

Reading is a thinking process!

# READING Rocket

1

زبانگده اوس  
  
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Cumulative  
Reading Skill Practice

Workbook

# READING Rocket



WorkBook

1

# READING Rocket 1

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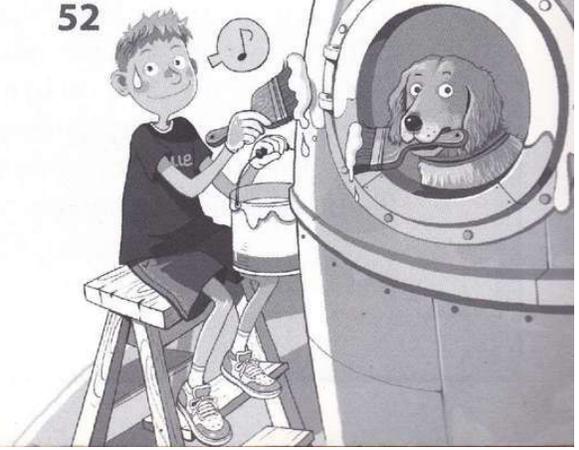
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# Guide to Reading Rocket Workbook

## Unit Organization

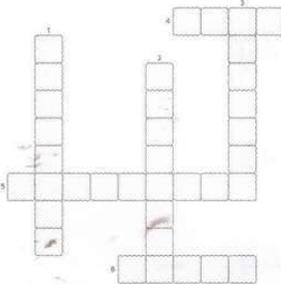
### 1. Word Practice

Here, students review the key vocabulary from the corresponding unit in the student book.

#### Exchange Students

##### 1. Word Practice Write the words.

exchange overseas geography life finally reply



##### Down

- 1 He travels \_\_\_\_\_ a lot.
- 2 We \_\_\_\_\_ presents on Christmas day.
- 3 I finished it \_\_\_\_\_.

##### Across

- 4 I have a happy \_\_\_\_\_.
- 5 I study \_\_\_\_\_ at school.
- 6 Please \_\_\_\_\_ to her letter.

##### 2. Summary Fill in the blanks.

life Indian overseas English exchange first Finally Japanese

Last month, some \_\_\_\_\_ students came to Brian's school. Brian learned that they were students from \_\_\_\_\_ who came to see what \_\_\_\_\_ was like in a different country. Brian met the \_\_\_\_\_ exchange student. He was a \_\_\_\_\_ boy from Tokyo. Next was a \_\_\_\_\_ girl from London. \_\_\_\_\_, Brian met an \_\_\_\_\_ boy. Brian learned that he was from India, not America.

### 2. Summary

In this section, students review the content of the story using a cloze activity. The activity is designed to prepare students for writing their own sentences and paragraphs.

### 3. Writing Practice

In this section, students complete a cloze activity to personalize the content of the lesson, while reviewing some of the new words and expressions in the passage.

##### 3. Writing Practice Write about yourself.

Now, I live in \_\_\_\_\_ (city), \_\_\_\_\_ (country). One day, I want to be an exchange student. I want to go to \_\_\_\_\_ (country) and learn \_\_\_\_\_.

##### 4. Word Review (Unit 1 – Unit 2)

###### A Fill in the blanks.

continued female create perfect blind balanced

- 1 Her English is \_\_\_\_\_. She doesn't make any mistakes.
- 2 The rain \_\_\_\_\_ to fall all weekend, so we didn't go out.
- 3 The ballet dancer \_\_\_\_\_ on one leg.
- 4 For most animals, the male is bigger than the \_\_\_\_\_.
- 5 The artist decided to \_\_\_\_\_ a new art work.
- 6 A guide dog is leading the \_\_\_\_\_ man.

###### B Write the opposite (–) or similar (=) word. Choose from the words above.

- 1 male –> \_\_\_\_\_
- 2 make = \_\_\_\_\_

###### C Circle the word to make a meaningful sentence.

- 1 Cinderella is a story about / from a girl who meets a prince.
- 2 A chick's legs / feathers are soft and yellow.
- 3 Most birds have / don't have the ability to fly.
- 4 Tall buildings have / don't have many stories.
- 5 If you throw / keep a ball, you will break the window.
- 6 Be careful when you move this box! It's very heavy / light.

### 4. Word Review

This section reviews the vocabulary from the previous two units.

# Cumulative Vocabulary Practice

Target words are practiced 6 times in the student book and the workbook. This cumulative practice will help students to memorize the new vocabulary.

## Step 1 (Student Book) New Words

**B New Words** Write the word next to its definition. Use the words in bold from the story on the next page.

- \_\_\_\_\_ living
- \_\_\_\_\_ in the end
- \_\_\_\_\_ in another country
- \_\_\_\_\_ to answer
- \_\_\_\_\_ to replace one thing with another thing
- \_\_\_\_\_ the study of the earth and its countries

### Grammar Tip

cry - cried  
study - studied

## Step 2 (Student Book) Word Practice 1

**A Word Practice** Choose and complete the sentence.

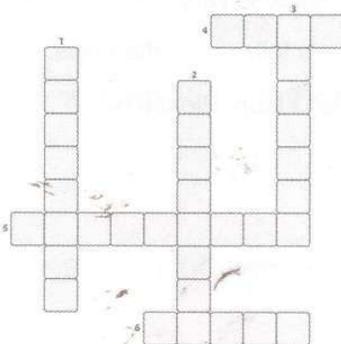
exchanged overseas life replied geography finally

- \_\_\_\_\_ is one of the subjects I study at school.
- He wants to study \_\_\_\_\_ so he can learn a new language.
- I have written a letter to my friend, but she hasn't \_\_\_\_\_.
- He had a happy \_\_\_\_\_ when he was young.
- I waited for his letter for a week. It \_\_\_\_\_ came yesterday.
- The new jacket was too big, so I \_\_\_\_\_ it.

## Step 3 (Workbook) Word Practice 2

**1. Word Practice** Write the words.

exchange overseas geography life finally reply



### Down

- He travels \_\_\_\_\_ a lot.
- We \_\_\_\_\_ presents on Christmas day.
- I finished it \_\_\_\_\_.

### Across

- I have a happy \_\_\_\_\_.
- I study \_\_\_\_\_ at school.
- Please \_\_\_\_\_ to her letter.

## Step 4 (Workbook) Word Review 1

**4. Word Review** (Unit 2 ~ Unit 3)

**A Fill in the blanks.**

exchanged overseas reply ability broke create life

- I'm really sorry. I \_\_\_\_\_ your window while I was playing baseball.
- We enjoyed our \_\_\_\_\_ trip. We visited three countries in Asia.
- The designers want to \_\_\_\_\_ new designs.
- I met my old friend, and we \_\_\_\_\_ our phone numbers.
- He really enjoyed his \_\_\_\_\_ in the city.
- Superman has the \_\_\_\_\_ to fly.
- Please \_\_\_\_\_ to her question. She's waiting for your answer.

**B Write the similar (=) word. Choose from the words above.**

- answer = \_\_\_\_\_
- in a foreign country = \_\_\_\_\_

**C Circle the word(s) to make a meaningful sentence.**

- A girl is a  male /  female child.
- 'Finally' means  at the beginning /  in the end.

## Step 5 (Workbook) Word Review 2

**4. Word Review** (Unit 3 ~ Unit 4)

**A Fill in the blanks.**

already exchanged life spends reply finally takes care of

- I waited for a long time, and \_\_\_\_\_ I met him.
- My new watch didn't work, so I \_\_\_\_\_ it for another one.
- I have \_\_\_\_\_ heard that story three times.
- She loves shopping. She \_\_\_\_\_ a lot of money on clothes.
- Did you \_\_\_\_\_ to your aunt's letter?
- My grandmother \_\_\_\_\_ me while my mom is at work.
- He enjoyed his \_\_\_\_\_ as an exchange student in France.

**B Write the past tense form.**

- spend \_\_\_\_\_
- reply \_\_\_\_\_

**C Circle the word to make a meaningful sentence.**

- Different means  the same /  not the same.
- If you travel overseas, you go to another  city /  country.

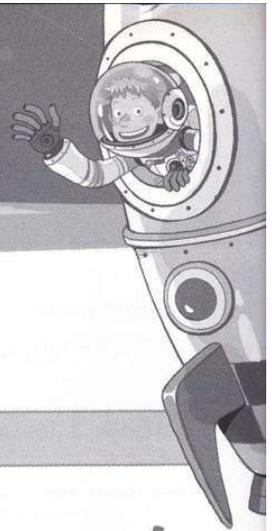
## Step 6 (Workbook) Word Link

### Word Link Units (1~5)

**>> Fill in the blanks.**

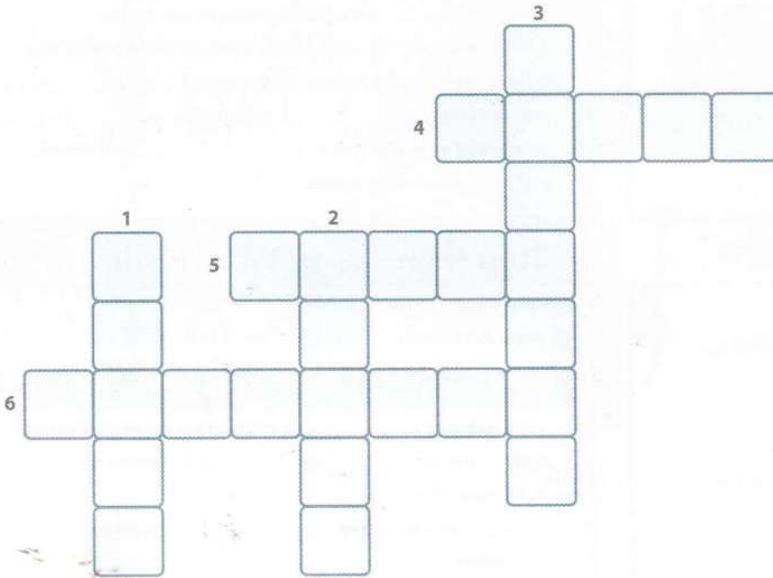
**1. Nouns** 명사: 사람, 사물, 동물의 이름

- story (이야기)  Some dinosaurs were as tall as a three \_\_\_\_\_ building.
- feather 깃털  Velociraptor dinosaurs actually had \_\_\_\_\_ s.
- ability 능력  Some of her \_\_\_\_\_ came naturally.
- exchange 교환  Some \_\_\_\_\_ students came to Brian's school.
- overseas 해외, 외국  Exchange students are students from \_\_\_\_\_.
- life 생활, 인생  Exchange students come to see our way of \_\_\_\_\_.



## 1. Word Practice Write the words.

blind    about    story    heavy    feather    continue



- Down**
- 1 I'll tell you a funny \_\_\_\_\_.
  - 2 He helped a \_\_\_\_\_ man.
  - 3 A \_\_\_\_\_ is very light.

- Across**
- 4 A hippo is very \_\_\_\_\_.
  - 5 Let's talk \_\_\_\_\_ the news.
  - 6 Don't stop. Please \_\_\_\_\_.

## 2. Summary Fill in the blanks.

learned    called    excited    feathers    laughed    big    joke    heavy

Brian's class was studying dinosaurs at school, and Brian was really \_\_\_\_\_.

He told his mom how \_\_\_\_\_ and \_\_\_\_\_ dinosaurs were. He also told her about velociraptor dinosaurs. They had \_\_\_\_\_ like birds. Mom was surprised because Brian had \_\_\_\_\_ a lot about dinosaurs. Later, Mom told Brian a \_\_\_\_\_ about a blind dinosaur and Brian \_\_\_\_\_. The blind dinosaur was \_\_\_\_\_ Do-you-think-he-saur-us!

