PEARSON



ACTIVITY BOOK



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(Key: b-bottom; t-top)

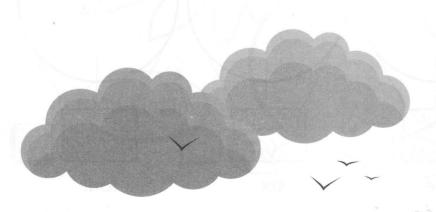
Adam Clay 4t, 5t, 6, 9, 10tc, 20, 26, 35, 38t, 41t, 44, 51, 60, 61, 62; Sue King (Plum Pudding) 13, 16, 19, 23, 27, 41b, 45t, 47, 48, 52t, 54, 55, 59t; Marek Jagucki 10b, 17b, 24b, 31b, 38b, 45b, 52b, 59b; Katie McDee 2, 3, 4, 10b, 11, 12, 17, 18, 24b, 25, 31b, 32, 38b, 39, 40, 45b, 46, 52b, 53, 59b; Bill McGuire (Shannon Associates) 8, 15, 22, 29, 43, 36, 50, 57; Jackie Stafford 7, 14, 21, 24tc, 28, 31tc, 33, 34, 37, 42, 49, 56;



Tropical Island

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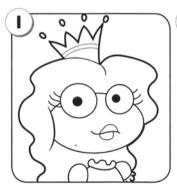
Trace. Then read and match.

Hello, I'm Lindy.

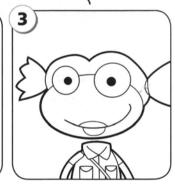
<u>Hello</u>, I'm Joe.

<u>lello</u>, I'm Pippin.

Hello, I'm Emily.







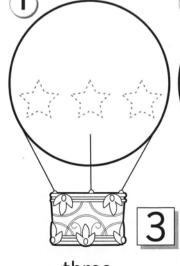


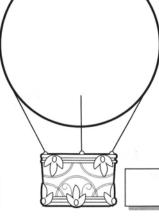


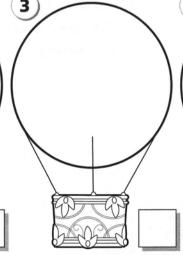


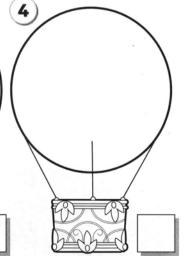


Write. Then draw and say.









three

one

six

four







Trace. Then find and colour.



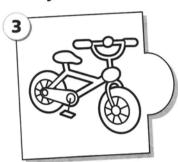
My foys

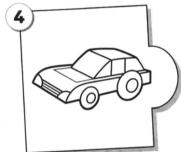


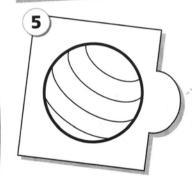
Match. Then trace and say.



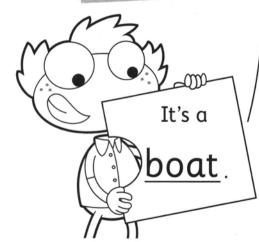












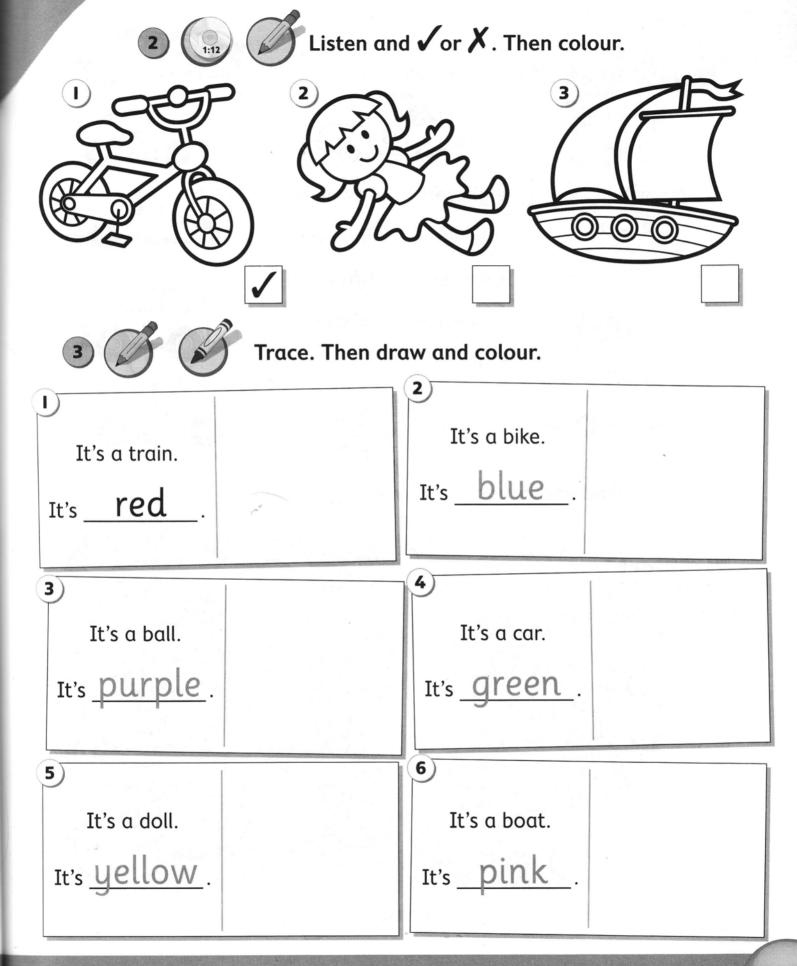


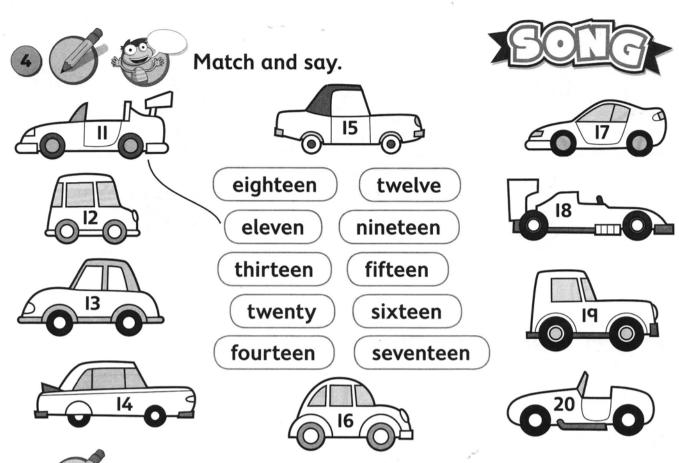


It's a train.

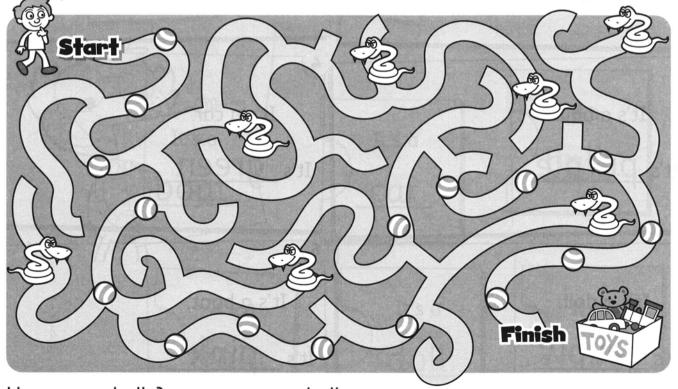
It's a doll.

