

OXFORD

# BRIGHT IDEAS

Activity Book

2



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# BRIGHT IDEAS

Activity Book

2

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# What's your favourite time of year?

## Lesson 1 Vocabulary, functional language and song

**1** REMEMBER THE SONG Write the names.  001

Rosie   Chen   Finn   Emily   Priti   Ted   ~~Zara~~   Leo

<p><b>January</b></p>  <p>Zara</p>	<p><b>February</b></p> 	<p><b>March</b></p> 	<p>_____</p>
	<p><b>June</b></p> 	<p>_____</p>	
	<p><b>October</b></p> 	<p><b>November</b></p> 	

زیانگده اوس  
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**2** Complete the calendar. August   December   May   July   April   September

**3** Read and answer.

- When's Priti's birthday?      It's in November.
- When's Zara's birthday?      It's in \_\_\_\_\_.
- When's Ted's birthday?      \_\_\_\_\_
- When's Rosie's birthday?      \_\_\_\_\_
- When's your birthday?      \_\_\_\_\_

1 Write the seasons. Then say.

summer winter ~~spring~~ autumn



\_\_\_\_\_ *spring* \_\_\_\_\_



\_\_\_\_\_ \_\_\_\_\_



\_\_\_\_\_ \_\_\_\_\_



\_\_\_\_\_ \_\_\_\_\_

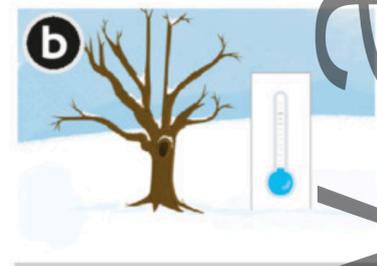
2 Complete the sentences. Then circle your favourite time of year.

hot summer favourite  
winter ~~cold~~

- 1 It's cold in winter.
- 2 It's \_\_\_\_\_ in summer.
- 3 What's your \_\_\_\_\_ time of year?
- 4 It's spring \_\_\_\_\_ autumn \_\_\_\_\_.

3 REMEMBER THE SONG Write the seasons and match.  005

- 1 When do the leaves appear?  
In spring.
- 2 When is it hot and sunny here?  
In \_\_\_\_\_.
- 3 When do the birds fly away from here?  
In \_\_\_\_\_.
- 4 When are the days cold and clear?  
In \_\_\_\_\_.



4 **Think**  When are the seasons in your country? Say the months.

Spring is in ...

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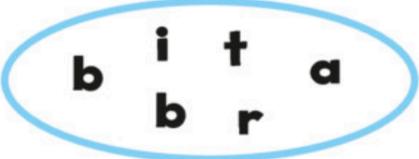
**3 REMEMBER THE STORY** Write *True* or *False*. ▶

- 1 Finn and Zara are in Alphabet Land. True
- 2 Emily's got eight eggs. \_\_\_\_\_
- 3 The first picture is a mouth. \_\_\_\_\_
- 4 Alice is Zara's auntie. \_\_\_\_\_
- 5 Finn and Zara find five letters. \_\_\_\_\_
- 6 Norman is on the game. \_\_\_\_\_

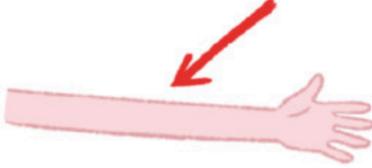
**4 Think**  Look and write.

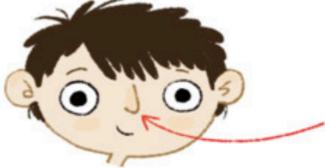
1   
  
 ine

2   
  
 \_\_\_\_\_

3   
  
 \_\_\_\_\_

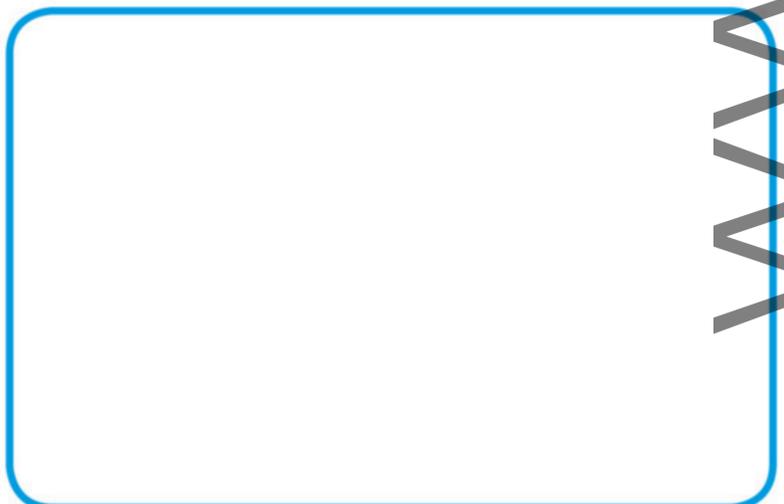
4   
  
 \_\_\_\_\_

5   
  
 \_\_\_\_\_

6   
  
 \_\_\_\_\_

**5 Find the hidden word in activity 4. Then draw.**

It's 1 N 2 3 4 5 6.



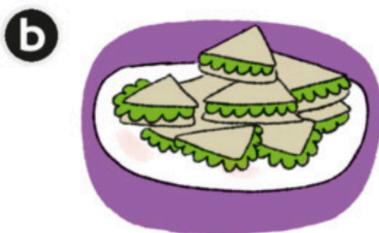
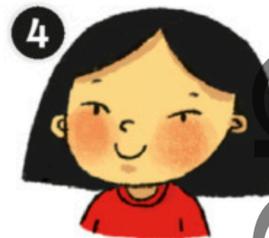
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# 1

# Why do we like birthdays?

## Lesson 1 Review

### 1 Listen and match. 011



### 2 Look and complete.

~~candles~~    cousins    seven    sandwiches



1 I've got seven candles on my birthday cake!

3 I've got five \_\_\_\_\_! They're at my party!



2 I've got three \_\_\_\_\_!

4 I've got \_\_\_\_\_ friends at my party too!



1 Read, find and tick ✓ or cross ✗.

- jigsaw
- camera
- dinosaur
- book
- dress
- watch
- robot
- scooter
- necklace
- umbrella
- balloon
- skateboard
- board game
- chocolate
- boat



2 Look and put on the stickers. Write.

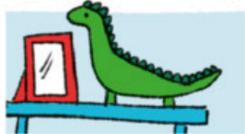
_____	_____	_____	_____	_____
<i>board</i>				
<i>game</i>				
_____	_____	_____	_____	_____

Finished? Draw and label three presents you like.

1 Read and circle.

This is ...

1 his her dinosaur.



2 his her camera.



3 his her chocolate.



4 his her umbrella.



5 his her watch.



6 his her board game.



2 Complete. Use *his* or *her* and a word from the box.

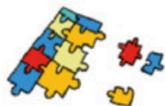
necklace scooter robot jigsaw book ~~dress~~



1 This is \_\_\_\_\_ *her dress* \_\_\_\_\_.



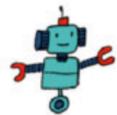
2 This is \_\_\_\_\_.



3 This \_\_\_\_\_.



4 \_\_\_\_\_.



5 \_\_\_\_\_.



6 \_\_\_\_\_.

1 Listen and number.  018 Then write.

~~angry~~ thirsty happy tired hungry sad



1 \_\_\_\_\_ *angry* \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

2 REMEMBER THE STORY Look, read and circle. 



1 Laila is  
 angry  happy .



2 Laila isn't  
 hungry  angry .



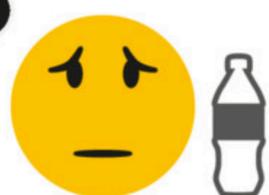
3 Laila is  
 thirsty  happy .

3 Read and tick ✓ the true sentence about Norman.

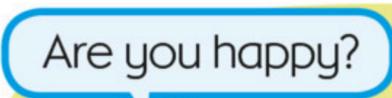
- 1 It's Norman's birthday.
- 2 Norman has got a balloon.
- 3 Norman has got a long tail.

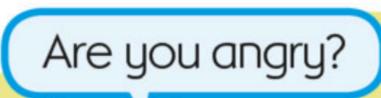


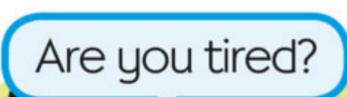
1 Listen and match.  022

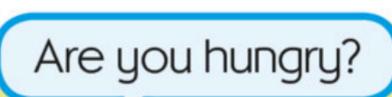
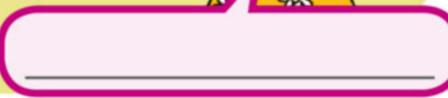
1 	2 	3 	4 	5 
a 	b 	c 	d 	e 

2 Look and write. Then act out.

1  

2  

3  

4  

3 Answer the questions about yourself.

1 Are you hungry? \_\_\_\_\_

2 Are you angry? \_\_\_\_\_

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1 Match. Then write.

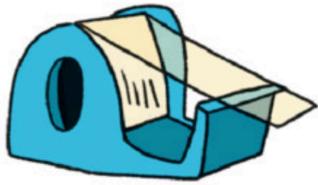
card

string

glue

sticky tape

1



\_\_\_\_\_

\_\_\_\_\_

2



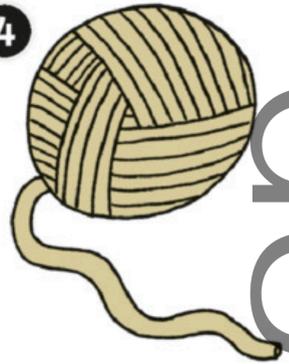
card

3



\_\_\_\_\_

4



\_\_\_\_\_

2 Find and write.

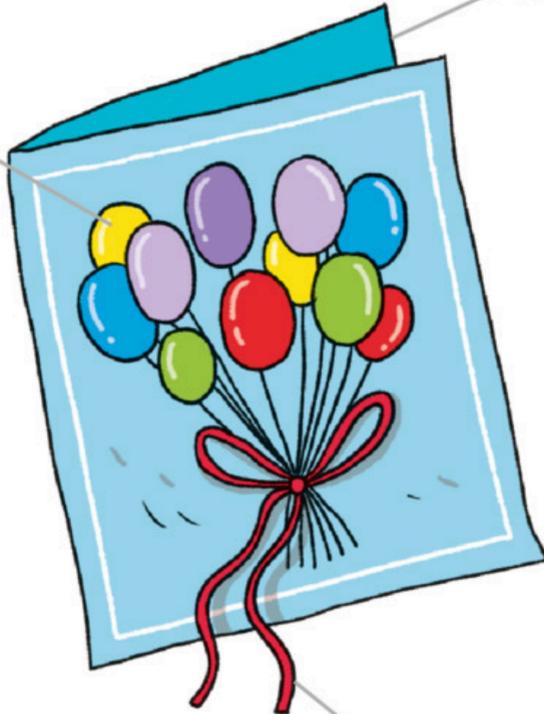
card ~~glue~~ string balloon sticky tape

\_\_\_\_\_

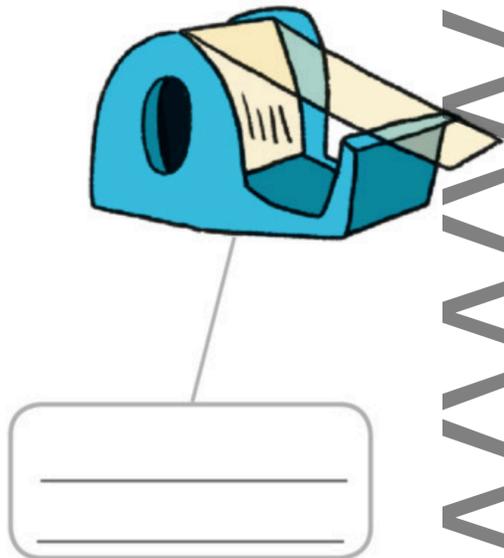
\_\_\_\_\_



glue



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

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## 1 Read and match.



1 One player thinks of a number.

2 The other children run around.

3 'It' shouts 'Statues!'

4 The other children stand like statues.

5 'It' tries to make the statues move.

6 The winner is the statue that doesn't move.

2 Create  Draw a scene from a game in your country.

Tick ✓ the sentences that are true for your game.

Collaborate 

### Community Task

Play the game with your friends or family.



You can play this game ...

with one friend.

with many friends.

in the garden.

in the house.

at school.

at a table.





1 Read and match.

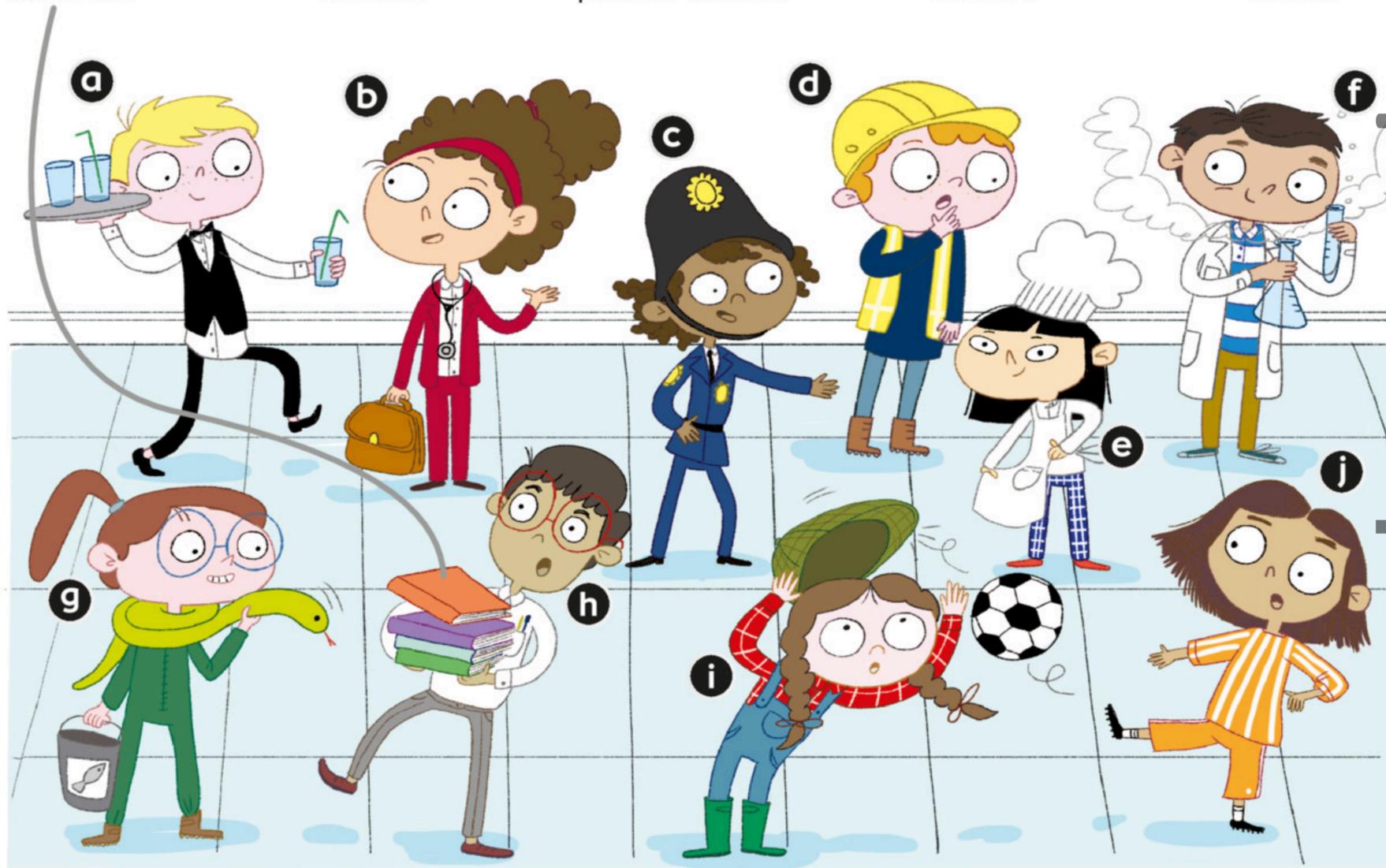
teacher

builder

police officer

doctor

cook



waiter

farmer

zoo keeper

football player

scientist

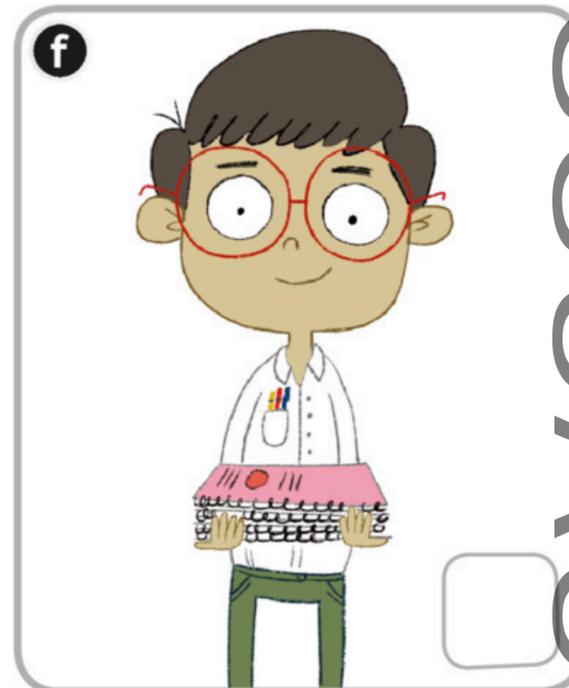
2 Look and put on the stickers. Write.



police  
officer



1 Listen and number.  034



2 Complete the questions and answers.

1  Is he a cook?  
Yes, he is.

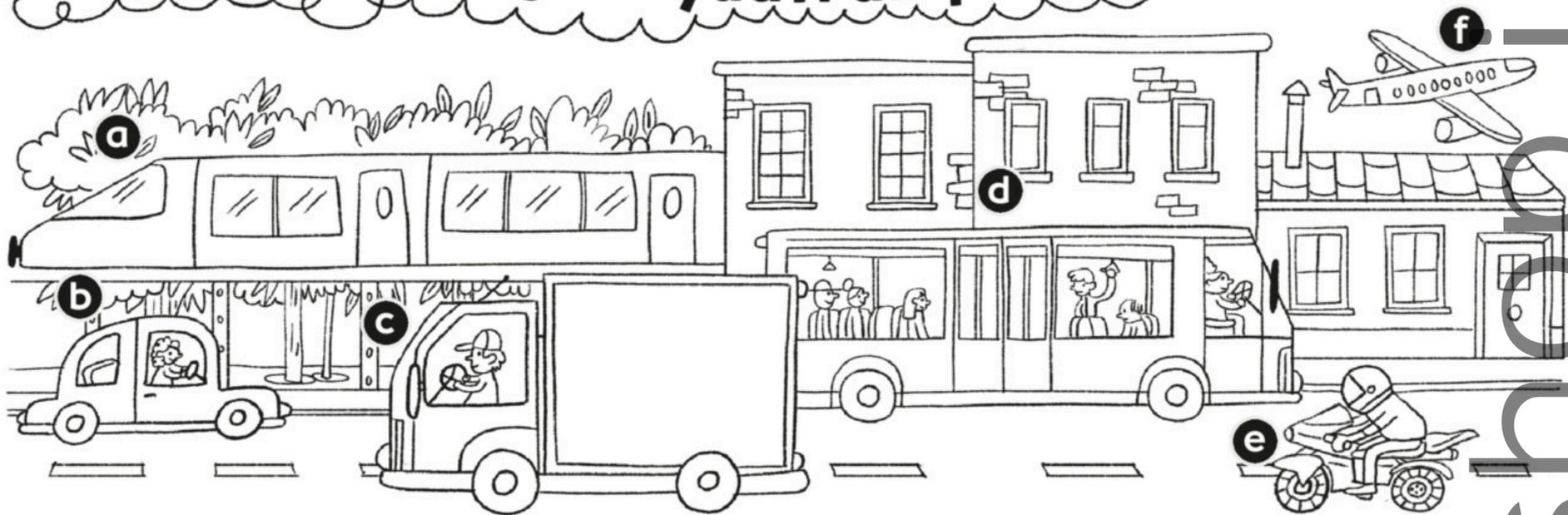
2  \_\_\_\_\_ she \_\_\_\_\_  
builder?  
No, \_\_\_\_\_ isn't.

3  \_\_\_\_\_ she \_\_\_\_\_  
doctor?  
\_\_\_\_\_  
She's a \_\_\_\_\_.

4  \_\_\_\_\_ he \_\_\_\_\_ farmer?  
\_\_\_\_\_  
\_\_\_\_\_ a \_\_\_\_\_.

1 Listen and colour.  037 Then find, circle and write.

sgbusloplanernglorryadtrainpcarjvkmotorbikem



a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

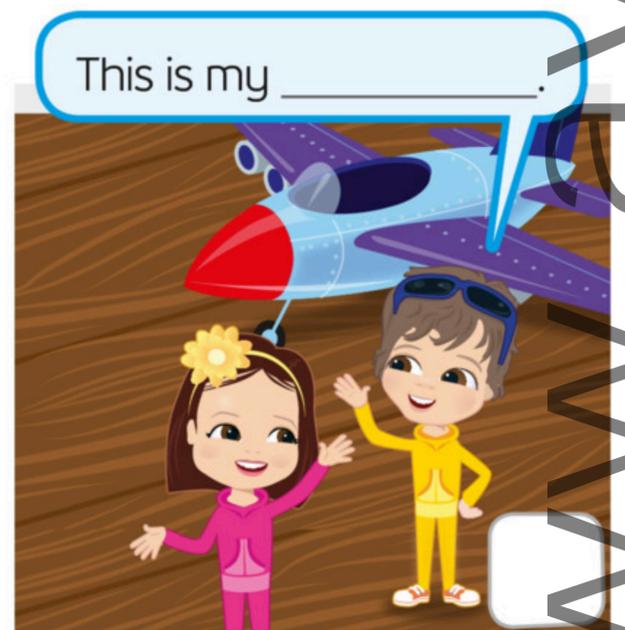
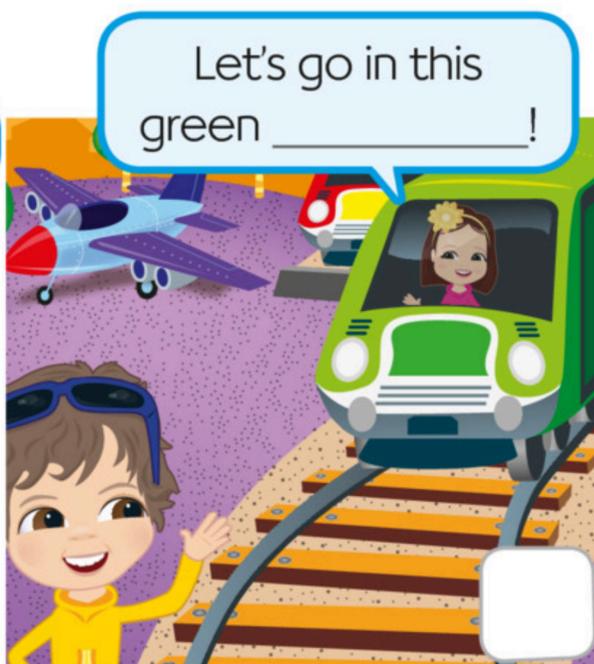
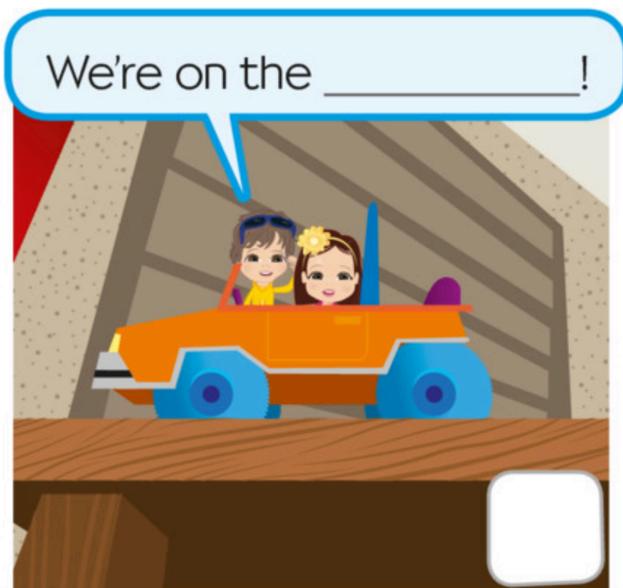
d \_\_\_\_\_ *bus* \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_

2 REMEMBER THE STORY Complete. Then number in order. ▶

plane train table



3 Read and tick ✓ the true sentence about Norman.

1 Norman is small and the children are big.

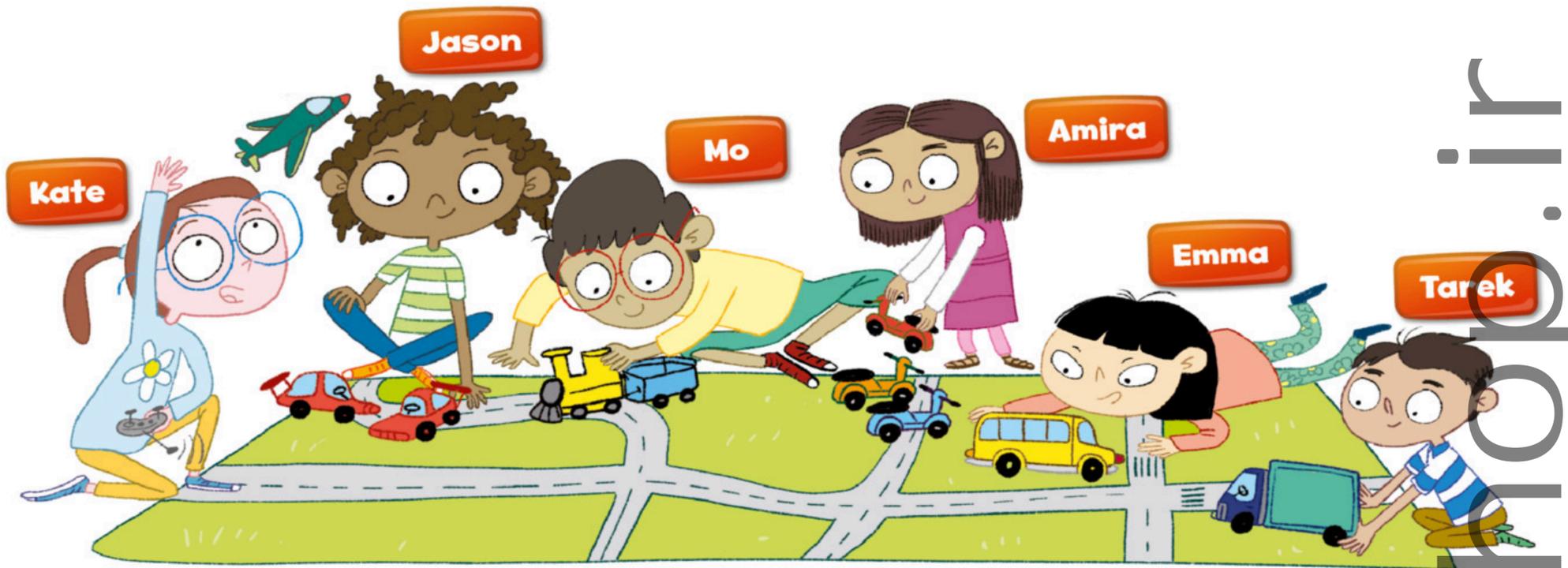
2 Norman is in the car.

3 Norman is big and the children are small.



Finished? Write a list of the toys you see in the story pictures.

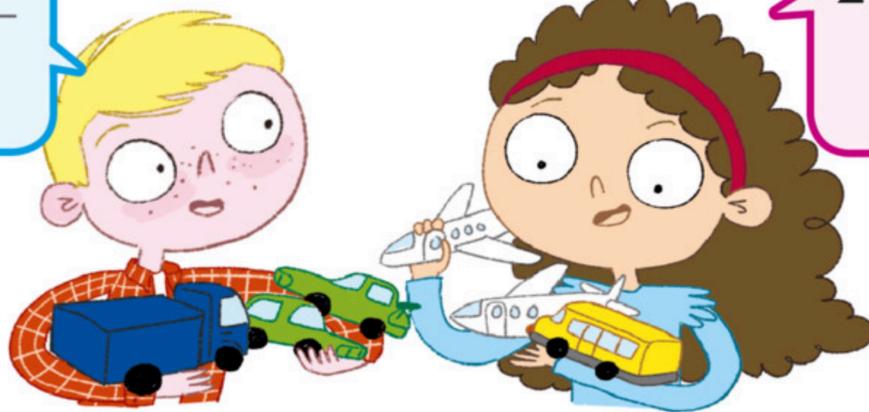
## 1 Read and write the names.



- 1 This is my lorry. \_\_\_\_\_ *Tarek*      4 These are my cars. \_\_\_\_\_
- 2 These are my motorbikes. \_\_\_\_\_      5 This is my plane. \_\_\_\_\_
- 3 This is my bus. \_\_\_\_\_      6 This is my train. \_\_\_\_\_

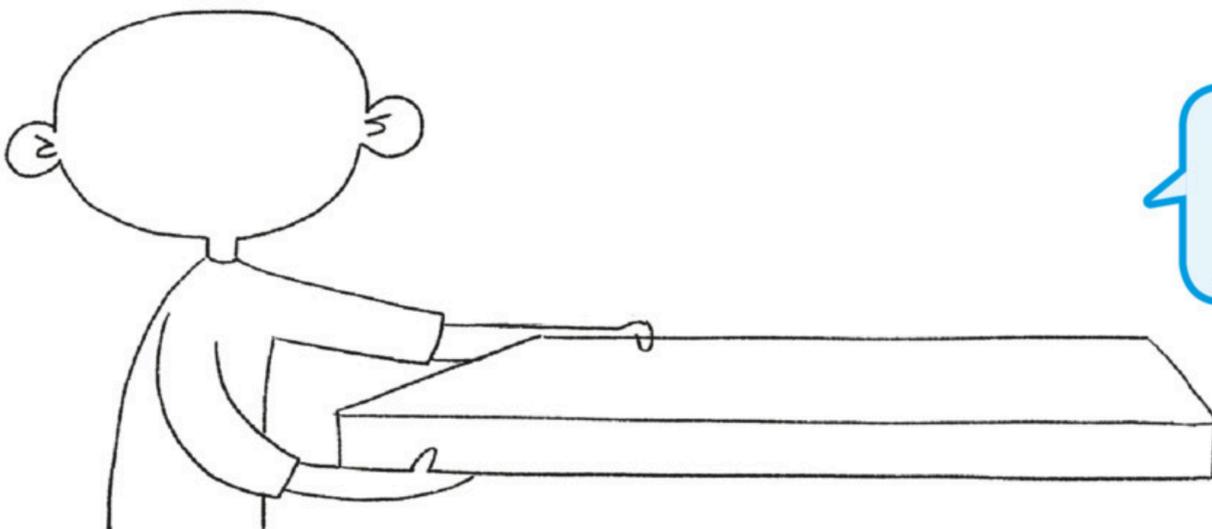
## 2 Look and write.

1 This is my \_\_\_\_\_ *lorry* \_\_\_\_\_  
and these are my \_\_\_\_\_.



2 These are my \_\_\_\_\_  
\_\_\_\_\_ and this  
is my \_\_\_\_\_.

## 3 Draw and write.



This is my \_\_\_\_\_  
and \_\_\_\_\_

Extra Grammar Practice Page 71

## 1 Complete. Then match.

hear touch taste ~~see~~ smell

- 1 I can see with my eyes.
- 2 I can \_\_\_\_\_ with my mouth.
- 3 I can \_\_\_\_\_ with my hands.
- 4 I can \_\_\_\_\_ with my nose.
- 5 I can \_\_\_\_\_ with my ears.



## 2 Read and circle.

1 Hear Smell this. What's this?



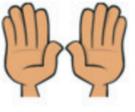
It's milk cheese .

2 See Taste this. What's this?

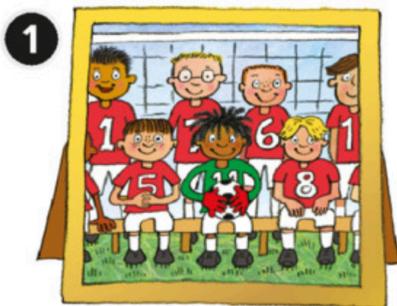
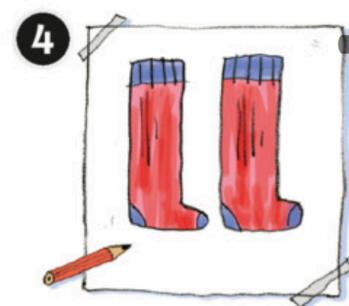
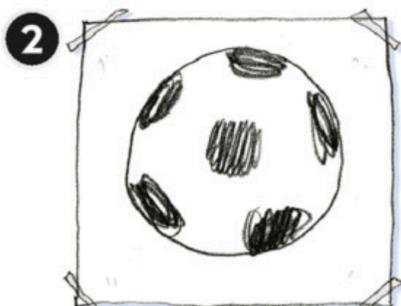


It's a strawberry an apple .

## 3 Think Write or draw things you can see, hear, touch, taste and smell.

 see	 hear	 touch	 taste	 smell

## 1 Look and write.

Jay's football   Jay's socks   Jay's T-shirt   ~~Jay's football team~~*Jay's football**team*

## 2 Read and match.

- 1 Jay is writing an email to his \_\_\_\_\_
- 2 Jay's favourite team game is \_\_\_\_\_
- 3 Jay's favourite football player is \_\_\_\_\_
- 4 In the team photo Jay is wearing his \_\_\_\_\_

- a Andy Carroll.
- b grandpa.
- c football.
- d football kit.

3 **Create**  Answer the questions for you.

What's your favourite team game?

\_\_\_\_\_

What's your favourite team?

\_\_\_\_\_

Who's your favourite player?

\_\_\_\_\_

Do you wear special clothes?  
Draw and write about them.

\_\_\_\_\_

\_\_\_\_\_

**Collaborate** **Community Task**

Write an email to a friend about your favourite team game.



1 **Communicate** Choose a job, circle and write. Play the game in groups.

He's She's a \_\_\_\_\_.



### GAME NOTES

Choose a job, circle and write. Take turns to ask questions. First, ask *Is it a he or a she?* Then ask *Is he / she a ... ?* and answer *Yes, he / she is.* or *No, he / she isn't.* When you guess a friend's job correctly, circle a toy. The person with the most toys circled is the winner.



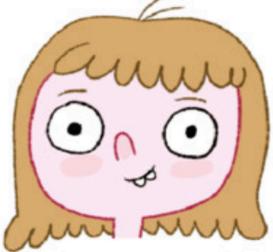
# 3 Why are towns great?

