



Unit and Progress Tests

First Result

Unit 1 test

1 Match adjectives a–e with nouns 1–5.

- | | |
|----------|------------|
| a bushy | 1 eyes |
| b full | 2 skin |
| c hazel | 3 lips |
| d hooked | 4 eyebrows |
| e tanned | 5 nose |

(5 marks)

2 For a–e choose the correct alternative in italics.

- As a boy, Phil had *pale/blond* hair, but now it's darker.
- Sonia has long, *straight/flat* hair down past her shoulders.
- Is it fashionable to have very *thin/narrow* eyebrows?
- I get sunburnt quickly because I have such *fair/clear* skin.
- The man in the photograph had *round/curly* red hair.

(5 marks)

3 Complete sentences a–f using the nouns below.

hand part row sense track word

- It's better to take in activities than just watch them.
- I'm not finding it easy to make of all these numbers.
- There's a lot to do, so could you lend me a ?
- Kate and Jack have had a big and aren't speaking to each other.
- I was working so hard that I completely lost of the time.
- I'm sure Micky will help because he gave me his

(6 marks)

4 Choose the correct form of the verbs in italics to complete the text.

I've decided I am (1) *getting/going to get* a new MP3 player on an Internet auction site. If I (2) *buy/'ll buy* it in the shops it (3) *costs/'ll cost* me a lot more, so as soon as I (4) *find/'ll find* one online that I like, I (5) *start/'ll start* watching it. I (6) *don't/won't* bid any money, though, until the auction (7) *is/will be* nearly finished. I (8) *am/'ll be* very disappointed if I don't win it!

(8 marks)

5 Choose the correct option, a, b or c, to complete each sentence.

- 1 I won't be at school next Tuesday because I to the dentist's.
a go b 'm going c 'll go
- 2 By the end of next year, they building the new bridge.
a finish b are finishing c will have finished
- 3 I'm sure that when I get home my parents TV.
a will watch b will be watching c are watching
- 4 By October, my girlfriend and I out together for two years.
a are going b will have gone c will have been going
- 5 Many scientists are convinced that in the future all the earth's ice
a melts b is going to melt c is melting
- 6 My friends say the shop me my money back for the clothes I bought.
a won't give b won't have been giving c aren't giving
- 7 If you want me to, I home with you.
a 'll walk b 'm walking c 'm going to walk
- 8 We should set off for the station now, because the train at 7.30.
a is leaving b leaves c will have been leaving

(8 marks)

6 Choose the word, a or b, that best completes each sentence.

- 1 Sandra is a very child and often starts crying.
a sensitive b sensible
- 2 Mr Hayes is a rather man who doesn't agree with anyone.
a sensible b argumentative
- 3 Jill is a relaxed and person who never upsets anyone.
a loyal b easy-going
- 4 George is a friend who will support you whatever you do.
a loyal b bossy
- 5 Sally always uses her experience to find the best solution. She's very
a sensible b argumentative
- 6 That man is very He's always telling everyone what to do.
a easy-going b bossy

(6 marks)

7 Use the word in capitals to form a word that completes each sentence a-f.

- | | |
|---|-----------|
| a The view from the top of the mountain was | SPECTACLE |
| b There was a(n) explosion, but fortunately nobody was hurt. | POWER |
| c We went on holiday to a beautiful island with amazing | SCENE |
| d It was a wonderful to complete all the Olympic buildings on time. | ACHIEVE |
| e It's so when you manage to do a job really well. | SATISFY |
| f My computer takes a long time to songs from the Internet. | LOAD |

(12 marks)

Total: / 50

Unit 2 test

1 Correct any incorrect prepositions in a-h.

- a The TV series is based *in* the book of the same name.
- b Penguins are slow *on* land but very good *in* swimming.
- c When watching wildlife, it helps *to* dress *in* dark clothes.
- d Your exam result will depend *of* how hard you study.
- e We arrived *to* our hotel just before it started snowing.
- f Climate change has had a big effect *on* the plants here.
- g The local fishermen's nets are all made *with* hand.
- h TV wildlife programmes seem to be popular *all over* the world.

(8 marks)

2 Replace the words in italics in a-e with one of these words and the correct preposition.

worried risk reason full hooked

- a My brother seems *addicted to* computer games.
- b In spring, these fields are *covered with* wild flowers.
- c Caroline is never *frightened of* walking home alone.
- d Some species of animal are *in danger of* disappearing.
- e We're not sure what the *cause of* the illness is.

(5 marks)

3 Complete sentences a-e with a suitable collective noun.

- a We saw a of sheep on the hillside.
- b Mike gave Julie a of flowers on her birthday.
- c There was a of dogs on the street corner.
- d I always take a of cards on holiday with me.
- e What a noise! It sounds like a of elephants in the corridor!

(5 marks)

4 Match the groups of people with sentences a-f.

cast team staff audience crowd crew

- a 'We only lost the match because our best player was injured.'
- b 'When the band come on the stage we all cheered.'
- c 'We only get 20 days holiday a year in this company.'
- d 'Our ship is often away at sea for three months at a time.'
- e 'Hundreds of us waited outside the store for the sales to begin.'
- f 'All of us enjoyed performing the last play at that theatre.'

(6 marks)

5 Match these words with definitions a–j.

lake jungle beach lagoon plain valley dune coast hedge pond

- a a small area of fresh water, e.g. in a garden
- b a row of bushes along the edge of a garden
- c a hill of sand near a beach or in a desert
- d an area of salt water cut off from the sea
- e a large area of fresh water
- f part of a country near or next to the sea
- g a large area of flat land
- h low ground between hills or mountains
- i thick tropical forest
- j an area of sand next to the sea

(5 marks)

6 For 1–10 choose the correct alternatives in italics.

Many people enjoy (1) *walking/to walk* in the mountains at the weekend, but you risk (2) *to get/getting* into difficulties if you fail (3) *making/to make* the necessary preparations, such as checking the weather forecast. If conditions are likely to change quickly, put off (4) *to start/starting* your walk until later. I wouldn't recommend (5) *to set out/setting out* if heavy snow is forecast; imagine (6) *getting/to get* lost in a fierce snowstorm! If the situation is still not clear by the afternoon, it may be best to postpone (7) *to walk/walking* until the next day as you may not manage (8) *returning/to return* until after dark, which can be extremely dangerous. If you hope (9) *to go/going* up and down one of the taller mountains in one day, you should always try (10) *to reach/reaching* the top by midday, in order to have enough time to get down again in daylight.

(10 marks)

7 Complete sentences a–f using the correct form of the verb in brackets.

- a I remember (visit) a safari park when I was a child.
- b If your feet often get cold, try (wear) an extra pair of socks.
- c I'm tired so I'm to going to stop (have) a short rest.
- d Did you remember (switch off) the lights when you left?
- e I wish my sister would stop (take) things from my room.
- f After performing some new songs, the band went on (play) their best-known hits.

(6 marks)

8 Complete each conversation in a–e using the correct form of these phrasal verbs.

bring up come across come up to keep up take away

- a Q Why have you stopped running? The race isn't over yet.
A I couldn't with the others; they're too fast for me.
- b Q How did you meet that boy?
A He me and asked me to dance.
- c Q Didn't you live with your parents when you were a child?
A No, they were abroad. I was here by my grandparents.
- d Q Where's my car? I left it here!
A It was badly parked. I think it's been by the police.
- e Q Where did you find that lovely scarf?
A I it in clothes section of the street market.

(5 marks)

Total: / 50

Unit 3 test

1 Complete the missing adjectives as in the example.

Example *attractive* gorgeous

- | | | | |
|---------|----------|---------|-----------|
| a hot | | f | starving |
| b | ancient | g dirty | |
| c cold | | h | hideous |
| d | spotless | i angry | |
| e tired | | j | hilarious |

(5 marks)

2 For a-h choose the correct alternative in italics.

- I heard an *absolutely/extremely* funny joke on the radio today.
- That coat looks *extremely/completely* big on you.
- Tickets for tonight's performance are *totally/very* expensive.
- The weather this summer has been *completely/absolutely* awful.
- I'm going to be *absolutely/really* busy again next week.
- Two buildings were *quite/totally* destroyed by the explosion.
- I'm *utterly/very* fed up with my neighbours complaining all the time.
- The police are *absolutely/a bit* sure they know who robbed the bank.

(8 marks)

3 Rewrite sentences a-f using phrasal verbs with *put*.

- Our local supermarket is going to increase the price of milk.
.....
- Why does that boy like to humiliate other children?
.....
- We have a big house so can accommodate six people.
.....
- Local people have provided the money for a new statue in the town centre.
.....
- Jane says her friends persuaded her to do it.
.....
- I simply can't tolerate that horrible noise any longer!
.....

(6 marks)

4 Match sentence halves a-d with 1-4.

- | | |
|---|--|
| a I don't know if Joe is putting | 1 it down to a cat in the street. |
| b He heard a strange noise, but he put | 2 them across clearly to other people. |
| c He has some good ideas but he can't put | 3 it out and nobody was hurt. |
| d It was a big fire, but the firefighters put | 4 it on, or if he's really ill. |

(4 marks)

5 Complete the phrasal verbs in a–f using each of these particles once.

across away down in off through

- a A recent rebellion was put by the government.
- b The risk of injury puts some people playing rugby.
- c My grandfather put many years of hard work in that factory.
- d Remind the children to put their toys after they've played with them.
- e The team don't know what they put their fans when they play that badly.
- f It's a complicated idea that I can't put easily in words.