It's a bike.





Find and count. Then write.



How many balls?

_____ balls.





Listen and number. Then trace and match.



frog









doll

box







hen

ten



Find and colour.

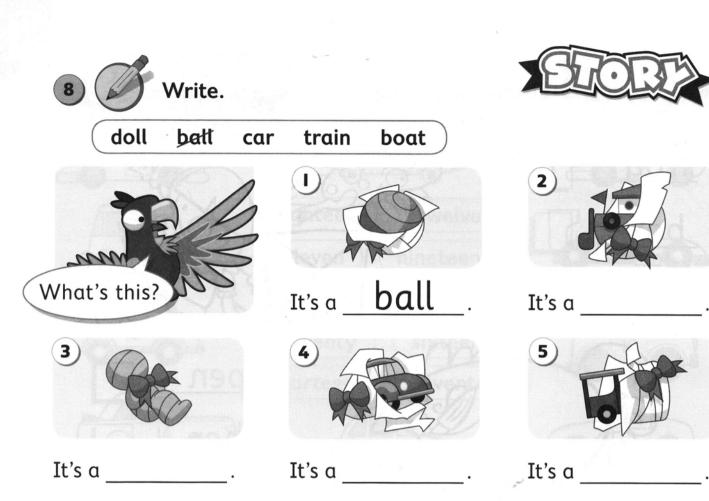


e = red



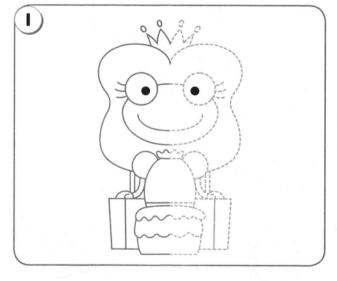
o = orange

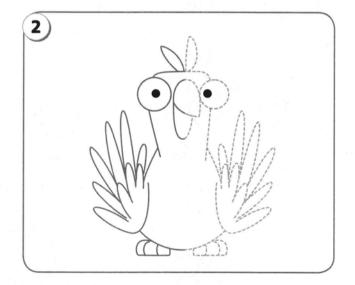






Draw. Then number and say.





It's α doll. It's Princess Emily.	
It's Pippin. He's a parrot.	









Listen and write.







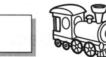












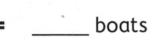
















Write. Then say.























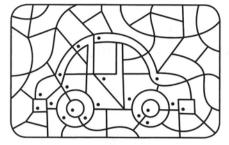


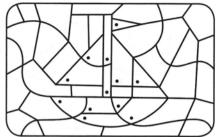


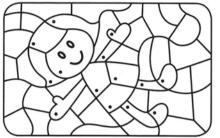


Read and colour.





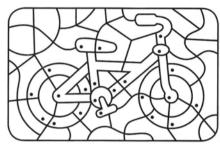




It's a car. It's blue.

It's a boat. It's yellow.

It's a doll. It's purple.





It's a bike. It's green.

It's a train. It's orange.

It's a ball. It's pink.





Find and stick. Then colour.





- Ten dolls.
- It's a train.
- It's blue.







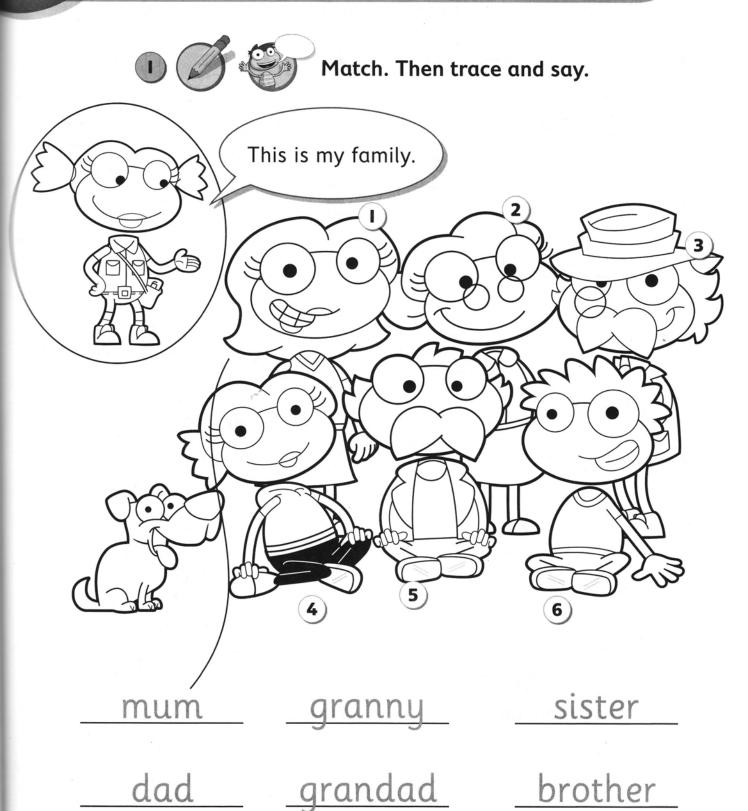








2 My family



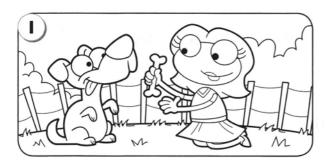




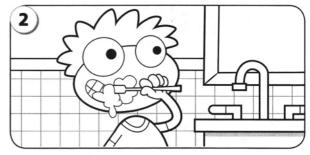


Read. Then look and write.

house garden



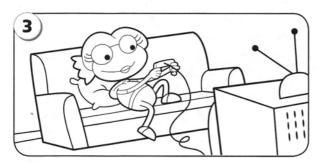
Where's my mum?



Where's my brother?

In the garden

In the



Where's my sister?



Where's my dad?

In the _____.

5)

Where's my grandad?

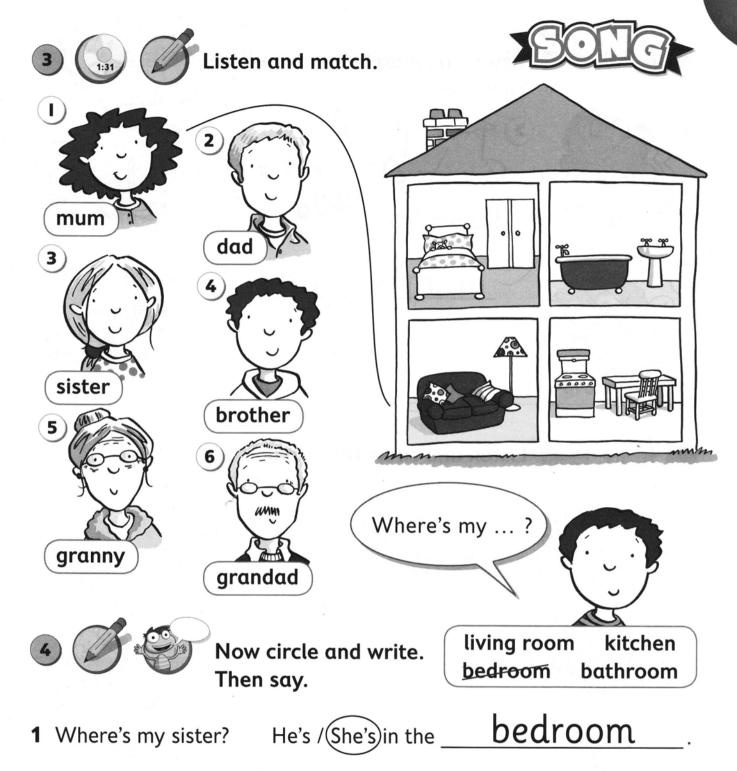


In the

Where's my granny?