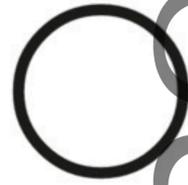
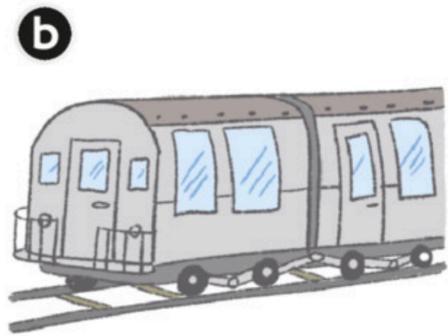
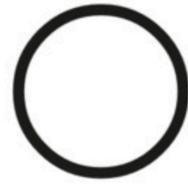
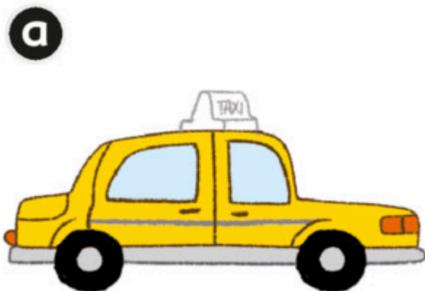
## Lesson 1 Review

1 Listen and draw 😊 or ☹️.  045

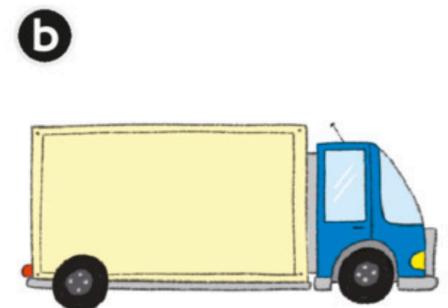
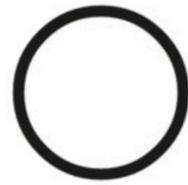
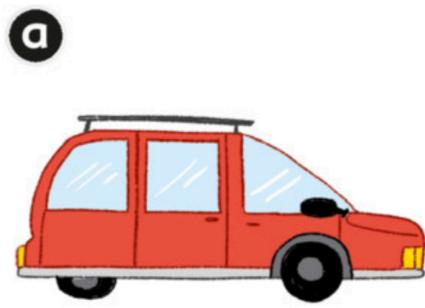
I like = 😊

I don't like = ☹️

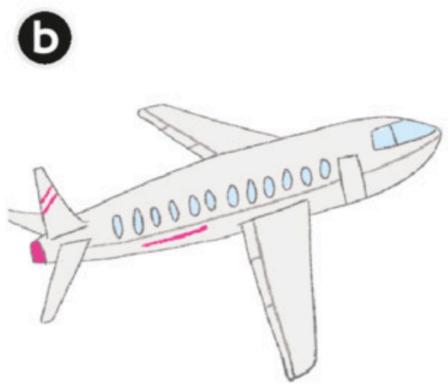
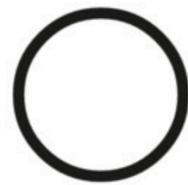
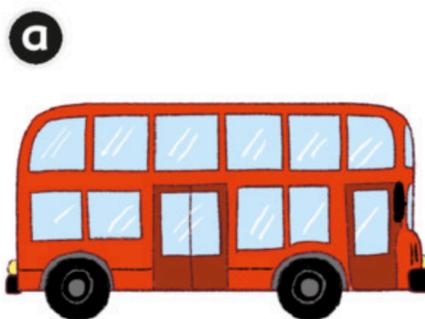
1   
Carole



2   
Ming



3   
Emma



2 Look and complete.

~~motorbikes~~ buses cars planes lorries trains

1 I like  motorbikes. I don't like  \_\_\_\_\_.

2 I like  \_\_\_\_\_. I don't like  \_\_\_\_\_.

3 I like  \_\_\_\_\_. I don't like  \_\_\_\_\_.

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**Finished?** Write sentences about the transport you like and don't like in your town.

1 Read and colour the map.

station = grey

park = green

library = brown

cinema = black

swimming pool = blue

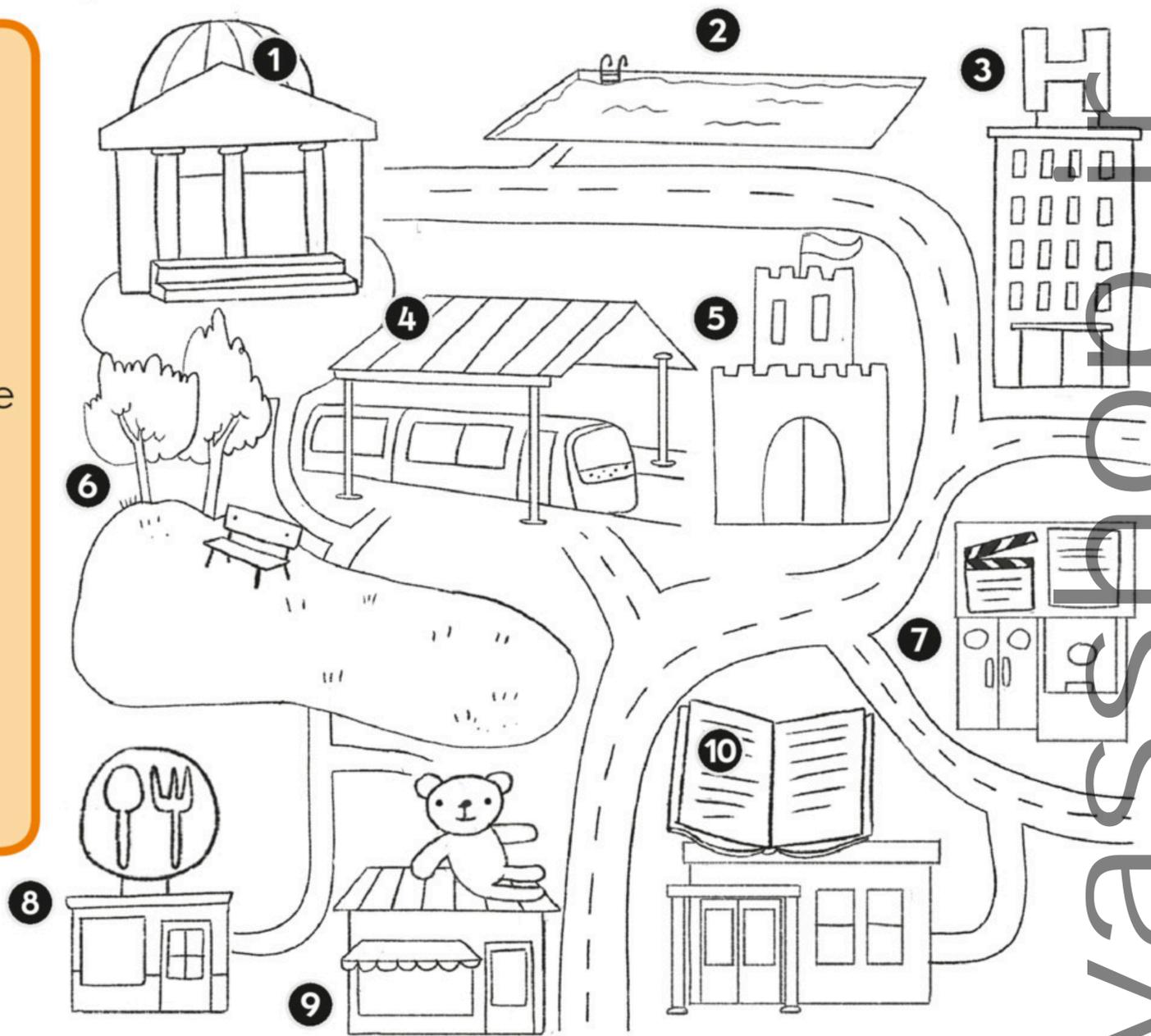
shop = orange

hospital = yellow

museum = purple

castle = red

restaurant = pink



2 Look and put on the stickers. Write.

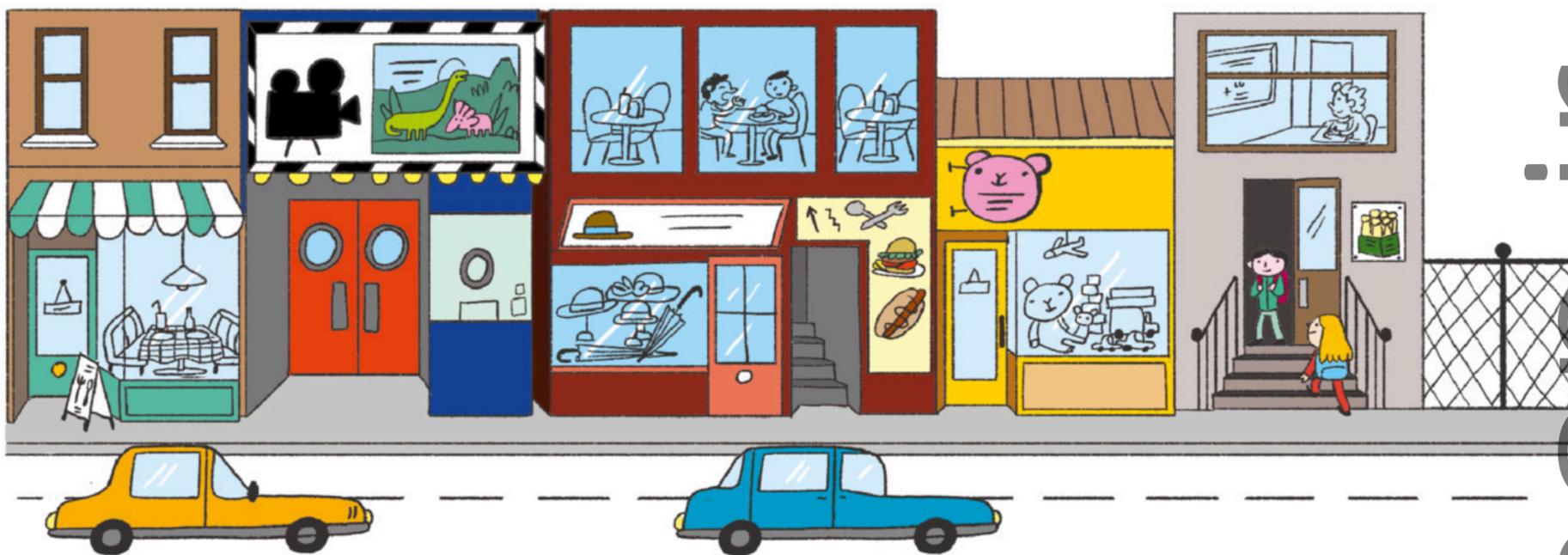


cinema



Finished? Write a list of the places in your town.

1 Read and match.



- |                          |                     |
|--------------------------|---------------------|
| 1 Is there a cinema?     | a No, there aren't. |
| 2 Are there any museums? | b Yes, there is.    |
| 3 Are there any shops?   | c No, there isn't.  |
| 4 Is there a hospital?   | d Yes, there are.   |

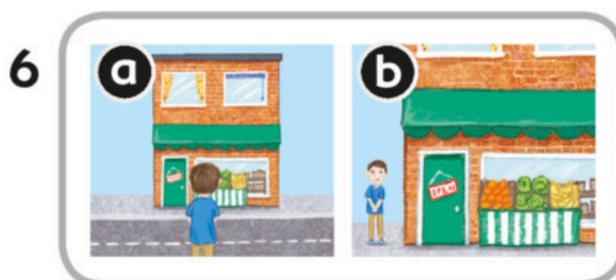
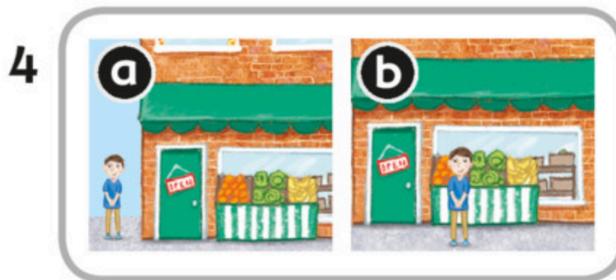
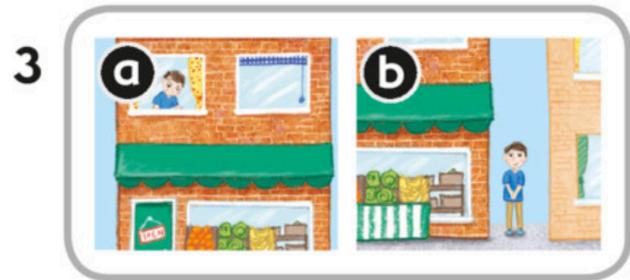
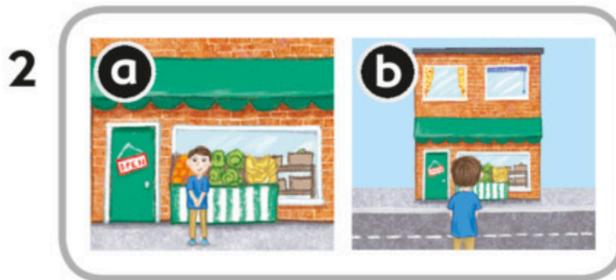
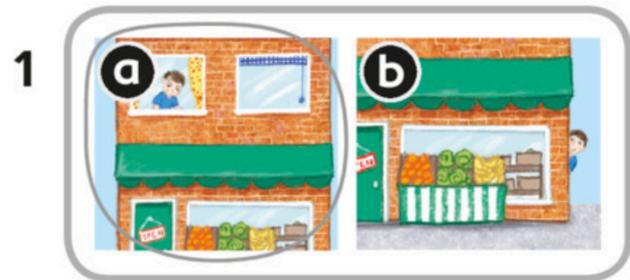
2 Look at the picture in activity 1. Complete the questions and answers.

- 1 Is there a swimming pool?
- 2 Are there any restaurants?
- 3 Is there a school?
- 4 Are there any parks?
- 5 Is there a toy shop?
- 6 \_\_\_\_\_ any lorries?
- 7 \_\_\_\_\_ any cars?
- 8 \_\_\_\_\_ a station?

- No, there isn't.
- Yes, \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

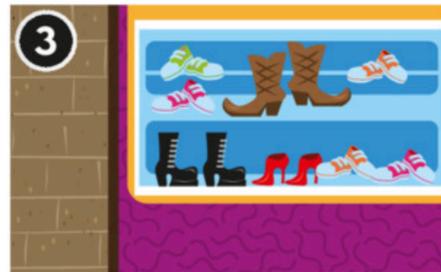
1 Listen and circle.  054 Then write.

~~above~~ next to between opposite behind in front of



1 above  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_

2 REMEMBER THE STORY Read and number. ▶



a It's next to the cinema.   
 c It's opposite the cinema.

b It's next to the museum.   
 d It's between the restaurant and the library.

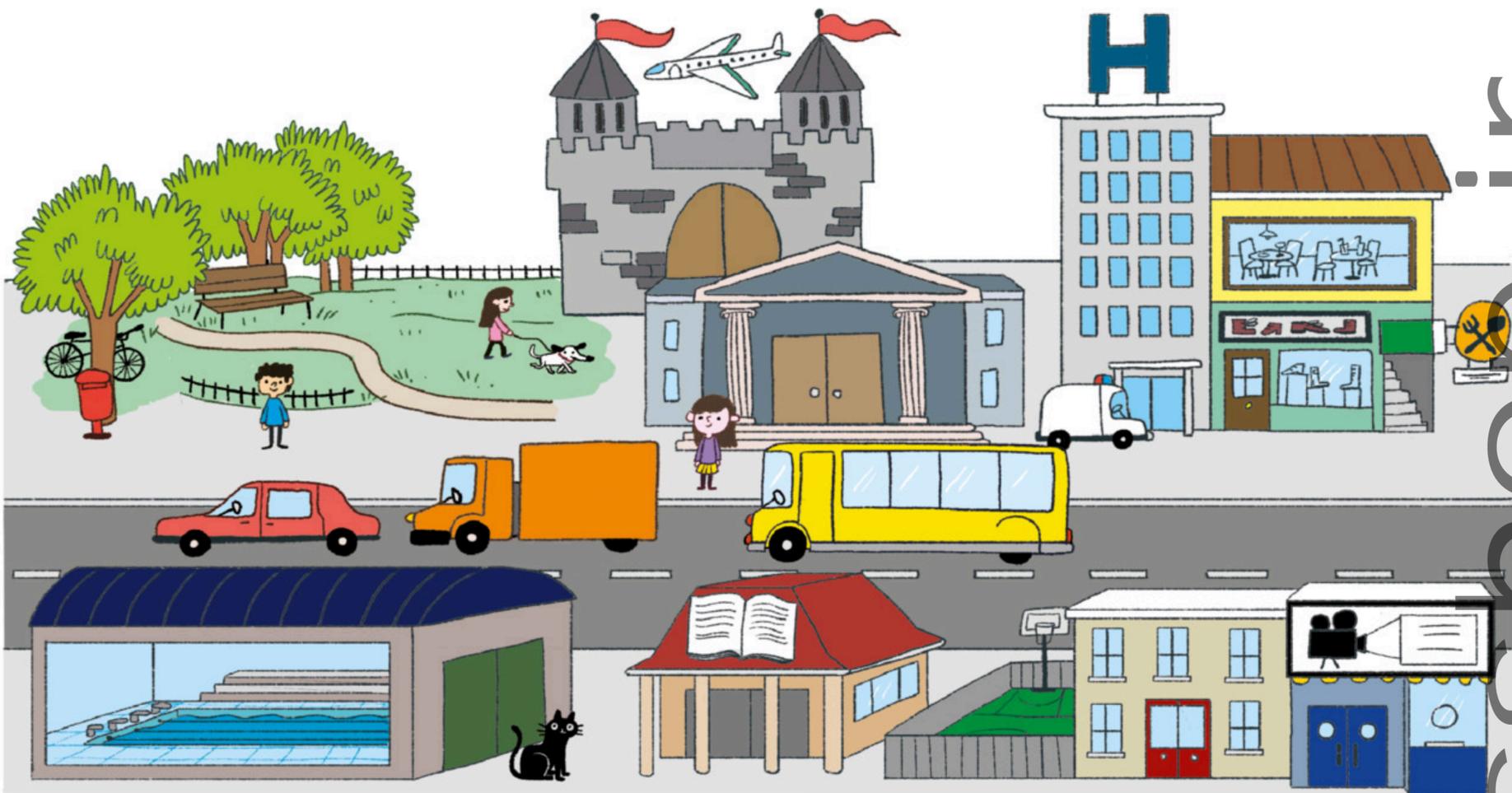
3 Read and tick ✓ the true sentence about Norman.

- 1 Norman is above the mirror.
- 2 Norman is in front of Blue Clue.
- 3 Norman is behind Priti and Leo.



www.avaasshop.ir

## 1 Read and circle.



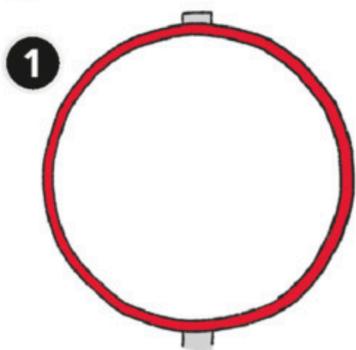
- 1 The school is  opposite  next to the cinema.
- 2 The library is  between  above the swimming pool and the school.
- 3 The museum is  opposite  next to the library.
- 4 The restaurant is  in front of  above the shoe shop.
- 5 The castle is  in front of  behind the museum.

## 2 Look at the picture in activity 1 and complete.

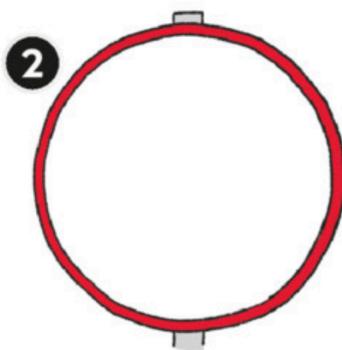
opposite    in front of    ~~between~~    next to    behind    above

- 1 Where's the lorry?    It's between the car and the bus.
- 2 Where's the bike?    It's \_\_\_\_\_ the tree.
- 3 Where's the girl?    She's \_\_\_\_\_ the museum.
- 4 Where's the cat?    It's \_\_\_\_\_ the swimming pool.
- 5 Where's the plane?    It's \_\_\_\_\_ the castle.
- 6 Where's the boy?    He's \_\_\_\_\_ the swimming pool.

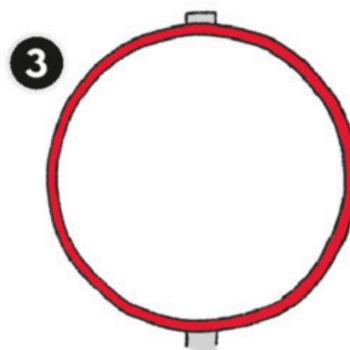
## 1 Draw the signs.



Turn right.



Go straight on.



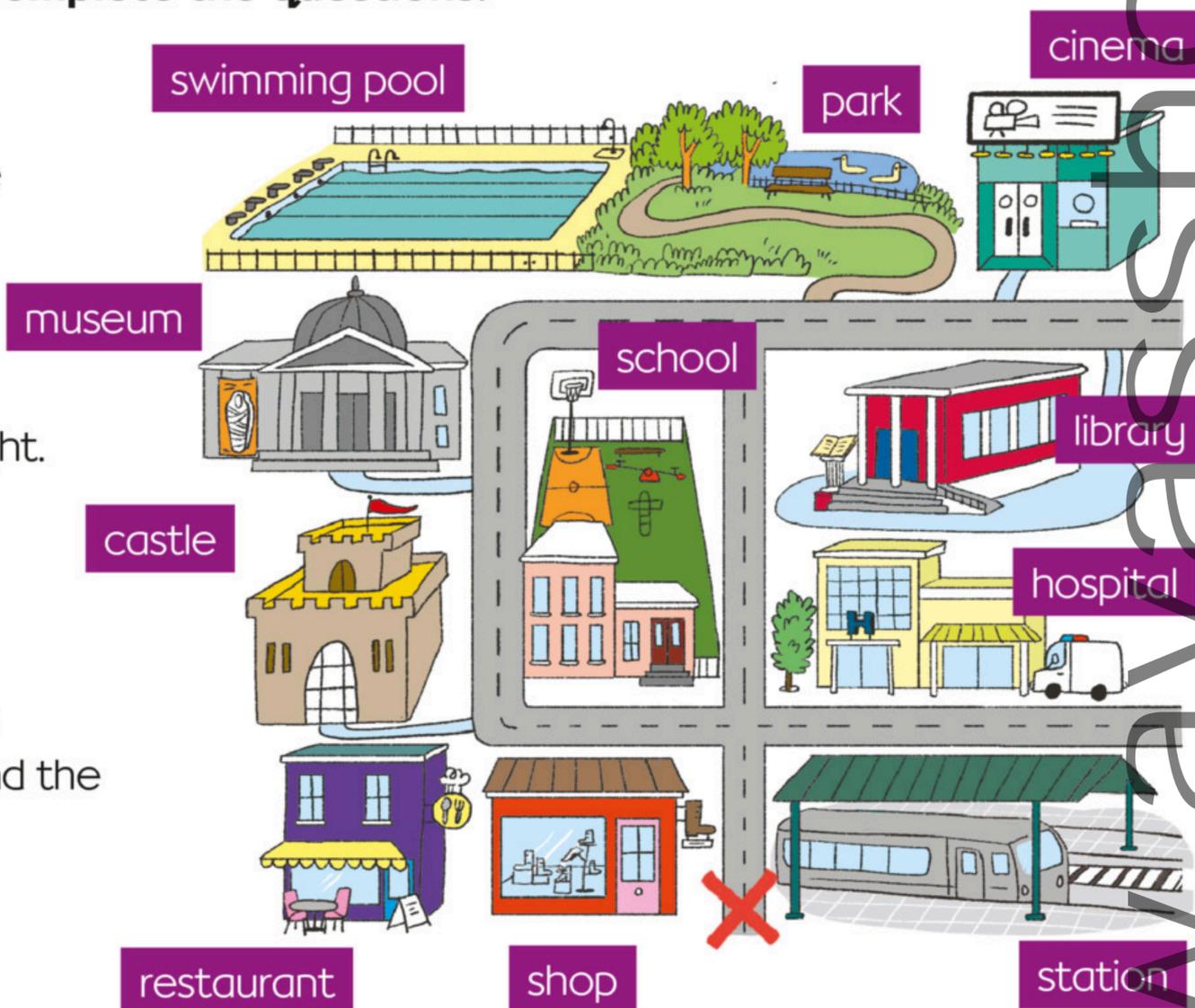
Turn left.

## 2 Look at the map and complete the questions.

- 1 How do I get to the \_\_\_\_\_?  
Turn right. It's opposite the station.

- 2 How do I get to the \_\_\_\_\_?  
Go straight on. Turn right.  
It's next to the park.

- 3 How do I get to the \_\_\_\_\_?  
Turn left. Turn right. It's  
between the castle and the  
swimming pool.



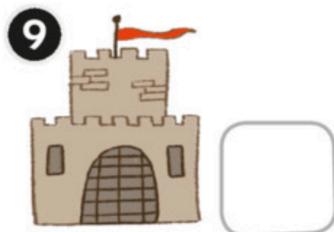
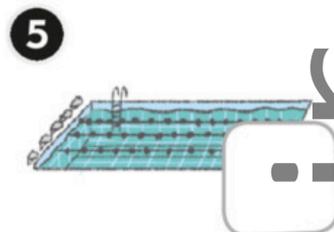
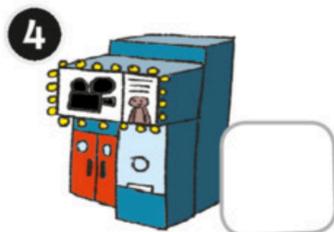
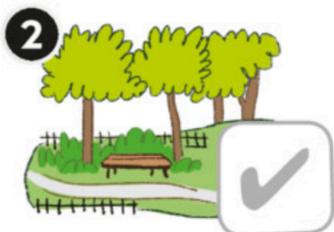
## 3 Look and answer. How do I get to the ...

- 1 library? \_\_\_\_\_
- 2 restaurant? \_\_\_\_\_
- 3 swimming pool? \_\_\_\_\_

4 Think  How do you get from your house to school? Ask and answer.

Turn left. Turn right. It's  
opposite the library.

1 Look at Class Book page 36 again. Tick ✓ the places on the brochure of Kilkenny.



2 Read and circle *True* or *False*.

1 There's an old castle in Kilkenny.

True

False

2 The museum is opposite the cinema.

True

False

3 The park is between the bus station and the shops.

True

False

4 There aren't any boats on the river.

True

False

5 You can have lunch in a restaurant.

True

False

3 **Create**  What is there to see and do in your town? Complete the chart.

Name of town: _____	
Places to visit	Things to do
<i>swimming pool</i>	<i>swim</i>
_____	_____
_____	_____
_____	_____

**Collaborate** 

**Community Task**

Make a brochure for your town. Use the ideas in your chart.

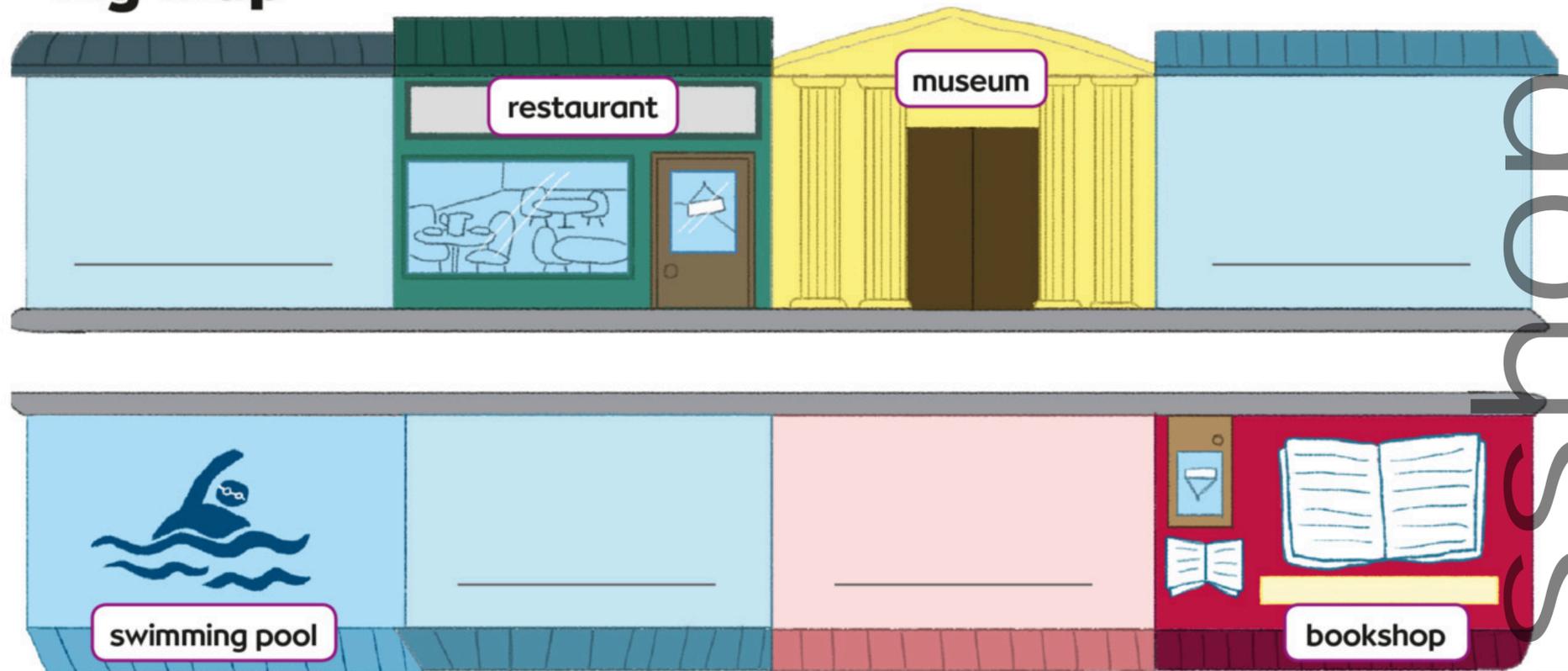


**Finished?** Write a description of a place in your town.

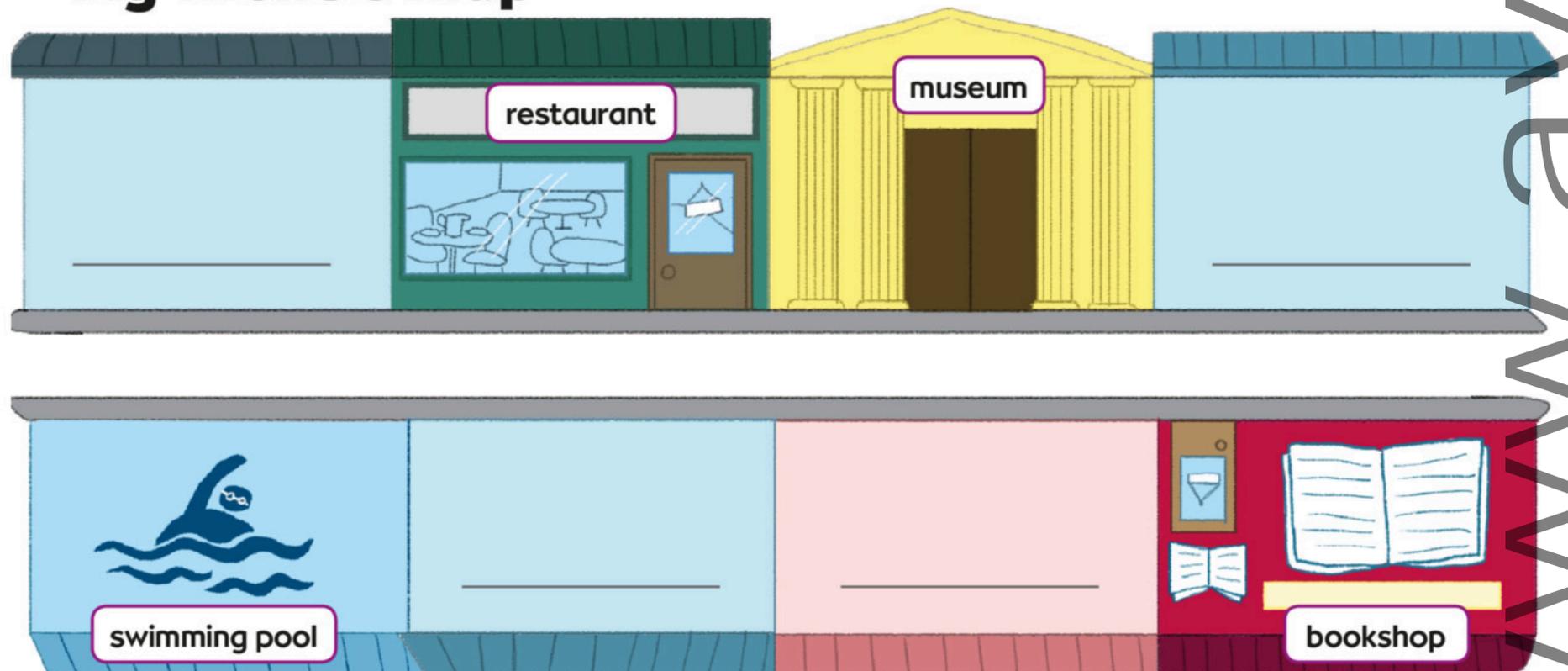
1 **Communicate** Choose and write. Play the game in pairs.

station castle library cinema hospital park toy shop school

## My map



## My friend's map



### GAME NOTES

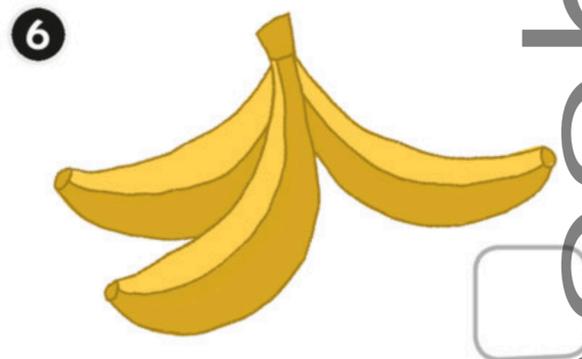
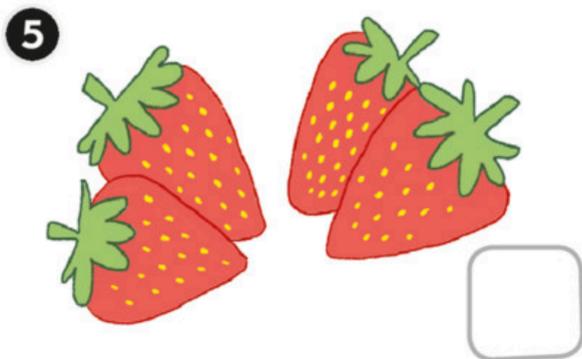
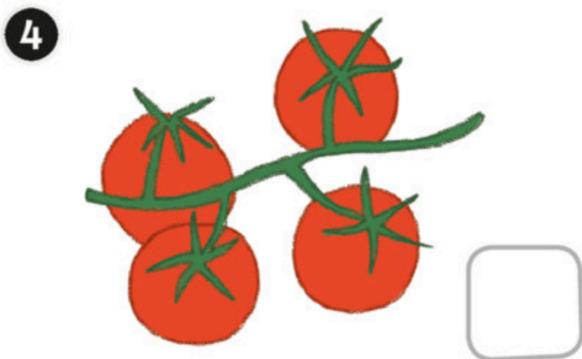
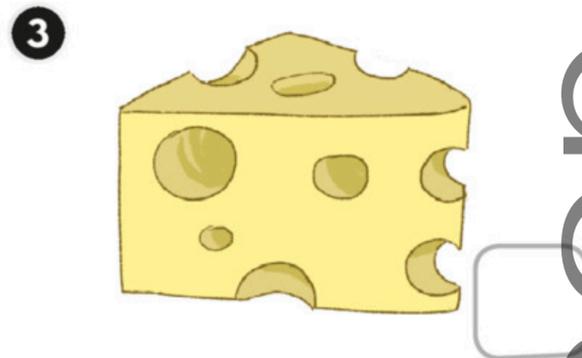
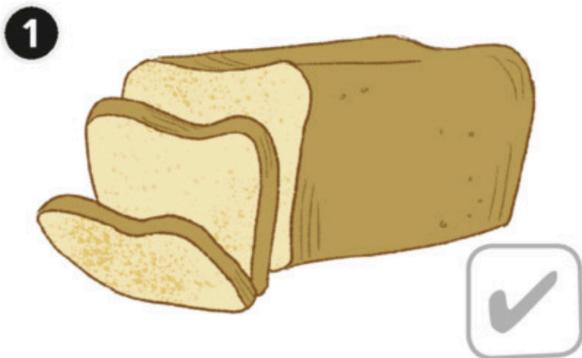
Choose and write four places on your map. Then ask and answer questions to complete your friend's map. Ask *Is there a ... ? Where is it?*

# 4

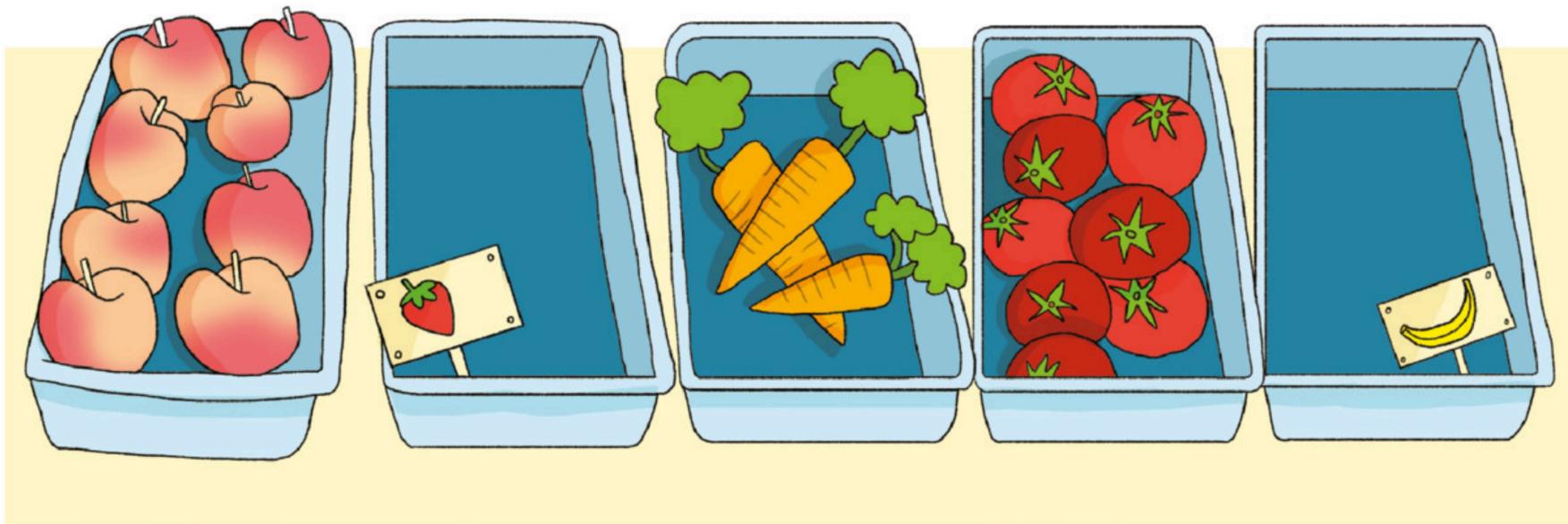
## How can we be healthy?

