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ENGLISH TIME

STUDENT BOOK 2

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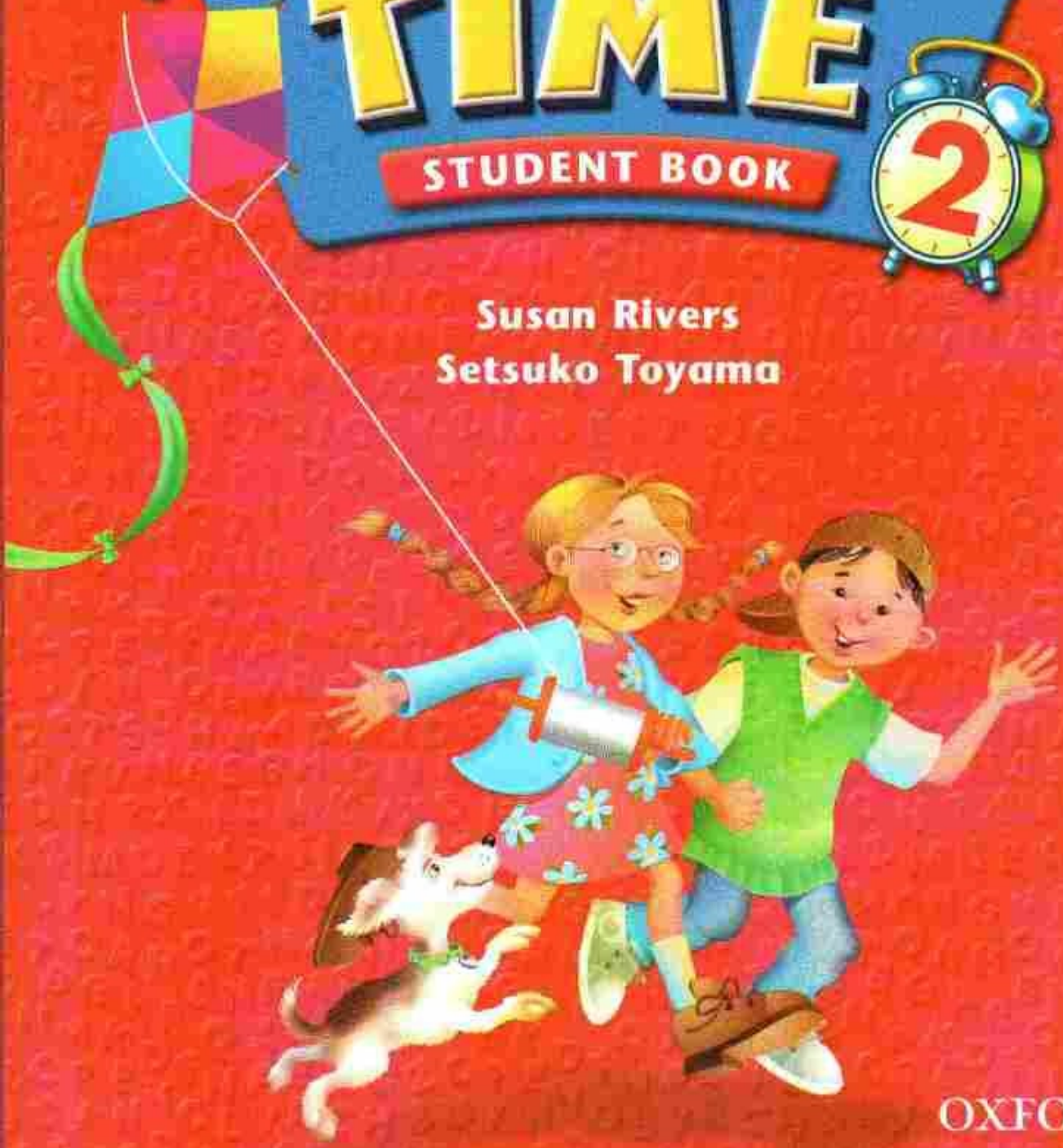
Setsuko Toyama



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Syllabus

Unit	Unit Title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	At Home with Annie	Family members	How old are you? I'm ten. How old are you? I'm six.	mother father sister brother grandmother grandfather	Who's he? He's my father. Who's she? She's my mother.	Jj jacket jam jet Yy yellow yogurt yo-yo
2	In the Classroom	Actions	Is today Monday? No, it's Tuesday. Yay! My birthday is on Wednesday! Cool!	write talk draw read sleep eat	I'm drawing. I'm not writing. He's/She's drawing. He/She isn't writing.	Ll lamb leg lemon Rr rabbit red run
3	At a Birthday Party	Actions	This is for you. Happy birthday. Thanks. You're welcome. Open it.	cry sing shout run laugh walk	We're/You're/They're singing. We/You/They aren't crying.	Cc cat Qq queen -ck duck -x box
	Review of Units 1–3					
4	At the Store Window	Actions	Hello? Hello. May I speak to Sam, please? Sure. Hold on. No problem.	get dressed eat breakfast walk to school study English watch TV take a shower	What's he/she/it doing? He's/She's/It's walking to school. What are you/they doing? We're/They're walking to school.	long a May rain cake play paint lake
5	At the Airport	Numbers and Time	Where are you from? I'm from France. Oh. You speak English very well. Thank you very much.	thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty twenty-five thirty forty fifty	What time is it? It's one o'clock. It's two fifteen.	long e bee feet sleep meat read tea
6	At the Flower Shop	Colors	Where do you live? I live in Oakville. Oh, really? Me, too. I like it. It's a nice place.	red yellow blue green orange brown white black	This is/That's red. This is/That's a red flower. These/Those are yellow. These/Those are yellow flowers.	long i bike five kite light night tight
	Review of Units 4–6					

Unit	Unit Title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	In the Department Store	Clothing	What color is it? It's blue. Blue is my favorite color! Blue is nice, but I like red.	shoes socks shirts skirts jeans shorts	What are these/those? They're shoes.	**long o** boat snow home coat window note
8	In a Messy Classroom	Classroom Objects	Oh, no! What a mess! Yeah, you're right. Let's clean up. Okay. Let's get the broom.	computer shelf cupboard table desk chair	Where's the book? It's in/on/under/next to the desk. Where are the books? They're in/on/under/next to the desk.	**long u** blue glue Sue flute June tube
9	In the Store	Food	Uh-oh. What's wrong? We're late. Please hurry! Oh...I can't decide.	candy juice soda pop ice cream popcorn chips	I/You/We/They have candy. I/You/We/They don't have juice.	**short a** cap man sad **long a** day game pain
	Review of Units 7–9					
10	At the Clinic	Ailments	Hey! That's mine! No, it isn't. It's mine. Oops! Sorry. That's okay.	stomachache rash sore throat fever cold cough	He/She has a fever. He/She doesn't have a rash.	**short e** bed desk pen **long e** eat green seal
11	At Home with Ted	Art Supplies	Ms. Lee, may I use the bathroom? Of course. Where is it? It's over there. I see it. Thanks.	tape glue scissors paper paint crayons	Does he/she have tape? Yes, he/she does. No, he/she doesn't. He/She has glue.	**short i** pig sick six **long i** bike nine right
12	On a Picnic	Food	Pass the cake, please. Which one? The chocolate cake. Here. Help yourself. Thanks.	chicken cheese salad fruit bread rice	He/She/It likes chicken. He/She/It doesn't like salad.	**short o** hop pot sock **long o** elbow rope toast
	Review of Units 10–12					

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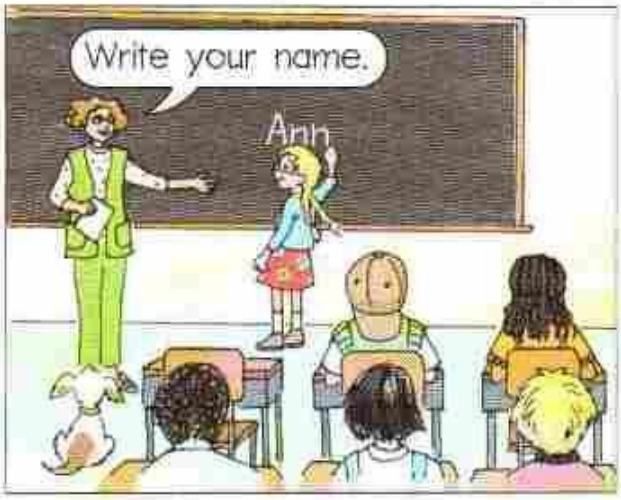
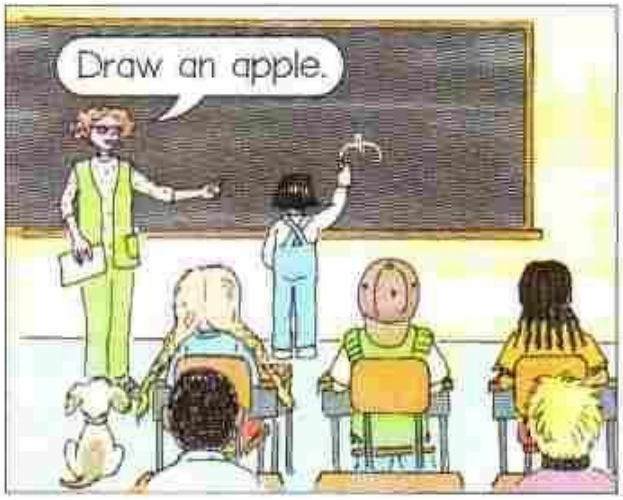
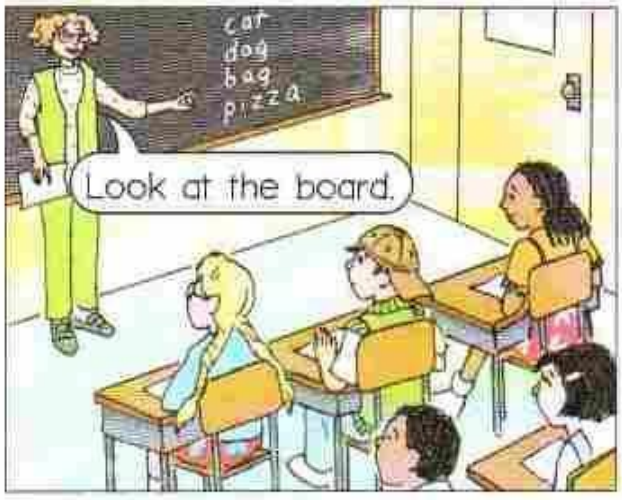
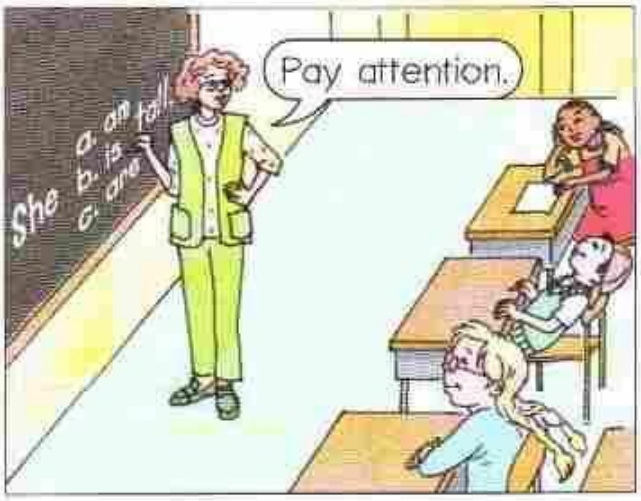
Classroom Language

Listen and do the actions.