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### 3. Writing Practice

#### A Write about yourself.

Yesterday, I learned about \_\_\_\_\_ in my \_\_\_\_\_ class at school. It was \_\_\_\_\_.

#### B Unscramble and write.

1 three story building / were / as tall as / a / dinosaurs / The largest / .

\_\_\_\_\_

2 about / You / a lot / dinosaurs / learned / sure / .

\_\_\_\_\_

3 actually / feathers / Velociraptor / had / dinosaurs / .

\_\_\_\_\_

4 at / studying / Brian's class / school / was / dinosaurs / .

\_\_\_\_\_

5 as heavy as / were / trucks / two / Some dinosaurs / .

\_\_\_\_\_

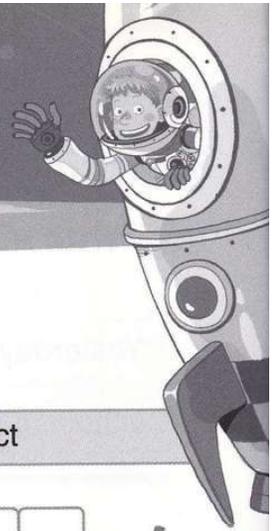
#### C Make true sentences about yourself.

1 I am as tall as a \_\_\_\_\_.

2 I am as \_\_\_\_\_ as a(an) \_\_\_\_\_.

3 An elephant is as heavy as \_\_\_\_\_.

4 \_\_\_\_\_ is as \_\_\_\_\_ as \_\_\_\_\_.



## 1. Word Practice Write the word and match it with its meaning.

ability      female      create      break      balance      perfect

- 1 woman
- 2 to stand without falling
- 3 to go into smaller pieces
- 4 to make from nothing
- 5 skill or talent
- 6 no mistakes

		5		
	e		2	3
				14
1		4	9	13
7	e	8		10
		12		i



The mystery word is

1	2	3	4	5	6
---	---	---	---	---	---

7	8	9	10	11	12	13	14
---	---	---	----	----	----	----	----

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## 2. Summary Fill in the blanks.

balance      best      easy      strong      weightless      born      toes      companies

Polina Semionova is a prima ballerina who was \_\_\_\_\_ in Moscow in 1984. She has danced in many ballet \_\_\_\_\_ all around the world. She is one of the very \_\_\_\_\_. Her graceful style creates the idea of being \_\_\_\_\_. She is very thin but really \_\_\_\_\_. She has perfect foot arches and knows exactly how to \_\_\_\_\_ while she's on her \_\_\_\_\_. It is not \_\_\_\_\_ to become a prima ballerina, and Polina had to work very hard.

### 3. Writing Practice Write about yourself.

I was born in \_\_\_\_\_ (place) in \_\_\_\_\_ (year).

I want to be a \_\_\_\_\_ when I grow up.

### 4. Word Review (Unit 1)

#### A Fill in the blanks.

continue heavy feathers stories about blind

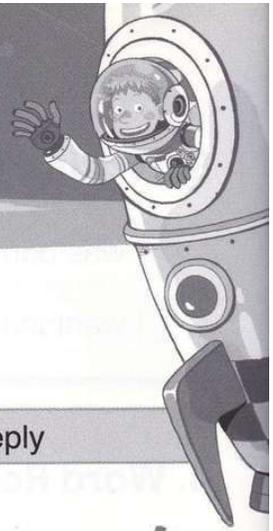
- 1 A: How \_\_\_\_\_ is your bag? B: It's 2 kilograms.
- 2 The new library building has seven \_\_\_\_\_.
- 3 Bats cannot see well, but they are not \_\_\_\_\_.
- 4 Let's talk \_\_\_\_\_ the problem.
- 5 Some birds have colorful \_\_\_\_\_.
- 6 It was noisy, but she tried to \_\_\_\_\_ her study.

#### B Write the opposite (↔) word. Choose from the words above.

- 1 light ↔ \_\_\_\_\_
- 2 stop ↔ \_\_\_\_\_

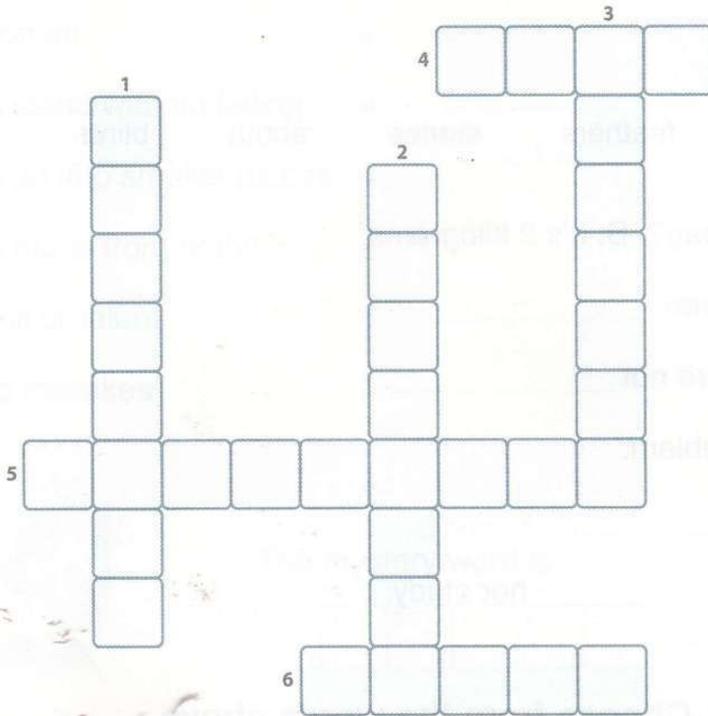
#### C Circle the word to make a meaningful sentence.

- 1 That building is very tall. It **doesn't have / has** many stories.
- 2 Sam loves English. He **wants / doesn't want** to continue studying it.
- 3 Birds' feathers are very **hard / soft**.
- 4 He is blind. He can't **see / hear** anything.
- 5 He **is / isn't** interested in dinosaurs. He has many books about them.
- 6 **An elephant / A mouse** is very heavy.



## 1. Word Practice Write the words.

exchange    overseas    geography    life    finally    reply



### Down

- 1 He travels \_\_\_\_\_ a lot.
- 2 We \_\_\_\_\_ presents on Christmas day.
- 3 I finished it \_\_\_\_\_.

### Across

- 4 I have a happy \_\_\_\_\_.
- 5 I study \_\_\_\_\_ at school.
- 6 Please \_\_\_\_\_ to her letter.

## 2. Summary Fill in the blanks.

life    Indian    overseas    English    exchange    first    Finally    Japanese

Last month, some \_\_\_\_\_ students came to Brian's school. Brian learned that they were students from \_\_\_\_\_, who came to see what \_\_\_\_\_ was like in a different country. Brian met the \_\_\_\_\_ exchange student. He was a \_\_\_\_\_ boy from Tokyo. Next was a \_\_\_\_\_ girl from London. \_\_\_\_\_, Brian met an \_\_\_\_\_ boy. Brian learned that he was from India, not America.

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### 3. Writing Practice Write about yourself.

Now, I live in \_\_\_\_\_ (city), \_\_\_\_\_ (country). One day, I want to be an exchange student. I want to go to \_\_\_\_\_ (country) and learn \_\_\_\_\_.

### 4. Word Review (Unit 1 ~ Unit 2)

#### A Fill in the blanks.

continued    female    create    perfect    blind    balanced

- 1 Her English is \_\_\_\_\_. She doesn't make any mistakes.
- 2 The rain \_\_\_\_\_ to fall all weekend, so we didn't go out.
- 3 The ballet dancer \_\_\_\_\_ on one leg.
- 4 For most animals, the male is bigger than the \_\_\_\_\_.
- 5 The artist decided to \_\_\_\_\_ a new art work.
- 6 A guide dog is leading the \_\_\_\_\_ man.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 male ↔ \_\_\_\_\_                      2 make = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 Cinderella is a story  about /  from a girl who meets a prince.
- 2 A chick's  legs /  feathers are soft and yellow.
- 3 Most birds  have /  don't have the ability to fly.
- 4 Tall buildings  have /  don't have many stories.
- 5 If you  throw /  keep a ball inside, you might break a window.
- 6 Be careful when you move this box! It's very  heavy /  light.



### 3. Writing Practice Write about yourself.

I think \_\_\_\_\_ (animal) is the best pet for my family because

\_\_\_\_\_

### 4. Word Review (Unit 2 ~ Unit 3)

#### A Fill in the blanks.

exchanged overseas reply ability broke create life

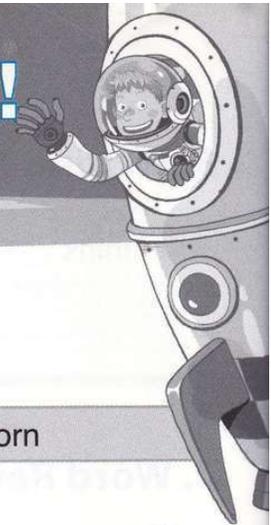
- 1 I'm really sorry. I \_\_\_\_\_ your window while I was playing baseball.
- 2 We enjoyed our \_\_\_\_\_ trip. We visited three countries in Asia.
- 3 The designers want to \_\_\_\_\_ new designs.
- 4 I met my old friend, and we \_\_\_\_\_ our phone numbers.
- 5 He really enjoyed his \_\_\_\_\_ in the city.
- 6 Superman has the \_\_\_\_\_ to fly.
- 7 Please \_\_\_\_\_ to her question. She's waiting for your answer.

#### B Write the similar (=) word. Choose from the words above.

- 1 answer = \_\_\_\_\_
- 2 in a foreign country = \_\_\_\_\_

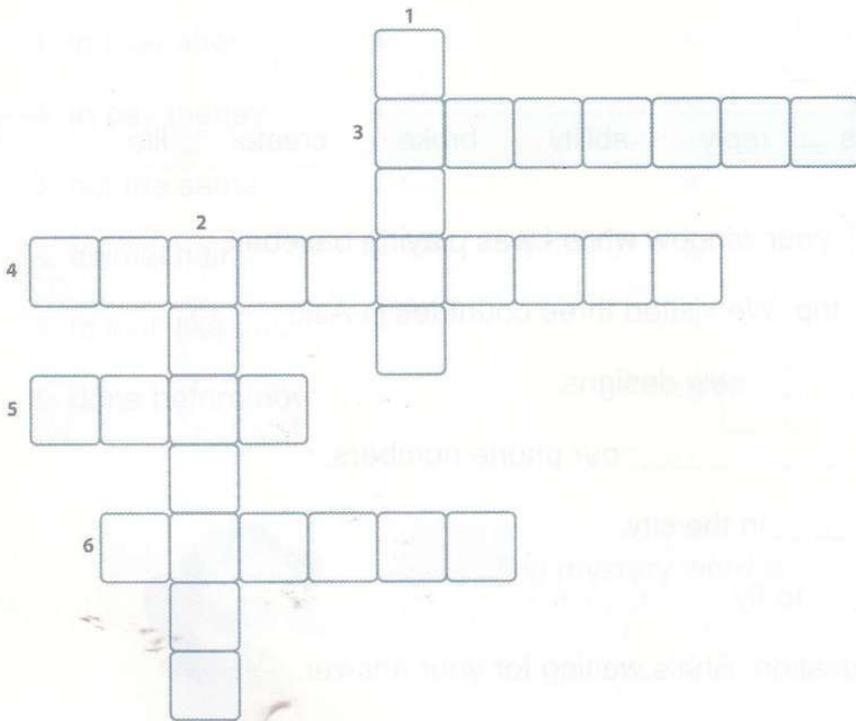
#### C Circle the word(s) to make a meaningful sentence.

