
 And I sometimes help my mum.
 But I never, never tidy my room.
 Never, never tidy my room.

My brother tidies his room.
 My sister tidies her room.
 My friends tidy their rooms,
 But not me. Oh, no! Not me.
 I never, never tidy my room.
 Never, never tidy my room.

Where's my sister's kite? Is it under the bed?
 And on the chair, what's that? A monster's head!
 My brother's ball is here, too.
 But where is it? Well, I don't know.
 Because I never, never tidy my room.
 Never, never tidy my room. (x2)

9 Sasha is Matt's sister. Look at the table and say.



Sasha's week	Monday	Tuesday	Wednesday	Thursday	Friday
brushes her teeth					
makes her bed					
does her homework					
meets her friends					
tidies her room					

She always brushes her teeth.



LOOK!

- I **never** brush my teeth.
- He **sometimes** brushes his teeth.
- She **usually** brushes her teeth.
- They **often** brush their teeth.
- We **always** brush our teeth.

10 Read and choose. What's your score?

QUIZ!

ARE YOU A

MORNING PERSON?

Some people like mornings. What about you?

1 Do you get up on time in the morning?

- 1 No, never.
- 2 Yes, sometimes.
- 3 Yes, usually.
- 4 Yes, often.
- 5 Yes, always.

2 Do you have a big breakfast?

- 1 No, never.
- 2 Yes, sometimes.
- 3 Yes, usually.
- 4 Yes, often.
- 5 Yes, always.

3 Do you talk to your friends and family before school?

- 1 No, never.
- 2 Yes, sometimes.
- 3 Yes, usually.
- 4 Yes, often.
- 5 Yes, always.

4 Do you make your bed in the morning?

- 1 No, never.
- 2 Yes, sometimes.
- 3 Yes, usually.
- 4 Yes, often.
- 5 Yes, always.

5 Do you make your family's breakfast?

- 1 No, never.
- 2 Yes, sometimes.
- 3 Yes, usually.
- 4 Yes, often.
- 5 Yes, always.

6 Do you get to school on time?

- 1 No, never.
- 2 Yes, sometimes.
- 3 Yes, usually.
- 4 Yes, often.
- 5 Yes, always.

YOUR SCORE!

6–14 You're not a morning person. You shouldn't do important things before lunch!

15–22 You're OK in the morning but not great.

23–30 Wow, you're a morning person. You should do everything in the morning!

11 Look at Activity 10 and talk about your day.

I usually get up early in the morning.

TIP!

should + not = shouldn't

12 Listen and say True or False.



- 1 Emma loves getting up early.
- 2 Emma always makes her bed in the morning.
- 3 Emma never has a big breakfast.
- 4 Emma sometimes helps in the kitchen.
- 5 Emma usually doesn't like talking in the morning.
- 6 Emma often doesn't get to school on time.



13 Look at the pictures. Tell the story.

14  Listen and read. Then act out.



VALUES



Giving is great!

HOME-SCHOOL LINK

Tell your family what you usually do at school.



Present simple 3rd person singular final **-s** can be pronounced /s/ /z/ /ɪz/

After voiced sounds it is pronounced /z/

After unvoiced sounds it is pronounced /s/

After **-s, -z, -ch, -sh, or -x** we add **-es** and we pronounce /ɪz/

15  Listen and repeat.

- | | | | |
|-----------|-----------|-----------|-----------|
| 1 works | 2 watches | 3 sits | 4 brushes |
| 5 stops | 6 misses | 7 plays | 8 goes |
| 9 studies | 10 helps | 11 buzzes | 12 cooks |
| 13 fixes | 14 ends | | |

16  Listen, point and say.

/s/ /z/ /ɪz/

TIP!

Irregular spelling! 'o' and 'consonant + y'

go → goes

study → studies

do → does

fly → flies

They are pronounced /z/.

17 Read and blend each word with a partner.

/s/	/z/	/ɪz/
help → he helps	play → he plays	mix → he mixes
eat → it eats	sing → she sings	kiss → she kisses
look → she looks	dream → it dreams	catch → it catches

18  Listen and repeat.

SOUNDS FUN!

She goes home and does her homework.

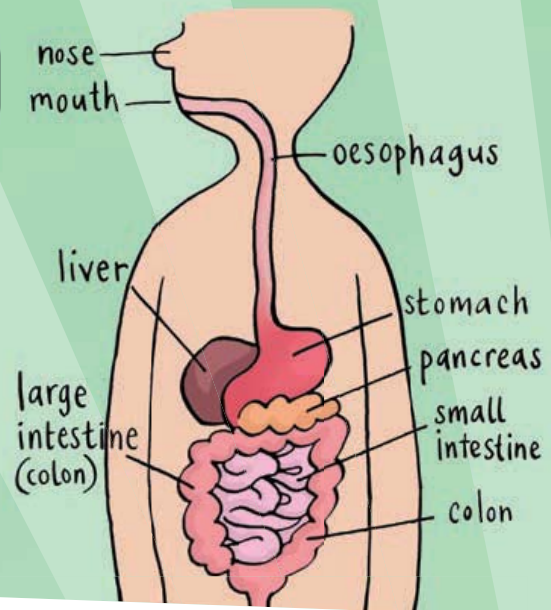
She washes her hair and nose.

But she never brushes her cats.



19 Read and find these words in the text.

chocolate butter flour sugar salt
smell taste plate snack digestion



Your Digestion

When you eat a snack like a chocolate biscuit, your body starts a big science experiment. Your plate can be empty, but your stomach has some flour, salt, pepper, butter and other types of food in it. Many parts of your body start to work. This is called digestion.

First the saliva helps to make the food easy to swallow. Your tongue pushes the food to the oesophagus. Your tongue is also there for you to taste the food. Your saliva starts to work when you smell food in the fridge or on the cooker!

Next the food enters your stomach. The job of your stomach is to store and to break down the food into smaller pieces. There are also muscles and juices to help with this.

Then the food travels to the small intestine. Your intestine gets help from the pancreas and the liver to absorb all the vitamins, proteins and nutrients.

Finally, the food goes through the large intestine. Your colon can absorb some water and minerals. The waste is the food that your body can't use.

Don't forget to eat healthy food! Fruits, vegetables and water are helpful to digest food better!

20 Read and match.

- | | |
|------------------------------|--|
| 1 Your tongue helps you | a to make the food easy to swallow. |
| 2 You produce saliva | b to taste the food. |
| 3 Your stomach | c absorb all the vitamins, proteins and nutrients. |
| 4 The pancreas and the liver | d breaks down the food into smaller pieces. |

21 Talk to your partner.

- What is your favourite food?
- What part of the body tastes it?
- What should you eat to digest food better?

LOOK!

I've got a dog **to protect** my house.
I'm going to London **to learn** English.

Wider world

Shopping for food

22 Read these blogs. Then look and match.

1 Bao's blog



We buy our food at the floating market. It opens at four o'clock in the morning. There are a lot of boats and you can climb from one boat to another to buy things. You can buy fish, rice, coconuts, bananas... and snakes, too! Some of the snakes can dance. I love watching them. Some people buy snakes for their dinner but I don't eat snakes – they're too expensive.

Bao, 12, Vietnam



23 Read again and choose.

- 1 The floating market opens in the *morning / evening*.
- 2 You can buy *snakes / cakes* at the floating market.
- 3 Silvia *always / often* goes to a bakery after school.
- 4 In the summer, Lily's family grows *flowers / vegetables*.
- 5 Lily gets her fruit from the *garden / supermarket*.

3 Lily's blog



We don't buy our fruit at the supermarket. We grow it in our garden. The UK is too cold for peaches and bananas but there's a big plum tree and two apple trees in the garden. In the spring and summer, we grow vegetables, too. There are some hens in the garden and we eat their eggs. There's only one problem – they love eating our vegetable seeds!

Lily, 12, United Kingdom

2 Silvia's blog



In my city, Buenos Aires, there are some amazing bakeries. You can buy a lot of different types of cakes there. There's a lot of *dulce de leche* in the cakes. I often go to a bakery after school with my friends. Cake is my favourite food.

Silvia, 11, Argentina

PORTFOLIO

Think and talk.

Where do your classmates usually do the shopping? Do a survey.

24 Play the game.

HAVE FUN!

START

roll the dice again
1, 3, 5 = go back 1 space
2, 4, 6 = move forward 1 space

I always get up early.

1 Do you usually get up early?
Dice icon
2 You sometimes get up late.
Go back to the start

3 Do you always brush your teeth in the morning?
Dice icon
4 You usually wash your face in the morning.
Move 2 spaces

5 You never make your bed.
Go back 2 spaces

6 You should always eat breakfast. Do you?
Dice icon
7 You shouldn't be late for school. Are you sometimes late?
Dice icon
8 You don't always do your homework.
Go back 2 spaces

9 Do you often meet your friends after school?
Dice icon
10 You never sleep in class.
Move 3 spaces

11 You should eat fruit and vegetables. Do you?
Dice icon
12 You always help your friends.
Move 2 spaces

13 Do you always wash your hands before lunch?
Dice icon
14 You should brush your teeth before bed. Do you?
Dice icon
15 You always do your homework.
Move 2 spaces

16 Do you sometimes take out the rubbish?
Dice icon
17 Do you usually tidy your room?
Dice icon
18 You usually read at school and at home.
Move 2 spaces

19 You never take notes in class.
Go back 3 spaces

20 You should always revise for a test. Do you?
Dice icon

FINISH



25 Read and choose the right word.

- You **always** **should** eat fruit and vegetables to help your body to digest your food better.
- I **make** **always** brush my teeth before going to bed.
- She never has time to **should** **make** her bed.
- I've got my test **on** **at** Monday.
- I like helping **on** **at** home.

26 Look and say. Then listen and repeat.

my his her
our their

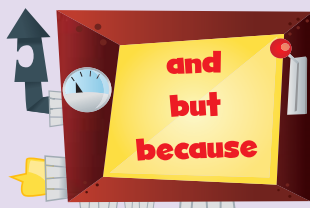
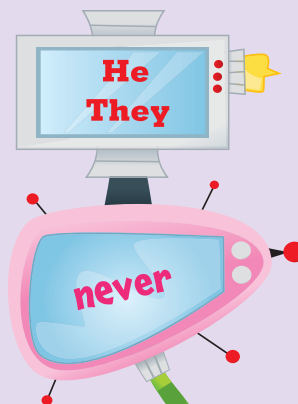
In the evening, I sometimes meet my friends.

In the evening,...

- | | |
|-------------------------|-----------------------|
| 1 I sometimes | <i>meet / friends</i> |
| 2 Fergus and Ben always | <i>do / homework</i> |
| 3 Fergus never | <i>tidy / room</i> |
| 4 Mum often | <i>wash / hair</i> |
| 5 I usually | <i>make / bed</i> |
| 6 Ben and I always | <i>brush / teeth</i> |

They never take out the rubbish but they often tidy the living room.

27 Look and say six sentences.

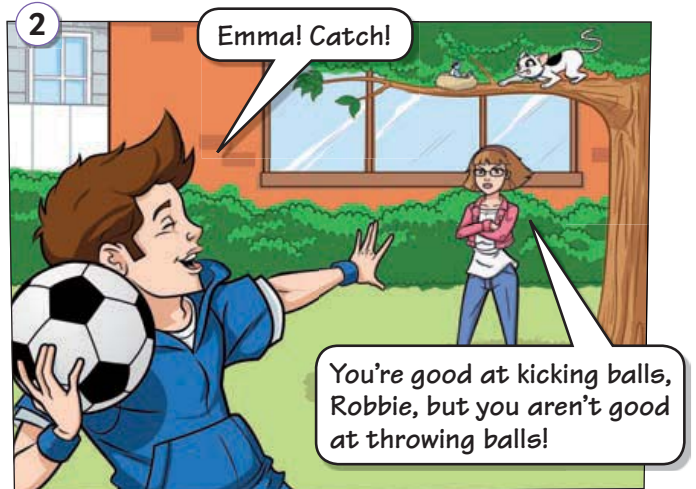
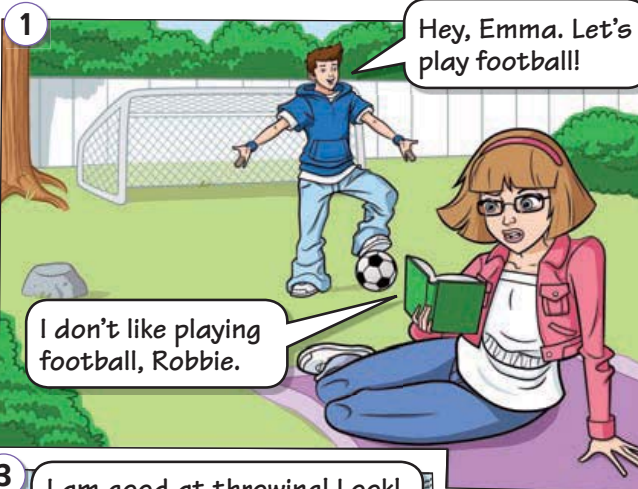


they often tidy the living room.
he's bald.
they never do their homework.
he never brushes his teeth.
he washes his face every morning.
they're lazy.

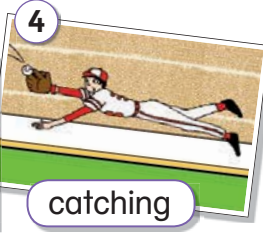
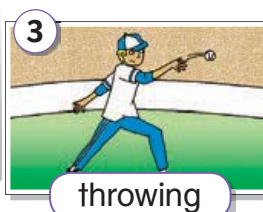
3

Free time

1 Listen and read. Is Robbie good at throwing?



2 Listen and repeat.



3 Listen and point to the words in Activity 2.

LOOK!

What is she good at?

She's good at hitting but she isn't good at acting.

What are they good at?

They're good at hitting but they aren't good at catching.

4



Listen and read. Then look and match.



- 1 She's good at diving.
- 2 He's good at throwing.
- 3 She isn't good at dancing.
- 4 They aren't good at climbing.
- 5 He isn't good at hitting.
- 6 They're good at riding.

5 Look at the picture in Activity 4. Ask and answer.

What's she good at?

She's good at diving.

