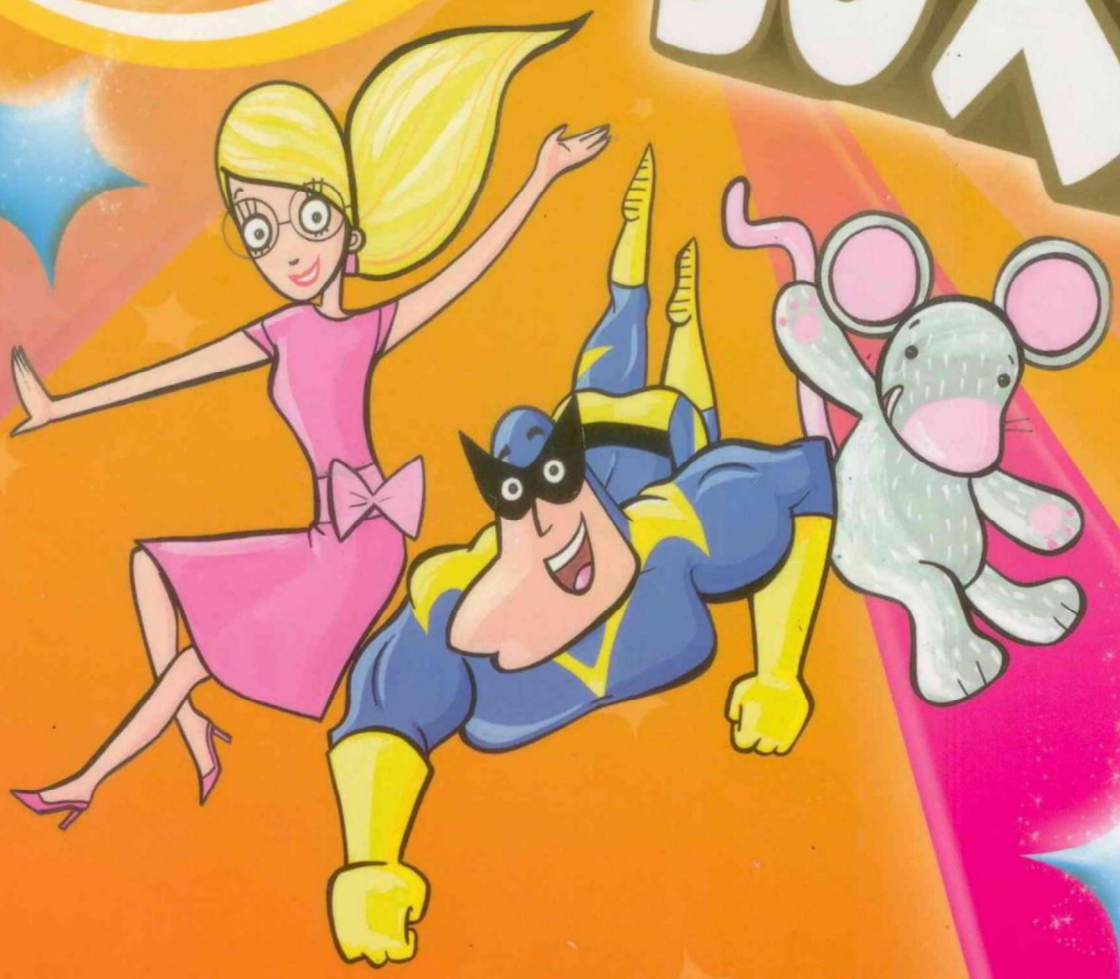
CAMBRIDGE

Second Edition

Kid's Box



Perfect preparation for
Cambridge English: Young Learners (YLE)

Starter
Class
Book

زبانکده اوس
www.avasshop.ir

Caroline Nixon & Michael Tomlinson

To Teachers and Parents

The Cambridge English: Young Learners (YLE) tests are a series of motivating, activity-based tests designed for primary children. The YLE tests are often a child's first experience of language testing and the emphasis is on fun and ensuring a positive experience.

The YLE tests and corresponding preparation materials are recognised worldwide for serving as a gentle introduction to exams whilst benchmarking progress and demonstrating competence. The tests are designed to develop the skills needed to communicate in English and cover all four language skills (reading, writing, listening and speaking).

All seven levels of **Kid's Box** follow the syllabus for the YLE tests with each cycle corresponding to one of the three tests – Starters, Movers and Flyers. The YLE tests are aligned with the Common European Framework of Reference (CEFR) and **Kid's Box** provides the building blocks to enable students to reach CEFR level A2.

Kid's Box provides thorough preparation for the Cambridge English: Young Learners tests through a fun and engaging learning experience.

Cambridge University Press

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Kid's Box

Starter Class Book

with CD-ROM

Second Edition

Caroline Nixon & Michael Tomlinson

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UNIVERSITY PRESS

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Language summary

	Key vocabulary	Key grammar and functions
1 Hello! page 4	***Character names:*** *Marie, Maskman, Monty* ***Numbers:*** *one, two, three, four, five, six*	*What's your name?* *I'm …* *How old are you?* *I'm …*
2 My class page 10	***Classroom objects:*** *bag, book, chair, eraser, pencil, table*	***Imperatives:*** *open your books, close your books, stand up, sit down, listen, look, point* *What's this?* *It's a …*
Marie's maths Shapes page 16	*circle, triangle, square*	
Trevor's values Ask nicely page 17	*Pass me the … please.* *Here you are.* *Thank you.*	
3 My colours page 18	***Colours:*** *black, blue, brown, red, white, yellow*	***Adjectives:*** *It's red.* *It's a red pencil.* *What's your favourite colour?* *It's …*
4 My toys page 24	***Toys:*** *ball, bike, car, doll, kite, robot*	*Where's …?* *It's here.* *… isn't here.*
Marie's art Butterfly colours page 30	*orange, green, pink*	
Trevor's values Giving page 31	*Mummy, Daddy* *Here's a … for you.*	

Review 1 2 3 4 page 32

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	Key vocabulary	Key grammar and functions
5 My house page 34	**Home:** bedroom, kitchen, living room, bed, door, sofa	He's … She's … in, on, under
6 My body page 40	**The body:** arm, eye, hand, head, leg, mouth	I've got …
Marie's technology / Wood and trees page 46	house, tree, wood	
Trevor's values / Take turns page 47	Let's play pairs. OK. You start. It's my turn.	
7 My animals page 48	**Animals:** bird, dog, duck, fish, frog, tiger	I can … I can't … fly, jump, swim
8 My food page 54	**Food:** cake, chips, egg, fruit, milk, tomato	I like … I don't like …
Marie's science / Life cycles page 60	frog's eggs, tadpole, water	
Trevor's values / Share page 61	Let's share	
Review 5 6 7 8 page 62		

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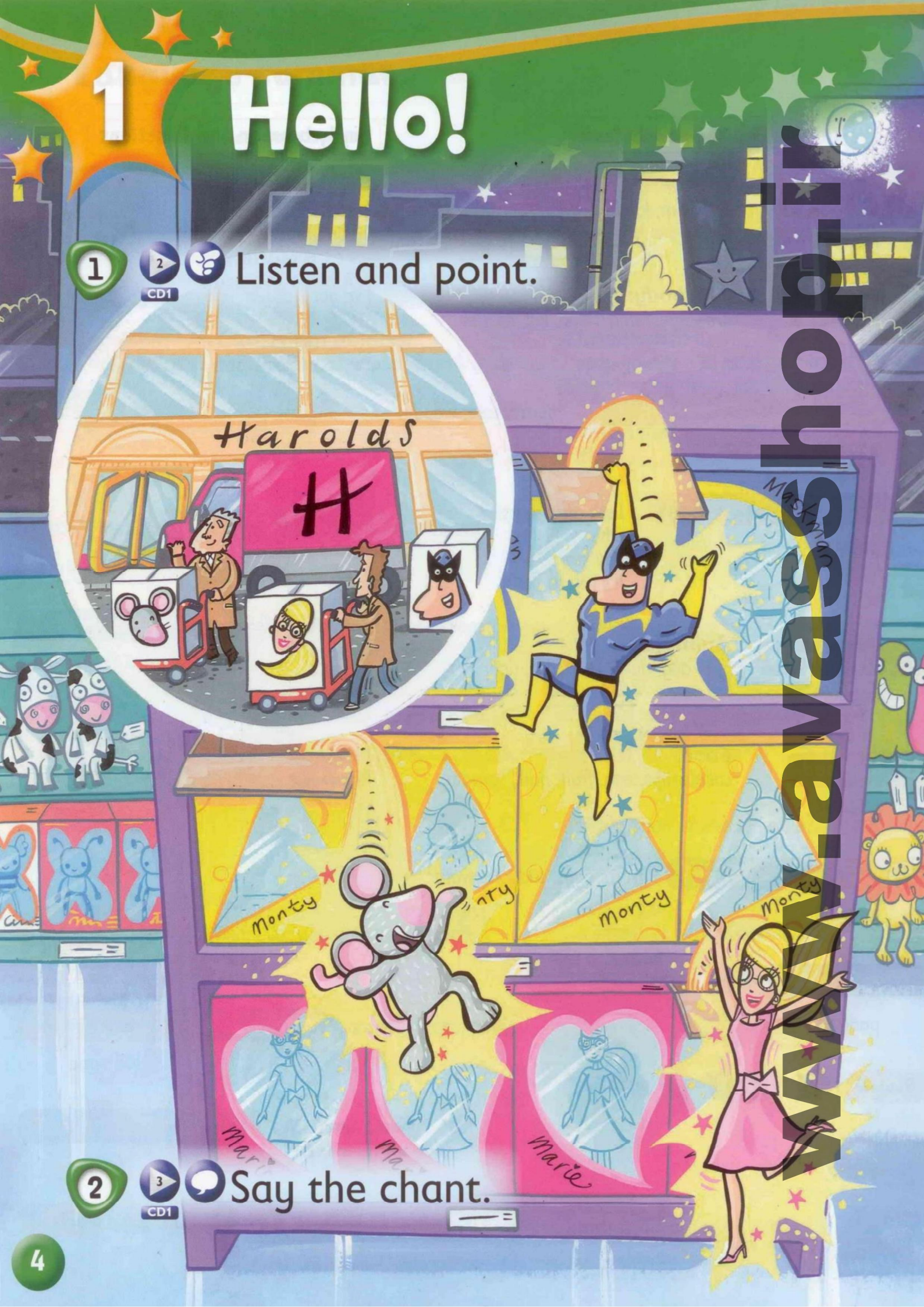
1 Hello!

1 2 CD1 Listen and point.



2 3 CD1 Say the chant.

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3 Listen and tick (✓).

CD1

1 ✓

2

3

4

4 Look and draw. Say the number.

1

3	1	2
3	3	1
2	1	3

2

1	3	2
3	2	2
3	1	2

3

2	3	1
3	1	2
1	1	3

4

2	1	1
1	3	2
3	3	3

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5

Listen and point. Sing the song.

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6 Look and draw. Say the numbers.

2 ••	6	3
5	1	4

7 Listen and circle.

CD1

1

2

3

4

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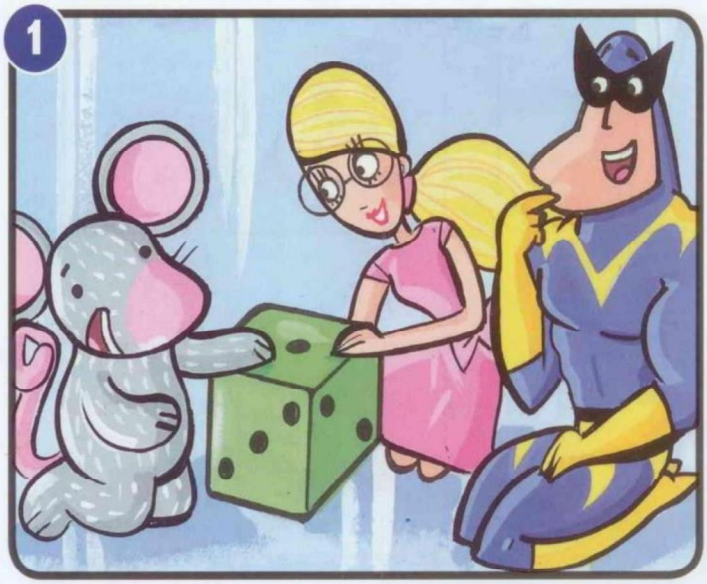
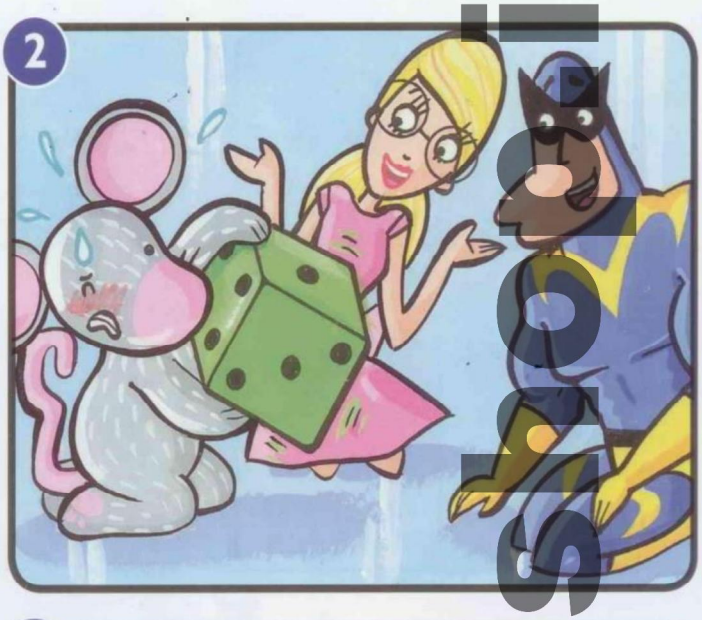
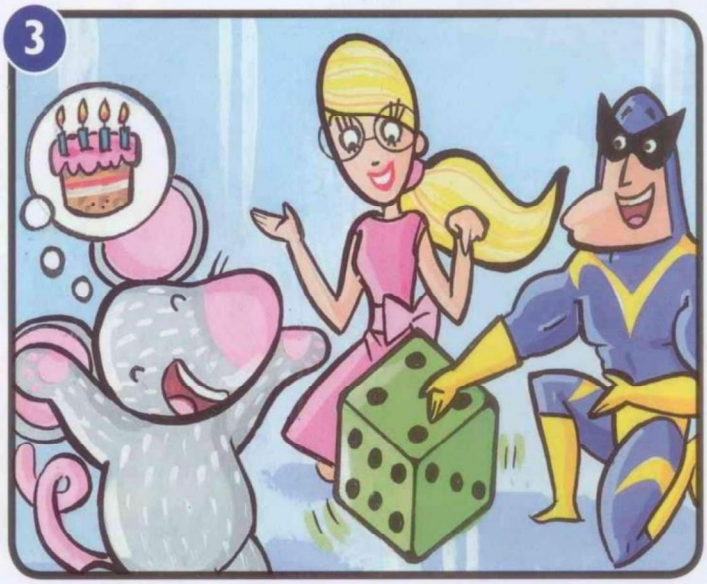
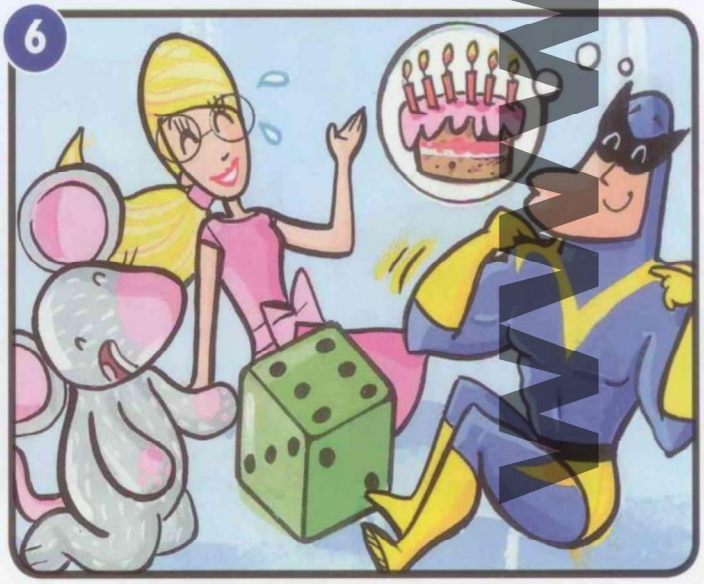
8 Listen to the story.

CD1









www.masalsir.ir

9 Listen and stick.

CD1

1 2 3 4 5 6

10 Talk to Maskman.

CD1

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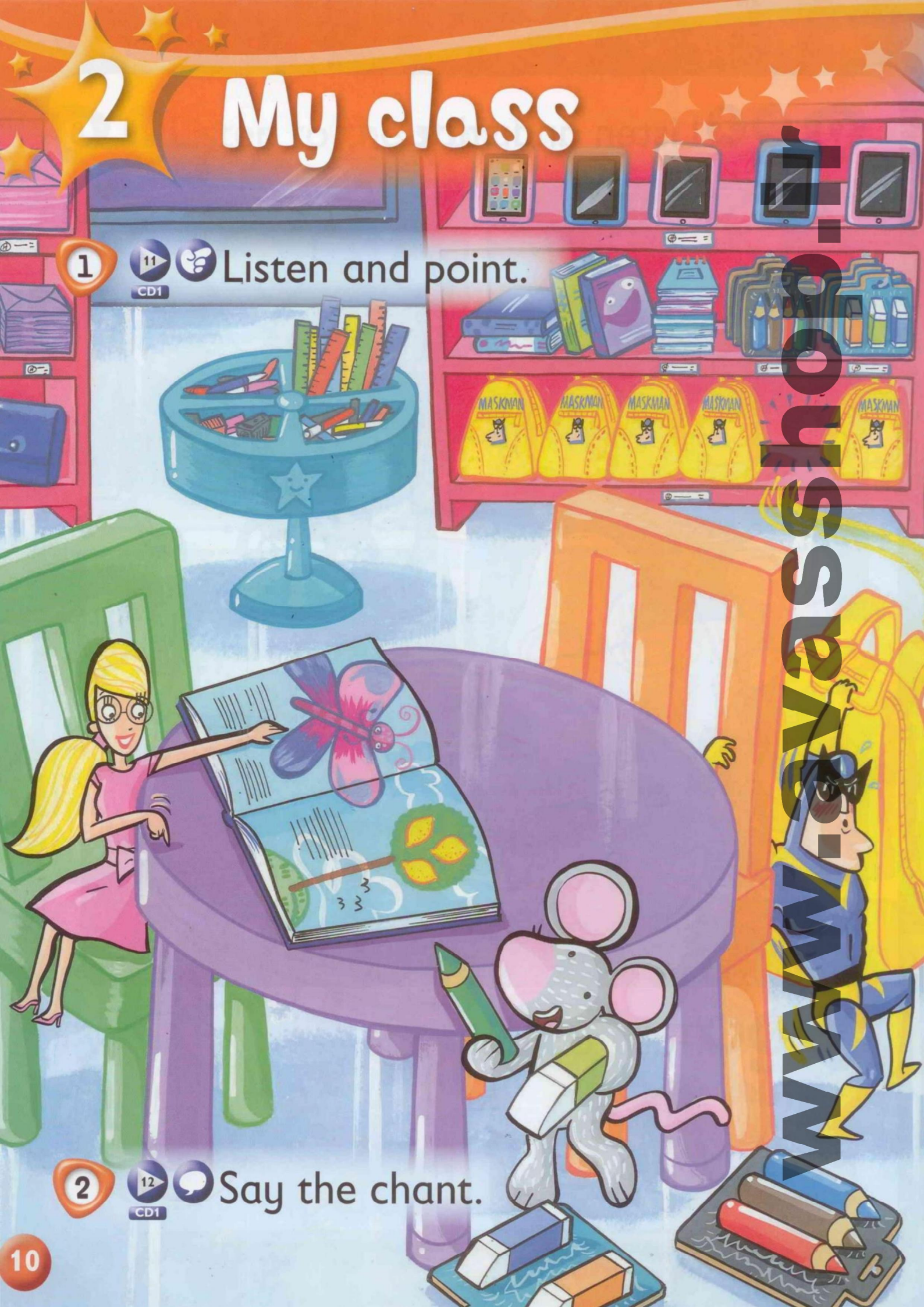
2 My class

1 11 CD1 Listen and point.



2 12 CD1 Say the chant.

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3 Listen and circle the number.

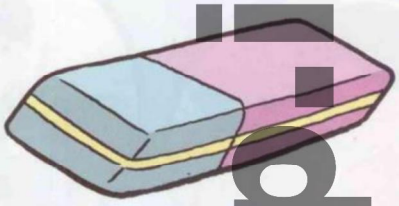
CD1 13

1

4 5

2

2 3

3 

3 4

4

2 3

5

5 6

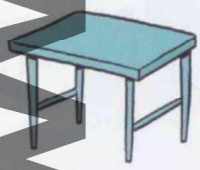
6

1 2

4 Look and complete.

1 ?

2 ?



