

# Workbook answer key

## Unit 1

### Lesson A

#### Exercise 1

##### Across:

3. fashion
4. art
8. languages

##### Down:

1. sports
2. politics
5. technology
6. culture
7. travel

#### Exercise 2

- |      |      |      |      |
|------|------|------|------|
| 1. e | 3. g | 5. h | 7. d |
| 2. c | 4. a | 6. b | 8. f |

#### Exercise 3

1. It's Gomez.
2. Yes, she is.
3. No, it isn't.
4. She's 22 years old.
5. She's from Mexico.
6. She's interested in soccer and tennis.
7. Yes, she is.
8. She's interested in China, Japan, and South Korea.

#### Exercise 4

1. Yolanda is interested in sports.
2. She's not interested in fashion.
3. She's interested in politics.
4. She's interested in travel.
5. She's not interested in art.
6. She's not interested in pop culture.
7. She's interested in literature.
8. She's interested in languages.

#### Exercise 5

1. What's your name?
2. Where are you from?
3. How old are you?
4. Are you married or single?
5. How old is your husband?
6. Are you interested in languages?
7. Are you interested in travel?

### Lesson B

#### Exercise 1

Gina Hi. This is Gina.  
 Clerk Hello, Gina. What's your last name?  
 Gina My last name is Rodriguez.  
 Clerk Could you say that again, please?  
 Gina Sure. Rodriguez.

Clerk Oh, OK, Ms. Rodriguez. How do you spell that?

Gina R-O-D-R-I-G-U-E-Z.

#### Exercise 2

1. more slowly
2. more slowly
3. repeat
4. more slowly
5. repeat

### Lesson C

#### Exercise 1

1. gymnastics
2. swim
3. yoga
4. karate
5. table tennis
6. bowl
7. golf
8. ski
9. baseball

#### Exercise 2

1. do gymnastics
2. play table tennis
3. ski
4. do yoga
5. play golf

#### Exercise 3

1. A What sports does she play?  
B She plays table tennis.
2. A Where do they do gymnastics?  
B They do gymnastics at school.
3. A Does he like karate?  
B Yes, he does.
4. A When do you play golf?  
B I play golf in the morning.
5. A Do you sell skis?  
B No, we don't.
6. A Do they swim in the afternoon?  
B No, they don't.

#### Exercise 4

- |            |          |
|------------|----------|
| 1. like    | 7. don't |
| 2. don't   | 8. likes |
| 3. like    | 9. Do    |
| 4. When do | 10. play |
| 5. do      | 11. like |
| 6. Do      | 12. do   |

#### Exercise 5

- |          |          |
|----------|----------|
| 1. likes | 5. play  |
| 2. has   | 6. wins  |
| 3. wins  | 7. likes |
| 4. plays | 8. have  |

#### Exercise 6

1. What game does Linda like?
2. Does a miniature golf course have 18 holes?
3. Who does Linda play miniature golf with?
4. Where do Linda and Debbie / they play miniature golf?
5. When do Linda and Debbie / they play miniature golf?
6. Does Debbie like the game, too?

#### Exercise 7

Answers will vary.

### Lesson D

#### Exercise 1

The following items are checked: 1, 2, 6

#### Exercise 2

1. The decathlon has ten events.
2. Athletes throw things in three events.
3. The shot is a large heavy ball.
4. Men jump over hurdles on a 110-meter course.
5. The women's decathlon started in 2001.

## Unit 2

### Lesson A

#### Exercise 1

- |              |                |
|--------------|----------------|
| 1. friendly  | 6. creative    |
| 2. talkative | 7. funny       |
| 3. confident | 8. hardworking |
| 4. generous  | 9. serious     |
| 5. shy       |                |

#### Exercise 2

1. Ethan is shy but confident.
2. Rita is friendly and talkative / talkative and friendly.
3. Tom and Ed are serious and hardworking / hardworking and serious.
4. Paul and Yoko are creative.
5. Ms. Perez is generous.
6. Emma is funny.

### Exercise 3

1. Laura is a shy but confident person.
2. Sue and Kelly are hardworking students.
3. Dana is a talkative and funny girl.
4. He's a serious but friendly guy.
5. She's a generous mother.
6. They're creative and confident musicians.
7. I'm a friendly person.
8. Mr. Nelson is a talkative but serious teacher.

### Exercise 4

1. What's she like?
2. What are they like?
3. What's John like? / What's he like?
4. And what are you like?

### Exercise 5

1. is a serious
2. confident
3. is hardworking
4. is a creative
5. is shy
6. friendly

### Exercise 6

Answers will vary.

1. A What are they like?  
B They're...
2. A What's he like?  
B He's...

### Exercise 7

Answers will vary.

## Lesson B

### Exercise 1

1. I think so.
2. I'm not really sure.
3. I don't believe so.
4. I believe so.

### Exercise 2

1. I don't think so. / I don't believe so.
2. I think so. / I believe so. / I guess so.
3. I think so. / I believe so. / I guess so.
4. I think so. / I believe so. / I guess so.

## Lesson C

### Exercise 1

B, C, E, A, D

1. She's middle-aged. She has long blond hair. She has little round glasses.

2. He's bald. He has a gray mustache. He's elderly and medium height.
3. They're short and overweight. They're young. They have straight black hair.
4. She's young. She's tall and thin. She has wavy shoulder-length hair.
5. He's middle-aged. He has curly hair. He has a short black beard.

### Exercise 2

1. Diane
2. Mario
3. Ken
4. Megan

### Exercise 3

1. He has wavy blond hair.
2. He has short brown hair.
3. She has straight blond hair.
4. She has long black hair.

### Exercise 4

1. What does he look like?
2. What's he like?
3. What does she look like?
4. What do they look like?
5. What are they like?
6. What do you look like?
7. What's he like?
8. What are you like?
9. What do you look like?

### Exercise 5

Size	Age	Shape	Color
little	elderly	curly	black
long	middle-aged	round	blond
short	new	straight	green
tall	young	wavy	red

### Exercise 6

1. John has straight brown hair.
2. He's a short elderly man.
3. Wendy has little round glasses.
4. They have small green eyes.
5. He has a long gray beard.
6. We have new blue hats.

### Exercise 7

Answers will vary. Sample answers:

1. He has long curly hair. He's young.
2. She has short hair. She has big black glasses.
3. He's tall. He has short black hair. His hair is straight.
4. She has straight blond hair. Her hair is long.

## Lesson D

### Exercise 1

1. Cathy Guisewite, *Cathy*
2. Jim Davis, *Garfield*
3. Matt Groening, *The Simpsons*

### Exercise 2

1. Garfield
2. doesn't look like
3. serious
4. Matt and Cathy
5. married

## Unit 3

## Lesson A

### Exercise 1

1. cold
2. cool
3. warm
4. hot
5. cloudy
6. sunny
7. snowy
8. rainy
9. windy

### Exercise 2

1. It's windy and cool in Chicago.
2. It's snowy and cold in Detroit.
3. It's rainy and cool in Washington, D.C.
4. It's cloudy and warm in Atlanta.
5. It's sunny and hot in Miami.

### Exercise 3

1. c
2. a
3. b
4. a
5. a
6. c

### Exercise 4

1. fairly
2. a lot
3. sunny
4. snow
5. summer
6. winter

### Exercise 5

1. It's very cold in the winter.
2. It rains a lot in the spring.
3. It's pretty windy in New York City.
4. It's fairly cool in Quito.
5. It doesn't rain very much in the dry season.
6. It doesn't snow at all in the summer.
7. It snows quite a bit in Canada.
8. It's extremely hot in Bangkok.

### Exercise 6

- |              |             |
|--------------|-------------|
| 1. pretty    | 6. very     |
| 2. a lot     | 7. at all   |
| 3. extremely | 8. fairly   |
| 4. somewhat  | 9. a little |
| 5. very much | 10. really  |

### Exercise 7

Answers will vary.

## Lesson B

### Exercise 1

- A. 1. What  
2. think
- B. 1. thoughts  
2. opinion
- C. 1. I'd  
2. What's

### Exercise 2

1. C    2. A    3. B

## Lesson C

### Exercise 1

1. do a jigsaw puzzle
2. play a board game
3. play chess
4. do a crossword
5. make popcorn
6. bakes cookies
7. takes a nap
8. make a video

### Exercise 2

1. He'd like to do a jigsaw puzzle.
2. Yes, they'd like to play chess.
3. She'd like to bake cookies.
4. No, she wouldn't.
5. Yes, he'd like to play a board game.
6. They'd like to do yoga.

### Exercise 3

1. What would she like to play?
2. What would he like to do?
3. What would you like to play?
4. Would they like to do gymnastics?
5. Where would you like to do yoga?
6. Would she like to play chess?
7. Would you like to take a nap?
8. Where would they like to make a video?

### Exercise 4

1. Kara would like to play table tennis. She wouldn't like to play soccer.

2. Dan would like to swim. He wouldn't like to ski.
3. Sheila and Greg would like to play chess. They wouldn't like to play a board game.
4. Mr. and Mrs. Jones would like to make popcorn. They wouldn't like to bake cookies.
5. Larry would like to do a crossword. He wouldn't like to do a jigsaw puzzle.
6. Claudia would like to take a nap. She wouldn't like to do yoga.

### Exercise 5

Answers will vary.

## Lesson D

### Exercise 1

1. Otavalo, cool, pretty cold
2. Muisne, sunny, hot
3. Quito, warm, cool
4. Cotopaxi, extremely cold, snowy

### Exercise 2

- |       |       |       |
|-------|-------|-------|
| 1. T  | 3. T  | 5. F  |
| 2. NI | 4. NI | 6. NI |

## Unit 4

## Lesson A

### Exercise 1

1. dishwasher (It's usually in a kitchen, not a bedroom.)
2. sofa (It's usually in a living room, not a bathroom.)
3. toilet (It's usually in a bathroom, not a living room.)
4. bathtub (It's usually in a bathroom, not a kitchen.)
5. stove (It's usually in a kitchen, not a bedroom.)