In the _____.

In the ______.



3 Where's my granny? He's / She's in the ______.

4 Where's my grandad? He's / She's in the _____.

2 Where's my brother?

Lesson 3

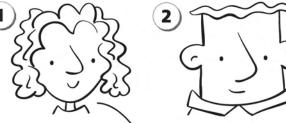
He's / She's in the ______.





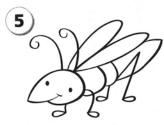
Listen and match. Then trace.







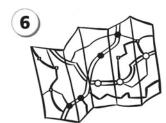




bus

bug











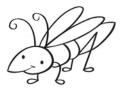
Listen and circle the odd one out.















































Listen and number.





my mum













my grandad









Write. Then match and say.







brother dad grandad

му <u>dad</u>

My _____





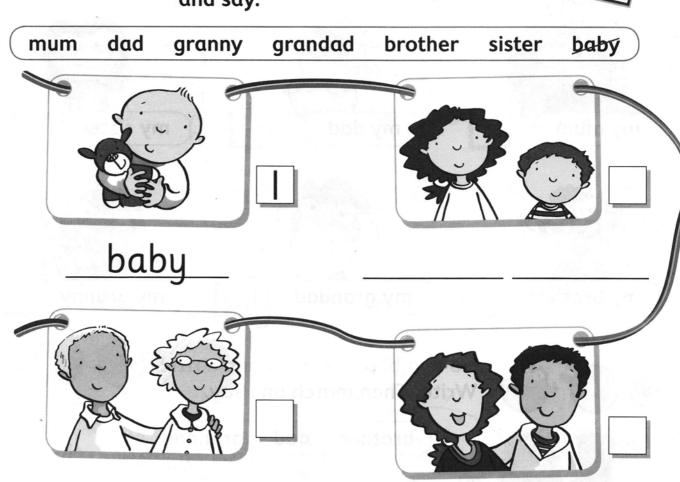






Number. Then write and say.







Read and \checkmark . Then trace and say.



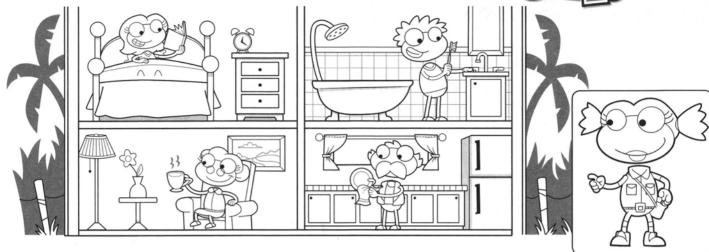
He's **young**.

She's old



Read and look. Then write.





- 1 Where's my _______? She's in the bedroom.
- 2 Where's my ______? He's in the kitchen.
- 3 Where's my ______? She's in the living room.
- **4** Where's my ______? He's in the bathroom.

oom.

mum

granny

dad

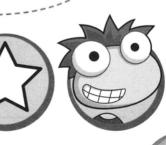
brother



Find and stick.

- 1 Where's my mum?
- **2** She's in the kitchen.
- **3** He's in the house.





3 My body



Match. Then trace and say.

а	rm	lS	7
			THE RESIDENCE OF THE PARTY OF T

lea	S	
		THE RESIDENCE OF THE PARTY OF T

hands





Look and write. Then trace and say.

hands body legs feet toes arms



Wave your arms . Clap your ___





Move your ____. Shake your ____.







Stamp your _____. Touch your _____



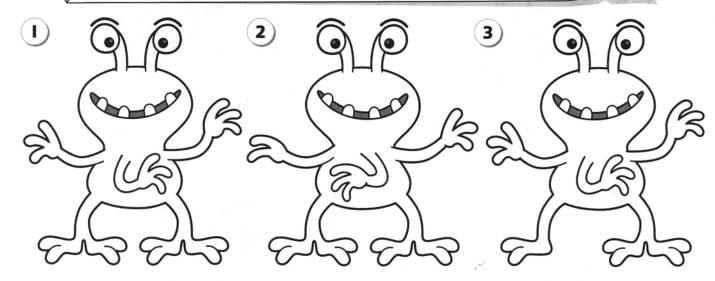




Read and find. Then colour.



I've got three arms and three hands. I've got nine fingers. I've got two legs, four feet and eight toes. I'm green.



4 (1:48)



Listen and write. Then draw.

- 1 I've got <u>four</u> arms.
- **2** I've got ______ legs.
- **3** I've got _____ hands.
- **4** I've got ______ feet.
- **5** I've got _____ fingers.
- **6** I've got ______ toes.
- **7** I'm ______.







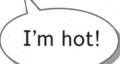


Listen and match.

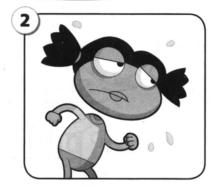


Jump! Jump!

Hello! My name's Frank.









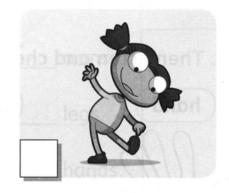


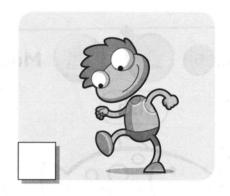




Read and number.









- 1 Jump.
- **2** Stamp your feet.
- **3** Touch your toes.
- 4 Shake your body.
- **5** Clap your hands.









Look and write. Then say.



dance jump swim













Read and find. Then number.

- **5** Wave your arms.
- Jump.
- Clap your hands.
- Touch your toes.
- Dance.



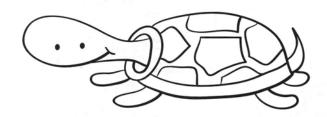




Look and write. Then say.



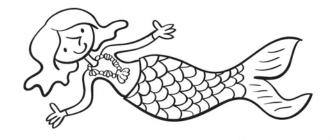
hands eight body two six toes one arms





1 I've got one body . 2 I've got _____







I've got ______ . **4** I've got _____



Find and stick.





- 1 I've got ten fingers.
- 2 Clap your hands.
- 3 Jump.