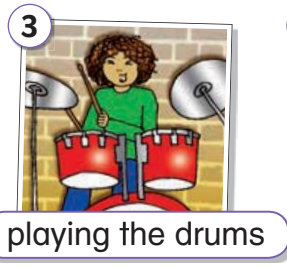
6 What are you good at? Answer using words from Activity 4.

What are you good at?

I'm good at drawing and at reading poetry.

I'm good at drawing but not at reading poetry.

7  Listen and repeat.



8  Listen and sing.

SONG

Chorus:

Come and have fun at the Fun Club. Come here and meet new friends.
 Drawing, trampolining, rollerblading, At the Fun Club, the fun never ends.
 What do you like doing?
 Do you like playing the drums? Or skateboarding or acting?
 There's fun for everyone.
 What are you good at? Are you good at playing chess?
 We love Fun Club! It's fun here. Yes! Yes! Yes!

Chorus

9 Ask and answer. Play a memory game.

I'm good at trampolining. What are you good at?

She is good at trampolining and I'm good at acting. What are you good at?

They are good at trampolining and acting. I'm good at...

LOOK!

What were you doing yesterday at 7:00?	I was going to school.
What was he/she doing yesterday at 7:00?	He/She was going to school.
What were they doing yesterday at 7:00?	They were going to school.
Were you going to school?	Yes, I was . / No, I wasn't .
Was he/she going to school?	Yes, he/she was . / No, he/she wasn't .
Were they going to school?	Yes, they were . / No, they weren't .

10  Listen and point. Then ask and answer.

P.M.	Robbie	Emma	Maddy and Dan
2:45	studying English	playing volleyball	reading in the classroom
	singing in music class	trampolining	drawing pictures
5:00	playing chess at school	shopping	doing their homework
	reading comic books	playing video games	acting



What was Robbie doing yesterday at 2:45?

He was studying English.



11  Listen and match. Then ask and answer.



What was Robbie doing yesterday at 7:00?

He was

- 7:00 sleeping
- 10:00 rollerblading
- 12:00 having lunch
- 11:00 doing a project
- 7:00 walking to school
- 10:00 swimming
- 12:00 having lunch
- 11:00 playing chess
- 11:00 reading in class
- 7:00 having breakfast
- 10:00 writing a story
- 12:00 having lunch

12 Look at the pictures. Tell the story.

13 Listen and read. Then act out.



TTHHHWUMPP!!!



VALUES

Try new things. Have a hobby.

HOME-SCHOOL LINK

Tell your family what you were doing yesterday evening.

PARENT


Intonation: Questions and answers.

Questions have rising intonation ↗
 Answers have neutral or falling intonation. ↘


14  Listen and repeat.

Question ↗ Answer ↘


15  Listen and read. Then repeat.

1  Do you like music?
 Yes, I do. I love classical music.

2  Yes, she is.
 Is she coming to the picnic?

3  Can she dance?
 Yes, she can. She practises every day.

4  Can they play golf today?
 No, they can't. They are busy at school.

16 Read and practise with a partner.
 Point up  or down .

Questions	Answers
Are you good at playing catch ?	Yes, I am . I'm good at playing catch.
Do you play any other sports ?	Yes, I do .
Is she going fishing ?	No, she isn't . She doesn't like it.
Can I see your video games ?	I'm sorry . They're at home.
Did he go to the cinema yesterday ?	Yes, I think so .

17  Listen and repeat.

SOUNDS FUN!

Where's the bear with the spiky hair?
 It's there, under your chair!



18 Read and find the correct graphs. Then find these words in the texts.

score team graph calculate range highest lowest

Our Favourite Hobbies

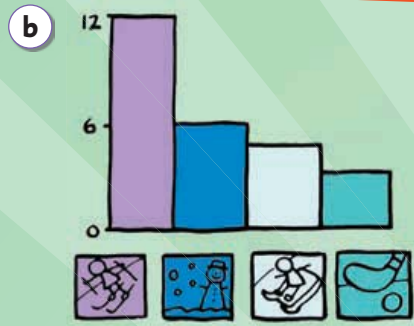
What is the most popular hobby in your class? A graph is a great way to find this out. You can collect and see lots of information. These students wanted to find out the favourite hobbies of the

students in their classes. They can get to know what most people like and what people like the least. They can also calculate the range: the difference between the highest and the lowest scores.

1 Volleyball has the highest number. My class prefers playing volleyball to playing golf. Three students would rather read a magazine during their free time. The least popular hobby is following the football scores of your favourite team on T.V. There is only one student who enjoys this!

2 Ten students in my class prefer going out to playing sports. Meeting friends has the highest number. Six students would rather watch their favourite TV programme. Only two students prefer playing on swings and that is the least favourite hobby in our class.

3 It's usually cold in our city and we enjoy snow activities. My class prefers skiing to sledging. There are twelve students who like this. Five students would rather make a snowman or play with snowballs. Three students are hockey players and that sport is the least favourite.



19 Look at Activity 18. Ask and answer.

- 1 What hobbies do the students prefer?
- 2 What hobbies would the students rather not do?
- 3 What hobby has the highest number of votes in all the classes?
- 4 What hobby has the lowest number of votes in all the classes?
- 5 What is the range in each graph?

20 Talk to your partner.

- What hobbies do you prefer?
- What hobbies does your class prefer?
- What hobbies can you do where you live?
- What hobbies are hard to do where you live?

I'd rather...

I prefer...

LOOK!
I'd rather sing than dance.
I prefer singing to dancing.

Wider world

Funny sports

21  1:58 Look. What are the people doing? Then listen.



1

Cheese rolling

Every May, people roll a big cheese down Cooper's Hill here in England. Then everyone runs down the hill. They want to catch the cheese. The winner can eat the cheese. My dad likes doing the race but he never wins. He isn't very good at running!

Freddy, 11, United Kingdom



2

Elephant polo

People usually play polo on horses but, here in India, people sometimes play polo on elephants. They sit on elephants and hit the ball with very long sticks. I don't play because I'm not good at hitting the ball. But I like watching.

Rajeev, 12, India



22 Read and answer.

- 1 This is a ball sport.
- 2 This is a sport with food.
- 3 People ride in this sport.
- 4 People run in this sport.

23 Read again and choose. Tell a friend.

- A: I want to do cheese rolling.
 B: Why?
 A: Because I'm good at running and I love eating cheese!

PORTFOLIO

Think and write.

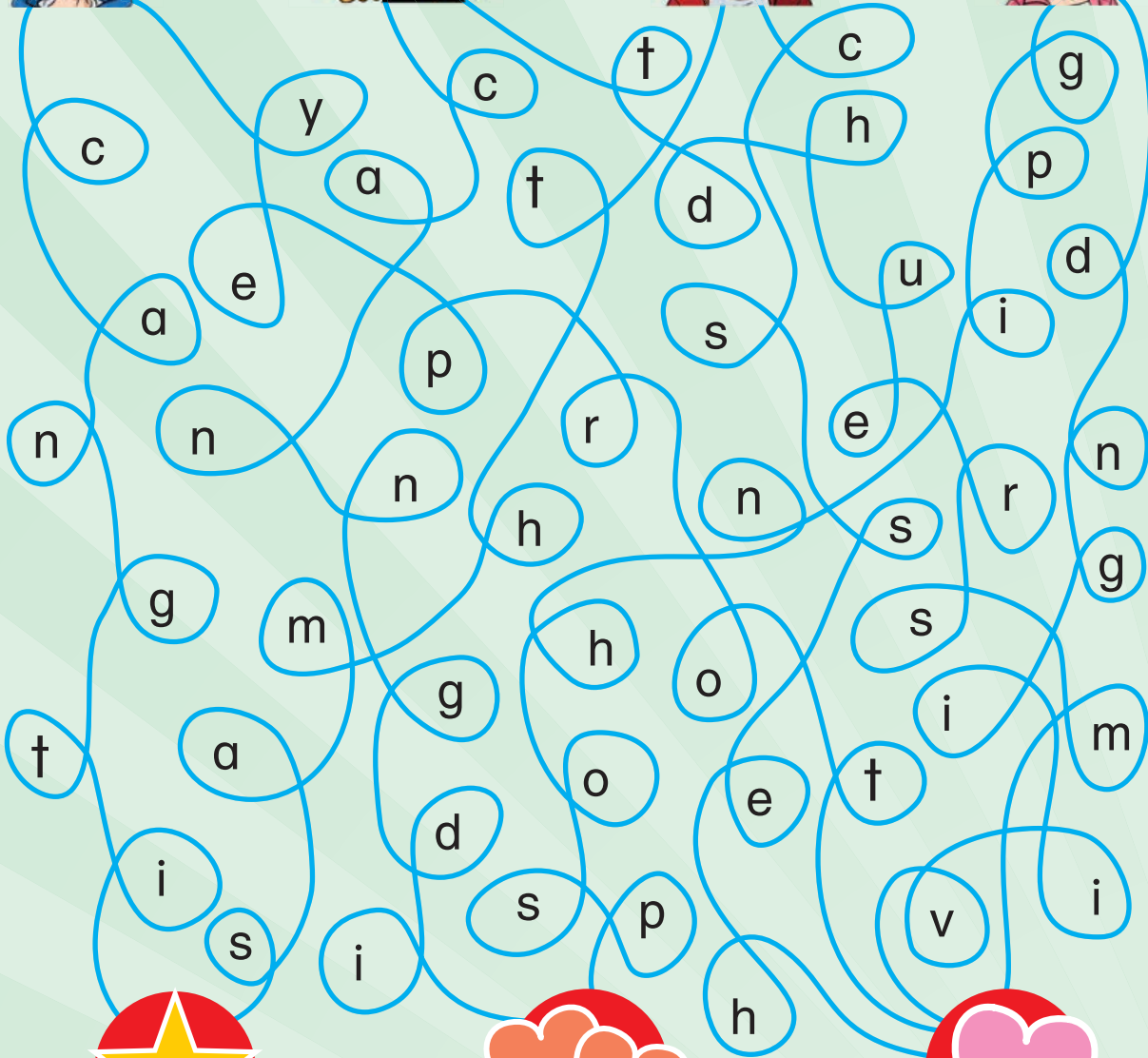
What do you want to try?
 Tell your friends!

I'm good at sports,
 I should...



24 Follow the lines. Find and unscramble the letters. Then complete the sentences.

HAVE FUN!



good at



loves



likes

Robbie is good at acting. He ..., too.

Dan He ..., too.

Maddy She ... playing ..., too.

Emma She ..., too.



AB p.106

25



Listen and choose.

What were they doing yesterday?

1 Emma	2 Dan	3 Maddy	4 Mum and Dad
a	a	a	a
b	b	b	b
c	c	c	c

26



Listen and answer.

- What was Amy's mum doing?
Is she good at it?
Does she like it?

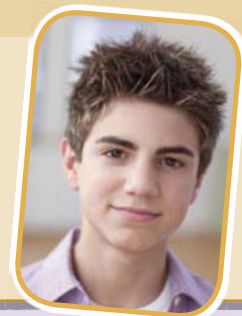


2



- What was Amy's brother doing?
What does he like doing?
Is he good at it?

- What was Amy's friend doing?
Does he love doing it?
Is he good at it?



4

Around the world

1 Listen and read. Does Dan like crocodiles?

Dan: Look! There's a competition for a round-the-world holiday. The winner goes to Egypt and China, then Australia and Brazil.

Maddy: There are some beautiful beaches in Australia.

Dan: Cool!

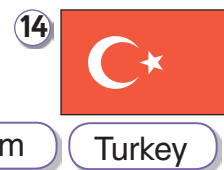
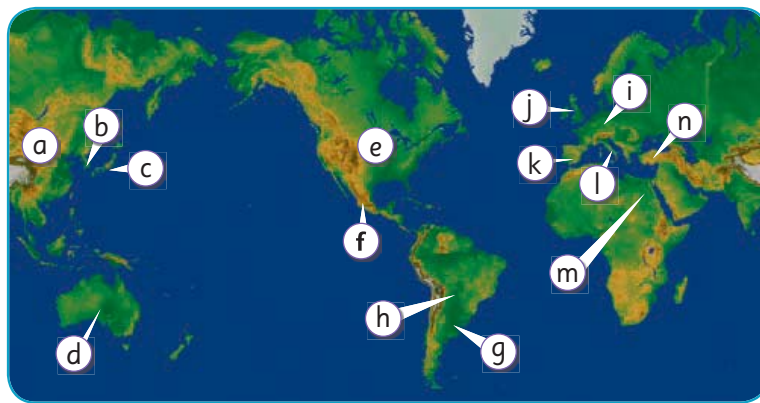
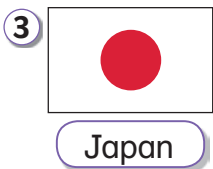
Maddy: But, erm, Dan ... there are a lot of crocodiles in Australia, too.

Dan: WHAT?!

Maddy: Poor Dan. Maybe you can have a holiday in Britain. There aren't any crocodiles here.



2 Listen and repeat. Then find on the map.



3 Find your country on the map and say where it is.

It's near China.

4



Listen and look. Then say.

LOOK!

There's **a** rainforest in Brazil.

There **isn't a** rainforest in Spain.

There **are some** penguins in Argentina.

There **aren't any** penguins in Italy.

WILD HOLIDAYS

See these beautiful animals in the wild!



penguins



monkeys



snakes

Argentina

✓

Italy

✗

China

5 Play the game.



There aren't any penguins. There aren't any monkeys. There are some snakes.

Is it Italy?