(6 marks)

6 Complete sentences a–f with the correct form of these verbs.

go help make produce take view

- a Everyone in the village part in last year's carnival.
- b Many people him as a genius.
- c Those shoes and trousers together very well.
- d The way he tells stories always people laugh.
- e The new traffic system didn't the results we expected.
- f This book can people learn more quickly.

(6 marks)

7 For 1–10 choose the correct verb in italics.

One of the funniest stories I (1) *'ve heard/heard* recently was about a thief who (2) *broke into/has broken into* an office block last year. He (3) *wanted/was wanting* to steal an expensive new computer that the company (4) *bought/had bought*, so one night he (5) *forced/was forcing* open a window and got in. The computer was quite heavy, and as he (6) *has been lifting/was lifting* it through the window he (7) *dropped/was dropping* his mobile phone. An hour later, the police arrived and discovered the phone, but soon realized the thief (8) *stole/had stolen* that, too. Then they had a piece of luck, when a text message came through saying 'Hurry up! I (9) *'ve waited/'ve been waiting* at the train station for over an hour!'. When the thief eventually (10) *has arrived/arrived*, he was arrested.

(10 marks)

8 Choose the correct form of the verb, a, b or c, to complete each sentence.

- 1 When I got home, my parents a new comedy show on TV.
a watched b were watching c have been watching
- 2 How long out with Richard?
a have you gone b are you going c have you been going
- 3 Nobody laughed because they that joke many times before.
a heard b had heard c had been hearing
- 4 I think I lots of mistakes in the exam yesterday.
a made b 've made c 'd made
- 5 By the time Katy arrived, I outside the cinema for half an hour.
a stood b 'd stood c 'd been standing

(5 marks)

Total: / 50

Unit 4 test

1 For a–h, rearrange the letters to form a type of film, as in the example.

Example nationaim — animation

- a raw
- b starside
- c newrest
- d claimus
- e unreadvet
- f rororh
- g mirec
- h mycode

(4 marks)

2 Choose the correct alternative in italics to complete a–e.

- a Some people found the film so *scary/slow* that they were too afraid to look.
- b I couldn't stop laughing because the whole movie was so *funny/serious*.
- c The story in the film was so *powerful/terrible* that I thought it was true.
- d Nobody took the play too seriously: it was quite *light-hearted/gripping* really.
- e It was such a *moving/boring* film that some of the audience were crying.

(5 marks)

3 Complete sentences a–j with *a/an*, *the* or no article (–).

- a My father is in business and my mother is engineer.
- b French are famous for their wonderful food.
- c Patrick and Ryan are brothers. Ryan is taller one.
- d Some people like rock but I prefer folk music.
- e One day I want to travel through Africa.
- f Louise learnt to play guitar when she was ten.
- g Russia is the biggest country on earth.
- h The most important thing to me is friendship.
- i At Christmas we see all our relatives.
- j After all that hard work I need to have rest.

(5 marks)

4 Match sentence halves a–e with 1–5.

- | | |
|------------------------------------|----------------------------------|
| a I took the wrong train and ended | 1 up a good name for our band. |
| b It wasn't easy to think | 2 around in the shopping centre. |
| c In my teens, I used to hang | 3 down my computer last night. |
| d Last night's concert started | 4 up in a town 200 miles away. |
| e I completely forgot to shut | 5 off badly and then got worse. |

(5 marks)

5 Find and correct ten mistakes with articles in the text below.

My family and I have decided that this summer we're not going abroad for our holidays. Instead, we are going to spend all of the August in north of England, in a small village by sea. We have rented small house in the Lake District, which people say is most beautiful part of the country. Only problem, I think, is a weather. Because of the mountains, and the winds that come from Atlantic Ocean, there can be a lot of the rain. I just hope we don't end up spending most of our time at the home.

(10 marks)

6 Replace the words in italics using phrasal verbs with *take*.

- a I'd like to *start* Taekwondo, but there isn't a club near here.
- b Several people were *deceived* by offers of cheap concert tickets.
- c Many film actors *employ* an agent when they become big stars.
- d The band really *became successful* after their tour of America.
- e Manchester United were *easily beaten* again, this time 5-0 by Liverpool.

(5 marks)

7 Complete sentences a-f using the correct form of the verb in brackets.

- a I (wait) here for half an hour but the bus still hasn't arrived.
- b Nigel (always complain) about everything. He never stops.
- c I (not see) a film at the cinema for years.
- d When my friend phoned me, I (have) a shower.
- e What (you think) of that song they're playing at the moment?
- f This time next year, I (live) in Sydney, Australia!

(6 marks)

8 Complete the conversations in a-e using the correct form of these verbs.

sleep play fit regret have

- a Q What's happening at the weekend?
A Linda a party on Friday night.
- b Q What time did you come in last night?
A At midnight. You so you didn't hear me.
- c Q When did you take up the piano?
A I it for more than five years.
- d Q How does this shirt look on me?
A It you, I'm afraid. It's too small.
- e Q Do you think I should spend all my money now?
A You it tomorrow if you do.

(10 marks)

Total: / 50

Unit 5 test

1 Match each of a–f with one of the prefixes below.

un in im il dis ir

- a allow
- b real
- c logical
- d sane
- e possible
- f responsible

(3 marks)

2 Complete sentences a–h using these words with suitable prefixes.

active aware honest sympathetic grateful likely legal accurate

- a Mark can be very sometimes. He didn't thank me for his present.
- b In many countries, it's now to smoke in public places.
- c I think your calculations are I make the total 250, not 245.
- d I didn't see the red flag on the beach, so I was that swimming was dangerous.
- e It was of Pamela to take those things from the shop without paying.
- f Grant was a bully, so people were when he got into trouble.
- g If my MP3 player is for more than a few minutes, it switches itself off.
- h They might bring down the prices of those computers next year, but I think it's

(8 marks)

3 Match sentence halves a–d with 1–4.

- | | |
|-------------------------------------|-------------------------------|
| a We don't have much time, so get | 1 your mind, please. |
| b It's a bad idea so we must speak | 2 the wrong end of the stick. |
| c We want your opinions, so speak | 3 to the point, please. |
| d Listen carefully so you don't get | 4 out against it. |

(4 marks)

4 Choose the word or phrase that best completes each sentence a–f.

down behind out of into

- a I like Matthew, so I'll try to talk him coming out with us.
- b I know he's a big film star now, but he doesn't have to talk to everyone like that.
- c Sheila's plan was to stay out all night, but fortunately I managed to talk her it.
- d You should say it to her face, not talk her back while she's somewhere else.
- e It's a pity you talked me buying a lottery ticket, because my favourite number won.
- f I didn't want to spend the evening at the theatre, but my parents talked me going.

(6 marks)

5 Complete sentences a–f with suitable prepositions.

- a People sometimes complain losing money when shopping on the Internet.
- b Whenever you buy something, you should insist getting a receipt.
- c I object receiving emails from people I don't know.
- d An actor has confessed pretending to be the Prime Minister.
- e Sophie begged her parents some cash to buy a new mobile phone.
- f Sammy is always boasting how he was on TV once.

(6 marks)

6 For 1–10 choose the correct alternative in italics.

I was talking to Stacey last Monday and she told me she'd bought a new computer (1) *yesterday/the day before*. She said she (2) *was saving up/'d been saving up* for months to get it, so when she got it home and found it didn't work she was very upset. She phoned the shop and told the assistant that she (3) *can't/couldn't* switch it on, and asked him what he (4) *'s going to/was going to* do about it. He said that she (5) *had to/'d had to* take it back to the shop, but Stacey replied that it wasn't (6) *my/her* fault it was broken. She reminded him that she (7) *asked/'d asked* him at the time what (8) *had happened/would happen* if there were any problems, and he had said that they (9) *sent/would send* someone to repair it. In the end the shop assistant promised to sort it out (10) *this/that* afternoon, and by Monday evening it was working properly.

(10 marks)

7 Rewrite sentences a–e in reported speech.

- a 'Who did you see at the café last night?'
She asked me
- b 'I won't be late.'
He promised her
- c 'They didn't tell me the truth.'
She complained
- d 'You're making a big mistake.'
He told the police
- e 'Do you want to phone home?'
They asked her

(5 marks)

8 Put the words and phrases below under the correct heading.

lie forgery legitimate genuine pretend cheat own up truthful

honest

not honest

.....
.....
.....
.....

(8 marks)

Total: / 50

Unit 6 test

1 Complete the idioms in a-f using these words.

dream show bad scratch easily mind

- a After our passports were stolen, our holiday went from to worse.
- b After a year in Rome I spoke fluent Italian, which just goes to that the British can learn languages!
- c Jackie is rather shy, so talking in public doesn't come to her.
- d I knew I was going to be late and I needed a good excuse, but none came to
- e The village we stayed in was lovely, but I'm afraid the hotel didn't come up to
- f Sailing across the Caribbean with somebody I loved was a come true.

(6 marks)

2 For 1-10 choose the correct alternative in *italics*.

We reached the airport quite early, and went straight to the (1) *platform/check-in* to show our tickets and leave our (2) *hand luggage/suitcases* at the desk. The woman told us we would be (3) *boarding/picking up* the plane to New York in about two hours, so we went through (4) *passport control/ticket office* and then into the (5) *departure/customs* lounge. We had heard there was extremely bad weather in the eastern USA, and someone said the flight might be (6) *cancelled/taken away*, but we (7) *got into/got onto* the plane exactly on time. I put my bag into the overhead (8) *cabin/locker*, sat down and looked through the window. I was a little worried when I noticed there was ice on the (9) *wings/masts*, but the (10) *ticket inspector/flight attendant* explained that they would do something about that before we took off. I was very relieved!