### Lesson 1 Review

1 Listen and tick ✓ or cross ✗.  063



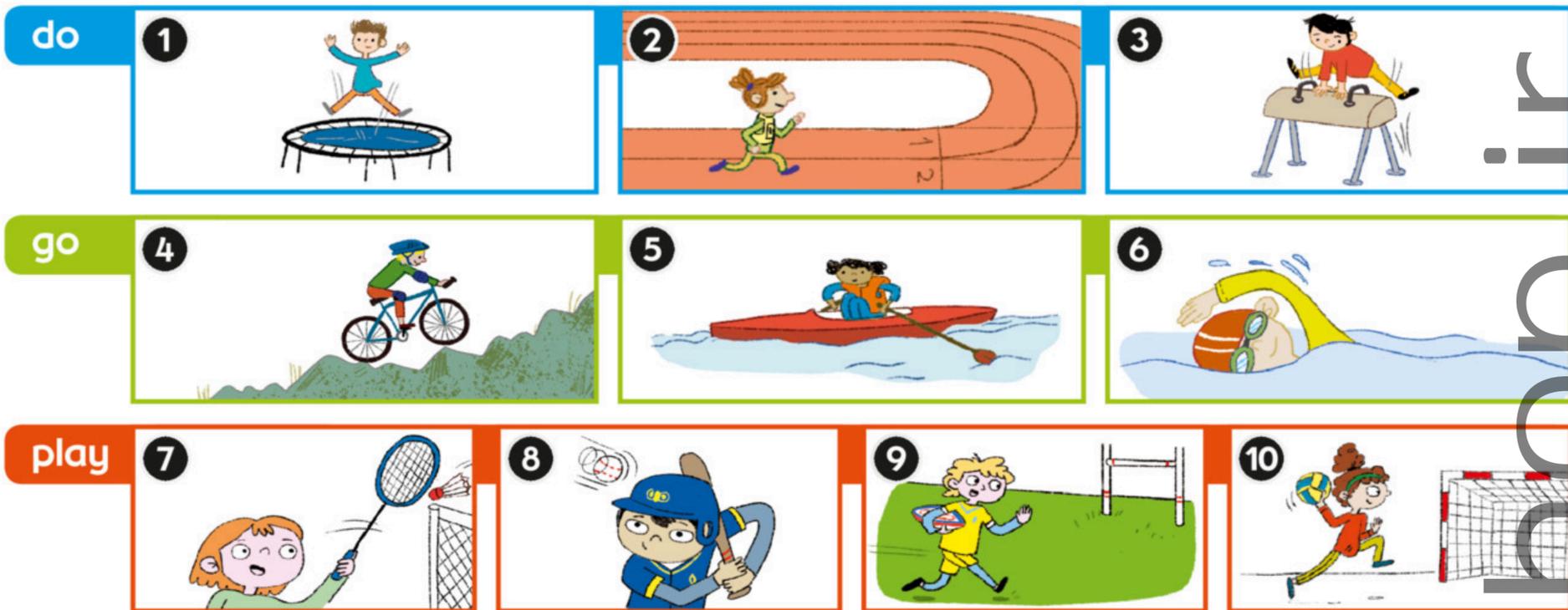
2 Look and complete the questions and answers.



- |   |               |               |                   |
|---|---------------|---------------|-------------------|
| 1 | Are there any | peaches?      | Yes, there are.   |
| 2 |               | strawberries? | No, there aren't. |
| 3 |               | carrots?      |                   |
| 4 |               | tomatoes?     |                   |
| 5 |               | bananas?      |                   |

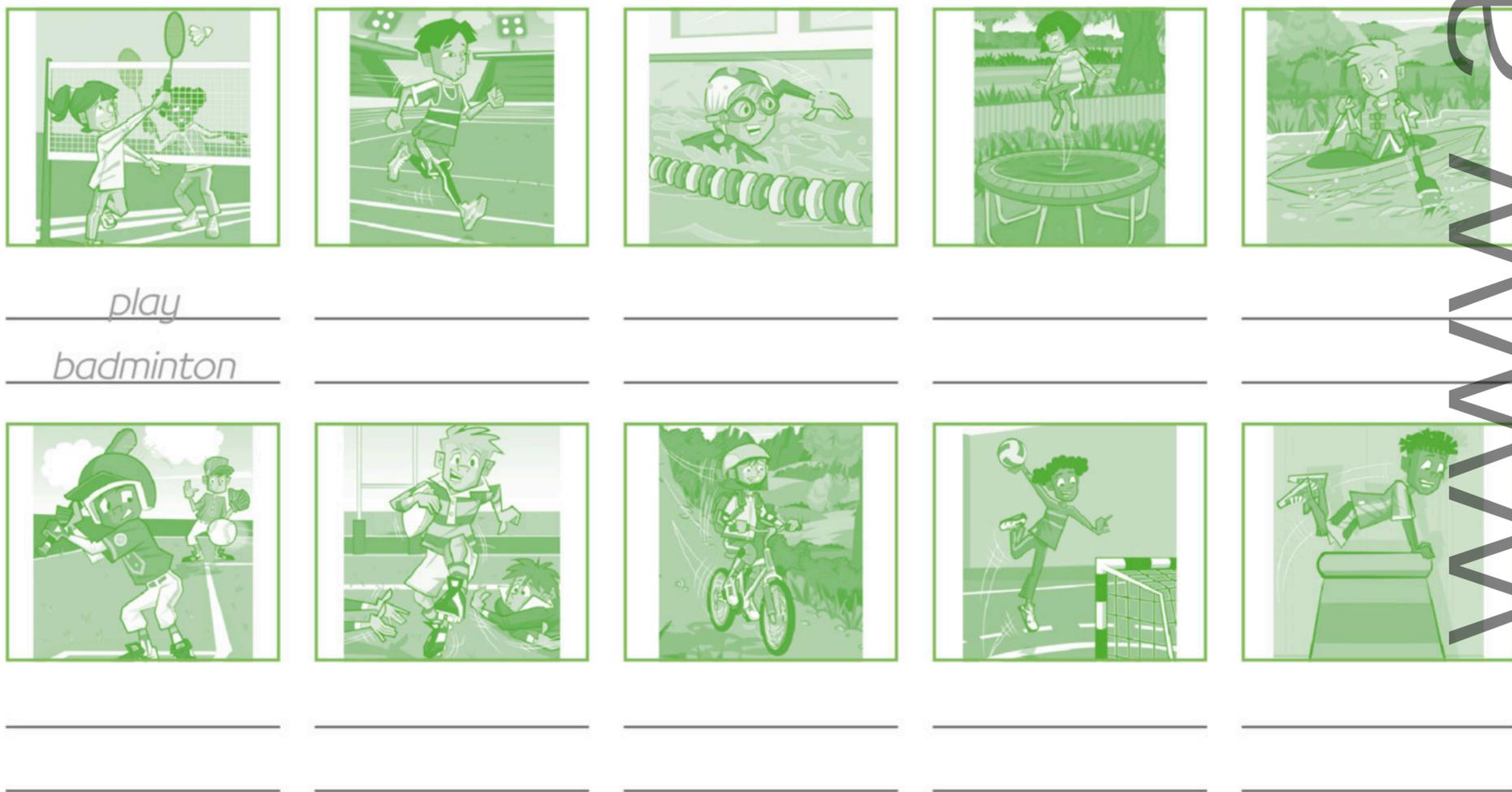
www.avasshop.ir

1 Read and number.



- go swimming
- do gymnastics
- play badminton
- go rowing
- go mountain biking
- 1 do trampolining
- play handball
- play baseball
- do athletics
- play rugby

2 Look and put on the stickers. Write.



play

badminton

www.avaas.in

1 Listen and circle. 069 Then tick ✓ the correct picture.

1 I  play  don't play

rugby.

2 I  do  don't do

gymnastics.

3 I  go  don't go

mountain biking.

4 I  play  don't play

badminton.

5 I  do  don't do

trampolining.

**a**

**b**

**c**

2 Look and complete.

go rowing    do athletics    play handball    do gymnastics    go mountain biking  
~~do trampolining~~    ~~go swimming~~    play baseball

1

I don't do trampolining.  
 I go swimming.

don't = do not  
 I don't do trampolining.

2

I \_\_\_\_\_.  
 I \_\_\_\_\_.

3

I \_\_\_\_\_.  
 I \_\_\_\_\_.

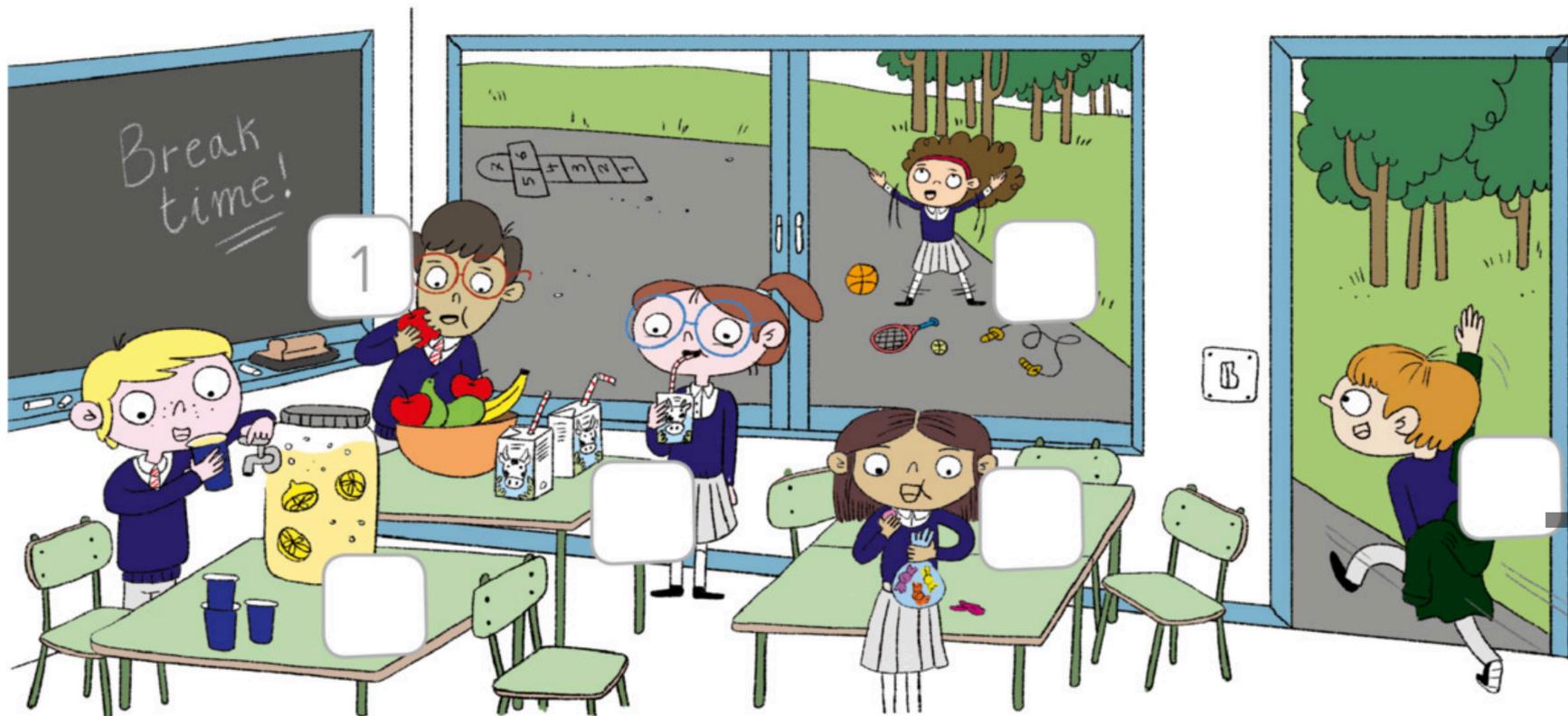
4

I \_\_\_\_\_.  
 I \_\_\_\_\_.

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1 Listen and number.  072 Then write.

outdoors fruit milk exercise lemonade sweets



- 1 eat fruit      2 drink \_\_\_\_\_      3 go \_\_\_\_\_  
 4 drink \_\_\_\_\_      5 eat \_\_\_\_\_      6 do \_\_\_\_\_

2 REMEMBER THE STORY Tick ✓ and say the sports and activities from the story. Circle Norman's favourite activity. ▶

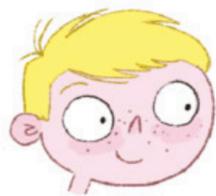


3 Read and tick ✓ the true sentence about Norman.

- 1 Norman has got sweets.   
 2 Norman is thirsty.   
 3 Norman likes bananas.



1 Read and tick ✓ or cross ✗.



Do you do exercise?

Do you eat fruit?

Do you drink lemonade?

Do you go outdoors?

Yes, I do. I do trampolining.

Yes, I do. I eat fruit, but I don't eat sweets.

No, I don't. I don't drink lemonade. I drink milk.

Yes, I do. I go to the park with my friends.

**a**



**b**



**c**



**d**



**e**



**f**



2 What do you do at break time? Complete the questions. Then write answers for you.

Yes, I do.    No, I don't.

1	Do you		go outdoors	?	
2	Do you			?	
3	Do you			?	
4				?	
5				?	
6				?	

1 Complete.

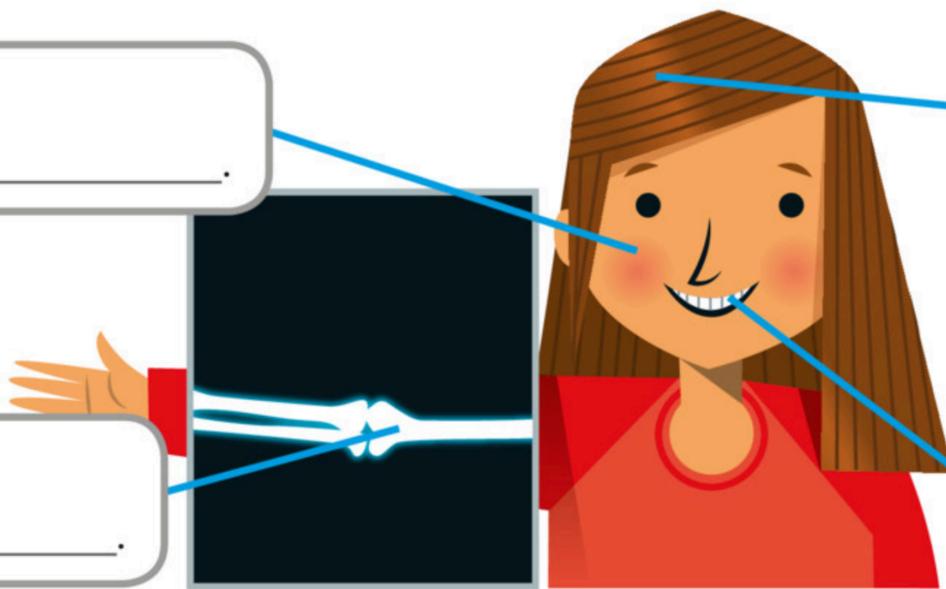
good teeth   shiny hair   strong bones   healthy skin

1 I've got \_\_\_\_\_.

2 I've got \_\_\_\_\_.

3 I've got \_\_\_\_\_.

4 I've got \_\_\_\_\_.

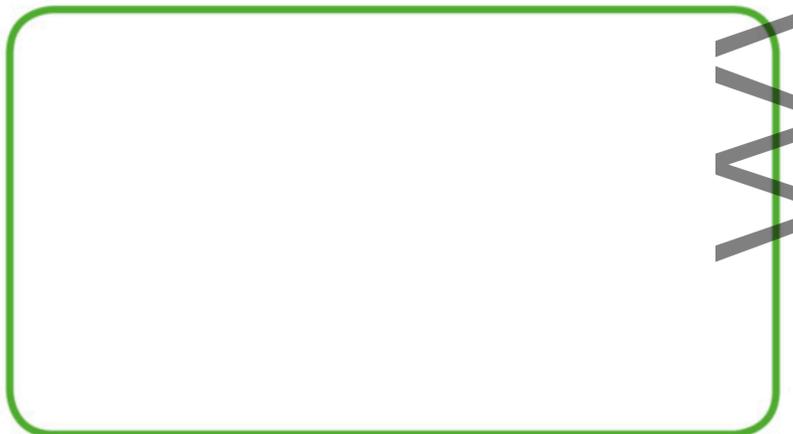


2 Who is fit and healthy? Look and circle.



3 **Think** What gives you a healthy body? Draw and write the activities you do.

I \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



www.ck12.com

**1** Look at Class Book page 48 again. Read and circle.

- 1 Hare and Tortoise are in the  .
- 2 They have  .
- 3 Hare goes  .
- 4 Then Hare sits down next to a  .
- 5 Tortoise  .
- 6   is the winner.



**2** Read and write *H* for *Hare* or *T* for *Tortoise*.

<input type="text" value="H"/>	I do athletics.	<input type="text"/>	I can run fast.
<input type="text"/>	I don't run.	<input type="text"/>	I walk, but I don't stop.
<input type="text"/>	Well done.	<input type="text"/>	You can be slow and win.



**Collaborate**

**Community Task**

Make a catalogue of animal stories with your class.



**3** **Create** Draw and write about an animal story from your country.

Name of book: \_\_\_\_\_

Main characters: \_\_\_\_\_

Type of animal or animals: \_\_\_\_\_

**Finished?** Write speech bubbles for the characters in the animal story from your country.

- 1 **Communicate** Choose a character. Play the game in pairs.  
Ask questions to guess who your friend is.



drink lemonade



drink milk



eat fruit



eat sweets.



go mountain biking



go rowing



go swimming



play badminton



play baseball



play rugby



do athletics



do gymnastics



do trampolining

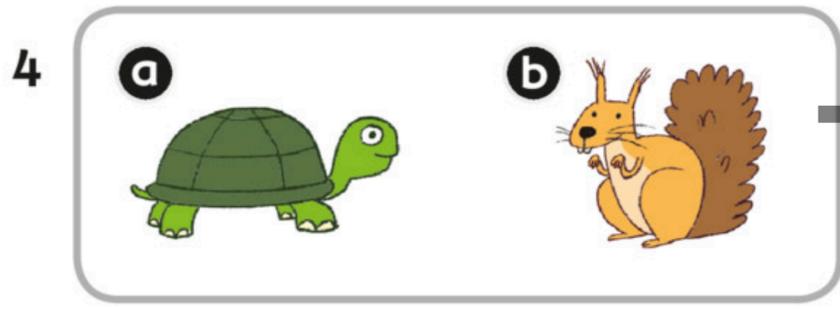
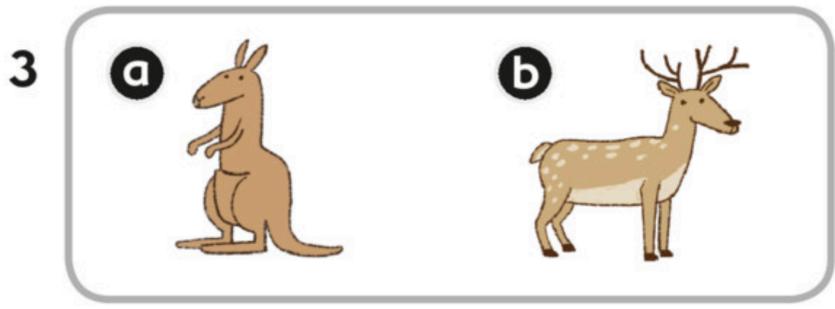
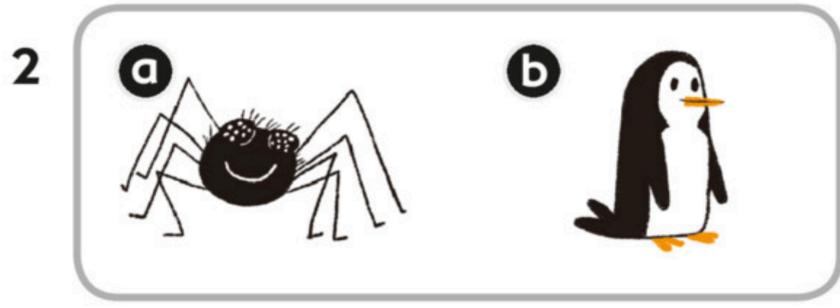
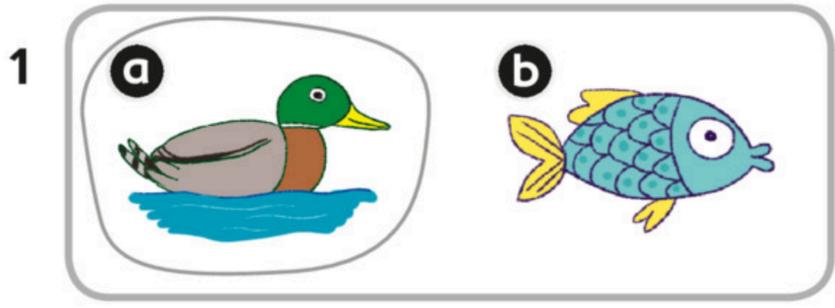
**Anna****Hugo****Nick****Grace****GAME NOTES**

Choose a character. Then ask questions to find out which character your friend is. Take turns to ask *Do you ... ?* Your partner will answer *Yes, I do.* or *No, I don't.* When you know the answer, say *You're ... !*

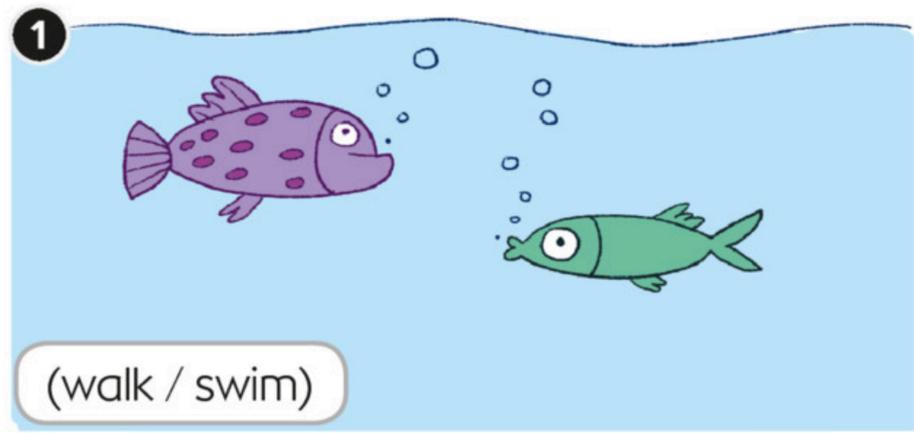
# 5 Why are animals amazing?

## Lesson 1 Review

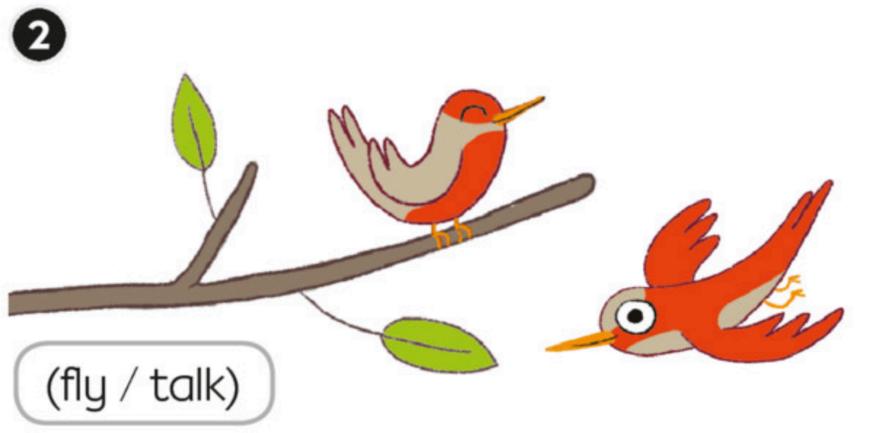
1 Listen and circle.  081



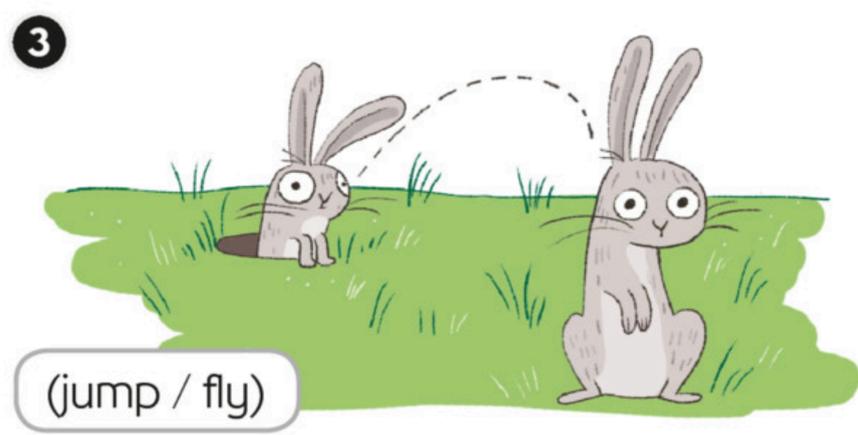
2 Look and write about what they can and can't do.



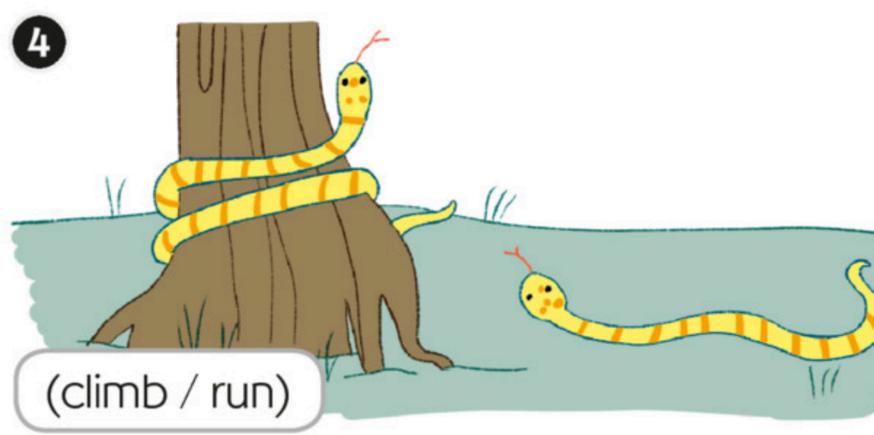
Fish \_\_\_\_\_ *can't walk* \_\_\_\_\_.  
They \_\_\_\_\_ *can swim* \_\_\_\_\_.



Birds \_\_\_\_\_.  
They \_\_\_\_\_.



Rabbits \_\_\_\_\_.  
\_\_\_\_\_

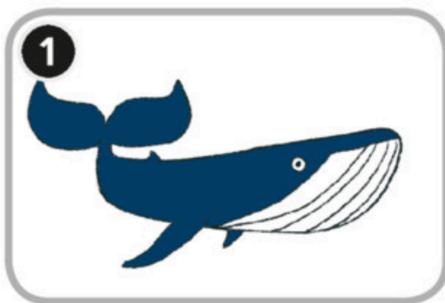


Snakes \_\_\_\_\_.  
\_\_\_\_\_

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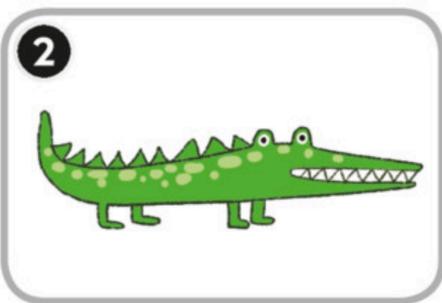
**Finished?** Choose an animal in activity 1 and write what it can and can't do.

1 Read and circle.



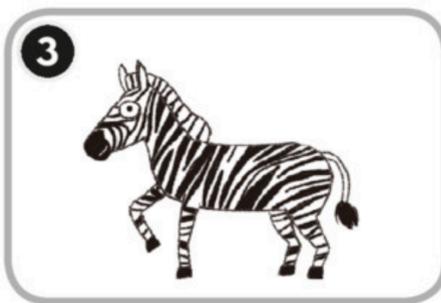
whale

penguin



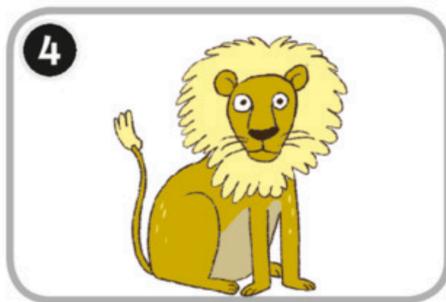
crocodile

lion



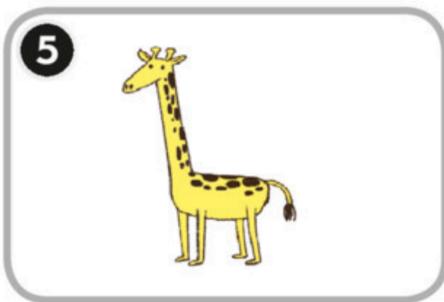
monkey

zebra



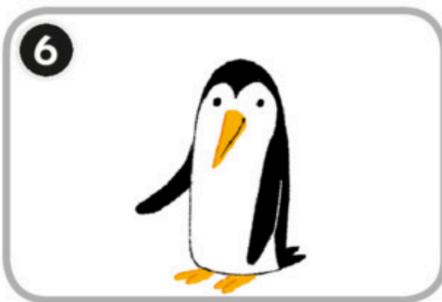
lion

hippo



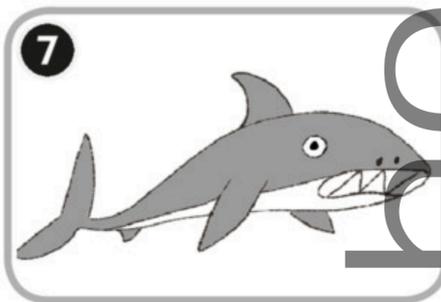
crocodile

giraffe



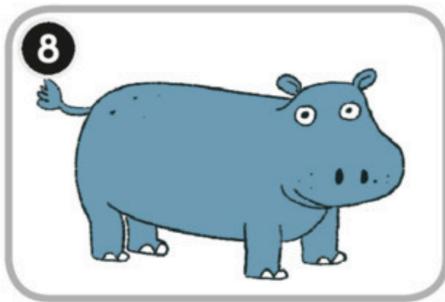
zebra

penguin



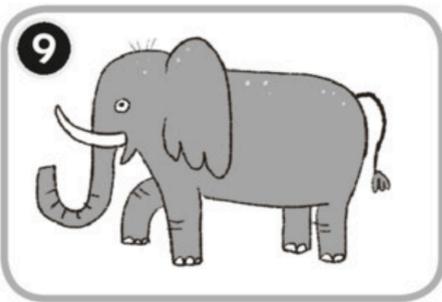
shark

elephant



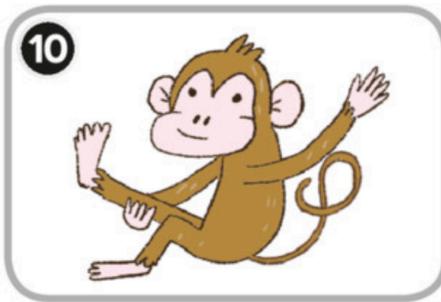
shark

hippo



giraffe

elephant



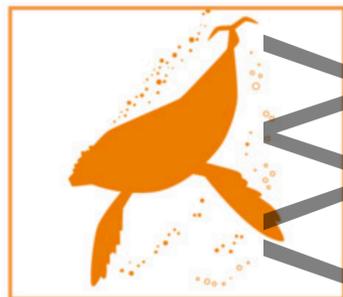
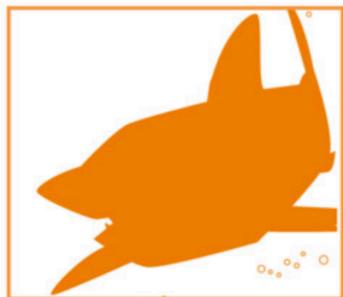
monkey

whale

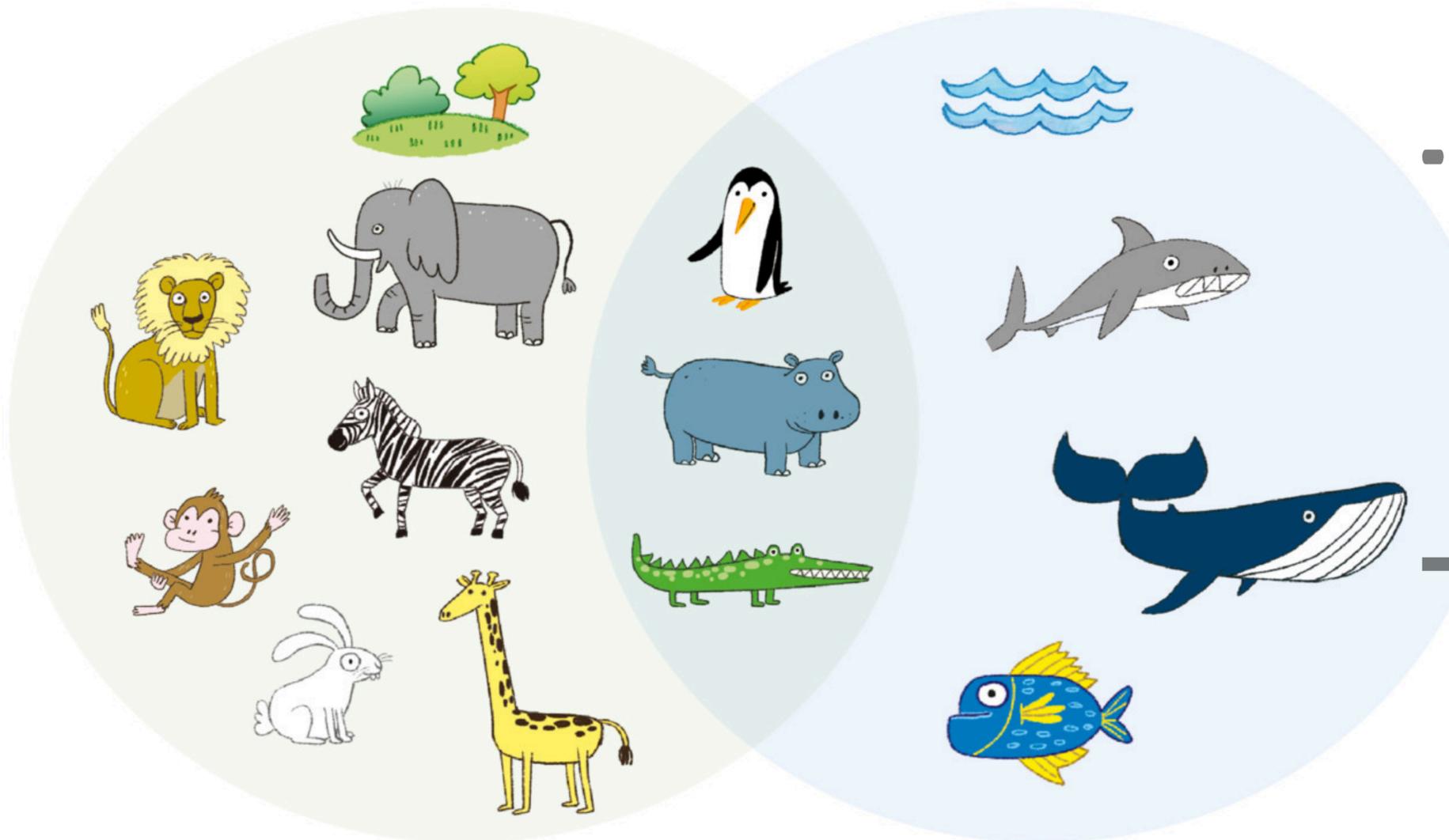
2 Look and put on the stickers. Write.



crocodile



1 Look at the picture. Read and circle.



1 Lions  live  don't live on land.

2 Fish  live  don't live on land.

3 Zebras  live  don't live in water.

4 Hippos  live  don't live on land and in water.

5 Whales  live  don't live in water.

2 Complete the sentences.

1 Giraffes don't live in water. They live on land.

2 Sharks \_\_\_\_\_ in water. \_\_\_\_\_ on land.

3 Crocodiles \_\_\_\_\_ on land and in water.

3 Complete the questions and write the answers.

1 Do monkeys live on land?

2 \_\_\_\_\_ elephants live in water?