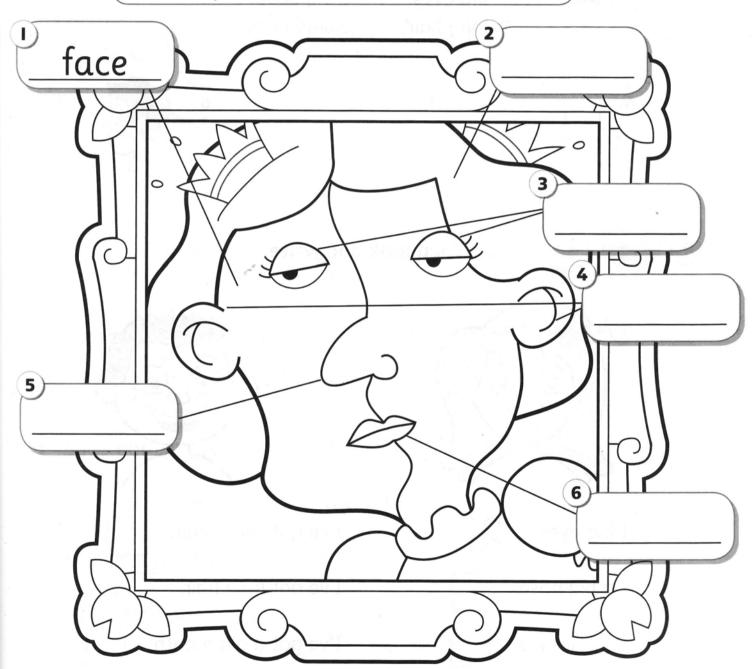


4 My face



Look and write. Then say.

face eyes ears nose mouth hair







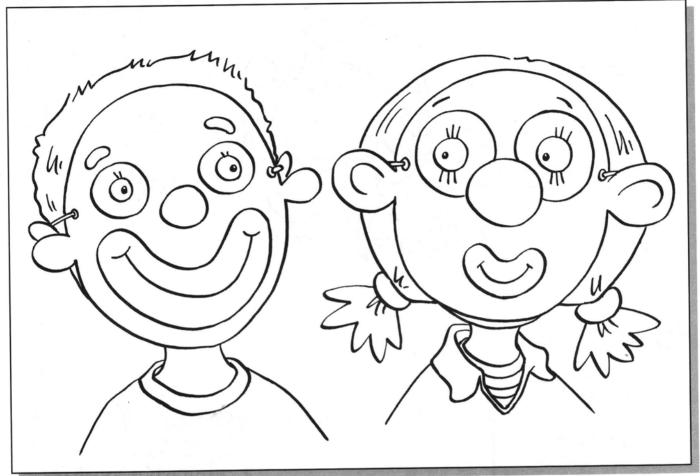






Listen and colour.











Read. Then look and circle.

She's got big eyes.

/ No

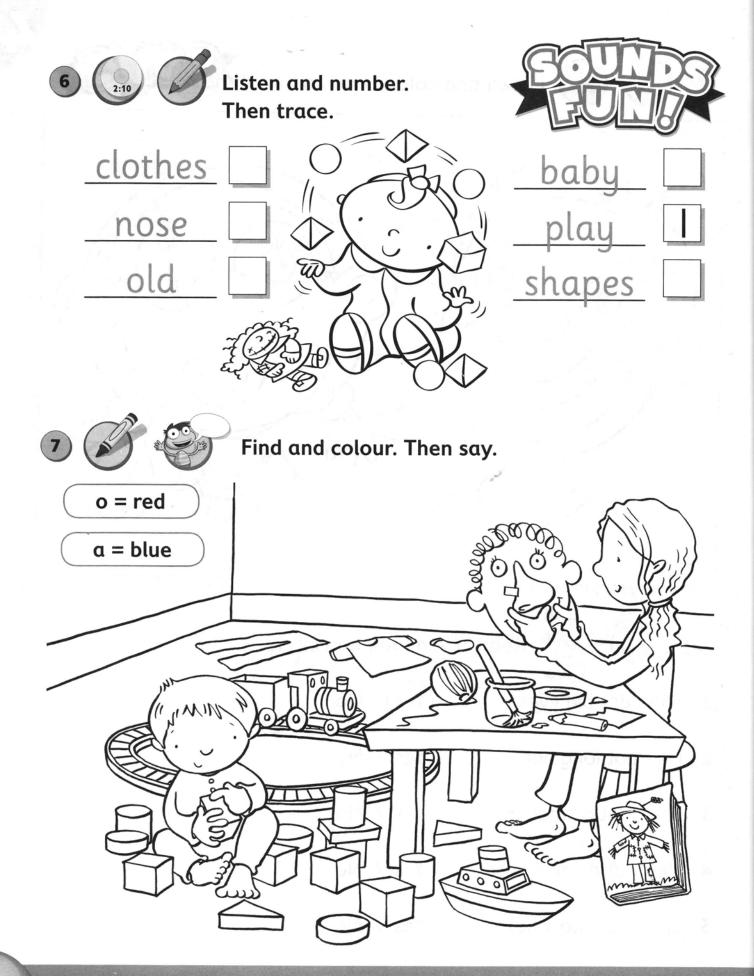
He's got long hair.

Yes / No

She's got a small mouth. Yes / No

He's got a small nose. Yes / No

She's got short hair. Yes / No



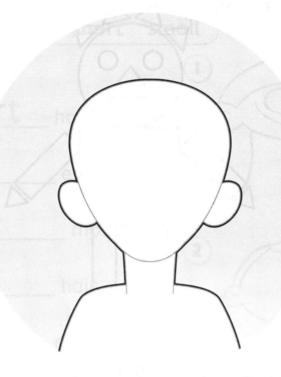






Draw and say.



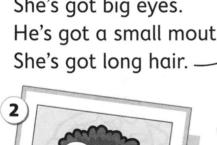


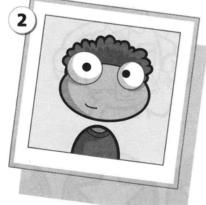




Read and match.

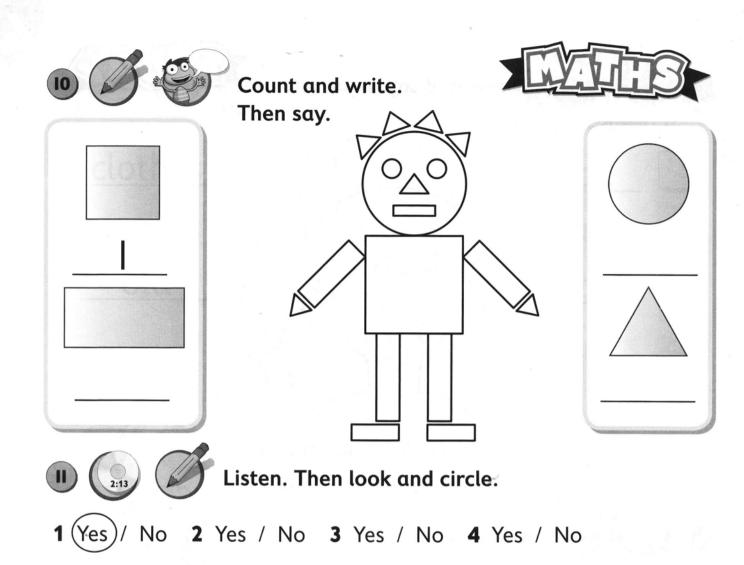
He's got a big nose. She's got big eyes. He's got a small mouth.



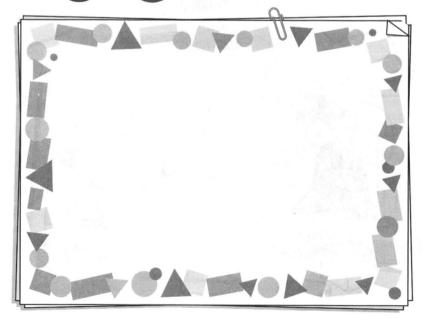












It's a ____







Read. Then look and write.



long l

big

small

short !

small

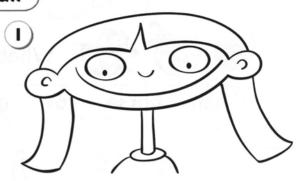
He's got <u>short</u> hair.

She's got ______ eyes.