(10 marks)

3 Match sentence halves a-f with 1-6.

- | | |
|--|-------------------------------------|
| a At first the bus looked as though | 1 the train left at 6.30 or 9.30. |
| b We turned the heating off, in order that | 2 the return trip took hours. |
| c Our room had a jacuzzi, as well as | 3 it was so close to the airport. |
| d The hotel was rather noisy, since | 4 it was full, but we found a seat. |
| e Travelling there was easy, whereas | 5 the room didn't get too hot. |
| f Nobody seemed to know whether | 6 a shower and a bath. |

(6 marks)

4 Each word in *italics* is in the wrong sentence. Choose the correct word from one of the other sentences.

- a Just before we left I realized both tyres on my *hovercraft* were flat.
- b We got off at the wrong stop and had to get back on the *plane*.
- c The waves were so high that I thought the *bus* was going to sink.
- d The *train* came down through the clouds and landed right on time.
- e A *ferry* is designed to travel smoothly just above the water.
- f We had a lovely meal in the buffet car of the *scooter*.

(6 marks)

5 Complete the dialogues in a–f using the correct form of *must* or *have to*.

- a Q What do you do to get a licence?
A First, you have driving lessons.
- b Q How much do you pay to take the bus to college?
A You pay anything. It's free for students.
- c Q What kind of things you do on the plane?
A Well, you use your mobile phone, or smoke.
- d Q Why does the flight attendant count everyone?
A She check that all the passengers are on board.
- e Q Does the bus driver stop here?
A No, he stop if there's nobody waiting.
- f Q Why get up so early in the morning?
A Because I get to work late.

(12 marks)

6 For 1–10 choose the verb, a or b, that best completes each sentence.

- 1 As the train came into the station, I see him waiting there.
a can b could
- 2 I think you get more exercise and walk instead of driving.
a should b must
- 3 I ran for the bus and in the end I catch it.
a could b managed to
- 4 You go out in the car because there's no petrol in it.
a mustn't b can't
- 5 I hear the noise of the engines as the plane began to move.
a should b could
- 6 Even when she was a small child, Nicola swim very well.
a could b managed to
- 7 At the airport, you show your passport if they ask to see it.
a ought to b must
- 8 People always drive more slowly when go past schools.
a may b should
- 9 All traffic stop here when those red lights start flashing.
a must b may
- 10 People throw things out of car windows like that!
a couldn't b shouldn't

(10 marks)

Total: / 50

Unit 7 test

1 Match sentence halves a–g with 1–7.

- | | |
|------------------------------|---------------------------------------|
| a My boyfriend's bus gets | 1 through two loaves of bread a week. |
| b At the office, what gets | 2 on now and needs a lot of help. |
| c My grandmother's getting | 3 up to Chapter 6 in this book. |
| d This evening I want to get | 4 out of tidying your room. |
| e There's no way of getting | 5 here at six o'clock, I hope. |
| f I wish you'd stop getting | 6 at me every time you see me. |
| g We usually get | 7 me down is the boring work. |

(7 marks)

2 Complete the dialogues in a–g replacing *get* with a different verb each time.

- a Q Where did you get that hat?
A I it at the supermarket.
- b Q Did you get here very early?
A Yes, I hours ago.
- c Q I just can't get this pen to write properly.
A I can't this one work, either.
- d Q You didn't get much of what she said, did you?
A No, I almost none of it.
- e Q Do you think summer temperatures are getting higher?
A Yes, definitely. It's hotter ever year now.
- f Q Do you think our daughter will get good results?
A Yes, I'm sure she will excellent marks.
- g Q You're lucky. You never seem to get colds in the winter.
A Actually, I've been with one for the last two days.

(7 marks)

3 Rewrite sentences a–j in the passive.

- a Somebody has sent me another message.
- b They may have made a mistake.
- c They've told him not to do that again.
- d You can usually see something on the screen.
- e They shouldn't allow things like that.
- f Somebody must have seen the accident.
- g They can't have sold the tickets already.
- h Everyone thinks the computer was stolen.
- i My penfriend sent me an online birthday card.
- j That shop sold me a damaged CD.

(10 marks)

4 For 1–10 replace the formal verbs in brackets with phrasal verbs.

Hi Sam,

As you know, I'm hoping to (1) (depart) on a trip round the world next week, but there's a problem. Last month I (2) (submitted) applications for visas to go to several countries, but one of them has been (3) (rejected). I'm sure I (4) (completed) the form properly, and I thought it had just been (5) (delayed) for a while, but now I've (6) (discovered) I can't go there at all, because I (7) (omitted) some important information. If I enter without a visa, they might even (8) me (imprison). Anyway, I've (9) (calculated) that if I go by a different route, it'll (10) (accelerate) my journey by about two days!

I hope all's well,

Chris

(10 marks)

5 For a–h put the words in the correct order to form passive sentences.

a at repaired the computer moment being my is

.....

b has crime for arrested the been someone

.....

c library not must books removed from be the

.....

d been a taken decision have yesterday could

.....

e that was nobody it injured thought was

.....

f yet the not received have message been might

.....

g away believed thief have the to is got

.....

h message was Jane by he a text sent

.....

(16 marks)

Total: / 50

Unit 8 test

1 Correct the mistakes in sentences a–i.

- a After a busy day, it's nice to get home to some peace and tired.
- b I've put the food in the oven, so we'll have to wait and leave what it's like.
- c Their parents were worried, but the children came home safe and quiet.
- d Sooner or then, you're going to have to learn to cook for yourself.
- e I'm sick and sound of having to wash all the dishes after every meal.
- f I'm not that keen on pizza; I can take it or choose it.
- g If you've not got much money, you can't pick and take where you live.
- h Now and later, we go out for dinner instead of eating at home.
- i Sharing a flat is much easier if everyone learns to give and see a bit.

(9 marks)

2 For a–j use the word in capitals to form a word that completes each sentence.

- a For an evening of fun and, I'd recommend the new comedy club. LAUGH
- b The food at Jane's house was so that I asked her for more. TASTE
- c Are you sure that this is the right address? ABSOLUTE
- d It's terribly to eat food with so much sugar and fat in it. HEALTH
- e In winter, the restaurant's daytime hours are 11.30a.m. to 3p.m. OPEN
- f Karen isn't very of passing the exam. HOPE
- g Mick's car isn't very and it keeps breaking down. RELY
- h As long as you eat it in, food like that will do you no harm. MODERATE
- i The microwave isn't working properly; it's making a sound. MYSTERY
- j Drivers suffering from can be a danger on the roads. TIRED

(10 marks)

3 For a–g choose the word, a, b or c, that best completes each sentence.

- 1 Children love ice-cream because it's so and cold.
a bitter b chewy c sweet
- 2 Boiled rice on its own is a very meal.
a rich b plain c crunchy
- 3 My curry was so that I drank four glasses of water.
a spicy b mild c tasteless
- 4 I enjoyed the fried chicken. It made a very meal.
a tasty b stodgy c greasy
- 5 His steak was so that he needed a sharp knife to cut it.
a tender b chewy c rich
- 6 The coffee was rather so I put more sugar in.
a sweet b spicy c bitter
- 7 Green olives can be quite, but I generally like their flavour.
a fatty b bitter c crunchy

(7 marks)

4 Complete each of sentences a–h with one of these words or phrases.

friendly formal cramped value for money romantic trendy overpriced noisy

- a With music always playing and people talking very loudly, it's a café.
- b The room was rather because the tables were too close together.
- c The food there is It isn't very good and it costs a lot.
- d At my local takeaway, the staff are and they always have time to talk to the customers.
- e You have to wear a suit so it's rather, but it's not an expensive restaurant.
- f Fruit and vegetables at the street market are good and much cheaper than in the supermarket.
- g It's a restaurant, popular with TV stars and pop singers.
- h We're going somewhere for dinner. I think he's going to ask me to marry him!

(8 marks)

5 Complete sentences a–h using *must (have)*, *might (have)* or *can't (have)* and the verb in brackets.

- a It (be) Martin in this picture. He's much taller than that.
- b There are a few dark clouds in the sky, so it (rain) soon.
- c I (leave) my phone at the restaurant last night, but I'm not sure.
- d Steve (spend) all his money already. I lent him 100 euros this morning.
- e These shoes are enormous; Joe (have) very big feet!
- f They (fix) the air-conditioning yesterday because it's working now.
- g I don't know where Barbara is but I think she (go) home.
- h They've put too many drinks on this bill. They (make) a mistake.

(8 marks)

6 Rewrite sentences a–h using modal verbs.

- a I'm certain that's not Sarah's motorbike.
.....
- b It's possible the café will be closed by ten o'clock.
.....
- c That's definitely the best restaurant in town.
.....
- d I'm sure your brother ate all the chocolates.
.....
- e It's possible the waiter didn't write down your order.
.....
- f I'm certain you didn't see Maria out shopping.
.....
- g I'm sure you're feeling full after all that food!
.....
- h There's no possibility that they cooked this properly.
.....

(8 marks)

Total: / 50

Unit 9 test

1 Match a–f with 1–6 to form compound adjectives that describe appearance.

- | | |
|---------|------------|
| a green | 1 -haired |
| b curly | 2 tanned |
| c long | 3 -headed |
| d sun | 4 -eyed |
| e rosy | 5 -legged |
| f bald | 6 -cheeked |

(6 marks)

2 Complete the compound adjectives in a–h using these words. You can use a word more than once.

headed minded disciplined centred hearted

- a Mr Taylor is extremely self- He only ever thinks of himself.
- b Our grandmother is a warm- person and we're all very fond of her.
- c Vicky has become so big- since her band made that CD.
- d You have to be broad- when you're meeting so many different kinds of people.
- e Alan was broken- when somebody stole his new bicycle.
- f My uncle is really absent- and sometimes forgets where he put things.
- g Successful business people are usually quite hard-
- h You need to have good ideas and be very self- to write a book.