### Exercise 2

1. bed
2. dresser
3. armchair
4. sofa
5. coffee table
6. kitchen
7. curtains
8. sink
9. stove

### Exercise 3

Answers will vary.

### Exercise 4

Answers will vary.

### Exercise 5

- |             |             |
|-------------|-------------|
| 1. a lot of | 4. a little |
| 2. some     | 5. many     |
| 3. any      | 6. a few    |

### Exercise 6

- |         |         |
|---------|---------|
| 1. much | 4. much |
| 2. many | 5. much |
| 3. many |         |

### Exercise 7

1. How much street noise is there?
2. How much light is there in the kitchen?
3. Is there much space in the kitchen?
4. How many closets are there in the bedrooms?
5. Are there many shelves in the closets?

### Exercise 8

1. How much noise is there in the living room?
2. How much light is there in the bathroom?
3. How many cupboards are there in the kitchen?
4. How much space is there in the dresser?
5. How many shelves are there in the bedroom?
6. Are there many armchairs in the living room?

## Lesson B

### Exercise 1

The following words are checked:  
Could, Would, Can.

### Exercise 2

The following phrases are checked:  
No problem. Sure. I'd be happy to.

### Exercise 3

- A. 1. Could / Would / Can you turn down your TV, please?  
2. Sure. / No problem. / I'd be happy to.
- B. 1. Could / Would / Can you open the window, please?  
2. Sure. / No problem. / I'd be happy to.
- C. 1. Could / Would / Can you answer the phone, please?  
2. Sure. / No problem. / I'd be happy to.

## Lesson C

### Exercise 1

1. off
2. out
3. up
4. up
5. off
6. up
7. away
8. out

### Exercise 2

1. clean up the yard
2. take out the garbage
3. hang up the clothes
4. wipe off the counter
5. put away the dishes
6. pick up the magazines

### Exercise 3

1. Please pick those magazines up.
2. Can you take the garbage out?
3. Dennis cleans up his yard every week.
4. I usually put the dishes away at night.
5. Would you drop off this letter at the post office?
6. My son and daughter never hang up their clothes.

### Exercise 4

1. drop it off
2. hang it up
3. clean it up
4. clean them out
5. put them away
6. take it out
7. wipe them off
8. cleans it out

### Exercise 5

1. Where do you drop it off?
2. Where do you hang it up?
3. Who can clean it up?
4. Who can clean them out?
5. Do your children put them away?
6. Does your husband take it out?
7. How often do you wipe them off?
8. How often does Miho clean it out?

### Exercise 6

1. Kelly and Tim put the dishes away on Wednesday. Dad puts them away on Saturday.
2. Dad takes the garbage out on Tuesday. Kelly takes it out on Friday.
3. Mom drops off the dry cleaning on Monday. Tim drops it off on Friday.
4. Dad picks up the dry cleaning on Wednesday. Kelly picks it up on Sunday.

5. Kelly hangs the clothes up on Tuesday. Tim hangs them up on Thursday.
6. Mom and Kelly clean up the yard on Monday. Dad and Tim clean it up on Saturday.
7. Mom and Tim clean up the bathrooms on Tuesday. Kelly cleans them up on Friday.
8. Mom and Dad clean out the cars on Wednesday. Kelly and Tim clean them out on Sunday.

### Exercise 7

Answers will vary. Possible answers:

1. [Name] takes it out.
2. I wipe them off ...
3. I put them away on ...
4. I drop it off ...
5. I hang them up in ...
6. I clean it up ...

## Lesson D

### Exercise 1

1. bus
2. big / hotel
3. house

### Exercise 2

1. He's a musician.
2. Yes, there is.
3. She's a flight attendant.
4. She's usually only in one place for a day.
5. Their avatars do the household chores.

## Unit 5

### Lesson A

#### Exercise 1

- |             |             |
|-------------|-------------|
| 1. head     | 10. wrist   |
| 2. eye      | 11. hand    |
| 3. ear      | 12. finger  |
| 4. nose     | 13. stomach |
| 5. mouth    | 14. leg     |
| 6. teeth    | 15. knee    |
| 7. neck     | 16. ankle   |
| 8. shoulder | 17. foot    |
| 9. arm      | 18. toe     |

#### Exercise 2

- |          |           |
|----------|-----------|
| 1. back  | 4. feet   |
| 2. eyes  | 5. finger |
| 3. wrist | 6. neck   |

### Exercise 3

1. Walk
2. Don't look
3. Wear
4. Practice
5. Don't walk
6. Don't open, Ask
7. Have
8. Be

### Exercise 4

- |              |            |
|--------------|------------|
| 1. carefully | 5. quickly |
| 2. deeply    | 6. quietly |
| 3. heavily   | 7. slowly  |
| 4. noisily   |            |

### Exercise 5

- |      |      |      |
|------|------|------|
| 1. c | 3. b | 5. c |
| 2. b | 4. a | 6. a |

### Exercise 6

1. Jim stretches slowly.
2. Breathe deeply for ten minutes.
3. Don't breathe heavily.
4. Millie talks quietly on the phone.
5. Don't walk quickly after lunch.
6. We listen carefully to our teacher.

### Exercise 7

Answers will vary.

## Lesson B

### Exercise 1

1. headache
2. backache
3. fever
4. toothache
5. cold
6. stomachache
7. sore throat

Mystery word: earache

### Exercise 2

- A. 1. I'm not feeling well. / I feel awful. / I don't feel so good.  
2. Take it easy. / Get well soon. / I hope you feel better.
- B. 1. I'm not feeling well. / I feel awful. / I don't feel so good.  
2. Take it easy. / Get well soon. / I hope you feel better.

## Lesson C

### Exercise 1

1. eat a balanced diet
2. protect your skin

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3. eat a good breakfast
4. get enough sleep
5. exercise daily
6. wash your hands
7. go for a walk
8. lift weights

### Exercise 2

Answers will vary.

### Exercise 3

- |             |              |
|-------------|--------------|
| 1. How many | 5. How much  |
| 2. How long | 6. How often |
| 3. How well | 7. How long  |
| 4. How many | 8. How much  |

### Exercise 4

1. How often do you eat breakfast?
2. How well do you follow your diet?
3. How often do you exercise?
4. How much water do you drink?
5. How much sleep do you get?
6. How often / How many times (a day) do you wash your hands?
7. How healthy are your eating habits?
8. How long / How much time do you spend at the gym?

### Exercise 5

1. How much fruit does she eat?
2. How often does she eat vegetables?
3. How many meals does she eat a day?
4. How often does she go to the gym?
5. How long / How much time does she spend at the gym?
6. How much sleep does she get?

### Exercise 6

Answers to the questions will vary.

1. How much fruit do you eat?
2. How often do you eat vegetables?
3. How many meals do you eat a day?
4. How often do you go to the gym?
5. How long / How much time do you spend at the gym?
6. How much sleep do you get?

## Lesson D

The Sit Up:

Then lower your head and arms.

The Weight Lift:

Sit carefully on the ball.

The Reach:

Move your arms to the right.

The Squat:

Raise your body.

## Unit 6

### Lesson A

#### Exercise 1

- |      |      |      |
|------|------|------|
| 1. a | 4. b | 7. a |
| 2. c | 5. a | 8. b |
| 3. c | 6. c | 9. b |

#### Exercise 2

Verb + infinitive: hope, want

Verb + gerund or infinitive: hate, like, love, prefer

Verb + gerund: dislike, enjoy

#### Exercise 3

1. I like to watch reality shows at night.
2. Melvin hopes to buy a new TV next week.
3. My mother dislikes watching TV shows on the Internet.
4. What types of TV shows do you love watching?
5. We hate missing our favorite show.
6. Sarah and Mike prefer to listen to the news on the radio.

#### Exercise 4

1. I like watching reality shows at night.
2. What types of TV shows do you love to watch?
3. We hate to miss our favorite show.
4. Sarah and Mike prefer listening to the news on the radio.

#### Exercise 5

1. I love watching sitcoms. / I love to watch sitcoms.
2. She enjoys watching them.
3. I prefer listening to music on my computer. / I prefer to listen to music on my computer.
4. He wants to buy a new TV.
5. She hopes to see that famous writer.
6. He likes watching dramas. / He likes to watch dramas.
7. They hate shopping. / They hate to shop.
8. We dislike watching TV.

#### Exercise 6

- |         |           |
|---------|-----------|
| 1. hate | 4. enjoy  |
| 2. want | 5. prefer |
| 3. like | 6. want   |

## Lesson B

### Exercise 1

- |             |             |
|-------------|-------------|
| 1. agree    | 4. disagree |
| 2. agree    | 5. agree    |
| 3. disagree |             |

### Exercise 2

Answers will vary.

## Lesson C

### Exercise 1

Across:

2. reruns
5. skip
6. record
7. fast-forward

Down:

1. public
2. remote
3. satellite
4. commercials

### Exercise 2

- |             |          |
|-------------|----------|
| 1. Isabella | 4. Mateo |
| 2. Tom      | 5. Tonya |
| 3. Emily    | 6. Randy |

### Exercise 3

- |      |      |      |
|------|------|------|
| 1. e | 3. f | 5. b |
| 2. a | 4. c | 6. d |

### Exercise 4

1. She's going to work on Monday.
2. He's watching reruns of his favorite TV show tonight.
3. What are you doing for fun this weekend?
4. Is he teaching English in South Korea next year?
5. We're not recording our favorite shows on Friday. / We aren't recording our favorite shows on Friday.
6. The Hawks are playing the Lions next week.
7. I'm not cooking Mexican food for the party.
8. Where is she traveling for work next month?

### Exercise 5

1. Is Becky buying a new TV on Friday?
2. Are Becky and Tim watching the baseball game on Sunday?
3. Is Becky having a party for Mark on Saturday?
4. Is Becky making a video of the game?
5. Is Becky recording the game for Mark?
6. Are Becky and Joan going out on Thursday?