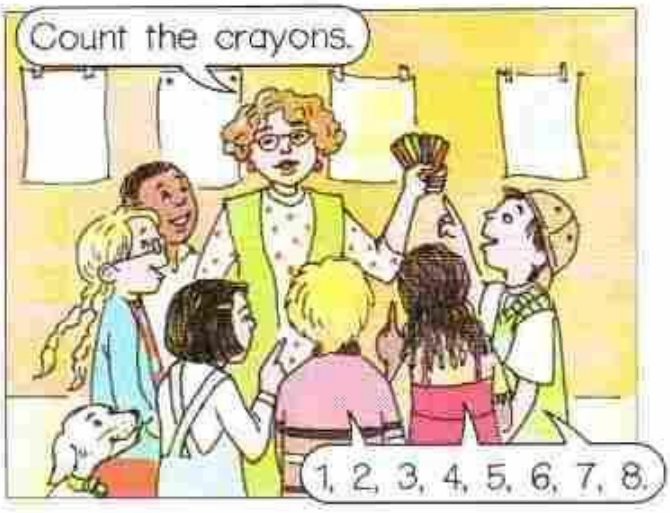





Pay attention.
She a. am tall.
b. is
c. are

Clean up!

Stop talking!


Count the crayons.
1, 2, 3, 4, 5, 6, 7, 8.

Take a break.

Don't run!

Do You Remember?

Listen and point.

1 At Home with Annie

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

How old are you?

I'm ten. How old are you?

I'm six.

D. Review. Listen and repeat.

Bye-bye!

Bye! See you tomorrow!

Word Time

A. Listen and repeat.

1. mother
2. father
3. sister
4. brother
5. grandmother
6. grandfather

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)

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Practice Time

A. Listen and repeat.

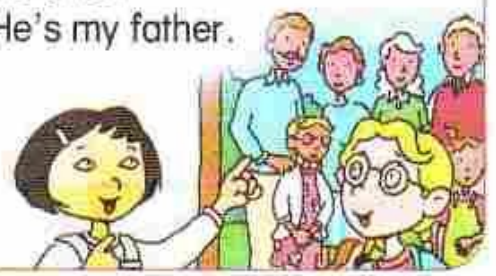
Who's	**he?**	**He's my father.**
	she?	**She's my mother.**

Who's = Who is | He's = He is | She's = She is

B. Listen and repeat. Then practice with a partner.

1. Who's she?
   She's my sister.

2. Who's he?
   He's my father.



3. Who's she?
   She's my grandmother.

4. Who's he?
   He's my grandfather.

5. Who's he?
   He's my brother.

6. Who's she?
   She's my mother.

C. Look at page 2. Point to the picture and practice with a partner.

D. Listen and sing along. (See "The Family Song" on page 57.)

Phonics Time

A. Listen and repeat.

jacket

jam

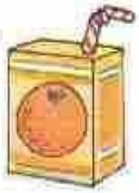
jet

yellow

yogurt

yo-yo

B. Does it begin with **j** or **y**? Listen and write.

1. _____
2.  _____
3. _____
4. _____

C. Read the words.

1.	2.	3.	4.	5.
jab yap	jam yam	Jen yen	jet yet	jug yum

D. Look at **C**. Listen and point.

E. Does it begin with **g**, **h**, **j**, or **y**? Listen and circle.

1.

2.

3.

4.

5.

6.

2 In the Classroom

Conversation Time

A. Listen and repeat.

Is today Monday?

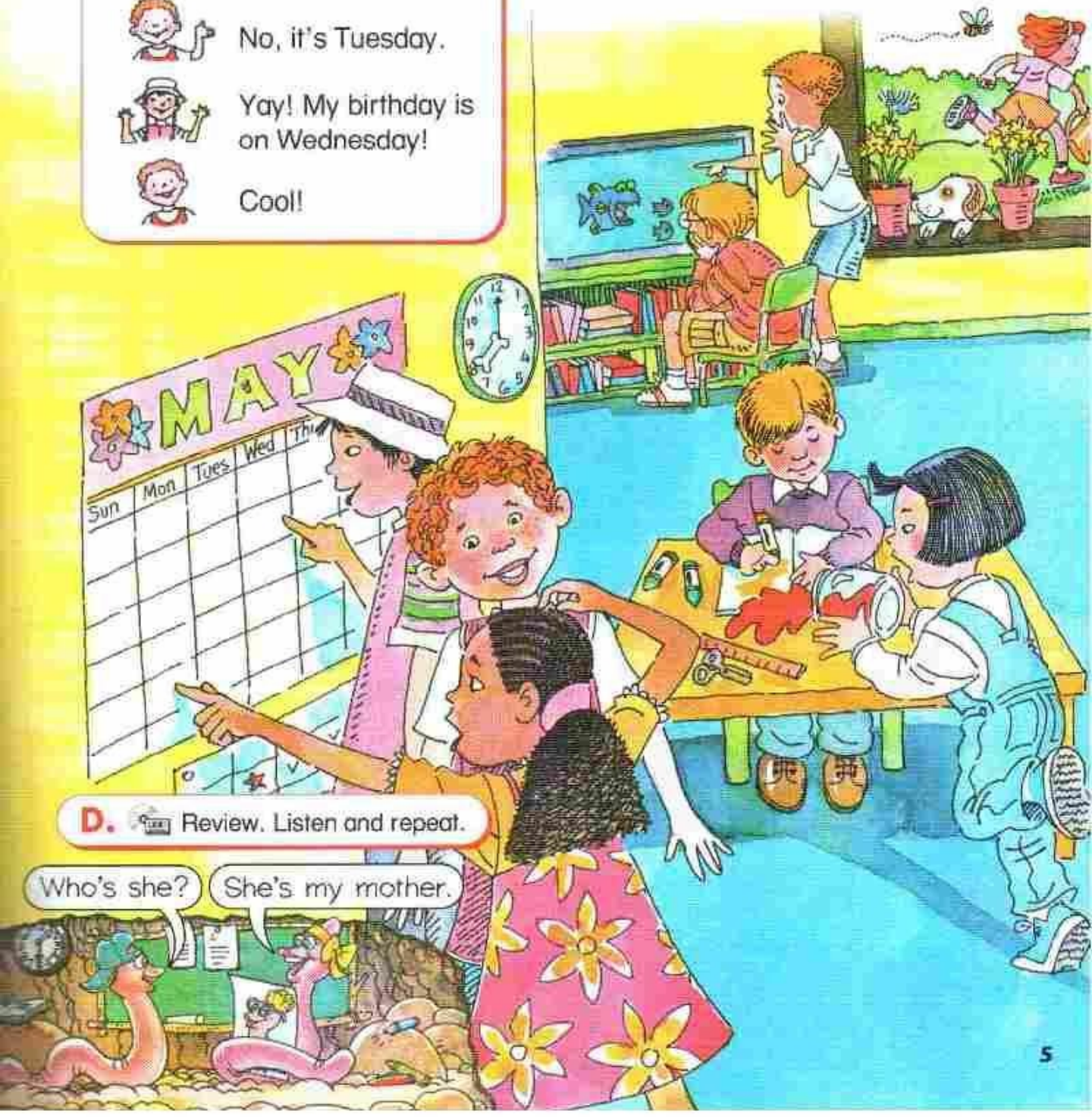
No, it's Tuesday.

Yay! My birthday is on Wednesday!

Cool!

B. Listen and find the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

1. write
2. talk
3. draw
4. read
5. sleep
6. eat

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)

Practice Time

A. Listen and repeat.

I'm **He's** **She's**	**drawing.**		**I'm not** **He isn't** **She isn't**	**writing.**

I'm = I am | He's = He is | She's = She is | isn't = is not

B. Listen and repeat. Then practice with a partner.

1. She's talking.
She isn't sleeping.

2. He's sleeping.
He isn't talking.

3. I'm reading.
I'm not eating.

4. I'm eating.
I'm not reading.

5. She's writing.
She isn't drawing.

6. He's drawing.
He isn't writing.

C. Look at page 6. Point to the picture and practice with a partner.

D. Listen and chant. (See "He Isn't Reading" on page 57.)

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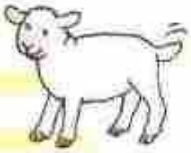
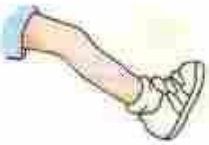
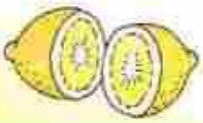
Phonics Time

A. Listen and repeat.


lamb


leg

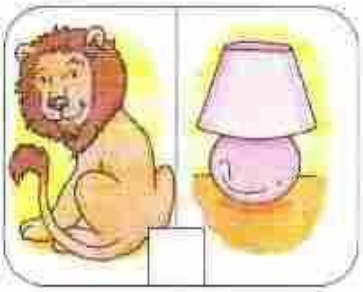

lemon

rabbit

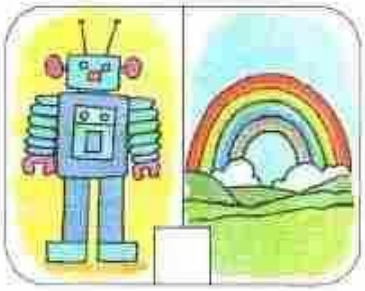
red

run

B. Do they both begin with the same sound? Listen and write ✓ or ✗.

1. 

2.

3. 

C. Read the words.

1. lap rap
2. led red
3. lip rip
4. lot rot
5. lug rug

D. Look at **C**. Listen and point.

E. Does it begin with **j**, **l**, **r**, or **y**? Listen and write.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