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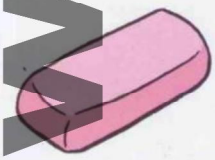

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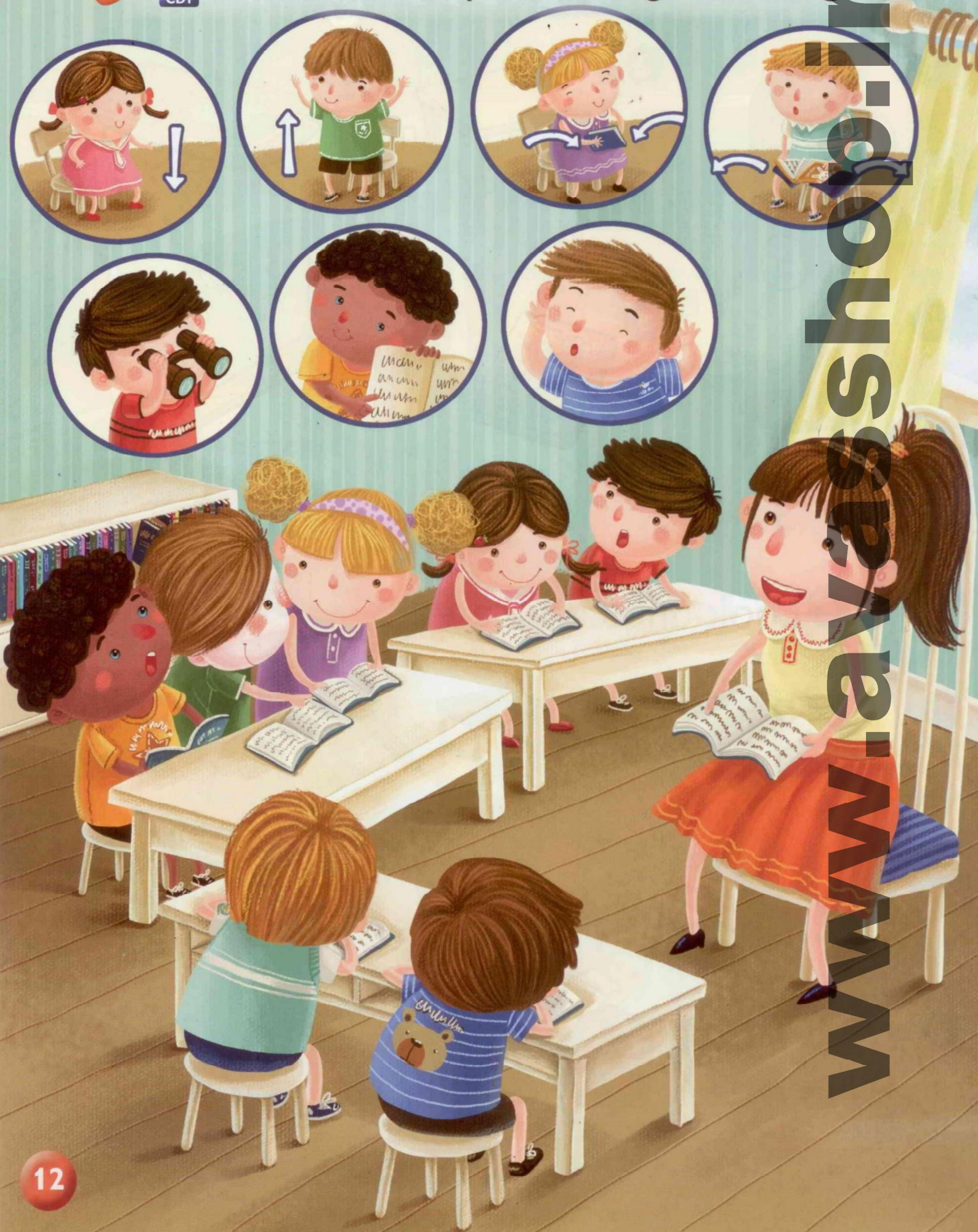
bag book chair eraser pencil table

5 14 CD1 Listen and point. Sing the song.



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6 Listen and tick (✓).

7 Draw your classroom. Say.

Me!

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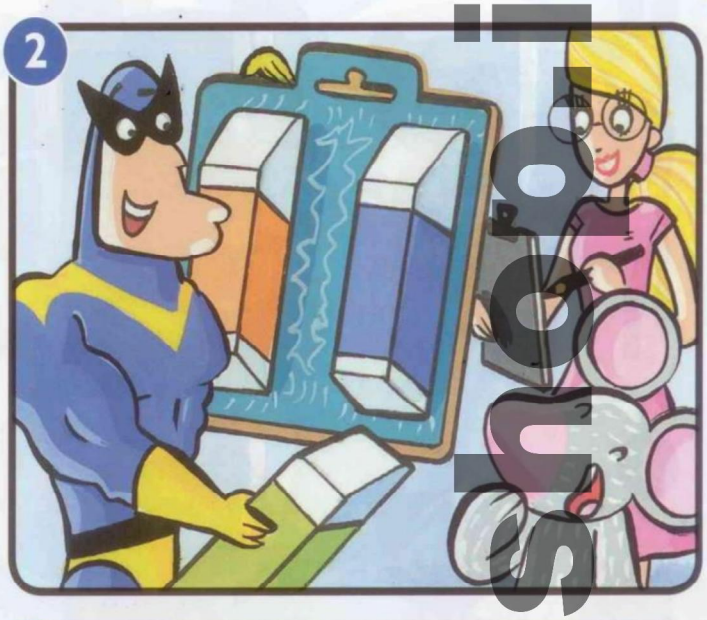
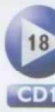
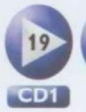
8 17 CD1 Listen to the story.



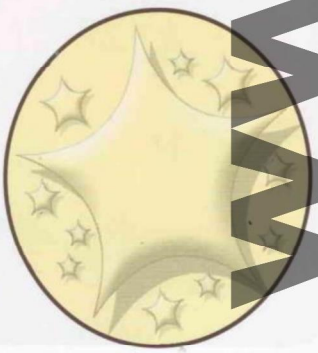
www.asnopdf.ir



9 18 CD1 Listen and stick.



10 19 CD1 Talk to Maskman.



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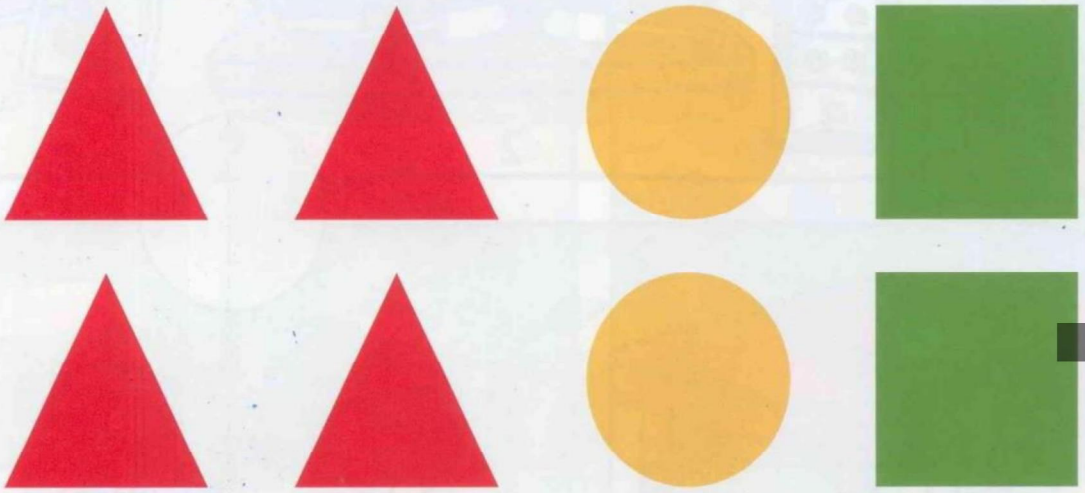
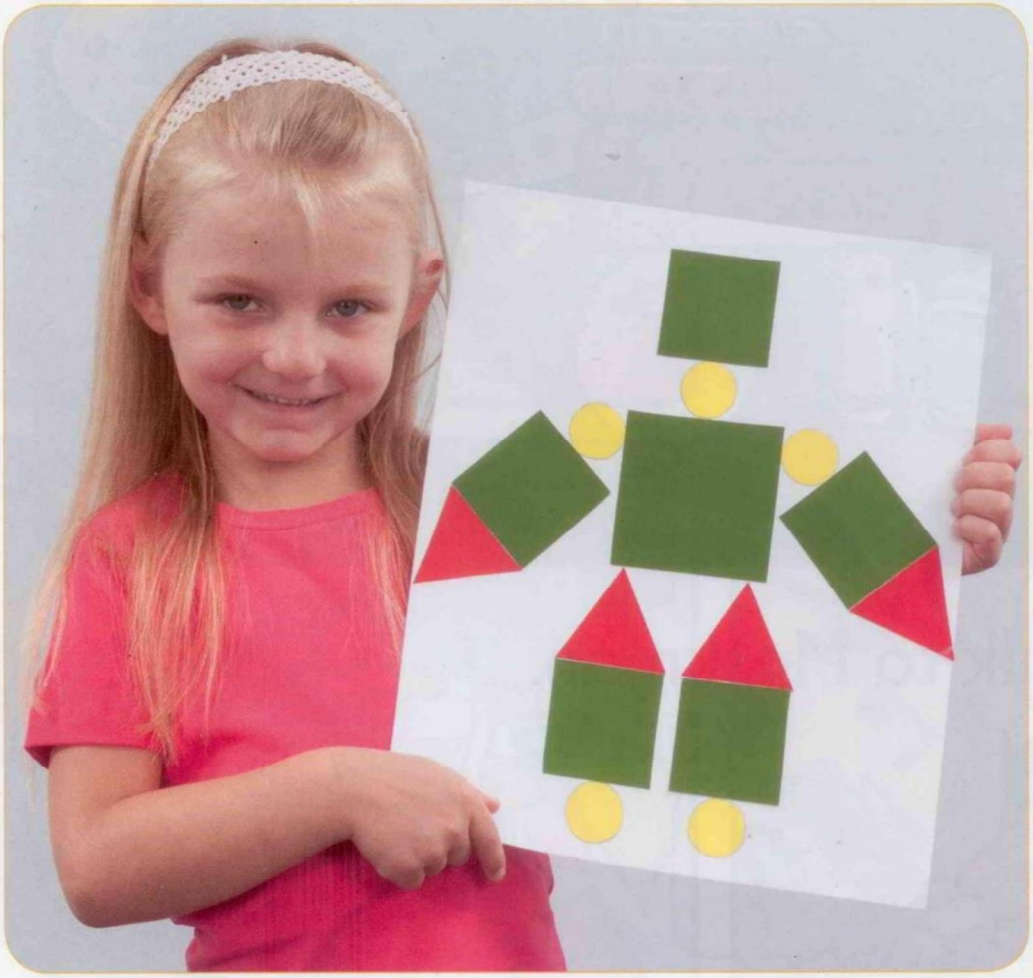
Marie's maths Shapes

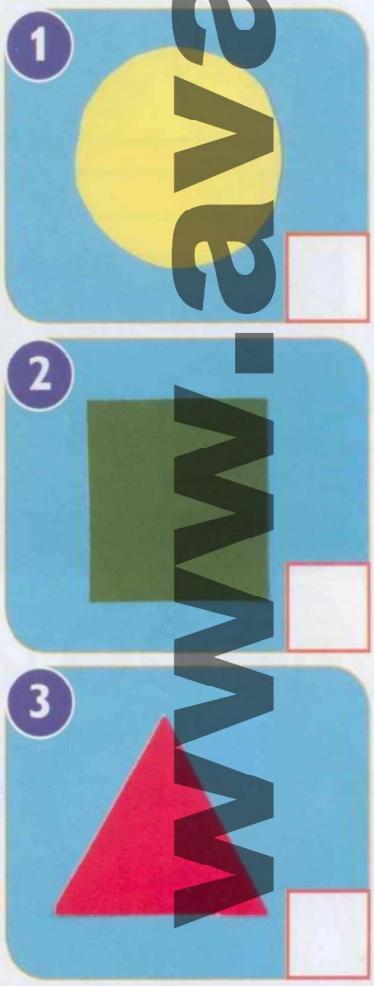
1 Listen and point. Say the chant.

20 CD1



2 Look and count. Make and say.





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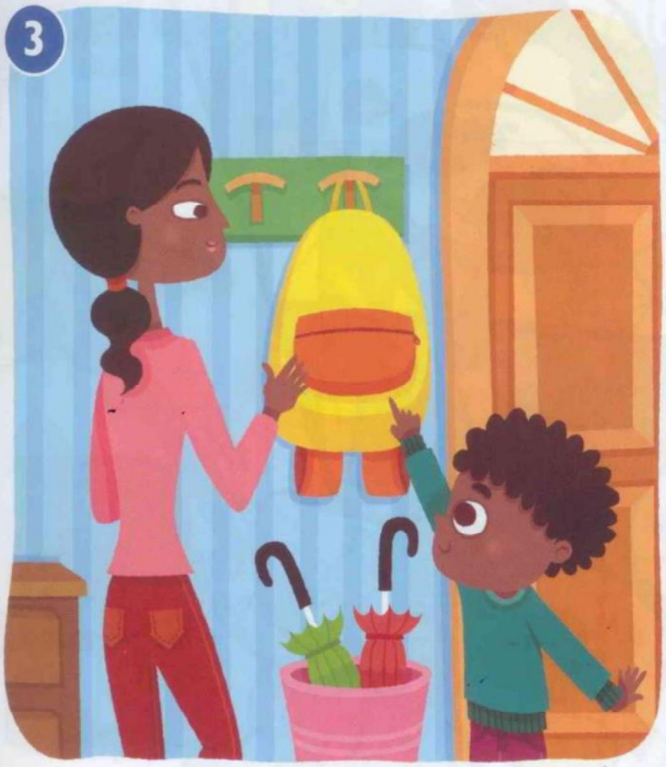
3

Listen and point.



4
Act it out.

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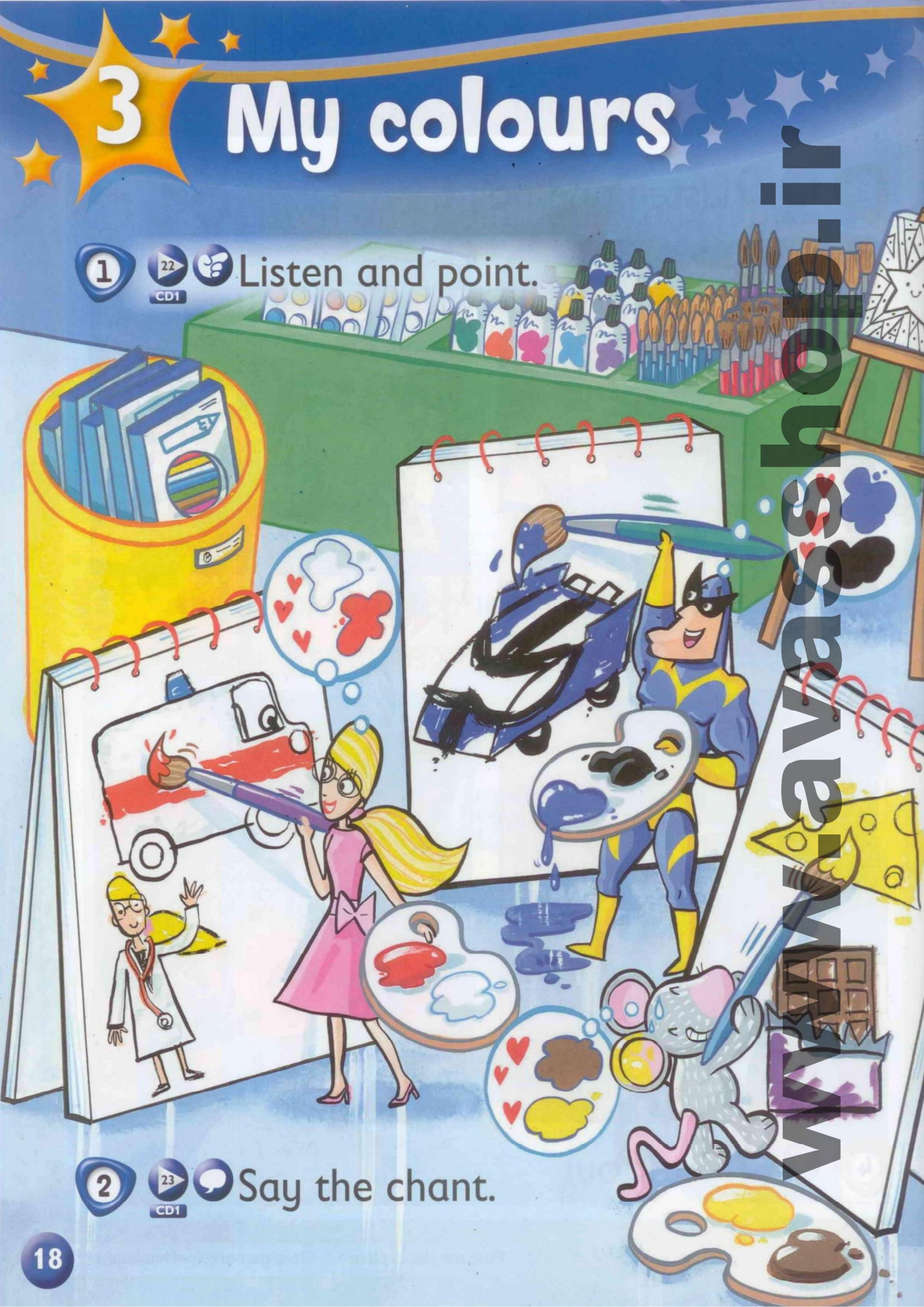
3 My colours

1 22 CD1 Listen and point.



2 23 CD1 Say the chant.

