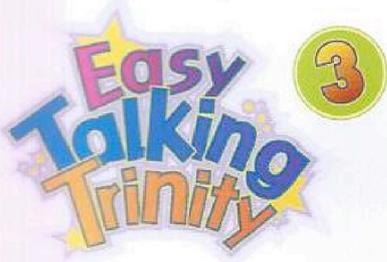


# Easy Talking Trinity





**Jeremy Walenn**  
**Adaptation by Sunny Lee**

**Publisher:** Patrick Hwang  
**Project Director:** Casey Kim  
**Editorial Manager:** Sunny Lee  
**Editors:** Michelle Park  
Gabriel Allison  
Hye-Jin Choi

**Cover & Interior Design:** Hongdangmoo Creative Design



**Design Coordinator:** Jung-a Kim

**Illustrators:** Miyoung Song  
Jonghwang Im

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e future  
www.e-future.co.kr

4/5F LK Bldg. 196-8 Jamsil-dong, Songpa-gu, Seoul, 138-862, Korea  
TEL: 82.2.3481.0509 FAX: 82.2.591.7626

# Easy Talking Trinity



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# Book map



Lesson	Function	Target Language
1. What's the Weather Like?	Describing weather	<b>What's the weather like today? It's quite warm. Was it sunny yesterday? No, it was cloudy.</b> freezing, warm, hot, cool, cold, boiling, absolutely, quite, very, cloudy, frosty, raining, snowing, sunny, windy yesterday, today, Monday – Sunday
2. What Do You Study?	Talking about school subjects	<b>What do they study? They study ... / Do you study ...? No, I don't. I study ...</b> art, biology, chemistry, English, geography, history, math, science multiplication, division, nouns, verbs, painting, drawing, Greeks, Romans, mountains, rivers, towns, cities first, next, then, finally
3. After School	Describing hobbies	<b>Do you listen to music? Yes, I do. / No, I don't. Before I go to bed, I watch TV.</b> listen to music, do homework, go out with friends, have dinner with the family, play video games buy, cook, go, practice, read, visit, watch dinner, grandmother, guitar, ice-cream, magazine, shopping, TV after, before, then, when
4. About Your Town	Describing places	<b>It's a beautiful historic city. I live in ... There is / are...</b> beautiful, crowded, famous, friendly, historic, industrial, modern, quiet, seaside, tourist, city, town, resort, village
5. Review	Lessons (1-4)	
6. What Are They Doing?	<ul style="list-style-type: none"> <li>Telling time and giving dates</li> <li>Talking about daily routine</li> </ul>	<b>What time is it? It's ... What's Simon doing? He's brushing his teeth. Is she doing the shopping? No, she's working.</b> o'clock, half past, quarter past / to brushing his teeth, tidying her room, cooking lunch, painting the walls, doing the washing-up, watching TV, reading a magazine, having a bath, playing a game, making a sandwich
7. Best Friends	<ul style="list-style-type: none"> <li>Describing best friends</li> <li>Expressing ability &amp; inability</li> </ul>	<b>She's got short blond hair. She's very friendly. She wears smart clothes. Has she got curly hair? No, she's got straight hair. Can she play the piano? Yes, she can. / No, she can't.</b> best friend, blond, curly, friendly, glasses, hair, long, round, straight, strong, short, smart, student, tennis, thin, video games, volleyball, wear
8. Work	Talking about jobs	<b>What does Steve's father do? He's a musician.</b> accountant, dentist, doctor, firefighter, lawyer, manager, musician, nurse, pilot, plumber, policeman, secretary, teacher aunt, cousin, brother, father, mother, sister, uncle
9. Where's the Bank?	Talking about location	<b>Where's the bank? It's next to the museum. Is the bus stop in front of the restaurant? How do I get from the entrance to the gym? Go along the corridor and it's on the right. Go along... turn left / right.</b> first / second / third on the right / left at the end bank, bus stop, car park, cinema, garage, museum, music shop, restaurant, train station, supermarket behind, between, in front of, next to, opposite
10. Review	Lessons (6-9)	

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# Easy Talking Trinity Lesson Flow



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**Lesson 6. What Are They Doing?**

**1. Warm-up**

**A** Look and match the times to the pictures.

half past seven	<input type="checkbox"/>	quarter past eight	<input type="checkbox"/>	quarter to eleven	<input type="checkbox"/>
quarter to one	<input type="checkbox"/>	three o'clock	<input type="checkbox"/>	quarter past six	<input type="checkbox"/>

**B** Listen and check. **C** Track 9 **C** Listen again and repeat. **D** Track 9

## 1. Warm-up

- **Listen** introduces the topic and target language for the lesson.
- **Listen and repeat** helps learners practice pronunciation and prepare for speaking practice.

## 2. Dialogue Practice 1

- **Target language 1** is practiced in pairs using relevant pictures.
- **Additional activities** are given to practice target language 1 in small groups.

**2. Dialogue Practice 1**

**A** Look and practice with a partner.

**B** Look at the pictures on page 26. Ask and answer.

**Step 1** Roll a die. **Step 2** Look at the picture that corresponds to the number rolled. **Step 3** Ask and answer.

Q1: What time is it? A1: It's half past seven.

Q2: What's he doing? A2: He's brushing his teeth.

Q3: What time is it? A3: It's eight o'clock.

Q4: What are they doing? A4: They're watching TV.

Q5: What's Simon doing? A5: He's brushing his teeth.

## Introduction

The Talking Trinity series is GESE syllabus based.

### About GESE

GESE (Graded Exam in Spoken English) is a spoken English examination organized by Trinity College London. It assesses learner's listening and speaking ability. The examination is used all over the world and is conducted by a native English-speaking Trinity examiner from the UK.

The GESE has 4 stages, and each stage has 3 grades. These stages and grades are related to the Common European Framework of Reference (CEFR).

### 3. Dialogue Practice 2

- **Target language 2** is practiced in pairs using relevant pictures.
- **Additional activities** are given to practice target language 2 in small groups or as a class.

### 3. Dialogue Practice 2

Look and practice with a partner using the words in the box.

- Q1: Is Simon watching TV?
- A1: No, he isn't.
- Q2: What's he doing in the bedroom?
- A2: He's reading a magazine.



- read
- have
- make
- play
- a bath
- a game
- a magazine
- a sandwich

Listen and check. Answers may vary. Track 10

Listen again and repeat. Track 10

Mime. Look and guess with your classmates.

- Step 1: Copy and cut the pictures on page 26 & 28. Put them in a box.
- Step 2: Pick one. Then look and mime.
- Step 3: Ask and answer.



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### 4. My Talking Time

Draw a picture of what your family does in the evening.



Show the picture and talk about your family.



Look. This is my house and my family. My dad's painting the wall in the living room. My mom's cooking lunch in the kitchen. My brother's reading a book in the bedroom. My sister's eating a pizza in the dining room. My grandmother's brushing her teeth.



### 5. My Review Time

Ask and answer the questions. Check (✓) the box if you did well.

Look at picture 6 on page 26.

Question Answer

- Q1: What time is it?
- Q2: Are Mr. and Mrs. Jones eating a pizza?
- Q3: What are they doing?

\* Go to page 47 and build your own vocabulary.

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### 4. My Talking Time

- **Personalization** through drawing and talking about themselves helps learners to consolidate the target language.

### 5. My Review Time

- **Peer assessment** engages learners to see their own progress and support each other.



### The Four Stages of the GESE

Level	Initial	Elementary	Intermediate	Advanced
Grades	Grade 1 2 3	Grade 4 5 6	Grade 7 8 9	Grade 10 11 12
Duration	5-7 mins	10 mins	15 mins	25 mins
Tasks				Topic presentation
				Topic discussion
		Topic discussion	Interactive task	Interactive task
	Conversation	Conversation	Conversation	Listening task
				Conversation

\* Easy Talking Trinity 3 prepares students for GESE Grade 3. (see <http://www.trinitycollege.co.uk>)

# Lesson 1. What's the Weather Like?

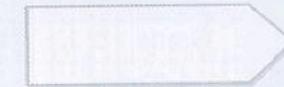
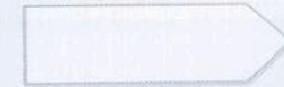
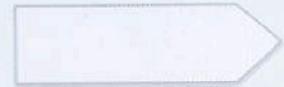
## 1. Warm-up

**A** Complete the weather chart. Use the words in the box.

cold cool freezing boiling hot warm

**B** Listen, check and repeat.  Track 1

**C** Look below. Listen and point.  Track 2



**D** Listen again and repeat.  Track 2

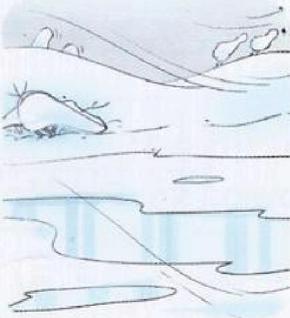
## 2. Dialogue Practice 1

**A** Look and practice with a partner.

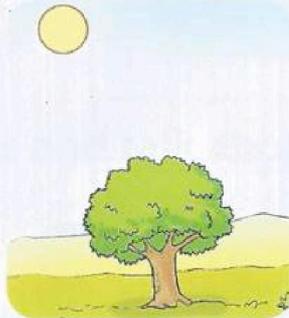
-  : What's the date today?
-  : It's the second of August.
-  : What's the weather like today?
-  : It's boiling.



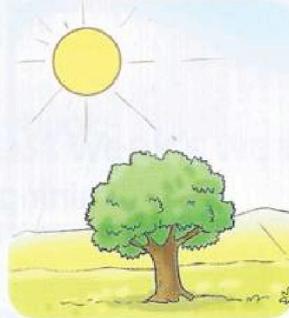
1 31<sup>st</sup> January



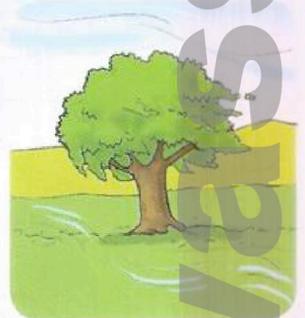
2 5<sup>th</sup> May



3 14<sup>th</sup> July



4 10<sup>th</sup> September



**B** Ask and answer with a partner. Then complete the chart.

When is Christmas?

What's the weather like on Christmas?



It's the 25<sup>th</sup> of December.

It's cold.

Special day	Your partner
1 Christmas	25 <sup>th</sup> December / cold
2 Easter Day	
3 New Year's Day	
4 Valentine's Day	
5 your birthday	

### 3. Dialogue Practice 2

**A** Look and match.

Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



frosty

cloudy

windy

sunny

raining

snowing

**B** Listen and check. Track 3

**C** Listen again and repeat. Track 3

**D** Ask and answer with a partner.

Was it cloudy yesterday?

What was the weather like yesterday?



No, it wasn't.

It was sunny and warm.

1 snowing?



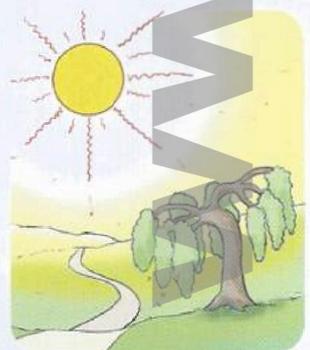
2 sunny?



3 raining?

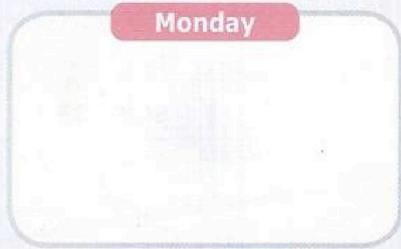


4 cloudy?