He's got a _____ mouth.

She's got _____ hair.

He's got _____ ears.

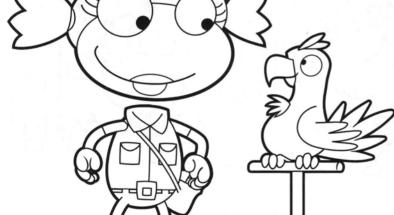








Find and stick.





- **1** He's got a small nose.
- 2 She's got long hair.
- 3 It's a circle.













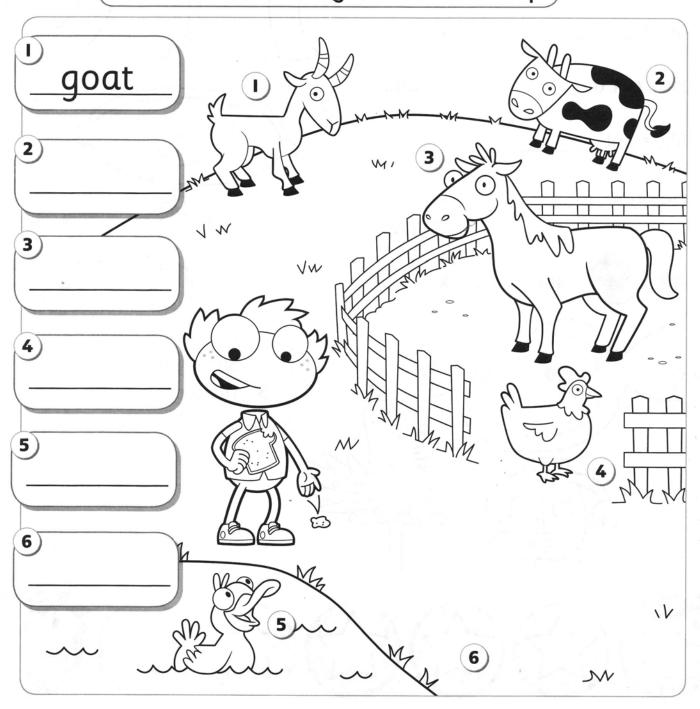


5 Animals



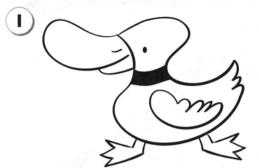
What's missing? Write. Then draw and say.

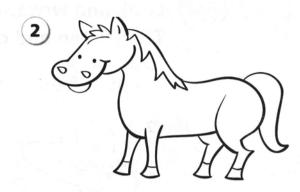
hen horse cow goat duck sheep

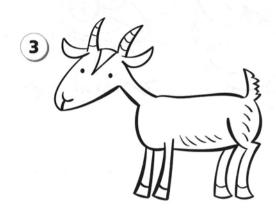


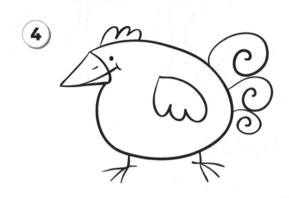


Colour. Then say.



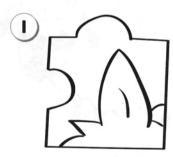


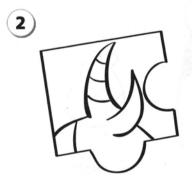


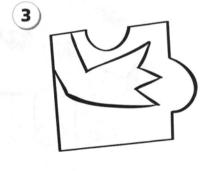




Look at Activity 2. Then read and write Yes or No.







Is it a horse? Yes Is it a cow?

Is it a sheep? _____





Is it a duck?

Is it a goat?

33

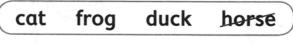


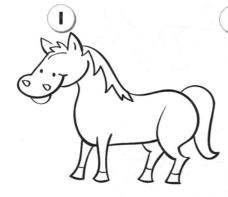




Look and write. Then listen and colour.

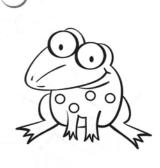










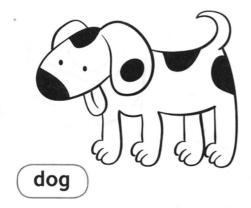


horse

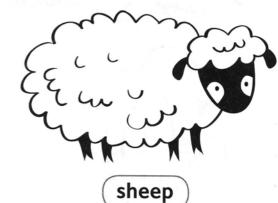




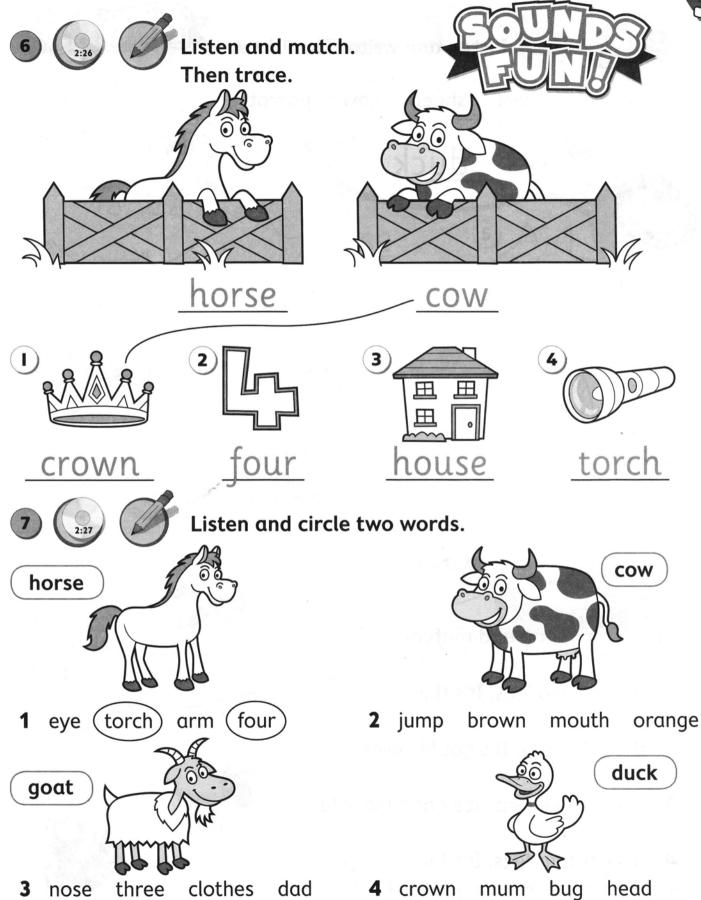
Read. Then look and write.







- **1** It's got two legs.
- It's a <u>hen</u>
- 2 It's got big ears.
- It's α _____.
- **3** It's got white legs.
- It's α _____.
- 4 It's got a black face.
- It's a _____.



35

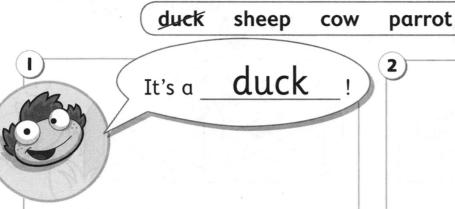




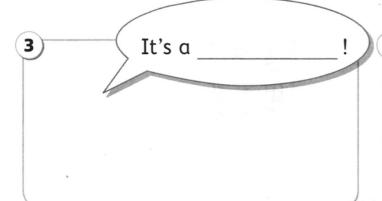


Listen and write. Then draw.