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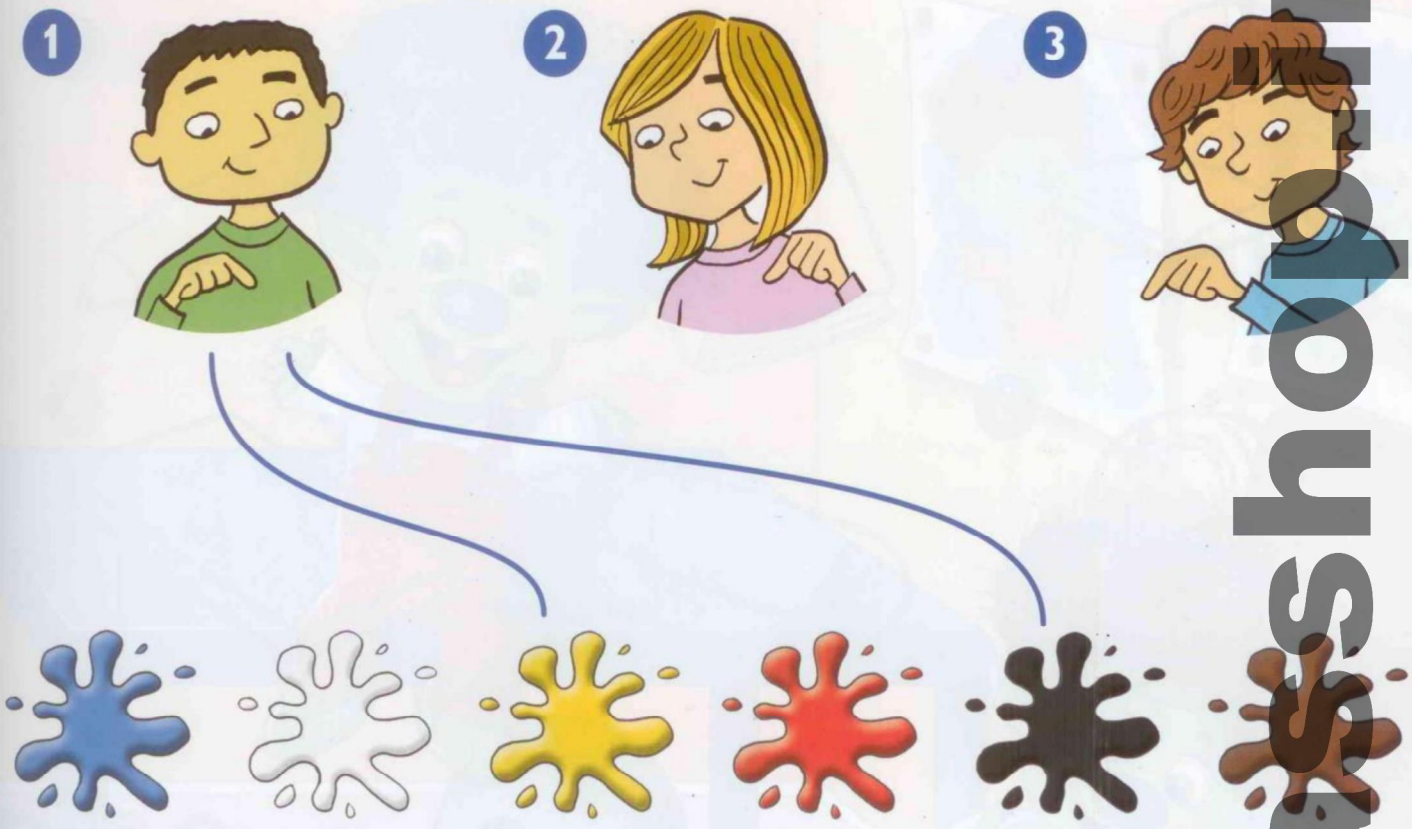
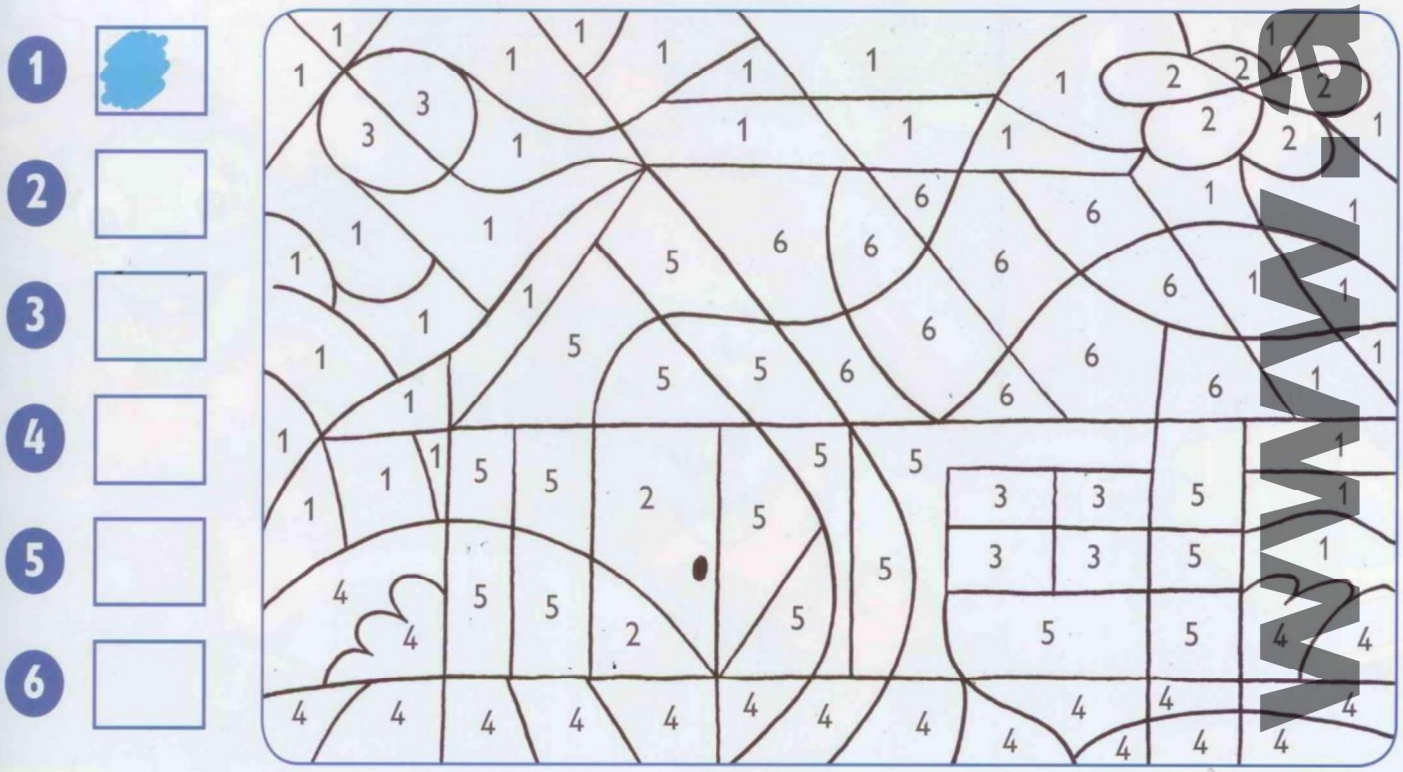
3 24 CD1 Listen and draw lines.



4 25 CD1 Listen and colour.



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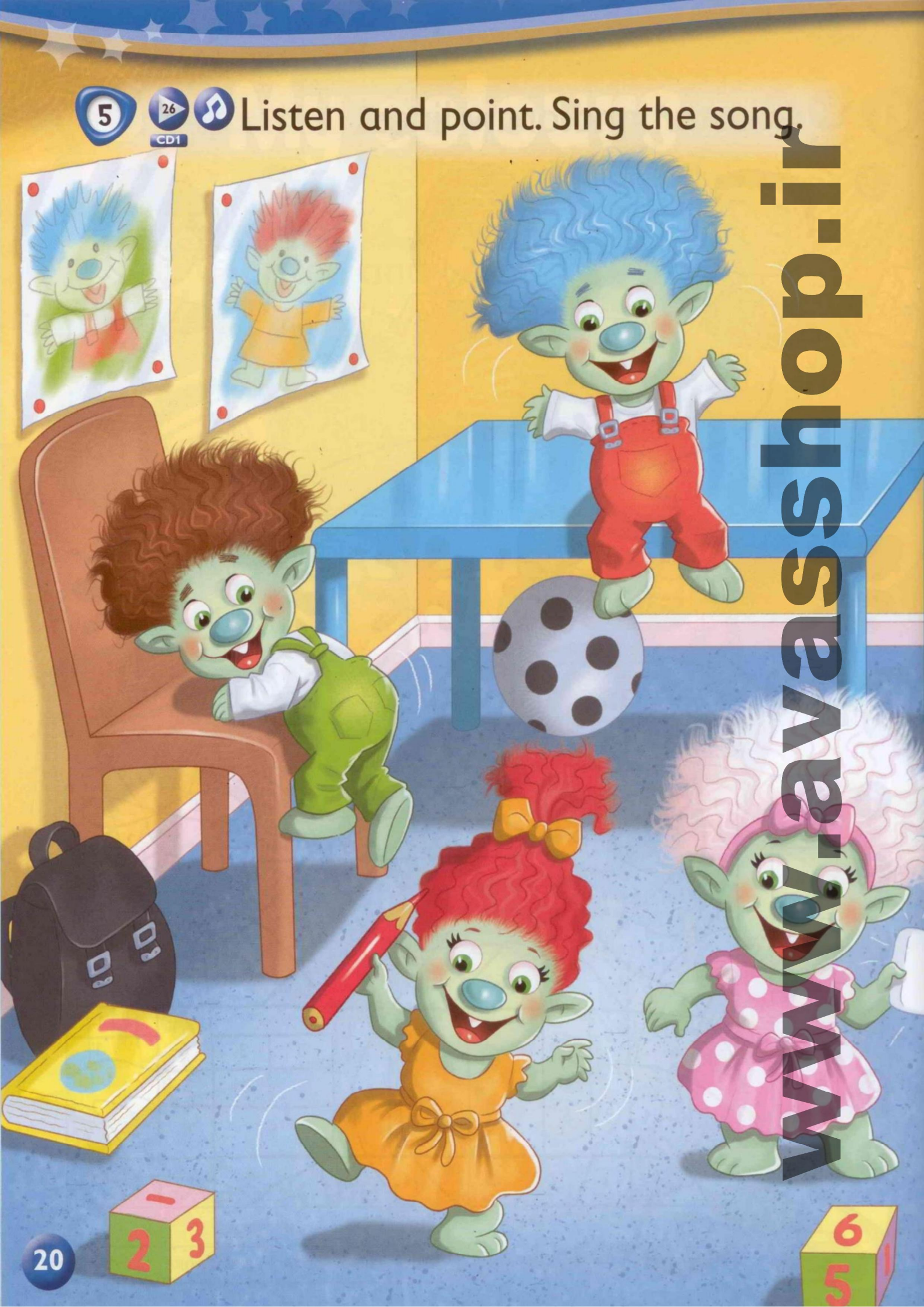
5 26 CD1 Listen and point. Sing the song.



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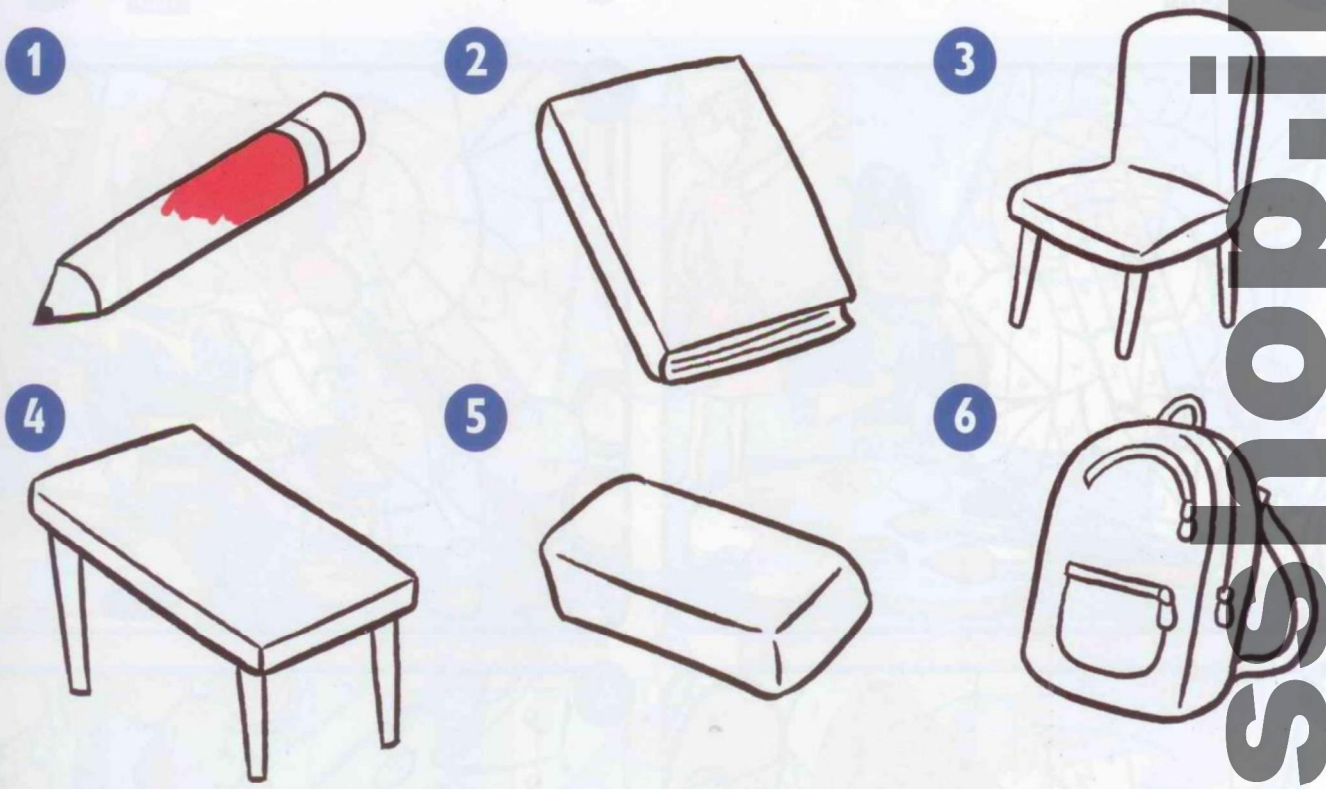
6 28 CD1 Listen and colour.



7 29 CD1 Listen, count and answer.

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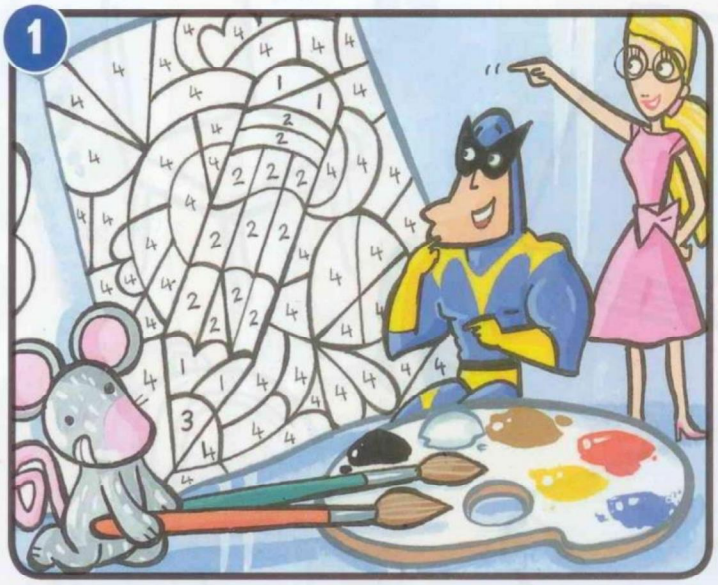
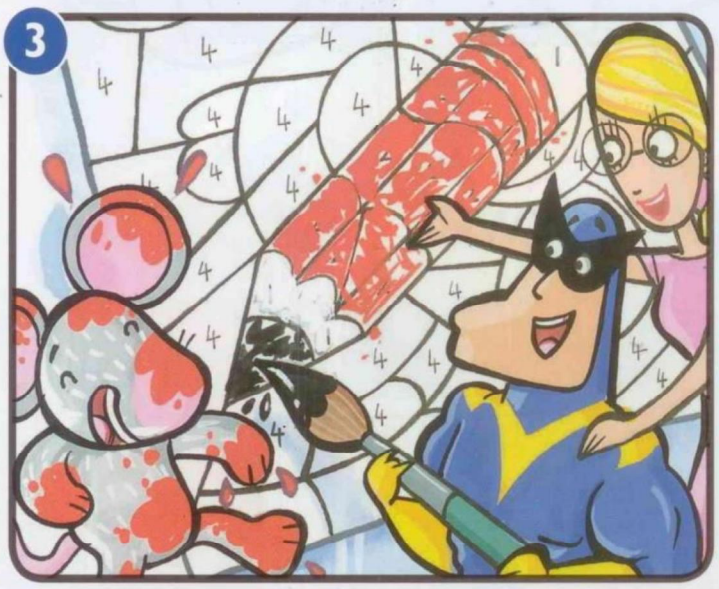
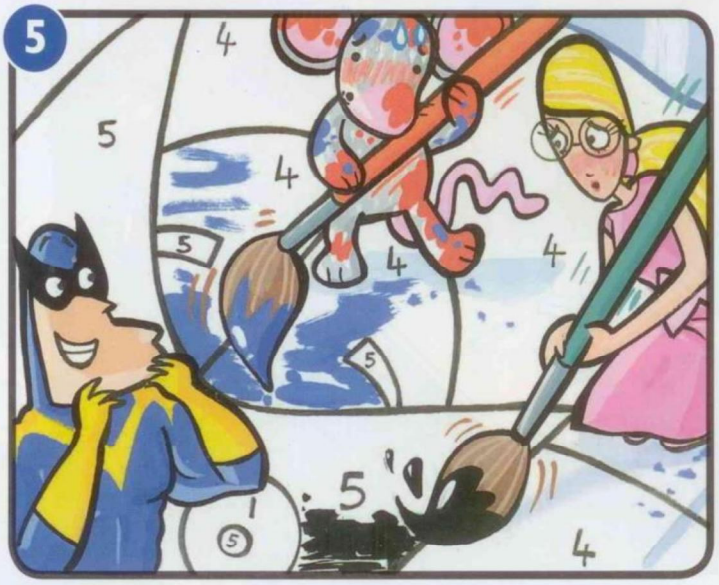
Listen to the story.







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9 31 CD1 Listen and stick.

1 2 3 4 5 6

10 32 CD1 Talk to Maskman.

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4 My toys

1 33 CD1 Listen and point.

2 34 CD1 Say the chant.

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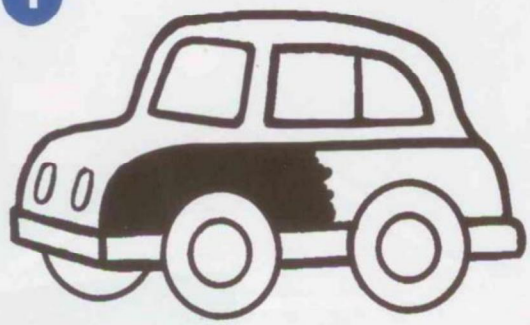
www.frenglish.ru

3 35 CD1 Listen and colour.

1



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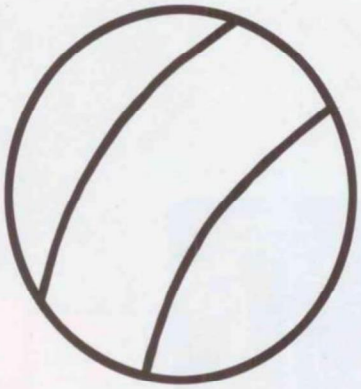

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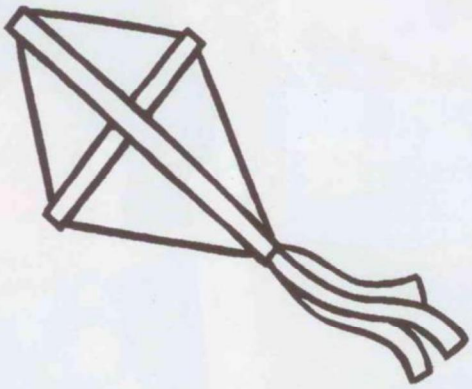

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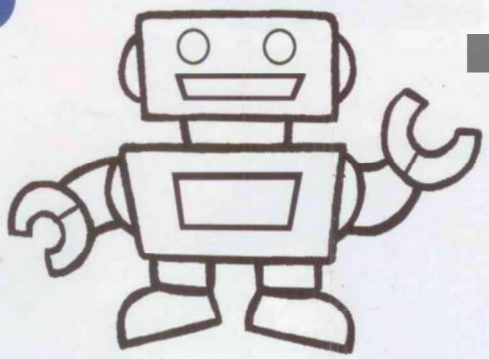


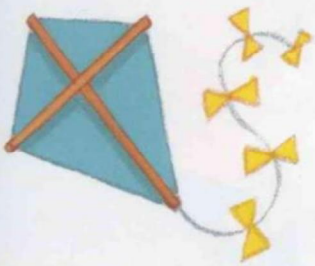
4 36 CD1 Listen and draw lines.

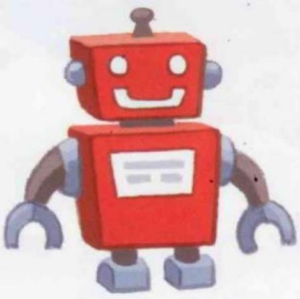
1

2

3

4





ball bike car doll kite robot

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5 37 CD1 Listen and point. Sing the song.

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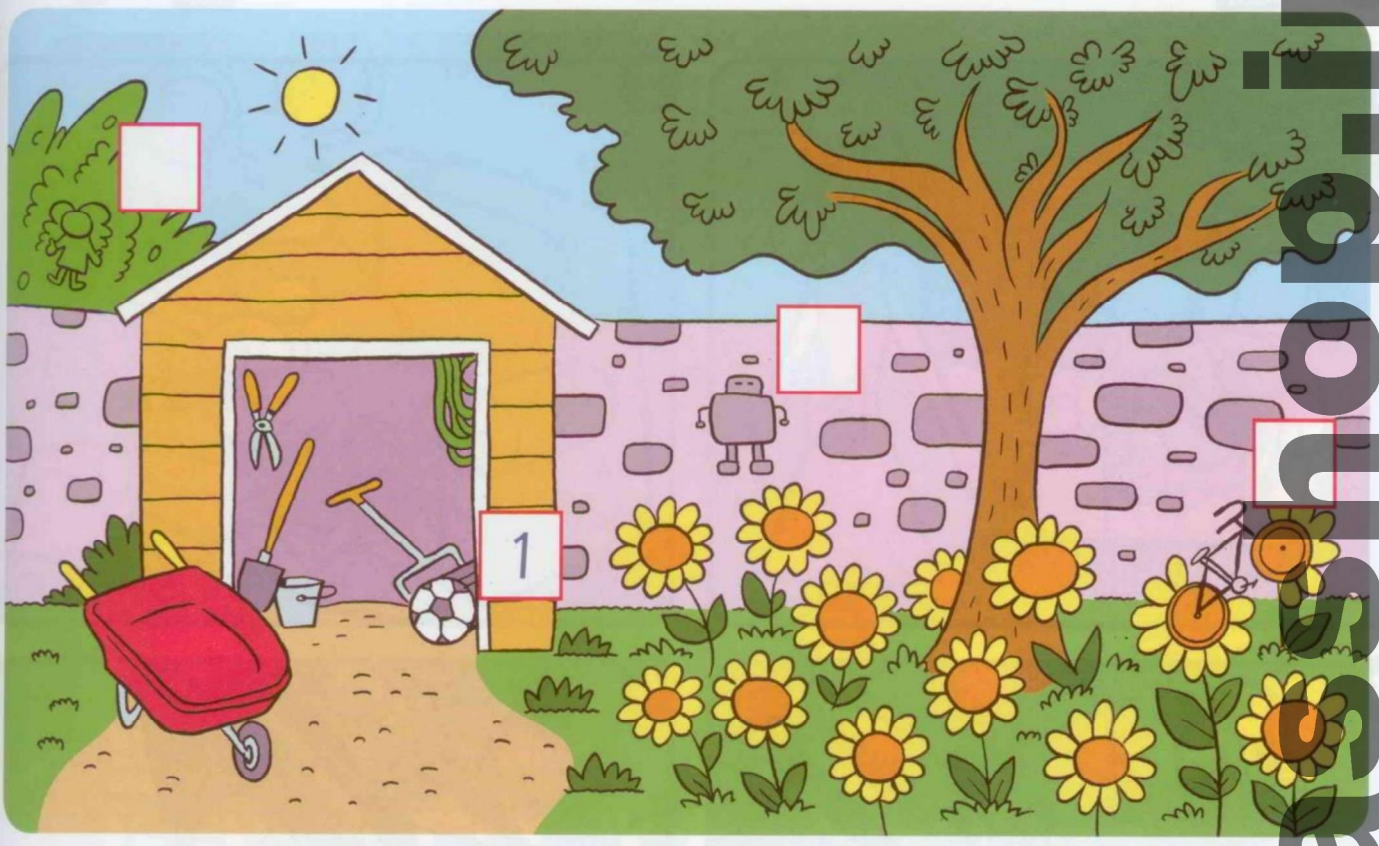
6 Listen and write the number.