## 4. My Talking Time

**A** Draw and color pictures of last week's weather.



**B** Show the pictures and talk about last week's weather.



Look. This was last week's weather. It was sunny and warm on Monday. It was raining and cold on Tuesday. It was ...



## 5. My Review Time

Ask and answer the questions. Check (  ) the box if you did well.

- | Question                               | Answer                   |
|----------------------------------------|--------------------------|
| 1 What's the date today?               | <input type="checkbox"/> |
| 2 What's the weather like today?       | <input type="checkbox"/> |
| 3 What was the weather like yesterday? | <input type="checkbox"/> |

Look at picture F on page 6.

- |                            |                          |
|----------------------------|--------------------------|
| 4 What's the weather like? | <input type="checkbox"/> |
|----------------------------|--------------------------|

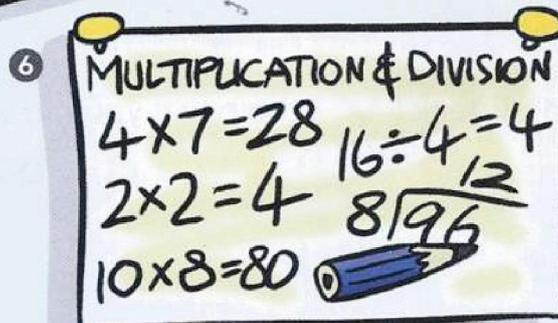
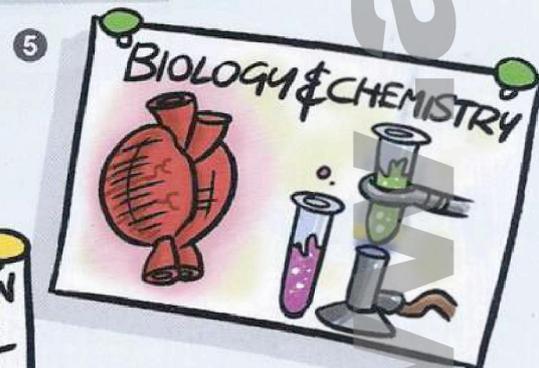
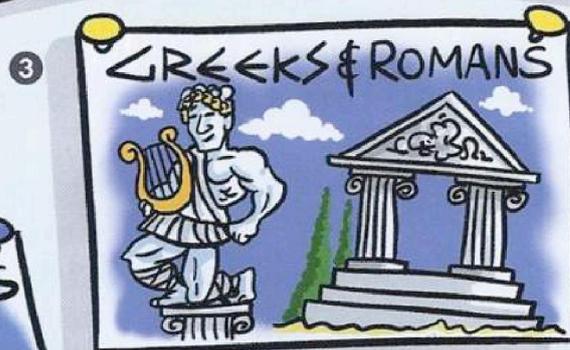
\* Go to page 46 and build your own vocabulary.

# Lesson 2. What Do You Study?

## 1. Warm-up

**A** Match the subjects to the pictures.

art ( ) English ( 1 ) geography ( ) history ( ) math ( ) science ( )



**B** Listen and check. Track 4

**C** Listen again and repeat. Track 4

## 2. Dialogue Practice 1

**A** Complete the chart using the words in the box. Then ask and answer with a partner.

	geography	English	art	science	math
	1 Monday	2 Tuesday	3 Wednesday	4 Thursday	5 Friday
first	science				
then	geography				
next	art				
finally	English				

What do you study on Monday?



First, I have science and then geography. Next, I have art and finally English.

**B** Look. Ask and answer with a partner. Then complete the chart.

Date: 7<sup>th</sup> March



### Questions

- 1 What's the date today?
- 2 What do you study today?
- 3 What time do you study math?
- 4 What time do you study art?
- 5 What do you study at half past two?

### Answers

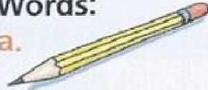
7<sup>th</sup> March

### 3. Dialogue Practice 2

#### A Look and practice with a partner.

-  : Do you study grammar in English?  
 : No, I don't.  
 : What do you study in English?  
 : I study words and sounds.

Words:

- a.  a pencil  
 b.  an eraser

Sounds:

Rr- radio, rabbit, robot

grammar?

#### 1 addition?

Multiplication:

$$2 \times 5 = 10$$

$$7 \times 8 = 56$$

Division:

$$20 \div 4 = 5$$

#### 3 writing?

reading



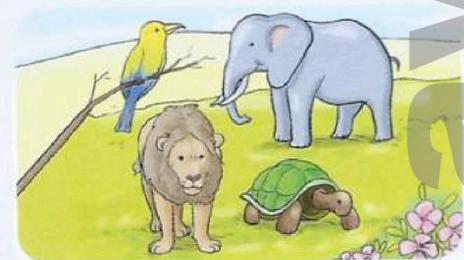
#### 2 mountains and rivers?

villages & cities



#### 4 biology and chemistry?

animals & flowers



#### B Play a guessing game.

**Step 1** Copy the pictures on page 10 and cut them out. Put them in a box.

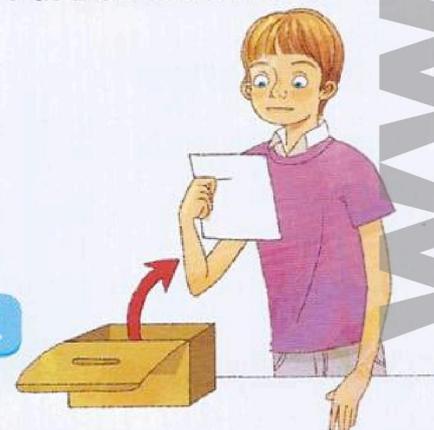
**Step 2** Pick one picture from the box.

**Step 3** Ask and answer.

I study chemistry and biology.  
What do I study?



You study science.



## 4. My Talking Time

**A** Draw what you study on Friday. Use the words in the box.

Friday

Math

math  
science  
history  
art  
English  
geography

**B** Show the picture and talk about it.



On Friday, first I have math and then I have science. Next, I have history and finally art. I study division in math. I study animals in science. I study the Romans in history. I study drawing in art.



## 5. My Review Time

Ask and answer the questions. Check ( ✓ ) the box if you did well.

- 1 What's the date today?
- 2 What's the weather like today?
- 3 What do you study today?
- 4 What do you study in English?

Question      Answer

\* Go to page 46 and build your own vocabulary.

# Lesson 3. After School

## 1. Warm-up

**A** Listen to Susan and number the pictures in order.  Track 5



**B** Listen again and repeat.  Track 5

**C** Match the verbs to the nouns.

- 1 buy
- 2 cook
- 3 go
- 4 practice
- 5 read
- 6 visit
- 7 watch

- a. my grandmother
- b. TV
- c. dinner
- d. an ice-cream
- e. shopping
- f. the guitar
- g. a magazine

**D** Listen, check and repeat.  Track 6

## 2. Dialogue Practice 1

**A** Look and practice with a partner.



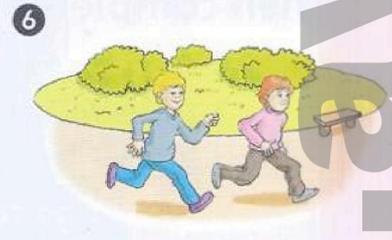
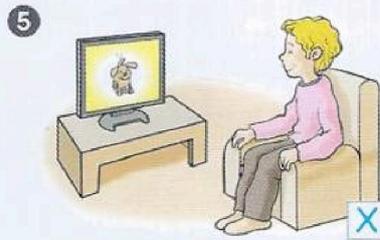
: What do you do after school?

: I do my homework.



: What do you not do after school?

: I don't buy an ice-cream.



**B** Ask and answer with your classmates. Then complete the chart.

Questions	Ex.	S1	S2
1 What do you do after school?	do my homework play video games		
2 What do you not do after school?	cook dinner visit grandmother		

### 3. Dialogue Practice 2

**A** Work with five classmates. Write down five activities. Then ask and answer.

Ben, do you watch TV after school?



No, I don't.

Activity	1) Ben	2)	3)	4)	5)
1 watch TV	X				
2					
3					
4					
5					

**B** Tell your group what you do after school in order. Then complete the chart.

After school, I do my homework. I watch TV. Then I have dinner. After dinner, I practice the guitar. Before I go to bed, I read a magazine.



Angela				
do my homework				
watch TV				
cook dinner				
practice the guitar				
read a magazine				

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## 4. My Talking Time

**A** Draw pictures of what you do after school.

*After school*

*After dinner*

*Before I go to bed*

**B** Show the picture and talk about it.



After school, I do my homework.  
I go swimming. I go out with my friends. Then I have dinner.  
After dinner, I visit my grandparents.  
Before I go to bed, I read.



## 5. My Review Time

Ask and answer the questions. Check (  ) the box if you did well.

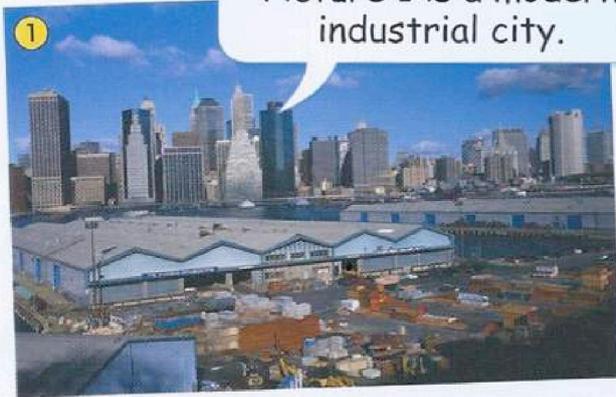
	Question	Answer
1	What's the date today?	<input type="checkbox"/>
2	What do you study today?	<input type="checkbox"/>
3	What do you do after school?	<input type="checkbox"/>
4	What do you not do after school?	<input type="checkbox"/>

\* Go to page 46 and build your own vocabulary.

# Lesson 4. About Your Town

## 1. Warm-up

**A** Choose two adjectives and one noun. Describe each picture.



Picture 1 is a modern industrial city.



*adjectives:*

beautiful    crowded    friendly    historic    industrial  
modern    quiet    seaside    tourist    famous

*nouns:*

city    town  
resort    village

**B** Listen and check. Answers may vary. Track 7

**C** Listen again and repeat. Track 7

**D** Think of two more adjectives. Describe each place again.

Picture 1 is a famous crowded city.



## 2. Dialogue Practice 1

**A** Look and practice with a partner.



 : Where do you live?  
 : I live in a famous tourist city.

famous tourist

1 crowded seaside



2 quiet friendly



3 historic tourist



4 modern industrial



**B** Ask and answer with your classmates. Then complete the chart.

Where do you live?



I live in a beautiful historic city.

Where do your grandparents live?

They live in a quiet friendly village.

Questions	Ex.	S1	S2
1 Where do you live?	beautiful historic city		
2 Where do your grandparents live?	quiet friendly village		

### 3. Dialogue Practice 2

**A** Listen and fill the blanks. Use the words in the box.  Track 8

modern   tourists   city   interesting   museums   beautiful   market   famous



**Petra**  
Liverpool

**David**  
Brighton

**Anna**  
Oxford

- Lots of \_\_\_\_\_ buildings
- \_\_\_\_\_ for the Beatles.
- Many \_\_\_\_\_ visit it.
- \_\_\_\_\_ buildings
- Brighton is \_\_\_\_\_.
- It's a very old \_\_\_\_\_.
- Many colleges and \_\_\_\_\_
- There is a \_\_\_\_\_ and shops.

**B** Listen again and repeat.  Track 8

**C** Look and practice with your partner.



Where do you live?  
Tell me about your town.