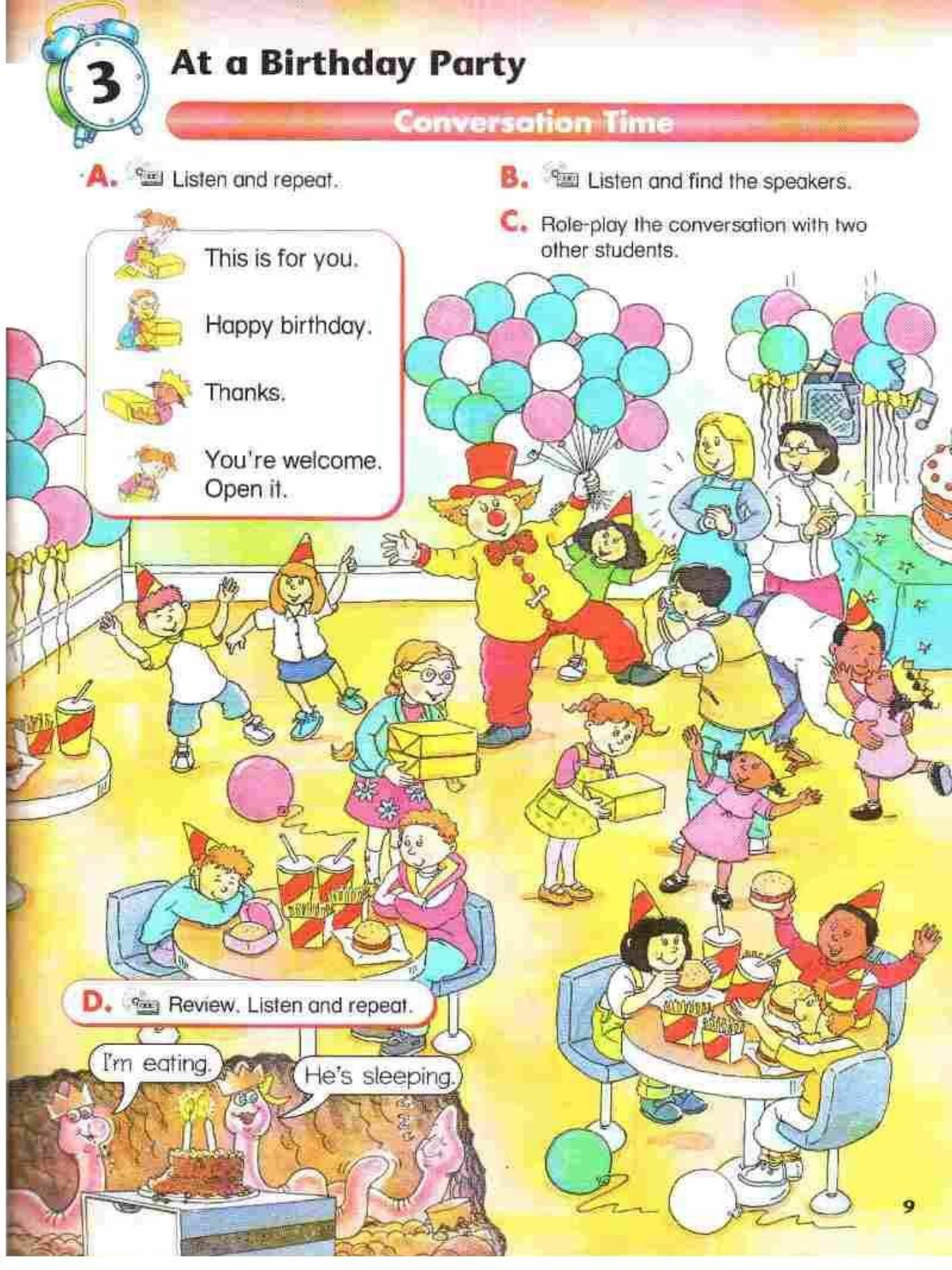
3 At a Birthday Party

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

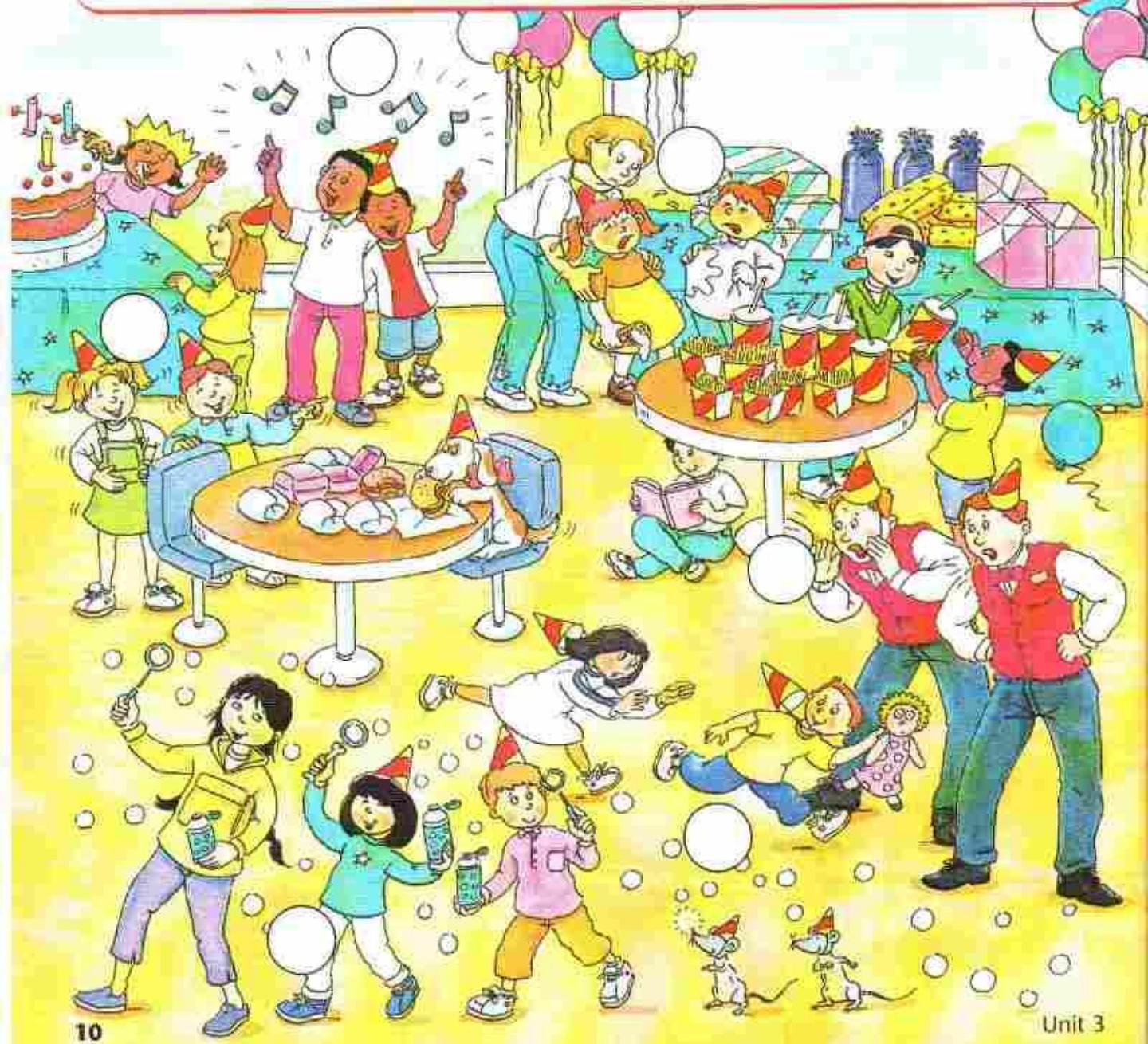
1. cry
2. sing
3. shout
4. run
5. laugh
6. walk

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

We're **You're** **They're**	**singing.**	

We're = We are | You're = You are | They're = They are

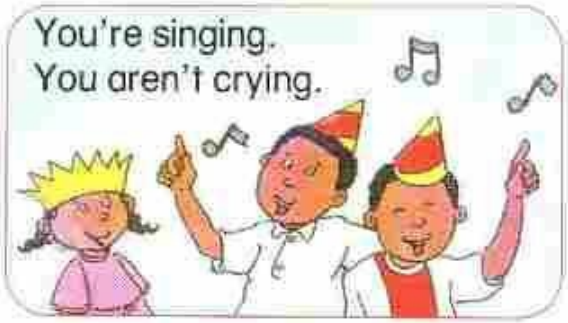
We **You** **They**	**aren't**	**crying.**

aren't = are not

B. Listen and repeat. Then practice with a partner.

1. You're crying.
You aren't singing.

2. You're singing.
You aren't crying.



3. We're shouting.
We aren't laughing.

4. We're laughing.
We aren't shouting.

5. They're running.
They aren't walking.

6. They're walking.
They aren't running.

C. Look at page 10. Point to the picture and practice with a partner.

D. Listen and sing along. (See "We're Singing" on page 58.)

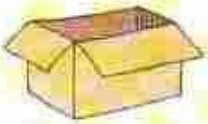
Phonics Time

A. Listen and repeat.

cat

queen

duck

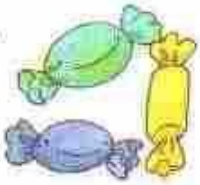


box

B. Does it begin with **c** or **q**? Listen and write.

1. _____

2. _____

3.  _____

C. Read the words.

1. cat quack
2. cut quit
3. lack lax
4. sick six
5. tack tax

D. Look at **C**. Listen and point.

E. Does it end with **-ck** or **-x**? Listen and circle.

1.

   -ck -x

2.

   -ck -x

3.

   -ck -x

4.

   -ck -x

Review 1

Story Time

A. Listen and repeat.

1.

2.

3.

4.

5.

6.

To be continued...

B. Look at **A**. Listen and point.

C. Role-play these scenes.

Activity Time

A. Listen and find the picture. Write the number.

B. Listen and circle.

1.	jet	yellow	2.	fox	duck	3.	cat	queen
4.	leg	red	5.	yo-yo	jam	6.	rabbit	lamb

C. Listen and find the picture. Write the number.

4 At the Store Window

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Hello?

Hello. May I speak to Sam, please?

Sure. Hold on.

No problem.

D. Review. Listen and repeat.

Is today Tuesday?

No, it's Wednesday.

Word Time

A. Listen and repeat.

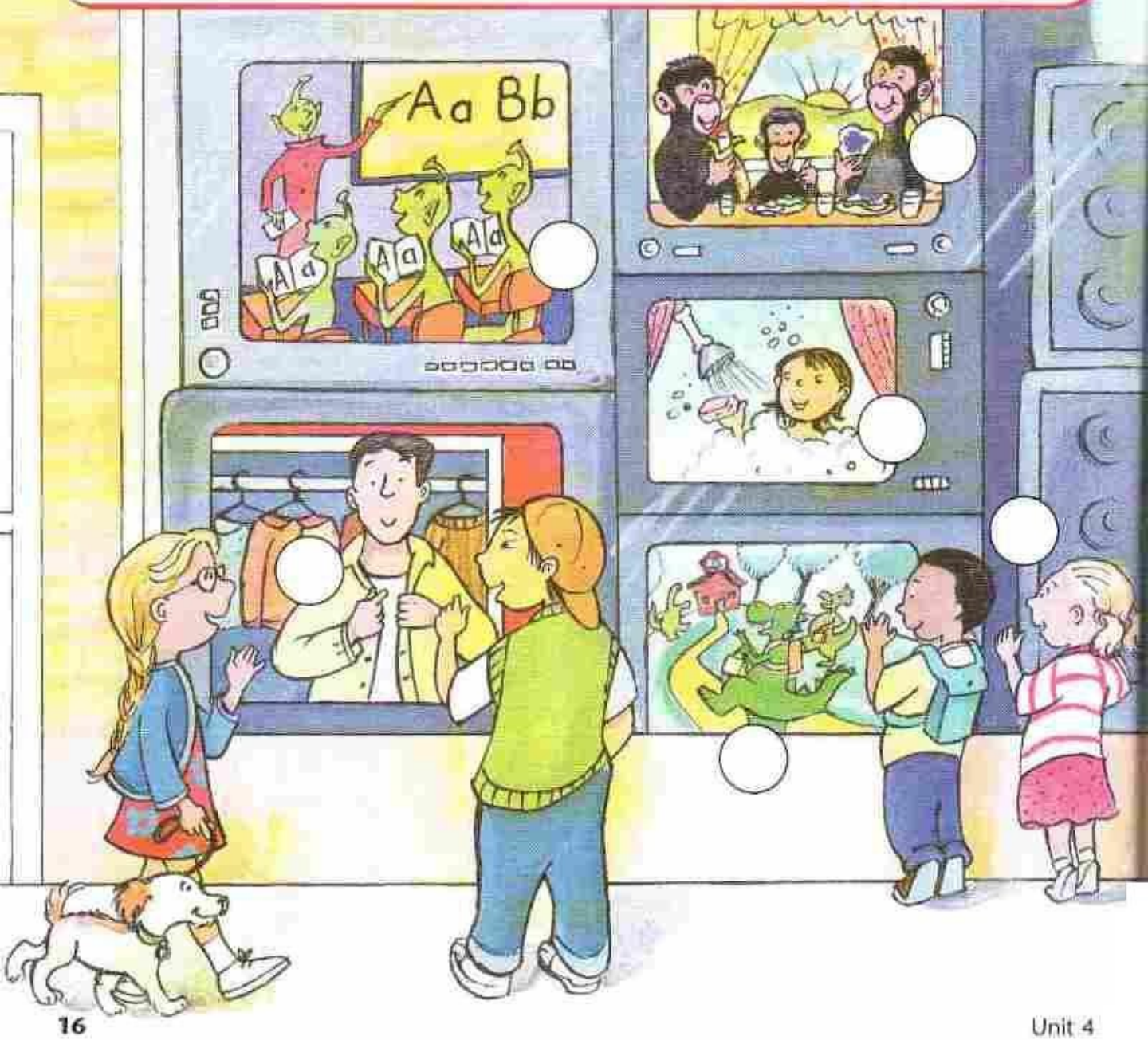
1. get dressed
2. eat breakfast
3. walk to school
4. study English
5. watch TV
6. take a shower

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

What's	**he / she / it**	**doing?**	**He's / She's / It's**	**walking to school.**

What's = What is | He's = He is | She's = She is | It's = It is

What are	**you / they**	**doing?**	**We're / They're**	**walking to school.**

We're = We are | They're = They are

B. Listen and repeat. Then practice with a partner.

1. What's he doing?
   He's getting dressed.

2. What are they doing?
   They're studying English.

3. What's she doing?
   She's taking a shower.

4. What are they doing?
   They're eating breakfast.

5. What's it doing?
   It's walking to school.

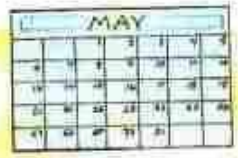
6. What are you doing?
   We're watching TV.

