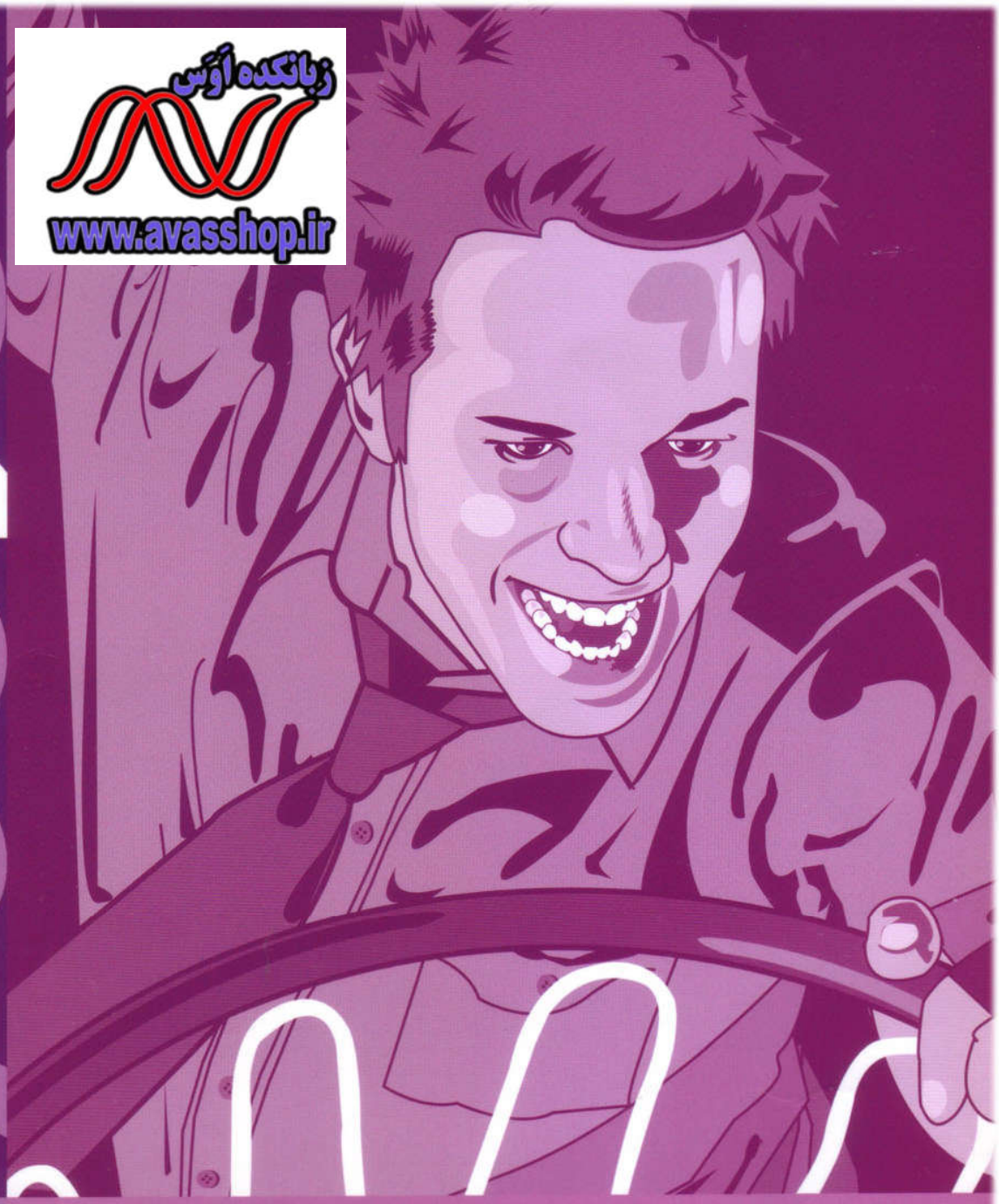
زبانکده آوَس
www.avasshop.ir



S12347

AttitUde

Workbook 1

Ricky Lowes

Kate Fuscoe Barbara Garside Luke Prodromou

MACMILLAN

زبانکده اوس
www.avasshop.ir

Attitude

Workbook 1

Ricky Lowes

Kate Fuscoe Barbara Garside Luke Prodromou

MACMILLAN

Contents

		Page	Grammar and Vocabulary	Language practice	Reading and Listening	Pronunciation
Unit 1 Meeting and greeting	**Lesson 1** Hello there!	4	*be* G	Ordering a conversation	Countries L	Countries
	Lesson 2 Arrivals	6	Useful language V	Spelling words Ordering words Matching sentences	Letters of the alphabet L Numbers 1–10 L	
	Lesson 3 In the bag	8	Indefinite articles G Numbers 11–30 V Word search: everyday things V	Ordering a conversation	Numbers 11–30 L	Syllable stress
Unit 2 Sports and leisure	**Lesson 1** Leisure activities	10	Review: *be* G	Ordering words Odd-one-out Ordering a conversation Finding the extra word	Days of the week L	
	Lesson 2 Different lifestyles	12	Questions, answers and statements with *do* and *like* G	Spelling words Ordering a conversation		Rising and falling intonation
	Lesson 3 Opinions	14	Simple present – 3rd person affirmative G Crossword V	Matching sentences *and, but, or*	Likes and dislikes L	Likes and dislikes
Unit 3 Families	**Lesson 1** Happy families	16	Possessive adjectives G Possessive *'s* G Families V Word search: the family V		Family relationships L	
	Lesson 2 Ask the family	18	*have* G	Ordering words Spelling words	Family life L Family possessions L	
	Lesson 3 Big families and small families	20		Adjectives from lesson 3 Correcting mistakes	Families L Families in different countries R	
Unit 4 Work	**Lesson 1** In the workplace	22	Simple present questions and answers G 1st vs. 3rd person simple present G Spelling *-er/-or* V Jobs and workplaces V	Ordering words	Work L	
	Lesson 2 Work and study	24	Simple present G	3rd person simple present verb endings Odd-one-out	Making arrangements L	Syllable stress
	Lesson 3 What's my job?	26	Word combinations V Crossword V	Jobs *and, but, because, so, or* Pronunciation	Jobs L	
Unit 5 Shopping	**Lesson 1** In the closet	28	Colors V Frequency adverbs G	Ordering words	Clothes L A fashion designer R Talking about clothes L	
	Lesson 2 Ways to shop	30	Frequency adverbs and expressions G	Ordering words Matching sentences	Ways of shopping L	"Schwa" and word stress
	Lesson 3 Gifts	32	Gifts V Word search: gifts V	Ordering a thank-you note	Expressing opinions L	
Unit 6 Friends and partners	**Lesson 1** Looks	34	*be/have* for appearance G	Words to describe appearance Spelling words for appearance Ordering words Matching sentences	Physical descriptions L	
	Lesson 2 Dating	36	Adjectives of character V Dating and stages in a relationship V	Words from lesson 2	Describing people L Describing people's characters L	Word stress
	Lesson 3 A new partner	38	Questions and answers with *can* G *can/be/have* G Crossword V	Ordering words	Talking about ability L	

www.avasshop.r

Contents

		Page	Grammar and Vocabulary	Language practice	Reading and Listening	Pronunciation
Unit 7 House and home	**Lesson 1** My favorite room	40	Things in a room **V** Prepositions of place **V** *there is/there are* **G**	Ordering words	Prepositions of place **L**	Word stress
	Lesson 2 Finding an apartment	42	Furniture **V** Short answers with *there is/there isn't/there are/there aren't* **G** Word search: furniture **V**	Matching sentences	A new apartment **L**	Word/phrase stress
	Lesson 3 Whose is this?	44	Possessive pronouns and adjectives **G** Questions with *whose* **G**		Vacation homes **R/L**	
Unit 8 Travel	**Lesson 1** Transportation	46	Present progressive or simple present **G**	Ordering words Talking about transportation Matching sentence halves	Transportation **L**	
	Lesson 2 Vacations	48	Present progressive verbs **V** Present progressive **G**	Ordering words	Present progressive **L**	
	Lesson 3 Dock of the Bay	50	Crossword **V**	Spelling present progressive verbs Matching sentence halves Odd-one-out	Present progressive **L**	
Unit 9 The world	**Lesson 1** Cities, countries, and facts	52	Comparison of adjectives **G**	Spelling adjectives and comparatives	Countries and capital cities **L** Describing cities **L**	Word stress
	Lesson 2 World weather	54	Review: comparison of adjectives **G** Word search: months, seasons, and the weather **V**	Questions and answers about the weather	Months, seasons, and the weather **L**	Months
	Lesson 3 Winter sun	56	Describing vacations **V**	Ordering words Spelling vacation words	Ideal vacations **L** Information about a tourist area **R**	
Unit 10 Movies	**Lesson 1** What's playing?	58	Invitations and suggestions **V**	Completing a conversation Ordering words Matching sentences	A movie review **R**	
	Lesson 2 A night on the town	60	Simple past **G**	Ordering a conversation	Talking about last weekend **L**	
	Lesson 3 Movie stars	62	Simple past **G** Crossword **V**	Verbs with prepositions	Relationship problems **L**	
Unit 11 Music	**Lesson 1** Concerts and festivals	64	Music **V** Review: simple past questions **G** Word search: music **V**	Matching sentences Ordering an e-mail		*was* – strong and weak forms
	Lesson 2 Legends	66		*and, but, because, when, before, after*	Singer-songwriters **R**	
	Lesson 3 Boy bands and girl bands	68	Review: simple past **G**	Ordering words Matching sentences	Love at first sight **L**	Words that rhyme
Unit 12 Plans	**Lesson 1** A difficult age	70	Life events **V** *want/would like* **G**	Matching sentences	Future plans **L**	
	Lesson 2 Future lives	72	*going to* **G**	Ordering words Matching sentences	Future plans **L**	Sentence stress
	Lesson 3 Summer time	74	*going to*: negative form **G** Review: simple present, simple past, present progressive, *going to* **G** Crossword **V**	Ordering words	Making plans **L**	

www.avasshop.ir

Unit 1 Meeting and greeting

Lesson 1 Hello there!

1 Grammar: *be*
2 Grammar: contractions with *be*
3 Grammar: questions and answers with *be*
4 Listening: countries
5 Language practice: ordering a conversation
6 Pronunciation: countries

1 Complete each sentence with the correct form of the verb *be*. Use full forms: *am, are,* or *is*.

1 A What _____ your name?
B My name _____ Rita.

2 A Where _____ you from?
B I _____ from Mexico.

3 A What _____ his name?
B His name _____ Takashi.

4 A Where _____ Mary from?
B She _____ from Dublin.

5 A Hello, I _____ Ainale.
B Where _____ you from, Ainale?

2 Complete each sentence with a word from the box. Some words can be used more than once.

what's where's name's he's she's I'm

1 A Hello, my _____ Martin.
B Hi, Martin! _____ Julia.

2 A _____ your name?
B My _____ Hannah.

3 A _____ his name?
B His _____ James.

4 A _____ he from?
B _____ from New York.

5 A _____ Anna from?
B _____ from Toronto.

3 Underline the correct word in each sentence.

1 Where's she *from / nationality / country*?

2 My name's Bill. *You / He / I* am from England.

3 A What's *your / his / her* name?
B I'm John.

4 *I'm / My / Is* from India.

5 A What's *your / his / her* name?
B Her name's Joanna.

6 A *Where's / What's / Is* she from?
B She's from Italy.

7 George *is / he's / he* from the U.S.

8 Shirin *are / is / am* from Iran.

9 Where *is / are / am* you from?

10 I'm from the U.K. *Your / Her / My* name's Jenny.

www.avasshop.ir

02 **4 Listen to different people saying where they or other people are from. Circle the correct country for each person.**

1	Mei Li is from …	a	the U.K.	b	Japan	c	the U.S.	d	China
2	Marcus is from …	a	the U.K.	b	Australia	c	the U.S.	d	Chile
3	Hulya is from …	a	Turkey	b	Australia	c	the U.S.	d	the U.K.
4	Wei is from …	a	Japan	b	India	c	the U.K.	d	China
5	Tomako is from …	a	the U.K.	b	Australia	c	Japan	d	China
6	Giuliana is from …	a	the U.K.	b	Australia	c	the U.S.	d	Italy

5 Write the conversation in the correct order.

Nice to meet you, Maria! Are you from Portugal?
Hello! What's your name?
It's in India. Where are you from, Rita?
Hi there!
My name's Maria Fernandes.
Rita. What's your name?
I'm from Perth, in Australia.
Where's Goa?
No, I'm from Goa.

Rita _____
Maria _____
Rita _____
Maria _____
Rita _____
Maria _____
Rita _____
Maria _____
Rita _____

03 **6 Underline the stressed syllable for each country. Then listen to check.**

1 Aus / tra / lia
2 Bra / zil
3 Can / a / da
4 the / U. / K.
5 Ja / pan
6 Ar / gen / ti / na
7 Mex / i / co
8 Rus / sia
9 New / Zea / land
10 In / di / a

www.avasshop.ir

1 Language practice: spelling words
2 Vocabulary: useful language
3 Language practice: ordering words
4 Listening: letters of the alphabet
5 Language practice: matching sentences
6 Listening: numbers 1-10

1 Listen and write the words you hear.

1 _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4 _____ 9 _____
5 _____ 10 _____

2 Write the correct word or words in each blank to complete the conversation.

Anna Hi there! What's _____ name?
Bill _____ name's Bill.
Anna Where _____ you from?
Bill I'm _____ Australia.
Anna What's your _____?
Bill It's Thompson.
Anna _____ me, how do you _____ Thompson?
Bill T-H-O-M-P-S-O-N.
Anna Thanks, Bill. Nice to meet _____.
Bill Nice to _____ you, too.

3 Write the words in the correct order to make sentences.

1 your / Hello / What's / ! / name / ?
_____
2 Sandra / My / . / name's
_____
3 you / Where / are / from / ?
_____
4 from / I'm / the / U.S.
_____
5 your / What's / last / ? / name
_____
6 name's / Lawley / . / last / My
_____
7 Lawley / Excuse me / spell / ? / you / how / do / ,
_____
8 L-A-W-L-E-Y / That's / .
_____
9 Sandra / Nice / to / Thanks / you! / meet / , / .
_____

www.avasshop.ir

05 4 Listen to the conversations and circle the correct spelling.

1	a Jaffori	b Gaffori	c Gafori	d Jefora
2	a Jarrow	b Garrow	c Jaarow	d Jarro
3	a Plimoth	b Pylmouth	c Plymouth	d Plymount
4	a Carribean	b Carribian	c Caribbean	d Carebbian
5	a Micki	b Micky	c Miki	d Mikki
6	a Nailon	b Nailyn	c Nylon	d Nilon

5 Match the questions and answers.

1 How do you spell your last name?	a I'm from Mexico.
2 Hello, my name's Imran.	b Nice to meet you. I'm Isabel.
3 Excuse me, what's your last name?	c H-A-Y-E-S.
4 Where are you from?	d I don't know. Sorry!
5 How do you spell "Guadalajara"?	e My last name's Kaufher.

06 6 Listen and write the numbers mentioned.

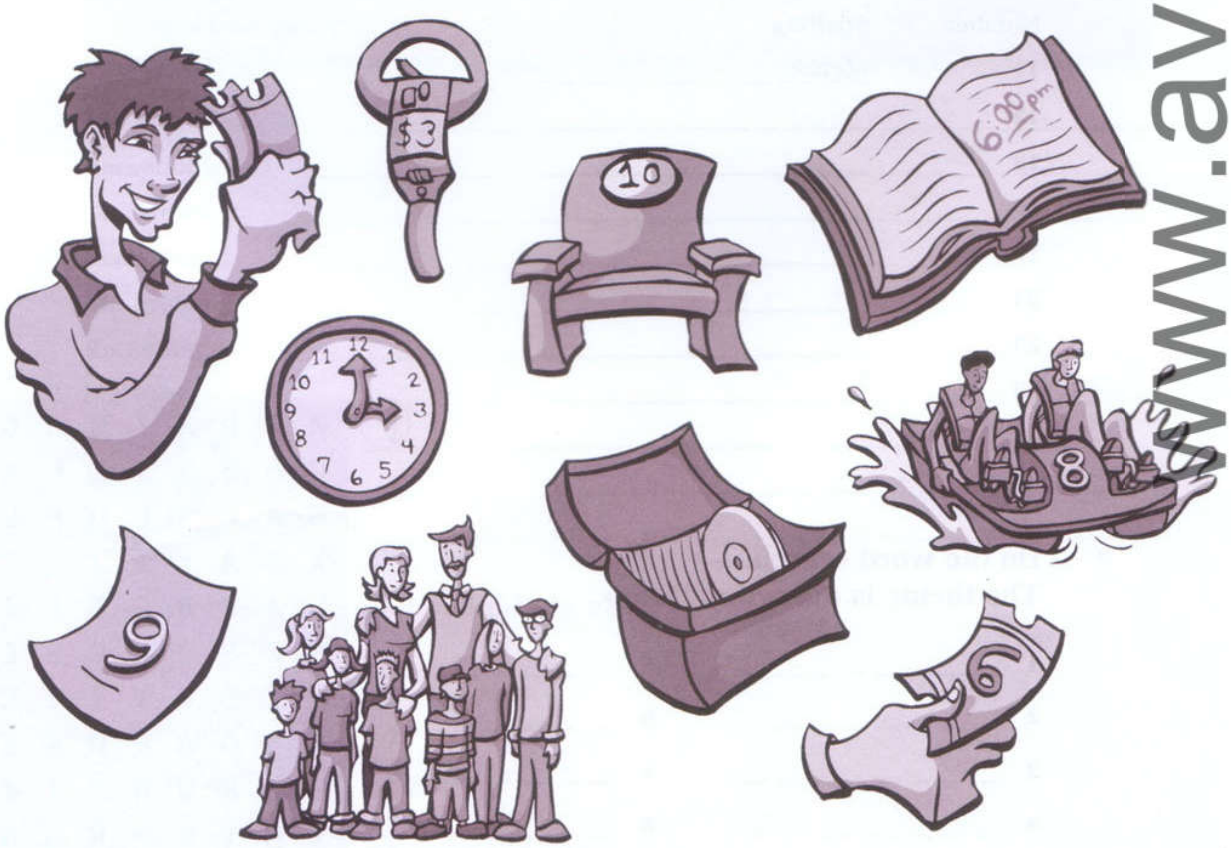
1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____



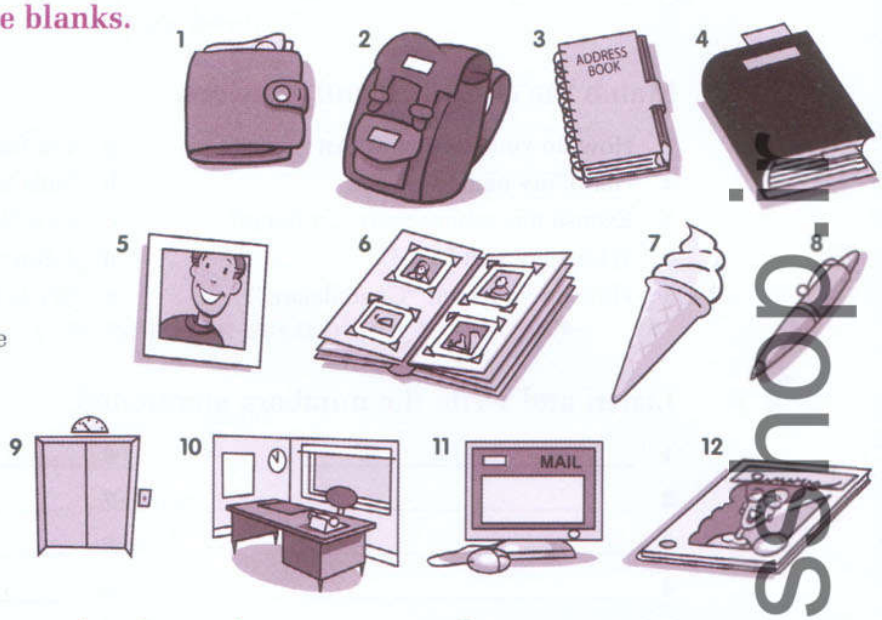
www.avasshop.ir

1 Grammar: indefinite articles
2 Vocabulary: numbers 11-30
3 Word search: everyday things
4 Listening: numbers 11-30
5 Language practice: ordering a conversation
6 Pronunciation: syllable stress

1 Write *a* or *an* in the blanks.

HINT: We use *an* before words starting with vowels.

