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Attitude

Workbook Starter

Mickey Rogers John Waterman

Kate Fuscoe Barbara Garside Luke Prodromou


MACMILLAN



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4 Choose the correct word to complete each sentence.

- | | | | |
|-----------------------|--------|-----------|-----------|
| 1 Hi, ___ Kathy. | a I'm | b hello | c Sam |
| 2 Sonia, ___ is Mary. | a this | b goodbye | c is |
| 3 ___, Karen. | a Sam | b I'm | c Goodbye |
| 4 ___, I'm Ann. | a This | b Hello | c Goodbye |
| 5 ___, this is Linda. | a I'm | b Bob | c this |

02 5 Listen and circle the letter of the conversation you hear.

Conversation 1

- a A Hello, Mark. B Hi, Joe.
b A Goodbye, Mark. B Bye, Joe.

Conversation 2

- a A Hi, I'm Greg. B Hello, I'm Sally.
b A Hello, Greg. B Hi, Sally.

Conversation 3

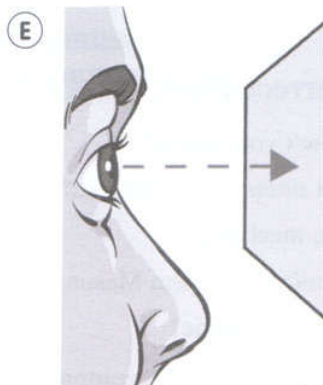
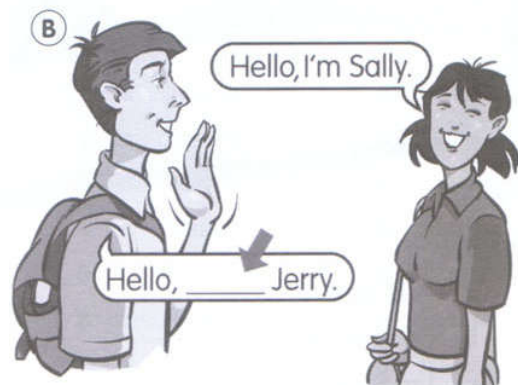
- a A Paul, this is Bob. B Hi, Bob.
b A Hi, I'm Paul. B I'm Bob.

Conversation 4

- a A Hi, Jane. B Hi, Lee.
b A Bye, Jane. B Goodbye, Lee.

6 Match the words or phrases with the pictures.

- | | |
|------------------------------|-------|
| 1 Look at the picture. | _____ |
| 2 Repeat. | _____ |
| 3 Complete the conversation. | _____ |
| 4 Read. | _____ |
| 5 Listen. | _____ |



- 1 Language practice: ordering a conversation
- 2 Language practice: matching sentences and responses
- 3 Language practice: introductions

- 4 Pronunciation: the alphabet
- 5 Listening: identifying names from spelling
- 6 Language practice: identifying spelling and punctuation errors

1 Number the sentences to put the conversation in the correct order.

HINT:

Look for names in the sentences. This can help you understand the order of the conversation.

- I'm Amanda Evans. _____
- Nice to meet you, too. _____
- Nice to meet you, Amanda. _____
- Hello, I'm Greg Barton. What's your name? _____



2 Match the sentences and responses.

- | | |
|-----------------------------|--|
| 1 Nice to meet you. | a P-E-A-R-S-O-N. |
| 2 This is Carrie Martin. | b Goodbye, Kate. |
| 3 How do you spell Pearson? | c I'm Susan Brown. |
| 4 What's your name? | d Nice to meet you, too. |
| 5 Bye, Mary. | e Nice to meet you, Carrie. I'm Laura Hayes. |

3 Circle the correct word.

- 1 *What's / How's* your name?
- 2 How do you *name / spell* Warren?
- 3 *Nice / I'm* to meet you.
- 4 *Hello, / Goodbye,* I'm John Mason.
- 5 What's *you / your* name?
- 6 *What / How* do you spell Suzanne?

03 4 Listen and circle the letter you hear.

- | | | | |
|----|---|---|---|
| 1 | f | s | x |
| 2 | b | d | v |
| 3 | z | c | g |
| 4 | u | v | w |
| 5 | k | h | j |
| 6 | a | e | i |
| 7 | a | e | i |
| 8 | y | i | j |
| 9 | g | j | k |
| 10 | d | t | p |

04 5 Listen and circle the name you hear.

- | | | |
|-------------|----------|-----------|
| 1 a Jenson | b Jones | c Hanson |
| 2 a Forbes | b Soares | c Sears |
| 3 a Rowen | b Lowell | c Warren |
| 4 a Masters | b Martin | c Maxwell |
| 5 a Allen | b Ansel | c Enders |
| 6 a Parks | b Barker | c Barns |
| 7 a Eisen | b Isaak | c Ellis |
| 8 a Burton | b Vining | c Vinton |

6 Circle the incorrect word in each sentence.
Then write the correct spelling or punctuation.

- | | |
|-------------------------|-------|
| 1 Wat's your name? | _____ |
| 2 How do you spel Joe? | _____ |
| 3 Naice to meet you. | _____ |
| 4 Im Cindy Davis. | _____ |
| 5 Goodby, Simon. | _____ |
| 6 Nice to meet you, to. | _____ |

- | | |
|---|--------------------------------------|
| 1 Language practice: matching questions and answers | 5 Vocabulary: numbers 0–10 |
| 2 Language practice: completing a conversation | 6 Grammar: <i>my, your, his, her</i> |
| 3 Language practice: finding the extra word | 7 Word search: numbers 0–10 |
| 4 Listening: What's your phone number? | |

1 Match the questions and answers.

HINT:

Notice key words in the questions and answers, for example, *last name*.

- | | |
|-------------------------------|----------------------------|
| 1 What's your name? | a B–R–I–A–N |
| 2 What's your e-mail address? | b My name is Cliff. |
| 3 What's her name? | c (240) 651–3842 |
| 4 How do you spell Brian? | d Ortega |
| 5 What's his phone number? | e Debbie2@jkl.com |
| 6 What's his last name? | f Her name is Jenny Smith. |

2 Complete the conversation with words and phrases from the box.

first name you phone number what's your

- A Hi. What's (1) _____ last name, please?
 B Halley.
 A How do (2) _____ spell Halley?
 B H–A–L–L–E–Y.
 A Thanks. And what's your (3) _____?
 B Dave.
 A What's your (4) _____?
 B (301) 482–3071.
 A Okay. And (5) _____ your e-mail address?
 B dhalley@dh.com.

3 Circle the extra word in each sentence.

- My I name is David.
- What's is your name?
- I'm my Laura.
- This is name Bill.
- My e-mail phone address is joe@alt.com.
- Nice I'm to meet you.



4 Listen to the conversations and write the missing numbers.

- (212) 6 ____ 1– ____ 40 ____
- (512) ____ 81– ____ 7 ____
- (9 ____) 6 ____ 4– ____ 84 ____
- (2 ____) 4 ____ 8– ____ 6 ____
- (____ 7 ____) ____ 4–5 ____ 2 ____
- (9 ____) 4 ____ –2 ____

5 Write words to complete the table.

0	zero	5	
1		6	
2		7	
3		8	
4		9	
		10	

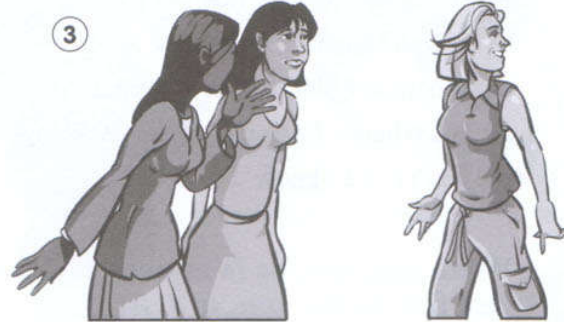
6 Look at the pictures and read the conversations. Choose the correct word.

HINT:

Remember we use *his* for males and *her* for females.



- ①
A Excuse me. What's *my* / *your* name?
B I'm Bill Jones.



- ③
A What's *his* / *her* e-mail address?
B *susank@bd.com*.



- ②
A What's *his* / *her* name?
B Steve Jennings.



- ④
A What's *your* / *his* phone number?
B *My* / *Her* phone number is (512) 408-9763.

7 Do the word search. The theme is *numbers 0-10*.

D	K	C	Y	C	K	B	P	Z	E
O	H	K	L	E	U	X	B	W	Y
R	M	H	Y	T	F	Z	U	Q	Q
B	F	O	T	W	O	E	R	E	W
W	M	U	F	O	U	R	R	T	V
Q	O	N	I	N	E	O	N	E	Q
C	D	L	V	N	G	I	Y	V	P
T	H	R	E	E	I	G	H	T	F
Z	N	O	S	V	W	N	C	M	I
T	Y	A	D	D	J	W	K	T	D

- 1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

1 Language practice: word order

4 Language practice: contractions with *be*2 Grammar: *be* (*am, are, is*)

5 Vocabulary: countries

3 Language practice: ordering a conversation

6 Listening: countries

1 Order the words to make sentences.

- 1 . / I'm / Spain / from
- 2 is / . / from / She / Spain
- 3 Where / from / ? / are / you
- 4 Australia / Mel Gibson / . / from / is
- 5 is / Where / ? / from / Robbie Williams
- 6 don't / . / I / know

2 Write *am, are, or is* in each blank to complete the sentences.
Use full forms: *am, are, is*.

HINT:

Remember that names (e.g. *Jane Smith, Miami*) take the same verb form as *he, she, it*.

- 1 Penelope Cruz ____ from Spain.
- 2 Where ____ you from?
- 3 I ____ from Canada.
- 4 New York ____ in the United States.
- 5 Where ____ Renee Zellweger from?
- 6 Where ____ pizza from?
- 7 It ____ from Italy.
- 8 This ____ Bob Jones.

3 Number the sentences to put the conversation in the correct order.

I'm from Australia. ____
 Hi, I'm Carmen Moreno. What's your name? ____
 I'm from Spain. And you? ____
 I'm Brandon Walker. Where are you from, Carmen? ____

4 Write the correct contractions to complete the table.

Full form	Contraction
I am	(1) ____
You are	(2) ____
He is	(3) ____
She is	(4) ____
It is	(5) ____

5 Look at the map. Write the correct number next to each country.



Canada _____	Australia _____	Great Britain _____
China _____	Brazil _____	Portugal _____
the United States _____	Spain _____	Mexico _____



6 Listen to the extracts. Circle the country you hear mentioned in each extract.

- | | | |
|-------------------|-----------------|---------------------|
| 1 a Australia | b Spain | c Canada |
| 2 a Mexico | b China | c Brazil |
| 3 a Canada | b Portugal | c Mexico |
| 4 a Canada | b China | c Brazil |
| 5 a Spain | b Portugal | c Canada |
| 6 a Australia | b Great Britain | c the United States |
| 7 a Spain | b Brazil | c China |
| 8 a Great Britain | b Australia | c the United States |

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- 1 Vocabulary: nationalities
- 2 Grammar: *be* (negative statements)
- 3 Pronunciation: word stress

- 4 Language practice: *be*, countries and nationalities
- 5 Vocabulary: nationalities
- 6 Word search: countries and nationalities

1 Write the nationalities to complete the table.

HINT:

Remember that words that end in *-an* can be *-an*, *-ian*, or *-ean*.

Country	Nationality
Canada	(1) _____
Great Britain	(2) _____
Korea	(3) _____
Brazil	(4) _____
the United States	(5) _____

Country	Nationality
Portugal	(6) _____
Ireland	(7) _____
Mexico	(8) _____
Japan	(9) _____
Spain	(10) _____

2 Write a correct negative form of the verb *be* in each blank. Use contractions *isn't*, *aren't*, *'m not*.

- 1 Jackie Chan _____ Japanese.
- 2 I _____ Korean.
- 3 Spaghetti _____ Spanish.
- 4 You _____ from the United States.
- 5 Cher _____ British.
- 6 Reggae music _____ from Colombia.



3 Underline the stressed syllable in each word. Then listen to check.

HINT:

When you listen to check, repeat the words to yourself to practice the pronunciation.

- 1 (Ireland) Ire / land
- 2 (Australian) Aus / tra / lian
- 3 (Portuguese) Por / tu / guese
- 4 (Chinese) Chi / nese
- 5 (Canadian) Ca / na / di / an
- 6 (Canada) Can / a / da
- 7 (Brazilian) Bra / zil / ian
- 8 (Japanese) Ja / pa / nese
- 9 (Japan) Ja / pan
- 10 (Germany) Ger / man / y

4 Circle the correct word.

- 1 He *isnt* / *isn't* Mexican.
- 2 She's from *Colombia* / *Colombian*.
- 3 You're / You'r British.
- 4 I / I'm from Germany.
- 5 She *not* / *She's not* American.
- 6 Sushi is *Japanese* / *Japan*.
- 7 He *is no* / *isn't* Korean.
- 8 I'm *Brazilese* / *Brazilian*.



08 5 Write the nationalities of the famous people. Then listen to check.

- | | |
|--------------------------------|--------------------------------|
| 1 Kylie Minogue is _____. | 5 Salma Hayek is _____. |
| 2 Antonio Banderas is _____. | 6 Ben Affleck is _____. |
| 3 Bono is _____. | 7 Shania Twain is _____. |
| 4 The group Coldplay is _____. | 8 Michael Schumacher is _____. |

6 Do the word search. The theme is *countries and nationalities*.

Z	V	Q	R	P	N	F	Y	Y	K
H	R	M	B	O	G	W	Q	Y	G
Z	A	M	E	R	I	C	A	N	J
Q	B	R	I	T	I	S	H	T	M
A	U	Z	G	U	R	P	U	O	G
P	I	U	A	G	I	A	X	J	U
C	Y	A	N	A	S	N	U	A	P
L	H	D	K	L	H	I	S	P	P
M	E	X	I	C	O	S	N	A	R
J	L	M	I	M	C	H	I	N	A

- | | |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |
| 8 | _____ |

- 1 Grammar: information questions
 2 Listening: numbers 11–100
 3 Vocabulary: numbers 11–100

- 4 Reading: completing a registration form
 5 Grammar: *be* (information questions)
 6 Vocabulary: numbers 11–100

1 Circle the correct question word.

- 1 *Where / What* are you from?
 2 *What / How* old are you?
 3 *What / How* is your name?
 4 *How / Where* is Sharon from?
 5 *How / Where* old is he?



2 Listen and circle the number you hear.

HINT:

Remember the difference in syllable stress in words like *thirteen* and *thirty*.

1	15	50	60
2	74	84	94
3	14	30	40
4	29	31	39
5	19	80	90
6	29	59	69
7	10	11	12
8	22	32	52
9	13	15	50
10	71	75	79

3 Write the correct spelling for each number.

- 1 15 fifteen
 2 81 _____
 3 44 _____
 4 12 _____
 5 19 _____

- 6 11 _____
 7 22 _____
 8 35 _____
 9 59 _____
 10 68 _____

4 Read the conversation. Write the missing information to complete the registration form.

- A Good morning. What's your name, please?
B Karl Werner.
A And how do you spell your last name?
B W-E-R-N-E-R.
A Werner ... Okay, thanks. Where are you from, Karl?
B I'm from Germany.
A How old are you?
B I'm 19.
A And what's your phone number here?
B It's 867-9731.
A Okay, thanks, Karl. Welcome to the International School.
B Thanks.



THE INTERNATIONAL SCHOOL
REGISTRATION

Last name _____ First name _____
Home country _____
Age _____ Telephone number _____

PLEASE FILL IN FORM BELOW :



Official stamp for
official use only

5 Complete the questions.

HINT:

Look at the answers to the questions to help you know which words to use in the questions.

- | | |
|------------------------------|-----------------------|
| 1 A _____ is his _____? | B Kevin. |
| 2 A _____ are you _____? | B New York. |
| 3 A _____ old _____ she? | B She's 22. |
| 4 A _____ is _____ name? | B My name is Barbara. |
| 5 A Where _____ David _____? | B Spain. |
| 6 A How _____ _____ you? | B I'm 21. |

6 Read the math problems and write the correct answers. Write the full word, not the number (e.g. *fourteen*, not 14).

- twenty-four – fourteen = _____
- thirty-seven + fifteen = _____
- ninety-two ÷ four = _____
- eighteen x three = _____
- ten x seven = _____
- sixty-five – forty-one = _____
- fifty-five + thirty-three = _____
- one hundred ÷ twenty-five = _____

1 Vocabulary: jobs

2 Pronunciation: word stress

3 Grammar: *a / an*

4 Language practice: completing a conversation

5 Listening: What do you do?

6 Word search: jobs

1 Match the pictures with the correct jobs.



1 doctor _____

2 secretary _____

3 vet _____

4 actor _____

5 nurse _____



2 Underline the stressed syllable in each word. Then listen to check.

HINT:

In two-syllable words, the stress is normally on the first syllable.

1 (doctor) doc / tor

2 (dentist) den / tist

3 (server) serv / er

4 (actor) ac / tor

5 (pilot) pi / lot

6 (designer) de / sign / er

7 (engineer) en / gi / neer

8 (secretary) sec / re / tar / y

3 Write *a* or *an* in each blank.

HINT:

Remember to use *an* before vowel sounds.

1 _____ designer

2 _____ pilot

3 _____ engineer

4 _____ secretary

5 _____ actor

6 _____ nurse

7 _____ architect

8 _____ vet

4 Complete the conversation.

- A Hi, my (1) _____ is Larry.
 B I'm Susan. (2) _____ to meet you.
 A Nice to meet you, (3) _____. Where are you (4) _____?
 B I'm (5) _____ San Francisco. And you?
 A Miami. What (6) _____ you (7) _____, Susan?
 B I'm (8) _____ doctor.
 A Really?
 B Yes. (9) _____ do you (10) _____?
 A I'm (11) _____ engineer.

5 Listen to six short conversations about jobs. Match the pictures with the conversations.



Conversation 1 _____
 Conversation 2 _____
 Conversation 3 _____

Conversation 4 _____
 Conversation 5 _____

6 Do the word search. The theme is jobs.

T	Q	I	Q	M	T	P	U	A	M
M	R	Z	S	E	R	V	E	R	B
M	G	V	E	N	U	R	S	E	N
F	U	V	E	G	X	L	V	U	T
E	D	E	S	I	G	N	E	R	A
J	O	V	Z	N	E	U	Q	B	C
C	C	Z	E	E	P	I	L	O	T
U	T	W	V	E	T	S	R	G	O
H	O	M	M	R	V	B	I	Z	R
X	R	D	X	T	U	T	H	L	P

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

1 Language practice: word order

2 Grammar: *yes / no* questions and short answers

3 Reading: personal information

4 Language practice: ordering a conversation

5 Listening: understanding short conversations

6 Vocabulary: odd-one-out

1 Order the words to make sentences.

- 1 my / friend / is / This / . / Bill _____
- 2 an / Is / he / architect / ? _____
- 3 isn't / . / No, / he _____
- 4 . / an / engineer / He's _____
- 5 engineer, / Are / an / ? / you / too _____
- 6 I'm / . / No, / not _____

2 Complete the questions and answers. Use contractions where possible.

A (1) _____ you a teacher?