7. Is Becky visiting her grandparents?
8. Is Becky visiting her parents on Saturday?

## Lesson D

### Exercise 1

1. Watch on your TV
2. Watch on your computer
3. Watch on your phone

### Exercise 2

1. No, they aren't.
2. Yes, they do.
3. Yes, you can.
4. by downloading to your phone
5. a digital video player

## Unit 7

### Lesson A

#### Exercise 1

1. e      3. f      5. d
2. a      4. b      6. c

#### Exercise 2

1. big / slow
2. small / fast, fast / small
3. thick / expensive, expensive / thick
4. thin / cheap, cheap / thin

#### Exercise 3

1. The desktop computer is heavier than the laptop.
2. The desktop computer is bigger than the laptop.
3. The desktop computer is older than the laptop.
4. The laptop is lighter than the desktop computer.
5. The laptop is newer than the desktop computer.
6. The laptop is smaller than the desktop computer.

#### Exercise 4

1. smaller      7. nicer
2. faster      8. small
3. more expensive      9. light
4. cheaper      10. more difficult
5. old      11. worse
6. better      12. bigger

#### Exercise 5

1. Which printer is smaller?
2. is smaller than
3. Which printer is cheaper?
4. is cheaper than

5. Which printer is quieter?
6. is quieter than
7. Which printer is newer?
8. is newer

### Exercise 6

1. The bicycle is smaller than the motorcycle.
2. The motorcycle is more expensive than the bicycle.
3. The motorcycle is heavier than the bicycle.
4. The bicycle is quieter than the motorcycle.
5. The motorcycle is faster than the bicycle.

### Exercise 7

Answers will vary. Possible answers:

1. The motorcycle is nicer than the bicycle. / The bicycle is nicer than the motorcycle.
2. The motorcycle is better than the bicycle. / The bicycle is better than the motorcycle.

## Lesson B

### Exercise 1

1. B, question mark
2. S, period
3. S, period
4. B, question mark
5. B, question mark
6. S, period

### Exercise 2

- A. 1. Would you take \$12?
2. You can have it for \$15.
- B. 1. How about \$35?
2. I'll give it to you for \$45.

## Lesson C

### Exercise 1

1. c      3. c      5. b
2. a      4. b      6. a

### Exercise 2

- A. 1. bright
2. tight
3. comfortable
- B. 1. pretty
2. plain
3. ugly

### Exercise 3

1. This shirt isn't big enough.
2. He doesn't have enough clothes.
3. My jacket is too tight.

4. We don't have enough time.
5. Her coat isn't warm enough.
6. Are these glasses too expensive?
7. Do you have enough shoes?
8. Is this belt cheap enough?

### Exercise 4

- A. 1. too
2. enough
3. too
4. too

#### B. 1. too

2. too
3. enough

#### C. 1. enough

2. enough
3. too
4. enough

### Exercise 5

1. B      2. C      3. A

### Exercise 6

1. We don't have enough pasta.
2. This sofa isn't big enough.
3. She's not tall enough.
4. These pants are too short.
5. It's too cold.
6. There isn't enough space in the closet.
7. He doesn't get enough sleep.
8. These weights are too heavy.

## Lesson D

### Exercise 1

Order of pictures:

- 7, 3, 1, 5
- 2, 8, 4, 6

### Exercise 2

1. It's an office store.
2. They're next to the baskets. / They're on a shelf.
3. No, they aren't.
4. The "yes" button.
5. The "total" button.

## Unit 8

### Lesson A

#### Exercise 1

1. Palace      5. Botanical Garden
2. Castle      6. Monument
3. Statue      7. Fountain
4. Pyramid      8. Square

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### Exercise 2

1. Friendship of the Peoples Fountain
2. Statue of King Leonidas of Sparta
3. Grand Palace

### Exercise 3

- A. 1. should  
2. should  
3. shouldn't
- B. 1. should  
2. shouldn't  
3. should
- C. 1. should  
2. shouldn't  
3. Should  
4. should
- D. 1. should  
2. should  
3. should  
4. shouldn't

### Exercise 4

1. Yes, he should.
2. No, she shouldn't.
3. Yes, they should.
4. Yes, you should.
5. No, he shouldn't.
6. No, they shouldn't.

### Exercise 5

1. On Tour 1, you can't go to a museum or visit a monument. You can see a palace and have lunch at a castle.
2. On Tour 2, you can't see a palace or have lunch at a castle. You can go to a museum and visit a monument.

### Exercise 6

1. No, she can't.
2. Yes, we can. / Yes, you can.
3. No, you can't. / No, I can't.
4. Yes, he can.
5. No, they can't.

### Exercise 7

1. a      3. a      5. c
2. b      4. c

## Lesson B

### Exercise 1

Ray Hi, Mari.

Mari Oh, hi, Ray. Are you ready for your trip to France?

Ray Almost, but I don't know much about Montpellier. What do you think I should do there?

Mari I'd suggest seeing the botanical garden.

Ray Botanical garden?

Mari Yes. You can see all of the botanical garden in one day, and it's great.

Ray OK. That sounds good.

### Exercise 2

Lina Hi, Sergio.

Sergio Oh, hi, Lina. Are you ready for your trip to Italy?

Lina Almost, but I don't know much about Rome. What would you recommend doing there?

Sergio I'd recommend seeing the fountains.

Lina Fountains?

Sergio Yes. You can see many of the fountains in one day, and they're great.

Lina OK. That sounds good.

## Lesson C

### Exercise 1

1. modern
2. stressful
3. ugly
4. clean
5. traditional
6. beautiful
7. relaxing
8. safe
9. dangerous
10. dirty

### Exercise 2

Answers will vary.

### Exercise 3

1. It's the most traditional hotel in the city.
2. It's the most dangerous city in the world.
3. It's the ugliest restaurant in Chicago.
4. The bookstore is the cheapest store in the mall.
5. Shannon has the most relaxing job in the world!
6. Market Street is the quietest street in my town.
7. It's the dirtiest beach in Spain.
8. It's the biggest café by the park.

### Exercise 4

1. Miami is the biggest city in Florida.
2. Matt is the tallest boy in the class.
3. Park Street is the cleanest street in the town.
4. Jane has the newest computer in the family.

### Exercise 5

1. the biggest
2. the cleanest
3. safest
4. the most beautiful
5. the worst
6. most stressful
7. the most relaxing
8. the best
9. the most modern
10. the cleanest
11. the oldest
12. the most traditional

### Exercise 6

Answers will vary.

## Lesson D

### Exercise 1

1. Ku BomJu
2. Los Angeles
3. La Trobe
4. Varotsos

### Exercise 2

1. NI      3. F      5. F
2. F      4. T

## Unit 9

## Lesson A

### Exercise 1

1. explorer
2. politician
3. designer
4. director
5. scientist
6. athlete
7. astronaut
8. composer

### Exercise 2

1. I was in Chicago last week.
2. Tom and Carol were at a basketball game last night.
3. Where were you yesterday?
4. Stephanie and Kim weren't in class on Tuesday.
5. Was David at the party on Friday night?
6. Tameka wasn't tired in the morning.

### Exercise 3

1. He was born in Istanbul.
2. She was born on December 10, 1950.
3. Yes, she was.

4. No, he wasn't.
5. No, they weren't.
6. They were born in Vancouver.
7. Yes, they were.
8. He was born on June 4, 1975.

#### Exercise 4

- |           |             |
|-----------|-------------|
| 1. Was    | 10. wasn't  |
| 2. wasn't | 11. was     |
| 3. was    | 12. Were    |
| 4. were   | 13. weren't |
| 5. was    | 14. wasn't  |
| 6. Was    |             |
| 7. was    |             |
| 8. was    |             |
| 9. was    |             |

#### Exercise 5

Answers will vary.

### Lesson B

#### Exercise 1

1. positive
2. sure
3. certain

#### Exercise 2

1. not sure / not certain / not positive
2. I'm sure / certain / positive
3. I'm not sure / certain / positive
4. I'm sure / certain / positive

### Lesson C

#### Exercise 1

1. intelligent
2. determined
3. honest
4. caring
5. brave
6. passionate
7. inspiring
8. talented

#### Exercise 2

1. went
2. decided
3. visited
4. walked
5. got
6. saw
7. met
8. ate
9. had
10. didn't like

#### Exercise 3

1. A Where did Terry go on vacation?  
B She went to San Diego.
2. A Did Terri go to the park with her family?  
B Yes, she did.
3. A What did they visit in the park?  
B They visited the San Diego Zoo.
4. A Did they get tired?  
B Yes, they did.
5. A Where did they eat lunch?  
B They ate lunch at a café in the park.
6. A Did Terri's parents like the food?  
B No, they didn't.

#### Exercise 4

1. Miguel ate fish at a Thai restaurant seven days ago.
2. Miranda and Miguel shopped six days ago.
3. Miguel watched a boring reality show five days ago.
4. Miguel didn't go to the park four days ago. (It was too cold!)
5. Miguel and his mom ate breakfast in a coffee shop three days ago.
6. Martin and Miguel lifted weights two days ago.
7. Miguel and his sister didn't go out yesterday. (They were too tired!)

### Lesson D

#### Exercise 1

1. inspiring, passionate
2. brave, determined
3. talented, inspiring

#### Exercise 2

1. He was born in Scotland.
2. He moved to the United States in 1849.
3. She went to Wrangel Island in 1921.
4. She was alone on the island for five months.
5. He was born in New Orleans.
6. He was a (jazz) musician, a composer, and a singer.

## Unit 10

### Lesson A

#### Exercise 1

1. fruit salad (It's a dessert, not a main dish.)
2. steak (It's a main dish, not a dessert.)

3. tomato soup (It's an appetizer, not a side dish.)
4. rice (It's a side dish, not an appetizer.)

#### Exercise 2

1. tomato soup
2. chicken stir-fry
3. mashed potatoes
4. rice
5. apple pie
6. onion rings
7. steak
8. French fries
9. mixed vegetables
10. ice cream

#### Exercise 3

Answers will vary.