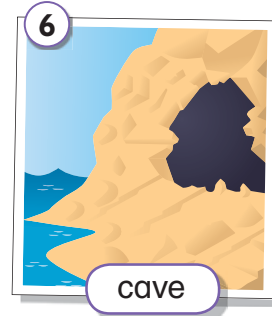
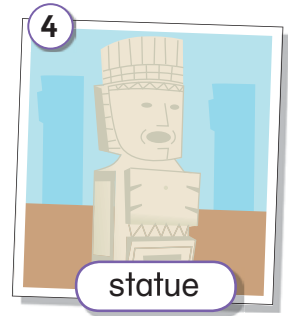
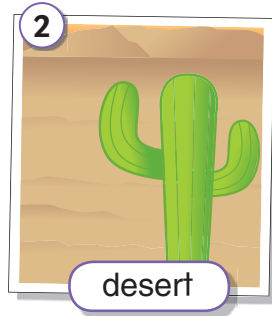
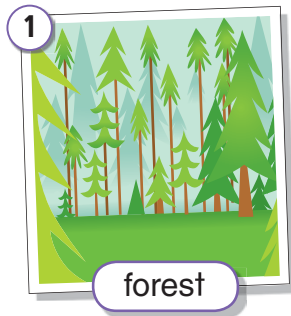
6 Look and say.

monkey dog people boat rocks shark
in the sea in the tree on the beach

There's a dog on the beach. There aren't any people in the tree.



7  Listen and repeat.



8  Listen and sing. Does the singer like Mexico?

SONG

Chorus:
The drums are calling. My home is calling.
I want to be there – in Mexico.

Tell me about your country.
I can tell you a lot.
Is there a desert?
Yes, there is. It's hot, hot, hot!

Chorus

Are there any volcanoes?
Yes, there are ... and there are lakes,
Caves, forests, and mountains.
It's a beautiful place.

Chorus
Are there any old cities?
Yes, there are. It's true.
With wonderful big pyramids
And statues, too.

Chorus

TIP!

- desert – deserts
- lake – lakes
- volcano – volcanoes
- beach – beaches
- city – cities
- beach – beaches

9 Look at these words and say the plurals.

- 1 pyramid – pyramids
- 2 statue – statues
- 3 cave – caves
- 4 child – children
- 5 forest – forests
- 6 beach – beaches

LOOK!

Is there a desert?

Yes, there **is**. / No, there **isn't**.Are there **any** volcanoes?Yes, there **are**. / No, there **aren't**.

10



Listen and point. Then ask and answer.



Is there a volcano in the city?

No, there isn't.



11

Look at the pictures in Activity 10. Ask and answer.

- animals / in the desert
- island / in the lake
- statues / on the pyramid
- trees / in the forest
- volcano / in the city

12

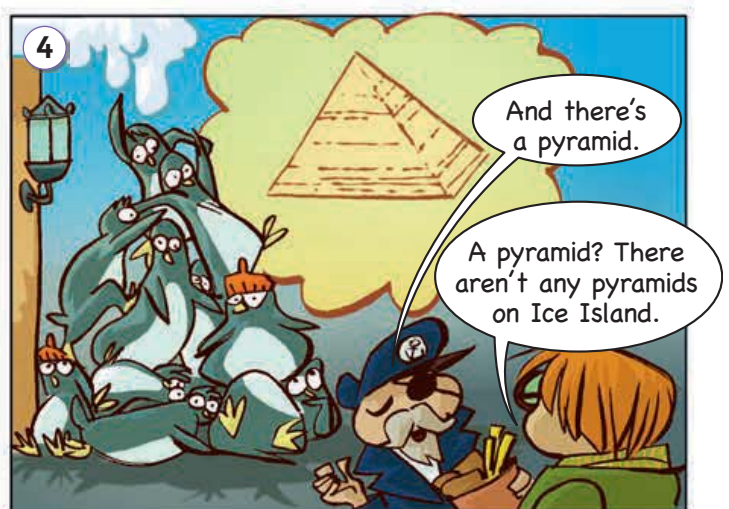
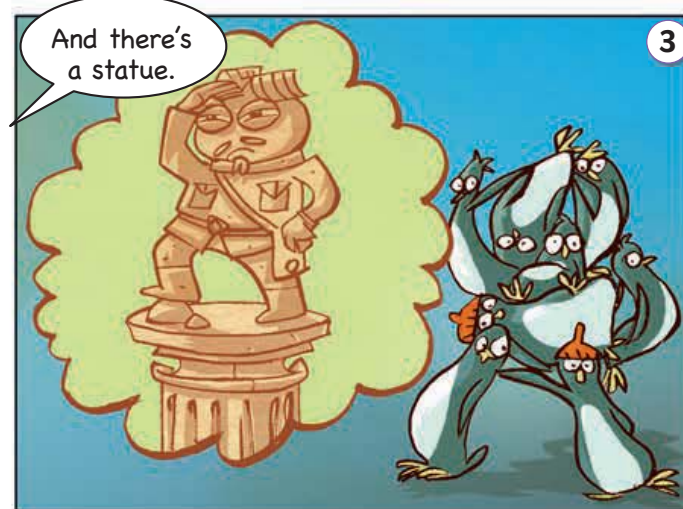
Ask and answer about your country.

Are there any deserts?

No, there aren't.

13 Look at the pictures. Tell the story.

14 Listen and read. Then act out.



VALUES

Teamwork is important.

HOME-SCHOOL LINK

Tell your family about a place you would like to visit for a holiday and why.

PARENT

Negative contractions

isn't, aren't, wasn't, weren't, hasn't, haven't, don't, doesn't, didn't

Contractions have the same meaning as long forms but are used more when speaking and in informal writing.

15  Listen and repeat.

isn't, aren't, wasn't, weren't, hasn't, haven't, don't, doesn't, didn't

16  Listen and read. Then repeat.

1 She is not on holiday  She isn't on holiday.

2 They are not travelling in Italy.  They aren't travelling in Italy.

3 I was not there.  ,, I wasn't there.

4 They were not going to the beach.  They weren't going to the beach.

5 You do not need a passport.  You don't need a passport.

6 She has not arrived yet.  She hasn't arrived yet.

7 He does not like going on boats.  He doesn't like going on boats.

8 He did not see the pyramid.  He didn't see the pyramid.

17 Read and practise the sentences in Activity 16 with your partner.

18  Listen and repeat.

SOUNDS FUN!

She **can't** sing but she **doesn't** care.
It **wasn't** a problem. We **weren't** there!

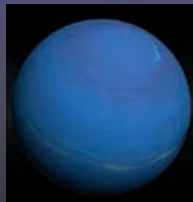


19 Read and compare. How is the Earth similar and different to these planets?

THE SOLAR SYSTEM

We live on a wonderful planet called planet Earth. Beyond the sky, there are many other planets in space. Our planet is part of a Solar System with a lot of planets and stars that move around the Sun in space. Space is a fascinating place where there's lots to discover.

air future hill planet sky space



	Earth	Neptune	Mercury	Mars	Jupiter
Features	Earth has five oceans. Earth has one moon. Earth has a lot of air, land and water.	Neptune has one large cloud and six rings. Neptune has 13 moons. There is a lot of gas and wind.	Mercury has a lot of volcanoes. Mercury has no moons. There's little gravity and no air because Mercury is too small.	Mars has a lot of mountains and hills. Mars has two moons. Mars has a lot of land. Mars had water in the past.	Jupiter has one large ocean. Jupiter has many clouds and moons (63). No land.
Environment	Perfect for life!	Too cold!	Too hot!	Very cold!	Very windy and cold!

20 Ask and answer.

- 1 How many clouds are there on Neptune?
- 2 How many moons has Jupiter got?
- 3 How much land is there on Mars?
- 4 How much air is there on Mercury?
- 5 Which planet has the best environment for life? Why?

LOOK!

How **much** water is there?
Not much / a little / a lot

How **many** lakes are there?
Not many / a few / a lot

21 Talk to your partner.

- How much water is there where you live? Is there an ocean or a river?
 Are there any mountains or hills where you live?
 How many volcanoes are there where you live?
 Which planet do you think is the most interesting? Why?

Wider world

The weather

Hi. I'm Inuk. I live in Greenland. Winter and summer are very different here.



22  Listen and read. Does Inuk like summer or winter?

i-Blog Home | My favourites | Pictures | Log out



My recent blogs

Winter

In the winter, we don't see the sun very much. There's one long night for four weeks in December and January. There are some big snowstorms and it is very, very cold. We go to school by snowmobile because we can't use a car.

Summer

In the summer, there aren't any snowstorms. There are often long sunny days. For a month, it is never night-time! I go kayaking and fishing every day. The summer is great but it's very short. In September, it's time for my winter clothes again.

23 Read again and say. *Summer or winter?*

- 1 People use kayaks.
- 2 People use snowmobiles.
- 3 There are some very long days.
- 4 There are some big snowstorms.

24 Look at the pictures. Talk about the weather in these countries.



There are deserts in Egypt.



There are rainforests in Brazil.

PORTFOLIO

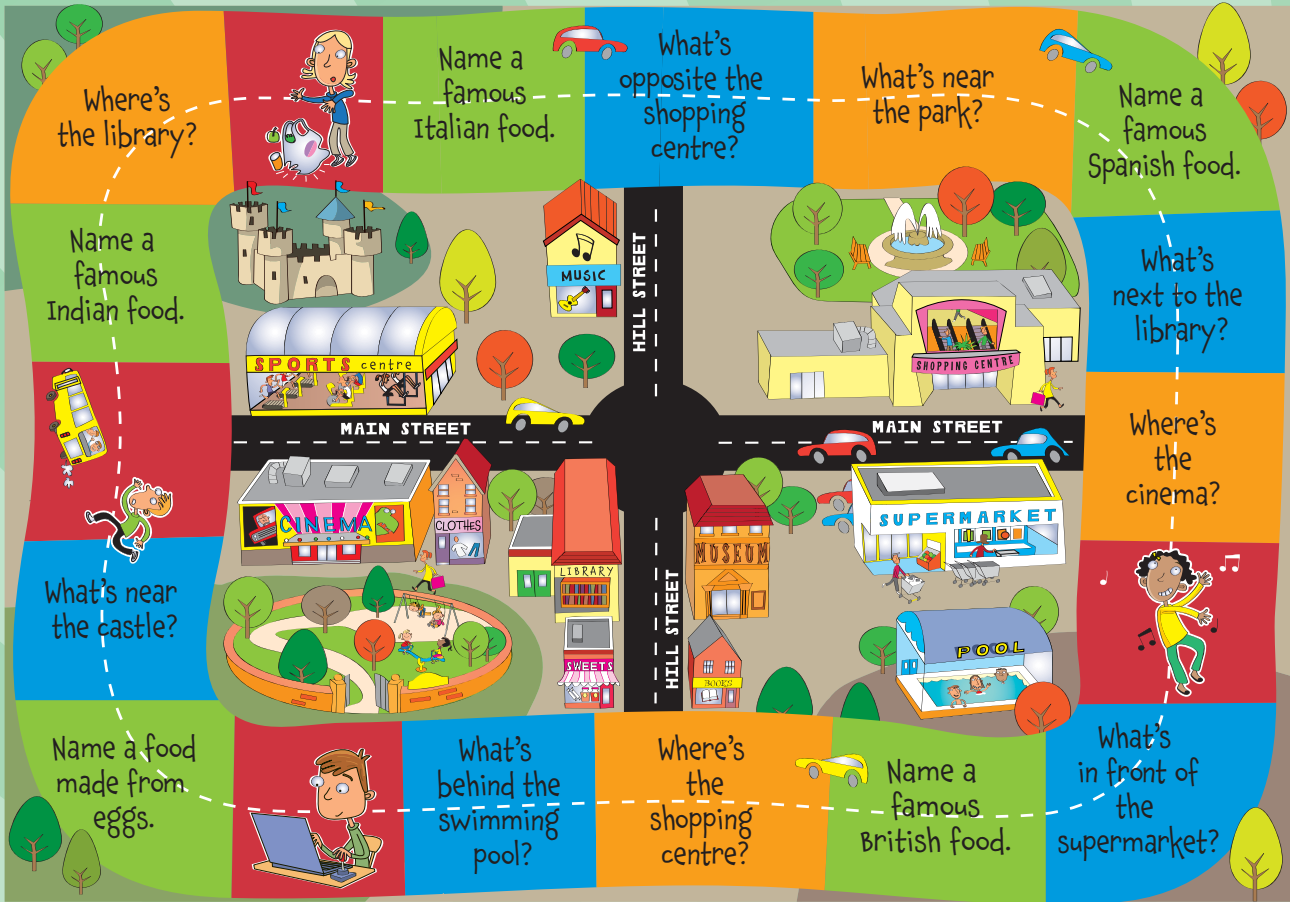
Think and talk.

	Good	Bad
Summer	swim	hot
Winter		

Talk about summer and winter in your country.

25 Play the game.

HAVE FUN!



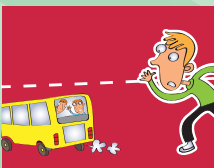
How to play

= five points

= three points

= two points

= one point



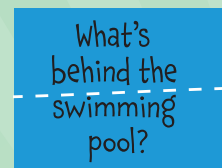
He missed the bus.



It's next to the clothes shop.



Spaghetti.



The supermarket is behind the swimming pool.

Sylvia	José
5	3
1	5



AB p.107

26 Read. What is the name of the statue?

Dear Archie,
 Hello from Egypt! It's very hot here but it's fun.
 This postcard is from Giza. In the desert at Giza,
 there are some big pyramids and there's a big
 statue, too. It's called the Sphinx. It's got a man's
 head and a lion's body. It's very, very old. From
 Giza, you can see the city of Cairo.
 Our hotel is on an island in the River Nile. There
 aren't any cars on the island. Everyone goes by
 boat. I can see some big white birds on the river.
 This round-the-world trip is fantastic! Are there
 any fun lessons at school this week?
 See you soon!
 Mia



Archie Joseph
 103 Park Street
 London W6
 United Kingdom



27 Read again and say *True* or *False*.

- 1 There are some big pyramids in the desert.
- 2 The Sphinx is a very old statue.
- 3 The Sphinx has got a lion's head.
- 4 Mia's hotel is on an island.
- 5 There are some hippos in the river.



28 Talk about places to visit in your country.



- 5 W Is there a mountain taller than 5000 metres in Spain?
M No, there isn't.
- 6 W Is there a river longer than the Amazon in China?
M No, there isn't.

PB Lesson 5 page 46

Lesson 5, Activity 14, p. 46 **CD2:10**

Dylan = D Captain = C Jenny = J

- D Captain, the thieves have got the map but can you remember it?
C Yes! There's a forest ...
And there's a statue.
And there's a pyramid.
D A pyramid? There aren't any pyramids on Ice Island.
C Oh, yes. Sorry. That's a different map.
C Wait! I remember! The treasure's in a cave!
D A cave? Are there any caves on the island?
D Oh, no! Snow again!
J Hey, snow ... Snow Mountain! There's a cave on Snow Mountain.