1 _____ wallet
2 _____ backpack
3 _____ address book
4 _____ book
5 _____ picture
6 _____ album
7 _____ ice cream cone
8 _____ pen
9 _____ elevator
10 _____ office
11 _____ e-mail
12 _____ magazine



2 Look at the numbers and write each one as a word with the correct spelling.

Number	Spelling
11	*eleven*
12	
13	
15	
18	
24	
25	
28	
29	
30	

3 Do the word search. The theme is *everyday things*.

1 _ _ _ _ _ _ _ _
2 _ _ _ _ _ _ _ _
3 _ _ _ _ _ _ _ _
4 _ _ _ _ _ _ _ _
5 _ _ _ _ _ _ _ _
6 _ _ _ _ _ _
7 _ _ _ _ _
8 _ _ _ _

M	T	D	X	I	B	O	O	K	A
U	M	B	R	E	L	L	A	F	C
H	A	P	S	L	O	H	L	Z	E
X	G	A	I	I	J	C	T	U	B
U	A	S	A	G	T	F	I	T	D
U	Z	S	O	H	Q	B	C	E	I
L	I	P	S	T	I	C	K	C	E
N	N	O	A	E	U	G	E	F	C
B	E	R	W	R	C	Y	T	V	X
Y	M	T	R	P	H	O	N	E	L

www.avasnop.gr

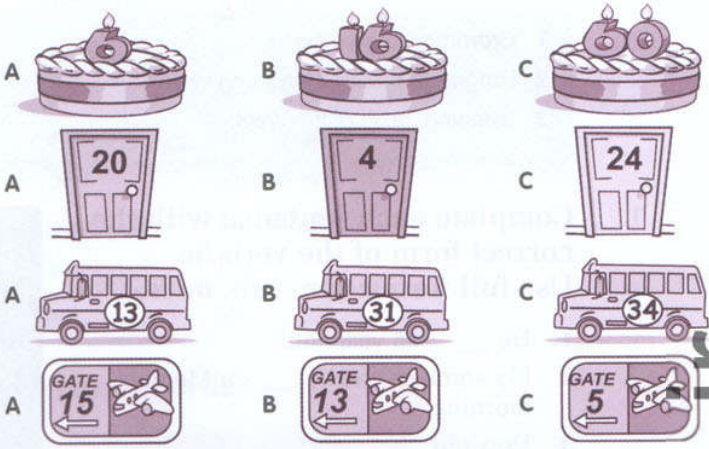
07 **4** **Listen to each conversation and check the correct picture, *A*, *B*, or *C*.**

1 Ana is
A ☐ B ☐ C ☐

2 The hotel room is
A ☐ B ☐ C ☐

3 The bus number is
A ☐ B ☐ C ☐

4 The gate number is
A ☐ B ☐ C ☐



5 **Write the conversation in the correct order.**

How do you spell that?
14 Charles Street, Cedar Rapids, Iowa.
Hello, Mr. Brown. That's room number 14, Mr. and Mrs. Brown.
Hello. My name's Brown.
E-S-C-H.
No, it's Mr. Brown and Mrs. Esch-Brown.
52405.
Thank you very much, Mr. Brown.
Thank you. What's your address?
And what's the zip code?

Mr. Brown _____
Receptionist _____
Mr. Brown _____
Receptionist _____
Mr. Brown _____
Receptionist _____
Mr. Brown _____
Receptionist _____
Mr. Brown _____
Receptionist _____

08 **6** **Underline the stressed syllable in each word. Then listen to check.**

1 Eng / land
2 tick / et
3 e / le / ven
4 pass / port
5 four / teen
6 thir / ty
7 wal / let
8 um / brel / la
9 air / plane
10 mag / a / zine

www.avasshop.ir

1 Grammar review: *be*
2 Language practice: ordering words
3 Listening: days of the week
4 Language practice: odd-one-out
5 Language practice: ordering a conversation
6 Language practice: finding the extra word

1 Complete each sentence with the correct form of the verb *be*. Use full forms: *am*, *are*, or *is*.

1 He _____ 28 years old.
2 My aerobics class _____ on Monday morning.
3 How old _____ you?
4 When _____ your English class?
5 Spinning classes _____ on Wednesday and Friday.
6 I _____ 30.
7 When _____ the swimming classes?
8 Today _____ Monday.

2 Write the words in the correct order to make sentences.

1 you / that / ? / Can / spell
_____
2 35 / She's / old / years / .
_____
3 yoga / The / is / class / Monday / . / on / morning
_____
4 today / ? / Tuesday / Is
_____
5 old / How / ? / he / is
_____
6 is / lesson / your / ? / swimming / When
_____
7 in / class / her / Is / the / afternoon / ?
_____
8 tennis / My / class / is / afternoon / Saturday / on / .
_____

www.avasshop.ir

09 3 Listen to the extracts and write the correct days of the week.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

4 Underline the word that is different in each list.

1	Monday	Wednesday	morning	Sunday
2	spinning	today	yoga	tennis
3	China	Japan	aerobics	India
4	Saturday	morning	evening	afternoon
5	wallet	umbrella	pen	tomorrow
6	hi	hello	goodbye	volleyball
7	what	when	weekend	how
8	is	name	are	am

5 Write the conversation in the correct order.

Monday is fine, thanks. Can I book for that day?
Yes, please. When are the spinning classes?
0347456...okay. You're on the list for Monday afternoon.
Thanks very much.
Yes, I am.
It's 0347456.
Hi. Can I help you?
Are you a member of the gym?
You're welcome.
They are on Monday and Friday afternoons at 3 p.m.
What's your membership number?

Receptionist _____

Woman _____

Receptionist _____

Woman _____

Receptionist _____

Woman _____

Receptionist _____

Woman _____

Receptionist _____

Woman _____

Receptionist _____

6 Delete the extra word in each sentence.

1 How old is he ~~have~~?
2 The yoga class is on in Monday.
3 Can how you spell that?
4 What is your last name is?
5 How old years are you?
6 She's is twenty.
7 I am nineteen years.
8 Aerobics is on Monday in evening.

www.avasshop.ir

1 Grammar: questions with *do* and *like*
2 Grammar: answers with *do*
3 Grammar: questions and statements with *do* and *like*
4 Language practice: spelling words
5 Pronunciation: intonation
6 Language practice: ordering a conversation

1 Complete the questions with a verb from the box. Use each verb once only.

play listen be eat spend use watch do

HINT: Remember to use the *-ing* form, e.g. *playing*, not *play*.

1 Do you like _____ lunch in restaurants?
2 Do you like _____ tennis?
3 Do you like _____ TV?
4 Do you like _____ to music?
5 Do you like _____ time with your friends?
6 Do you like _____ yoga?
7 Do you like _____ the Internet?
8 Do you like _____ alone on the weekend?

2 Match the questions from exercise 1 with the answers below. Write the question number next to the correct answer.

a Yes, I do, and I like swimming, too. ____
b Yes, I love African music. ____
c No, I don't like yoga, but I love t'ai chi! ____
d Yes, I do. I like sending e-mails. ____
e No, I don't. I like listening to the radio. ____
f Yes, I do. I like pizzerias! ____
g No, I don't. I like seeing friends. ____
h Yes, I do. I like seeing my friends on the weekend. ____

3 Check the sentences that are correct. Then listen to check.

1 I don't like shopping.
2 Are you like tennis?
3 I like listening music.
4 Do you like being alone?
5 You like watching sports?
6 I like see my family.
7 I am like watching television.
8 You like listening to English songs.

www.avasshop.ir

4 Listen and write the words you hear.

1 _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4 _____ 9 _____
5 _____ 10 _____

5 Listen to the intonation of these sentences. Check *Rising* or *Falling* for each one.

		Rising	Falling
1	Do you like playing sports?	❑	❑
2	Do you like being alone?	❑	❑
3	I don't like swimming.	❑	❑
4	I like playing volleyball.	❑	❑
5	Are the spinning classes on Tuesday?	❑	❑
6	Volleyball is on Monday.	❑	❑
7	Is t'ai chi on Friday?	❑	❑
8	I'm twenty-five years old.	❑	❑
9	Are you a student?	❑	❑
10	Are you sixteen?	❑	❑

6 Write the conversation in the correct order.

They are on Monday and Friday afternoons.
Oh, I don't like spinning – how about yoga or t'ai chi?
Well, how about the swimming class on Thursday afternoon?
My tennis class is on Monday afternoon. Sorry!
Hi, Martha!
Hi, Talitha. Okay, which classes do you like?
I like seeing friends on Friday afternoon. How about Monday?
I like the spinning class. How about you?
Fantastic! Thursday afternoon is perfect.
I don't like t'ai chi – it's boring. Yoga is okay. When are the yoga classes?

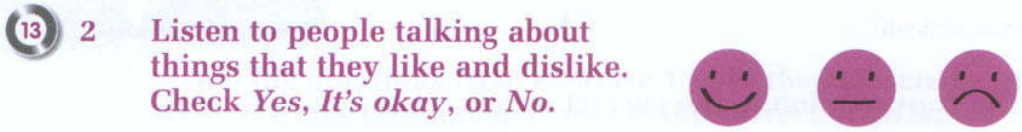
Talitha _____
Martha _____
Talitha _____
Martha _____
Talitha _____
Martha _____
Talitha _____
Martha _____
Talitha _____
Martha _____

www.avasshop.ir

1 Grammar: simple present – 3rd person affirmative
2 Listening: likes and dislikes
3 Pronunciation: likes and dislikes
4 Language practice: matching sentences
5 Language practice: *and, but, or*
6 Crossword

1 Underline the correct verb form in each sentence.

1 We *like* / *likes* studying English.
2 My mother *like* / *likes* seeing the family on the weekend.
3 I *like* / *likes* playing soccer.
4 He *like* / *likes* playing tennis.
5 She *like* / *likes* swimming.
6 Bill and Annie *like* / *likes* listening to reggae.
7 We *don't like* / *doesn't like* cooking.
8 You *like* / *likes* eating in restaurants.
9 I *don't like* / *don't likes* modern art.
10 She *don't like* / *doesn't like* beer.



13 2 Listen to people talking about things that they like and dislike. Check *Yes*, *It's okay*, or *No*.

	Yes	It's okay	No
1 She likes yoga.	☐	☐	☐
2 He likes beer.	☐	☐	☐
3 They like eating in restaurants.	☐	☐	☐
4 She likes jazz.	☐	☐	☐
5 She likes modern art.	☐	☐	☐
6 He likes his tennis class.	☐	☐	☐
7 She likes Monday morning.	☐	☐	☐
8 She likes Monday morning.	☐	☐	☐
9 He likes Friday.	☐	☐	☐
10 He likes classical music.	☐	☐	☐

14 3 Underline the stressed syllable in each word. Then listen to check.

1 bor / ing
2 hor / ri / ble
3 o / kay
4 fan / tas / tic
5 yo / ga
6 cook / ing
7 clas / si / cal
8 reg / gae
9 mu / sic
10 par / a / chut / ing

www.avasshop.ir

4 Match the sentences and responses.

1 Do you like Beethoven?
2 This music is fantastic!
3 When's your yoga class?
4 The volleyball class is in the morning.
5 I don't like jazz or reggae. How about you?
6 Does John like listening to music?
7 I like playing tennis.

a It's on Friday morning.
b No. I like classical music, but I don't like Beethoven.
c I like jazz, but I don't like reggae.
d Fantastic? It's horrible! I don't like rock music.
e Oh, no! I don't like playing sports in the morning.
f Great! How about a game on Saturday morning?
g Yes, he does. He likes chillout.

5 Underline the correct word in each sentence.

1 I like swimming <u>*and*</u> / *but* / *or* playing sports.
2 I don't like texting, *and* / *but* / *or* I like using e-mail.
3 My mother likes jazz *and* / *but* / *or* rock music.
4 You don't like playing tennis *and* / *but* / *or* volleyball.
5 I like yoga, *and* / *but* / *or* I don't like t'ai chi.
6 We don't like classical music *and* / *but* / *or* folk music.
7 Playing sports is okay, *and* / *but* / *or* watching sports is boring.
8 Maria likes shopping *and* / *but* / *or* going to the movies.
9 She doesn't like studying English *and* / *but* / *or* studying math!
10 He likes playing volleyball *and* / *but* / *or* tennis.

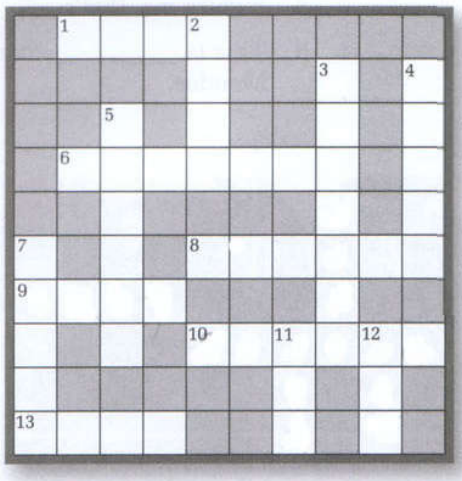
6 Do the crossword.

Across

1 I don't like ..... . It's a horrible drink.
6 My sister likes ..... . She likes making Mexican food.
8 Do you like going to the ..... at the Multiplex?
9 Tennis is ....., but I like playing soccer.
10 ..... music is from Jamaica.
13 When is your ..... class?

Down

2 Steve likes chillout music and ..... music.
3 I like ..... in the park. I don't like gyms.
4 My brother likes board ..... .
5 I play tennis on ..... , Wednesday, and Friday.
7 My ..... is parachuting.
11 I do spinning at the ..... every morning.
12 Tom doesn't like modern ..... . He doesn't like Picasso.



www.avasshop.ir

Unit 3 Families

Lesson 1 Happy families

1 Grammar: possessive adjectives
2 Grammar: possessive adjectives
3 Grammar: possessive 's
4 Vocabulary: families
5 Listening: family relationships
6 Word search: the family

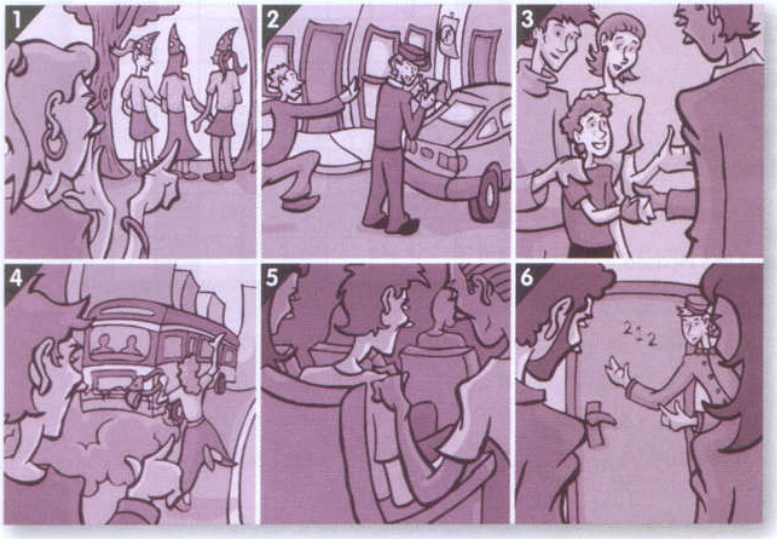
1 Complete the table with the correct possessive adjectives.

Subject	Possessive adjective
I	_____
you	_____
he	_____
she	_____
we	_____
you	_____
they	_____

2 Look at the pictures below and complete each sentence with a word from the box.

my your her your our their

1 Wow! I like _____ hats!
2 Excuse me sir, is this _____ car?
3 This is _____ son.
4 Oh! That's _____ bus.
5 Excuse me, that's _____ seat.
6 This is _____ room, Mr. and Mrs. Mendes.



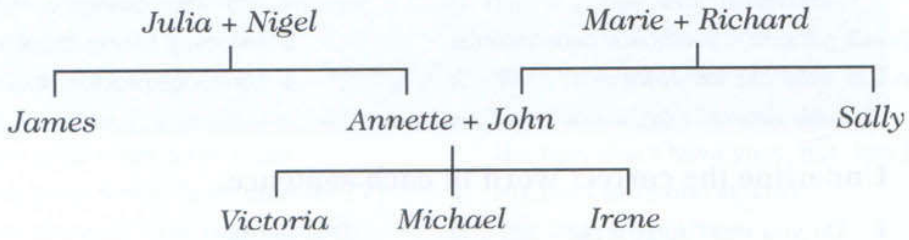
3 Read the list and then label the objects. Write the correct name plus possessive 's in each blank.

Piano – Wolfgang Amadeus Mozart (1756-1791)
Soccer ball – Ronaldo (1976-)
Handbag – Margaret Thatcher (1925-)
Lipstick – Marilyn Monroe (1926-1962)
Guitar – John Lennon (1940-1980)
Pants – Elvis Presley (1935-1977)
Umbrella – Charlie Chaplin (1889-1977)
Glasses – Mahatma Gandhi (1869-1948)

1 Mozart's _____ piano
2 _____ soccer ball
3 _____ handbag
4 _____ lipstick
5 _____ guitar
6 _____ pants
7 _____ umbrella
8 _____ glasses

www.avesshop.it

4 Look at the family tree. Then read the sentences and check *True* or *False*.



HINT:
New vocabulary: *aunt/uncle*. Your *aunt* is your mother's/father's sister. Your *uncle* is your mother's/father's brother.

		True	False
1	Irene is Michael's sister.	❑	❑
2	Sally is John's brother.	❑	❑
3	Sally is Victoria, Michael, and Irene's aunt.	❑	❑
4	Richard is Victoria, Michael, and Irene's grandfather.	❑	❑
5	Marie is John's mother.	❑	❑
6	Nigel is Annette's uncle.	❑	❑
7	Irene is Nigel's granddaughter.	❑	❑
8	Richard is Sally's father.	❑	❑
9	Annette is John's wife.	❑	❑
10	Julia is Victoria's grandfather.	❑	❑
11	Nigel is Marie's husband.	❑	❑
12	Michael is John's son.	❑	❑

15 5 Listen to the conversations. Write the number of each conversation next to the correct relationship.

brother and sister ____
grandfather and grandson ____
two sisters ____
mother and daughter ____
grandmother and granddaughter ____
father and son ____
husband and wife ____
mother and son ____

6 Do the word search. The theme is *the family*.

1 _ _ _ _ _ _ _ _
2 _ _ _ _ _ _ _
3 _ _ _ _ _ _ _
4 _ _ _ _ _ _
5 _ _ _ _ _ _
6 _ _ _ _ _ _
7 _ _ _ _
8 _ _ _

W	I	F	E	Z	N	W	A	B	M
L	D	A	U	G	H	T	E	R	W
W	O	T	L	L	U	Y	R	O	T
L	I	H	B	I	S	S	B	T	Z
O	S	E	Y	J	B	I	J	H	O
L	E	R	J	S	A	S	X	E	R
E	K	E	S	O	N	T	G	R	P
I	J	A	U	L	D	E	Z	P	Y
D	M	O	T	H	E	R	A	U	E
M	U	D	J	F	L	J	S	V	K

www.avasshop.ir

1 Grammar: *have*
2 Language practice: ordering words
3 Listening: family life
4 Grammar: questions and answers with *have*
5 Listening: talking about family possessions
6 Language practice: spelling words

1 Underline the correct word in each sentence.

1 Do you *has* / *have* a car?
2 He doesn't *has* / *have* a lot of friends.
3 They *has* / *have* a big apartment.
4 He *has* / *have* a good job, but he *doesn't* / *don't* have a lot of money.
5 I *has* / *have* English class on Monday.
6 We *has* / *have* two sons.
7 She *doesn't* / *don't* have a dog or a cat.
8 Does she *has* / *have* a boyfriend?

2 Write the words in the correct order to make questions.

1 your / family / or small / big / Is / ?
_____
2 name / sister's / your / What's / ?
_____
3 many / How / do / brothers and sisters / have / you / ?
_____
4 brothers or sisters / have / you / any / Do / ?
_____
5 father / Does / any / your / brothers / have / ?
_____
6 Are / grandparents / alive / your / ?
_____
7 aunt / Is / Julia your / ?
_____
8 brother / Does / your girlfriend / have / a / ?
_____

HINT:
New vocabulary: *alive/dead.* Wolfgang Amadeus Mozart (1756-1791) Mozart is *dead.* Pelé (1940-) Pelé is *alive.*

3 Listen to Harry talking about his life. Check *True*, *False*, or *Not mentioned*.

	True	False	Not mentioned
1 His wife has a good job.	☐	☐	☐
2 They have a big house.	☐	☐	☐
3 They have a new car.	☐	☐	☐
4 They have six children.	☐	☐	☐
5 Harry's parents are alive.	☐	☐	☐
6 Harry has a good job.	☐	☐	☐
7 His wife's parents are alive.	☐	☐	☐
8 Harry has a lot of friends.	☐	☐	☐
9 Harry likes small families.	☐	☐	☐
10 His wife likes big families.	☐	☐	☐

www.avasshop.ir

4 Match the questions and answers.

1 Do you have a cellphone?
2 Do you have a computer at home?
3 Does she have a boyfriend?
4 Do you have a car?
5 Do you have any brothers or sisters?
6 Does your sister have a dog?
7 Does your family have satellite TV?
8 Does the gym have yoga classes?

a No, she doesn't. It's her boyfriend's dog.
b Yes, she does. His name's Tom.
c Yes, my father likes watching television.
d Yes, I have two: one for work and one for friends.
e No, I don't, but I have a bike.
f No, they don't have yoga, but they have t'ai chi.
g No, but I have one at work.
h Yes, I have two sisters.

17 5 Listen to a woman answering questions about what she has. Check the correct picture, *A*, *B*, or *C*.