I live in a very old town.  
There are many museums and colleges.

Questions	Ex.	S1	S2	S3
1 Where do you live?	old town			
2 Tell me about your (village, town, city).	museums, colleges			

## 4. My Talking Time

**A** Draw a picture of where you and your grandparents live. Think about the words in the box.

Where you live



Where your grandparents live



beautiful	famous
friendly	seaside
industrial	modern
historic	quiet
tourist	crowded
city	town
resort	village

**B** Show the picture and talk about it.



Look. I live in a famous seaside resort. There are many tourists and shops. My grandparents live in a quiet friendly village. There are mountains.



## 5. My Review Time

Ask and answer the questions. Check ( ✓ ) the box if you did well.

- | Question                                  | Answer                   |
|-------------------------------------------|--------------------------|
| 1 Where do you live?                      | <input type="checkbox"/> |
| 2 Tell me about your _____.               | <input type="checkbox"/> |
| 3 Where do your grandparents live?        | <input type="checkbox"/> |
| 4 Tell me about your grandparents' _____. | <input type="checkbox"/> |

\* Go to page 47 and build your own vocabulary.

# Lesson 5. Review (Lessons 1-4)

## 1. Dialogue Review

Activity 1: Play Musical Chairs. Ask and answer.

- Step 1** Put three chairs for four students.
- Step 2** Teacher plays music. Students walk around the chairs.
- Step 3** Teacher stops the music. Students sit on the chairs.
- Step 4** The ones with chairs ask. The one without a chair answers.

- Q1. What's the date today?
- Q2. What's the weather like today?
- Q3. What was the weather like yesterday?



- A1. It's the 21<sup>st</sup> of March.
- A2. It's sunny and boiling.
- A3. It was cloudy and cool.



Activity 2: Play a game. Exchange information and complete the chart.

- Step 1** Get in pairs: Student 1 and Student 2
- Step 2** Hide your partner's picture.
- Step 3** Ask and answer. Then complete the chart.

Student 1



Student 2



What do you do after school?



What do you not do after school?

	Student 1	Student 2
Do		
Don't		

Activity 3: Complete the chart. Ask and answer with a partner.

Day	Subjects			
Monday	English	science	art	math
Tuesday				
Wednesday				
Thursday				
Friday				

What do you study on Monday?



First, I study reading and then I study animals. Next, I study painting and finally I study addition.

What subject do I have on Monday?

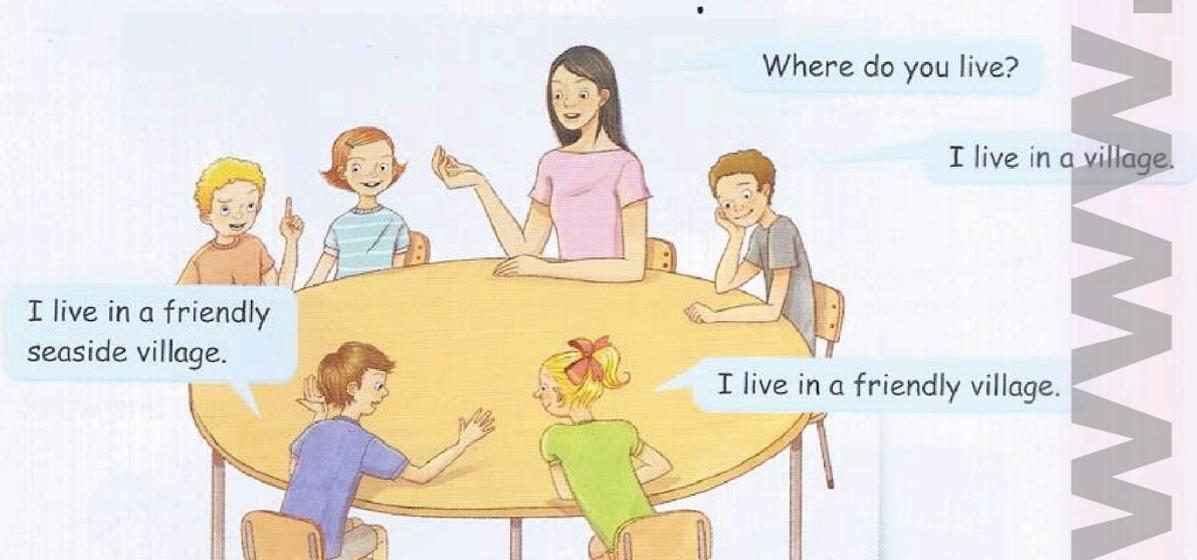


First, you have English and then you have science. Next, you have art and finally you have math.

Activity 4: Play a game. Make a word chain using the words in the box.

beautiful famous seaside tourist industrial  
modern historic friendly crowded

city town  
resort village



Where do you live?

I live in a village.

I live in a friendly seaside village.

I live in a friendly village.

## 2. My Assessment (Duration: 5 mins)

Ask and answer with a partner. Then check ( ✓ ) the box if you did well.

### Greetings

- 1 Say *Hello* to each other.

### Questions

- 2 What's the weather like today?
- 3 What was the weather like yesterday?
- 4 What do you study on Thursday?
- 5 What do you study in science class?
- 6 Look at picture E on p.14. What does the girl do after school?
- 7 What don't you do after school?
- 8 Where do you live?
- 9 Tell me about your village / town / city.

### Good-bye Phrases

- 10 Say *Good-bye* to each other.

Score: / 10

# My Project 1 Where do they live?

What you need: 4 pieces of paper, a sketchbook, crayons, scissors, glue

Step 1 Work with a group of four. Look at the pictures below.



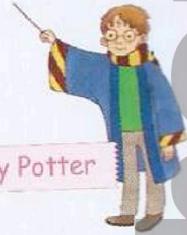
Town Mouse



Country Mouse

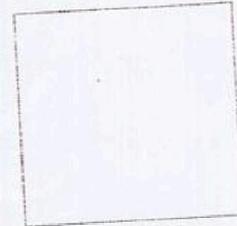
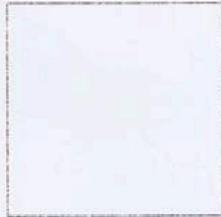
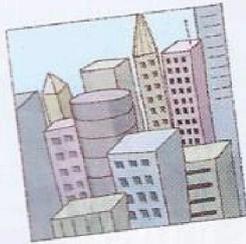


Little Mermaid

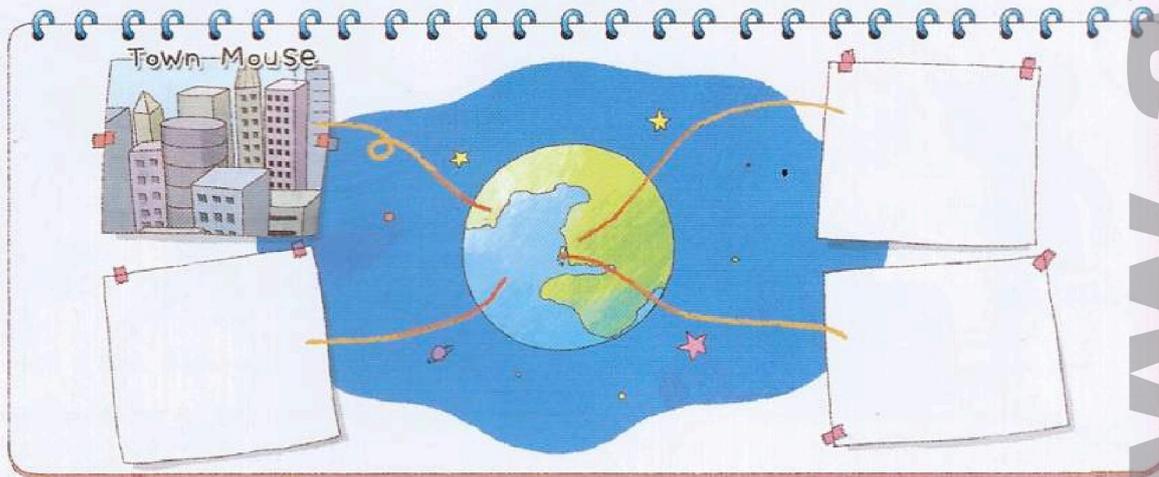


Harry Potter

Step 2 Draw where they live.



Step 3 Cut and paste the pieces of paper to the sketchbook.



Step 4 Show and talk.



Look. This is Country Mouse. Country Mouse lives in a beautiful friendly village. There are many animals and trees.

# Lesson 6. What Are They Doing?

## 1. Warm-up

**A** Look and match the times to the pictures.

half past seven

1

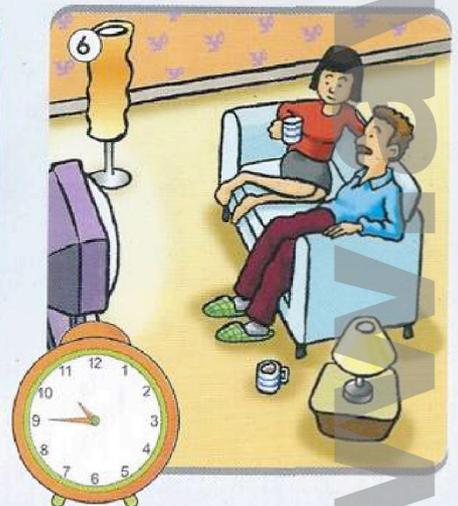
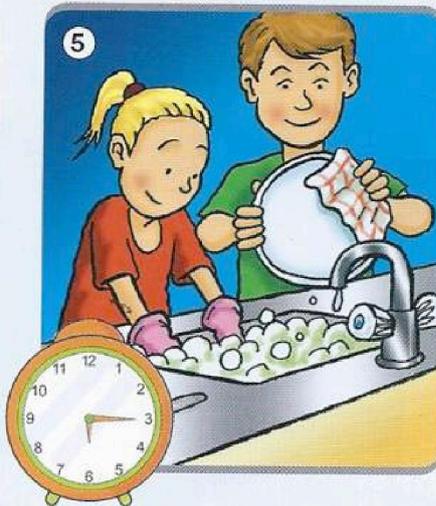
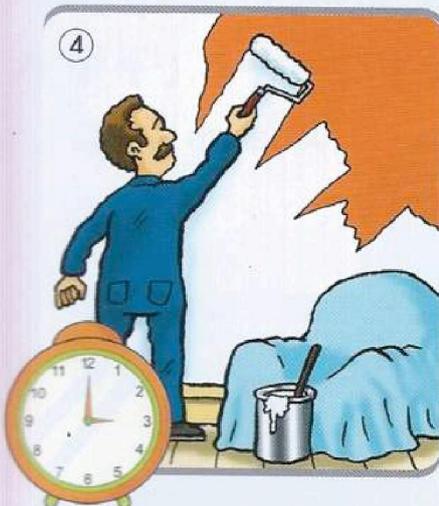
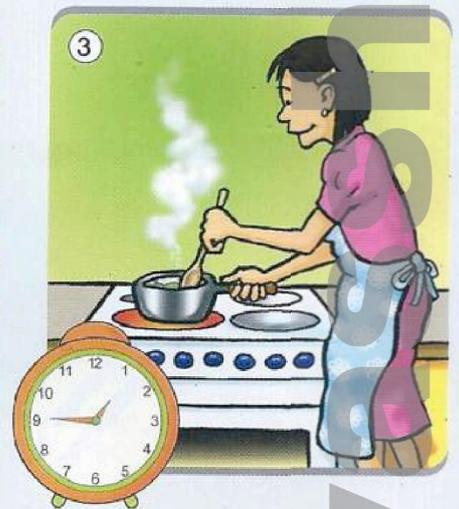
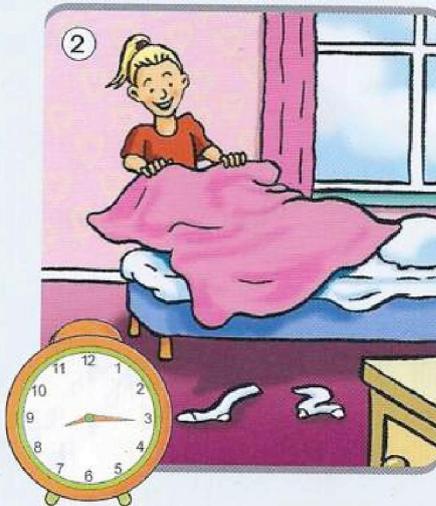
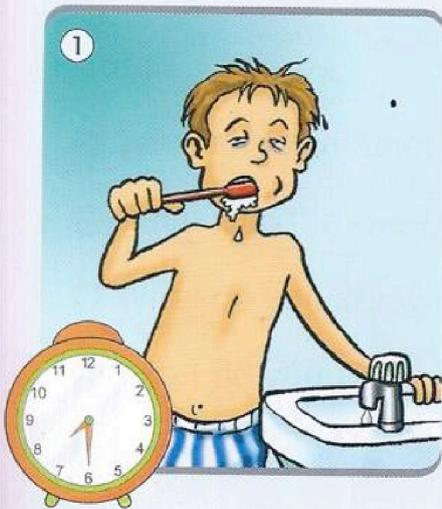
three o'clock