- 1 A girl is a  child.
- 2 'Finally' means .
- 3 She  easily because she knows how to balance.
- 4 Geography is the study of the .
- 5 If something is perfect, there is  wrong with it.



## 1. Word Practice Write the words.

forget    curious    more    background    collect    acorn



### Down

- 1 That tree has lot of \_\_\_\_\_s.
- 2 My brother is very \_\_\_\_\_.

### Across

- 3 I \_\_\_\_\_ stamps.
- 4 The \_\_\_\_\_ of the photo is very nice.
- 5 This cake is very nice. Can I have some \_\_\_\_\_?
- 6 Don't \_\_\_\_\_ to call me.

## 2. Summary Fill in the blanks.

helping    winter    forest    collecting    not    making    hungry

Brian is \_\_\_\_\_ some signs to help the squirrels. People are \_\_\_\_\_ all the acorns in the forest, but the squirrels need the acorns over \_\_\_\_\_. The signs will tell people \_\_\_\_\_ to collect all the acorns. The sign says, "SQUIRRELS LIKE ACORNS TOO. PLEASE DON'T MAKE THE SQUIRRELS \_\_\_\_\_ THIS WINTER. Lucy is \_\_\_\_\_ Brian make the signs. They will go and put them in the \_\_\_\_\_. They hope the squirrels won't be hungry this year

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### 3. Writing Practice Write about yourself.

I want to help \_\_\_\_\_ (animal) because \_\_\_\_\_.

I will \_\_\_\_\_ (action).

### 4. Word Review (Unit 3 ~ Unit 4)

#### A Fill in the blanks.

already    exchanged    life    spends    reply    finally    takes care of

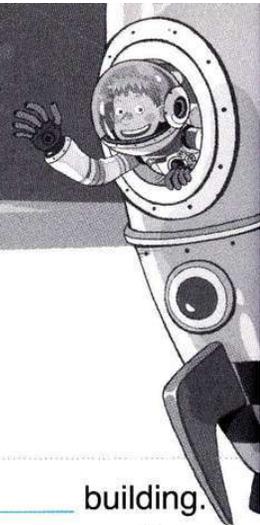
- 1 I waited for a long time, and \_\_\_\_\_ I met him.
- 2 My new watch didn't work, so I \_\_\_\_\_ it for another one.
- 3 I have \_\_\_\_\_ heard that story three times.
- 4 She loves shopping. She \_\_\_\_\_ a lot of money on clothes.
- 5 Did you \_\_\_\_\_ to your aunt's letter?
- 6 My grandmother \_\_\_\_\_ me while my mom is at work.
- 7 He enjoyed his \_\_\_\_\_ as an exchange student in France.

#### B Write the past tense form.

- 1 spend \_\_\_\_\_
- 2 reply \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 Different means  the same /  not the same .
- 2 If you travel overseas, you go to another  city /  country .
- 3 Fish  have /  don't have fur.
- 4 He seems tired. He should go to bed  early /  late .
- 5 I like learning about different countries, so I like  geography /  science .



## >> Fill in the blanks.

### 1. Nouns 명사: 사람, 사물, 동물의 이름

- |    |            |         |  |
|----|------------|---------|--|
| 1  | story      | (건물의) 층 | Some dinosaurs were as tall as a three _____ building. |
| 2  | feather    | 깃털      | Velociraptor dinosaurs actually had _____ s.           |
| 3  | ability    | 능력      | Some of her _____ came naturally.                      |
| 4  | exchange   | 교환      | Some _____ students came to Brian's school.            |
| 5  | overseas   | 해외, 외국  | Exchange students are students from _____.             |
| 6  | life       | 생활, 인생  | Exchange students come to see our way of _____.        |
| 7  | geography  | 지리학     | "I should study _____," said Brian.                    |
| 8  | fur        | (동물의) 털 | Look for a pet with clean _____.                       |
| 9  | acorn      | 도토리     | People are collecting all the _____ s in the forest.   |
| 10 | background | 배경      | Cindy painted the _____ white.                         |

### 2. Verbs 동사: 움직임을 나타내는 말

- |   |                |           |  |
|---|----------------|-----------|--|
| 1 | continue       | 계속하다      | Brian _____ d talking.                               |
| 2 | create         | 창조하다      | Polina's style _____ s the idea of being weightless. |
| 3 | balance        | 균형을 잡다    | Polina knows exactly how to _____.                   |
| 4 | break          | 깨다, 부러뜨리다 | Polina might even _____ her ankles.                  |
| 5 | reply(replied) | 대답하다      | "Yes, I'm Japanese." The boy _____ ed.               |
| 6 | spend          | 쓰다, 소비하다  | How much time can you _____ with your pet?           |
| 7 | seem           | ~처럼 보이다   | Make sure your pet _____ s happy.                    |

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8 forget 잊다 People \_\_\_\_\_ that the squirrels need the acorns.

9 collect 모으다, 수집하다 The sign tells people not to \_\_\_\_\_ all the acorns.

### 3. Adjectives 형용사: 모양이나 상태를 나타내는 말

1 heavy 무거운 Some dinosaurs were as \_\_\_\_\_ as two trucks.

2 blind 눈먼, 장님인 Did you learn about the \_\_\_\_\_ dinosaur?

3 female 여성의 Prima ballerinas are the best \_\_\_\_\_ dancers.

4 perfect 완벽한 Polina has \_\_\_\_\_ foot arches.

5 different 다른 Read about \_\_\_\_\_ animals.

6 curious 호기심이 강한 Lucy was \_\_\_\_\_.

7 more 더 많은, 더 이상의 No \_\_\_\_\_ hungry squirrels!

### 4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

1 finally 마지막으로 \_\_\_\_\_, Brian saw a boy from India.

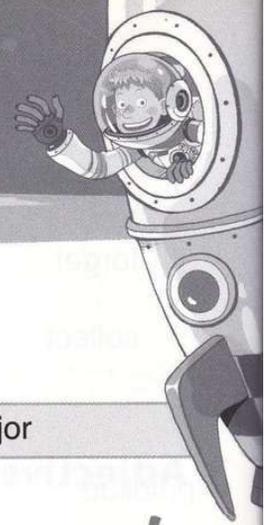
2 already 이미 Talk to friends who \_\_\_\_\_ have pets.

### 5. Prepositions 전치사: 위치, 방향 등을 알려주는 말

1 about ~에 대해서 You sure learned a lot \_\_\_\_\_ dinosaurs!

### 6. Phrasal Verbs 구동사: 몇 개의 단어가 모여 동사처럼 쓰이는 구문

1 take care of ~를 돌보다 How much money will it cost to \_\_\_\_\_ your pet?



## 1. Word Practice Write the word and match it with its meaning.

unusual      tradition      wildlife      million      desert      major

- 1 very dry land      ●
- 2 a very big number      ●
- 3 wild animals      ●
- 4 do not see often      ●
- 5 very large or important      ●
- 6 old way      ●

6									
1									
								3	
7			5		a				
	2								
	8								4



The mystery word is

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

## 2. Summary Fill in the blanks.

European      tradition      wildlife      favorite      aboriginal      eastern      million      largest

Australia is the sixth \_\_\_\_\_ country on Earth. It is famous for its unusual \_\_\_\_\_. Australia is very big, but there are only 21 \_\_\_\_\_ people. Most Australians live on the \_\_\_\_\_ side of Australia, in the cities of Brisbane, Sydney and Melbourne. Before \_\_\_\_\_ people came to Australia in 1770, it was home to the \_\_\_\_\_ people. The aboriginal people have a special \_\_\_\_\_ and culture. One of Australian people's \_\_\_\_\_ foods is the meat pie!

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### 3. Writing Practice Write about yourself.

I want to visit \_\_\_\_\_ (country) because I want to see  
\_\_\_\_\_. I also want to \_\_\_\_\_.

### 4. Word Review (Unit 4 ~ Unit 5)

#### A Fill in the blanks.

seems fur different more collect background

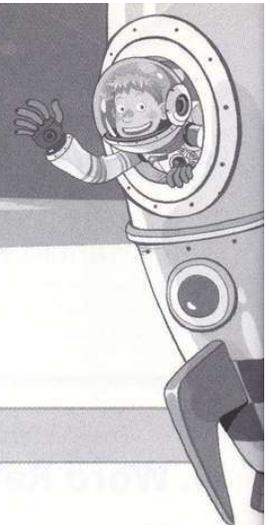
- 1 This is a photo of me with some flowers in the \_\_\_\_\_.
- 2 John \_\_\_\_\_ to like that girl. He always smiles at her.
- 3 A: Which animals have \_\_\_\_\_? B: Cats, rabbits and foxes.
- 4 Can I have some \_\_\_\_\_ bread, please? I'm still hungry.
- 5 The movie was \_\_\_\_\_ from the book. The book was more interesting.
- 6 They want to \_\_\_\_\_ money to help poor people.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 same ↔ \_\_\_\_\_
- 2 gather = \_\_\_\_\_

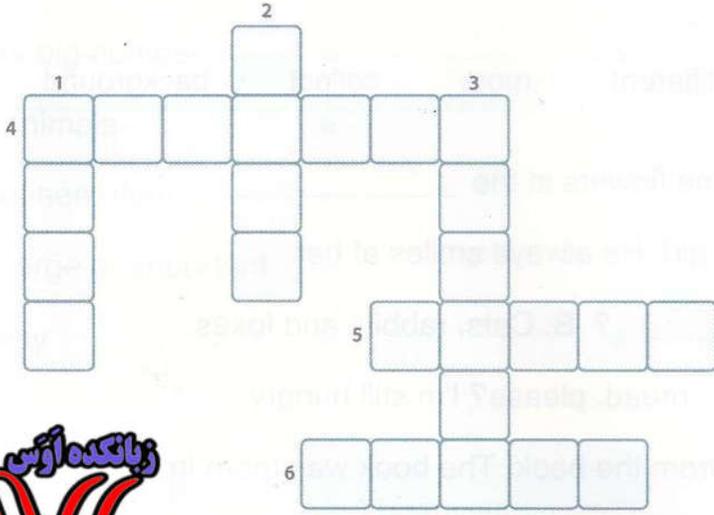
#### C Circle the word(s) to make a meaningful sentence.

- 1 He's only 7 years old. He  can /  can't take care of himself.
- 2 I have already done the work. I  did it yesterday /  will do it tomorrow .
- 3 If you spend money, you  pay /  receive money for something.
- 4 An acorn is the  nut /  leaf of the oak tree.
- 5 The boy likes to  collect /  throw away mini robots.
- 6 When you  remember /  forget something, you don't have it in your mind any more.



## 1. Word Practice Write the words.

during    begin    pleased    poem    fight    wall



- Down**
- 1 I wrote a \_\_\_\_\_.
  - 2 He's painting the \_\_\_\_\_.
  - 3 She fell asleep \_\_\_\_\_ the movie.

- Across**
- 4 I'm so \_\_\_\_\_ with the news.
  - 5 Don't \_\_\_\_\_ with your brother.
  - 6 When does the concert \_\_\_\_\_?



## 2. Summary Fill in the blanks.

spelled    better    wall    astronaut    planets    poems    pleased    space

On Thursday, during writing class, Lucy's class was writing \_\_\_\_\_ about \_\_\_\_\_ . In her poem, Lucy said that if she was an \_\_\_\_\_ , she would fly to different \_\_\_\_\_ and do different things. Mrs. Johnson was very \_\_\_\_\_ . She wanted to put that poem on the \_\_\_\_\_ . Marvin thought his poem was much \_\_\_\_\_ , but Mrs. Johnson told him to work on his spelling. He \_\_\_\_\_ Earth with a "U".

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### 3. Writing Practice Write about yourself.