B No, I'm (2) _____. I'm
(3) _____ designer.

A (4) _____ she from Houston?

B Yes, (5) _____ is.

A (6) _____ your friend Robert
(7) _____ actor?B No, he (8) _____. (9) _____ a
director.

A Are (10) _____ from New Zealand?

B Yes, I (11) _____.

3 Read the texts. Circle the correct answer for each question.

HINT:

Read the questions before you read the texts. This helps you know what information to focus on.



<back

This is Brandon Williams. He's from Atlanta, Georgia. He's an actor with Universal Studios in Los Angeles. Brandon is 28.



next>

Maria Olivetti is from Rome, Italy. She's 32. Maria is an architect with Carlton Construction in New York.

1 Is Brandon an architect?
a Yes, he is. b No, he isn't.

2 Is he from the United States?
a Yes, he is. b No, he isn't.

3 Is Maria from Germany?
a Yes, she is. b No, she isn't.

4 Is Carlton Construction in Los Angeles?
a Yes, it is. b No, it isn't.

5 Is Maria an actress?
a Yes, she is. b No, she isn't.

6 Is she an architect?
a Yes, she is. b No, she isn't.

7 Is Brandon an actor?
a Yes, he is. b No, he isn't.

8 Is Maria 28?
a Yes, she is. b No, she isn't.

4 Number the sentences to put the conversation in order.

- A No, she isn't. She's a doctor. ____
 B Is she a nurse? ____
 A No, he isn't. He's an engineer. ____
 B A doctor? Really? ____
 A Yes. And this is her boyfriend, Robert. ____
 A This is a picture of my friend Laura. ____
 B Is he a doctor, too? ____



5 Listen to five conversations. Choose the conversation you hear.

Conversation 1

- a A Are you a student here? B Yes, I am.
 b A Are you an engineer? B Yes, I am.

Conversation 2

- a A Is he your friend Joe? B Yes, he is.
 b A Is your friend Joe a pilot? B Yes, he is.

Conversation 3

- a A Are you Irish? B No, I'm not.
 b A Are you a pilot? B No, I'm not.

Conversation 4

- a A Is she a vet? B No, she isn't.
 b A Is he a vet? B No, he isn't.

Conversation 5

- a A Is Mary a server? B Yes, she is.
 b A Is Mary a server? B No, she isn't.

6 Circle the word that is different in each list.

HINT:

Think of which vocabulary area each word is part of, e.g. countries, verbs, names, etc.

- | | | | |
|----------------|---------|----------|---------|
| 1 doctor | teacher | engineer | company |
| 2 student | Bob | John | Paul |
| 3 South Africa | Barbara | Japan | Germany |
| 4 is | am | are | do |
| 5 am | aren't | is | are |
| 6 name | job | yes | age |

- 1 Language practice: subject pronouns
- 2 Grammar: *be* (singular and plural forms)
- 3 Listening: understanding questions

- 4 Language practice: error correction
- 5 Vocabulary: personality adjectives

1 Write the correct subject pronoun in each blank.

- 1 A Where are _____ from? B I'm from China.
- 2 A Is Anna a student? B Yes, _____ is.
- 3 Robert is Canadian. _____ 's from Toronto.
- 4 A What's your last name? B _____ 's Simpson.
- 5 A Are you students? B Yes, _____ are.
- 6 A Where are Kathy and Steve from? B _____ 're from Atlanta.
- 7 A Are you Jim Curtis? B Yes, _____ am.

2 Complete the conversation with words from the box. Then read the questions and check *True* or *False*.

Are is you They're We're we you're I'm

- Sam** Hi, I'm Sam Davidson. What are your names?
- Renata** (1) _____ Renata and Cristina Santos.
- Sam** Where are (2) _____ from?
- Renata** Brazil. And you?
- Sam** (3) _____ from Chicago. (4) _____ you students?
- Renata** Yes, (5) _____ are. I'm a medical student and Cristina (6) _____ an art student.
- Sam** So (7) _____ really creative, right, Cristina?
- Cristina** Uh, yes, I think so. Oh, look, Renata, Curt and Alan!
- Sam** Curt and Alan?
- Cristina** Yes. (8) _____ our boyfriends.
- Sam** Oh, no!

	True	False
1 Sam is friendly.	<input type="checkbox"/>	<input type="checkbox"/>
2 Renata and Cristina are Brazilian.	<input type="checkbox"/>	<input type="checkbox"/>
3 Sam is American.	<input type="checkbox"/>	<input type="checkbox"/>
4 Renata is a doctor.	<input type="checkbox"/>	<input type="checkbox"/>
5 Renata and Cristina are students.	<input type="checkbox"/>	<input type="checkbox"/>
6 Cristina isn't creative.	<input type="checkbox"/>	<input type="checkbox"/>

13 3 Listen to the questions and circle the correct answer for each one.

- | | | |
|------------|----------------------------|------------------------|
| Question 1 | a Yes, I am. | b Yes, we are. |
| Question 2 | a I'm 22. | b I'm fine, thanks. |
| Question 3 | a Yes, I am. | b Yes, they are. |
| Question 4 | a We're 25. | b They're 25. |
| Question 5 | a Yes, I am. | b Yes, we are. |
| Question 6 | a We're from Russia. | b They're from Russia. |
| Question 7 | a No. We're Paul and Jane. | b No. We're teachers. |
| Question 8 | a We're from Florida. | b They're in Florida. |

4 Circle the incorrect word in each sentence. Then write the correct sentence.

HINT:

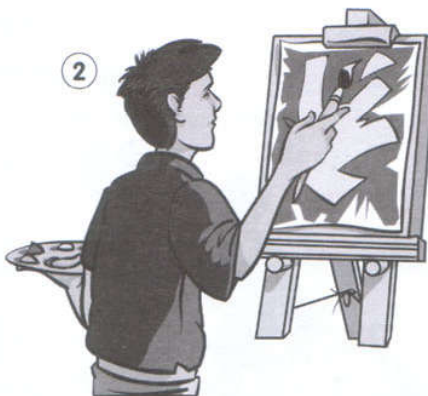
Remember only one word is incorrect in each sentence

- 1 They's from Los Angeles. _____
- 2 We are student. _____
- 3 They're funs. _____
- 4 How olds are they? _____
- 5 Where be they from? _____
- 6 George Simmons are a good teacher. _____

5 Look at the pictures and circle the correct personality adjective.



creative / shy / friendly



creative / friendly / serious



fun / friendly / serious



fun / shy / serious



creative / fun / shy

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- 1 Language practice: word order
- 2 Vocabulary: adjectives
- 3 Reading: What are they like?

- 4 Language practice: finding the extra word
- 5 Listening: adjectives
- 6 Language practice: *be* (all forms)

1 Order the words to make sentences.

HINT:

Remember that word order is different for questions and statements.

- 1 from / and Kathy / Seattle / Janet / . / are _____
- 2 from / Where / you / and Sarah / ? / are _____
- 3 Mike / ? / Are / doctors / and Tania _____
- 4 and romantic / . / creative / is / Brad _____
- 5 analytical / ? / Are / you _____
- 6 and Joan / aren't / Paul / . / married _____
- 7 both / We / are / . / accountants _____
- 8 students. They're / They're / not teachers / . _____

2 Match the adjectives and pictures.

- 1 romantic _____
- 2 married _____
- 3 analytical _____
- 4 impatient _____

- 5 intelligent _____
- 6 imaginative _____
- 7 creative _____
- 8 identical _____



3 Read the text and complete the table.

Pauline, Renee, and Sylvia are friends. They're students at UCLA in Los Angeles. Pauline is from Orlando, Renee is from Chicago, and Sylvia is from Tucson. Pauline is 18, Sylvia is 19, and Renee is 20. Renee is very creative. She's an art student. Sylvia is shy. She's a math student and she's very intelligent. Pauline is very friendly. She's a design student.

Name	Pauline	Renee	Sylvia
Hometown	(1) _____	(2) _____	(3) _____
Age	(4) _____	(5) _____	(6) _____
Occupation	(7) _____	(8) _____	(9) _____
Personality	(10) _____	(11) _____	(12) _____

4 Circle the extra word in each sentence.

- Are Susan and John an engineers?
- My hometown is a New York.
- We're both are imaginative.
- Leo isn't a friendly.
- Mary and Martina is are teachers.
- A Is Mike from Texas? B Yes, he is from.
- A Are the Smiths American? B No, they aren't not.
- Sophie is married, but I'm am not married.



5 Listen to the conversations. Circle the adjectives you hear.

- | | | | |
|----------------|---------------|---------------|---------------|
| Conversation 1 | a friendly | b imaginative | c romantic |
| Conversation 2 | a romantic | b practical | c creative |
| Conversation 3 | a impatient | b intelligent | c creative |
| Conversation 4 | a friendly | b romantic | c analytical |
| Conversation 5 | a imaginative | b impatient | c intelligent |

6 Complete the paragraph with the words from the box. Use each word only once.

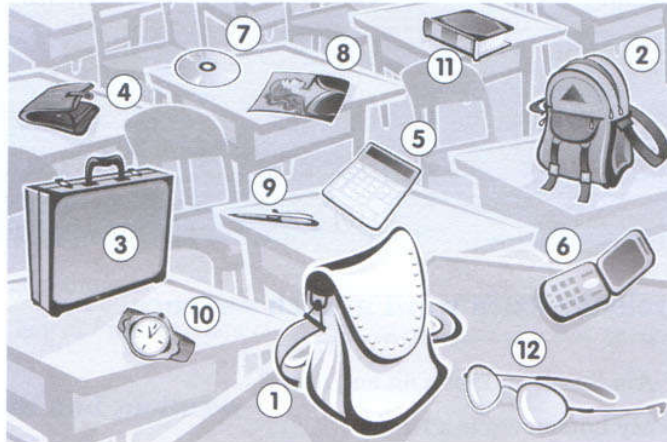
She's are It's they're is We're I'm

Susie and Peter Martin are both designers in Santa Fe, New Mexico. They're from Los Angeles, and (1) _____ married. Susie (2) _____ 27 and Peter is 26. They're both friendly and fun, but they're different, too. "Susie is the creative one!" says Peter. "(3) _____ very imaginative." Susie says, "Yes, (4) _____ creative, but Peter is practical and analytical. (5) _____ both romantic!" Susie and Peter (6) _____ happy in Santa Fe. (7) _____ a beautiful and historical city.

- | | |
|---|-------------------------------------|
| 1 Vocabulary: personal possessions | 4 Listening: singular or plural? |
| 2 Listening: word dictation | 5 Pronunciation: plural endings |
| 3 Grammar: <i>this / these / that / those</i> | 6 Word search: personal possessions |

1 Look at the picture. Write the correct number next to each item.

- watch _____
- CD _____
- wallet _____
- briefcase _____
- purse _____
- pen _____
- picture _____
- book _____
- calculator _____
- backpack _____
- glasses _____
- cellphone _____



15

2 Listen and write the words you hear.

- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

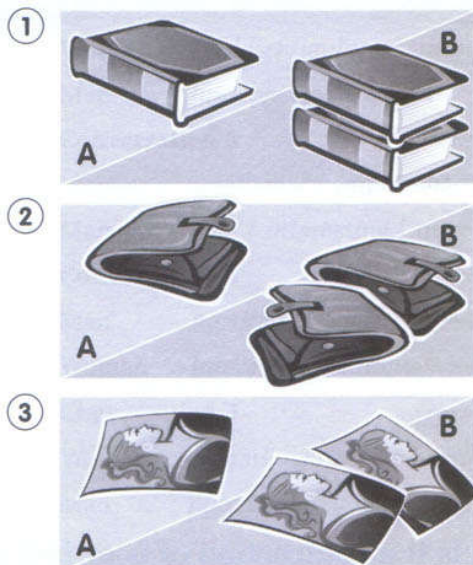
3 Read the questions and answers and look at the pictures. Complete the sentences. Use contractions where possible.

HINT:
Use *it's* or *they're* in answers to questions with *this, these, that, those*.

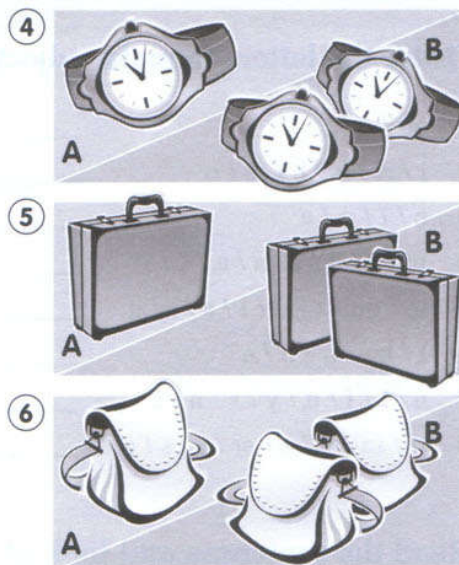
1 A What's <u>this</u> in English?	B <u>It's</u> a wallet.
2 A What's _____?	B _____ a briefcase.
3 A _____ are _____?	B _____ backpacks.
4 A What _____?	B _____ glasses.
5 A _____?	B _____ a watch.
6 A What _____?	B _____ calculators.

4 Listen and check the correct picture letter for each item.

Picture 1 A ☐ B ☐
 Picture 2 A ☐ B ☐
 Picture 3 A ☐ B ☐



Picture 4 A ☐ B ☐
 Picture 5 A ☐ B ☐
 Picture 6 A ☐ B ☐



5 Check the correct pronunciation of the plural ending for each word. Then listen to check.

	/s/	/z/	/ɪz/
1 books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 wallets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 calculators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 kisses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 pens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 pictures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 purses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 watches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 Do the word search. The theme is *personal possessions*.

N	Y	L	C	A	R	S	P	C	P
F	W	G	P	I	C	T	U	R	E
W	A	L	L	E	T	F	R	A	N
T	T	A	Y	P	A	J	S	Z	K
X	C	S	Y	V	E	A	E	P	M
X	H	S	A	O	A	L	E	P	H
Z	V	E	G	B	M	O	Q	L	F
T	D	S	E	O	C	Q	E	E	G
A	P	J	H	O	V	R	R	L	O
Z	B	A	C	K	P	A	C	K	F

1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____

1 Vocabulary: adjectives

2 Grammar: noun + 's

3 Language practice: word order

4 Listening: opinions

5 Language practice: sentence completion

6 Vocabulary: odd-one-out

1 Order the letters to make adjectives.

HINT:

Two of the adjectives are from lesson 1.

- | | |
|------------------------------------|-------|
| 1 oo / c / l | _____ |
| 2 i / rr / h / b / le / o | _____ |
| 3 c / i / n / e | _____ |
| 4 m / r / n / t / o / a / c / i | _____ |
| 5 ic / ou / r / d / l / s / i / u | _____ |
| 6 i / qu / u / n / e | _____ |
| 7 e / i / f / d / y / r / n / l | _____ |
| 8 ti / in / n / e / er / t / s / g | _____ |

2 Read the sentences and look at the 's. Is it a contraction of is or is it a possessive? Check the correct box.

- | | Contraction of is | Possessive |
|--------------------------------|--------------------------|--------------------------|
| 1 Mary's watch is cool. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 That's my notebook. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Susie's intelligent and fun. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Those are Mark's pens. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Paula's glasses are nice. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 That's horrible music. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Bob's very friendly. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 This is Sally's backpack. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Order the words to make sentences.

- | | |
|---|-------|
| 1 nice / is / . / car / Simon's | _____ |
| 2 are / Those / pictures. / Mary's | _____ |
| 3 unique / Elton John's / are / . / glasses | _____ |
| 4 and nice / . / Cindy / interesting / is | _____ |
| 5 cellphone. / This / Kate's / is | _____ |
| 6 . / and George / both / friendly / Liam / are / fun and | _____ |
| 7 really / Bob's / . / CDs / are / cool | _____ |
| 8 and books. / Those / pens / Michael's / are | _____ |

Conversation 1

Man *interesting / ridiculous / cool*
 Woman *ridiculous / romantic / unique*

Conversation 2

Woman *cool / ridiculous / unique*
 Man *horrible / nice / cool*

Conversation 3

Woman *intelligent / impatient / interesting*
 Man *cool / interesting / nice*

Conversation 4

Man *horrible / cool / interesting*
 Woman *interesting / unique / horrible*

Conversation 5

Woman *ridiculous / nice / horrible*
 Man *cool / interesting / nice*

5 Choose the correct word.

- 1 Kim / Kim's glasses are nice.
- 2 Those / That are my glasses.
- 3 These are my pen / pens.
- 4 That's my / I cellphone.
- 5 Elton John's songs is / are famous.
- 6 That's / Those are Steve's watch.
- 7 That / These is a nice CD.
- 8 Tom / Tom's is very friendly.