quarter to eleven

quarter to one

quarter past eight

quarter past six



brushing his teeth  
painting the wall

cooking lunch  
tidying her room

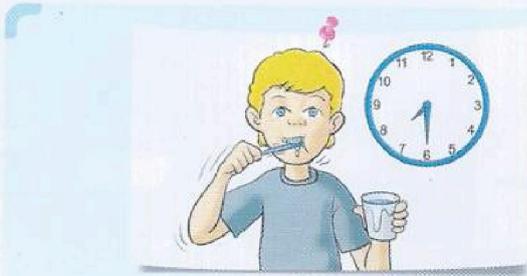
doing the dishes  
watching TV

**B** Listen and check. Track 9

**C** Listen again and repeat. Track 9

## 2. Dialogue Practice 1

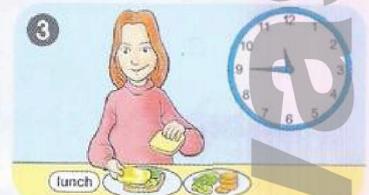
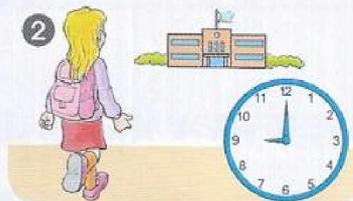
**A** Look and practice with a partner.



- : What time is it?  
 : It's half past seven.  
 : What's he doing?  
 : He's brushing his teeth.



- : What time is it?  
 : It's eight o'clock.  
 : What are they doing?  
 : They're watching TV.



**B** Look at the pictures on page 26. Ask and answer.

**Step 1** Roll a die.

**Step 2** Look at the picture that corresponds to the number rolled.

**Step 3** Ask and answer.

Q1. What time is it?

A1. It's half past seven.

Q2. What's Simon doing?

A2. He's brushing his teeth.

- 1- picture 1
- 2- picture 2
- 3- picture 3
- 4- picture 4
- 5- picture 5
- 6- picture 6

### 3. Dialogue Practice 2

**A** Look and practice with a partner using the words in the box.

 Is Simon watching TV?

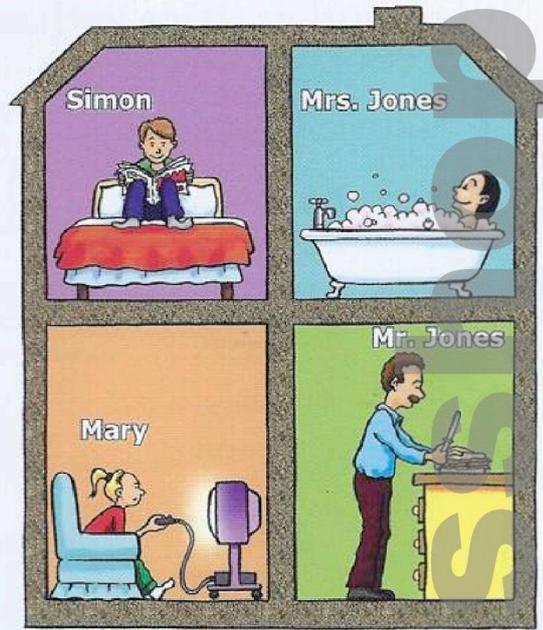
 No, he isn't.

 What's he doing in the bedroom?

 He's reading a magazine.

read  
have  
make  
play

a bath  
a game  
a magazine  
a sandwich



**B** Listen and check. Answers may vary.  Track 10

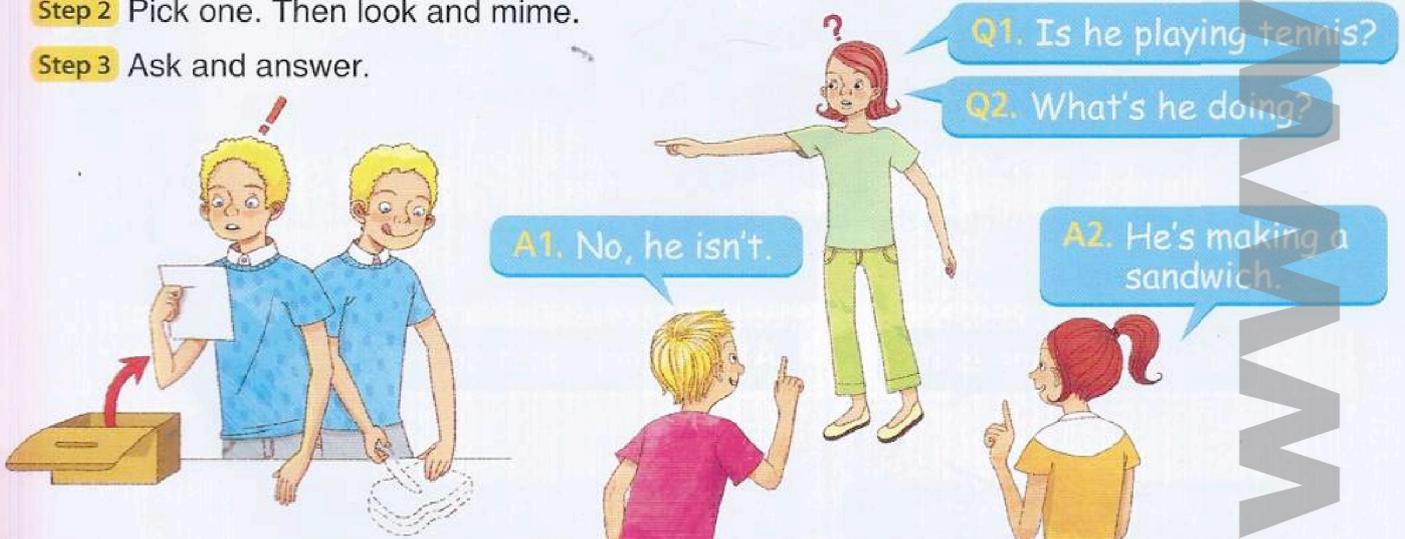
**C** Listen again and repeat.  Track 10

**D** Mime. Look and guess with your classmates.

**Step 1** Copy and cut the pictures on page 26 & 28. Put them in a box.

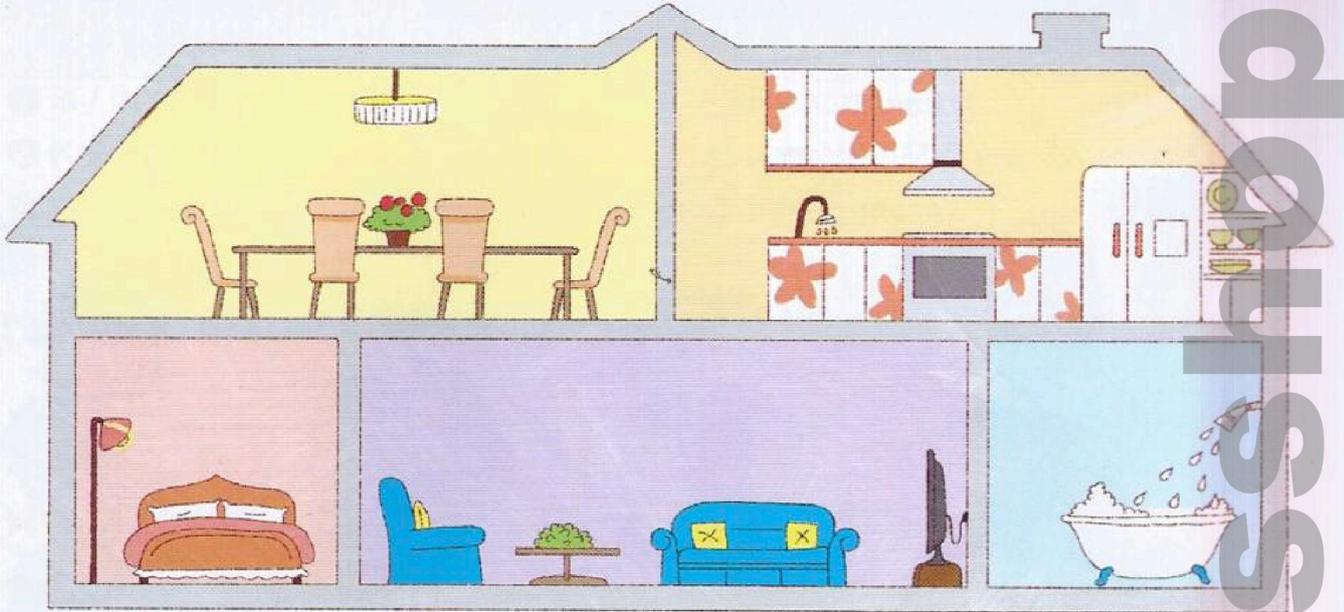
**Step 2** Pick one. Then look and mime.

**Step 3** Ask and answer.



## 4. My Talking Time

**A** Draw a picture of what your family does in the evening.



**B** Show the picture and talk about your family.



Look. This is my house and my family. My dad's painting the wall in the living room. My mom's cooking dinner in the kitchen. My brother's reading in the bedroom. My sister's eating a pizza in the dining room. My grandmother's brushing her teeth in the bathroom.



## 5. My Review Time

Ask and answer the questions. Check ( ✓ ) the box if you did well.

Look at picture 6 on page 26.

Question Answer

- ① What time is it?
- ② Are Mr. and Mrs. Jones eating a pizza?
- ③ What are they doing?

\* Go to page 47 and build your own vocabulary.

# Lesson 7. Best Friends

## 1. Warm-up

**A** Listen and match the names to the people.  Track 11

Richard ( )	Kim ( )	Katrina ( )
Tony ( )	Steve ( )	Jessica ( <b>B</b> )
		Miranda ( )



**B** Look and guess. Who are best friends?

I guess Jessica's best friend is Katrina.



**C** Listen and check.  Track 12

**D** Listen and repeat.  Track 12

## 2. Dialogue Practice 1

### A Say the sentences in the right order.

- ① is / thin / Steve / . Steve is thin.      ② Richard / long blond hair / has got / .
- ③ Katrina / strong / is / .      ④ has got / Miranda / her own horse / .
- ⑤ very friendly / is / Kim / .      ⑥ dark curly hair / Jessica / has got / .