3 Do penguins \_\_\_\_\_ in water and on land?

4 \_\_\_\_\_ rabbits \_\_\_\_\_ in water and on land?

Yes, they do. No, they don't.

Yes, they do.

\_\_\_\_\_

\_\_\_\_\_

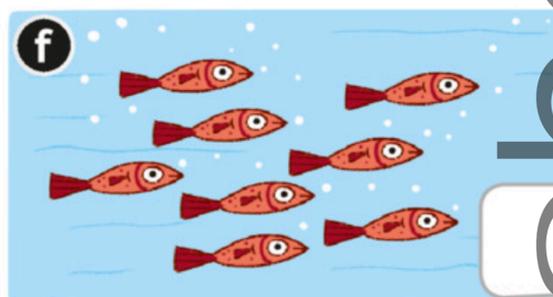
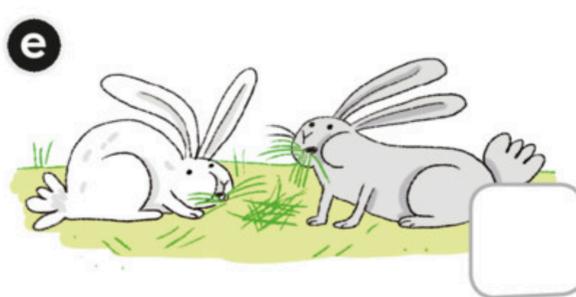
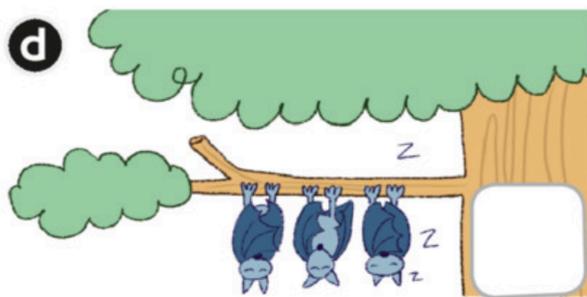
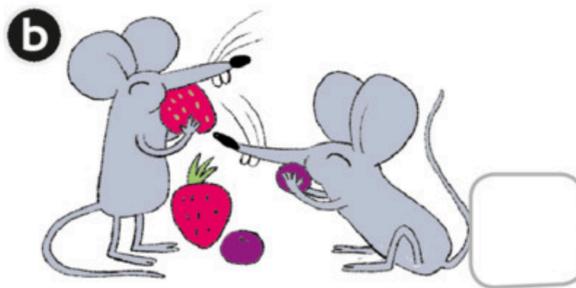
Extra Grammar Practice Page 74

1 Listen and number.  089 Then write.

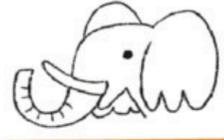
eat grass like fruit sleep in a tree hunt animals ~~drink water~~ live in a group



drink water



2 REMEMBER THE STORY  
Read and tick ✓. 

			
1 It lives in a group.	✓	✓	✓
2 It eats meat.			
3 It's got small feet.			
4 It eats grass.			
5 It drinks and sprays water.			
6 It's Norman's favourite animal.			

3 Read and tick ✓ the true sentence about Norman.

- 1 Emily and Finn find Norman with the elephants.
- 2 Norman doesn't eat meat and he's got big feet.
- 3 The elephants can't find Norman.

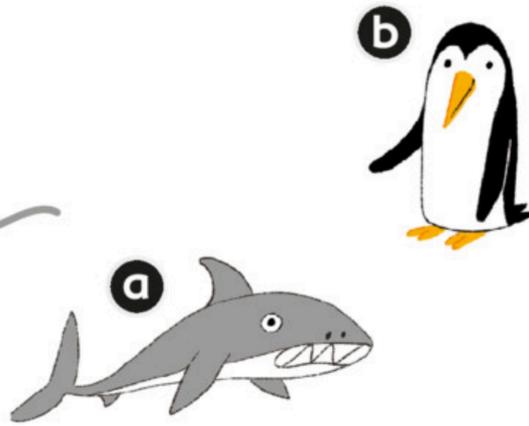


## 1 Read and match.

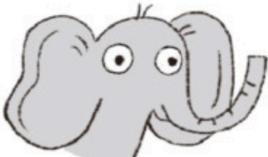
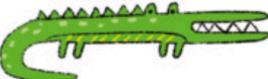
1 It eats grass. It doesn't sleep in a tree.

2 It hunts animals. It doesn't drink water.

3 It lives in a group. It doesn't like fruit.



## 2 Look and complete.

1  ✗ It doesn't like (like) fruit.2  ✓ It \_\_\_\_\_ (hunt) animals.3  ✓ It \_\_\_\_\_ (drink) water.4  ✗ It \_\_\_\_\_ (sleep) in a tree.5  ✗ It \_\_\_\_\_ (eat) grass.6  ✓ It \_\_\_\_\_ (live) in a group.

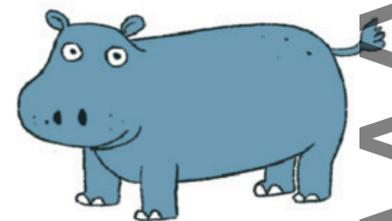
## 3 Complete the questions and answers about the hippo.

1 Does it live in a group? Yes, it does.

2 Does \_\_\_\_\_ hunt animals? No, \_\_\_\_\_ doesn't.

3 \_\_\_\_\_ it eat grass? \_\_\_\_\_ does.

4 \_\_\_\_\_ sleep in a tree? No, \_\_\_\_\_.

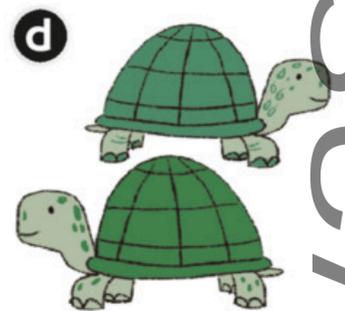
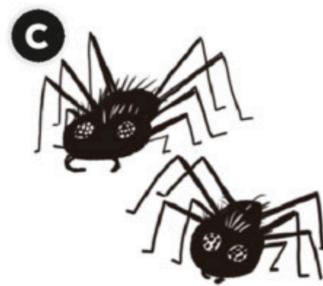
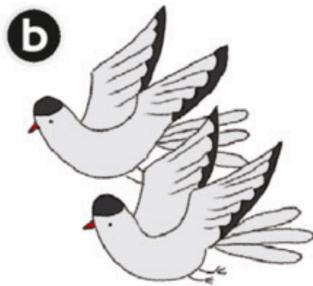
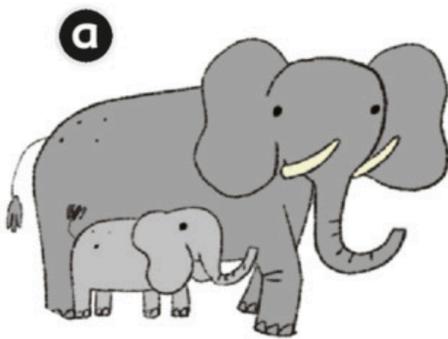


1 Write. Colour the frames: blue = cold, red = hot. Then listen and match.  095

cave ~~desert~~ ice jungle



desert



2 Read and match.

1  Elephants live

2  Birds live

3  Spiders live

4  Tortoises live

in caves.

in the desert.

in the jungle.

on ice.

3 **Think**  Answer the questions.

Yes, they do. No, they don't.

1 Do zebras live in hot places?

\_\_\_\_\_

2 Do giraffes live on ice?

\_\_\_\_\_

3 Do crocodiles live in cold places?

\_\_\_\_\_

1 Look at Class Book page 58 again. Complete the fact files.



Name: koala

Country: Australia

Habitat: trees

Description: small, grey

2 Read and circle.

- 1 It's a bird, but it can't fly.
- 2 It lives in a group.
- 3 It likes fruit and seeds.
- 4 It eats at night.
- 5 It sleeps 20 hours every day.
- 6 It can jump eight metres in one jump.

koala

kangaroo

cassowary

3 **Create**  Complete the fact file for an animal in your country.

Name: \_\_\_\_\_

Country: \_\_\_\_\_

Habitat: \_\_\_\_\_

Description: \_\_\_\_\_

**Collaborate** 

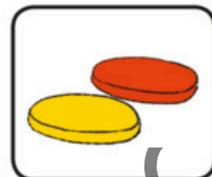
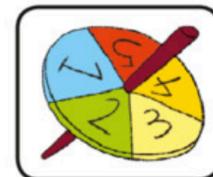
### Community Task

Make a display about animals in your country. Use the information in your fact files.



1 **Communicate**  Play the game in two teams.

You need:



**Points**

--	--

**GAME NOTES**

In teams, take turns to spin the spinner and move your counters along the board. Say the sentence. The other team says an animal that the sentence describes. If they are correct, they get a point. A team cannot repeat an animal during the game. The team with the most points wins!

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**1** Read and match.

1

2

3

4

5

6

7

8

9

10

music

geography

art

ICT

maths

English

PE

history

drama

science

**2** Look and put on the stickers. Write.

*maths*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

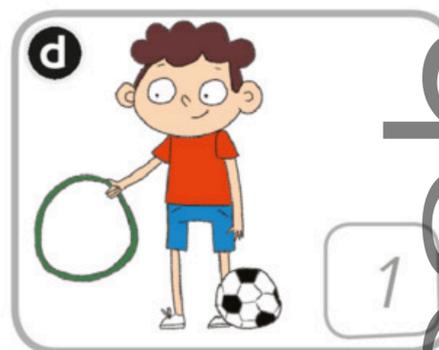
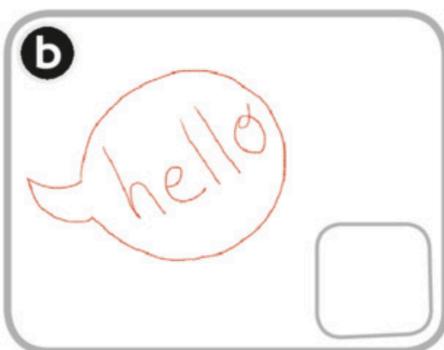
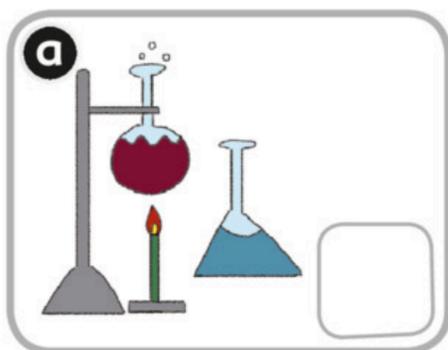
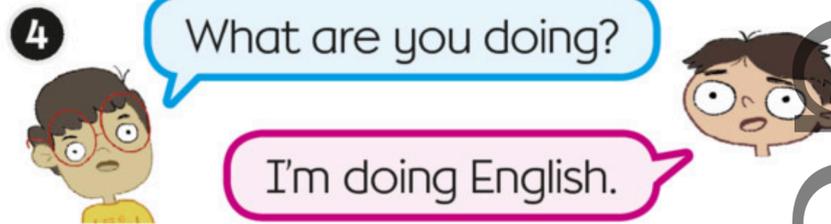
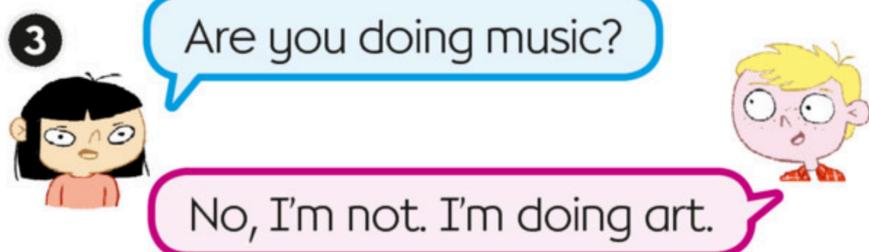
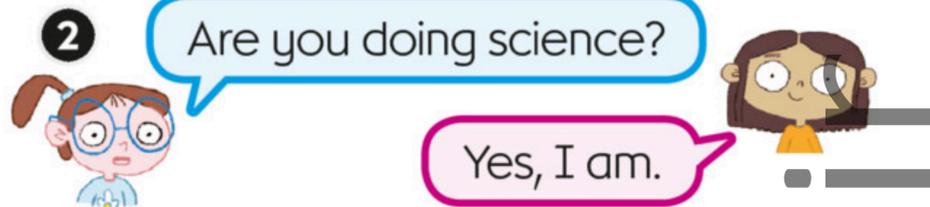
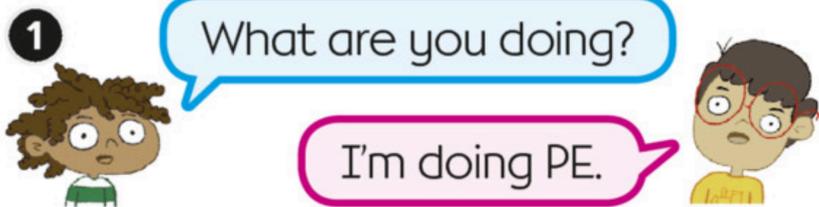
\_\_\_\_\_

\_\_\_\_\_

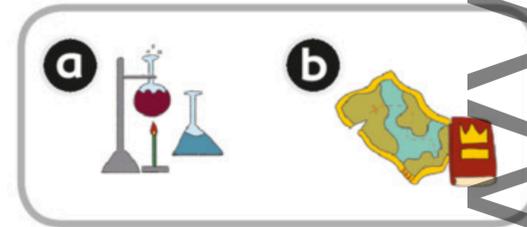
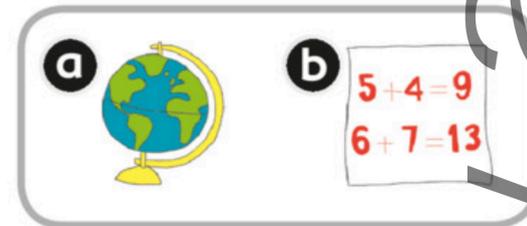
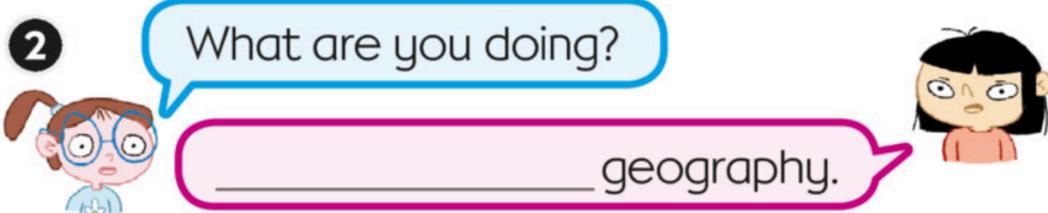
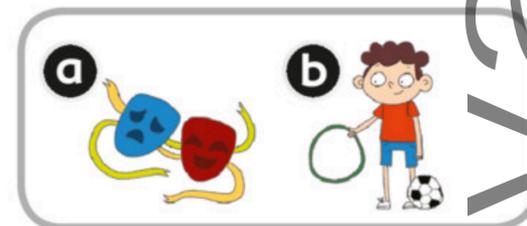
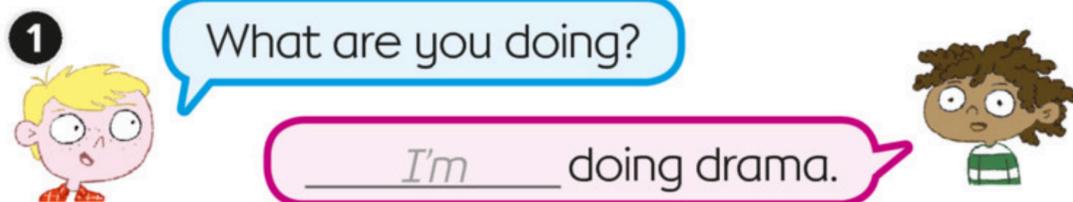
**Finished?** Write a list of the subjects you have at school today.

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## 1 Read and number the subjects.



## 2 Complete the questions and answers. Then circle the correct pictures.



## 3 Complete the questions. Then answer for you.

1 Are you doing maths?

2 \_\_\_\_\_ you \_\_\_\_\_ geography?

3 What \_\_\_\_\_ you \_\_\_\_\_?

1 Listen and match.  107 Then write.

learn about space ~~listen to music~~ write draw do sport sing

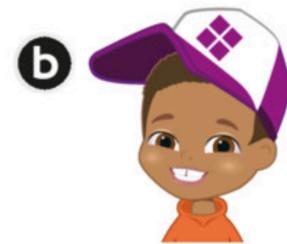
1 listen to music      2 \_\_\_\_\_      3 \_\_\_\_\_



4 \_\_\_\_\_      5 \_\_\_\_\_      6 \_\_\_\_\_

2 REMEMBER THE STORY Read and number. 

- 1 She's learning about space.
- 2 He's drawing.
- 3 He's looking for Norman.
- 4 She's listening to music.



3 Read and tick ✓ the true sentence about Norman.

- 1 Norman is in the desert.
- 2 Norman is on the moon.
- 3 Norman is in the jungle.



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## 1 Read and circle.

1



What's he doing  
in art?

- a He's drawing a picture of a horse.  
b She's drawing a picture of a horse.  
c I'm writing.

2



What's she doing  
in music?

- a She's doing sport.  
b I'm listening to music.  
c She's learning to play the piano.

3



What are you doing  
in geography?

- a He's learning about whales.  
b She's singing.  
c I'm learning about whales.

## 2 Complete and match.

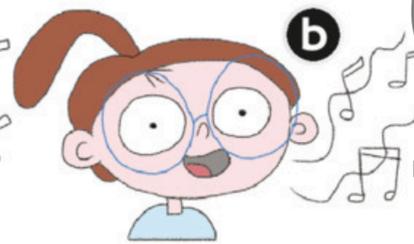
listening ~~learning~~ singing drawing

- 1 She's learning about space.  
2 He's \_\_\_\_\_ to music.  
3 He's \_\_\_\_\_ a picture.  
4 She's \_\_\_\_\_ a song.

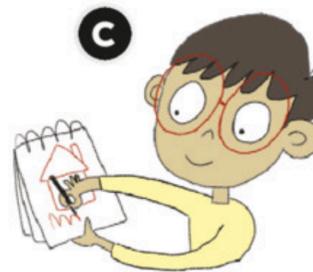
a



b



c



d



## 3 Answer the questions for you.

- 1 What are you doing in geography?  
2 What are you doing in art?

I'm \_\_\_\_\_

\_\_\_\_\_

1 Say and write the missing numbers.

**tens**

10	20	30	40
_____	60	_____	
80	90	100	

**twos**

2	4	_____	8
10	_____	14	
16	_____	20	

**threes**

3	6	_____	12
_____	18	21	24
	_____	30	

2 Write the missing numbers in words.

five ten fifteen twenty twenty-five \_\_\_\_\_  
 \_\_\_\_\_ forty forty-five \_\_\_\_\_ fifty-five

3 Solve these problems and write the number words. Use the table on Class Book page 67 to help you.

1  $10 \times 7 =$

2  $8 \times 10 =$

3  $5 \times 4 =$

4  $2 \times 5 =$

5  $6 \times 10 =$

6  $5 \times 8 =$

4 **Think**  Now solve this problem. Use the letters in activity 3 to help you.

What's fifteen times six?

$15 \times 6 =$

- 1 Look at Class Book page 68 again. Read and tick ✓.

				
1 Meets on Thursdays.	✓			
2 Meets on Fridays.				
3 You need sports clothes.				
4 Meets in the school kitchen.				
5 Meets in the dining room.				
6 You can learn about food.				

- 2 Circle the pictures for the clubs you like.



Collaborate 

### Community Task

Work together to write some information about your club for the school newsletter.



- 3 **Create**  Complete the information for your club.

What's the club called?	_____
Where does it meet?	_____
What day does it meet?	_____
What can you learn about?	_____
What do you bring?	_____

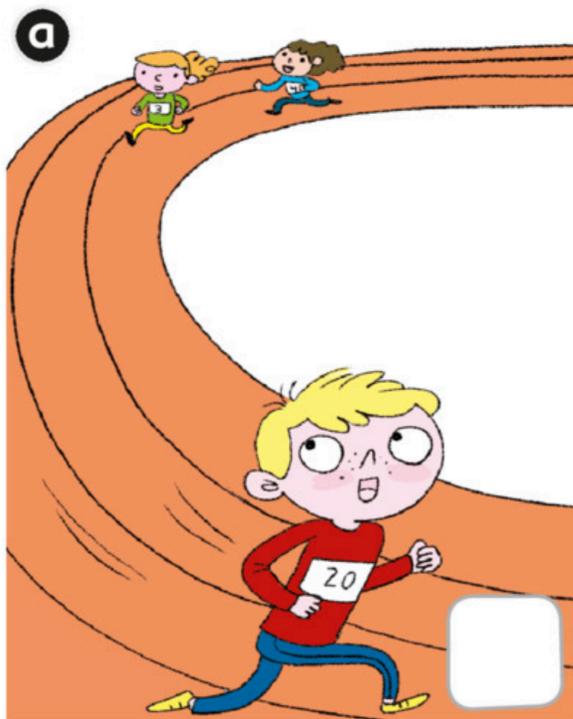


# 7

## What's fun about being outdoors?

### Lesson 1 Review

1 Listen and number.  118



2 Look at the pictures in activity 1 and write.

ride a bike    play football    rollerblade    play baseball    play hide and seek    run

**a** He can run.

**d** \_\_\_\_\_

**b** She can't \_\_\_\_\_.

**e** \_\_\_\_\_

**c** \_\_\_\_\_

**f** \_\_\_\_\_

1 Look, find and circle.

1 I've got a  . 2 I've got a  .

3 I've got a  . 4 I've got  .

5 I've got a  . 6 I've got a  .

7 I've got a  . 8 I've got a  .

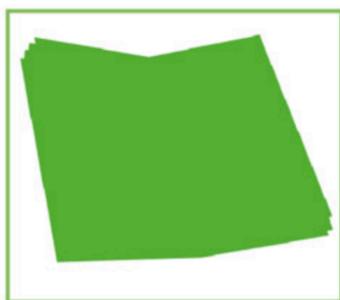
9 I've got a  . 10 I've got a  .

m	o	b	i	l	e	p	h	o	n	e
a	p	w	c	a	p	x	v	p	r	q
g	o	k	l	j	b	k	o	n	t	s
n	h	n	o	t	e	b	o	o	k	w
i	t	l	c	m	p	g	h	f	j	a
f	b	m	q	u	r	s	w	e	a	t
y	k	a	n	h	j	i	u	g	r	e
i	o	p	c	o	a	t	i	y	t	r
n	c	e	a	m	n	c	b	r	d	b
g	u	i	d	e	b	o	o	k	z	o
g	l	o	p	s	c	j	i	e	f	t
l	d	b	a	c	k	p	a	c	k	t
a	e	g	b	v	e	w	t	y	r	l
s	u	n	c	r	e	a	m	k	l	e
s	f	h	k	g	a	e	x	u	n	o

2 Look and put on the stickers. Write.



water  
bottle



- 1 Look at the table. Then read the conversation and circle.

				
Kate	✓	✓	✓	✗
Mo	✓	✗	✓	✓

1 Whose is this magnifying glass?

It's  mine  yours  ours.

2 Whose is this water bottle?

It's  mine  yours  ours.

3 Whose is this guide book?

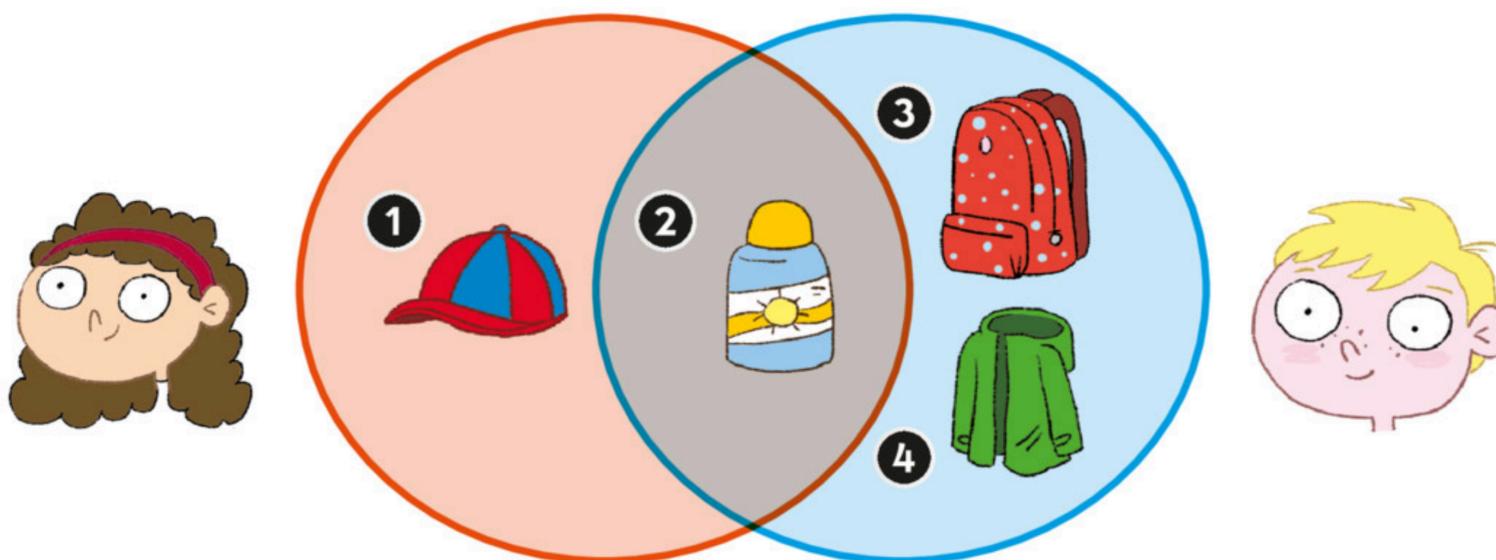
It's  mine  yours  ours.

4 Whose is this mobile phone?

It's  mine  yours  ours.

- 2 Complete the questions. Then write answers using *his*, *hers* or *theirs*.

coat    backpack    sun cream    ~~cap~~



1 Whose is this \_\_\_\_\_ *cap* \_\_\_\_\_ ?

It's \_\_\_\_\_ *hers* \_\_\_\_\_.

2 Whose is this \_\_\_\_\_ ?

It's \_\_\_\_\_.

3 Whose \_\_\_\_\_ ?

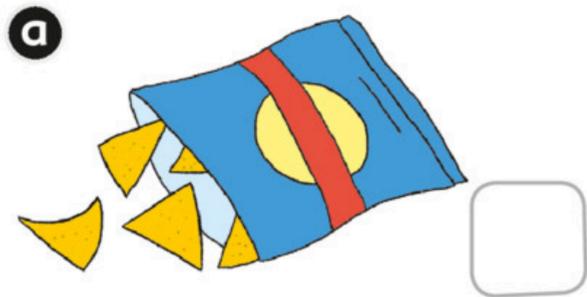
\_\_\_\_\_

4 \_\_\_\_\_

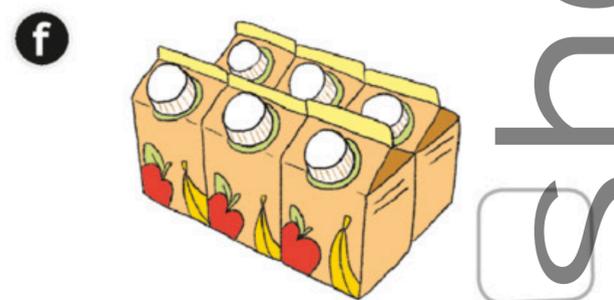
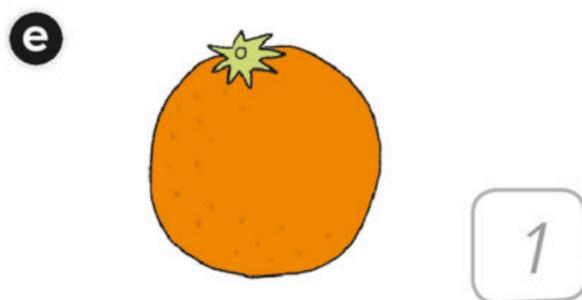
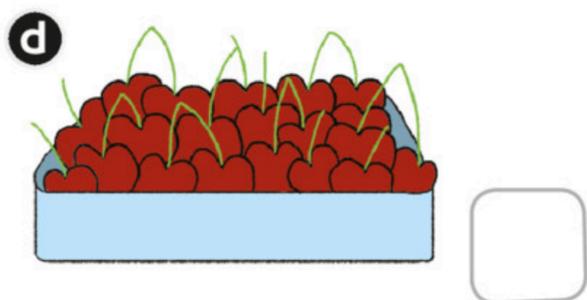
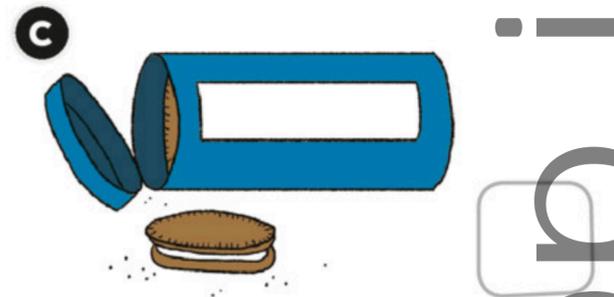
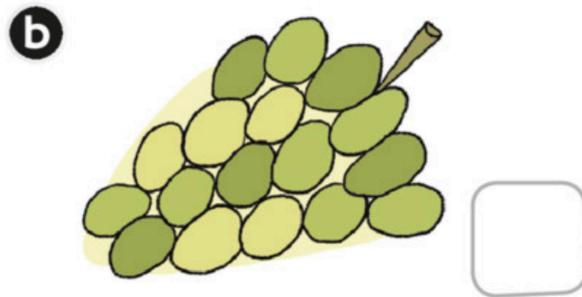
\_\_\_\_\_

1 Look and write. Then listen and write how many items there are. 125

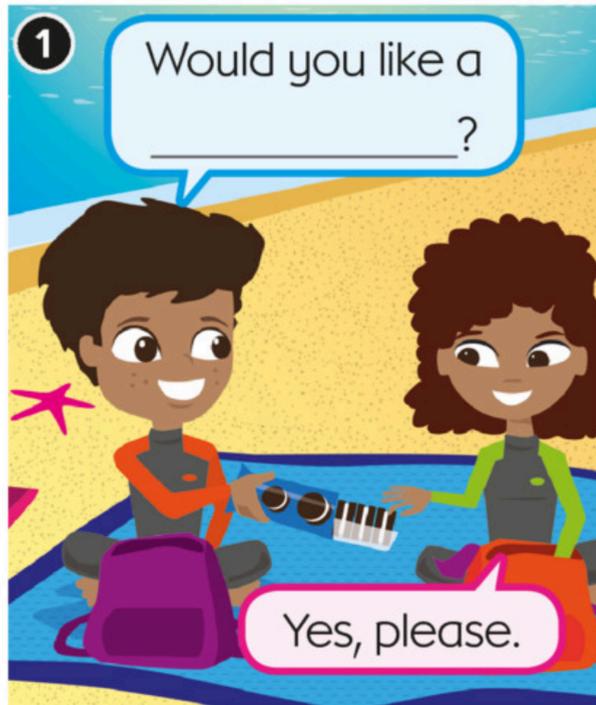
grapes drinks cherries ~~crisps~~ orange biscuits



crisps



2 REMEMBER THE STORY Look and complete. ▶



3 Read and tick ✓ the true sentence about Norman.

1 Norman likes biscuits and crisps.

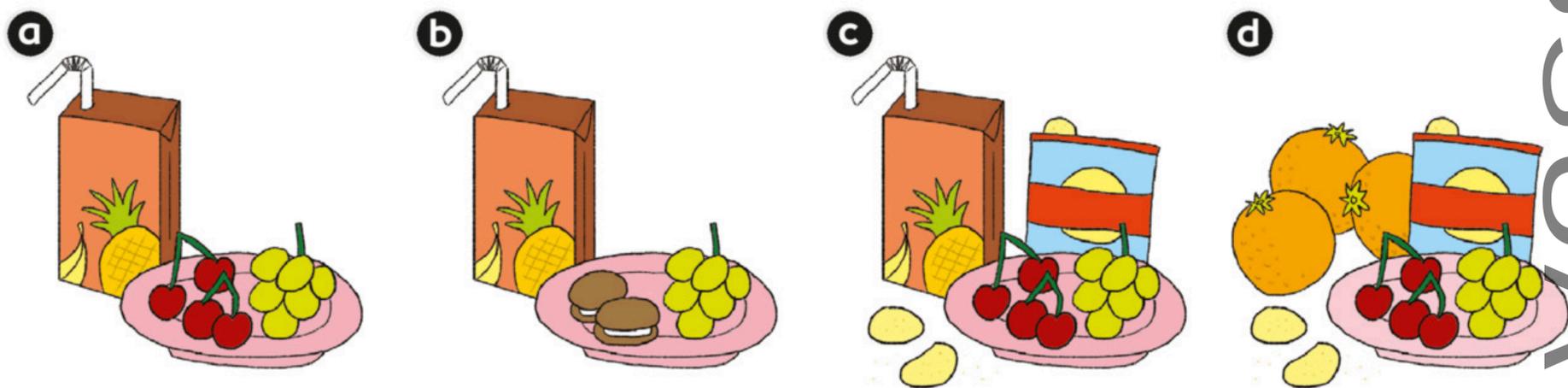
2 Norman is eating cherries.