In writing class, I wrote a poem about \_\_\_\_\_ . In the poem, \_\_\_\_\_  
\_\_\_\_\_ (what happens).

### 4. Word Review (Unit 5 ~ Unit 6)

#### A Fill in the blanks.

background acorns wildlife desert unusual traditions forget

- 1 Pigs, bears and deer also eat \_\_\_\_\_.
- 2 They pass down their family \_\_\_\_\_ to their children.
- 3 I like this photo . You can see my house in the \_\_\_\_\_.
- 4 Don't \_\_\_\_\_ to bring your textbooks.
- 5 The Sahara \_\_\_\_\_ is in North Africa.
- 6 Tourists often go to Canada to see the \_\_\_\_\_.
- 7 It's very \_\_\_\_\_ for him to be late. He's always on time.

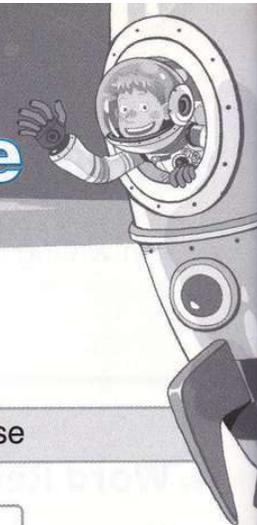
#### B Write the opposite (↔) word. Choose from the words above.

- 1 remember ↔ \_\_\_\_\_
- 2 usual ↔ \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 If you collect things, you put them  /  .
- 2 Background is the space  /  the main part of a picture.
- 3 There are ten people, but we have six chairs. We need  /  chairs.
- 4 New York  /  a major city in the U.S.A.
- 5 One million has 1 +  /  zeros.

# Nature's Cannon- The Bombardier Beetle



## 1. Word Practice Write the word and match it with its meaning.

chemical      weird      beetle      twice      attack      defense

- 1 once, \_\_\_\_\_, three times ●
- 2 a kind of insect ●
- 3 protection ●
- 4 trying to hurt ●
- 5 used in chemistry ●
- 6 strange ●

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●			4		5



The mystery word is

1	2	3	4	5	6
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## 2. Summary Fill in the blanks.

explode      kill      defense      rash      attacked      cannon      smell      scary

The bombardier beetle doesn't look \_\_\_\_\_, but it has an amazing \_\_\_\_\_.

"Bombardier" is the name for a person who shoots a \_\_\_\_\_. The beetle is called a "bombardier" because it shoots poison when it is \_\_\_\_\_. The poisonous chemicals \_\_\_\_\_ out of its tail with a loud sound. The chemicals \_\_\_\_\_ bad and can \_\_\_\_\_ other insects or small animals. It can also give a person a bad \_\_\_\_\_. You must be careful of bombardier beetles.

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### 3. Writing Practice Write about yourself.

I think the \_\_\_\_\_ is a very interesting animal because \_\_\_\_\_

### 4. Word Review (Unit 6 ~ Unit 7)

#### A Fill in the blanks.

wildlife    major    millions    wall    begin    pleased

- 1 My parents were \_\_\_\_\_ by the news that I passed the exam.
- 2 She is very rich. She has \_\_\_\_\_ of dollars.
- 3 There is a lot of \_\_\_\_\_ in the park. You can see deer, bears and eagles.
- 4 I want to paint the \_\_\_\_\_ white.
- 5 The baby will wake up and \_\_\_\_\_ to cry.
- 6 He has a \_\_\_\_\_ role in the school play.

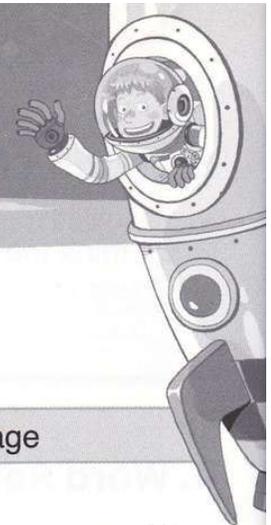
#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

1 minor ↔ \_\_\_\_\_

2 happy = \_\_\_\_\_

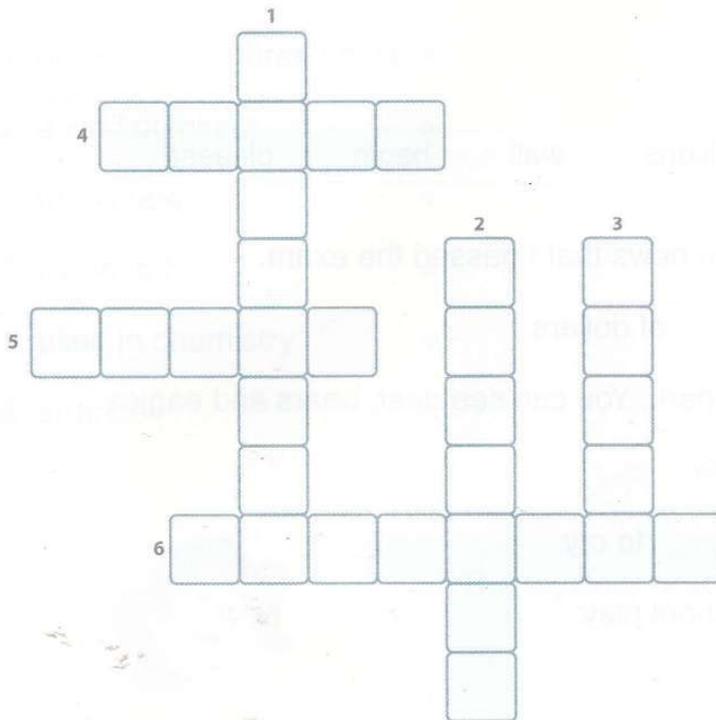
#### C Circle the word to make a meaningful sentence.

- 1 If something is unusual, it happens / doesn't happen often.
- 2 It's easy / difficult to grow plants in the desert because it's wet / dry .
- 3 "During" means after / while something else is happening.
- 4 By tradition, people give cards / play jokes on April 1.
- 5 When animals fight, they try to help / hurt each other.
- 6 A poem is a piece of painting / writing .



## 1. Word Practice Write the words.

brain    terrible    press    headache    pinch    massage



### Down

- 1 It was a \_\_\_\_\_ accident.
- 2 I'll \_\_\_\_\_ your shoulders.
- 3 Don't \_\_\_\_\_ me. It hurts!

### Across

- 4 \_\_\_\_\_ this button to turn on the TV.
- 5 Think! Use your \_\_\_\_\_.
- 6 This medicine is for a \_\_\_\_\_.

## 2. Summary Fill in the blanks.

forehead    pressure    thumb    massaged    gone    pinched    terrible    water

Sometimes Brian gets headaches. One morning, he had a \_\_\_\_\_ one. Brian's mother gave him some \_\_\_\_\_ and she put a cloth on his \_\_\_\_\_, but his headache was still terrible. Brian's mother didn't know what to do. Then, Brian's father took Brian's left hand and \_\_\_\_\_ it gently. He \_\_\_\_\_ the skin between Brian's \_\_\_\_\_ and finger for about a minute. Suddenly, Brian's headache was \_\_\_\_\_. His dad knew about a special \_\_\_\_\_ point on Brian's hand.

### 3. Writing Practice Write about yourself.

When I'm sick, I usually \_\_\_\_\_ . (what you do)

My mother or father sometimes \_\_\_\_\_ . (what they do for you)

### 4. Word Review (Unit 7 ~ Unit 8)

#### A Fill in the blanks.

begin    poem    fight    during    weird    defense    beetles

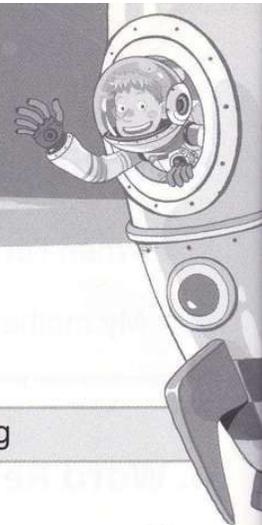
- 1 There are many different kinds of \_\_\_\_\_. The ladybug is one of them.
- 2 Look at that man in \_\_\_\_\_ clothes! He looks like a movie character.
- 3 Soldiers \_\_\_\_\_ for their country during war.
- 4 We learned some self- \_\_\_\_\_ skills in our taekwondo class.
- 5 She wrote a beautiful \_\_\_\_\_. She tried to show her feelings in it.
- 6 I fell asleep \_\_\_\_\_ the movie. It was so boring!
- 7 It's not good to \_\_\_\_\_ a sentence with 'but'.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 attack ↔ \_\_\_\_\_      2 start = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 If you are pleased, you are  / .
- 2 We learned about different chemicals in  /  class.
- 3 There is a  /  wall around that building. Nobody can climb over it.
- 4 The lion attacked the deer and  /  it.
- 5 Twice means  /  times.



## 1. Word Practice Write the word and match it with its meaning.

object    artist    direction    pain    simple    painting

- 1 a thing
- 2 a painted picture
- 3 (e.g.) north, south, east, west
- 4 easy to understand
- 5 a very bad feeling
- 6 a person who makes art

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							9		



The mystery word is

1	2	3	4	5	6	7	8	9
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## 2. Summary Fill in the blanks.

child    direction    inspiration    important    feelings    simple    objects    strange

Some people think that Pablo Picasso was the most \_\_\_\_\_ artist of the 20<sup>th</sup> century. He often painted people or \_\_\_\_\_ from more than one \_\_\_\_\_ at a time. These pictures sometimes look \_\_\_\_\_, but they are full of \_\_\_\_\_. His unique style of painting has been a great \_\_\_\_\_ to other artists. Even though some of his art looks very \_\_\_\_\_, Picasso once said that it took him his whole life to learn to draw like a \_\_\_\_\_ again.

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### 3. Writing Practice Write about yourself.

I think some of Picasso's paintings look \_\_\_\_\_.

I feel \_\_\_\_\_ when I look at Picasso's paintings.

### 4. Word Review (Unit 8 ~ Unit 9)

#### A Fill in the blanks.

beetle      twice      chemicals      attack      headache      press

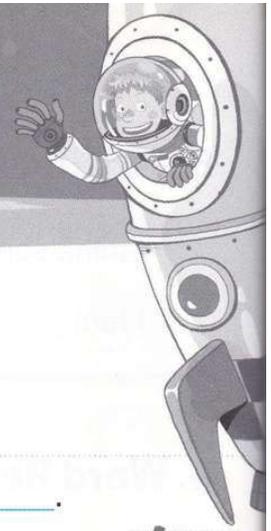
- 1 Stop! It's dangerous to mix those \_\_\_\_\_.
- 2 Watch out for the wasps. They sometimes \_\_\_\_\_ people.
- 3 A \_\_\_\_\_ is an insect with wings and a shiny body.
- 4 I have a cold. I have a sore throat and a \_\_\_\_\_.
- 5 I have piano lessons \_\_\_\_\_ a week, Tuesday and Friday.
- 6 When you are ready to take a photo, \_\_\_\_\_ this button.

#### B Write the past tense form.

- 1 massage \_\_\_\_\_
- 2 pinch \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 We usually feel  painful /  relaxed if someone massages our shoulders.
- 2 If something is weird, it is  strange /  normal .
- 3 The brain is the thing inside the  stomach /  head of a person.
- 4 Defense is an act of  attacking /  protecting something.
- 5 The movie was terrible. It was very  good /  bad .
- 6 If you pinch really hard, it  hurts /  tickles .