7 Draw your favourite toy. Say.

Me!

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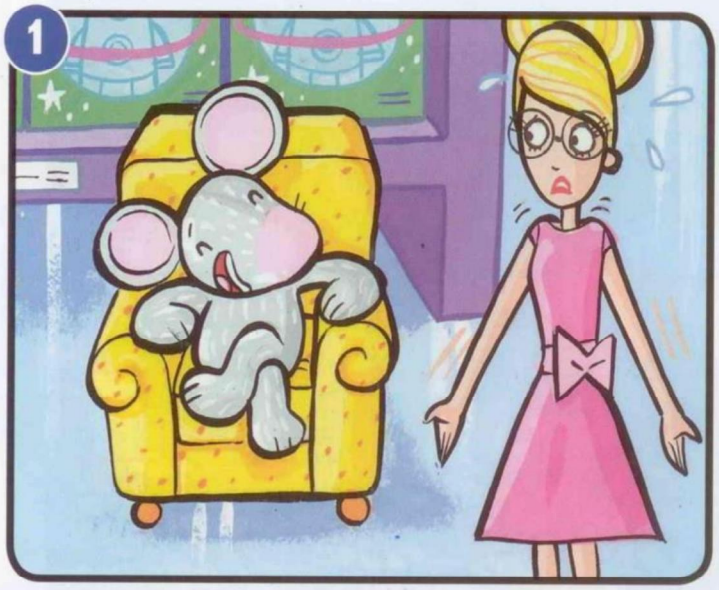
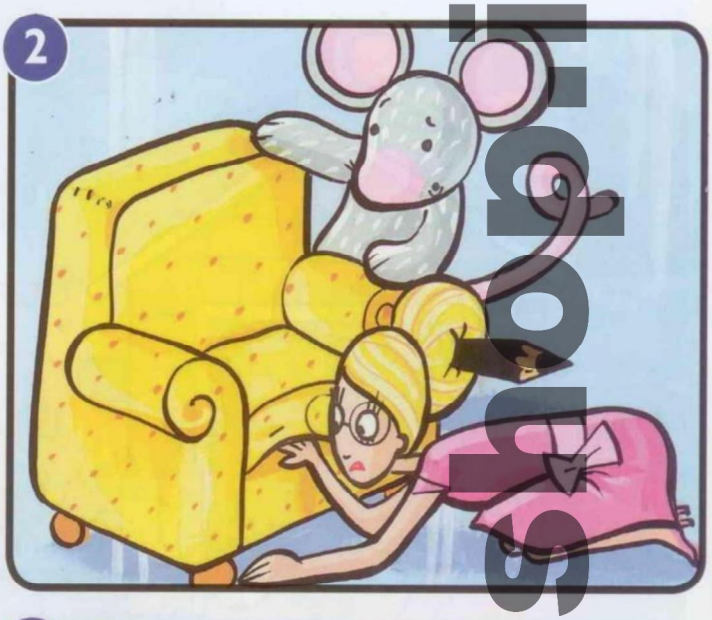
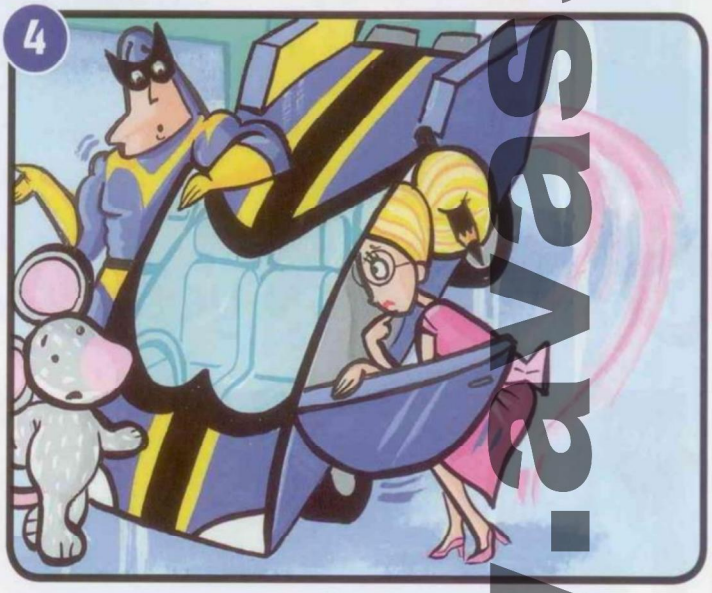
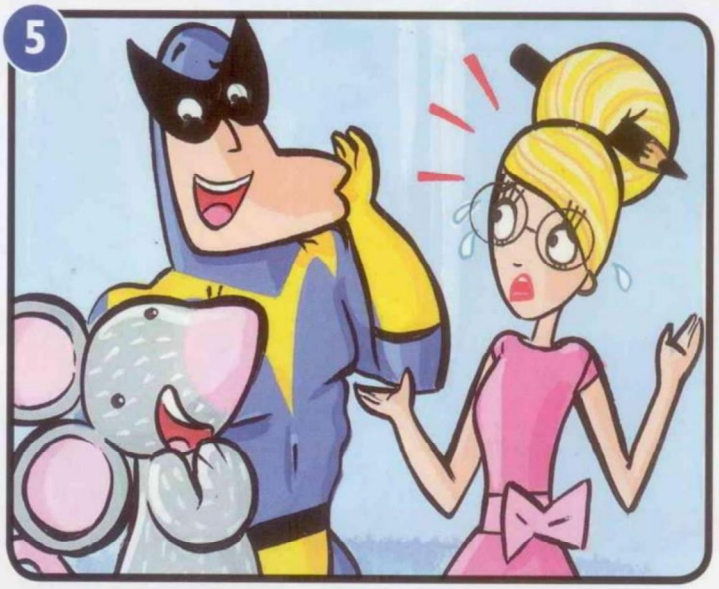
8 Listen to the story.

40 CD1









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9 41 CD1 Listen and stick.

1 2 3 4 5 6

10 42 CD1 Talk to Maskman.

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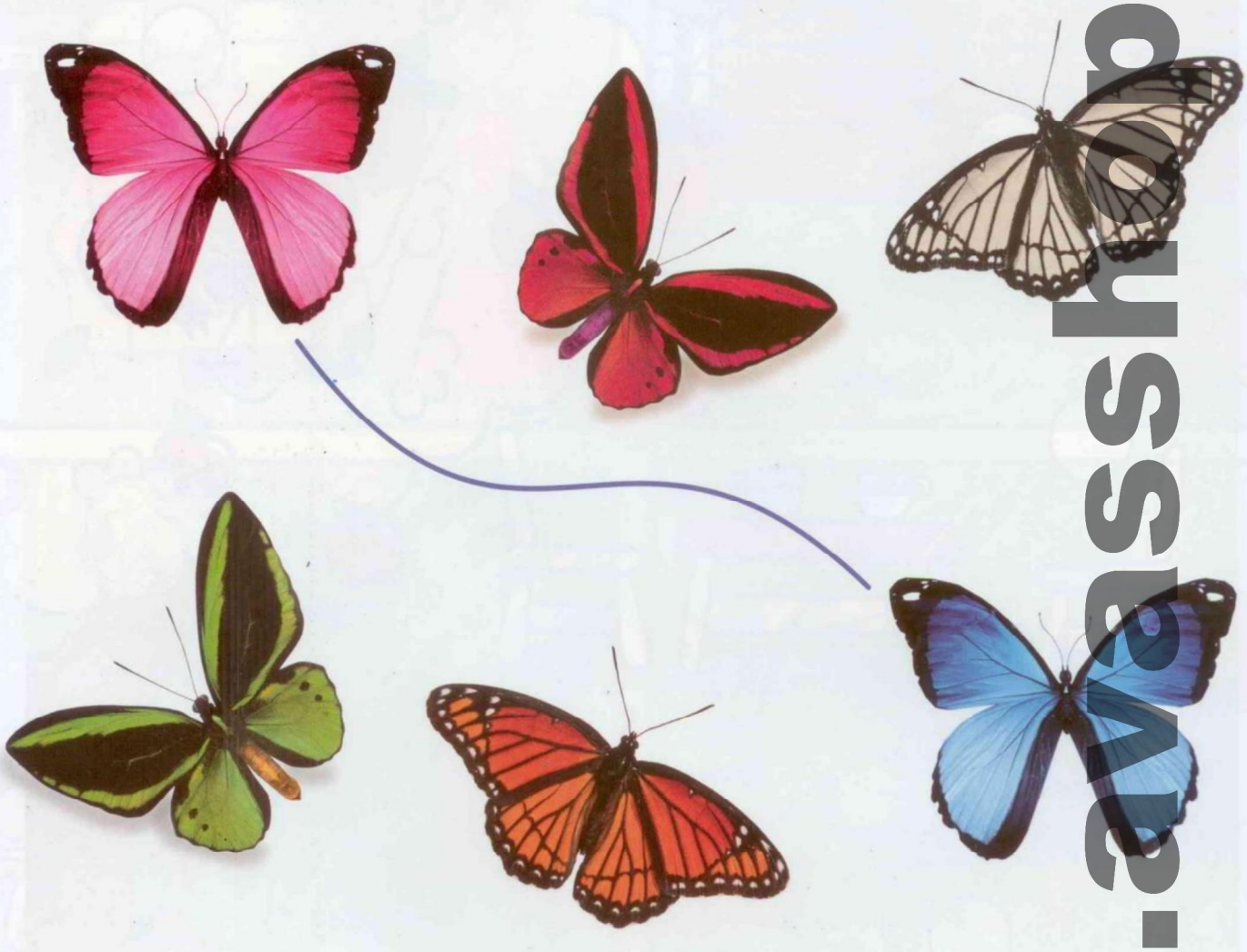
Marie's art Butterfly colours

1 Look and draw lines.



2 Make a butterfly. Say the colours.

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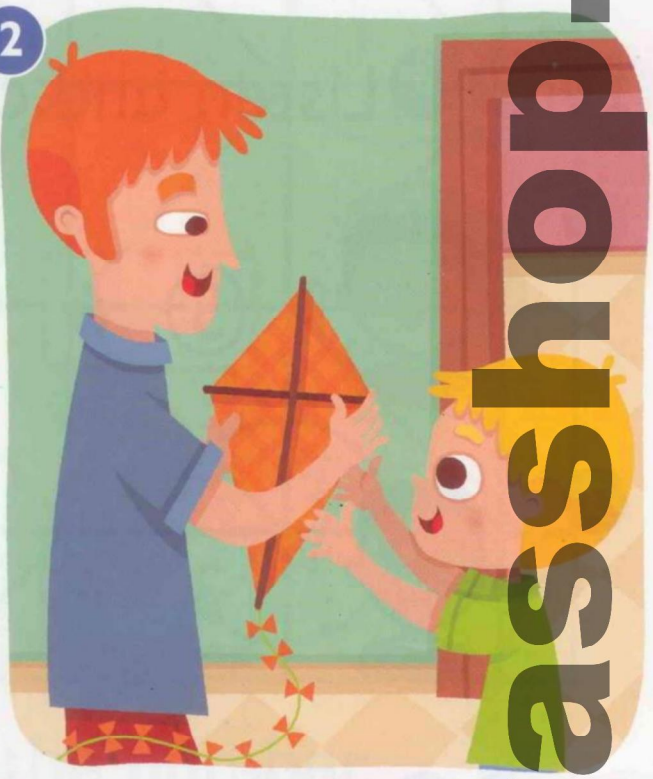
Giving Trevor's values

3 43 CD1 Listen and point.

1

2



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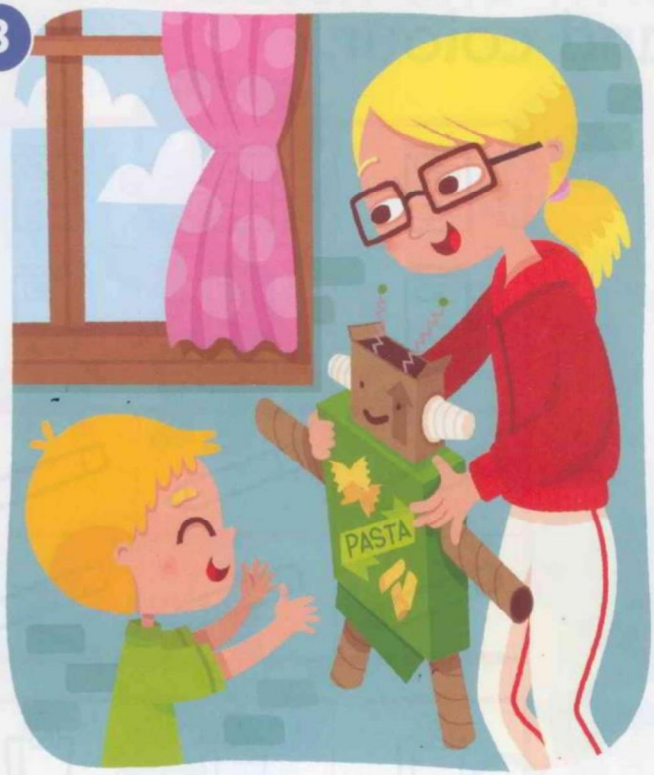

4

4 Act it out.

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Review

1 2 3 4

1 Listen and circle the number.

44 CD1

1

5 6

2

2 3

3

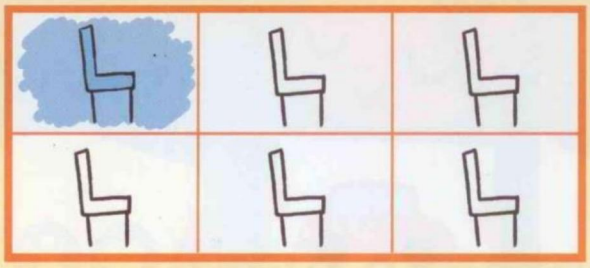
3 4

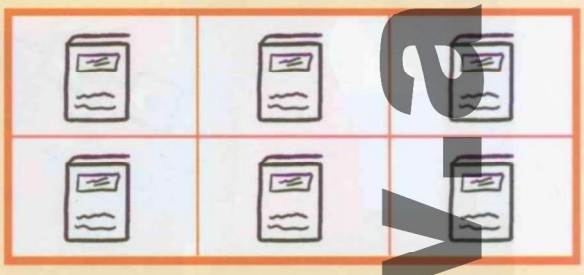
4

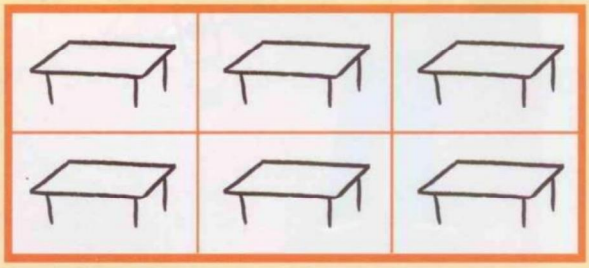
1 2

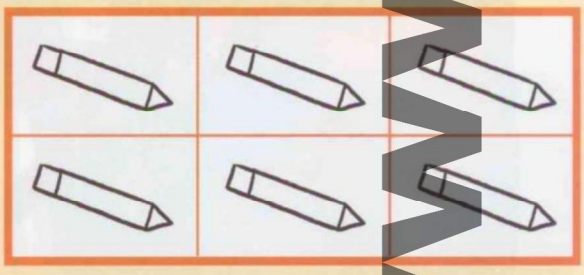
2 Listen, count and colour.

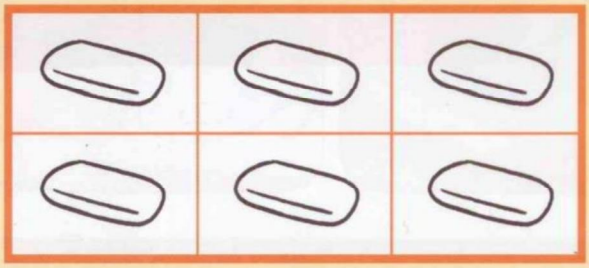
45 CD1

1 

2 

3 

4 

5 

6

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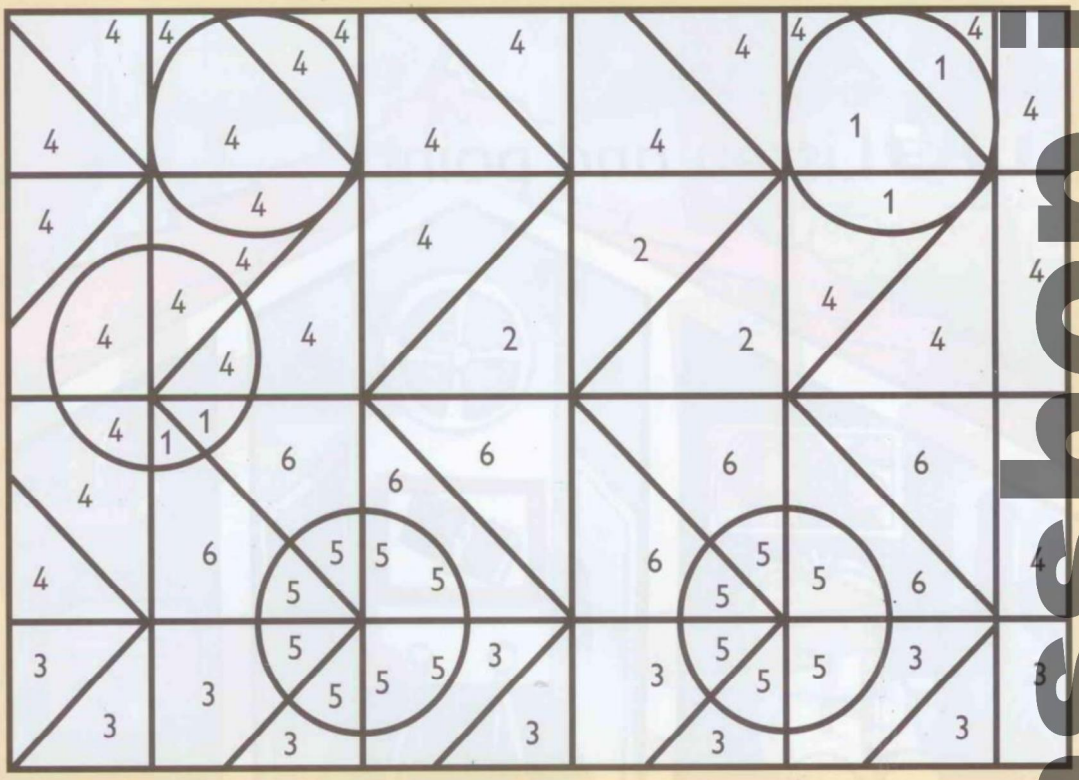
3 Listen and colour.