PB Lesson 6 page 47

Lesson 6, Activity 15, p. 47 **CD2:11**

isn't	weren't	don't
aren't	hasn't	doesn't
wasn't	haven't	didn't

Lesson 6, Activity 16, p. 47 **CD2:12**

- 1 She is not on holiday. She isn't on holiday.
- 2 They are not travelling in Italy. They aren't travelling in Italy.
- 3 I was not there. I wasn't there.
- 4 They were not going to the beach. They weren't going to the beach.
- 5 You do not need a passport. You don't need a passport.
- 6 She has not arrived yet. She hasn't arrived yet.
- 7 He does not like going on boats. He doesn't like going on boats.
- 8 He did not see the pyramid. He didn't see the pyramid.

AB Lesson 6 page 43

Lesson 6, Activity 15, p. 43 (AB) **CD2:14**

- 1 She isn't working today.
- 2 Please don't wait for me.
- 3 He wasn't shopping in the market.
- 4 She doesn't want tea.
- 5 We haven't helped them.
- 6 I didn't enjoy the trip.

PB Lesson 8 page 49

Lesson 8, Activity 22, p. 49 **CD2:15**

Hi, I'm Inuk. I live in Greenland. Winter and summer are very different here.
In the winter, we don't see the sun very much. There's one long night for four weeks in December and January. There are some big snowstorms and it is very, very cold. We go to school by snowmobile because we can't use a car.
In the summer, there aren't any snowstorms. There are often long sunny days. For a month, it is never night-time. I go kayaking and fishing every day. The summer is great but it's very short. In September, it's time for my winter clothes again.

AB Lesson 8 page 45

Lesson 8, Activity 21, p. 45 (AB) **CD2:16**

Come to Greenland!
Ride on snowmobiles! Climb snowy mountains!
See caves and waterfalls of ice! There aren't any big cities here but there are some beautiful polar bears and reindeer in this cold place. Every day in Greenland is an adventure!

AB Lesson 9 page 46

Lesson 9, Activity 23, p. 46 (AB) **CD2:17**

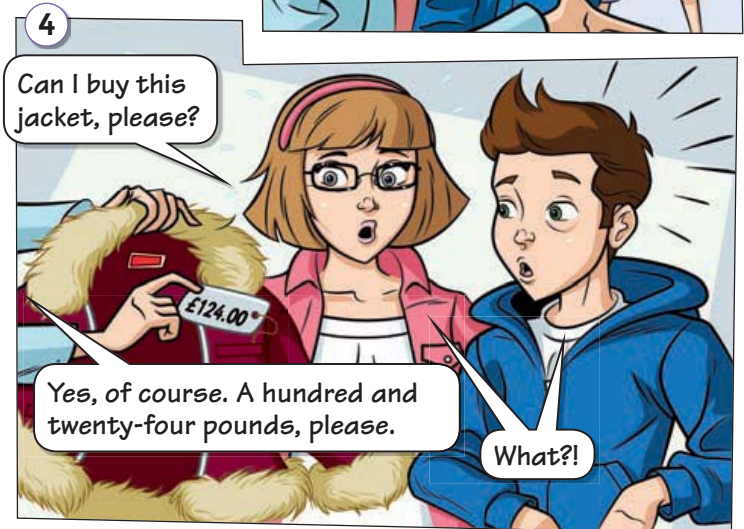
Mia = M Grandma = G

- M Hi, Grandma.
G Hello, Mia. Where are you?
M I'm in Brazil.
G Are you in the rainforest?
M No, I'm not. I'm in a fantastic city – Rio de Janeiro. There are some nice places here.

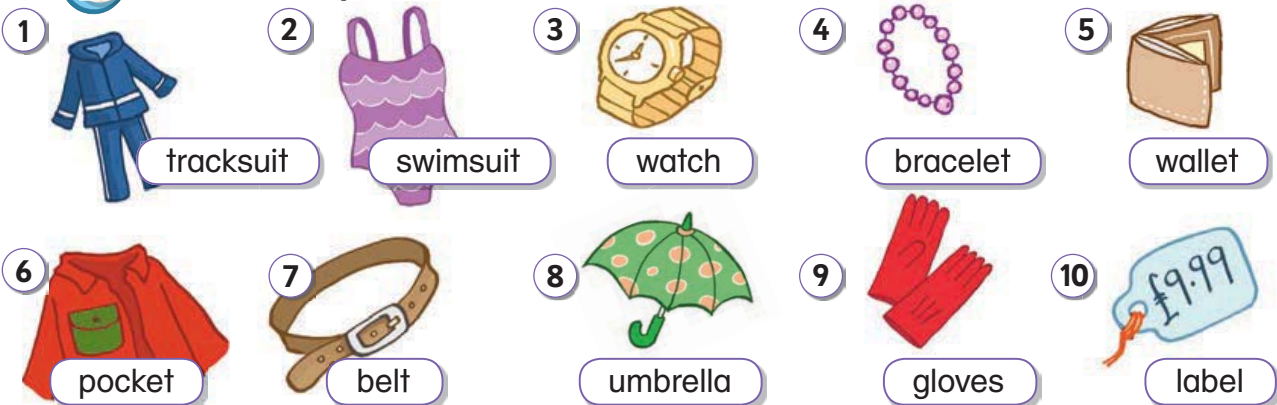
5

Shopping

1 Listen and read. Does Emma buy the jacket?



2 Listen and repeat.



3 Look and say. Use words from Activity 2.

I like that brown wallet.
I like those red gloves.

LOOK!

4  Listen and point. Then ask and answer.

How much is **that** wallet?

It's **£20** (twenty pounds).

How much are **those** gloves?

They're **£24.50** (twenty-four pounds fifty).

1



£96.00

2



£20.00

3



£30.00

4



£29.00

5



£15.00

6



£9.99

7



£20.50

8



£10.00

How much is that swimsuit?

It's twenty-nine pounds.

5 Read and say the prices.

a

£15.00

b

£20.50

c

£29.00

d

£96.00

e

£20.00

f

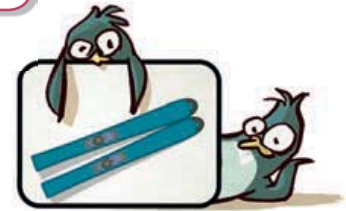
£10.00

g

£30.00

h

£9.99



TIP!

It's **too** expensive!
It's **so** cheap!

6 What are you wearing? How much is it? Invent prices. Then do a roleplay.

A: How much is that...? / How much are those...?

B: It's... / They're...

A: It's too expensive.

How much is that watch?

It's £55.



7  Listen and repeat.



SONG

8  Listen and sing.



TIP!

too tight
too expensive

That jacket's too short
And the colour's too light.
That hat's too expensive
And the size isn't right.

Chorus:
*I only like wearing...
Baggy trousers, baggy trousers,
baggy trousers, baggy trousers.
Baggy trousers are cheap,
baggy trousers are cool.
Baggy trousers rule!*

That jumper's too tight.
Those shorts are too long.
Those shoes are too dark.
And the size isn't right.

Chorus

9 Invent prices from £1 to £1,000.
Then do a roleplay.



How much is that old-fashioned watch?

It's...

It's too cheap. / It's too expensive!

TIP!

100 one hundred
101 one hundred and one – 102 one hundred and two
110 one hundred and ten – 111 one hundred and eleven
120 one hundred and twenty – 121 one hundred...
200 two hundred – 300 three hundred ...
999 nine hundred and ninety-nine
1,000 one thousand

10  2:24 Listen and point. Then ask and answer.

LOOK!

Whose hat is <i>this</i> ?		Whose glasses are <i>these</i> ?	
It's	Dan's mine/yours his/hers ours/theirs	They're	Louise's mine/yours his/hers ours/theirs



a Matthew

b Helen

c Peter

d Julia

Whose gloves are these?

They're mine.

11 Look above and say.

- The jacket is Peter's. It's Peter's jacket. It's his.
- The gloves are...
- The bracelet...
- The swimsuit...

12 Play the memory game.

This wallet is mine.

That wallet is yours and this belt is mine.

That wallet is hers, that belt is yours and these gloves are mine.



13 Look at the pictures. Tell the story.

14  Listen and read. Then act out.

STORY



VALUES

Dress correctly for each occasion.

HOME-SCHOOL LINK

Talk about the different kinds of clothes each member of your family wears. Then think why.

PARENT

Intonation: Exclamations!

Exclamations are used to express surprise, agreement, disagreement, greeting, for attracting attention, etc.

15 Listen and repeat.

- 1 Good luck!
- 2 It's not too expensive!
- 3 Good morning!
- 4 Thank you!
- 5 Oh dear!

16 Listen and read. Then repeat.



Shopping for hats

- B:** Oh, I think this one is too tight.
A: What about this one, Sir?
B: I'm afraid it is too bright.
A: Let's see... what about this dark blue hat, Sir?
B: It doesn't look too silly. **How nice!**
A: It looks perfect, Sir.
B: **Thank you!** I'll take the dark blue one then.
A: **Great choice!** Your total is 20 pounds, Sir.
B: **Excellent!** It's not too expensive. **Oh dear!**
A: Yes, Sir?
B: **I left my wallet in the taxi!**
A: Oh, I'm sorry to hear that! **Look! The taxi is still there!**
B: **Thank you!**
A: **Good luck!**
- A:** **Good morning, Sir!**
B: **Good morning, Madam!**
A: Can I help you?
B: Yes, please. I need a new hat.
A: **Of course!** We have brown, blue and black hats, Sir.
B: **Oh, excellent!**
 Can I try the blue one, please?
A: **Indeed! Here you are!**

17 Listen, point and say.

- 1 I like it very much. / I like it very much!
- 2 You are very intelligent! / You are very intelligent.
- 3 They are tired. / They are tired!
- 4 I hate vegetables. / I hate vegetables!

18 Read and practise with your partner.

How expensive!	It's so cheap!
How beautiful!	It's so ugly!
How funny!	It's so silly!
How interesting!	It's so boring!

19 Listen and repeat.

I like this wallet.
 And I love that bracelet!
 And that jacket!
 But they're too expensive for me.

20 Read and find these words in the text. What are Helen and David going to do?

shop assistant advertisement receipt change
money customer department store

Clever consumers

a



I want to save money to buy a new computer. It costs 500 euros. This is my plan.

I'm going to do some research before buying. I'm going to read the advertisements and I'm going to check the prices online. Some department stores are cheaper than others.

I'm also going to write a list before going shopping. I'm going to save some extra cash by doing some planning.

I'm going to use customer vouchers. I'm a student and sometimes you can also get a discount if you ask the shop assistant.

David, Spain

b



Last year I didn't have enough money for my sister's birthday. Sometimes I spend too much. This is my promise to be a responsible consumer.

I'll wait for the sales. Everything is a lot cheaper. You can see many great things on the shelves.

I'll do my maths, too. Last week I overspent by 20 pounds and 50 pence because I didn't check the receipt and the change.

I'll ask myself: Do I really need it?

Helen, United Kingdom

LOOK!

I **will** buy this belt.

I'm **going to** save some money this year.

21 Ask and answer.

- 1 What is David going to do to get a student discount?
- 2 What is he going to do to save some extra cash?
- 3 When will Helen go shopping?
- 4 What will she do with her receipt and change?

22 Talk to your partner.



What are you going to do to save some money?

What are you going to do next time you go shopping?

Wider world

Charity shops

23 Look and read. Are there any charity shops in your country?

Charity shops!

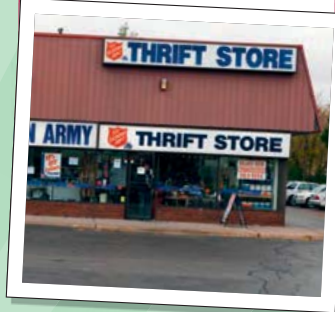
Charity shops are a type of social shop that sells second-hand clothes and things donated by people. The people who work in these shops are volunteers. Everything in these shops is obtained for free. For this reason they can sell at very low prices. Charity shops sell a lot of things: clothes, books, music, shoes and many other things too.

In my opinion the things sold in charity shops are safe... and less expensive!



A British charity shop

I think reusing second-hand clothes is a form of recycling. It can help protect our environment!



An American thrift store

I believe it is an excellent way to buy shoes, clothes and anything at a bargain price!



An Australian OpShop

24 Read again and discuss buying in charity shops.

PORTFOLIO

Think and write.

ICT Project

Look for a charity shop on the Internet and collect the following information in a Word document:

- Name of the charity shop (TITLE)
- Cut and paste a photograph
- Where the charity shop is
- Whose responsibility it is
- What the charity shop sells
- Why they can offer low prices

Save the document.

Print your document!

25 Play noughts (O) and crosses (X).

HAVE FUN!

Name 4 things that you're wearing today.

Count from 500 to 1,000 in tens.

Name these things



Read and say the opposite.

- 1 These trousers are too cheap!
- 2 That shirt is too baggy!
- 3 This hat is too old-fashioned!

Say 3 things that you're going to do tomorrow.

I'm going to ...

Name these things



Name these things.



Name 4 things that your teacher is wearing today.

Count from 500 to 600 in ones.



26 Read, look and choose a present for each person.



1 My grandparents often go to hot places.



2 My baby cousin, Ollie, likes animals.



3 Aunt Caroline loves baggy clothes.



4 My parents love sports and they love playing video games.



5 Uncle Andy often goes to cold places. He likes skiing.



a £2.50



b £6.50



c £29



d £21



e £18.50

27 Order the sentences to make a dialogue.

- 1 Shop assistant: Yes, of course. Eighteen pounds fifty, please.
- 2 Shop assistant: They're eighteen pounds fifty.
- 3 Dan: May I buy the trousers, please?
- 4 Dan: How much are those baggy trousers?

28 Roleplay the dialogue for the other objects in Activity 26.



6

Party time

1 Listen and read. Why is there a cake?

2:30

Yesterday was Grandad's birthday. All my aunts, uncles and cousins were at our house.