## » Fill in the blanks.

### 1. Nouns 명사: 사람, 사물, 동물의 이름

- |    |           |        |  |
|----|-----------|--------|--|
| 1  | wildlife  | 야생생물   | Australia is famous for its unusual _____.             |
| 2  | million   | 백만     | There are only 21 _____ people in Australia.           |
| 3  | desert    | 사막     | A lot of areas in Australia are _____.                 |
| 4  | tradition | 전통     | The aboriginal people have a special _____.            |
| 5  | poem      | 시      | Lucy's class was writing _____s about space.           |
| 6  | wall      | 벽      | I would like to put that poem on the _____.            |
| 7  | defense   | 방어, 수비 | Many animals have weird _____s.                        |
| 8  | beetle    | 딱정벌레   | The bombardier _____ is truly amazing.                 |
| 9  | chemical  | 화학제품   | Two _____s mix inside of the beetle's body.            |
| 10 | headache  | 두통     | Sometimes Brian gets _____s.                           |
| 11 | brain     | 뇌      | Birds' songs felt like nails hammering into his _____. |
| 12 | artist    | 예술가    | Picasso was an important _____.                        |
| 13 | painting  | 그림     | Picasso is mostly known for his _____s.                |
| 14 | object    | 물체, 물건 | Picasso painted people or _____s.                      |
| 15 | direction | 방향     | Picasso painted from more than one _____.              |
| 16 | pain      | 아픔, 고통 | We can feel emptiness, happiness, and _____.           |

## 2. Verbs

동사: 움직임을 나타내는 말

- 1 fight 싸우다 In the poem, astronauts \_\_\_\_\_ a lot of aliens.
- 2 begin 시작하다 Earth \_\_\_\_\_ s with E.
- 3 attack 공격하다 The beetle is \_\_\_\_\_ ed by another animal.
- 4 press 누르다, 밀다 Brian's mom \_\_\_\_\_ ed a cloth to Brian's forehead.
- 5 massage 마사지하다 Brian's father \_\_\_\_\_ d Brian's hand gently.
- 6 pinch 꼬집다, 집다 Brian's father \_\_\_\_\_ ed Brian's skin.

## 3. Adjectives

형용사: 모양이나 상태를 나타내는 말

- 1 unusual 드문, 별난 Australia is famous for its \_\_\_\_\_ wildlife.
- 2 major 주요한 Other \_\_\_\_\_ cities include Adelaide and Darwin.
- 3 pleased 기뻐하는 Mrs. Johnson was very \_\_\_\_\_.
- 4 weird 이상한 Many animals have \_\_\_\_\_ defenses.
- 5 terrible 지독한, 끔찍한 Brian woke up with a \_\_\_\_\_ headache.
- 6 simple 간단한, 단순한 Some of Picasso's art looks very \_\_\_\_\_.

## 4. Adverbs

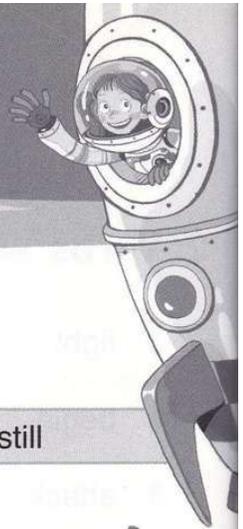
부사: 동사, 형용사를 꾸며주는 말

- 1 twice 두 번 Animals that want to eat the beetle should think \_\_\_\_\_.

## 5. Prepositions

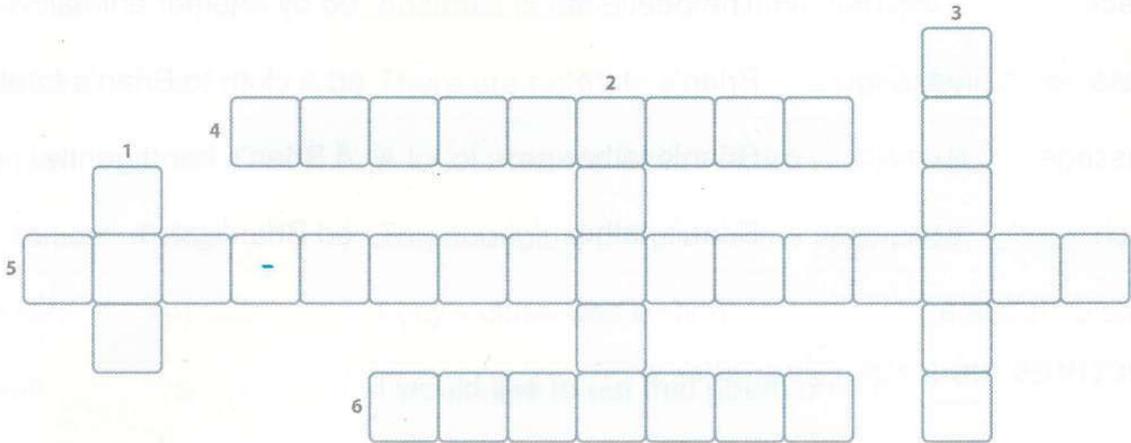
전치사: 위치, 방향 등을 알려주는 말

- 1 during ~동안 \_\_\_\_\_ writing class, Lucy was writing a poem.



## 1. Word Practice Write the words.

air-conditioning    fix    stylish    expensive    medium    still



**Down**

- 1 Can you \_\_\_\_\_ my bike?
- 2 He is \_\_\_\_\_ sleeping.
- 3 My shirts are \_\_\_\_\_ size.

**Across**

- 4 He's rich. He has an \_\_\_\_\_ car.
- 5 It's hot. We need \_\_\_\_\_.
- 6 This jacket is very \_\_\_\_\_.

## 2. Summary Fill in the blanks.

expensive    air-conditioning    fixed    windows    shopping    small    stylish    messing up

Mom asked Dad to buy a new car, but Dad thought old cars were more \_\_\_\_\_.

Mom wanted a car that had good \_\_\_\_\_ - \_\_\_\_\_. Driving with the \_\_\_\_\_ down was \_\_\_\_\_ her hair! The next day Mom, Dad, Brian and Lucy went car \_\_\_\_\_. Big cars and medium cars were too \_\_\_\_\_. The small car was very \_\_\_\_\_. So, Mom and Dad decided to get the air-conditioning \_\_\_\_\_ in the old car.

### 3. Writing Practice Write about yourself.

In the future, I want to buy a \_\_\_\_\_ car because

### 4. Word Review (Unit 9 ~ Unit 10)

#### A Fill in the blanks.

massaged    headache    brain    pinch    terrible    direction    object

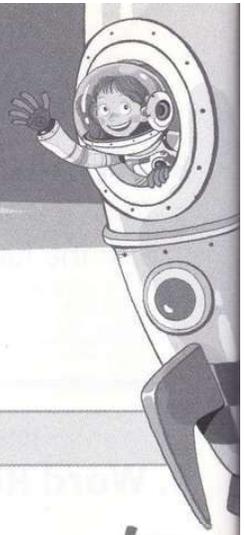
- 1 The wind has changed \_\_\_\_\_. Now it's blowing from the North.
- 2 The doctor \_\_\_\_\_ my back because I had back pain.
- 3 When you \_\_\_\_\_ something you use your thumb and finger.
- 4 Come on, think! Use your \_\_\_\_\_.
- 5 Take this medicine if you have a \_\_\_\_\_.
- 6 She had a \_\_\_\_\_ accident, but she didn't get hurt. She was lucky.
- 7 Some people saw a strange, flying \_\_\_\_\_ in the sky.

#### B Write the similar (=) word. Choose from the words above.

- 1 very bad = \_\_\_\_\_
- 2 thing = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 It's a simple job. I  do it by myself. I  help.
- 2 Mona Lisa is Leonardo da Vinci's famous .
- 3 If you press something, you  it.
- 4 Vincent Van Gogh was a famous .
- 5 You feel pain when you are .



## 1. Word Practice Write the word and match it with its meaning.

usually      size      kind      wonderful      shape      bold

- 1 triangle, square, etc      ●
- 2 amazing      ●
- 3 happens often      ●
- 4 how big or small it is      ●
- 5 brave      ●
- 6 a sort or type      ●

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The mystery word is

1	2	3	4	5	6	7
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## 2. Summary Fill in the blanks.

smallest      shapes      heaviest      kinds      tallest      pets      biggest      sizes

Dogs come in all different \_\_\_\_\_ and \_\_\_\_\_. Some dogs are really big, and some dogs are really small. Can you guess what \_\_\_\_\_ of dogs are the biggest and smallest on Earth? The \_\_\_\_\_ kind of dog is the Mastiff. English Mastiffs are the \_\_\_\_\_ dogs. The \_\_\_\_\_ dogs are the German Mastiffs. The \_\_\_\_\_ dog is the Chihuahua. In any size or shape, all dogs can be wonderful \_\_\_\_\_.

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### 3. Writing Practice Write about yourself.

I like  dogs because they are \_\_\_\_\_

### 4. Word Review (Unit 10 ~ Unit 11)

#### A Fill in the blanks.

artist    paintings    simple    pain    still    fix    expensive

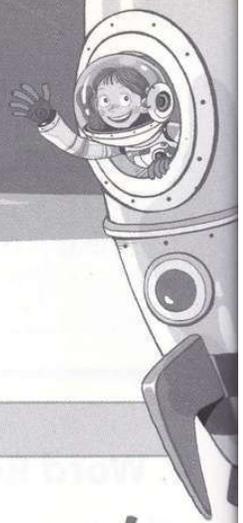
- 1 I turned on the heater, but it's \_\_\_\_\_ cold.
- 2 She has a terrible \_\_\_\_\_ in her stomach. She has to see a doctor.
- 3 We saw Van Gogh's famous \_\_\_\_\_ at the museum.
- 4 He is very good at drawing. He wants to be an \_\_\_\_\_.
- 5 This book is easy to read. It's written in \_\_\_\_\_ English.
- 6 He always buys \_\_\_\_\_ things. I think he's very rich.
- 7 I have to \_\_\_\_\_ my computer because it's broken.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 cheap ↔ \_\_\_\_\_
- 2 repair = \_\_\_\_\_

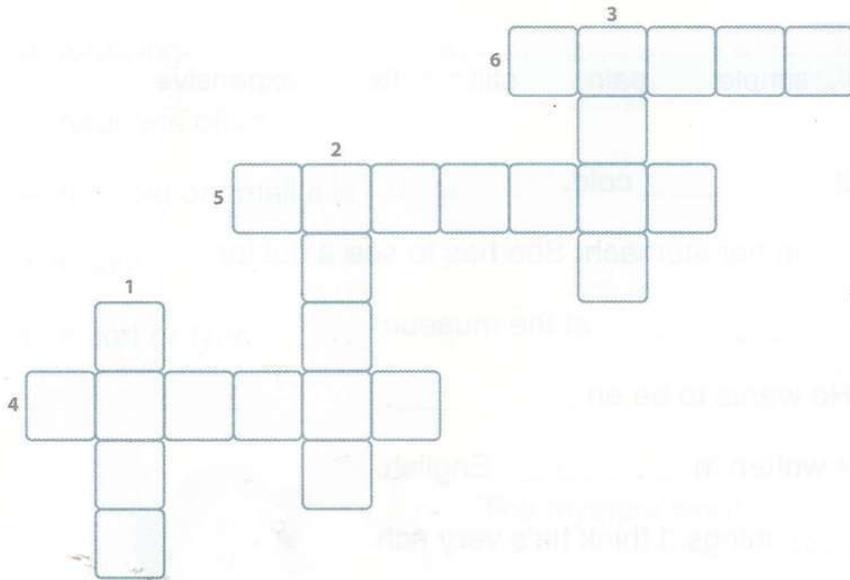
#### C Circle the word(s) to make a meaningful sentence.

- 1 We need air-conditioning in .
- 2 A direction is  a person is going or looking.
- 3 She always wears fashionable clothes. She  very stylish.
- 4 An object is a thing that you  see and touch.
- 5 Medium means .