C. Look at page 16. Point to the picture and practice with a partner.

D. Listen and sing along. (See "What's He Doing?" on page 58.)

Phonics Time

A. Listen and repeat.



May

rain

cake

play

paint

lake

B. Does it have **long a**? Listen and write ✓ or ✗.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

C. Read the words.

1.
day
pay
ray
say

2.
laid
maid
paid
raid

3.
fame
game
name
same

4.
date
gate
late
rate

D. Look at **C**. Listen and point.

E. Listen and circle.

1. cape tape
2. main vain
3. bay lay
4. bake make

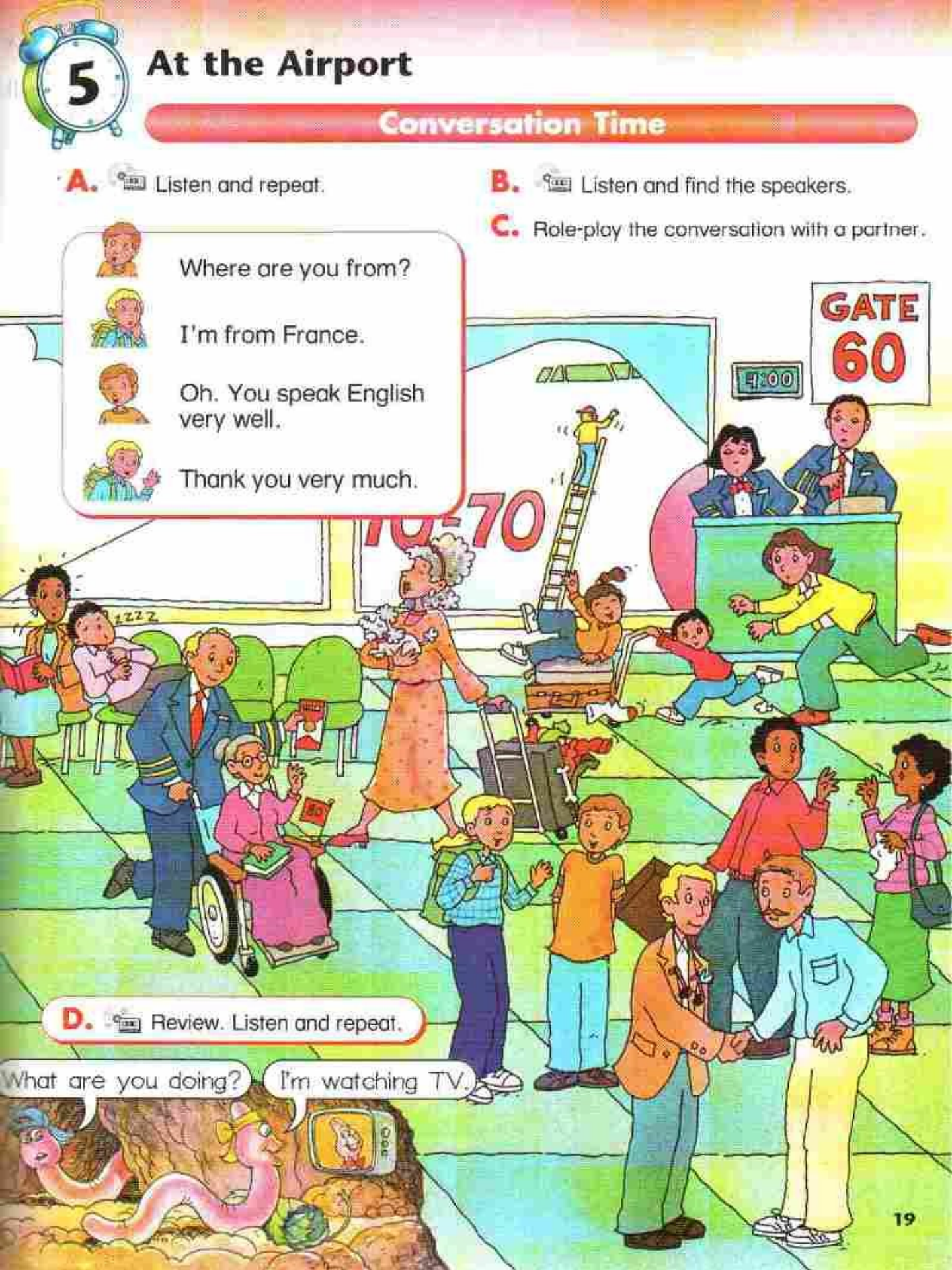
5 At the Airport

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

13	14	15	16	17	18
thirteen	fourteen	fifteen	sixteen	seventeen	eighteen
19	20	25	30	40	50
nineteen	twenty	twenty-five	thirty	forty	fifty

B. Listen and write the letter.

20 ___ 17 ___ 50 ___ 40 ___ 15 ___ 13 ___ 25 ___ 18 ___

C. Listen and point.

D. Write the words. (See pages 63–66.)

Practice Time

A. Listen and repeat.

What time	**is it?**	**It's**	**one o'clock.** **two fifteen.**

B. Listen and repeat. Then practice with a partner.

1. What time is it?
   It's ten fifteen.

2. What time is it?
   It's eleven forty-five.

3. What time is it?
   It's twelve twenty-five.

4. What time is it?
   It's one thirty.

5. What time is it?
   It's two o'clock.

6. What time is it?
   It's three fifty-five.

C. Look at page 20. Point to the clocks and practice with a partner.

D. Listen and sing along. (See "What Time Is It?" on page 59.)

Phonics Time

A. Listen and repeat.

bee

feet

sleep

meat

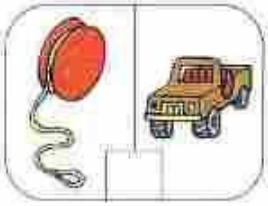
read

tea

B. Do they both have **long e**? Listen and write ✓ or ✗.

1.

2.

3. 

4.

C. Read the words.

1.	2.	3.	4.
feed	deep	bean	beat
reed	jeep	dean	heat
seed	keep	Jean	meat
weed	peep	mean	seat

D. Look at **C**. Listen and point.

E. Listen and match.

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6 At the Flower Shop

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

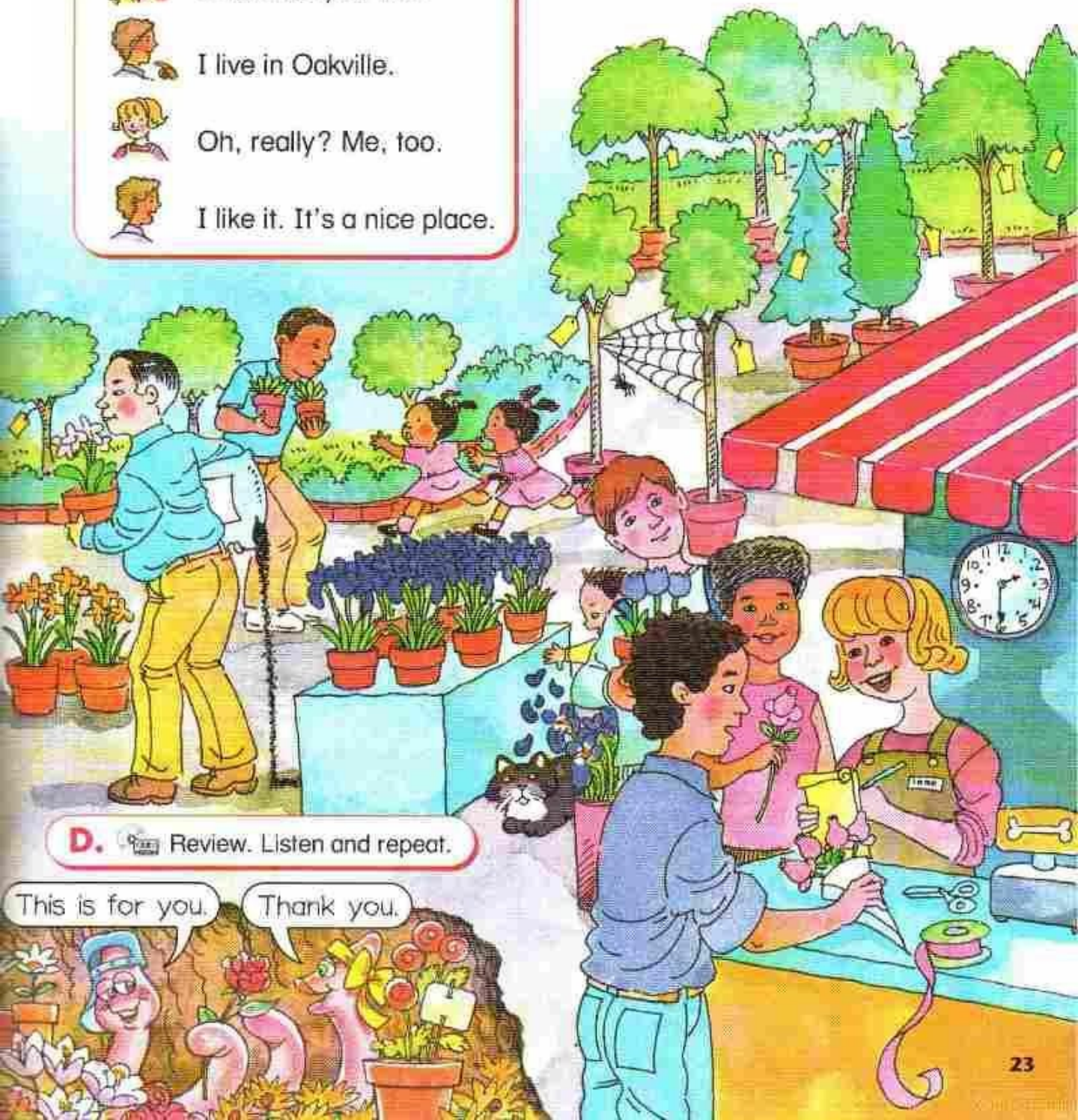
C. Role-play the conversation with a partner.