6 Circle the word that is different in each list.

- | | | | |
|--------------|-----------|-------|----------|
| 1 this | these | they | those |
| 2 it | they | we | this |
| 3 unique | student | cool | nice |
| 4 calculator | backpacks | books | pens |
| 5 famous | unusual | cool | musician |
| 6 nice | students | books | pens |

- 1 Grammar: word order with *It's* + time
- 2 Vocabulary: time
- 3 Reading: city times

- 4 Vocabulary: time
- 5 Pronunciation: word stress
- 6 Listening: time

1 Order the words to make sentences.

- 1 ? / is / it / time / What
- 2 . / o' clock / one / It's
- 3 time / ? / What / Paris / is / in / it
- 4 thirty / morning / It's / four / the / in / .
- 5 time / ? / is / What / now / it
- 6 afternoon / in / It's / forty-five / . / two / the
- 7 o' clock / night / . / at / It's / eight
- 8 in / fifteen / . / the / It's / six / evening

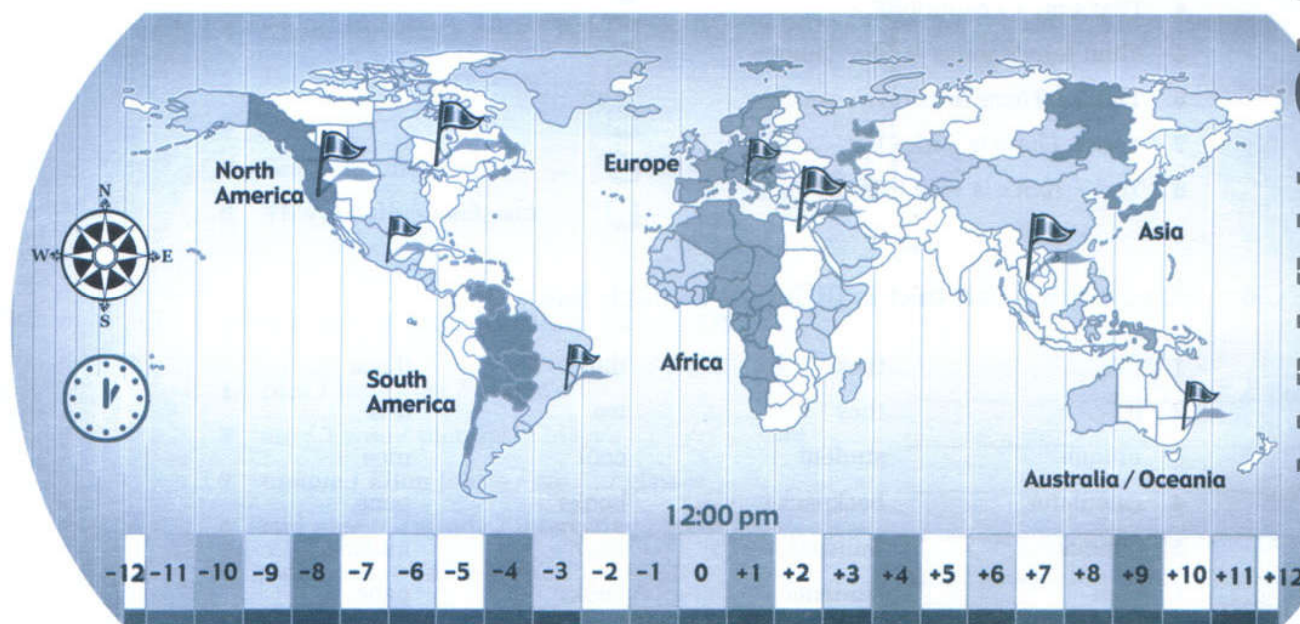
2 Complete the times. Don't use capital letters or periods.

- | | |
|-----------------------------|----------------------|
| 1 3:00 <u>three</u> o'clock | 5 11:25 eleven _____ |
| 2 12:45 twelve _____ | 6 5:50 five _____ |
| 3 8:15 _____ fifteen | 7 9:20 _____ twenty |
| 4 10:08 _____ oh _____ | 8 7:30 seven _____ |

HINT:

Follow the example given. Remember to use a hyphen in compound numbers (thirty-two).

3 Choose the correct answer.



- | | |
|--|---|
| 1 It's <i>nine</i> / <i>ten</i> o'clock in Sydney. | 5 It's <i>twelve</i> / <i>one</i> o'clock in Rome. |
| 2 It's <i>two</i> / <i>five</i> o'clock in Cairo. | 6 It's <i>five</i> / <i>six</i> o'clock in Mexico City. |
| 3 It's <i>three</i> / <i>four</i> o'clock in San Francisco. | 7 It's <i>five</i> / <i>seven</i> o'clock in Bangkok. |
| 4 It's <i>seven</i> / <i>nine</i> o'clock in Rio de Janeiro. | 8 It's <i>seven</i> / <i>nine</i> o'clock in Toronto. |

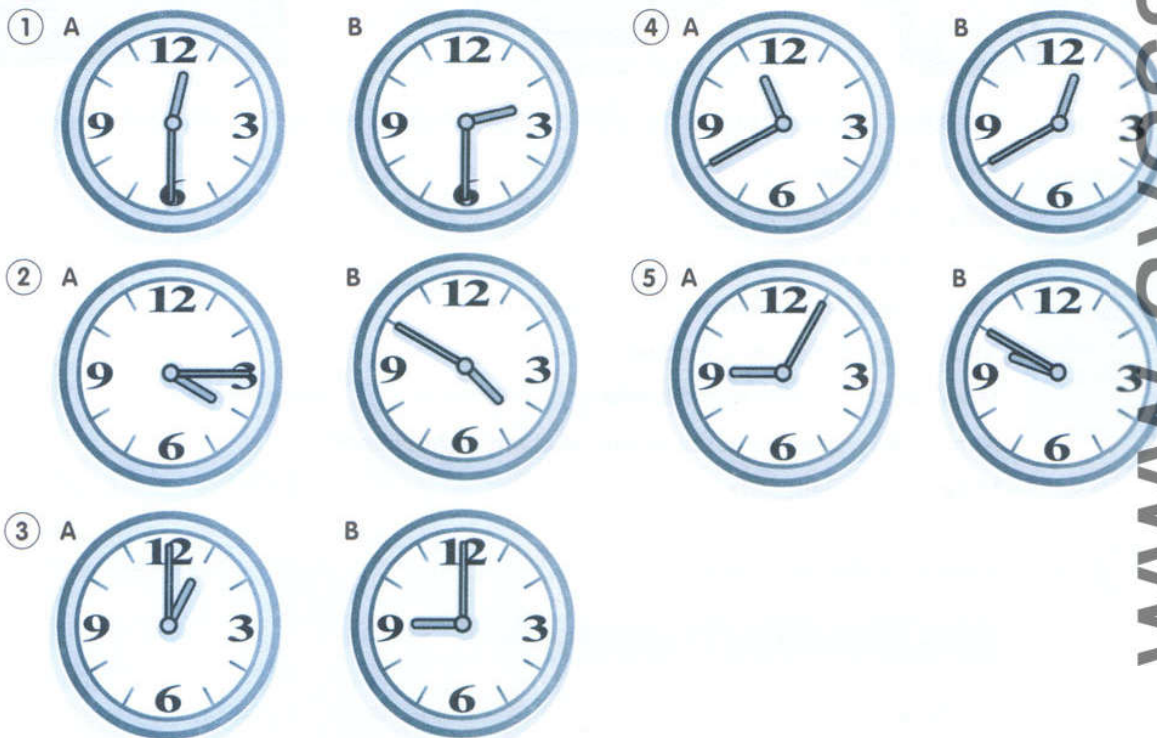
4 Write the times. Use this format: 0:00.

- | | | | |
|-------------------|-------------|---------------------|-------|
| 1 six fifty | <u>6:50</u> | 5 three thirty-five | _____ |
| 2 eleven ten | _____ | 6 four fifteen | _____ |
| 3 one thirty | _____ | 7 eight twenty | _____ |
| 4 nine forty-five | _____ | 8 ten oh five | _____ |

19 5 Listen and underline the stressed syllables. The number of stresses in each time is in parentheses.

- 1 (seven thirty – two stresses) sev / en / thir / ty
- 2 (two fifteen – two stresses) two / fif / teen
- 3 (ten twenty – two stresses) ten / twen / ty
- 4 (eight oh five – two stresses) eight / oh / five
- 5 (six fifty – two stresses) six / fif / ty
- 6 (eleven forty – two stresses) e / le / ven / for / ty
- 7 (five ten – two stresses) five / ten
- 8 (three forty-five – three stresses) three / for / ty / five

20 6 Listen to each conversation and check the correct time.



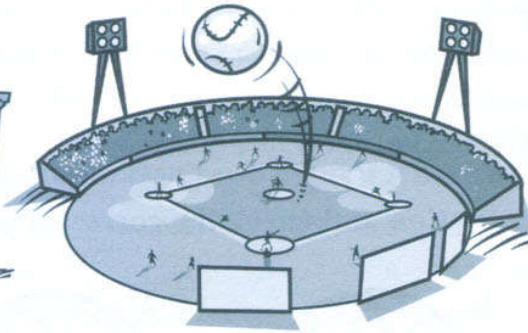
	A	B
Conversation 1	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 2	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 3	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 4	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 5	<input type="checkbox"/>	<input type="checkbox"/>

- 1 Vocabulary: events and places
- 2 Reading: ordering a conversation
- 3 Listening: times

- 4 Language practice: completing a conversation
- 5 Grammar: prepositions *at / on / in*
- 6 Word search: events and places

1 Match the events and places.

- | | |
|-----------------|-----------------|
| 1 movie | a stadium |
| 2 wedding | b movie theater |
| 3 baseball game | c church |
| 4 concert | d auditorium |



2 Number the sentences to put the conversation in the correct order.

HINT:

Read all of the sentences before you start to number them. The conversation begins with a question.

- Ann** The Cineplex – that's on Pine Street. What time is it now? ____
- Mike** It's six fifteen. ____
- Ann** What time is the movie, Mike? ____
- Mike** Yeah, eight twenty is fine. See you later. ____
- Ann** Eight forty, okay. And where is it? ____
- Mike** It's at the Cineplex Theater. ____
- Ann** Okay. See you at the theater at about eight twenty? ____
- Mike** It's at eight forty. ____



3 Listen to the conversations. Write a time from the box next to each event.

7:15 10:00 6:30 7:30 9:00 8:00

- 1 the movie _____
- 2 the wedding _____
- 3 the soccer game _____
- 4 the concert _____
- 5 English class _____
- 6 the movie _____

4 Complete the conversation with the words from the box. Use each word once only.

time at you Where on It

- Ken** Where's the movie, Roy?
- Roy** Uh, let's see ... *War of the Worlds*. Here it is. (1) ____'s at the Center Theater.
- Ken** The Center Theater? (2) ____ is it?
- Roy** It's (3) ____ Clark Street.
- Ken** And what (4) ____ is the movie?
- Roy** It's (5) ____ six thirty or nine fifteen.
- Ken** Nine fifteen, okay?
- Roy** Sure. See you at the theater at nine o'clock.
- Ken** Yeah, see (6) ____ later.

5 Circle the correct word.

- 1 The auditorium is *at / on* Park Street.
- 2 The concert is *at / on* six o'clock.
- 3 My English class is *at / on* the Albert Language Institute.
- 4 The institute is *at / on* Washington Boulevard.
- 5 The movie is *at / on the* North Mall Theater.
- 6 The wedding is *at / on* ten thirty in the morning.
- 7 Paris is *at / in* France.
- 8 I play soccer *at / in* the afternoon.

6 Do the word search. The theme is *events and places*.

U	I	Y	T	W	V	V	O	W	C	1	_____
W	G	A	M	E	K	R	I	T	H	2	_____
P	C	O	R	D	Y	L	L	H	U	3	_____
J	S	T	A	D	I	U	M	E	R	4	_____
H	C	N	M	I	R	P	B	A	C	5	_____
E	H	C	O	N	C	E	R	T	H	6	_____
G	O	B	V	G	E	S	B	E	V	7	_____
Q	O	W	I	S	L	L	L	R	O	8	_____
J	L	Q	E	S	T	S	G	N	G		
I	G	R	U	W	Y	X	U	Z	D		

1 Language practice: word order

2 Grammar: *where + be*

3 Listening: dictation

4 Reading: a postcard

5 Language practice: error correction

6 Language practice: completing a conversation

1 Order the words to make sentences.

1 is / Nile / Where / the / River? _____

2 think / . / I / in / Asia / it's _____

3 . / in / Africa / It's _____

4 and Spain / ? / Where are / France _____

5 Europe / in / They're / . _____

6 in / Colombia / . / is / America / South _____

2 Complete the questions and answers. Do not use contractions.

A Where (1) _____ Brazil and Chile?

B (2) _____ are in South America.

A Where (3) _____ the River Thames?

B (4) _____ is in Great Britain.

A (5) _____ Mount St. Helen?

B It (6) _____ in the United States.

A (7) _____ the Himalayas?

B They (8) _____ in Asia.

**3 Listen and write the missing words to complete the sentences.**

1 France _____ Europe.

2 _____ is Peru?

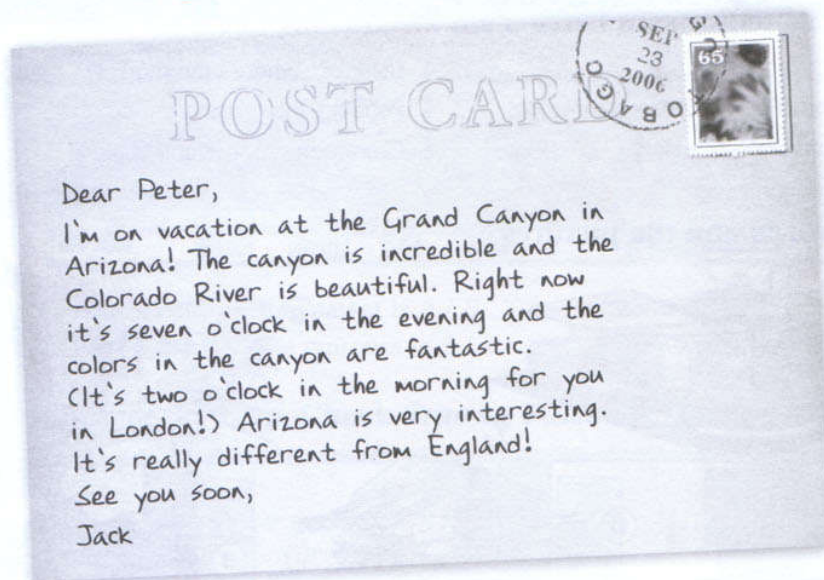
3 Asia and Europe are _____.

4 Canada and the U.S. _____ North America.

5 _____ India in _____?

6 _____ Peru and Brazil?

4 Read the postcard. Check *True* or *False* for each sentence.



- 1 Jack is in London.
- 2 The Colorado River is in Arizona.
- 3 The time difference between Arizona and London is seven hours.
- 4 Jack isn't happy in Arizona.
- 5 Peter is in London.
- 6 Arizona is very similar to England.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

5 Circle the incorrect word in each sentence. Then write the correct sentence.

HINT:

Read the sentences aloud to yourself to help you identify the errors.

- 1 Where is the Rocky Mountains? _____
- 2 Italy is on Europe. _____
- 3 The Ganges River are in Asia. _____
- 4 Where is an Atacama Desert? _____
- 5 Mexico and Venezuela is in America. _____
- 6 A Is Canada in North America? B Yes, it's. _____

6 Complete the conversation with words from the box. Use each word only once.

they're in are the This isn't is it's

- Tim** Hi, Jenny.
- Jenny** Hi, Tim. Shhh. (1) _____ is my favorite TV show – *World Geography*. Listen.
- Presenter** Okay, question number one. Where (2) _____ Mount Vesuvius?
- Tim** I think (3) _____ in Greece.
- Jenny** No, it (4) _____. It's in Italy.
- Contestant 1** Mount Vesuvius is in Italy.
- Presenter** Correct. Contestant 2, where (5) _____ the Alps?
- Contestant 2** Uh, (6) _____ in (7) _____ United States.
- Presenter** No, sorry. The Alps are (8) _____ Europe. Now for a commercial ...

1 Vocabulary: places

2 Language practice: sentence completion

3 Pronunciation: sentence stress

4 Listening: where's the market?

5 Reading: interpreting a map

6 Grammar: prepositions of place

1 Match the words and the pictures.



1 market

2 tourist information center

3 police station

4 bus station

5 museum

6 hotel

7 bank

8 post office

2 Circle the correct word or words in each sentence.

- 1 The bus station is *in* / *on* Morgan Street.
- 2 A Where's the post office? B *It's* / *They're* on Carter Avenue.
- 3 The hospital is next *to* / *from* the museum.
- 4 The bank is between the market *but* / *and* the police station.
- 5 The hotel is *across* / *across from* the market.
- 6 *Where's* / *Where're* the bus station?
- 7 Excuse *I* / *me*.
- 8 *Thank* / *Thanks* you.

23

3 Underline the stressed words in each sentence. Listen to check. The number of stressed words in each sentence is in parentheses.

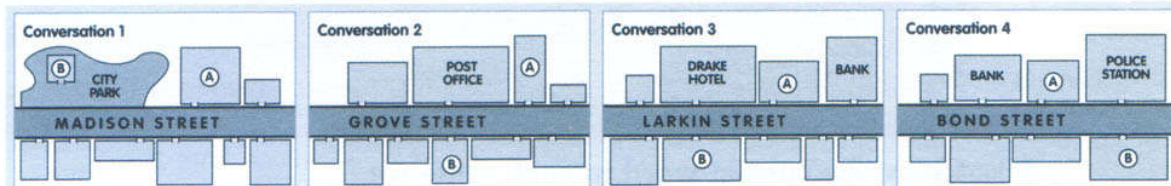
- 1 Where's the museum? (two stressed words)
- 2 It's next to the bank. (two stressed words)
- 3 The market is across from the police station. (three stressed words)
- 4 The hotel is on Green Street. (two stressed words)
- 5 Excuse me. Where's the bus station? (three stressed words)
- 6 The bus station is next to the post office. (three stressed words)

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Listen to each conversation and look at the corresponding picture. Circle the letter that shows the correct location of each place.

HINT:

Listen for phrases like *next to*, *between* and *across from*.



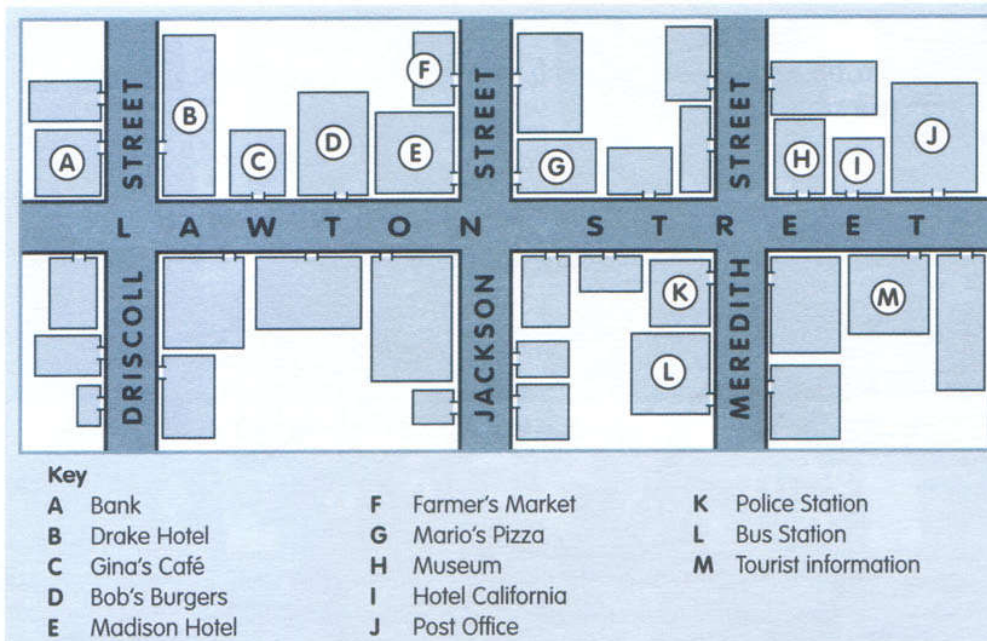
In conversation 1, the market is A / B.