## 1. Word Practice Write the words.

instead    swell    nurse    shut    choose    wear



### Down

- 1 Please \_\_\_\_\_ the gate.
- 2 The \_\_\_\_\_ is taking care of him.
- 3 I \_\_\_\_\_ glasses.

### Across

- 4 \_\_\_\_\_ the color you like.
- 5 I had bread for breakfast \_\_\_\_\_ of cereal.
- 6 \_\_\_\_\_ means to become bigger.

## 2. Summary Fill in the blanks.

swell    dress    carefully    hat    allergic    muffins    tea    chocolate

Sally is \_\_\_\_\_ to peanuts. Peanuts make her eyes \_\_\_\_\_. Whenever I have Sally over for afternoon \_\_\_\_\_, I check all our snacks very \_\_\_\_\_.

I don't want Sally to eat any peanuts. I even read the \_\_\_\_\_ wrapper to check for peanuts. My mom also makes special \_\_\_\_\_ without peanuts. Sally loves to \_\_\_\_\_ up. When she arrives for tea, she sometimes wears a big, old fashioned \_\_\_\_\_ with a red ribbon.

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### 3. Writing Practice Write about yourself.

I usually eat \_\_\_\_\_ for an afternoon snack. My favorite snack is \_\_\_\_\_ because \_\_\_\_\_.

### 4. Word Review (Unit 11 ~ Unit 12)

#### A Fill in the blanks.

stylish    fix    air-conditioning    kinds    wonderful    size    bold

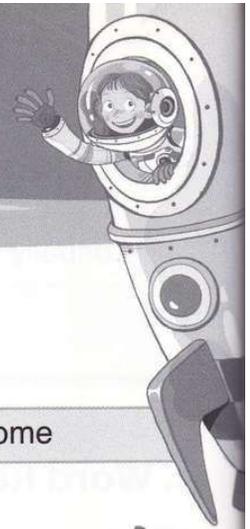
- 1 There is a problem with your car. It will take two days to \_\_\_\_\_ it.
- 2 The shop sells many different \_\_\_\_\_ of bread.
- 3 What are you cooking? It smells \_\_\_\_\_!
- 4 It's only 20 degrees today. We don't need the \_\_\_\_\_.
- 5 She wore a very \_\_\_\_\_ dress to the party.
- 6 A: What \_\_\_\_\_ shoes do you wear? B: 220mm.
- 7 He is \_\_\_\_\_. He is not afraid of anything.

#### B Write the similar (=) word. Choose from the words above.

- 1 brave = \_\_\_\_\_                      2 great = \_\_\_\_\_

#### C Circle the word(s) to make a meaningful sentence.

- 1 A: What size do you want? B: Red / Medium , please.
- 2 This TV is too cheap / expensive . I don't have enough money.
- 3 If something usually happens, it happens often / rarely .
- 4 I ate / didn't eat a lot, but I'm still hungry.
- 5 A: What shape / color is a soccer ball? B: It's round.



## 1. Word Practice Write the word and match it with its meaning.

favorite    famous    thousand    fairy tale    return    become

- 1 an old story    ●
- 2 very well known    ●
- 3 10 X 100    ●
- 4 the thing you like the most    ●
- 5 change into something    ●
- 6 come back    ●

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The mystery word is

1	2	3	4	5	6	7	8	9
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## 2. Summary Fill in the blanks.

famous    knights    fairy    Middle    traveled    today    kindness    England

Arthur was a king in \_\_\_\_\_ a thousand years ago. King Arthur and his \_\_\_\_\_ became famous for their \_\_\_\_\_ and honesty. The stories about them \_\_\_\_\_ all over Europe during the \_\_\_\_\_ Ages. Over time, the stories of King Arthur became very \_\_\_\_\_. Many of today's favorite \_\_\_\_\_ tales were once written as part of King Arthur's stories. There are many stories about Arthur and people even write new stories about him \_\_\_\_\_.

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### 3. Writing Practice Write about yourself.

My favorite story is \_\_\_\_\_ . I like that story because

### 4. Word Review (Unit 12 ~ Unit 13)

#### A Fill in the blanks.

bold shape size usually nurse choose shut

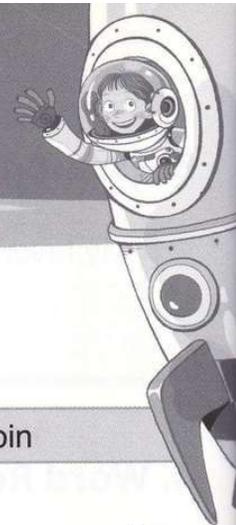
- 1 The \_\_\_\_\_ is taking care of the sick child.
- 2 I \_\_\_\_\_ eat bread for breakfast, but I had cereal this morning.
- 3 I will \_\_\_\_\_ the blue T-shirt because I like blue.
- 4 It was very \_\_\_\_\_ of him to travel through a desert.
- 5 This jacket is too small. Do you have a bigger \_\_\_\_\_?
- 6 A ball has a round \_\_\_\_\_.
- 7 If you \_\_\_\_\_ your eyes, you can't see anything.

#### B Write the similar (=) word. Choose from the words above.

- 1 select = \_\_\_\_\_      2 close (v) = \_\_\_\_\_

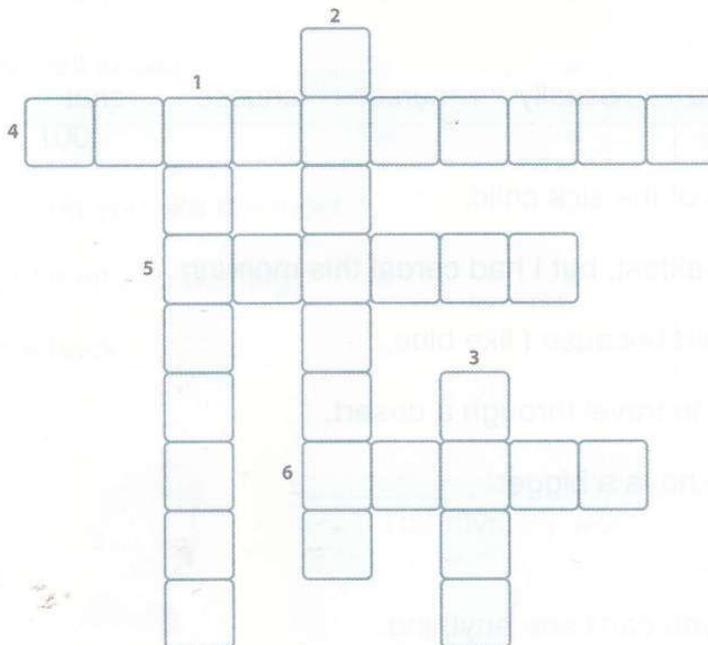
#### C Circle the word to make a meaningful sentence.

- 1 We had / didn't have any juice, so we drank water instead.
- 2 There are / aren't many different kinds of food at a buffet restaurant.
- 3 John wears / doesn't wear glasses. He has good eye sight.
- 4 I had a great time in Sydney! It was / wasn't wonderful!
- 5 The river is beginning to swell because of the heavy snow / rain .



## 1. Word Practice Write the words.

suddenly    decide    instrument    crowd    practice    join



### Down

- 1 \_\_\_\_\_ he started crying.
- 2 I \_\_\_\_\_ soccer everyday.
- 3 Will you \_\_\_\_\_ us for dinner?

### Across

- 4 What musical \_\_\_\_\_ do you play?
- 5 You have to \_\_\_\_\_ what you want to do.
- 6 The singer waved to the \_\_\_\_\_.

## 2. Summary Fill in the blanks.

imagined    music    trumpet    choice    musical instrument    practiced    join    ready

Ross loved music, so he decided to \_\_\_\_\_ the school band. On the first day of band class, Ross had to decide which \_\_\_\_\_ to play. He \_\_\_\_\_ the different instruments. After that, Ross knew which one he wanted. When he held a \_\_\_\_\_, he knew he had made the right \_\_\_\_\_. Ross \_\_\_\_\_ everyday until he was \_\_\_\_\_ for the concert. At the concert, he played wonderful \_\_\_\_\_.

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### 3. Writing Practice Write about yourself.

I want to play the \_\_\_\_\_ (musical instrument) because \_\_\_\_\_

### 4. Word Review (Unit 13 ~ Unit 14)

#### A Fill in the blanks.

wear choose instead shuts fairy tales return

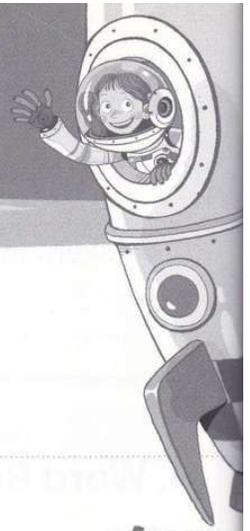
- 1 She's too busy. Can I go \_\_\_\_\_? I'm not busy.
- 2 I like reading \_\_\_\_\_ because they are full of imagination.
- 3 The elevator door opens and \_\_\_\_\_ automatically.
- 4 You have five different topics. Please \_\_\_\_\_ one.
- 5 I have to \_\_\_\_\_ this book to the library by Friday.
- 6 High school students have to \_\_\_\_\_ school uniforms.

#### B Write the similar (=) word. Choose from the words above.

- 1 put on = \_\_\_\_\_
- 2 come back = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 Elvis Presley was a famous singer. Many / Not many people knew him.
- 2 Nurses work together with teachers / doctors to save lives.
- 3 I always / never watch The Simpsons. It's my favorite TV program.
- 4 If something swells, it becomes bigger / smaller.
- 5 We write one thousand with three / four zeros.
- 6 He was / wasn't an actor before, but he became an actor in 2004.



## » Fill in the blanks.

### 1. Nouns 명사: 사람, 사물, 동물의 이름

- 1 air-conditioning 에어컨 | A new car has good \_\_\_\_\_.
- 2 shape 모양 | Dogs come in all different \_\_\_\_\_s.
- 3 size 크기 | Dogs come in all different \_\_\_\_\_s.
- 4 kind 종류 | What \_\_\_\_\_ of dogs are the biggest?
- 5 nurse 간호사 | The school \_\_\_\_\_ knew exactly what to do.
- 6 thousand 천(1000) | A \_\_\_\_\_ years ago, there was a king.
- 7 fairy tale 동화 | There are many famous \_\_\_\_\_s.
- 8 musical instrument 악기 | What \_\_\_\_\_ do you want to play?
- 9 crowd 군중 | Ross looked out into the \_\_\_\_\_ and smiled.

### 2. Verbs 동사: 움직임을 나타내는 말

- 1 fix 고치다 | Let's get the old car \_\_\_\_\_ed.
- 2 swell 부어 오르다 | Sally's eyes began to \_\_\_\_\_.
- 3 shut 닫다, 감다 | Sally's eyes were \_\_\_\_\_.
- 4 choose 선택하다, 고르다 | I \_\_\_\_\_ cheese and crackers.
- 5 wear 입다 | Sally \_\_\_\_\_s a big, old fashioned hat.
- 6 become(became) 되다 | Arthur will \_\_\_\_\_ king.
- 7 return 돌아가다 (오다) | Arthur will \_\_\_\_\_ when the world needs him.
- 8 join 참가하다, 결합하다 | Ross \_\_\_\_\_ed the school band.

9 decide 결정하다, 결심하다 | Ross couldn't \_\_\_\_\_.

10 practice 연습하다 | Ross \_\_\_\_\_d every day.

### 3. Adjectives 형용사: 모양이나 상태를 나타내는 말

1 stylish 유행의, 멋진 | Old cars are more \_\_\_\_\_.