(8 marks)

3 Complete each of a–j with a word ending in *-ing* or *-ed* formed from the word in capitals.

- | | |
|--|-----------|
| a The team were after crossing the Arctic ice on foot. | EXHAUST |
| b People can do some things when they really want to. | AMAZE |
| c I was so after queuing outside the exhibition for two hours. | BORE |
| d Going to the funfair with friends is a really day out. | EXCITE |
| e Could you stop that please? It's a very noise. | ANNOY |
| f It's quite that there's still no news of the two explorers. | WORRY |
| g Thanks for the invitation – I'll be to go to your wedding. | THRILL |
| h I was about Rachel because she wasn't looking very well. | CONCERN |
| i Jay was extremely when he fell over while he was dancing. | EMBARRASS |
| j Programmes about people doing extreme things can be | ENTERTAIN |

(10 marks)

4 For a–j choose the correct alternative in italics to complete each sentence.

- a The explorer Amundsen, *which/who/that* was Norwegian, was the first person to reach the South Pole.
- b In Wales, *which/when/where* I was born, many people speak Welsh.
- c I've got a watch *what/that/whose* can send out an emergency signal.
- d Next Monday is the day *which/what/when* I start my new job.
- e Jamie is the boy *who/whose/which* parents were on TV last night.
- f In 2005, *where/which/when* I was 16, we climbed one of the highest mountains.
- g Jeff, *whose/who/which* favourite activity is snowboarding, is in the Alps right now.
- h Anne, *who/whose/what* is now married, used to go out with my brother.
- i The street *that/where/which* I live is very close to the sports centre.
- j This lake, *which/where/what* is 100 kilometres wide, freezes over in winter.

(10 marks)

5 For a–h, join the two sentences together, omitting the relative pronoun where possible.

- a This is the photo. I took it from the beach.
- b This castle is open to the public. It was built in the year 1275.
- c I once met a climber. His ambition was to reach the top of Everest.
- d Paris is our favourite city. We had our first holiday together there.
- e An hour ago the weather was lovely. The match started then.
- f My mother works at the local hospital. She is a doctor.
- g Those are the people. I was telling you about them earlier.
- h I'm looking for a shop. I want to buy a phone card.

(8 marks)

6 For a–h complete the dialogues with these parts of the body.

eye leg foot brains arm tongue hand face

- a Q Do you know that man's name?
A Wait – I'm trying to remember. It's on the tip of my
- b Q It was really funny when the boss made that mistake!
A Yes, it was. I couldn't keep a straight
- c Q I'm doing my history homework. Can you help me with some dates?
A Yes, you can pick my if you like.
- d Q Are you coming out with us for the evening?
A Well I shouldn't, but if you twist my I suppose I will.
- e Q Can you help me bring in the shopping?
A Yes, I'll give you a in a moment.
- f Q I need to have a quick shower, but the food is nearly cooked.
A Don't worry, I'll keep an on it for you.
- g Q I thought you said you were going to have all your hair cut off?
A Not really – I was just pulling your
- h Q You mean you didn't want me to tell Pam you like her boyfriend?
A No, I didn't. You've certainly put your in it there.

(8 marks)

Total: / 50

Unit 10 test

1 For a–h choose the word, a, b or c, that best completes each sentence.

- 1 I'm going to all these details for future use.
a occur b remind c memorize
- 2 I whether we'll arrive at the airport on time.
a doubt b consider c suspect
- 3 It suddenly to me that I had met her somewhere before.
a recollected b reminded c occurred
- 4 I can't why Keith did such a stupid thing.
a comprehend b suspect c contemplate
- 5 We need to the situation and then decide what to do.
a doubt b analyse c memorize
- 6 That song me of our holidays last summer.
a reminds b recollects c contemplates
- 7 I *Oasis* to be one of the greatest bands of the 20th century.
a analyse b suspect c consider
- 8 I going to that part of Ireland when I was a child.
a recollect b memorize c comprehend

(8 marks)

2 Match sentence halves a–e with 1–5.

- | | |
|--|------------------------|
| a This job isn't easy. Would you mind | 1 working at weekends. |
| b I really need some money and don't mind | 2 your step. |
| c The stairs are still wet. Please mind | 3 your own business! |
| d I've left my phone at home. Do you mind | 4 helping me with it? |
| e No, I won't tell you my age. Please mind | 5 if I use yours? |

(5 marks)

3 For a–j use the word in capitals to form a word that completes each sentence.

- | | |
|---|-------------|
| a To many people, is more important than being rich. | HAPPY |
| b It is my that the money was stolen last night. | BELIEVE |
| c I'm interested in the human mind, so I want to become a | PSYCHOLOGY |
| d There is no to buy anything until you sign the papers. | COMMIT |
| e There is often a lot of between members of the same family. | SIMILAR |
| f Our maths teacher is leaving, so the school needs to find a | REPLACE |
| g The police have for making sure nobody gets hurt. | RESPONSIBLE |
| h There is always great at the children's party. | EXCITE |
| i You need to show to be a good doctor. | SENSITIVE |
| j There will be a full into the causes of the accident. | INVESTIGATE |

(10 marks)

4 Complete each sentence a–h using one of these words plus a suffix.

able achieve astonish discuss important inform popular punctual

- a We had a with our teacher about what we learned on our school trip.
- b Everyone understands the of getting a good education.
- c I'd like some about trains to London, please.
- d Possibly her greatest was winning the Olympic gold medal.
- e Mark has a lot of in all subjects, but he doesn't work hard enough.
- f Zoe was late for school again today. She must improve her
- g To my, a spaceship came slowly down to earth and landed near me.
- h Jack has been much friendlier recently, so his has increased a lot.

(8 marks)

5 For 1–11 choose the correct alternative in italics.

Many people believe that the (1) *better/best* way to buy goods is by Internet. They say it is (2) *more/far* easier than going to the shops, and that paying by credit card online is just as safe (3) *than/as* using it in a supermarket or department store. It is becoming (4) *most and most/more and more* popular, they claim, because the range of products is (5) *far/as* wider than in any shop, and often the prices are also the (6) *lower/lowest* anywhere. Although it is true that buying online is the (7) *faster/fastest* -growing kind of shopping, it may not be (8) *more/as* safe as people think. The more we shop over the Internet, the (9) *more/worse* the problem of criminals stealing our credit card details becomes. Also, it is (10) *far/very* more difficult to return goods to a seller on the other side of the world (11) *as/than* it is to take it back to your local shop.

(11 marks)

6 Complete each sentence a–h with a suitable word.

- a A motorbike isn't usually as expensive to buy a car.
- b I'm worse at singing I am at playing the piano.
- c In South America, largest country is Brazil.
- d The traffic in the city centre is worse and worse.
- e After running 15 kilometres, I was feeling and more tired.
- f I think badminton is more fun to play than tennis, but much interesting to watch.
- g The time you spend studying, the better you will do in your exams.
- h In Canada, the north you go, the colder the weather becomes.

(8 marks)

Total: / 50

Unit 11 test

1 Rearrange the letters to make words connected with gadgets, as in the example.

Example opmersntha - smartphone

- a oetrme noorclt
- b agldtii aecrma
- c tokpec laurcolta
- d oatlpp
- e ahir ryedr

(5 marks)

2 Complete each of sentences a-j with a suitable preposition.

- a Our new apartment is quite similar yours.
- b I've checked your computer and there's nothing wrong it.
- c There is a ban using electrical equipment while the plane takes off.
- d I'm afraid this battery isn't compatible your phone.
- e There's no demand video cassettes nowadays.
- f My sister has applied a place at university.
- g It's easy to spend too much money new clothes.
- h Nowadays I rely email to keep in touch with other people.
- i The driver of the red car was responsible causing the accident.
- j Everyone in the class has made a contribution our magazine.

(10 marks)

3 For a-e choose the correct alternative in *italics*.

- a Yes, I agree *to/with* you.
- b Don't you think *that/which* ...?
- c I *can't/couldn't* agree more.
- d I see what you *mean/mind*, but ...
- e You think so? So *do I/I do*.

(5 marks)

4 Match a-h with 1-8 to form compound nouns.

- | | |
|--------------|----------------|
| a battery | 1 engine |
| b text | 2 tones |
| c search | 3 board |
| d key | 4 site |
| e computer | 5 life |
| f ring | 6 intelligence |
| g artificial | 7 screen |
| h web | 8 message |

(4 marks)

5 Rewrite each sentence a–h using *if*.

a I can't vote because I'm not 18.

b I haven't got a credit card so I don't shop online.

c I didn't buy a new phone because I didn't have enough money.

d I don't know Janie's address so I can't send her an email.

e It was so cold last night that I didn't go out.

f I didn't talk to Bill because I didn't see him at the meeting.

g I was at the club yesterday so I don't feel like going there tonight.

h You're sleepy now because you went to bed so late.

(16 marks)

6 Complete each sentence a–j with the correct form of the verb in brackets.

a If you give me your number, I (phone) you tomorrow.

b How would you send emails if your computer (stop) working?

c If I (not have) time to write that essay this afternoon, I'll do it tonight.

d I would have gone to the cinema with you if you (ask) me.

e If you (not press) 'delete', you wouldn't have lost all your data.

f I (not feel) so tired every day if I could get up later in the morning.

g If you'd bought your printer in the supermarket, it (cost) you less.

h We might have missed the plane if we (leave) the house any later.

i If I hadn't had an argument with my girlfriend, we (be) together now.

j We wouldn't need to be waiting here if we (buy) tickets yesterday.