3 Finn and Priti find Norman in their backpack.



1 Listen and tick ✓.  129 Then circle the correct picture.

- |                                 |                                     |                          |
|---------------------------------|-------------------------------------|--------------------------|
|                                 | Yes, please.                        | No, thank you.           |
| 1 Would you like a drink?       | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 Would you like some biscuits? | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3 Would you like some crisps?   | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4 Would you like some grapes?   | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5 Would you like some oranges?  | <input type="checkbox"/>            | <input type="checkbox"/> |
| 6 Would you like some cherries? | <input type="checkbox"/>            | <input type="checkbox"/> |



2 Look and write questions and answers.

some cherries   a drink   some grapes   ~~an orange~~

1		_____ <i>Would you like an orange?</i> _____		_____ <i>Yes, please.</i> _____
2		_____		_____
3		_____		_____
4		_____		_____

1 Look and match.

- 1 windy      2 snowing      3 cloudy      4 raining      5 sunny



2 Read, look and write the weather.

1 It's summer in Canada now.  
The weather is hot and .

2 The weather in Australia is .

3 It's winter in Peru.  
It's very cold and it's .

4 It's  in England.

5 In China it's  today.

1 Canada	It's <u>sunny</u> .
2 Australia	It's _____.
3 Peru	It's _____.
4 England	It's _____.
5 China	It's _____.

3 Think  What do you do in different weather? Look and write.

- 1  It's raining. I \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_

go to the park      draw

listen to music      fly a kite

play tennis      watch TV

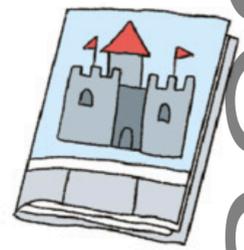
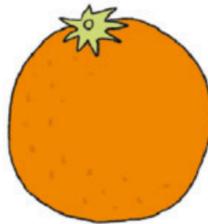
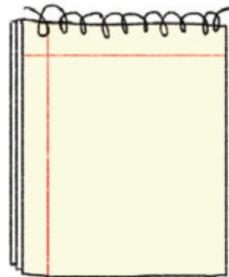
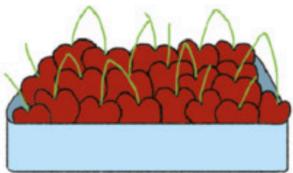
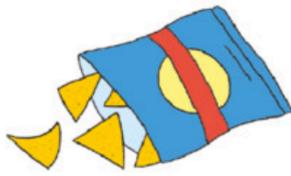
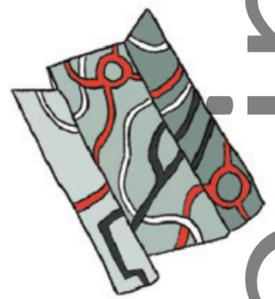
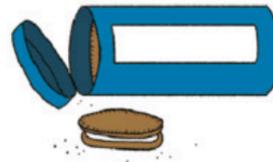
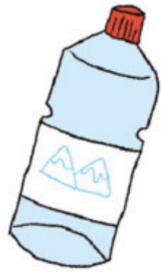
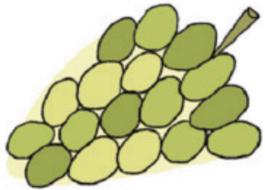
go mountain biking

go to the library      read a book

go swimming



- 1 **Communicate**  You are going on an expedition! Choose and circle eight things. Play the game in pairs.



biscuits	<input type="checkbox"/>	magnifying glass	<input type="checkbox"/>
cap	<input type="checkbox"/>	map	<input type="checkbox"/>
cherries	<input type="checkbox"/>	mobile phone	<input type="checkbox"/>
coat	<input type="checkbox"/>	notebook	<input type="checkbox"/>
crisps	<input type="checkbox"/>	orange	<input type="checkbox"/>
grapes	<input type="checkbox"/>	sun cream	<input type="checkbox"/>
guide book	<input type="checkbox"/>	water bottle	<input type="checkbox"/>

### GAME NOTES

Choose and circle eight things to take on an expedition. Then find out what your friend chose. Take turns to ask *Would you like a / an / some ... ?* Your friend will answer *Yes, please.* if they circled the item and *No, thank you.* if they didn't circle the item. Tick ✓ or cross ✗ the items in the backpack.

# 8

# What's great about making things?

## Lesson 1 Review

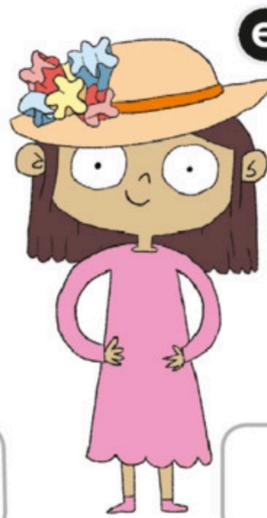
1 Listen and number.  135














2 Look and complete.

a necklace ~~socks~~ glasses a hat

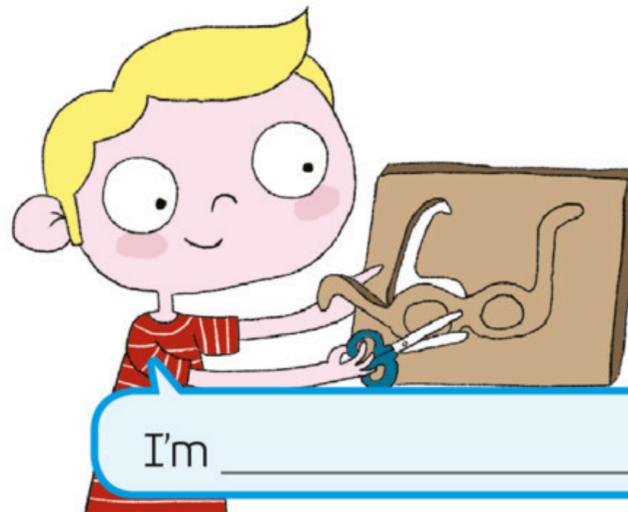
1

I'm making  
socks.

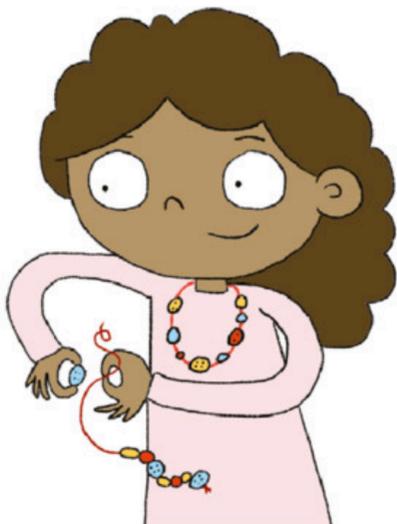


2

I'm \_\_\_\_\_.



3



She's \_\_\_\_\_.

4



\_\_\_\_\_

**1** Look at the picture. Read and circle.

1 This is a  .

6 This is a  .

2 This is a  .

7 This is a  .

3 These are  .

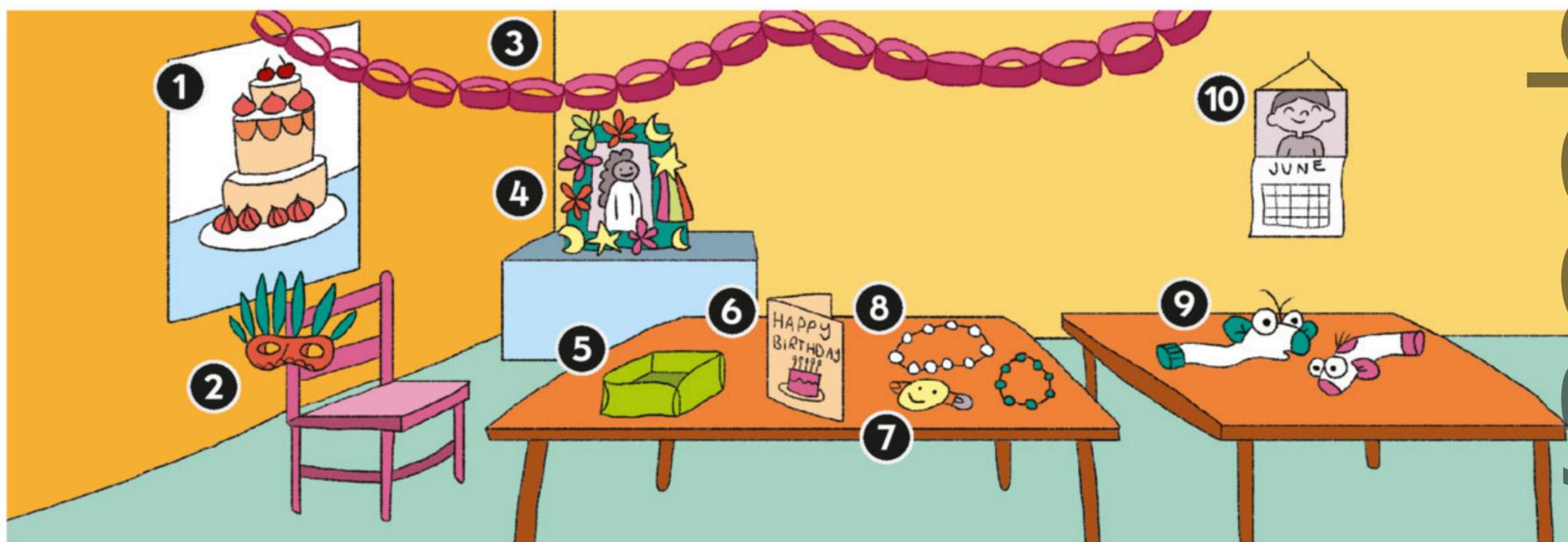
8 These are  .

4 This is a  .

9 These are  .

5 This is a  .

10 This is a  .



**2** Look and put on the stickers. Write.

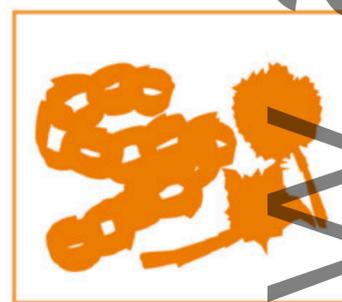
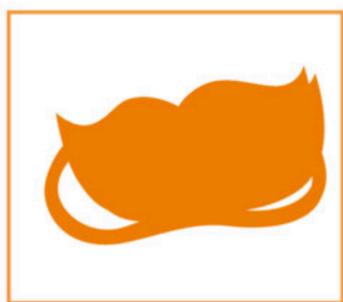
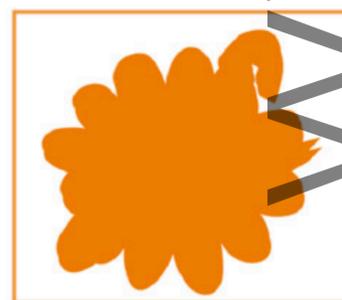
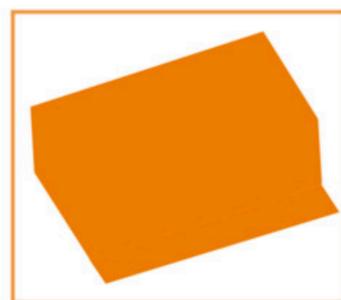


photo  
frame



1 Listen and match.  141 Then complete.

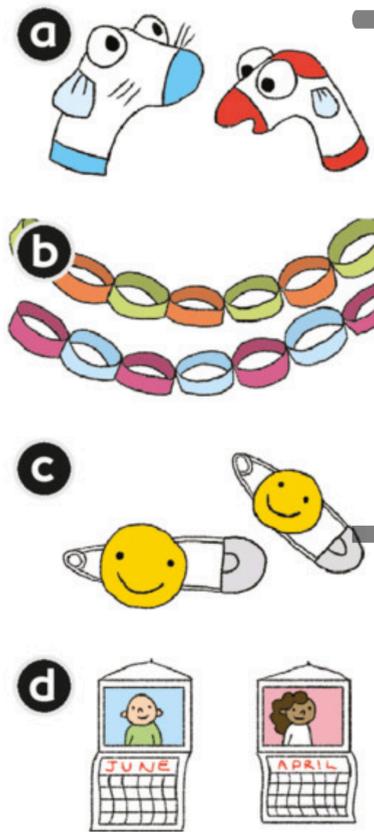
~~badges~~ decorations puppets calendars

1  I like making badges.

2  I don't like making \_\_\_\_\_.

3  I like making \_\_\_\_\_.

4  I like making \_\_\_\_\_.



2 Complete the questions. Look and answer Yes, I do. or No, I don't.

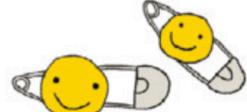
1  Do you like making cards?  
 Yes, I do.

2 Do you \_\_\_\_\_ bracelets?  
 \_\_\_\_\_

3 \_\_\_\_\_ masks?  
 \_\_\_\_\_




3 Complete. Then answer the questions for you.

1 Do you like making  \_\_\_\_\_? \_\_\_\_\_

2 Do you like making  \_\_\_\_\_? \_\_\_\_\_

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1 Listen and number.  144 Then write.

scissors glue crayons paints colouring pens paintbrush

1 glue

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 2 REMEMBER THE STORY Circle and say the things Leo and Emily use. ▶

1



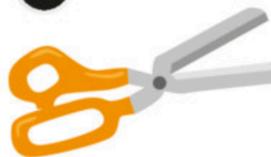
2



3



4



5



6



## 3 Read and tick ✓ the true sentence about Norman.

1 Norman is between the colouring pens and the paints. 2 Norman is next to the flowers. 3 Norman is in front of the flowers. 

## 1 Read and circle.

1 Can you pass me  that  those  
crayons and  that  those  
colouring pens, please?

2 Can you pass me  that  those  
paints and  that  those  
paintbrush, please?

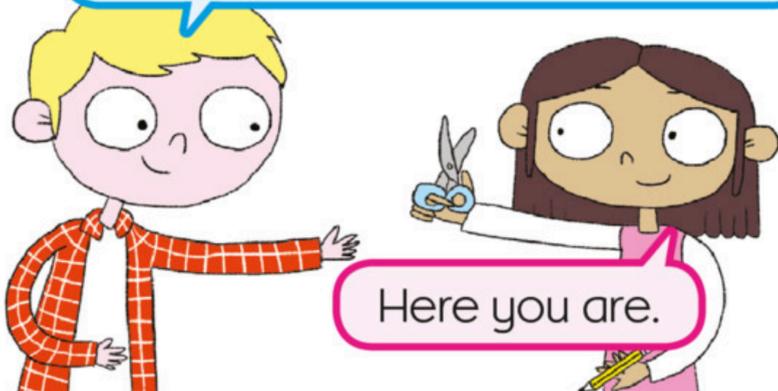


Here you are.

Here you are.

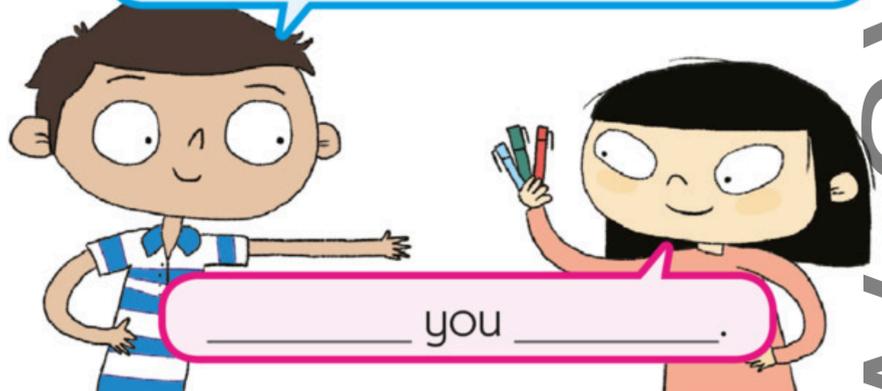
## 2 Look and write.

1 Can you pass me that pencil  
and those scissors, please?



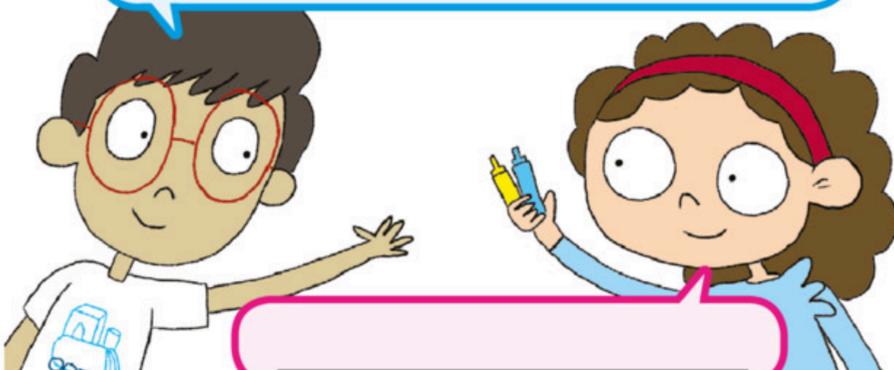
Here you are.

2 \_\_\_\_\_  
those \_\_\_\_\_, please?

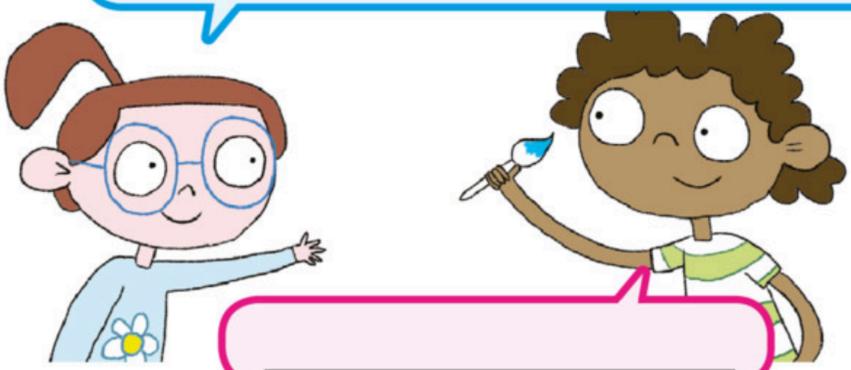


\_\_\_\_\_ you \_\_\_\_\_.

3 \_\_\_\_\_  
those \_\_\_\_\_, please?



4 \_\_\_\_\_  
\_\_\_\_\_?



## 1 Read and match.

- |                          |          |
|--------------------------|----------|
| 1 Wood comes from _____  | a earth. |
| 2 Wool comes from _____  | b trees. |
| 3 Clay comes from _____  | c sheep. |
| 4 Paper comes from _____ |          |

## 2 Read and complete.

1 You can make socks, sweaters and hats out of  \_\_\_\_\_.

2 You can make books out of  \_\_\_\_\_.

3 You can make plant pots out of  \_\_\_\_\_.

4 You can make chairs and tables out of  \_\_\_\_\_.

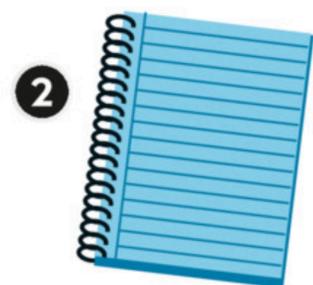
3 Think  What are they made of? Look and match.

wool

paper

wood

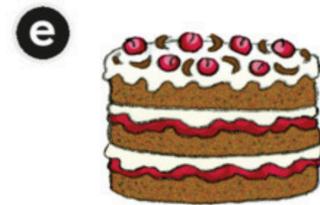
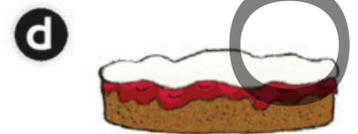
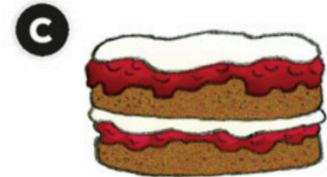
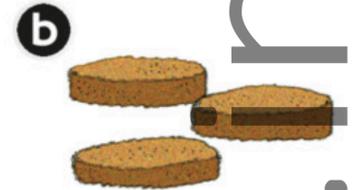
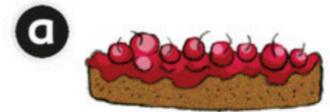
clay



### 1 Read and write the letter.

- 1 Make three circles of chocolate cake.
- 2 Cover one cake with cherries.
- 3 Cover the cherries with cream.
- 4 Put another cake on top. Add more cherries and cream.
- 5 Put the third cake on top. Add cherries, cream and chocolate.

b



### 2 Think Read the instructions and complete the titles.

a puppet    a decoration

1

How to make \_\_\_\_\_.

- a Find an old sock.
- b Draw eyes, a nose and a mouth and cut these out. Stick them onto the sock.
- c Put your arm into the sock.

2

How to make \_\_\_\_\_.

- a Make a cross from two pieces of wood.
- b Draw pictures and write words. Cut them out.
- c Hang them from the wood.

### 3 Create Write instructions for something you like making.

How to make \_\_\_\_\_.

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

Collaborate

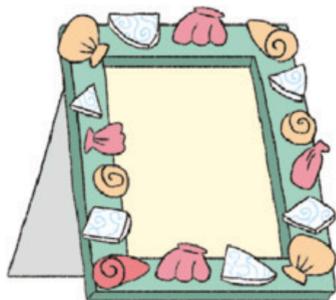
### Community Task

Make a class decoration with words and pictures from Unit 8.



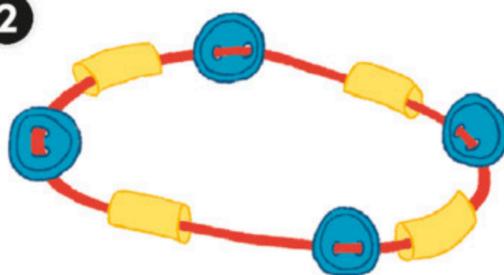
**1 Communicate** Tick ✓ the things you like making. Cross ✗ the things you don't like making. Guess which things your friend likes making. Play the game in pairs.

1



Me  My friend

2



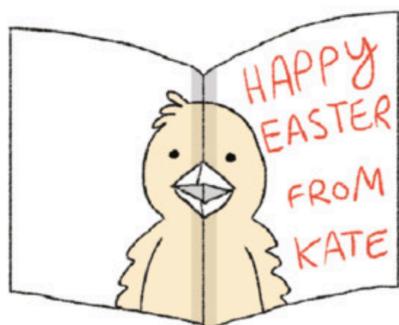
Me  My friend

3



Me  My friend

4



Me  My friend

5



Me  My friend

6



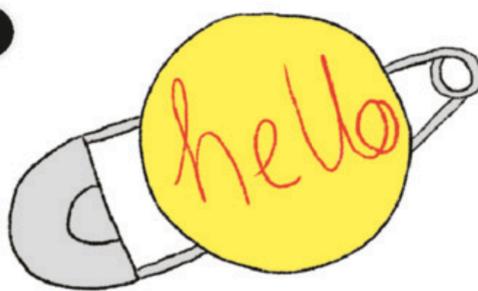
Me  My friend

7



Me  My friend

8



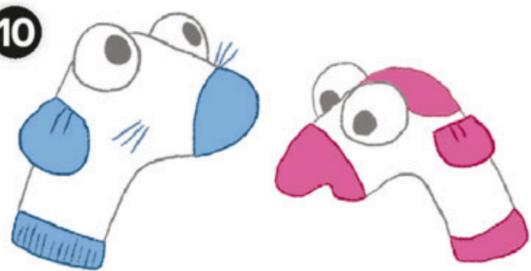
Me  My friend

9



Me  My friend

10



Me  My friend

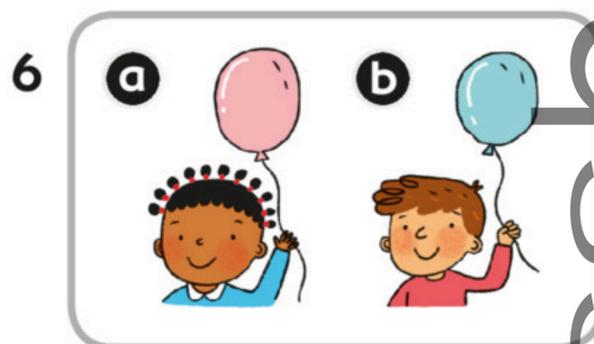
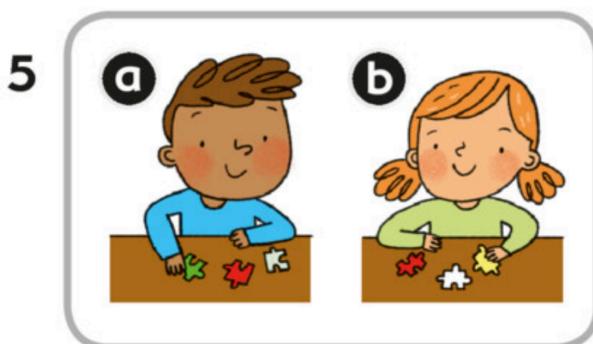
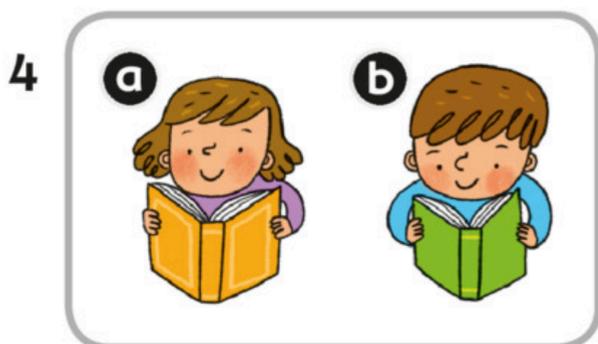
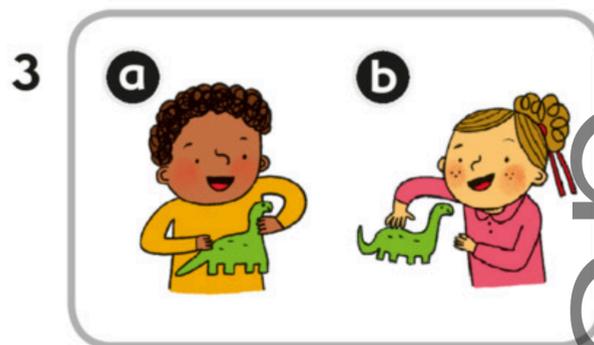
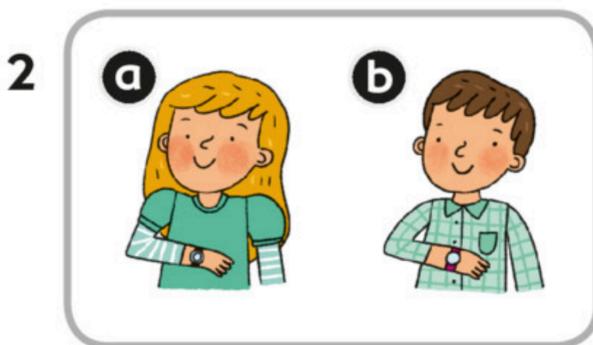
### GAME NOTES

Tick ✓ the things you like making. Cross ✗ the things you don't like making. Then guess which things your friend likes making. Use a pencil to tick ✓ or cross ✗ the 'My friend' box next to each picture. Then play the game in pairs. Ask *Do you like making...?* Use a pen and tick ✓ or cross ✗ the 'My friend' box for each picture. You score a point for each correct guess.

# Extra Grammar Practice

## 1 Lesson 3

1 Listen and circle.  153



## Lesson 5

1 Read and answer.

Yes, he is.    Yes, she is.    No, he isn't.    No, she isn't.



1 Is she happy?

No, she isn't.



2 Is he tired?



3 Is she hungry?



4 Is he sad?



5 Is she angry?



6 Is he thirsty?

1 Read and answer.

Yes, he is. Yes, she is. No, he isn't. No, she isn't.

1 Is he a doctor?

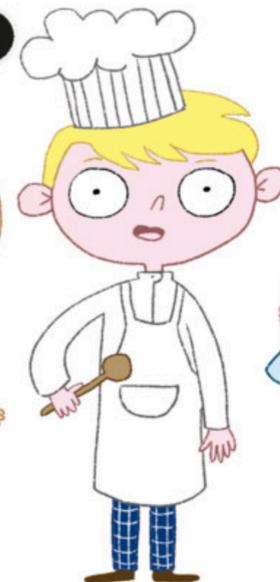
No, he isn't.

2 Is she a police officer?

\_\_\_\_\_

3 Is he a football player?

\_\_\_\_\_



4 Is she a teacher?

\_\_\_\_\_

5 Is he a cook?

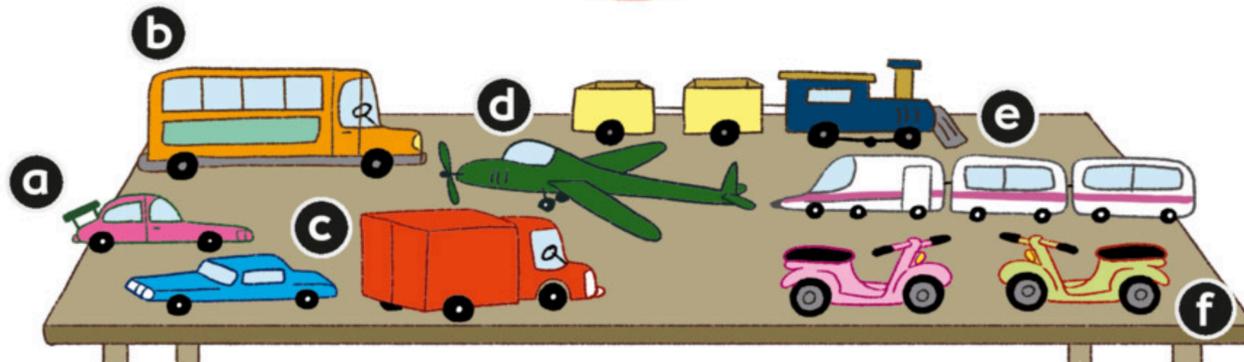
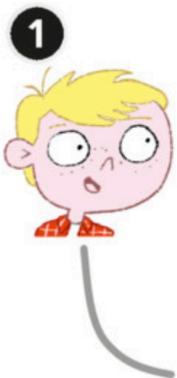
\_\_\_\_\_

6 Is she a scientist?

\_\_\_\_\_

Lesson 5

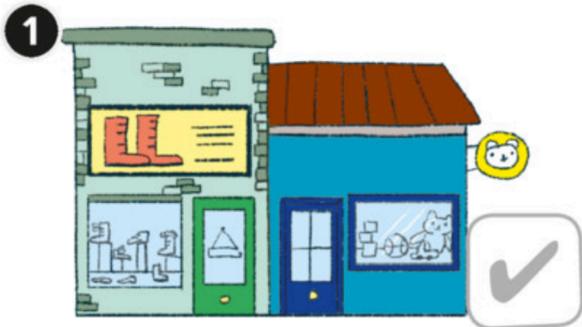
1 Listen and match.  154



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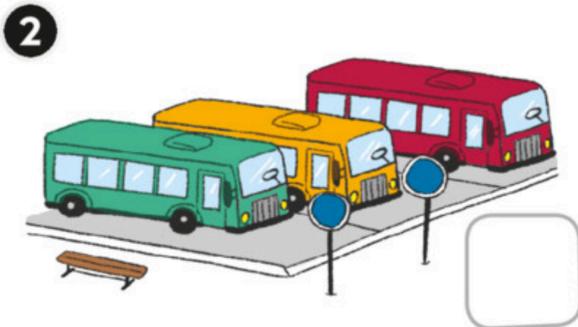
1 Listen and tick ✓ or cross ✗.  155 Then write the answers.

Yes, there is. Yes, there are. No, there isn't. No, there aren't.

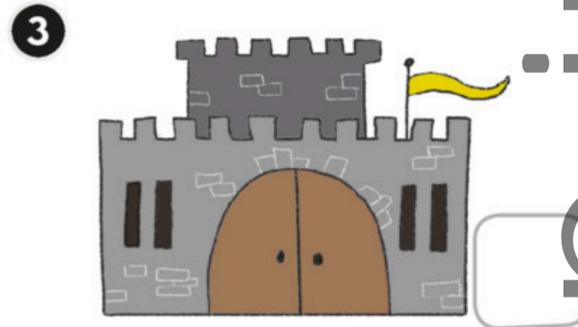


Are there any shops?

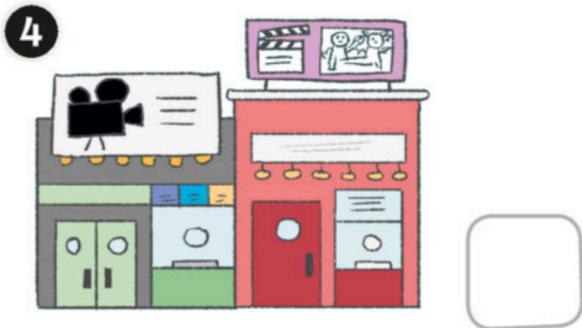
*Yes, there are.*



Is there a bus station?



Is there a castle?



Are there any cinemas?