1 How many houses does this family have?
A ❑ B ❑ C ❑

2 How many cars does this family have?
A ❑ B ❑ C ❑

3 How many bikes does this family have?
A ❑ B ❑ C ❑

4 How many cellphones does this family have?
A ❑ B ❑ C ❑

5 How many computers does this family have?
A ❑ B ❑ C ❑

18 6 Listen and write the words you hear.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

www.avasshop.ir

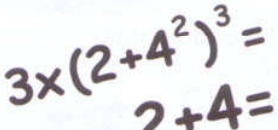
Unit 3 Families

Lesson 3 Big families and small families

1 Language practice: adjectives from lesson 3
2 Listening: families
3 Reading: families in different countries
4 Language practice: correcting mistakes

1 Match the adjectives on the left with their opposites on the right.

1	big	a	happy
2	noisy	b	quiet
3	similar	c	together
4	hard	d	small
5	sad	e	different
6	alone	f	easy
7	stressed	g	old
8	new	h	relaxed

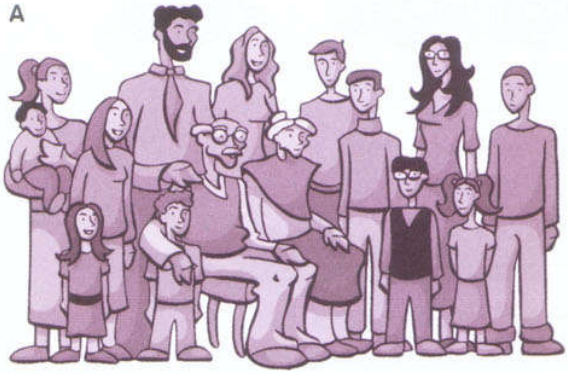


www.avasshop.ir

19 **2 Listen to people talking about their families. Check the correct picture, *A*, *B*, *C*, or *D* for each person. One picture is not needed.**

		A	B	C	D
1	Melanie	❑	❑	❑	❑
2	Paul	❑	❑	❑	❑
3	Amy	❑	❑	❑	❑

A



B

C

D

3 Read the text about families in two different countries. Check *Swedish families*, *Kurdish families*, or *Not mentioned* for each statement.

NORTHERN EUROPE:

A Typical Swedish Family

The typical Swedish family consists of a mother, a father, and one, two, or three children. Many parents are married, but some just live together. Nowadays, many families have a single parent and one or two children. Some families have two adults with no children. The Swedish government pays for one parent (the mother or the father) to stay at home until a baby is eighteen months old. At eighteen months, the child can go to pre-school. Most young Swedish children go to pre-school while their mother and father go to work. Old people normally have their own apartments or houses, and do not live with their adult children. Sometimes they live in a special home for old people.

THE MIDDLE EAST:

A Typical Kurdish Family

The typical Kurdish family consists of a mother, a father, and between three and six children. Traditionally, families typically had between six and ten children, but today families are smaller. The family is very important in Kurdish society. Parents are always married, and it is common for people to marry their cousins. It is unusual to have a single parent. Mothers stay at home with the children and fathers go to work. Children go to school at six years old. Unmarried adults live in the family home and many married couples live with their parents. Old people normally live with their children or other relatives. It is common to have three or four generations in the same house.

	A Swedish families	B Kurdish families	C Not mentioned
1 Single parents are common.	❑	❑	❑
2 A man can have four wives.	❑	❑	❑
3 Large families are common.	❑	❑	❑
4 It is common to marry a relative.	❑	❑	❑
5 Both parents have a job.	❑	❑	❑
6 Young children go to pre-school.	❑	❑	❑
7 Old people live with their families.	❑	❑	❑
8 Old people have money from the government.	❑	❑	❑

4 Read the text and look at the underlined errors. Write the correct words.

I'm from a big family. I'm number seven in my family, so I have six brothers and sisters! My [1]fathers are Abdullah and Mariam. They're from Lebanon but all their [2]childs were born here in Colombia. We [3]likes Lebanese cooking and Arabic music. I [4]likes Shakira, too. She's a Colombian singer but [5]his father is also Arabic. We can all speak Arabic, Spanish, and English because we [6]has many Arab and American friends – we're lucky! I'm a student but I have a job in my [7]cousin restaurant. I work on Fridays and Saturdays. On Sundays, I play volleyball or tennis with my two [8]sister.

1 _____ 5 _____

2 _____ 6 _____

3 _____ 7 _____

4 _____ 8 _____

www.avasshop.ir

Unit 4 Work

Lesson 1 In the workplace

1 Grammar: simple present questions and answers
2 Grammar: 1st and 3rd person simple present
3 Language practice: ordering words
4 Listening: work
5 Vocabulary: spelling *er/or*, jobs and workplaces

HINT: Remember to use a capital letter at the beginning of sentences.

1 Complete the questions with the correct question word, then match them with the answers. Use these words: *what, where, do, does.*

1 _____ do you do?
2 _____ she work at the clinic?
3 _____ you like your work?
4 _____ he work at home?
5 _____ does she work?
6 _____ they work in a bank?
7 _____ does she do?
8 _____ he have a job?

a She works in a bank, in New York.
b She's a plumber.
c No, they work in a big office downtown.
d No, he doesn't. He's a student.
e I'm a lawyer.
f No, he has an office at the university.
g Yes, she does. She's a doctor.
h No, I don't! It's boring.

2 Underline the correct word or words in each sentence.

1 I *like* / *likes* my job.
2 She *work* / *works* in a bank.
3 I *work* / *works* on Saturday.
4 I *goes* / *go* to work every day.
5 Marco *have* / *has* long vacations.
6 I *don't like* / *don't likes* working in an office.
7 He *doesn't* / *don't* earn very much money.
8 What *does* / *do* he do?
9 Does she *work* / *works* on weekends?
10 What does he *teach* / *teaches*?

3 Write the words in the correct order to make sentences.

1 brother's / a / good / My / chef / very / .
_____

2 in a / . / works / restaurant / in / He / London / big
_____

3 is / and / The restaurant / he / his / . / fantastic / likes / work
_____

4 the / He / in / evenings / and on / works / . / weekends
_____

5 . / a / he is / work / because he / stressed / out / has / lot / Sometimes / of
_____

6 lot / He works / but / hard / money / . / he / earns / a / of
_____

www.avasshop.ir

20 **4 Listen to the conversation about Judy's job. Check *True*, *False*, or *Not mentioned* for each statement.**

	True	False	Not mentioned
1 Judy's job is boring.	❑	❑	❑
2 She earns a lot of money.	❑	❑	❑
3 She works at home.	❑	❑	❑
4 She is an artist.	❑	❑	❑
5 She likes working with people.	❑	❑	❑
6 She sometimes goes to people's houses.	❑	❑	❑
7 She is stressed out.	❑	❑	❑
8 She doesn't work in the afternoons.	❑	❑	❑
9 She works on weekends.	❑	❑	❑
10 She works in New York.	❑	❑	❑

5 Complete each job with *-er* or *-or*, then match it with its corresponding workplace.

1 teach____	a the streets
2 doct____	b theater
3 plumb____	c hospital
4 act____	d court
5 build____	e office
6 police offic____	f people's houses
7 computer programm____	g school
8 lawy____	h building site

www.avasshop.ir

1 Grammar: simple present
2 Grammar: simple present
3 Language practice: 3rd person simple present verb endings
4 Listening: making arrangements
5 Pronunciation: syllable stress
6 Language practice: odd-one-out

1 Complete each sentence with the correct simple present form of a verb from the box.

teach watch play have go be study talk work like

1 Jim and his brother _____ soccer on Friday.
2 She _____ to the movies on Saturday night.
3 I'm a student. I _____ economics at college.
4 She _____ in a restaurant.
5 My father's a teacher. He _____ politics at UCLA.
6 I _____ to the other students after class.
7 He _____ his job. He's very happy in his work.
8 They _____ a lot of friends at work.
9 My teacher _____ very good. I really like her classes.
10 You _____ TV every evening.

2 Complete the text with the correct simple present form of the verbs in parentheses.

My new study program **(1)** _____ (be) great. I **(2)** _____ (study) biology, chemistry, and math. Biology and chemistry **(3)** _____ (be) interesting, but I **(4)** _____ (not like) math. I **(5)** _____ (have) classes every day during the week, but I **(6)** _____ (not study) on the weekend. My roommate is named Lisa. She **(7)** _____ (study) French and Italian. She **(8)** _____ (like) Italian, but she **(9)** _____ (not like) French – she thinks it's difficult! On the weekend she **(10)** _____ (go) home to visit her parents.

3 Complete the table with the correct third person singular simple present forms.

HINT: Look at the ending of each verb to help you decide the spelling of the third person simple present.

Simple present	Third person singular
watch	_____
study	_____
go	_____
walk	_____
teach	_____
do	_____
play	_____
talk	_____

www.avasshop.ir

21 **4 Listen to Bill and Elaine arranging to play tennis. Complete Elaine's diary with the words from the box.**

boyfriend class economics class swimming tennis yoga

22 **5 Underline the stressed syllable in each word. Then listen to check.**

1 hist / o / ry
2 ge / og / ra / phy
3 bi / ol / o /gy
4 phys / ics
5 chem / is / try
6 ec / o / nom / ics
7 psy / chol / o / gy
8 pol / it / ics
9 in / for / ma / tion
10 tech / nol / o / gy
11 bus / iness
12 stud / ies

6 Underline the word that is different in each list.

1	French	Spanish	English	math
2	class	job	study	teach
3	physics	chemistry	biology	history
4	restaurant	office	secretary	court
5	vacation	job	work	earn
6	teacher	lawyer	plumber	politics
7	library	café	earn	university

www.avasshop.ir

Unit 4 Work

Lesson 3 What's my job?

1 Language practice: jobs
2 Language practice: *and, but, because, so, or*
3 Vocabulary: word combinations
4 Listening: jobs
5 Language practice: pronunciation
6 Crossword

1 Match each picture with a job. Write the correct picture letter next to the job.

1	actor	____	5	chef	____	9	police officer	____
2	artist	____	6	doctor	____	10	student	____
3	nanny	____	7	gardener	____	11	teacher	____
4	builder	____	8	pilot	____	12	truck driver	____

www.avasshop.ir

2 Underline the best word to complete each sentence.

1 His job is very tiring <u>because</u> / *but* / *or* / *so* he travels long distances.
2 I don't have a lot of free time *and* / *because* / *but* / *or* I work and study at the same time.
3 He's a famous actor *because* / *but* / *or* / *so* he earns a lot of money.
4 It's a nice job *because* / *but* / *or* / *so* you meet a lot of different people.
5 She works in the evening *and* / *but* / *or* / *so* she doesn't work on weekends.
6 They are doctors *and* / *because* / *but* / *or* they work at the same hospital.
7 I work hard *because* / *but* / *or* / *so* I am tired in the evening.
8 He works outside *because* / *but* / *or* / *so* he gets a lot of fresh air.
9 I don't like working in the evening *and* / *because* / *but* / *or* on weekends.
10 I enjoy my job *and* / *but* / *or* / *so* I don't earn very much money.

3 Complete each sentence with a word from the box.

life shows lifestyle distances spaces weather air mother

1 In the evening, I like listening to my favorite _____ on the radio.

2 John has a very healthy _____ – he doesn't smoke or drink and he plays a lot of sports.

3 My aunt Jane is like a second _____ to me.

4 He loves playing soccer because he likes getting fresh _____.

5 New York is one of my favorite cities. There are so many open _____ where you can relax.

6 I don't like cold _____. I prefer summer.

7 Mary has a fantastic social _____; she has a lot of friends and goes out every night.

8 Diane has to travel long _____ to see her family; her parents live in Austin, but her sister lives in Boston.

23

4 Listen to people talking about jobs. Circle the correct job for each person.

1	a teacher	b truck driver	c personal trainer
2	a doctor	b gardener	c nanny
3	a plumber	b gardener	c personal trainer
4	a doctor	b lawyer	c banker
5	a doctor	b teacher	c nanny
6	a doctor	b lawyer	c chef

24

5 Underline the stressed syllable for each job. Then listen to check.

1	gar / den / er	4	nan / ny	7	trai / ner
2	D / J	5	teach / er	8	sec / re / tar / y
3	pi / lot	6	dri / ver	9	law / yer

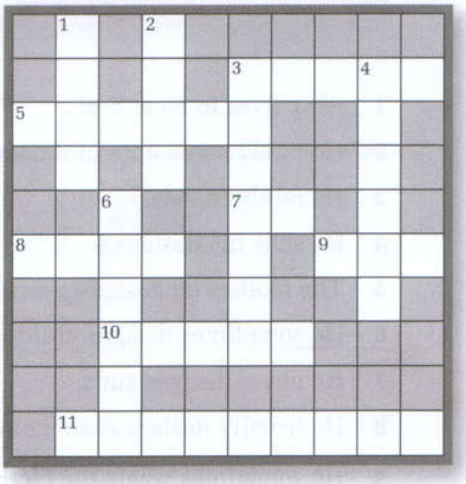
6 Do the crossword.

Across

3 Do you work or .....?
5 He works in an office on State ..... .
7 Hank is a ..... at a club because he loves music.
8 I go to the gym before I go to ..... in the morning.
9 Do you like your .....?
10 Maggie is a ..... . She works at City Hospital.
11 I think ..... is a very difficult subject.

Down

1 We have our ..... class on Tuesday and Thursday.
2 Jane is a ..... . She loves cooking.
3 My sister likes business .... .
4 She's a ..... . She works in a clinic.
6 My ..... teacher is very good. She's from Paris.



www.avasshop.ir

Unit 5 Shopping

Lesson 1 In the closet

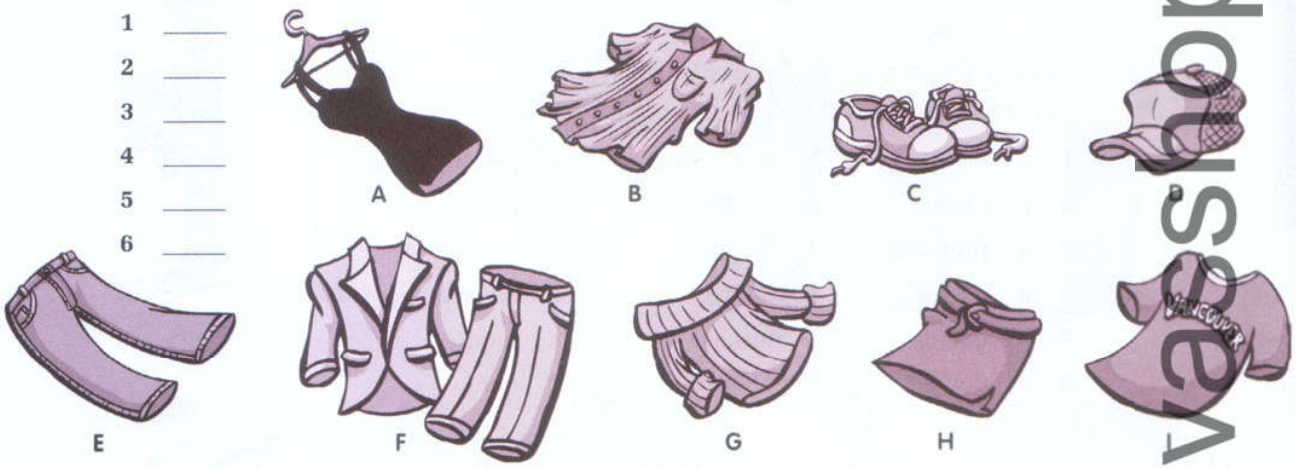
1 Vocabulary: colors
2 Listening: clothes
3 Reading: a fashion designer
4 Grammar: frequency adverbs
5 Listening: talking about clothes
6 Language practice: ordering words

1 Complete the names of the colors.

1 p___ 4 bl___ 7 g___
2 g____ 5 r__ 8 w____
3 b___ 6 o_____ 9 y_____

25 2 Listen to people talking about their favorite clothes. Write the correct picture letter next to the number of each extract. There are three extra pictures.

1 ____
2 ____
3 ____
4 ____
5 ____
6 ____



3 Read the text about Alex and check *True*, *False*, or *Not mentioned*.

My cousin, Alex, is a fashion designer. He's very good at his job. He usually lives in London, but he travels to Europe, America, and Asia a lot. The clothes he designs are beautiful, and he earns a lot of money every year. He loves bright colors, and many of his clothes are pink, red, yellow, and orange. His clothes are very popular in Asia. In 2004, he sold designs worth $2 million in Japan. Ninety-five percent of his designs are for casual clothes, but he also designs suits and formal dresses. Interestingly, he doesn't wear his own designs – he buys all his clothes at a local store!

		True	False	Not mentioned
1	Alex lives in New York.	☐	☐	☐
2	He rarely earns a lot of money.	☐	☐	☐
3	He rarely travels.	☐	☐	☐
4	He sells his designs in Asia.	☐	☐	☐
5	The clothes he designs are usually in dark colors.	☐	☐	☐
6	He sometimes designs children's clothes.	☐	☐	☐
7	He never designs suits.	☐	☐	☐
8	He usually designs casual clothes.	☐	☐	☐
9	He sometimes wears the clothes he designs.	☐	☐	☐

www.avaesshop.ir

4 Read the sentences, then rewrite them using *always*.

1 I wear jeans. *I always wear jeans.*

2 I am tired. _____

3 He studies in the evenings. _____

4 He is stressed out. _____

5 Does she work hard? _____

6 Why does she wear that dress? _____

7 Do you relax on Sunday afternoon? _____

8 Are they stressed out on Friday evening? _____

26 5 Listen to people talking to a friend about clothes. Check the correct frequency adverb for each person.

	Always	Usually	Sometimes	Rarely	Never
1 He wears a suit.	☐	☐	☐	☐	☐
2 She wears dresses.	☐	☐	☐	☐	☐
3 She wears jeans to work.	☐	☐	☐	☐	☐
4 He wears a skirt.	☐	☐	☐	☐	☐
5 She wears dresses.	☐	☐	☐	☐	☐

6 Write the words in the correct order to make sentences.

1 always / a skirt / My / . / wears / mother / a dress or

_____

2 suit / wear / a / I / work / to / . / rarely

_____

3 so / I like / and a T-shirt / clothes / I / usually / casual / wear / jeans / .

_____

4 colors / . / My / sometimes / wears / sister / dark

_____

5 often / wear / you / light / Do / colors?

_____

6 do / work / usually / ? / wear / What / to / you

_____

7 wears / She / skirts / . / never

_____

8 clothes / like / sometimes / They / elegant / wearing / .

_____

9 elegant / clothes / are / . / very / Her / always

_____

www.avasshop.ir

Unit 5 Shopping

Lesson 2 Ways to shop

1 Grammar: frequency expressions
2 Grammar: frequency adverbs and expressions
3 Language practice: ordering words
4 Language practice: matching sentences
5 Listening: ways of shopping
6 Pronunciation: "schwa" and word stress

1 Write each frequency expression from the box next to the sentence that it matches.

every day every three months once a month once a week
three times a week twice a day twice a week twice a year

1 I study on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. _____
2 We go to the movies every Saturday night. _____
3 We pay the rent on 1st of the month. _____
4 She goes shopping on Tuesday and Friday. _____
5 He goes to the gym on Monday, Wednesday, and Friday. _____
6 I take a vacation in June and in December. _____
7 We pay the telephone bill in January, April, July, and October. _____
8 I visit my mother in the morning and in the evening. _____

2 Read each pair of sentences and delete the one that is not correct.

HINT: Try reading each pair of sentences out loud to see which one sounds more natural.

1 a I sometimes go shopping on Saturdays.
  b ~~I go sometimes shopping on Saturdays.~~
2 a She twice a week works in a bar.
  b She works in a bar twice a week.
3 a I once a week visit my parents.
  b I visit my parents once a week.
4 a I usually work outside.
  b I work usually outside.
5 a We every two days have meetings.
  b We have meetings every two days.
6 a We twice a week shop for food usually.
  b We usually shop for food twice a week.
7 a We are usually at home in the evenings.
  b We are in the evenings at home usually.
8 a They are on Fridays sometimes stressed out.
  b They are sometimes stressed out on Fridays.

3 Write the words in the correct order to make questions.

1 go / you / How / ? / often / do / shopping _____
2 the / Does / on / Internet / ? / shop / she _____
3 clothes / like / you / Do / shopping / ? _____
4 you / ? / shopping / usually / When / go / do _____
5 on / shop / you / ? / weekends / Do _____
6 like / he / Does / supermarkets / ? / shopping / in _____
7 alone / shop / Do / ? / you _____
8 does / many / have / ? / CDs / How / he _____
9 books / you / do / How / buy / ? / often _____

www.avasshop.ir

4 Match the questions in exercise 3 with the answers below. Write the question number next to the correct answer.

a No, I go shopping with my family. ____

b We go shopping on Friday evening. ____

c I usually buy one or two books a month. I love reading. ____

d I go every day. ____

e Yes, I buy clothes or books on weekends. ____

f I don't know. He has a lot! ____

g Yes, I love buying clothes. ____

h No, I don't. I don't have a computer! ____

i Yes, he does all his shopping at a big supermarket downtown. ____

27 5 Listen to the conversation between Nick and Laura. Circle the correct option to complete the sentences.

1 Laura ... shops on the Internet.
- a always
- b usually
- c sometimes
- d never

2 Laura buys ... on the Internet.
- a plane tickets
- b clothes
- c food
- d nothing

3 Nick ... shops on the Internet.
- a always
- b usually
- c sometimes
- d never

4 Nick never buys ... on the Internet.
- a books
- b food
- c shoes
- d clothes

5 Nick prefers to buy food online because ... .
- a it's cheap
- b he doesn't have a car
- c it's convenient
- d the food is good

6 Laura prefers to buy... .
- a food online
- b food in a store
- c shoes online
- d shoes in a store

28 6 Underline the stressed word or words in each expression. Then listen to check.