46 CD1

1 ☐
2 ☐
3 ☐
4 ☐
5 ☐
6 ☐

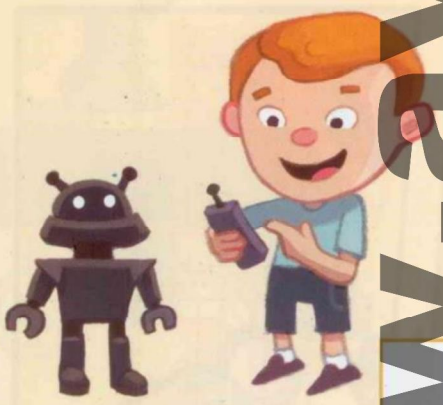


4 Listen and write the number.

47 CD1

☐

☐



☐

☐

1

☐

www.avaashop.ir

5 My house

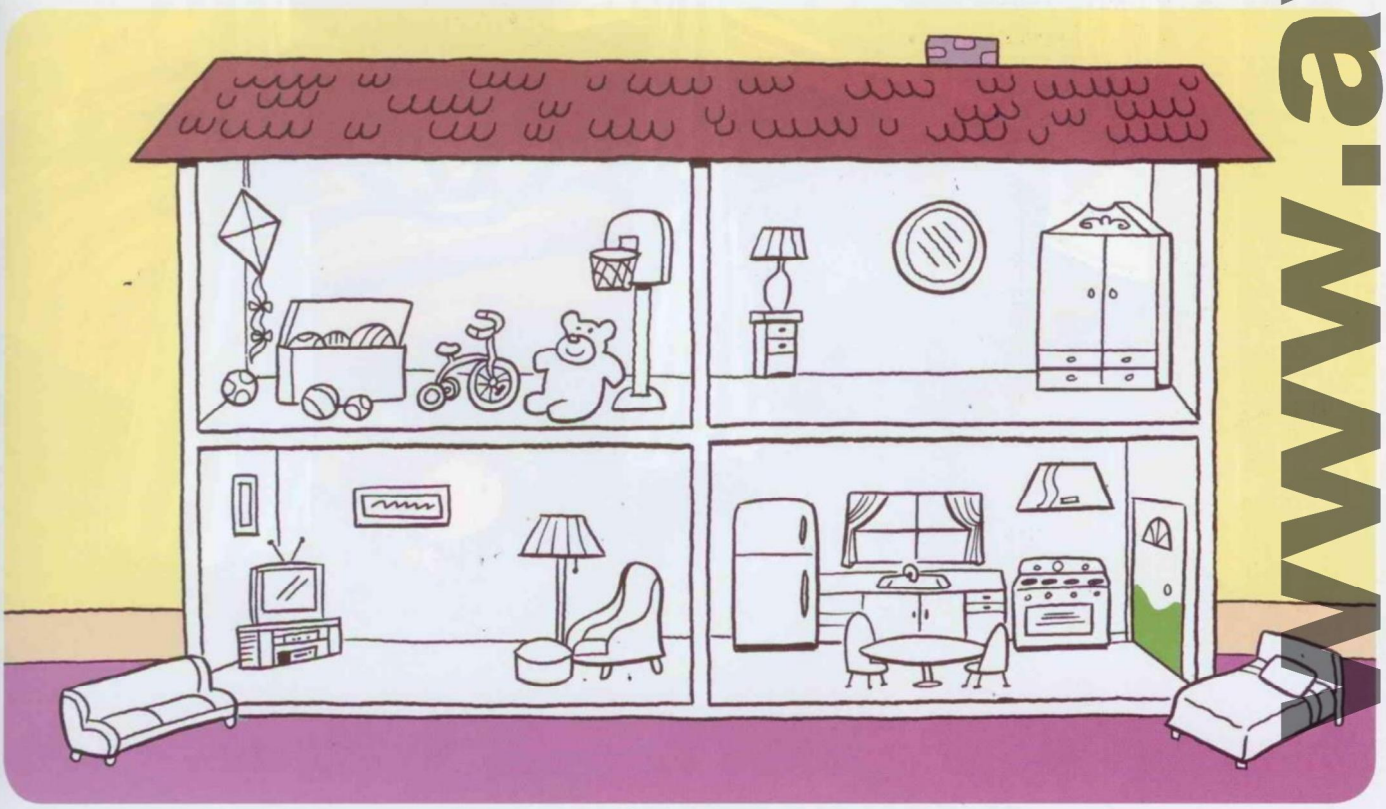
1 2 CD2 Listen and point.

2 3 CD2 Say the chant.

www.avaassho.ir

3 Listen and circle.

4 Listen and colour.



bedroom kitchen living room bed door sofa

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5 6 CD2 Listen and point. Sing the song.

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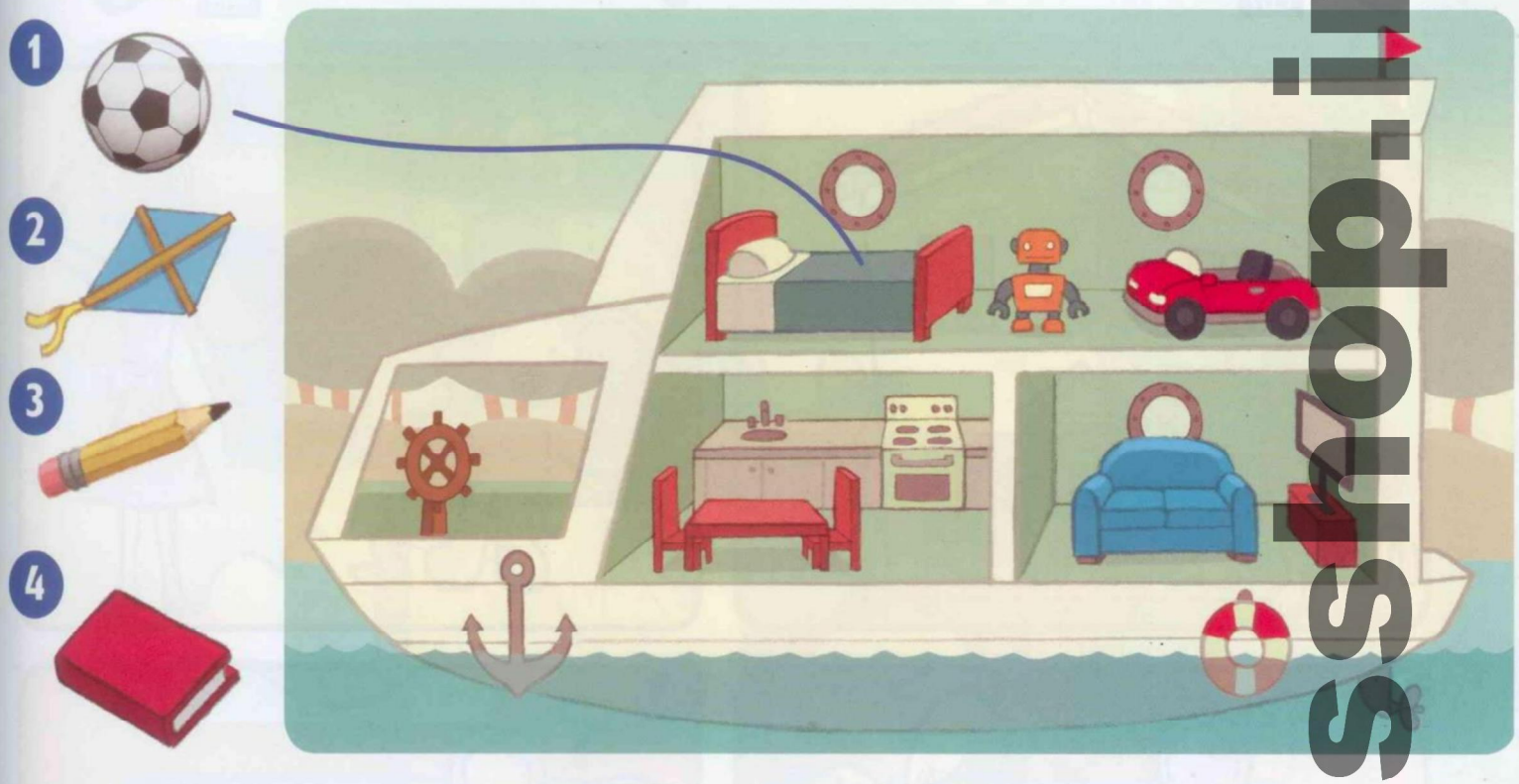
www.avasshop.ir
www.avasshop.ir

6 Listen and draw lines.

CD2 8



7 Listen and follow.

CD2 9

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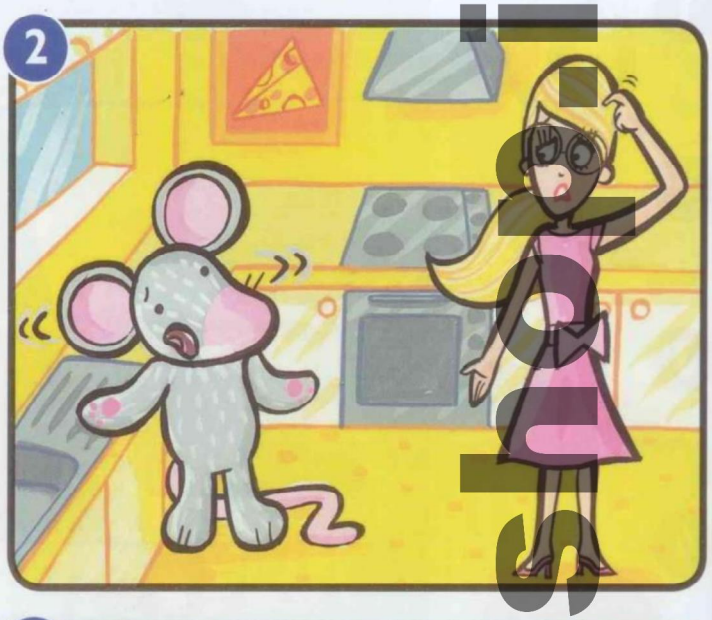
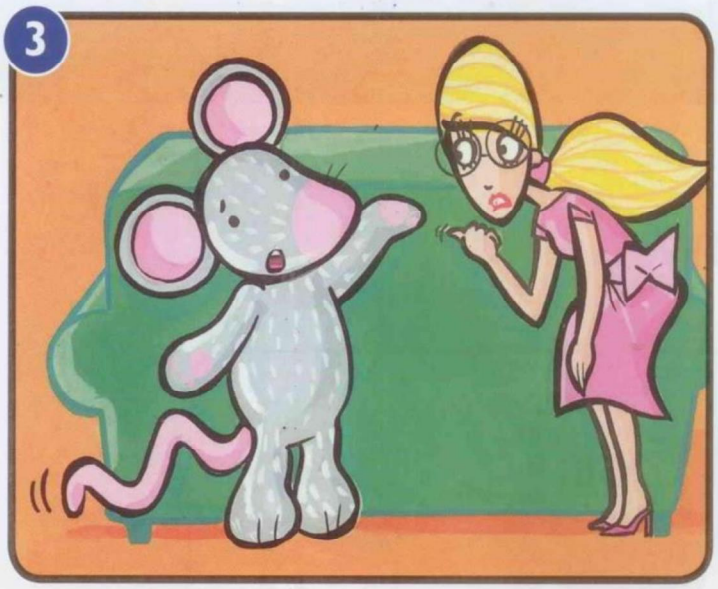
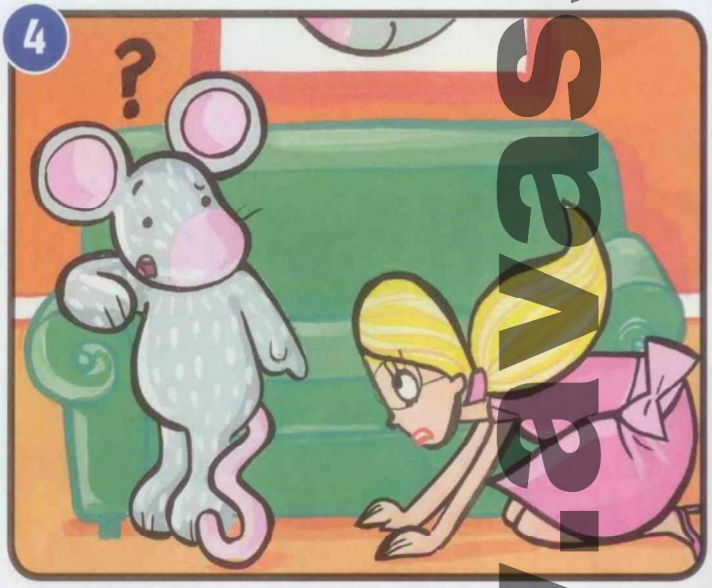
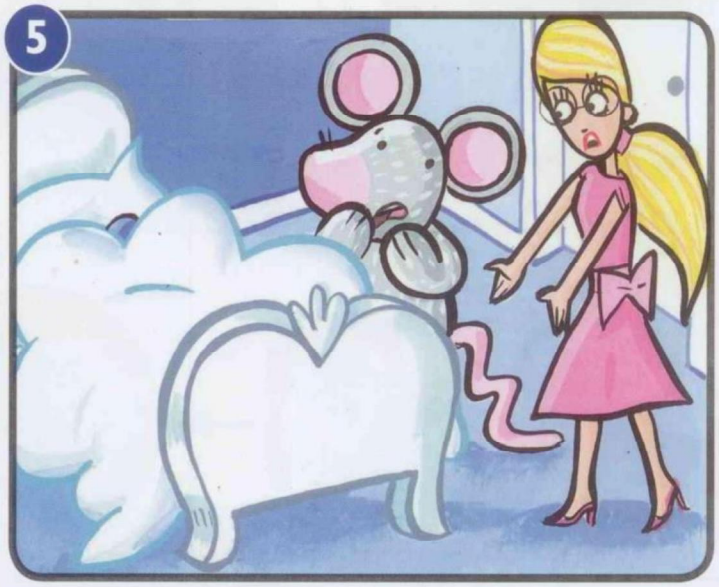
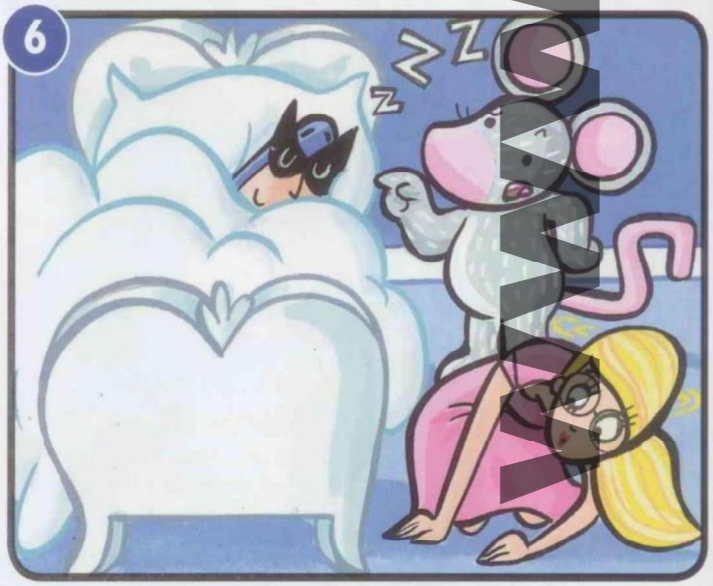
8 10 CD2 Listen to the story.











www.ivasstudio.ir

9 11 CD2 Listen and stick.

1 2 3 4 5 6

10 12 CD2 Talk to Maskman.

www.avasshop.ir

6 My body

1 13 CD2 Listen and point.

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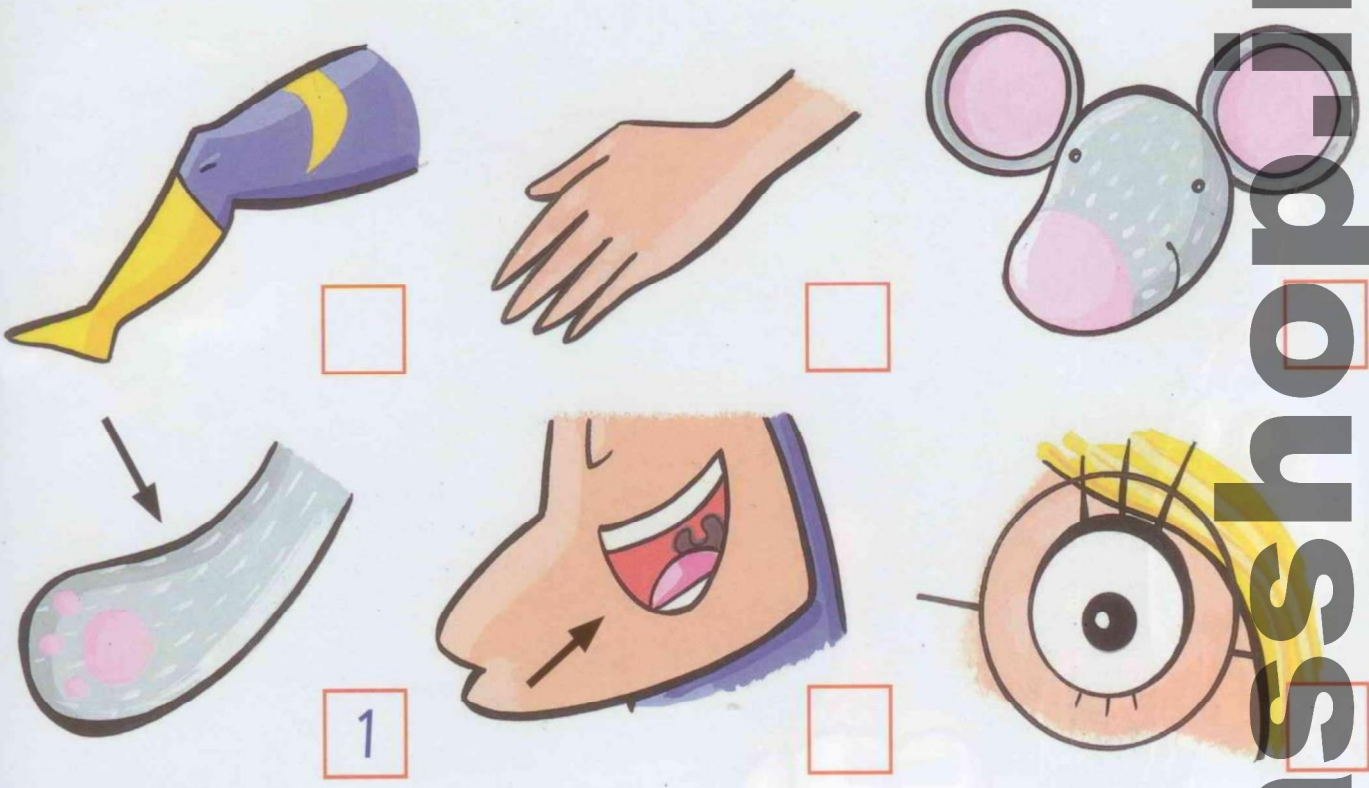
2 14 CD2 Say the chant.

www.avasshop.ir

3 Listen and write the number.

CD2 15



4 Look and complete.

1 ?

2 ?

3 ?

4 ?

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arm eye hand head leg mouth

5 16 CD2 Listen and point. Sing the song.

www.avaasshop.ir

6 Listen and tick (✓).

18 CD2

1 ☐ ✓

2 ☐ ☐

3 ☐ ☐

4 ☐ ☐

5 ☐ ☐

6 ☐ ☐

7 Draw an alien. Say.

Me!