Where do you live?

I live in Oakville.

Oh, really? Me, too.

I like it. It's a nice place.



D. Review. Listen and repeat.

This is for you.

Thank you.

Word Time

A. Listen and repeat.

1. red
2. yellow
3. blue
4. green
5. orange
6. brown
7. white
8. black

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)

Practice Time

A. Listen and repeat.

This is	**red.**		**These**	**are**	**yellow.**
That's	**a red flower.**		**Those**		**yellow flowers.**

That's = That is

B. Listen and repeat. Then practice with a partner.

1. That's white.
   That's a white flower.

2. Those are orange.
   Those are orange flowers.

3. These are yellow.
   These are yellow flowers.

4. This is red.
   This is a red flower.

5. These are blue.
   These are blue butterflies.

6. Those are green.
   Those are green trees.

C. Look at page 24. Point to the picture and practice with a partner.

D. Listen and chant. (See "The Color Chant" on page 59.)

Phonics Time

A. Listen and repeat.

bike

five

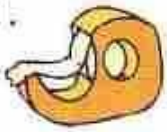
kite

light

night

tight

B. Does it have **long i**? Listen and write ✓ or ✗.

1.  ☐
2. ☐
3. ☐
4. ☐
5. ☐

C. Read the words.

1. hide
ride
side
wide

2. fine
line
pine
vine

3. bike
hike
like
Mike

4. fight
might
right
sight

D. Look at **C**. Listen and point.

E. Listen and match.

Review 2

Story Time

A. Listen and repeat.

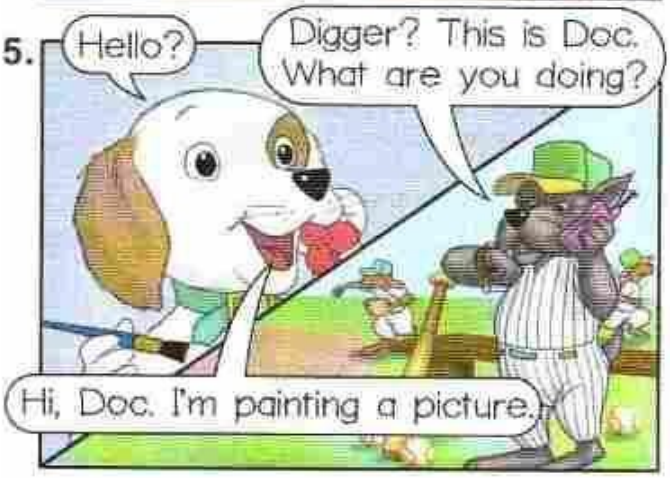
1.

2.

3.

4.

5.



6.

To be continued...

B. Look at **A**. Listen and point.

C. Role-play these scenes.

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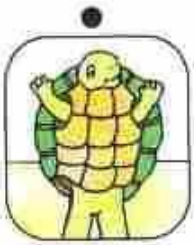
Activity Time

A. Listen and match.

1.
2.
3.
4.
5.
6.



B. Listen and write the time.

1. ___ : ___ 2. ___ : ___ 3. ___ : ___ 4. ___ : ___ 5. ___ : ___ 6. ___ : ___

C. Listen and circle.

1.	tail	teal	2.	tray	tree	3.	fight	feet
4.	lake	like	5.	beak	bike	6.	main	mine

D. Listen and circle ✓ or ✗.

1.
2.
3.
4.

✓ ✗ ✓ ✗ ✓ ✗ ✓ ✗

7 In the Department Store

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

What color is it?

It's blue. Blue is my favorite color!

Blue is nice, but I like red.

D. Review. Listen and repeat.

Where are you from?

I'm from France.

Word Time

A. Listen and repeat.

1. shoes
2. socks
3. shirts
4. skirts
5. jeans
6. shorts

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)

Practice Time

A. Listen and repeat.

What are	**these?** **those?**	**They're**	**shoes.**

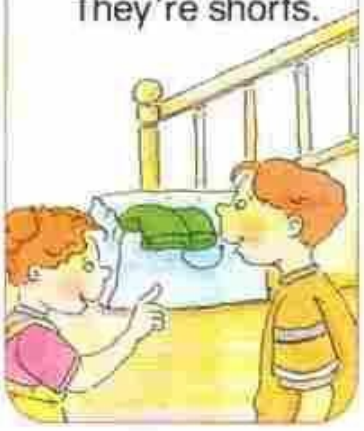
They're = They are

B. Listen and repeat. Then practice with a partner.

1. What are these? They're socks.

2. What are those? They're skirts.

3. What are those? They're shorts.



4. What are these? They're shoes.

5. What are those? They're jeans.

6. What are these? They're shirts.

C. Look at page 30. Point to the picture and practice with a partner.

D. Listen and sing along. (See "What Are These?" on page 60.)

Phonics Time

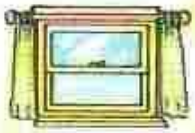
A. Listen and repeat.

boat

snow

home

coat


window

note

B. Does it have **long o**? Listen and write ✓ or ✗.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

C. Read the words.

1.
goad
load
road
toad

2.
bow
low
row
tow

3.
hole
pole
role
sole

4.
bone
cone
tone
zone

D. Look at **C**. Listen and point.

E. Listen and circle.

1. ripe rope
2. Kate kite
3. need night
4. make Mike

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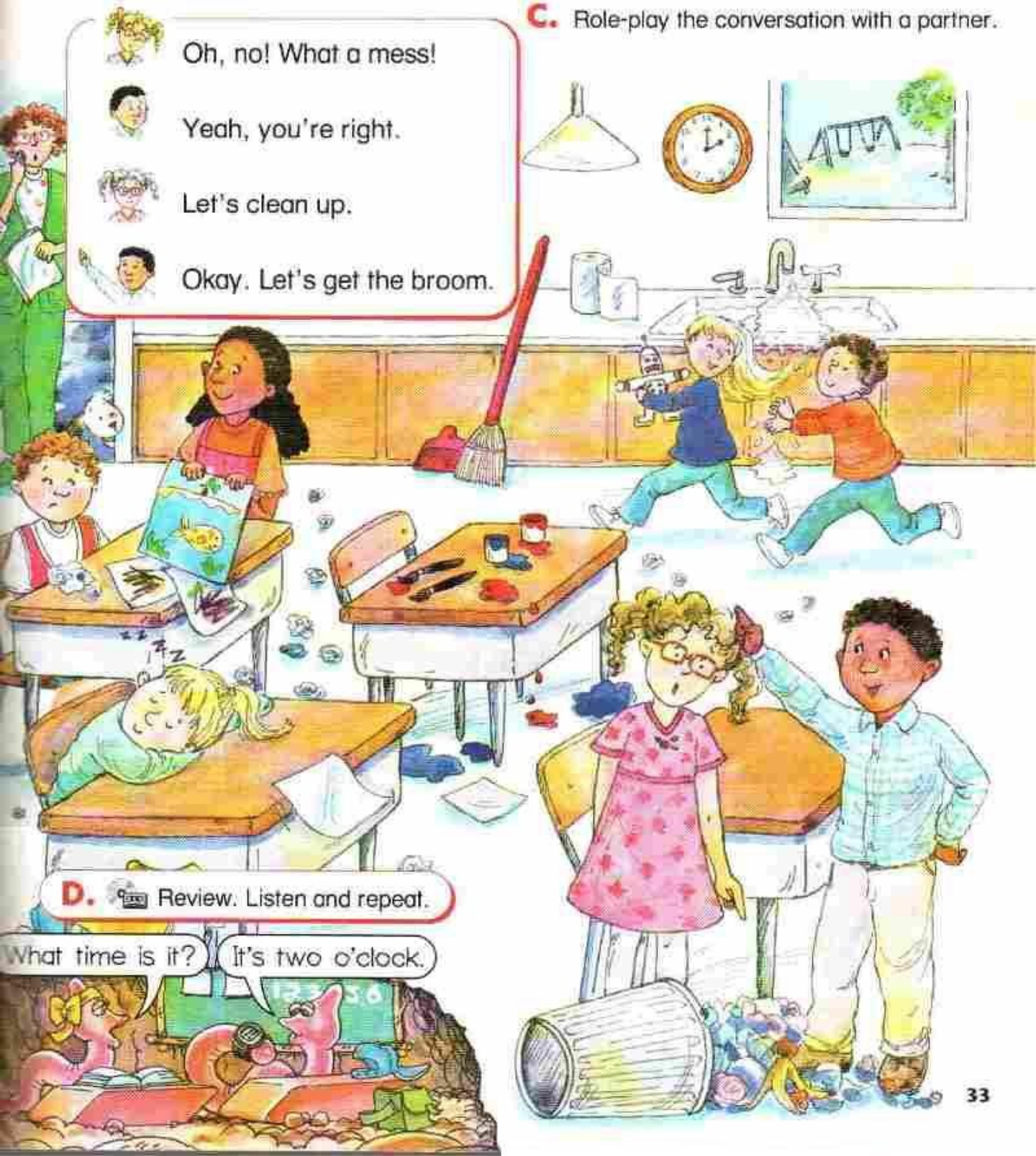
8 In a Messy Classroom

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

1. computer
2. shelf
3. cupboard
4. table
5. desk
6. chair

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)

Practice Time

A. Listen and repeat.

Where's the book?	**It's**	**in**	**the desk.**
Where are the books?	**They're**	**on**	
		under	
		next to	

Where's = Where is

It's = It is | They're = They are

B. Listen and repeat. Then practice with a partner.

1. Where's the guitar?
   It's on the table.

2. Where are the bananas?
   They're under the chair.

3. Where are the books?
   They're under the shelf.

4. Where's the basketball?
   It's next to the desk.

5. Where's the kite?
   It's in the cupboard.

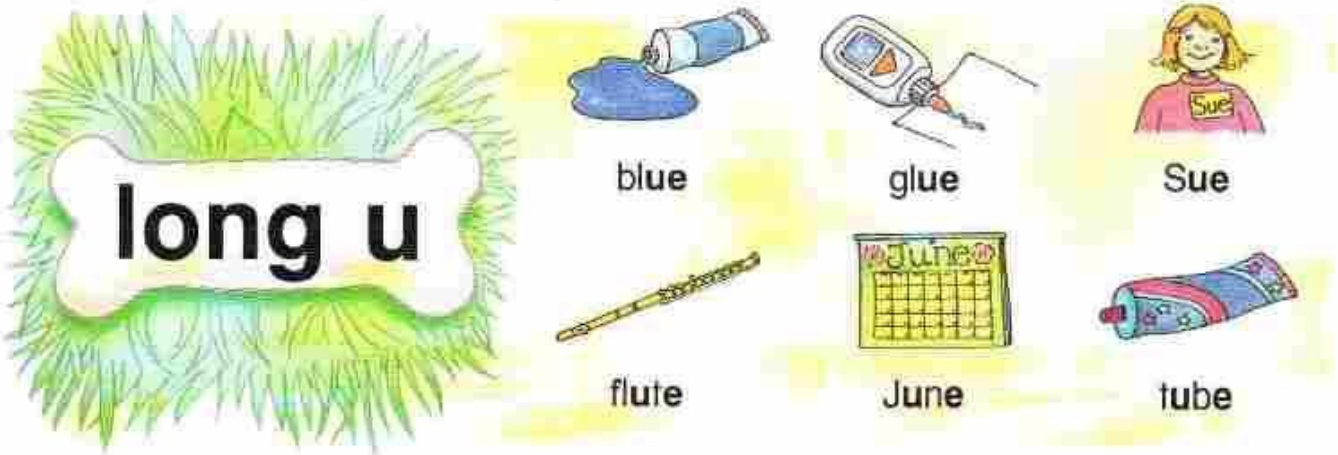
6. Where are the birds?
   They're on the computer.