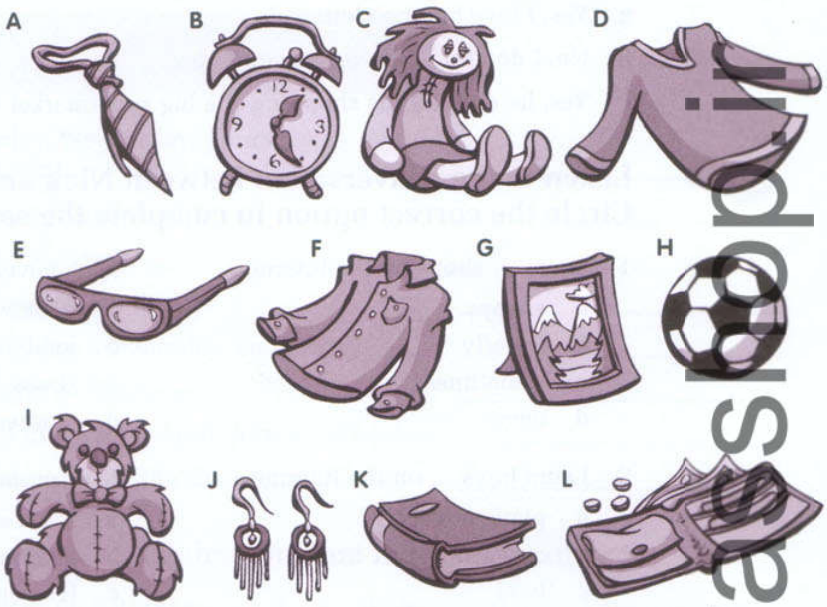
1 every day
2 every two weeks
3 once a month
4 every summer
5 twice a month
6 once a year
7 three times a week
8 every four days

www.avasshop.ir

1 Vocabulary: gifts
2 Vocabulary: gifts
3 Listening: expressing opinions
4 Language practice: ordering a thank-you note
5 Word search: gifts

1 Match the names of the gifts with the pictures. Write the correct picture letter next to each gift.

1 teddy bear ____
2 wallet ____
3 sunglasses ____
4 clock ____
5 doll ____
6 picture frame ____
7 sweater ____
8 tie ____
9 shirt ____
10 soccer ball ____
11 earrings ____
12 book ____



2 Complete each thank-you note with a word from the box.

CD earrings picture frame shirt soccer ball sweater teddy bear

A *Thank you so much for the _____. It's great. We have a picture of the family in it.*

B Thanks for Johnny's present. A _____ is the perfect gift for a 12-year old boy! He plays with it every day with his friends.

C Thank you for the beautiful _____. They are just perfect with all my clothes. I wear them every day.

D *Thank you for Anita's _____. It is just perfect for her because she loves the color pink and it matches her new pants and sneakers.*

E Thanks so much for the cute _____. Kara loves him and plays with him all the time. She's named him Bobo!

F *Thank you very much for the _____. I love Mozart, and I listen to it every day.*

G Thanks for the _____. It is beautiful! I wear it to work with my blue suit and I look really elegant.

www.avasslp.ir

3 Listen to people talking about presents. Do they like them? Circle the correct answer.

1 What does she think of the teddy bear?
   a She loves it.
   b She likes it.
   c It's okay.
   d She doesn't like it.

2 The earrings are … .
   a beautiful
   b expensive
   c okay
   d gross

3 What does he think of the tie?
   a He loves it.
   b He likes it.
   c It's okay.
   d He doesn't like it.

4 The sunglasses are … .
   a cool
   b gross
   c cheap
   d expensive

5 The sweater is … .
   a beautiful
   b cool
   c cute
   d horrible

6 What does she think of the CD?
   a She loves it.
   b She likes it.
   c It's okay.
   d She doesn't like it.

4 Write the sentences in the correct order to make a thank-you note.

they are good for a boy or a girl.
Dear Tim, Jane, and family,
They are so nice, and the colors are really beautiful.
we hope to see you soon!
With love from Renata and Robin.
Thank you very much for the beautiful baby clothes.
Yellow and green are my favorite colors for a baby because
Thank you again for a perfect gift, and

_____
_____
_____
_____
_____
_____
_____
_____

5 Do the word search. The theme is *gifts*.

1 _ _ _ _ _ _ _ _ _ _
2 _ _ _ _ _ _ _
3 _ _ _ _ _ _ _
4 _ _ _ _ _
5 _ _ _ _ _
6 _ _ _ _
7 _ _ _ _
8 _ _ _

I	V	V	N	J	Q	U	I	X	V
H	H	B	Y	J	P	R	A	S	D
B	P	A	V	A	O	L	J	W	D
E	I	L	T	A	S	T	I	E	W
T	C	L	O	C	K	D	P	A	L
J	T	V	T	S	H	I	R	T	J
S	U	N	G	L	A	S	S	E	S
M	R	D	O	L	L	A	X	R	F
E	E	Y	K	M	S	H	V	V	A
F	C	X	B	Q	L	U	W	O	G

www.avasshop.ir

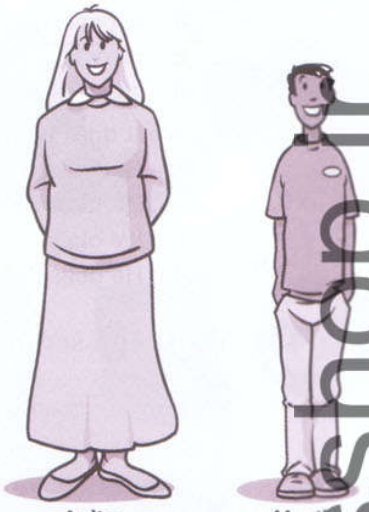
Unit 6 Friends and partners

Lesson 1 Looks

1. Language practice: words to describe appearance
2. Grammar: *be/have* for appearance
3. Language practice: spelling words for appearance
4. Language practice: ordering words
5. Language practice: matching sentences
6. Listening: physical descriptions

1 Look at the picture of Anita and Martin. Circle the correct name for each description.

1	dark hair	Anita	Martin
2	average height	Anita	Martin
3	blond hair	Anita	Martin
4	slim	Anita	Martin
5	tall	Anita	Martin
6	heavy	Anita	Martin
7	long hair	Anita	Martin
8	short hair	Anita	Martin

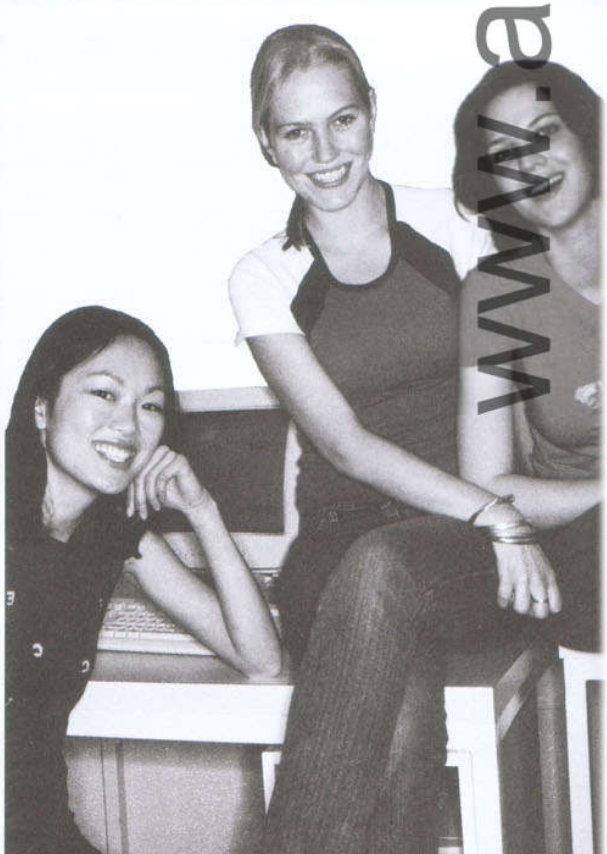


2 Underline the correct word in each sentence.

1. His hair <u>is</u> / *are* / *has* / *have* brown.
2. Julie *is* / *are* / *has* / *have* blue eyes.
3. *Is* / *Are* / *Has* / *Have* her hair red?
4. *Does she have* / *Is she* brown hair?
5. What color *is* / *are* / *has* / *have* his eyes?
6. My brother and I *is* / *are* / *has* / *have* brown hair, but my mother *is* / *are* / *has* / *have* blond hair.
7. *Does she have* / *Is she* slim?
8. Their father *is* / *are* / *has* / *have* brown eyes and black hair.
9. *Are they* / *Have they* average height?

30 3 Listen and write the words you hear.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____



www.avaashop.ir

4 Write the words in the correct order to make sentences.

1 Selma / My / is / beautiful / . / really / friend

_____

2 from / is / She / Syria / .

_____

3 her / brown / . / She / are / black hair / and / dark / eyes / has

_____

4 is / and very / . / height / She / slim / average

_____

5 My / Stefan / from / friend / Sweden / is / .

_____

6 has / hair / . / and green / He / eyes / blond

_____

7 and brown / prefers / He / black hair / ! / eyes

_____

8 weight / is / ! / and very / average / handsome / He

_____

5 Match the questions and answers.

1 What color are your eyes?
2 Is he handsome?
3 How tall is he?
4 Is she attractive?
5 What color is her hair?
6 Are your parents tall?
7 Do you think Julia Roberts is attractive?
8 Do you like red hair?

a It's red.
b Yes, I do. She has beautiful eyes.
c No, he's slim and tall, but not really handsome.
d Yes, I think it's beautiful.
e Yes, she is. She's slim with dark hair.
f They're dark blue.
g No, they're pretty short.
h He's about average height.

31

6 Listen to each description. Write the correct picture letter next to each description. There are two extra pictures.

1 ____
2 ____
3 ____
4 ____

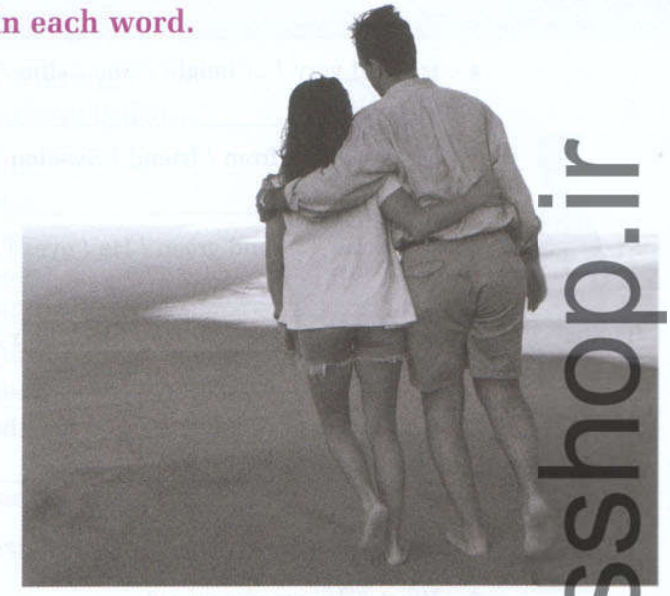
A B C D E F

www.avaasshop.ir

1 Pronunciation: word stress
2 Vocabulary: adjectives of character
3 Listening: describing people
4 Language practice: words from lesson 2
5 Listening: describing people's characters
6 Vocabulary: dating and stages in a relationship

32 **1 Underline the stressed syllable in each word. Then listen to check.**

1 ad / ven / tur / ous
2 con / sid / er / ate
3 fash / ion / a / ble
4 prac / ti / cal
5 re / li / a / ble
6 se / ri / ous
7 tra / di / tion / al
8 en / gaged
9 ro / mance
10 a / gen / cy
11 part / ner
12 girl / friend



2 Match the sentences with the responses.

1 Are you adventurous?
2 Is he a reliable person?
3 I like your brother, but he's not very fun-loving.
4 He doesn't talk very much.
5 Does she have a boyfriend?
6 I want a partner who is considerate.
7 She's very fashionable.

a Yes, me, too! It's important to have a partner who thinks about your feelings.
b No, he doesn't. He's very, very shy, especially with girls.
c Yes, I think I am. I enjoy traveling to other countries and I like to try new things.
d Not really! He's always late.
e Yes, she has a lot of beautiful clothes and she loves going out.
f No, she doesn't. She's from a very traditional family, so she doesn't go out with boys.
g No, he's very serious. He doesn't like music, dancing, or going to the movies.

www.avaasshop.ir

33 **3 Listen to people describing their ideal partner. Circle the word or phrase that describes each ideal partner.**

1	a handsome	b serious	c adventurous
2	a good-looking	b has a lot of money	c reliable
3	a good-looking	b fun-loving	c adventurous
4	a likes music and dancing	b likes reading and traveling	c likes children and animals
5	a tall	b handsome	c has a lot of money
6	a good-looking	b fun-loving	c adventurous
7	a good-looking	b slim	c tall

4 Write the correct word from the box in each blank to complete the text.

alone bars engaged fashionable fun-loving get politics sociable

Our friends, Joe and Jenny, are a couple, but they are very different. He is serious, but she is **(1)** _____. Joe is very shy and likes being **(2)** _____. He studies **(3)** _____ at the University of California. Jenny is a student, too, but she studies fashion design. She is very **(4)** _____; she has lots of beautiful clothes. She is very **(5)** _____, too; she loves people. She likes going to **(6)** _____ or to movies. Joe and Jenny are **(7)** _____, but I think they are too different to **(8)** _____ married and be happy.

34

5 Listen to descriptions of six people. Circle the word that describes each person.

1	a fun-loving	b serious	c adventurous
2	a serious	b shy	c reliable
3	a fun-loving	b serious	c adventurous
4	a serious	b practical	c traditional
5	a fun-loving	b adventurous	c practical
6	a considerate	b fun-loving	c reliable

6 Complete the sentences with the words and phrases from the box.

agency date engaged married meet go out with a date

1 Many people _____ their future partner at school or college.

2 In my country most people get _____ when they are about 25.

3 People usually get _____ about two years before they get married.

4 It can be difficult for some people to find someone to _____.

5 In many countries, couples go to the movies or to dinner for a first _____.

6 It's becoming more common for people to use a dating _____ to find true love.

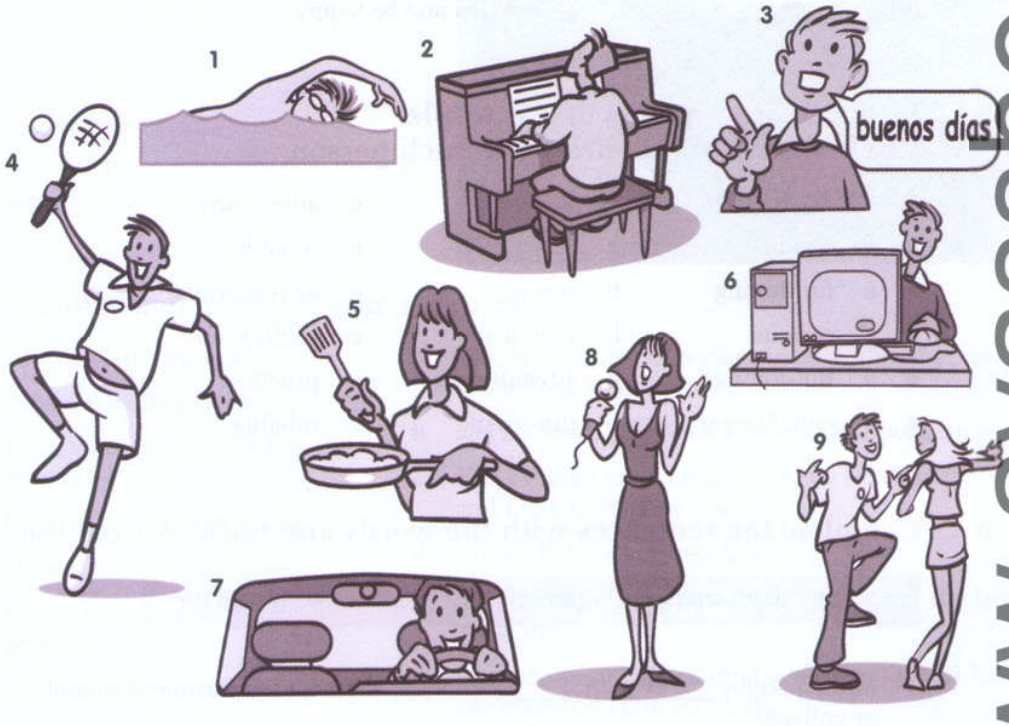
7 It's more common for people to go on _____ in the U.S. than in the U.K.

www.avasshop.ir

1 Grammar: questions with *can*
2 Grammar: questions and answers with *can*
3 Listening: ability with *can*
4 Language practice: ordering words
5 Grammar: *can/be/have*
6 Crossword

1 Look at the pictures. Write the correct question with *can* in each blank using the pronoun given.

1 you *Can you swim?*
2 he _____
3 he _____
4 you _____
5 your daughter _____
6 he _____
7 her son _____
8 their mother _____
9 they _____



2 Match the questions in exercise 1 with the answers below. Write the question number next to the correct answer.

a No, sorry, I can't. ____
b Yes, and he has a car. ____
c He has lessons, but he can't play very well. ____
d No, he can't use one. He's only four. ____
e Yes, I can swim very well. ____
f Yes, they can dance the tango. ____
g Yes, she sings very well. ____
h No, but he can understand it. ____
i Yes, her specialty is pasta alla carbonara. ____

www.avasshop.ir

3 Listen to six conversations about what people or things can or can't do. Circle the correct sentence.

1 a He can use a computer.
b He can't use a computer.
c He can use a computer very well.

2 a He can play the piano.
b He can play the violin.
c He can play the guitar.

3 a Monica can't speak French.
b Monica can speak French.
c Monica can speak Spanish.

4 a Yusuf can speak three languages.
b Yusuf can speak four languages.
c Yusuf can speak five languages.

5 a The computer can play CDs.
b The computer can play DVDs.
c The computer can't play DVDs.

6 a Anne can't drive in London.
b Anne can drive in London.
c Anne can't drive in Paris.

4 Write the words in the correct order to make sentences.

1 but / a / can't / it / have / use / . / computer / we / We
_____

2 or Spanish / I / speak / can't / French / .
_____

3 cook / She / . / very / can't / well
_____

4 is / basketball / tall / because / He / well / play / can / . / he
_____

5 the / you / Can / ? / guitar / play
_____

6 can / is / speak / Brazil / father / Portuguese / because / their / They / from / .
_____

5 Write the correct form of the verbs *be*, *can*, or *have* in each blank.

1 He _____ very intelligent.
2 They _____ good-looking.
3 They _____ blond hair.
4 She _____ fun-loving.
5 I _____ play music on my computer.
6 She _____ cook very well.
7 She _____ beautiful eyes.
8 He _____ a great personality.

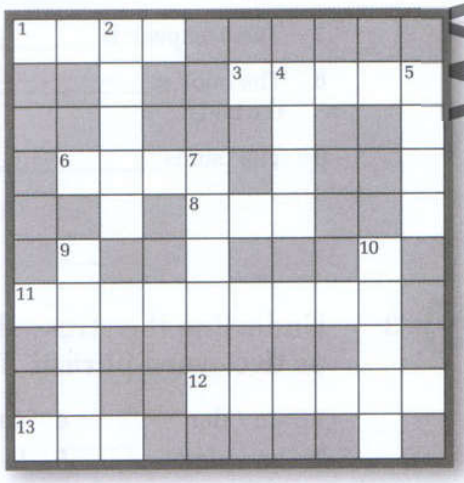
6 Do the crossword.

Across

1 She has a small ..... and pretty eyes.
3 He's not tall; he's very ..... .
6 Richard is ..... . He isn't heavy.
8 I can't hear well with my left ..... .
11 Alison is a very ..... woman. Everyone says so.
12 Katie's new boyfriend is really ..... . He has nothing interesting to say.
13 Her right ..... is green and left one is blue.