2 expensive 비싼 | Big cars are too \_\_\_\_\_.

3 medium 중간의, 보통의 | Mom and Dad looked at \_\_\_\_\_ cars.

4 bold 대담한, 용감한 | Chihuahuas are as \_\_\_\_\_ as other dogs.

5 wonderful 멋진, 훌륭한 | All dogs can be \_\_\_\_\_ pets.

6 famous 유명한 | King Arthur became \_\_\_\_\_.

7 favorite 가장 좋아하는 | King Arthur's story is my \_\_\_\_\_ fairy tale.

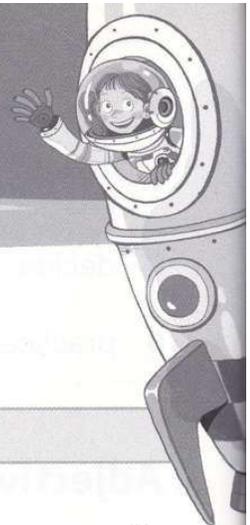
### 4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

1 still 아직도, 여전히 | Medium cars are \_\_\_\_\_ too expensive.

2 usually 보통 | Chihuahuas are \_\_\_\_\_ 20 cm tall.

3 instead 대신에 | \_\_\_\_\_, I choose cheese and crackers.

4 suddenly 갑자기 | \_\_\_\_\_, Ross knew which one he wanted.



## 1. Word Practice Write the word and match it with its meaning.

tools      trade      use      meat      history      pay

- 1 (e.g.) beef, pork      ●
- 2 buy and sell      ●
- 3 to do a job with something      ●
- 4 the story of past events      ●
- 5 things that help us      ●
- 6 to give money      ●

6		3					
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	8	a					
1						s	
	2	4					
		5					7



The mystery word is

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

## 2. Summary Fill in the blanks.

rugs      lucky      tribes      museums      farmers      culture      moved      expensive

One of the largest Indian \_\_\_\_\_ in North America is the Navajo. Over 1,000 years ago, the Navajo \_\_\_\_\_ to the southwestern United States. They were originally hunters, but they became \_\_\_\_\_. In the 1600's, the Navajo started to make rugs from sheep's wool. Navajo \_\_\_\_\_ are very beautiful and \_\_\_\_\_. They are often put on display in \_\_\_\_\_. The United States is \_\_\_\_\_ to have the rich history and \_\_\_\_\_ of the Navajo people.

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### 3. Writing Practice Write about yourself.

I am interested in the history and culture of \_\_\_\_\_ (country / people)  
because \_\_\_\_\_.

### 4. Word Review (Unit 14 ~ Unit 15)

#### A Fill in the blanks.

thousand    favorite    became    famous    suddenly    decided

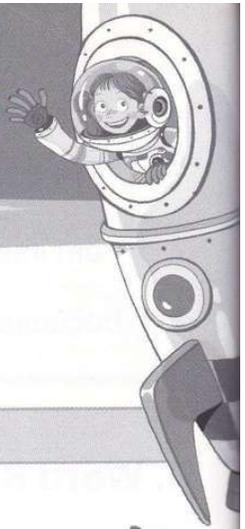
- 1 A: What's your \_\_\_\_\_ sport? B: Soccer. I just love it.
- 2 It's very expensive. You have to pay more than a \_\_\_\_\_ dollars.
- 3 \_\_\_\_\_, she stopped talking and started crying.
- 4 J. K. Rowling is one of the most \_\_\_\_\_ writers in the world.
- 5 We \_\_\_\_\_ to buy a new computer because our computer is very old.
- 6 I \_\_\_\_\_ very tired after swimming for two hours.

#### B Write the similar (=) word. Choose from the words above.

- 1 well-known = \_\_\_\_\_
- 2 best-liked = \_\_\_\_\_

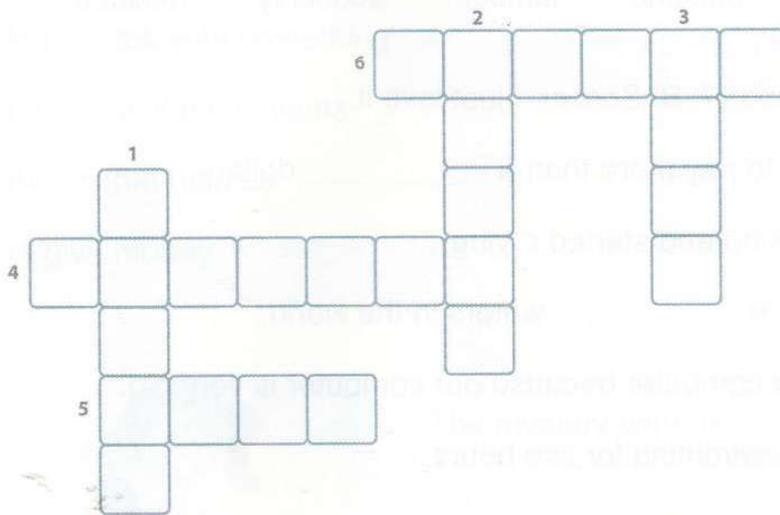
#### C Circle the word(s) to make a meaningful sentence.

- 1 He returned from his trip. He  is away /  came back .
- 2 A  guitar /  car is a musical instrument.
- 3 There was a big crowd in the hall. There  were /  weren't many people.
- 4 The story of  Harry Potter /  Snow White is a fairy tale.
- 5 I joined them for dinner. I ate  alone without them /  together with them .
- 6 You  should /  shouldn't practice if you want to play the piano well.



## 1. Word Practice Write the words.

clothes    need    dress (v)    real    along    admire



- Down**
- 1 There are trees \_\_\_\_ the river.
  - 2 They always \_\_\_\_ nicely.
  - 3 This ring is \_\_\_\_ gold.
- Across**
- 4 She was wearing new \_\_\_\_.
  - 5 I \_\_\_\_ to study hard for the exam.
  - 6 He is great. I really \_\_\_\_ him.

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## 2. Summary Fill in the blanks.

dressed    beach    outside    toy store    admired    sand    party    clothing

Lucy and Mom went to the \_\_\_\_\_ to buy Sally's birthday present. They chose a cute beach-party \_\_\_\_\_ set for Sally's doll. At the birthday \_\_\_\_\_, Lucy gave the present to Sally. Sally \_\_\_\_\_ her doll in the clothes and \_\_\_\_\_ the way she looked. Then Lucy and Sally rushed \_\_\_\_\_ to the sandbox and put the doll in the \_\_\_\_\_. Sally's doll was at a REAL \_\_\_\_\_ party!

### 3. Writing Practice Write about yourself.

I bought \_\_\_\_\_ for my friend's birthday because

### 4. Word Review (Unit 15 ~ Unit 16)

#### A Fill in the blanks.

crowd    join    musical instrument    decided    tools    pay

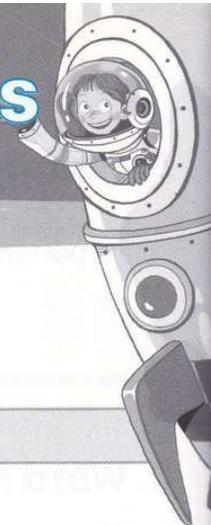
- 1 When you buy something you need to \_\_\_\_\_ for it.
- 2 There are so many clubs. I don't know which one to \_\_\_\_\_.
- 3 I need \_\_\_\_\_ like a drill, a hammer and a screw driver to fix the table.
- 4 Which \_\_\_\_\_ do you play in the school orchestra?
- 5 The singer waved to the \_\_\_\_\_ at the concert.
- 6 She \_\_\_\_\_ to go to university. She wants to study science.

#### B Write the opposite (↔) or similar (=) word. Choose from the words above.

- 1 separate ↔ \_\_\_\_\_
- 2 spend = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 I like  meat /  vegetables . My favorite food is steak.
- 2 When companies trade, they  make and use /  buy and sell things.
- 3 I  was /  wasn't surprised because she shouted suddenly.
- 4 History is about the  past /  future .
- 5 If you use something, you do something  for /  with it.
- 6 He wants to be a soccer player. He  coaches /  practices soccer everyday.



## 1. Word Practice Write the word and match it with its meaning.

square    wipe    job    iron    (washing) machine    carry

- 1 a shape with four sides
- 2 to take something with you
- 3 we use it to wash clothes
- 4 task
- 5 to clean with a cloth
- 6 to make clothes smooth

		3				
					7	
4		i				
	6					
1						
5						2



The mystery word is

1	2	3	4	5	6	7
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## 2. Summary Fill in the blanks.

square    wipe    blow    fun    carries    iron    job    warm

When Dad was young, he had a special \_\_\_\_\_. He would \_\_\_\_\_ his family's handkerchiefs. A handkerchief is a small \_\_\_\_\_ of cloth that you keep in your pocket. People used to use handkerchiefs to \_\_\_\_\_ their nose or to \_\_\_\_\_ their face. He liked ironing because it was easy and \_\_\_\_\_. It was a good job for the winter weekends because the iron was nice and \_\_\_\_\_. These days he doesn't like ironing very much, but he still \_\_\_\_\_ a handkerchief.

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### 3. Writing Practice Write about yourself.

I  a handkerchief in my \_\_\_\_\_ because

### 4. Word Review (Unit 16 ~ Unit 17)

#### A Fill in the blanks.

admire    meat    use    trade    tools    history    clothes

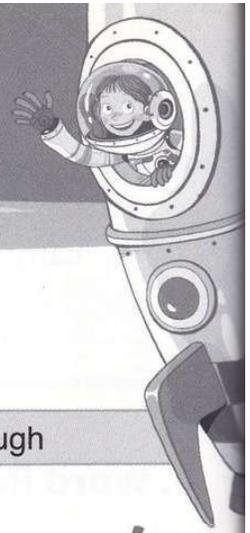
- 1 I went shopping and bought some new \_\_\_\_\_.
- 2 Most of the European countries \_\_\_\_\_ with China.
- 3 I have to call home. May I \_\_\_\_\_ your phone?
- 4 I really \_\_\_\_\_ him. He did a great job.
- 5 Pork is \_\_\_\_\_ from pigs.
- 6 The World Wars were important events in the \_\_\_\_\_ of the world.
- 7 He needs a lot of \_\_\_\_\_ to fix his computer.

#### B Write the similar (=) word. Choose from the words above.

- 1 exchange = \_\_\_\_\_
- 2 respect = \_\_\_\_\_

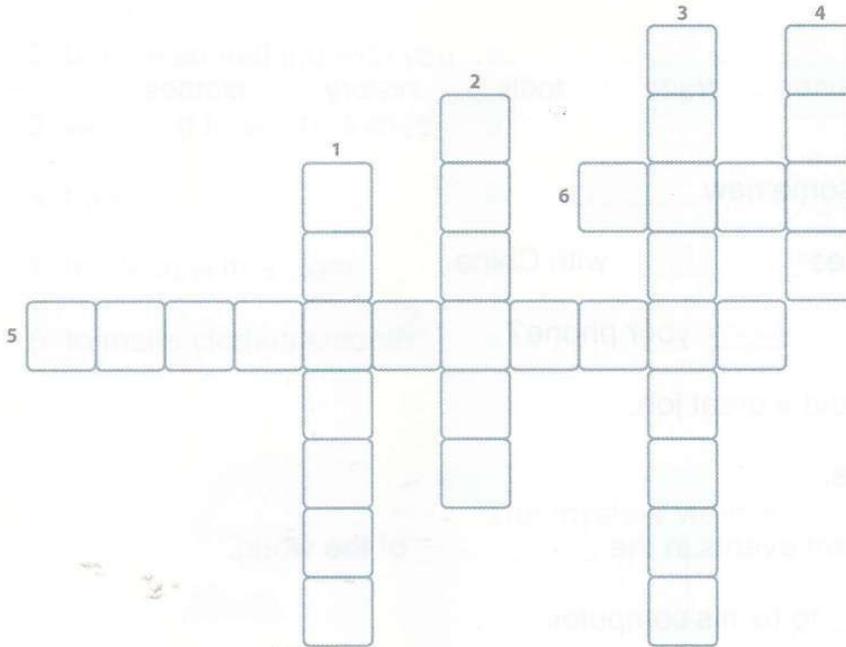
#### C Circle the word to make a meaningful sentence.