### B Look and practice with a partner.



- : Have you got a best friend?  
 : Yes, I have.  
 : Is he weak?  
 : No, he isn't. He's strong.



- : Have you got a best friend?  
 : Yes, I have.  
 : Has she got red curly hair?  
 : No, she hasn't.  
 She's got blond straight hair.



④ short dark hair?



⑤ brown curly hair?

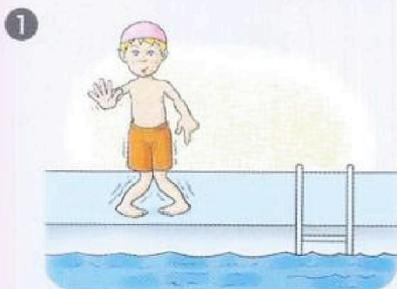


⑥ blond straight hair?



### 3. Dialogue Practice 2

**A** Look and practice with a partner.

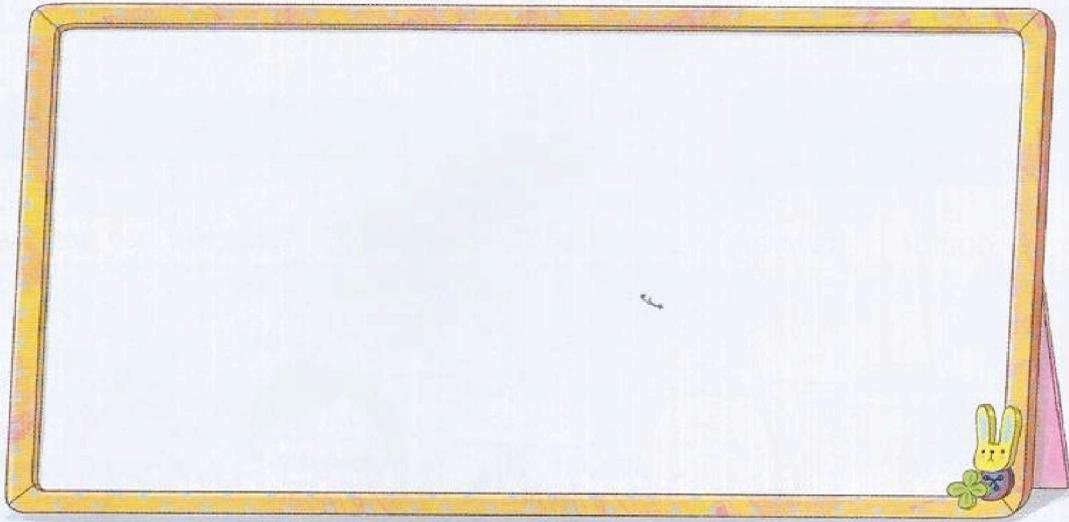


**B** Ask and answer with your classmates. Complete the chart.

Questions	Ex.	S1	S2
1 Have you got a best friend?	yes		
2 What's his/her name?	Peter		
3 Has he/she got brown curly hair?	no/dark straight		
4 Can he/she swim?	no		

### 4. My Talking Time

**A** Draw a picture of your best friend. Think about the words in the box.



strong/weak  
tall/short  
hair  
straight/curly  
friendly  
can/can't

**B** Show the picture and talk about your best friend.



Look. This is my best friend.  
His name's Gabe.  
He has got brown curly hair and  
brown eyes. He's strong and tall.  
He's friendly. He can swim. He can  
sing. But he can't play the violin.



### 5. My Review Time

Ask and answer the questions. Check (  ) the box if you did well.

- 1 Have you got a best friend?
- 2 What's his/her name?
- 3 Is he/she tall?
- 4 Has he/she got blond curly hair?
- 5 Can he/she play the guitar?

Question      Answer

\* Go to page 48 and build your own vocabulary.

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# Lesson 8. Work

## 1. Warm-up

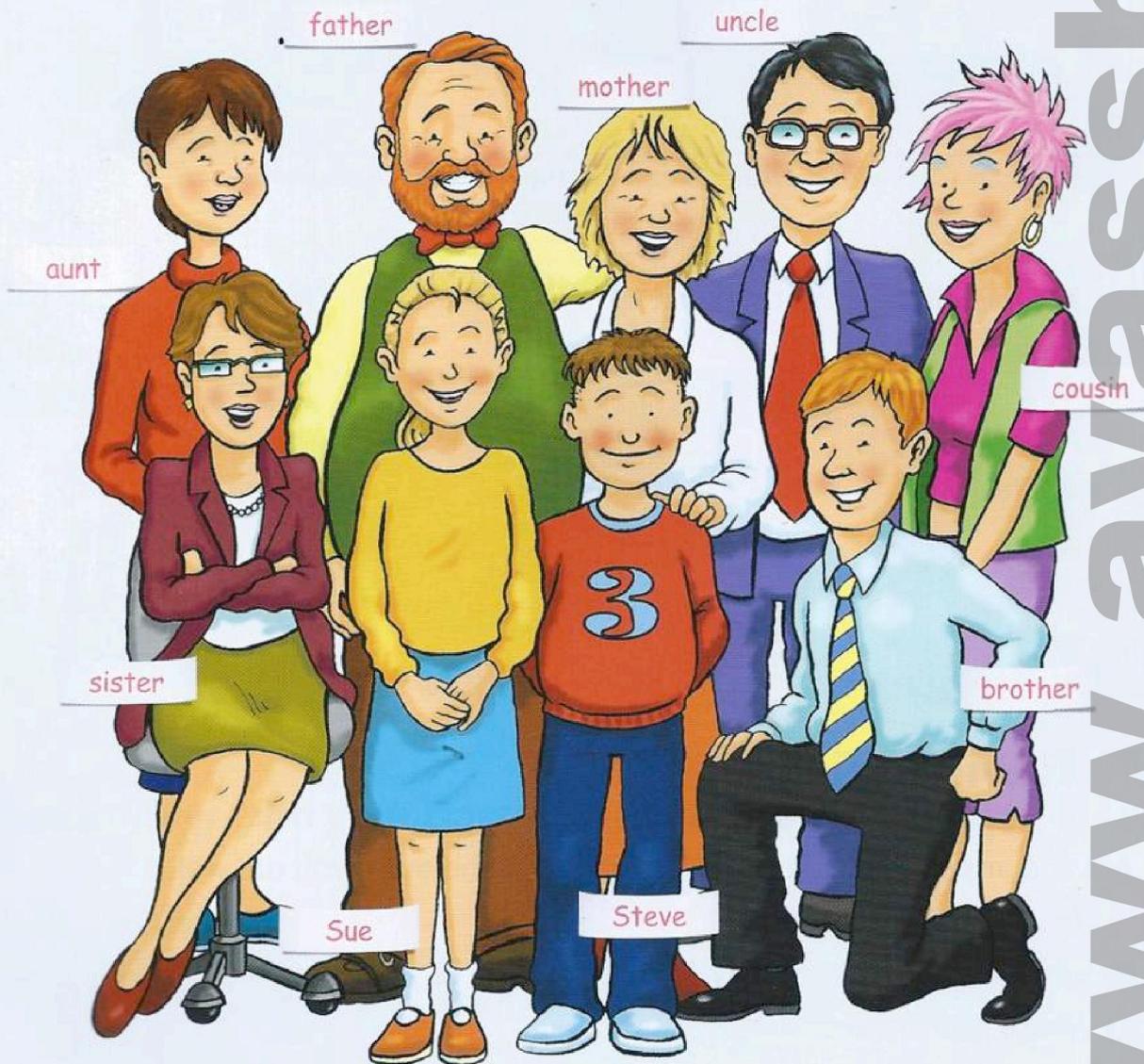
**A** Guess what jobs Sue and Steve's family do. Use the words in the box.

I think Sue and Steve's brother is a doctor.



I think he's a lawyer.

manager    doctor    lawyer    musician    secretary    teacher    actress



**B** Listen and check. Track 13

**C** Listen again and repeat. Track 13

## 2. Dialogue Practice 1

**A** Look and practice with a partner.

 : Does your father work?

 : Yes, he does.

 : What does he do?

 : He's a nurse.



1 sister



2 cousin



3 uncle



4 brother



5 mother



6 aunt



**B** Say the sentences and words in the right order.

1 your / does / do / what / father / ?

2 what / do / your / mother / does / ?

3 uncle / what / does / your / do / ?

4 does / what / your / do / aunt / ?

5 do / sister / your / what / does / ?

– He's a *terchae*.

– She's a *yarelw*.

– He's a *todcor*.

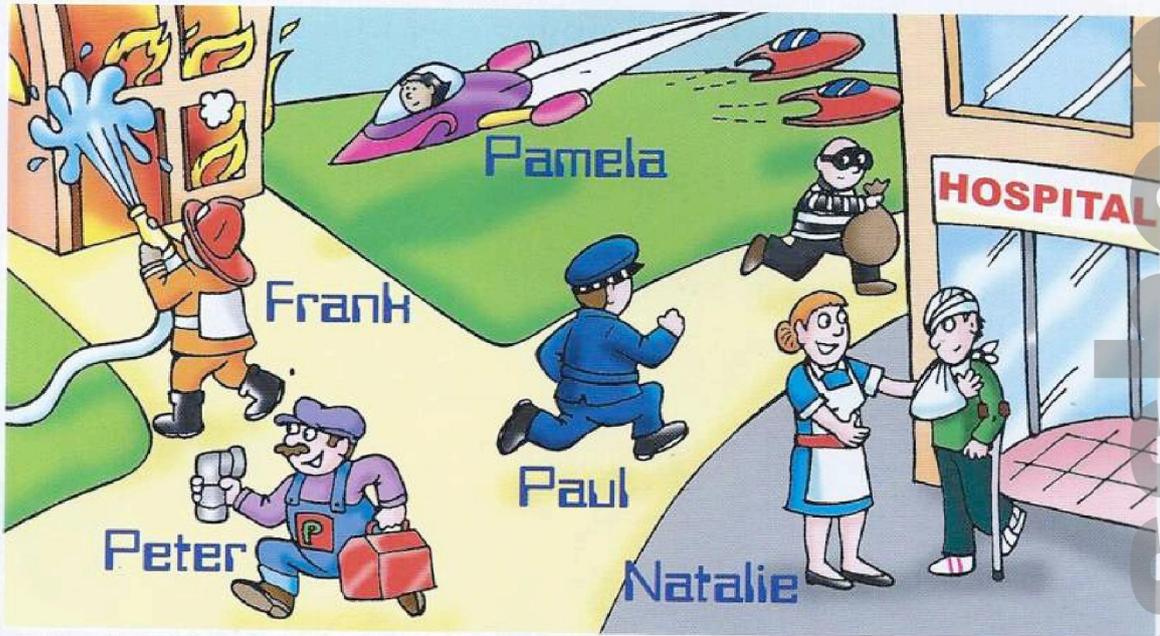
– She's an *tesracs*.

– She's a *esunr*.

### 3. Dialogue Practice 2

**A** Listen and point. Track 14

**B** Listen again and repeat. Track 14



firefighter      police officer      nurse      plumber      pilot

**C** Look again and practice with a partner.

What does Frank do? He's a firefighter.

**D** Ask and answer with your classmates. Complete the chart.

What does your father do, Sophie? He's a teacher.

name	Sophie			
father	teacher			
mother	nurse			
uncle	accountant			
aunt	secretary			

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## 4. My Talking Time

**A** Draw a picture of what your family does.

**B** Show the picture and talk about their jobs.



Look. This is my family.  
 He's my father. He's a plumber.  
 She's my mother. She's a teacher.  
 He's my uncle. He's a lawyer.  
 She's my aunt. She's a musician.  
 She's my cousin. She's a nurse.