In conversation 3, the post office is A / B.

In conversation 2, the museum is A / B.

In conversation 4, the Porter Hotel is A / B.

5 Look at the map. Check *True* or *False* for each sentence.



- 1 The museum is next to the Hotel California.
- 2 The post office is on Lawton Street.
- 3 Mario's Pizza is next to the Madison Hotel.
- 4 Gina's Café is between the Madison Hotel and Bob's Burgers.
- 5 The tourist information center is across from the Hotel California.
- 6 Bob's Burgers is between the Drake Hotel and Gina's Café.
- 7 The Hotel California is between the museum and the police station.
- 8 The Madison Hotel is next to the farmer's market.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

6 Look at the map in exercise 5 again. Complete the sentences.

- 1 The Hotel California is _____ the museum and the post office.
- 2 Mario's Pizza is _____ the Madison Hotel.
- 3 The bus station is _____ the police station.
- 4 The Drake Hotel is across from the _____.
- 5 The police station is on _____.
- 6 The museum is _____ the Hotel California and Meredith Street.
- 7 Gina's Café is _____ Bob's Burgers.
- 8 The Madison Hotel is _____ Street.

- 1 Grammar: *there is / are*
- 2 Vocabulary: places
- 3 Listening: places in a city

- 4 Grammar: *there is / are*
- 5 Reading: my hometown
- 6 Language practice: finding the extra word

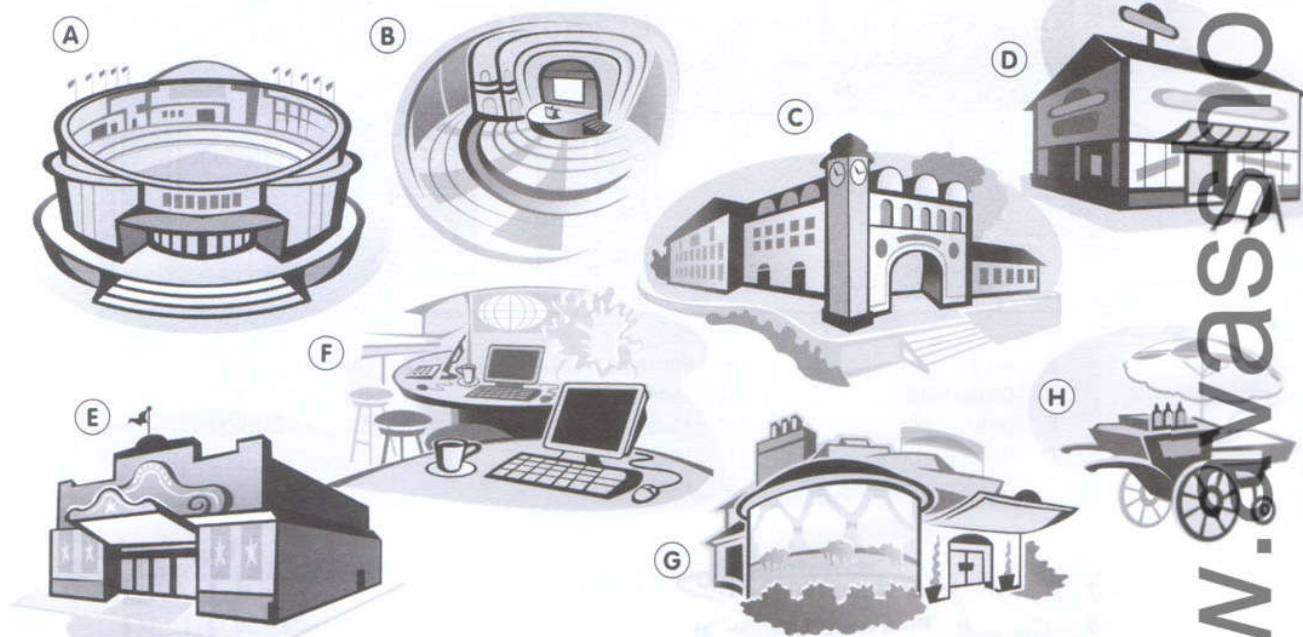
1 Circle the correct word in each sentence.

HINT:

Remember to use
There is with
singular nouns and
There are with
plural nouns.

- 1 There *is / are* good restaurants in my city.
- 2 There is *a / any* good hotel here.
- 3 There *are / aren't* any nice parks in this city.
- 4 There is *a / an* auditorium.
- 5 There *isn't / aren't* a stadium.
- 6 There *is / are* a big museum.
- 7 There is *a / an* university.
- 8 There aren't *an / any* Internet cafés.

2 Write *a* or *an* in front of each word. Then match the places and the pictures.



- | | | | |
|---------------------------|----------|-----------------------|-------|
| 1 <u>a</u> university | <u>C</u> | 5 _____ restaurant | _____ |
| 2 <u>an</u> Internet café | <u>F</u> | 6 _____ auditorium | _____ |
| 3 _____ hot dog stand | _____ | 7 _____ store | _____ |
| 4 _____ stadium | _____ | 8 _____ movie theater | _____ |

25

3 Listen to a person talking about his hometown. Check the places that are in the town.

parks ☐

stadium ☐

movie theaters ☐

auditorium ☐

restaurants ☐

market ☐

restaurants ☐

stores ☐

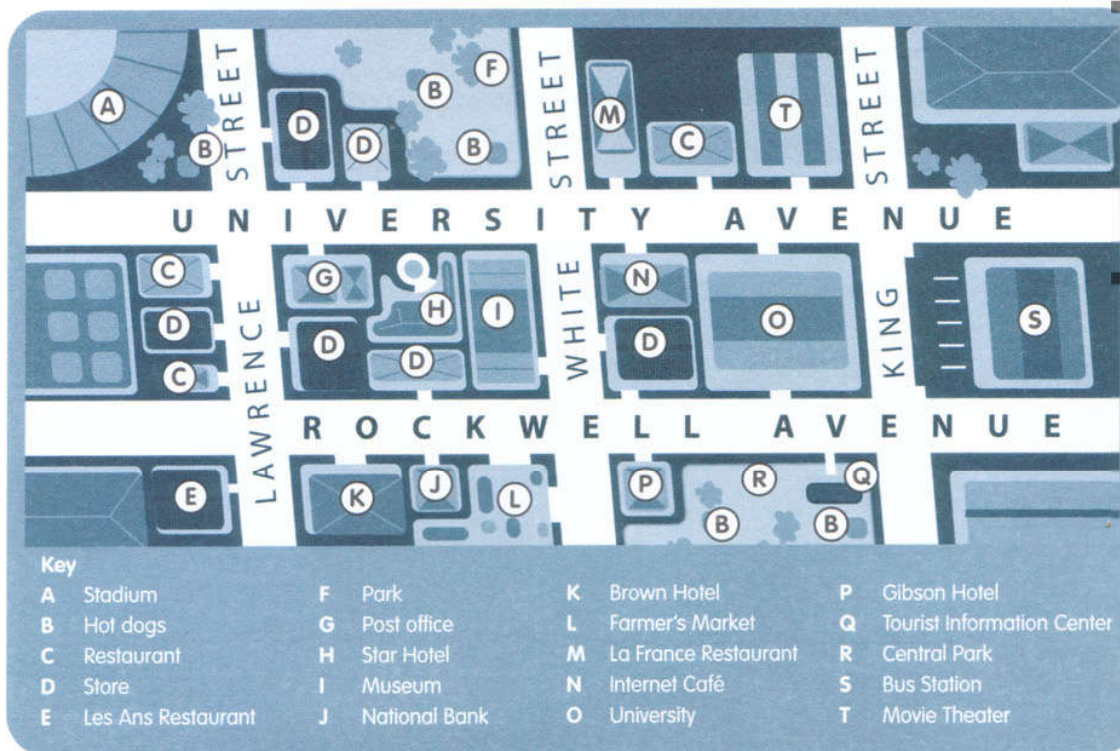
Internet cafés ☐

- 4 Look at the map in exercise 5. Complete the sentences with the words and phrases from the box.

There's There are There isn't There aren't

- 1 _____ any Chinese restaurants in my hometown.
- 2 _____ three hotels.
- 3 _____ a big stadium.
- 4 _____ an auditorium.
- 5 _____ four hot dog stands in the parks.
- 6 _____ a bank next to the market.
- 7 _____ two French restaurants.
- 8 _____ any language institutes.

- 5 Look at the map. Complete the paragraph.



Kingsville is a nice town. There (1) _____ two beautiful parks. In Central Park (2) _____ a tourist information center because there (3) _____ tourists in Kingsville. There's a new bus station on (4) _____ Street. There's a good Internet café next to the (5) _____, and a (6) _____ theater across from the university. The National Bank is (7) _____ the Brown Hotel and the farmer's market. There (8) _____ good restaurants and stores, and there are (9) _____ hotels. There's a big stadium, and there's an excellent hot dog (10) _____ next to the stadium.

- 6 Circle the extra word in each sentence.

- 1 There aren't any a museums in my city.
- 2 There's is a good restaurant on this street.
- 3 There's a bank next to on the post office.
- 4 There are four for parks here.
- 5 This is a nice a store.
- 6 The stadium is next across from the university.
- 7 There's an Internet café on to Lincoln Street.
- 8 There are any two movie theaters in my town.

1 Language practice: word order

2 Grammar: *is / are there?*

3 Listening: Are there any museums?

4 Listening: dictation

5 Grammar: *yes / no* questions

6 Word search: places from Unit 6

1 Order the words to make sentences.

- 1 city / in / good / . / There / auditorium / my / is / a _____
- 2 there / ? / Are / any / neighborhood / your / cafés / in _____
- 3 . / there / I / are / think / two _____
- 4 mall / there / neighborhood / ? / Is / a / your / in _____
- 5 there / No, / . / isn't _____
- 6 street / ? / nightclubs / Are / two / there / this / on _____
- 7 park / is / swimming pool / There / . / big / a / in / the _____
- 8 There / Italians / . / aren't / my / any / class / in _____

2 Complete the questions and answers.

HINT:

Remember to use contractions for negative short answers.

- 1 _____ there a gym in your neighborhood?
- 2 Yes, there _____.
- 3 _____ there any good nightclubs in your hometown?
- 4 No, there _____.
- 5 _____ a music store on this street?
- 6 Yes, _____.
- 7 _____ any supermarkets on Jones Street?
- 8 No, _____.

26 3 Listen to the conversations. Circle the correct answer to each question.

Conversation 1 Are there any museums?

a Yes, there are.

b No, there aren't.

Conversation 2 Is there a supermarket?

a Yes, there is.

b No, there isn't.

Conversation 3 Is there a swimming pool?

a Yes, there is.

b No, there isn't.

Conversation 4 Are there any nightclubs?

a Yes, there are.

b No, there aren't.

Conversation 5 Are there any bookstores?

a Yes, there are.

b No, there aren't.

Conversation 6 Is there a hospital?

a Yes, there is.

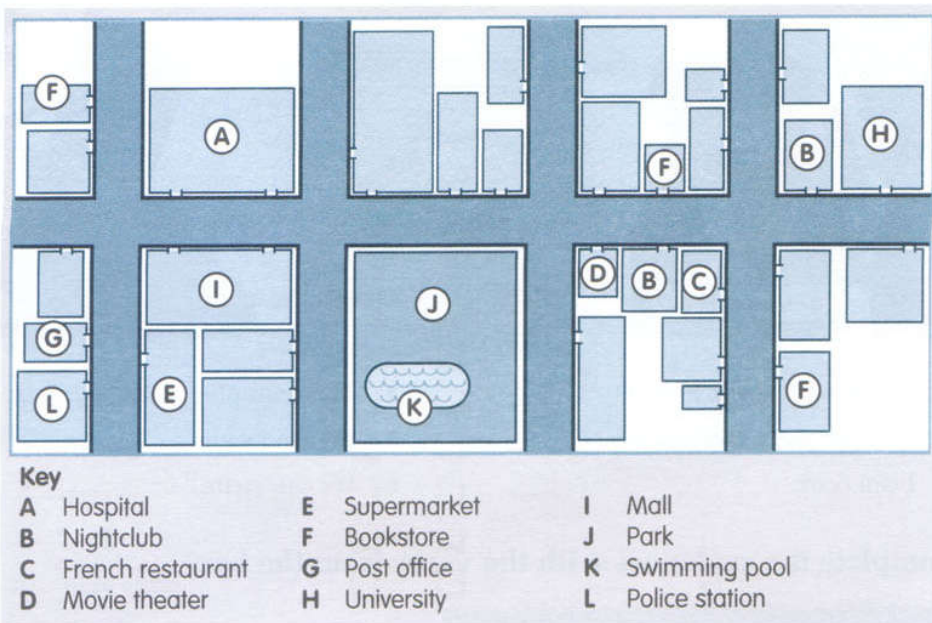
b No, there isn't.

27 4 Listen and complete the sentences.

- 1 _____ two hospitals in my town.
- 2 There _____ Japanese restaurants.
- 3 Is there an _____?
- 4 _____ any music stores?
- 5 There isn't _____ swimming _____.
- 6 There _____ four _____ theaters.

5 Look at the map. Circle the correct answer for each question.

- 1 A Is there a university in this town?
B Yes, there is. / No, there isn't.
- 2 A Are there three nightclubs?
B Yes, there are. / No, there aren't.
- 3 A Is there a post office across from the police station?
B Yes, there is. / No, there isn't.
- 4 A Is there a mall across from the hospital?
B Yes, there is. / No, there isn't.
- 5 A Are there any bookstores?
B Yes, there are. / No, there aren't.
- 6 A Is there a swimming pool in the park?
B Yes, there is. / No, there isn't.
- 7 A Are there two supermarkets?
B Yes, there are. / No, there aren't.
- 8 A Is there a nightclub between the French restaurant and the movie theater?
B Yes, there is. / No, there isn't.



6 Do the word search. The theme is places from Unit 6.

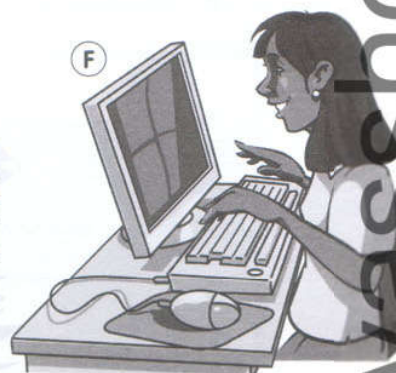
L H O S P I T A L K
S Y Q T Z M T H A Z
X V B A N K H O E Q
N I D D A Q P M H X
Y Q Y I I P A U J N
N E R U M O R S Y M
D G Y M A R K E T B
Y S W D L P R U N O
W B K N L R I M D T
M A O P C A K Y B I

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

- 1 Vocabulary: abilities
- 2 Vocabulary: abilities
- 3 Language practice: word order
- 4 Language practice: error recognition

- 5 Pronunciation: can / can't
- 6 Listening: special abilities
- 7 Word search: abilities

1 Look at the pictures. Write the correct picture letter next to each sentence.



- | | |
|-----------------------------------|------------------------------|
| 1 David can't speak French. _____ | 4 They can play chess. _____ |
| 2 She can use a computer. _____ | 5 He can't swim. _____ |
| 3 I can cook. _____ | 6 We can swim. _____ |

2 Complete the sentences with the verbs from the box.

use dance cook speak play drive

- | | |
|--------------------------|-------------------------------|
| 1 She can _____ a bus. | 4 You can _____ chess. |
| 2 They can _____ German. | 5 They can _____ a computer. |
| 3 We can _____ salsa. | 6 She can _____ Italian food. |

3 Order the words to make sentences.

- 1 salsa / . / can't / dance / He _____
- 2 speak / can't / They / Portuguese / . _____
- 3 . / can / piano / We / play / the _____
- 4 Kate / food / can / . / French / cook _____
- 5 drive / can't / I / . _____
- 6 can't / swim / She / . _____

4 Circle the incorrect word in each sentence. Then write the correct sentences.

- 1 She cans swim. _____
- 2 They can't uses a computer. _____
- 3 I can't speaks Russian. _____
- 4 You cant cook. _____
- 5 We can drives. _____
- 6 She cans dance. _____
- 7 He can speaks German. _____
- 8 We cant play chess. _____

28 5 Listen and choose *can* or *can't* to complete the sentences.

- 1 She *can* / *can't* play tennis.
- 2 He *can* / *can't* play chess.
- 3 They *can* / *can't* use a computer.
- 4 We *can* / *can't* drive.
- 5 You *can* / *can't* cook.
- 6 We *can* / *can't* speak French, Italian, and Spanish.

29 6 Listen to Pablo talking about things he can and can't do. Check *Can* or *Can't*.

	Can	Can't
1 use a computer	<input type="checkbox"/>	<input type="checkbox"/>
2 speak Spanish	<input type="checkbox"/>	<input type="checkbox"/>
3 speak English	<input type="checkbox"/>	<input type="checkbox"/>
4 speak French	<input type="checkbox"/>	<input type="checkbox"/>
5 play tennis	<input type="checkbox"/>	<input type="checkbox"/>
6 swim	<input type="checkbox"/>	<input type="checkbox"/>
7 drive a car	<input type="checkbox"/>	<input type="checkbox"/>
8 dance	<input type="checkbox"/>	<input type="checkbox"/>
9 cook	<input type="checkbox"/>	<input type="checkbox"/>
10 play chess	<input type="checkbox"/>	<input type="checkbox"/>

7 Do the word search. The theme is verbs for abilities.

X	D	N	D	A	N	C	E	F	I	1	_____
B	M	F	R	L	Z	O	Q	P	S	2	_____
A	D	S	I	P	D	O	R	T	T	3	_____
Y	J	W	V	L	W	K	S	R	X	4	_____
L	S	P	E	A	K	J	G	A	Z	5	_____
F	W	D	B	Y	X	U	Z	D	A	6	_____
H	I	F	N	F	D	U	S	E	I	7	_____
D	M	C	T	T	I	N	D	P	T	8	_____
O	P	C	A	N	J	G	Q	L	D		
E	U	F	G	Q	I	A	C	I	L		

- 1 Vocabulary: part-time jobs
- 2 Vocabulary: part-time jobs
- 3 Language practice: word order

- 4 Grammar: short answers with *can* and *can't*
- 5 Reading: a job interview
- 6 Listening: abilities

- 1 Look at the pictures. Write the correct picture letter next to each part-time job.