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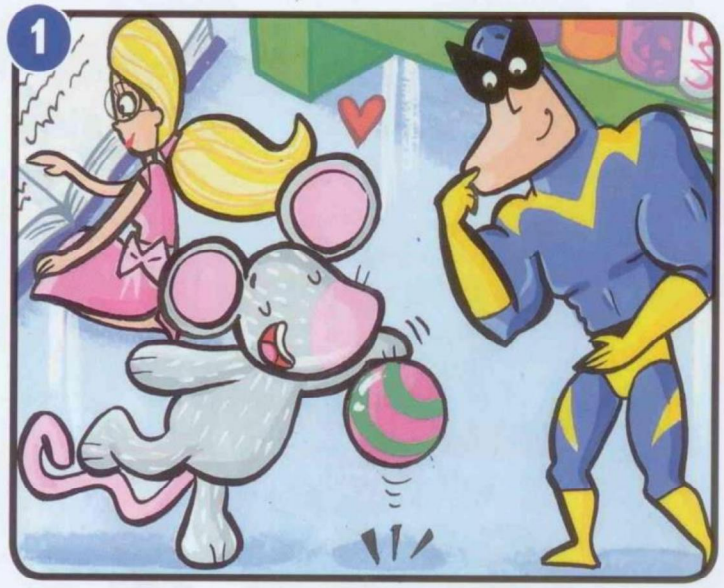
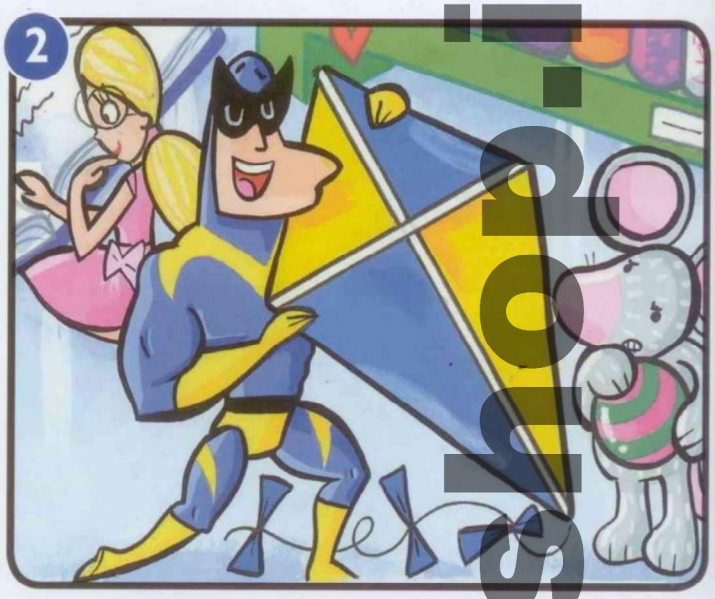
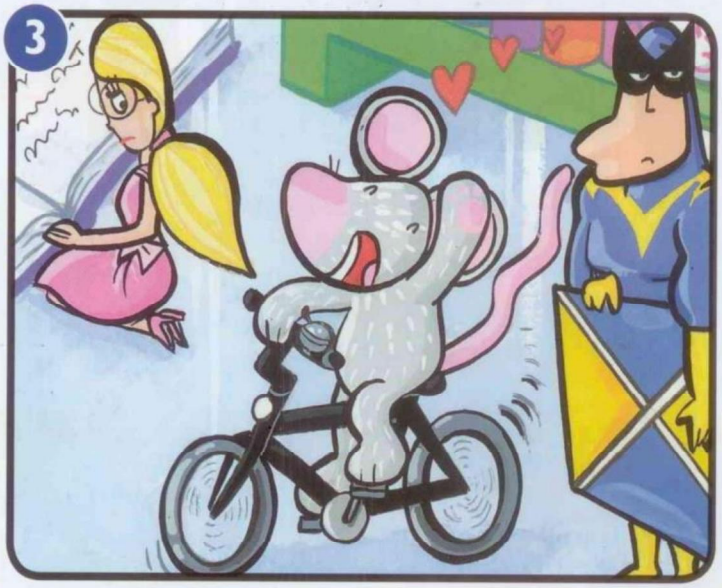
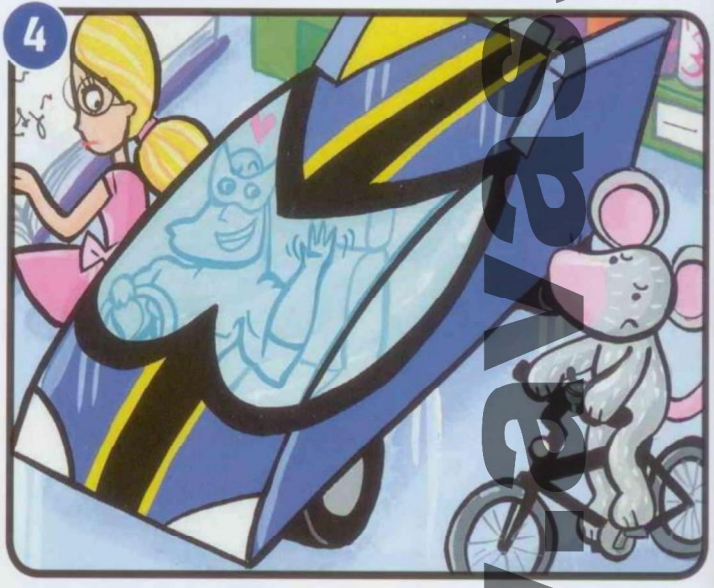
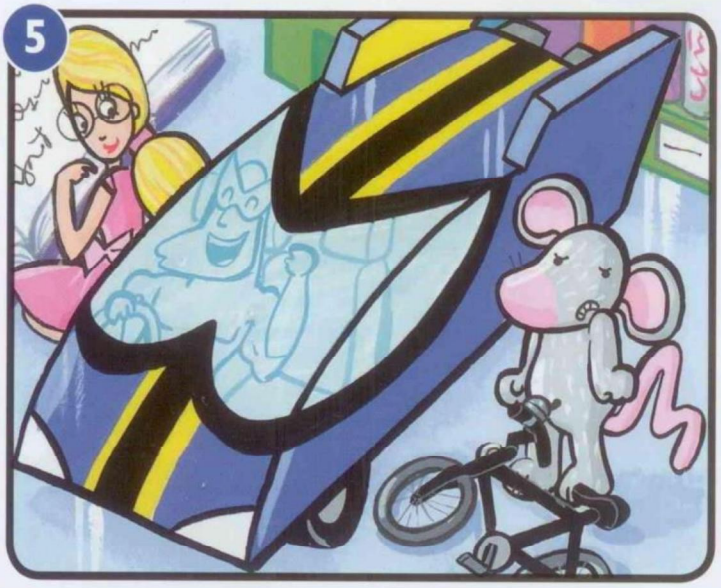
8 Listen to the story.







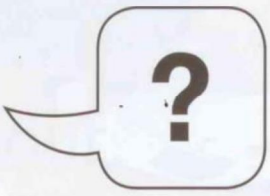


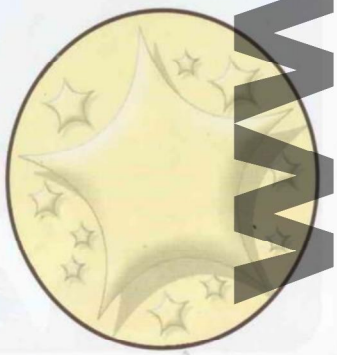


www.ashar.ir

Listen and stick.

Talk to Maskman.





www.avaasnopdir

1 Listen and write the number.

22 CD2

2 Make a book. Say.

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Take turns Trevor's values

3 Listen and point.

CD2

1

2

3

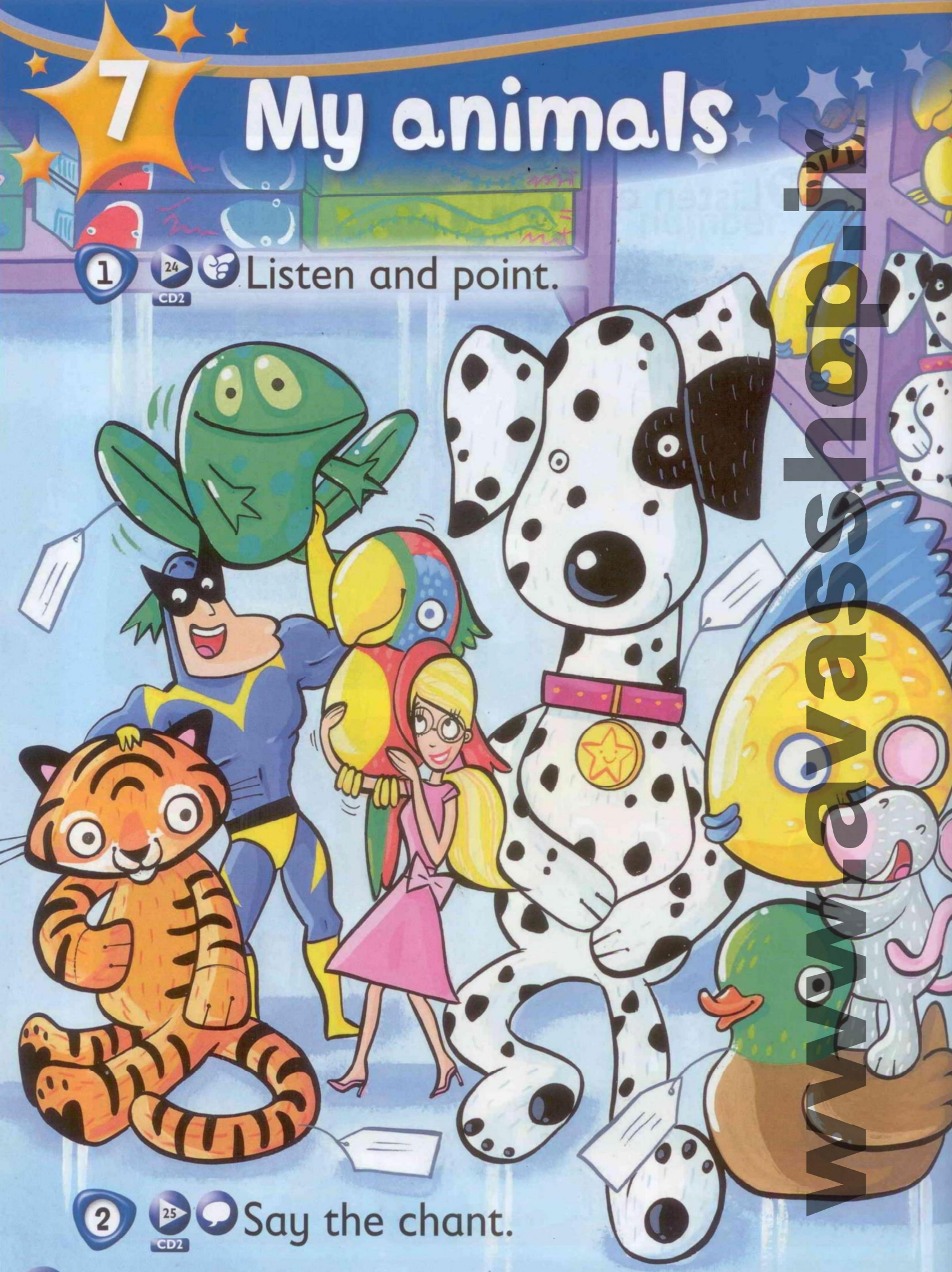
4

4 Act it out.

www.avaasshop.ir

7 My animals

1 24 CD2 Listen and point.



2 25 CD2 Say the chant.

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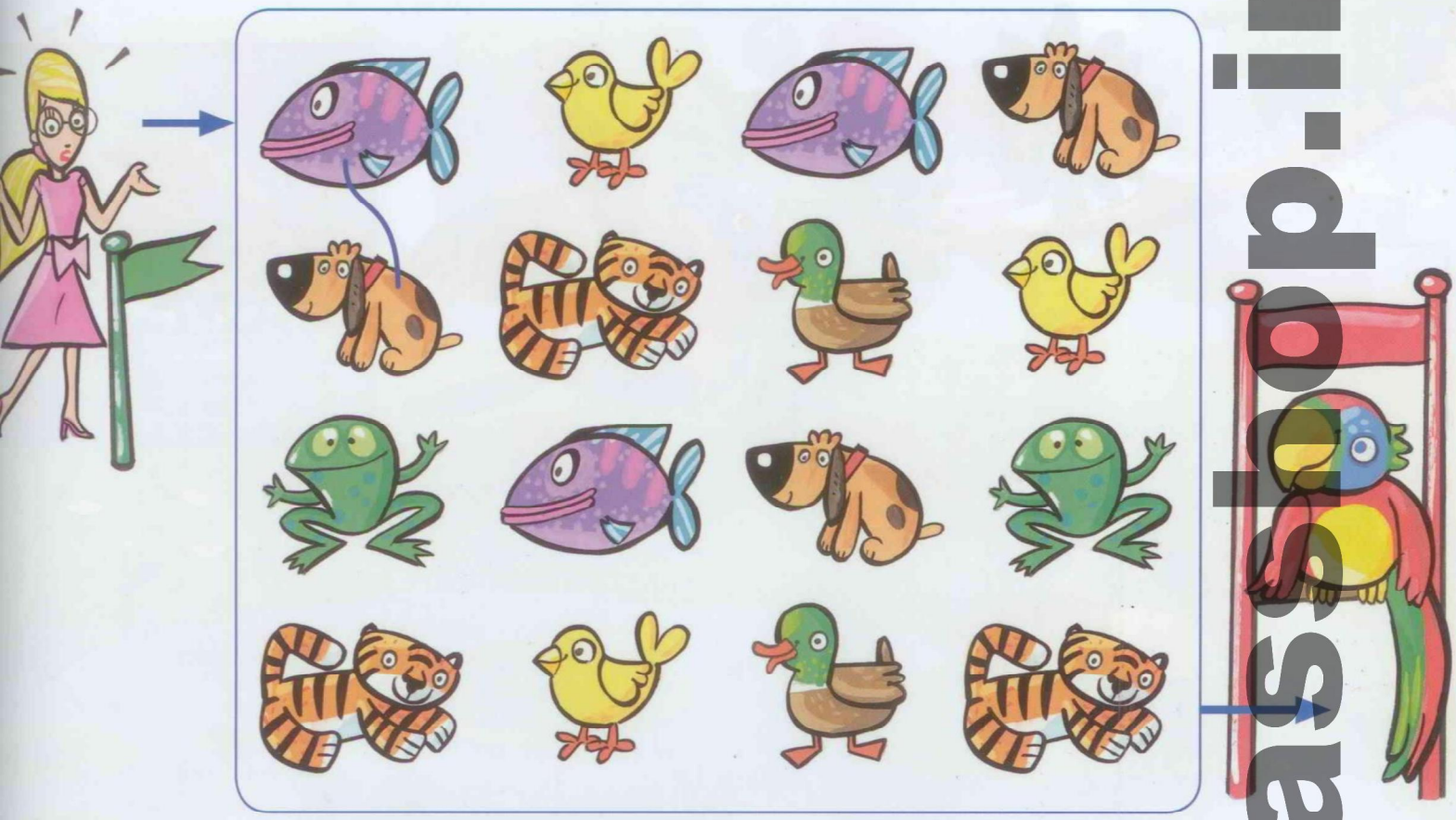
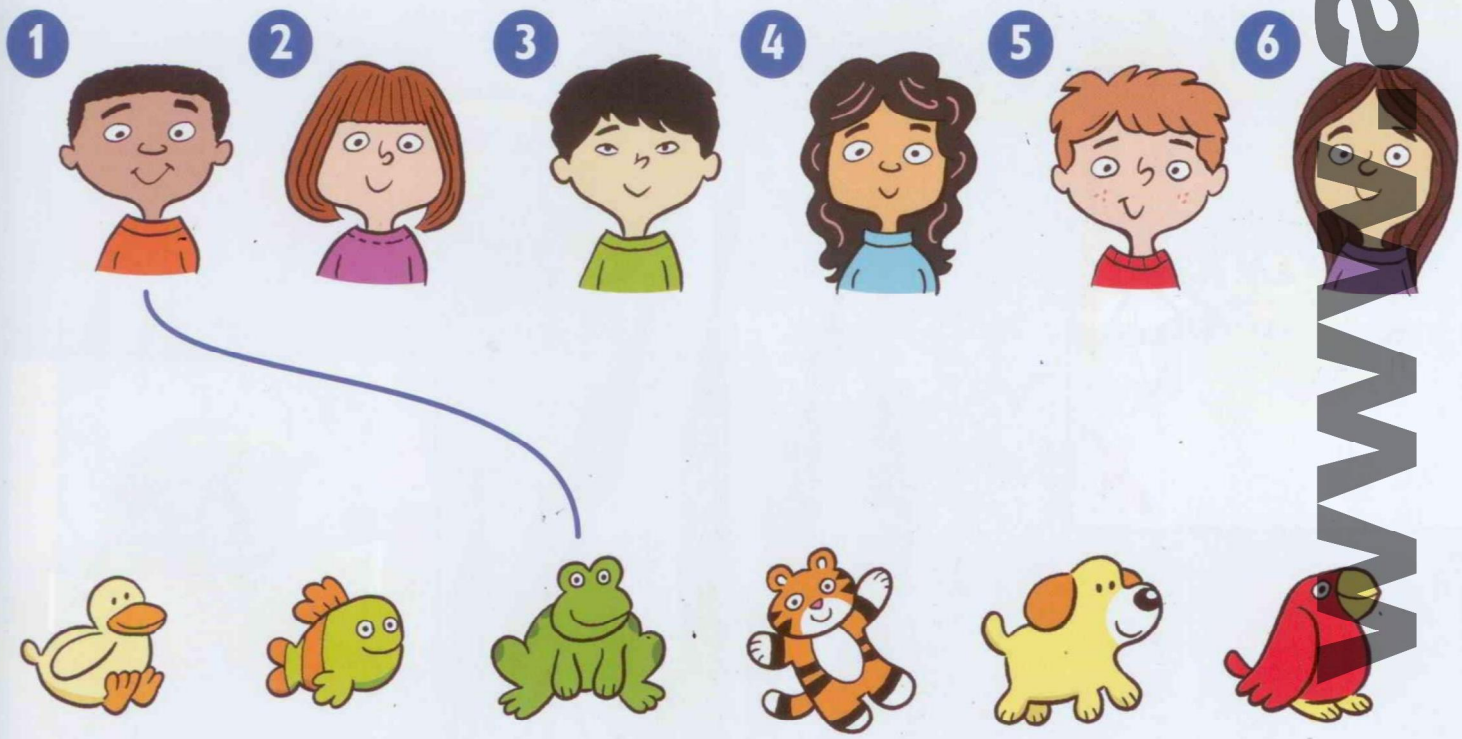
3 26 CD2 Listen and follow.



4 27 CD2 Listen and draw lines.



bird dog duck fish frog tiger

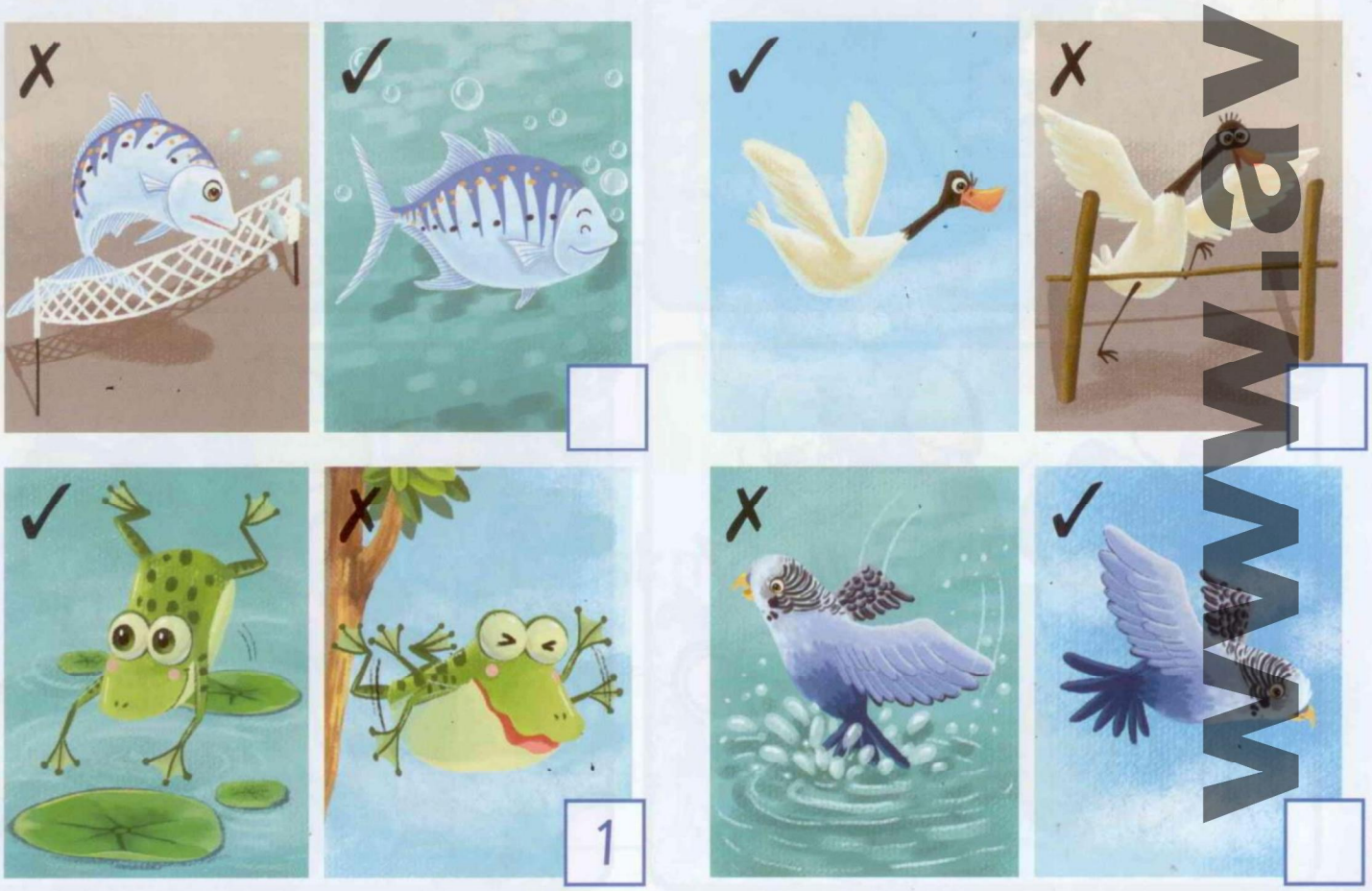
www.avasbook.ir

5 28 CD2 Listen and point. Sing the song.