## 5. My Review Time

Ask and answer the questions. Check (  ) the box if you did well.

- ① How many people are there in your family?
- ② What does your father do?
- ③ Can he swim?

*Look at the picture on page 36.*

- ④ Look at Natalie. What does she do?
- ⑤ Look at Frank. What does he do?

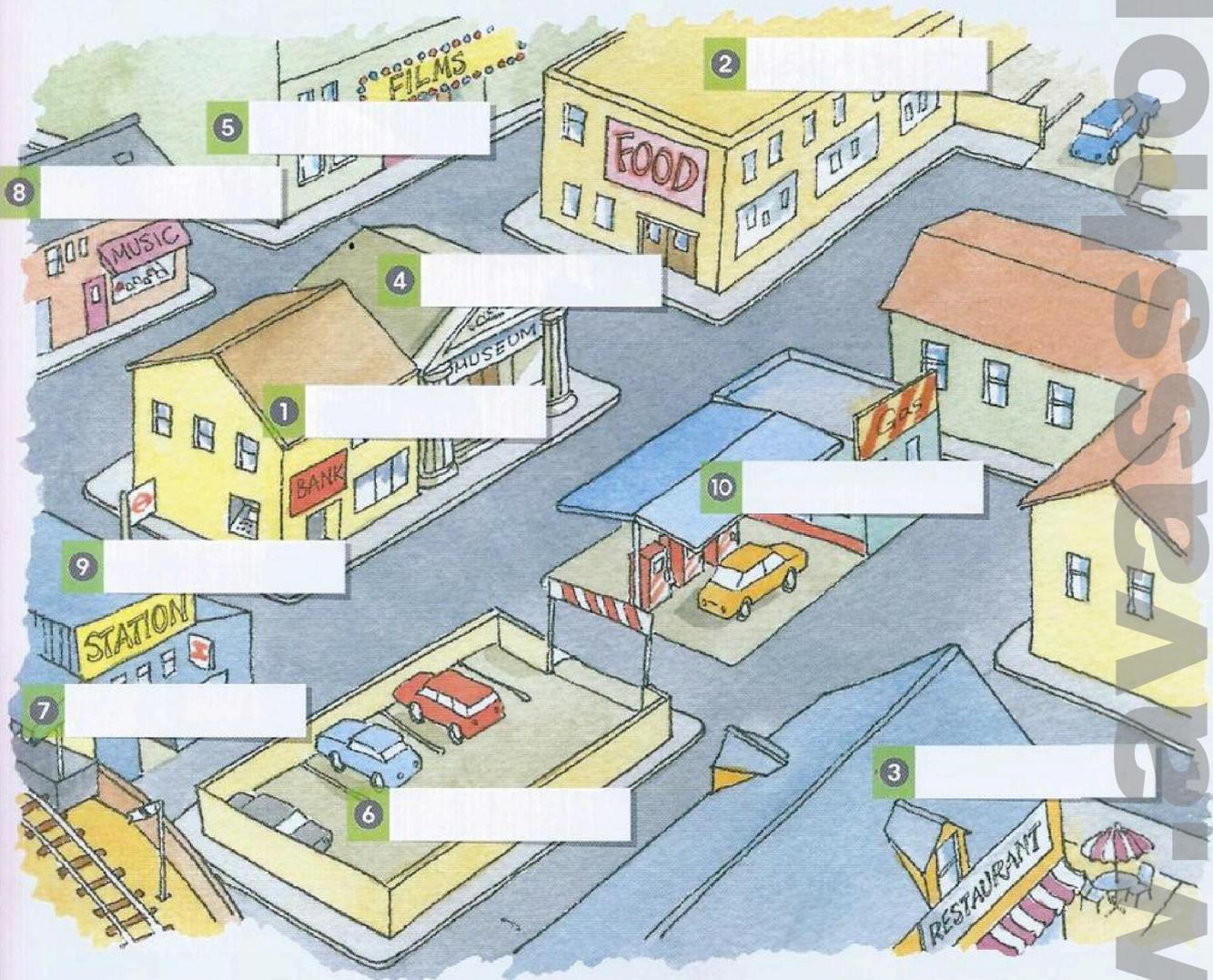
\* Go to page 48 and build your own vocabulary.

Question      Answer

# Lesson 9. Where's the Bank?

## 1. Warm-up

**A** Look and fill in the blanks with the words below.



bank      museum      bus stop      car park      cinema      restaurant  
supermarket      music shop      train station      gas station

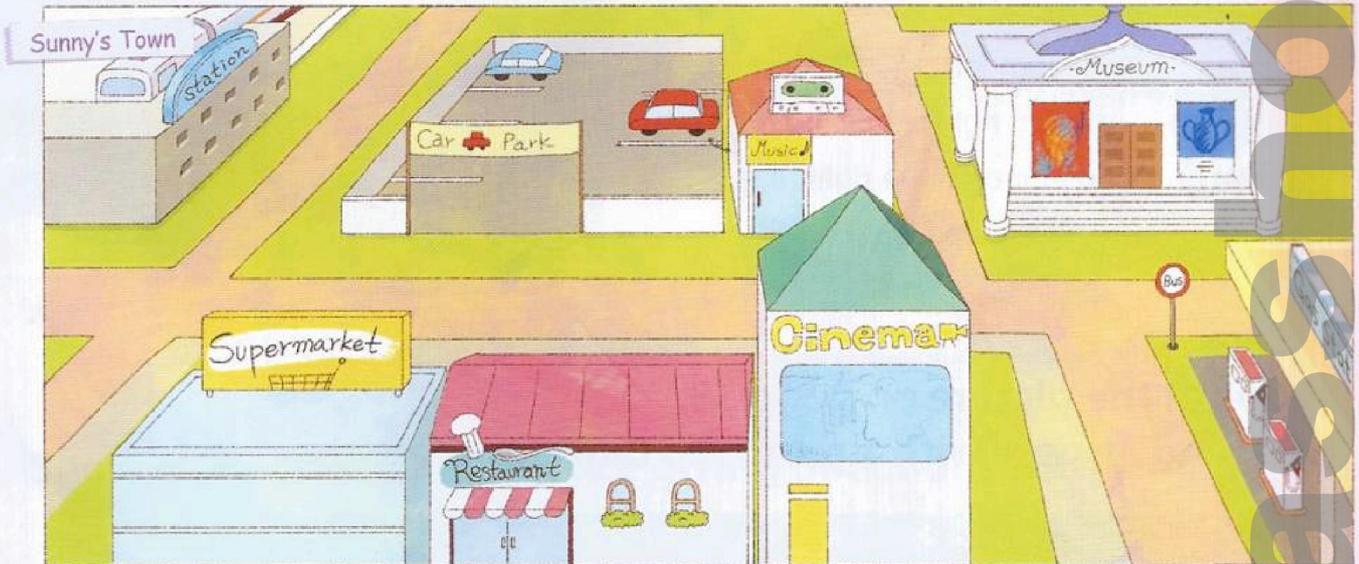
**B** Listen and point.  Track 14

**C** Listen again and repeat.  Track 14

## 2. Dialogue Practice 1

**A** Look and practice with a partner using the words in the box.

next to      opposite      between      behind      in front of



Where's the music shop?

It's next to the car park.

**B** Ask and answer with your classmates. Then complete the chart.

Where's the bank in your town?



It's next to the cinema.

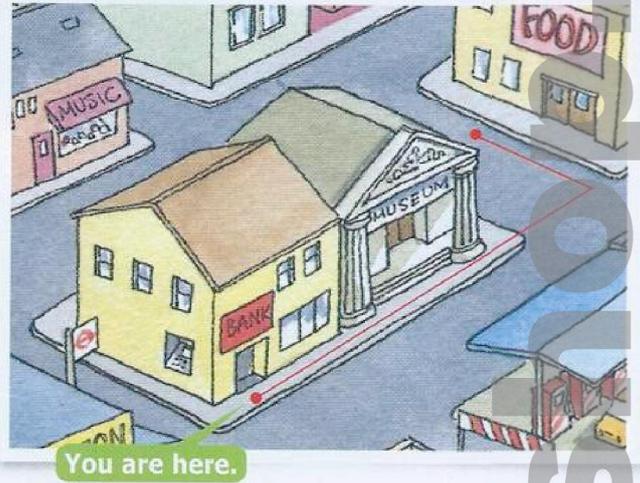
	Ex.	S1	S2
1 bank	next to the cinema		
2 bus stop			
3 cinema			
4 restaurant			
5 supermarket			
6 gas station			
7 music shop			

### 3. Dialogue Practice 2

**A** Look, listen and point. 🎧 Track 16

**B** Listen again and repeat. 🎧 Track 16

go along  
 turn left  
 turn right  
 first / second / third on the right / left  
 at the end



**C** Look at the picture on page 38.  
 Ask and answer with a partner. Then complete the chart.

👤 How do I get from the bus stop to the car park?

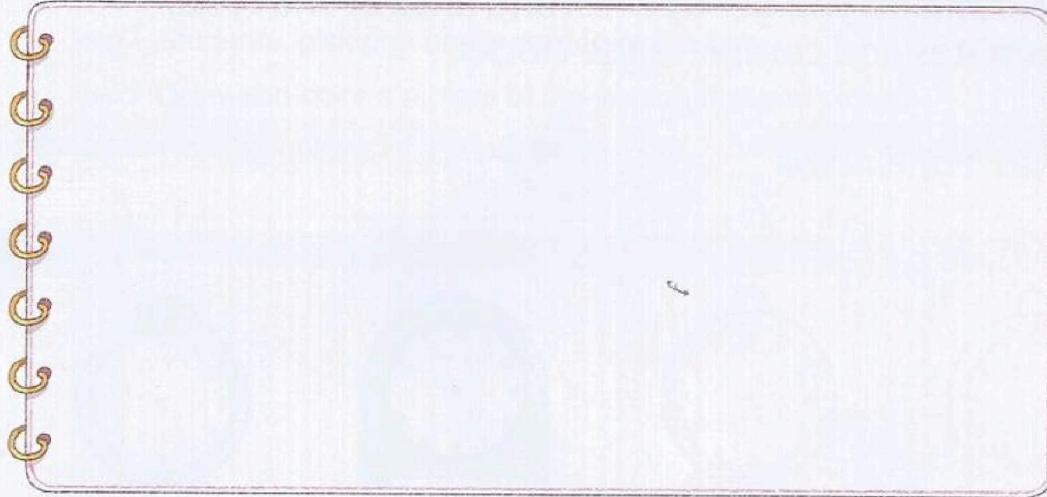
👤 You are at the bus stop. Turn right and walk to the end of the street. It's in front of you.

From	To	How
bus stop	car park	Turn right. Walk to the end of the street. It is in front of you.
cinema	bank	
car park	music shop	
train station	restaurant	
museum	bus stop	

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## 4. My Talking Time

**A** Draw a picture of your town. Think about the words in the box.



bank  
 museum  
 bus stop  
 music shop  
 car park  
 restaurant  
 cinema  
 train station  
 gas station  
 supermarket

**B** Show the picture and practice giving directions with your partner.



Look. This is how to get from my house to school. I am in front of my house. I turn left and walk to the end of the street. I turn right. The school is the second building on the left.



## 5. My Review Time

Ask and answer the questions. Check ( ✓ ) the box if you did well.