Down

2 I have very ..... feet. I have problems finding shoes!
4 My new boyfriend has short, black ..... and green eyes.
5 My cousin isn't ..... or short. In fact she's average height.
7 Is it difficult to ..... new people?
9 Mike is very tall and ..... .
10 Jane has ..... hair and blue eyes.



www.avasshop.ir

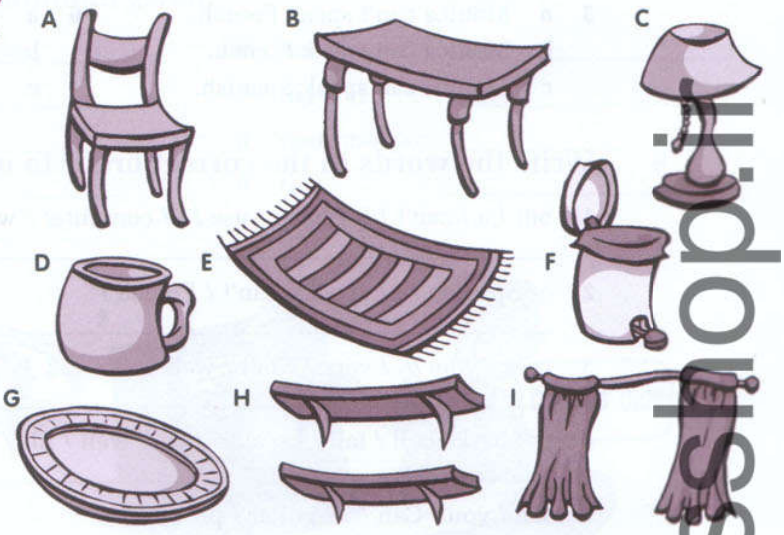
Unit 7 House and home

Lesson 1 My favorite room

1 Vocabulary: things in a room
2 Vocabulary: prepositions of place
3 Pronunciation: word stress
4 Listening: prepositions of place
5 Grammar: *there is/there are*
6 Language practice: ordering words

1 Match the words and pictures. Write the correct picture letter next to each word.

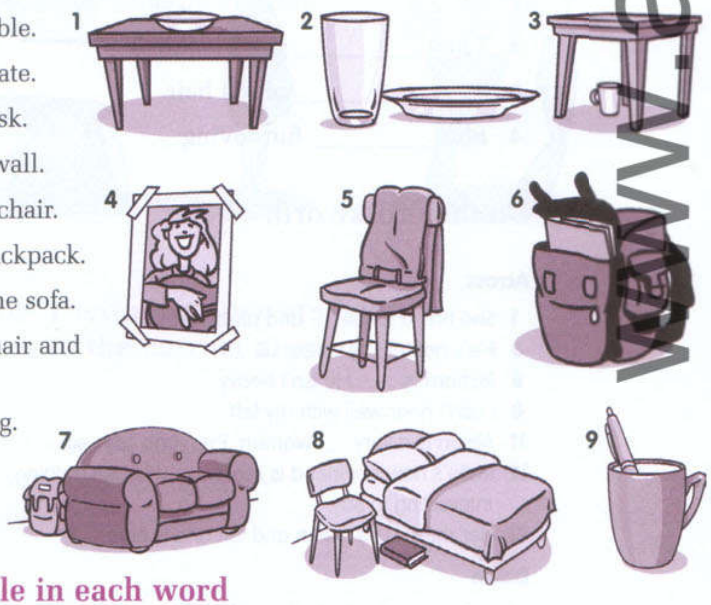
1 trash can ____
2 table ____
3 curtains ____
4 chair ____
5 mug ____
6 plate ____
7 lamp ____
8 rug ____
9 shelves ____



2 Look at the pictures and complete each sentence with a preposition from the box. Some words can be used more than once.

in on under next to behind between

1 The plate is _____ the table.
2 The glass is _____ the plate.
3 The mug is _____ the desk.
4 The poster is _____ the wall.
5 The pants are _____ the chair.
6 The book is _____ the backpack.
7 The backpack is _____ the sofa.
8 The book is _____ the chair and the bed.
9 The pen is _____ the mug.



36 **3 Underline the stressed syllable in each word or two-word phrase. Then listen to check.**

1 un / der
2 be / hind
3 be / tween
4 next / to
5 ta / ble
6 cur / tains
7 post / er
8 trash / can
9 so / fa

www.avasshop.ir

37 **4** **Listen to the conversations and complete the sentences with the correct preposition from the box.**

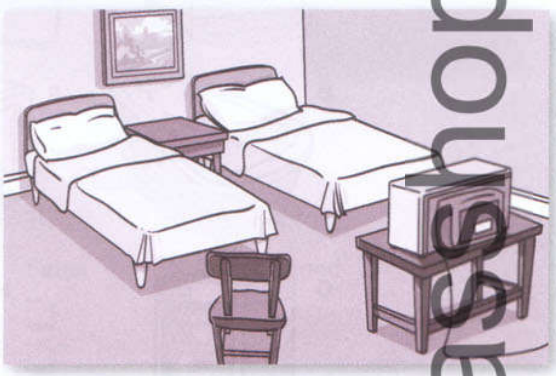
on on under next to behind between on

1 The backpack is _____ the sofa.
2 The mug is _____ the lamp.
3 The shirt is _____ the shelf.
4 Jack's poster is _____ the desk _____ the chair.
5 The picture is in _____ two pieces of paper.
6 The wallet is _____ the table.

5 **Look at the picture and write the correct form of *there is / there are* in each blank.**

HINT: Don't forget to use *any* with negative plurals.

1 *There's* _____ a picture on the wall.
2 _____ two beds.
3 _____ books or magazines.
4 _____ a chair.
5 _____ a TV on the desk.
6 _____ shelves.
7 _____ a table in between the beds.
8 _____ a rug.
9 _____ a sofa.



6 **Write the words in the correct order to make sentences.**

1 is on / poster / . / My / wall / room / in / the / my
_____

2 a / under / book / bed /. / There's / the
_____

3 pants / . /are / on / shelf / Your / the
_____

4 two / There / mugs / . / the / on / table / are
_____

5 pen / behind / . / Your / the / is / sofa
_____

6 a / picture / There's / between / books / . / the / two
_____

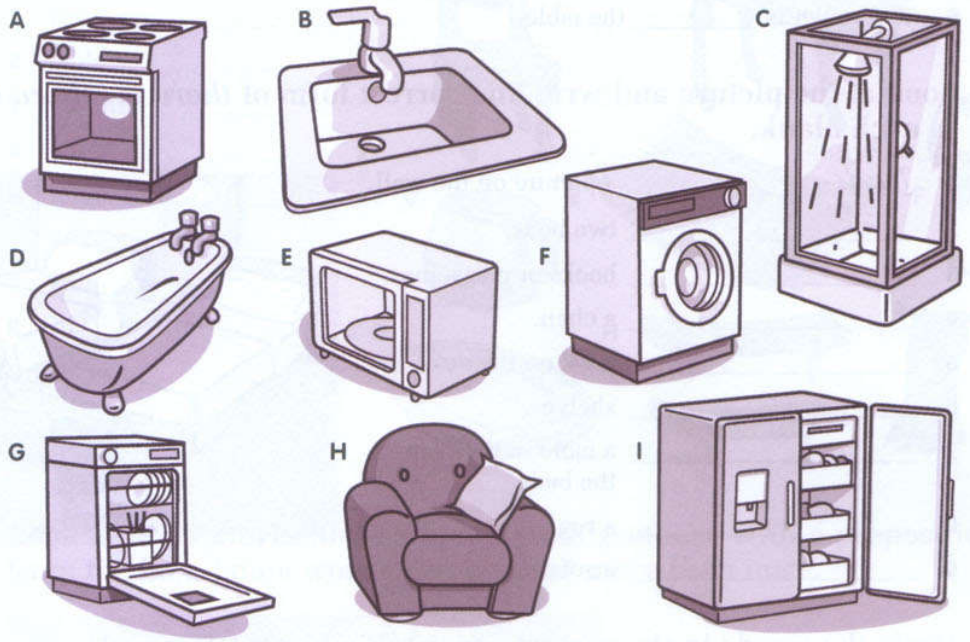
7 lamp / Is your / on / ? / desk / the
_____

8 your / ? / there / curtains / Are / any / in / room
_____

www.avaeshop.ir

1 Vocabulary: furniture
2 Pronunciation: word/phrase stress
3 Language practice: matching sentences
4 Grammar: short answers with *there is/there isn't/there are/there aren't*
5 Listening: a new apartment
6 Word search: furniture

1 Match the words and pictures. Write the correct picture letter next to each word.



1 washing machine ____
2 dishwasher ____
3 bathtub ____
4 refrigerator ____
5 shower ____
6 microwave ____
7 armchair ____
8 sink ____
9 oven ____

38 2 Underline the stressed syllable in each word or two-word phrase. Then listen to check.

1 ov / en
2 bath / tub
3 clo / set
4 re / frig / er / a / tor
5 show / er
6 mi / cro / wave
7 arm / chair
8 kit / chen
9 wash / ing / ma / chine
10 ga / rage
11 bath / room
12 bed / room

3 Match the questions and answers.

1 Is there a garage?
2 Is your apartment big?
3 Do you have a microwave?
4 Can you have animals?
5 Are there any closets?
6 Does it have a patio?
7 How many bedrooms are there?

a No, we don't.
b No, there isn't.
c Yes, it has a big one.
d Yes, there are lots.
e There are two.
f No, we can't.
g Yes, it is.

www.avasshop.ir

4 Look at the picture of a living room. Write the answers to the questions using short answers.

HINT: Think about whether the question refers to a singular or plural noun.

1 Is there a DVD player?
Yes, there is.

2 Is there a stereo?
_____

3 Are there any tables?
_____

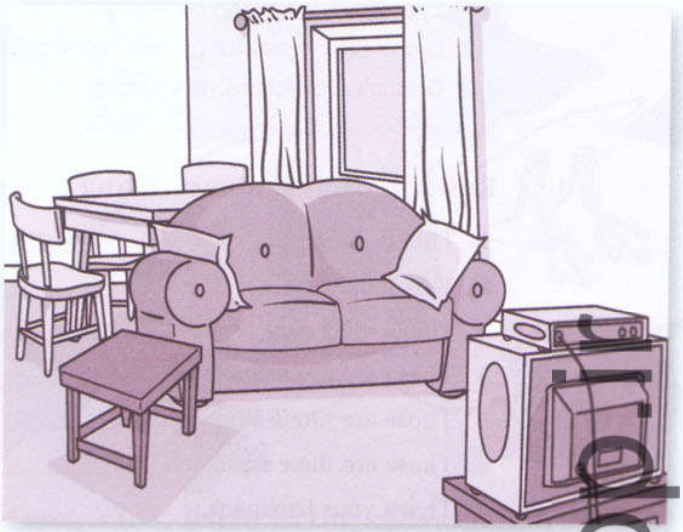
4 Is there a TV?
_____

5 Is there a sofa?
_____

6 Is there a rug?
_____

7 Are there any shelves?
_____

8 Are there any curtains?
_____



39 5 Listen to two people discussing an apartment. Check *True, False,* or *Not mentioned* for each question.

	True	False	Not mentioned
1 The apartment is small.	❑	❑	❑
2 There's a balcony.	❑	❑	❑
3 There's a garage.	❑	❑	❑
4 There aren't any closets.	❑	❑	❑
5 There's a washing machine.	❑	❑	❑
6 The walls are white.	❑	❑	❑
7 It's expensive.	❑	❑	❑
8 They have a sofa.	❑	❑	❑
9 They have a stereo.	❑	❑	❑
10 They have a microwave.	❑	❑	❑

6 Do the word search. The theme is *furniture.*

1 _ _ _ _ _ _ _ _ _
2 _ _ _ _ _ _ _ _
3 _ _ _ _ _ _
4 _ _ _ _ _
5 _ _ _ _
6 _ _ _ _
7 _ _ _ _
8 _ _ _

P	R	U	L	R	B	V	P	X	F
R	C	X	Y	J	B	A	Q	C	I
Z	S	H	O	W	E	R	E	T	L
M	W	W	L	J	D	M	A	A	U
N	E	N	K	I	T	C	X	B	F
C	S	P	N	S	P	H	O	L	A
M	I	C	R	O	W	A	V	E	I
X	N	U	W	F	Q	I	E	D	A
V	K	I	C	A	M	R	N	W	F
O	I	G	D	Q	L	M	Y	H	W

www.avasshop.ir

1 Grammar: possessive pronouns
2 Grammar: possessive pronouns and adjectives
3 Grammar: questions with *whose*
4 Grammar: possessive pronouns
5 Grammar: possessive pronouns
6 Reading and listening: vacation homes

1 Rewrite each sentence using a possessive pronoun.

1 This is my pen. *This pen is mine.*
2 This is her chair. _____
3 That's their car. _____
4 These are my magazines. _____
5 Those are our T-shirts. _____
6 These are their sneakers. _____
7 That's your backpack. _____
8 Those are their books. _____
9 That's his wallet. _____
10 This is your room. _____

2 Underline the correct word in each sentence.

1 This is *my* / *mine* husband.
2 The books are *my* / *mine*.
3 The pen is *her* / *hers*.
4 The sofa is *our* / *ours*.
5 These are *her* / *hers* pictures.
6 We like *your* / *yours* cooking.
7 The cellphone is *their* / *theirs*.
8 *Our* / *Ours* books are on the table.
9 Is the apartment *your* / *yours*?
10 The children like *their* / *theirs* teachers.

3 Complete the questions using the correct form of *be* and *this* / *these*.

HINT: Think about whether the noun is singular or plural.

1 Whose pen *is* *this*?
2 Whose mug _____ _____?
3 Whose earrings _____ _____?
4 Whose books _____ _____?
5 Whose CD _____ _____?
6 Whose wallet _____ _____?
7 Whose drinks _____ _____?
8 Whose pictures _____ _____?

4 Write the answers to the questions in exercise 3 using *It's* / *They're* and the correct possessive pronoun.

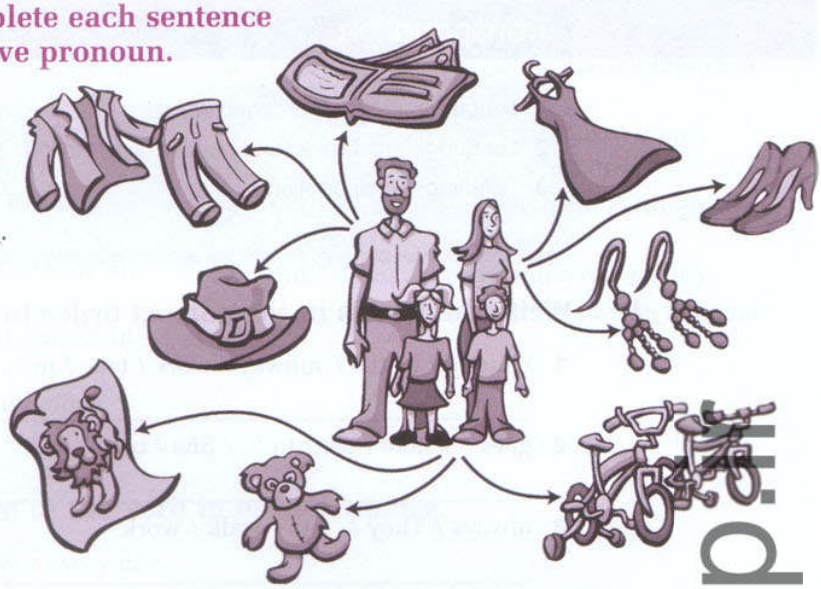
HINT: Remember to use *it's* for singular nouns (*this*) and *they're* for plural nouns (*those*).

1 (me) *It's mine.*
2 (you) _____
3 (her) _____
4 (him) _____
5 (us) _____
6 (me) _____
7 (us) _____
8 (them) _____

www.avasshop.ir

5 Look at the picture. Complete each sentence using the correct possessive pronoun. Use *his*, *hers*, or *theirs*.

1 The bikes are *theirs*.
2 The earrings are _____.
3 The teddy bear is _____.
4 The dress is _____.
5 The hat is _____.
6 The wallet is _____.
7 The poster is _____.
8 The suit is _____.
9 The shoes are _____.



40 **6 Read the texts about vacation homes. Then listen to the conversation between a couple discussing the homes. Check *True*, *False*, or *Not mentioned* for each question.**

For Sale | Short Term Lets | Long Term Lets | News | Contact

Showing results 21 - 30 of 119

Mallorca
A quiet apartment with 3 bedrooms and 2 bathrooms, a living room, and a big roof terrace. Washing machine, computer with Internet connection, TV/cable, private pool. Private garage. Children and pets okay. No smoking. $ 450 /week

Malaga
Medium-sized house in a quiet area. Big roof terrace with spectacular views. Two bedrooms with private bathroom on the first floor and a living room/kitchen on the ground floor. Washing machine, TV/cable, stereo/hi-fi, balcony.
Parking place available. Children and pets okay. $ 350 /week

Alicante
A genuine traditional finca in a beautiful area. Maximum 14 people. The finca is ideal for larger families wanting to vacation together. There is a tennis court, a large swimming pool, a barbecue, and a very large yard. Facilities include satellite TV, washing machine, and bathrooms with showers or bathtubs for each bedroom. There is parking space. Children okay. No pets. $2500 /week

	True	False	Not mentioned
1 The man thinks all three vacation homes are nice.	❑	❑	❑
2 They don't think the finca is suitable for them.	❑	❑	❑
3 The woman likes the one in Mallorca.	❑	❑	❑
4 The house in Malaga has an Internet connection.	❑	❑	❑
5 The woman has a brother in Malaga.	❑	❑	❑
6 The man wants to use e-mail.	❑	❑	❑
7 A swimming pool is very important for them.	❑	❑	❑
8 They want a garage for the car.	❑	❑	❑
9 The apartment in Mallorca does not have a garage.	❑	❑	❑
10 They decide to take the Mallorca apartment.	❑	❑	❑

www.avasshop.ir

1 Language practice: ordering words
2 Language practice: talking about transportation
3 Listening: transportation
4 Language practice: matching sentence halves
5 Grammar: present progressive or simple present
6 Grammar: present progressive

1 Write the words in the correct order to make sentences.

1 usually / I / the / subway / work / take / to / .

_____

2 goes / school / car / to / . / She / by

_____

3 always / They / . / to / walk / work

_____

4 take / . / don't / the / We / train

_____

5 come / They / by / taxi / . / rarely

_____

6 He / to / . / never / school / rides / his / bike

_____

7 in / walk / school / We / the / morning / . / to

_____

8 to / always / you / walk / work / ? / Do

_____

2 Write full sentences from the prompts.

HINT: Think about when to use *by* (e.g. *I come by bus*), when to use *the* (e.g. *They take the bus*) and when to use just the verb (e.g. *We drive*).

1 I / come / train. *I come by train.*
2 He / take / bus. _____
3 She / ride / her bike. _____
4 We / go / ferry. _____
5 They / never / take / train. _____
6 They / walk. _____
7 You / get there / bus. _____
8 He / go / car. _____

41 3 Listen and circle the correct transportation for each person.

1	a taxi	b bus	c walk
2	a ferry	b car	c bus
3	a sometimes taxi	b never taxi	c always taxi
4	a ferry	b subway	c train
5	a sometimes bus, usually walk	b sometimes taxi, usually bus	c sometimes train, usually bus
6	a bus and ferry	b ferry and walk	c ferry and taxi
7	a usually bus, sometimes drive	b usually drive, sometimes walk	c usually bus, sometimes walk

www.avasshop.ir

4 Match the two halves of the sentences.

1 They're architects. They usually work in an office, but
2 He's a teacher. He usually teaches history at Arizona University, but
3 She's a nurse. She usually works in a clinic, but
4 They're students. They usually study art at school on Tuesdays, but
5 She's a gardener. She normally works in people's gardens, but
6 I'm a lawyer. I'm usually in my office every day at 8 o'clock, but

a today is a holiday, so I'm having breakfast in bed.
b today she's visiting a patient at home.
c today they're visiting a building.
d this afternoon he's talking to children at a local school.
e this Tuesday they're going to a gallery.
f today it's raining, so she's staying at home.

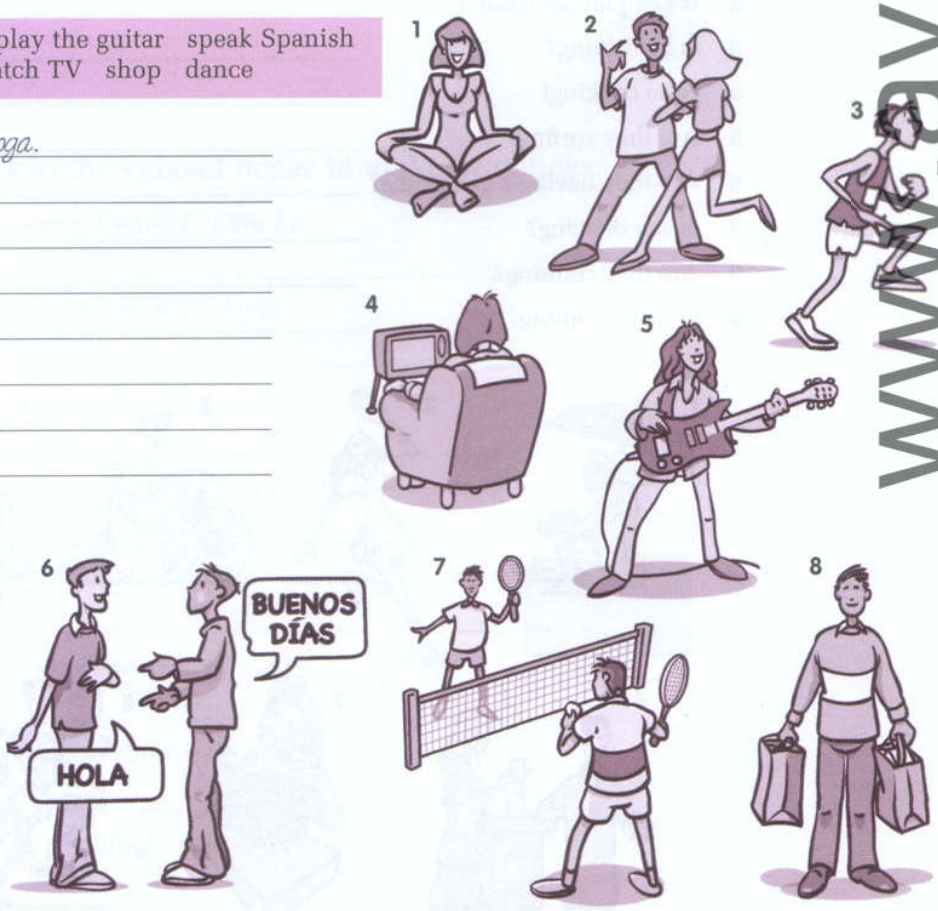
5 Underline the correct form of the verb in each sentence.