C. Look at page 34. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Where's the Pen?" on page 60.)

Phonics Time

A. Listen and repeat.



B. Do they both have **long u**? Listen and write ✓ or ✗.

1.
2.
3.
4.

C. Read the words.

1. due Sue
2. blue clue
3. dune tune
4. duke Luke

D. Look at **C**. Listen and point.

E. Listen and circle.

1.	2.	3.	4.	5.
boat	bow	home	rake	mail
cape	sea	day	bike	mine
tight	tube	seed	June	note

9 In the Store

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Uh-oh.

What's wrong?

We're late. Please hurry!

Oh...I can't decide.

D. Review. Listen and repeat.

What color is it?

It's brown.

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Word Time

A. Listen and repeat.

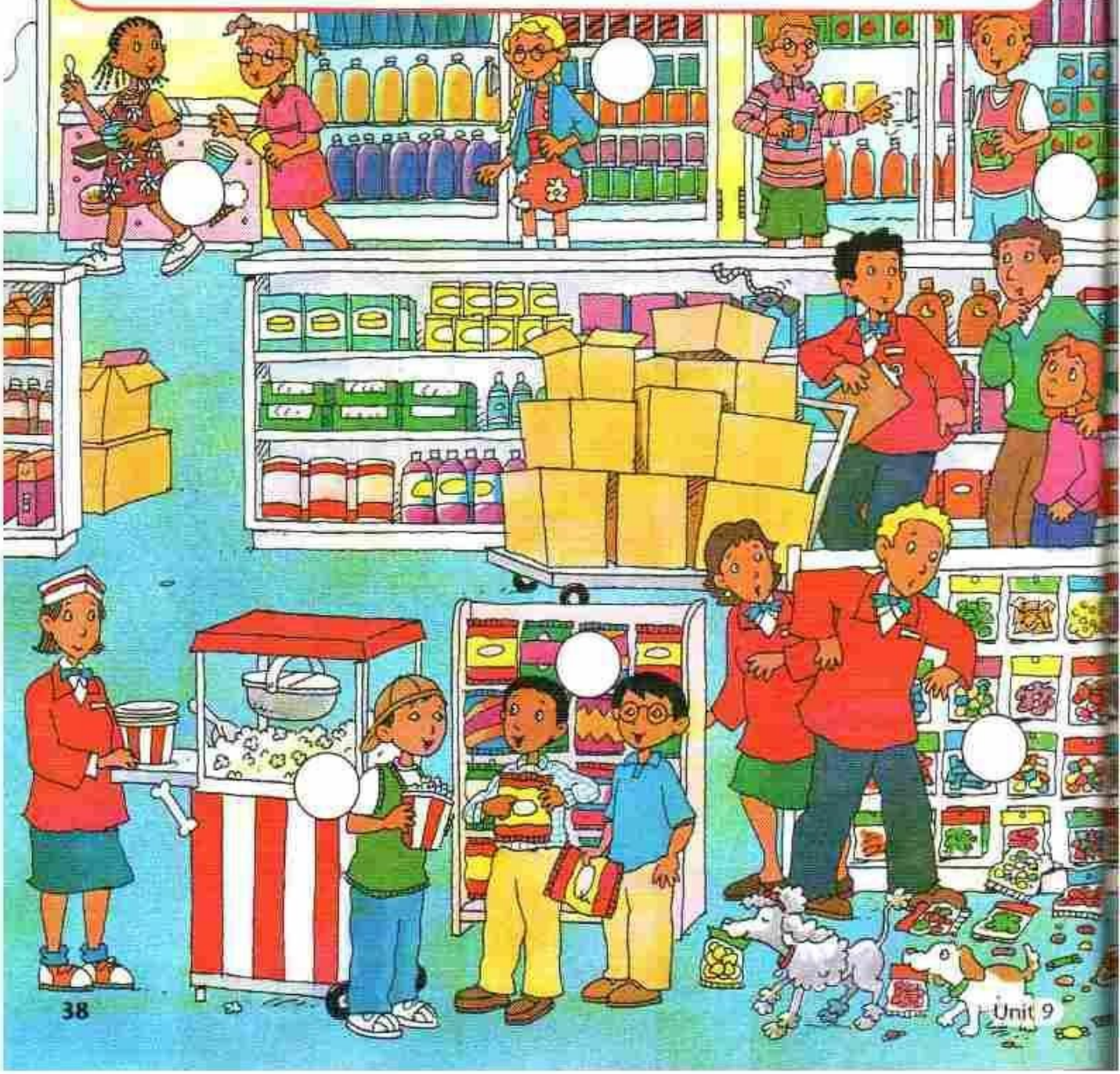
1. candy
2. juice
3. soda pop
4. ice cream
5. popcorn
6. chips

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

I You We They	have	candy.

I You We They	don't have	juice.

don't = do not

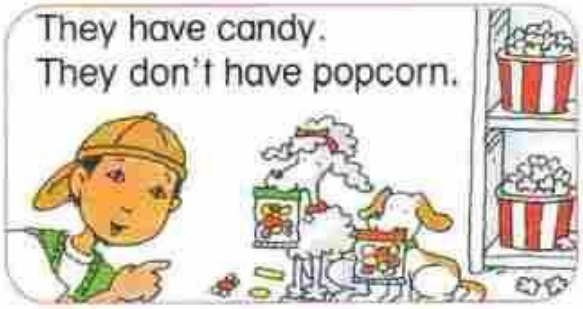
B. Listen and repeat. Then practice with a partner.

1. You have popcorn.
You don't have chips.

2. You have ice cream.
You don't have candy.

3. We have juice.
We don't have soda pop.

4. They have candy.
They don't have popcorn.



5. I have soda pop.
I don't have ice cream.

6. They have chips.
They don't have juice.

C. Look at page 38. Point to the picture and practice with a partner.

D. Listen and sing along. (See "We Have Candy" on page 61.)

Phonics Time

A. Listen and repeat.

short a

cap

man

sad

long a

day

game

pain

B. Does it have **short a** or **long a**? Listen and circle.

1.
short a
long a

2.
short a
long a

3.
short a
long a

4.
short a
long a

5.
short a
long a

C. Read the words.

1. back
bake
lack
lake

2. man
mane
can
cane

3. pan
pain
ran
rain

4. wax
way
Max
May

D. Look at **C**. Listen and point.

E. Listen and circle.

1. man main
2. mad made
3. map May
4. mat mate

Review 3

Story Time

Digger's World

A. Listen and repeat.

1.

2.

3.

4.

5.

6.

To be continued...

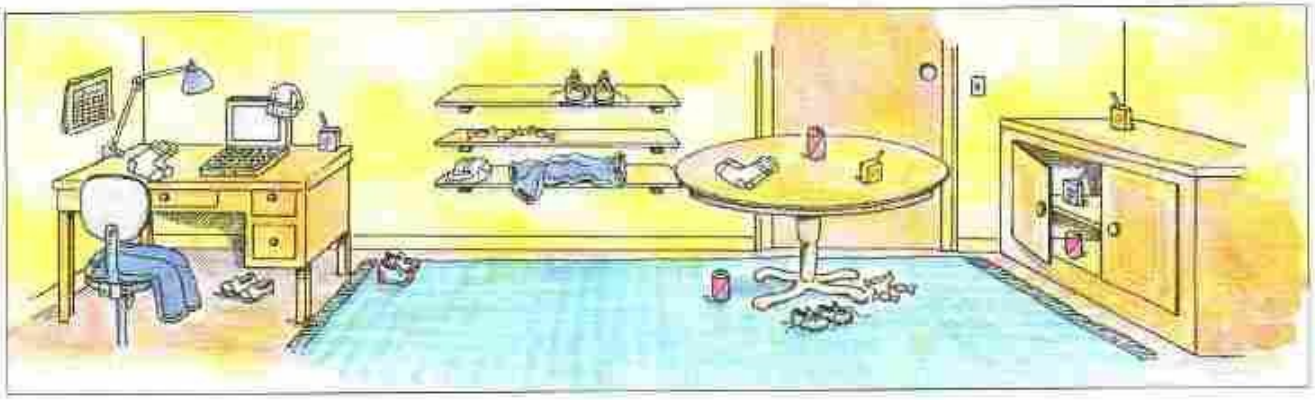
B. Look at **A**. Listen and point.

C. Role-play these scenes.

Activity Time

A. Listen and find the picture. Write the number.

B. Listen and circle.



C. Listen and circle.

1. June Joan
2. glue glow
3. hate hat
4. mad made
5. flute float
6. paint pants

D. Listen and find the picture. Write the number.

10 At the Clinic

Conversation Time

A. Listen and repeat.

Hey! That's mine.

No, it isn't. It's mine.

Oops! Sorry.

That's okay.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Where do you live?

I live in Wormville.

Word Time

A. Listen and repeat.

1. stomachache
2. rash
3. sore throat
4. fever
5. cold
6. cough

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)

Practice Time

A. Listen and repeat.

He She	has	a fever.	He She	doesn't have	a rash.

doesn't = does not

B. Listen and repeat. Then practice with a partner.

1. He has a stomachache.
He doesn't have a cold.

2. She has a cold.
She doesn't have a stomachache.

3. She has a rash.
She doesn't have a sore throat.

4. He has a sore throat.
He doesn't have a rash.

5. She has a cough.
She doesn't have a fever.

6. He has a fever.
He doesn't have a cough.

C. Look at page 44. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Oh, No! Poor Ted!" on page 61.)

Phonics Time

A. Listen and repeat.

short e

bed

desk

pen

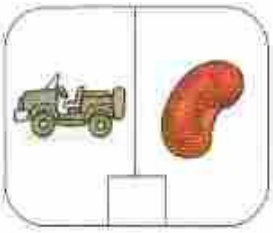
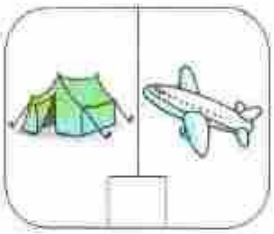
long e

eat

green

seal

B. Do they both have the same vowel sound? Listen and write ✓ or ✗.

1.
2. 
3. 
4.