(10 marks)

Total: / 50

Unit 12 test

1 Use the words below to complete the compound adjectives in a–j.

English eye heart labour meat money mouth record thirst time

- a I think the most-quenching drink is freshly made orange juice.
- b Joe's got a really-catching new bike. Everyone turns to look at it.
- c This year's winner crossed the line in a(n)-breaking time of 9.6 seconds.
- d The travel company are looking for a(n)-speaking tourist guide.
- e One-saving suggestion is to walk instead of paying to travel by bus.
- f Cats are-eating animals that often catch mice and birds.
- g The game's nearly over and the winning team are using-wasting tactics.
- h I recently saw a-warming film about a child and his pet rabbit.
- i Housework is much less tiring when you use-saving equipment.
- j There was a-watering smell from the kitchen as our food cooked.

(10 marks)

2 Match sentence halves a–e with 1–5.

- | | |
|-----------------------------------|---|
| a The charity's aim is to raise | 1 front page news or TV headlines. |
| b We are determined to bring | 2 a strong dislike for the use of violence. |
| c Small protests don't often make | 3 the problem to everybody's attention. |
| d Wasting public money can cause | 4 public awareness of the problem. |
| e Most people on this march have | 5 a scandal that harms the government. |

(5 marks)

3 Complete sentences a–h using each of these words once.

addition besides matters more sum only top well

- a There's been a terrible storm. To make worse, there's no electricity.
- b Protesters came from the capital as as from other parts of the country.
- c I don't feel like going out tonight. What's , I don't have much money.
- d The new buildings are very tall. In , they are too close together.
- e money, we also need voluntary workers to help rebuild the village.
- f More people now have cars. On of that, they are using them more often.
- g Not were many trees damaged by the fire, but lots of animals lost their natural habitat.
- h To up, the situation is improving, but much more needs to be done.

(8 marks)

4 Complete each of a–f with a word formed from the word in capitals.

- | | | |
|---|--|---------|
| a | We're pleased that we have at last dealt with that problem. | SUCCESS |
| b | Visiting the Amazon rainforest was the of a dream I'd always had. | FULFIL |
| c | I think reducing air pollution is, though not at all easy. | ACHIEVE |
| d | Local traffic is more now that there are fewer lorries in the city centre. | MANAGE |
| e | Perhaps her greatest was making people aware of green issues. | ACHIEVE |
| f | Cleaning the river was the of an idea we'd had for 30 years. | REALIZE |
- (6 marks)

5 Complete the dialogues in a–e using the correct form of these verbs.

achieve fulfil manage reach succeed

- a Q Do you think Linda will be successful in her career?
A Yes, I'm sure she a lot in the future.
- b Q Were you able to get your work done on time?
A Yes, I to finish it on Friday afternoon.
- c Q Do you think the protest march will make any difference?
A Well, I don't think it in changing the government's mind.
- d Q Do you think Patrick will ever become a pilot?
A Yes, I think one day he his ambition.
- e Q Have you saved all the money you need?
A No, we our target yet, but we will.

(5 marks)

6 Rewrite sentences a–h using the correct form of causative verbs *have* or *make*.

- a Somebody's going to paint our house next week.

.....

- b I always laugh in situations like that.

.....

- c My suit needs to be cleaned before Monday.

.....

- d They have to stamp your passport for you here.

.....

- e I always think of her when I hear that song.

.....

- f Sally hasn't been to the hairdresser's for six months.

.....

- g My parents said I had to go to bed early.

.....

- h It's not worth repairing that old computer.

.....

(16 marks)

Total: / 50

Progress test 1

Units 1-3

- 1 For questions 1-10, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example 0 A view B sight C scenery D scene

This western region, lying next to the ocean, has some of the most beautiful (0) in the entire country. Although there are some small villages along the (1), it is a long way to the nearest big town. No railways or motorways connect this region with the rest of the world, so it feels quite (2) here. To the north, the huge White Mountains almost cut the region off from the flat (3) of the interior. The only way through them is over a high pass and down a narrow river (4) This is a particularly beautiful area, with spectacular white (5) on either side as streams tumble from the mountains high above. All around are dense (6) of pine trees, covered in snow in winter, and eventually the river pours into a lovely blue (7), over a kilometre in width. From there to the sea there is a series of green (8), full of wild flowers in spring, and then a line of (9), built up over the centuries by the winds sweeping in from the ocean and across the sand. Behind these lies a small blue (10) once part of the ocean and still filled with sea water.

- | | | | |
|--------------|--------------|------------|----------------|
| 1 A beach | B coast | C area | D shore |
| 2 A isolated | B urban | C crowded | D cosmopolitan |
| 3 A hills | B shores | C dunes | D plains |
| 4 A beach | B gap | C valley | D slope |
| 5 A tides | B waterfalls | C currents | D channels |
| 6 A hedges | B bushes | C forests | D fences |
| 7 A lake | B beach | C puddle | D pond |
| 8 A lands | B grounds | C beaches | D fields |
| 9 A peaks | B dunes | C deserts | D mountains |
| 10 A bath | B pond | C lagoon | D river |

(10 marks)

2 For questions 1–10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Example 0 classmates

My friends

My friend Emma goes to my school, and we are
 (0) *classmates* this year. She likes to do new and interesting things, as she's quite (1) _____, but she's also very (2) _____ because she doesn't take unnecessary risks. She's an easy-going person and never gets (3) _____ which is another thing I like about her, and she's never (4) _____ either. Ben is different. In fact, he's quite different from anyone else I know. He's (5) _____ in the way he dresses, and he never does what people tell him to do. He's (6) _____, but at the same time he has a lot of special skills and (7) _____. For instance, he writes, draws and plays music with a lot of imagination, so he's highly (8) _____. He's also brilliant at telling jokes. Sometimes I think he's so (9) _____ that one day he might become a professional (10) _____!

CLASS
ADVENTURE
SENSE
ARGUMENT
BOSS
CONVENTION
REBEL
ABLE
CREATE
HUMOUR
COMEDY

(20 marks)

3 For questions 1–5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example.

Example My brother gave me this jumper.
 given
 I *was given this jumper by* my brother.

- I've never heard a joke as funny as that before.
ever
 That is the _____ heard.
- I started to learn Chinese over a year ago.
learning
 I _____ over a year.
- I last went abroad when I was twelve.
been
 I _____ I was twelve.
- The rain was so heavy last night that we stayed in.
heavily
 Last night _____ that we stayed in.
- The thieves got away before the police arrived.
already
 By the time the police arrived, _____ away.

(10 marks)

Progress test 2

Units 4–6

- 1 For questions 1–10, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example 0 A travel (B) journey C voyage D flight

Our (0) to Greece began at six in the morning, when my family and I set off from the house in our old car. We'd only gone a mile when we got a (1) tyre, and after we'd fixed that we had to hurry to the airport. We (2) to reach the check-in just before it closed, then went through to the departure lounge. Soon we were (3) the plane, and looking forward to our week on an island in the sun. I had a window seat, but since I was directly above the (4) I couldn't see much, so I asked the flight (5) if I could move to another seat. She found me one nearer the front of the plane, and later on I had a wonderful (6) of the snow-covered mountains as we crossed over the Austrian Alps. The weather became sunnier as we approached Greece, and our plane arrived right on (7) at Athens airport. Half an hour after we landed, we (8) the train for the centre of Athens, where we (9) trains for the port of Piraeus. It wasn't long before we were on the waterfront. After a short wait we were on board our ferry and sailing out to sea. It was a lovely trip, and when finally we reached our destination, the holiday was a (10) come true.

- | | | | |
|--------------|------------|-------------|-------------|
| 1 A flat | B level | C dead | D broken |
| 2 A could | B managed | C able | D succeeded |
| 3 A riding | B flying | C stepping | D boarding |
| 4 A wing | B mast | C platform | D sail |
| 5 A officer | B helper | C assistant | D attendant |
| 6 A scene | B view | C sight | D scenery |
| 7 A moment | B hour | C time | D minute |
| 8 A got into | B got onto | C got up | D got over |
| 9 A changed | B moved | C replaced | D exchanged |
| 10 A plan | B hope | C thought | D dream |

(10 marks)

- 2 For questions 1–10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Example 0 unaware

Serial TV

Few people nowadays can be (0) <i>unaware</i> of the existence of	AWARE
'soaps', shown weekly or even (1)	DAY
(2) that they are impossible to believe. The characters are	REAL
nothing like ordinary people and the stories are often (3)	PROBABLE
In fact, in my opinion most soaps give a totally (4) picture	ACCURATE
of modern society. Surely people in real life are not as (5)	HONEST
or as (6) to their friends, as these awful TV characters? It	LOYAL
seems (7) to me that anywhere in this country there could	LIKELY
be so many (8) people behaving so badly and doing so many	CIVILIZED
(9) things. I cannot be the only person who wishes these	LEGAL
unpleasant programmes would (10) from our television	APPEAR
screens forever.	

(10 marks)

- 3 For questions 1–5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example.

Example My brother gave me this jumper.
given

I *was given this jumper by* my brother.

- 1 So that nobody could get in, the doors were locked.

order

The doors were locked get in.

- 2 'I broke the cup,' Robert said.

admitted

Robert broken the cup.

- 3 'Do you like my new phone?' said Julia.

whether

Julia asked me new phone.

- 4 Do you think you can persuade Karen to come out with us?

talk

Do you think you can out with us?

- 5 'Who did you meet yesterday?' said Frankie.

met

Frankie asked me who before.