- | Question                                    | Answer                   |
|---------------------------------------------|--------------------------|
| ① Where do you live?                        | <input type="checkbox"/> |
| ② Where's the bus stop?                     | <input type="checkbox"/> |
| ③ How do I get from your house to the bank? | <input type="checkbox"/> |

*Look at the picture on page 38.*

- |                                                      |                          |
|------------------------------------------------------|--------------------------|
| ④ Where's the car park?                              | <input type="checkbox"/> |
| ⑤ How do I get from the bus stop to the gas station? | <input type="checkbox"/> |

\* Go to page 49 and build your own vocabulary.

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# Lesson 10. Review (Lessons 6 - 9)

## 1. Dialogue Review

Activity 1: What time do you get up? Ask and answer with your classmates and complete the clocks.

Q. What time do you get up?



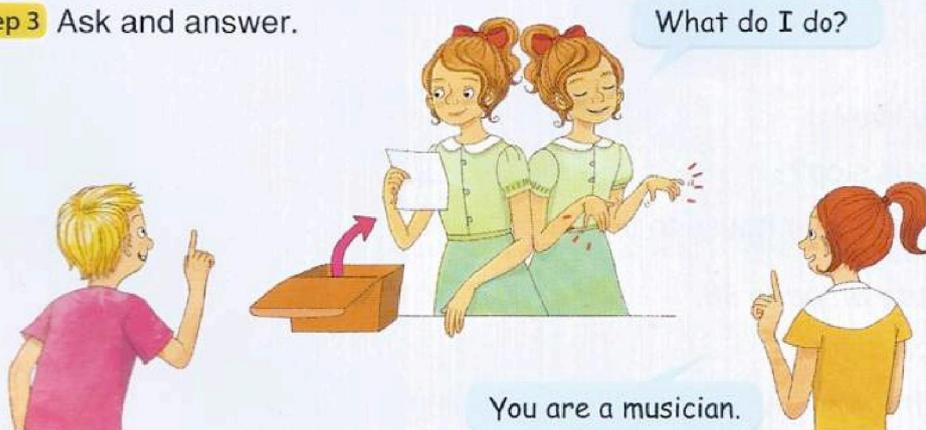
A. I get up at half past seven.

Activity 2: Mime, look and guess.

**Step 1** Make word cards for the jobs listed. Put them in a box.

**Step 2** Pick one. Then look and mime.

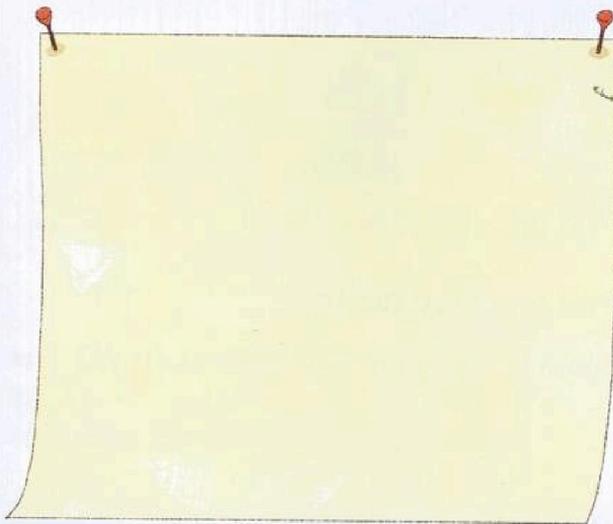
**Step 3** Ask and answer.



- musician
- doctor
- secretary
- teacher
- lawyer
- manager
- firefighter
- police officer
- nurse
- plumber
- pilot

### Activity 3: Who's your classmate? Ask and answer.

- Step 1** Teacher, put students' name cards in a box.
- Step 2** Students, pick one name card from the box.
- Step 3** Draw and color a picture of the person that you picked.
- Step 4** Ask and answer with a partner.



Q1. Tell me about your classmate.

A2. It's Peter.



A1. My classmate has got short dark hair and brown eyes. He's tall. He can swim.

Q2. Who is it?

### Activity 4: What's different? Ask and answer with your partner.

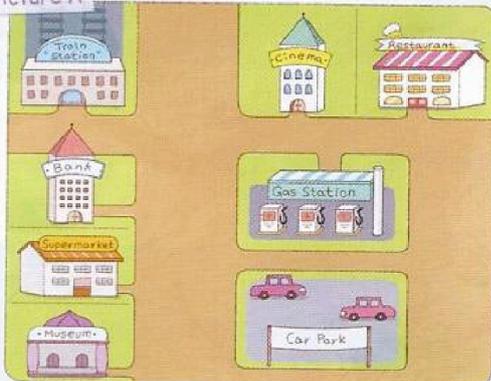
Where's the restaurant?



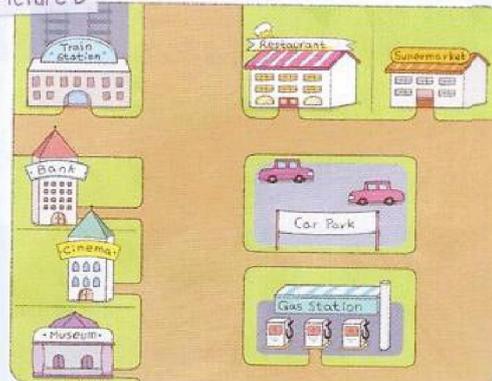
In picture A, it's next to the cinema.

In picture B, it's next to the supermarket.

Picture A



Picture B



## 2. My Assessment (Duration: 5 mins)

Ask and answer with a partner. Then check ( ✓ ) the box if you did well.

### Greetings

- 1 Say *Hello* to each other.

### Questions

- 2 Look at picture 6 on p.26. What time is it?
- 3 Look at picture 5 on p.26. What are they doing?
- 4 Have you got a best friend?
- 5 Can he/she play the violin?
- 6 Look at the picture on p.36. What does Natalie do?
- 7 Look at the picture on p.36. What does Frank do?
- 8 Look at the picture on p.38. Where's the bus stop?
- 9 Look at the picture on p.38.

How do you get from the train station to the restaurant?

### Good-bye Phrases

- 10 Say *Good-bye* to each other.

Score: / 10

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# My Project 1 How do I get from my school to home?

**What you need:** 4 small pieces of paper, 1 big piece of paper, crayons, scissors, glue

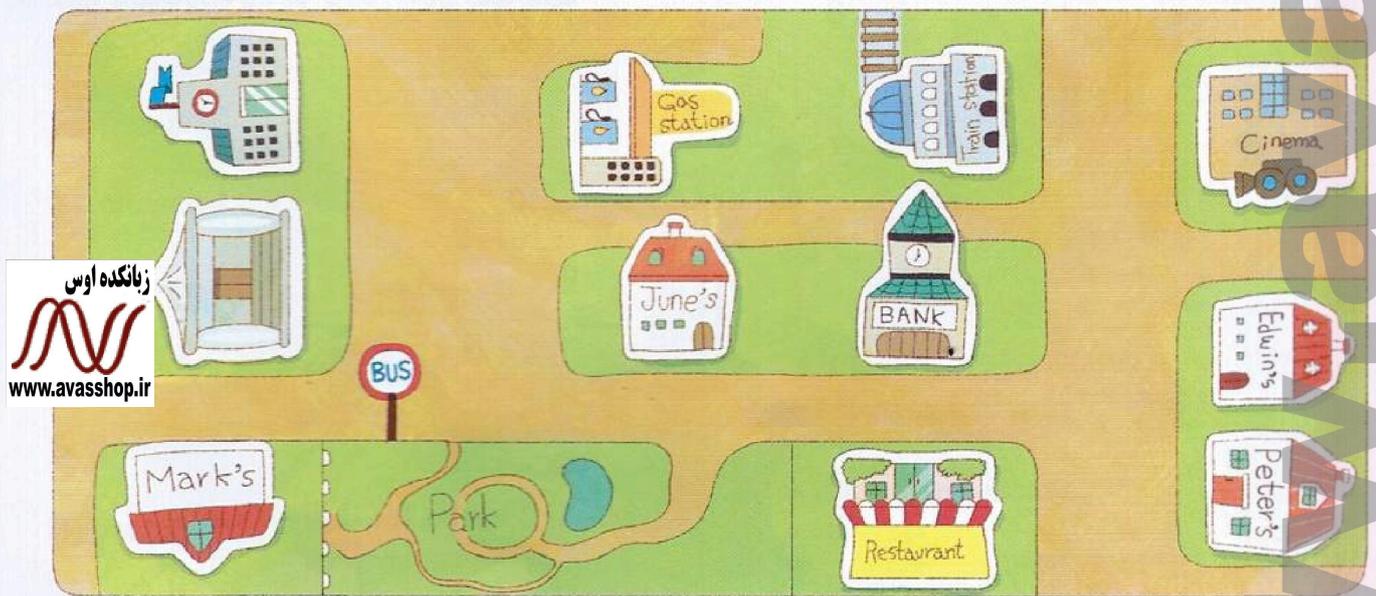
**Step 1** Work with four classmates. Draw and color buildings on the small pieces of paper. Think about the words in the box.



- train station
- cinema
- bank
- park
- bus stop
- house
- restaurant
- museum
- gas station
- school

**Step 2** Draw a map on the big piece of paper.

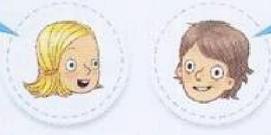
**Step 3** Glue the buildings on the map.



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**Step 4** Ask and answer with your group members.

How do I get from the school to your house, Peter?



You are at the school. Turn right. Walk to the end of the street. Turn left and walk to the end of the street. Turn right. It's on the left.



# Vocabulary Builder

Build Your Own Vocabulary

## Lesson 1

List more weather words.

\* Answers may vary.

1. boiling
2. cloudy
3. cold
4. cool
5. freezing
6. frosty
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

## Lesson 2

List school subjects.

\* Answers may vary.

1. art
2. biology
3. chemistry
4. English
5. geography
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Lesson 3

List verbs for daily routine.

\* Answers may vary.

1. buy
2. cook
3. go
4. practice

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5. read
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Lesson 4**

**A. List adjectives to describe places.**

\* Answers may vary.

1. beautiful
2. crowded
3. famous
4. friendly
5. historic
6. industrial
7. modern
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**B. List nouns used when describing places.**

\* Answers may vary.

1. city
2. market
3. museum
4. resort
5. tourist
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Lesson 6**

**A. List time phrases.**

\* Answers may vary.

1. half past
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B. List verbs for home activities.**

\* Answers may vary.

1. brush
2. cook
3. do
4. have
5. make
6. paint
7. read
8. tidy
9. watch
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**Lesson 7**

**List adjectives to describe people.**

\* Answers may vary.

1. big
2. curly
3. friendly
4. naughty
5. smart
6. straight
7. strong
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Lesson 8**

**List jobs.**

\* Answers may vary.

1. accountant
2. doctor
3. firefighter
4. lawyer
5. musician
6. nurse
7. pilot

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8. plumber

9. policeman

10. secretary

11. teacher

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**Lesson 9**

**A. List places in a town.**

\* Answers may vary.

1. bank

2. bus stop

3. car park

4. cinema

5. garage

6. museum

7. music shop

8. train station

9. \_\_\_\_\_

**B. List directions.**

\* Answers may vary.