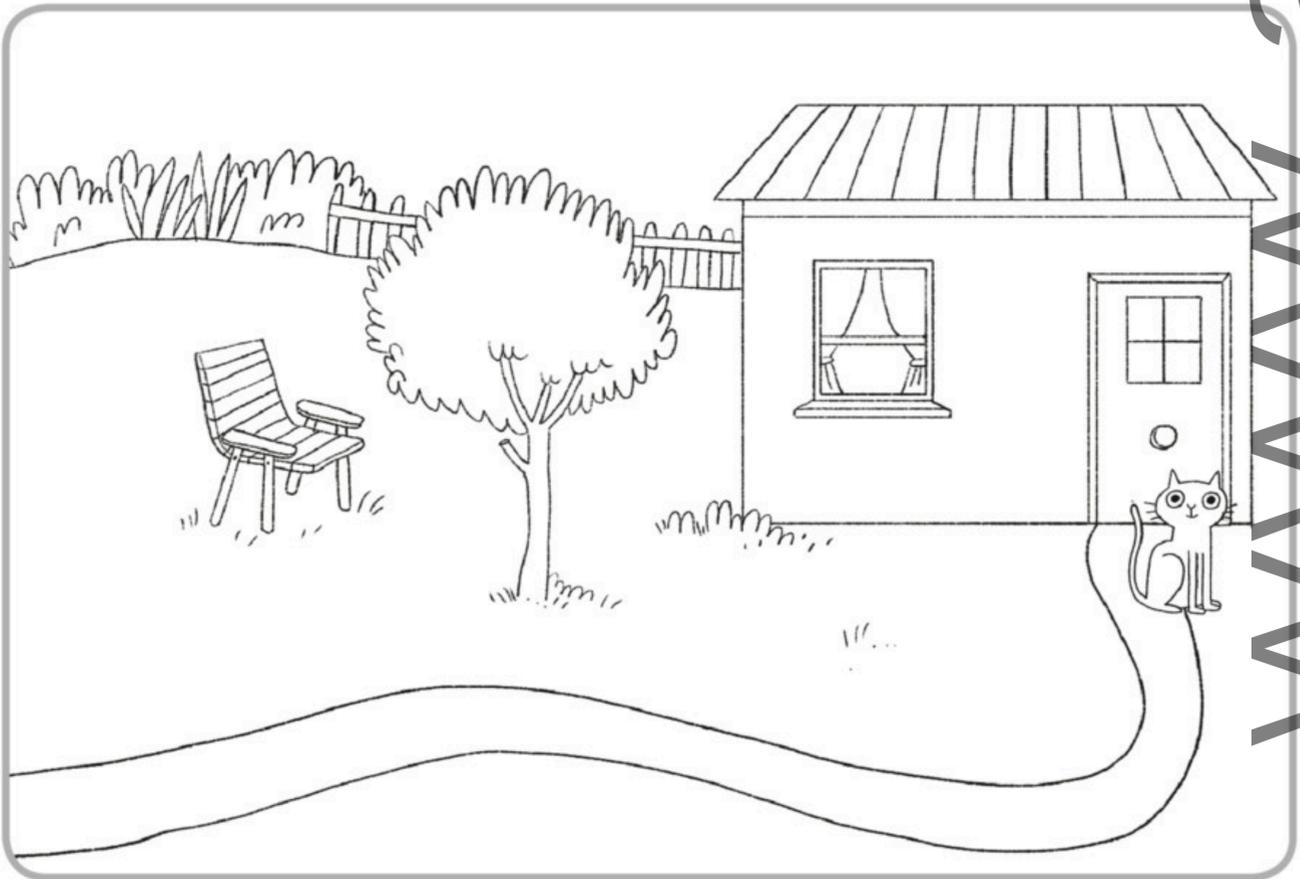
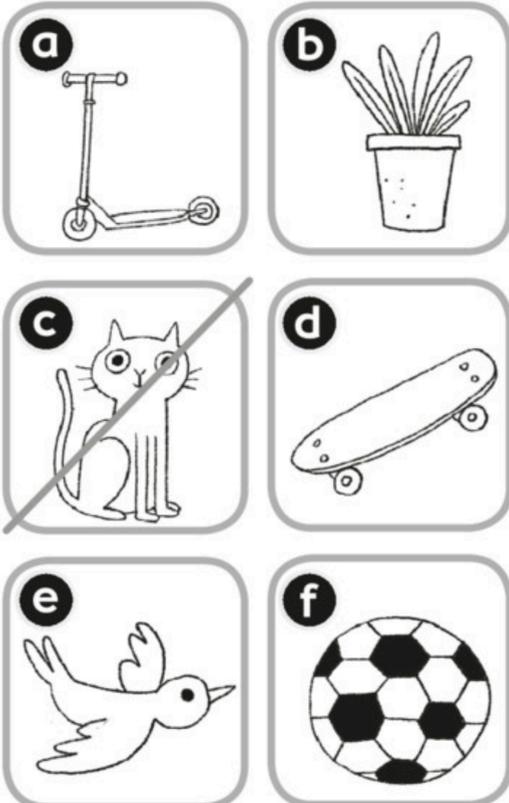
Are there any restaurants?



Is there a hospital?

Lesson 5

1 Listen and draw.  156



1 Look and write the sports you do and don't do.

do trampolining   go rowing   do gymnastics   play badminton  
 go mountain biking   ~~play baseball~~

1



*I don't play baseball.*

2



*I*

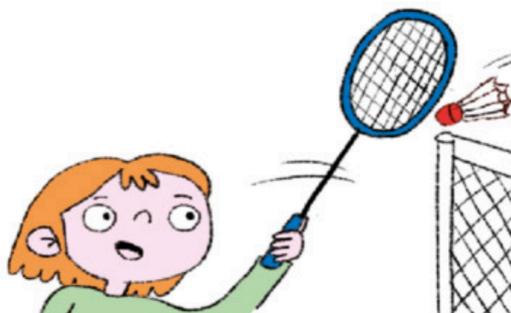
3



4



5



6



Lesson 5

1 What do you do at break time?  
 Listen and circle. 157  
 Then answer the questions for you.

1 Do you go   ?

2 Do you drink   ?

3 Do you eat   ?

4 Do you drink   ?

5 Do you do   ?

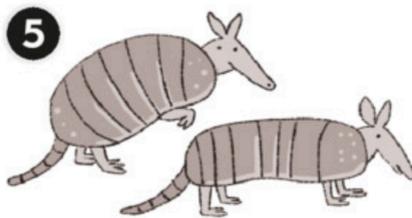
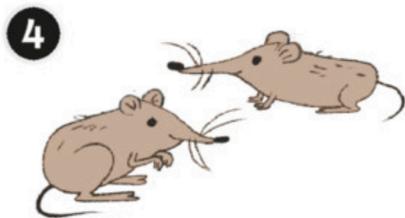
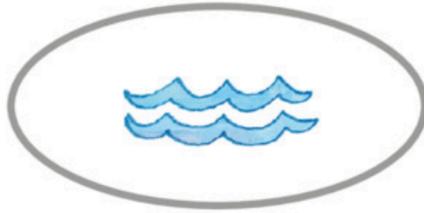
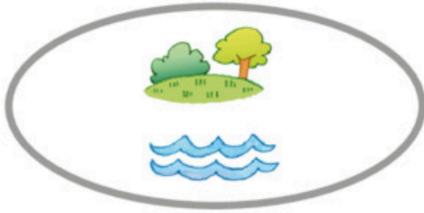
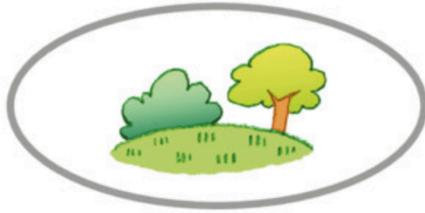
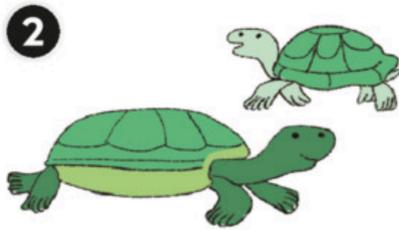
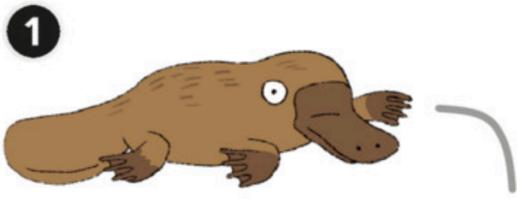
6 Do you eat   ?

Yes, I do.  
 No, I don't.

*Yes, I do.*



1 Listen and match.  158 Then write.



- 1 They live \_\_\_\_\_ *on land and in water* \_\_\_\_\_.
- 2 They live \_\_\_\_\_.
- 3 They \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

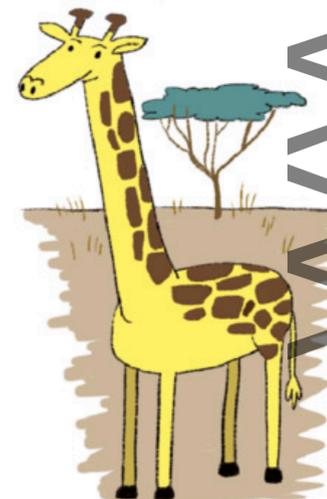
Lesson 5

1 Listen and circle Yes or No.  159 Then write.

Does it ...

- 1 live in a group?  Yes  No
- 2 sleep in a tree?  Yes  No
- 3 like fruit?  Yes  No
- 4 eat grass?  Yes  No
- 5 hunt animals?  Yes  No
- 6 drink water?  Yes  No

- It lives in a group.* \_\_\_\_\_
- It doesn't* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



1 Listen and tick ✓ or cross ✗. Then listen and write.  160

art ~~history~~ geography music PE maths

1

$$5 + 3 = 8$$



I'm doing history.

2



I'm doing \_\_\_\_\_.

3



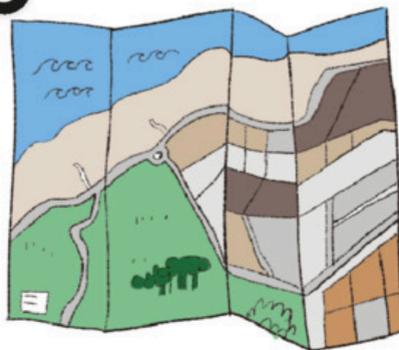
I'm \_\_\_\_\_.

4



\_\_\_\_\_

5



\_\_\_\_\_

6



\_\_\_\_\_

Lesson 5

1 Listen and match.  161 Then match and write.

1



2



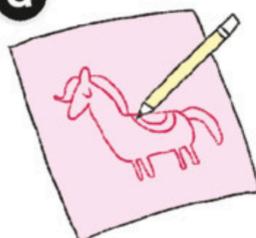
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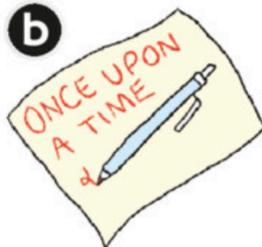
4



a



b



c



d



music picture story space

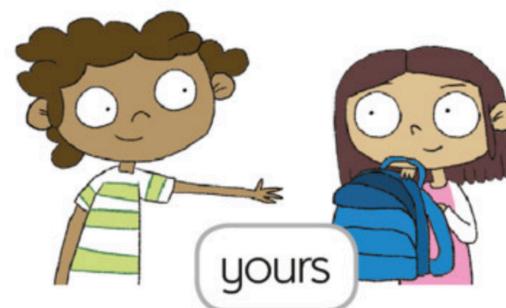
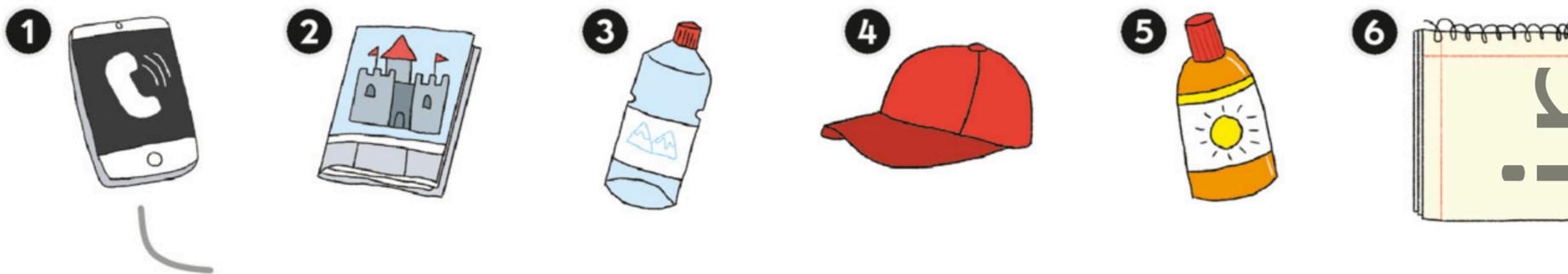
She's learning about \_\_\_\_\_.

He's listening to \_\_\_\_\_.

She's drawing a \_\_\_\_\_.

He's writing a \_\_\_\_\_.

1 Listen and match the items to the correct backpack.  162



2 Look at activity 1. Write questions and answers using *his*, *hers* and *theirs*.

1 Whose is this mobile phone? It's his.

2 Whose is \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

Lesson 5

1 Listen and tick ✓ or cross ✗.  163 Then circle the correct picture.

1 crisps



2 biscuits



3 grapes



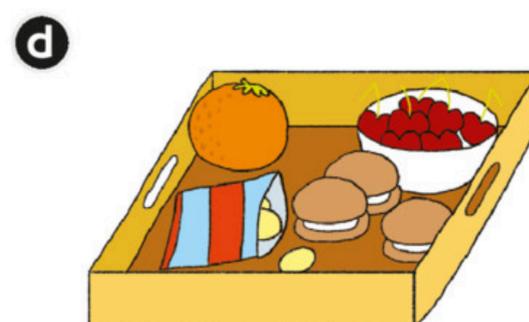
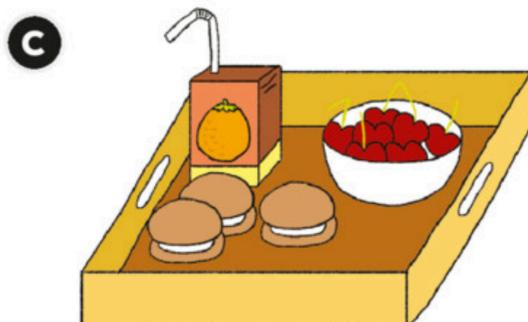
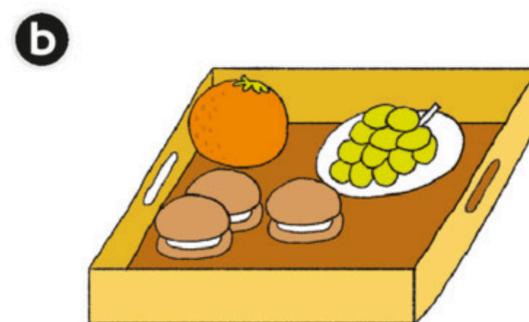
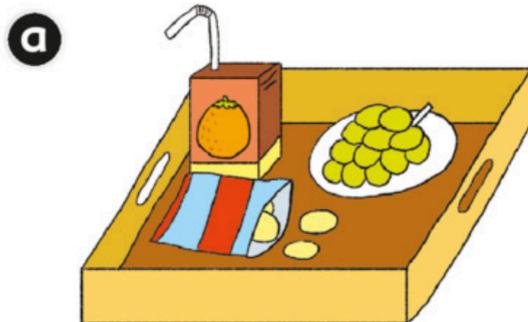
4 cherries



5 an orange

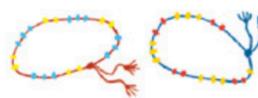


6 a drink

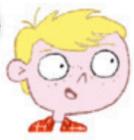


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- 1 Listen and tick ✓ the activities Amira and Zak like doing. Cross ✕ the activities they don't like doing.  164

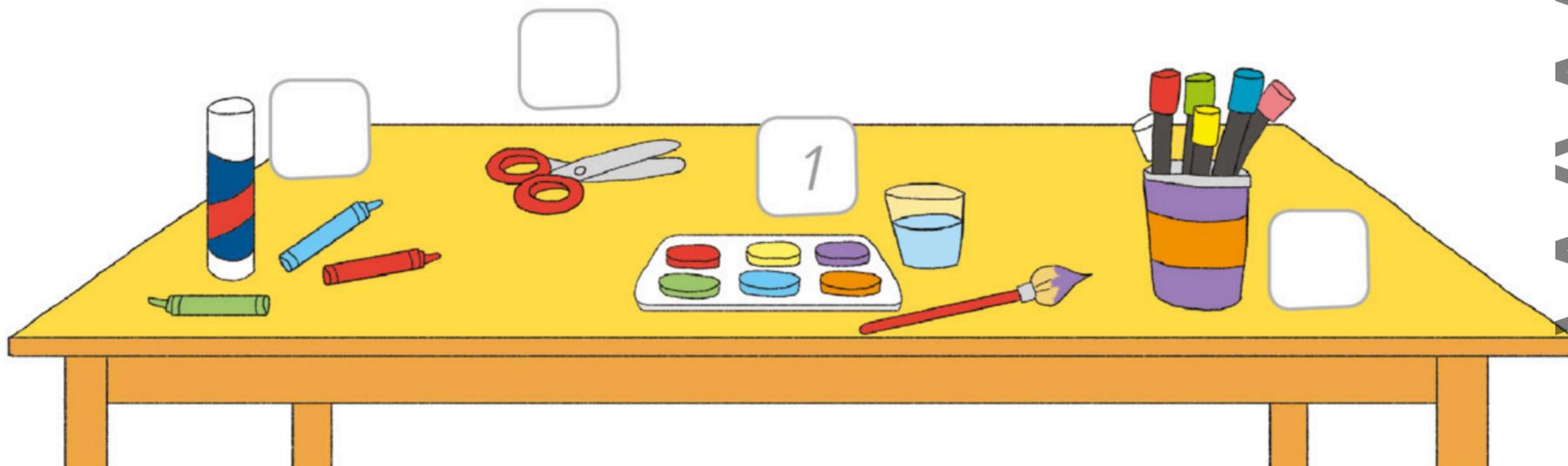
Amira		Zak	
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

- 2 Look at activity 1. Complete the questions and answers.

1  Do you like making decorations?	 Yes, I do.
2  Do you like _____ bracelets?	 No, I don't.
3  _____ you _____ making masks?	 _____
4  _____ puppets and badges?	 _____

## Lesson 5

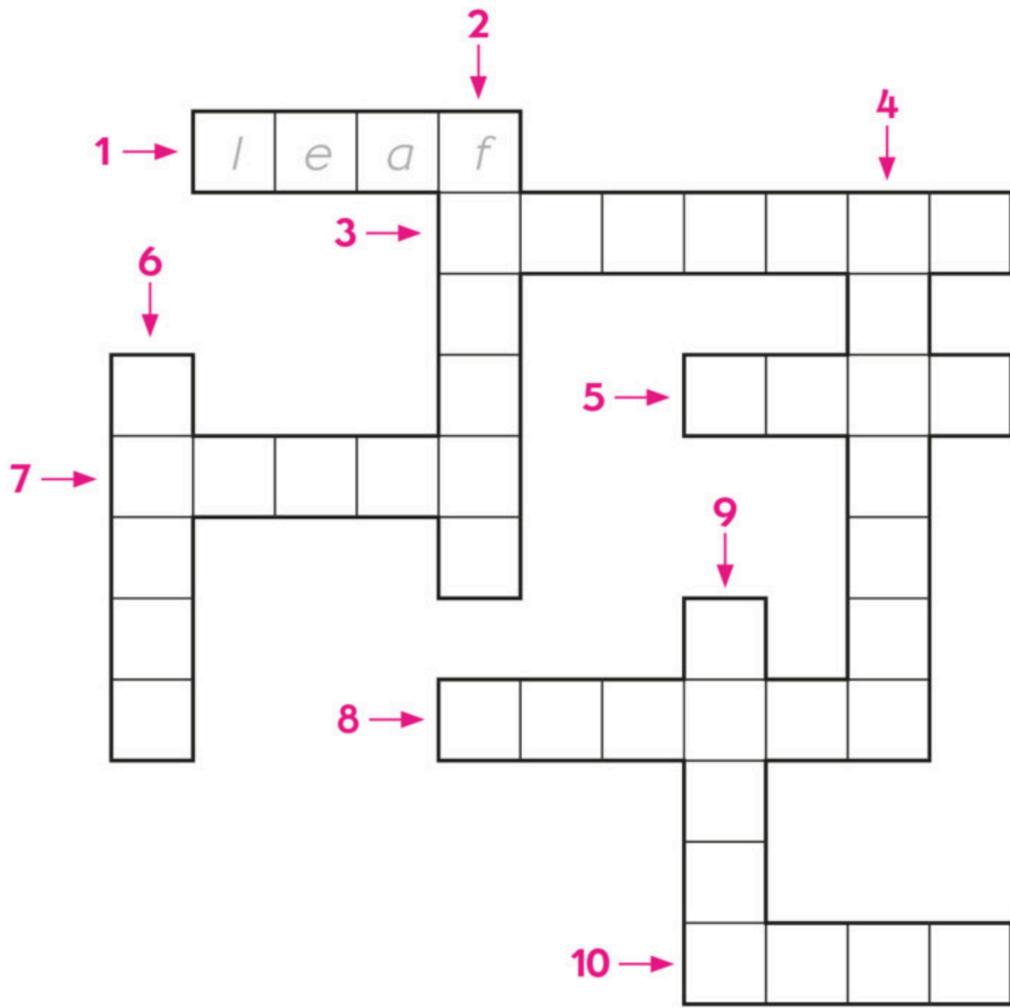
- 1 Listen and number.  165



# A garden collage

**1** Complete the puzzle.

plant hedge chair tree flower bird ~~leaf~~ lettuce carrots apples



**2** Tick ✓ your favourite activity. **Self-evaluation**



**Collaborate**

## Community Task

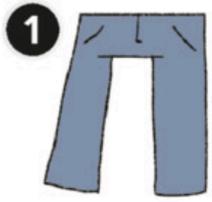
Invite children from other classes to look at your garden collages.



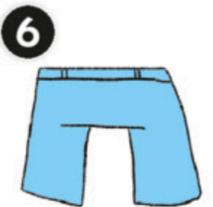
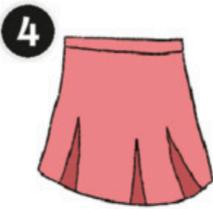
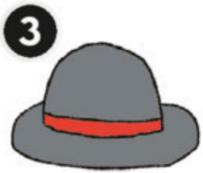
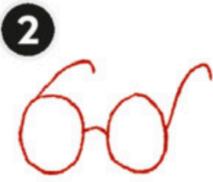
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# A fun flipbook

1 Find and circle. Then write.



trousers



t	s	h	i	r	t	w	s	c
r	o	r	j	a	c	k	e	t
o	c	g	l	a	s	s	e	s
u	k	f	p	s	j	w	g	h
s	s	h	s	h	o	e	s	d
e	q	a	i	i	o	a	h	r
r	s	t	v	r	l	t	j	e
s	k	i	r	t	p	e	k	s
z	x	c	s	h	o	r	t	s



2 Tick ✓ your favourite activity. **Self-evaluation**



**Collaborate**

## Community Task

Display your fun flipbooks in your school.

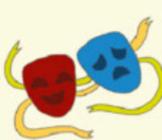


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# A picture timetable

1 Complete the timetable. Ask and answer in pairs.

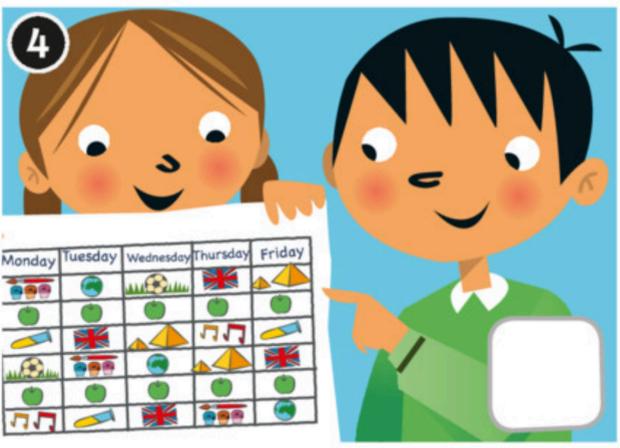
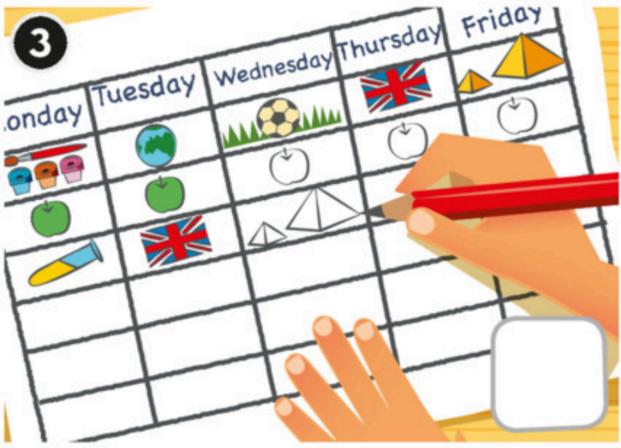
English maths science history drama  
geography art music PE ICT

<b>Monday</b>	 <i>English</i>	$5+4=9$ $6+7=13$	<b>BREAK</b>		<b>LUNCH</b>		
<b>Tuesday</b>			<b>BREAK</b>		<b>LUNCH</b>		

When is the PE lesson?

It's on Monday. When is the ICT lesson?

2 Tick ✓ your favourite activity. **Self-evaluation**



**Collaborate** 

## Community Task

Display your picture timetables in your school. Invite students to vote for their favourite timetable.



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# Diwali

**1 Look and write.** sweets lights fireworks patterns ~~new clothes~~ lanterns

At Diwali we clean our houses and we wear **1**  new clothes. We make

**2**  \_\_\_\_\_ and we draw **3**  \_\_\_\_\_ on the ground.

We put pretty **4**  \_\_\_\_\_ everywhere. We watch **5**  \_\_\_\_\_

and we eat delicious **6**  \_\_\_\_\_.

**2 Look and count.**



lanterns

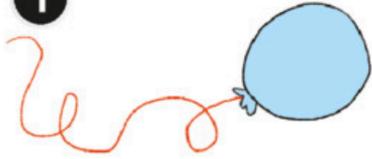
5

lights

sweets

balloons

**3 Look at the picture in activity 2 and write.**

**1**  There are eleven  
balloons.

**2**  \_\_\_\_\_  
\_\_\_\_\_

**3**  \_\_\_\_\_  
\_\_\_\_\_

**4**  \_\_\_\_\_  
\_\_\_\_\_

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**4** Read and circle *True* or *False*.

1 We wear old clothes for Diwali.

True  False

2 We clean our houses.

True  False

3 We write numbers on the ground.

True  False

4 We watch fireworks.

True  False

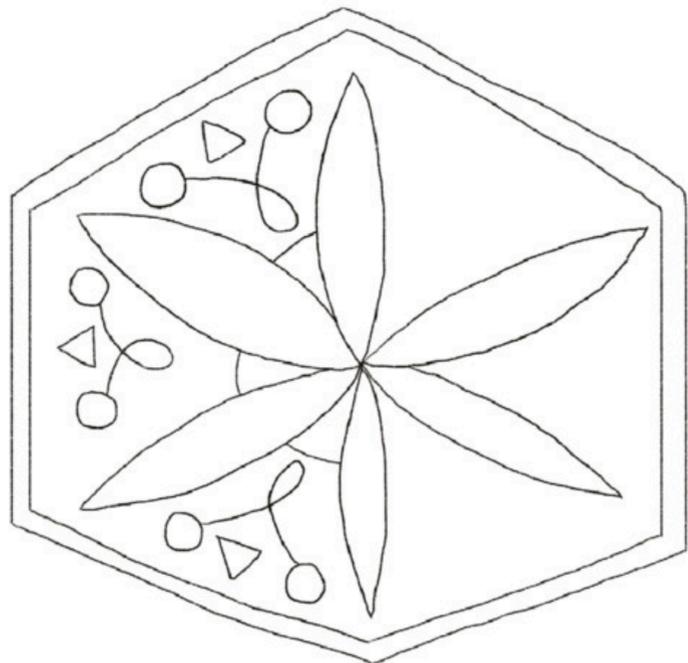
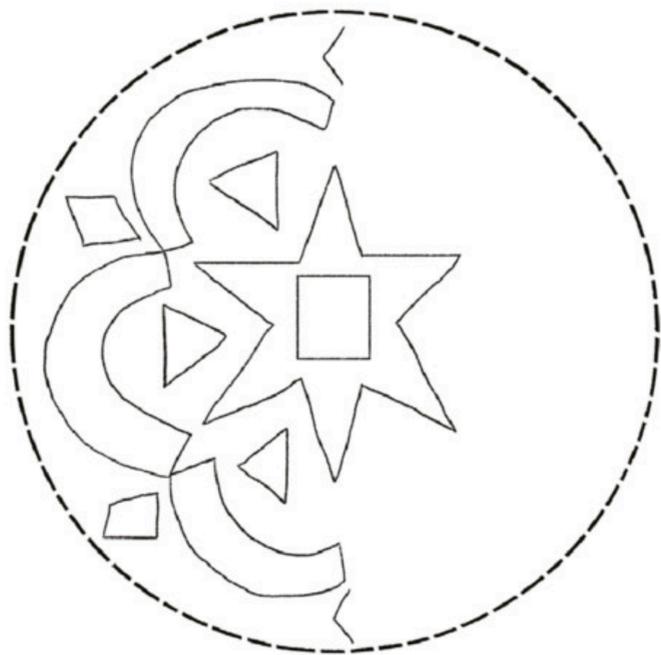
5 We don't eat sweets.

True  False

6 We put up lots of pretty lights.

True  False

**5** Complete and colour the Diwali patterns.



**6** Now create your own Diwali pattern. Write a short description.

*This is my Diwali pattern.* \_\_\_\_\_

*It's* \_\_\_\_\_

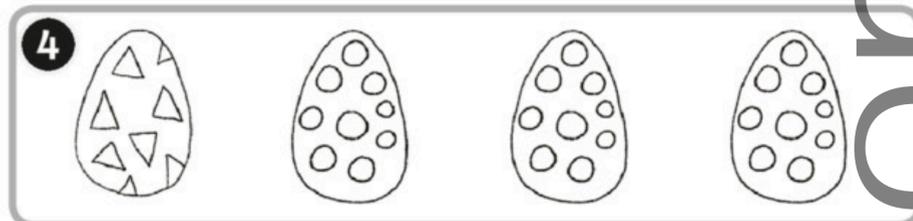
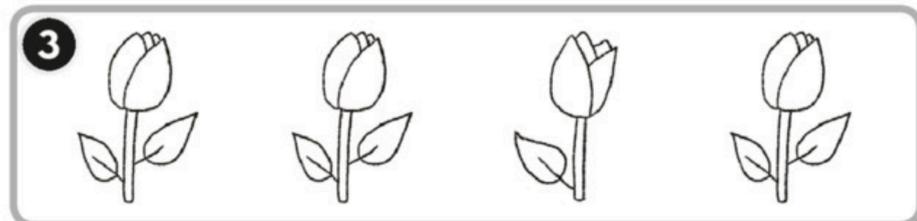
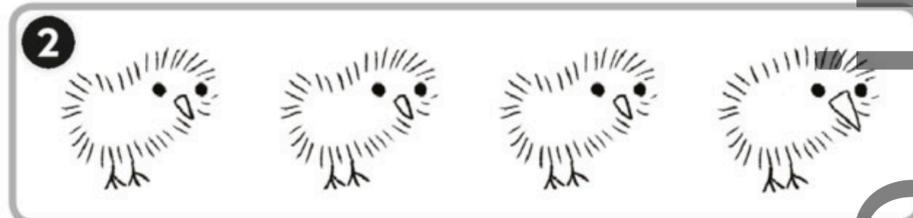
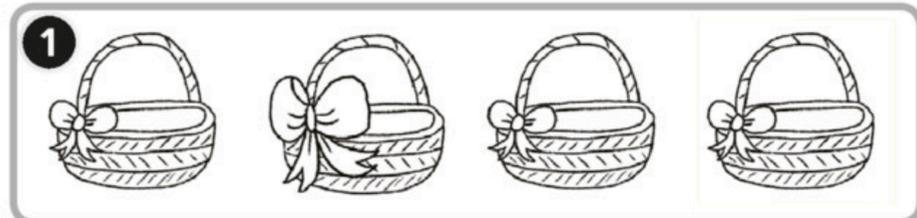
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Easter

1 Circle the odd-one-out. Then listen and colour.  170



2 Look and write. bunny basket flowers ~~card~~ chicks Easter eggs

At Easter I give a 1  card to my mum and dad. We put 2  \_\_\_\_\_

in the house and make decorations with 3  \_\_\_\_\_. On Easter Day,

my brother and I find 4  \_\_\_\_\_ in the garden and put them in our

5  \_\_\_\_\_. But we can't find the Easter 6  \_\_\_\_\_!

3 Complete and match.

1 f l o w e r

2     a        

3 e        



4     u            

5     a         e    

6         i        

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**4** Find and circle six differences in picture a. Say.