- | | | | |
|---------------|-------|---------------|-------|
| 1 taxi driver | _____ | 3 store clerk | _____ |
| 2 baby sitter | _____ | 4 dog walker | _____ |

- 2 Rearrange the letters to make words.

- | | |
|----------------------|-------|
| 1 re/c/o/e/t/l/r/s/k | _____ |
| 2 a/k/g/d/w/l/o/r/e | _____ |
| 3 r/ve/e/s/r | _____ |
| 4 by/s/e/tt/b/i/a/r | _____ |
| 5 r/b/er/a/t/e/d/n | _____ |
| 6 x/a/d/ri/i/t/r/e/v | _____ |

3 Order the words to make sentences.

- 1 dance / you / rock and / ? / Can / roll _____
- 2 you and / French / Can / your / speak / family / ? _____
- 3 ? / Jane / play / Can / tennis / Louise and _____
- 4 kilometer / ? / Can / swim / you / a _____
- 5 Can / chess / they / ? / play _____
- 6 he / ? / Can / swim _____

4 Choose the correct short answer.

- 1 Can David and Jude dance samba? *No, they aren't. / No, we can't. / Yes, they can.*
- 2 Can Christine speak German? *Yes, they can. / Yes, she can. / Yes, she can't.*
- 3 Can you drive? *No, I can. / Yes, I can. / Yes, I am.*
- 4 Can Anna use a computer? *Yes, we can. / No, she can't. / No, they can't.*
- 5 Can we cook? *Yes, we cook. / Yes, I can. / Yes, we can.*
- 6 Can Joe play tennis? *Yes, he is. / Yes, he can't. / No, he can't.*

30 5 Number the sentences to put the interview in the correct order. Then listen to check.

- A Are you interested in music? _____
- B Yes, I am. I can play the guitar and the piano and I can sing. _____
- A Computer programming? Good. And can you work on Saturday and Sunday afternoon? _____
- B Yes. I think it's an interesting job. _____
- A Perfect. The job is yours. _____
- B Yes. I'm a student in computer programming. _____
- A So, Robert, are you interested in this part-time job at the music store? _____
- B Thank you very much, Mr. Walters. _____
- A You can play the guitar and the piano? That's good. And can you use a computer? _____
- B Yes, I can. _____

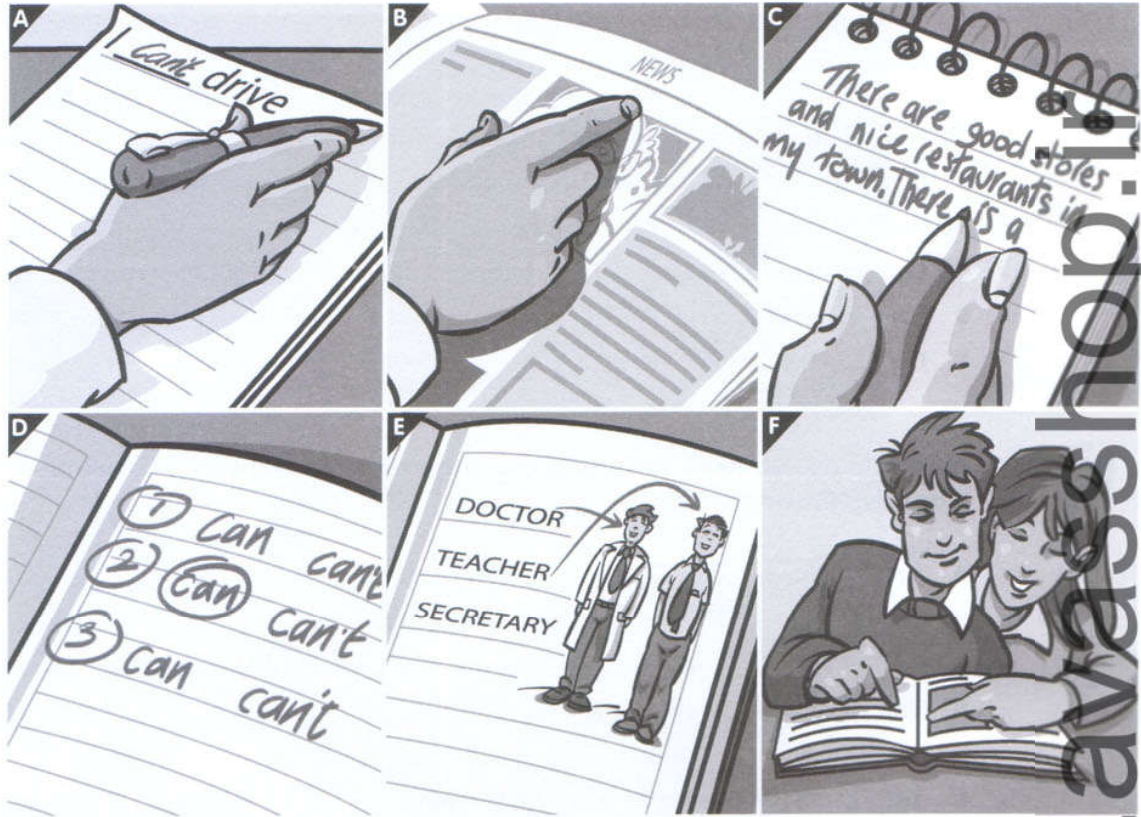
31 6 Listen to six conversations. For each conversation, check *Can* or *Can't*.

		Can	Can't
Conversation 1	Use a computer?	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 2	Dance samba?	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 3	Play tennis?	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 4	Drive?	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 5	Play chess?	<input type="checkbox"/>	<input type="checkbox"/>
Conversation 6	Speak Russian?	<input type="checkbox"/>	<input type="checkbox"/>

- 1 Vocabulary: instructions
- 2 Pronunciation: sentence stress
- 3 Listening: instructions

- 4 Grammar: imperatives
- 5 Language practice: word order

1 Match the pictures and the instructions.



- 1 Check your answers with your partner. _____
- 2 Match the jobs with the pictures. _____
- 3 Write two sentences about your town. _____
- 4 Complete the sentences with *can* or *can't*. _____
- 5 Listen and circle the correct word: *can* or *can't*. _____
- 6 Read the newspaper article. _____

32 2 Underline the two stressed syllables in each sentence. Then listen to check.

- 1 Don't / wor / ry.
- 2 Speak / Eng / lish.
- 3 Look / at / the / pic / tures.
- 4 List / en / to / the / con / ver / sa / tion.
- 5 Write / your / name.
- 6 Do / your / home / work.

3 Listen to an English teacher. Complete the instructions using the verbs from the box. Use each verb only once.

Listen Work Don't look Open Write Check Match Look

- 1 _____ in pairs, please.
- 2 _____ at the answers, please.
- 3 _____ and repeat the sentences, please.
- 4 _____ at the pictures, please.
- 5 _____ your books to page 27, please.
- 6 _____ the words with the pictures, please.
- 7 _____ your answers, please.
- 8 _____ three sentences about your school, please.

4 Complete the list of ideas about learning English using the verbs from the box. Use each verb only once.

Do Listen Don't speak Watch Don't copy Speak

- 1 _____ English in class.
- 2 _____ your language in class.
- 3 _____ your homework.
- 4 _____ your friend's homework.
- 5 _____ English movies and TV shows with subtitles.
- 6 _____ to English music.

5 Order the words to make sentences.

- 1 German / in / speak / Don't / class / .
- 2 page 77 / . / your / Open / books / to
- 3 the information / form / . / Complete / interview / on / the
- 4 the / . / look / at / Don't / answers
- 5 . / Check / answers / your / partner / with / a
- 6 comics / . / read / in / Don't / class
- 7 your / Do / . / homework
- 8 Listen / the / to / conversation / .

1 Vocabulary: family

2 Pronunciation: word stress

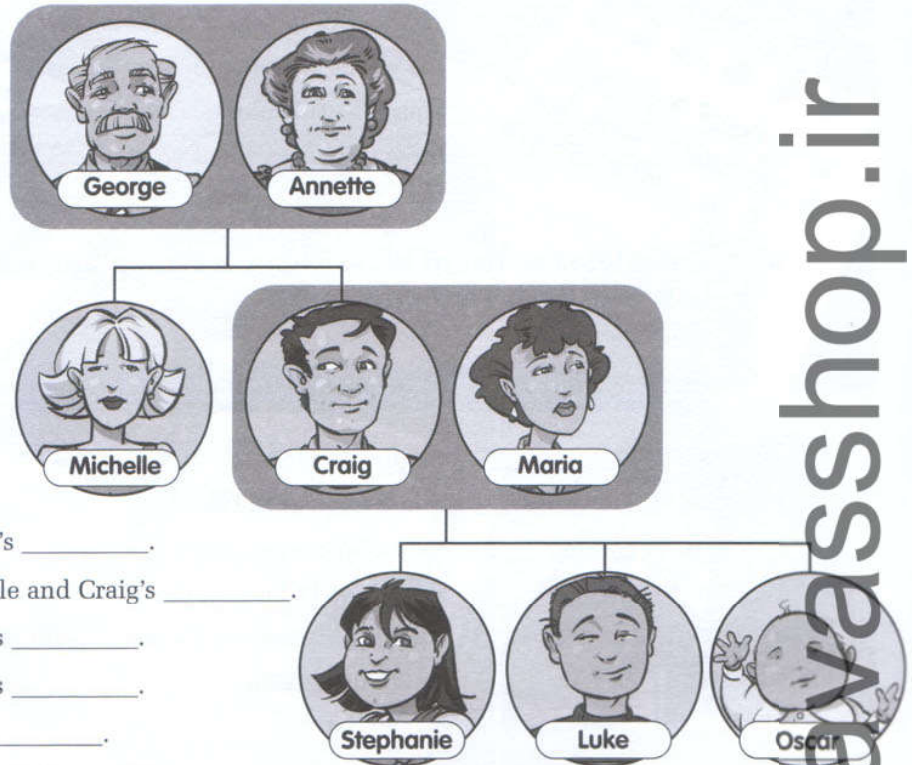
3 Grammar: *have / has* and short answers4 Grammar: *have*

5 Reading: Anna's family

6 Listening: my family

- 1 Look at the family tree. Complete the sentences using the words from the box. Use each word only once.

husband
sons
sister
brother
daughter
father
wife
mother



- 1 Annette is George's _____.
- 2 Annette is Michelle and Craig's _____.
- 3 Michelle is Craig's _____.
- 4 Craig is Michelle's _____.
- 5 Craig is Maria's _____.
- 6 Craig is Stephanie, Luke, and Oscar's _____.
- 7 Maria and Craig have one _____.
- 8 Maria and Craig have two _____.

34

- 2 Underline the stressed syllable in each word. Then listen to check.

1 (father) fa / ther

2 (mother) mo / ther

3 (husband) hus / band

4 (daughter) daugh / ter

5 (brother) bro / ther

6 (sister) sis / ter

- 3 Match the questions and answers.

- 1 Do you have any brothers and sisters?
- 2 Does he have a sister?
- 3 Does she have any children?
- 4 Does she have any sisters?
- 5 Do you have any children?
- 6 Do they have any brothers and sisters?

- a Yes, she does. She has a daughter.
- b Yes, we do. We have two boys.
- c Yes, I do. I have three sisters: Natalie, Grace, and Alice.
- d No, they don't.
- e No, he doesn't.
- f No, she doesn't.

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4 Write *Do*, *Does*, or *have to* complete the questions.

- | | |
|---|--|
| 1 _____ your sister have any children? | 4 _____ she have any brothers and sisters? |
| 2 Do they _____ any brothers and sisters? | 5 Do you _____ any children? |
| 3 _____ you have any sisters? | 6 Does he _____ any children? |

5 Read the text. Then read the sentences and check *True* or *False*.

Anna Dawson is from Denver, Colorado. Her father's name is Bernard and her mother's name is Peggy. Anna has one brother and one sister. Her brother's name is Kevin and her sister's name is Ruth.

Anna is married and her husband's name is Greg. Greg's a rock musician. They have two children: a boy and a girl. Their son's name is Tom and he's 17 years old. Their daughter's name is Holly and she's 14. Tom and Holly can play the guitar and sing.

- 1 Anna is from Aspen, Colorado.
- 2 Her husband's name is William.
- 3 Her mother's name is Peggy.
- 4 Anna isn't married.
- 5 Greg and Anna have two children.
- 6 Their son, Tom, is 16 years old.
- 7 Holly is Tom's sister.
- 8 Tom and Holly can't play the guitar.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



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35

6 Listen to three people talking about their family. Write the correct picture letter for each person. One picture is not used.

A



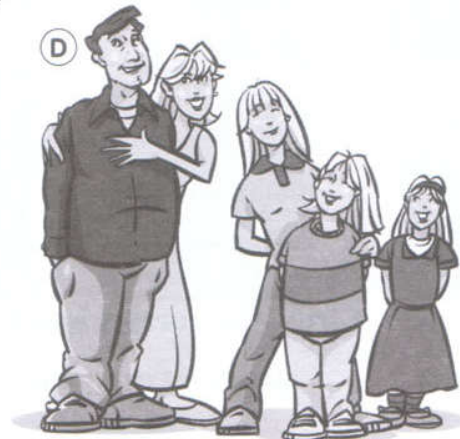
B



C



D



- 1 Christine _____ 2 Oliver _____ 3 Jennifer _____

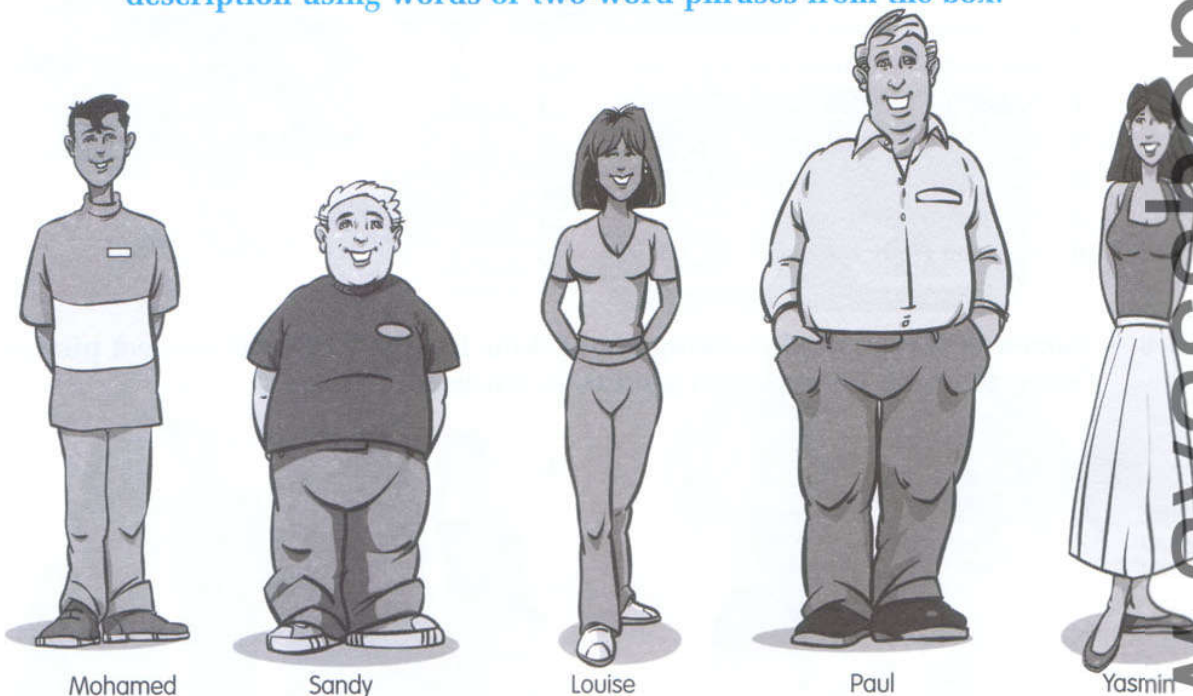
- 1 Vocabulary: appearance
- 2 Vocabulary: appearance
- 3 Grammar: *be* or *have*

- 4 Language practice: word order
- 5 Grammar: *is* or *have* / *has*
- 6 Listening: descriptions

1 Circle the word or two-word phrase that is different in each list.

- | | | | |
|--------------|----------------|----------------|-----------|
| 1 tall | average height | average weight | short |
| 2 green | heavy | average weight | slim |
| 3 black hair | red hair | short | gray hair |
| 4 brown eyes | blond | green eyes | blue eyes |

2 Read the descriptions and look at the pictures. Complete each description using words or two-word phrases from the box.



blond gray black short average weight slim heavy slim tall

- 1 Mohamed is _____ and average height. He has _____ hair and brown eyes.
- 2 Sandy is _____ and heavy. He has _____ hair and green eyes.
- 3 Louise is average height and _____. She has brown hair and blue eyes.
- 4 Paul is tall and _____. He has _____ hair and green eyes.
- 5 Yasmin is _____ and _____. She has black hair and green eyes.

3 Circle the correct word to complete the sentences.

- | | |
|--|---|
| 1 Christine <i>is</i> / <i>has</i> red hair. | 6 We <i>are</i> / <i>have</i> brown eyes. |
| 2 Marcus <i>is</i> / <i>has</i> tall. | 7 He <i>is</i> / <i>has</i> blond hair. |
| 3 We <i>are</i> / <i>have</i> short. | 8 They <i>are</i> / <i>have</i> average weight. |
| 4 Alexandra <i>is</i> / <i>has</i> 19 years old. | 9 Jane and Kim <i>are</i> / <i>have</i> brown hair. |
| 5 They <i>are</i> / <i>have</i> creative. | 10 Jañes <i>is</i> / <i>has</i> blue eyes. |

4 Order the words to make sentences.

- 1 old / . / My / is / 42 / mother / years
- 2 brown hair / Klara / eyes / . / and brown / has
- 3 Freddy / . / short and / is / heavy
- 4 have / black hair / They / and green / . / are tall and / eyes
- 5 engineer / creative. / an / She / and is / is /
- 6 . / and average / brother / is / average height / weight / My
- 7 hair and / father / My / . / eyes / blue / has / gray
- 8 friendly / . / My / teacher / is

5 Write *is*, *have*, or *has* to complete the description of this person.

This is a picture of my sister. Her name ____
 Rachel and she ____ a doctor. Rachel ____ 26
 years old. She ____ married to Graham. They
 don't ____ any children but they ____ a dog.
 His name is Bone.
 Rachel ____ average height and slim.
 She ____ brown hair and brown eyes.
 She ____ analytical, creative, and fun!