#### Exercise 4

- |         |         |
|---------|---------|
| 1. the  | 4. some |
| 2. some | 5. a    |
| 3. an   | 6. some |

#### Exercise 5

1. John is having a hamburger, some French fries, and some apple pie.
2. Mateo is having some garlic bread, some cheese ravioli, and some cheesecake.
3. Mindy is having a steak, some mashed potatoes, and some ice cream.
4. Mi Yon is having some chicken soup, a hot dog, and a fruit salad.

#### Exercise 6

- A. 1. a  
2. some  
3. The  
4. the
- B. 1. some  
2. some  
3. The  
4. the

### Lesson B

#### Exercise 1

1. have
2. check / repeat
3. like
4. check / repeat
5. have
6. read

#### Exercise 2

Answers will vary.

## Lesson C

### Exercise 1

1. avocados
2. oysters
3. dates
4. squid
5. seaweed
6. plantains
7. soy milk
8. carrot juice
9. blue cheese
10. frozen yogurt

### Exercise 2

1. avocados
2. seaweed
3. blue cheese
4. plantains
5. dates
6. frozen yogurt
7. carrot juice
8. oysters

### Exercise 3

1. been
2. drunk
3. eaten
4. had
5. tried

### Exercise 4

1. Ramiro has eaten black spaghetti ten times. / Ramiro's eaten ...
2. He has never drunk seaweed juice. / He's never drunk ...
3. He has tried squid. / He's tried ...
4. He has had unusual food many times. / He's had ...
5. He has eaten plantains. / He's eaten ...
6. He has never had fish tacos. / He's never had ...
7. He has been to restaurants in other countries. / He's been ...
8. He has never cooked unusual foods at home. / He's never ...

### Exercise 5

1. Have you ever eaten
2. haven't
3. have
4. Have you ever been
5. haven't
6. have eaten
7. Have you ever had
8. haven't

## Exercise 6

1. Have you ever tried squid sushi?
2. Have you ever had chicken tacos?
3. Have you ever drunk carrot juice?
4. Have you ever been to a Colombian restaurant?
5. Have you ever eaten plantains?
6. Have you ever been to a Chinese restaurant?

## Exercise 7

Answers will vary.

## Lesson D

### Exercise 1

8

### Exercise 2

The following items are checked:

RickN liked the crab cakes.

Carla82 tried some juice at the restaurant.

Jake liked the ice cream.

## Unit 11

### Lesson A

#### Exercise 1

- |      |      |
|------|------|
| 1. b | 5. a |
| 2. a | 6. a |
| 3. a | 7. b |
| 4. b | 8. b |

#### Exercise 2

1. So do
2. Neither am
3. Neither do
4. So am
5. So do
6. Neither do

#### Exercise 3

1. I do, too.
2. I'm not, either.
3. I don't, either.
4. I am, too.
5. I do, too.
6. I don't, either.

#### Exercise 4

1. I like
2. I don't like
3. I'm not
4. I'm never
5. I'm
6. I eat

## Exercise 5

Answers will vary.

## Lesson B

### Exercise 1

1. Any suggestions?
2. Do you have any suggestions?
3. Let's see an action movie.
4. Why don't we go to a movie?
5. What do you suggest?
6. We could watch TV.

### Exercise 2

1. Do you have any suggestions?
2. We could watch TV.
3. What do you suggest?
4. Why don't we go to a movie?
5. Any suggestions?
6. Let's see an action movie.

### Exercise 3

Answers will vary.

## Lesson C

### Exercise 1

1. pop
2. techno
3. blues
4. rock
5. country
6. jazz
7. reggae
8. hip-hop
9. folk
10. classical

### Exercise 2

all of  
most of  
a lot of  
some of  
not many of  
none of

### Exercise 3

1. Not many of
2. A lot of
3. All of
4. Some of
5. None of
6. Not many of
7. Some of
8. Not many of
9. Most of
10. A lot of

### Exercise 4

1. Many of the runners are tired.
2. All of them are running.
3. None of them are sitting.
4. Not many of them are running fast.
5. Most of the shoes are black.
6. Not many of them are white.
7. None of them are gray.
8. All of the people are listening to music.
9. None of them are reading.
10. Some of them are sitting.

### Lesson D

#### Exercise 1

He likes listening to music, eating at restaurants, going to museums, and going to the movies.

None of them write about museums.

#### Exercise 2

1. next to the movie theater
2. New Orleans
3. SandraMN
4. jazz, folk, blues, and rock

## Unit 12

### Lesson A

#### Exercise 1

- A. 1. pass a test  
2. study harder
- B. 1. save money  
2. join a gym  
3. lose weight
- C. 1. get a credit card  
2. learn an instrument
- D. 1. start a new hobby  
2. make more friends

#### Exercise 2

1. We're saving money to buy a new house.
2. Are you learning English to get a better job?
3. Lisa joined a gym to make new friends.
4. Ethan and Ruben went to the movies to see a comedy.
5. I take yoga classes to relax.
6. Is Rita getting a credit card to buy more clothes?

#### Exercise 3

1. Kim is taking soccer lessons to play better.

2. Ed is lifting weights to get stronger.
3. Jim is taking a salsa class to dance better.
4. Hannah is taking yoga to relax.
5. Tina is doing gymnastics to have fun.
6. Josh is learning karate to lose weight.

#### Exercise 4

1. Study harder to get better grades.
2. Take a writing class to improve your writing.
3. Talk to English speakers to improve your pronunciation.
4. Listen to music in English to improve your listening.
5. Read websites in English to learn new words.
6. Email Kate to take an English class.

#### Exercise 5

1. Lynn is going to Peru to see Machu Picchu.
2. Doug joined a gym to lose weight.
3. Sandra is saving money to buy a car.
4. Tom started an English club to make more friends.

#### Exercise 6

Answers will vary.

1. I'd like to go to ... to ...
2. I'd like to meet ... to ...
3. I'm taking English classes to ...
4. I'd like to learn ... to ...

### Lesson B

#### Exercise 1

Ken Hey, Sam. Long time no see.

Sam Oh, hi, Ken. How are you doing?

Ken I'm good, thanks. But I had the flu last month.

Sam I'm sorry to hear that.

Ken Yeah. I was sick for two weeks, but I feel better now.

Sam That's great to hear!

Ken Yeah. And guess what? I'm going to Paris on Saturday.

Sam That's wonderful! Have a great time!

#### Exercise 2

1. I'm happy to hear that! / That's great to hear!
2. That's too bad. / That's a shame.
3. That's too bad. / That's a shame.
4. I'm happy to hear that! / That's great to hear!

### Lesson C

#### Exercise 1

- 5 She got married to Leonard in 1970.
- 4 In 1967, she started a career.
- 1 Dorothy started school in 1950.
- 6 They rented an apartment for five years.
- 2 She graduated from high school 13 years later.
- 8 Dorothy got promoted in 1980, and again in 1994.
- 9 She retired in 2010.
- 7 Then in 1975, they bought a house.
- 3 She went to college in 1963.

#### Exercise 2

1. e 4. b
2. a 5. f
3. d 6. c

#### Exercise 3

1. 'll graduate
2. might come
3. will go
4. 'll stay
5. might leave
6. 'll stay
7. might go
8. might work
9. won't decide

#### Exercise 4

1. may come 4. 'll love
2. may have 5. won't go
3. 'll go 6. may go

#### Exercise 5

1. Yes, I will.
2. No, I won't.
3. Yes, I will.
4. Yes, I will.
5. No, I won't.

#### Exercise 6

Answers will vary.

### Lesson D

#### Exercise 1

1. All life is an experiment. The more experiments you make the better.
2. There are people who have money and people who are rich.
3. Life isn't a matter of milestones, but of moments.

#### Exercise 2

1. P 2. P 3. F 4. F

# Class audio scripts

## Unit 1

### Lesson B, Exercise 3 [p. 9]

#### CD1, Track 13

1. *Candace* Hello?  
*Clara* Hi, Candace. It's Clara.  
*Candace* How's it going?  
*Clara* Good. Listen, do you want to go to Sally's party?  
*Candace* Now?  
*Clara* Yeah.  
*Candace* Um, OK. I guess.  
*Clara* Do you have her address or phone number?  
*Candace* No, sorry.  
*Clara* OK, I can call Directory Assistance and get her number.  
*Candace* All right. Let's meet in 30 minutes at the coffee shop near my place.
2. *Woman 3* Can I help you?  
*Clara* Yes. I'd like the phone number for Sally Thompson.  
*Woman 3* Can you spell that?  
*Clara* Um, it's T-H-O-M-P-S-O-N.  
*Woman 3* OK the number is 301-555-2851.
3. *Sally* Hello?  
*Clara* Sally?  
*Sally* Yes.  
*Clara* It's Clara.  
*Sally* Clara! Where are you? Why aren't you at the party?  
*Clara* I'm coming, but I don't have your address.  
*Sally* Oh, it's 216 Lexington Road, Apartment 4.

### Lesson C, Exercise 2, Part B [p. 10]

#### CD 1, Track 16

- Boyfriend* Where am I?  
*Gina* You're in the hospital.  
*Boyfriend* The hospital? Oh, right... our ski trip. Am I OK?  
*Gina* Yes, you're fine. Nothing is broken.  
*Boyfriend* Oh, good... Gina?  
*Gina* Yes?  
*Boyfriend* How are my skis? Are they OK?



### Lesson D, Exercise 2 [p. 13]

#### CD1, Track 19

- Friend* What's that, John?  
*John* *Gyotaku*. It's a kind of printing, from Japan. It's popular here in Hawaii.  
*Friend* *Gyotaku* huh? Is that a fish?  
*John* Yeah. First you wash and dry the fish. Then you paint the fish. You can use different colors.  
*Friend* OK...  
*John* After that you press some rice paper on the fish. Then you pull off the paper, and you have a beautiful picture! It's a fun hobby. I use different kinds of fish all the time.  
*Friend* Do you work alone?  
*John* No, I work with my sister.  
*Friend* It looks expensive. The rice paper, the paint, ...  
*John* No, it's not expensive. And you can use the fish again!  
*Friend* Interesting. Do you sell your pictures?  
*John* Yes, I sell them on my website.  
*Friend* You know, it looks easy.  
*John* It is, but there is one thing that's difficult.  
*Friend* What's that?  
*John* Finding a fish!