**5** Look and write about picture b.

- 1 (chocolate bunnies) There are three chocolate bunnies.
- 2 (baskets) \_\_\_\_\_
- 3 (flowers) \_\_\_\_\_
- 4 (card) \_\_\_\_\_
- 5 (Easter eggs) \_\_\_\_\_
- 6 (chicks) \_\_\_\_\_

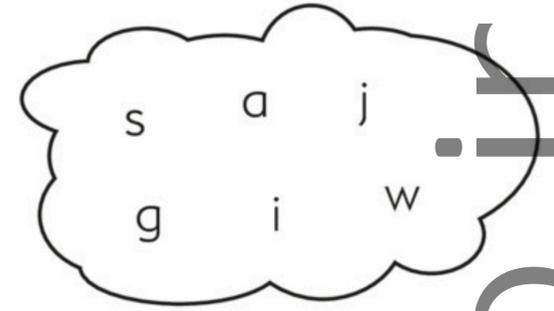
www.avasshop.it

1 Look at the pictures. Look at the letters. Write. There is one example.

### Example



j i g s a w



### Questions

1



-----

2



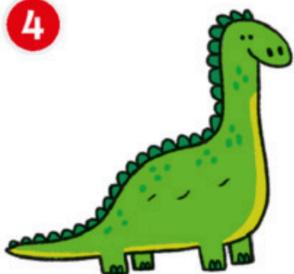
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3



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4

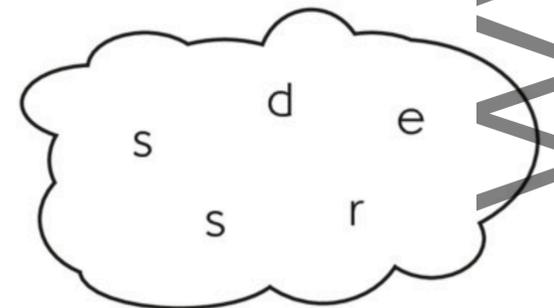
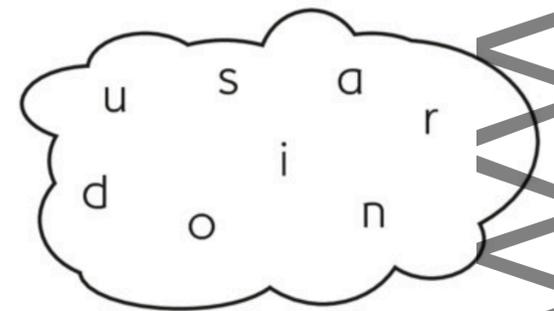
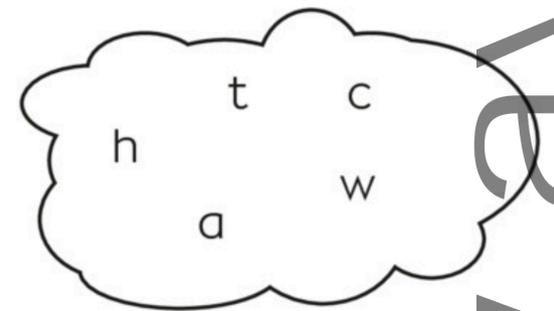
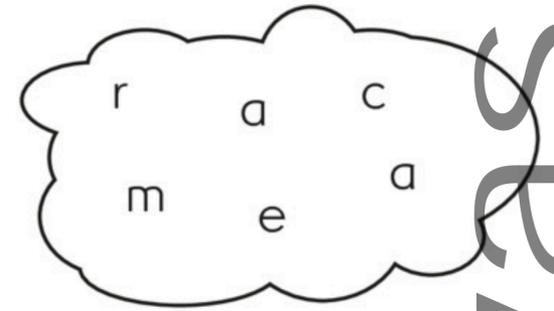
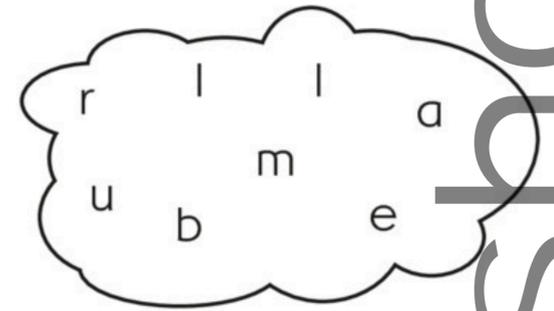


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5

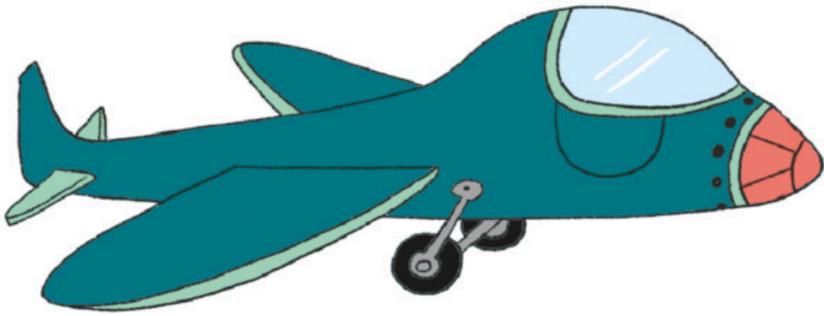


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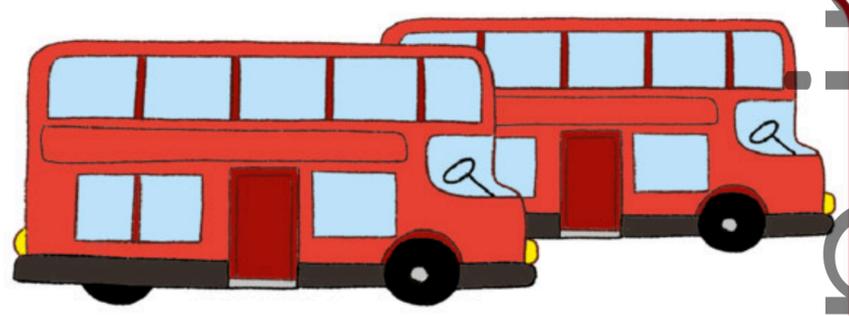


1 Look and read. Put a tick ✓ or a cross ✗ in the box. There are two examples.

### Examples



This is my plane.

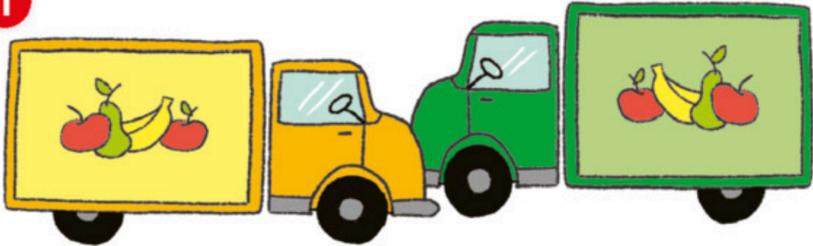


These are my cars.



### Questions

1



These are my buses.



2



This is my motorbike.



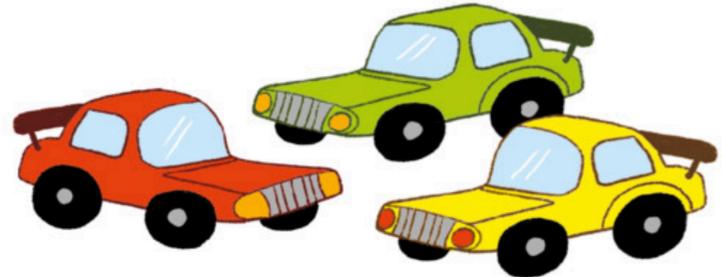
3



This is a teacher.



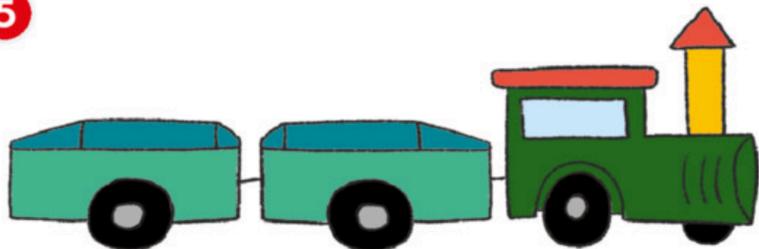
4



These are my lorries.



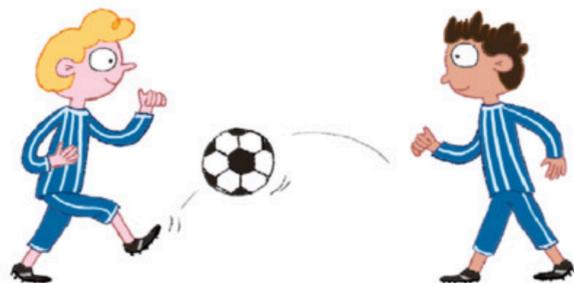
5



This is my train.



6

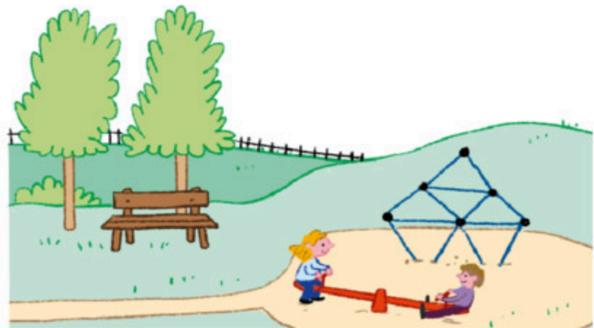


These are football players.

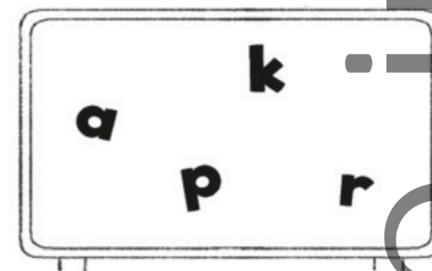


1 Look at the pictures. Look at the letters. Write. There is one example.

### Example



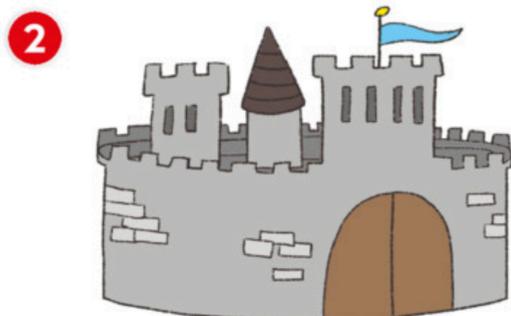
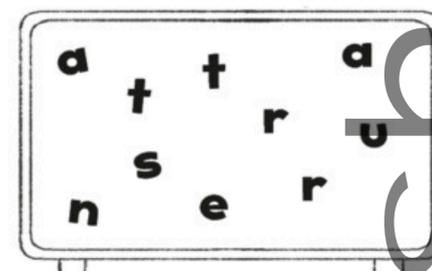
*p a r k*



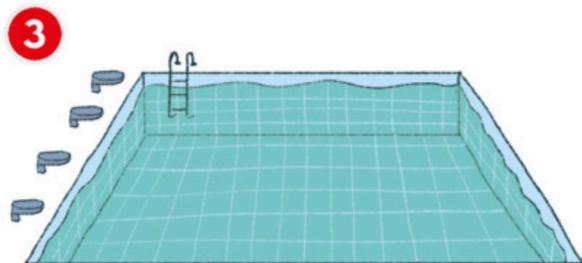
### Questions



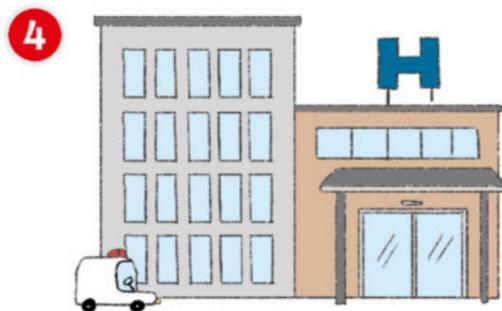
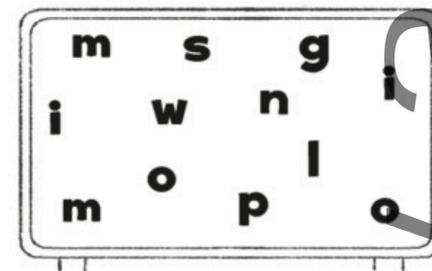
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1 Look and read. Put a tick ✓ or a cross ✗ in the box. There are two examples.

### Examples



I play handball.



I do gymnastics.



### Questions

1



I drink lemonade.



2



I go swimming.



3



I eat fruit.



4



I do trampolining.



5



I go outdoors.



6



I play rugby.



- 1 Read and choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

## My favourite animal



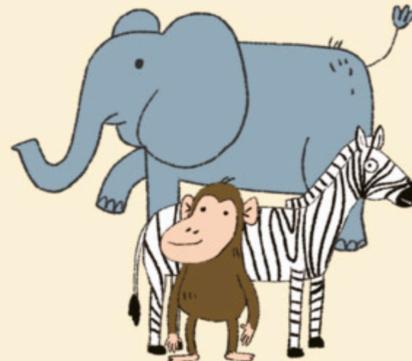
This is a lion. It lives on **1** \_\_\_\_\_ in hot countries. It lives in a **2** \_\_\_\_\_ of between 15 and 30 lions. It doesn't like grass and fruit. It eats meat so it hunts **3** \_\_\_\_\_. Lions eat zebras, small hippos, **4** \_\_\_\_\_ and birds. Lions can run very fast. Sometimes, they sleep in a **5** \_\_\_\_\_. Lions sleep for 20 hours every day!



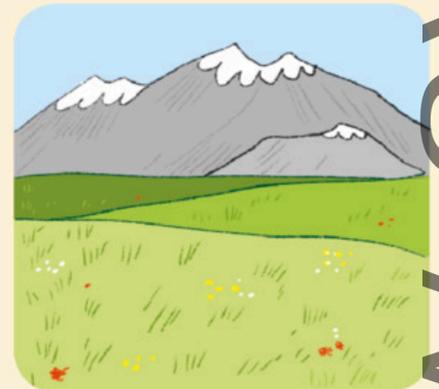
lion



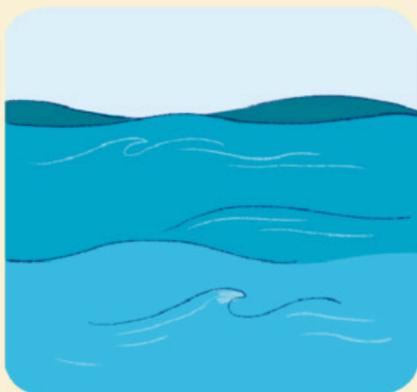
tree



animals



land



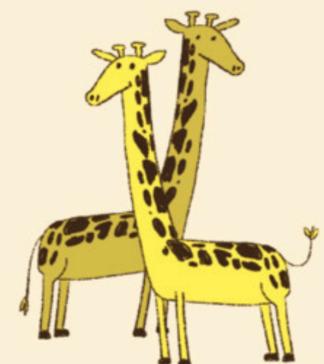
water



group

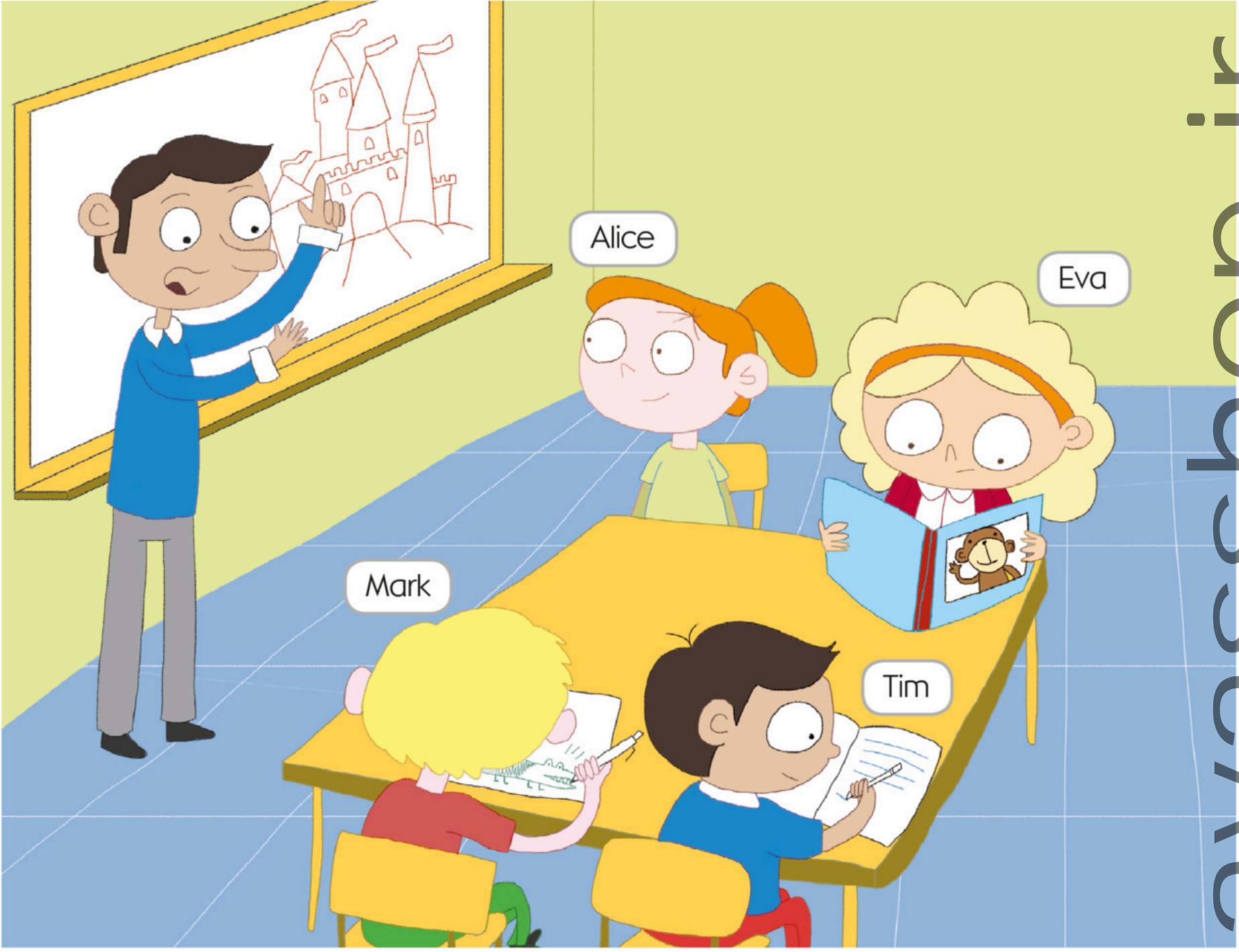


fruit



giraffes

1 Look and read. Write *yes* or *no*.



**Examples**

They're at school.  
Mark is doing sport.

\_\_\_\_\_ *yes* \_\_\_\_\_  
\_\_\_\_\_ *no* \_\_\_\_\_

**Questions**

- 1 There are two teachers.
- 2 Eva is reading about monkeys.
- 3 Alice is learning about castles in history.
- 4 Tim is listening to music.
- 5 Mark is drawing a crocodile.
- 6 The teacher is writing a story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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1 Look at the pictures. Look at the letters. Write. There is one example.

**Example**



c o a t

**Questions**

1



-----

2



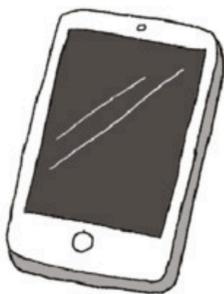
-----

3



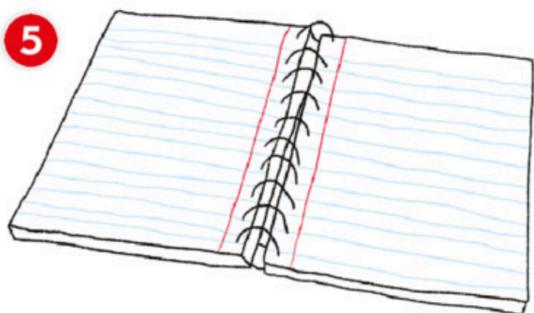
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4

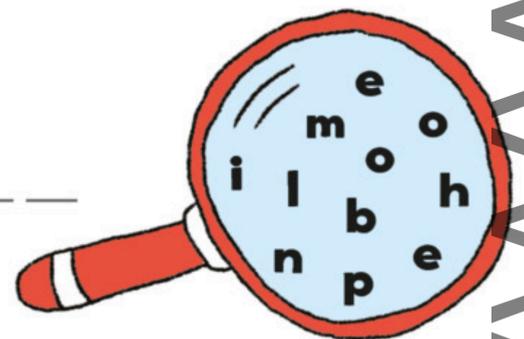
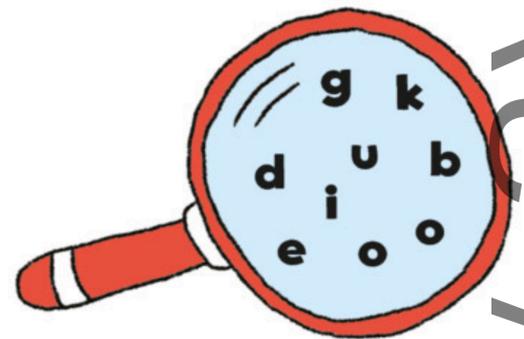
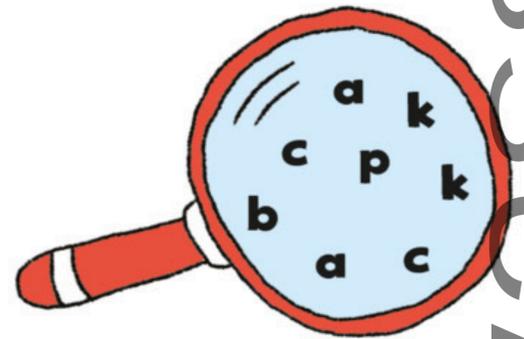
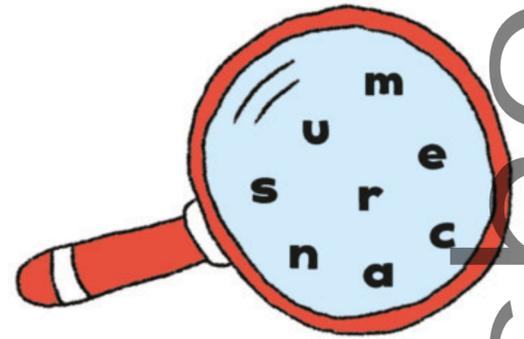
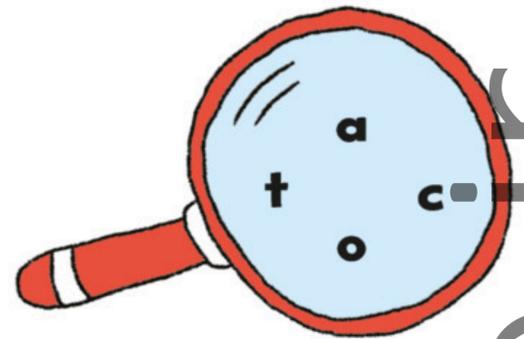


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5



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1 Look at the pictures and read the questions. Write one-word answers.



### Examples

What's the boy making?

A card.

Where are the crayons?

On the table.

### Questions

1 What's the girl making?

A \_\_\_\_\_ frame.

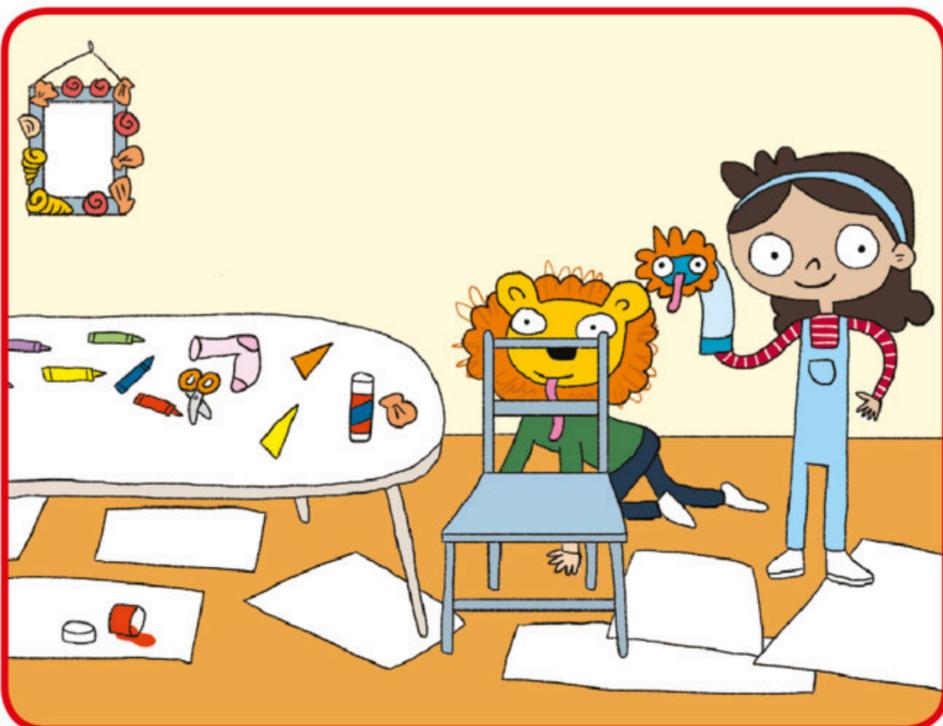


2 What's the boy making?

A \_\_\_\_\_.

3 How many scissors are there?

\_\_\_\_\_



4 What colour is the paint under the table?

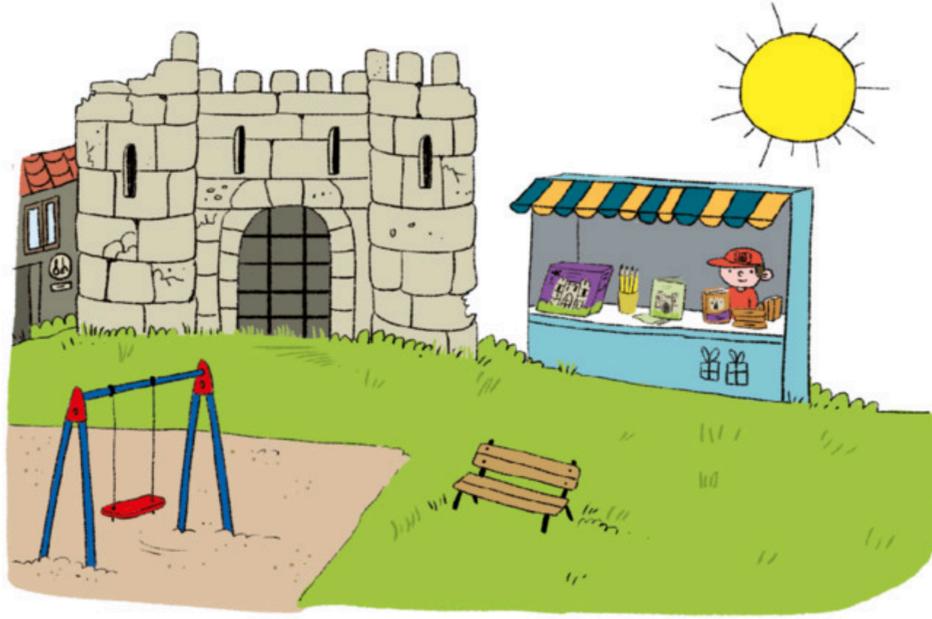
\_\_\_\_\_

5 Where's the boy?

\_\_\_\_\_ the chair.

- 1 Read and choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

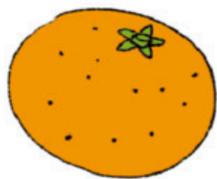
## The castle



It's hot and sunny today because it's summer. Our class is going to the castle with our teacher. The castle is very old. There's a **1** \_\_\_\_\_ next to the castle. It's got pencils, cards and guide books. I like the **2** \_\_\_\_\_. It's got a picture of the castle on it. I'm hungry! There's a **3** \_\_\_\_\_ here, but it isn't very good. I've got sandwiches, **4** \_\_\_\_\_ and a drink for my lunch. After lunch, we can play **5** \_\_\_\_\_ in the park. I like doing sport!



~~summer~~



orange



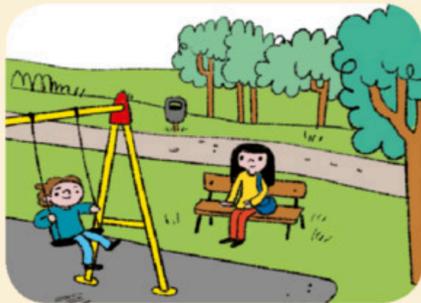
jigsaw



shop



biscuits



park



baseball



restaurant

1 Look at the pictures and read the questions. Write one-word answers.



### Examples

Where are the people?

At the zoo.

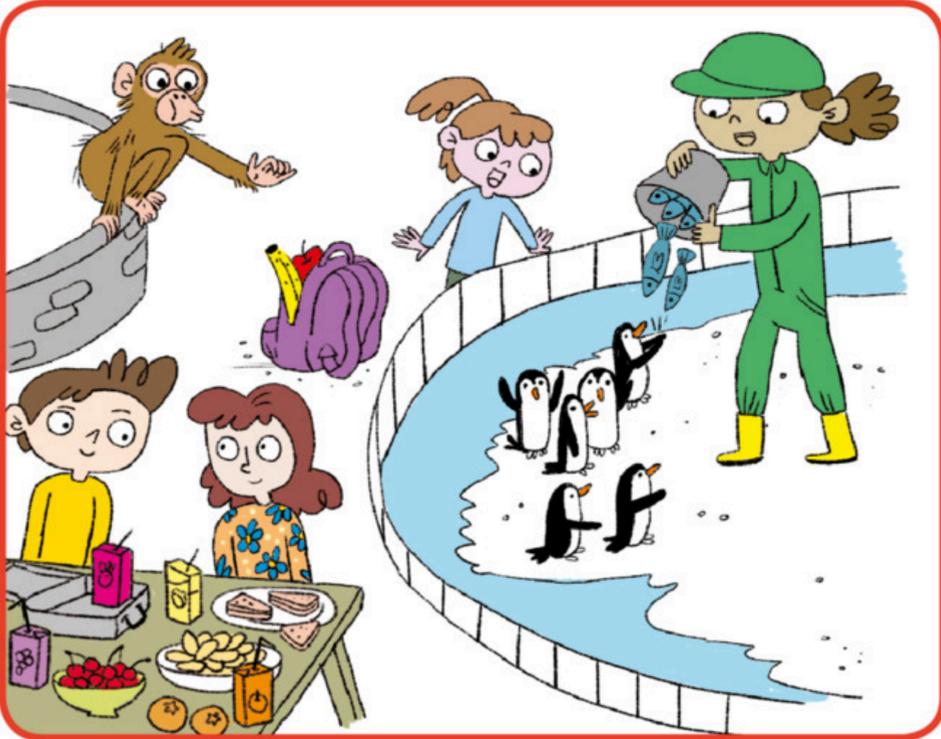
What is the penguin doing?

It's swimming.

### Questions

1 What has the girl got?

A backpack.



2 Who has got the fish?

The zoo keeper.

3 How many drinks are there?

four



4 What is the monkey doing?

It's eating a banana.

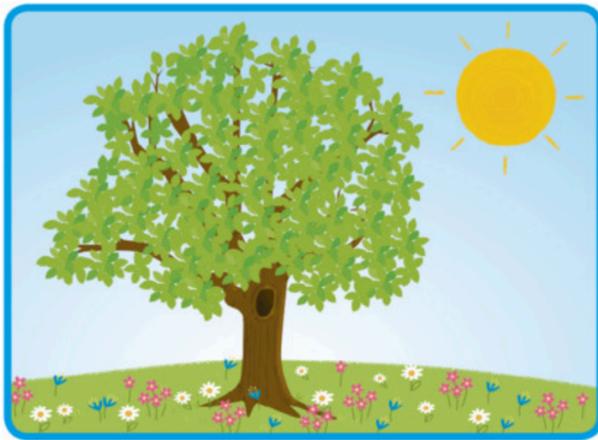
5 Who has got the backpack?

The monkey.

January	February	March	April
May	June	July	August
September	October	November	December



spring



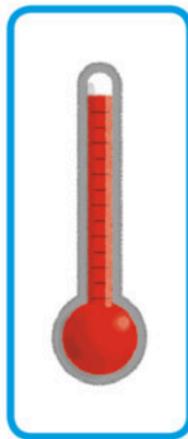
summer



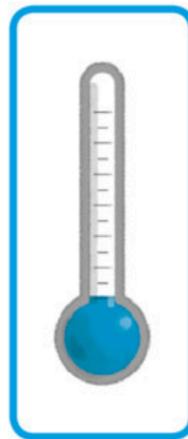
autumn



winter



hot

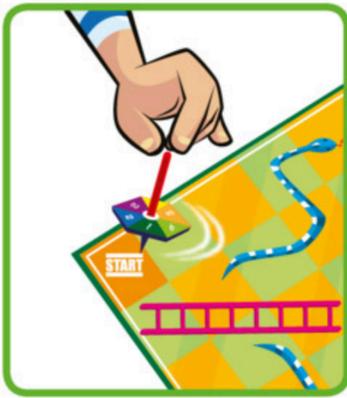


cold

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balloon



board game



camera



chocolate



dinosaur



dress



jigsaw



necklace



umbrella



watch

زبانگده اوس  
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angry



happy



hungry



sad



thirsty



tired



What are your favourite words?

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builder



cook



doctor



farmer



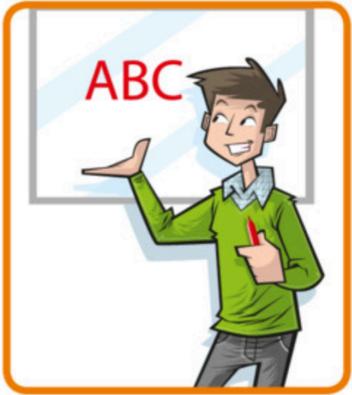
football player



police officer



scientist



teacher



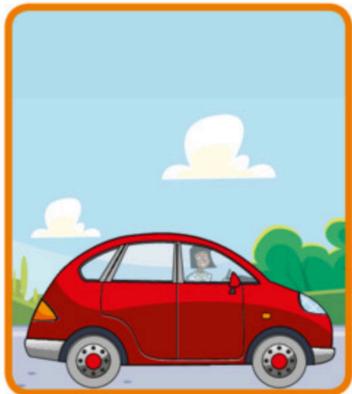
waiter



zoo keeper



bus



car



lorry



motorbike



plane



train



What are your favourite words?

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castle



cinema



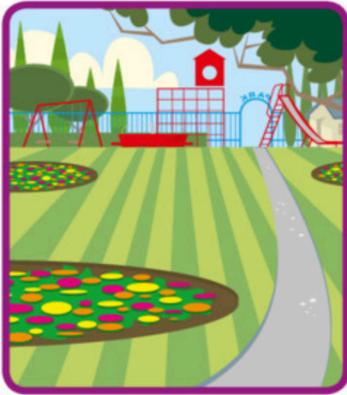
hospital



library



museum



park



restaurant



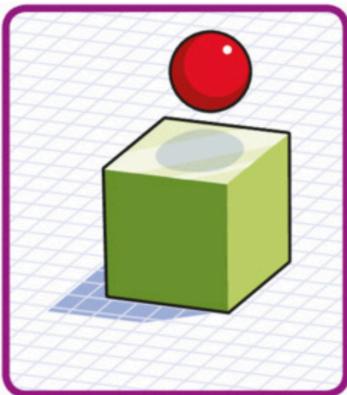
shop



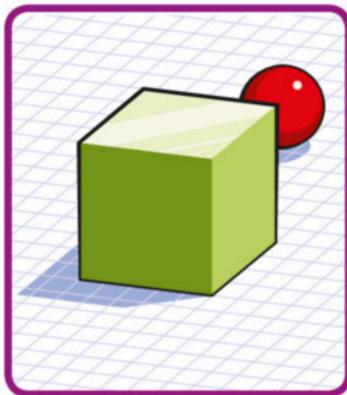
station



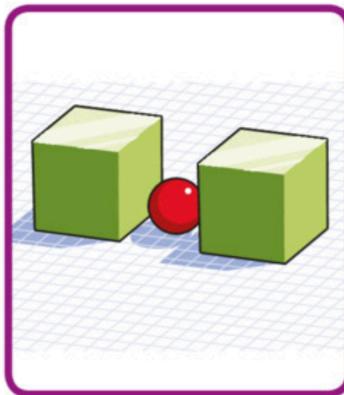
swimming pool



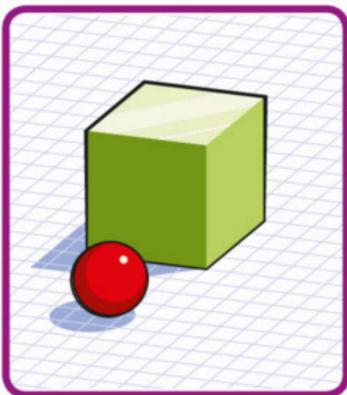
above



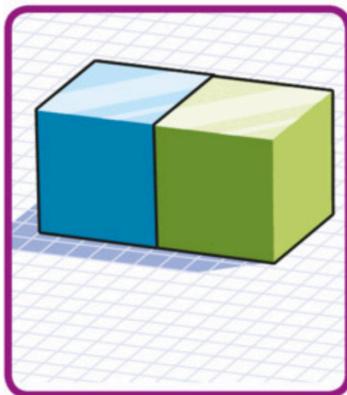
behind



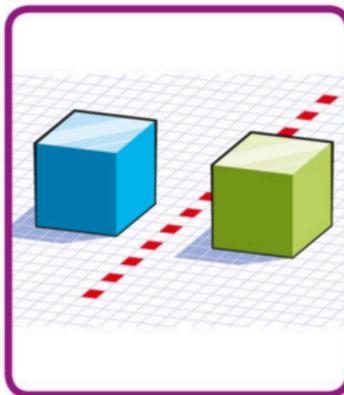
between



in front of



next to



opposite



What are your favourite words?