36 6 Listen to each description. Write the correct picture letter next to each description. There are two extra pictures.



A Guiliana



B Dominic



C Ahmed



D Tanya



E Monica



F Alan

Description 1 _____

Description 3 _____

Description 2 _____

Description 4 _____

1 Language practice: questions

2 Language practice: ordering a conversation

3 Grammar: subject pronouns / possessive adjectives

4 Grammar: possessive adjectives

5 Listening: my family

6 Word search: words from Unit 8, lesson 3

1 Circle the correct word to complete the sentences.

- 1 Does / Do she have any sisters?
- 2 How / What is her name?
- 3 How / What old is her sister?
- 4 Does she has / have any brothers?
- 5 What is / are their names?
- 6 How old is / are they?
- 7 Do / Does they have brown hair?
- 8 Have / Are they tall?

2 Number the sentences to put the conversation in the correct order.

- B Does she have any brothers? ____
- A This is a picture of my best friend, Erin. ____
- B Oh. They're twins. ____
- A Yes, two: Tom and Todd. They're 18 years old. ____
- A Yes, they are. They are tall and slim. ____
- B Erin? That's an interesting name. How old is she? ____
- A She's 22 years old. And that's her sister, Jade. ____

3 Complete the table using the words from the box.

your his you she our their my

Subject pronoun	Possessive adjective
I	(1) _____
(2) _____	your
he	(3) _____
(4) _____	her
we	(5) _____
you	(6) _____
they	(7) _____

4 Circle the correct word to complete the sentences.

- 1 I have two brothers. *They / Their / Our* names are Sam and James.
- 2 I'm from Miami but *my / I / we* sister is from Los Angeles.
- 3 My sister is married. *His / She / Her* husband's name is Pete.
- 4 We're from Canada, but *we / our / they* parents are from Peru.
- 5 You have four brothers and three sisters! *You / Your / Their* family is big!
- 6 He is a teacher and *his / he / her* wife's an engineer.
- 7 Anisha and Meena, are *we / you / your* parents from India?

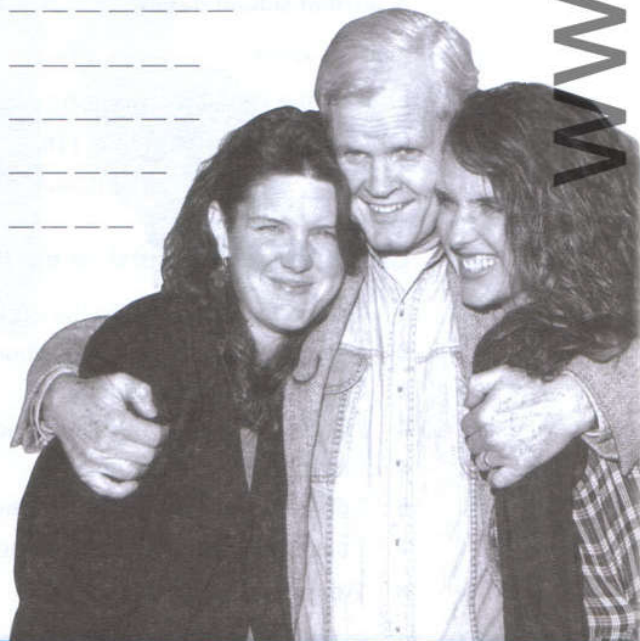
37 5 Listen to Jennifer talking to Nathan about his family.
Read the sentences and check *True* or *False*.

	True	False
1 He has a baby brother.	<input type="checkbox"/>	<input type="checkbox"/>
2 His brother's name is Danny.	<input type="checkbox"/>	<input type="checkbox"/>
3 His dad is 47 years old.	<input type="checkbox"/>	<input type="checkbox"/>
4 His mother is 34 years old.	<input type="checkbox"/>	<input type="checkbox"/>
5 He has two sisters.	<input type="checkbox"/>	<input type="checkbox"/>
6 They have blond hair and blue eyes.	<input type="checkbox"/>	<input type="checkbox"/>
7 They are twins.	<input type="checkbox"/>	<input type="checkbox"/>
8 He has a dog.	<input type="checkbox"/>	<input type="checkbox"/>

6 Do the word search. The theme is words from Unit 8, lesson 3.

O	P	C	S	V	U	W	J	Z	F
Q	D	R	J	C	C	P	X	P	S
B	I	R	T	H	D	A	Y	W	I
I	B	P	Z	I	L	R	M	I	S
F	A	M	I	L	Y	E	C	F	T
J	B	I	P	D	I	N	N	U	E
I	Y	F	B	R	O	T	H	E	R
L	C	S	J	E	Y	S	Z	V	S
J	T	W	I	N	S	W	C	T	D
G	D	Q	M	V	O	M	Z	S	W

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



1 Vocabulary: routines

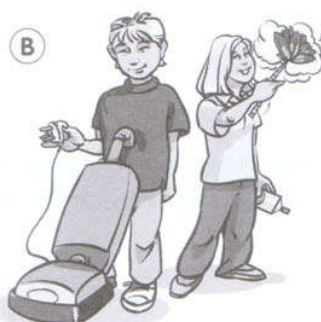
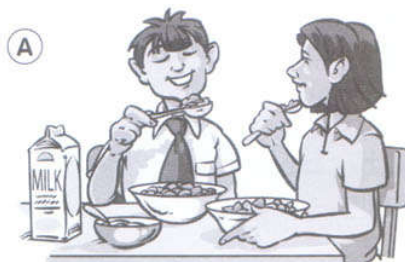
2 Reading: a normal school day

3 Language practice: finding the extra word

4 Language practice: word order

5 Listening: my day

1 Match the routines and pictures.



- 1 get up _____
 2 have breakfast _____
 3 go to school _____

- 4 go to work _____
 5 do homework _____
 6 do housework _____

2 Complete the text using the words from the box. Use each word only once.

bed dinner breakfast home lunch seven do school

A normal school day

I get up at (1) _____ o'clock. I have (2) _____ at eight and then I go to (3) _____.
 I have class in the morning. At one o'clock I have (4) _____. Then I have class. I go
 (5) _____ at about five. I (6) _____ my homework and then I have (7) _____. I go
 to (8) _____ at ten or eleven.

3 Circle the extra word in each sentence.

- 1 You go to have work in the morning.
- 2 Kate and James they go to school at nine o'clock.
- 3 I get up bed at six o'clock.
- 4 I do housework at in the afternoon.
- 5 I have the lunch at home.
- 6 I do go homework in the afternoon.
- 7 I have the dinner at eight in the evening.
- 8 We go to the bed at ten.

4 Order the words to make sentences.

- 1 breakfast / at / We / . / o'clock / have / six

- 2 get up / seven / I / . / at / o'clock

- 3 in / . / Brian and / college / to / morning / Jane / go / the

- 4 college / at / lunch / They / . / have

- 5 in / housework / . / You / the / do / afternoon

- 6 . / have / We / evening / dinner / in / the

- 7 go / night / They / to / work / . / at

- 8 bed / Javier / at / to / Carmen and / . / o'clock / go / 11

38 5 Listen to two people talking about their routines. Write the correct picture letter next to each speaker. Two pictures are not used.

Speaker 1 _____

Speaker 2 _____



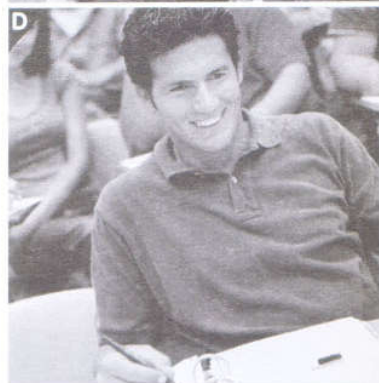
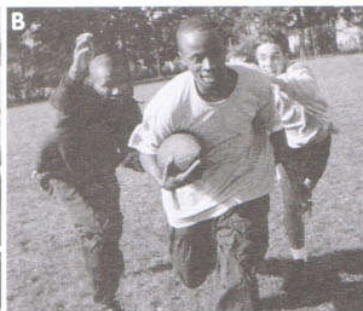
- | | |
|---|---|
| 1 Listening: spelling the days of the week | 4 Grammar: simple present questions and short answers |
| 2 Vocabulary: activities | 5 Reading: a typical week at college |
| 3 Grammar: word order in simple present questions | 6 Listening: the time of day and activities |



1 Listen and write the days of the week you hear.

- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | |

2 Look at the pictures. Write the correct picture letter next to each activity.



- | | |
|----------------------------|--------------------------|
| 1 go shopping _____ | 4 watch TV _____ |
| 2 have English class _____ | 5 go to the movies _____ |
| 3 play sports _____ | 6 see friends _____ |

3 Order the words to make sentences.

- | | |
|---|-------|
| 1 study / English / ? / Do / you | _____ |
| 2 sports / Do / Saturdays / ? / you / play / on | _____ |
| 3 ? / TV / you / Do / watch | _____ |
| 4 you / study / When / ? / do / English | _____ |
| 5 sports / ? / play / do / you / When | _____ |
| 6 watch / When / ? / you / TV / do | _____ |
| 7 do you / friends / When / see / ? / your | _____ |
| 8 ? / When / you / shopping / go / do | _____ |

4 Complete the conversations.

Conversation 1

A (1) _____ you play tennis?

B Yes, I do.

A (2) _____ do you play?

B I play on Saturday and Sunday morning. Do you play tennis?

A No, I (3) _____.

Conversation 2

A (4) _____ you study French?

B No, I (5) _____, but I can speak Spanish.

A Oh, really! Do you have Spanish class?

B Yes, I (6) _____.

A When (7) _____ you have class?

B I have class on Tuesday and Thursday evening.

5 Read the text. Complete the schedule using the words from the box.

Spanish class friends Spanish homework biology class shopping tennis soccer yoga

My name is Sarah Smith and I'm 20. I'm a student at the University of Texas. This is a typical week for me. I have biology class on Monday afternoon. I study Spanish and I have class on Tuesday morning. I do my Spanish homework on Monday evening.

I'm interested in sports – I play tennis and soccer and I do yoga. I play tennis on Friday afternoon and do yoga on Wednesday evening. I play soccer on Thursday afternoon. On Wednesday morning I go shopping. I see my friends on Friday evening.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning		(3) _____	(4) _____		
Afternoon	(1) _____			(6) _____	(7) _____
Evening	(2) _____		(5) _____		(8) _____



6 Listen to six conversations that mention time. Match the conversation numbers to the corresponding time of day.

Conversation 1

a Friday 2:30 p.m.

Conversation 2

b Sunday 10:00 a.m.

Conversation 3

c Monday 9:00 a.m. and Friday 9:00 a.m.

Conversation 4

d Saturday 7:00 p.m.

Conversation 5

e Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday evening

Conversation 6

f Sunday 4:00 p.m. and Wednesday 3:00 p.m.

- | | |
|--|--|
| 1 Grammar: simple present, negative sentences | 4 Language practice: word order |
| 2 Grammar: negative sentences | 5 Listening: an interview on health |
| 3 Vocabulary: health | 6 Words search: words from Unit 9, lesson 3 |

1 Circle the correct words to complete the sentences.

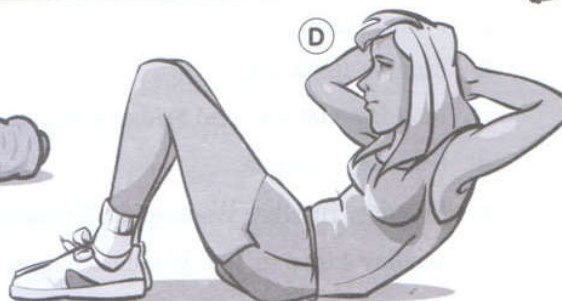
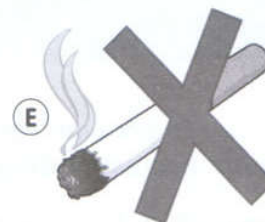
- | | | | |
|---|--|---|--|
| 1 | <i>I'm not / I don't</i> eat meat. | 5 | <i>They aren't / don't</i> have any children |
| 2 | <i>We aren't / don't</i> from Berlin, Germany. | 6 | <i>We aren't / don't</i> play the piano. |
| 3 | <i>They aren't / don't</i> play tennis. | 7 | <i>I'm not / I don't</i> watch TV. |
| 4 | <i>You aren't / don't</i> a travel agent. | 8 | <i>You are not / don't</i> do any exercise. |

2 Look at the positive sentences. Write the negative forms of the sentences with *not* or *don't*.

Positive sentence	Negative sentence
1 I do housework.	<i>I don't do housework.</i>
2 They are Peruvian.	
3 We speak Italian.	
4 I'm an actor.	
5 I go to school.	
6 You play tennis.	
7 I drive a taxi.	
8 We have a daughter.	

3 Look at the pictures. Match the pictures and the phrases.

- 1 eat fruit and vegetables _____
- 2 sleep _____
- 3 drink water _____
- 4 do regular exercise _____
- 5 relax _____
- 6 don't smoke _____



4 Order the words to make sentences.

- 1 fruit and / . / They / eat / vegetables / don't

- 2 evening / do / Thursday / I / . / yoga / Monday and / On

- 3 the / relax / with / We / our / weekend. / children / on

- 4 a day / I / water / liters / . / drink / two / of

- 5 sleep / a night / don't / I / hours / seven / .

- 6 don't / . / smoke / We

- 7 regular / do / . / They / exercise

- 8 the / on / sports / . / We / do / weekend

41 5 Listen to the interview on health. Check the man's answers to the woman's questions.

- | | Yes | No |
|---|--------------------------|--------------------------|
| 1 Are you healthy? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Do you eat fruit and vegetables? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Do you smoke? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Do you sleep seven hours or more a night? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Do you drink 1.5 liters of water a day? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Do you do regular exercise? | <input type="checkbox"/> | <input type="checkbox"/> |

6 Do the word search. The theme is words from Unit 9, lesson 3.

F	S	R	G	H	G	G	B	L	I
A	M	Z	O	S	L	E	E	P	M
R	O	B	H	V	U	Y	L	K	D
U	K	E	H	F	N	M	D	X	F
E	E	X	E	R	C	I	S	E	H
A	H	Q	A	U	H	V	Y	Y	A
H	Y	T	L	I	K	E	N	H	B
M	E	A	T	T	X	D	H	H	R
X	S	L	H	A	P	P	Y	O	E
S	G	H	M	F	Q	F	W	S	P

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

- | | |
|--|---|
| 1 Grammar: simple present, 3 rd person singular | 4 Language practice: matching questions and answers |
| 2 Language practice: word order | 5 Listening: Jimmy Bennett |
| 3 Language practice: matching sentences | 6 Reading: the child actor, Jenna Boyd |

1	I live in Boston. (<i>he</i>)	<i>He lives in Boston.</i>
2	I speak English. (<i>she</i>)	
3	I don't work on weekends. (<i>he</i>)	
4	I don't eat sugar. (<i>she</i>)	
5	Do you play tennis? (<i>he</i>)	
6	Do you have any brothers and sisters? (<i>she</i>)	
7	Yes, I do. (<i>he</i>)	
8	No, I don't. (<i>she</i>)	

- 1 does / ? / What / she / do
- 2 She / restaurant / . / in / works / a
- 3 live / in / She / Japan / . / doesn't
- 4 Polish and / . / speaks / Russian / He
- 5 have / ? / Does / sisters / he / brothers and / any
- 6 the / university / . / studies / She / at
- 7 ? / he / basketball / Does / play
- 8 . / doesn't / chess / She / play
- 9 He / . / housework / do / doesn't

1	What does he do?	a	Yes, he does. He has two sisters.
2	Where does he live?	b	No, he doesn't. He plays the guitar.
3	Where is he from?	c	He lives in New York with his family.
4	Does he have any brothers and sisters?	d	He's an actor.
5	Does he speak any languages?	e	Yes, he does. He speaks Spanish and Portuguese.
6	Does he play the piano?	f	He's from Nebraska but he lives in New York now.

4 Match the questions and answers to make a conversation.

- | | |
|--------------------------------|--|
| 1 What does Emma Watson do? | a She lives in Oxford, England. |
| 2 What movies does she act in? | b Yes, she does. His name's Alex. |
| 3 Where does she live? | c She acts in the Harry Potter movies. |
| 4 Does she have a brother? | d She's an actress. |

42 5 Listen to the conversation and circle the correct answer.

- | | | | |
|-----------------------------|---------------|-----------------|--------------|
| 1 Jimmy Bennett is ... | a a student | b a taxi driver | c an actor |
| 2 He lives in ... | a Colorado | b California | c Texas |
| 3 He has ... | a blond hair | b brown hair | c red hair |
| 4 He has ... | a green eyes | b brown eyes | c blue eyes |
| 5 He can play ... | a the trumpet | b the guitar | c the violin |
| 6 His favorite music is ... | a pop | b hard rock | c jazz |

6 Write the correct form of the verbs in parentheses to complete the text.

Jenna Boyd (1) _____ (be) a famous young actress. She is from Texas and now she (2) _____ (live) in Los Angeles, California. Her mom's name is Debbie and her father's name (3) _____ (be) Mike. Jenna (4) _____ (not have) any sisters but she (5) _____ (have) one brother, Cayden. They (6) _____ (have) a dog, Tippy. Jenna (7) _____ (go) to school in Los Angeles and she is a good student. She is interested in sports and she (8) _____ (be) an excellent ice skater. She can ride a horse and swim. She is interested in movies and she (9) _____ (like) the movie *The Incredibles*.

- 1 Vocabulary: collocations
- 2 Grammar: frequency adverbs
- 3 Vocabulary: collocations

- 4 Language practice: ordering words
- 5 Language practice: matching questions and answers
- 6 Listening: an ordinary weekend

1 Circle the word in each list that does not go with the verb.

- | | | | | |
|------------|-------------|----------------|-------------|---------------|
| 1 play | a soccer | b a horse | c the piano | d video games |
| 2 ride | a a bicycle | b a motorcycle | c a taxi | d a horse |
| 3 go | a to school | b to a movie | c to work | d father |
| 4 do | a tennis | b exercise | c housework | d homework |
| 5 eat/have | a breakfast | b lunch | c water | d dinner |

2 Match the sentences to the correct frequency of the action.

- | | |
|---|--------|
| 1 I never have breakfast in the morning. | a 40% |
| 2 I usually do my homework at night. | b 100% |
| 3 I often get up early. | c 60% |
| 4 I always see my friends on the weekend. | d 80% |
| 5 I sometimes play tennis on Sunday. | e 0% |

3 Complete the sentences using the correct form of a verb from the box. You will need to use some of the verbs more than once.

go eat do ride play

- 1 We normally _____ lunch at one o'clock.
- 2 My dad never _____ housework!
- 3 I usually _____ to the movies with my friends.
- 4 My brother always _____ video games at night.
- 5 She _____ her horse on the weekends.
- 6 My parents sometimes _____ to bed at one or two o'clock.
- 7 My sister normally _____ her motorcycle to college.
- 8 They normally _____ exercise in the morning.