## Unit 2

### Lesson B, Exercise 2, Part B [p. 19]

#### CD1, Track 26

1. *Man* Is she a creative person?
2. *Man* Is he your new roommate?
3. *Woman* Is he a serious student?
4. *Man* Is she generous?

### Lesson B, Exercise 3, Part A [p. 19]

#### CD 1, Track 27

1. *Woman 1* What's your new French teacher like?  
*Woman 2* Oh, she's great. She's very funny.  
*Woman 1* Is she French?  
*Woman 2* I don't believe so. I think she's from Belgium.  
*Woman 1* Oh.  
*Woman 2* She's my favorite teacher. And I'm her favorite student!  
*Woman 1* Yeah, right!

2. *Man 1* What's Mr. Black like?  
*Man 2* Oh, he's not very friendly.  
*Man 1* Is he shy?  
*Man 2* I'm not really sure. I think he's just not very talkative.  
*Man 1* He's not a very good neighbor, I think.  
*Man 2* Yeah, I think you're right.
3. *Woman 3* What are Carlos and Greg like?  
*Man 3* Our new classmates? Oh, they're really nice.  
*Woman 3* Are they talkative?  
*Man 3* I guess so. But they're very, very serious.  
*Woman 3* Let's all study together sometime.  
*Man 3* That's a great idea.

### Lesson C, Exercise 2, Part B [p. 20]

#### CD 1, Track 30

- Mrs. Gray* Hi, honey. Sorry I'm late.  
*Mr. Gray* Hi, dear. That's OK. By the way, this is my new boss, Mr. Tanaka.  
*Mrs. Gray* Your boss? Oh, hello. I'm Nancy Gray. It's nice to meet you.  
*Mr. Tanaka* Nice to meet you, too, Mrs. Gray.  
*Mrs. Gray* Oh, please call me Nancy.

### Lesson D, Exercise 2 [p. 23]

#### CD 1, Track 33

- Linda* Brian, can you help me? Listen to my profile so far. Appearance . . . I'm tall and have short hair. Is that OK?  
*Brian* That's fine. Don't write too much.  
*Linda* All right. Now age.  
*Brian* Don't write your age.  
*Linda* Really? OK. So . . . personality. Hmm . . . this is difficult. How about talkative and funny? Do you think I'm funny?  
*Brian* Um, not really, Mom.  
*Linda* Serious?  
*Brian* How about friendly?  
*Linda* OK. Now, interests. Music and dance. And my favorite singer is Justin Timberlake, and my favorite actor is . . .  
*Brian* Mom! Justin Timberlake is not your favorite singer. It's Elton John.  
*Linda* I know, but -  
*Brian* Write Elton John.  
*Linda* Oh, all right. Now what photo do I use? This one of your father and me is nice.  
*Brian* Just use one of you. How about this one? You look very pretty.  
*Linda* But my hair is black in that photo. My hair is gray now. And I have glasses in that picture.  
*Brian* Lots of people use old photos. It's OK.  
*Linda* All right. Now, how do I upload it?

## Unit 3

### Lesson A, Exercise 4 [p. 27]

#### CD 1, Track 37

1. *Woman 1* So where do we want to go on our vacation?  
*Woman 2* How about Istanbul?  
*Woman 1* Hmm . . . what's the weather like there in December? Is it warm?  
*Woman 2* Let's see what this website says. It's not really warm, no. It's cold.  
*Woman 1* How cold? What does it say?  
*Woman 2* It can get down to about five degrees in the winter.  
*Woman 1* Oh, that's pretty cold. Maybe we can go there another time.
2. *Man 1* So, how do you like Antigua?  
*Man 2* Oh I love it here.  
*Man 1* Do you like the weather?  
*Man 2* I do. It's not rainy, and it's nice and warm.  
*Man 1* Well, it is the dry season. Our dry season starts around November and ends in April.  
*Man 2* And then the rains come?  
*Man 1* That's right. It rains a lot in the summer, especially July.  
*Man 2* Well, I'm glad I'm here now. I hate the rain.
3. *Woman 1* Are you excited about your year in Beijing?  
*Woman 2* Yes! I can't believe it. One year in China, studying Mandarin.  
*Woman 1* You're so lucky. What's the weather like in Beijing? Is it nice?  
*Woman 2* You know, I'm not sure. Let's check online.  
*Woman 1* OK. Wow, it's cold in the winter - very cold!  
*Woman 2* But it doesn't rain in the winter.  
*Woman 1* No, but what about snow?  
*Woman 2* Oh, of course. I go there in March. What's the weather like then?  
*Woman 1* Let's see. It says spring is dry and windy.  
*Woman 2* That's OK.  
*Woman 1* I can't wait to visit you!

### Lesson B, Exercise 2 [p. 29]

#### CD 1, Track 40

1. *Woman 1* Hey, Gabriel and Bianca, where exactly in Brazil are you from?  
*Man* We're from Rio de Janeiro.  
*Woman 1* Is there a good time to visit? Or is anytime OK?  
*Man* I'd say February is a good time. It's very hot then, and it rains quite a bit. But it's just before Carnival. What do you think, Bianca?

*Woman 2* Yes, I think February is a good month. You can go to Carnival and have a lot of fun. Are you planning to visit Brazil?

*Woman 1* Yes, I think so.

*Man* Well, I can give you names and addresses of some . . .

2. *Woman 1* Hey, Patricia. When's a good time to go to New Zealand?

*Woman 2* You're going to New Zealand?

*Woman 1* Well, I think so. I want to go to Queenstown.

*Woman 2* How nice. Well, I'd say anytime.

*Woman 1* Anytime? Oh, OK.

*Woman 2* Let's ask Danny. Danny, what do you think? When's a good time to go to Queenstown? In my opinion anytime is fine, but I –

*Man* Anytime? No, I don't think so. It's pretty cold in July and August, especially in Queenstown. Go in December, January, or February. Remember, that's our summer.

*Woman 1* Oh, right. And my winter . . .

3. *Man 1* Sophie, guess what?

*Woman* What?

*Man 1* I'm going to take a French class in Marseille.

*Woman* Really? How wonderful!

*Man 1* You're from Marseille, right?

*Woman* Well, not exactly. I'm from *near* Marseille. When is your class?

*Man 1* In August. It's a three-week class.

*Woman* Oh, don't go then! All of France takes a vacation in August.

*Man 1* Really? Well, when's a good time to visit? Maybe I can change my class.

*Woman* I'd say the fall. Prices are low then. Jean-Paul, what are your thoughts? Is August a good time to visit Marseille?

*Man 2* In my opinion, it's not a good time. A lot of shops and restaurants close then. I think fall is a nice time and . . .

## Lesson C, Exercise 2, Part B [p. 30]

### CD 1, Track 43

*Evan* Great game, Joanie.

*Joanie* Yeah. So, what would you like to do now? Do a jigsaw puzzle? Watch TV?

*Evan* You know, I think I'd like to bake cookies.

*Joanie* What? Are you kidding? You don't know how!

*Evan* I know, but you can show me!

## Unit 4

### Lesson B, Exercise 3 [p. 39]

#### CD 1, Track 53

1. *Man 1* Hello?

*Man 2* Hi, this is Jeffrey Kingston. I live in apartment 7C.

*Man 1* Oh, hi.

*Man 2* Yeah, um, I'm sorry to call so late, but is there a party at your place?

*Man 1* Yeah. Do you want to come?

*Man 2* No, no, it's just that I can hear your music in my apartment. Would you turn it down a little, please? I'm studying.

*Man 1* Sure, no problem. Are you sure you don't want to come?

*Man 2* No, thanks. Enjoy your party.

2. *Woman 1* Hello?

*Woman 2* Hi, Janet. It's Laura.

*Woman 1* Hey, Laura. How are you?

*Woman 2* Fine. Listen, it's about your cat. It's outside our house.

*Woman 1* Oh, no!

*Woman 2* Can you come get her?

*Woman 1* Sure, no problem.

*Woman 2* I think she's just hungry. I'll give her a little milk.

*Woman 1* Oh, thank you. See you in a few minutes.

3. *Woman 1* Hello?

*Man* Hello. This is Dan Landry, from downstairs.

*Woman 1* Yes?

*Man* Is there a party in your apartment? It's really noisy down here.

*Woman 1* Oh, sorry. It's not a party. I'm exercising in my living room. Sorry. I'll stop now. It is kind of late.

*Man* No, it's OK. Please finish. But next time, could you exercise a little earlier?

*Woman 1* Oh, sure. Actually, I usually do.

*Man* Thanks a lot.

## Lesson C, Exercise 2, Part B [p. 40]

### CD 1, Track 56

*Ken* What do you mean?  
*Paul* Well, I'm doing all the work.  
*Ken* I know. I'll take out the newspapers.  
*Paul* That's a good idea.

## Lesson D, Exercise 2, Part B [p. 43]

### CD 1, Track 59

1. *Sam* This is a pretty interesting room.  
*Haley* I like the blue curtains.  
*Sam* Look. The table is ready for dinner.  
*Haley* Interesting. I guess they leave it like that.  
*Sam* It's a nice room, don't you think?  
*Haley* I do. Hey, Sam, look at those . . .
2. *Sam* Look over there, Haley. Is that a microwave?  
*Haley* I think so. What do you think of the colors of this room?  
*Sam* All the brown?  
*Haley* Yeah.  
*Sam* I don't know. I don't really like it.  
*Haley* I wonder what's behind that door. Do you think . . . ?
3. *Haley* Is that a picture on the table? Next to the lamp?  
*Sam* I think so. Look at that piano. Wow!  
*Haley* Hmm . . . those armchairs are nice.  
*Sam* Really? I don't really like them.  
*Haley* It's a nice room. I like the clean, white look, with all the glass and mirrors. I think it's my favorite room. I like . . .
4. *Sam* My goodness! There are three televisions!  
*Haley* Wow! The sofa is cool. I love all the cushions.  
*Sam* Maybe we can sit down.  
*Haley* You know we can't touch anything.  
*Sam* I know, but I'm a little tired.  
*Haley* Well, I think we're finished.  
*Sam* So, was the living room your favorite?  
*Haley* No, this one is. I love this room. What's your favorite? The dining room?  
*Sam* Yeah. And you know what . . . I'm hungry! Let's go and . . .