1 There was a problem with the cooker.

2 Oh, no! We can't cook the food!

It's OK. We can eat Grandad's birthday cake.

3 The cake was big but my baby cousin's cars were small.

4 Aarrgh!

I was very hungry yesterday.

2 Listen and repeat.

2:31

1 make/made

2 have/had

3 come/came

4 give/gave

5 get/got

6 sing/sang

7 bring/brought

8 meet/met

9 eat/ate

10 see/saw

3 Read and say. Use words from Activity 2.

the family Mum Maddy Maddy's aunts

The family gave Grandad presents.

4



Listen and read.

LOOK!

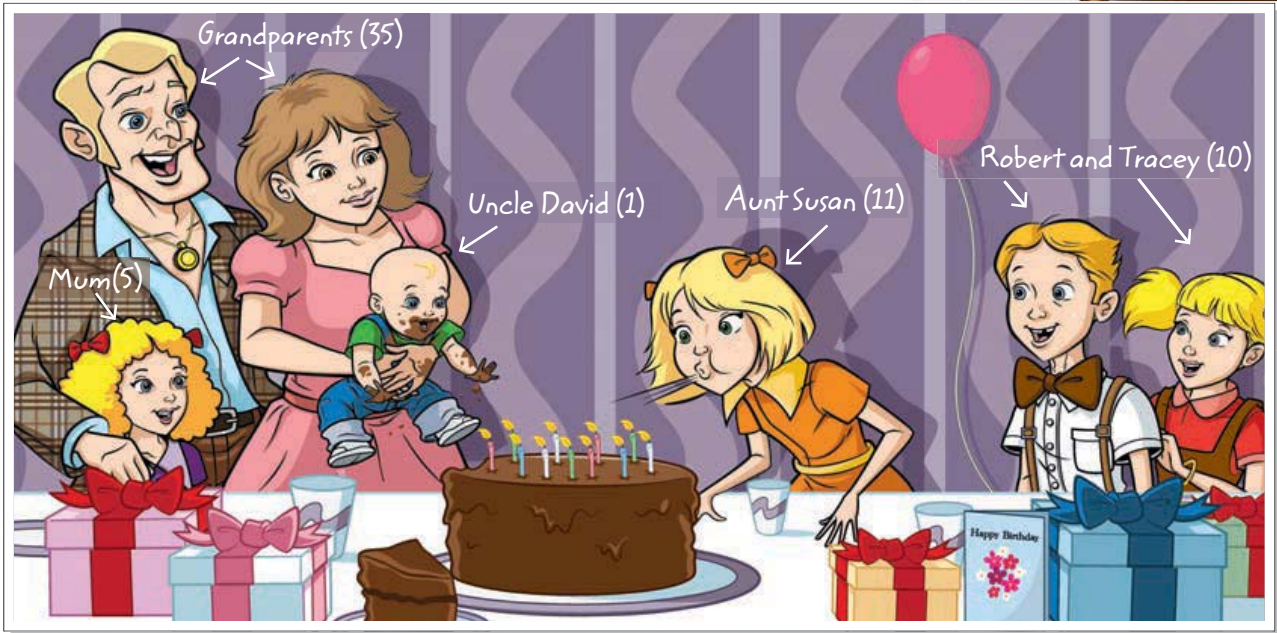
I **brought** a present.

They **didn't bring** any presents.

They **could** come to the party.

They **couldn't** eat everything.

This is a photo of your Aunt Susan's birthday forty years ago. She was eleven and we had a small party at home. Those are her friends, Robert and Tracey. They brought her a great present and we gave her a bicycle – she really got a lot of presents! The girl with me is your mum. She was only five then. Those good-looking young people are your granny and me. Yes, we were only thirty-five! Your grandma made a big chocolate cake. And that baby in her arms is your Uncle David. He ate a lot of cake that day. What a mess!



5 Look and say.

- | | |
|-----------------------------------|-----------------------------------|
| 1 Susan's family ... (have) | 2 Aunt Susan ... (get) |
| 3 Robert and Tracey ... (bring) | 4 Maddy's grandparents ... (give) |
| 5 Maddy's grandma ... (make) | 6 Uncle David ... (eat) |
| 7 Aunt Susan ... (could/blow out) | 8 Uncle David ... (couldn't/walk) |

Susan's family had a party.

6 Look at the picture in Activity 4. Play True or False.

the family Susan Susan's friends Maddy's mum balloon
piece of cake the baby a doll pizza chocolate cake card

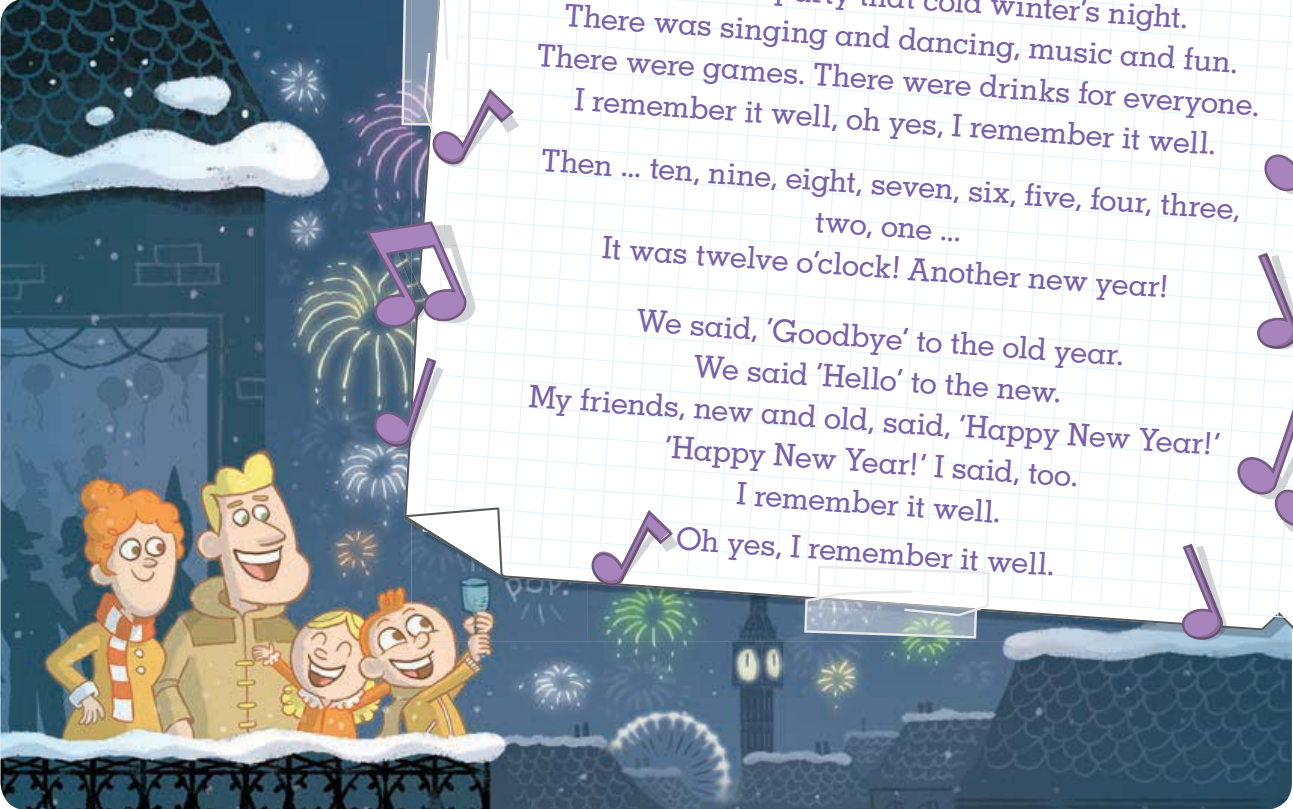


- A:** Uncle David could walk when he was one.
B: False! Uncle David couldn't walk when he was one.

7  Listen and repeat.

1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh	8th eighth	9th ninth
10th tenth	11th eleventh	12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth	16th sixteenth	17th seventeenth	
18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first	22nd twenty-second	23rd twenty-third	24th twenty-fourth		
25th twenty-fifth	26th twenty-sixth	27th twenty-seventh	28th twenty-eighth	29th twenty-ninth	30th thirtieth	31st thirty-first		

8  Listen and sing.



SONG

It was the thirty-first of December, snowy and white.
 I went to a party that cold winter's night.
 There was singing and dancing, music and fun.
 There were games. There were drinks for everyone.
 I remember it well, oh yes, I remember it well.
 Then ... ten, nine, eight, seven, six, five, four, three,
 two, one ...
 It was twelve o'clock! Another new year!

We said, 'Goodbye' to the old year.
 We said 'Hello' to the new.
 My friends, new and old, said, 'Happy New Year!'
 'Happy New Year!' I said, too.
 I remember it well.
 Oh yes, I remember it well.

9  Listen, repeat and say the next date. Then continue with a partner.

22nd February 14th April 1st November
 31st July 19th September

the twenty-second of February,
 the twenty-third of February

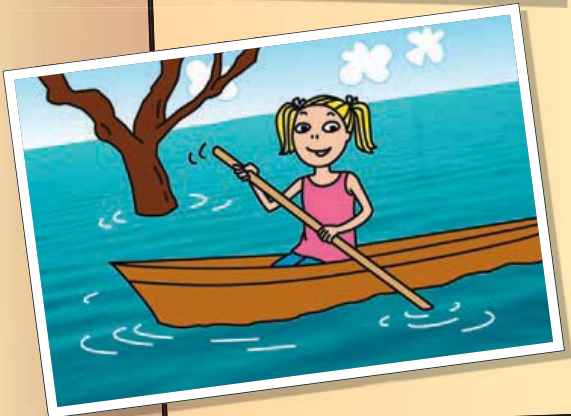
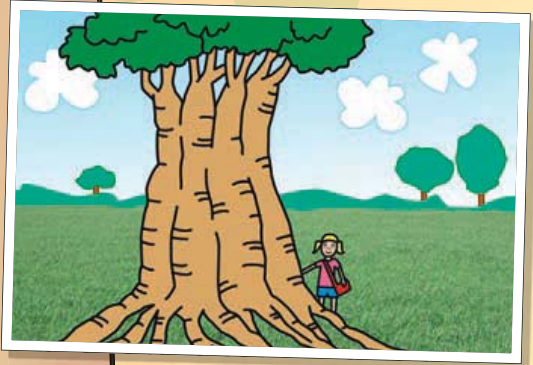
LOOK!

Where did you go ?	I went to Ghana.
When did you go to Ghana?	I went on the 1st of August.
What did you see ?	I saw giant butterflies.
Who did you meet ?	I met my uncle.

10



Listen and read.
Point to the dates.



This diary belongs to: Jenny Powell

August

- 1st August I went to Ghana and met my relatives from Africa for the first time.
- 3rd August I went to Kakum National Park and saw beautiful giant butterflies.
- 5th August I went to a football game in Accra. Ghanaians love football! I danced and sang football songs with my new friends.
- 10th August I went to the north of Ghana. I saw the giant baobab trees and ate some baobab fruit, but I didn't like it!
- 22nd August I went to Lake Volta and sailed in a pirogue, a type of boat. It was cool!
- 28th August We had a party. My African friends gave me a lot of presents. 'Come back soon!' they said. I cried at the airport. ☹️
- 30th August I came back home! I brought lots of presents for my mum, dad and brother. It was a great experience!

11

Ask and answer.

- | | |
|-------------------|-------------------|
| 1 She ... (go) | 2 She ... (see) |
| 3 She ... (dance) | 4 She ... (sing) |
| 5 She ... (eat) | 6 She ... (have) |
| 7 She ... (come) | 8 She ... (bring) |

When did she go to Ghana?

She went on the 1st of August.

12 Look at the pictures. Tell the story.

13  Listen and read. Then act out.



VALUES



Be a creative problem solver.

HOME-SCHOOL LINK

Tell a family member about a problem you solved at school.



Intonation: Closed (or Yes/No) questions and information (or Wh-) questions

Yes / No questions have a rising intonation at the end of the sentence.

Wh- questions have a falling intonation at the end of the sentence.

14 Listen and repeat.

Yes/No QUESTION

- 1 Do you have any new CDs? ↗
- 3 Is there anything I can bring? ↗

Wh- QUESTION

- 2 Why don't you come to my place? ↘
- 4 When is your birthday? ↘

15 Listen and read. Then repeat.

William: Hello?

Sarah: Hi! It's Sarah.

William: Oh, Hi Sarah! How are you?

Sarah: Very well, thank you! How are you, William?

William: I'm fine, thank you.

Sarah: Can I ask you a question?

William: Yes, you can!

Sarah: When is your birthday?

William: Actually it's today! The twenty seventh of March!

Sarah: I wasn't too sure! Happy Birthday! Are you having a party?

William: Thank you! Yes, I am! Have you got any plans today?

Sarah: No, I haven't

William: Why don't you come to my place? I'm having a party at 6 o'clock

Sarah: Oh great! Thank you!



Sarah: Do you know who is coming to the party? I'd rather catch the bus with someone else.

William: Yes, Henry, Anna and Carlos will be there, too. You met them last time.

Sarah: Perfect, is there anything that I can bring?

William: Let me think... Have you got any new cds?

Sarah: No, I haven't. I need to buy new ones.

William: What about games? Didn't you buy one last week?

Sarah: Yes, I did! I will bring it tonight!

William: Perfect!

Sarah: See you later!

William: Bye!

16 Read and practise with a partner.

Point up  or down  .

When is your birthday?	Have you got any plans today?
What can you bring?	Can I ask you something?
Where do you live?	Does she like music?
Who is coming to the party?	Are you having a good time?
What time is the party?	Do you know the address?

17 Ask and answer.

Are you having a birthday party?

Who is coming to the party?



18 Read and find these words.

month settler voyage Native American diary

The First Thanksgiving

On the last Thursday of November, Americans celebrate Thanksgiving. People meet with their families to eat turkey and to give thanks. How did the first Thanksgiving start? Read this diary of one of the settlers to find out.

September 1620

We are a total of 102 settlers: We have to leave Europe to start a new life somewhere else. After the summer, we are ready for the voyage. We have to cross the ocean to get to North America. We are leaving England on a ship called the Mayflower.