1 I *am working* / *work* in an office every day.
2 She *is visiting* / *visits* her mother today.
3 I can't answer the telephone – I *am taking* / *take* a shower.
4 He *is taking* / *takes* a shower every morning.
5 I'm busy now. I *am cooking* / *cook* dinner.
6 They *are watching* / *watch* TV every afternoon.
7 Usually, he *is riding* / *rides* his bike to work.
8 Please don't interrupt us! We *are talking* / *talk*.

6 What are the people in the pictures doing? Write the correct sentence in each blank. Choose the correct verb from the box.

~~do yoga~~ run play the guitar speak Spanish
play tennis watch TV shop dance

1 *She's doing yoga.*
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

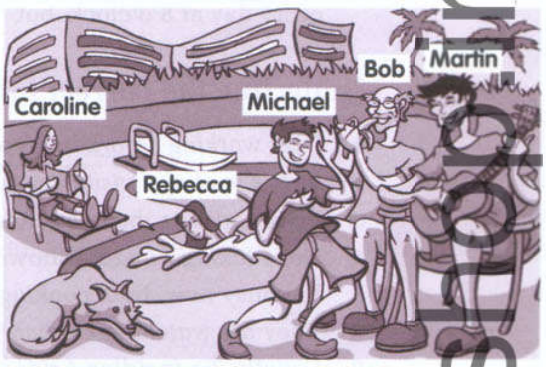


www.avasshop.ir

1 Vocabulary: present progressive verbs
2 Grammar: present progressive short answers
3 Grammar: questions and answers with the present progressive
4 Listening: present progressive
5 Language practice: ordering words

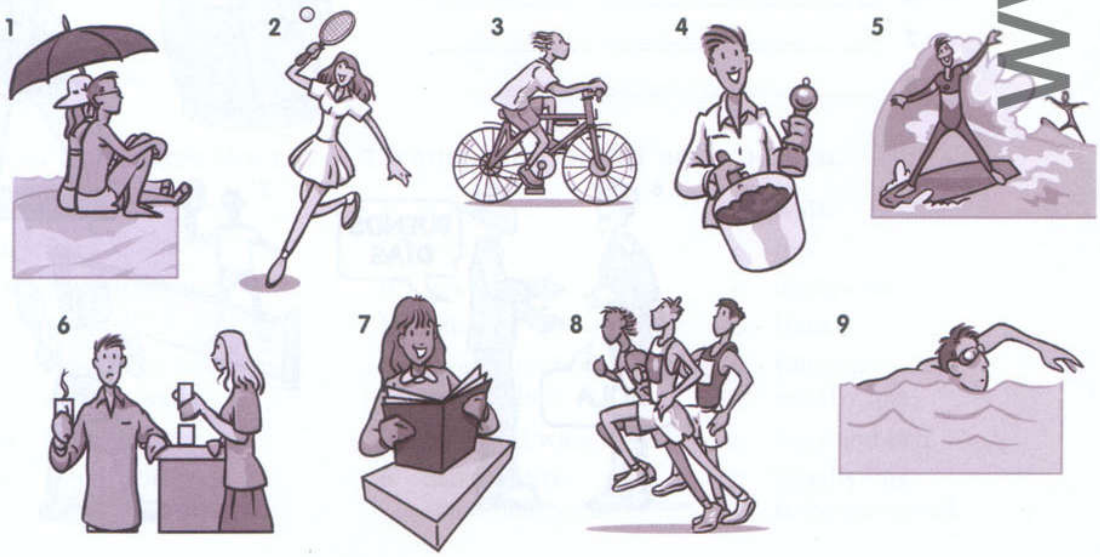
1 Look at the picture of a family on vacation. Read the sentences, then check *True* or *False*.

		True	False
1	Rebecca's lying by the pool.	❑	❑
2	Caroline's reading.	❑	❑
3	Martin's swimming.	❑	❑
4	Michael's playing with the dog.	❑	❑
5	Bob's eating a sandwich.	❑	❑
6	They're staying in a hotel.	❑	❑
7	Martin's wearing a T-shirt.	❑	❑
8	The dog's swimming.	❑	❑



2 What are the people doing? Look at the pictures and write the correct short answer.

1 Are they swimming? *No, they aren't.*
2 Is she playing tennis? _____
3 Is he driving? _____
4 Is he cooking? _____
5 Are they surfing? _____
6 Are they having a good time? _____
7 Is she dancing? _____
8 Are they running? _____
9 Is he swimming? _____



www.avasshop.ir

3 Complete the questions and answers in the present progressive.

HINT:
Look at the questions and answers to help you decide the subject, verb, etc.

1 **A** Is she studying?
B Yes, _____ _____.

2 **A** Are they dancing?
B No, _____ _____.

3 **A** _____ _____ reading a good book?
B Yes, I am.

4 **A** Is he having a good time?
B No, _____ _____.

5 **A** _____ _____ eating lunch right now?
B Yes, they are.

6 **A** What _____ you _____?
B I'm watching TV.

7 **A** Why _____ _____ crying?
B Because he's sad.

8 **A** Where are they going?
B _____ _____ to the supermarket.

4 Listen and complete each sentence with the correct action for each person. Use full forms, not contractions.

1 Becky *is taking a shower*.
2 Jim _____.
3 Mary _____.
4 The children _____.
5 Julie and Rick _____.
6 Jack _____.

5 Write the words in the correct order to make sentences.

1 are / at / nice / staying / hotel / . / We / a
_____

2 What / doing / are / tomorrow / ? / you
_____

3 lying / He / the / is / pool / . / by
_____

4 he / American / Is / magazine / ? / an / reading
_____

5 with / children / playing / are / their / friends / . / The
_____

6 Paris / are / traveling / How / to / ? / they
_____

7 you / a / right / ? / Are / shower / now / taking
_____

8 is / She / book / to / reading / her /. / a / son
_____

www.avasshop.ir

1 Language practice: spelling present progressive verbs
2 Language practice: matching sentence halves
3 Listening: present progressive
4 Language practice: spelling present progressive verbs
5 Language practice: odd-one-out
6 Crossword

1 Read the underlined words. Is the spelling correct? Check *Correct* or *Incorrect*.

HINT: Think about the ending of the verb to help you with the spelling.

		Correct	Incorrect
1	He is <u>haveing</u> a shower.	❑	❑
2	She is <u>swimming</u>.	❑	❑
3	They are <u>sitting</u> on the sofa.	❑	❑
4	He is <u>wasting</u> time.	❑	❑
5	I am <u>driveing</u> home today.	❑	❑
6	She is <u>lieing</u> by the pool.	❑	❑
7	We are <u>restting</u>.	❑	❑
8	The children are <u>running</u>.	❑	❑
9	I am <u>studying</u> economics at college.	❑	❑
10	We are <u>going</u> home.	❑	❑

2 Match the two halves of the sentences.

1	Your friends are sitting	a	because he has nothing to do.
2	The kids are watching	b	because she's very tired.
3	Your mother's resting	c	a show on TV.
4	He is wasting time	d	because he's alone.
5	We are driving	e	about his home in Georgia.
6	He is thinking	f	on the sofa in the living room.
7	He's looking	g	your father to the airport.
8	He's feeling sad	h	for a better job.

43

3 Listen to the conversations and circle the correct ending for each sentence.

1 John is … .
a watching TV
b cooking
c studying

2 Pedro is … .
a studying
b reading a book
c dancing

3 Helen is … .
a using the computer
b reading
c wearing a dress

4 The child's father is … .
a playing soccer
b playing with his child
c talking on the telephone

5 Karen is … .
a watching TV
b relaxing
c taking a shower

6 Jack is … .
a playing computer games
b reading comics
c studying

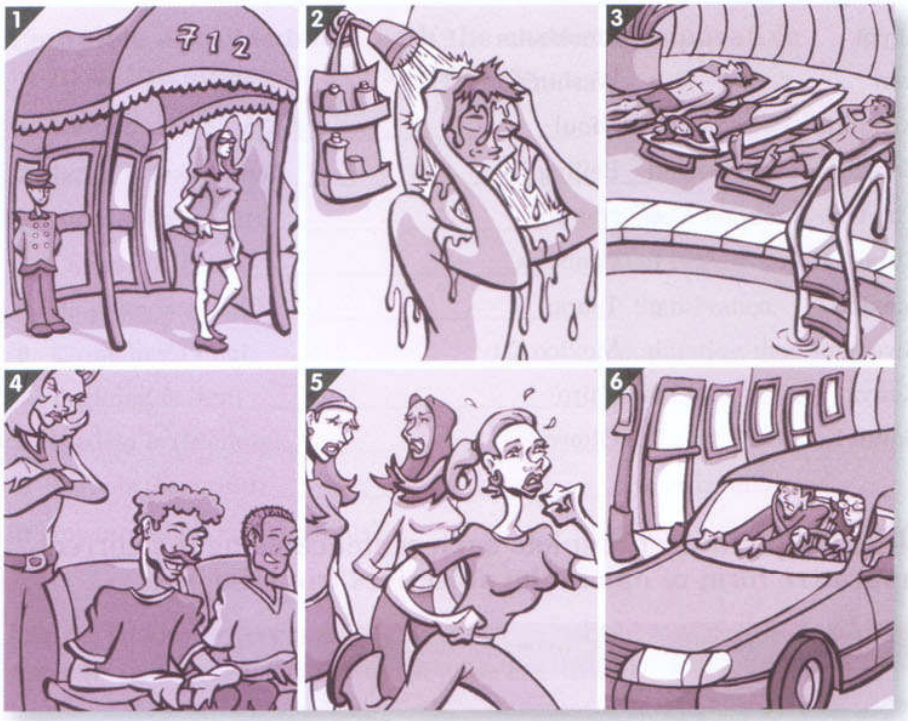
7 Kamal is … .
a watching TV
b playing by the pool
c watching the children

www.avasshop.ir

4 Look at the pictures. Complete each sentence with the correct form of the present progressive. Use the verbs in the box.

sit lie take run drive stay

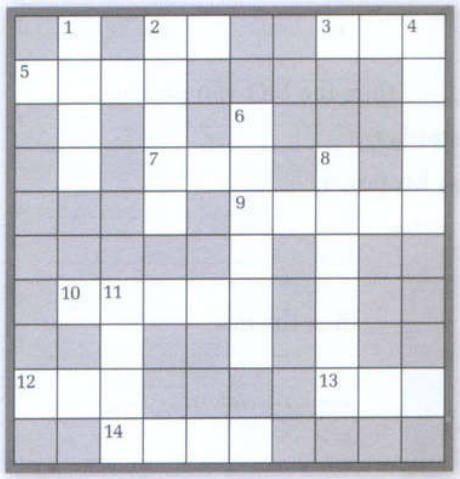
1 She's _____ in a beautiful hotel.
2 He's _____ a shower right now.
3 They're _____ by the pool.
4 Excuse me! You're _____ in my seat!
5 Why is Sarah _____?
6 Slow down! You're _____ too fast!



5 Underline the word that is different in each list.

1	tide	ocean	singer
2	run	think	swim
3	happy	sad	lonely
4	rest	watch	run
5	stay	drive	run
6	home	ship	bus
7	music	song	waste

6 Do the crossword.



Across

2 He comes to school ..... bus.
3 ..... does your sister get home? Does she drive?
5 I ..... the subway to work every morning.
7 I never drive my ..... to the office.
9 No way! I don't ..... . You're wrong!
10 We usually ..... to school.
12 My father works in a ..... station.
13 I ..... for the bus every morning. I'm always late.
14 He's a ..... driver.

Down

1 The children usually ..... to school.
2 My hotel is right on the ..... .
4 I never ..... my time. I'm very busy.
6 We ..... to London every summer.
8 The bus ..... is having some problems with the bus.
11 Sit down and ..... a few minutes.

www.avasshop.ir

Unit 9 The world

Lesson 1 Cities, countries, and facts

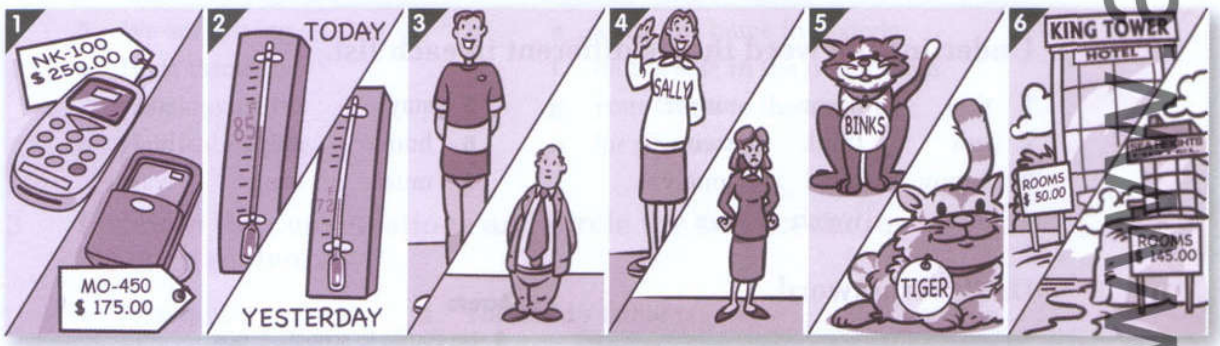
1 Listening: countries and capital cities
2 Grammar: comparison of adjectives
3 Pronunciation: word stress
4 Grammar: comparison of adjectives
5 Listening: describing cities
6 Language practice: spelling adjectives and comparatives

44 **1 Match the countries with their capital cities. Then listen to check.**

1	Egypt	a	Stockholm
2	Iran	b	Washington D.C.
3	Australia	c	Seoul
4	Canada	d	Beijing
5	The U.S.	e	Nairobi
6	China	f	Canberra
7	Mexico	g	Tehran
8	Sweden	h	Mexico City
9	Kenya	i	Cairo
10	South Korea	j	Ottawa

2 Look at the pictures. Complete each sentence using the correct comparative form of one of the adjectives from the box.

hot small friendly tall expensive cheap



HINT: Think about how many syllables the adjective has before forming the comparative. Also think about whether the adjective ends in *y*.

1 The NK-100 phone is _____ than the MO-450 phone.
2 Today is _____ than yesterday.
3 John is much _____ than his father.
4 Sally is _____ than her sister.
5 Binks is _____ than Tiger.
6 The King Tower Hotel is _____ than the Sea Heights Hotel.

www.avasshop.ir

45 **3 Listen and underline the stressed words in each sentence.**

1 Dublin is safer than London.
2 India is cheaper than Japan.
3 Is England more dangerous than Canada?
4 South Africa is much hotter than England.
5 Johannesburg is much more dangerous than Chicago.
6 Scotland is safer than the U.S.

4 Complete each sentence with the correct comparative form of the adjective in parentheses.

HINT: Be careful with spelling – think about the ending of the adjective.

1 Mexico is (big) bigger _____ than Nicaragua.
2 Japan is (expensive) _____ than India.
3 Stockholm is (safe) _____ than London.
4 Canada is (cold) _____ than Brazil.
5 Belgium is (small) _____ than France.
6 China has a (big) _____ population than India.
7 Baghdad is (hot) _____ than Cairo.
8 Madrid is (friendly) _____ than Paris.
9 Paris is (beautiful) _____ than Lyon.
10 Johannesburg is (dangerous) _____ than New York.

46 **5 Listen to the conversation. Write the adjectives from the box next to the corresponding city, in the order you hear them.**

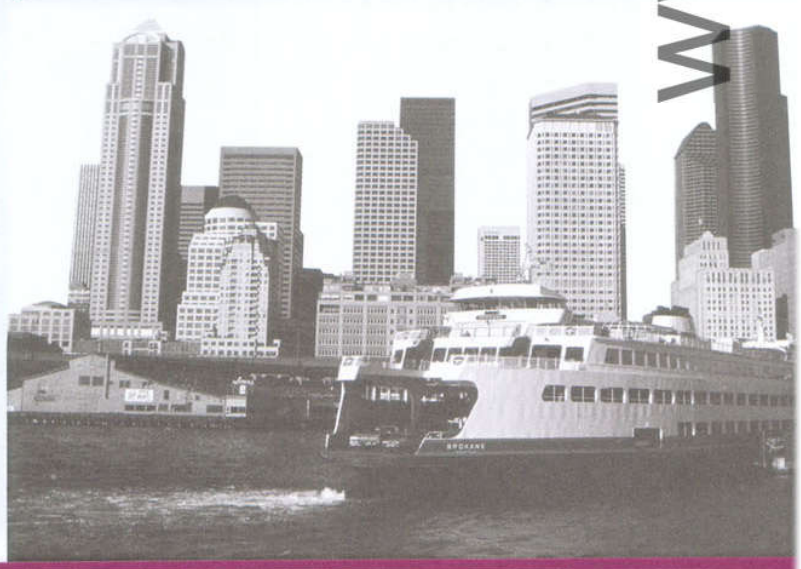
unfriendly safe big cold small expensive slow fast

York _____ _____ _____ _____

London _____ _____ _____

47 **6 Listen and write the words you hear.**

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____



www.avasshop.ir

1 Grammar review: comparison of adjectives
2 Listening: months, seasons, and the weather
3 Pronunciation: months
4 Language practice: questions and answers about the weather
5 Word search: months, seasons, and the weather

1 Complete each sentence with the correct comparative form of the adjective in parentheses.

1 Winter in the north is (cold) *colder* _____ than in the south.
2 The weather here is (bad) _____ this year.
3 I feel (good) _____ now that I am on vacation.
4 It's (cool) _____ in the evenings.
5 This afternoon is (hot) _____ than this morning.
6 The pool is (warm) _____ than the ocean.
7 The class on Tuesday is (hard) _____ than the one on Monday.
8 Swedish cars are (expensive) _____ than Japanese cars.

48 **2 Listen to the conversation. Write the month next to the season it corresponds to, and write the weather next to the month it corresponds to.**

July February March September	warm rainy cold dry
spring _____	January _____
summer _____	March _____
fall _____	July _____
winter _____	August _____

49 **3 Underline the stressed syllable in each word. Then listen to check.**

1 Jan / u /ar / y
2 Feb / ru / ar / y
3 A / pril
4 Ju / ly
5 Au / gust
6 Sep / tem / ber
7 Oc / to / ber
8 No / vem / ber
9 De / cem / ber

www.avasshop.ir

4 Write the words in the correct order to make questions. Then match the questions to the answers below by writing the question number next to the correct answer.

1 your / What is / month / favorite / ?

_____

2 What is / favorite / ? / season / your

_____

3 it / in / your / When / country / ? / is / hot

_____

4 you / four / Do / in / seasons / country / ? / have / your

_____

5 is / What / weather / York / ? / the / in / like

_____

6 winter like / is / in Canada / ? / What

_____

7 season / in / What / it now / New Zealand / ? / is

_____

8 England / Is February / cold / in / ?

_____

a It's winter. ____

b Fall, because the colors are beautiful. ____

c Yes, it can be very cold and rainy. ____

d It's cold in winter and usually warm in summer. ____

e It's hot from March to November, and extremely hot in June, July, and August. ____

f I love May. ____

g It's very, very cold, especially in the east. ____

h No, we just have two, rainy and dry. ____

5 Do the word search. The theme is *months, seasons,* and *the weather.*

1 _ _ _ _ _ _ _ _

2 _ _ _ _ _ _ _

3 _ _ _ _ _ _

4 _ _ _ _ _ _

5 _ _ _ _

6 _ _ _ _

7 _ _ _ _

8 _ _ _ _

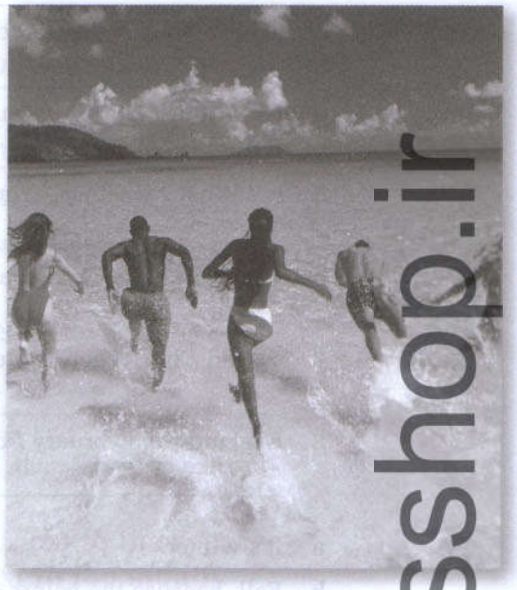
J	F	M	R	X	F	V	H	Y	M
A	O	N	S	F	A	L	L	H	K
S	U	M	M	E	R	A	D	X	M
M	O	T	X	B	P	S	J	A	F
M	K	S	P	R	I	N	G	O	N
Y	D	N	I	U	F	U	B	Q	F
R	R	O	J	A	N	U	A	R	Y
J	B	W	Q	R	A	I	N	F	Z
N	O	A	B	Y	C	O	O	L	L
E	R	N	R	B	V	D	K	Z	M

www.avasshop.ir

Unit 9 The world

Lesson 3 Winter sun

1 Listening: ideal vacations
2 Language practice: ordering words
3 Language practice: spelling vacation words
4 Vocabulary: describing vacations
5 Reading: information about a tourist area



50 **1 Listen to people talking about vacations. Write the number of each speaker next to the correct vacation.**

adventure vacation ____
cultural vacation ____
organized tour ____
vacation in the mountains ____
beach vacation ____
family vacation ____
short city break ____

2 Write the words in the correct order to make sentences.

1 can / in / You / mountains / . / ski / the
_____

2 The beaches / beautiful, / white / have /. / sand
_____

3 west / The / a / beach vacation / . / for / coast / is / perfect
_____

4 hotel / an / is / A / expensive / more / apartment / . / than
_____

5 a / always / in / cabin / . / stay / We
_____

6 usually / We / skiing / February / . / in / go
_____

7 is / than / July / better / vacation / . / June for / a
_____

8 weather in / The / our / good / . / is / area / very
_____

51 **3 Listen and write the words you hear.**

1 _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4 _____ 9 _____
5 _____ 10 _____

www.avasshop.ir

4 Match the two halves of the sentences.

1	The jungle in Madagascar	a	is cool.
2	The mountains in the north	b	is very fast.
3	The vacation I'm on right now	c	is soft.
4	The sand on the beach	d	is a beautiful blue.
5	The ocean here	e	is rainy.
6	The ferry I take every day	f	are very high.
7	The fall there	g	is really thick.
8	The temperature in the evening	h	is hot and dry.
9	The climate in the north of the Sudan	i	is very relaxing.