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do athletics



do gymnastics



do trampolining

go mountain  
biking

go rowing



go swimming



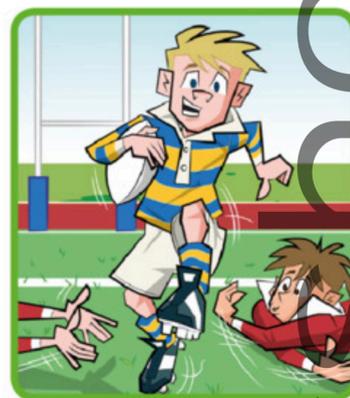
play badminton



play baseball



play handball



play rugby



do exercise



drink lemonade



drink milk



eat fruit



eat sweets



go outdoors



What are your  
favourite words?

---



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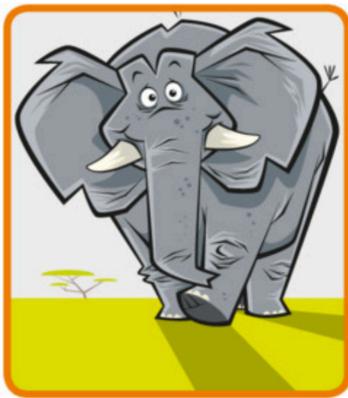
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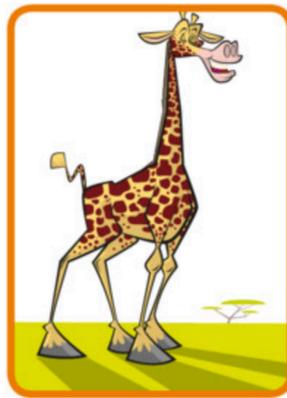
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crocodile



elephant



giraffe



hippo



lion



monkey



penguin



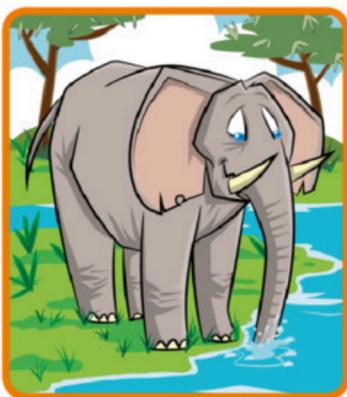
shark



whale



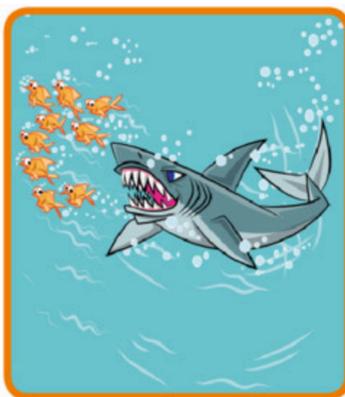
zebra



drink water



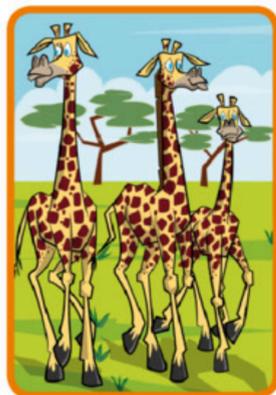
eat grass



hunt animals



like fruit



live in a group



sleep in a tree



**What are your favourite words?**

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art



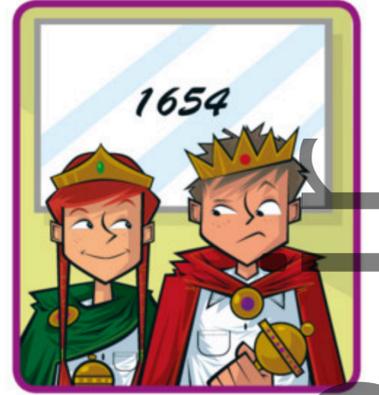
drama



English



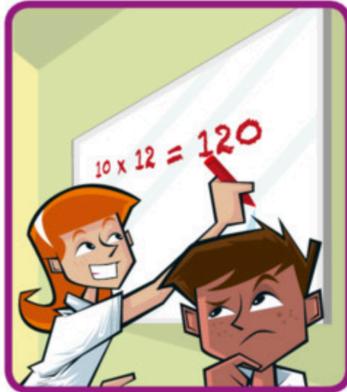
geography



history



ICT



maths



music



PE



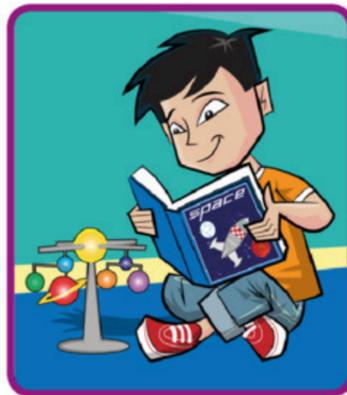
science



do sport



draw

learn about  
space

listen to music



sing



write



**What are your  
favourite words?**

---



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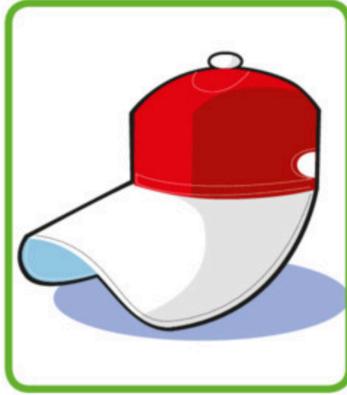
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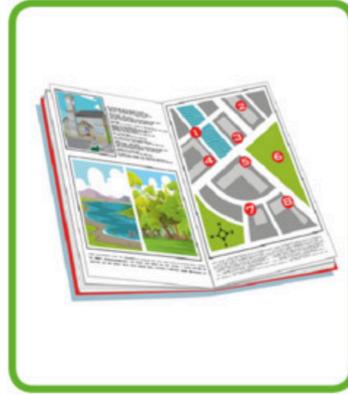
backpack



cap



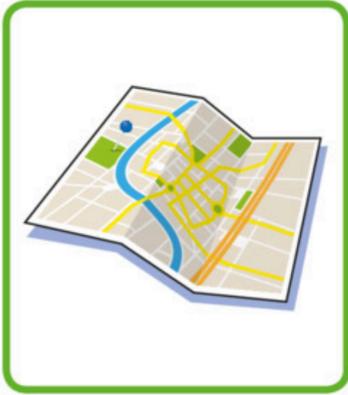
coat



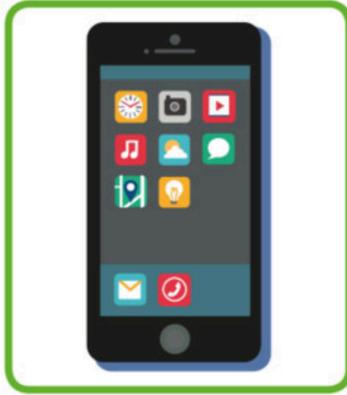
guide book



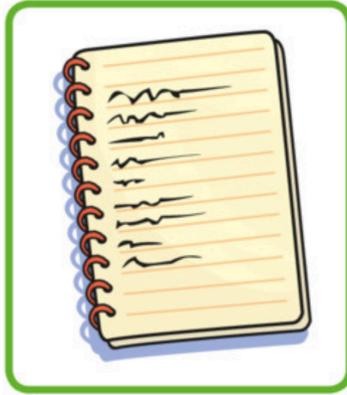
magnifying glass



map



mobile phone



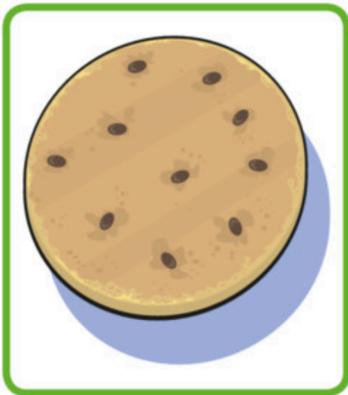
notebook



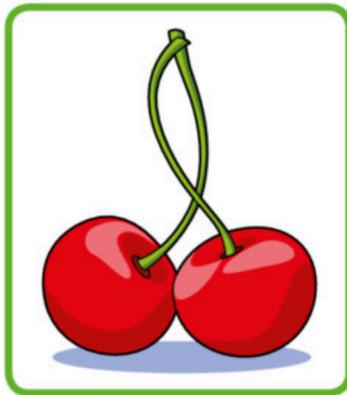
sun cream



water bottle



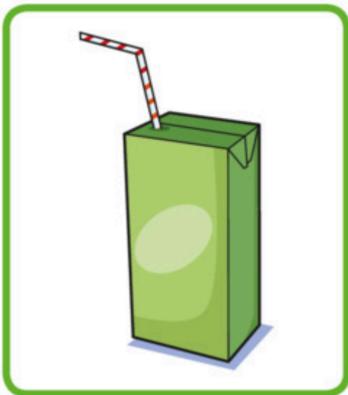
biscuit



cherries



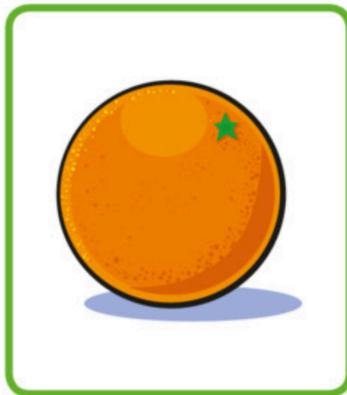
crisps



drink



grapes



orange



What are your favourite words?

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badge



box



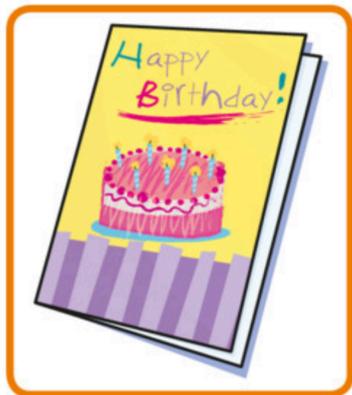
bracelet



cake



calendar



card



decorations



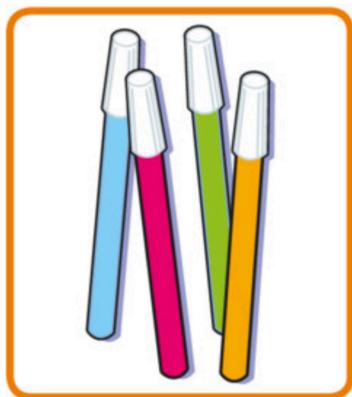
mask



photo frame



puppet



colouring pens



crayons



glue



paintbrush



paints



scissors



**What are your favourite words?**

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# What's great about making things?



We can have fun making things.



Can you pass me that paintbrush, please?

Here you are.



Can you pass me those crayons, please?

Here you are.



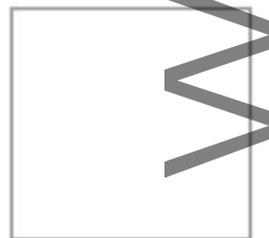
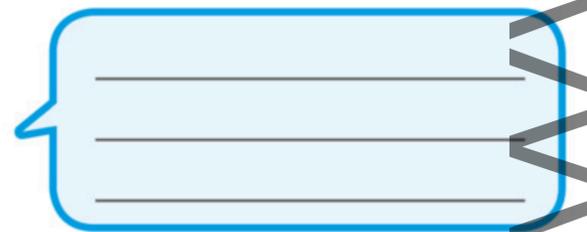
## What do you need?

Look and write. Then draw and write.



Can you pass me \_\_\_\_\_ ?

Here you are.



What do you think is great about making things?

Draw, write and say.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You need:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw a food that you can make.  
Write what you need.

We can learn a new skill.




We can learn about materials.

Look and write.

paper wood wool clay



It's made of \_\_\_\_\_.



It's made of \_\_\_\_\_.



It's made of \_\_\_\_\_.



It's made of \_\_\_\_\_.

Yes, I do. 😊

Do you like making badges?

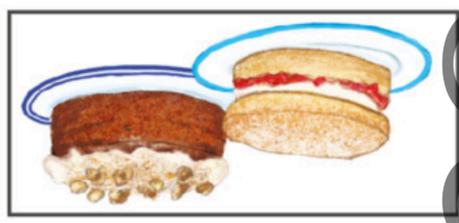


No, I don't. 😞

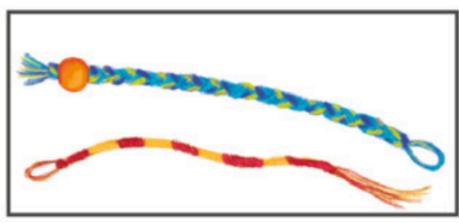
Do you like making cards?



I like making cakes. 😊



I don't like making bracelets. 😞



We can make all sorts of things.



### What do you like making?

Draw and write. Answer.

😊 I like making \_\_\_\_\_

😞 I don't like making \_\_\_\_\_.



Do you like making models?

\_\_\_\_\_



# What's fun about being outdoors?



We can have a picnic.

Would you like some grapes?

Yes, please.



No, thank you.

Would you like a drink?

What do **you** think is fun about being outdoors?  
Draw, write and say.

## What would **you** like?

Choose and tick ✓ two items. Then write.




Would you like some cherries? \_\_\_\_\_




Would you like a biscuit? \_\_\_\_\_




Would you like some crisps? \_\_\_\_\_

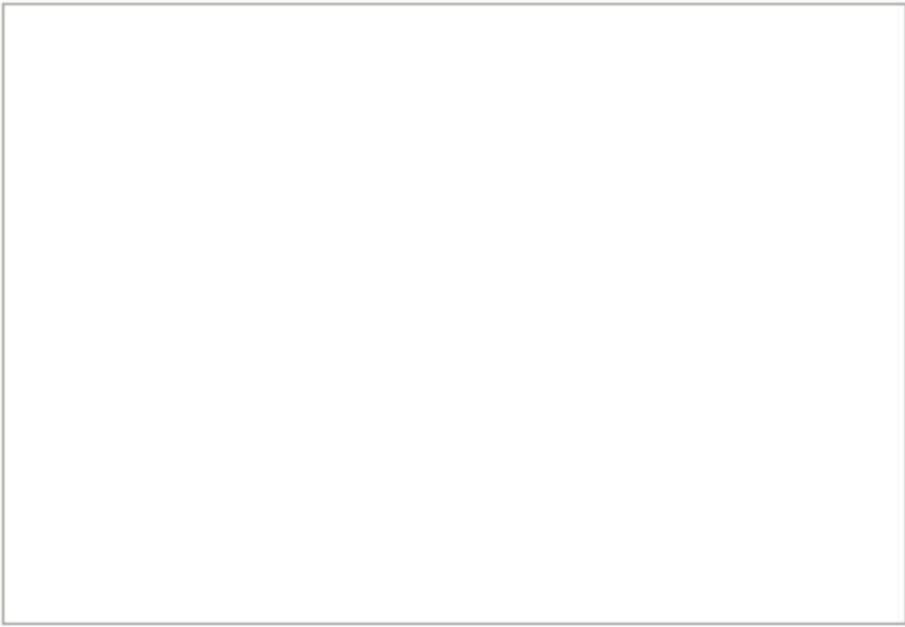



Would you like an orange? \_\_\_\_\_



Make your mini book.





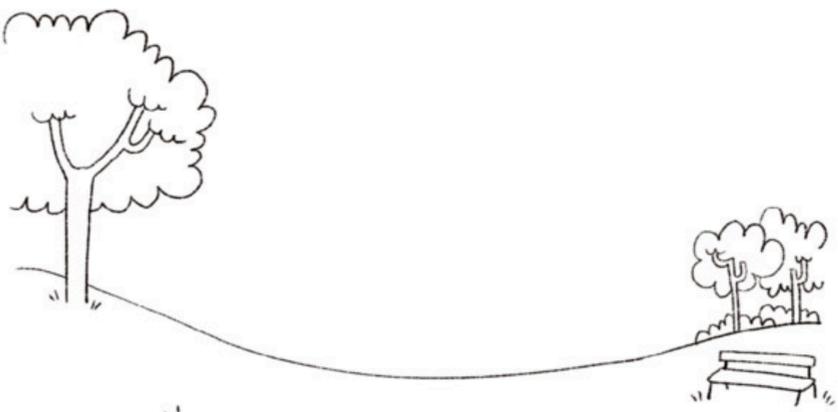
Choose, write and illustrate your favourite poem from the Class Book or your own poem.

We can draw pictures and write about nature.



We can go outdoors in different weather.

Draw and write about the weather in your country today.



What's the weather like in \_\_\_\_\_ today?

It's \_\_\_\_\_.

Whose is this cap?  
Whose is this map?  
Whose is this sun cream?  
It's his.  
It's theirs.  
It's hers.



We can go on expeditions.



### Whose is this?

Draw items for an expedition. Write.

mine	my friend's

Whose is this \_\_\_\_\_?

It's \_\_\_\_\_.

Whose is this \_\_\_\_\_?

It's \_\_\_\_\_.

Whose \_\_\_\_\_?

\_\_\_\_\_



# What do we do at school?



We do lots of different activities.



He's learning about the desert in geography.



She's reading a story in English.



I'm playing the guitar in music.

4

What do **you** do at school?  
Draw, write and say.

At school, I

## What are **you** doing at school?

Draw and write about what you and your friend are doing at school.

me	my friend
I'm learning about _____ in _____.	_____

5



Make your mini book.

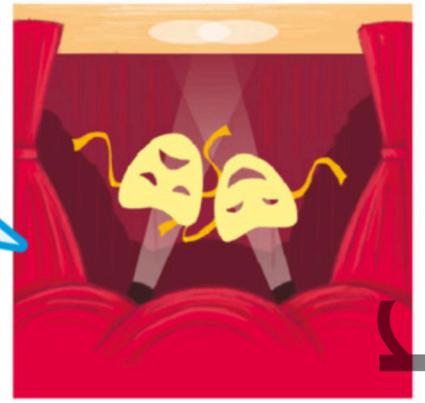


Write about a club you go to.  
Draw what you do.

I go to \_\_\_\_\_ club.  
It's on \_\_\_\_\_  
We \_\_\_\_\_

I go to \_\_\_\_\_ club.  
It's on \_\_\_\_\_  
We \_\_\_\_\_

Write about a club you go to.  
Draw what you do.



What are you doing?  
I'm doing drama.

No, I'm not. I'm doing ICT.



What are you doing?  
Are you doing art?



We learn to solve problems.

Write the answers to the maths problems. Match.

$5 \times 7 =$

35

eighteen

$8 \times 5 =$

thirty-six

$7 \times 8 =$

forty

$6 \times 3 =$

twenty

$4 \times 9 =$

fifty-six

$2 \times 10 =$

thirty-five

## What subject are you doing now?

Read and answer. Then draw.

What are you doing?

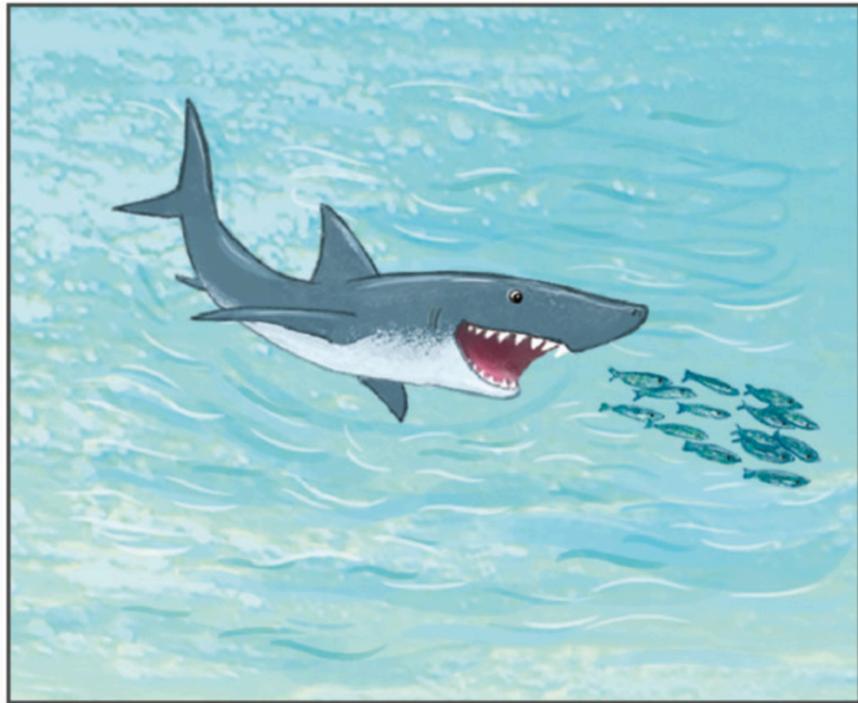


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# Why are animals amazing?



They do different things.



A shark hunts animals.  
It eats fish.  
It doesn't drink water.

Why do **you** think animals are amazing?  
Draw an animal, write and say.  
Animals are amazing because \_\_\_\_\_

## What does it do?

Draw and write.



A \_\_\_\_\_  
It \_\_\_\_\_  
It doesn't \_\_\_\_\_

4

5



Make your mini book.



Name of animal: \_\_\_\_\_  
 Country: \_\_\_\_\_  
 Habitat: \_\_\_\_\_  
 Description: \_\_\_\_\_

Complete the fact file for your favourite animal.

Some animals live in only one place in the world.

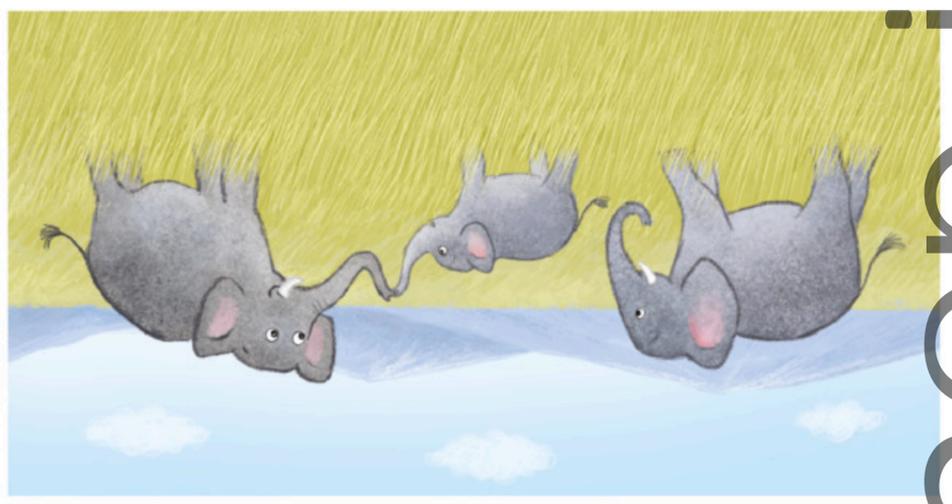



They live in strange places.

Read and match.



- 1 Snakes live
  - 2 Monkeys live
  - 3 Penguins live
  - 4 Bats live
- a in the jungle.
  - b on the ice.
  - c in caves.
  - d in the desert.



They're different shapes and sizes.



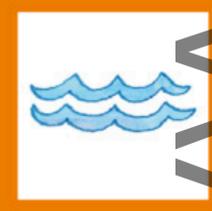
Elephants are big and grey.

Do they live on land?

Yes, they do. They don't live in water.

## Where do they live?

Draw an animal and circle. Then write.



\_\_\_\_\_ are \_\_\_\_\_  
 They live \_\_\_\_\_  
 They don't live \_\_\_\_\_



# How can we be healthy?



We can do healthy activities at break time.



Do you do exercise?  
Yes, I do.

Do you go outdoors?  
Yes, I do.



Do you drink lemonade?  
No, I don't.

Do you eat sweets?  
No, I don't.



4

\_\_\_\_\_ I can  
\_\_\_\_\_

How can **you** be healthy?  
Draw, write and say.

## What do **you** do at break time?

Complete the questions.  
Then answer for you.



Do you drink milk?

\_\_\_\_\_



Do you \_\_\_\_\_?

\_\_\_\_\_



\_\_\_\_\_?

\_\_\_\_\_

5



Make your mini book.



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Draw and write about what you do outdoors with friends.

We can go outdoors and have fun with friends.

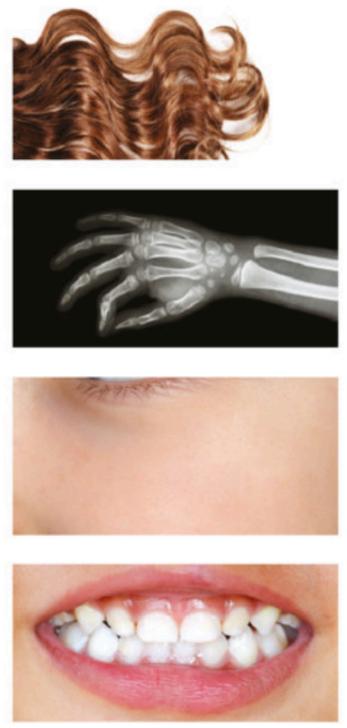



We can look after our bodies.

Read and match.

Exercise and good food gives you ...

- 1 healthy skin.
- 2 strong bones.
- 3 good teeth.
- 4 shiny hair.



## What sports do you do?

Look and write.

I ... I don't ...




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I do trampolining.

I go swimming.

I don't do gymnastics.

I don't play baseball.



We can play lots of sports.



# Why are towns great?



Exploring towns is interesting.



Where's the swimming pool?  
It's between the library and the park.

Why do **you** think towns are great?  
Draw, write and say.

## Where's **your** school?

Draw and write.



My school is next to \_\_\_\_\_  
It's \_\_\_\_\_

4

5

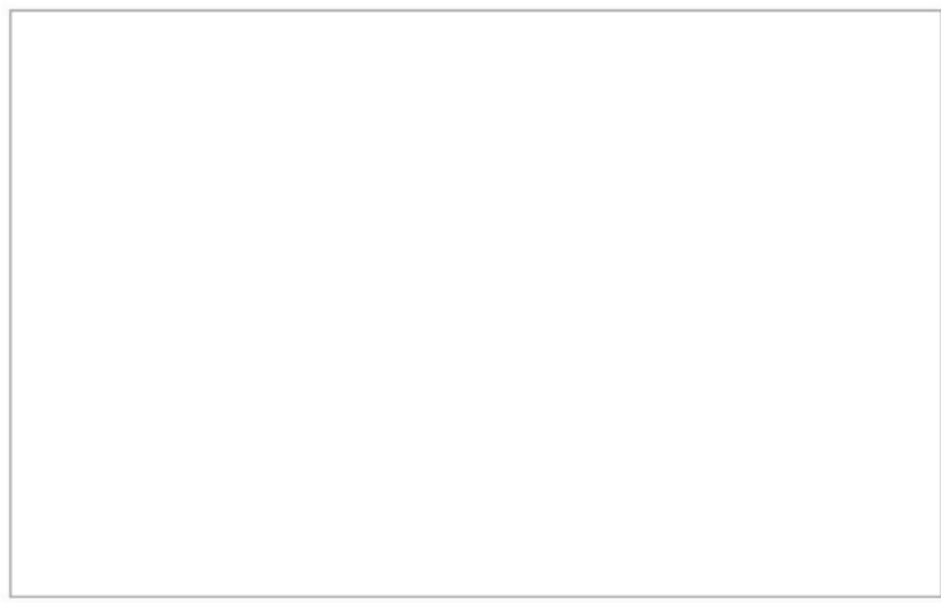
3

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In my town, you can visit \_\_\_\_\_



Draw and write about an interesting place in your town.



No, there aren't. There's a castle and a big park.

Yes, there is.

Are there any museums?

Is there a train station?

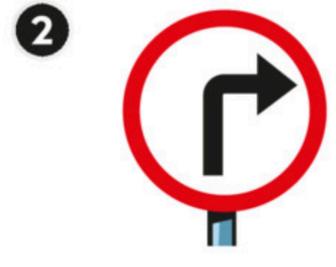


It's easy to walk around towns.

Match.



Turn right.



Go straight on.



Turn left.

### Where can you go in your town?

Tick ✓ or cross x. Write.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any shops? \_\_\_\_\_

Is there a cinema? \_\_\_\_\_

There's a \_\_\_\_\_.

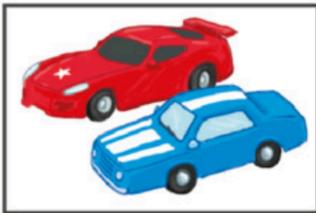


# What's fun about games?



Playing with toys is fun.

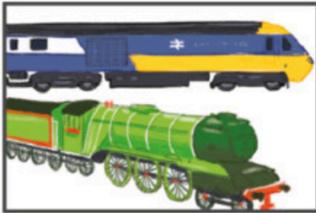
These are my cars.



This is my plane.



These are my trains.



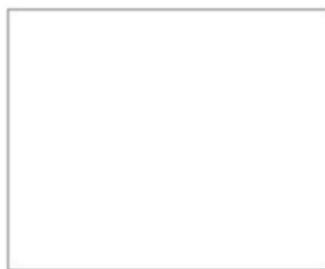
This is my motorbike.



What do **you** think is fun about games?  
Draw, write and say.

Which toys do **you** play with?

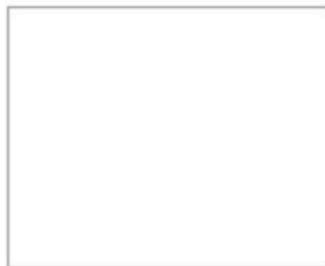
Draw and write.



These are my

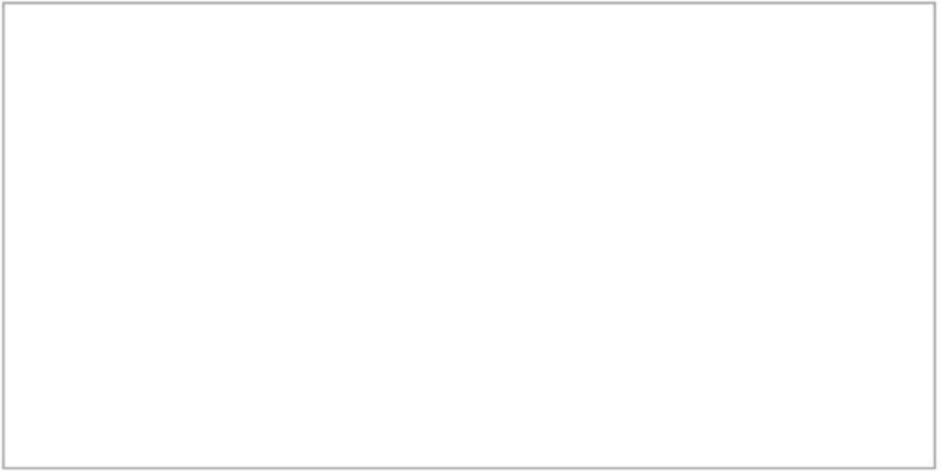


This is my



\_\_\_\_\_





Draw and write about your favourite team game.

We can play team games.



My favourite team game is \_\_\_\_\_  
This is a picture of \_\_\_\_\_



We can play guessing games.

Look and write the number.



- 1 see
- 2 hear
- 3 touch

- 4 smell
- 5 taste

Is she a police officer?

No, she isn't.  
She's a teacher.



Is he a waiter?

No, he isn't.  
He's a cook.



Is she a zoo keeper?

Yes, she is.



Dressing up is fun!



## Who are these people dressed up as?

Look and write.



Is he a football player?

\_\_\_\_\_



Is she a doctor?

\_\_\_\_\_

She's \_\_\_\_\_



# Why do we like birthdays?



I like family celebrations.



Is she tired?

No, she isn't.



Is he hungry?

Yes, he is.



## How are you today?

Draw yourself. Then answer for you.



Are you happy?

Are you thirsty?

I like birthdays because

Why do you like birthdays?  
Draw, write and say.

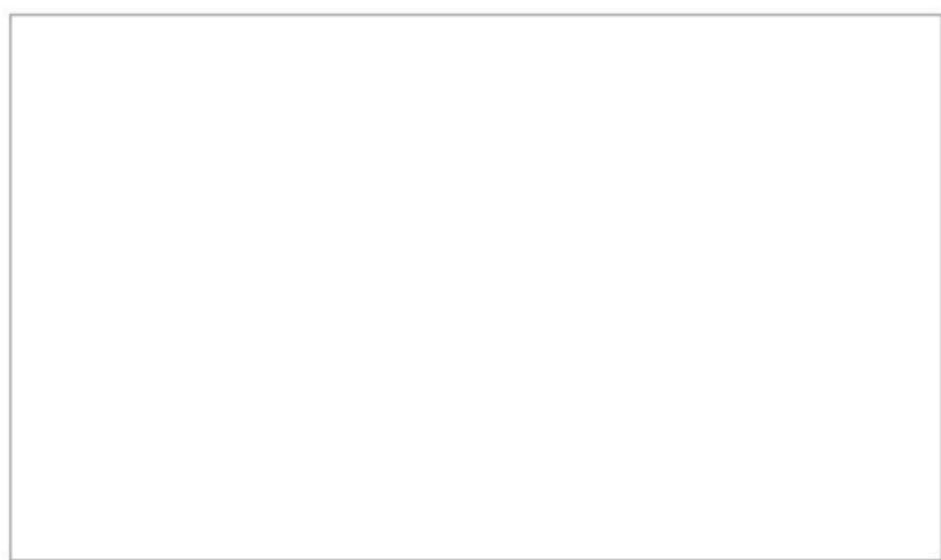


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My favourite party game is \_\_\_\_\_



Draw and write about your favourite party game.

I like party games!



I like birthday cards!

Look and write the number.



- string
- card
- sticky tape

This is his dinosaur.  
 This is his umbrella.  
 This is her necklace.  
 This is her chocolate.

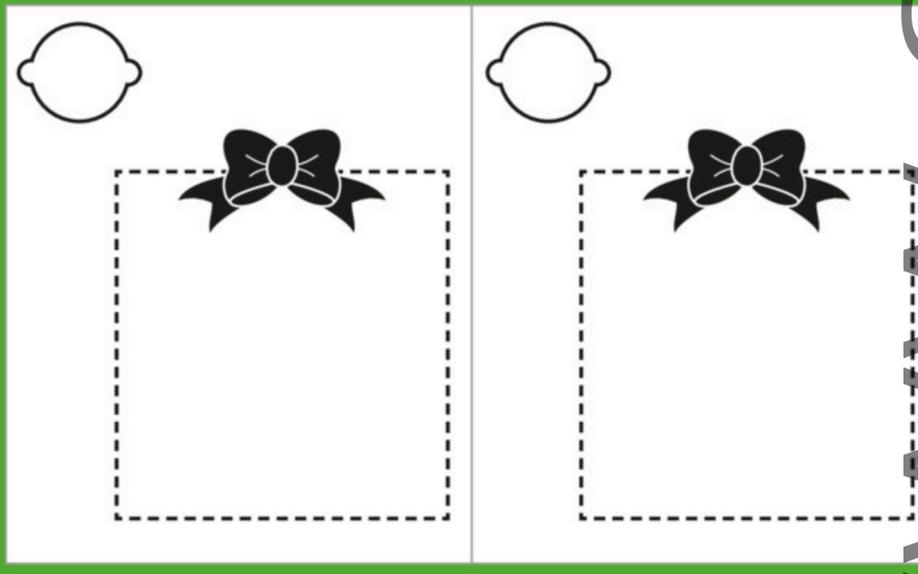


We like presents!



### Which presents have they got?

Draw friends. Draw a present for your friends. Then circle and complete.



This is  his  her \_\_\_\_\_

This is  his  her \_\_\_\_\_



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