4 Order the words to make sentences.

- 1 house on / always / parents' / . / have / lunch / We / at / our / Sunday

- 2 soccer / They / . / on / usually / play / Saturday

- 3 shopping / Monday and / usually / Friday / . / go / on / morning / I

- 4 on / . / She / sees / her / normally / friends / Saturday

- 5 never / coffee / My / . / drinks / mom

- 6 on / late / . / often / up / He / gets / Sunday

- 7 does / My / dad / housework. / sometimes

- 8 I / fruit and / always / vegetables / eat / .

5 Match the questions and answers.

- | | |
|--------------------------------------|---|
| 1 What time does he get up? | a Yes, I play sports on the weekend. |
| 2 Where does she live? | b I usually have lunch at one or two o'clock. |
| 3 What do they do? | c They are English teachers. |
| 4 Where does your brother work? | d He works in a Chinese restaurant in the center of town. |
| 5 What does she do in her free time? | e She sees friends, goes to movies, and reads. |
| 6 Do you do regular exercise? | f She lives in Toronto, Canada. |
| 7 Do they play video games? | g No, they don't. |
| 8 What time do you have lunch? | h He normally gets up at eight o'clock. |

6 Listen to the conversation about a normal weekend for Martha. Check the correct answer to complete the sentences.

	Always	Usually/ Normally	Often	Sometimes	Never
1 On Friday night she ____ goes to a dance club.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 On Saturday morning she ____ goes shopping.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 On Saturday afternoon she ____ plays tennis or swims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 On Saturday evening she ____ sees friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 On Sunday morning she ____ relaxes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 On Sunday evening she ____ goes to bed late.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | |
|---|---|
| 1 Vocabulary: categories | 4 Language practice: error correction |
| 2 Grammar: <i>like</i> + noun | 5 Listening: things I like and don't like |
| 3 Language practice: matching sentences | 6 Word search: words from Unit 10, lesson 3 |

1 Write the correct category from the box next to each word list.

sports food music movies pets vacations

- | | |
|--------------------------------------|-------|
| 1 dogs cats birds | _____ |
| 2 action horror romantic | _____ |
| 3 rap reggae electronic rock | _____ |
| 4 fast sushi vegetarian pizza | _____ |
| 5 surfing swimming soccer aerobics | _____ |
| 6 the beach the mountains big cities | _____ |

2 Write sentences to complete the table. Use the examples to help you.

Subject	I / You / We / They	He / She / It
Affirmative	<i>You like sports.</i>	(1) He _____
Negative	(2) You _____	(3) He _____
Yes/No questions	(4) _____	<i>Does he like sports?</i>
Information questions	<i>What kind of sports do you like?</i>	(5) What _____

3 Match the questions and answers.

- | | |
|---|---|
| 1 Do you like pets? | a Yes, they do. Their favorite group is U2. |
| 2 What kind of music do you like? | b Yes, I do. I don't eat meat. |
| 3 Do you like vegetarian food? | c We like salsa, reggae, and rock. We don't like rap. |
| 4 Do Harold and Jane like reggae? | d We like beach vacations. |
| 5 Does she like dogs? | e No, they don't. |
| 6 Do your mom and dad like electronic rock? | f I like dogs, but I don't like cats. |
| 7 Does Bob like horror movies? | g Yes, she does. She has three! |
| 8 What kind of vacations do you like? | h No, he doesn't. He likes action movies. |

4 Read the conversation. Look at the errors in bold and write the correct words.

Sam What kind of movies do you (1) **likes**?

Molly I like action movies. My favorite actor is Johnny Depp – I really like him. Brian, my roommate, (2) **don't** like action movies. He (3) **like** horror movies, but I don't. We always go to the movies on Friday night and we normally see romantic movies – we never see horror or action movies.

Sam And what kind of food (4) **does** you like?

Molly We (5) **likes** Oriental food, especially Chinese.

Sam And do you like Japanese food?

Molly Yes, I (6) **don't**, but Brian (7) **don't**.

Sam And can you cook?

Molly I can't. Brian can cook. He (8) **like** Italian and French food.



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |



5 Listen to an interview with a man in the street about things he likes and doesn't like. For each sentence check *True* or *False*.

- | | True | False |
|--|--------------------------|--------------------------|
| 1 He likes pets. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 He likes romantic movies. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 His favorite music is reggae. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 He likes fast food. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 He doesn't like sports. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 His favorite kind of vacation is in the mountains. | <input type="checkbox"/> | <input type="checkbox"/> |

6 Do the word search. The theme is words from Unit 10, lesson 3.

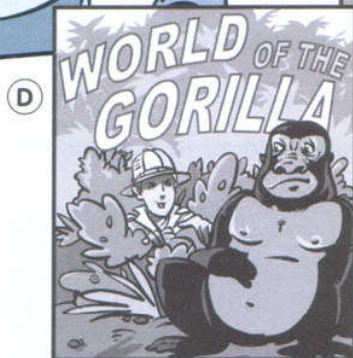
S	A	Z	J	P	Z	C	H	X	O
Q	Q	W	L	Q	D	C	X	W	O
A	N	W	B	C	H	Q	I	V	Y
B	K	K	I	A	V	Q	O	L	E
A	P	A	R	T	I	E	S	V	D
O	E	C	D	W	Q	D	O	G	M
L	T	A	Z	F	I	B	C	H	K
J	X	F	R	O	W	M	C	D	S
Z	F	V	M	O	V	I	E	H	I
S	D	F	L	D	S	C	R	M	C

- | | |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |
| 8 | _____ |

- 1 Vocabulary: kinds of movies and TV programs
- 2 Vocabulary: kinds of movies and TV programs
- 3 Language practice: simple present with *like*

- 4 Language practice: finding the extra word
- 5 Reading: the movies
- 6 Listening: movies and TV programs I like

1 Match the words and phrases and the pictures.



- 1 action movies _____
- 2 horror movies _____
- 3 science fiction _____

- 4 animation _____
- 5 comedy _____
- 6 documentary _____

2 Read the list of movies and TV programs. Choose a word or phrase from the box to describe each list.

comedy reality TV action movies documentaries soap operas animation
science fiction horror movies

- 1 Frankenstein Halloween Night of Horror _____
- 2 The Fantastic Four Lord of the Rings
Saving Private Ryan Raiders of the Lost Ark _____
- 3 The Incredibles Finding Nemo Shrek The Lion King _____
- 4 Big Brother I'm a Celebrity: Get Me Out of Here!
American Idol Survivor _____
- 5 Friends Desperate Housewives
Dawson's Creek Hill Street Blues _____
- 6 Supervolcano Hollywood: The Real Story
Worlds Apart: Morocco DNA: The Future _____
- 7 Star Wars 2001-A Space Odyssey Alien The Matrix _____
- 8 Charlie and the Chocolate Factory Pirates of the Caribbean
Home Alone Corpse Bride Austin Powers _____

3 Complete the conversation with the words from the box.

do don't yes like

Conversation 1

Lydia (1) _____ you like horror movies?

Ella Yes, I (2) _____. Do you (3) _____ horror movies?

Lydia No, I (4) _____. I (5) _____ science fiction and action movies.

Conversation 2

Rachel I don't (6) _____ horror movies. Do you?

Kevin (7) _____, I do. What kind of movies (8) _____ you like?

Rachel I (9) _____ animation and comedy.

Kevin I like animation, but I (10) _____ like comedy.

4 Circle the extra word in each sentence.

- | | |
|----------------------------------|-------------------------------------|
| 1 Do you like the action movies? | 5 Do you like you soap operas? |
| 2 She do likes documentaries. | 6 Do you like of horror movies? |
| 3 My parents they like comedy. | 7 I like me comedy and animation. |
| 4 Yes, I like it action movies. | 8 Do they like the science fiction? |

5 Number the sentences to put the conversation in the correct order.

- A Really! And what kind of movies do you like? _____
- B My favorite? *The Amityville Horror*. _____
- A Really! I don't like horror movies. And what's your favorite movie? _____
- B Yes, I do. There's a good movie theater in the neighborhood. _____
- A Do you go to the movies? _____
- B I play sports and see friends. _____
- A What do you do on the weekend? ____ / _____
- B Horror movies. _____

45

6 Listen to Paul talking about the movies and TV programs he likes. Check Yes, he does or No, he doesn't.

	Yes, he does.	No, he doesn't.
1 Does he like soap operas?	<input type="checkbox"/>	<input type="checkbox"/>
2 Does he like documentaries?	<input type="checkbox"/>	<input type="checkbox"/>
3 Does he like science fiction?	<input type="checkbox"/>	<input type="checkbox"/>
4 Does he like action movies?	<input type="checkbox"/>	<input type="checkbox"/>
5 Does he like horror movies?	<input type="checkbox"/>	<input type="checkbox"/>
6 Does he like comedy?	<input type="checkbox"/>	<input type="checkbox"/>
7 Does he like reality TV?	<input type="checkbox"/>	<input type="checkbox"/>
8 Does he like animation?	<input type="checkbox"/>	<input type="checkbox"/>

- | | |
|---|---|
| 1 Listening: spelling words | 4 Language practice: matching questions and answers |
| 2 Language practice: word order | 5 Reading: music |
| 3 Grammar: information questions with <i>what, who, when, and where</i> | 6 Listening: me and my music |



1 Listen and write the words you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Order the words to make sentences. Each sentence is part of a conversation.

- 1 like / ? / Do / country / you / music _____
- 2 I / terrible / No, / think / . I / don't / it's / . _____
- 3 about / music / ? / And how / world _____
- 4 great! / it / Yes, I / it's / love / . / I think _____
- 5 favorite / your / ? / And who / singer / is _____
- 6 French / Manu Chao / singer / . / The _____

3 Complete the questions with the words from the box.

What Who When Where

- | | |
|--------------------------------------|---|
| 1 _____ are they? | They are my brothers and sisters. |
| 2 _____ is he from? | He's from Canada. |
| 3 _____ is the concert? | It's at eight o'clock. |
| 4 _____ is your favorite singer? | My favorite singer is Mariah Carey. |
| 5 _____ is the movie theater? | It's in the center of town. |
| 6 _____ is your favorite song? | <i>Like a Rolling Stone</i> by Bob Dylan. |
| 7 _____ do you normally do exercise? | I usually do exercise on the weekend. |
| 8 _____ does she do? | She's a dentist. |

4 Match the questions and answers.

- | | |
|------------------------------------|---|
| 1 Who is Manu Chao? | a He plays world music. |
| 2 Where is he from? | b He's a singer and he plays the guitar. |
| 3 What languages does he sing in? | c Punk, reggae, ska, rock, Flamenco, Raï, salsa, and rap. |
| 4 What kind of music does he play? | d He sings in French, Spanish, English, Portuguese, and Arabic. |
| 5 What are his musical influences? | e He's from Paris, France. |

5 Read the text about this person and music. Complete the text with the words from the box. Use each word only once.

sing guitar salsa concerts singer rock group listen Music

(1) _____ is important to me. I like reggae, rock, and world music. My favorite music is (2) _____ and my favorite (3) _____ is Marc Anthony. I play the (4) _____ and the piano and I can (5) _____. I sing in a (6) _____ at college with three friends. I love music. I (7) _____ to it when I go to college and at home in the evening. I sometimes go to (8) _____ on the weekend.



6 Listen to the conversation about Sarah's interest in music. Underline the correct answer.

- | | | |
|----------------------------------|------------------------------|--------------------------|
| 1 Sarah likes ... | a hip-hop and pop | b hip-hop and salsa |
| 2 Sarah's favorite music is ... | a reggae | b rap |
| 3 Sarah's favorite singer is ... | a Gregory Isaacs | b Bob Marley |
| 4 Sarah's favorite song is ... | a "No Woman No Cry" | b "Sister, Sister" |
| 5 Sarah plays ... | a the guitar | b the piano |
| 6 Sarah ... | a can sing | b can't sing |
| 7 Sarah ... | a sometimes goes to concerts | b never goes to concerts |

- | | |
|--|-------------------------------------|
| 1 Vocabulary: free time activities | 4 Language practice: word order |
| 2 Vocabulary: free time activities | 5 Reading: I like staying at home |
| 3 Grammar: question forms with <i>like / likes</i> | 6 Word search: free time activities |

1 Match the verbs with words to make phrases.

- | | |
|-------------|--------------------|
| 1 swimming | a the Internet |
| 2 going | b to the radio |
| 3 visiting | c with my friends |
| 4 cooking | d Italian food |
| 5 watching | e out with friends |
| 6 doing | f aerobics |
| 7 surfing | g at the pool |
| 8 listening | h a DVD |
| 9 shopping | i my family |

2 Read the list of free time activities. Complete the sentences with the words and phrases from the box.

cooking going out with friends surfing the Internet listening to the radio
doing aerobics visiting my family shopping watching that kind of movie swimming

- There's a fantastic swimming pool in my neighborhood. I like _____ there on weekends.
- I like _____ on Saturdays. We go to the park, concerts, and movie theaters.
- I don't live with my mom, dad, brother, and sister. I like _____ on Sundays to have lunch.
- I love music. I like _____ in the car when I drive to work.
- I'm a history student. I like _____ for information for my history projects.
- My family loves food. I like _____, especially Chinese food.
- I like _____ with my friends. We normally go to the two malls on King Street.
- My children like animation. We like _____ on Saturday evenings.
- Regular exercise is important for me. I like _____ on Monday, Wednesday, and Friday evening.

3 Make the sentences into questions. Write the questions. Use the subject in parentheses to form the question.

- | | |
|---|--|
| 1 He likes cooking Korean food. (he) | <u>Does he like cooking Korean food?</u> |
| 2 I like playing computer games. (you) | <u>Do you like playing computer games?</u> |
| 3 She likes going out with her friends. (she) | <u>Does she like going out with her friends?</u> |
| 4 They like visiting their family. (they) | <u>Do they like visiting their family?</u> |
| 5 You like swimming. (you) | <u>Do you like swimming?</u> |
| 6 He likes shopping with his friends. (he) | <u>Does he like shopping with his friends?</u> |
| 7 We like doing aerobics. (you) | <u>Do you like doing aerobics?</u> |
| 8 She likes listening to the radio. (she) | <u>Does she like listening to the radio?</u> |

4 Order the words to make sentences.

- 1 reading / he / Does / ? / like _____
- 2 like / . / exercise / She / doesn't / doing _____
- 3 ! / don't / They / cooking / like _____
- 4 sports / ? / like / you / Do / playing _____
- 5 computers / He / using / . / like / doesn't _____
- 6 homework / ! / don't / like / They / doing _____
- 7 Does / ? / sister / shopping / your / like _____
- 8 playing / like / computer / We / . / games _____

5 Read the conversation between a young man and woman. Circle the correct answers to complete the conversation.

- Woman** So, (1) *does / are / do* you like going out?
- Man** No, I (2) *do / doesn't / don't*. I like staying at home.
- Woman** Oh! And what (3) *does / do / is* you like doing?
- Man** Watching TV and DVDs. I often play computer games with my brother.
- Woman** That's interesting. And ... er ... do you (4) *like / likes / doesn't like* cooking?
- Man** Me! (5) *Do / Does / am* I like cooking? No, but my brother (6) *is / does / do*!
- Woman** What (7) *do / is / does* he cook?
- Man** He (8) *like / does / likes* cooking fast food.
- Woman** Fast food?
- Man** Yes, he (9) *is / likes / like* hamburgers and hot dogs.
- Woman** Really! That's interesting.

6 Do the word search. The theme is *free time activities*.

L	A	E	R	O	B	I	C	S	D
V	A	T	O	T	Z	W	B	H	W
J	U	E	L	K	E	B	R	O	L
M	V	N	J	S	F	Y	E	P	W
U	N	N	E	Q	Q	W	A	P	L
S	L	I	Z	U	R	A	D	I	O
I	B	S	W	I	M	M	I	N	G
C	R	C	O	O	K	I	N	G	B
M	Q	I	U	R	K	P	G	W	N
C	E	T	U	D	Z	V	I	B	A

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

- 1 Grammar: present progressive
- 2 Grammar: spelling of verb + *-ing*
- 3 Grammar: present progressive

- 4 Listening: present progressive
- 5 Grammar: present progressive
- 6 Language practice: ordering an e-mail

1 Write the correct form of the verb *be* to complete the sentences.

- 1 I ____ having lunch.
- 2 You ____ doing housework.
- 3 He ____ surfing the Internet.
- 4 She ____ playing computer games.
- 5 The telephone ____ ringing.
- 6 We ____ watching a movie.
- 7 You ____ doing homework.
- 8 They ____ playing soccer.

2 Write the correct form of the verb + *-ing* to complete the table.

Verb	Verb + <i>-ing</i>
watch	(1) _____
do	(2) _____
go	(3) _____
study	(4) _____
play	(5) _____
have	(6) _____
write	(7) _____
take	(8) _____
dance	(9) _____
shop	(10) _____
swim	(11) _____
get	(12) _____

3 Write the correct present progressive form of the verbs from the box to complete the sentences. Use each verb only once.

listen surf read dance take watch sleep cook

- 1 My sister _____ a book.
- 2 Two people _____ salsa.
- 3 My mom _____ to music.
- 4 My classmate _____ the Internet.
- 5 My brother and sister _____ TV.
- 6 My dad _____ pizza.
- 7 We _____ an exam.
- 8 The dog _____ in the yard.

4 Listen to eight extracts. What are the people doing? Match the extracts and the actions.

Extract 1

Extract 2

Extract 3

Extract 4

Extract 5

Extract 6

Extract 7

Extract 8

a The students are taking an exam.

b The boys are playing soccer.

c I'm doing housework.

d The telephone's ringing.

e She's listening to music.

f He's sleeping.

g They're having lunch.

h We're swimming.

5 Match the sentence beginnings and the sentence endings.

1 She's shopping

2 They're swimming

3 My brother's playing

4 My sister and her friends are having

5 My mom's doing

6 My dad's doing exercise

7 My friends are taking

8 I'm listening

a to music.

b video games.

c at the mall.

d an exam at college.

e Spanish lessons.

f at the beach.

g at the gym.

h housework.