## Unit 5

### Lesson B, Exercise 3 [p. 49]

#### CD 2, Track 9

1. *Man 1* Hello?  
*Man 2* John?  
*Man 1* Yeah.  
*Man 2* Are you OK? What's wrong?  
*Man 1* I feel awful. I have a terrible backache.  
*Man 2* That's too bad.  
*Man 1* And I don't think I can play tennis this afternoon.  
*Man 2* Oh, that's OK. I hope you feel better.  
*Man 1* Thanks.
2. *Woman 1* Hello?  
*Woman 2* Hi, Lisa. It's Diana.  
*Woman 1* Hey.  
*Woman 2* Listen, do you want to see a movie tonight?  
*Woman 1* I don't know. I don't feel so good.  
*Woman 2* Why? What's the matter?  
*Woman 1* I have a headache.  
*Woman 2* Oh, that's too bad.  
*Woman 1* But call me later. OK?  
*Woman 2* All right. Well, take it easy.  
*Woman 1* Thanks.
3. *Man 1* Hello?  
*Man 2* Oh, hi, Ben. Are you ready for soccer practice?  
*Man 1* I don't think so. I'm not feeling well.  
*Man 2* Oh, no.  
*Man 1* I think I have the flu.  
*Man 2* Really? Do you have a fever?  
*Man 1* I don't know.  
*Man 2* Well, do you need anything? Some juice or something?  
*Man 1* No, it's OK.  
*Man 2* All right. I hope you feel better.  
*Man 1* Thanks.
4. *Woman* Hello?  
*Man* Uh, Pam?  
*Woman* Yes.  
*Man* Are you OK?  
*Woman* Not really. I don't feel so good.  
*Man* What's wrong? Are you sick?  
*Woman* I have a sore throat. And I have a bad cough.  
*Man* Oh, no! Do you need to see the doctor?  
*Woman* No, I don't think so.  
*Man* Well, that's good. Get well soon.  
*Woman* Thanks. Talk to you later.

### Lesson C, Exercise 2, Part B [p. 50]

#### CD 2, Track 12

- Hal* So, Laura, how much do you sleep?  
*Laura* Oh, about seven hours a night. Some doctors say seven or eight hours is about right.  
*Hal* I just like to sleep.  
*Laura* But you'll feel better, and have more energy. Um, Hal, can I ask you a question?  
*Hal* Of course.  
*Laura* Do you wear sunscreen? I mean, do you protect your skin from the sun?  
*Hal* No, never. Why?  
*Laura* Your face is really red. Do you have a cap or something?

### Lesson D, Exercise 2 [p. 53]

#### CD 2, Track 15

1. *Woman* Are you OK?  
*Man* I don't know. I feel stressed out about my presentation today.  
*Woman* Oh, don't worry. You're a good presenter.  
*Man* Thanks, but it's in front of a lot of people.  
*Woman* Here. Listen to this.  
*Man* What is that? Is it music?  
*Woman* Well, it is a song, yes, but it's a whale song. I have this CD of whale songs. I listen to them when I feel stressed out. It's really relaxing.  
*Man* It's beautiful.  
*Woman* I also listen to music when I'm stressed. Try it. It helps.  
*Man* OK, thanks.
2. *Man 1* Mmm, those look good.  
*Man 2* Here. Do you want one?  
*Man 1* Thanks. Yum, it's good. I didn't know you baked.  
*Man 2* Yeah, sometimes. I just bake when I'm stressed out, you know?  
*Man 1* You're stressed out?  
*Man 2* Well, my job is kind of stressful these days.  
*Man 1* That's too bad. You don't eat all these cookies, do you?  
*Man 2* No. I give them to friends.  
*Man 1* Do you do anything else for stress?  
*Man 2* Oh, sure. I play video games. I play for an hour or two, and I usually feel better.
3. *Man* Wow, this is beautiful!  
*Woman* Thank you. I made it in my pottery class.  
*Man* Really? You made this?  
*Woman* Yeah. I make all sorts of things. My class is on Friday night. It's a great thing to do after a stressful week at the office.  
*Man* Why do you like it so much?

*Woman* I don't know . . . it just feels good to get my hands a little dirty, you know? And I have something useful at the end.

*Man* I see that. I need something like that, to help deal with stress.

*Woman* Well, I also paint. I do that on Saturdays.

4. *Woman 1* Are you ever stressed? You always look so relaxed.

*Woman 2* Me? Well, I have stress like everybody else. I just manage it.

*Woman 1* What do you mean?

*Woman 2* Well, I like to take trips to different places. I come back and feel a lot better.

*Woman 1* It's hard to travel.

*Woman 2* I don't think so. Even a short trip makes me feel better.

*Woman 1* I think travel is stressful.

*Woman 2* Well, I also exercise a lot. I ride my bike. I go alone and just ride and ride. No people, no computer, no phone. It's fantastic!

## Unit 6

### Lesson B, Exercise 2 [p. 59]

#### CD 2, Track 21

*Dan* Do you want to watch TV, Amy?

*Amy* OK. Do you know what's on?

*Dan* No, but I have the TV listings here. Let's see . . . well, there's *Santa Monica*.

*Amy* Dan, you know I hate watching soaps. And that one is so boring.

*Dan* Yeah, I agree. It is pretty boring. Wait, do you want to watch a game show? *Just My Luck* is on.

*Amy* I love game shows. That show is great.

*Dan* I think so, too.

*Amy* I love to guess the answers. But I don't think I want to watch it now.

*Dan* OK.

*Amy* How about *The Maxine Weber Show*? That's an interesting show.

*Dan* A talk show? No, I hate talk shows. And hers is terrible.

*Amy* Well, how about a drama? *The Forbidden City* is a pretty exciting show.

*Dan* Really? I disagree. It's so boring! It's not on anyway.

*Amy* That's too bad. I really like the old Chinese costumes.

*Dan* I know! We can watch a reality show. Do you know the show *On Your Own*? People find their way around a forest at night, and they can't ask for help.

*Amy* I know that show. It's fantastic!

*Dan* I think so too. I watch it all the time. So let's watch that. Now, where's the remote control?

## Lesson C, Exercise 2, Part B [p. 60]

### CD 2, Track 24

*Nora* Channel 11? Is that public TV?

*Zack* Yeah. Do you want to come over and watch it with me sometime next week?

*Nora* Thanks, but I don't think I can. I have a lot to do next week.

*Zack* Don't you like documentaries?

*Nora* I do like documentaries. Actually, I'm watching one on Sunday. It's all about soccer.

*Zack* Really? What channel? I want to record that!

## Lesson D, Exercise 2 [p. 63]

### CD 2, Track 28

*Claudia* That was a pretty good show.

*Valerie* You think so? I don't really agree. I didn't like it.

*Young-ho* Valerie, do you have a favorite TV show?

*Valerie* You mean in Australia? Hmm . . . oh, I love Australia's Next Top Model. Do you know it? It's a reality show.

*Claudia* We have something like that in Brazil. It's very popular.

*Valerie* My favorite thing about it is the ending. At the end of each show, the judges choose one model, and she goes home. Sometimes I only watch the ending! I even watch the reruns. Young-ho, what's your favorite show in Korea?

*Young-ho* Let's see. There's a Korean show called *Damo*. It's a drama. It takes place during the Joseon Period. But it's not on anymore. My favorite thing about it is the costumes. Yeah, the clothes are very cool.

*Valerie* OK, Claudia, your turn. Tell us about TV in Brazil. What's your favorite TV show?

*Claudia* Well, there is one show that I like to watch. It's kind of embarrassing. It's a soap opera called *Malhação*. It's really for teenagers.

*Young-ho* So, why do you watch it?

*Claudia* I don't know, I just love the stories. That's probably my favorite thing. It's funny. You watch one show and then you can't stop.

## Unit 7

### Lesson B, Exercise 3 [p. 69]

#### CD 2, Track 36

1. *Woman* Excuse me. How much are the skis?

*Seller* The skis? They're \$175.

*Woman* Wow! They're pretty expensive.

*Seller* Well, they're almost new. I wore them only once.

*Woman* Would you take \$100?

*Seller* No, sorry. I think \$175 is a good price.

*Woman* OK, then. Well, thank you anyway.

*Seller* Just a moment. I'll give them to you for \$150.

*Woman* Really? I'll take them. Thanks!

2. *Man* How much is that?

*Seller* This? Oh, it's um . . . \$30.

*Man* Does it still work?

*Seller* Sure. It's black and white, but the picture is very good.

*Man* Is there a remote control?

*Seller* No, sorry.

*Man* Would you take \$20?

*Seller* Sorry, but I'll let you have it for \$25.

*Man* All right. Thanks.

3. *Man* These are cool.

*Seller* Yeah, my husband doesn't want to sell them, but they're really big. And he has some new, smaller ones now. The sound is good.

*Man* How much?

*Seller* \$70.

*Man* Wow, that's expensive. Will you take \$40?

*Seller* I don't think so.

*Man* OK. Well, thanks anyway.

*Seller* Wait! You can have them for . . . say . . . \$55. Just don't tell my husband.

*Man* That's not bad. OK, \$55.

4. *Seller* So, do you play?

*Man* I do. How much are they?

*Seller* \$130.

*Man* Hmm . . . would you take \$120?

*Seller* I'm sorry. \$130 is the price.

*Man* I don't know. That's a lot of money. How about \$125?

*Seller* No, I'm sorry. I think \$130 is a good price.

*Man* All right. I'll take them. Here you go.

*Seller* Thank you very much.

*Man* Hey, these are really heavy!