5 Read the text. Then read the questions and check *True*, *False*, or *Not mentioned*.

England: South West

North Devon is a lovely area of England. It has a wonderful coast, with beautiful, golden beaches and fantastic scenery. Tourism is well developed in this quiet, relaxing area. There are no big cities but you can find many friendly towns and villages. There are attractions for the whole family. North Devon has interesting places to visit, such as historic houses and gardens, museums and galleries, and there are theaters and movie theaters in the main towns. For people who like outdoor life, there is excellent surfing at Woolacombe, Croyde, and Saunton, and you can also go sea-kayaking. Exmoor National Park is a walker's paradise and there are many guided walks for the less experienced. Riding, cycling, and golf are other options. For children there are many attractions, such as fairs, activity centers and zoos, and of course, the beaches.

		True	False	Not mentioned
1	North Devon is in the U.S.	❑	❑	❑
2	It has high mountains.	❑	❑	❑
3	It has beautiful beaches.	❑	❑	❑
4	You can go surfing there.	❑	❑	❑
5	You can go parachuting there.	❑	❑	❑
6	The area has nothing for children.	❑	❑	❑
7	There are many big cities in North Devon.	❑	❑	❑
8	You can go walking.	❑	❑	❑
9	There are museums to visit.	❑	❑	❑
10	You can play golf.	❑	❑	❑

www.avasshop.ir

Unit 10 The movies

Lesson 1 What's playing?

1 Language practice: completing a conversation
2 Reading: a movie review
3 Language practice: ordering words and matching sentences
4 Vocabulary: invitations and suggestions

1 Write the correct responses to complete the conversation.

A Hi, Cindy. Are you busy on Friday night?

B _____

A Would you like to go to a movie?

B _____

A There are lots of movies playing right now. How about *The Sound of Music*?

B _____

A Okay, well, let's see *The Stepford Wives*. It's an American comedy.

B _____

A At the Ritzy theater. The tickets are cheap there.

B _____

A It's playing at 6:30 and 8:30.

B _____

Let's go at 6:30 and get the cheap tickets.
Good, I like comedies. Where's it playing?
Yes, they're only $4 on Fridays before 7 p.m. What time's it playing?
No, I finish work at 5 p.m. on Fridays.
Yes, I'd love to. What's playing?
That's an old movie, and it's for children.

2 Read the movie review. Then check *True* or *False* for each statement.

		True	False
1	*The Stepford Wives* is a French movie.	❑	❑
2	It's a romantic movie.	❑	❑
3	The main actress is Nicole Kidman.	❑	❑
4	It's the story of a woman who moves to California.	❑	❑
5	The animals in the story are not normal.	❑	❑
6	The movie is playing on Sunday at 4:15 p.m.	❑	❑
7	The movie is playing on Saturday afternoon at 1:40 p.m.	❑	❑
8	It's cheaper to see the movie on Monday.	❑	❑

The Newhaven movie theater
Tickets $6 (Mondays $4.50)

The Stepford Wives (PG-13)
★★★★★
Comedy (2004) 93 mins U.S.
Director: Frank Oz
Starring Nicole Kidman, Matthew Broderick, Bette Midler

Joanna and Walter move from busy New York to the quiet community of Stepford, Connecticut. Immediately, Joanna sees that the people in Stepford are not normal, especially the women, who are just too perfect and who show little true emotion. Then Joanna and her friend Bobbie find that there is something terribly wrong in Stepford…and Joanna realizes she has problems.

Fri/Sat 4:15 p.m., 6:10 p.m., 8:05 p.m.
Sun-Thu 1:40 p.m., 5:20 p.m., 7:15 p.m.

www.avasshop.ir

3 Write the words in the correct order to make sentences. Then match the questions with the answers below by writing the question number next to the correct answer.

1 playing at / What's / Roxy / week / ? / the / this

_____

2 about / to / How / see / ? / *Lord of the Rings* / going

_____

3 me / you / to go / Would / to / like / the / ? / movies with

_____

4 time / the / What / is / playing / ? / movie

_____

5 often / you / How / to / do / go / movies / ? / the

_____

6 kind / movies / What / of / you / like / ? / do

_____

7 playing / ? / Where / *Chinatown* / is

_____

8 much / How / tickets / ? / the / are

_____

a I really like comedies and action movies. _____
b There's a new horror movie playing. _____
c They're $5 for children and $8 for adults. _____
d I'd love to, but I'm busy this weekend. _____
e It's playing at 5:45 and 9:00. _____
f We usually go once a week. _____
g Sorry, I saw that last week. _____
h I think it's playing at Soho Multicines. _____

4 Read the e-mail from Monica to her friend, Bill. Complete the text with the words from the box.

playing tickets Would love about romantic movies Let's

Hi Bill!

Thanks for your e-mail. I'd **(1)** _____ to go to the **(2)** _____ with you, but I'm working on Friday evening. How **(3)** _____ Saturday afternoon? *Raining Again* is **(4)** _____ at the ABC Moviehouse. It's a **(5)** _____ movie and people say that it's very good (but very sad). **(6)** _____ you like to see that? The ABC is cheap: **(7)** _____ are $5. There's a nice café where we can have coffee and a sandwich after the movie.

(8) _____ go! Let me know.

Monica

www.avasshop.ir

1 Grammar: simple past
2 Grammar: simple past questions and answers
3 Grammar: simple past or simple present
4 Language practice: ordering a conversation
5 Listening: talking about last weekend

1 Complete the text with the correct simple past form of the verbs in the box.

be go see meet have

We (1) _____ to New York for a short vacation last week. It (2) _____ great. We (3) _____ to visit our friends who live there. They (4) _____ really nice to us. We (5) _____ to the Museum of Modern Art, where we (6) _____ some beautiful pictures, and we (7) _____ dinner in Soho. Afterwards, we (8) _____ some friends of theirs in a bar. We also (9) _____ a really fantastic Brazilian movie. We (10) _____ a lot of fun.

2 Read the sentences and make questions from the prompts in parentheses. Then match the questions to the answers below by writing the question number next to the correct answer.

HINT: Remember that some questions are formed with *do*: *What did you do?* but others with *be*: *Was it good?*

1 We had fun last night. (What/do?) *What did you do?*
2 We went out. (Where/go?) _____
3 We saw friends. (Who/see?) _____
4 I had a nice day yesterday. (go/school?) _____
5 We went to the movies. (What/see?) _____
6 I saw an Italian movie. (like/it?) _____
7 I had an exam yesterday. (exam/hard?) _____
8 We went to a great restaurant. (What/have?) _____
9 I went to the movies last night. (see/*Chinatown*?) _____

a We had pizzas and Jamie had spaghetti. ____
b We saw this great Indian movie. ____
c My friends Alicia and Elizabeth. ____
d No, I didn't. We had a holiday, so I went to the beach. ____
e No, it wasn't too hard. ____
f Yes, it was absolutely fantastic. ____
g No, it was playing at 9:20 and that was too late for Angie, so we saw a different movie. ____
h We went to the theater. ____
i We had dinner with friends. ____

www.avasshop.ir

3 Underline the correct word in each sentence.

1 We *go* / *went* out last night.
2 I usually *go* / *went* to the movies on Friday evening.
3 I *see* / *saw* a great movie last week.
4 She *has* / *had* dinner with her boyfriend yesterday.
5 We *have* / *had* coffee in a bar every morning.
6 *Do* / *Did* you see your family often now that you are in college?
7 *Do* / *Did* you go out last night?
8 Yesterday's soccer match *is* / *was* very exciting.
9 *Are* / *Were* you at home yesterday?
10 She *isn't* / *wasn't* very happy right now.

4 Write the conversation in the correct order.

What did you do last weekend? We didn't see you.
Nice! What did you do there?
No, that's because I went away for four days with my boyfriend.
It was hot, so that's why we didn't do much. When it's hot, it's better to rest.
Was the weather good?
Well, we didn't do a lot. We were very tired. We watched some DVDs and had a relaxing time.
Where did you go?
We went to a little place in the mountains. We had a cabin.

A _____
B _____
A _____
B _____
A _____
B _____
A _____
B _____

52 **5 Listen to people talking about their weekend. Write the correct conversation number next to each event.**

had a party ____
saw a movie ____
did nothing ____
went to the ocean ____
kids were a problem ____
didn't play soccer ____
went to Vancouver ____
was alone ____

www.avasshop.ir

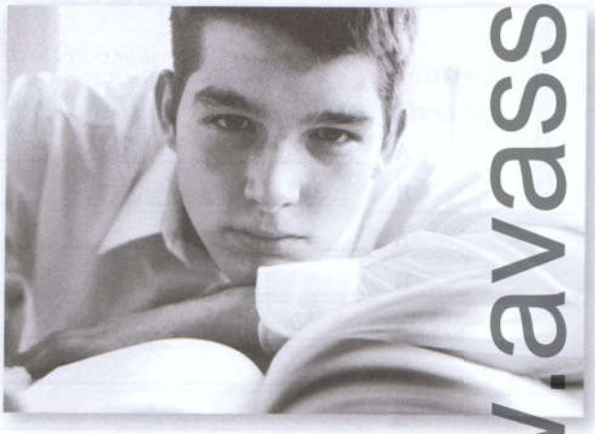
1 Grammar: simple past
2 Grammar: simple past
3 Language practice: verbs with prepositions
4 Grammar: simple past
5 Listening: relationship problems
6 Crossword

1 What is the simple past of these verbs? Write the correct form.

HINT: If you need to check the rules for forming the simple past, look at the Student's Book page 106.

1 spend _____
2 go _____
3 study _____
4 stay _____
5 start _____
6 leave _____
7 come _____
8 drink _____
9 see _____
10 rest _____
11 advise _____
12 try _____

2 Complete the paragraph with the correct simple past form of the verbs in parentheses.



I **(1)** _____ (have) terrible problems at school with my final exams. I **(2)** _____ (study) very hard and I **(3)** _____ (be) stressed out. I **(4)** _____ (drink) lots of coffee, so I **(5)** _____ (not sleep) at night. My mother **(6)** _____ (advise) me to rest but I **(7)** _____ (not want) to. I **(8)** _____ (stay) in my room, studying, for two weeks. I **(9)** _____ (be) sick for a month. My parents **(10)** _____ (be) very good to me during that time. I **(11)** _____ (spend) a month resting and then I **(12)** _____ (start) studying again. I passed the exam, **(13)** _____ (graduate) from school, and **(14)** _____ (go) to university!

HINT: Don't forget that the simple past negative (of verbs other than *be*) is made using *didn't* + verb.

3 Match the two halves of the sentences.

1	We checked	a	up the idea of going away this weekend.
2	He checked	b	back to live with his parents after college.
3	She showed	c	out of the hotel at the end of his stay.
4	I brought	d	into the hotel at 4 p.m.
5	She went	e	up very late.
6	He went	f	through a difficult period after her parents separated.

www.avasshop.ir

4 Complete the sentences with the correct simple past form of the verbs in the box.

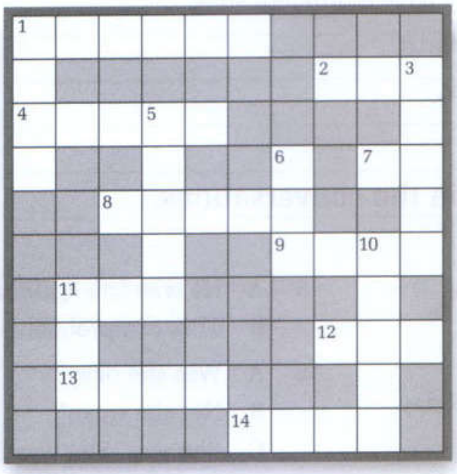
drink have see stay spend have play dance

1 They _____ three days in Miami.
2 They _____ at a really expensive hotel.
3 They _____ champagne.
4 They _____ all night in the hotel discotheque.
5 They _____ volleyball on the beach.
6 They _____ a great movie.
7 They _____ dinner at the Ritz.
8 They _____ a great time.

5 Listen to people talking about what they did when they had relationship problems. Write the correct conversation number next to each event.

She talked to people. ____
He went to marriage counseling. ____
She checked into a hotel. ____
She didn't do anything. ____
He stayed at home all the time. ____
She spent more time with her kids. ____
He left. ____

6 Do the crossword.



Across

1 What kind of movies do you like? Horror? Or .....?
2 ..... you have dinner with Bill last night?
4 ..... I finished my homework, then I went to the movies.
7 Let's play soccer ..... the beach.
8 We ..... home early every morning.
9 What ..... is the movie playing?
11 Ken ..... coffee at the restaurant last night.
12 I saw that movie on ..... .
13 Ned and Ben ..... at home last night.
14 Did your sister ..... to your party?

Down

1 I met him in a ..... on the plaza.
3 Did he ..... with you last night at the party?
5 I want to ..... some time with you.
6 Alice ..... her husband at a party.
10 Brad Pitt is a famous ..... star.
11 ..... often do you go to parties?

www.avasshop.ir

Unit 11 Music

Lesson 1 Concerts and festivals

1 Vocabulary: music
2 Language practice: matching sentences
3 Pronunciation: *was* – strong and weak forms
4 Grammar review: simple past questions
5 Language practice: ordering an e-mail
6 Word search: music

1 Complete the questions with the correct form of the verbs from the box.

play write sing listen

1 Can you *play* an instrument?
2 Did Paul McCartney _____ the lyrics to "Imagine"?
3 What's the name of the singer who _____ in that band?
4 Would you like to _____ to my new CD?
5 Madonna is singing but who _____ the guitar?
6 Did he _____ the piano at the concert last week?
7 Can you _____ "Happy Birthday" in Swedish?
8 Do you like _____ to music from other countries?

2 Match the questions in exercise 1 with the answers below. Write the question number next to the correct answer.

a I'd love to. Who's it by? ____
b Yes, we have a big collection of world music. ____
c No, that was John Lennon. ____
d I can play the guitar, but not very well. ____
e I don't know. I didn't go. ____
f They don't sing "Happy Birthday". They have a different song. ____
g I don't know. I think it's her normal guitarist. ____
h The singer's name is James Jones, I think. ____

3 Underline the weak forms of *was* in the conversations. Then listen to check.

HINT: Note that in some conversations there may be several weak forms and in others there may be only one.

1 A You weren't there on Saturday.
B Yes, I was. You didn't see me. I was in the kitchen, with Ronnie.

2 A The French lesson was really good today.
B Yes, it was great. I like that teacher.

3 A Was it interesting?
B Yes, it was okay.

4 A I saw Ramona last night. She was at Alex's party.
B Was she?

5 A He was late again last night.
B This is a problem.

6 A Was she okay?
B No, she wasn't.
C She was. She was fine.

7 A That was a great movie.
B Yeah. Fantastic.

www.avasshop.ir

55 **4** **Complete the simple past questions. Then listen to check.**

HINT: Think about whether the verb is *be* or another verb.

A What did you do last night?
B We went to a concert.
A Where _____ it?
B It was in Central Park.
A _____ it good?
B Yes, very good.
A Who _____ you _____?
B We saw Light Blues, Jimmy Scarlett, and Erika.
A What time _____ it _____?
B It started at 5 p.m. but we were late. We got there at about 6 p.m.
A _____ it expensive?
B No, the tickets were only $10 each.

5 **Write the e-mail in the correct order.**

We went on vacation last week.
How are you, Mike, and the kids?
We'd love to see you soon, so come and visit us!
We're all fine here. In fact, we've been away.
Hi, Sharon!
Lots of love, Jan.
The weather was very good. One night we went to a concert on the beach.
It wasn't very good and the music was very loud, so we left early.

_____
_____
_____
_____
_____
_____
_____
_____

6 **Do the word search. The theme is *music*.**

1 _ _ _ _ _ _ _ _ _ _
2 _ _ _ _ _ _
3 _ _ _ _ _ _
4 _ _ _ _ _
5 _ _ _ _ _
6 _ _ _ _ _
7 _ _ _ _
8 _ _ _ _

G	V	A	N	L	M	P	W	S	X
U	I	H	H	Y	N	T	H	O	N
I	N	S	T	R	U	M	E	N	T
T	M	U	S	I	C	Y	W	G	N
A	P	A	O	C	A	L	F	R	G
R	V	Q	C	S	D	Y	W	A	T
C	D	T	E	F	B	A	N	D	Z
R	Y	T	B	M	G	W	D	I	L
Q	T	K	X	P	I	A	N	O	T
M	K	D	B	I	L	O	O	H	X

www.avasshop.ir

1 Language practice: *and, but, because, when, before, after*
2 Language practice: *when, before, after*
3 Reading: singer-songwriters

56 **1 Underline the correct word in each sentence. Then listen to check.**

HINT: *Blind* means that you cannot see.

1 She's from Canada. She sings, plays the guitar, *and / when* writes her own songs.
2 They were a Swedish band, *but / because* they sang in English.
3 He played the piano and sang, and he always wore sunglasses *because / but* he was blind.
4 He was a teacher *before / but* he became famous.
5 People still listen to his music, nearly twenty-five years *when / after* he died.
6 She was a singer *before / because* she became an actress.
7 He was only five years old *after / when* he started singing in public.
8 He was in a band called the Wailers and he died *but / before* he was forty.

2 Complete the text with the correct word. Use: *when, before,* or *after.*

Edith Piaf

The singer, Edith Piaf, is a legend in France. She was born in 1915 into a poor family. Originally a street singer, she became famous **(1)**_____ a nightclub owner invited her to sing at his club. This was **(2)**_____ she was twenty. By the time she was twenty-five, she was a star in France. She stayed in Paris during World War II, and **(3)**_____ the war she toured Europe, South America, and the U.S., becoming internationally famous.

She became rich and famous because of her extraordinary voice and beautiful songs, but her life was very sad. Her daughter died **(4)**_____ she was only two years old, and Piaf never had another child. She married twice. She and her first husband got divorced **(5)**_____ a few years, and she married for the second time only a year **(6)**_____ she died in 1963.

She was very popular and many people went to her concerts. One of her most memorable concerts was a few months **(7)**_____ she died from cancer. **(8)**_____ she died, so many people went into the streets in Paris that the traffic came to a stop. More than forty years **(9)**_____ she died, people still listen to Piaf's songs and enjoy her music.

www.avasshop.ir

3 Read the texts about Joni Mitchell and Leonard Cohen. Check *True*, *False*, or *Not mentioned* for each statement.

HINT:

A *singer-songwriter* is someone who writes the songs that they sing; a *hit* is a song which is very popular; a *monk* is a person whose life is dedicated to religious practice.

Joni Mitchell was born in Canada in 1943, but has spent much of her time in the U.S. She is a singer-songwriter and she plays the guitar. She is an excellent guitarist and has a beautiful voice. She became famous in the 1960s and has continued to be popular for more than thirty years. Many of her songs are played by other artists. Judy Collins had a hit with Mitchell's song "Clouds". At first Joni played folk music, but later she became interested in jazz. She received a Grammy award for her work in 2002, which recognized her as one of the most important female artists of the rock era. In the same year she left the musical industry because of its commercialism and corruption.

Leonard Cohen was born in Canada in 1934 but moved to the U.S. when he was an adult. He is a singer-songwriter and he plays the guitar. Before he became a singer he was a writer. He became famous in the 1960s, first for his books and later for his music. His first album, The Songs of Leonard Cohen, was released in 1967, and he has continued to be popular for more than thirty years. Other artists, including Judy Collins, play his songs. At first he played folk music, but later his music became more complex. In 1996, he became a Buddhist monk but he left the Buddhist center in 1999. In 2003, he became a Companion of the Order of Canada, Canada's highest honor. He is one of the most important artists of the rock era and his songs are still popular today.

		True	False	Not mentioned
1	They were both born in Canada.	❑	❑	❑
2	They were both born in 1934.	❑	❑	❑
3	Both of them come from rich families.	❑	❑	❑
4	Both of them play the guitar.	❑	❑	❑
5	They both write their own songs.	❑	❑	❑
6	Both of them became famous in the 1960s.	❑	❑	❑
7	They were both writers at one point.	❑	❑	❑
8	Both of them are very famous.	❑	❑	❑
9	They both played jazz.	❑	❑	❑
10	Both of them had children.	❑	❑	❑

www.avasshop.ir

1 Grammar review: simple past
2 Pronunciation: words that rhyme
3 Listening: love at first sight
4 Language practice: ordering words
5 Language practice: matching sentences
6 Pronunciation: words that rhyme

1 Complete the sentences with the correct simple past form of the verbs in parentheses.

1 My dad _____ (give) me an airplane ticket to New York for my birthday.
2 I _____ (see) an interesting show on TV last night.
3 I _____ (need) some help yesterday.
4 We _____ (think) the movie was very good.
5 She _____ (come) to our house for dinner last night.
6 After dinner, we _____ (go) to the movies.
7 The concert _____ (be) great.
8 My parents _____ (be) both at home yesterday.