C. Read the words.

1. net
neat
set
seat

2. fed
feed
wed
weed

3. bed
bead
red
read

4. Ken
keen
ten
teen

D. Look at **C**. Listen and point.

E. Does it have **short e** or **long e**? Listen and circle.

1. short e
long e

2. short e
long e

3. short e
long e

4. short e
long e

5. short e
long e

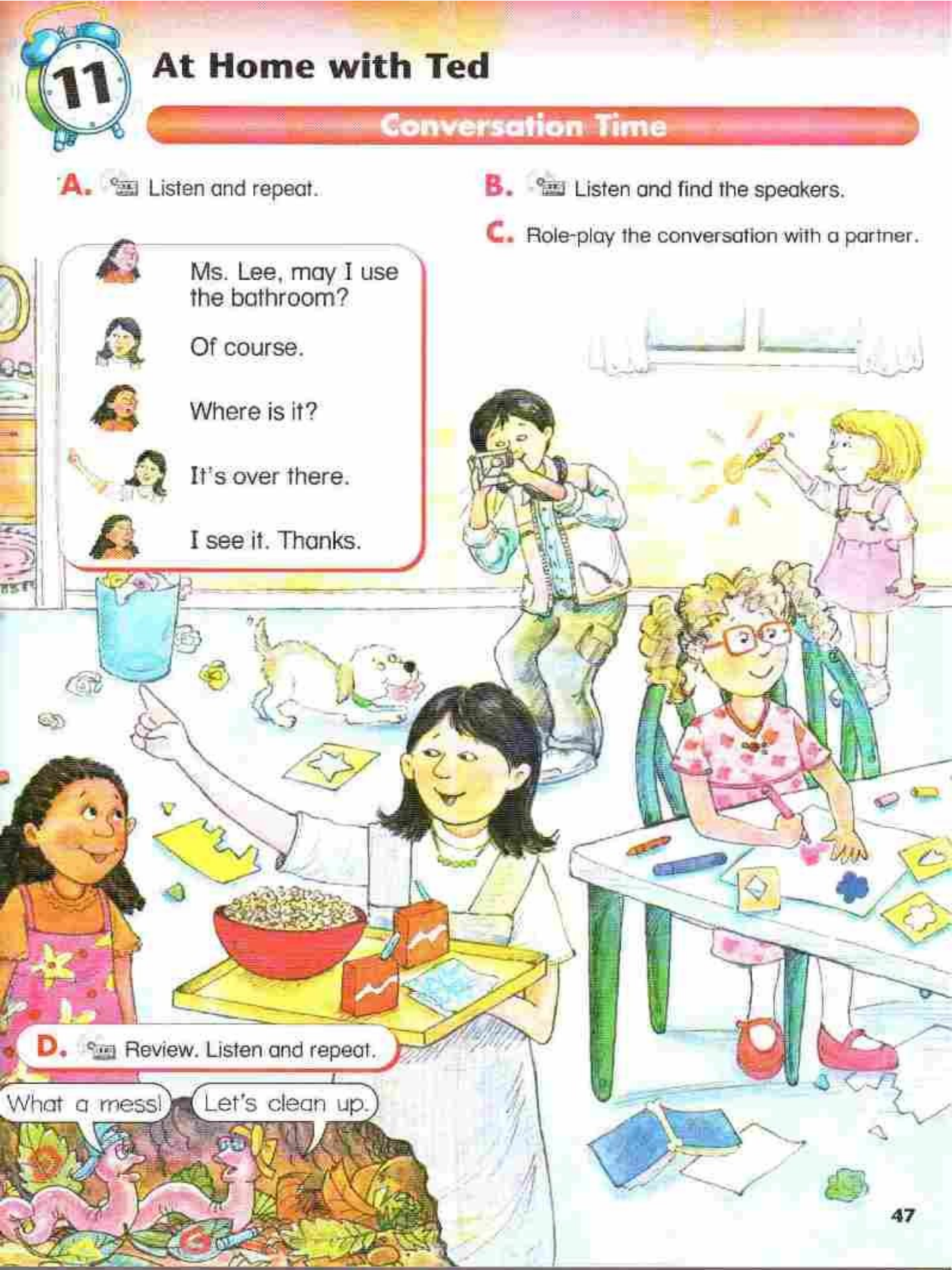
11 At Home with Ted

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

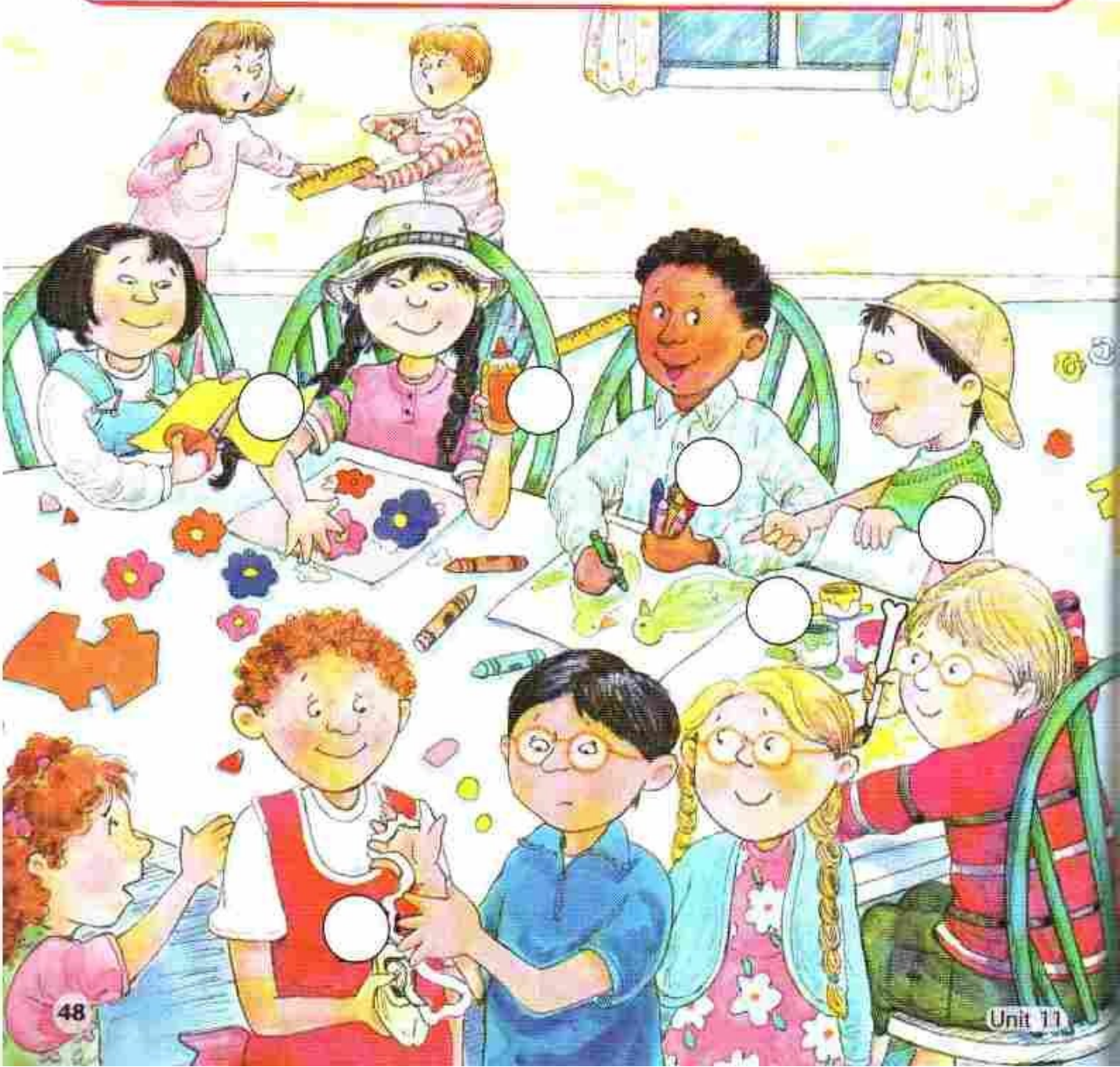
1. tape
2. glue
3. scissors
4. paper
5. paint
6. crayons

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

Does	**he / she**	**have tape?**		**Yes,**	**he / she**	**does.**	
				No,	**he / she**	**doesn't.**	**He / She** **has glue.**

doesn't = does not

B. Listen and repeat. Then practice with a partner.

1. Does she have glue?
   Yes, she does.

2. Does he have glue?
   No, he doesn't. He has tape.

3. Does she have scissors?
   Yes, she does.

4. Does he have scissors?
   No, he doesn't. He has paper.

5. Does he have crayons?
   Yes, he does.

6. Does he have crayons?
   No, he doesn't. He has paint.

C. Look at page 48. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Does He Have Paper?" on page 62.)

Phonics Time

A. Listen and repeat.

short i

pig

sick

six

long i

bike

nine

right

B. Listen and circle.

1.
kit
kite

2.
pin
pine

3.
sit
sight

4.
lick
like

5.
lit
light

6.
win
wine

C. Read the words.

1. fill
file
pill
pile

2. bit
bite
sit
site

3. fit
fight
mit
might

4. lick
like
Mick
Mike

D. Look at **C**. Listen and point.

E. Does it have **short i** or **long i**? Listen and circle.

1. short i
long i

2. short i
long i

3. short i
long i

4. short i
long i

5. short i
long i

12 On a Picnic

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Pass the cake, please.

Which one?

The chocolate cake.

Here. Help yourself.

Thanks.

D. Review. Listen and repeat.

Hey! That's mine.

Oops! Sorry.

Word Time

A. Listen and repeat.

1. chicken
2. cheese
3. salad
4. fruit
5. bread
6. rice

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 63–66.)

Practice Time

A. Listen and repeat.

He She It	likes	chicken.	He She It	doesn't like	salad.

doesn't = does not

B. Listen and repeat. Then practice with a partner.

1. She likes cheese.
She doesn't like rice.

2. He likes chicken.
He doesn't like cheese.

3. She likes fruit.
She doesn't like chicken.

4. He likes salad.
He doesn't like bread.

5. He likes bread.
He doesn't like fruit.

6. It likes rice.
It doesn't like salad.

C. Look at page 52. Point to the picture and practice with a partner.

D. Listen and chant. (See "He Likes Chicken" on page 62.)

Phonics Time

A. Listen and repeat.

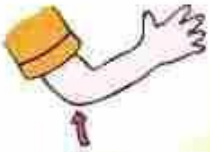
short o

hop

pot

sock

long o


elbow

rope

toast

B. Does it have **short o** or **long o**? Listen and circle.

1.
   short o
   long o

2.
   short o
   long o

3.
   short o
   long o

4.
   short o
   long o

C. Read the words.

1. cot
   coat
   got
   goat

2. rod
   road
   Todd
   toad

3. hop
   hope
   mop
   mope

4. not
   note
   tot
   tote

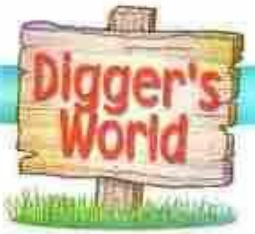
D. Look at **C**. Listen and point.

E. Listen and circle.

1.	2.	3.	4.	5.
jog	cot	sock	rob	cob
jock	code	sob	robe	cop
joke	coat	soak	rope	cope

Review 4

Story Time



A. Listen and repeat.

1.

2.

3.

4.

5.

6.

B. Look at **A**. Listen and point.

C. Role-play these scenes.

Activity Time

A. Listen and find the picture. Write the number.

B. Listen and circle.

1. meet met
2. pick pike
3. hope hop
4. sight sit
5. coat cot
6. read red

C. Listen and circle ✓ or ✗.

1.

   ✓ ✗

2.

   ✓ ✗

3.

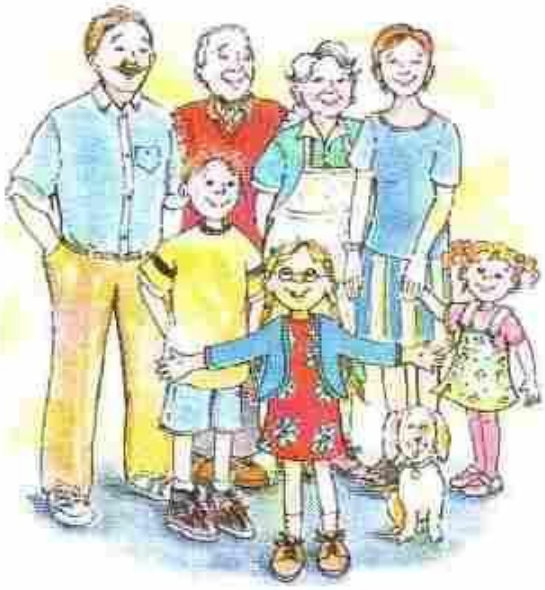
   ✓ ✗

4.