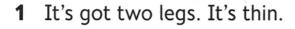
} It's α _____!



It's a _____



Read and match.



- 2 It's got wings. It's got big eyes.
- 3 It's got four legs. It's got a black face.
- 4 It's got four legs. It's fat.





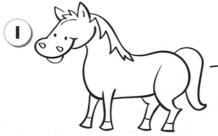






Match. Then trace and say.





cow





horse

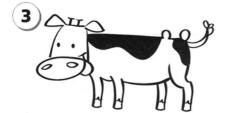


owl



fox

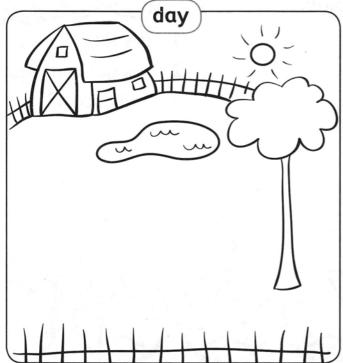








Draw animals from Activity 10. Then listen and check.





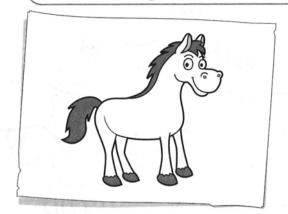


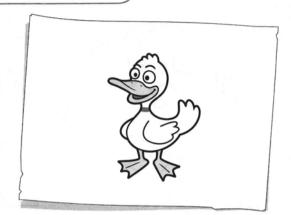


Look and write. Then say.



big small four duck horse two





It's big.

- **4** It's _____.
- 2 It's got ______ legs. 5 It's got ______ legs.
- **3** It's a _____.
- **6** It's a ______.





















6 Food



Look and write. Then draw and say.

pizza chicken apple fish salad banana rice egg







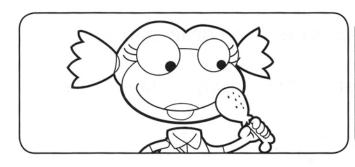
Look and write. Then say.

chicken

eggs

bananas

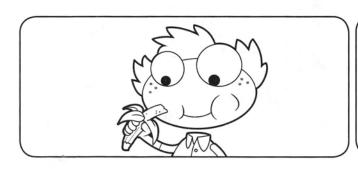
apples





1 I like <u>chicken</u>.

2 I like _____





I like ______. **4** I like ______.



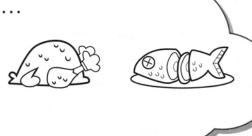




Read and look. Then circle and say.



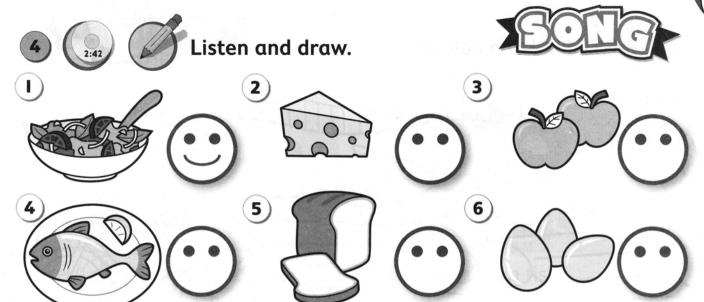




(chicken) apples salad pizza

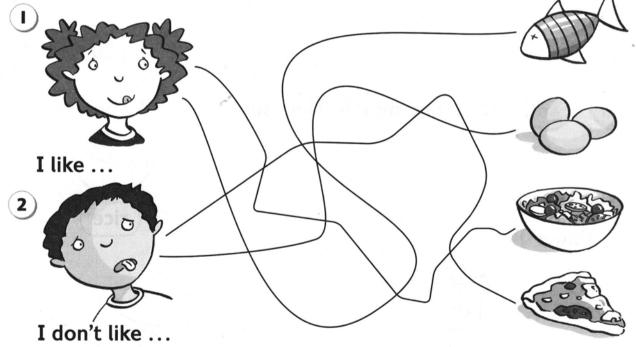
bananas rice fish

eggs





Find and write. Then say.



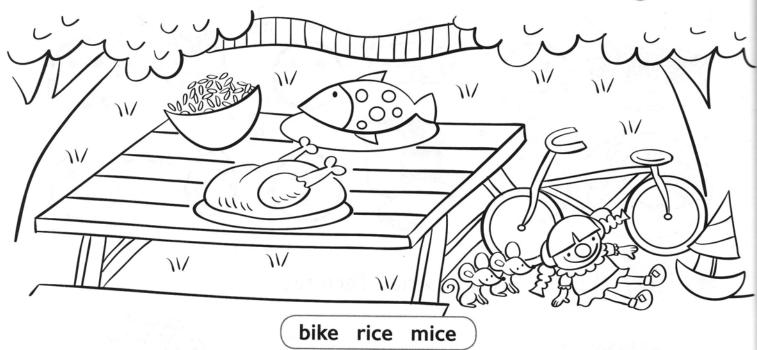
salad pizza eggs fish

- **2** I don't like _____ or ____.



Find and colour.

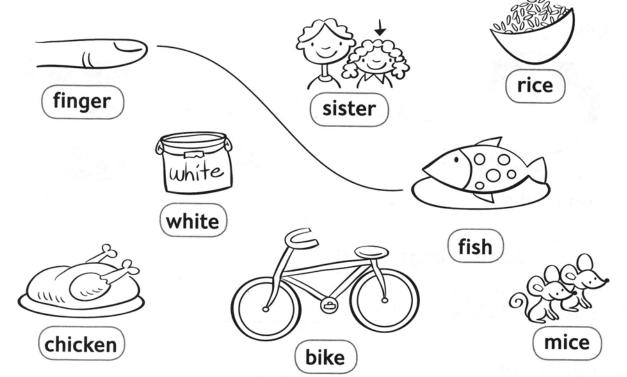








Listen and match. Then say.









Read and circle. Then say.





I like / don't like apples.



I like / don't like fish.



I like / don't like pizza.



I like / don't like cake.





Read and circle Yes or No.



- 1 I like Pippin.
- Yes/ No
- 2 I don't like parrots.
- Yes / No
- **3** Pippin is my friend.
- Yes / No
- 4 It's my birthday.
- Yes / No

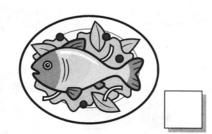


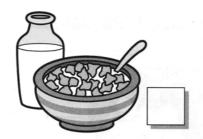


Read. Then look and number.

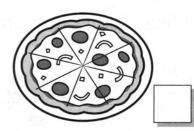


- 1 I like toast and bananas for breakfast.
- 2 I like cereal for breakfast.
- **3** I like pizza for lunch.
- 4 I like fish and salad for dinner.











Find and circle.









C	h	е	е	s	e	f	α	С
r	р	i	Z	z	α	i	р	h
i	t	0	α	s	t	s	Р	i
С	е	r	e	α	ι	h	ι	С
е	d	s	α	ا ا	α	d	е	k
g	f	b	α	n	α	n	α	е
g	r	b	r	е	α	d	h	n











Listen and circle.
Then write.





cereal chicken cheese fish apples salad



I don't like ...
toast
pizza
bread
bananas
eggs
rice

1 I like chicken

and _____.

2 I don't like _____

or _____.





Find and stick.