6 Number the lines to put the e-mail in the correct order.

Send Mail: Message Composition

sleeping! _____

Bob and the children. They don't have school. My parents are here, too. They are _____

Hi Yuki, _____ / _____

in America today. It's July 4th - Independence Day! I'm at home with _____

Write to me. Love, Cecilia _____

What are you doing? It's one o'clock in the afternoon here in San Francisco and _____

five o'clock in the morning in Tokyo. You are _____

I'm writing to say hello. How are you? It's a national holiday _____

playing with the children in the yard. Bob's cooking lunch. _____

1 Language practice: odd-one-out

2 Grammar: questions with the present progressive

3 Listening: What are you doing?

4 Grammar: present progressive

5 Grammar: present progressive short answers

6 Language practice: ordering a conversation

1 Circle the word in each list that does not go with the verb.

- | | | | | |
|-------------|------------------|-----------------|-------------------|-------------|
| 1 ride | a a motorcycle | b a horse | c a cat | d a bicycle |
| 2 cook | a dinner | b soda | c vegetarian food | d spaghetti |
| 3 play | a computer games | b the piano | c swimming | d soccer |
| 4 read | a a book | b a web page | c a magazine | d lunch |
| 5 listen to | a the radio | b the teacher | c TV | d a CD |
| 6 do | a a taxi | b your homework | c exercise | d housework |
| 7 take | a an exam | b breakfast | c a picture | d a break |
| 8 write | a a picture | b an e-mail | c a postcard | d a letter |

2 Read the sentences. Then write the question form.

- | | |
|----------------------------------|-------------------------------|
| 1 She's playing tennis. | <u>Is she playing tennis?</u> |
| 2 He's cooking spaghetti. | _____ |
| 3 I'm writing an e-mail. | _____ |
| 4 You're playing computer games. | _____ |
| 5 We're taking a break. | _____ |
| 6 They're playing soccer. | _____ |

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3 Listen to two people talking about what they are doing. Read the sentences and check *True* or *False*.

- | | True | False |
|--|--------------------------|--------------------------|
| 1 Carolyn is shopping. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Carolyn is shopping with Anna, Sylvia, and Rachel. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Carolyn is having fun. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Rosie is doing homework. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Rosie is having fun. | <input type="checkbox"/> | <input type="checkbox"/> |

4 Read the conversations. Write the correct words to complete the conversations. Use contractions where possible.

Conversation 1

- A (1) _____ they playing soccer?
 B No, they (2) _____.
 A What (3) _____ they doing?
 B They (4) _____ playing basketball.

Conversation 2

- A (5) _____ she writing an e-mail?
 B No, she (6) _____.
 A (7) _____'s she doing?
 B She (8) _____ playing a computer game.

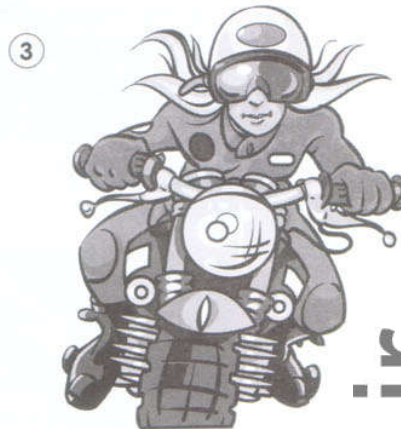
- 5 Look at the pictures and write the correct short answers.
Use contractions where possible.



1 Are they playing soccer?



2 Are you cooking?



3 Is she riding a bicycle?



4 Are you listening to the teacher?



5 Is he reading a magazine?



6 Are they taking an exam?

- 6 Number the sentences to put the conversation in the correct order.

Oh. What are you watching? ____
 Hi, Oliver. It's John. What are you doing? ____
 Is it a horror movie? ____
 Hi, John. I'm watching a DVD. ____
Dracula Goes to College. ____
 I'm studying for a biology exam. ____
 No, it's a comedy. What are you doing? ____

1 Vocabulary: vacation activities

2 Language practice: word order

3 Grammar: simple present / present progressive

4 Language practice: ordering a postcard

5 Language practice: a postcard

6 Word search: words from Unit 12, lesson 3

- 1 Look at the picture. Read the sentences about the picture.
For each sentence check *True* or *False*.



- | | True | False |
|--|--------------------------|--------------------------|
| 1 Two people are sunbathing. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 A person is drinking juice. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Two children are running on the beach. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Two people are taking a walk. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Four people are playing volleyball. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 A person is reading a book. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Two children are eating ice cream. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Two people are swimming. | <input type="checkbox"/> | <input type="checkbox"/> |

- 2 Order the words to make sentences.

1 playing / The / . / with / children / are / parents / their

2 magazine / ! / not / reading / I'm / a

3 a / mom / Are / taking / ? / and dad / your / walk

4 cream / My / and sisters / ice / . / eating / brothers / are

5 on the / ? / you / sunbathing / Are / beach

6 playing / aren't / . / They / volleyball

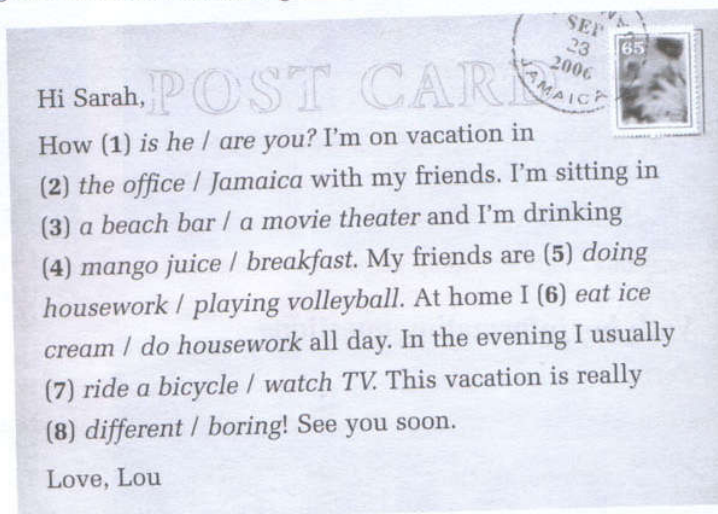
3 Read the conversations. Circle the correct answer.

- | | |
|---|--|
| 1 A Is your vacation fun? | 5 A Do you like playing volleyball? |
| B Yes. We <i>have</i> / <i>are having</i> a fantastic time! | B Yes, I do. I <i>play</i> / <i>am playing</i> on Monday and Friday. |
| 2 A Where are the children? | 6 A Rebecca, it's Kate. What are you doing? |
| B They <i>watch</i> / <i>are watching</i> TV. | B I <i>study</i> / <i>am studying</i> for an exam. |
| 3 A Where do you live? | 7 A What does he like doing on weekends? |
| B I <i>live</i> / <i>am living</i> in Chicago. | B He <i>likes</i> / <i>is liking</i> seeing friends. |
| 4 A What kind of music does she like? | 8 A Where's Mom? |
| B She <i>likes</i> / <i>is liking</i> pop and rock. | B She <i>cooks</i> / <i>is cooking</i> dinner. |

4 Number the lines of text to put the postcard in the correct order.

Hi, Alexandra, we're on vacation in Florida. It's fantastic. We're _____
 sitting in a beach bar. Ben and Isobel _____
 having fun. I'm _____
 ice cream. And where's Joe? _____
 See you next week. _____
 He's reading a stupid sports magazine! _____
 Love, Holly _____
 are swimming. Frances is sitting on the beach and eating _____

5 Circle the correct answers to complete the postcard.



6 Do the word search. The theme is words from Unit 12, lesson 3.

Y	M	I	W	P	W	P	M	C	Q
A	O	W	L	T	F	I	G	P	N
R	X	I	O	P	V	Z	U	P	O
D	Q	O	B	E	A	C	H	S	L
Y	C	J	U	I	C	E	S	K	H
P	O	S	T	C	A	R	D	R	Q
M	F	K	J	Q	T	W	A	L	K
S	F	O	F	F	I	C	E	R	F
V	E	D	K	E	O	I	G	V	N
Z	E	D	M	L	N	K	D	B	Q

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Unit 1

1 Possessive adjectives: *my, your, his, her*

Use

Use to indicate relationships between people or people and things.

What's your name? My name is Sally.

Form

Question			Answer		
What's (What is)	my	name?	Your	name is	Robert/Sonia.
	your		My		David/Anna.
	his		His		Leonard.
	her		Her		Laura.

Unit 2

1 Verb *be*: statements with *am, are, is*

Form

Affirmative			Negative		
I	am	(I'm)	I am not	(I'm not)	Korean.
You	are	(You're)	You are not	(You aren't)	
He	is	(He's)	He is not	(He isn't)	
She	is	(She's)	She is not	(She isn't)	
It	is	(It's)	It is not	(It isn't)	

2 Verb *be*: information questions

Form

Question			Statement		
Question word	Verb <i>be</i>	Subject	Subject	Verb <i>be</i>	
What	is	his name?	His name	is	Paul.
Where	are	you from?	I	am	from Rio.
How old	is	she?	She	is	22.

Unit 3

1 *A or an*

Use

Use *an* before nouns that start with a vowel.
She's an engineer. He's an architect.

Use *a* before nouns that start with a consonant.
He's a student and she's a teacher.

2 Yes/No questions

Form

Affirmative	Yes/No question	Affirmative short answer	Negative short answer
I'm fun.	Am I fun?	Yes, I am.	No, I'm not.
You're fun.	Are you fun?	Yes, you are.	No, you aren't.
He's fun.	Is he fun?	Yes, he is.	No, he isn't.
She's fun.	Is she fun?	Yes, she is.	No, she isn't.
It's fun.	Is it fun?	Yes, it is.	No, it isn't.

Unit 4

1 Verb *be*: all forms

Form

Affirmative		Negative	
I am (I'm)	French.	I am not (I'm not)	French.
You are (You're)		You are not (You aren't)	
He/She/It is (He's/She's/It's)		He/She/It is not (He/She/It isn't)	
We are (We're)		We are not (We aren't)	
You are (You're)		You are not (You aren't)	
They are (They're)		They are not (They aren't)	

2 *This/these/that/those*

Use

Use *this/these* to identify objects close to you.

What is this?

Use *that/those* to identify objects at a distance.

What are those?

Note: Use *it/they* to answer about objects.

It's a wallet.

They're purses.

Form

	Question	Answer
Singular	What's this/that (in English)?	It's a briefcase.
Plural	What are these/those (in English)?	They're pens.

3 Possessive 's

Use

Use 's to indicate possession.

That is Sandra's book.

Form

Name + 's + noun

Unit 5

1 *It's + time***Use**

Use *It's + time* to ask about and give the time.

Form

Question	Answer
What time is it?	It's ten o'clock.

2 *Prepositions at, on, in***Use**

at + a time: The party is at eight o'clock.

at + night: nine o'clock at night

at + place: The party is at Susie's house.

on + a street: Susie's house is on Bryan Avenue.

in + a continent or country: China is in Asia.

Beijing is in China.

in + the morning/afternoon/evening: The movie is in the evening.

3 *Where + be***Use**

Use *where + be* to ask about location.

Form

	Question	Answer
Singular	Where is (Where's) the wedding?	It's at Grace Cathedral.
Plural	Where are the Ural Mountains?	They're in Asia.

Unit 6

1 *Prepositions: next to, across from, between, on***Use**

Use to say where a place is.

2 *There is/are + there isn't/aren't***Use**

Use to say that something exists.

There's a supermarket.

Use to say that something doesn't exist.

There isn't a bank.

Form

	Affirmative	Negative
Singular	There's (There is) a mall on King Street.	There isn't (is not) a mall.
Plural	There are two malls on King Street.	There aren't (are not) any malls.

3 *Yes/No questions and short answers***Use**

Use to ask questions about location.

Form

	Yes/No question	Short answers
Singular	Is there a bank near here?	Yes, there is./No, there isn't.
Plural	Are there any restaurants?	Yes, there are./No, there aren't.

Unit 7

1 *Can/can't for ability***Use**

Use *can* and *can't* to talk about ability.

I can dance but I can't sing.

Form

Can and *can't* are the same for all forms.

Subject	can/can't	Base verb
I	can/can't	swim.
You		dance.
He/She/It		play chess.
We		speak German.
They		drive.

2 *Yes/No questions and short answers with can***Use**

Use to ask and answer questions about ability.

Form

Question			Answer		
Can	Subject	Base verb	Yes/No	Subject	can/can't
Can	you/he	play the piano?	Yes,	I/he	can.
			No,	I/he	can't.

3 *Imperatives: affirmative and negative***Use**

Use for instructions and orders.

Open your books, please. Check your answers.

Form

Affirmative		Negative	
Base verb		Don't	Base verb
Work	in pairs.	Don't	work in pairs.
Look	at the photos.	(Do not)	look at the pictures.

Unit 8

1 Have/has

Use

Use to talk about family relationships.

Form

	Affirmative statement	Negative statement
I/You/We/They	I have a brother and a sister. They have two children.	I don't have any children. We don't have any aunts.
He/She/It	He has two sisters. She has one aunt.	He doesn't have any uncles. She doesn't have a sister.

	Yes/No question	Short answer
I/You/We/They	Do you have any children? Do they have any sisters?	Yes, I do. No, they don't.
He/She/It	Does he have any brothers? Does she have a brother?	Yes, he does. No, she doesn't.

2 Be vs. have in descriptions

Use

Use to describe appearance and personality.
Jim is tall. He has brown hair.

Form

be + adjective
She is friendly.

have + adjective + noun
I have brown hair.

3 Possessive adjectives

Use

Use to indicate possession and family relationships.
This is Mary and Paul Jefferson, and their son, Mike. That's his dog.

Form

Singular		Plural	
Subject pronoun	Possessive adjective	Subject pronoun	Possessive adjective
I	my	we	our
you	your		
he	his	they	their
she	her		

Unit 9

1 Simple present: I, you, we, they

Form

	Subject	Verb	Object	Time
Singular	I/You	go	to school/work	at 9.
Plural	We/You/They	go	to school/work	at 9.

2 Simple present: questions

Form

Singular				
Question word	Auxiliary word	Subject	Verb	Answer
	Do	you	work?	Yes, I do./ No, I don't.
When	do	you	work?	I work on weekends.
Plural				
	Do	they	work?	Yes, they do./ No, they don't.
When	do	they	work?	They work on weekends.

3 Negative statements

Form

	Subject	Don't	Verb	
Singular	I/You	don't	drink	coffee.
Plural	We/You/They	don't	eat	meat.

Unit 10

1 Simple present: 3rd person singular

Use

Use to talk about permanent situations, routines or facts.

Use with subjects *he, she, it*.

He lives in Miami.

She gets up at 6:00.

The Earth has five continents.

Form

Yes/No question	Short answer	
Does he/she have a dog?	Yes, he/she does.	No, he/she doesn't
Information question	Affirmative	Negative
Where does he/she work?	He/She works in a school.	He/She doesn't work in a bank.

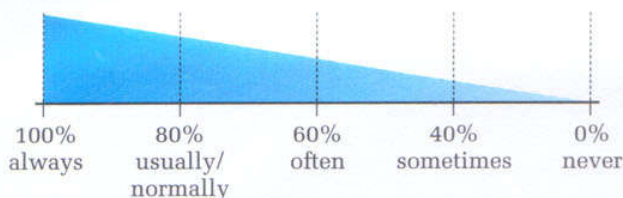
2 Frequency adverbs with the simple present tense

Use

Use to describe the frequency of habitual actions.
I always get up early.

Form

subject + frequency adverb + verb



3 Like + noun

Use

Use to talk about things people like and don't like.
I don't like coffee.

Form

I/You/We/They		
Affirmative	Subject + like + noun	We like cats.
Negative	Subject + don't like + noun	I don't like fast food.
Yes/No questions	Do + subject + like + noun	Do they like horror movies?
Information question	Question word(s) + do + subject + like	What kind of food do you like?
He/She		
Affirmative	Subject + likes + noun	He likes dogs.
Negative	Subject + doesn't like + noun	She doesn't like cats.
Yes/No question	Does + subject + like + noun	Does he like fast food?
Information question	Question word(s) + does + subject + like	What kind of music does she like?

Unit 11

1 Wh- questions

Use

Use *what* for questions about things and activities.
What is that in English? What do you do?

Use *who* for questions about a person's identity.
Who is Russell Crowe? Who is the president of Russia?

Use *when* for questions about time.
When is the movie? When do you play tennis?

Use *where* for questions about places.
Where is the bank? Where do you study English?

2 Like/doesn't like + noun or -ing verb

Use

Use to talk about things you like and don't like.
I like sports. I don't like reading.

Form

I/You/We/They	like	cooking.	He/She/It	likes	swimming.
	don't like	spaghetti.		doesn't like	the beach.

Unit 12

1 Present progressive

Use

Use to talk about actions in progress at the time of speaking.
It's 12:00. My mother is cooking lunch.

Form

Subject	be	Verb + -ing	Subject	be	Verb + -ing
I	am (not)	eating.	We	are (not)	eating.
You	are (not)		You		
He/She/It	is (not)		They		

Affirmative contractions: *I'm, You're, He's, She's, It's, We're, They're*

Negative contractions: *I'm not, You aren't, He/She/It isn't, We aren't, They aren't*

Questions

	Question word	be	Subject	Verb + -ing	Answer
Information	What	are	you	doing?	I'm studying.
Yes/No		Are	you	studying?	Yes, I am. No, I'm not.

Note: No, I'm not. ✓ Yes, I am. ✓ Yes, I'm. ✗

2 Present progressive vs. simple present

Use

Use the present progressive to talk about actions in progress.

A man is riding a motorcycle on the beach.

Use the simple present to talk about habitual actions or facts.

I always ride my motorcycle to work.

Attitude

Workbook Starter



Build Positive Attitude

Ensuring that students have a positive attitude to learning is the key to their success. Through a series of high-interest topics, challenges, and reflective activities, *Attitude* engages students in a learning experience that is both meaningful and relevant to their current reality.

Develop with Attitude

Attitude introduces a unique focus on the development of study and writing skills, empowering students to become effective learners through awareness-raising activities, learning tips, and follow-up tasks.

Communicate with Attitude

With solid learning foundations, students will have the confidence to express themselves, reflect who they are, and approach learning with attitude!

Attitude lets you be who you really are – in English!

Each level of *Attitude* features the following components:

- Student's Book
- Workbook (print or electronic version)
- Teacher's Edition
- Resource Book
- Audio CDs
- Test CD



The words you
really need

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