March 1621

Some Native Americans are here to help us. We must learn how to fish and farm during the spring to have food. They are teaching us many things.

Oct 1620 Dec 1620 Feb 1621 Apr 1621 Jun 1621 Aug 1621 Oct 1621

Sept 1620 Nov 1620 Jan 1621 Mar 1621 May 1621 Jul 1621 Sept 1621 Nov 1621

December 1620

Land! Finally we can leave the Mayflower after more than two months at sea. The voyage was horrible and dangerous. We must build some homes because winter is coming. It is very cold and foggy here in the new world and some settlers are getting ill.

November 1621

It is autumn and we have so much food now! We have to celebrate a Thanksgiving party with turkey and special food. We must say thank you to the Native Americans for all their help.



19 Read again and answer.

- 1 When did the settlers leave Europe?
- 2 Why did they have to build homes?
- 3 Why did they have to learn to farm during the spring?
- 4 Why did they have a Thanksgiving party?

20 Talk to your partner.

When do you have special celebrations in your country?

In July.

- What do you celebrate?
- How do you celebrate it?
- Why do you celebrate it?

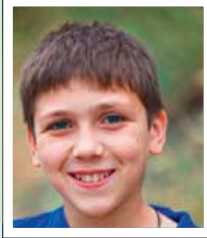
Wider world

New Year's Eve around the world

21 Look and read. Then find.

bell tolls good luck broadcast bad luck

Hola! My name is Pedro. The New Year's tradition in **Spain** consists of having dinner with family and friends. When we finish dinner, we prepare the dessert... 12 grapes! And wait to eat them just before 12 o'clock. Then we eat one grape with each toll of the midnight bells, 12 in total! This is broadcast on all Spanish TV channels. This old tradition is thought to bring good luck if you are able to eat the 12 grapes with the 12 tolls. It isn't that easy and everybody usually ends up with their mouths full of grapes and laughing.

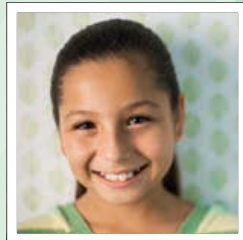


G'day! I'm Jamie. I am from **Australia**. Sydney's celebration of the New Year is often broadcast around the world. It's also one of the world's largest New Year's Eve celebrations. More than one million people meet around Sydney Harbour to watch the firework display!



Konnichiwa! My name is Kenta. Before midnight on New Year's Eve, temple bells across **Japan** slowly begin to toll 108 times. People welcome the New Year by listening to the sound of temple bells and eating long noodles called *soba*. It is said that the temple bell tolls purify us and the noodles will help us have a long life. At many temples, visitors can strike the bells. People wait in very long queues to participate in the ringing of the bells!

Hola! I'm Maria. I'm **Colombian**. In my country we build a dummy with bits of clothing representing the old year. It is stuffed with straw and firecrackers. Every family member writes a fault or a bit of bad luck on a piece of paper. The old year's bad luck and faults disappear when we burn the dummy at midnight!



22 Read again and discuss. Where would you like to celebrate your next New Year's Eve?

PORTFOLIO

Think and write.

How many different ways of celebrating New Year's Eve are there? Make a poster of each one and display them along the corridors of your school.

23 Play the game.

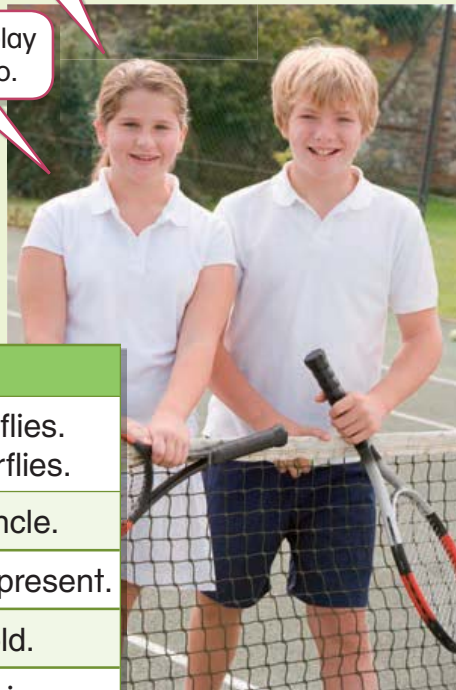
HAVE FUN!

Time Tennis!

Game 1

- 1 Choose a player.
- 2 Read the sentence and then say it in the past.
- 3 Keep track of your score (15, 30, 40, deuce, game). If there is a tie, you can make your own sentence.

I can play the piano.
I could play the piano.



PLAYER 1	PLAYER 2
1 I go to Ghana. I went to Ghana.	1 I see giant butterflies. I saw giant butterflies.
2 She doesn't sing a song.	2 She meets her uncle.
3 They bring a present.	3 They don't get a present.
4 They can eat everything.	4 He is five years old.
5 What do you see?	5 He can play the piano.

Game 2

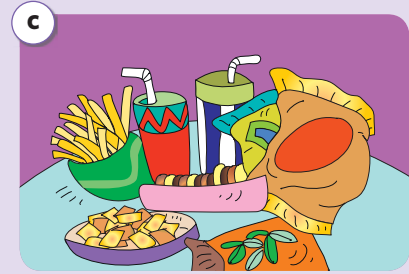
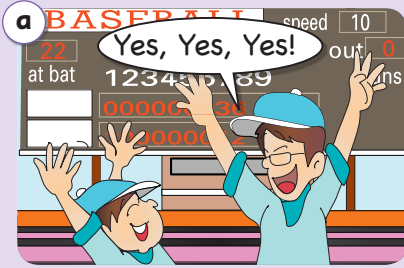
- 1 Choose a player.
- 2 Read the number date and say it in its full form. Do your best!
- 3 Keep track of your score (15, 30, 40, deuce, game). If there is a tie, you can make up your own date.

PLAYER 1	PLAYER 2
1 01/01 The first of January	1 03/10 The third of October
2 25/07	2 14/04
3 05/12	3 21/08
4 01/11	4 31/07
5 22/03	5 07/05



AB p.109

24 Listen and point.



25 Read. Was yesterday fun for Harry?



Harry's blog

Sunday, April 19th

Yesterday, we had a welcome party for Sally, a new pupil at school. Before the party, I went to my friend Mark's house for pizza. Then we went to school together in his dad's car. We saw all our friends there. Sally's parents were there, too. There was cool music but the room was too hot. We talked and played games. Then there was a dancing competition. A lot of the girls were good at dancing and Mark was good, too. He and Sally got a prize! We had a lot of fun!

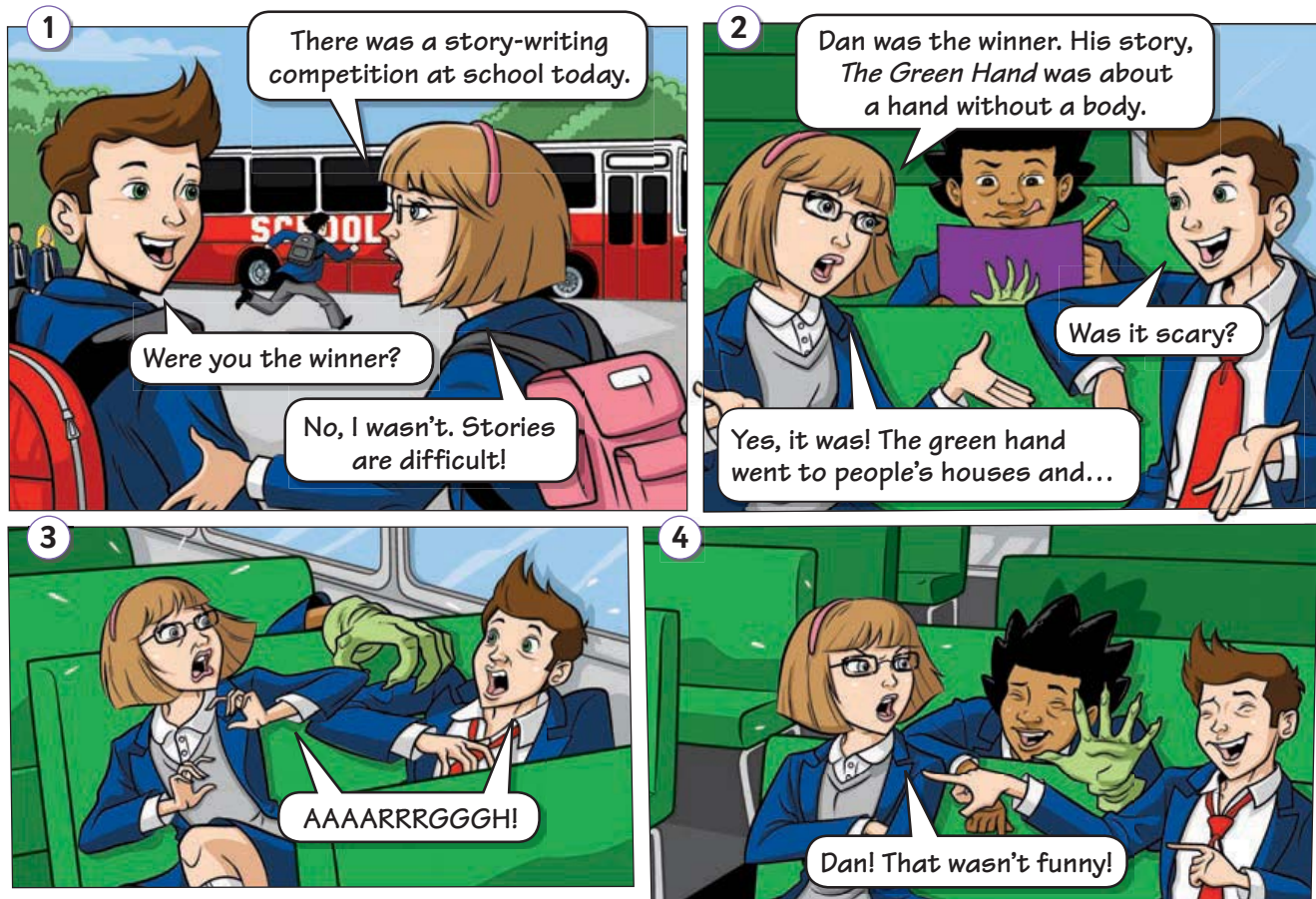
26 Read again. Then say *True or False*.

- 1 The party was at school.
- 2 Harry met Mark after the party.
- 3 The party was on Sunday.
- 4 There was good music at the party but the room was too cold.
- 5 The children ate, played and danced.
- 6 Mark and Sally got a prize.

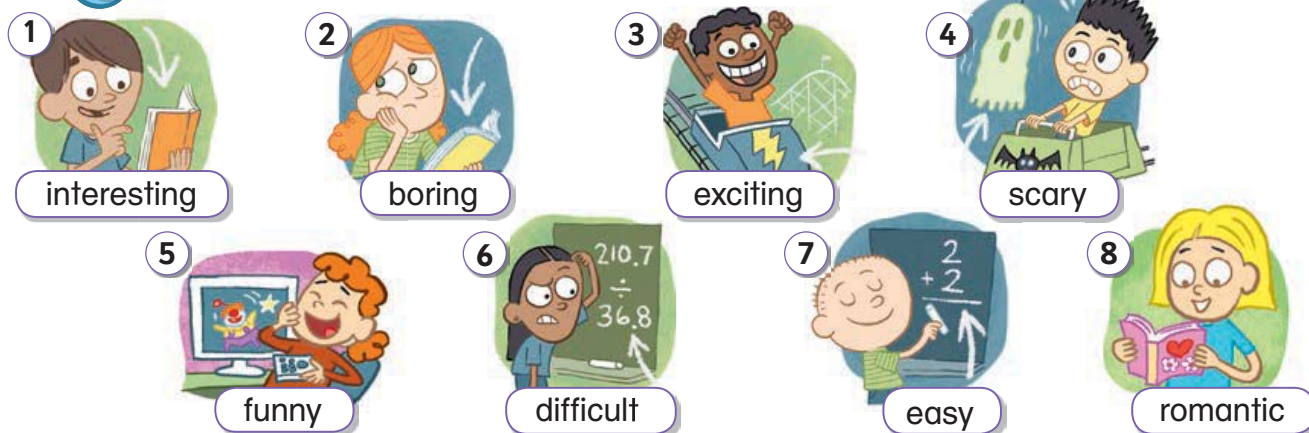


Ice Island

1  Listen and read. Why are Emma and Robbie scared?



2  Listen and repeat.



3 Talk about these things. Use words from Activity 2.

skateboarding holidays dark nights
swimming maths class reading newspapers
sci-fi films reading comics

Talking with friends is interesting.

LOOK!

Was it interesting?

Yes, **it was**. / No, **it wasn't**.

Was there an alien in it?

Yes, **there was**. / No, **there wasn't**.

Were there any exciting stories?

Yes, **there were**. / No, **there weren't**.

4 Listen and read. Then look and say.

- Were they exciting? Yes, they were.
- Was it exciting? No, it wasn't.
- Were there any children in it? No, there weren't.
- Was there an alien in it? Yes, there was.

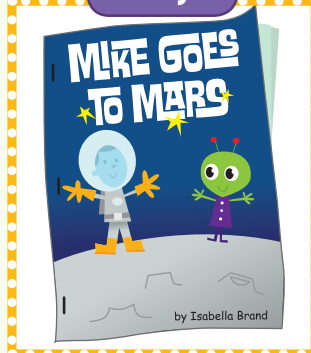
Story a and Story c.

Story Competition Winners

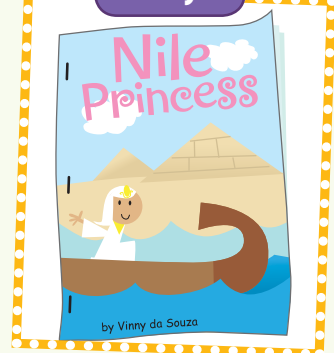
Story a



Story b



Story c



exciting	✓	✗	✓
scary	✓	✗	✗
funny	✗	✓	✗
children	✓	✓	✗
an alien	✗	✓	✗

5 Look at Activity 4. Ask and answer.

Was *Mike goes to Mars* exciting?