www.avasshop.ir

6 Listen and tick (✓).

7 Listen and write the number.



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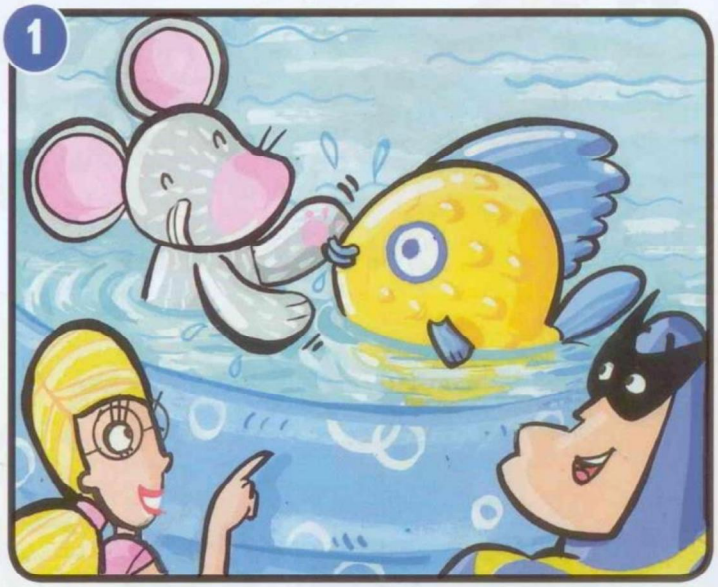
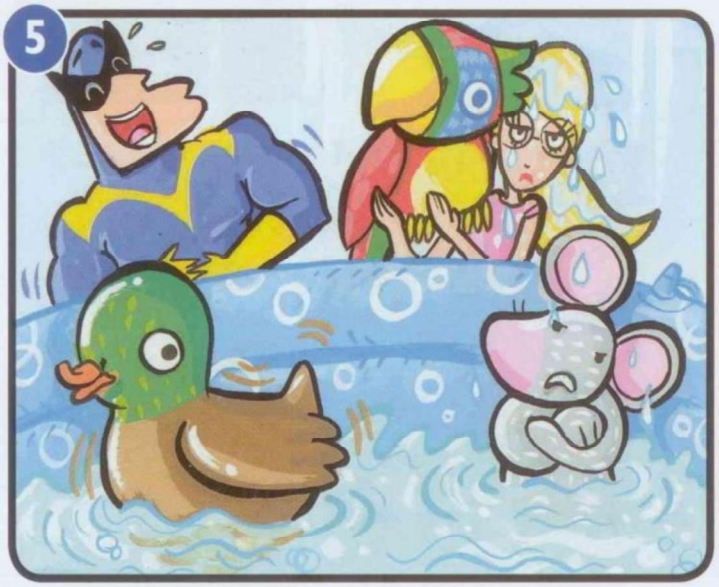
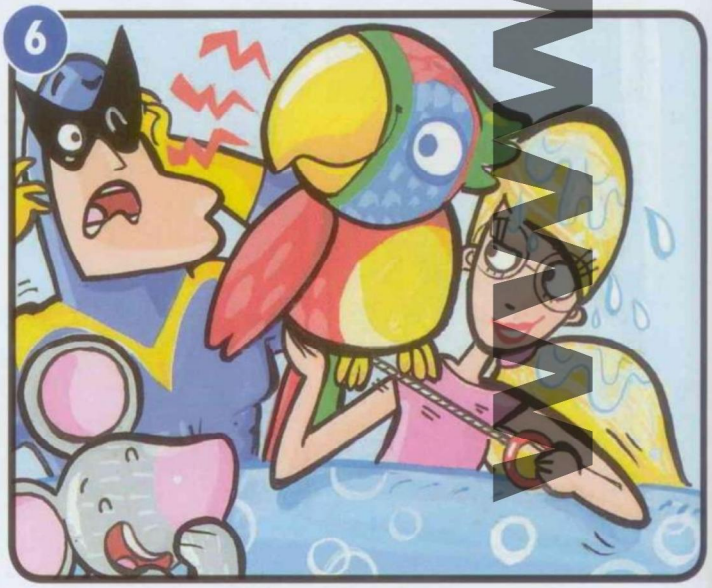
8 32 CD2 Listen to the story.







www.ayeshop.ir

9 33 CD2 Listen and stick.

1

2

3

4

5

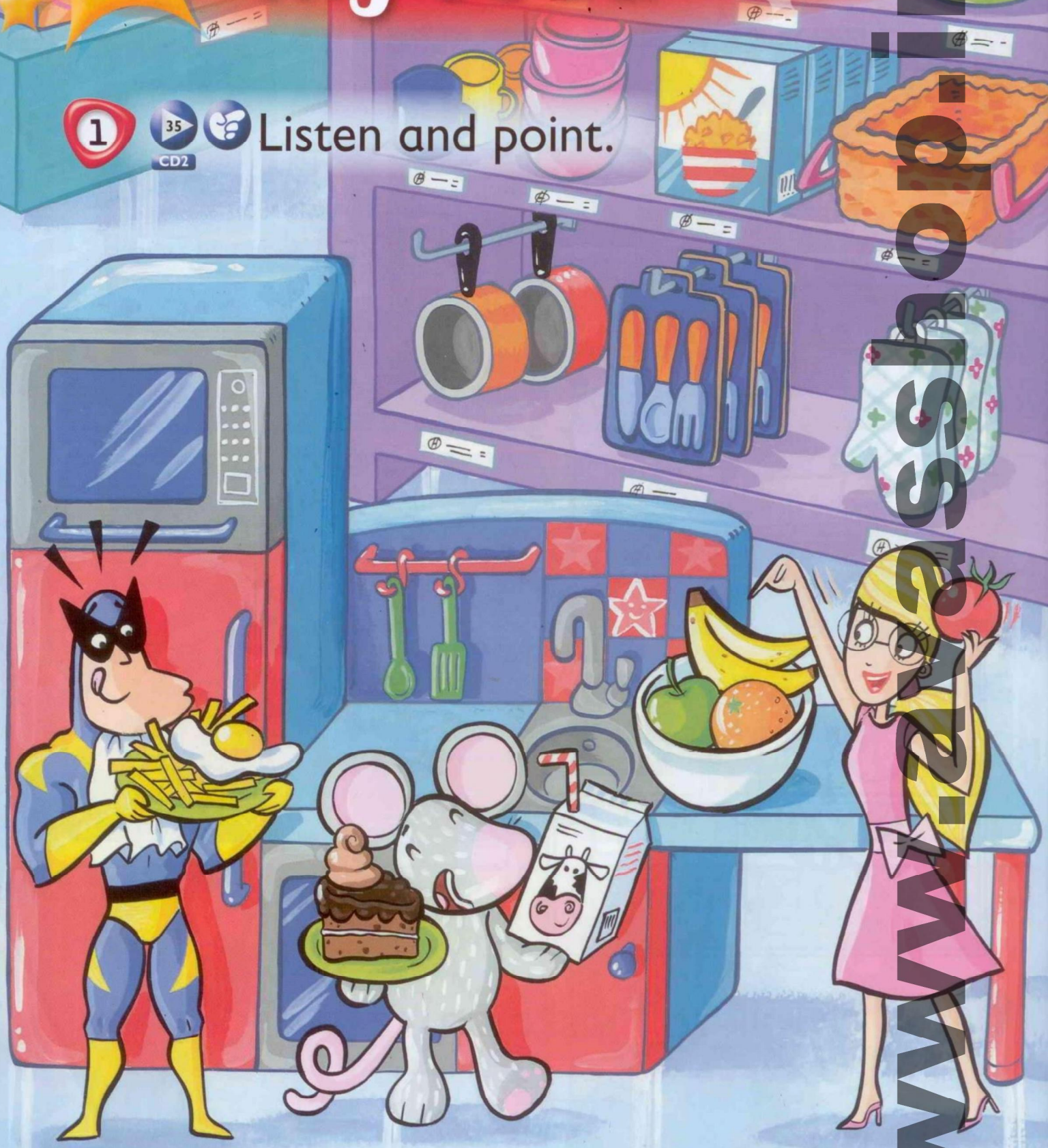
6

10 34 CD2 Talk to Maskman.

www.aasshop.ir

8 My food

1 35 CD2 Listen and point.



2 36 CD2 Say the chant.

www.passhop.ir

www.frenglish.ru

3 Listen and circle.

37 CD2

1 2 3

4 5 6

4 Look and complete.

1 ?

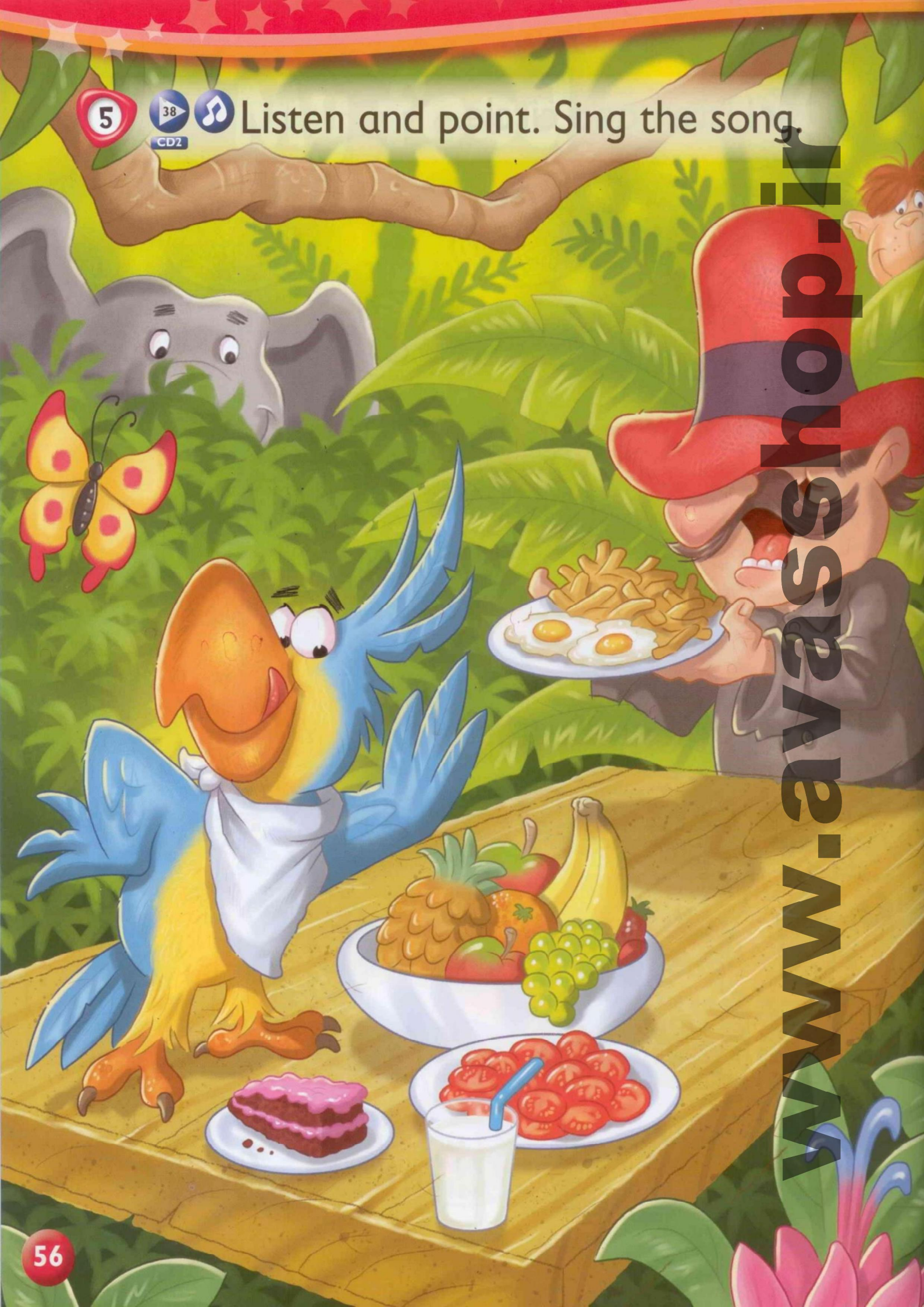
2 ?

3 ?

4 ?

cake chips egg fruit milk tomato

www.avaesh.ir



5 38 CD2 Listen and point. Sing the song.

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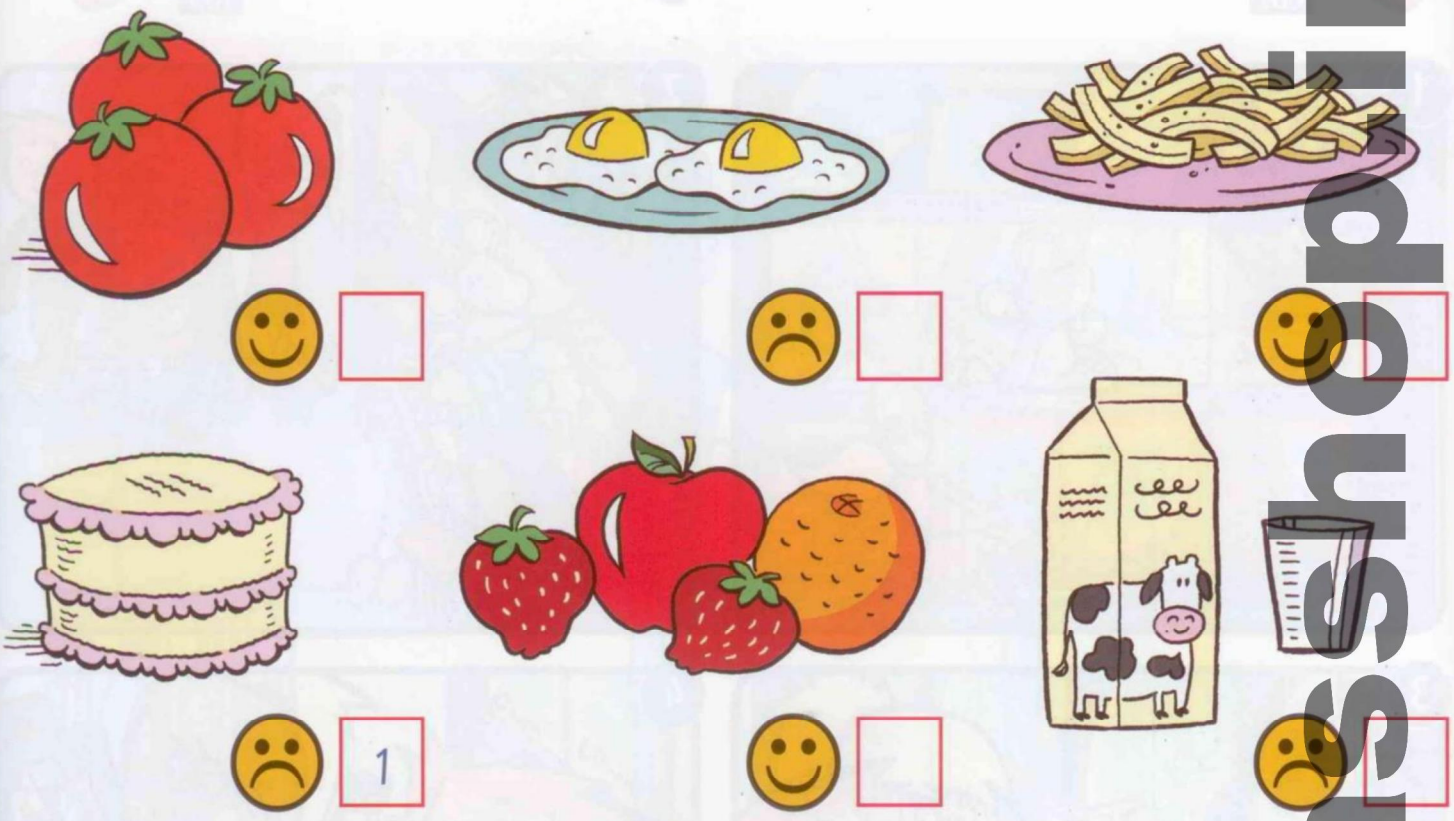
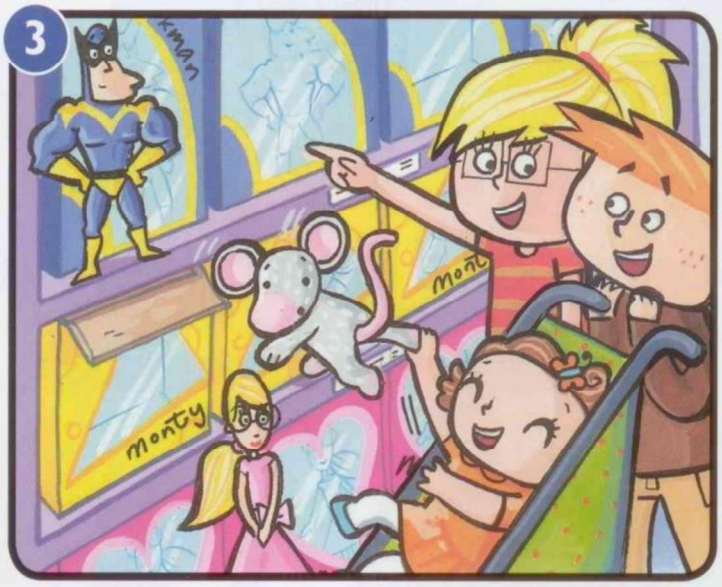
6 Listen and write the number.



7 Draw foods you like and don't like. Say.

www.avaashdir

8 41 CD2 Listen to the story.



www.sharzeh.ir

9 42 CD2 Listen and stick.

1 2 3

4 5 6

10 43 CD2 Talk to Maskman.

?

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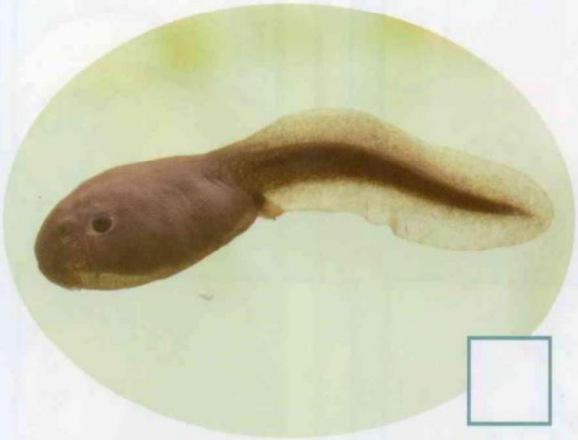
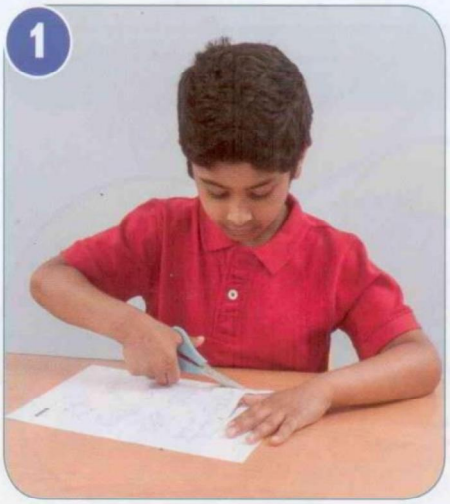
www.frenglish.ru

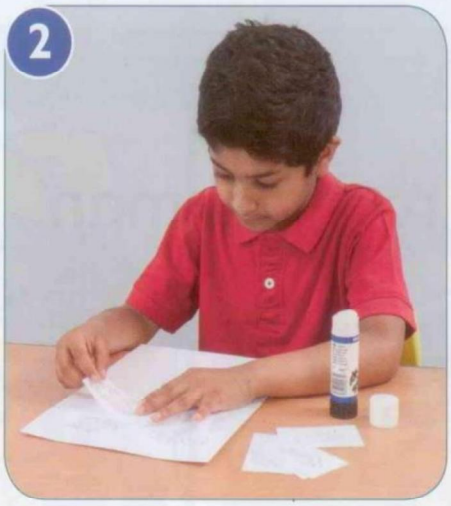
Marie's science Life cycles

1 Listen and write the number.



2 Make a poster. Say.





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frog's eggs tadpole water

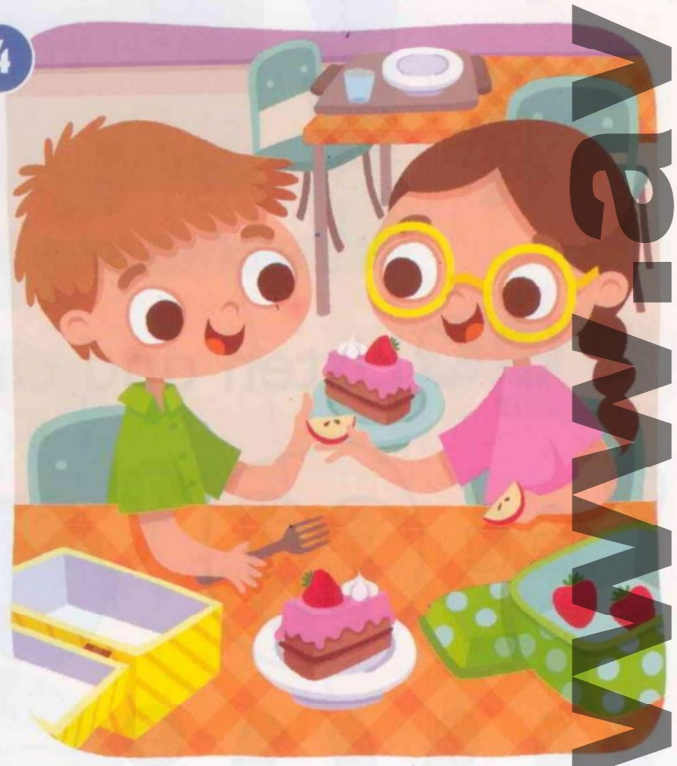
3 45 CD2 Listen and point.