(10 marks)

- 4 For questions 1–10, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Example 0 than

THE RISE OF THE CITIES

For the first time in history, there are now more people living in urban areas (0) *than* in country areas. Whereas (1) 1970 about 37% of the world's population lived in towns and cities, that figure was up to 47% by 2000. By 2030 it will probably (2) risen to over 60%, so it looks as (3) there will be five billion people living in urban areas within a couple of decades. Overall (4) fastest increase has been in the poorer countries, as richer parts (5) the world already had two-thirds of their people living in cities back in 1970. Europe and North America, as (6) as Latin America, now have three-quarters of their citizens in urban areas. Just as the total urban population (7) grown, so the number of extremely big cities has increased. In 1975 there were just five cities with over ten million inhabitants, but that figure has (8) steadily increasing. A report published (9) the United Nations predicts that by 2025 there will be 29 such cities, most of them (10) Asia.

(20 marks)

Total: / 50

Progress test 3

Units 7-9

- 1 For questions 1-10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Example 0 interesting

Dinner for two

We went to a really (0) *interesting* little restaurant the other night, just off the main square. It's a (1) _____ little place, with soft music that makes you feel (2) _____ as soon as you sit down. It's decorated in a really (3) _____ way, and it's the perfect place for a (4) _____ evening out. The food isn't cheap, but it isn't (5) _____ either, which is just as well as I don't have much spare cash at the moment. To start with, I ordered the prawns in garlic, which were (6) _____, while my friend had smoked fish. It was a bit (7) _____, but tasted great. Then I had (8) _____ chicken with vegetables, and my friend had what he said was the (9) _____ curry he'd ever tasted. After that we both had ice-cream and then coffee, to finish an extremely (10) _____ meal.

INTEREST
FRIEND
RELAX
TASTE
ROMANCE
EXPENSE
AMAZE
CHEW
FRY
SPICE
PLEASE

(10 marks)

- 2 For questions 1-10, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Example 0 were

Walkers rescued in mountains

Seven walkers, including six schoolchildren, (0) *were* last night rescued from a mountain in Wales. The children, (1) _____ are all aged between 13 and 15, were taking part in a school expedition when the area (2) _____ suddenly struck by a severe storm. All six (3) _____ reported to be in good health after (4) _____ flown to a nearby hospital by a rescue helicopter, which picked (5) _____ up from one of the highest peaks in the mountain range. (6) _____ is thought that the group were close to the top of the mountain when extremely heavy rain, (7) _____ had not been forecast, washed away the track they had taken on their way up. They then found shelter in a cave, (8) _____ they stayed for the next eight hours. While there, they are reported to (9) _____ used their mobile phones to contact the local emergency services and ask for help to (10) _____ sent.

(10 marks)

- 3 For questions 1–10, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example 0 A getting down B getting out C getting away D getting on

Cooking on a camping holiday

One of the attractions of going on a camping holiday is the feeling of (0) from everyday city life, of finding peace and (1) in the countryside, but this also means thinking about how you are going to prepare meals while you are there. Before you (2), check you have essentials such as saucepans and frying pans, cups, plates, knives, forks, spoons for everyone, and various bits and (3) such as scissors, a tin-opener and a sharp knife for cutting everything. Work out more or (4) how much food you will need to take with you, bearing in mind that being outside all day will make people hungry and they will probably (5) more food than usual. On the other (6), if you take too much you'll have to carry a lot of weight everywhere, only to end up having to (7) half of it. One possibility is to cook a favourite meal – something (8) like a stew – seal it in a plastic bag, freeze it, and take it with you for your first evening meal in (9) you arrive late at the campsite. Then you just (10) it in a pan of water, and it'll be ready to eat in no time.

- | | | | |
|--------------|-------------|--------------|---------------|
| 1 A silence | B calm | C rest | D quiet |
| 2 A set off | B set up | C set to | D set for |
| 3 A parts | B objects | C pieces | D items |
| 4 A lower | B little | C fewer | D less |
| 5 A get at | B get down | C get in | D get through |
| 6 A side | B hand | C arm | D foot |
| 7 A throw on | B throw off | C throw back | D throw away |
| 8 A tasteful | B tasting | C tasty | D tasteless |
| 9 A case | B event | C chance | D matter |
| 10 A roast | B boil | C grill | D bake |

(10 marks)

4 For questions 1–10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

Example It last rained here in February.

since

It *hasn't rained here since* February.

1 Perhaps Jennifer went to school earlier than usual.

might

Jennifer school earlier than usual.

2 Could you possibly help me with these suitcases?

hand

Could you possibly with these suitcases?

3 John didn't realize that two men were following him.

he

John didn't realize that two men.

4 I imagine the children are still playing in the park.

must

The children in the park.

5 Everyone expects Sally to win the cooking competition.

that

It win the cooking competition.

6 They believe the owner of the house is living abroad.

be

The owner of the house abroad.

7 Mrs Hayes reprimanded her son for behaving badly.

told

Mrs Hayes for behaving badly.

8 That man may be a thief so I suggest you watch him carefully.

eye

I suggest you that man because he may be a thief.

9 The traffic delayed us for over an hour.

held

We the traffic for over an hour.

10 People say the man was running when he fell.

said

The man running when he fell.

(20 marks)

Total: / 50

Progress test 4

Units 10–12

- 1 For questions 1–10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example.

Example My brother gave me this jumper.

given

I *was given this jumper by* my brother.

- 1 Please remember that the show does not finish until very late.

mind

Please the show does not finish until very late.

- 2 I couldn't fix the computer because I didn't have enough time.

if

I could I'd had enough time.

- 3 I think that boy looks like your brother.

reminds

That boy your brother.

- 4 My parents will be happy to let you stay here.

mind

My parents you stay here.

- 5 The reason I was late was that I missed the bus.

if

I wouldn't have been late the bus.

- 6 Last night I suddenly thought of a way of making some money.

occurred

A way of making some money last night.

- 7 The charity hasn't managed to raise enough money yet.

succeeded

The charity still enough money.

- 8 I understand what you are saying, but I don't agree with you.

mean

I don't agree with you, though

- 9 My bike needs to be fixed before I go on holiday.

must

I before I go on holiday.

- 10 I would never have won without their help.

they

I would never have won me.

(20 marks)

- 2 For questions 1–10, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Example 0 it

Writing by Internet

In recent times, the Internet has made (0) *it* possible to communicate with other people in many different ways, not only by email (1) also through instant messaging and in chat rooms. As (2) as keeping in touch with friends, we may contact strangers, and (3) the fact that we've never met them, politeness is still important. Even (4) you are writing an electronic message, the rules are quite similar (5) those for writing a letter by hand. If you were writing a letter by hand, for instance, you (6) not write entire words or sentences in capital letters. Neither would you send the letter if you (7) not checked it first for spelling and grammar mistakes. Shortened forms of words are becoming more and (8) common in text messages, but not everyone is familiar (9) the latest ones. So use full words (10) you're not sure the person you're writing to will understand the short forms.

(10 marks)

- 3 For questions 1–10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Example 0 elder

MY BROTHER

Michael, my (0) *elder* brother, works as a doctor in a hospital in Scotland. I always knew he would be (1), as I think he always realized the (2) of studying hard. From quite an early age he had a lot of (3) to his work, and I remember his great (4) when he passed all his exams with 'A' grades. Despite this, he still found plenty of time for (5) of all the things that children do, and his (6) with other kids was only partly due to the fact that he used to help them with their homework. He's lucky in that he's always had great (7) in his studies or work, and also (8) in his personal life. Unfortunately, my (9) have not been quite as good as his. Sometimes I wish there were more (10) between Michael and myself, although most of the time I'm glad I'm me, not him!

OLD
SUCCESS
IMPORTANT
COMMIT
EXCITE
ENJOY
POPULAR

ABLE
HAPPY
ACHIEVE
SIMILAR

(10 marks)

- 4 For questions 1–10, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example 0 A done (B) made C got D had

Reclaimed from the sea

A recent story that has (0) front-page news in the UK is the plan to flood land on the east coast of England. Following (1) with local people, the Royal Society for the Protection of Birds (RSPB) has announced that it (2) to buy a large area of farmland and turn it into a wildlife reserve. The flat land has been farmed ever since the Dutch (3) to build a wall around it 500 years ago, (4) a single island where previously there had been five. Now the plan is to make gaps in this wall, (5) the sea come back in to cover the land to a depth of 50 centimetres. This, according to the RSPB, will (6) to the return of many kinds of birds, fish, wild plants and animals that used to live there before it was drained. The scheme also aims to protect the English coast from the effects of climate (7) , in particular flooding, as the sea level continues to (8) The RSPB hopes to (9) public awareness of this problem by (10) people to visit the area when the work has been completed.