No, it wasn't.



6 Play the guessing game.

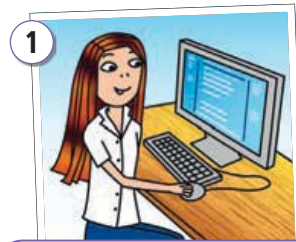
- A: Was it exciting?
 B: Yes, it was.
 A: Were there any children in it?
 B: Yes, there were.
 A: It was *Island Adventure*.

Was it exciting?

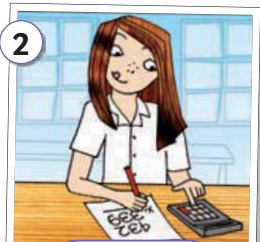
Yes, it was.



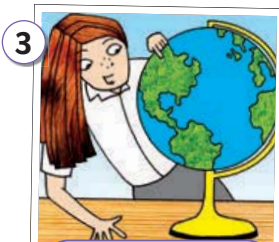
7  3:06 Listen and repeat.



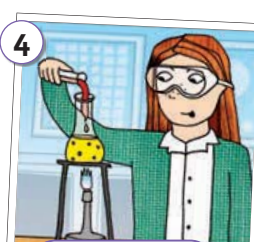
1 Computer Studies



2 Maths



3 Geography



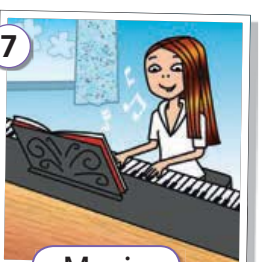
4 Science



5 History



6 Art



7 Music



8 Sport



9 Design



10 Drama

8  3:07 Listen and sing.

TIP!

sport = P.E. (physical education)

SONG

Chorus:

Maths, Science, History, P.E., Art, Geography.

A lot of subjects every day. Is school boring? No way!

Last year, Maths wasn't easy. The lessons weren't always fun.

But now I can do all my homework. Maths is for everyone!

Chorus

Last year, P.E. was boring. P.E. lessons weren't my thing.

But now it's my favourite subject. I can play football and swim.

Chorus

9 Look at Jill's classes below. Then say the school subjects.

These were my afternoon lessons last week



Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	Geography	English	History
Art	Science	History	Science	English
Geography	Maths	Maths	Sport	Maths

1 It was on Monday but it wasn't on Wednesday.

3 It was on Wednesday but it wasn't on Friday.

2 They were on Friday but they weren't on Monday.

4 They were on Thursday but they weren't on Friday.

LOOK!

Did you have maths on Tuesday?	Yes, I did . / No, I didn't .
Did she have history on Friday?	Yes, she did . / No, she didn't .

10  Listen and choose. Then ask and answer.

	Monday	Tuesday	Wednesday	Thursday	Friday
Robbie	Maths	Music	Geography	English	History and Art
	<i>easy / difficult</i>	<i>easy / difficult</i>	<i>interesting / boring</i>	<i>easy / difficult</i>	<i>easy / difficult</i>



11  Listen and answer.

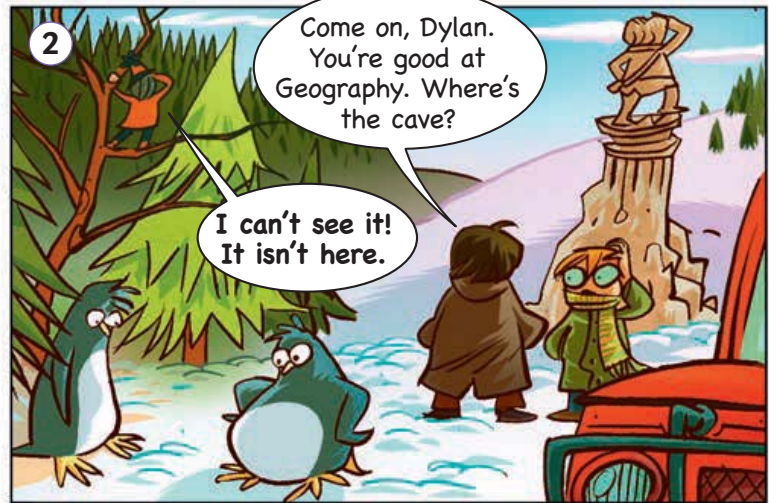
- Did Maddy have Maths homework on Monday?
Was it easy?
- Did she have Art homework on Wednesday this week?
Was it boring?
- What was her homework on Friday?
Was it difficult?



12 Look at the pictures. Tell the story.

13  Listen and read. Then act out.

STORY



VALUES

Learn about your older family members' youth.

HOME-SCHOOL LINK

Tell your family about your favourite subjects at school. Explain why.

PARENT

Long and short vowels

Vowels have got short or long sounds depending on their position, the sound of the consonant next to them and the other vowels in the word.

14 Listen and repeat.

SHORT vowel	LONG vowel	SHORT vowel	LONG vowel
1 hat	hate	2 not	note
3 Tim	time	4 pet	Pete
5 kit	kite	6 Sam	same

15 Listen, point and say *long* or *short*.

- | | | | | |
|-----------|----------|----------|----------|-----------|
| 1 a | 2 e | 3 i | 4 o | 5 u |
| name flat | meet bed | five six | open top | music cup |

16 Listen and read. Then repeat.



1 That's the hat that I hate!



2 Please do not write me a note



3 Tim is on time.



4 Pete has a pet.



5 This is a kit for a kite.



6 Sam has the same number.

17 Read and blend the words in Activity 14 with a partner.

18 Listen and repeat.



I like to sing to music,
it wakes me up!
But my favourite subject
is Maths!

19 Read and find these words in the text. How has Michael created a storyboard?

glue scissors characters scene storyboard

Creating a storyboard

Michael's teacher taught his class how to create a storyboard for a writer's club. Michael has already finished his work. He has followed all the instructions so well that he could take a storyboard exam tomorrow!



- 1 I have used a pencil, paper, glue and scissors. I have drawn pictures to show each scene.
- 2 My story has the title 'The Competition'. I have written a story with some different characters.
- 3 I have made up a problem and a solution.
- 4 I have chosen a happy ending. The boy is very excited to see the flag at the end.
- 5 We have proof-read our stories in a small group. Our teacher has helped us with some words. We have shared our stories.
- 6 We have put all of the stories on the wall. Now everyone can read them.

20 Ask and answer.

- 1 What has Michael learned today?
- 2 What materials has he used?
- 3 What is the title of his story?
- 4 Where have they put the stories?

LOOK!

I **have** finished.
I **haven't** finished.

He **has** drawn the pictures.
He **hasn't** drawn the pictures.

21 Look at the pictures. Then retell Michael's story.

Wider world

Unusual schools

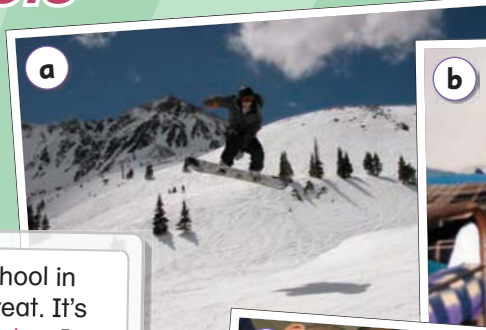
22 Look and read. What schools do they go to?

1



My new school in Tokyo is great. It's **international** so I have friends from forty different countries! They always speak to me in English— their English is great. I'm learning Japanese. It was difficult at first but my friends were kind when I said the wrong words. Now it's easy.

Kai, 12, Japan



b



c



2



I love my school! I go to a **special** school in the mountains. Students go there to study winter sports. Every day, after studying geography, maths and other subjects, we do sports for three hours. We go skiing and snowboarding. Some students from our school went to the Olympics. I want to be a famous skier, too.

Abi, 14, Canada

3



I live in my school because it's a **boarding** school. My friends and I all live in rooms next to the school. I love living with my friends and the teachers are all very nice. In the evening, there are a lot of activities. We can watch films or go swimming but usually we have homework.

Matu, 12, Kenya

23 Read again and say.

- 1 Who lives in a school?
- 2 Who is learning Japanese?
- 3 Who does sport for three hours a day?
- 4 Who has got friends from forty countries?

PORTFOLIO

Find out about another unusual school.
Would you like to go there?
Why? Why not? Write about it.

24 Play the game.

HAVE FUN!

Beat the clock!

Player 1: Spins and answers the questions

Player 2: Reads the questions on the spinner

Player 3: Time keeper

Answer the question in less than 2 minutes! Take turns!



Name these things

Name these subjects

Name the opposites

interesting
difficult
scary
exciting

Answer

Have you eaten your lunch?
Did you do your homework yesterday?
Have you studied English?
Did you go to the cinema last week?

Answer

Have you been to Paris?
Did you eat spaghetti yesterday?
Have you had Art today?
Did you go to a museum last week?



AB p.110

25



Listen and point.

	1 Monday	2 Tuesday	3 Wednesday	4 Thursday	5 Friday
1st class					
2nd class					
3rd class					
LUNCH					
4th class					
5th class					

26

Unscramble and say. Then choose the right answer.

- 1 go / did / into / you / cave / the
- 2 bats / any / there / were
- 3 boring / was / it / trip / a
- 4 boat / was / a / there
- 5 go / any / did / places / you / other / to

- a Yes, there were. It was exciting!
- b No, it was interesting.
- c Yes, we went to a lake near the cave.
- d No, there wasn't.
- e Yes, we did. It was dark and wet.



Ice Island

8

All about us

1  Listen and read. Is Donaldo playing in the match?



2  Listen and repeat.

- | | | | |
|---------------|---------------|-------------|-------------|
| 1 American | 2 Canadian | 3 Colombian | 4 Brazilian |
| 5 Argentinian | 6 British | 7 Spanish | 8 Italian |
| 9 Egyptian | 10 Greek | 11 Chinese | 12 Irish |
| 13 Japanese | 14 Australian | 15 Turkish | 16 Polish |

3 Talk about famous people from different countries.

Johnny Depp is American.

Lionel Messi is Argentinian.



LOOK!

Is he from the United States?	Yes, he is.	No, he isn't.
Where's she from?	She's from Argentina.	She's Argentinian.
Where are they from?	They're from Australia.	They're Australian.

4  Listen and match. Then ask and answer.

International Singing Contest

1 

2 

3 

4 

5 

6 

a 
Colombia

b 
Spain

c 
the United States

d 
Turkey

e 
Japan

f 
Australia

5 Play the game. *True or False?*

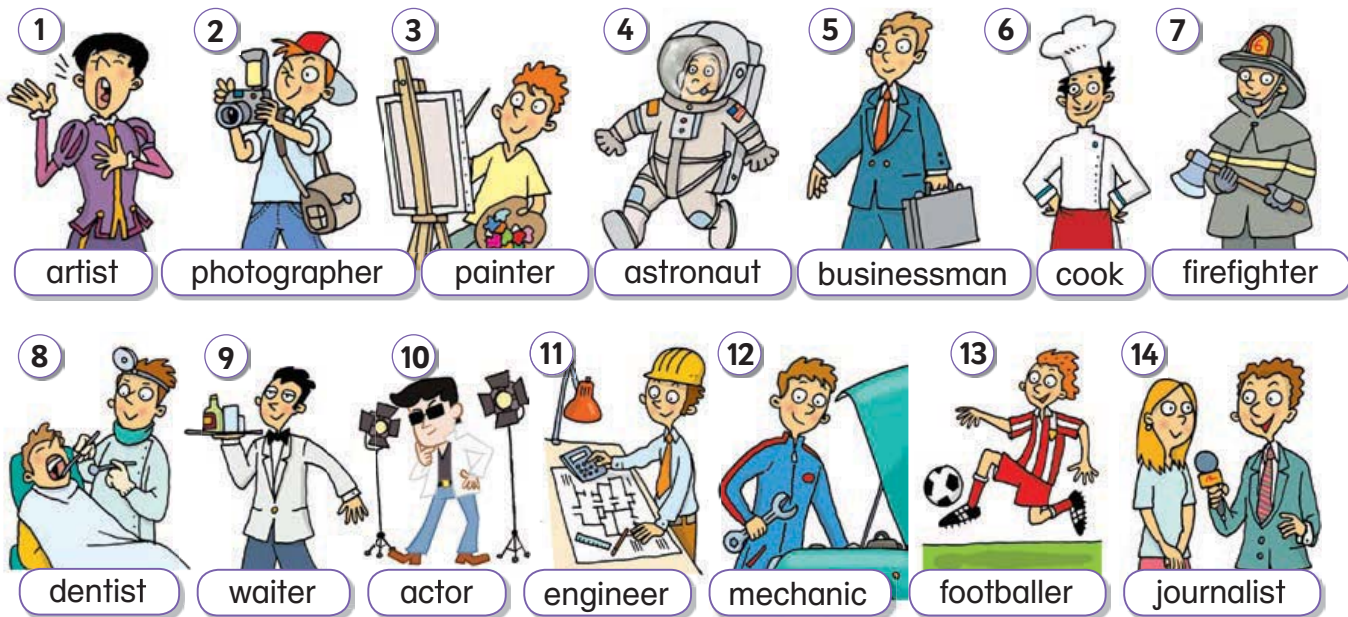
- A: Number 1. He's from Brazil.
- B: False! He's from Spain. He's Spanish.

Number 1. Where's he from?

He's from Spain. He's Spanish.

- A: The Colombian flag is red, yellow and green.
- B: False! It's red, yellow and blue.

6  Listen and repeat.



7  Listen and sing.

SONG

On Friday, I was a cook.
 On Thursday, an engineer.
 In June, I was a waiter,
 I was an artist once last year.
CHORUS:
I'm an actor, yes, an actor.
Acting's the life for me.
I'm an actor, yes, an actor.
Acting's the life for me.

Last spring I was a journalist
 And an astronaut. That was great!
 I was a famous British footballer.
 In two thousand and eight.
Chorus
 I get up at five in the morning.
 My days are very long.
 But a life in films is exciting.
 That's why I'm singing this song.
Chorus

8  Look and say. Then listen and check.

He is a businessman.
 He is from Poland.