### Lesson C, Exercise 2, Part B [p. 70]

#### CD 2, Track 39

*Paul* Oh, there you are.

*Allie* What do you think of these?

*Paul* What? The pants? Hmm . . . I think they're too short.

*Allie* Really?

*Paul* Yeah. Sorry. But they're pretty.

*Allie* Too bad. I really like them, and they're not too expensive.

### Lesson D, Exercise 2 [p. 73]

#### CD 2, Track 42

*Waitress* Good morning. Are you ready to order?

*Dana* Uh, yes. A cup of coffee and a croissant.

*Waitress* And how about you?

*Angie* The full English breakfast, with tea.

*Dana* Wow, Angie. You're hungry, huh?

*Angie* Well, we are in London after all, and we plan to go sightseeing. I need to have enough energy!

*Dana* I'd love to do some shopping first. What do you think?

*Angie* OK. Well, let's check our guidebook. Well, it says here that the Portobello Road Market has great shopping, and it's all on one long road.

*Dana* I think I know that market. That sounds fun.

*Angie* It says the outdoor market is open six days a week, but on Saturday it sells everything – fruit, vegetables, clothes, old furniture . . .

*Dana* What about jewelry?

*Angie* Um . . . yes.

*Dana* Is it open now?

*Angie* Let's see . . . it's 9:30 . . . so yes, it's open. It says a good time to visit is in the late morning. We can have lunch there, too.

*Dana* Sure. Now what's a good way to get there? On the bus?

*Angie* No, it says to take the underground, you know, the subway.

*Dana* OK. Sounds like a plan. Now, where's our breakfast? I'm ready to shop!

## Unit 8

### Lesson A, Exercise 4 [p. 77]

#### CD 2, Track 46

1. *Man* I live in Mexico City. It's a fantastic city.

There are a lot of interesting things to do in Mexico City. I think people should visit the main square. It's called the Zócalo, and it's really, really big. I also think that people should go to the top of the Pyramid of the Sun. There are 250 steps to the top, but the view is fantastic!

2. *Woman 1* Right now I live in Florence, Italy. Florence is a very popular city, and we get a lot of tourists. Many people come here for the great art. People should see the statue of David, by Michelangelo. It's a really famous statue. People should also have ice cream here. Italian ice cream is delicious. You can buy it all over the city.

3. *Woman 2* I live in a great city, Istanbul, Turkey. There's so much to see and do here. One very famous tourist site is the Topkapi Palace. It's beautiful. Yeah, tourists should definitely visit the palace. Visitors should also go on a boat trip. You can take a boat from the European side of the city to the Asian side. That's pretty cool.

### Lesson B, Exercise 2 [p. 79]

#### CD 2, Track 49

*Clerk* Can I help you?

*David* Hello. My wife and I would like some information about Taipei.

*Carrie* We're here just for the day. What would you recommend doing?

*Clerk* Just for one day? OK . . . well, you should visit Taipei 101.

*Carrie* Taipei 101?

*Clerk* Yes, it's a very tall, very beautiful building with 101 stories.

*David* Carrie, let's do that.

*Carrie* OK. And I heard the Shilin Night Market is very interesting. Do you think we should go there?

*Clerk* Oh, yes. You shouldn't miss the night market. It opens at 4:00 p.m. The food there is very good.

*David* Carrie, our bus to the airport is at 6 o'clock, remember? I don't think we have enough time.

*Carrie* Oh, right. That's too bad. Well, are there any good museums? We both love art.

*Clerk* I'd suggest going to the Fine Arts Museum. It's excellent.

*Carrie* Oh, yes. I see it here on the map.

*David* Let's do that now.

*Carrie* OK. And how should we travel around the city?

*Clerk* I think you should take the subway. It's fast, easy to use, and you can save time.

*David* Hmm . . . I don't really like subways. You can't see any of the city.

*Carrie* Come on, David. As he said, we can save time. That means more sightseeing.

*David* True. Well, let's go. So we're going to the museum first and then taking the subway to Taipei 101.

*Carrie* That's right. Thank you very much for your help.

*Clerk* You're welcome. Enjoy your stay.

### **Lesson C, Exercise 2, Part B [p. 80]**

#### **CD 2, Track 53**

*Akemi* So this is a Greek café?

*Peter* Yeah, Sydney has a lot of Greek restaurants.

*Akemi* It's pretty loud. But it's beautiful.

*Peter* The food here is great. It's traditional Greek food.

*Akemi* What would you recommend here?

*Peter* You should try the fish. It's the specialty.

*Akemi* OK. That sounds good.

*Peter* Excuse me, waiter!

## **Unit 9**

### **Lesson B, Exercise 2 [p. 89]**

#### **CD 3, Track 7**

*Dan* I think we're ready. Everyone knows how to play, right?

*All* Yes. I think so.

*Tony* So I go first. Sports.

*Rita* Sports. OK. Where were the 2000 Olympics?

*Tony* I'm not sure, but I think they were in Athens. Yeah, Athens, Greece.

*Rita* Sorry, they were in Sydney, Australia. Athens was 2004. Dan, your turn.

*Dan* Three. Oh, no. I have sports, too. I'm terrible at sports.

*Keiko* Can I read the question? Who was the winner of the 2006 World Cup?

*Dan* Hmm . . . I'm not certain, but I think it was Italy.

*Keiko* Yes, that's right. Very good.

*Dan* Rita, I think it's your turn.

*Rita* One, two, three, four, five, six. Art.

*Dan* In what century was Pablo Picasso born?

*Rita* That's easy. The 20th.

*Dan* Are you sure?

*Rita* Yeah, I'm positive.

*Dan* Actually, he was born in 1881, so he was born in the 19th century.

*Rita* Oh, of course. OK. Whose turn is it?

*Keiko* Mine. Literature.

*Tony* Who was the author of the play *Hamlet*?

*Keiko* That's an easy one. Shakespeare.

*Dan* Correct. Tony, you're next.

*Tony* OK. One, two, three, four. Politics.

*Dan* How long was Bill Clinton president of the U.S.?

*Tony* I'm not positive, but I think he was president for eight years.

*Dan* Correct.

## Lesson C, Exercise 2, Part B [p. 90]

### CD 3, Track 10

*Paul* So what's he doing now?

*Emma* Oh, he died some time ago.

*Paul* Oh.

*Emma* Yeah, he was 87 when he died.

*Paul* And when was that?

*Emma* He died in 1997. His son and grandson are continuing his work. His son's an interesting guy, too. On Earth Day in 1997, he did the first underwater live, interactive video chat.

## Lesson D, Exercise 3 [p. 93]

### CD 3, Track 14

1. *Man 1* My neighbor, Mrs. Wong, made a big difference in my life. She lived next door when I was little. My sister and I visited her all the time, well . . . she gave us cookies and milk after school. She was a pretty talented singer. I heard she was a professional singer when she was younger, but I don't know if that's true. I do know that she was a very caring woman. Anyway, she taught me how to sing. I think that's why I love music so much.
2. *Woman* My Uncle Kurt is my mother's brother, and he was in the army for many years. I didn't see him very often when I was a kid, but he visited us sometimes. He seemed very brave to me and also very determined. I know Uncle Kurt wanted to quit the army sometimes, but he never did. I remember I wanted to quit my soccer team once, but he taught me never to quit. I'm glad I listened to him.
3. *Man 2* Mrs. Hanson was my high school English teacher. She made a big difference in my life. She loved teaching, and she was very caring. She always greeted us by name when we walked into class. I learned a lot from her -- not so much about grammar or literature, but she taught me the qualities of a good teacher. She was really inspiring. I'm now a teacher, and I often think back to Mrs. Hanson when I'm having a difficult day.

## Unit 10

### Lesson B, Exercise 2 [p. 99]

#### CD 3, Track 21

1. *Waitress* Hello. Welcome to Mickey's. My name is Kate. Are you ready to order?  
*Man* Yes, I think so. How is the fish?  
*Waitress* Oh, it's excellent.  
*Man* And the chicken?  
*Waitress* They're both very good, but my favorite are the lamb chops.  
*Man* Lamb chop? I don't know. Hmm . . . I'll have the chicken.  
*Waitress* That comes with two side dishes.  
*Man* Two? Oh, well, I'd like the mashed potatoes and the mixed vegetables.  
*Waitress* Would you like any dessert?  
*Man* Um, yeah. Can I have the apple pie?  
*Waitress* Sure. Do you want ice cream with that?  
*Man* No, thanks.  
*Waitress* OK. Let me repeat that. You're having the chicken, rice, mixed vegetables, and apple pie.  
*Man* Um, it's mashed potatoes, not rice.  
*Waitress* Sorry . . . mashed potatoes.  
*Man* Right.
2. *Waitress* Welcome to Mickey's. My name is Kate. Are you ready to order?  
*Man* Yes. We'd like to start with some crab cakes. Then I'll have the lamb chops.  
*Waitress* Excellent choice. You get two side dishes with that.  
*Man* French fries . . . and a small salad.  
*Waitress* Anything to drink?  
*Man* Just water for me.  
*Waitress* And what would you like?  
*Woman* I'd like the mushroom pizza, please.  
*Waitress* Small, medium, or large?  
*Woman* Small, please. And can I get an iced tea?  
*Waitress* Sure. Would you like dessert?  
*Woman* Not for me.  
*Man* I'll have the cheesecake.  
*Waitress* OK. Well, let me repeat that. Crab cakes. Then the lamb chop, French fries, a small salad, water.  
*Man* That's right.  
*Waitress* And chocolate cake for dessert.  
*Man* Um, cheesecake.  
*Waitress* Oh, sorry. And for you, a medium mushroom pizza and an iced tea.  
*Woman* Actually, a small pizza, not a medium.  
*Waitress* Sorry . . . got it. Anything else?  
*Woman* No, thanks.

## Lesson C, Exercise 2, Part B [p. 100]

### CD 3, Track 24

*Ellen* Hi. This is Ellen. Please leave a message!