- | | | | |
|-----------------|-----------------|-----------------|---------------|
| 1 A information | B comprehension | C participation | D discussion |
| 2 A considers | B arranges | C intends | D commits |
| 3 A succeeded | B achieved | C reached | D managed |
| 4 A creating | B bringing | C doing | D setting |
| 5 A getting | B letting | C forcing | D allowing |
| 6 A lead | B cause | C produce | D happen |
| 7 A alteration | B difference | C change | D replacement |
| 8 A rise | B lift | C climb | D ascend |
| 9 A remind | B raise | C recollect | D restore |
| 10 A making | B having | C encouraging | D advertising |

(10 marks)

Total: / 50



Unit and Progress Tests Answer Key

Tests key

Unit 1

- 1 a 4 b 3 c 1 d 5 e 2
- 2 a blond
b straight
c thin
d fair
e curly
- 3 a part
b sense
c hand
d row
e track
f word
- 4 1 going to get
2 buy
3 'll cost
4 find
5 'll start
6 won't bid
7 is
8 'll be
- 5 1 b 2 c 3 b 4 c
5 b 6 a 7 a 8 b
- 6 1 a 2 b 3 b 4 a 5 a 6 b
- 7 a spectacular
b powerful
c scenery
d achievement
e satisfying
f download

Unit 2

- 1 a based on
b good at
c ✓
d depend on
e arrived at
f ✓
g by hand
h ✓
- 2 a hooked on
b full of
c worried about
d at risk of
e reason for
- 3 a flock
b bunch
c pack
d pack
e herd
- 4 a team
b audience
c staff
d crew
e crowd
f cast
- 5 a pond
b hedge
c dune
d lagoon
e lake
f coast
g plain
h valley
i jungle
j beach

- 6 1 walking
2 getting
3 to make
4 starting
5 setting out
6 getting
7 walking
8 to return
9 to go
10 to reach
- 7 a visiting
b wearing
c to have
d to switch off
e taking
f to play
- 8 a keep up
b came up to
c brought up
d taken away
e came across

Unit 3

- 1 a boiling
b old
c freezing
d clean
e exhausted
f hungry
g filthy
h ugly
i furious
j funny
- 2 a extremely
b extremely
c very
d absolutely
e really
f totally
g utterly
h absolutely

- 3 a Our local supermarket is going to **put up** the price of milk.
 b Why does that boy like to **put down** other children?
 c We have a big house so can **put up** six people.
 d Local people have **put up** the money for a new statue in the town centre.
 e Jane says her friends **put her up to (doing) it**.
 f I simply can't **put up with** that horrible noise any longer!

4 a 4 b 1 c 2 d 3

- 5 a down
 b off
 c in
 d away
 e through
 f across

- 6 a took
 b view (viewed)
 c go
 d makes
 e produce
 f help

- 7 1 've heard
 2 broke into
 3 wanted
 4 had bought
 5 forced
 6 was lifting
 7 dropped
 8 had stolen
 9 've been waiting
 10 arrived

8 1 b 2 c 3 b 4 a 5 c

Unit 4

- 1 a war
 b disaster
 c western
 d musical
 e adventure
 f horror
 g crime
 h comedy

- 2 a scary
 b funny
 c powerful
 d light-hearted
 e moving

- 3 a an
 b The
 c the
 d -
 e -
 f the
 g -
 h -
 i -
 j a

4 a 4 b 1 c 2 d 5 e 3

- 5 My family and I have decided that this summer we're not going abroad for our holidays. Instead, we are going to spend **all of August in the north** of England, in a small village by **the sea**. We have rented a **small house** in the Lake District, which people say is **the most beautiful** part of the country. **The only problem**, I think, is **the weather**. Because of the mountains, and the winds that come from **the Atlantic Ocean**, there can be a lot of **rain**. I just hope we don't end up spending most of our time at **home**.

- 6 a take up
 b taken in
 c take on
 d took off
 e taken apart

- 7 a 've/have been waiting
 b 's/is always complaining
 c haven't seen/have not seen
 d was having
 e do you think
 f 'll/will be living

- 8 a 's/is having
 b were sleeping
 c 've/have been playing
 d doesn't fit
 e 'll/will regret

Unit 5

- 1 a disallow
 b unreal
 c illogical
 d insane
 e impossible
 f irresponsible

- 2 a ungrateful
 b illegal
 c inaccurate
 d unaware
 e dishonest
 f unsympathetic
 g inactive
 h unlikely

3 a 3 b 4 c 1 d 2

- 4 a into
 b down
 c out of
 d behind
 e out of
 f into

- 5 a about
 b on
 c to
 d to
 e for
 f about

- 6 1 the day before
 2 'd been saving up
 3 couldn't
 4 was going to
 5 had to
 6 her
 7 'd asked
 8 would happen
 9 would send
 10 that

- 7 a who I'd seen at the café the night before.
 b (that) he wouldn't be late.
 c that they hadn't told her the truth.
 d (that) they were making a big mistake.
 e whether/if she wanted to phone home.
- 8 **honest:** legitimate, genuine, own up, truthful
not honest: lie, forgery, pretend, cheat

Unit 6

- 1 a bad
 b show
 c easily
 d mind
 e scratch
 f dream
- 2 1 check-in
 2 suitcases
 3 boarding
 4 passport control
 5 departure
 6 cancelled
 7 got onto
 8 locker
 9 wings
 10 flight attendant
- 3 a 4 b 5 c 6 d 3 e 2 f 1
- 4 a scooter
 b bus/train
 c ferry
 d plane
 e hovercraft
 f train
- 5 a have to, have to
 b have to, don't have to
 c mustn't, mustn't
 d have to, has to
 e have to, doesn't have to
 f do you have to, mustn't
- 6 1 b 2 a 3 b 4 b 5 b
 6 a 7 b 8 b 9 a 10 b

Unit 7

- 1 a 5 b 7 c 2 d 3
 e 4 f 6 g 1
- 2 a bought
 b arrived
 c make
 d understood
 e becoming
 f achieve
 g suffering
- 3 a I've/I have been sent another message./Another message has been sent to me.
 b A mistake may have been made.
 c He's/He has been told not to do that again.
 d Something can usually be seen on the screen.
 e Things like that shouldn't be allowed.
 f The accident must have been seen.
 g The tickets can't have been sold already.
 h The computer's/computer is thought to have been stolen./It is/It's thought the computer was stolen.
 i I was sent an online birthday card by my penfriend./An online birthday card was sent to me by my penfriend.
 j I was sold a damaged CD by that shop./A damaged CD was sold to me by that shop.
- 4 1 set off
 2 sent in/off
 3 turned down
 4 filled in
 5 held up
 6 found out
 7 left out
 8 lock me up
 9 worked out
 10 speed up

- 5 a My computer is being repaired at the moment.
 b Someone has been arrested for the crime.
 c Books must not be removed from the library.
 d A decision could have been taken yesterday.
 e It was thought that nobody was injured.
 f The message might not have been received yet.
 g The thief is believed to have got away.
 h He was sent a text message by Jane.

Unit 8

- 1 a peace and quiet
 b wait and see
 c safe and sound
 d Sooner or later
 e sick and tired
 f take it or leave it
 g pick and choose
 h now and then
 i give and take
- 2 a laughter
 b tasty
 c absolutely
 d unhealthy
 e opening
 f hopeful
 g reliable
 h moderation
 i mysterious
 j tiredness
- 3 1 c 2 b 3 a 4 a
 5 b 6 c 7 b
- 4 a noisy
 b cramped
 c overpriced
 d friendly
 e formal
 f value for money
 g trendy
 h romantic

- 5 a can't be
b might rain
c might have left
d can't have spent
e must have
f must have fixed
g might have gone
h must have made
- 6 a That can't be Sarah's motorbike.
b The café might be closed by ten o'clock.
c That must be the best restaurant in town.
d Your brother must have eaten all the chocolates.
e The waiter might not have written down your order.
f You can't have seen Maria out shopping.
g You must be feeling full after all that food!
h They can't have cooked this properly.

Unit 9

- 1 a 4 b 1 c 5 d 2 e 6 f 3
- 2 a centred
b hearted
c headed
d minded
e hearted
f minded
g headed
h disciplined
- 3 a exhausted
b amazing
c bored
d exciting
e annoying
f worrying
g thrilled
h concerned
i embarrassed
j entertaining

- 4 a who
b where
c that
d when
e whose
f when
g whose
h who
i where
j which
- 5 a This is the photo I took from the beach.
b This castle, which was built in the year 1275, is open to the public.
c I once met a climber whose ambition was to reach the top of Everest.
d Paris, where we had our first holiday together, is our favourite city./Paris, which is our favourite city, is where we had our first holiday together.
e An hour ago, when the match started, the weather was lovely.
f My mother, who is/who's a doctor, works at the local hospital./My mother, who works at the local hospital, is a doctor.
g Those are the people I was telling you about earlier.
h I'm looking for a shop where I can buy a phone card.
- 6 a tongue
b face
c brains
d arm
e hand
f eye
g leg
h foot

Unit 10

- 1 1 c 2 a 3 c 4 a
5 b 6 a 7 c 8 a
- 2 a 4 b 1 c 2 d 5 e 3
- 3 a happiness
b belief
c psychologist
d commitment
e similarity
f replacement
g responsibility
h excitement
i sensitivity
j investigation
- 4 a discussion
b importance
c information
d achievement
e ability
f punctuality
g astonishment
h popularity
- 5 1 best
2 far
3 as
4 more and more
5 far
6 lowest
7 fastest
8 as
9 worse
10 far
11 than
- 6 a as
b than
c the
d getting/becoming
e more
f less
g more
h further

Unit 11

- 1 a remote control
b digital camera
c pocket calculator
d laptop
e hair dryer
- 2 a to
b with
c on
d with
e for
f for
g on
h on
i for
j to
- 3 a with
b that
c couldn't
d mean
e do I
- 4 a 5 b 8 c 1 d 3
e 7 f 2 g 6 h 4
- 5 a If I was/were 18, I could vote./I could vote if I was/were 18.
b If I had a credit card, I would shop online./I would shop online if I had a credit card.
c I would have bought a new phone if I'd had enough money./If I'd had enough money, I would have bought a new phone.
d If I knew Janie's address, I would send her an email./I would send Janie an email if I knew her address.
e If it hadn't been so cold last night, I would have gone out./I would have gone out if it hadn't been so cold last night.
f I would have talked to Bill if I had seen him at the meeting./If I had seen Bill at the meeting, I would have talked to him.