2 Match the words that have the same vowel sound. Then listen to check.

HINT: Remember that English words are not always pronounced as they are spelled.

1	die	a	train
2	look	b	book
3	May	c	she
4	bought	d	shower
5	how	e	caught
6	be	f	buy

3 Listen to people's answers to the question *Do you believe in love at first sight?* Check *Yes, No,* or *Don't know.*

	Yes	No	Don't know
Speaker 1	❑	❑	❑
Speaker 2	❑	❑	❑
Speaker 3	❑	❑	❑
Speaker 4	❑	❑	❑
Speaker 5	❑	❑	❑
Speaker 6	❑	❑	❑
Speaker 7	❑	❑	❑

www.avasshop.ir

4 Write the words in the correct order to make questions.

1 did / How / become / Shakira / famous / ?

_____

2 were / ? / the / famous / When / Monkees

_____

3 the / Monkees' / were / fans / ? / Who

_____

4 do / about / What / know / Rolling Stones / ? / the / you

_____

5 don't / girl / Why / last / bands / ? / long

_____

6 you / bands / like U2 / ? / Do / like

_____

5 Match the questions in exercise 4 with the answers below. Write the question number next to the correct answer.

a They were famous a long time ago, in the 1960s, I think. ___

b No, I prefer bands that play hip-hop. ___

c Not much, only that they're British. ___

d Their fans were mainly young girls. ___

e Her hit song "Whenever, wherever" made her famous in the U.S. and Europe. ___

f Because there are so many of them, and the fans always prefer the newest band. ___

6 Two words have the same vowel sound and one is different. Listen and circle the word that is different in each list.

1	be	free	my
2	look	bought	caught
3	say	fly	buy
4	train	our	game
5	hour	shower	thought
6	trace	say	my
7	put	hour	look
8	leave	dreams	train

www.avasshop.ir

Unit 12 Plans

Lesson 1 A difficult age

1 Vocabulary: life events
2 Language practice: matching sentences
3 Grammar: *want/would like*
4 Grammar: *want/would like* short answers
5 Language practice: matching sentences
6 Listening: future plans

1 Complete each sentence with a word or phrase from the box.

a legal adult married college a child your driving test their birthday

1 At what age do most people graduate from _____?
2 How do people usually celebrate _____ in your country?
3 When did you pass _____?
4 How did you celebrate when you got _____?
5 When does a person become _____ in your country?
6 How do you celebrate when someone has _____?

2 Match the questions in exercise 1 with the answers below. Write the question number next to the correct answer.

a We normally visit the family and take presents for the baby. ____
b I passed it when I was nineteen. ____
c Usually at about twenty-one. ____
d At eighteen years old. ____
e We had a big party, which lasted two days. ____
f They usually have a big party. ____

3 Complete the sentences with the correct form of the verbs in parentheses. Remember that if the verb says *like*, it means *would like*.

1 He _____ (not want) to have children.
2 She _____ (not like) to be a lawyer.
3 They want _____ (go) to the U.K. to study.
4 We would like _____ (earn) a big salary.
5 We _____ (not want) to do what our father does.
6 I _____ (not like) to live in the U.S.
7 I _____ (not want) to study anymore.
8 You want _____ (be) an architect.

www.avasshop.ir

4 Read the questions and complete the short answers with the correct word. Use contractions where possible.

HINT:
Think about whether the question is with *want* or *would like*.

1 Do you want to be an architect?
Yes, I _____.

2 Does Tania want to study biology?
Yes, she _____.

3 Do they want to play volleyball with us?
No, they _____.

4 Would Marty like to go camping with us?
Yes, he _____.

5 Would you like to do my homework for me?
No, I _____!

6 Does Tim want to eat dinner with us?
No, he _____.

5 Match each like or opinion on the left with the corresponding future plan on the right.

1 I don't enjoy being an only child.	a I'd like to get married soon.
2 I like having a lot of money.	b I'd like to work in another country.
3 I enjoy traveling.	c I want to earn a big salary.
4 I don't like children.	d I'd like to have a brother or sister.
5 I think marriage is important.	e I don't want to study for an MBA.
6 I don't enjoy studying.	f I don't want a big family.

60

6 Listen to people talking about their future plans. Write the number of the plan next to each person.

Elena ____	1 He wants to get married.
Mark ____	2 He wants to travel.
Jane ____	3 He wants to be a police officer.
Anthony ____	4 She'd like to graduate from college.
Angie ____	5 She wants to get a job.
Miguel ____	6 She'd like to be a singer.
Dwayne ____	7 She'd like to be a teacher.
Jeanette ____	8 His plan is to earn money.

www.avasshop.ir

1 Grammar: *going to*
2 Language practice: ordering words
3 Language practice: matching sentences
4 Grammar: *going to*
5 Listening: future plans
6 Pronunciation: sentence stress

1 Complete the statements and questions using *be going to* and the verbs in parentheses.

1 She *is going to work* _____ (work) for a big company.
2 We _____ (visit) our uncle tomorrow.
3 I _____ (travel) to Asia.
4 _____ he _____ (study) economics?
5 _____ they _____ (get married)?
6 _____ you _____ (come) with us?
7 When _____ she _____ (arrive) here?
8 Why _____ you _____ (see) him?

2 Write the words in the correct order to make questions.

1 he / going / Is / to / get / ? / job / a
_____
2 are / When / going / leave / ? / they / to
_____
3 are / How / to / going / you / travel / ?
_____
4 going / is / he / stay / to / ? / Where
_____
5 Who / the / to / pay / drinks / ? / going / for / is
_____
6 do / going / are / What / to / you / you graduate / ? / after
_____
7 we / Are / going / see / to / her / leaves / ? / before / she
_____
8 Canada / are / Why / going / they / to / ? / in / study
_____

www.avasshop.ir

3 Match the questions in exercise 2 with the answers below. Write the question number next to the correct answer.

a I think they want to leave after dinner. ____

b Yes, he's going to work for his uncle. ____

c Because they want to study in English. ____

d I'm going to pay – I'm celebrating my new job! ____

e He's going to stay with us for the first night and then with his cousins. ____

f Well, we'd like to go by train, but it's very expensive. ____

g First, I'm going to have a vacation, and then I want to find a good university to study at. ____

h Yes, she's going to come for dinner on Friday to say goodbye. ____

4 Read the sentences. Underline the correct answer, *a* or *b*.

HINT: Think about whether the sentence refers to something in the past, present, or future to help you choose the correct verb form. Look at the time expression to help you, too.

1	… with Tom tonight.	a I'm going to go out	b I go out
2	Next year, … the Great Wall of China.	a I visit	b I'm going to visit
3	Usually … on Fridays.	a I do yoga	b I'm going to do yoga
4	After I graduate from college, … a summer job.	a I get	b I'm going to get
5	Right now … a good book.	a I'm reading	b I'm going to read
6	Last night … the movies.	a I went to	b I'm going to
7	Tomorrow night … my aunt.	a I see	b I'm going to see

5 Listen to people talking about their future intentions. Write the number of the intention next to the correct person.

Miguel	____	1 is going to ask her mother for singing lessons.
Elena	____	2 is going to buy a newspaper.
Jane	____	3 is going to go to the police academy this afternoon.
Dwayne	____	4 is going to visit the local job center.
Jeanette	____	5 is going to ask Suzanne to marry him.
Angie	____	6 is going to look at Angie's newspaper.
Mark	____	7 is going to register with the local college.
Anthony	____	8 is going to get a job as a truck driver.

6 Underline the stressed words in each sentence. Then listen to check.

1 I'm going to get married.
2 She's going to study economics.
3 He's going to get a job.
4 They're going to have dinner.
5 What are they going to do?
6 Where are we going to stay?
7 Are you going to leave?
8 Is he going to come?

www.avasshop.ir

1 Grammar: *going to* – negative form
2 Language practice: ordering words
3 Listening: making plans
4 Grammar review: simple present, simple past, present progressive, *going to*
5 Crossword

1 Complete the sentences with the negative form of *be going to* and the correct form of the verbs in parentheses.

1 I *'m not going to go out* (go out) tonight.
2 You _____ (stay) at home today.
3 Cassie _____ (study) anymore.
4 We _____ (work) this week.
5 They _____ (visit) Tokyo.
6 He _____ (talk) to us.
7 We _____ (have dinner) at a restaurant.
8 I _____ (sit) with your parents.

2 Write the words in the correct order to make sentences.

1 definitely / I'm / to / going / swim / not / the / ocean / . / in
_____
2 are / They / going / at / stay / . / to / home / probably
_____
3 probably / going / the / We / take / ferry / . / are / to / not
_____
4 going / go / She's / home / to / movie / . / after / the
_____
5 watch / We're / to / this / going / dinner / . / show / before
_____
6 is / he / work / morning / to / going / the / to get / ? / How / in
_____
7 leave / going / ? / Are / definitely / they / to /
_____
8 we / going / are / after / go / dinner / ? / to / Where
_____

www.avasshop.ir

63 **3 Listen to people discussing their plans. Write the number of the speaker next to each plan.**

They're probably going to have lunch at a restaurant. ____

They're probably going to get married. ____

They're going to study in Japan. ____

They're definitely going to work together. ____

They're going to have a baby. ____

They're probably going to work together. ____

They're definitely going to get married. ____

They're definitely going to go out tonight. ____

4 Correct the sentences with the correct simple present, simple past, present progressive, or *going to* form of the verbs in parentheses.

HINT: Remember to change the word order in questions. Look at time expressions and adverbs of frequency to help you choose the tense.

1 I _____ (study) at university next year, but I'm not sure which one.

2 We _____ (go) to Brazil for our last vacation.

3 They usually _____ (take) the ferry to work, but today they're taking the bus.

4 She _____ (talk) on the telephone right now.

5 He always _____ (leave) his mug on the table. It's really annoying!

6 Where _____ you _____ (go) last night?

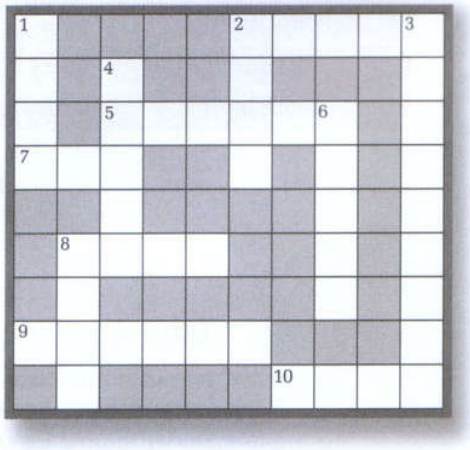
7 _____ they _____ (walk) to school yesterday?

8 _____ you _____ (go) to the concert tomorrow?

9 He _____ (spend) three days in Caracas on business last month.

10 He never _____ (wear) jeans to work. He prefers suits.

5 Do the crossword.



Across

2 He ..... like to do some traveling.
5 Why don't we have a ..... in the park? I'll make sandwiches.
7 What ..... do women usually have their first child?
8 He didn't ..... his driving test.
9 I'd ..... to stay home this weekend.
10 What did you do ..... week?

Down

1 That's a great .....! Let's do it!
2 They ..... to become doctors.
3 My job is ....., but I enjoy it.
4 *La Traviata* is my favorite ..... .
6 My mother was an only ..... .
8 I like to run in Central ..... .

www.avaashop.ir

Unit 1

1 The verb *be*

Use

Use *be* to talk about identity, age, and feelings.

Use contracted forms when you speak and write informally.

Form

Full form		Contracted form		
I	am	I	'm	from Rio.
You	are	You	're	tired.
He She It	is	He She It	's	a student. 19. cold.
We You They	are	We You They	're	happy. a student. from Cuba.

Question form

In a question, change the verb and subject position.

She is from Spain.
Is she from Spain?
Where is she from?

2 The indefinite article

Use

Use *a* before countable nouns that begin with a consonant.
***a** dog*

Use *an* before countable nouns that begin with a vowel.
***an** apple*

Unit 2

1 Saying what you like

Use

Use *like* to talk about likes and dislikes.

Form

Subject	Verb	Noun or verb + *–ing*
I You We They	like don't like	swimming. playing tennis. karate.
He She	likes doesn't like	

Use *do* to make questions and short answers.
***Do** you like karate?*
*Yes, I **do**. / No, I **don't**.*

Unit 3

1 Possessive *'s*

Use

Use apostrophe *s* to talk about the relationship between people or the possession of an object.
Maria's car
Frank's brother

2 Possessive adjectives

Use

Use a possessive adjective to talk about possession of an object or relationships between people.
my house
his sister

possessive adjectives have no plural
our house ✔
ours parents ✗

3 The verb *have*

I You We They	have	He She It	has

I You We They	don't have	Do	I you we they	have?
He She	doesn't have	Does	he she	have?

Yes,	I/you/we/they	do.
	he/she/it	does.
No,	I/you/we/they	don't.
	he/she/it	doesn't.

www.avasshop.ir

Unit 4

1 Simple present

Use

Use the simple present to talk about jobs and daily routines.

Form

I You We They	work	in a school.
He She	works	
I You We They	don't work	
He She	doesn't work	

Do	I you we they	work here?
Does	he she	

Yes,	I/you/we/they	do.
	he/she/it	does.
No,	I/you/we/they	don't.
	he/she/it	doesn't.

Unit 5

1 Frequency adverbs and expressions

Use

Use frequency adverbs and expressions to say how often things happen.

Frequency adverbs

never –
(very) rarely
sometimes
usually
always +

Longer frequency expressions

once a day/week/month/year/etc.
every day/week/month/year/etc.
every two weeks/months/years/etc.
twice a day/week/month/year/etc.
three times a week/month/etc.

Form

The best position is between the subject and the main verb, except with the verb *be*.
*I **sometimes** go to the movies.*
*I am **often** happy.*

Longer frequency expressions usually go at the end of the sentence.
*They go on vacation **every summer**.*

Unit 6

1 *Be* vs *have*

Use

Use *be* for physical descriptions and personality.

Use *have* for physical descriptions.

Form

I'm (I am) He's (He is) She's (She is)	tall. average height. short. considerate. fun-loving.
She has	green eyes. brown hair.

2 *Can*

Use

Use *can* to express ability.

Form

Subject	+ can/cannot/can't	+ infinitive –*to*
My friend He/She I	can/cannot/can't	swim. play tennis. cook.

For questions, the verb and subject change position.
Can you dance?
Yes, I can.
No, I can't.

www.avasshop.ir

Unit 7

1 *There is / There are*

Use

Use *there is / there are* to talk about things in a place.

Form

	Statement	Question	Short answer
singular	There's a chair.	Is there a plant?	Yes, there is./No, there isn't.
plural	There are two sofas.	Are there (any) pictures?	Yes, there are./No, there aren't.

2 *Whose* / Possessive pronouns

Use

Use *whose* and possessive pronouns to ask and talk about who things belong to.

Form

Whose	CD pen book	is this?
	sandwiches	are these?
It is/They are	mine. yours. his/hers. ours. theirs.	

Unit 8

1 Present progressive

Use

Use the present progressive to talk about things that are happening now or around now.

Form

I am You/We/They are He/She/It is	swimming.	
Are you/we/they Is he/she/it	swimming?	Yes, he/she is./No, we aren't.

What	are you is he/she/it	doing?	We're swimming. He is swimming.

2 Present progressive vs simple present

Use

Use the simple present to talk about things that happen generally. Use the present progressive to talk about things that are happening now or around now.

Unit 9

1 Comparative adjectives

Use

Use comparative adjectives to compare characteristics of people, things, or places.

Form

Short adjectives

Australia is *bigger* ***than*** *Italy.*

Longer adjectives

The north is ***more*** *beautiful* ***than*** the south.

Spelling rules

One vowel + one consonant in short adjectives: the consonant doubles.
fat → fat**ter** **big** → big**ger**

Consonant + *y*: *y* changes to *i* and add *–er*.
friendly → **friendlier**

Irregular comparatives

good → better bad → worse

www.avasshop.ir

Unit 10

1 Simple past

Use

Use the simple past to talk about things that happened in the past.

Form

Subject	Verb	Complement	Questions
I You	met	a friend.	Did you meet a friend?
He/She We They	didn't have	coffee.	**Short answers**
			Yes, I did. No, I didn't.

For regular verbs, add *–d*, *–ed*, or *–ied* to form the simple past.
live → liv**ed**, study → stud**ied**

For the verb *be*, use *was/were* or *wasn't/weren't*.

Statements			Questions	
I He/She	was	at home.	Was he/she	in a café?
We/They/You	were		Were you/they	
			Short answers	
I	wasn't	here.	Yes, he/she was.	
They	weren't	there.	No, we/they weren't.	

Unit 11

1 Linkers

Use

Use linkers to connect ideas.

Before/after/when to relate things in time
After the war, she was a doctor.

And to give a similar idea
She can speak French and Japanese.

But to give an opposite idea
He can ride a bike but he can't drive a car.

Because to give reasons
I didn't do my homework because I was sick last night!

Unit 12

1 *Want/would like*

Use

Use *want to/would like to* to describe wishes, desires, and ambitions for the future.

Form

I want I would like	to go to the beach. to go out this evening. to find a new job. to buy some new clothes.
I don't want I wouldn't like	
He wants He would like	
He doesn't want He wouldn't like	

2 *Going to*

Use

Use *going to* to talk about future plans.

Form

Subject + *be*		Verb + complement
I am/I'm	(not) going to	have a bath tonight.
He is/He's		play tennis after school.

www.avasshop.ir

Macmillan
Companies and representatives throughout the world

Design and illustration D.R. © Editorial Macmillan de México, S.A. de C.V. 2006
Written by Ricky Lowes

First published 2006
First reimpression 2007
All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Design: Designers Collective
Illustration: Steve Linnell and Tyrone McCarthy
Cover design: DW Design
Cover photo: David Tolley

The authors and publishers would like to thank the following for permission to reproduce their photographs:
Corbis p31, Corbis/ Henry Diltz p67a, Corbis/ Walter Hodges p4; Digital Stock pp 23a, 23b, 23c, 23d; Photodisc pp 10,36, 53, 54, 56, 68; Press Association p66; Rex features p67b; Stockbyte pp-13, 34, 62.

Workbook ISBN-13: 978-970-650-342-8
Workbook ISBN-10: 970 650-342-0
Audio CD ISBN-13: 978-970-650-360-2
Audio CD ISBN-10: 970-650-360-9
Workbook Pack ISBN-13: 978-970-650-385-5
Workbook Pack ISBN-10: 970-650-385-4
Pack with Student's Book 1 ISBN-13: 978-970-650-367-1
Pack with Student's Book 1 ISBN-10: 970-650-367-6

Editorial Macmillan de México, S.A. de C.V.
Av. Prol. San Antonio 170,
01180 México, D.F.
Tel: (55) 5482 2200
Fax: (55) 5482 2203
elt@macmillan.com.mx
A wholly owned subsidiary of Macmillan Publishers Holding Ltd

www.macmillan.com.mx
www.macmillanenglish.com

Printed and bound in Thailand

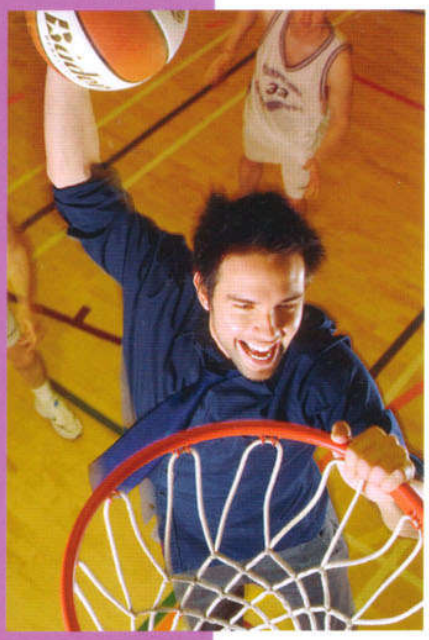
This book was printed in January 2007 by:
Thai Watana Panich Press Ltd
Wave Place Building, Unit 3, 9th floor,
Wireless Road, Lumpini, Pathumwan,
Bangkok 10330
Thailand

www.avasshop.ir

2011 2010 2009 2008 2007
10 9 8 7 6 5 4 3 2

Attitude

Workbook 1



Build Positive Attitude

Ensuring that students have a positive attitude to learning is the key to their success. Through a series of high-interest topics, challenges, and reflective activities, *Attitude* engages students in a learning experience that is both meaningful and relevant to their current reality.

Develop with Attitude

Attitude introduces a unique focus on the development of study and writing skills, empowering students to become effective learners through awareness-raising activities, learning tips, and follow-up tasks.

Communicate with Attitude

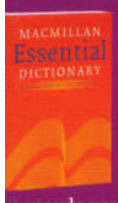
With solid learning foundations, students will have the confidence to express themselves, reflect who they are, and approach learning with attitude!

***Attitude* lets you be who you really are – in English!**

Each level of *Attitude* features the following components:

- Student's Book
- Workbook (print or electronic version)
- Teachers Edition
- Resource Book
- Audio CDs
- Test CD
- DVD
- DVD Activity Book

زبانکده آوس
www.avasshop.ir



he words you really need

ISBN 978-970-650-342-8
9 789706 503428

MACMILLAN