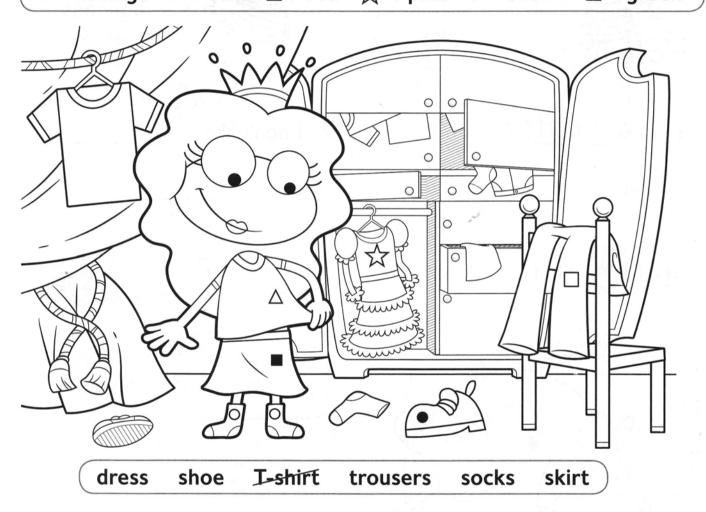


- 1 I like apples.
- 2 I don't like pizza.
- 3 I like toast for breakfast.

dof los



 $\triangle = \text{orange } \bigcirc = \text{blue } \square = \text{red } \not \Longrightarrow = \text{pink } \bullet = \text{brown } \blacksquare = \text{green}$



- 1 an orange T-shirt 4 red
- 2 blue _____ 5 a brown ____
- 3 a green _____ 6 a pink _____









Write. Then listen and check.



shoes school pyjamas T-shirt jumper bed boots pyjamas



Take off your <u>pyjamas</u>.



Put on your _____





Put on your _____.



It's time for ______

5



Take off your _____.



Take off your _____



Put on your ______.



It's time for ______.

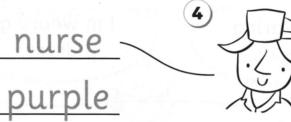




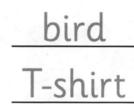
Listen and match. Then trace.















skirt





Match. Then listen and say.

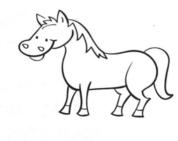




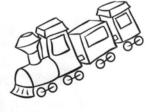






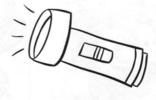














skirt

torch

bike







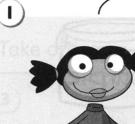
Read. Then match and say.

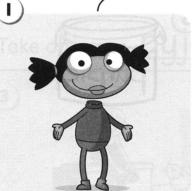


I'm wearing pyjamas.

I'm wearing a dress.

I'm wearing a jumper.









Lindy

Emily

Joe

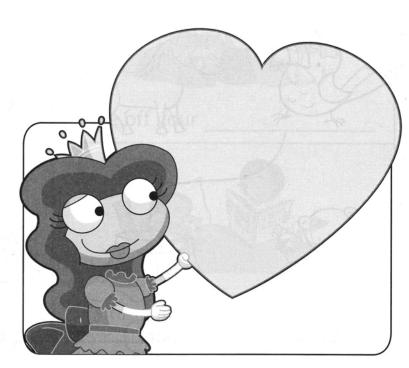




Draw.













Write. Then say.



firefighter

police officer

nurse

chef









I'm a nurse.

 $I\text{'m }\alpha ___.$

 $I\text{'m\'a} \, \underline{\hspace{1cm}} \, .$

I'm a .





Read. Then find and number.

I'm wearing black trousers and black shoes.
I'm wearing a hat.

4

I'm wearing a dress, a hat and black shoes.

I'm wearing a long coat and boots. I'm wearing a big hat.

I'm wearing a T-shirt and trousers. I'm wearing white shoes and a big hat.







Read. Then look and write.



trousers skirt jumper socks boots shoes hat T-shirt dress



I'm wearing



I'm wearing



I'm wearing

a <u>dress</u>,

α_____,

α_____

and._____. and _____. and _____.





Find and stick.





- 2 Put on your shoes.
- 3 Take off your hat.















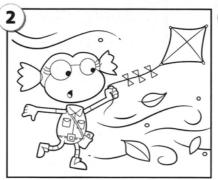
2011



Look and read. Then circle and write.

sunny rainy snowy cloudy windy







Is it rainy?

Yes /(No)

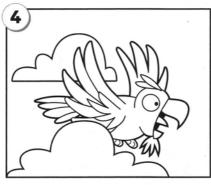
Is it windy?

Is it sunny?

Yes / No Yes / No

It's Sunny . It's ____.

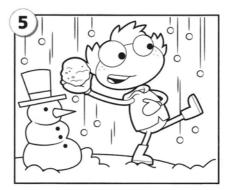
It's ____



Is it cloudy?

Yes / No

It's _____.



Is it snowy?

Yes / No

It's _____.







Ask and answer. Write Yes or No.



Do you like	Me	My friend,
rainy days?		-8
sunny days?		
cloudy days?		
snowy days?		
windy days?	p ²	





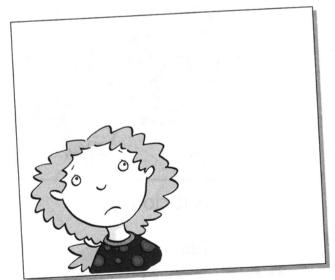


What do you like? Draw, write and say.

sunny cloudy snowy windy rainy



1 I like _____ days.

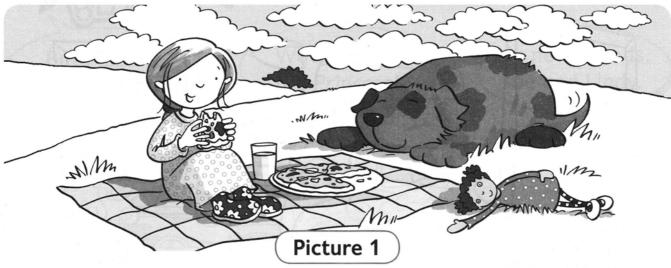


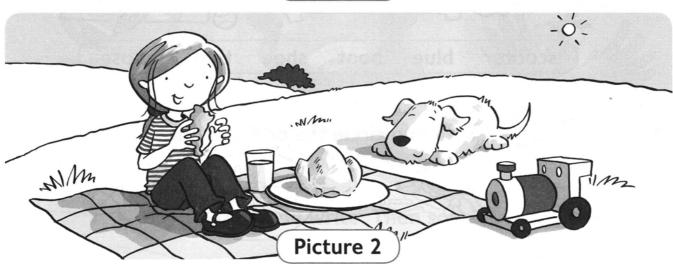
2 I don't like _____ days.



Look. Then read and number.