- g If I hadn't been at the club yesterday, I'd feel like going there tonight./I'd feel like going to the club tonight if I hadn't been there yesterday.
h You wouldn't be sleepy now if you hadn't gone to bed so late./If you hadn't gone to bed so late, you wouldn't be sleepy now.
- 6 a 'll/will phone
b stopped
c don't have
d 'd asked/had asked
e hadn't pressed
f wouldn't feel
g would have/would've cost
h 'd/had left
i 'd/would be
j 'd/had bought

- 6 a We're going to have our house painted next week.
b Situations like that always make me laugh.
c I need to have my suit cleaned before Monday.
d You have to have your passport stamped here.
e That song always makes me think of her.
f Sally hasn't had her hair cut for six months.
g My parents made me go to bed early.
h It's not worth having that old computer repaired.

Unit 12

- 1 a thirst
b eye
c record
d English
e money
f meat
g time
h heart
i labour
j mouth
- 2 a 4 b 3 c 1 d 5 e 2
- 3 a matters
b well
c more
d addition
e Besides
f top
g only
h sum
- 4 a successfully
b fulfilment
c achievable
d manageable
e achievement
f realization
- 5 a will/'ll achieve
b managed
c will/'ll succeed
d will/'ll fulfil
e haven't reached

Progress test 1

- 1** 1 B 2 A 3 D 4 C 5 B
6 C 7 A 8 D 9 B 10 C
- 2** 1 adventurous
2 sensible
3 argumentative
4 bossy
5 unconventional
6 rebellious
7 abilities
8 creative
9 humorous
10 comedian
- 3** 1 funniest joke I've ever
2 have been/'ve been learning Chinese for
3 haven't/have not been abroad since
4 it rained/was raining so heavily
5 the thieves had already got
- 4** 1 a 2 c 3 b 4 c 5 a
6 c 7 b 8 b 9 a 10 c

Progress test 2

- 1** 1 A 2 B 3 D 4 A 5 D
6 B 7 C 8 B 9 A 10 D
- 2** 1 daily
2 unrealistic
3 improbable
4 inaccurate
5 dishonest
6 disloyal
7 unlikely
8 uncivilized
9 illegal
10 disappear
- 3** 1 in order that nobody could
2 admitted (that) he had
3 whether I liked her
4 talk Karen into coming
5 I'd/I had met the day

- 4** 1 in
2 have
3 if
4 the
5 of
6 well
7 has
8 been
9 by
10 in

Progress test 3

- 1** 1 friendly
2 relaxed
3 tasteful
4 romantic
5 expensive
6 amazing
7 chewy
8 fried
9 spiciest
10 pleasant/pleasing/pleasurable
- 2** 1 who
2 was
3 are/were
4 being
5 them
6 It
7 which
8 where
9 have
10 be
- 3** 1 D 2 A 3 C 4 D 5 D
6 B 7 D 8 C 9 A 10 B
- 4** 1 might have gone to
2 give me a hand
3 he was being followed by
4 must still be playing
5 is expected that Sally will
6 is believed to be living
7 told her son off
8 keep an eye on
9 were held up by
10 is said to have been

Progress test 4

- 1** 1 bear in mind (that)
2 have fixed the computer if
3 reminds me of
4 won't/will not mind letting
5 if I hadn't/had not missed
6 suddenly occurred to me
7 hasn't/had not succeeded in raising
8 I see what you mean
9 must have/get my bike fixed
10 if they hadn't/had not helped
- 2** 1 but
2 well
3 despite
4 though/if
5 to
6 would
7 had
8 more
9 with
10 if
- 3** 1 successful
2 importance
3 commitment
4 excitement
5 enjoyment
6 popularity
7 ability
8 happiness
9 achievements
10 similarity/similarities
- 4** 1 D 2 C 3 D 4 A 5 B
6 A 7 C 8 A 9 B 10 C

Assessing Speaking

Assessment is based on performance in the whole test, and is not related to performance in particular parts of the test. Students are assessed on their own performance, and not in relation to each other. Marks are awarded by the assessor, who does not take part in the test, according to four analytical criteria:

- Grammar and vocabulary
- Discourse management
- Pronunciation
- Interactive communication

The interlocutor, who conducts the test, gives a mark for **Global achievement**.

B2	Grammar and vocabulary	Discourse management	Pronunciation	Interactive communication
5	Shows a good degree of control of a range of simple and some complex grammatical forms. Uses a range of appropriate vocabulary to give and exchange views on a wide range of familiar topics.	Produces extended stretches of language with very little hesitation. Contributions are relevant and there is a clear organization of ideas. Uses a range of cohesive devices and discourse markers.	Is intelligible. Intonation is appropriate. Sentence and word stress is accurately placed. Individual sounds are articulated clearly.	Initiates and responds appropriately, linking contributions to those of other speakers. Maintains and develops the interaction and negotiates towards an outcome.
4	Performance shares features of Bands 3 and 5.			
3	Shows a good degree of control of simple grammatical forms, and attempts some complex grammatical forms. Uses a range of appropriate vocabulary to give and exchange views on a range of familiar topics.	Produces extended stretches of language despite some hesitation. Contributions are relevant and there is very little repetition. Uses a range of cohesive devices.	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly.	Initiates and responds appropriately. Maintains and develops the interaction and negotiates towards an outcome with very little support.
2	Performance shares features of Bands 1 and 3.			
1	Shows a good degree of control of simple and grammatical forms. Uses a range of appropriate vocabulary when talking about everyday situations.	Produces responses which are extended beyond short phrases, despite hesitation. Contributions are mostly relevant, despite some repetition. Uses basic cohesive devices.	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support.
0	Performance below Band 1.			

B2	Global achievement
5	Handles communication on a range of familiar topics, with very little hesitation. Uses accurate and appropriate linguistic resources to express ideas and produce extended discourse that is generally coherent.
4	Performance shares features of Bands 3 and 5.
3	Handles communication on familiar topics, despite hesitation. Organizes extended discourse but occasionally produces utterances that lack coherence, and some inaccuracies and inappropriate usage occur.
2	Performance shares features of Bands 1 and 3.
1	Handles communication in everyday situations, despite hesitation. Constructs longer utterances but is not able to use complex language except in well-rehearsed utterances.
0	Performance below Band 1.

Assessing Writing

Students' answers are assessed using a mark scheme which was developed with close reference to the Common European Framework of Reference for Languages (CEFR). Marks are awarded from 0 to 5 on each of the following four scales:

Content focuses on how well the candidate has fulfilled the task, in other words if they have done what they were asked to do.

Communicative achievement focuses on how appropriate the writing is for the task and whether the candidate has used the appropriate register.

Organization focuses on the way the candidate puts together the piece of writing, in other words if it is logical and ordered.

Language focuses on vocabulary and grammar. This includes the range of language as well as how accurate it is.

The following scales are based on the B2 CEFR level:

B2	Content	Communicative achievement	Organization	Language
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well-organized and coherent, using a variety of cohesive devices and organizational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
4	Performance shares features of Bands 3 and 5.			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well-organized and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
2	Performance shares features of Bands 1 and 3.			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
0	Content is totally irrelevant. Target reader is not informed.	Performance below Band 1.		



Answer Sheets



Do not write in this box

Candidate Name
If not already printed, write name
in CAPITALS and complete the
Candidate No. grid (in pencil).

Centre No.

Candidate Signature _____

Candidate No.

Examination Title

**Examination
Details**

Centre

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Supervisor:

If the candidate is ABSENT or has WITHDRAWN shade here

SAMPLE

Candidate Answer Sheet

Instructions

Use a PENCIL (B or HB).
Rub out any answer you wish to change using an eraser.

Parts 1, 3 and 4:
Mark ONE letter for each question.

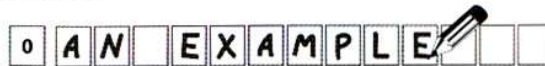
For example, if you think **B** is the
right answer to the question, mark
your answer sheet like this:



Part 2:
Write your answer clearly in CAPITAL LETTERS.

Write one letter or number in each box.
If the answer has more than one word, leave one
box empty between words.

For example:



Turn this sheet over to start.



Do not write in this box

Candidate Name
If not already printed, write name
in CAPITALS and complete the
Candidate No. grid (in pencil).

Centre No.

SAMPLE

Candidate No.

Examination Title

**Examination
Details**

Centre

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Supervisor:

If the candidate is ABSENT or has WITHDRAWN shade here

Speaking Test Mark Sheet

Date of test:

Month 01 02 03 04 05 06 07 08 09 10 11 12

Day 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Marks awarded:

Grammar and Vocabulary	0	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0
Discourse Management	0	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0
Pronunciation	0	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0
Interactive Communication	0	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0
Global Achievement	0	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0

Test materials used:

Part 2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Part 3 21 22 23 24 25 26 27 28 29 30

**Assessor's
number**

**Interlocutor's
number**

Test format

**Number of
2nd Candidate**

**Number of
3rd Candidate**

A	A	0	0	A	A
B	B	1	1	B	B
C	C	2	2	C	C
D	D	3	3	D	D
E	E	4	4	E	E
F	F	5	5	F	F
G	G	6	6	G	G
H	H	7	7	H	H
J	J	8	8	J	J
K	K	9	9	K	K

A	A	0	0	A	A
B	B	1	1	B	B
C	C	2	2	C	C
D	D	3	3	D	D
E	E	4	4	E	E
F	F	5	5	F	F
G	G	6	6	G	G
H	H	7	7	H	H
J	J	8	8	J	J
K	K	9	9	K	K

Examiners : Candidates

2 : 2

2 : 3

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

SMS 1

denote
Part Limited 0121 520 5100

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