1. at the end

2. first /second / third on the left / right

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



# Audio Script

## Track 1

### Lesson 1: What's the Weather Like?

**Man:** boiling     boiling  
          hot         hot  
          warm        warm  
          cool         cool  
          cold         cold  
          freezing    freezing

## Track 2

### Lesson 1: What's the Weather Like?

#### Picture A

**Man:** What's the weather like today?

**Woman:** Ooh. It's quite cool.

#### Picture B

**Man:** What's the weather like today?

**Man:** Brrr. It's absolutely freezing.

#### Picture C

**Man:** What's the weather like today?

**Man:** It's absolutely boiling.

#### Picture D

**Boy:** What's the weather like today?

**Girl:** Phew. It's very hot.

#### Picture E

**Boy:** What's the weather like today?

**Girl:** It's very cold.

#### Picture F

**Boy:** What's the weather like today?

**Girl:** Mmm. It's quite warm.

## Track 3

### Lesson 1: What's the Weather Like?

**Woman:** What was the weather like on Monday?

**Boy:** It was raining.

**Woman:** What was the weather like on Tuesday?

**Boy:** It was sunny.

**Woman:** What was the weather like on Wednesday?

**Boy:** It was cloudy.

**Woman:** What was the weather like on Thursday?

**Boy:** It was windy.

**Woman:** What was the weather like on Friday?

**Boy:** It was snowing.

**Woman:** What was the weather like on Saturday?

**Boy:** It was frosty.

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Track 4

Lesson 2: What Do You Study?

**Man:** What do you study on Monday?

**Girl:** First I have art, ... then math and, um, English. Next I have history ... and science ... and finally, hmm, ... geography.

**Man:** What do you study in English?

**Girl:** I study nouns and verbs.

**Man:** What do you study in art?

**Girl:** I study painting and drawing.

**Man:** What do you study in history?

**Girl:** I study the Greeks and the Romans.

**Man:** What do you study in geography?

**Girl:** I study mountains and rivers.

**Man:** What do you study in science?

**Girl:** I study biology and chemistry.

**Man:** What do you study in math?

**Girl:** I study multiplication and division.

Track 5

Lesson 3: After School

1. **Man:** What do you do after school, Susan?

**Susan:** I listen to music.

2. **Man:** What do you do after school, Susan?

**Susan:** I do my homework.

3. **Man:** What do you do after school, Susan?

**Susan:** I have dinner with my family.

4. **Man:** What do you do after school, Susan?

**Susan:** I go out with my friends.

5. **Man:** What do you do after school, Susan?

**Susan:** I play video games.

Track 6

Lesson 3: After School

**Woman:** What do you do after school?

**Boy:** I visit my grandmother. I watch TV. I go shopping and buy an ice-cream. Then I cook dinner. After dinner, I practice the guitar. Before I go to bed, I read a magazine.

 Track 7

**Lesson 4: About Your Town**

**Picture 1**

**Boy:** Where do you live?

**Girl:** I live in a modern industrial city.

**Picture 2**

**Boy:** Where do you live?

**Girl:** I live in a beautiful historic town.

**Picture 3**

**Boy:** Where do you live?

**Girl:** I live in a crowded tourist resort.

**Picture 4**

**Boy:** Where do you live?

**Girl:** I live in a quiet friendly village.

 Track 8

**Lesson 4: About Your Town**

**TV presenter:** What's your name and where do you live?

**Petra:** Hi, my name's Petra and I'm from Liverpool.

**TV presenter:** Great. Tell us about Liverpool.

**Petra:** It's big. There are lots of modern buildings. In the center, there are some historic places. It's on the River Mersey and it's famous for The Beatles.

**TV presenter:** Thanks, Petra. Now, who are you?

**David:** Hi. I'm David and I'm from Brighton.

**TV presenter:** Brighton by the sea. Tell us more about Brighton.

**David:** Many tourists visit it. There are restaurants and cinemas. Some of the buildings are very interesting. Brighton is beautiful.

**TV presenter:** David from Brighton. And finally...

**Ann:** My name's Anna and I'm from Oxford. Everyone knows about Oxford. It's a very old city. The streets are full of people in the summer. There are many colleges and museums. In the center, there is a big market and lots of shops.

**TV presenter:** Thanks, Anna.

 Track 9

**Lesson 6: What Are They Doing?**

**Picture 1**

**Girl:** What time is it?

**Boy:** It's half past seven.

**Girl:** What's Simon doing?

**Boy:** He's brushing his teeth.

**Picture 2**

**Girl:** What time is it?

**Boy:** It's quarter past eight.

**Girl:** What's Mary doing?

**Boy:** She's tidying her room.

### Picture 3

**Girl:** What time is it?

**Boy:** It's quarter to one.

**Girl:** What's Mrs. Jones doing?

**Boy:** She's cooking lunch.

### Picture 4

**Girl:** What time is it?

**Boy:** It's three o'clock.

**Girl:** What's Mr. Jones doing?

**Boy:** He's painting the wall.

### Picture 5

**Girl:** What time is it?

**Boy:** It's quarter past six.

**Girl:** What are Simon and Mary doing?

**Boy:** They're doing the dishes.

### Picture 6

**Girl:** What time is it?

**Boy:** It's quarter to eleven.

**Girl:** What are Mr. and Mrs. Jones doing?

**Boy:** They're watching TV.

 Track 10

### Lesson 6: What Are They Doing?

**Man:** Is Simon watching TV?

**Girl:** No, he isn't.

**Man:** What's he doing in the bedroom?

**Girl:** He's reading a magazine.

**Man:** Is Mrs. Jones brushing her teeth?

**Girl:** No, she isn't.

**Man:** What's she doing in the bathroom?

**Girl:** She's having a bath.

**Man:** Is Mary reading a book?

**Girl:** No, she isn't.

**Man:** What's she doing in the living room?

**Girl:** She's playing a game.

**Man:** Is Mr. Jones doing the dishes?

**Girl:** No, he isn't.

**Man:** What's he doing in the kitchen?

**Girl:** He's making a sandwich.

 Track 11

### Lesson 7: Best Friends

**Woman:** Jessica's got dark curly hair and a round face. Her favorite color is green.

**Man:** Katrina's strong. She has short dark hair and she wears earrings.

**Woman:** Miranda's got long blond hair. She's got her own horse.

**Man:** Kim is tall. She's got long dark hair and she wears glasses. She's very friendly.

**Woman:** Tony's got short blond hair.  
He wears a blue jacket and a red tie.

**Man:** Richard's got long blond hair and he wears a cap.

**Woman:** Steve's thin and he has red hair. He wears glasses.

 Track 12

### Lesson 7: Best Friends

**Man:** Have you got a best friend, Jessica?

**Jessica:** Yes, I have.

**Man:** Tell me about your best friend.

**Jessica:** My best friend's got short red hair and wears glasses.  
He can play the guitar.  
His name's ... Steve.

**Man:** Have you got a best friend, Kim?

**Kim:** Yes, I have.

**Man:** Tell me about your best friend.

**Kim:** My best friend is strong. She can swim. Her name's ... Katrina.

**Man:** Have you got a best friend, Tony?

**Tony:** Yes, I have.

**Man:** Tell me about your best friend.

**Tony:** My best friend wears jeans and a cap. He can play baseball.  
His name's ... Richard.

**Man:** Have you got a best friend, Miranda?

**Miranda:** I haven't got a best friend.  
I've got my own horse.

 Track 13

### Lesson 8: Work

**Man:** Does your brother work?

**Steve:** Yes, he does.

**Man:** What does he do?

**Steve:** He's a lawyer.

**Man:** Does your mother work?

**Sue:** Yes, she does.

**Man:** What does she do?

**Sue:** She's a doctor.

**Man:** Does your uncle work?

**Steve:** Yes, he does.

**Man:** What does he do?

**Steve:** He's a manager.

**Man:** Does your sister work?

**Sue:** Yes, she does.

**Man:** What does she do?

**Sue:** She's a secretary.

**Man:** Does your aunt work?

**Steve:** Yes, she does.

**Man:** What does she do?

**Steve:** She's a teacher.

**Man:** Does your father work?

**Sue:** Yes, he does.

**Man:** What does he do?

**Sue:** He's a musician.

**Man:** Does your cousin work?

**Steve:** Yes, she does.

**Man:** What does she do?

**Steve:** She's an actress.

 Track 14

**Lesson 8: Work**

**Boy:** Is Frank a plumber?

**Girl:** No, he isn't.

**Boy:** What does he do?

**Girl:** He's a firefighter.

**Boy:** Is Peter a pilot?

**Girl:** No, he isn't.

**Boy:** What does he do?

**Girl:** He's a plumber.

**Boy:** Is Pamela a nurse?

**Girl:** No, she isn't.

**Boy:** What does she do?

**Girl:** she's a pilot.

**Boy:** Is Natalie a police officer?

**Girl:** No, she isn't.

**Boy:** What does she do?

**Girl:** She's a nurse.

 Track 15

**Lesson 9: Where's the Bank?**

1. **Girl:** Where's the bank?

**Man:** It's next to the museum.

2. **Girl:** Where's the supermarket?

**Man:** It's opposite the museum.

3. **Girl:** Where's the restaurant?

**Man:** It's in front of the car park.

4. **Girl:** Where's the museum?

**Man:** It's next to the bank.

5. **Girl:** Where's the cinema?

**Man:** It's opposite the supermarket.

6. **Girl:** Where's the car park?

**Man:** It's between the train station and the restaurant.

7. **Girl:** Where's the train station?

**Man:** It's opposite the car park.

8. **Girl:** Where's the music shop?

**Man:** It's behind the bank and museum.

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9. **Girl:** Where's the bus stop?

**Man:** It's next to the train station.

10. **Girl:** Where's the gas station?

**Man:** It's opposite the museum.

 Track 16

**Lesson 9:** Where's the Bank?

**Girl:** How do I get from the bank to the supermarket?

**Boy:** You are in front of the bank.

Turn left and go along the street.

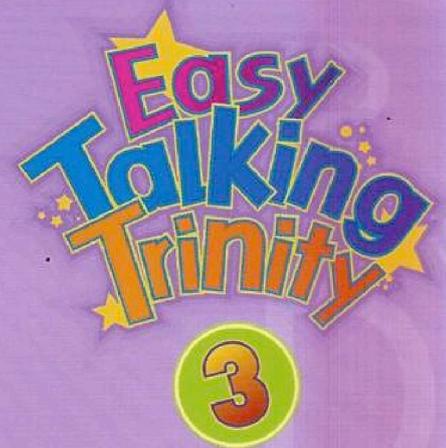
Turn left again. It's on your right.



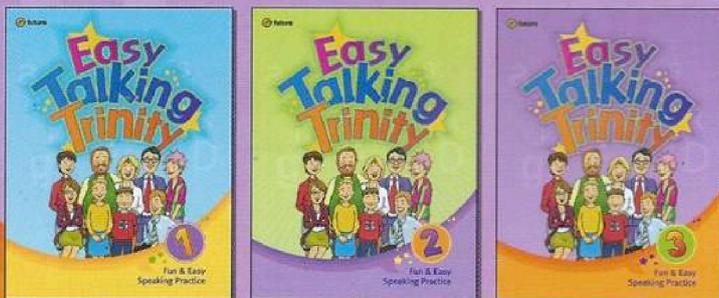
**Easy Talking Trinity** is a three-level speaking series for young learners of English. There are ten lessons for each book. Each lesson focuses on a conversational topic from the Trinity GESE (Graded Exam of Spoken English) syllabus. Easy Talking Trinity motivates students to improve their speaking skills through fun and interactive topic-based lessons.

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- Cumulative dialogue expression practice
- Fun and engaging illustrations
- Collaborative and interactive learning through pair work
- Personalization to consolidate and extend the target language
- Practical Teacher's Manual providing:
  - Clear and easy-to-follow instructions
  - Extra speaking activities (Lead-in Activity & Wrap-up Activity)
  - A practical guide to classroom management



## Components



- Teacher's Manual
- Audio CD included in Student Book
- Audio scripts included in Student Book



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