*Peter* Oh, hi, Ellen. It's Peter. I just wanted tell you that World Café was wonderful, and that you should definitely go! I ordered the oysters, and they were great! I got six of them as an appetizer. For my main dish, I had a steak and a blue-cheese salad. I enjoyed the steak, but it was the first time I've had blue cheese . . . and I didn't like it at all. For dessert, I had avocado ice cream – interesting and delicious. Call me. Bye.

## Lesson D, Exercise 2 [p. 103]

### CD 3, Track 27

1. *Man* Hmm . . . that was . . . really . . . interesting.  
*Woman* Yeah, it was. But in a good way.  
*Man* So you liked it?  
*Woman* Yeah, I did. The food was excellent.  
*Man* Yeah, it was. And I didn't miss the meat.  
*Woman* And the people were so friendly. The service was excellent.  
*Man* I know. But I didn't really like how they did the prices.  
*Woman* Yeah, I agree. Do you think we paid too little or too much?  
*Man* Who knows?
2. *Man* That was an unusual experience. Thanks again for taking me.  
*Woman* Thanks for joining me. So you enjoyed it?  
*Man* Oh, yes. The food was great – a lot of choices.  
*Woman* Yeah, I loved everything I ate. But those hallways were pretty dark. I didn't like that much. But I guess that's all part of the experience.  
*Man* I guess so.  
*Woman* Well, this restaurant is in a great location. We can walk around or get some coffee.  
*Man* Great idea!
3. *Woman* That was really . . . unusual. What did you think?  
*Man* I'm not sure exactly. That was a first for me.  
*Woman* Yeah. Do you think the food tasted different from other French food?

*Man* I'm not sure. You do think about it more, I suppose.

*Woman* I liked the service. Our waiters were excellent.

*Man* They were good, yeah.

*Woman* But did you like the food?

*Man* Oh, yes. It was delicious. How do you think it looked?

*Woman* I have no idea. I thought the prices were pretty good, though.

*Man* I agree. French food can be expensive, but this wasn't bad.

## Unit 11

### Lesson B, Exercise 2 [p. 109]

#### CD 3, Track 33

1. *Woman* Hey, Kevin, do you want to do something after class?  
*Man* Sure. Do you want to see a movie or something?  
*Woman* Yeah, OK. Do you know what's playing?  
*Man* No, but I can check online.  
*Woman* Have you seen *Car Chase*?  
*Man* No, but I don't really like action movies.  
*Woman* So any suggestions?  
*Man* Let's see . . . we could see *Life on Mars*. I love animated movies.  
*Woman* So do I. So, what time is the show?  
*Man* There's one at 8 o'clock, and . . . another at ten.  
*Woman* Let's go to the 8 o'clock. Do you want to meet at the movie theater?  
*Man* OK, let's meet at the theater at 7:45.  
*Woman* Sounds good.
2. *Woman 1* Lisa? Hi. How are you?  
*Woman 2* Oh, hi, Rebecca. Great, thanks. Long time no see. How are you?  
*Woman 1* Really good. So, what are you doing?  
*Woman 2* Nothing much. I was just at the library.  
*Woman 1* Do you have dinner plans?  
*Woman 2* No, do want to get something to eat?  
*Woman 1* Yeah. I know a couple of nice places near here.  
*Woman 2* What do you suggest?  
*Woman 1* We could go to Brando's, or there's a nice Mexican place.  
*Woman 2* Let's try Brando's. I heard it's really good.  
*Woman 1* Why don't we meet there in an hour?  
*Woman 2* Oh, OK, see you at the restaurant at 6:15?  
*Woman 1* Yeah, 6:15. See you there.

3. *Man 1* I'm so bored. Do you want to go out and do something?  
*Man 2* Sure. Do you have any suggestions?  
*Man 1* Yeah, the Lions are playing tonight.  
*Man 2* Yeah, let's do that. Do you think we can get tickets?  
*Man 1* I think so. Why don't we call first?  
*Man 2* Their line is always busy.  
*Man 1* Well, why don't we just go to the stadium?  
*Man 2* OK. I have to do a few things first. Let's meet there and get the tickets.  
*Man 1* OK, at the stadium. When exactly?  
*Man 2* Well, the ball game is at 7 o'clock so we could meet at ... say ... 6:30.  
*Man 1* All right. The first person there can buy the tickets.

### Lesson C, Exercise 2, Part B [p. 110]

#### CD 3, Track 36

- Ingrid* Well, that was ... interesting.  
*John* Yes.  
*Ingrid* Do the children like to play classical music?  
*John* Oh, no. None of them do.  
*Ingrid* What do they prefer to play? Pop?  
*John* No, they prefer hip-hop, but their teachers don't like it very much.

### Lesson D, Exercise 2 [p. 113]

#### CD 3, Track 40

- Radio Host* Good evening everyone, and welcome to *Classical Music Hour* here on Radio K-YOU. I'm your host, Vanessa Hanson. We have a special program for you this evening – one hour of great piano music. We start our program with Lang Lang. His first music lessons were at age 3, and he received his first award at age 5! He performs in concert halls from Bangkok to Budapest to Buenos Aires. Lang Lang loves to share his music with young people from all over the world. This amazing young man from China also works with UNICEF, the United Nations Children's Fund. He raises money for young people in need all over the world. Lang Lang of course plays classical music but also loves jazz, hip-hop, and pop music. So let's listen now and ...

## Unit 12

### Lesson B, Exercise 2, Part B [p. 119]

#### CD 3, Track 46

1. *Woman* Hey, Mark. Are you OK?  
*Man* Yeah, why do you ask?  
*Woman* I don't know. You don't look very happy.  
*Man* Oh, well, I just came from class.  
*Woman* Class? But it's summer vacation.  
*Man* I know. I failed a class, so I'm taking a class this summer.  
*Woman* Oh. I'm sorry to hear that. Is it going OK?  
*Man* Yeah, I like the teacher. The class is pretty interesting.  
*Woman* Well, I hope you have some free time, too.  
*Man* Oh, I do. The class is in the afternoon, so I have the mornings and evenings free.
2. *Woman* Hey, Brandon.  
*Man* Oh, hi, Lucia.  
*Woman* How are you?  
*Man* I'm great, thanks. How are you doing?  
*Woman* Fantastic. I have some great news.  
*Man* Really? What?  
*Woman* I have a new job. I start tomorrow.  
*Man* That's wonderful. So ... what's the job?  
*Woman* I have a job at Mario's Place. It's that nice new Italian restaurant downtown.  
*Man* Oh, I think I know it. Are you going to work nights?  
*Woman* Yeah. My hours are from five until midnight. I'm going to save my money to buy a computer.
3. *Woman* Jeff?  
*Man* Oh, hi, Hannah.  
*Woman* What are you doing on the bus?  
*Man* I'm going to work.  
*Woman* But by bus? You have a new car, right?  
*Man* I do. I saved all of my money to buy a new car.  
*Woman* I remember.  
*Man* And I bought it last month. A new car.  
*Woman* That's great to hear.  
*Man* Well, yes, but there were some problems.  
*Woman* What?  
*Man* Yeah, it's not running very well. Yesterday, it stopped completely on the highway.  
*Woman* That's a shame.

4. *Man* Wendy! How was your trip?  
*Woman* Oh, Rome was amazing.  
*Man* I'm happy to hear that. So you had a good time?  
*Woman* Oh, yes. It was wonderful. What a beautiful city.  
*Man* Who did you go with again?  
*Woman* My cousin Sandra. It was great because she speaks Italian.  
*Man* And you don't?  
*Woman* Not a word. Well, gelato, spaghetti, pizza . . .  
*Man* Did you only visit Rome?  
*Woman* No, we went to Florence, too. We went there to see the art.  
*Man* Nice. Well, I'm glad you're back. Want to get some pizza?

### Lesson C, Exercise 2, Part B [p. 120]

#### CD 3, Track 49

- Tim* So, what about you, Craig? What's new?  
*Craig* Oh, not much. I'm planning to rent my own apartment. I found a nice place closer to work. I don't really like taking the subway, and I can't wait to walk to work instead.  
*Tim* That's great to hear! Do you think you'll get a roommate?  
*Craig* No. It's only a one-bedroom. But I might get a pet!

### Lesson D, Exercise 2 [p. 123]

#### CD 3, Track 53

- Interviewer* Thank you for agreeing to answer a few questions, Suzanne. How do you feel?  
*Suzanne* Great! Thirsty. Tired. But mostly great. I'm always happy to finish.  
*Interviewer* Tell me, is this your first marathon?  
*Suzanne* Oh, no, it's my seventh. My seventh in five years.  
*Interviewer* Really? That's quite an achievement.  
*Suzanne* Thank you.  
*Interviewer* Is this your best time?  
*Suzanne* No, the Boston Marathon was my best time. I finished it in 3 hours, 27 minutes, and 12 seconds. I didn't win, but I was so happy that day. It was a dream come true.  
*Interviewer* Amazing. Did you dream about running marathons as a child?

*Suzanne* Oh no, not at all. I ran on a team in high school but in my first race I finished last! I quit the next week. I didn't run for a very long time, until I was in my mid 30s. I'm 43 now. At age 39, I decided I wanted to make some changes in my life.

*Interviewer* Like what?

*Suzanne* Well, I wanted to have a personal goal and work to achieve it. Some of my friends ran marathons. They talked about how difficult it was, but also how wonderful.

*Interviewer* Was training difficult for you?

*Suzanne* Oh yes, that's the most difficult thing. But for my first five marathons, I was in graduate school as a full-time student. That was another dream of mine. There was never enough time in the day, so that was pretty stressful. But having two goals – to run marathons and to go back to school – helped me achieve both dreams, I think. When graduate school was stressful, I ran. When running was causing me stress, I studied.

*Interviewer* So what's next for you? Do you have another dream you hope to achieve?

*Suzanne* Well, my next race is in Chicago. I hope to run all of the big marathons, such as New York, Berlin, and London, all in under three and a half hours.

*Interviewer* Well, I'm sure you'll be successful. Thank you, Suzanne, for talking to me. Now, please enjoy a good long rest.