- 1 businessman / Poland 2 photographer / Brazil 3 mechanic / Ireland
- 4 cooks / Italy 5 painter / Greece 6 dentist / Egypt

LOOK!

He's an artist.	He likes playing the guitar.	He's an artist who likes playing the guitar.
It's an American film.	It's very famous.	It's an American film that is very famous.

9 Read and say using *who* or *that*.

- 1 This film is about a Spanish astronaut. He went to Mars.
- 2 This book is about a Greek cook. He invented green pasta.
- 3 This magazine is about an Irish town. It is popular because there are beautiful landscapes in it.
- 4 This song is about a Turkish painter. He painted famous Turkish monuments.
- 5 This comic is about an Argentinian footballer. He scored lots of goals.

10 Listen. Then say.



Listen. Then say.

Emma is the businesswoman who is in a meeting.

HENRY MICHAEL SARAH EMMA DAVID



11 Play the game. Think of a famous person and give clues. Then your partner guesses.

She is a Colombian artist who dances very well.

Shakira.

12 Look at the pictures. Tell the story.

13  Listen and read. Then act out.



VALUES

Be a good role model for others.

HOME-SCHOOL LINK

At home talk about the different jobs your family members do.

PARENT

Simple past of regular verbs –ed

is pronounced /t/ after unvoiced sounds.
is pronounced /d/ after voiced sounds.
is pronounced /ɪd/ after verbs ending –t or –d

14 Listen and repeat.

/t/ /d/ /ɪd/

15 Listen, point and say /t/, /d/ or /ɪd/.

- | | | | | |
|----------|------------|-------------|-----------|------------|
| 1 mixed | 2 turned | 3 collected | 4 reduced | 5 recycled |
| 6 landed | 7 watched | 8 cleaned | 9 decided | 10 reused |
| 11 lived | 12 painted | 13 looked | 14 helped | |

16 Listen and read. Then repeat.

- | | |
|--|---|
| 1 He cooked a nice meal. | 2 The mechanic fixed my car. |
| 3 The artist painted a picture. | 4 An astronaut landed on the moon. |
| 5 He played a good match. | 6 They followed the signs. |

17 Read and practise with a partner.

/t/	/d/	/ɪd/
He lik ed the present.	He clean ed the room.	The plane land ed on time.
We watch ed the show last night.	The teacher spell ed the word.	We want ed to go.
They laugh ed so much.	It snow ed yesterday.	The book end ed well.
Anna hop ed for the best.	I stay ed at home.	You paint ed the fence.

18 Listen and repeat.



**19 Read and match. What are these inventions?
Then find these words.**

time a.m. p.m. midday midnight hour minute date year

1 In 1787 an American inventor made a clock that he used to get up at 4 in the morning. 60 years later, a Frenchman invented a clock that people could set to any hour, AM or PM.

2 In 1873 someone had a great idea. A German businessman who lived in the United States invented a type of working trousers that today are very popular to buy. People wear them all the time.

3 Two Hungarian journalists, who had problems writing their stories, created this thing on 15th June 1938. You probably use this every day.

4 In 1891 a Canadian teacher thought of a game that students could play indoors during the winter. This is a sport which many people like.

5 This can show you the time: hours, minutes, the month or the day. It is there on your wrist at midday or even at midnight! American engineers made it electronic for the first time in 1957.



TIP!

in / on / at

- in – the morning, January, spring, 1891
- on – Thursday, 15th June
- at – five o'clock, night, the weekend

LOOK!

This is the gym **where** I go twice a week.

These oranges, **which** I bought yesterday, are delicious.

20 Ask and answer.

- 1 What nationality was the person who invented the alarm clock?
- 2 In which country did basketball start?
- 3 What information can you see on a digital watch?
- 4 In which year was the ballpoint pen invented?



21 Talk to your partner. Which invention do you use most?

Wider world

Video games

22 Look, read and match.

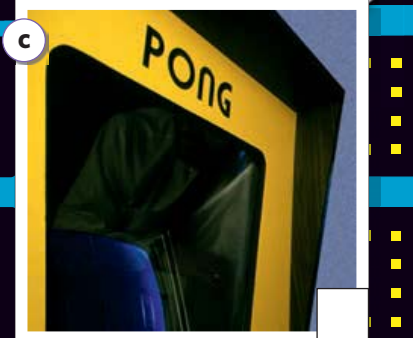
The history of video games

Every year, there are new video games. But let's look at some of the old ones...

1 The first video games were American. Pong was new in 1972. Two small white rectangles went up and down and a small white square went left and right. What was the game? Computer table tennis!

2 The Game Boy was Japanese. It was first sold in shops in 1989. It was small and there were a lot of good games for it. The games were black and white. Games with the character Mario were very successful.

3 The Wii was new in 2006. In a lot of Wii games, you play with all your body and not just your fingers. Some sports games are very good exercise!



23 Read again and answer.

- | | |
|--|--|
| 1 Were the first video games Japanese? | 2 Was Pong cheap? |
| 3 Were the first Game Boy games in colour? | 4 Were the Mario games successful? |
| 5 Was the Wii in stores in 2005? | 6 Can you play Wii games with your whole body? |

24 Read and discuss.



Hello! I'm Anna. I hate video games. I think they are very boring. I prefer playing outside with my friends. I like riding my bike every day after school. Don't you?



Hi! I'm Alex and I love my Play Station. I play every day and I have a lot of different games. Some of them are very interesting.

MINI-PROJECT

Ask a family member about his or her favourite childhood games.

25 Play the game. Who did you meet?

HAVE FUN!

At 4 o'clock, I met a Mexican girl who is good at football.



18

Go to visit the child who is from Japan.

17 January

(good at skiing)

16

Go to visit the child who is from the United States.

15

(can speak Spanish)

10

(loves singing)

11

Go to visit the child who is from Korea.

12 August

(likes sailing)

13 winter

(likes snowboarding)

14

Go to an English-speaking country.

9 Friday

(can write Chinese)

8

Go to a country that has a king or queen.

7

Go to visit the child who is from Mexico.

6 Saturday

(likes kayaking)

5 Tuesday

(can play chess)

1

(good at football)

2 April

(was new at school)

3 summer

(loves swimming)

4

Go to visit the child who is from Colombia.



AB p.111

26 Read and say.



Canada



Ireland



Greece



Poland



Argentina



Turkey

- 1 He is from Argentina. He is ...
- 2 She comes from Poland. She is ...
- 3 They're from Ireland. They're ...
- 4 We are from Greece. We are ...
- 5 I am from Turkey. I am ...
- 6 You come from Canada. You are ...

27 Point to a flag. Ask and answer.

Where are you from?

I'm from... I'm...



28 Read and link using *who* or *that*.

- 1 He is an artist. He created the famous statue in Central Park.
- 2 She is an astronaut. She went to Mars in January.
- 3 This is the film with my favourite actor. I told you about it yesterday.
- 4 They are journalists. They wrote the interesting article about video games.
- 5 I went to an Italian restaurant. It was very good.



Lesson 3, Activity 8, p. 84**CD3:25**

- 1 He is a businessman. He is from Poland.
- 2 He is a photographer. He is from Brazil.
- 3 He is a mechanic. He is from Ireland.
- 4 They are cooks. They are from Italy.
- 5 She is a painter. She is from Greece.
- 6 He is a dentist. He is from Egypt.

PB Lesson 4 page 85**Lesson 4, Activity 10, p. 85****CD3:26**

- 1 I am Emma. I am a businesswoman and I am in a meeting.
- 2 My name is David. I am a dentist and I am working now.
- 3 I am Michael. I am a waiter. I love dancing.
- 4 I am Sarah. I am an engineer and this is the road I am making at the moment.
- 5 My name is Henry. I am a photographer. I love travelling. I am taking pictures in the jungle these days.

AB Lesson 4 page 81**Lesson 4, Activity 7, p. 81 (AB)****CD3:27**

- 1 This is the girl who is walking her dog.
- 2 These are the girls who are playing badminton.
- 3 This is the boy who is catching a ball.
- 4 This is the boy who is throwing a ball.
- 5 This is the girl who is kicking a ball.
- 6 This is the boy who is running.
- 7 This is the girl who is wearing a big hat with her country's flag on it.
- 8 This is the Italian man who is selling ice cream.

PB Lesson 5 page 86**Lesson 5, Activity 13, p. 86****CD3:28**

- Ivan = I Rufus = R Captain = C
 Jenny = J Gwyn = G
- I Fantastic!
 R We're rich!
 I Aaah! A monster!
 R This is scary. What's happening?
 C Hi, kids!

PB Lesson 6 page 87**Lesson 6, Activity 14, p. 87****CD3:29**

/t/ /d/ /ɪd/

Lesson 6, Activity 15, p. 87**CD3:30**

- 1 mixed
- 2 turned
- 3 collected
- 4 reduced
- 5 recycled
- 6 landed
- 7 watched
- 8 cleaned
- 9 decided
- 10 reused
- 11 lived
- 12 painted
- 13 looked
- 14 helped

Lesson 6, Activity 16, p. 87**CD3:31**

- 1 He cooked a nice meal.
- 2 The mechanic fixed my car.
- 3 The artist painted a picture.
- 4 An astronaut landed on the moon.
- 5 He played a good match.
- 6 They followed the signs.

Lesson 6, Activity 18, p. 87**CD3:32**

Yesterday, I reduced, reused and recycled in my flat.

AB Lesson 6 page 83**Lesson 6, Activity 14, p. 83 (AB)****CD3:33**

- 1 He cooked a nice meal.
- 2 The mechanic fixed my car.
- 3 The artist painted a picture.
- 4 An astronaut landed on the moon.
- 5 He played a good match.
- 6 They followed the signs.

Lesson 6, Activity 15, p. 83 (AB)**CD3:34**

- 1 played followed fixed

Goodbye

1 Listen and point. 3:35



2 Read. Ask a friend.

- 1 What was your favourite scene in the story? Why?
- 2 Who was your favourite character in the story? Why?
- 3 What was your favourite song in this book? Can you sing it?
- 4 Which 'Have Fun!' page was the best in this book?

3 What unit are these pictures from? Say.



4 Who said this?

- 1 'Look! He's dancing!'
- 2 'Yes! There's a forest...'
- 3 'The thieves were in their boat!'
- 4 'I can't see it! It isn't here.'
- 5 'He's watching polar bears.'



5 Quiz. Answer the questions.



1 What was the name of the mountain in the story?



2 What's the name of the thief who is fat?



3 What's the name of the thief who is thin?



4 This is a name from the story. Who is it?

t r n a f o a c o p s m i a



5 Who took the treasure map from the submarine?



6 Can Jenny snowboard?



7 What are the penguins like?



8 Is Dylan good at Geography?



9 What does Dr. Al look at in the middle of the night?

10 What does Captain Formosa do after breakfast?

6 My family, friend and country. Read, then say.

My family

Choose a family member.

What can they do?

What can't they do?

What does he/she like?

My friend

What is your friend good at?

What is he/she like?

What does he/she look like?

My country

Where are you from?

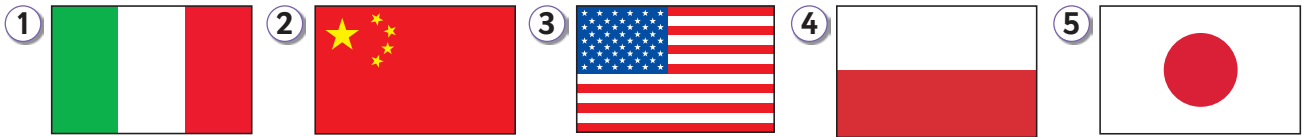
What is your nationality?

What is interesting about your country?

7 Say a sentence from each unit to practise the language you have learnt.



8 Point to a flag and say.



9 Say three rules for home and three rules for school. Use *must* and *should*.

My rules



10 Make a Golden Penguin farewell card for your classmates to sign.

First, get some paper and cut out a square.

Second, fold Line A.

Third, fold down Line B.

Fourth, turn it over.

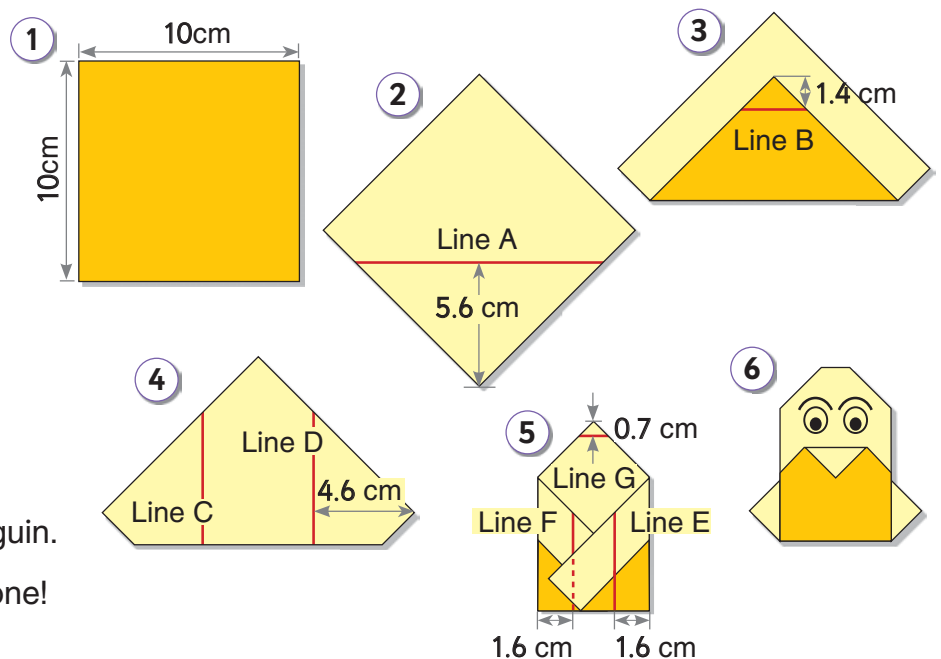
Fifth, fold Line C, fold Line D.

Sixth, fold back Line E.
Fold back Line F.

Seventh, fold down Line G.

Eighth, draw eyes on the penguin.

It's a Golden Penguin! Well done!





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