1

2

3

4



4 Act it out.

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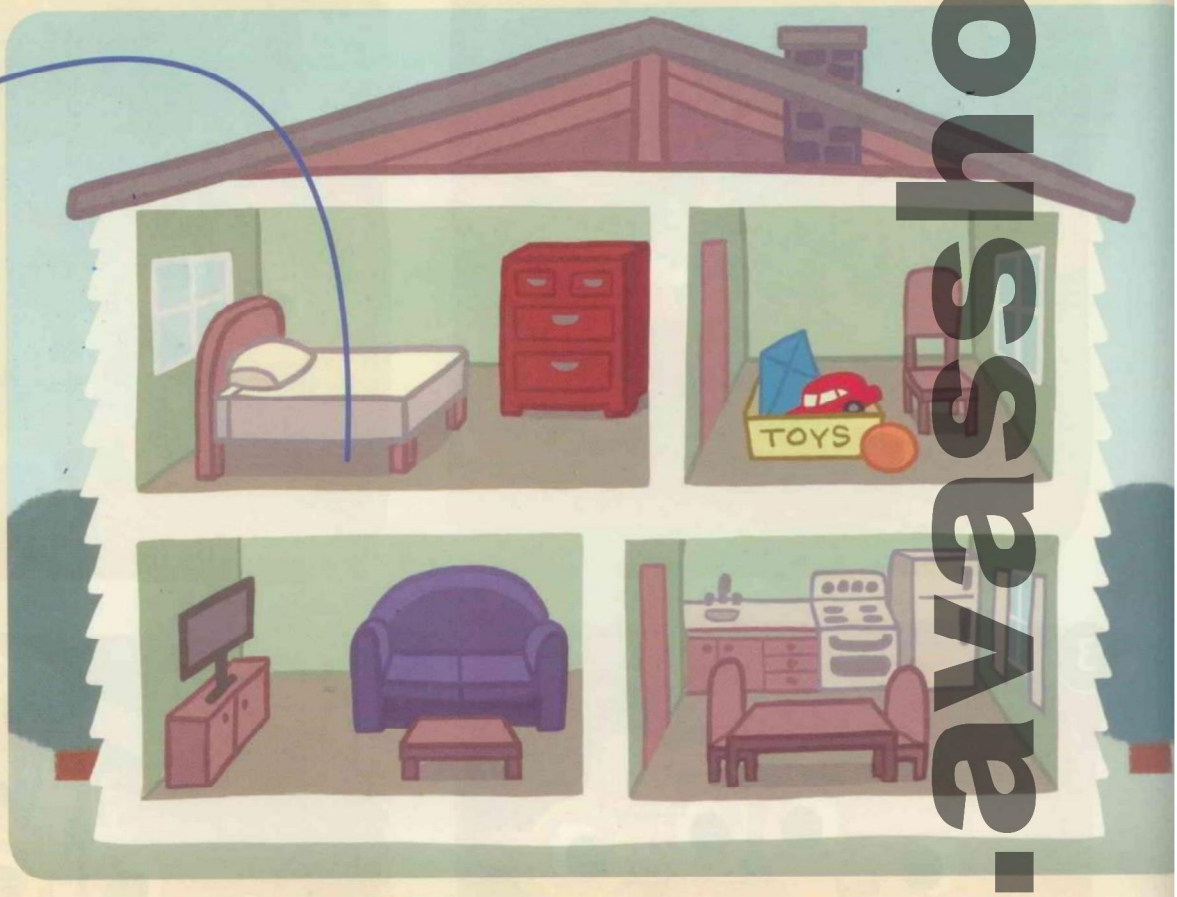
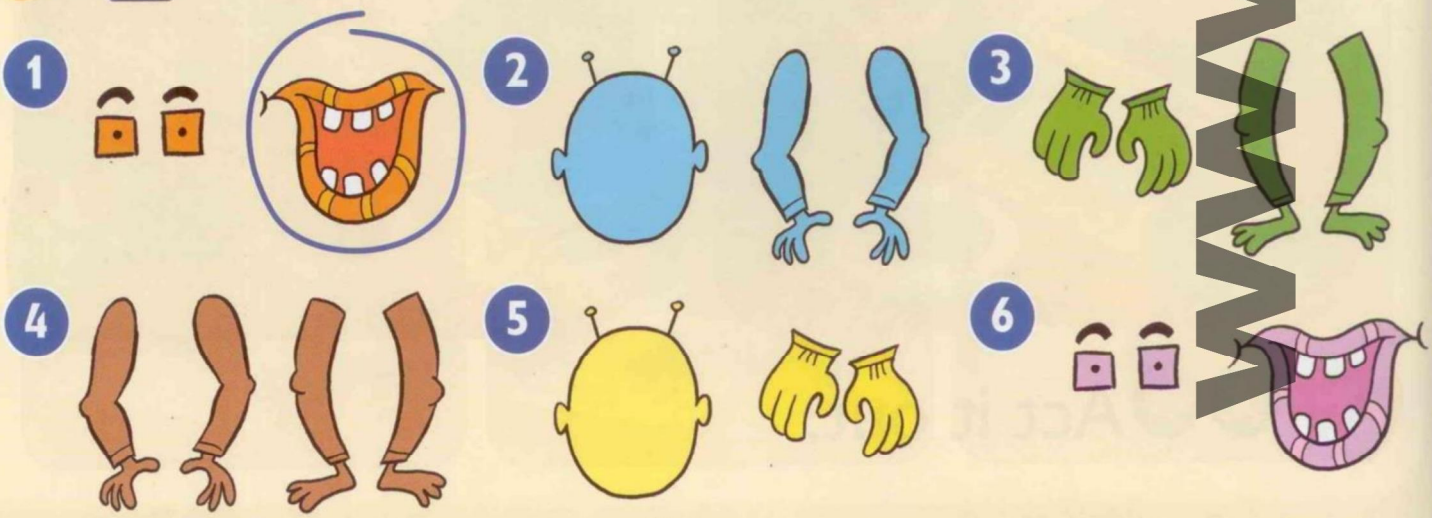
Review

1 Listen and draw lines.



2 Listen and circle.



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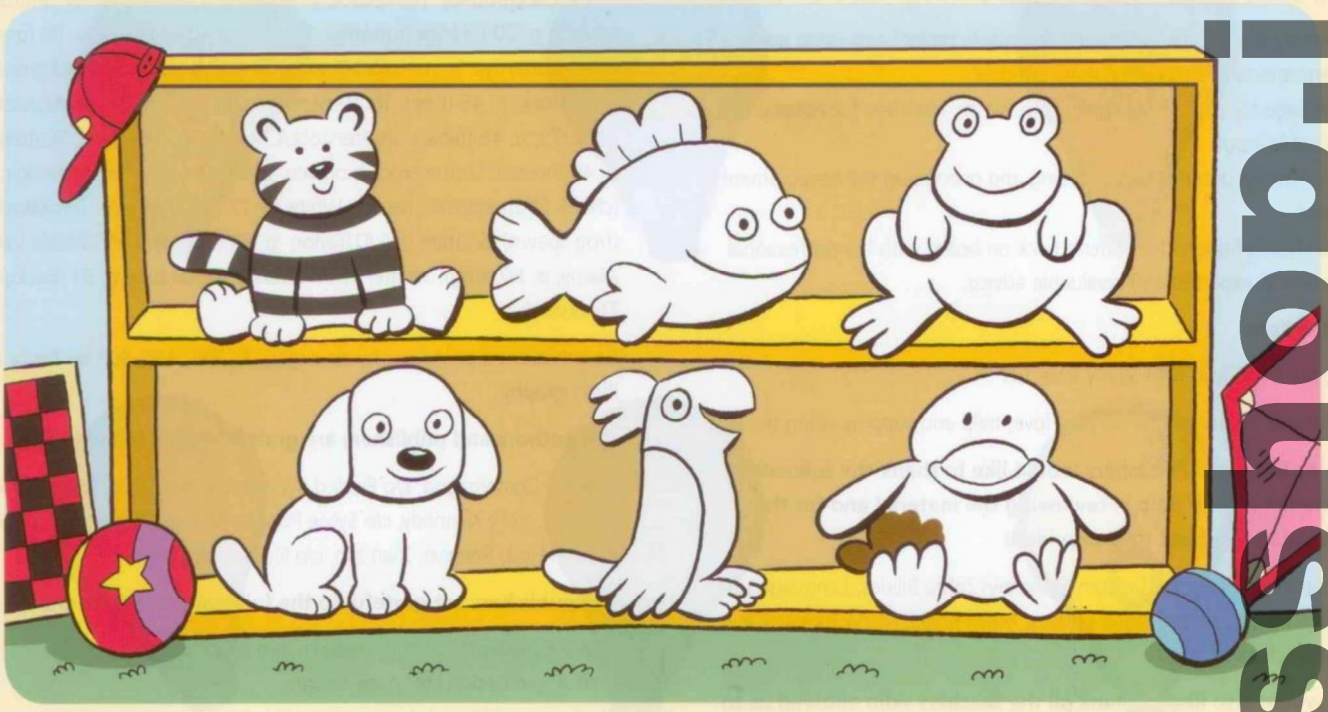
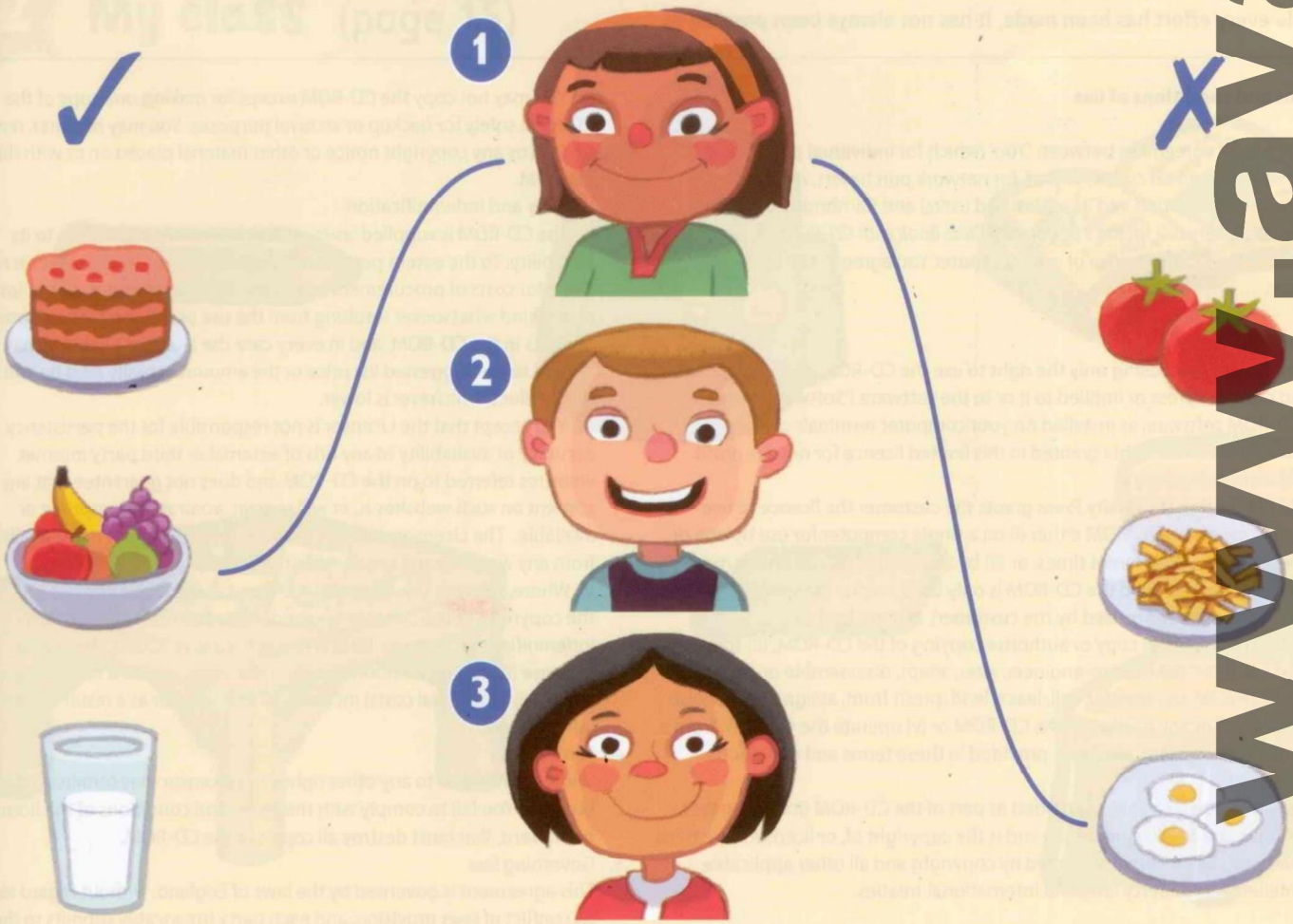
3 48 CD2 Listen and colour.



4 49 CD2 Listen and draw lines.



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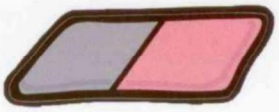
1 Hello! (page 9)

2 My class (page 15)



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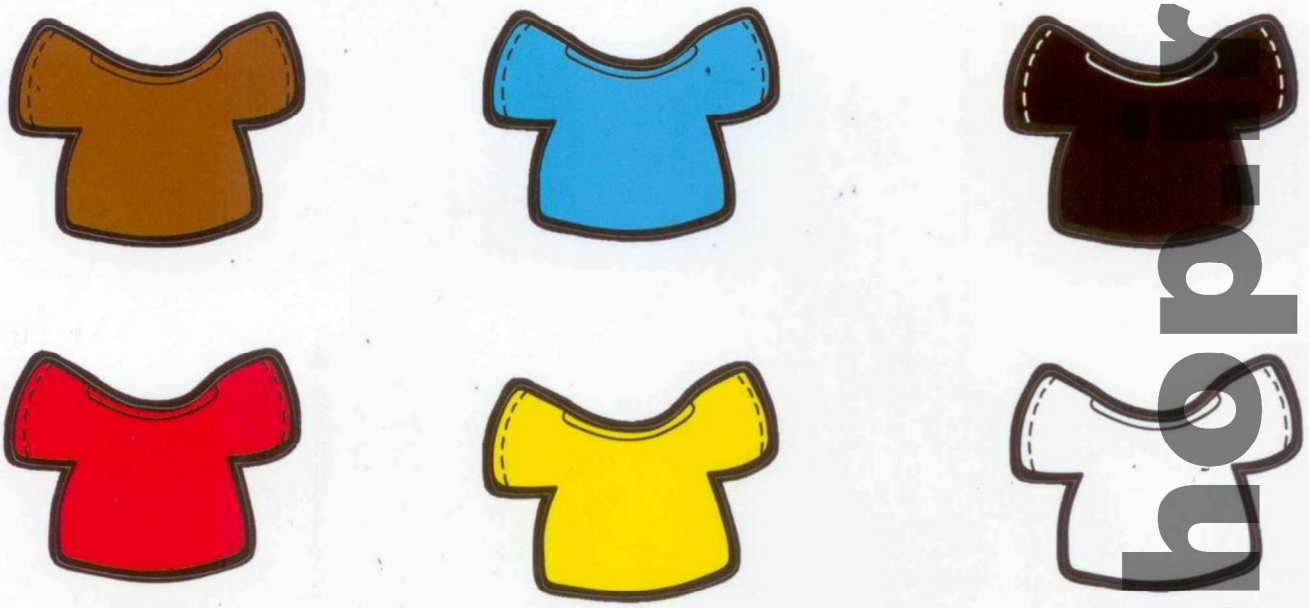
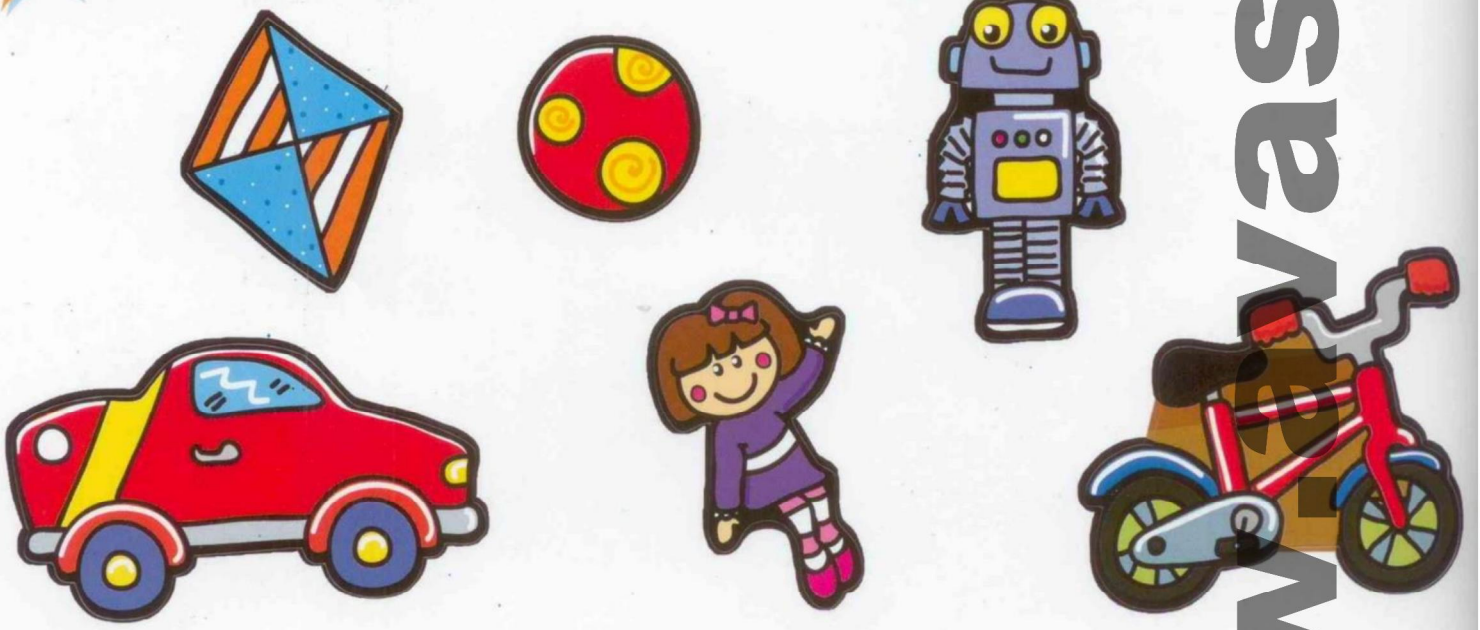
3 My colours (page 23)



4 My toys (page 29)



Unit stars

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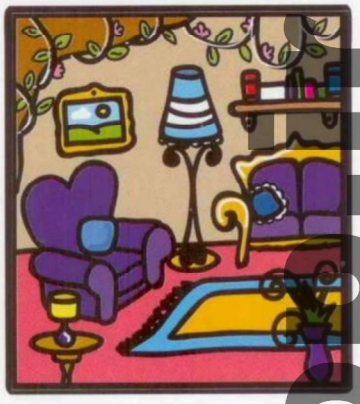
5 My house (page 39)



6 My body (page 45)

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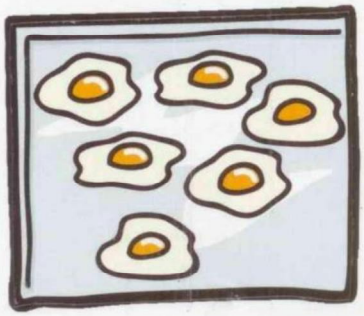
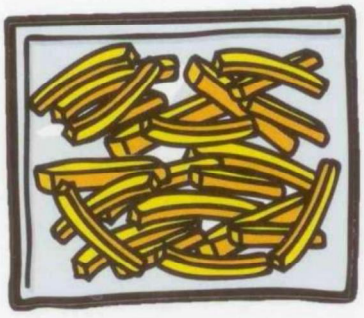
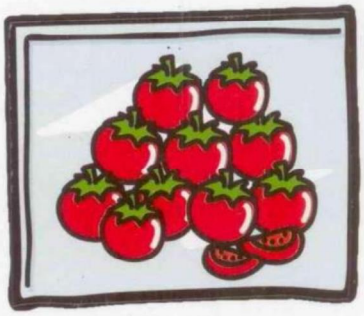
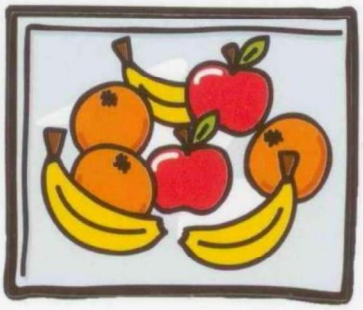
7 My animals (page 53)

8 My food (page 59)

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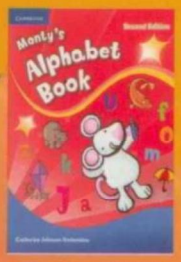

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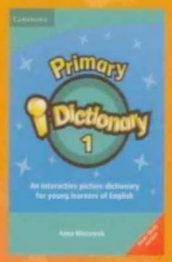

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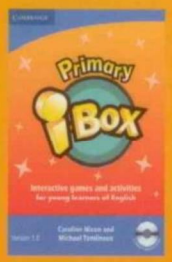

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