- 1 When you get dressed, you  your clothes.
- 2 When you pay, you  money  someone.
- 3 My house is number 12. Just walk  the street until you see it.
- 4 It was real. It  a dream.
- 5 Please  me. I need to know.



## 1. Word Practice Write the words.

call    toward    only    embarrassed    skate-park    through



### Down

- 1 What can you see \_\_\_ the window?
- 2 I was walking \_\_\_ my home.
- 3 Let's go to the \_\_\_. I want to skate.
- 4 It's \_\_\_ 4pm. It's too early for dinner.

### Across

- 5 If you are \_\_\_, you feel shy.
- 6 The teacher will \_\_\_ out the names.

## 2. Summary Fill in the blanks.

embarrassed    name    girlfriend    surprised    another    near    skate-park

On her way to piano class Lucy walked through Levett Park. As Lucy walked past the \_\_\_\_\_, a skater called out, "Hi, Lucy." It was the boy that lived \_\_\_\_\_ her grandmother's house. Lucy said "Hi" to him. She was \_\_\_\_\_ that the boy knew her \_\_\_\_\_. Lucy and the boy started talking. Then \_\_\_\_\_ boy saw them talking together. He shouted "Hayden's got a \_\_\_\_\_!" Lucy was \_\_\_\_\_.

### 3. Writing Practice Write about yourself.

I  often / sometimes / rarely  go to a park. At the park, I usually

### 4. Word Review (Unit 17 ~ Unit 18)

#### A Fill in the blanks.

admired    dressed    real    along    ironing    wiped    job

- 1 The waiter  the table.
- 2 We  the amazing view from the top of the mountain.
- 3 I don't want to see a picture. I want to see a  kangaroo!
- 4 The mother washed and  the baby.
- 5 When you finish , don't forget to unplug the iron.
- 6 The boat is sailing  the coast.
- 7 We all help Mom with housework. My  is to clean the bathroom.

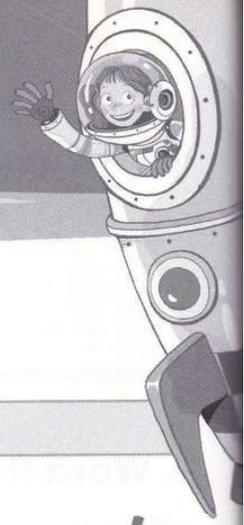
#### B Write the similar (=) word. Choose from the words above.

1 true =

2 task =

#### C Circle the word to make a meaningful sentence.

- 1 A square has  three / four  sides that are the same length.
- 2 She is using the washing machine. She is washing some  dishes / clothes .
- 3  Shoes and hats / Shirts and jeans  are clothes.
- 4 I can't carry this bag. It's too  heavy / light .
- 5 Everything is OK. You  need / don't need  to worry.



## 1. Word Practice Write the word and match it with its meaning.

thirsty    rescue    ocean    pray    survival    amazed

- 1 a big sea                      ●
- 2 save from danger           ●
- 3 continuing to live           ●
- 4 surprised                      ●
- 5 want to drink something   ●
- 6 speak to a god              ●

		5					
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8							3
7						1	



The mystery word is

1	2	3	4	5	6	7	8
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## 2. Summary Fill in the blanks.

thirsty    survival    rescued    diving    thought    prayed    wave    stop

In New Zealand, in 2005, Robert Hewitt was \_\_\_\_\_ after floating in the ocean for 75 hours. He was \_\_\_\_\_ for shellfish and lobster when a strong \_\_\_\_\_ carried him out to sea. He ate the lobster and the shellfish, but he was still very \_\_\_\_\_ and hungry. He wanted to \_\_\_\_\_ swimming many times, but he \_\_\_\_\_ of his wife and children. He also \_\_\_\_\_ to the Māori god of the sea. Many people were amazed by his story of \_\_\_\_\_.

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### 3. Writing Practice Write about yourself.

I think \_\_\_\_\_ is very dangerous because

### 4. Word Review (Unit 18 ~ Unit 19)

#### A Fill in the blanks.

carry square washing machine skate-park only through

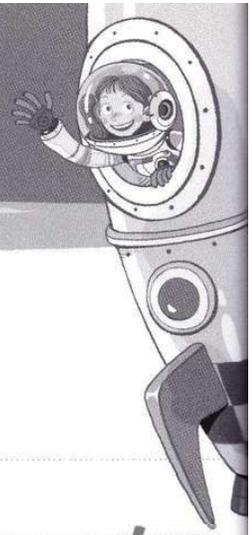
- 1 I invited ten people to the party, but \_\_\_\_\_ five came.
- 2 I can't wash my clothes because my \_\_\_\_\_ is broken.
- 3 You have three big bags. Can you \_\_\_\_\_ them all?
- 4 Don't go around the park. It's faster to go \_\_\_\_\_ the park.
- 5 Don't skateboard on the street. Please go to the \_\_\_\_\_.
- 6 A \_\_\_\_\_ has four corners that are all 90°.

#### B Write the similar (=) word. Choose from the words above.

- 1 take = \_\_\_\_\_
- 2 just = \_\_\_\_\_

#### C Circle the word to make a meaningful sentence.

- 1 I was embarrassed. I felt **happy / shy** and **worried / excited**.
- 2 He sings for money. Singing is his **hobby / job**.
- 3 When you do the ironing, be careful not to **cut / burn** yourself.
- 4 He turned toward me. I could see his **face / back**.
- 5 If you wipe something, you make it **clean / dirty** or **wet / dry**.
- 6 She call out my name. She **wanted / didn't want** to talk to me.



## >> Fill in the blanks.

### 1. Nouns 명사: 사람, 사물, 동물의 이름

- |    |                 |        |  |
|----|-----------------|--------|--|
| 1  | meat            | 고기     | The Navajo traded plants for _____.        |
| 2  | tools           | 도구, 연장 | The Navajo traded plants for _____.        |
| 3  | history         | 역사     | The US is lucky to have a rich _____.      |
| 4  | clothes         | 옷      | Let's get some new _____ for Sally's doll. |
| 5  | job             | 직업, 일  | My mother had a special _____ for me.      |
| 6  | square          | 정사각형   | A handkerchief is a small _____ of cloth.  |
| 7  | washing machine | 세탁기    | Wash the handkerchiefs in the _____.       |
| 8  | skate-park      | 스케이트장  | There were some boys at the _____.         |
| 9  | ocean           | 대양, 바다 | A man was floating in the _____.           |
| 10 | survival        | 생존     | People were amazed by his _____.           |

### 2. Verbs 동사: 움직임을 나타내는 말

- |   |        |            |  |
|---|--------|------------|--|
| 1 | trade  | 거래하다, 무역하다 | The Navajo _____d plants for meat.           |
| 2 | use    | 사용하다       | The Navajo started to _____ the animals.     |
| 3 | pay    | 지불하다       | People _____ a lot of money for Navajo rugs. |
| 4 | need   | 필요하다       | "We _____ to buy a present," said Mom.       |
| 5 | dress  | 옷을 입히다     | Sally _____ed her doll.                      |
| 6 | admire | 감탄하다, 칭찬하다 | Sally _____d the clothes.                    |
| 7 | iron   | 다림질하다      | Mom asked me to _____ the handkerchiefs.     |

- 8 wipe 닦다 | People use handkerchiefs to \_\_\_\_\_ their face.
- 9 carry 나르다, 휴대하다 | I still \_\_\_\_\_ a handkerchief.
- 10 call 부르다 | "Hi, Lucy," the boy \_\_\_\_\_ed out.
- 11 rescue 구조하다 | A man was \_\_\_\_\_d.
- 12 pray 기도하다 | Mr. Hewitt \_\_\_\_\_ed to Tangaroa.

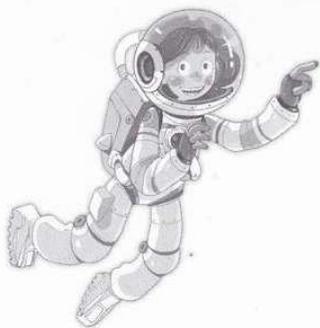
### 3. Adjectives 형용사: 모양이나 상태를 나타내는 말

- 1 amazed 놀라운 | Many people were \_\_\_\_\_.
- 2 real 진짜의, 현실의 | Now my doll is at a \_\_\_\_\_ beach party!
- 3 embarrassed 창피한, 난처한 | Lucy was \_\_\_\_\_.
- 4 thirsty 목마른 | Mr. Hewitt was still very \_\_\_\_\_ and hungry.

### 4. Adverbs 부사: 동사, 형용사를 꾸며주는 말

- 1 along ~를 따라서 | Lucy looked \_\_\_\_\_ the rows of toys.
- 2 through ~를 통하여 | Lucy walked \_\_\_\_\_ Levett Park.
- 3 only 겨우 | It was \_\_\_\_\_ 4:00 pm.
- 4 toward ~를 향하여 | One of the skaters looked \_\_\_\_\_ Lucy.

# READING Rocket 1



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## READING Rocket

is a three-level reading series for young learners of English. In each book, carefully graded reading passages are supported by a variety of exercises. By completing these exercises, students build vocabulary, extend grammatical knowledge, and progressively consolidate their reading skills.

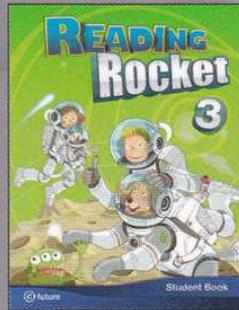
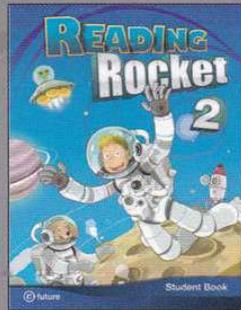
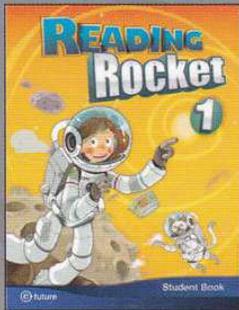
In order to make the passages and exercises more appealing, the authors have created fun, same-aged characters for the fictional passages. These fictional passages are alternated with non-fiction passages to reflect the varied interests of elementary school students and to scaffold them towards academic reading.

**Reading Rocket** also provides an easy-to-follow lesson format that enables students to actively take part in the reading and thinking process.

### Features

- A memorable and interesting family of characters
- Exciting fiction passages with warm feelings and humor
- Exciting non-fiction passages that prepare students for academic reading
- Cumulative vocabulary and reading skill practice
- A systematic lesson process
- A cumulative word list that summarizes the key vocabulary
- An innovative warm-up section to motivate students
- Accompanying audio recordings

### Components



- **Student Book 1 2 3** • **Workbook 1 2 3**
- **Teacher's Manual** • **Audio CD (Included in Student Book)**

### Reading Skills and Vocabulary Development Series for Elementary Students

- **Series 1** Reading Boat 1 2 3 (for Grades 1 & 2)
- **Series 2** Reading Train 1 2 3 (for Grades 3 & 4)
- **Series 3** Reading Rocket 1 2 3 (for Grades 5 & 6)



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