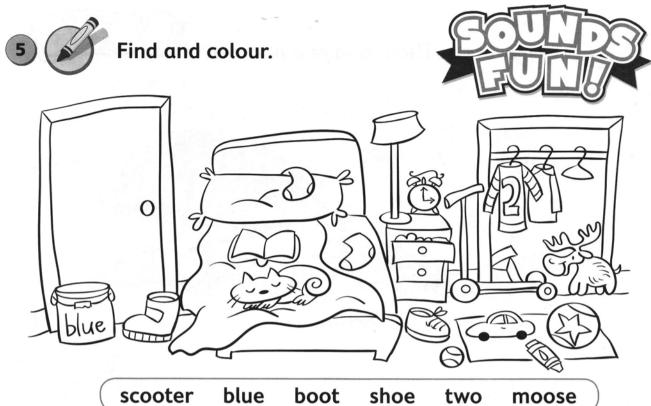


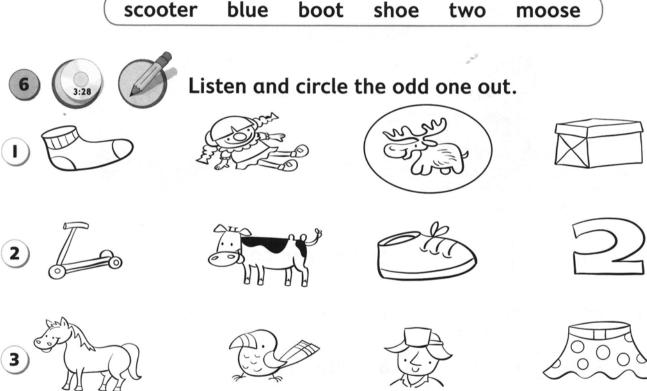


- 1 It's cloudy.
- I'm wearing a T-shirt and trousers.
- I've got a train.
- I like pizza.
- 3 I'm wearing a dress.
- 8 I like chicken.
- I've got α doll.
- Look at my dog. It's big.

- It's sunny.
- I'm wearing boots.

	- 81
	- 8
	- 18
	- 10
	- 10







Read and match.



But Pippin's my friend.

Wow! You're the Princess!

My new friends. Joe and Lindy.











Draw and write. Then say.









Look and write. Then listen and check.



Saturday Tuesday Thursday Wednesday

	•	•	•	
M	onday	· · · · · · · · · · · · · · · · · · ·		
<u></u>	<u>iesday</u>		Friday	
• • • • • • • •	• • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·		•
			Sunday	





Read. Then look and \checkmark or X.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	96			N.	8	8

1	It's	Tuesday.	It's	windy
	It S	ruesaay.	It's	winay



It's Saturday. It's rainy.

7	T+
4	T

t's Thursday. It's rainy.

	и.
- 1	
-1	
-	в.
- 1	
-	и –

It's Monday. It's snowy. 5

3	Ιt
_	_

t's Sunday. It's cloudy.



It's Friday. It's sunny. 6

		В
		В
		Đ
		В





Read. Then find and write.



•	
WIF	COL
W	ru v
	,

sunny cloudy

snowy









He's in the garden.

It's windy

She's got a bike.

It's _____.



I'm wearing big boots!

It's _____.



I'm wearing a jumper.

It's _____.







Find and stick.





- 1 It's windy.
- 2 I like snowy days.
- 3 Do you like rainy days?







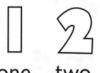








Numbers



















two one

three

four

five

six seven eight

nine

ten

eleven

sixteen

twelve

seventeen

thirteen

eighteen

fourteen

nineteen



fifteen

twenty

My toys















ball

doll

bike

boat

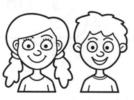
car

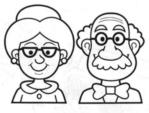
train

My home













mum

dad

sister brother

granny grandad

house

garden

My body

















head

arms

hands

fingers

legs

feet toes

body

My face













face

eyes

ears

nose

mouth

hair

Animals















cow

horse

goat

sheep

duck

hen

cat

dog

Food









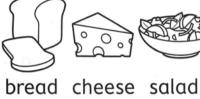
chicken



rice



egg







apple fish banana pizza

Clothes







skirt



socks



shoes



trousers



dress

Weather



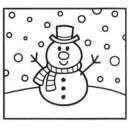
rainy



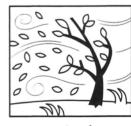
sunny



cloudy

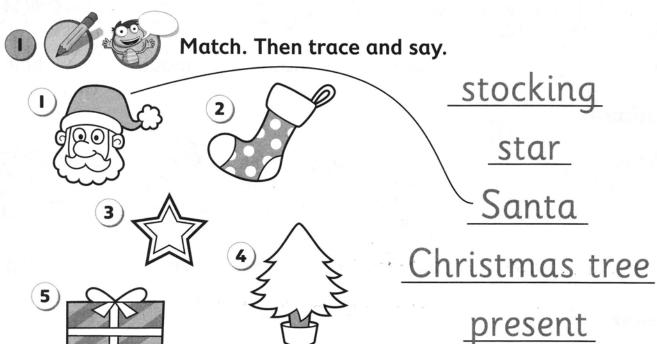


snowy



windy

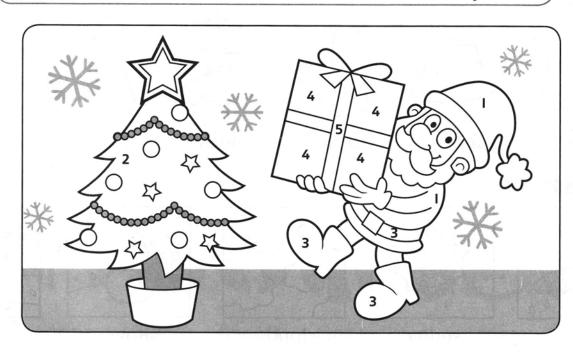




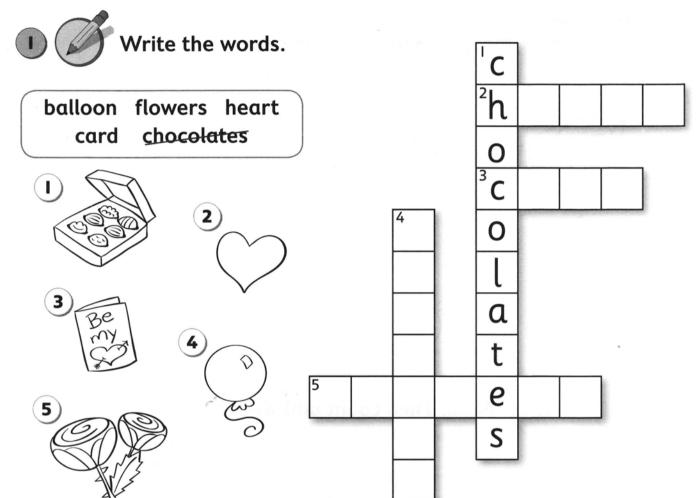
2

Look and colour.

I = red 2 = green 3 = black <math>4 = blue 5 = yellow



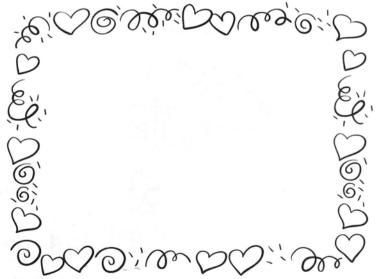
Valen Bes Day





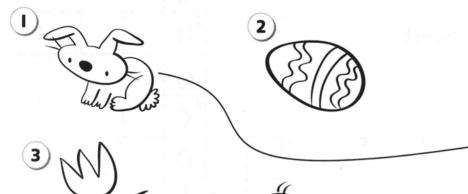
Draw a present for a friend.

Here's a	present	
for		





Match. Then trace and say.



chick

rabbit

flower





Read. Then count and write.



- How many chicks?
- How many flowers?

- How many eggs?
- 4 How many rabbits?

Fro Piscilla

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