   ✓ ✗

1 The Family Song

(Melody: Skip to My Lou)



Who's he?
He's my brother.
Who's he?
He's my father.
Who's he?
He's my grandfather.
This is my family.

Who's she?
She's my sister.
Who's she?
She's my mother.
Who's she?
She's my grandmother.
This is my family.

2 He Isn't Reading

He isn't reading.
He isn't reading.
He isn't writing.
He isn't writing.
He isn't reading.
He isn't writing.
He's drawing! He's drawing!

She isn't eating.
She isn't eating.
She isn't talking.
She isn't talking.
She isn't eating.
She isn't talking.
She's sleeping! She's sleeping!

3 We're Singing

(Melody: Old MacDonald)

We're singing! La, la, la!
You're singing now.
We're singing! La, la, la!
You're singing now.
You're crying.
We aren't crying.
You're shouting.
We aren't shouting.
We're singing! La, la, la!
You're singing now.

We're running. Run, run, run!
You're running now.
We're running. Run, run, run!
You're running now.
You're walking.
We aren't walking.
You're laughing.
We aren't laughing.
We're running. Run, run, run!
You're running now.

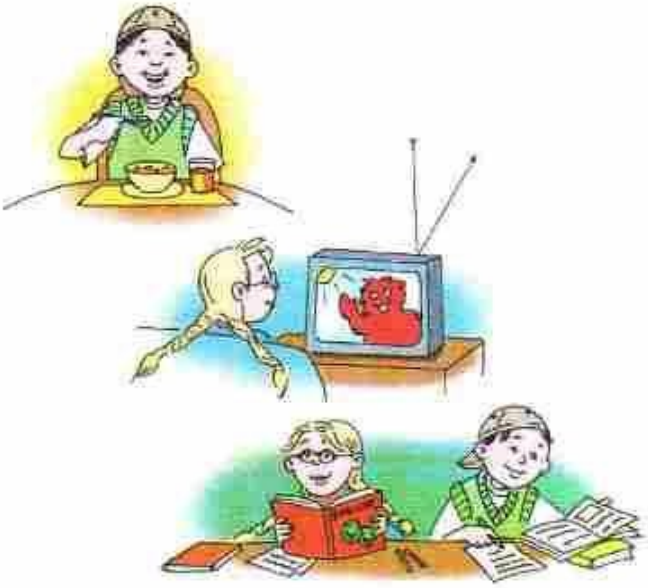
4 What's He Doing?

(Melody: Clementine)

What's he doing?
What's he doing?
What's Ted doing now?
He's eating,
He's eating,
He's eating breakfast now.

What's she doing?
What's she doing?
What's Annie doing now?
She's watching,
She's watching,
She's watching TV now.

What are they doing?
What are they doing?
What are Ted and Annie doing now?
They're studying,
They're studying,
They're studying English now.



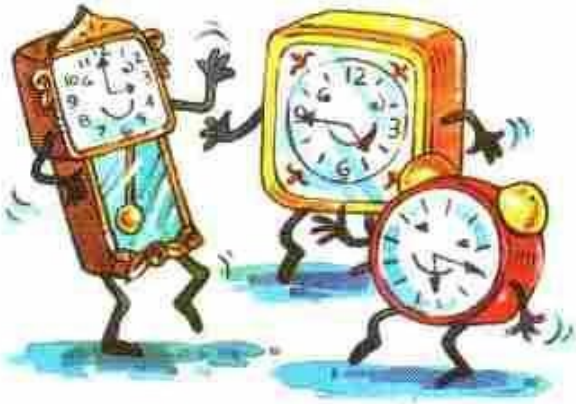
5 What Time Is It?

(Melody: Mary Had a Little Lamb)

What time is it?
It's three o'clock.
Three o'clock.
Three o'clock.
What time is it?
It's three o'clock.
It's three o'clock right now.

What time is it?
It's four forty-five.
Four forty-five.
Four forty-five.
What time is it?
It's four forty-five.
It's four forty-five right now.

What time is it?
It's five fifteen.
Five fifteen.
Five fifteen.
What time is it?
It's five fifteen.
It's five fifteen right now.



6 The Color Chant

This is white.
This is a white dog.
This is white.
This is a white dog.
That's black.
That's a black bird.
That's black.
That's a black bird.

These are orange.
These are orange flowers.
These are orange.
These are orange flowers.
Those are green.
Those are green trees.
Those are green.
Those are green trees.

7 What Are These?

(Melody: If You're Happy and You Know It)

What are these, these, these?
They're shoes.
What are those, those, those?
They're socks.
What are these?
They're shoes.
What are those?
They're socks.
What are these and those?
They're shoes and socks.

What are these, these, these?
They're shirts.
What are those, those, those?
They're shorts.
What are these?
They're shirts.
What are those?
They're shorts.
What are these and those?
They're shirts and shorts.

8 Where's the Pen?

(Melody: Hush Little Baby)

Where's the pen?
It's on the book.
Where's the book?
It's on the chair.
Where's the chair?
It's on the desk.
Oh, no! What a mess!

Where's the desk?
It's under the chair.
Where's the chair?
It's under the book.
Where's the book?
It's under the pen.
Oh, no! What a mess!

Where are the socks?
They're in the shoes.
Where are the shoes?
They're in the shorts.
Where are the shorts?
They're in the box.
Oh, no! What a mess!

9 We Have Candy

(Melody: Three Blind Mice)

We have candy.
We have candy.
We have soda pop.
We have soda pop.
We don't have ice cream.
We don't have ice cream
We don't have ice cream.
We have soda pop.

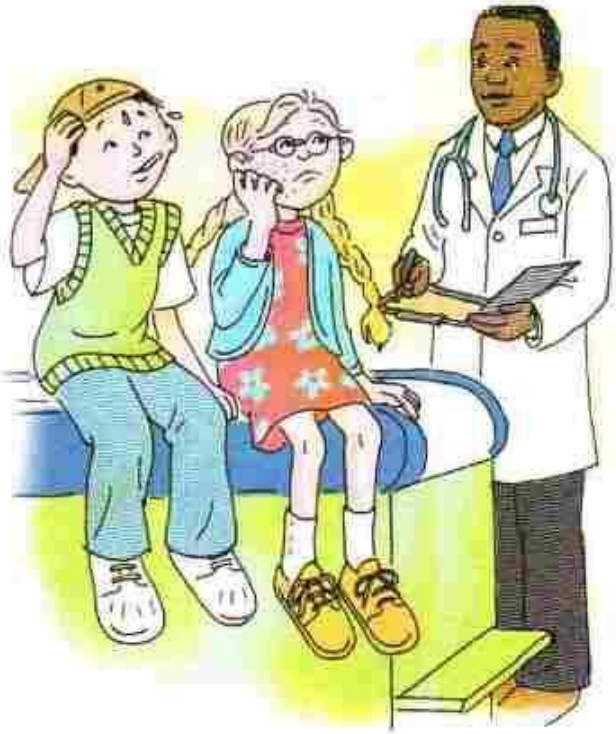
They have juice.
They have juice.
They have chips.
They have chips.
They don't have popcorn.
They don't have popcorn.
They don't have popcorn.
They have juice.

10 Oh, No! Poor Ted!

(Melody: Down by the Station)

He has a fever.
    He doesn't have a sore throat.
He has a fever.
    He doesn't have a rash.
He has a fever.
    He doesn't have a cough.
Oh, no! Poor Ted!

She has a rash.
    She doesn't have a stomachache.
She has a rash.
    She doesn't have a cold.
She has a rash.
    She doesn't have a fever.
Oh, no! Poor Annie!



11 Does He Have Paper?

(Melody: La Cucaracha)

Does he have paper?
Does he have paper?
Yes, he does. Yes, he does.
Does he have crayons?
Does he have crayons?
No, he doesn't. He has paint.

Does she have scissors?
Does she have scissors?
Yes, she does. Yes, she does.
Does she have glue?
Does she have glue?
No, she doesn't. She has tape.

12 He Likes Chicken

He likes chicken.
He doesn't like salad.
He likes chicken.
He doesn't like salad.

Please pass the chicken.
Here. Help yourself.
He likes chicken.
He doesn't like salad.

She likes fruit.
She doesn't like cheese.
She likes fruit.
She doesn't like cheese.

Please pass the fruit.
Here. Help yourself.
She likes fruit.
She doesn't like cheese.

She likes rice.
She doesn't like bread.
She likes rice.
She doesn't like bread.

Please pass the rice.
Here. Help yourself.
She likes rice.
She doesn't like bread.

My Picture Dictionary

Write the words.

B b

C c

D d

E e

F f

G g

I i

J j

L l

M m

N n

O o

P p

R r

S s

T t

13

30

20

25

W w

Y y

☑ Checklist 1 (Units 1–3)

A. I can say these sentences.

1. ☐

Who's she? She's my sister.
Who's he? He's my brother.

2. ☐

I'm talking. I'm not eating.
He's sleeping. He isn't reading.

3. ☐

You're running. You aren't walking.
They're laughing. They aren't crying.

B. I can say these words.

1. mother ☐
2. shout ☐
3. write ☐
4. grandfather ☐
5. draw ☐
6. grandmother ☐
7. sing ☐
8. father ☐

C. I can talk about this picture. ☐

D. I can read these words.

jet	run	cat	jam	leg	duck	box	red
☐	☐	☐	☐	☐	☐	☐	☐

☑ Checklist 2 (Units 4–6)

A. I can say these sentences.

1. ☐

What's she doing? She's taking a shower.
What are they doing? They're eating breakfast.

2. ☐

What time is it?
It's two twenty.

3. ☐

That's red. This is white.
Those are blue. These are green.

B. I can say these words.

1. yellow ☐
2. fifty ☐
3. brown ☐
4. forty-two ☐
5. walk to school ☐
6. black ☐
7. study English ☐
8. thirty-six ☐

C. I can talk about this picture. ☐

D. I can read these words.

May	tea	bike	feet	cake	night	rain	bee
☐	☐	☐	☐	☐	☐	☐	☐

☑ Checklist 3 (Units 7–9)

A. I can say these sentences.

1. ☐

What are these? They're jeans.
What are those? They're socks.

2. ☐

Where's the guitar? It's under the chair.
Where are the books? They're next to the desk.

3. ☐

We have popcorn. We don't have candy.
I have juice. I don't have soda pop.

B. I can say these words.

1. shoes ☐
2. ice cream ☐
3. table ☐
4. computer ☐
5. shorts ☐
6. shelf ☐
7. chips ☐
8. shirts ☐

C. I can talk about this picture. ☐

D. I can read these words.

snow	June	home	cap	window	coat	game	Sue
☐	☐	☐	☐	☐	☐	☐	☐

☑ Checklist 4 (Units 10–12)

A. I can say these sentences.

1. ☐

She has a rash. She doesn't have a cold.
He has a cough. He doesn't have a fever.

2. ☐

Does he have scissors?
No, he doesn't. He has crayons.
Does she have scissors? Yes, she does.

3. ☐

She likes chicken. She doesn't like rice.
It likes fruit. It doesn't like cheese.

B. I can say these words.

1. paper ☐
2. bread ☐
3. tape ☐
4. glue ☐
5. sore throat ☐
6. paint ☐
7. salad ☐
8. stomachache ☐

C. I can talk about this picture. ☐

D. I can read these words.

six	desk	toast	hop	seal	elbow	right	eat
☐	☐	☐	☐	☐	☐	☐	☐